



St. Thomas College of Teacher Education, Pala, Kerala – 686 575

Affiliated to Mahatma Gandhi University, Kottayam

Criterion VI- Governance, Leadership and Management

6.5 Internal Quality Assurance System

6.5.4 FEEDBACK ANALYSIS REPORT



**ST. THOMAS COLLEGE
OF TEACHER EDUCATION, PALA
ESTD. 1957**

**SSR Submitted to
NAAC
Fourth Cycle
of
Accreditation**

6.5.4 FEEDBACK ANALYSIS REPORT

**Feedback Analysis and Action Taken Report
2022-2023**

**Feedback Analysis and Action Taken Report
2021-2022**

**Feedback Analysis and Action Taken Report
2020-2021**



2022-2023



Phone: 04822 - 216537. Fax: 04822-216537

ST. THOMAS COLLEGE OF TEACHER EDUCATION

PALA - 686 575, KOTTAYAM (DT.) KERALA STATE

Re-accredited at A Grade by NAAC

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FEEDBACK ON CURRICULUM FROM DIFFERENT STAKEHOLDERS AND ACTION TAKEN REPORT - 2022-23

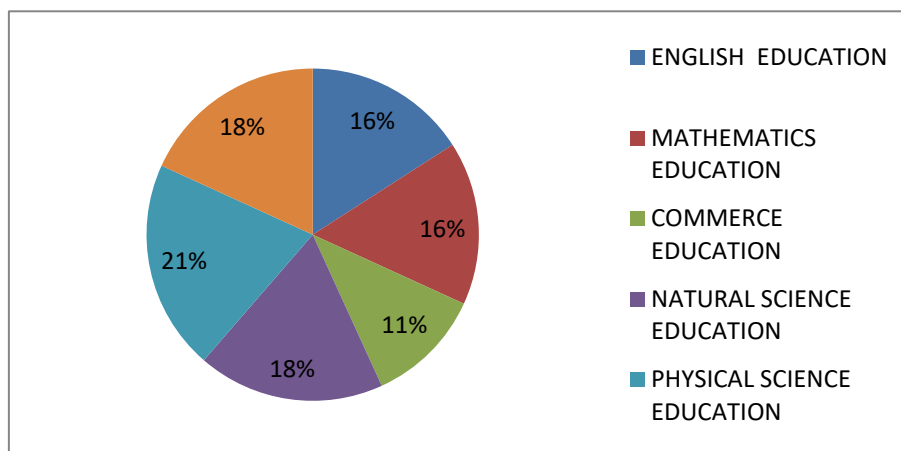
INTRODUCTION

The main goal of this feedback procedure is to summarize and document stakeholders' perspectives on the quality and effectiveness of the Institute's curriculum and its application in program evaluation. Engaging with diverse groups for feedback provides us with the opportunity to pinpoint both our strengths and areas for improvement, enabling us to make essential adjustments and enhancements. This, in turn, allows us to better align outcomes with the feedback we receive. Our institute highly esteems the chance to tailor the system in accordance with the stakeholders' needs and preferences.

1. FEEDBACK ON CURRICULUM PLANNING (STUDENTS - SEMESTER 1)

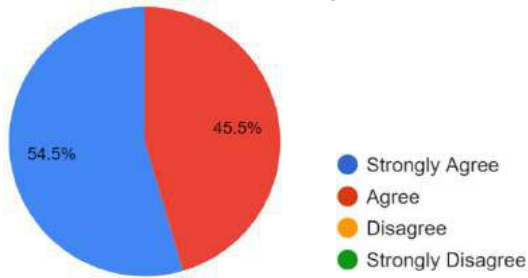
Students are vital stakeholders, and their feedback holds great importance in the curriculum revision process. In Semester I, we received feedback from 42 out of 50 students, indicating a high level of engagement in the feedback process. We appreciate the active participation of the students and will use this valuable input to enhance the curriculum and create a more effective learning experience for everyone.

The optional wise percentage of students who gave their feedback is presented below.

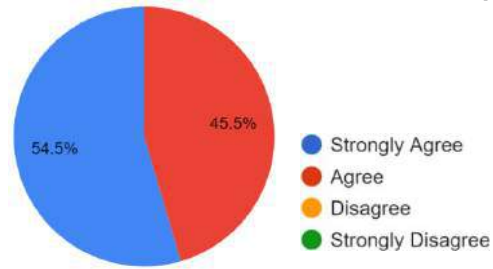


Major portion of the student population appreciated the course content and they opined that it is well designed and the curriculum provides through knowledge about the concept of the education. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.

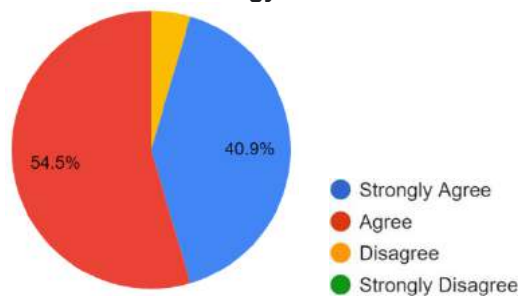
1.The curriculum provides thorough knowledge about the concept education.



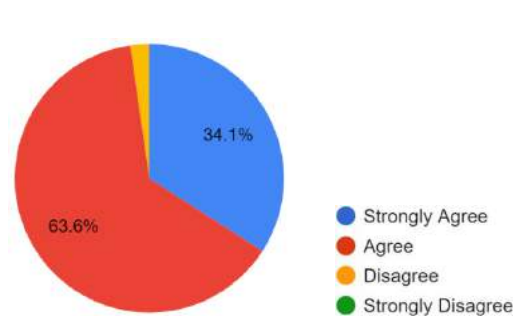
2.The curriculum enhances understanding of the different dimensions of child development.



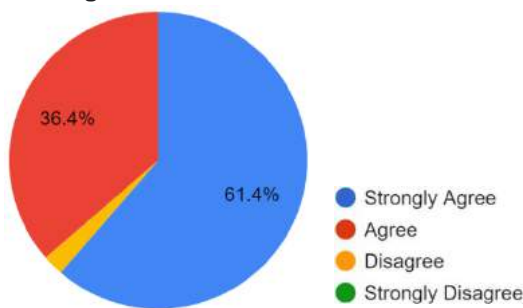
3.The curriculum gives importance to recent innovations and future perspectives of educational technology.



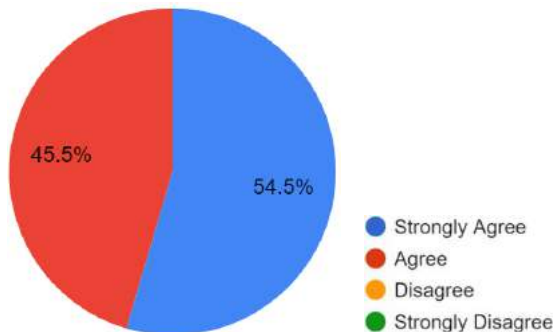
4.The curriculum helps to attain better understanding of one's own discipline.



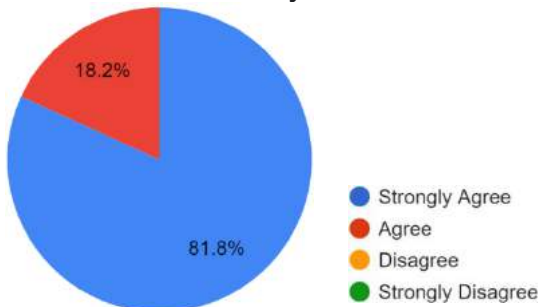
5.The curriculum includes enough practical sessions to equip novice teachers with teaching skills.



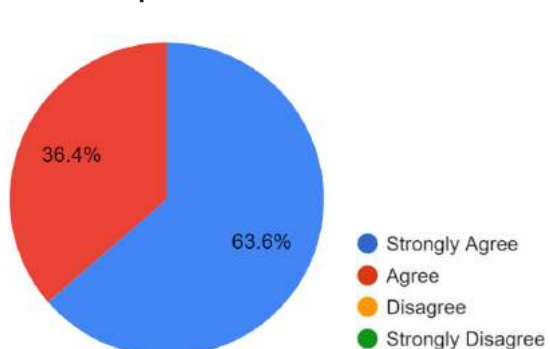
6.The curriculum is rich enough to provide theoretical knowledge about the programme



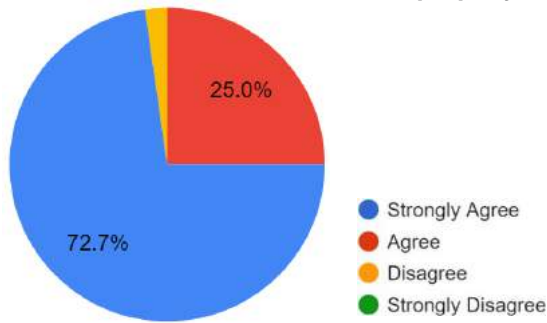
7.The faculty is skilled enough to introduce the curriculum effectively to freshers.



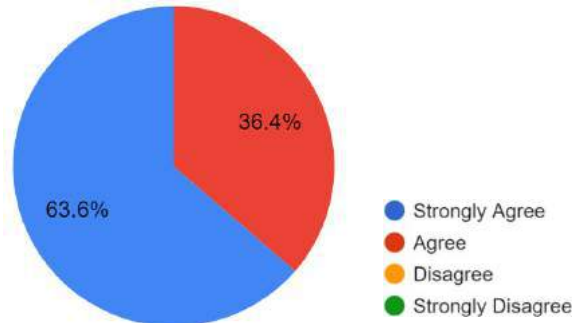
8.The college opens all its resources for the effective implementation of the curriculum.



9.The college follows a well -organized time-table to implement the curriculum properly.



10.The college tries its best to give freedom to student teachers to select the elective course.

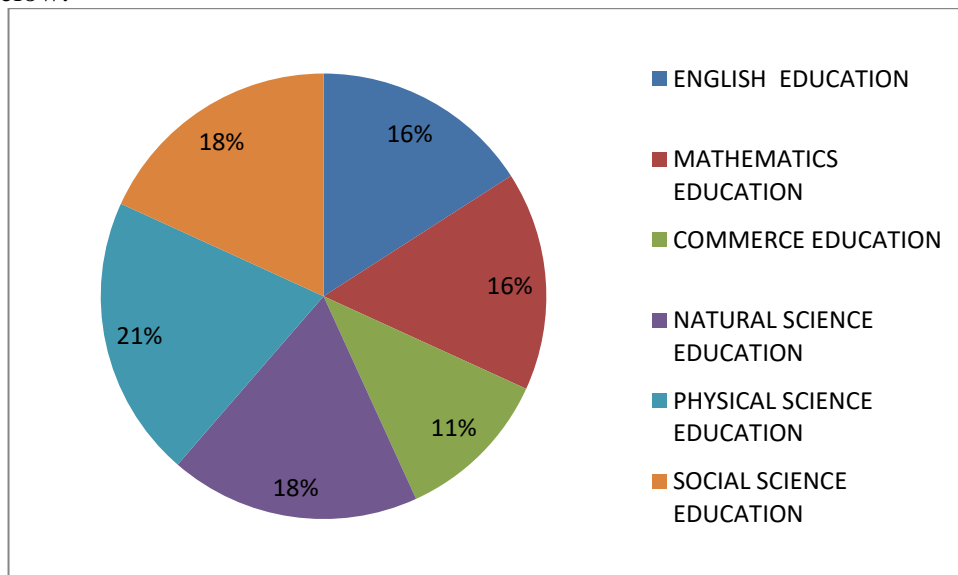


Feedback analysis report

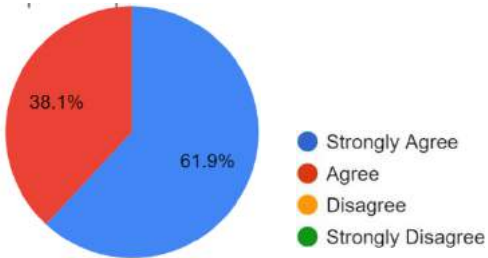
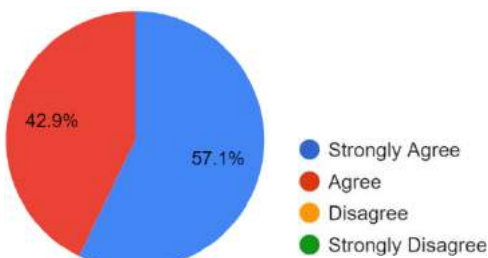
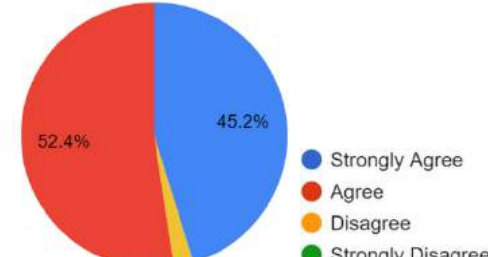
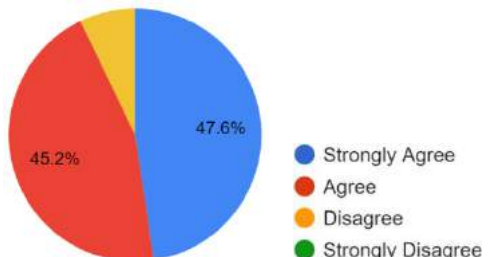
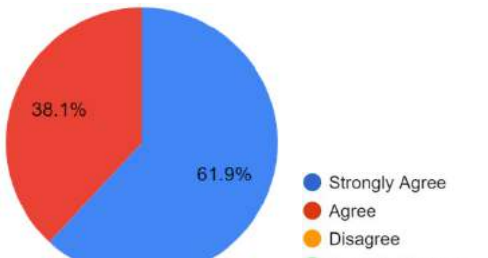
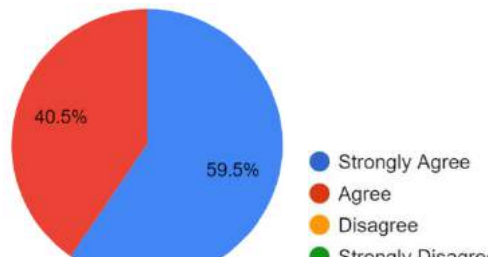
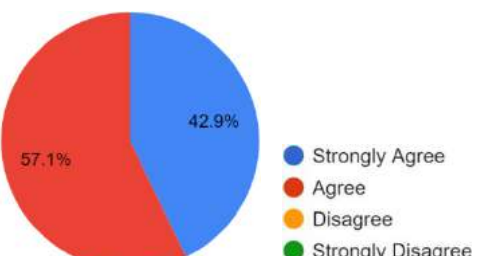
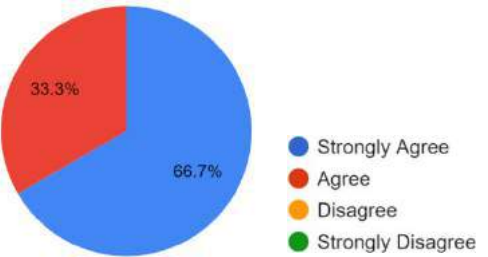
- The curriculum provides thorough knowledge about the concept education.
- The curriculum enhances understanding of the different dimensions of child development.
- The curriculum gives importance to recent innovations and future perspectives of educational technology.
- The curriculum helps to attain better understanding of one’s own discipline.
- The curriculum includes enough practical sessions to equip novice teachers with teaching skills.
- The curriculum is rich enough to provide theoretical knowledge about the programme
- The faculty is skilled enough to introduce the curriculum effectively to freshers.
- The college opens all its resources for the effective implementation of the curriculum.
- The college follows a well -organized time- table to implement the curriculum properly.
- The college tries its best to give freedom to student teachers to select the elective course.

2.FEEDBACK ON CURRICULUM PLANNING (STUDENTS - SEMESTER II)

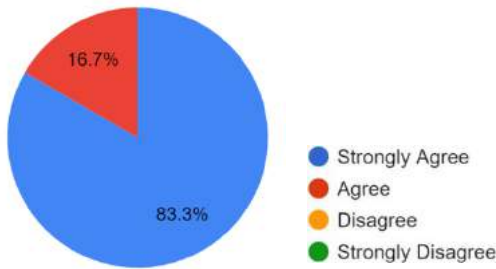
Students are important stakeholders and their feedback plays a significant role in the revision of the curriculum. In Semester II, 42 students out of 50 students gave their feedback about the curriculum. The optional-wise percentage of students who gave their feedback is presented below. The optional-wise percentage of students who gave their feedback is presented below.



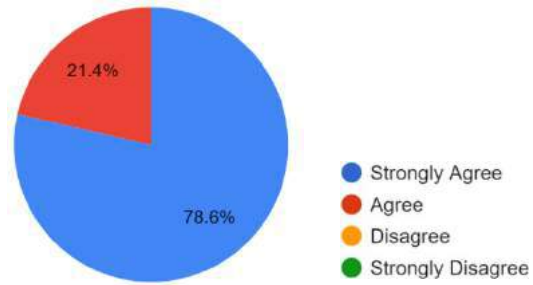
Major portion of the student population appreciated the course content and they opined that it is well designed and the curriculum provides through knowledge about the concept of education. There were 10 questions in the questionnaire. Question-wise percentage of responses is given below.

<p>1.The curriculum equips student teachers with philosophical and sociological perspectives of education.</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>	<p>2.The curriculum helps student teachers get acquainted with various theories of learning.</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>
<p>3.The student teachers are equipped through curriculum to provide appropriate learning in accordance with the needs of children.</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>	<p>4.The curriculum is resourceful to familiarize student teachers with the latest trends and reforms in assessment and evaluation.</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>
<p>5.The curriculum helps student teachers comprehend the pedagogy of their own discipline.</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>	<p>6.The curriculum provides opportunities to student teachers to augment their levels of teaching competence by incorporating ICT in teaching.</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>
<p>7.The curriculum is sufficient to equip student teachers interlink education with culture and nurture their student's creativity and aesthetic sensibilities.</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>	<p>8.The curriculum equips student teachers with knowledge and skills related to organisation of sports meet.</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>

9. The induction programme creates awareness among students about various programmes and initiatives arranged at school for the wellbeing of students.



10. The college has a well- planned strategy to provide students direct experience in the field of teaching.



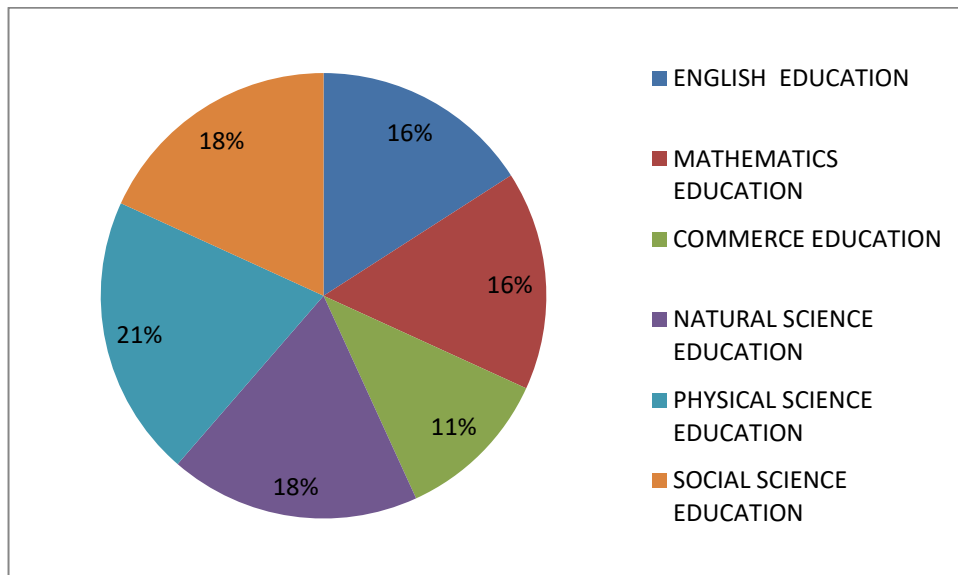
Feedback analysis report

- The curriculum equips student teachers with philosophical and sociological perspectives of education
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- The curriculum provides opportunities to student teachers to augment their levels of teaching competence by incorporating ICT in teaching.
- The curriculum is sufficient to equip student teachers to interlink education with culture and nurture their student’s creativity and aesthetic sensibilities.
- The curriculum equips student teachers with knowledge and skills related to the organisation of sports meet.
- The induction programme creates awareness among students about various programmes and initiatives arranged at school for the wellbeing of students.
- The college has a well-planned strategy to provide students’ direct experience in the field of teaching.

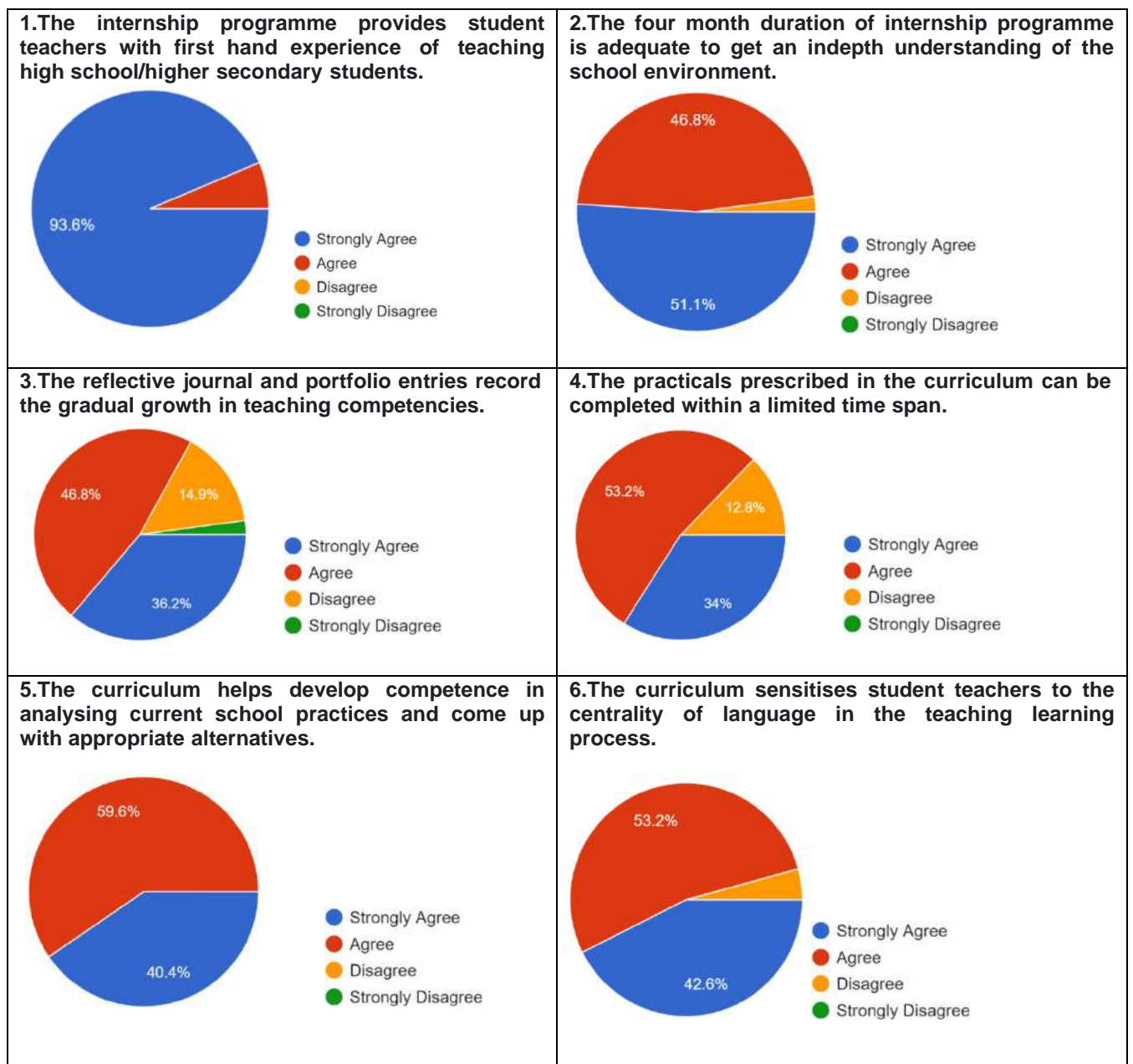
3.FEEDBACK ON CURRICULUM PLANNING (STUDENTS - SEMESTER III)

Students are vital stakeholders, and their feedback holds great importance in the curriculum revision process. In Semester III, we received feedback from 45 out of 50 students, indicating a high level of engagement in the feedback process. We appreciate the active participation of the students and will use this valuable input to enhance the curriculum and create a more effective learning experience for everyone.

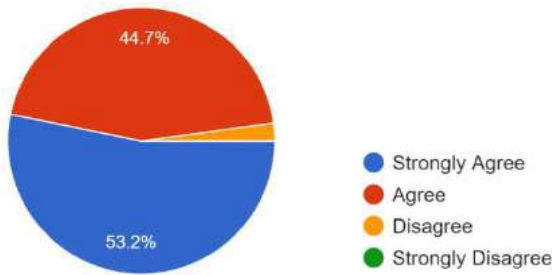
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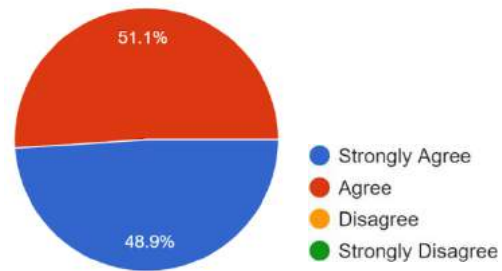
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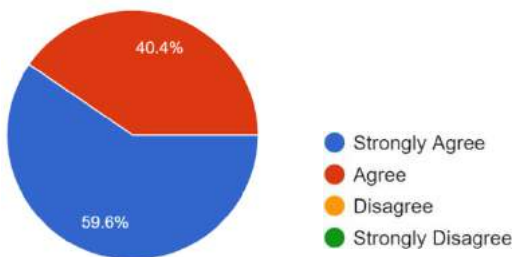
7.The curriculum helps student teachers effectively prepare teaching manuals and various assessment tools.



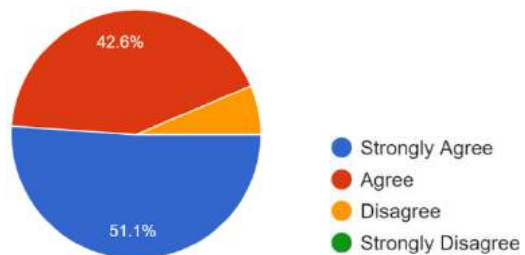
8.The various co-curricular activities to be completed during internship help student teachers develop self-esteem and leadership qualities.



9.Importance of motivation and reinforcement is ensured during practice teaching.



10.The trainees are moulded to be vigilant and patient enough while handling differently-abled learners.



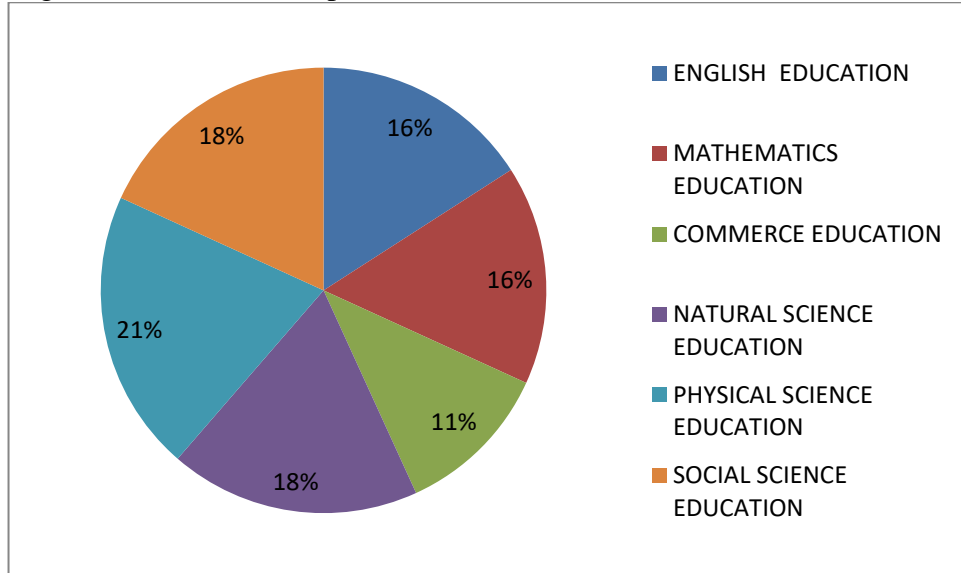
• **Feedback analysis report**

- The internship programme provides student teachers with first-hand experience of teaching high school/higher secondary students.
- The four-month duration of the internship programme is adequate to get an in-depth understanding of the school environment.
- The reflective journal and portfolio entries record the gradual growth in teaching competencies.
- The practicals prescribed in the curriculum can be completed within the limited time span.
- The curriculum helps develop competence in analysing current school practices and come up with appropriate alternatives.
- The curriculum sensitises student teachers to the centrality of language in the teaching learning process.
- The curriculum helps student teachers effectively prepare teaching manuals and various assessment tools.
- The various co-curricular activities to be completed during internship help student teachers develop self-esteem and leadership qualities.
- Importance of motivation and reinforcement is ensured during practice teaching.
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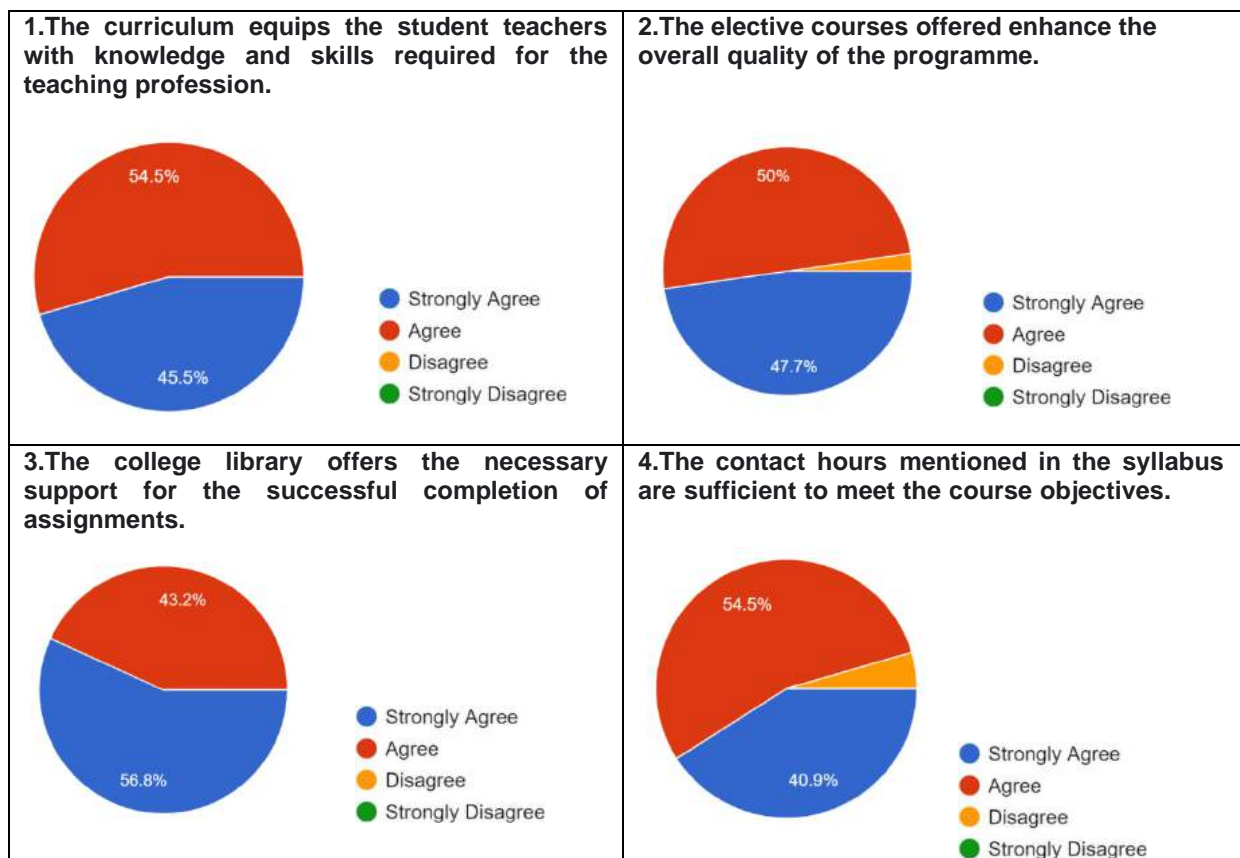
4.FEEDBACK ON CURRICULUM PLANNING (STUDENTS - SEMESTER IV)

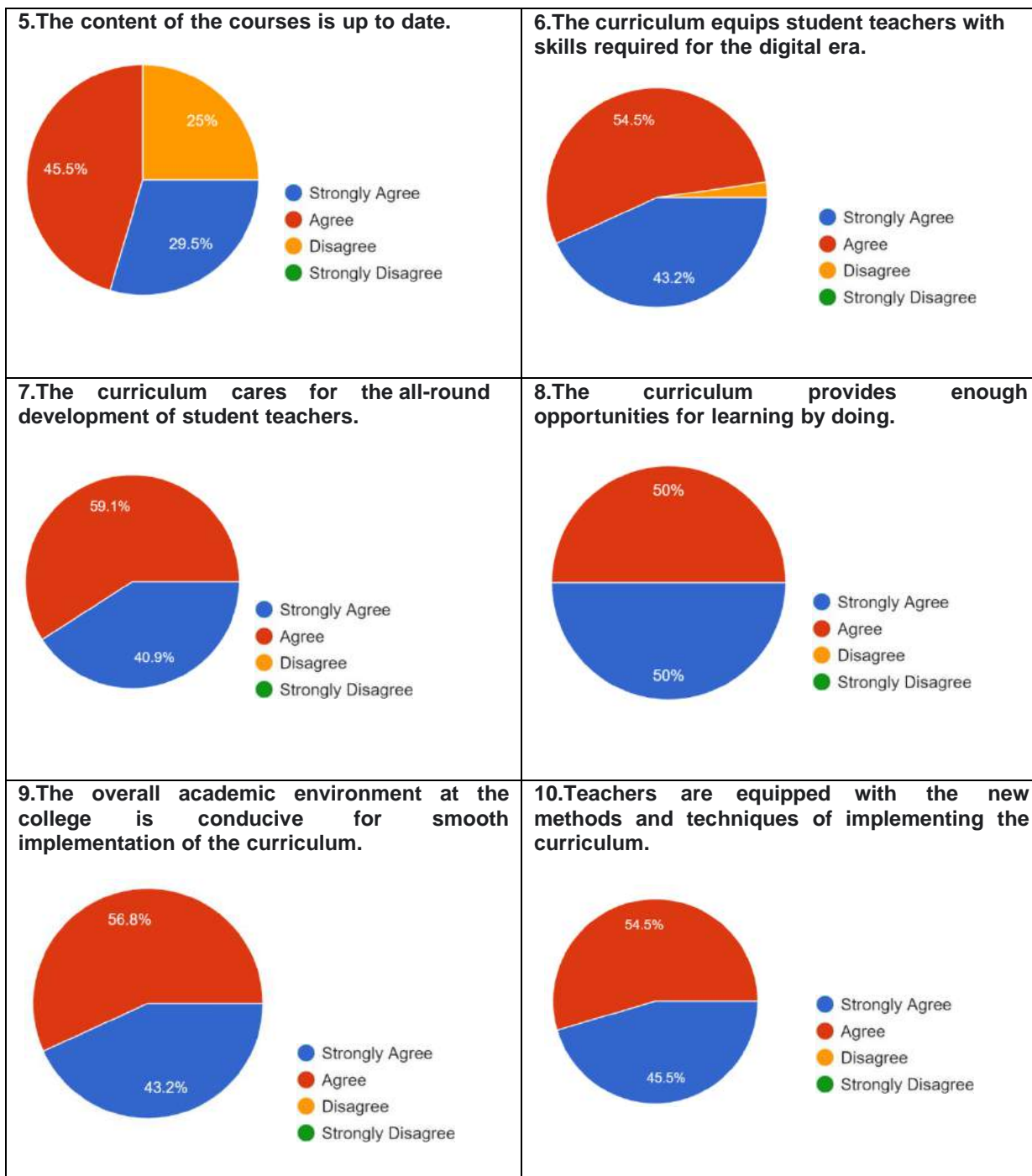
Students are vital stakeholders, and their feedback holds great importance in the curriculum revision process. In Semester IV, we received feedback from 44 out of 50 students, indicating a high level of engagement in the feedback process. We appreciate the active participation of the students and will use this valuable input to enhance the curriculum and

create a more effective learning experience for everyone. The optional wise percentage of students who gave their feedback is presented below.



Major portion of the student population appreciated the course content and they opined that it is well designed and the curriculum provides through knowledge about the concept of the education .There were 10 questions in the questionnaire. Question wise percentage of responses is given below.





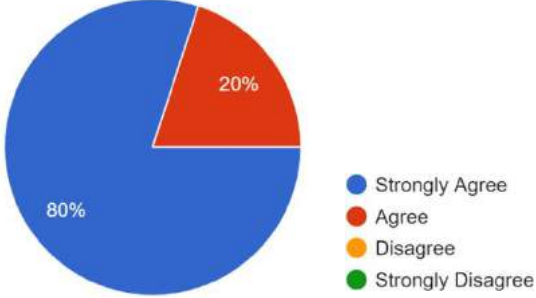
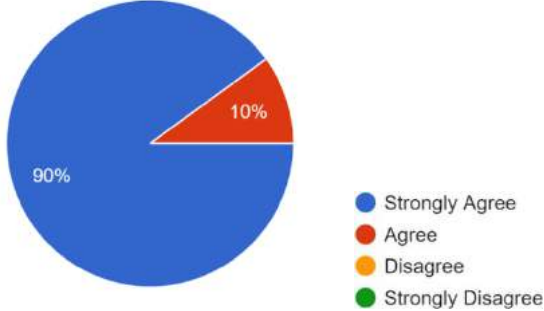
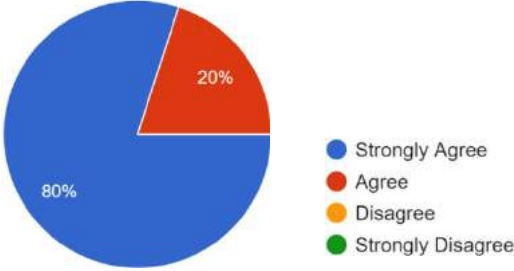
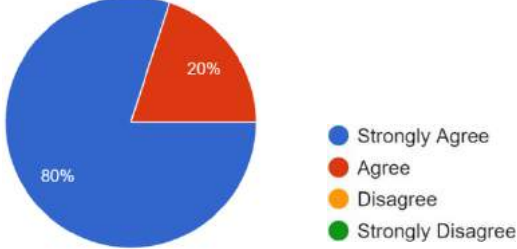
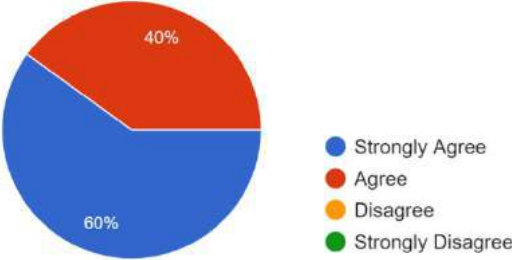
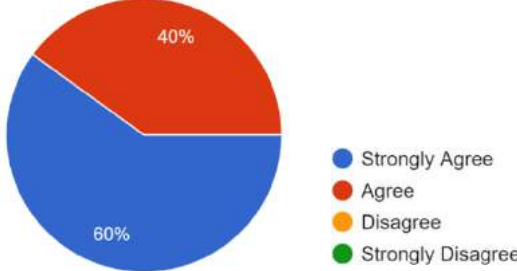
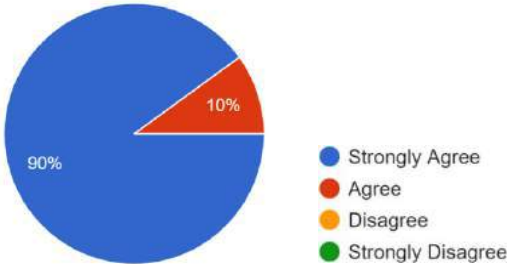
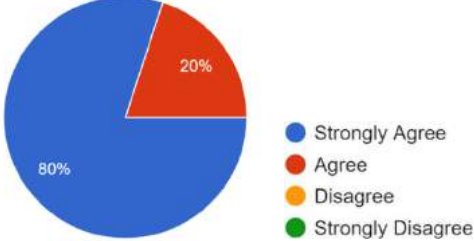
Feedback analysis report

- The curriculum equips the student teachers with knowledge and skills required for the teaching profession.
- The elective courses offered enhance the overall quality of the programme.
- The college library offers the necessary support for the successful completion of assignments.
- The contact hours mentioned in the syllabus are sufficient to meet the course objectives.
- The content of the courses is up to date.
- The curriculum equips student teachers with skills required for the digital era.
- The curriculum cares for the all-round development of student teachers.
- The curriculum provides enough opportunities for learning by doing.
- The overall academic environment at the college is conducive for smooth implementation of the curriculum.

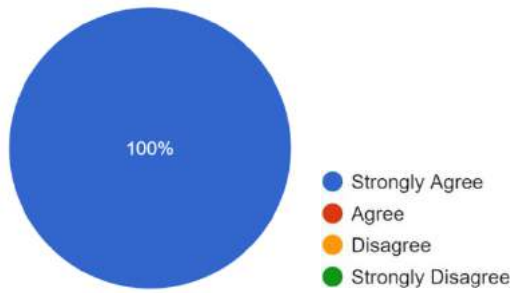
- Teachers are equipped with the new methods and techniques of implementing the curriculum.

5. FEEDBACK ON CURRICULUM PLANNING (TEACHERS - SEMESTER 1)

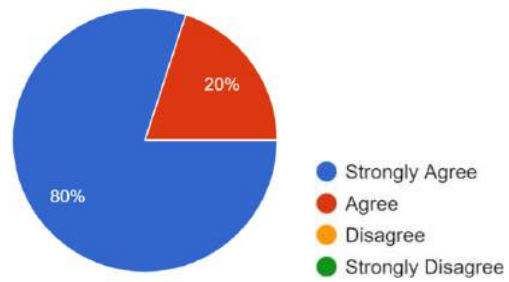
There were 10 questions in the questionnaire which was given to the teachers. Questionwise percentage of responses is given below

<p>1.The college provides a conducive environment for implementation of curriculum effectively.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>80%</td> </tr> <tr> <td>Agree</td> <td>20%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	80%	Agree	20%	Disagree	0%	Strongly Disagree	0%	<p>2.The library is equipped with enough textbooks, references books and digital resources for the entire syllabus.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>90%</td> </tr> <tr> <td>Agree</td> <td>10%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	90%	Agree	10%	Disagree	0%	Strongly Disagree	0%
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<p>3.The college gives due emphasis to co-curricular activities.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>80%</td> </tr> <tr> <td>Agree</td> <td>20%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	80%	Agree	20%	Disagree	0%	Strongly Disagree	0%	<p>4.The college provides adequate opportunities and support to faculty for upgrading their skills and qualification.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>80%</td> </tr> <tr> <td>Agree</td> <td>20%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	80%	Agree	20%	Disagree	0%	Strongly Disagree	0%
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<p>5.The learning/ course outcomes listed in the syllabus are well defined and clear.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>60%</td> </tr> <tr> <td>Agree</td> <td>40%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	60%	Agree	40%	Disagree	0%	Strongly Disagree	0%	<p>6.The curriculum and syllabus are need based.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>60%</td> </tr> <tr> <td>Agree</td> <td>40%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	60%	Agree	40%	Disagree	0%	Strongly Disagree	0%
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<p>7.The college allows enough freedom to teachers to follow their unique style for effective transaction of content.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>90%</td> </tr> <tr> <td>Agree</td> <td>10%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	90%	Agree	10%	Disagree	0%	Strongly Disagree	0%	<p>8.The instruction hours available are enough to complete the syllabus and evaluation on time.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>80%</td> </tr> <tr> <td>Agree</td> <td>20%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	80%	Agree	20%	Disagree	0%	Strongly Disagree	0%
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Strongly Agree	90%																				
Agree	10%																				
Disagree	0%																				
Strongly Disagree	0%																				
Response	Percentage																				
Strongly Agree	80%																				
Agree	20%																				
Disagree	0%																				
Strongly Disagree	0%																				

9.The assessment procedures adopted are in tune with the new developments in assessment.



10.The course content, practical work and practicums are in conformity with the learning outcomes.



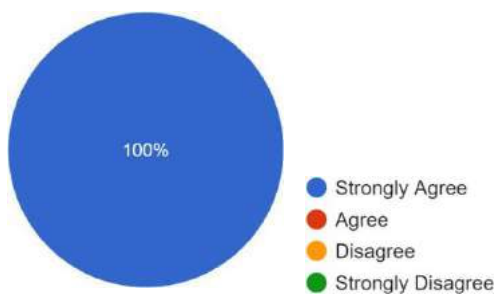
Feedback analysis report

- The college provides a conducive environment for implementation of curriculum effectively.
- The library is equipped with enough textbooks, references books and digital resources for the entire syllabus.
- The college gives due emphasis to co-curricular activities.
- The college provides adequate opportunities and support to faculty for upgrading their skills and qualification.
- The learning/ course outcomes listed in the syllabus are well defined and clear.
- The curriculum and syllabus are need based.
- The college allows enough freedom to teachers to follow their unique style for effective transaction of content.
- The instruction hours available are enough to complete the syllabus and evaluation on time.
- The assessment procedures adopted are in tune with the new developments in assessment.
- The course content, practical work and practicums are in conformity with the learning outcomes.

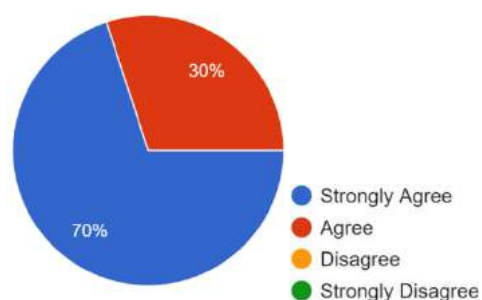
06. FEEDBACK ON CURRICULUM PLANNING (TEACHERS - SEMESTER 2)

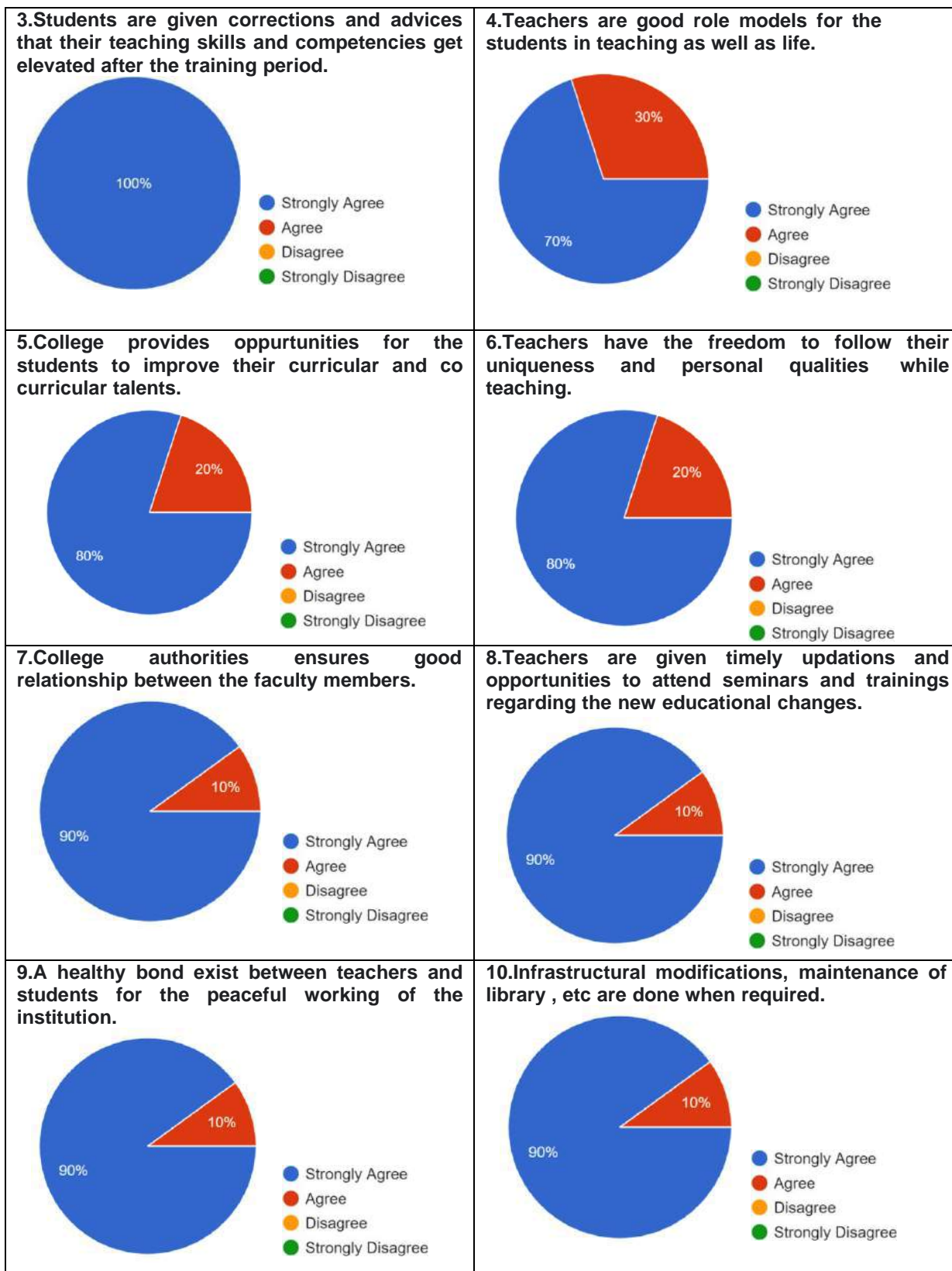
There were 10 questions in the questionnaire which was given to the teachers. Question wise percentage of responses is given below

1.The college follows the syllabus strictly and time boundedly.



2.Faculty ensures the originality of works to avoid plagiarism to bring out the best in the students.





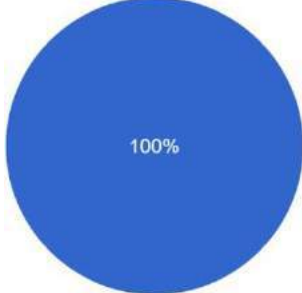
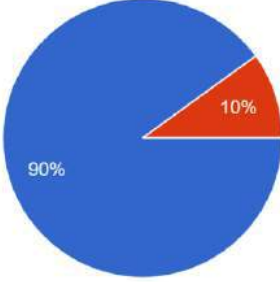
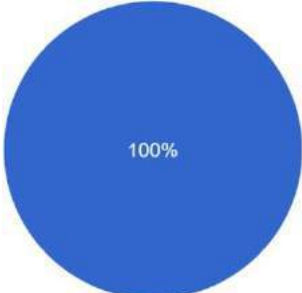
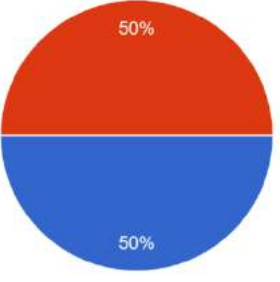

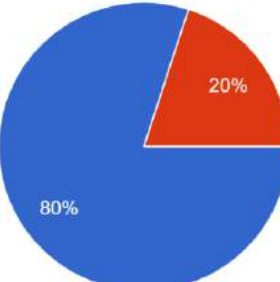
Feedback analysis report

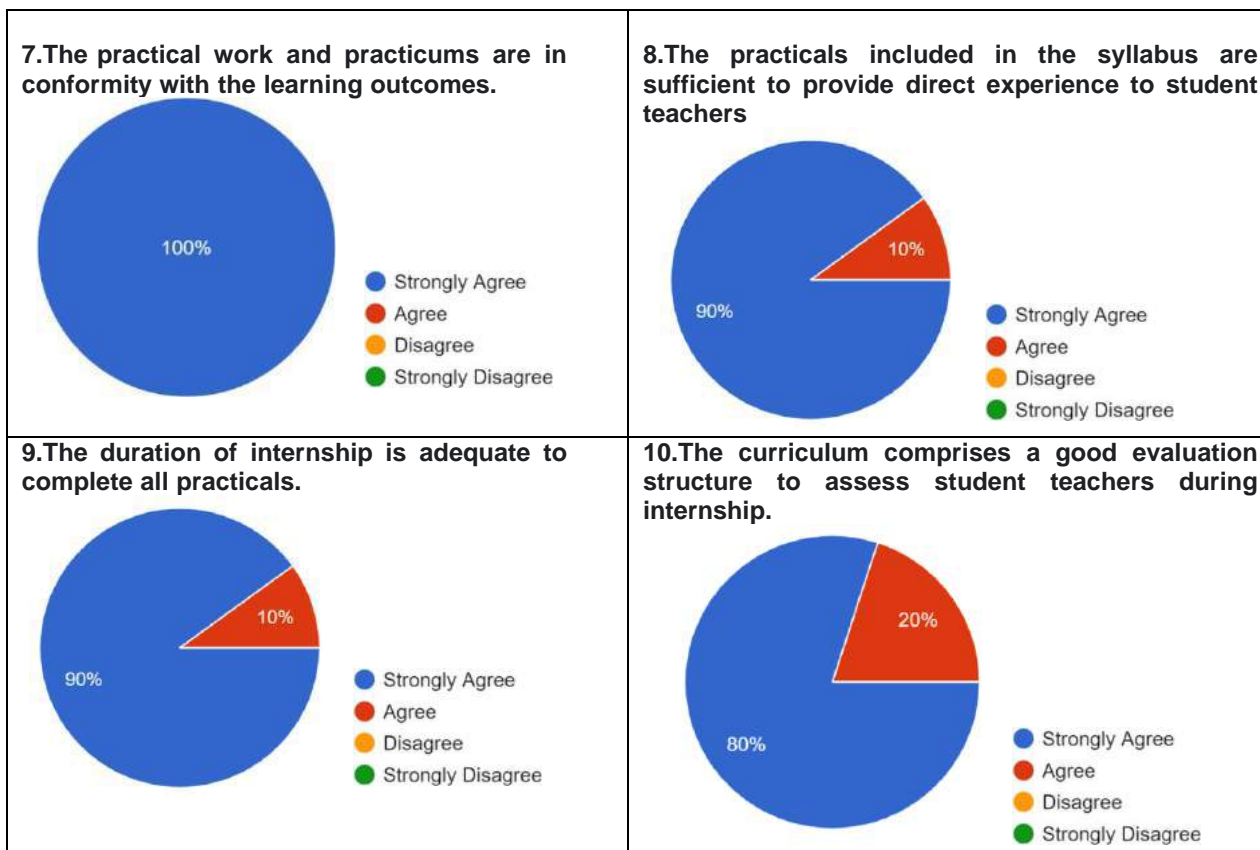
- The college follows the syllabus strictly and time boundedly.
- Faculty ensures the originality of works to avoid plagiarism to bring out the best in the students.
- Students are given corrections and advices that their teaching skills and competencies get elevated after the training period.
- Teachers are good role models for the students in teaching as well as life.

- College provides opportunities for the students to improve their curricular and co-curricular talents.
- Teachers have the freedom to follow their uniqueness and personal qualities while teaching.
- College authorities ensure good relationship between the faculty members.
- Teachers are given timely updates and opportunities to attend seminars and trainings regarding the new educational changes.
- A healthy bond exists between teachers and students for the peaceful working of the institution.
- Infrastructural modifications, maintenance of library, etc. are done when required.

07.FEEDBACK ON CURRICULUM PLANNING (TEACHERS - SEMESTER 3)

There were 10 questions in the questionnaire which was given to the teachers. Questionwise percentage of responses is given below

<p>1.The college provides a conducive environment to implement the curriculum effectively.</p>  <p>100%</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	<p>2.The library is equipped with enough textbooks, references books and digital resources for the accomplishment of all works.</p>  <p>90% 10%</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree
<p>3.The college provides adequate opportunities and support to faculty to supervise student teachers.</p>  <p>100%</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	<p>4.The learning/ course outcomes listed in the syllabus are well defined and clear.</p>  <p>50% 50%</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree
<p>5.The college allows enough freedom to teachers to follow their unique style in preparing student teachers for internship.</p>  <p>100%</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	<p>6.The assessment procedures adopted are in tune with the new developments in assessment.</p>  <p>80% 20%</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree

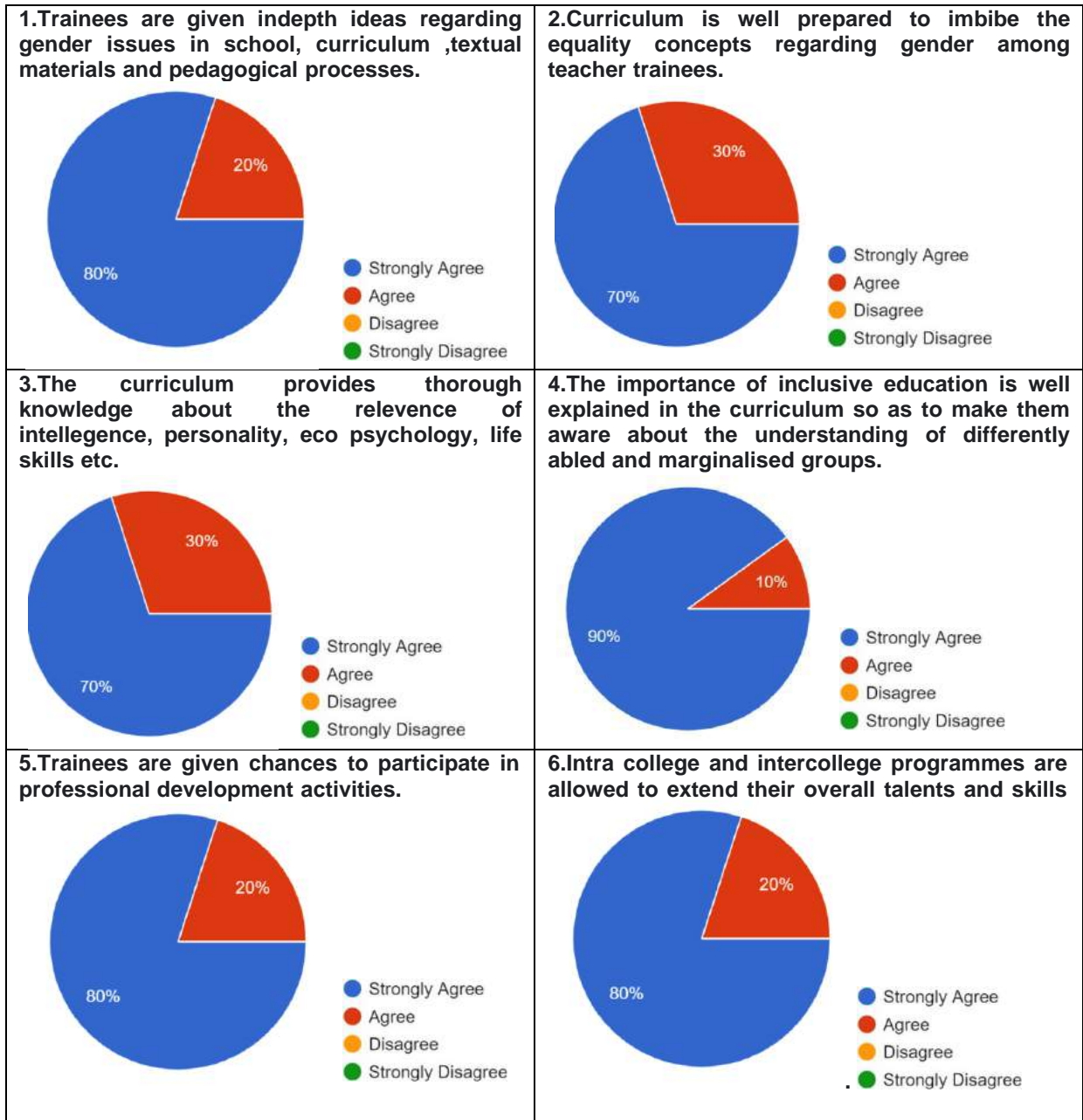


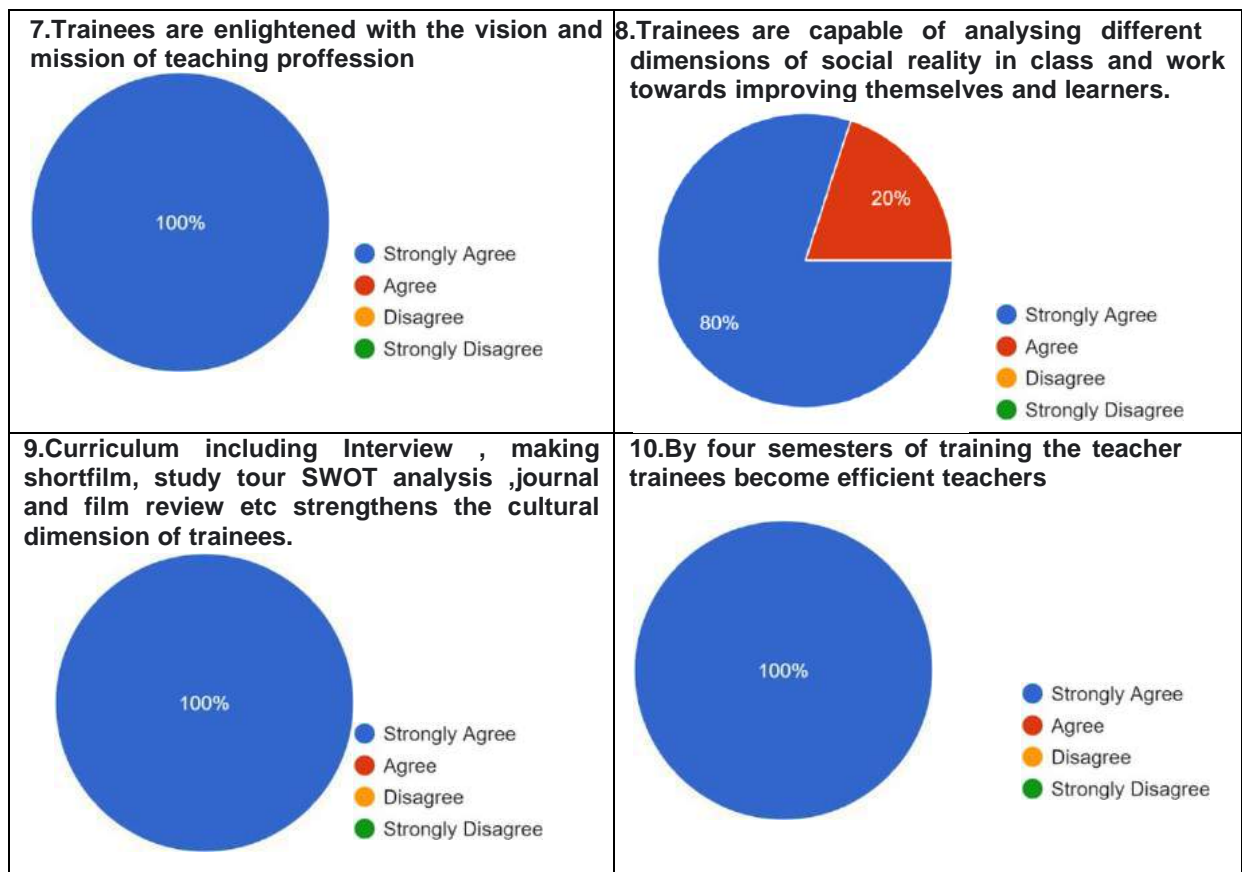
Feedback analysis report

- The college provides a conducive environment to implement the curriculum effectively.
- The library is equipped with enough textbooks, references books and digital resources for the accomplishment of all works.
- The college provides adequate opportunities and support to faculty to supervise student teachers.
- The learning/ course outcomes listed in the syllabus are well defined and clear.
- The college allows enough freedom to teachers to follow their unique style in preparing student teachers for internship.
- The assessment procedures adopted are in tune with the new developments in assessment.
- The practical work and practicums are in conformity with the learning outcomes.
- The practicals included in the syllabus are sufficient to provide direct experience to student teachers
- The duration of internship is adequate to complete all practicals.
- The curriculum comprises a good evaluation structure to assess student teachers during internship.

08. FEEDBACK ON CURRICULUM PLANNING (TEACHERS - SEMESTER 4)

There were 10 questions in the questionnaire which was given to the teachers. Question wise percentage of responses is given below.



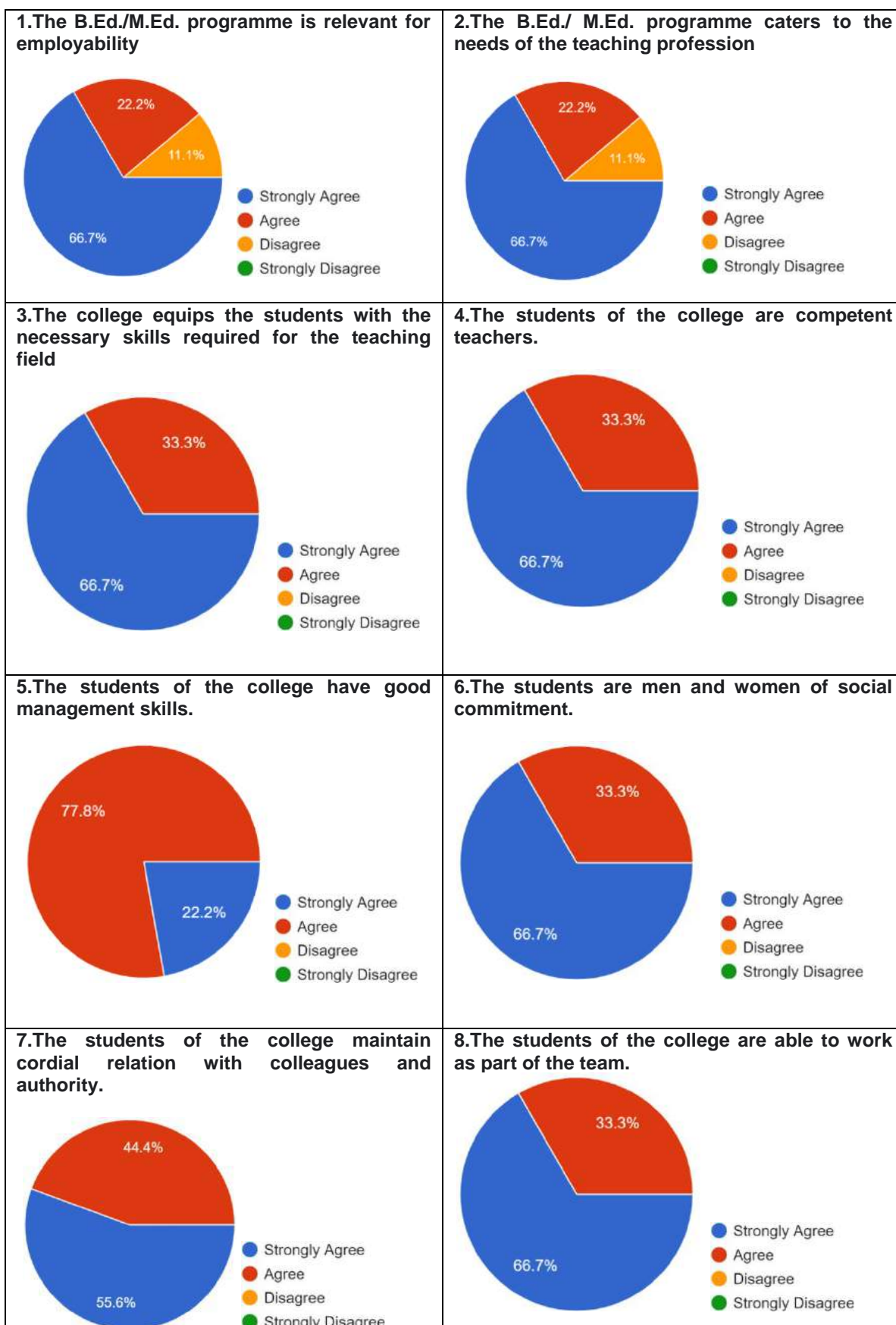


Feedback analysis report

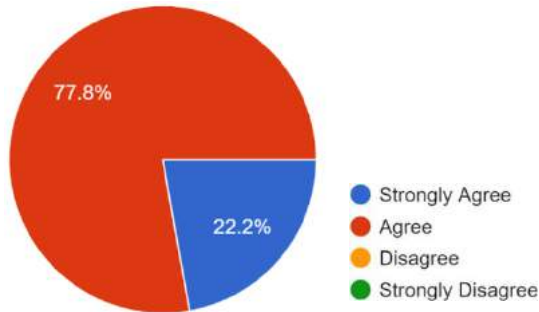
- Trainees are given in-depth ideas regarding gender issues in school, curriculum , textual materials and pedagogical processes.
- Curriculum is well prepared to imbibe the equality concepts regarding gender among teacher trainees.
- The curriculum provides thorough knowledge about the relevance of intelligence, personality, ecopsychology, life skills etc.
- The importance of inclusive education is well explained in the curriculum so as to make them aware of the understanding of differently abled and marginalised groups.
- Trainees are given chances to participate in professional development activities.
- Intra-college and intercollege programmes are allowed to extend their overall talents and skills.
- Trainees are enlightened with the vision and mission of the teaching profession
- Trainees are capable of analysing different dimensions of social reality in class and work towards improving themselves and learners.
- Curriculum including Interview, making short film, study tour SWOT analysis , journal and film review etc strengthens the cultural dimension of trainees.
- By four semesters of training the teacher trainees become efficient teachers.

09. FEEDBACK ON CURRICULUM PLANNING (EMPLOYERS)

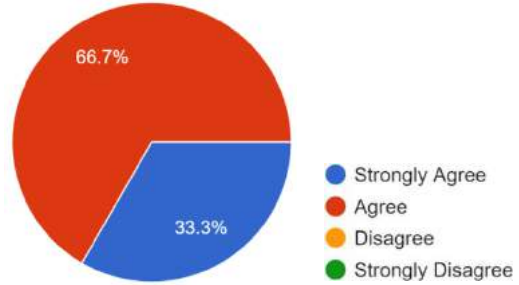
There were 10 questions in the questionnaire which was given to the employers. Questionwise percentage of responses is given below



9.The students of the college have good communication skills.



10.The students of the college are committed to their students

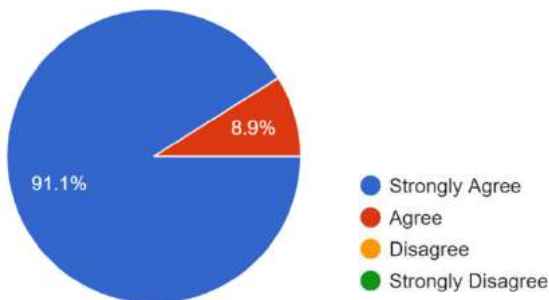


Feedback analysis report

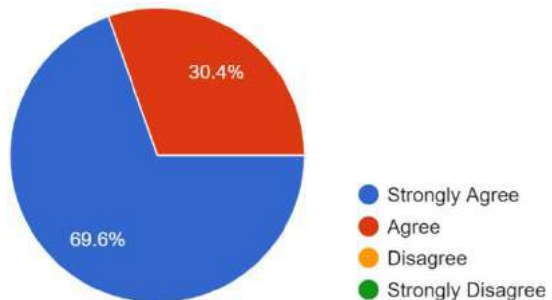
- The B.Ed./M.Ed. programme is relevant for employability.
- The B.Ed./ M.Ed. programme caters to the needs of the teaching profession
- The college equips the students with the necessary skills required for the teaching field.
- The students of the college are competent teachers.
- The students of the college have good management skills.
- The students are men and women of social commitment.
- The students of the college maintain cordial relations with colleagues and authority
- The students of the college can work as part of the team.
- The students of the college have good communication skills.
- The students of the college are committed to their students

10. FEEDBACK ON CURRICULUM PLANNING (ALUMNI)

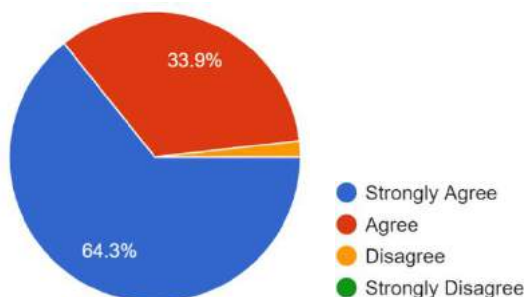
1.I feel proud to say that I was a student of St. Thomas College of Teacher Education, Pala, Kerala



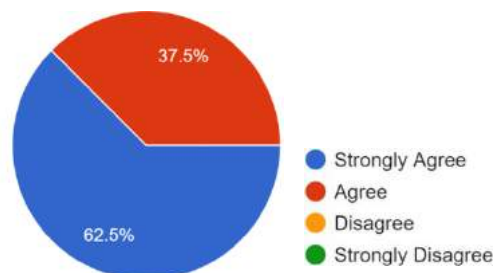
2.The learning I had in the college has been useful in my life and to achieve the goals of curriculum

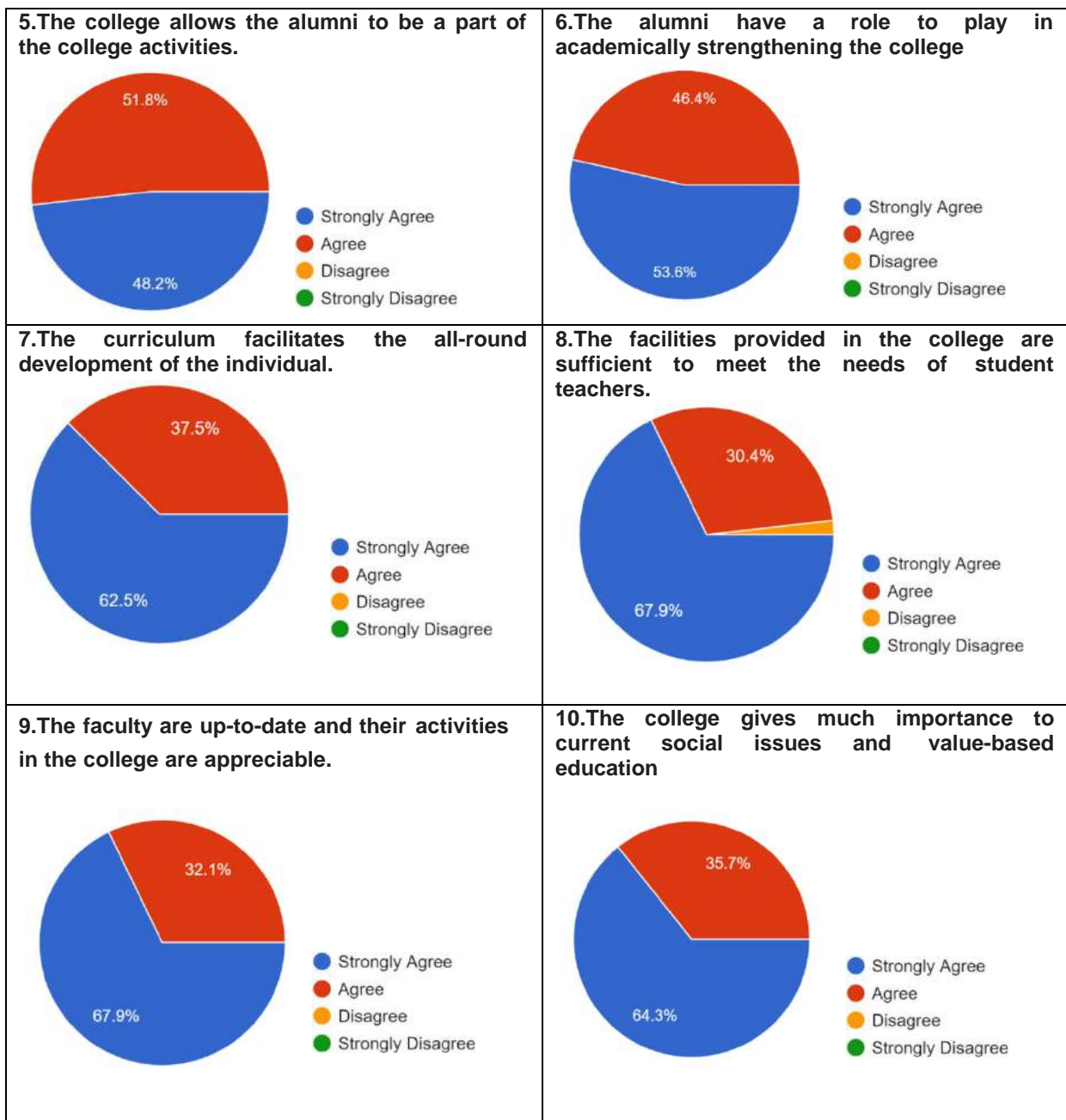


3.The developments in the college in recent years are in tune with curriculum needs and are appreciable.



4.The curricular and co-curricular programmes in the college meet contemporary requirements.



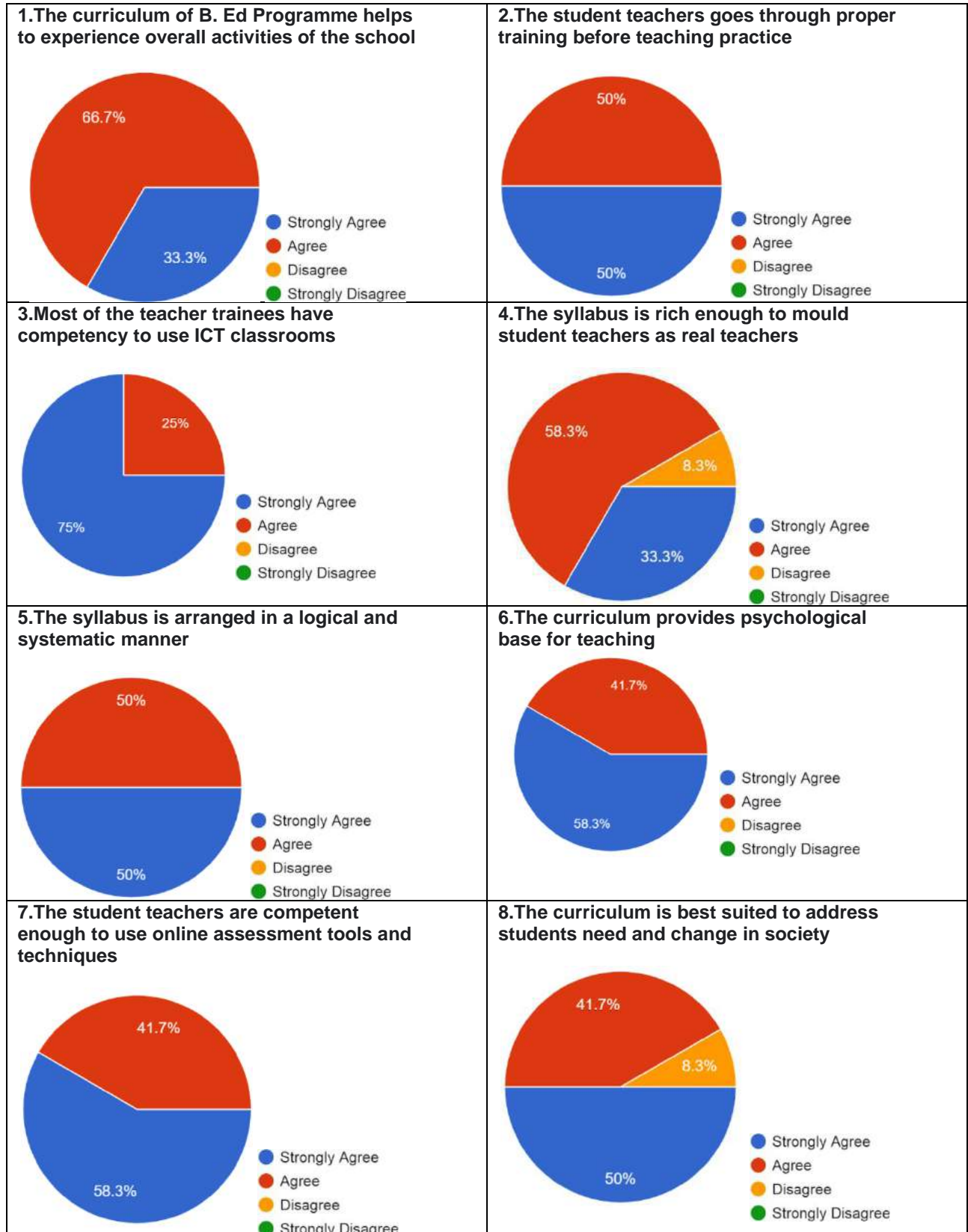


Feedback analysis report

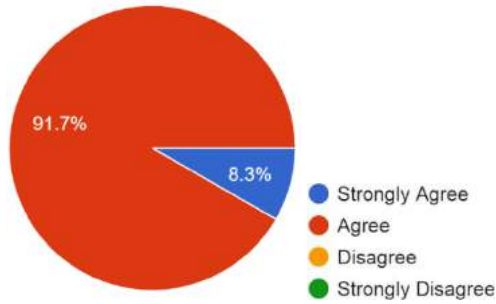
- I feel proud to say that I was a student of St. Thomas College of Teacher Education, Pala, Kerala
- The learning I had in the college has been useful in my life and to achieve the goals of curriculum
- The developments in the college in recent years are in tune with curriculum needs and are appreciable.
- .The curricular and co-curricular programmes in the college meet contemporary requirements.
- The college allows the alumni to be a part of the college activities.
- The alumni have a role to play in academically strengthening the college.
- The curriculum facilitates the all-round development of the individual.
- The facilities provided in the college are sufficient to meet the needs of student teachers.
- The faculty are up-to-date and their activities in the college are appreciable.

- The college gives much importance to current social issues and value-based education

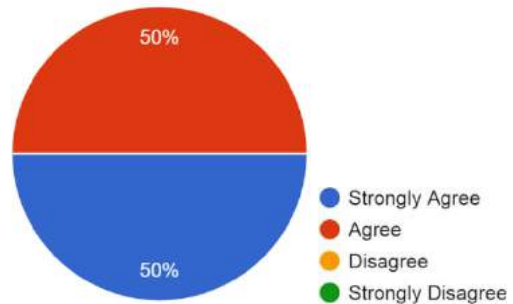
11. FEEDBACK ON CURRICULUM PLANNING (TEACHING PRACTICE SCHOOLS SEMESTER II)



9.The curriculum provides opportunity to critically analyze the school curriculum



10.The student teachers have knowledge to prepare year plan,unit plan and lesson plan.

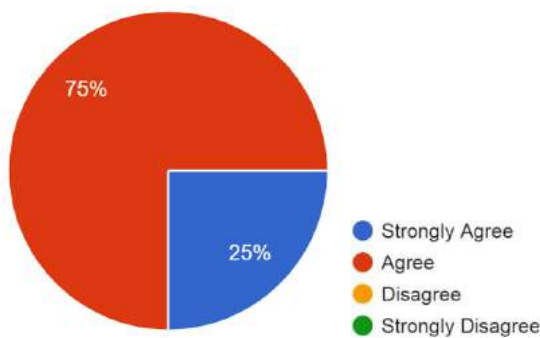


Feedback Analysis report

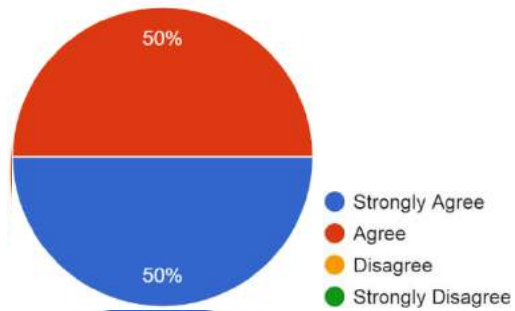
- The curriculum of B. Ed Programme helps to experience overall activities of the school
- The student teachers goes through proper training before teaching practice
- Most of the teacher trainees have competency to use ICT classrooms
- The syllabus is rich enough to mould student teachers as real teachers
- The syllabus is arranged in a logical and systematic manner
- The curriculum provides psychological base for teaching
- The student teachers are competent enough to use online assessment tools and techniques
- The curriculum is best suited to address students need and change in society
- The curriculum provides opportunity to critically analyze the school curriculum
- The student teachers have knowledge to prepare year plan,unit plan and lesson plan.

12. FEEDBACK ON CURRICULUM PLANNING (TEACHING PRACTICE SCHOOLS SEMESTER III)

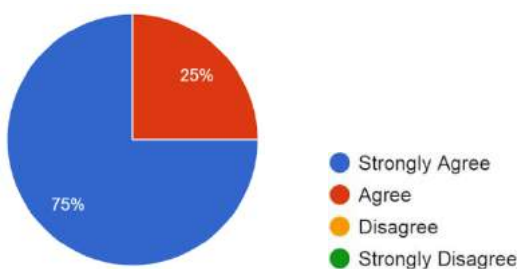
1.The curriculum is modified to help the trainee to adapt with the new challenges in the field education.



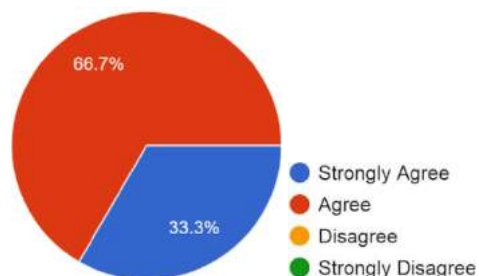
2. Curriculum gives more importance to professional preparation of the future teachers.

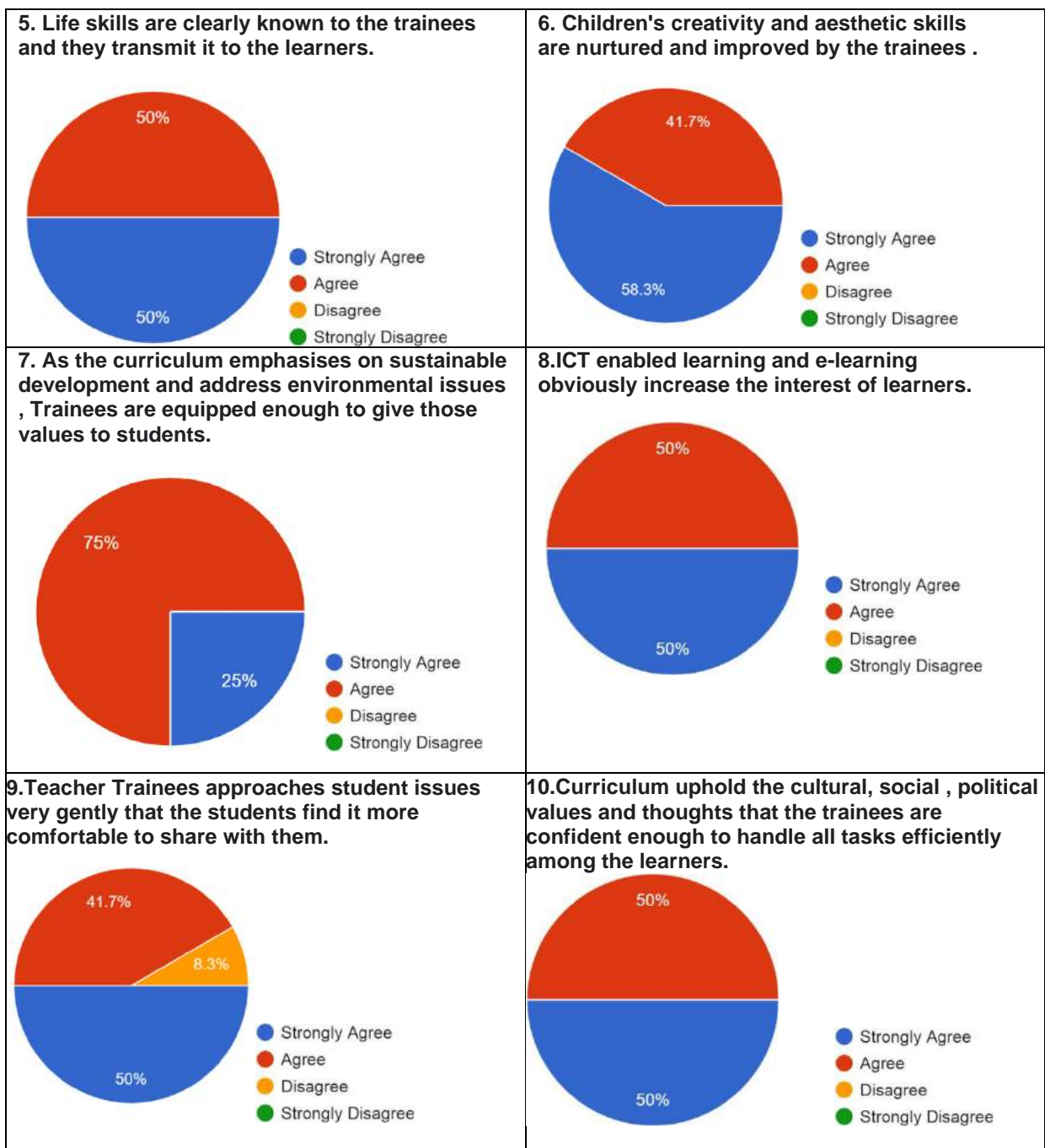


3. Technologically competent teachers are being made every year.



4. The curriculum ensures the importance of inclusive education and gender neutrality.





Feedback Analysis report

- The curriculum is modified to help the trainee to adapt with the new challenges in the field education.
- Curriculum gives more importance to professional preparation of the future teachers.
- Technologically competent teachers are being made every year.
- Curriculum ensures the importance of inclusive education and gender neutrality.
- Life skills are clearly known to the trainees and they transmit it to the learners.
- Children's creativity and aesthetic skills are nurtured and improved by the trainees .
- As the curriculum emphasises on sustainable development and address environmental issues , Trainees are equipped enough to give those values to students.
- ICT enabled learning and e-learning obviously increase the interest of learners.
- Trainee teachers approaches student issues very gently that the kid find it more comfortable to share with them.

- Curriculum uphold the cultural, social, and political values and thoughts that the trainees are confident enough to handle all tasks efficiently among the learners

ACTION TAKEN REPORT 2023-23

The feedback from the students, teachers, parents, employers, alumni members were discussed among the faculty and decided to take necessary steps and to intimate the major findings to the concerned authorities.

- The college authorities intimated the Board of Studies member of the Mahatma Gandhi University from the college about the feedback on the curriculum from Students, Parents, Employers, Alumni members, teachers and authorities of the practice teaching schools.
- The discussion on the feedback was also done among the faculty of the college. After the discussions, all the faculty members shared the soft copy of the notes and learning materials, which will be more beneficial for the visually challenged students.
- Necessary initiatives were taken to purchase the ICT infrastructure in the college using RUSA funds. It will be completed after getting the final allotment from the RUSA State Project Directorate.
- Also directed all the teachers to develop students' creativity, and depth in subject knowledge through preparing the subject magazines, creative works, etc. Also directed to take necessary steps to publish the students' works in seminars and conferences or in edited books.

The feedback helped the institution in evaluating the curriculum-related activities in the institution. Also, this will help the Board of Studies in Education of the university to when they revise the curriculum. The faculty also got an opportunity to understand the views and concerns of the stakeholders and to improve the curriculum-related practices in the institution.

The feedback was collected from the stakeholders with respect to all the semesters. The sample questionnaires for SEM I curriculum feedback students, teachers, parents, employers, alumni members, teachers from teaching practice schools, etc are attached as Appendix I-VI.

ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA

CURRICULUM PLANNING –FEEDBACK (STUDENTS)

(B. Ed.) SEMESTER 1

Name:			Year of Study:		
Optional subject:					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum provides thorough knowledge about the concept education.				
2.	The curriculum enhances understanding of the different dimensions of child development.				
3.	The curriculum gives importance to recent innovations and future perspectives of educational technology.				
4.	The curriculum helps to attain better understanding of one's own discipline.				
5.	The curriculum includes enough practical sessions to equip novice teachers with teaching skills.				
6.	The curriculum is rich enough to provide theoretical knowledge about the programme				
7.	The faculty is skilled enough to introduce the curriculum effectively to freshers.				
8.	The college opens all its resources for the effective implementation of the curriculum.				
9.	The college follows a well -organized time- table to implement the curriculum properly.				
10.	The college tries its best to give freedom to student teachers to select the elective course.				

St. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA					
CURRICULUM PLANNING –FEEDBACK (PARENTS)					
(B Ed) SEMESTER 1					
Name of the parent:					
Name of the student:				Year of study:	
Optional Subject:					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The B Ed programme provides an environment conducive for development of personal and moral discipline.				
2.	There is a positive change in behaviour of my ward after joining this Programme .				
3.	The college gives much importance to learner centeredness and provides coaching classes to clear NET, SET, TET, etc.				
4.	Employability is given focus in curriculum transaction.				
5.	The curriculum/syllabus is rich enough to mould future teachers.				
6.	The college has a well- planned schedule to implement the curriculum.				
7.	All activities are helpful in enhancing the potential of student teachers.				
8.	The timetable is flexible and reasonable.				
9.	Each student teacher gets opportunities for active involvement in all activities.				
10.	The structure of the curriculum emphasises first-hand experience of teaching at school level.				

<p align="center">ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA CURRICULUM PLANNING –FEEDBACK (EMPLOYERS)</p>					
Name :					
Institution :			Type of Institution: Aided / Government / Self Financing		
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The B.Ed./M.Ed. programme is relevant for employability				
2.	The B.Ed./ M.Ed. programme caters to the needs of the teaching profession				
3.	The college equips the students with the necessary skills required for the teaching field				
4.	The students of the college are competent teachers.				
5.	The students of the college have good management skills.				
6.	The students are men and women of social commitment.				
7.	The students of the college maintain cordial relation with colleagues and authority.				
8.	The students of the college are able to work as part of the team.				
9.	The students of the college have good communication skills.				
10.	The students of the college are committed to their students				

ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA					
CURRICULUM PLANNING –FEEDBACK (ALUMNI)					
(B. Ed) SEMESTER 1					
Name:			Year of Study:		
Optional Subject:					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	I feel proud to say that I was a student of St. Thomas College of Teacher Education, Pala, Kerala				
2.	The learning I had in the college has been useful in my life and to achieve the goals of curriculum.				
3.	The developments in the college in recent years are in tune with curriculum needs and are appreciable.				
4.	The curricular and co-curricular programmes in the college meet contemporary requirements.				
5.	The college allows the alumni to be a part of the college activities.				
6.	The alumni have a role to play in academically strengthening the college.				
7.	The curriculum facilitates the all-round development of the individual.				
8.	The facilities provided in the college are sufficient to meet the needs of student teachers.				
9.	The faculty are up-to-date and their activities in the college are appreciable.				
10.	The college gives much importance to current social issues and value-based education				

ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA					
CURRICULUM PLANNING – FEEDBACK					
(TEACHING PRACTICE SCHOOLS)					
Name of the school:			Academic year:		
Name and Designation of the Teacher:					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum of B Ed Programme is updated frequently to meet the needs of the time.				
2.	The student teachers are provided with necessary awareness to manage the students/ classes.				
3.	The syllabus comprises enough ICT related content and practical work to incorporate appropriate digital technology in teaching process.				
4.	The syllabus is rich enough to familiarize student teachers with new assessment tools.				
5.	The syllabus provides sufficient duration for Induction and Internship in order to have direct school experience.				
6.	The various practical sessions included in the Induction and Internship are enough to provide firsthand experience in school activities to student teachers.				
7.	The curriculum is successful in training the student teachers to be creative, enthusiastic and accountable towards teaching.				
8.	The curriculum is helpful in developing the skill of integrating cocurricular activities along with curricular activities among student teachers.				
9.	The student teachers become competent enough in pedagogic and techno pedagogic skills by undergoing the present curriculum.				
10.	The teacher training institution emphasises the proper implementation of the assigned curriculum.				

ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA
CURRICULUM PLANNING –FEEDBACK (TEACHERS)
(B Ed)SEMESTER 1

Name of the Teacher:		Academic year :			
Designation :					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The college provides a conducive environment for implementation of curriculum effectively.				
2.	The library is equipped with enough textbooks, references books and digital resources for the entire syllabus.				
3.	The college gives due emphasis to co-curricular activities.				
4.	The college provides adequate opportunities and support to faculty for upgrading their skills and qualification.				
5.	The learning/ course outcomes listed in the syllabus are well defined and clear.				
6.	The curriculum and syllabus are need based.				
7.	The college allows enough freedom to teachers to follow their unique style for effective transaction of content.				
8.	The instruction hours available are enough to complete the syllabus and evaluation on time.				
9.	The assessment procedures adopted are in tune with the new developments in assessment.				
10.	The course content, practical work and practicums are in conformity with the learning outcomes.				

2021-2022



Phone: 04822 - 216537. Fax: 04822-216537

ST. THOMAS COLLEGE OF TEACHER EDUCATION

PALA - 686 575, KOTTAYAM (DT.) KERALA STATE

Re-accredited at A Grade by NAAC

E-mail: stcpala@gmail.com Website: <http://stcde.ac.in> www.stcdepa.org

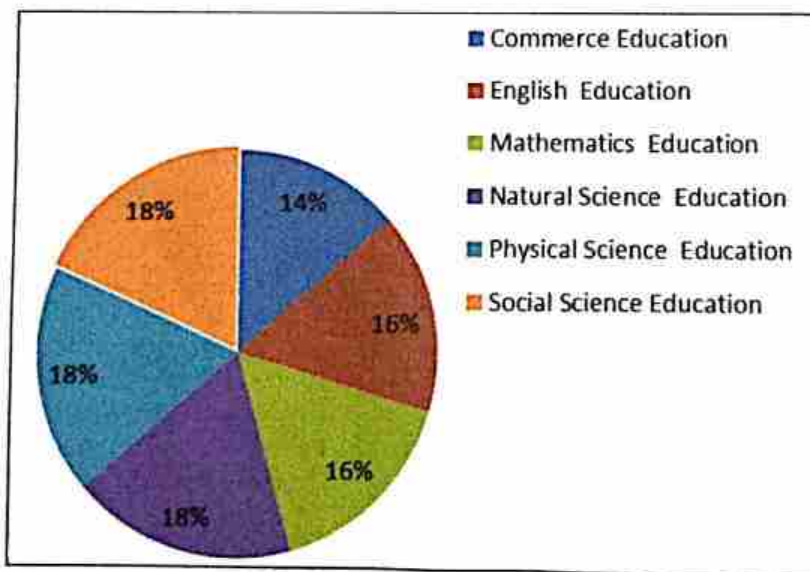
INTRODUCTION

The primary objective of this feedback process is to condense and record the viewpoints of stakeholders regarding the quality and effectiveness of the Institute's curriculum and its application in program evaluation. Gathering feedback from various groups grants us the chance to identify our strengths and weaknesses, empowering us to make necessary adjustments and improvements. By doing so, we can ensure that the outcomes align more closely with the feedback received. Our institute values this opportunity to adapt the system according to the needs and preferences of the stakeholders.

1. FEEDBACK ON CURRICULUM PLANNING (STUDENTS - SEMESTER 1)

Students are vital stakeholders, and their feedback holds great importance in the curriculum revision process. In Semester I, we received feedback from 44 out of 50 students, indicating a high level of engagement in the feedback process. We appreciate the active participation of the students and will use this valuable input to enhance the curriculum and create a more effective learning experience for everyone.

The optional wise percentage of students who gave their feedback is presented below.

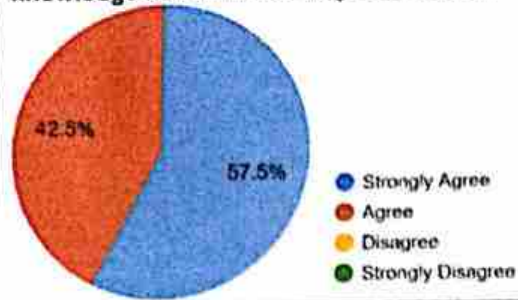


Major portion of the student population appreciated the course content and they opined that it is well designed and the curriculum provides through knowledge about the concept of the education. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.

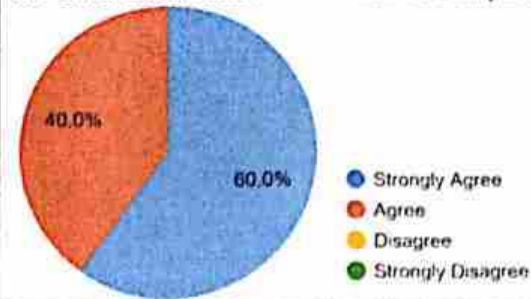


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ST. THOMAS COLLEGE OF TEACHER EDUCATION
PALA

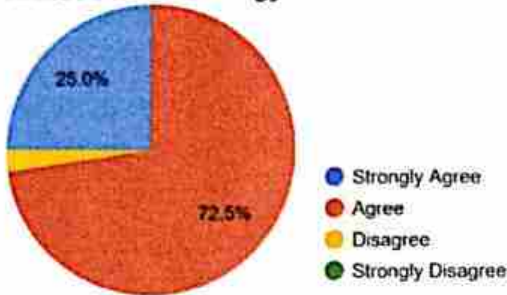
1.The curriculum provides thorough knowledge about the concept education.



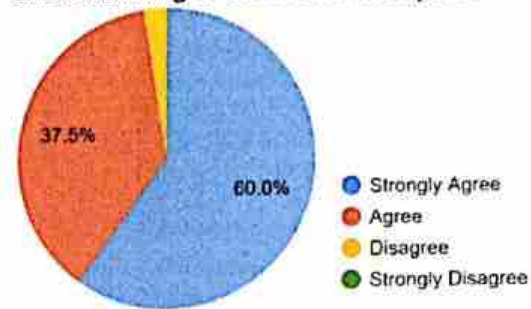
2.The curriculum enhances understanding of the different dimensions of child development.



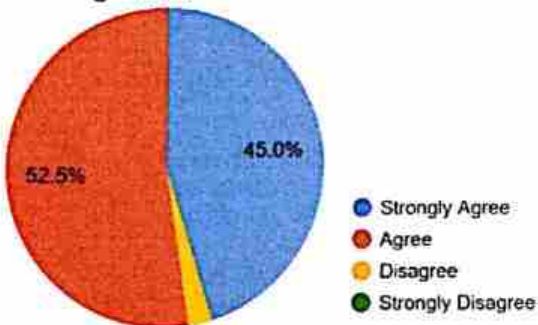
3.The curriculum gives importance to recent innovations and future perspectives of educational technology.



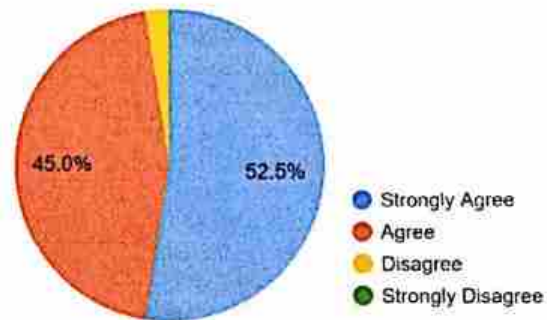
4.The curriculum helps to attain better understanding of one's own discipline.



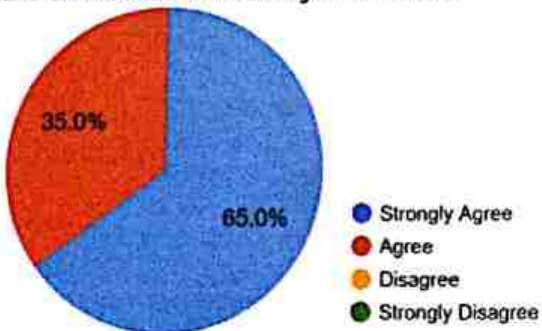
5.The curriculum includes enough practical sessions to equip novice teachers with teaching skills.



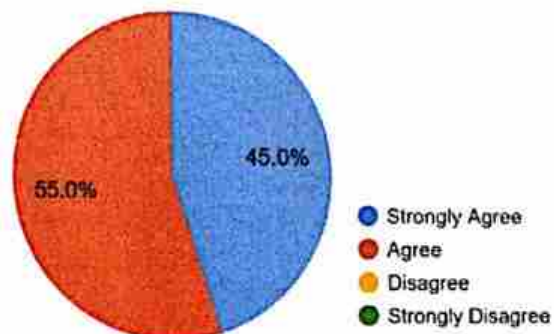
6.The curriculum is rich enough to provide theoretical knowledge about the programme



7.The faculty is skilled enough to introduce the curriculum effectively to freshers.



8.The college opens all its resources for the effective implementation of the curriculum.

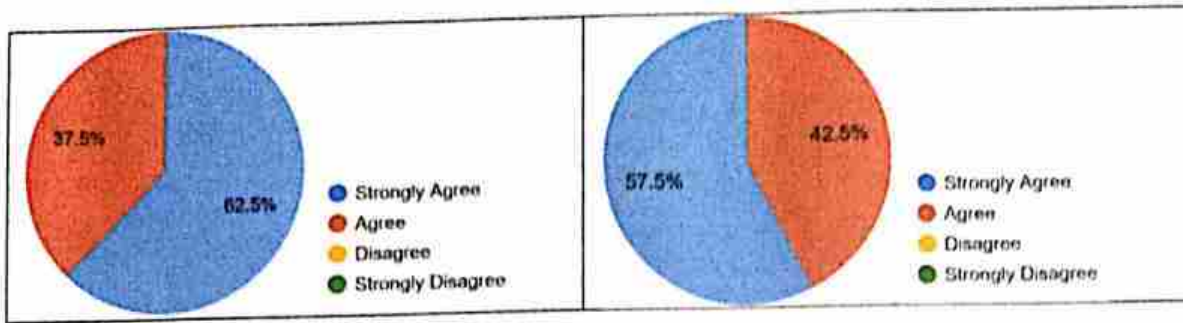


9.The college follows a well -organized time-table to implement the curriculum properly.

10.The college tries its best to give freedom to student teachers to select the elective course.



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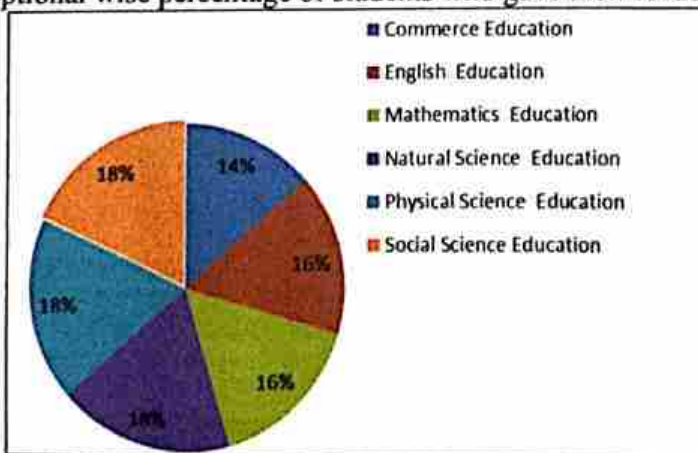


Feedback analysis report

- The curriculum provides thorough knowledge about the concept education.
- The curriculum enhances understanding of the different dimensions of child development.
- The curriculum gives importance to recent innovations and future perspectives of educational technology.
- The curriculum helps to attain better understanding of one's own discipline.
- The curriculum includes enough practical sessions to equip novice teachers with teaching skills.
- The curriculum is rich enough to provide theoretical knowledge about the programme
- The faculty is skilled enough to introduce the curriculum effectively to freshers.
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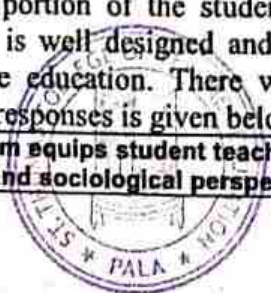
2. FEEDBACK ON CURRICULUM PLANNING (STUDENTS - SEMESTER II)

Students are important stake holders and their feedback plays a significant role in the revision of the curriculum. In Semester II, 44 students out of 50 students gave their feedback about the curriculum. The optional wise percentage of students who gave their feedback is presented below. The optional wise percentage of students who gave their feedback is presented below.

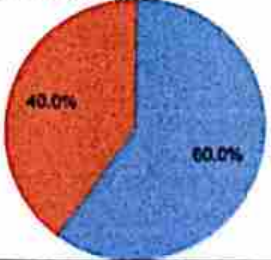
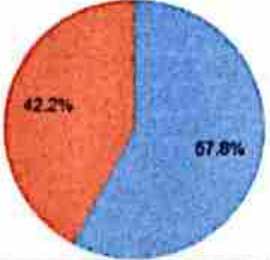
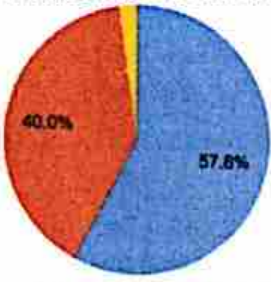
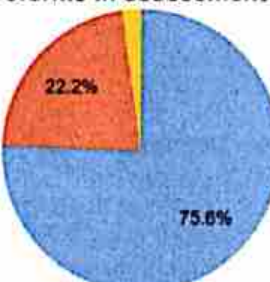
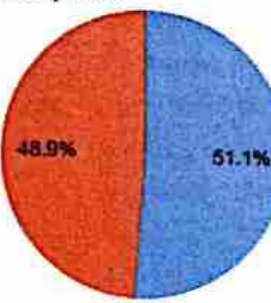
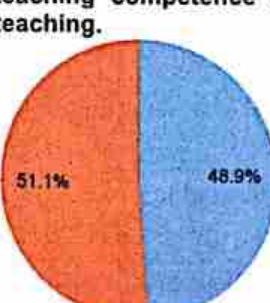
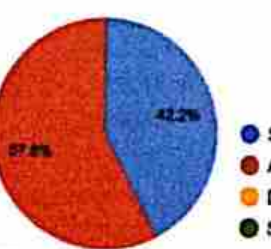
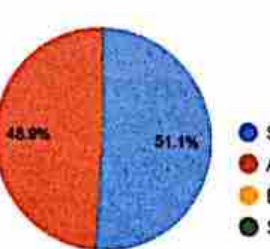


Major portion of the student population appreciated the course content and they opined that it is well designed and the curriculum provides through knowledge about the concept of the education. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.

- | | |
|---|--|
| 1. The curriculum equips student teachers with philosophical and sociological perspectives of | 2. The curriculum helps student teachers get acquainted with various theories of learning. |
|---|--|

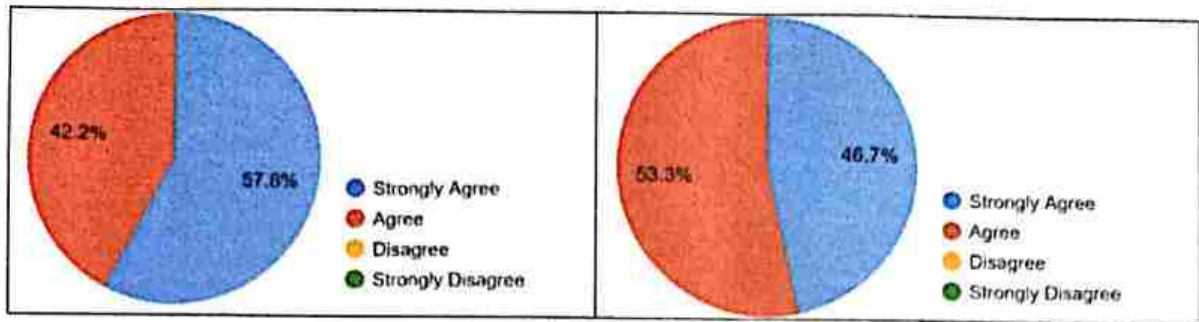


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<p>education.</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>	 <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>
<p>3.The student teachers are equipped through curriculum to provide appropriate learning in accordance with the needs of children.</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>	<p>4.The curriculum is resourceful to familiarize student teachers with the latest trends and reforms in assessment and evaluation.</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>
<p>5.The curriculum helps student teachers comprehend the pedagogy of their own discipline.</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>	<p>6.The curriculum provides opportunities to student teachers to augment their levels of teaching competence by incorporating ICT in teaching.</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>
<p>7.The curriculum is sufficient to equip student teachers interlink education with culture and nurture their student's creativity and aesthetic sensibilities.</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>	<p>8.The curriculum equips student teachers with knowledge and skills related to organisation of sports meet.</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>
<p>9.The induction programme creates awareness among students about various programmes and initiatives arranged at school for the wellbeing of students.</p>	<p>10. The college has a well- planned strategy to provide students direct experience in the field of teaching.</p>




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Feedback analysis report

- The curriculum equips student teachers with philosophical and sociological perspectives of education
- The curriculum helps student teachers get acquainted with various theories of learning.
- The student teachers are equipped through curriculum to provide appropriate learning in accordance with the needs of children.
- The curriculum is resourceful to familiarize student teachers with the latest trends and reforms in assessment and evaluation.
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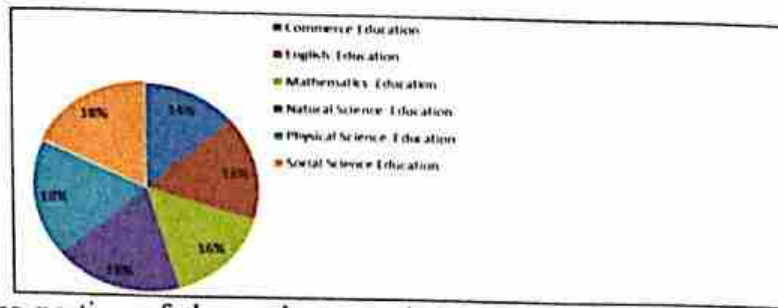
3. FEEDBACK ON CURRICULUM PLANNING (STUDENTS - SEMESTER III)

Students are vital stakeholders, and their feedback holds great importance in the curriculum revision process. In Semester I, we received feedback from 46 out of 50 students, indicating a high level of engagement in the feedback process. We appreciate the active participation of the students and will use this valuable input to enhance the curriculum and create a more effective learning experience for everyone.

The optional wise percentage of students who gave their feedback is presented below.





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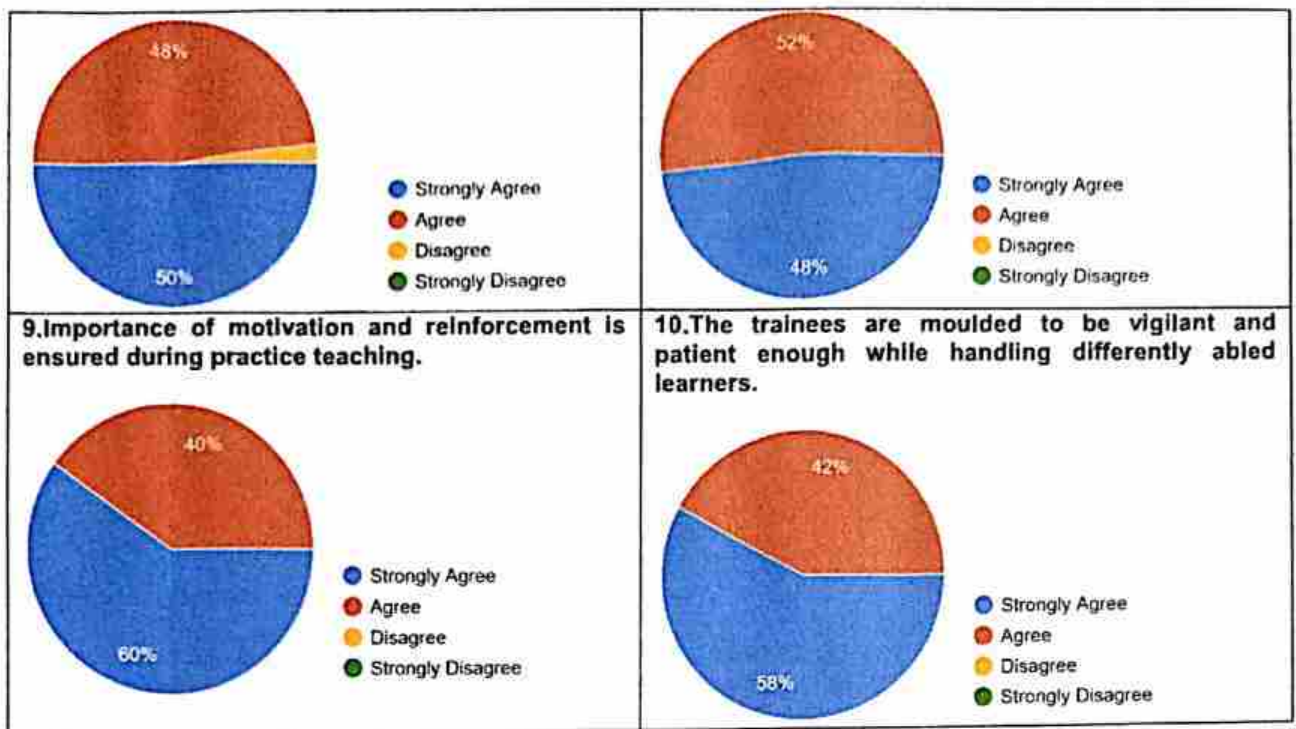


Major portion of the student population appreciated the course content and they opined that it is well designed and the curriculum provides through knowledge about the concept of the education. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.

<p>1.The internship programme provides student teachers with first hand experience of teaching high school/higher secondary students.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>72%</td> </tr> <tr> <td>Agree</td> <td>26%</td> </tr> <tr> <td>Disagree</td> <td>2%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	72%	Agree	26%	Disagree	2%	Strongly Disagree	0%	<p>2.The four month duration of internship programme is adequate to get an indepth understanding of the school environment.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>52%</td> </tr> <tr> <td>Agree</td> <td>44%</td> </tr> <tr> <td>Disagree</td> <td>4%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	52%	Agree	44%	Disagree	4%	Strongly Disagree	0%
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<p>3.The reflective journal and portfolio entries record the gradual growth in teaching competencies.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>44%</td> </tr> <tr> <td>Agree</td> <td>46%</td> </tr> <tr> <td>Disagree</td> <td>10%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	44%	Agree	46%	Disagree	10%	Strongly Disagree	0%	<p>4.The practicals prescribed in the curriculum can be completed within the limited time span.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>32%</td> </tr> <tr> <td>Agree</td> <td>56%</td> </tr> <tr> <td>Disagree</td> <td>12%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	32%	Agree	56%	Disagree	12%	Strongly Disagree	0%
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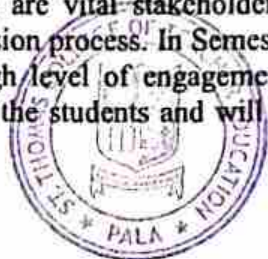


- **Feedback analysis report**

- The internship programme provides student teachers with first hand experience of teaching high school/higher secondary students.
- The four month duration of internship programme is adequate to get an indepth understanding of the school environment.
- The reflective journal and portfolio entries record the gradual growth in teaching competencies.
- The practicals prescribed in the curriculum can be completed within the limited time span.
- The curriculum helps develop competence in analysing current school practices and come up with appropriate alternatives.
- The curriculum sensitises student teachers to the centrality of language in the teaching learning process.
- The curriculum helps student teachers effectively prepare teaching manuals and various assessment tools.
- The various co-curricular activities to be completed during internship help student teachers develop self-esteem and leadership qualities.
- Importance of motivation and reinforcement is ensured during practice teaching.
- The trainees are moulded to be vigilant and patient enough while handling differently abled learners.

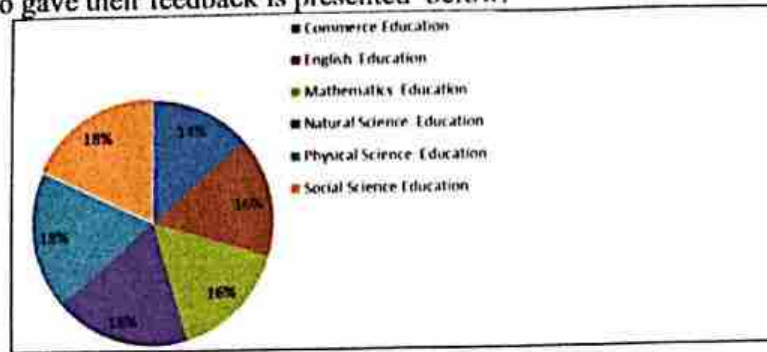
4.. FEEDBACK ON CURRICULUM PLANNING (STUDENTS - SEMESTER IV)

Students are vital stakeholders, and their feedback holds great importance in the curriculum revision process. In Semester I, we received feedback from 46 out of 50 students, indicating a high level of engagement in the feedback process. We appreciate the active participation of the students and will use this valuable input to enhance the curriculum and

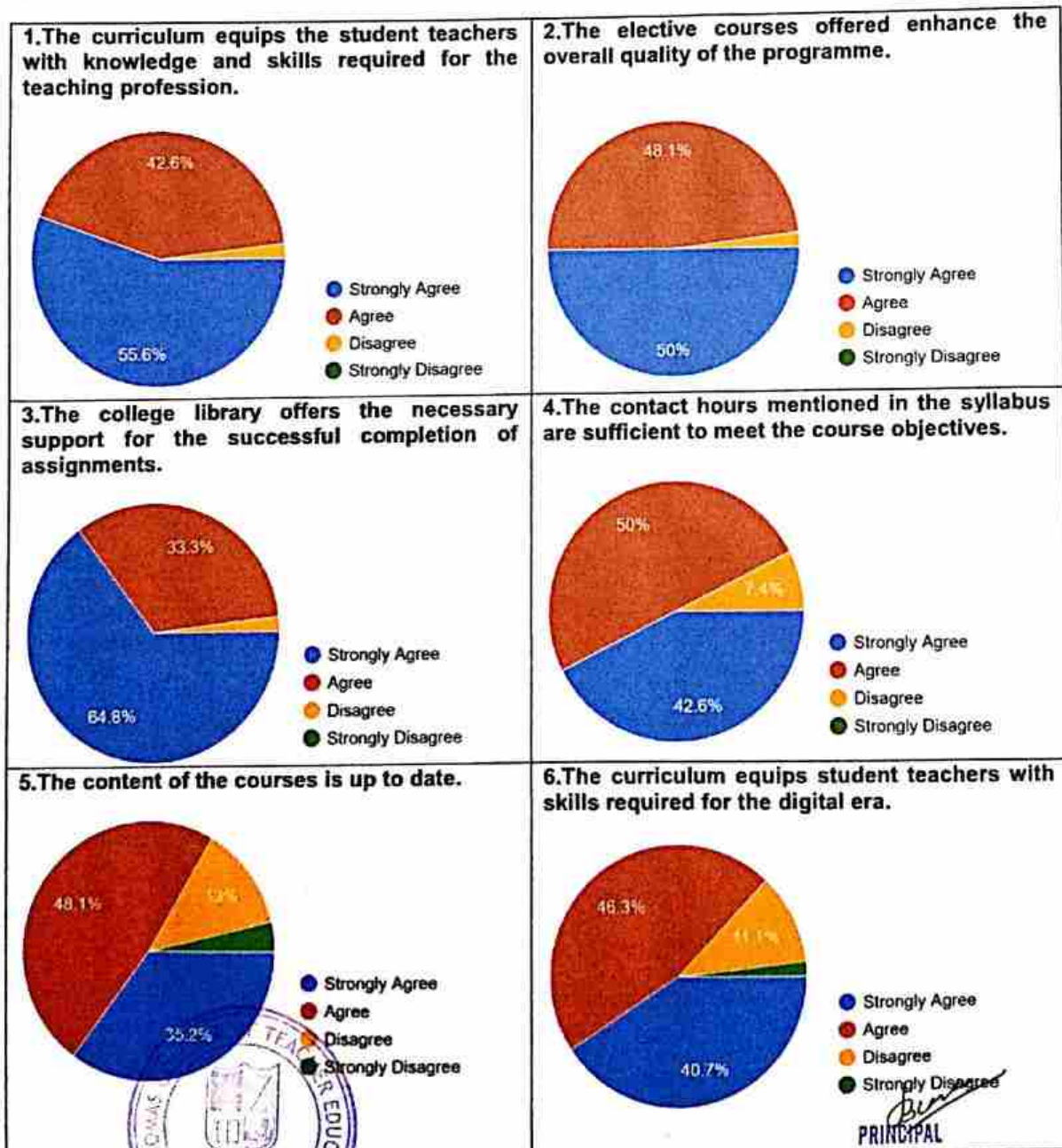


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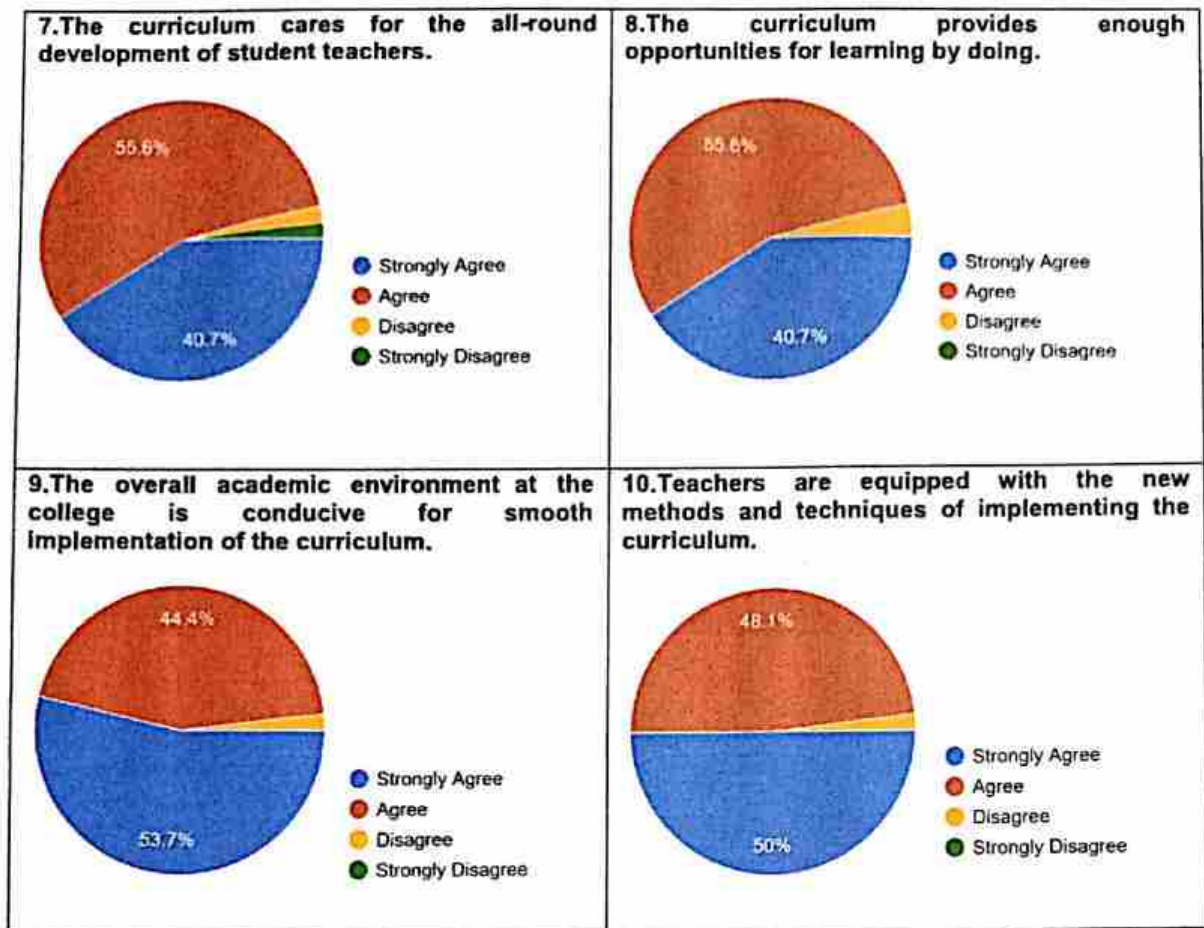
create a more effective learning experience for everyone. The optional wise percentage of students who gave their feedback is presented below.



Major portion of the student population appreciated the course content and they opined that it is well designed and the curriculum provides through knowledge about the concept of the education. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.



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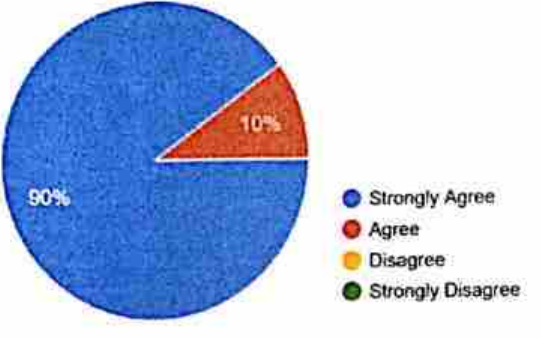

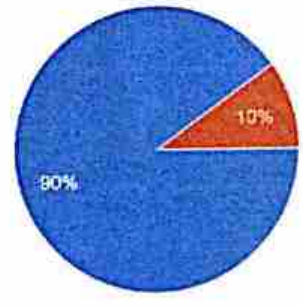
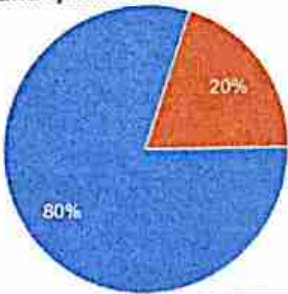
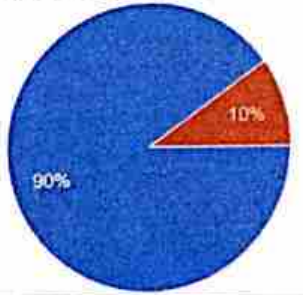
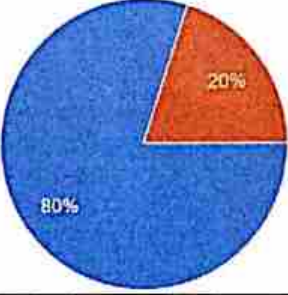
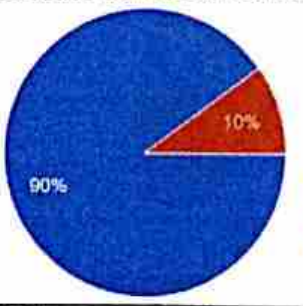
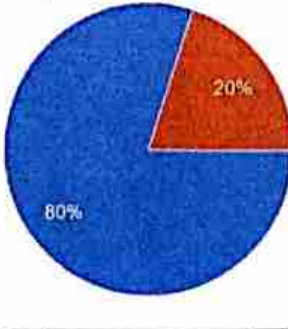
- The curriculum equips the student teachers with knowledge and skills required for the teaching profession.
- The elective courses offered enhance the overall quality of the programme.
- The college library offers the necessary support for the successful completion of assignments.
- The contact hours mentioned in the syllabus are sufficient to meet the course objectives.
- The content of the courses is up to date.
- The curriculum equips student teachers with skills required for the digital era.
- The curriculum cares for the all-round development of student teachers.
- The curriculum provides enough opportunities for learning by doing.
- The overall academic environment at the college is conducive for smooth implementation of the curriculum.
- Teachers are equipped with the new methods and techniques of implementing the curriculum.




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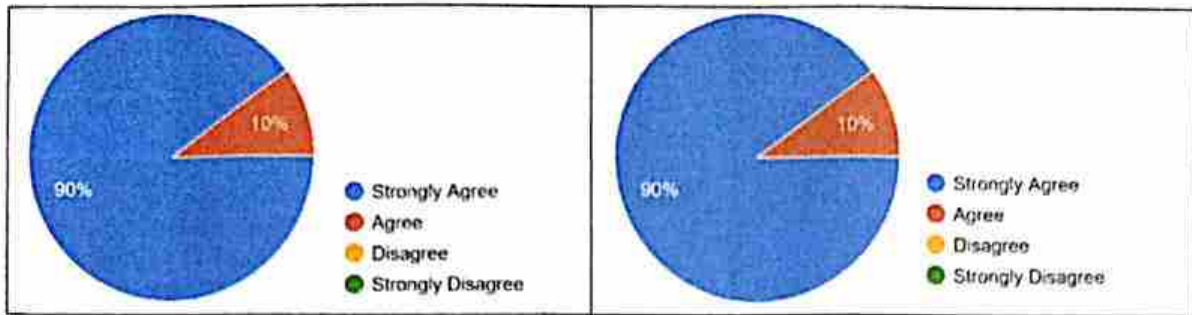
5. FEEDBACK ON CURRICULUM PLANNING (TEACHERS - SEMESTER 1)

There were 10 questions in the questionnaire which was given to the teachers. Question wise percentage of responses is given below

<p>1.The college provides a conducive environment for implementation of curriculum effectively.</p>  <p>90% 10%</p> <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree 	<p>2.The library is equipped with enough textbooks, references books and digital resources for the entire syllabus.</p>  <p>100%</p> <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree
<p>3.The college gives due emphasis to co-curricular activities.</p>  <p>80% 10%</p> <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree 	<p>4.The college provides adequate opportunities and support to faculty for upgrading their skills and qualification.</p>  <p>80% 20%</p> <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree
<p>5.The learning/ course outcomes listed in the syllabus are well defined and clear.</p>  <p>90% 10%</p> <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree 	<p>6.The curriculum and syllabus are need based.</p>  <p>80% 20%</p> <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree
<p>7.The college allows enough freedom to teachers to follow their unique style for effective transaction of content.</p>  <p>90% 10%</p> <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree 	<p>8.The instruction hours available are enough to complete the syllabus and evaluation on time.</p>  <p>80% 20%</p> <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree
<p>9.The assessment procedures adopted are in tune with the new developments in assessment.</p>	<p>10.The course content, practical work and practicums are in conformity with the learning outcomes.</p>



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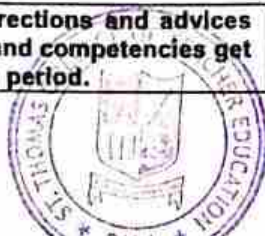
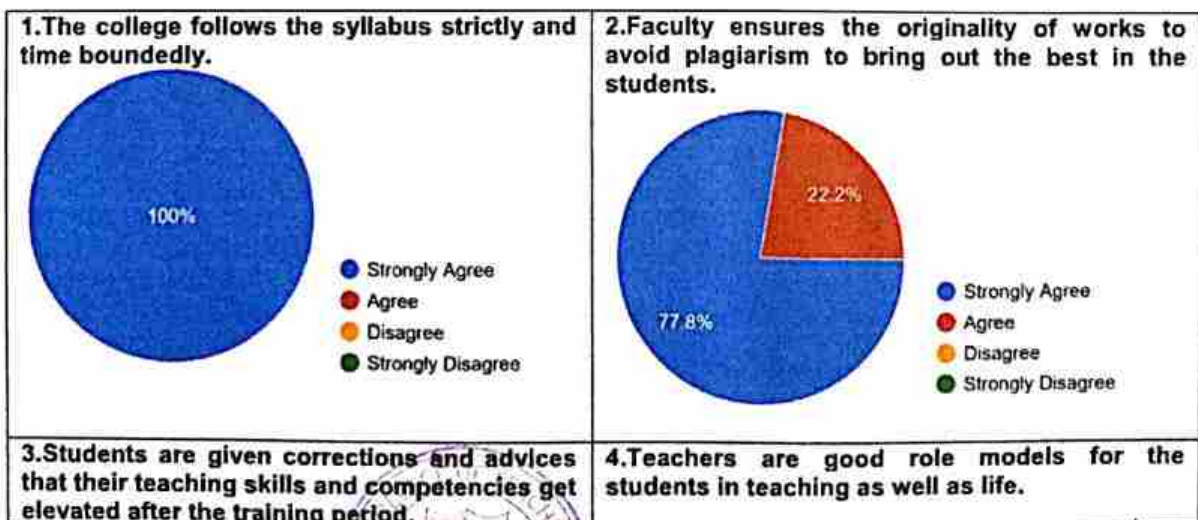


Feedback analysis report

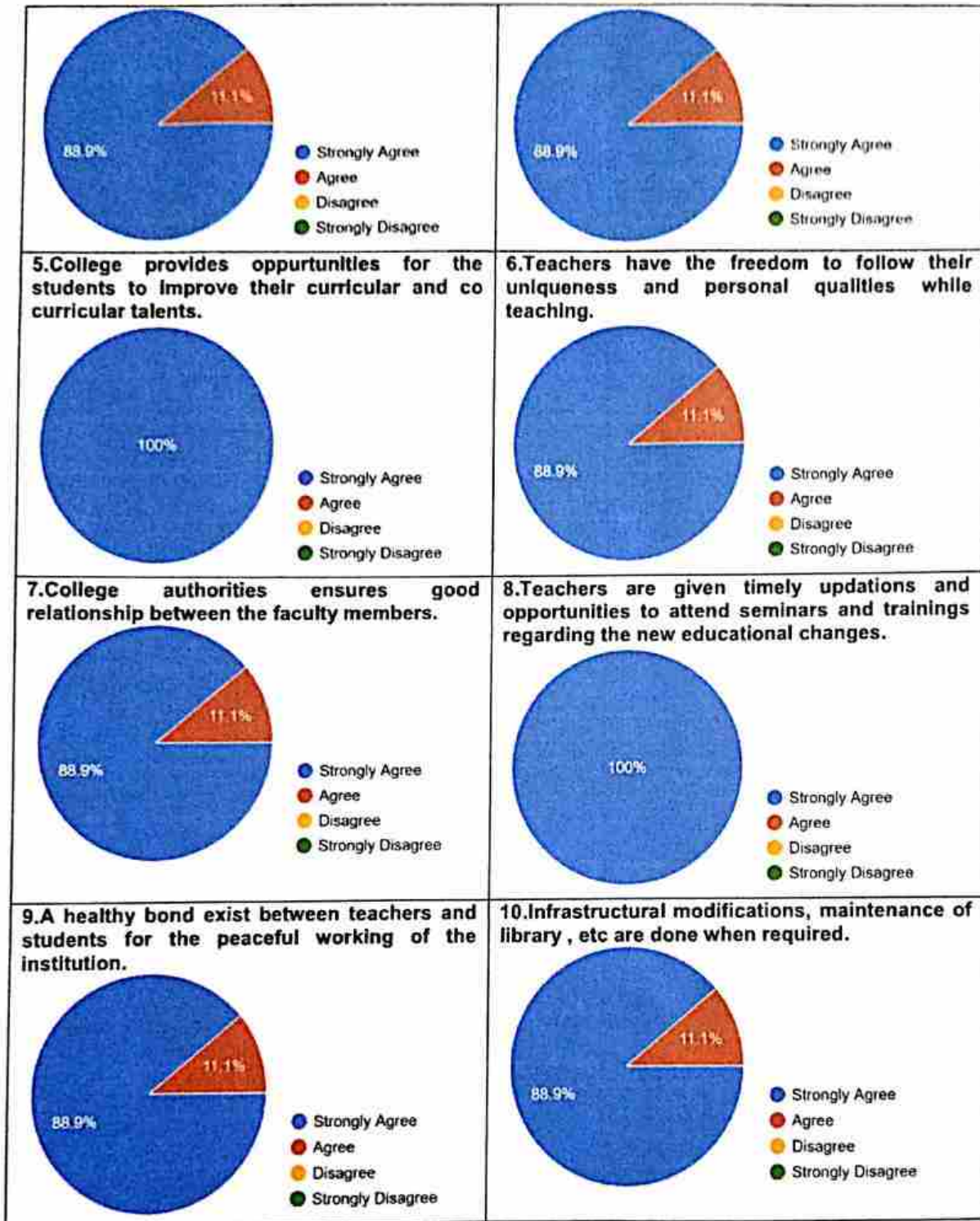
- The college provides a conducive environment for implementation of curriculum effectively.
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- The curriculum and syllabus are need based.
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- The assessment procedures adopted are in tune with the new developments in assessment.
- The course content, practical work and practicums are in conformity with the learning outcomes.

06. FEEDBACK ON CURRICULUM PLANNING (TEACHERS - SEMESTER 2)

There were 10 questions in the questionnaire which was given to the teachers. Question wise percentage of responses is given below

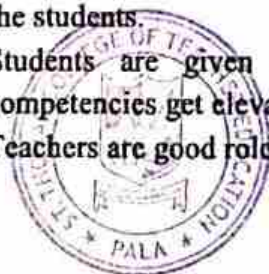


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Feedback analysis report

- The college follows the syllabus strictly and time boundedly.
- Faculty ensures the originality of works to avoid plagiarism to bring out the best in the students.
- Students are given corrections and advices that their teaching skills and competencies get elevated after the training period.
- Teachers are good role models for the students in teaching as well as life.

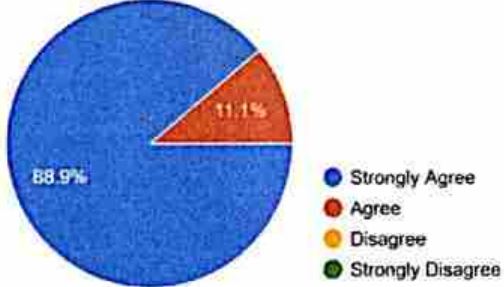
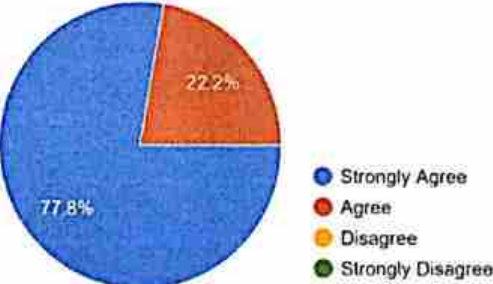
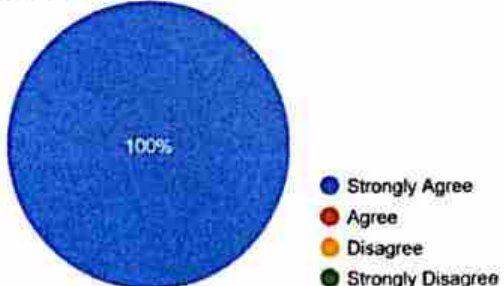
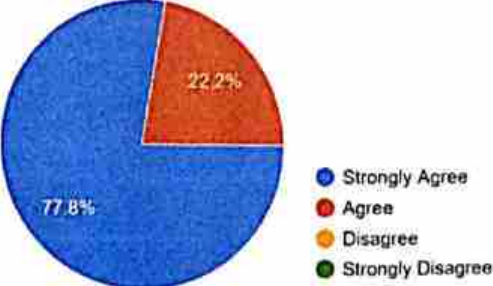


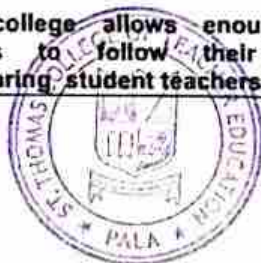

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- College provides opportunities for the students to improve their curricular and co-curricular talents.
- Teachers have the freedom to follow their uniqueness and personal qualities while teaching.
- College authorities ensures good relationship between the faculty members.
- Teachers are given timely updations and opportunities to attend seminars and trainings regarding the new educational changes.
- A healthy bond exist between teachers and students for the peaceful working of the institution.
- Infrastructural modifications, maintenance of library , etc are done when required.

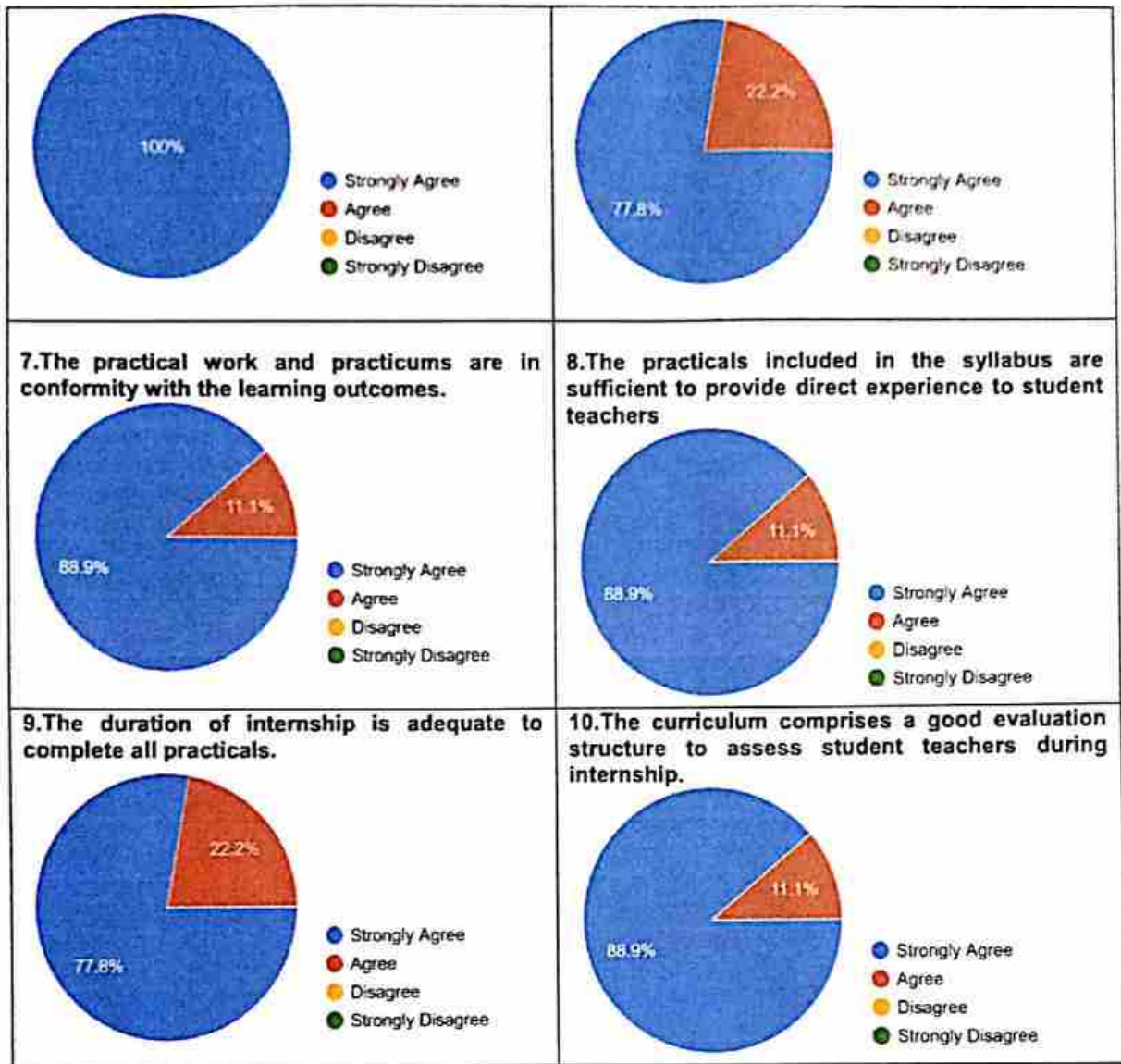
07.FEEDBACK ON CURRICULUM PLANNING (TEACHERS - SEMESTER 3)

There were 10 questions in the questionnaire which was given to the teachers.Question wise percentage of responses is given below

<p>1.The college provides a conducive environment to implement the curriculum effectively.</p>  <p>88.9% 11.1%</p> <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree 	<p>2.The library is equipped with enough textbooks, references books and digital resources for the accomplishment of all works.</p>  <p>77.8% 22.2%</p> <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree
<p>3.The college provides adequate opportunities and support to faculty to supervise student teachers.</p>  <p>100%</p> <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree 	<p>4.The learning/ course outcomes listed in the syllabus are well defined and clear.</p>  <p>77.8% 22.2%</p> <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree
<p>5.The college allows enough freedom to teachers to follow their unique style in preparing student teachers for Internship.</p>	<p>6.The assessment procedures adopted are in tune with the new developments in assessment.</p>

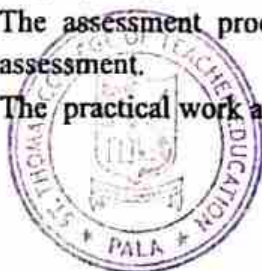



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Feedback analysis report

- The college provides a conducive environment to implement the curriculum effectively.
- The library is equipped with enough textbooks, references books and digital resources for the accomplishment of all works.
- The college provides adequate opportunities and support to faculty to supervise student teachers.
- The learning/ course outcomes listed in the syllabus are well defined and clear.
- The college allows enough freedom to teachers to follow their unique style in preparing student teachers for internship.
- The assessment procedures adopted are in tune with the new developments in assessment.
- The practical work and practicums are in conformity with the learning outcomes.

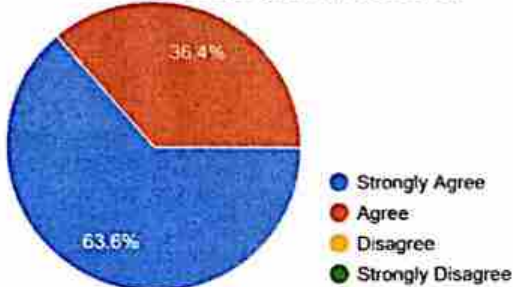
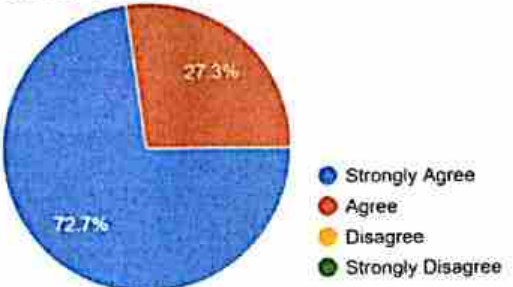
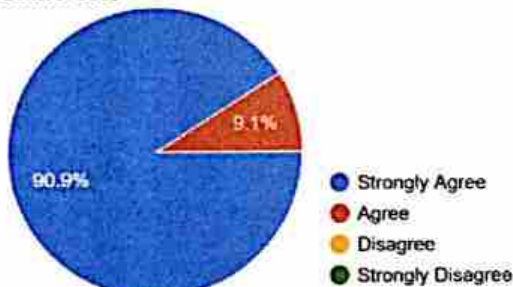
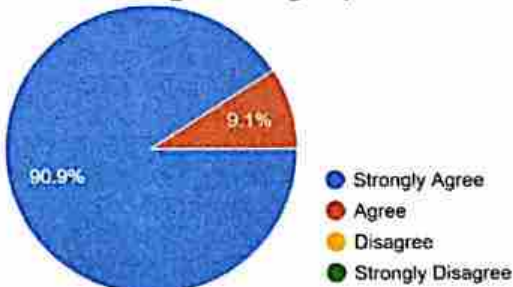
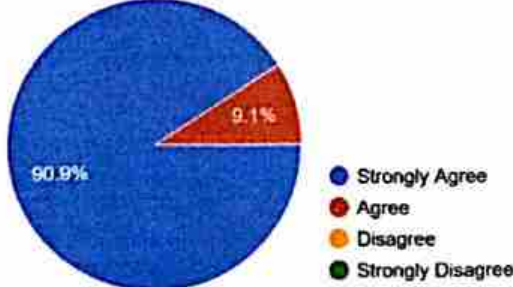
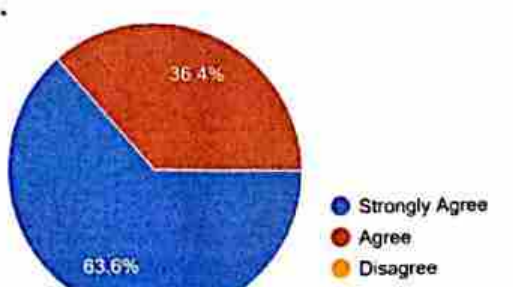


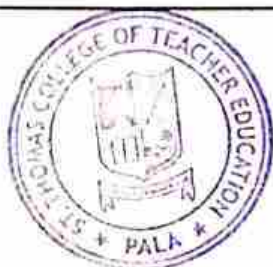

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- The practicals included in the syllabus are sufficient to provide direct experience to student teachers
- The duration of internship is adequate to complete all practicals.
- The curriculum comprises a good evaluation structure to assess student teachers during internship.

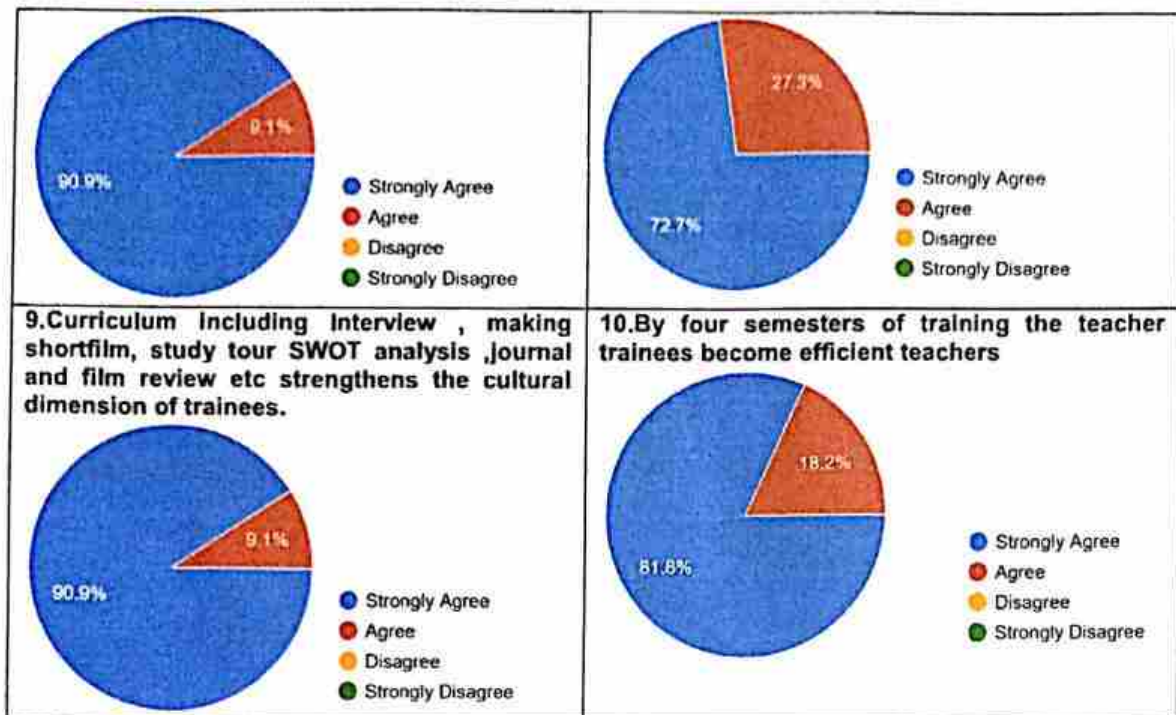
08. FEEDBACK ON CURRICULUM PLANNING (TEACHERS - SEMESTER 4)

There were 10 questions in the questionnaire which was given to the teachers. Question wise percentage of responses is given below.

<p>1. Trainees are given indepth ideas regarding gender issues in school, curriculum ,textual materials and pedagogical processes.</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>	<p>2. Curriculum is well prepared to imbibe the equality concepts regarding gender among teacher trainees.</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>
<p>3. The curriculum provides thorough knowledge about the relevance of intellegence, personality, eco psychology, life skills etc.</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>	<p>4. The importance of inclusive education is well explained in the curriculum so as to make them aware about the understanding of differently abled and marginalised groups.</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>
<p>5. Trainees are given chances to participate in professional development activities.</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>	<p>6. Intra college and intercollege programmes are allowed to extend their overall talents and skills</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>
<p>7. Trainees are enlightened with the vision and mission of teaching profession .</p>	<p>8. Trainees are capable of analysing different dimensions of social reality in class and work towards improving themselves and learners.</p>

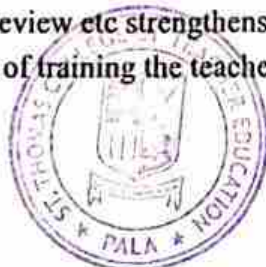



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Feedback analysis report

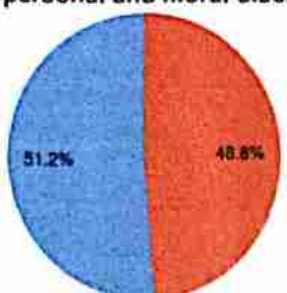
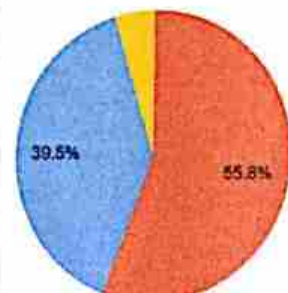
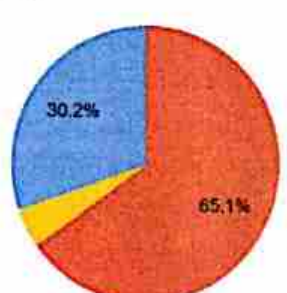
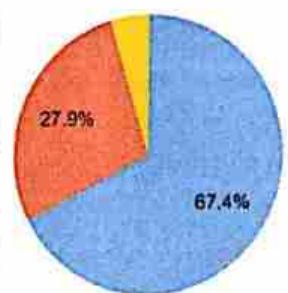
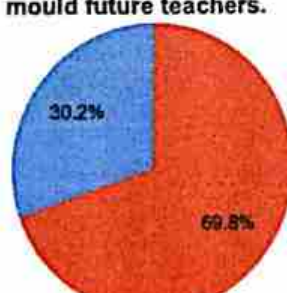
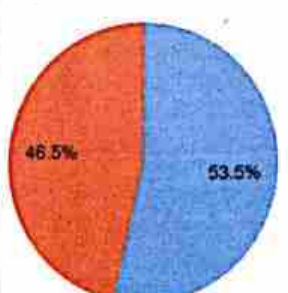
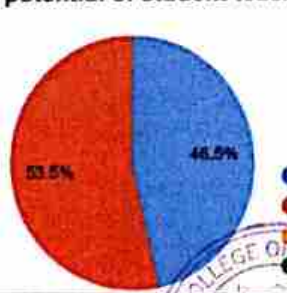
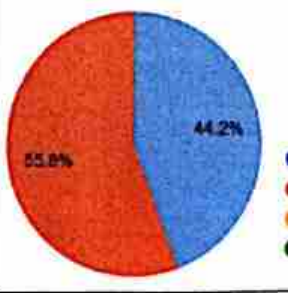
- Trainees are given indepth ideas regarding gender issues in school, curriculum ,textual materials and pedagogical processes.
- Curriculum is well prepared to imbibe the equality concepts regarding gender among teacher trainees.
- The curriculum provides thorough knowledge about the relevance of intellegence, personality, eco psychology, life skills etc.
- The importance of inclusive education is well explained in the curriculum so as to make them aware about the understanding of differently abled and marginalised groups.
- Trainees are given chances to participate in professional development activities.
- Intra college and intercollege programmes are allowed to extend their overall talents and skills .
- Trainees are enlightened with the vision and mission of teaching profession
- Trainees are capable of analysing different dimensions of social reality in class and work towards improving themselves and learners.
- Curriculum including Interview , making shortfilm, study tour SWOT analysis ,journal and film review etc strengthens the cultural dimension of trainees.
- By four semesters of training the teacher trainees become efficient teachers.



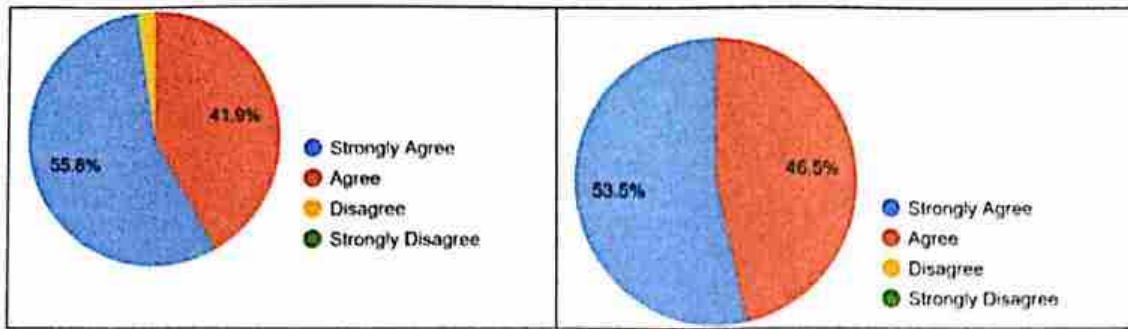

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09. FEEDBACK ON CURRICULUM PLANNING (PARENTS - SEMESTER 1)

Parents are important stake holders and their feedback plays a significant role in the revision of the curriculum. In Semester I, 41 parents out of 50 parents gave their feedback about the curriculum.

<p>1.The B Ed programme provides an environment conducive for development of personal and moral discipline.</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>	<p>2.There is a positive change in behaviour of my ward after joining this Programme .</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>
<p>3.The college gives much importance to learner centeredness and provides coaching classes to clear NET, SET, TET, etc.</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>	<p>4.Employability is given focus in curriculum transaction.</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>
<p>5.The curriculum/syllabus is rich enough to mould future teachers.</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>	<p>6.The college has a well- planned schedule to implement the curriculum.</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>
<p>7.All activities are helpful in enhancing the potential of student teachers.</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>	<p>8.The timetable is flexible and reasonable.</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>
<p>9.Each student teacher gets opportunities for active involvement in all activities.</p>	<p>10.The structure of the curriculum emphasises first-hand experience of teaching at school level.</p>



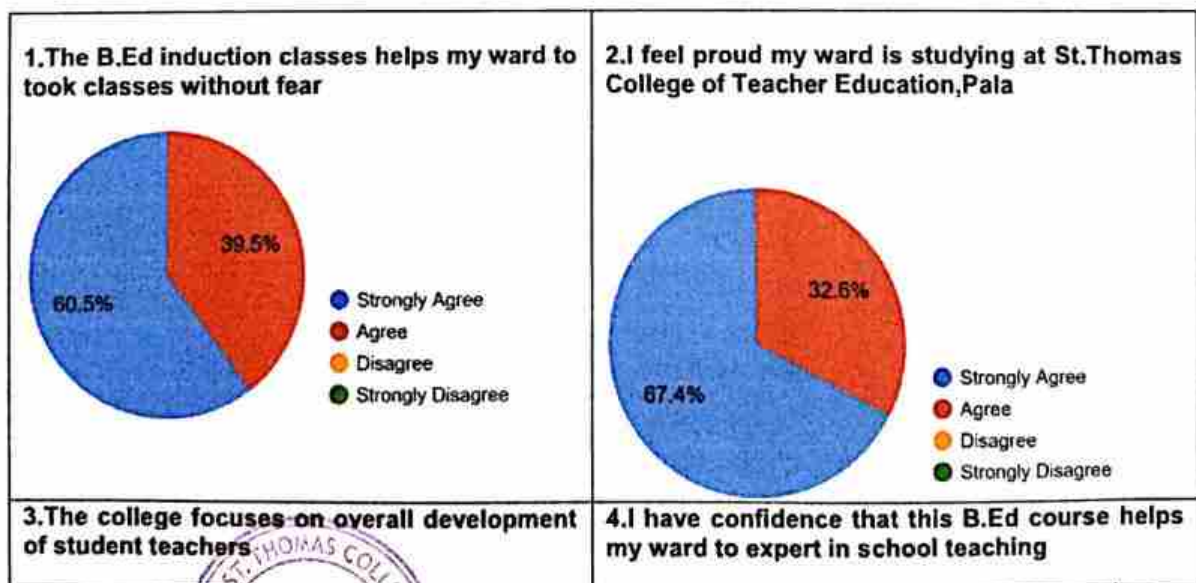


Feedback analysis report

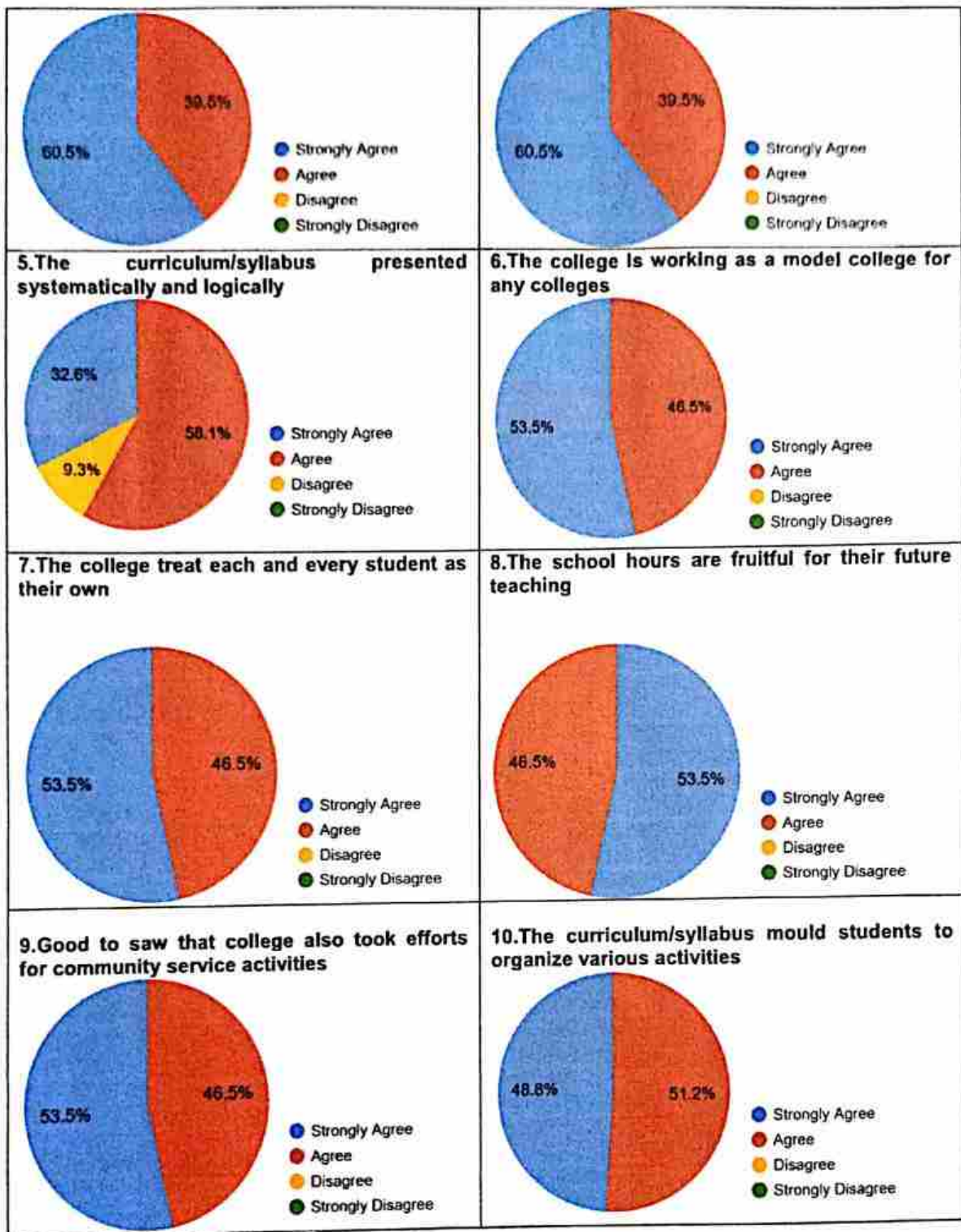
- The B Ed programme provides an environment conducive for development of personal and moral discipline.
- There is a positive change in behaviour of my ward after joining this Programme .
- The college gives much importance to learner centeredness and provides coaching classes to clear NET, SET, TET, etc.
- 4. Employability is given focus in curriculum transaction.
- 5. The curriculum/syllabus is rich enough to mould future teachers.
- The college has a well- planned schedule to implement the curriculum.
- All activities are helpful in enhancing the potential of student teachers.
- The timetable is flexible and reasonable.
- Each student teacher gets opportunities for active involvement in all activities.
- The structure of the curriculum emphasises first-hand experience of teaching at school level.

10. FEEDBACK ON CURRICULUM PLANNING (PARENTS - SEMESTER 2)

Parents are important stake holders and their feedback plays a significant role in the revision of the curriculum. In Semester II, 42 parents out of 50 parents gave their feedback about the curriculum.

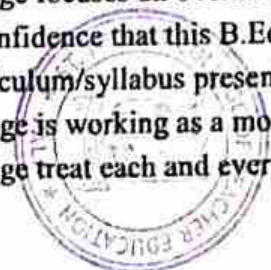


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Feedback analysis report

- The B.Ed induction classes helps my ward to took classes without fear
- I feel proud my ward is studying at St.Thomas College of Teacher Education,Pala
- The college focuses on overall development of student teachers
- I have confidence that this B.Ed course helps my ward to expert in school teaching
- The curriculum/syllabus presented systematically and logically
- The college is working as a model college for any colleges
- The college treat each and every student as their own

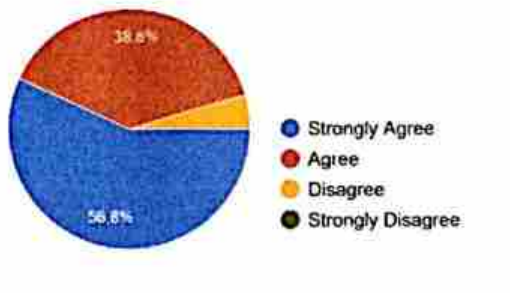
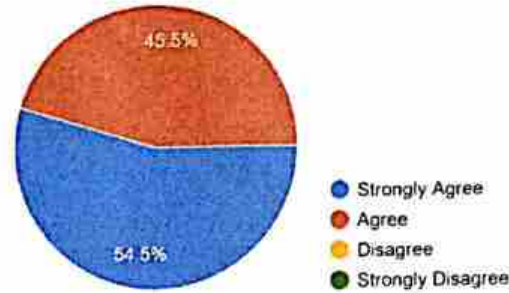
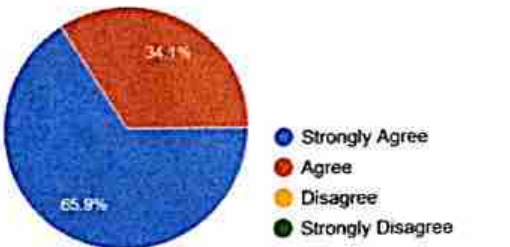
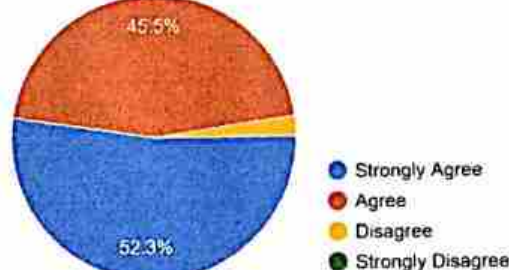
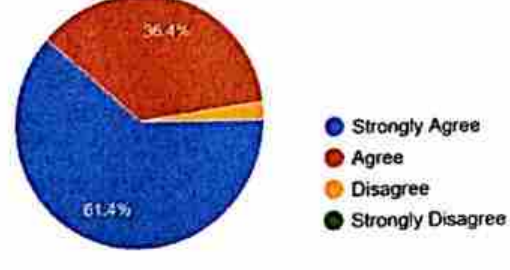
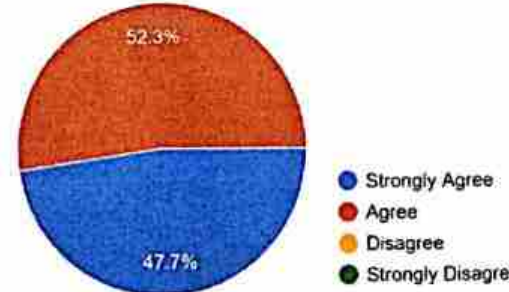
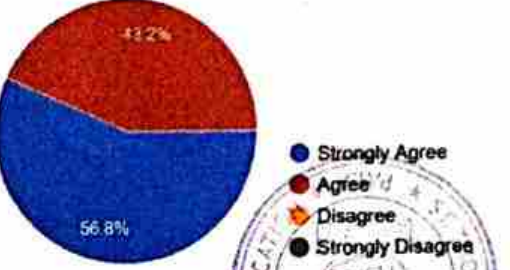
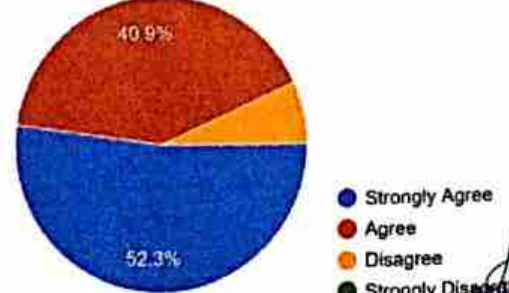


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- The school hours are fruitful for their future teaching
- Good to saw that college also took efforts for community service activities
- The curriculum/syllabus mould students to organize various activities

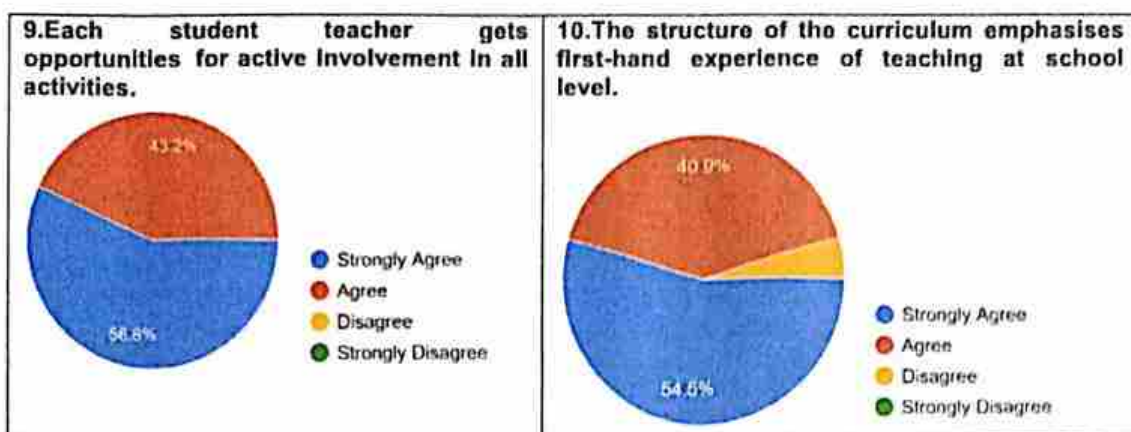
11. FEEDBACK ON CURRICULUM PLANNING (PARENTS - SEMESTER 3)

Parents are important stake holders and their feedback plays a significant role in the revision of the curriculum. In Semester I, 40 parents out of 49 parents gave their feedback about the curriculum.

<p>1.The 16 weeks internship is helpful to student to become efficient teachers.</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>	<p>2.The internship nurtures a positive attitude towards teaching among student teachers.</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>
<p>3.The student teachers get chance to understand the responsibility and duty of a teacher.</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>	<p>4.The various practicals deepen the practical knowledge of student teachers.</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>
<p>5.The student teachers practice time management and understand its usefulness.</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>	<p>6.The timely support and guidance from teachers simplifies the hardships of internship.</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>
<p>7.All activities are helpful in enhancing the potential of student teachers.</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>	<p>8.The practice teaching schools are very supportive to student teachers.</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>




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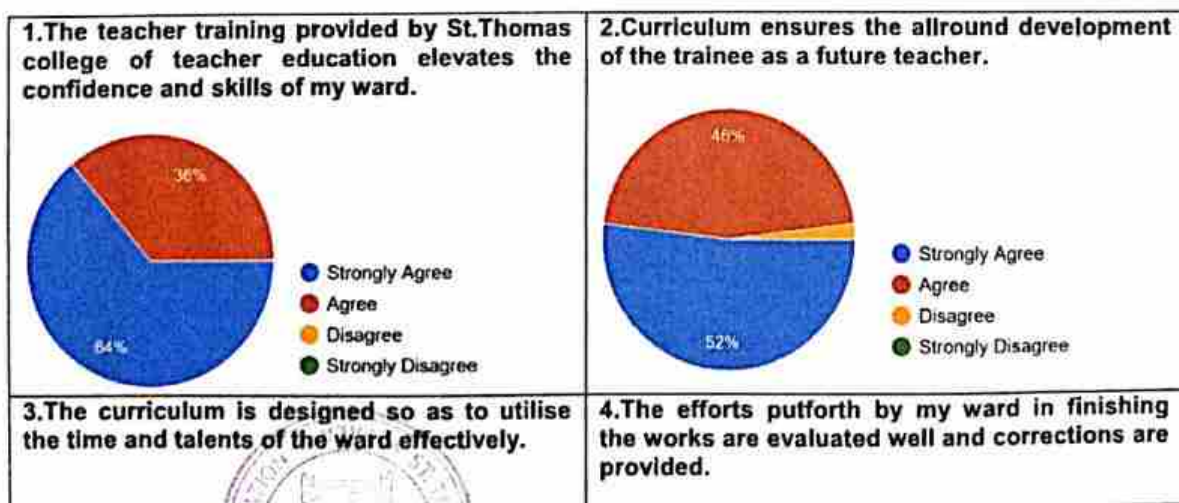


Feedback analysis report

- The 16 weeks internship is helpful to student to become efficient teachers.
- The internship nurtures a positive attitude towards teaching among student teachers.
- The student teachers get chance to understand the responsibility and duty of a teacher.
- The various practicals deepen the practical knowledge of student teachers.
- The student teachers practice time management and understand its usefulness.
- The timely support and guidance from teachers simplifies the hardships of internship.
- All activities are helpful in enhancing the potential of student teachers.
- The practice teaching schools are very supportive to student teachers.
- Each student teacher gets opportunities for active involvement in all activities.
- The structure of the curriculum emphasises first-hand experience of teaching at school level.

12. FEEDBACK ON CURRICULUM PLANNING (PARENTS - SEMESTER 4)

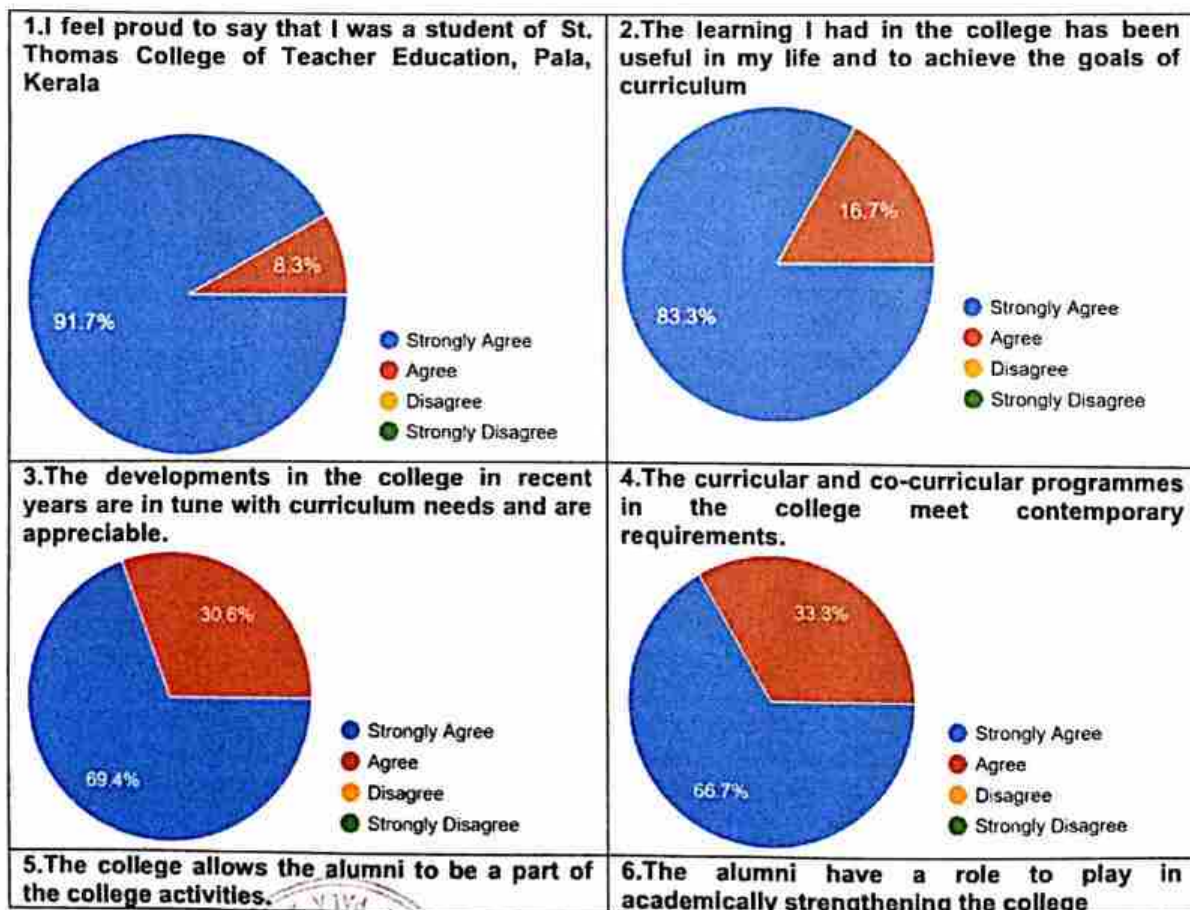
Parents are important stake holders and their feedback plays a significant role in the revision of the curriculum. In Semester I, 40 parents out of 50 parents gave their feedback about the curriculum.



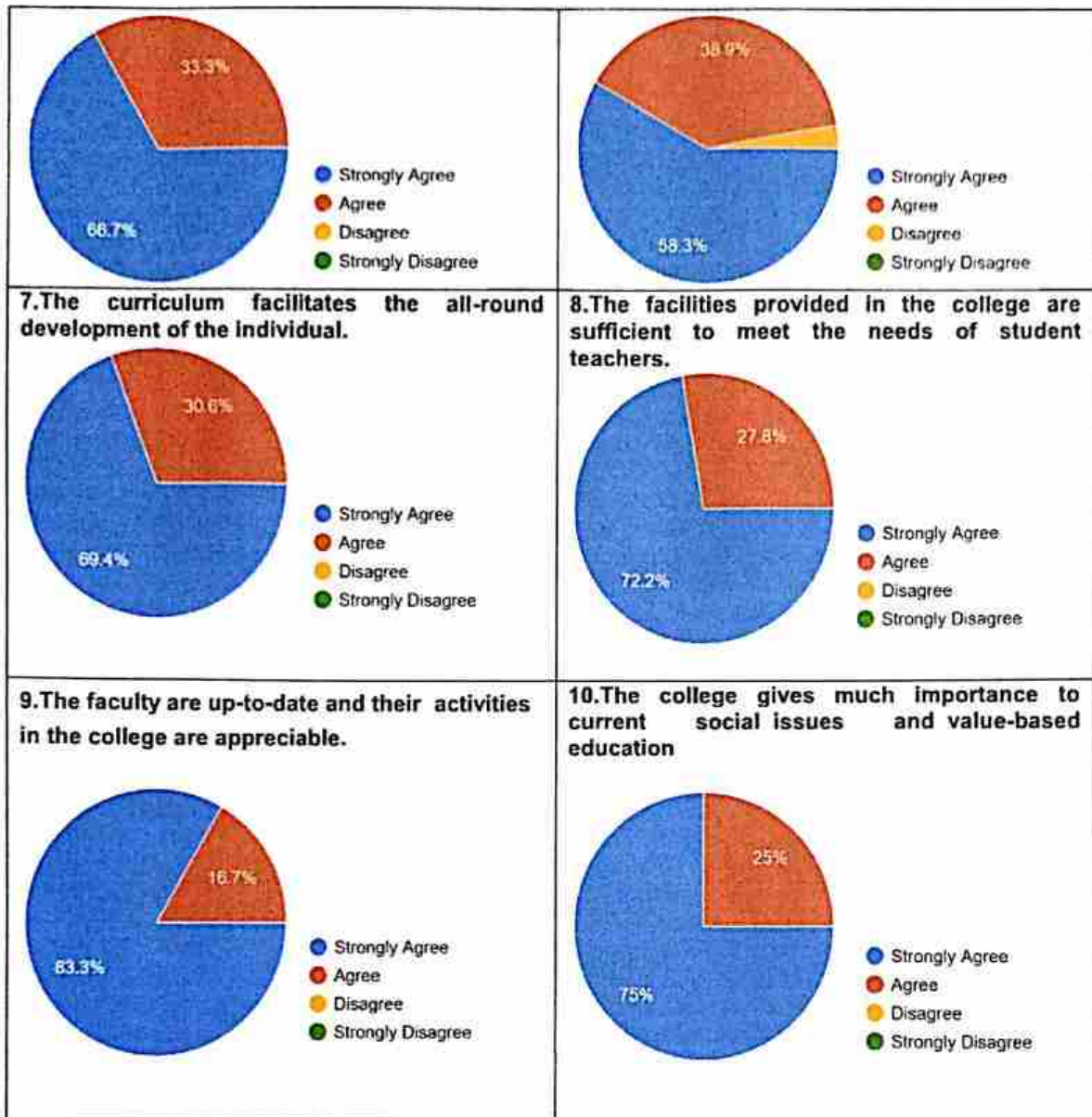
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- Curriculum ensures the allround development of the trainee as a future teacher.
- The curriculum is designed so as to utilise the time and talents of the ward effectively.
- The efforts putforth by my ward in finishing the works are evaluated well and corrections are provided.
- The curriculum is constructed so as to develop the psychological skills to analyse the thoughts of the learner.
- There exist a strong student teacher bond
- The college provides all facilities for the overall development of trainees
- Curricular and co-curricular activities goes hand in hand to reduce the stress of the learners.
- New updations in educational field are brought to the ward to equip the trainee as an excellent teacher .
- I am proud that my ward is being trained by the most efficient faculty members from the best teacher training college.

13. FEEDBACK ON CURRICULUM PLANNING (ALUMNI ASSOCIATION SEMESTER I)

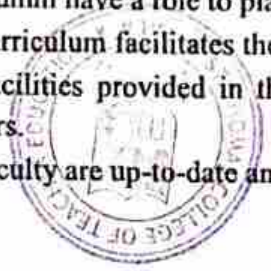


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Feedback analysis report

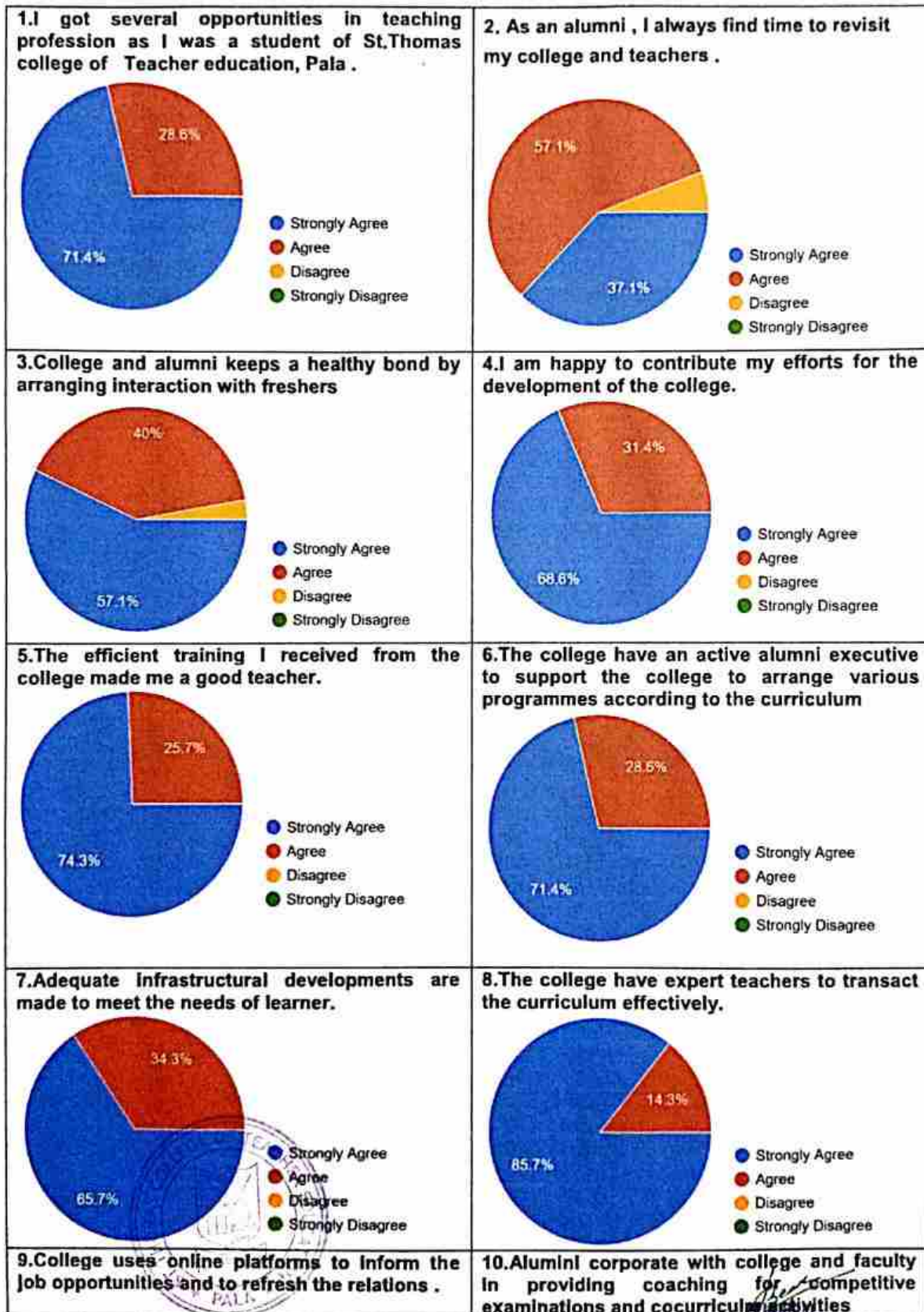
- I feel proud to say that I was a student of St. Thomas College of Teacher Education, Pala, Kerala
- The learning I had in the college has been useful in my life and to achieve the goals of curriculum
- The developments in the college in recent years are in tune with curriculum needs and are appreciable.
- .The curricular and co-curricular programmes in the college meet contemporary requirements.
- The college allows the alumni to be a part of the college activities.
- The alumni have a role to play in academically strengthening the college.
- The curriculum facilitates the all-round development of the individual.
- The facilities provided in the college are sufficient to meet the needs of student teachers.
- The faculty are up-to-date and their activities in the college are appreciable.



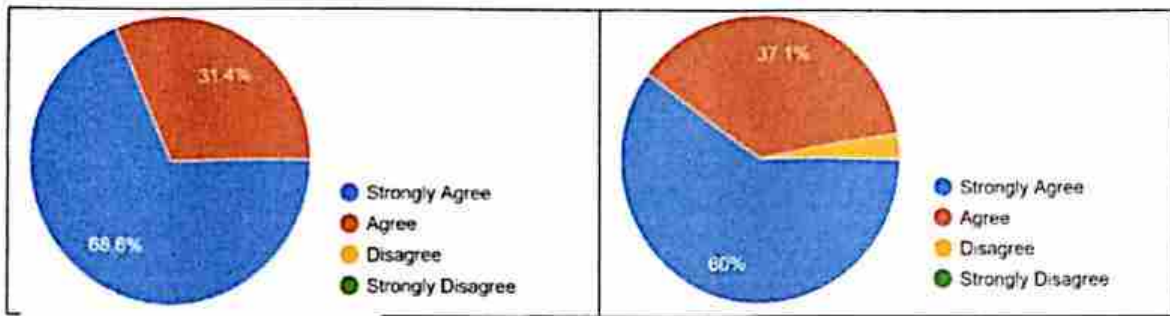

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- The college gives much importance to current social issues and value-based education

14. FEEDBACK ON CURRICULUM PLANNING(ALUMNI ASSOCIATION SEMESTER II)



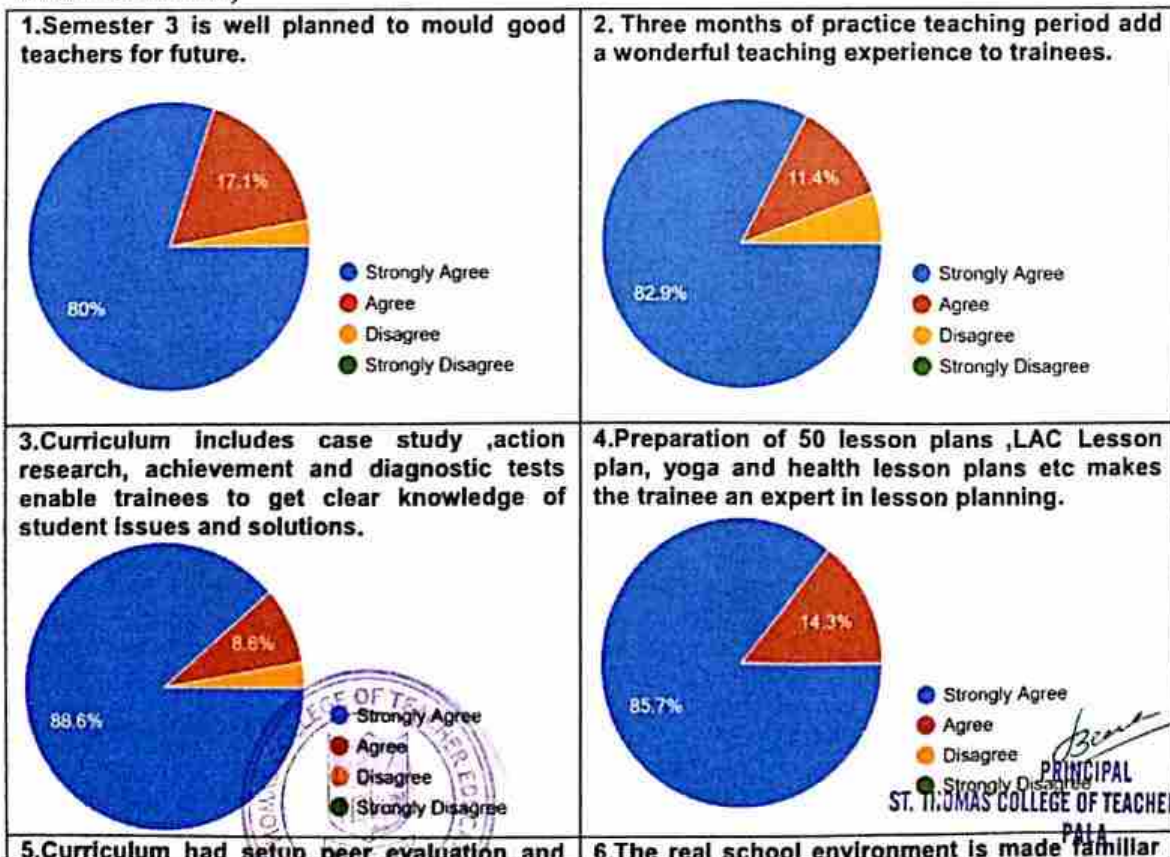
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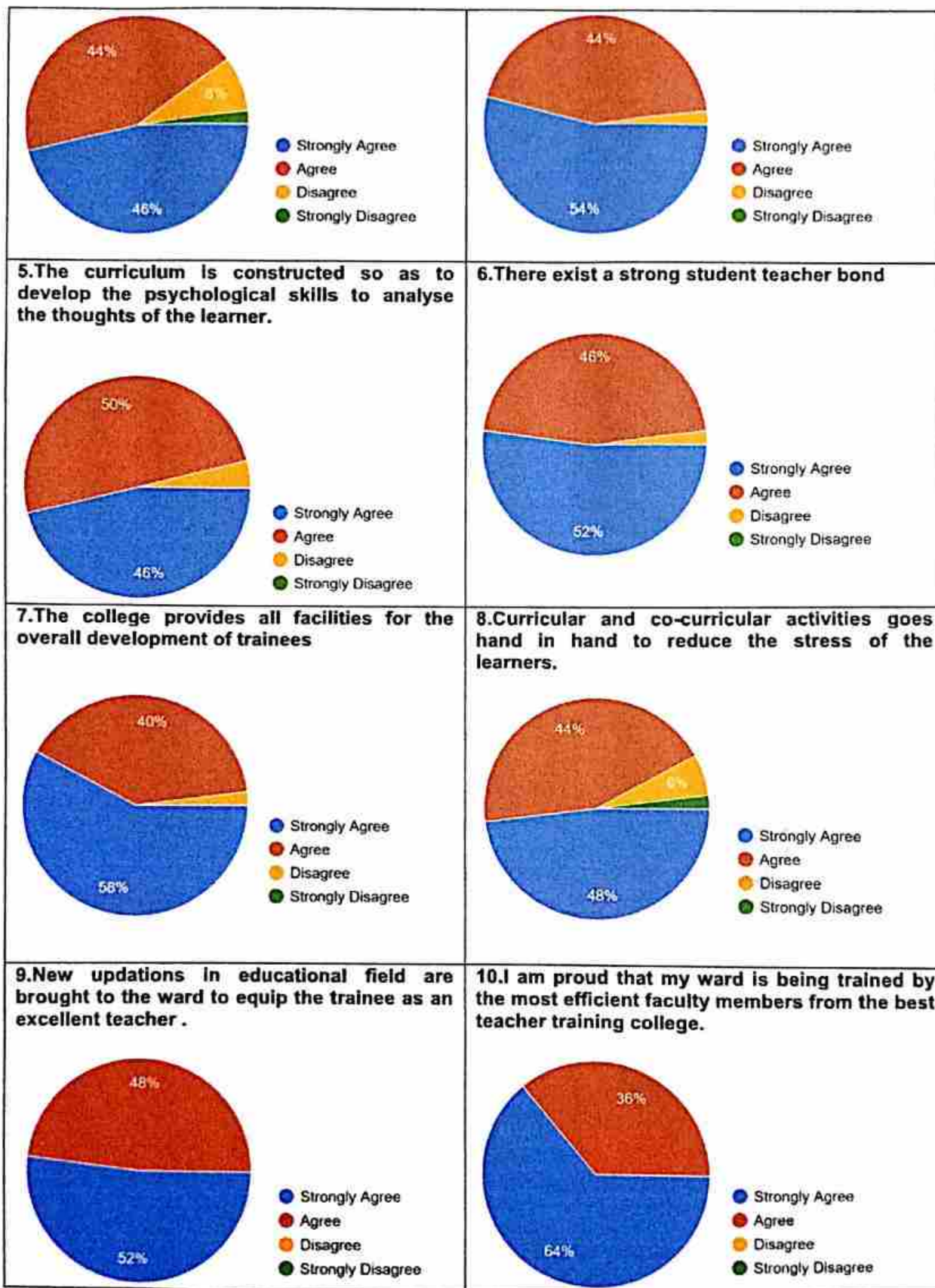
Feedback analysis report

- I got several opportunities in teaching profession as I was a student of St.Thomas college of Teacher education, Pala .
- As an alumni , I always find time to revisit my college and teachers .
- College and alumni keeps a healthy bond by arranging interaction with freshers
- I am happy to contribute my efforts for the development of the college.
- The efficient training I received from the college made me a good teacher.
- The college have an active alumni executive to support the college to arrange various programmes according to the curriculum
- Adequate infrastructural developments are made to meet the needs of learner.
- The college have expert teachers to transact the curriculum effectively.
- College uses online platforms to inform the job opportunities and to refresh the relations .
- Alumini corporate with college and faculty in providing coaching for competitive examinations and cocurricular activities

15. FEEDBACK ON CURRICULUM PLANNING(ALUMNI ASSOCIATION SEMESTER III)



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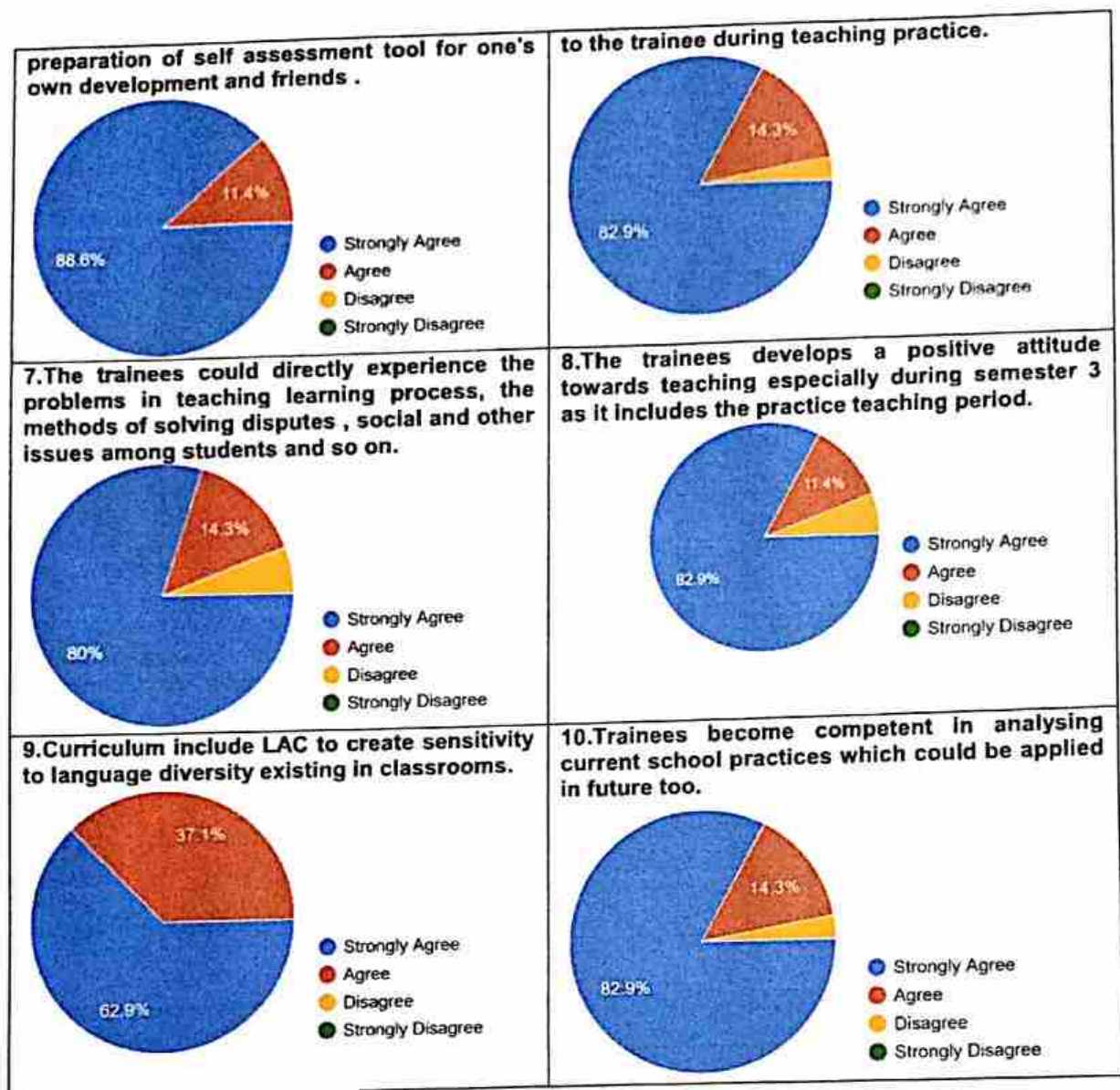


Feedback analysis report

- The teacher training provided by St.Thomas college of teacher education elevates the confidence and skills of my ward.

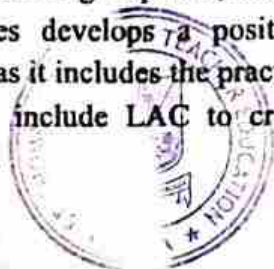


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Feedback analysis report

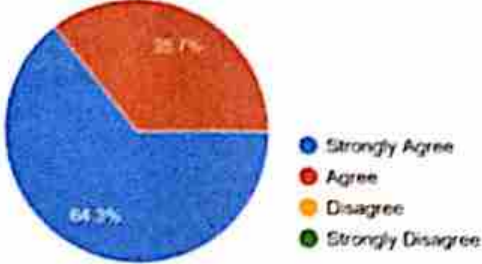
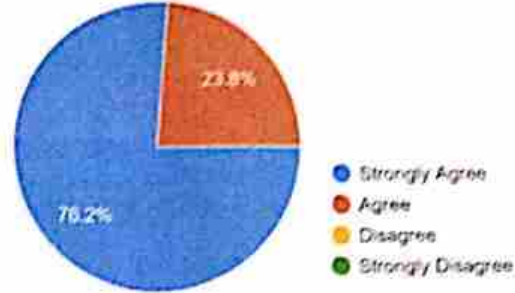
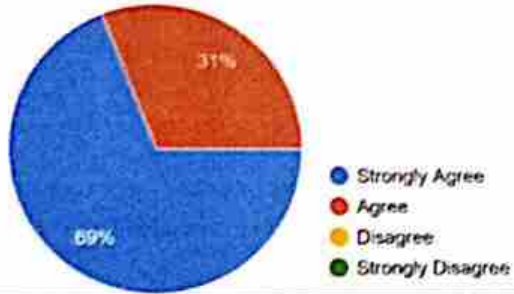
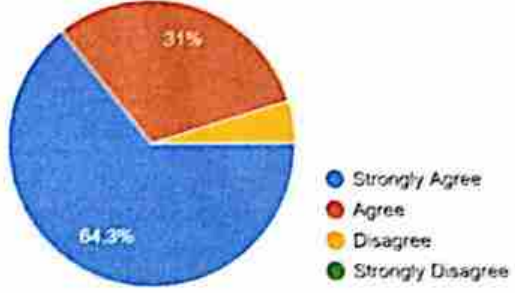
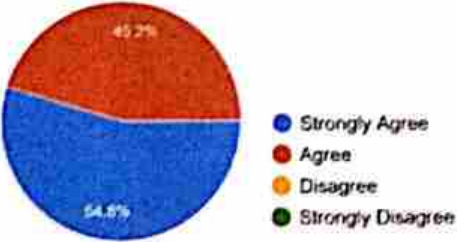
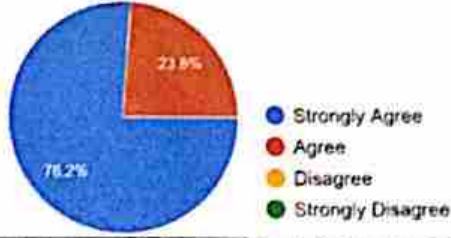
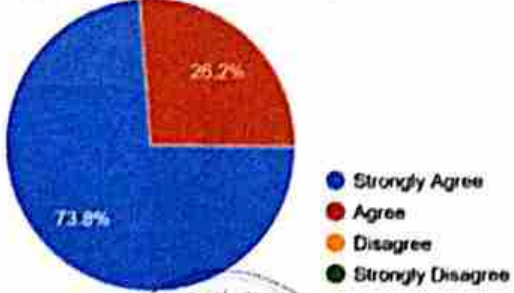
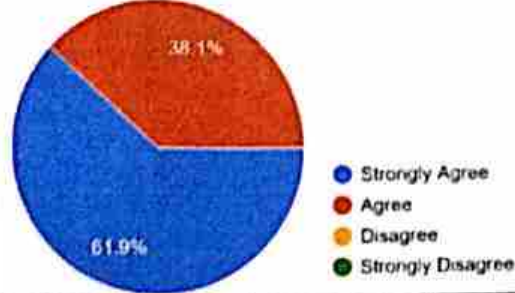
- Semester 3 is well planned to mould good teachers for future.
- Three months of practice teaching period add a wonderful teaching experience to trainees.
- Curriculum includes case study ,action research, achievement and diagnostic tests enable trainees to get clear knowledge of student issues and solutions.
- Preparation of 50 lesson plans ,LAC Lesson plan, yoga and health lesson plans etc makes the trainee an expert in lesson planning.
- Curriculum had setup peer evaluation and preparation of self assessment tool for one's own development and friends .
- The real school environment is made familiar to the trainee during teaching practice.
- The trainees could directly experience the problems in teaching learning process, the methods of solving disputes , social and other issues among students and so on.
- The trainees develops a positive attitude towards teaching especially during semester 3 as it includes the practice teaching period.
- Curriculum include LAC to create sensitivity to language diversity existing in classrooms.

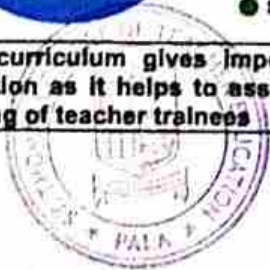



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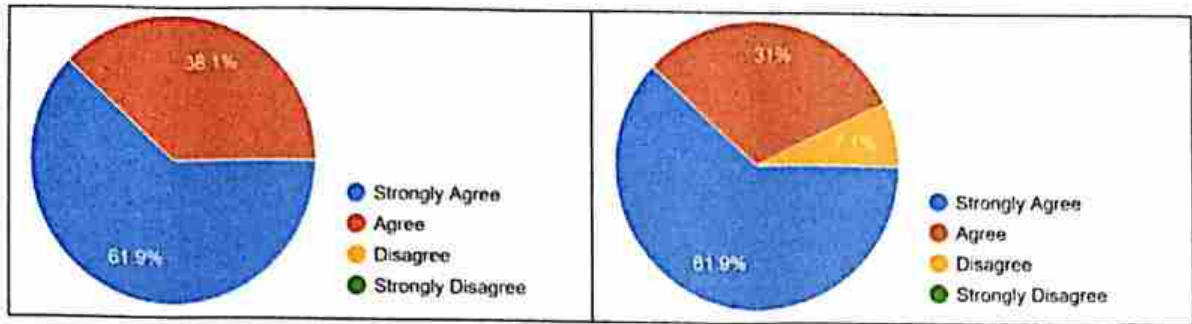
- Trainees become competent in analysing current school practices which could be applied in future too.

16. FEEDBACK ON CURRICULUM PLANNING (ALUMNI ASSOCIATION SEMESTER IV)

<p>1. The staff of the college always the key observer of challenges of education in the modern world</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>	<p>2. The environment of the college is helpful for learning</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>
<p>3. The curriculum focuses on imbining yoga, health and physical education for future life styles</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>	<p>4. The college offers various pedagogic courses for student teachers</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>
<p>5. Alumni executive support the college for coordinating various activities.</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>	<p>6. The college provides opportunity to prepare and publish articles</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>
<p>7. The faculty of the college put their full effort in promoting institutional brand</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>	<p>8. The curriculum is helpful to develop teacher personality in novice teachers of modern era</p>  <p> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree </p>
<p>9. The curriculum gives importance for peer evaluation as it helps to assess and improve teaching of teacher trainees</p>	<p>10. Alumni have opportunity to interact with their teachers and express their suggestions on curriculum revision</p>




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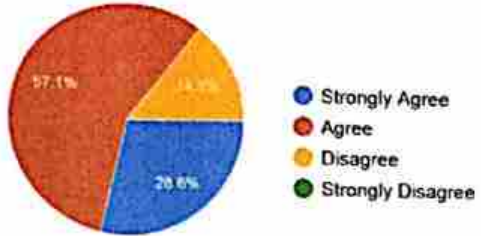
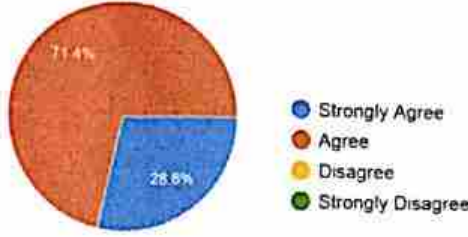
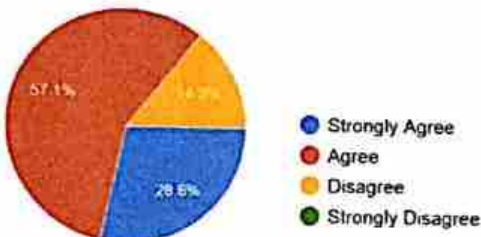
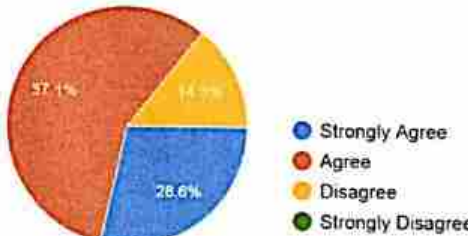
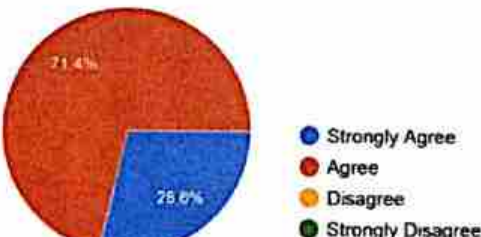
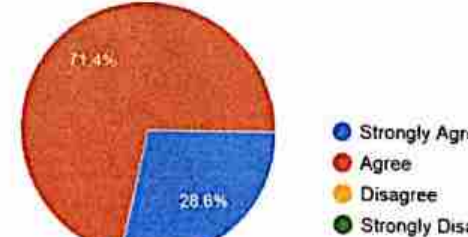
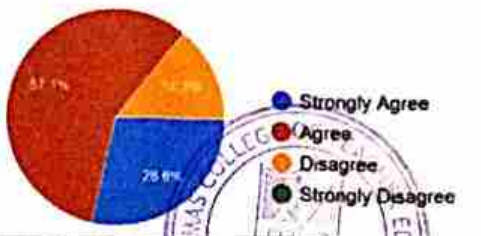
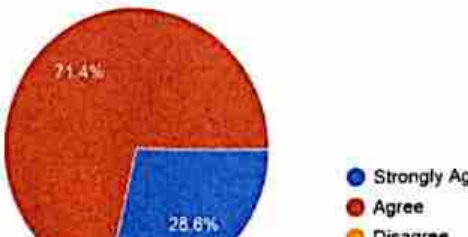
Feedback analysis report

- The staff of the college always the key observer of challenges of education in the modern world
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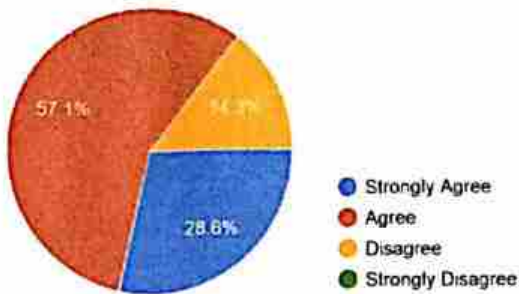
17. FEEDBACK ON CURRICULUM PLANNING (TEACHING PRACTICE SCHOOLS SEMESTER I)

<p>1. The curriculum of B. Ed Programme is updated frequently to meet the needs of the time.</p>  <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree 	<p>2. The student teachers are provided with necessary awareness to manage the students/ classes.</p>  <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree
<p>3. The syllabus comprises enough ICT related content and practical work to incorporate appropriate digital technology in teaching process.</p>  <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree 	<p>4. The syllabus is rich enough to familiarize student teachers with new assessment tools.</p>  <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree
<p>5. The syllabus provides sufficient duration for Induction and Internship in order to have direct school experience.</p>  <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree 	<p>6. The various practical sessions included in the Induction and Internship are enough to provide firsthand experience in school activities to student teachers.</p>  <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree
<p>7. The curriculum is successful in training the student teachers to be creative, enthusiastic and accountable towards teaching.</p>  <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree 	<p>8. The curriculum is helpful in developing the skill of integrating cocurricular activities along with curricular activities among student teachers.</p>  <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree

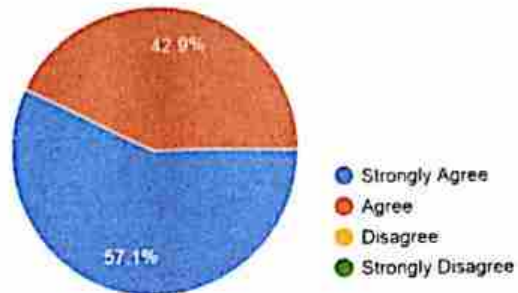


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9. The student teachers become competent enough in pedagogic and techno pedagogic skills by undergoing the present curriculum.



10. The teacher training institution emphasises the proper implementation of the assigned curriculum.

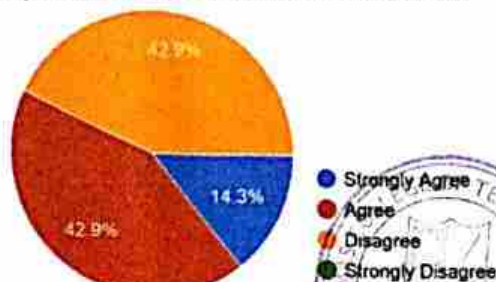


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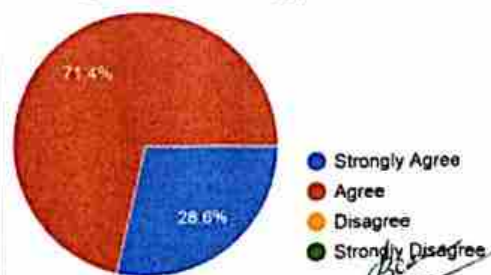
- The curriculum of B. Ed Programme is updated frequently to meet the needs of the time.
- The student teachers are provided with necessary awareness to manage the students/ classes.
- The syllabus comprises enough ICT related content and practical work to incorporate appropriate digital technology in teaching process.
- The syllabus is rich enough to familiarize student teachers with new assessment tools.
- The syllabus provides sufficient duration for Induction and Internship in order to have direct school experience.
- The various practical sessions included in the Induction and Internship are enough to provide firsthand experience in school activities to student teachers.
- The curriculum is successful in training the student teachers to be creative, enthusiastic and accountable towards teaching.
- The curriculum is helpful in developing the skill of integrating cocurricular activities along with curricular activities among student teachers.
- The student teachers become competent enough in pedagogic and techno pedagogic skills by undergoing the present curriculum.
- The teacher training institution emphasises the proper implementation of the assigned curriculum.

18. FEEDBACK ON CURRICULUM PLANNING (TEACHING PRACTICE SCHOOLS SEMESTER II)

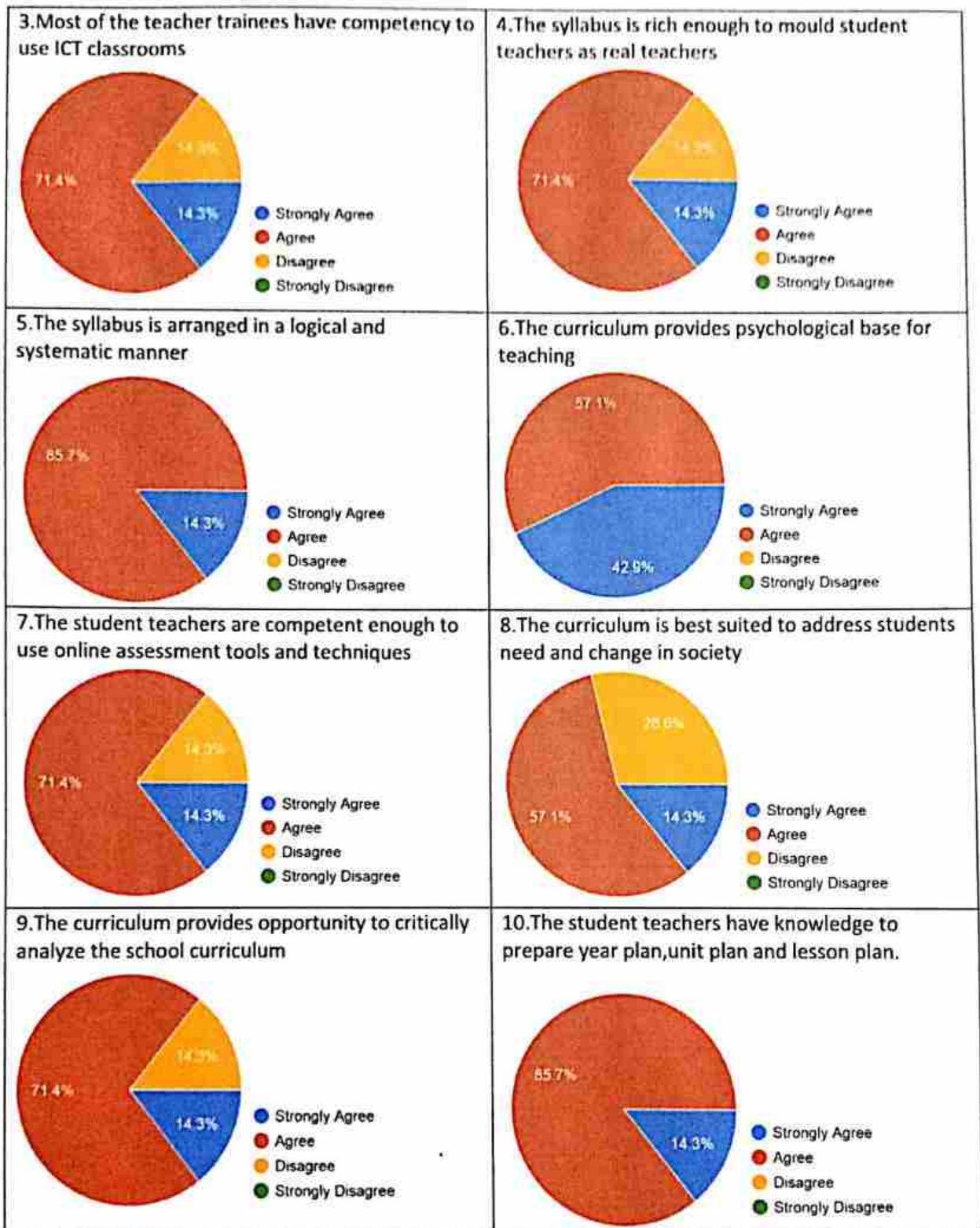
1. The curriculum of B. Ed Programme helps to experience overall activities of the school



2. The student teachers goes through proper training before teaching practice



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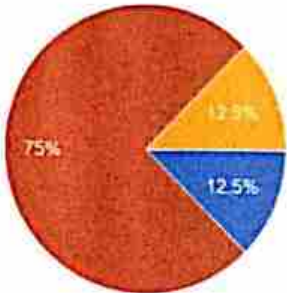
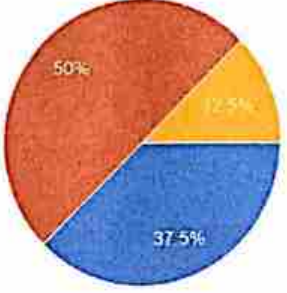
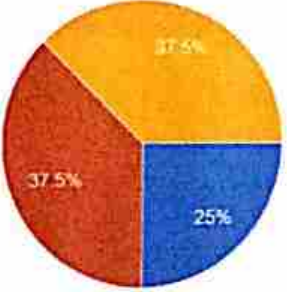
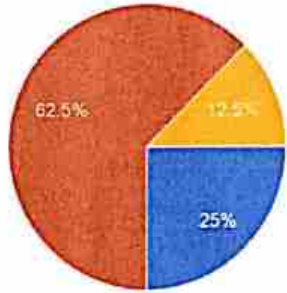
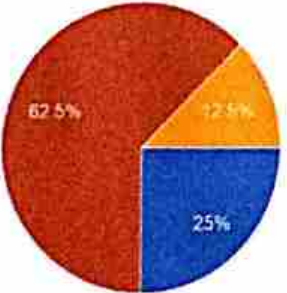
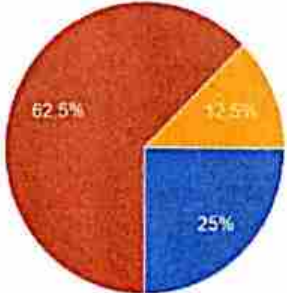
- The curriculum of B. Ed Programme helps to experience overall activities of the school
- The student teachers goes through proper training before teaching practice
- Most of the teacher trainees have competency to use ICT classrooms




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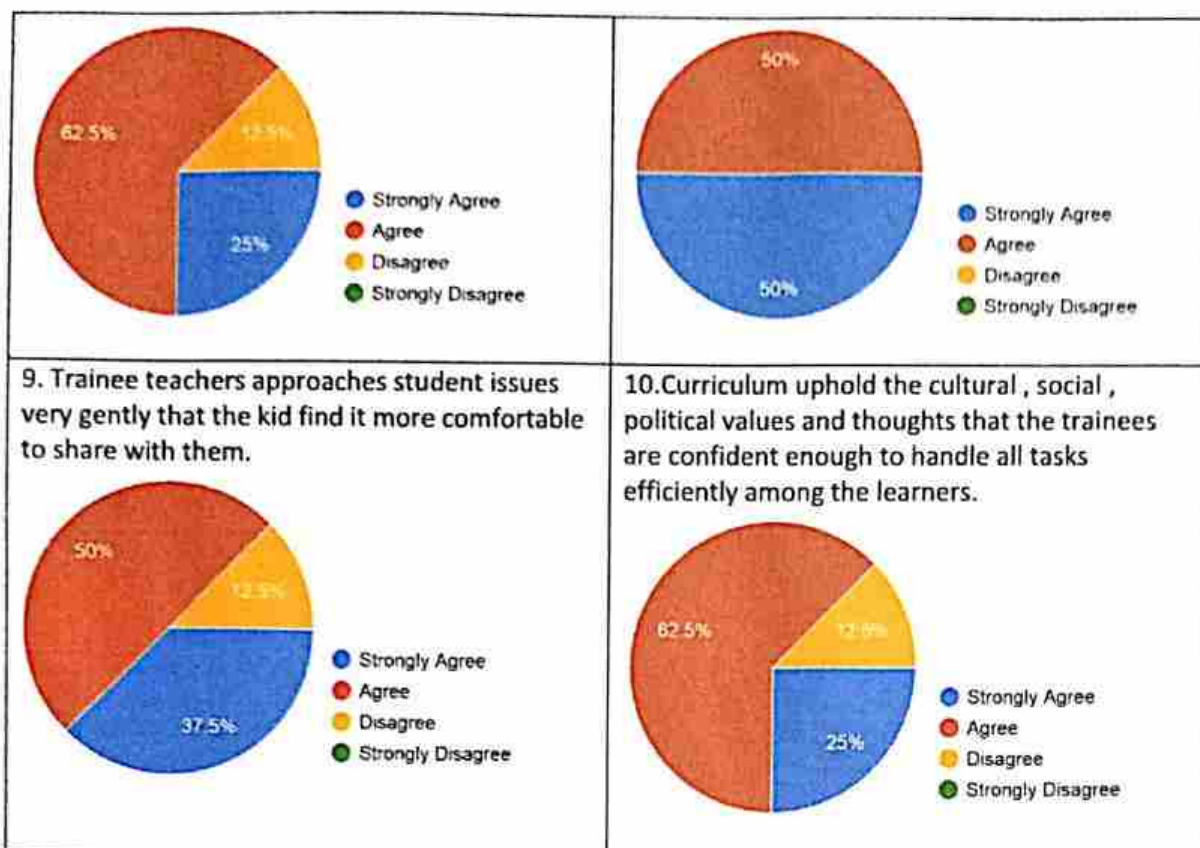
- The syllabus is rich enough to mould student teachers as real teachers
- The syllabus is arranged in a logical and systematic manner
- The curriculum provides psychological base for teaching
- The student teachers are competent enough to use online assessment tools and techniques
- The curriculum is best suited to address students need and change in society
- The curriculum provides opportunity to critically analyze the school curriculum
- The student teachers have knowledge to prepare year plan,unit plan and lesson plan.

19. FEEDBACK ON CURRICULUM PLANNING(TEACHING PRACTICE SCHOOLS SEMESTER III)

<p>1.The curriculum is modified to help the trainee to adapt with the new challenges in the field education.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>12.5%</td> </tr> <tr> <td>Agree</td> <td>75%</td> </tr> <tr> <td>Disagree</td> <td>12.5%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	12.5%	Agree	75%	Disagree	12.5%	Strongly Disagree	0%	<p>2. Curriculum gives more importance to professional preparation of the future trachers.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>37.5%</td> </tr> <tr> <td>Agree</td> <td>50%</td> </tr> <tr> <td>Disagree</td> <td>12.5%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	37.5%	Agree	50%	Disagree	12.5%	Strongly Disagree	0%
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Strongly Agree	12.5%																				
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Disagree	12.5%																				
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<p>3. Technologically competent teachers are being made every year.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>25%</td> </tr> <tr> <td>Agree</td> <td>37.5%</td> </tr> <tr> <td>Disagree</td> <td>37.5%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	25%	Agree	37.5%	Disagree	37.5%	Strongly Disagree	0%	<p>4. Curriculum ensures the importance of inclusive education and gender neutrality.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>25%</td> </tr> <tr> <td>Agree</td> <td>62.5%</td> </tr> <tr> <td>Disagree</td> <td>12.5%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	25%	Agree	62.5%	Disagree	12.5%	Strongly Disagree	0%
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<p>5. Life skills are clearly known to the trainees and they transmit it to the learners.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>25%</td> </tr> <tr> <td>Agree</td> <td>62.5%</td> </tr> <tr> <td>Disagree</td> <td>12.5%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	25%	Agree	62.5%	Disagree	12.5%	Strongly Disagree	0%	<p>6. Children's creativity and aesthetic skills are nurtured and improved by the trainees .</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>25%</td> </tr> <tr> <td>Agree</td> <td>62.5%</td> </tr> <tr> <td>Disagree</td> <td>12.5%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	25%	Agree	62.5%	Disagree	12.5%	Strongly Disagree	0%
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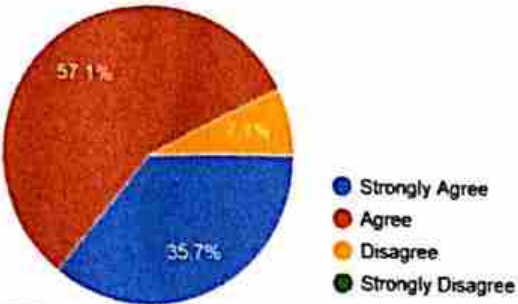
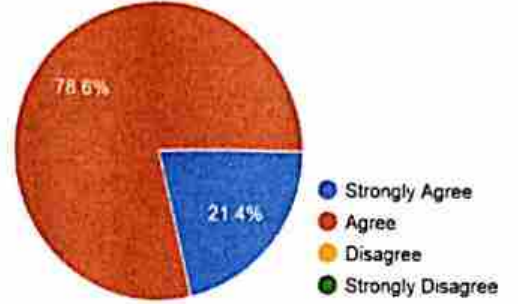
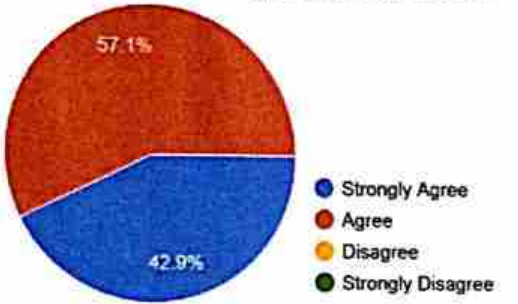
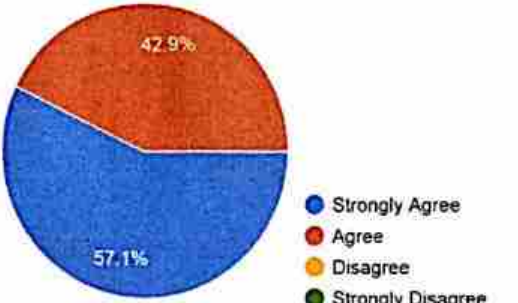
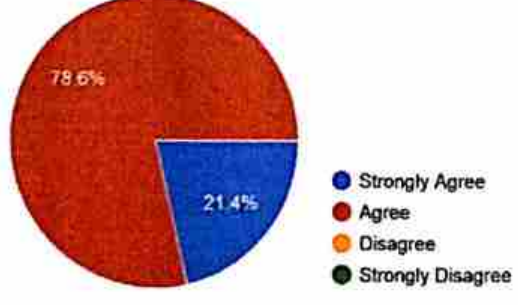
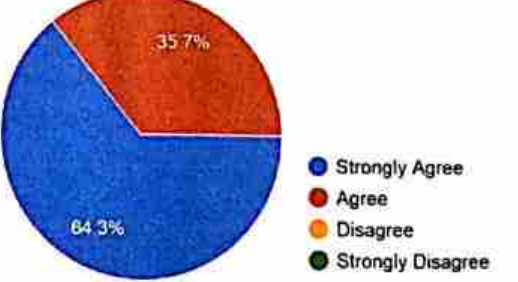
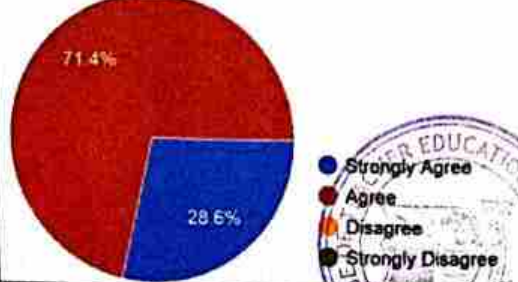
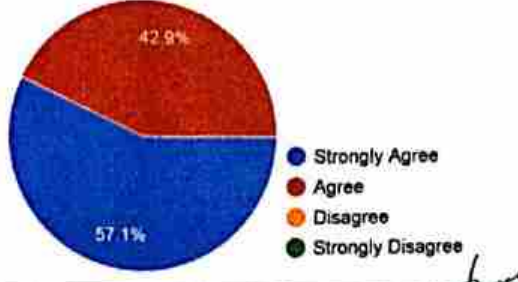
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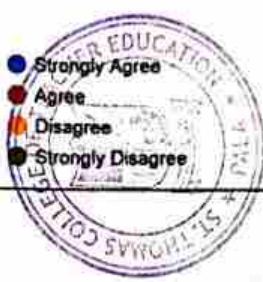
- The curriculum is modified to help the trainee to adapt with the new challenges in the field education.
- Curriculum gives more importance to professional preparation of the future teachers.
- Technologically competent teachers are being made every year.
- Curriculum ensures the importance of inclusive education and gender neutrality.
- Life skills are clearly known to the trainees and they transmit it to the learners.
- Children's creativity and aesthetic skills are nurtured and improved by the trainees .
- As the curriculum emphasises on sustainable development and address environmental issues , Trainees are equipped enough to give those values to students.
- ICT enabled learning and e-learning obviously increase the interest of learners.
- Trainee teachers approaches student issues very gently that the kid find it more comfortable to share with them.
- Curriculum uphold the cultural , social , political values and thoughts that the trainees are confident enough to handle all tasks efficiently among the learners.



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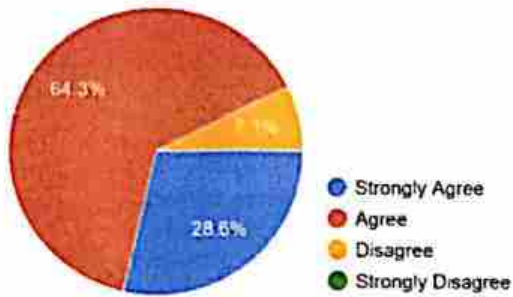
20. FEEDBACK ON CURRICULUM PLANNING (TEACHING PRACTICE SCHOOLS SEMESTER IV)

<p>1. The teacher trainees are well trained to manage the students.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>35.7%</td> </tr> <tr> <td>Agree</td> <td>57.1%</td> </tr> <tr> <td>Disagree</td> <td>7.1%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	35.7%	Agree	57.1%	Disagree	7.1%	Strongly Disagree	0%	<p>2. The curriculum helps a lot to expose teachers to new technologies and effectively use those.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>21.4%</td> </tr> <tr> <td>Agree</td> <td>78.6%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	21.4%	Agree	78.6%	Disagree	0%	Strongly Disagree	0%
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Strongly Disagree	0%																				
<p>3. The curriculum equip trainees to psychologically and emotionally handle the learners and thus bring them in right path.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>42.9%</td> </tr> <tr> <td>Agree</td> <td>57.1%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	42.9%	Agree	57.1%	Disagree	0%	Strongly Disagree	0%	<p>4. Teacher trainees are great help to the teachers of schools, that they are responsible and vigilant during training period.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>57.1%</td> </tr> <tr> <td>Agree</td> <td>42.9%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	57.1%	Agree	42.9%	Disagree	0%	Strongly Disagree	0%
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<p>5. The strict and efficient training received, by the teachers made them excellent.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>21.4%</td> </tr> <tr> <td>Agree</td> <td>78.6%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	21.4%	Agree	78.6%	Disagree	0%	Strongly Disagree	0%	<p>6. Punctuality, responsibility, hardwork, readiness to obey superiors are all specialties of the teacher trainees from St. Thomas college of teacher education, Pala.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>64.3%</td> </tr> <tr> <td>Agree</td> <td>35.7%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	64.3%	Agree	35.7%	Disagree	0%	Strongly Disagree	0%
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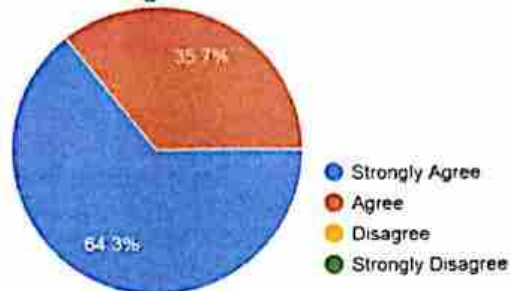


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9.The curriculum ensures an allround participation of trainees in every aspects of school.



10.The training period helps the student teachers to get experience regarding the working of a school,its administration, the extra curricular programs , the student psychology and other management skills.



Feedback Analysis

- The teacher trainees are well trained to manage the students.
- The curriculum helps a lot to expose teachers to new technologies and effectively use those.
- The curriculum equip trainees to psychologically and emotionally handle the learners and thus bring them in right path.
- Teacher trainees are great help to the teachers of schools , that they are responsible and vigilant during training period.
- The strict and efficient training received, by the teachers made them excellent.
- Punctuality, responsibility, hardwork, readiness to obey superiors are all specialties of the teacher trainees from St.Thomas college of teacher education, Pala.
- The trainees have special skills to attract the students attention and win their hearts and thus smoothens the learning process .
- The teacher trainees put efforts to make the teaching learning process more interesting by using learning aids, ICT enabled techniques etc.
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FEEDBACK ANALYSIS OF STAKEHOLDERS

2020-2021

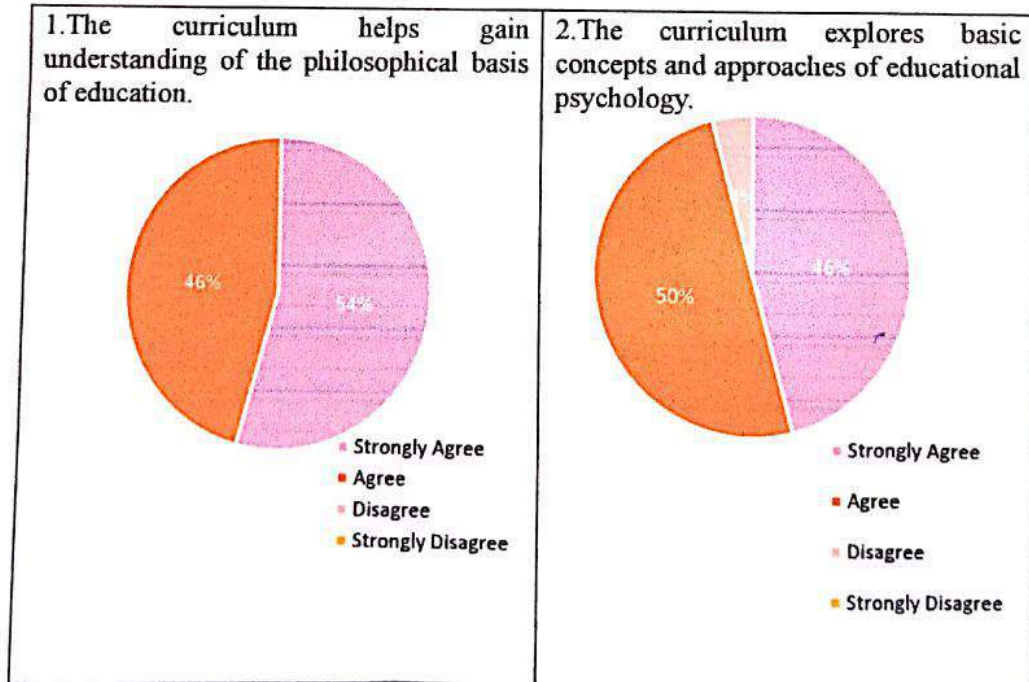
M.Ed.

INTRODUCTION

Feedback focuses constructively on student accomplishments and the ways to help students progress further. Feedback from different groups can provide the institution the opportunity to close the gap between current and desired performance. The purpose of the feedback process is to summarise and document the stakeholder perceptions on the quality and effectiveness of the institute's curriculum and its use in program evaluation. Our institute takes the opportunity to modify the system to suit the demands of the stakeholders.

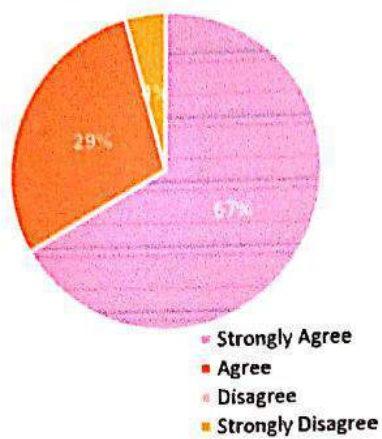
1. FEEDBACK ON CURRICULUM PLANNING (STUDENTS-SEMESTER I)

Student's feedback is very much crucial while revising the curriculum. In Semester I, 24 out of 24 students gave their feedback about the curriculum. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.

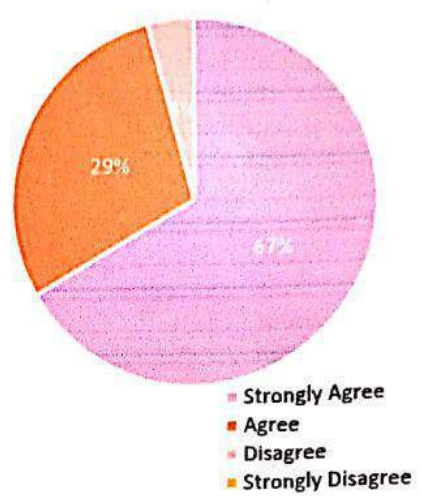


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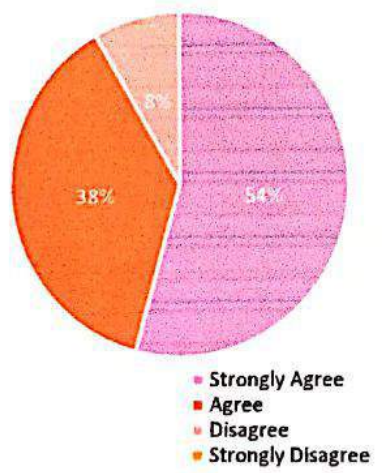
3. The curriculum gives importance to understanding meaning of research and its application in the field of education.



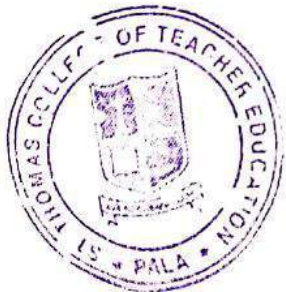
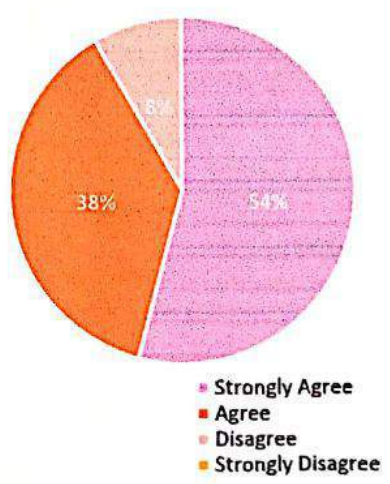
4. The curriculum includes aspects of pre-service and in-service teacher education.



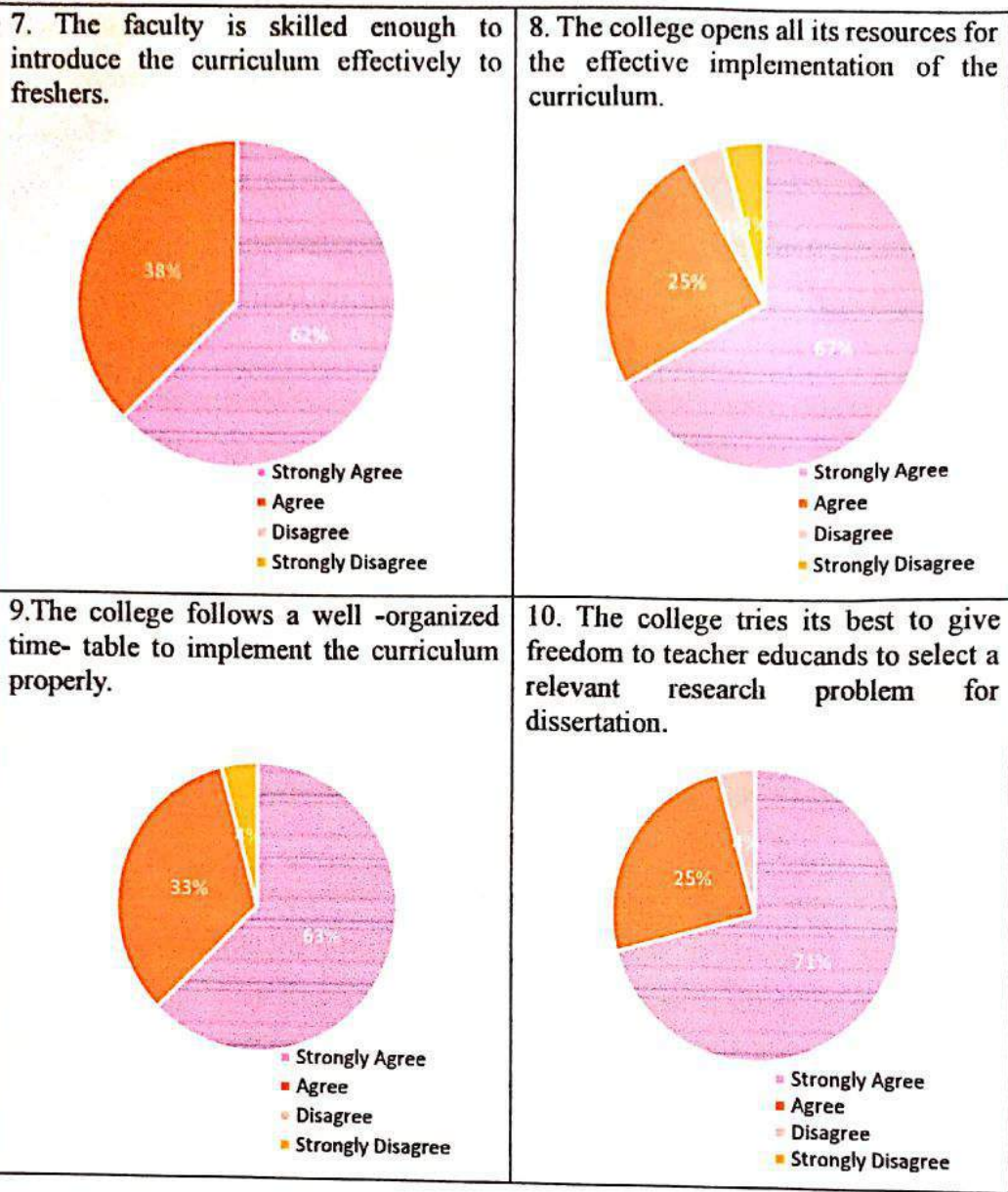
5. The curriculum enables prospective teachers to learn and practice ICT skills in educational settings.



6. The curriculum is rich enough to provide theoretical knowledge about the programme.



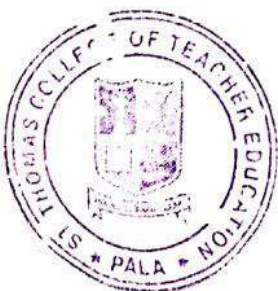
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Feedback analysis report

Based on the analysis of the feedback the following observations were made.

- The curriculum helps gain understanding of the philosophical basis of education.
- The curriculum explores basic concepts and approaches of educational psychology.
- The curriculum gives importance to understanding meaning of research and its application in the field of education.
- The curriculum includes aspects of pre-service and in-service teacher education.

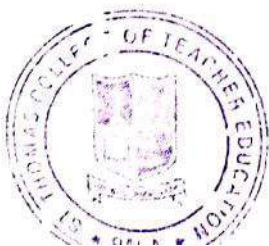
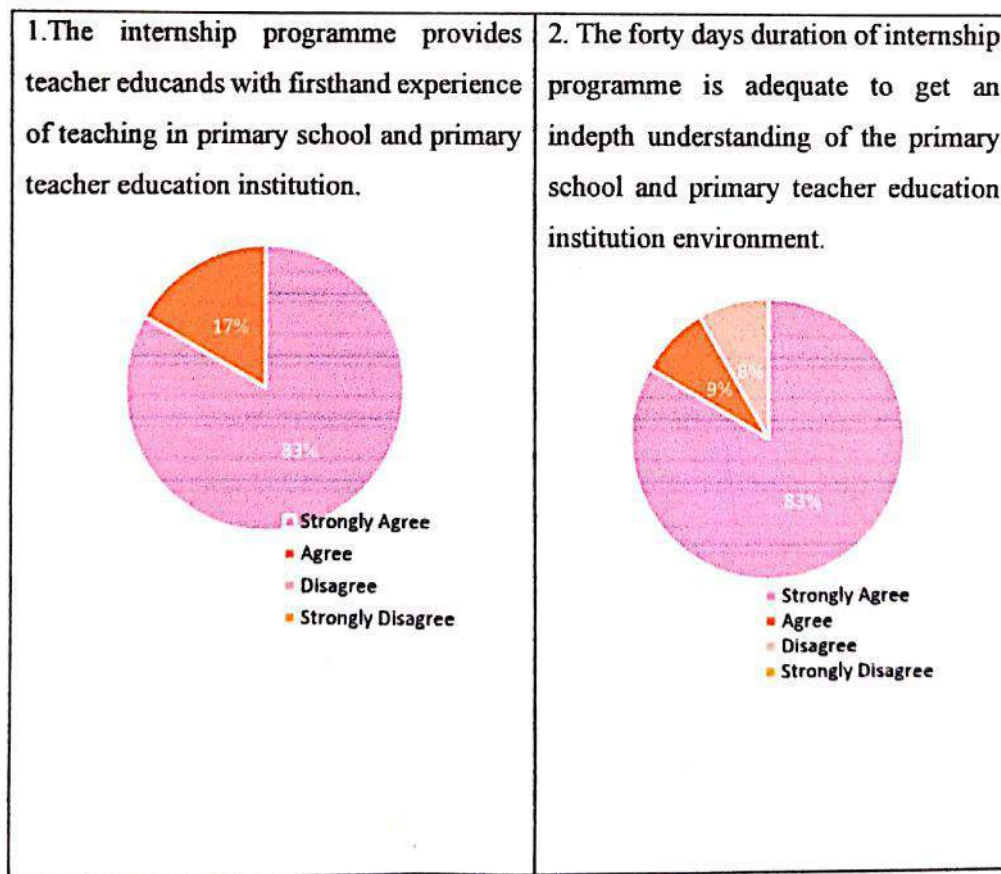



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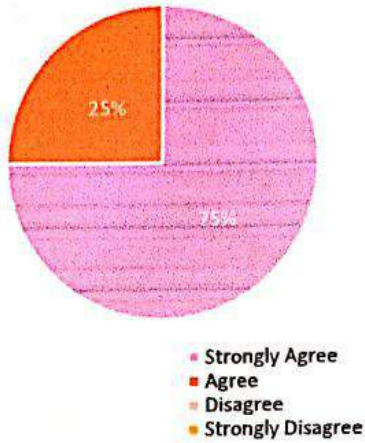
- The curriculum enables prospective teachers to learn and practice ICT skills in educational settings.
- The curriculum is rich enough to provide theoretical knowledge about the programme.
- The faculty is skilled enough to introduce the curriculum effectively to freshers.
- The college opens all its resources for the effective implementation of the curriculum.
- The college follows a well -organized time- table to implement the curriculum properly.
- The college tries its best to give freedom to teacher educands to select a relevant research problem for dissertation.

2. FEEDBACK ON CURRICULUM PLANNING (STUDENTS-SEMESTER III)

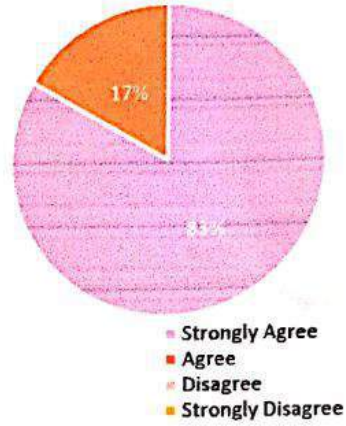
Student's feedback is very much crucial while revising the curriculum. In Semester III, 12 out of 14 students gave their feedback about the curriculum. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.



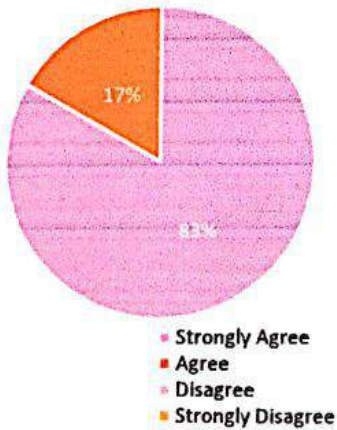
3. The induction programme creates awareness among students about various programmes and initiatives arranged at primary school for the wellbeing of students.



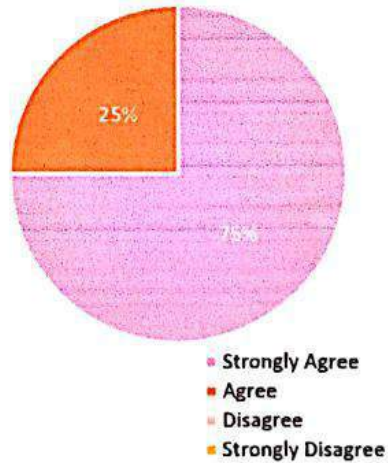
4. The curriculum helps develop competence in analysing current primary teacher education institution practices.



5. The practicals prescribed in the curriculum can be completed within the limited time span.

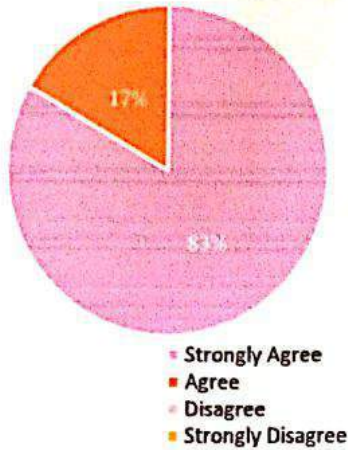


6. The curriculum helps acquire knowledge and develop effective skills in guidance and counselling.

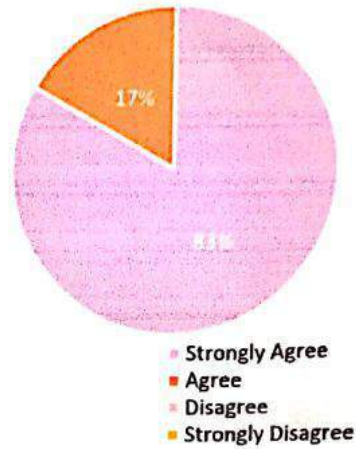


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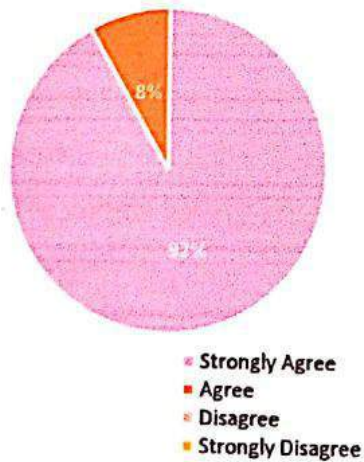
7. The curriculum develops comprehensive concept about the scope and importance of environmental education.



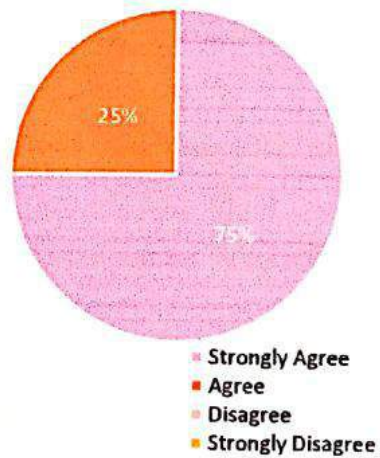
8. The dissertation is a curricular exercise for teacher educands to draw linkages between the theories of education and the practice of research.



9. The dissertation enables teacher educands develop various skills of research work.



10. The college has a well- planned strategy to guide teacher educands in doing dissertation.



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Feedback analysis report

Based on the analysis of the feedback the following observations were made.

- The internship programme provides teacher educands with firsthand experience of teaching in primary school and primary teacher education institution.
- The forty days duration of internship programme is adequate to get an indepth understanding of the primary school and primary teacher education institution environment.
- The induction programme creates awareness among students about various programmes and initiatives arranged at primary school for the wellbeing of students.
- The curriculum helps develop competence in analysing current primary teacher education institution practices.
- The practicals prescribed in the curriculum can be completed within the limited time span.
- The curriculum helps acquire knowledge and develop effective skills in guidance and counselling.
- The curriculum develops comprehensive concept about the scope and importance of environmental education.
- The dissertation is a curricular exercise for teacher educands to draw linkages between the theories of education and the practice of research.
- The dissertation enables teacher educands develop various skills of research work.
- The college has a well- planned strategy to guide teacher educands in doing dissertation.

3. FEEDBACK ON CURRICULUM PLANNING (STUDENTS-SEMESTER IV)

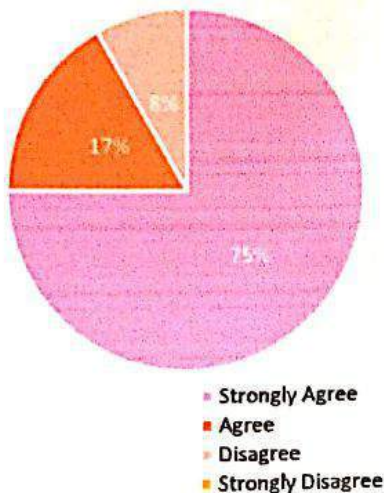
Student's feedback is very much crucial while revising the curriculum. In Semester IV, 12 out of 14 students gave their feedback about the curriculum. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.



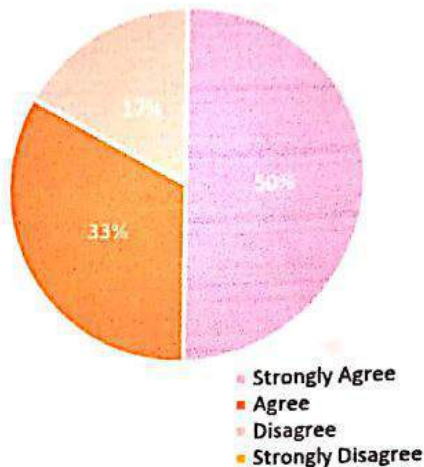
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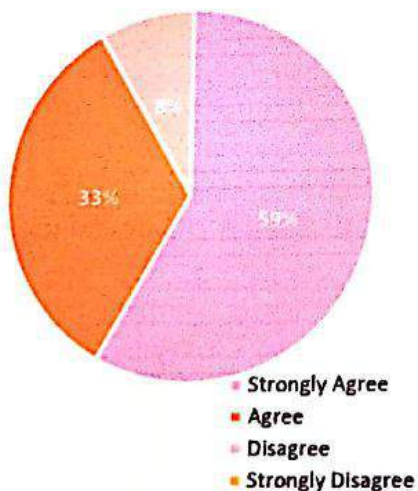
1. The internship programme provides teacher educands with firsthand experience of teaching in secondary school and secondary teacher education institution.



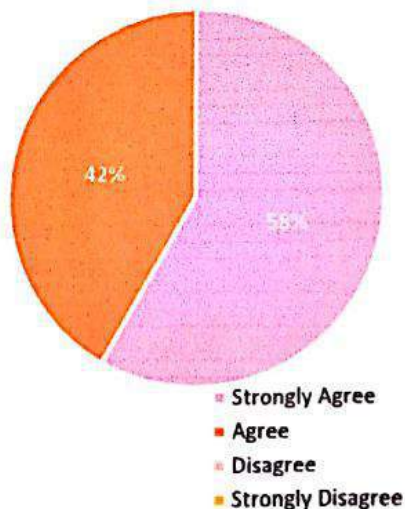
2. The forty-five days duration of internship programme is adequate to get an indepth understanding of the secondary school and secondary teacher education institution environment.



3. The induction programme creates awareness among teacher educands about various programmes and initiatives arranged at secondary school for the wellbeing of students.

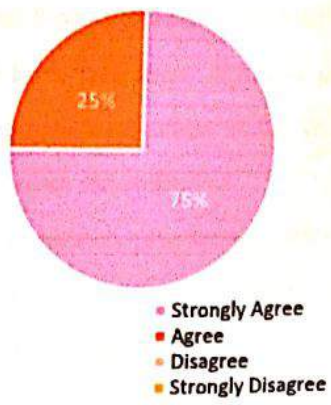


4. The curriculum helps develop competence in analysing current secondary teacher education institution practices.

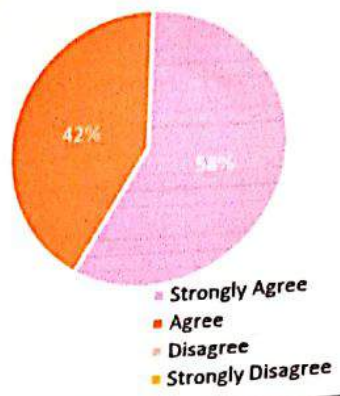


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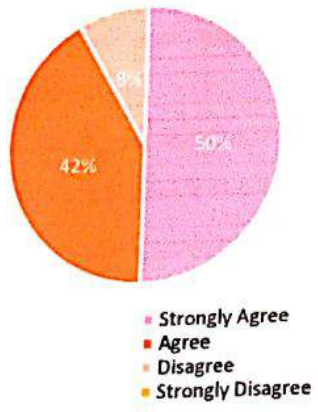
5. The practicals prescribed in the curriculum can be completed within the limited time span.



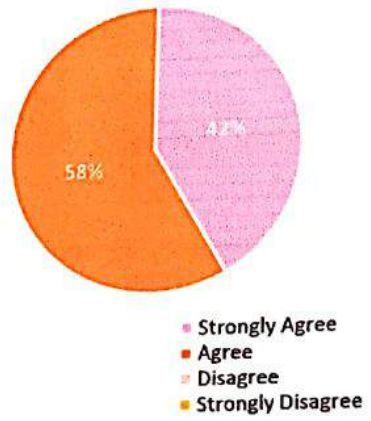
6. The curriculum helps understand the concept of curriculum and its various determinants and explore the process of curriculum development and transaction.



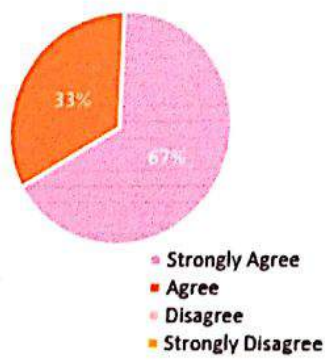
7. The curriculum develops understanding about conceptual perspectives of secondary and senior secondary education.



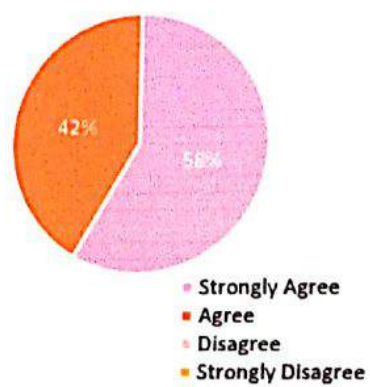
8. The curriculum enables teacher educands comprehend the methodology and pedagogical practices of their own discipline.



9. The curriculum provides enough opportunities for learning by doing.



10. The curriculum equips teacher educands with skills required for the digital era.

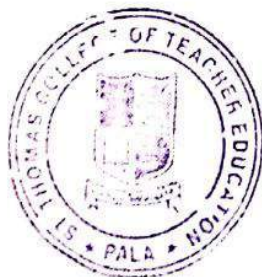


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Feedback analysis report

Based on the analysis of the feedback the following observations were made.

- The internship programme provides teacher educands with firsthand experience of teaching in secondary school and secondary teacher education institution.
- The forty-five days duration of internship programme is adequate to get an indepth understanding of the secondary school and secondary teacher education institution environment.
- The induction programme creates awareness among teacher educands about various programmes and initiatives arranged at secondary school for the wellbeing of students.
- The curriculum helps develop competence in analysing current secondary teacher education institution practices.
- The practicals prescribed in the curriculum can be completed within the limited time span.
- The curriculum helps understand the concept of curriculum and its various determinants and explore the process of curriculum development and transaction.
- The curriculum develops understanding about conceptual perspectives of secondary and senior secondary education.
- The curriculum enables teacher educands comprehend the methodology and pedagogical practices of their own discipline.
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Action Taken Report (Feedback (2021-2022))

The feedback collection process involved various stakeholders, including students, parents, teachers, teaching practice schools, and alumni. The analysis of this feedback revealed that, on the whole, the stakeholders are content with the reviewed B.Ed. curriculum. The action taken report for satisfying the grievances is given below.

Semester	Important points noted	Action taken
Semester I	Curriculum does not give importance to i) recent innovations and future perspectives of educational technology and ii) to attain better understanding of one's own discipline.	The curriculum is decided by the university. It is subject to change after a fixed period.
Semester II	There is little disagreement with two statements from the part of the students i) The student teachers are equipped through curriculum to provide appropriate learning in accordance with the needs of children. ii) The curriculum is resourceful to familiarize student teachers with the latest trends and reforms in assessment and evaluation.	The curriculum is decided by the university. It is subject to change after a fixed period
Semester III	There is little disagreement with two statements from the part of the students i) The practicals prescribed in the curriculum can be completed within the limited time span. ii) The curriculum helps develop competence in analysing current school practices and come up with appropriate alternatives.	The faculty who are members of Board of Studies of the university should inform the university.
Semester IV	There is little disagreement with two statements from the part of the students i) The contact hours mentioned in the syllabus are sufficient to meet the course objectives. ii) The content of the courses is up to date. There is little disagreement with two statements from the part of the parents i) The college provides coaching classes to clear NET, SET, TET, etc. ii) Employability is given focus in curriculum transaction	The faculty who are members of Board of Studies of the university should inform the university. Started coaching classes. Campus interview is conducted by different schools.




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FEEDBACK ANALYSIS OF STAKEHOLDERS

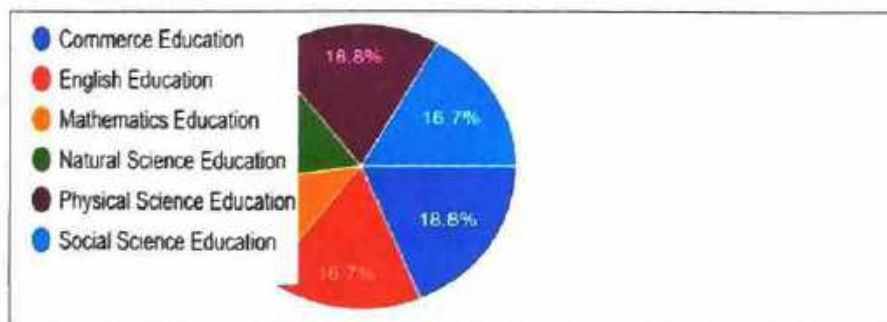
2020-2021

INTRODUCTION

The purpose of this feedback process is to summarize and document the stakeholder perceptions on the quality and effectiveness of the Institute's curriculum and its use in program evaluation. Feedbacks from different groups provide an opportunity to realise our strength and weakness and allow us to modify or reform it, so that outcomes are more explicit in response to the feedback. Our institute takes the opportunity to modify the system to suit the demands of the stakeholders.

1. FEEDBACK ON CURRICULUM PLANNING (STUDENTS - SEMESTER 1)

Students are important stake holders and their feedback plays a significant role in the revision of the curriculum. In Semester I, 48 students out of 50 students gave their feedback about the curriculum. The optional wise percentage of students who gave their feedback is presented below.

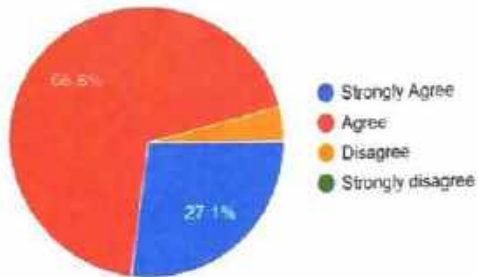


Major portion of the student population appreciated the course content and they opined that it is well designed the curriculum provides thorough knowledge about the concept education. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.

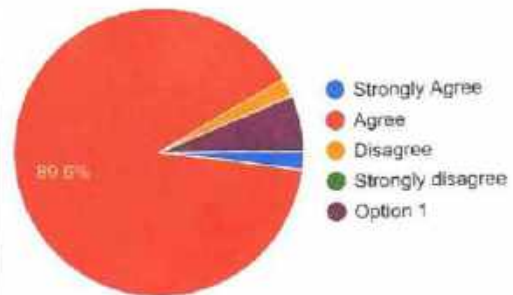



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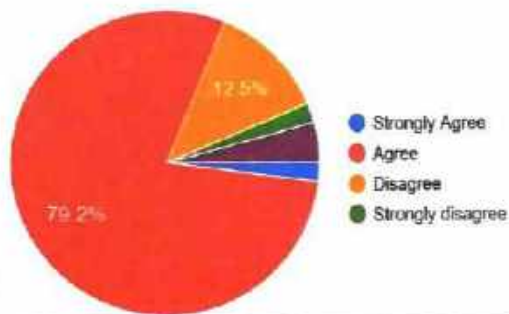
1. The curriculum provides thorough knowledge about the concept education.



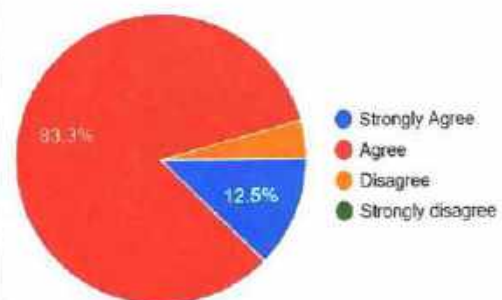
2. The curriculum enhance understanding of the different dimensions of child development



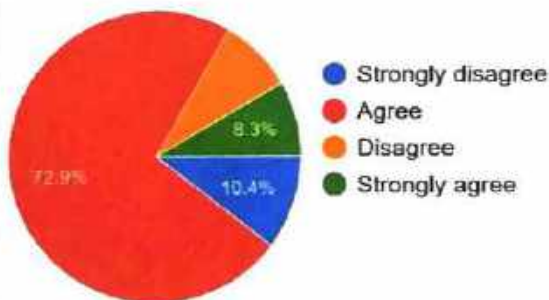
3. The curriculum gives importance to recent innovations and future perspectives of educational technology



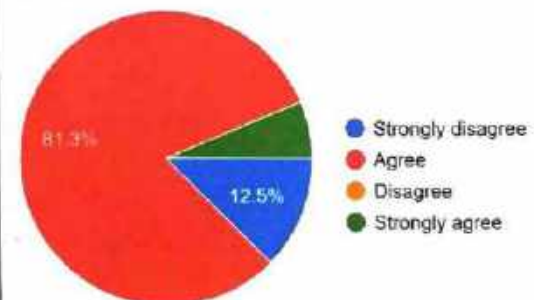
4. The curriculum helps to attain better understanding of one's own discipline



5. The curriculum includes enough practical sessions to equip novice teachers with teaching skills



6. The curriculum is rich enough to provide theoretical knowledge about the programme

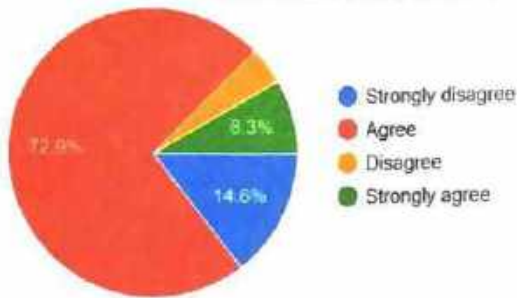


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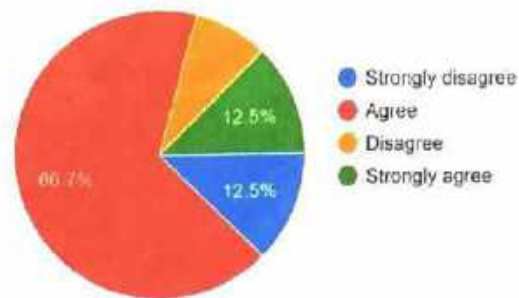
PRINCIPAL

ST. THOMAS COLLEGE OF TEACHER EDUCATION,
PALA

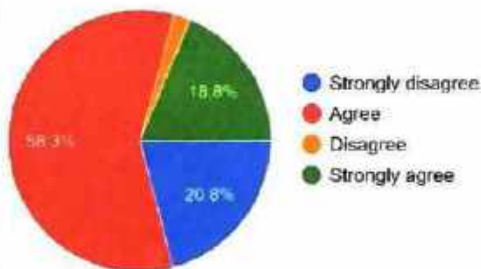
7. The faculty is skilled enough to introduce the curriculum to the freshers



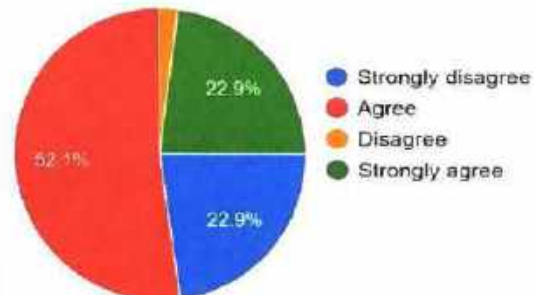
8. The college opens all its resources for the effective implementation of the curriculum



9. The college follows a well – organized time table to implement the curriculum properly



10. The college tries its best to give freedom to student teachers to select the elective course



Feedback analysis report

Based on the analysis of the feedback the following observations were made.

- The curriculum provides thorough knowledge about the concept of education.
- The curriculum enhances understanding of the different dimensions of child development
- The curriculum gives importance to recent innovations and future perspectives of educational technology
- The curriculum helps to attain better understanding of one's own discipline
- The curriculum includes enough practical sessions to equip novice teachers with teaching skills
- The curriculum is rich enough to provide theoretical knowledge about the programme
- The faculty is skilled enough to introduce the curriculum to the freshers

The college opens all its resources for the effective implementation of the curriculum



[Signature]

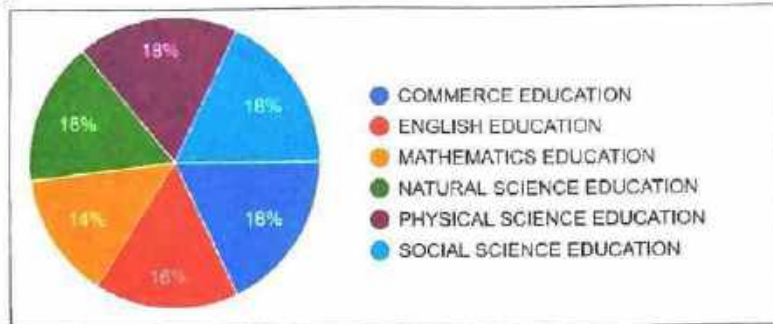
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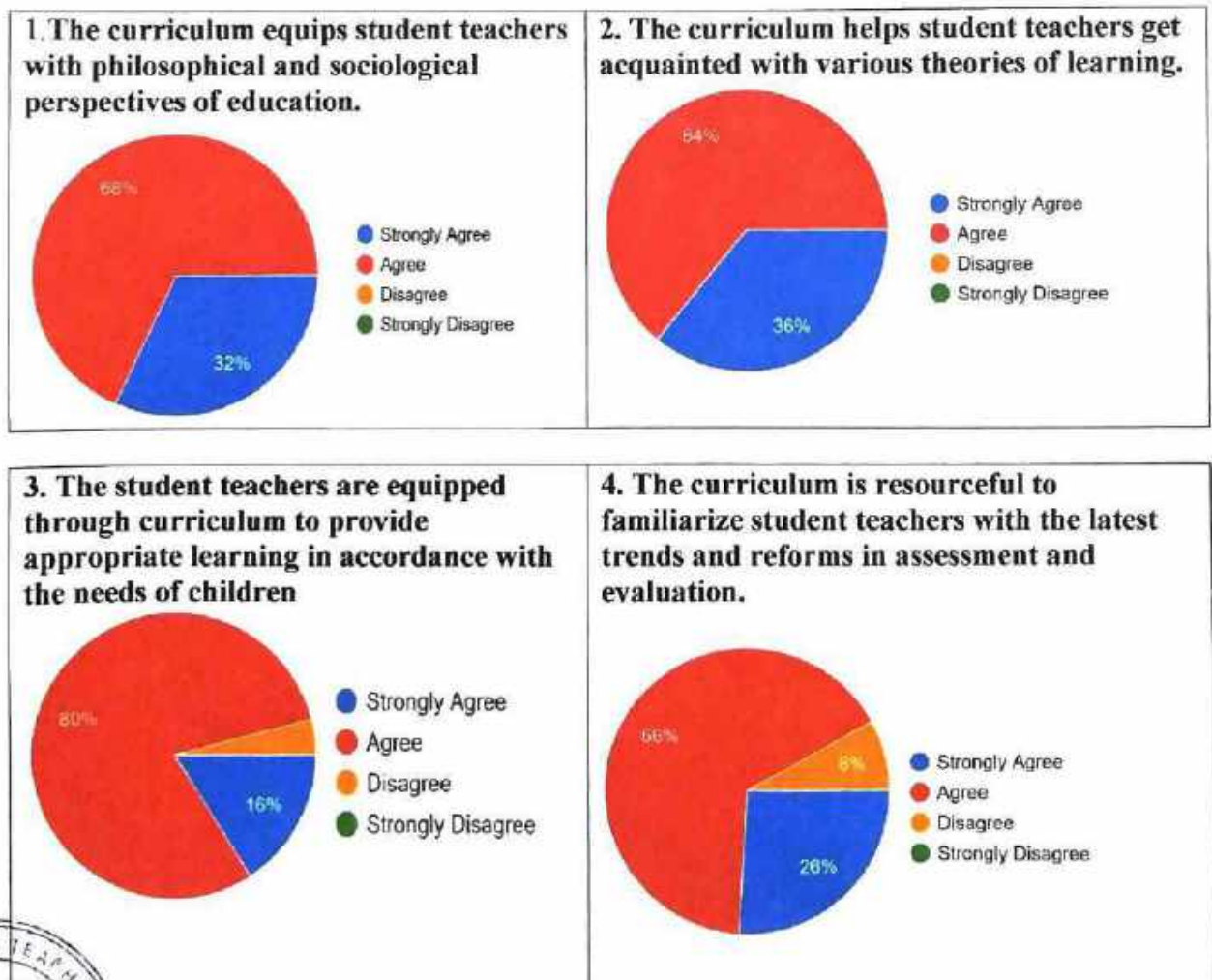
- The college follows a well – organized time table to implement the curriculum properly
- The college has to give more freedom to student teachers to select the elective course

2. FEEDBACK ON CURRICULUM PLANNING (STUDENTS - SEMESTER II)

Students are important stake holders and their feedback plays a significant role in the revision of the curriculum. In Semester II 50 students out of 50 students gave their feedback about the curriculum. The optional wise percentage of students who gave their feedback is presented below.



Major portion of the student population appreciated the course content. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.

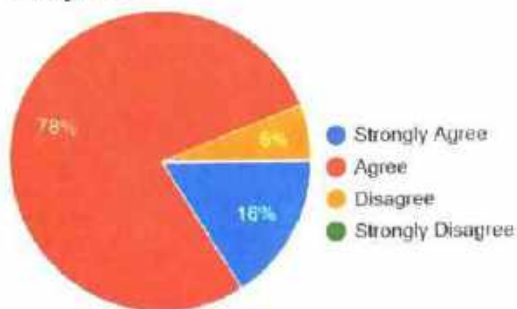


Principal's Signature

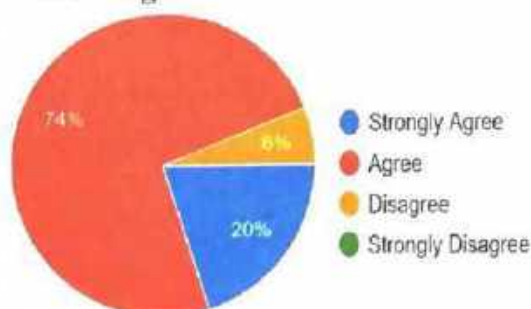
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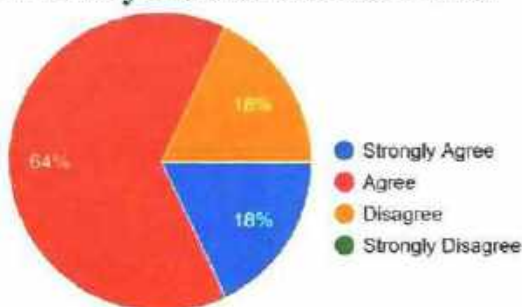
5. The curriculum helps student teachers comprehend the pedagogy of their own discipline



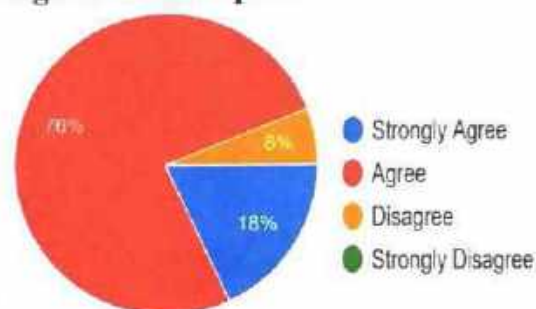
6. The curriculum provides opportunities to student teachers to augment their levels of teaching competence by incorporating ICT in teaching.



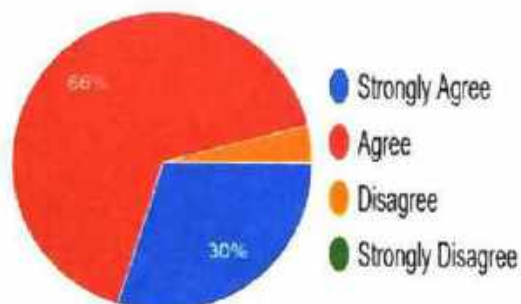
7. The curriculum is sufficient to equip student teachers interlink education with culture and nurture their student's creativity and aesthetic sensibilities



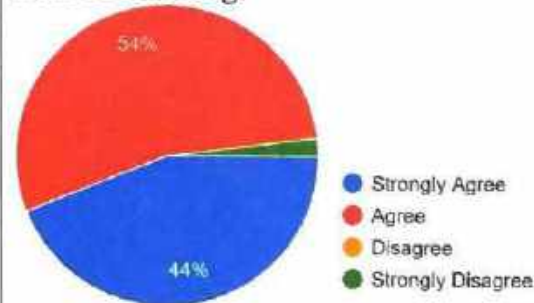
8. The curriculum equips student teachers with knowledge and skills related to organisation of sports meet.



9. The induction programme creates awareness among students about various programmes and initiatives arranged at school for the wellbeing of students.



10. The college has a well-planned strategy to provide students direct experience in the field of teaching.



Feedback analysis report

Based on the analysis of the feedback the following observations were made.

- The curriculum equips student teachers with philosophical and sociological perspectives of education.
- The curriculum helps student teachers get acquainted with various theories of learning.

The student teachers are equipped through curriculum to provide appropriate learning in accordance with the needs of children.

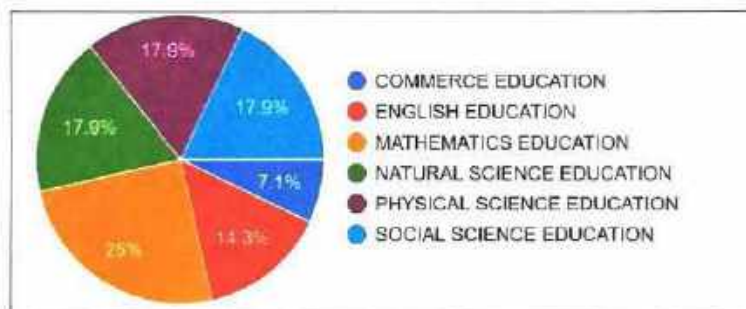


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- The curriculum is resourceful to familiarize student teachers with the latest trends and reforms in assessment and evaluation.
- The curriculum helps student teachers comprehend the pedagogy of their own discipline.
- The curriculum provides opportunities to student teachers to augment their levels of teaching competence by incorporating ICT in teaching.
- The curriculum is sufficient to equip student teachers interlink education with culture and nurture their student's creativity and aesthetic sensibilities.
- The curriculum equips student teachers with knowledge and skills related to organisation of sports meet.
- The induction programme creates awareness among students about various programmes and initiatives arranged at school for the wellbeing of students.
- The college has a well- planned strategy to provide students direct experience in the field of teaching.

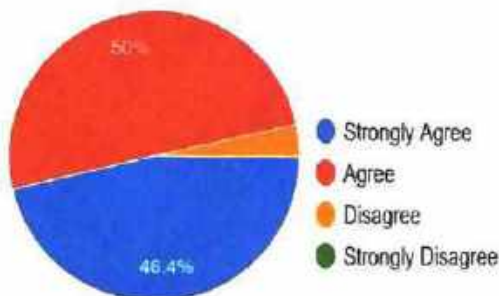
3. FEEDBACK ON CURRICULUM PLANNING (STUDENTS - SEMESTER III)

Students are important stake holders and their feedback plays a significant role in the revision of the curriculum. In Semester III 28 students gave their feedback about the curriculum. The optional wise percentage of students who gave their feedback is presented below.

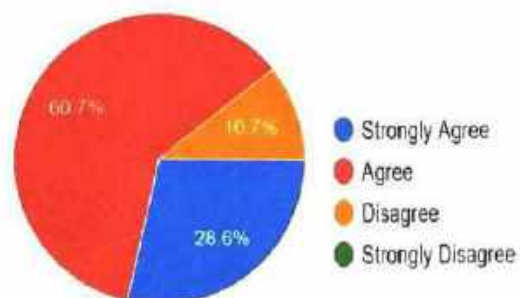


Major portion of the student population appreciated the course content. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.

1. The internship programme provides student teachers with first hand experience of teaching high school/higher secondary students.



2 The four month duration of internship programme is adequate to get an indepth understanding of the school environment.

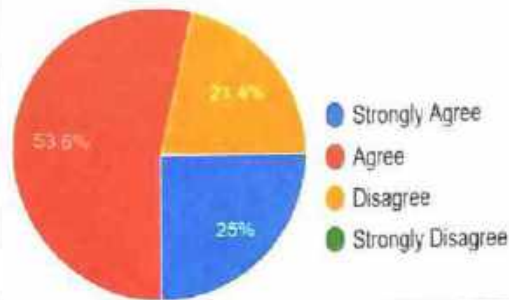


3 The reflective journal and portfolio entries record the gradual growth in

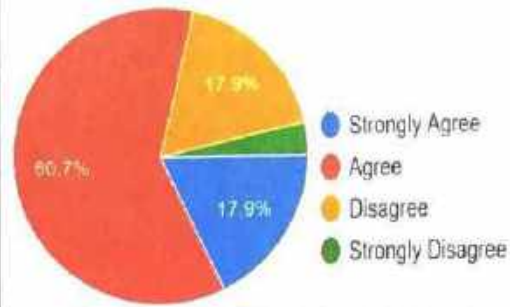
4 The practicals prescribed in the curriculum can be completed within the



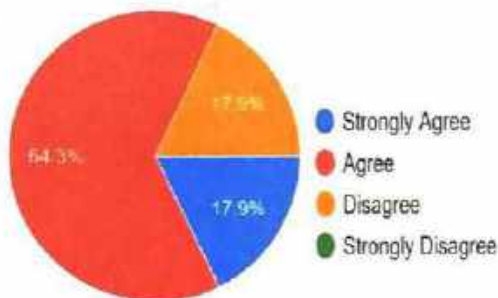
teaching competencies.



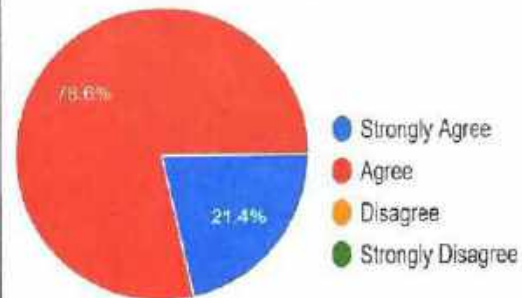
limited time span.



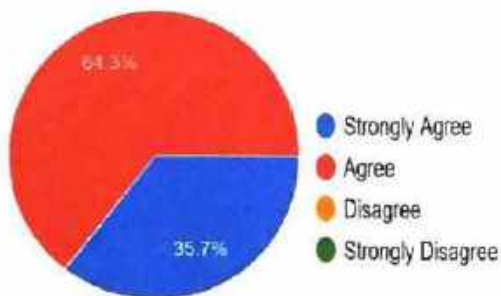
5 The curriculum helps develop competence in analysing current school practices and come up with appropriate alternatives.



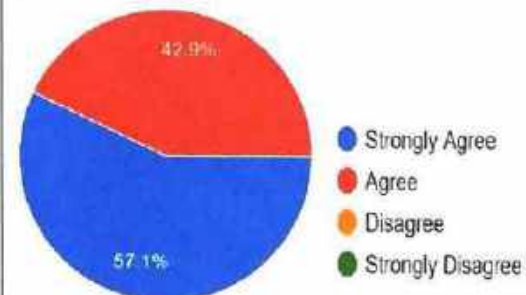
6 The curriculum sensitises student teachers to the centrality of language in the teaching learning process.



7 The curriculum helps student teachers effectively prepare teaching manuals and various assessment tools.



8 The various co-curricular activities to be completed during internship help student teachers develop self-esteem and leadership qualities.



Feedback analysis report

Based on the analysis of the feedback the following observations were made.

- The internship programme provides student teachers with first hand experience of teaching high school/higher secondary students.
- The four month duration of internship programme is adequate to get an indepth understanding of the school environment.

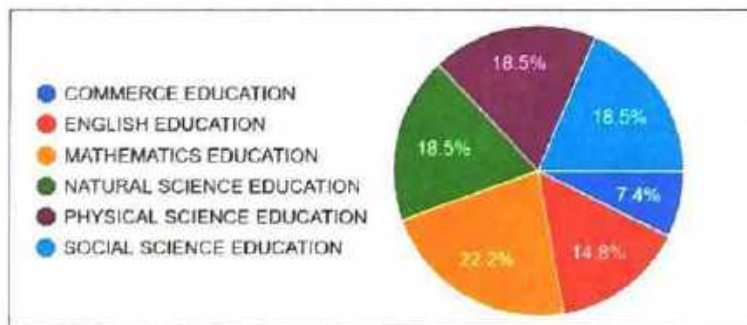



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- The reflective journal and portfolio entries record the gradual growth in teaching competencies.
- The practicals prescribed in the curriculum can be completed within the limited time span.
- The curriculum helps develop competence in analysing current school practices and come up with appropriate alternatives.
- The curriculum sensitises student teachers to the centrality of language in the teaching learning
- The curriculum helps student teachers effectively prepare teaching manuals and various assessment tools. process.
- The various co-curricular activities to be completed during internship help student teachers develop self-esteem and leadership qualities.

4. FEEDBACK ON CURRICULUM PLANNING (STUDENTS - SEMESTER IV)

Students are important stake holders and their feedback plays a significant role in the revision of the curriculum. In Semester IV 27 students gave their feedback about the curriculum. The optional wise percentage of students who gave their feedback is presented below.

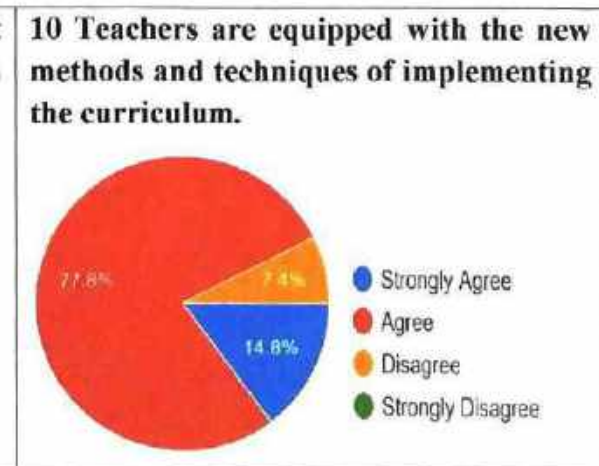
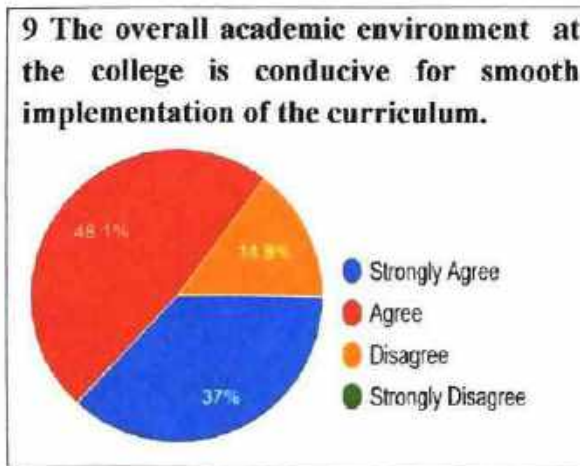
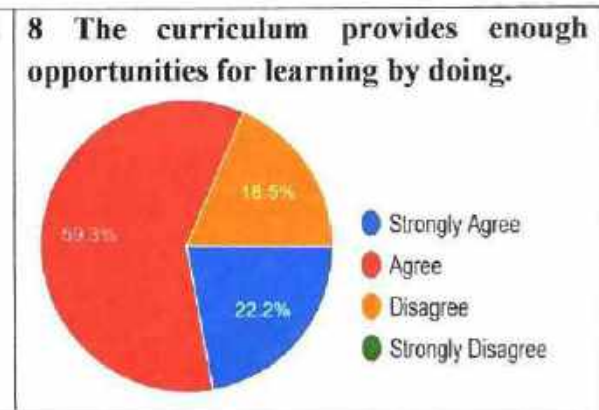
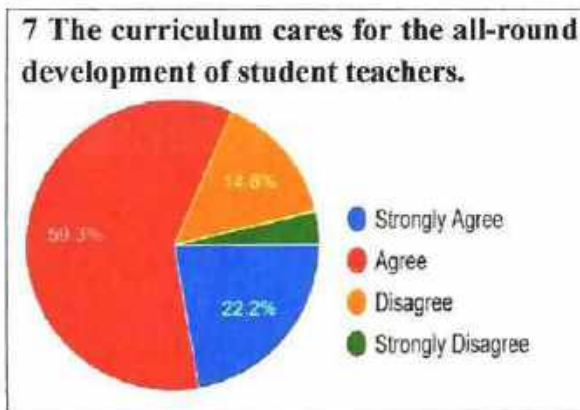
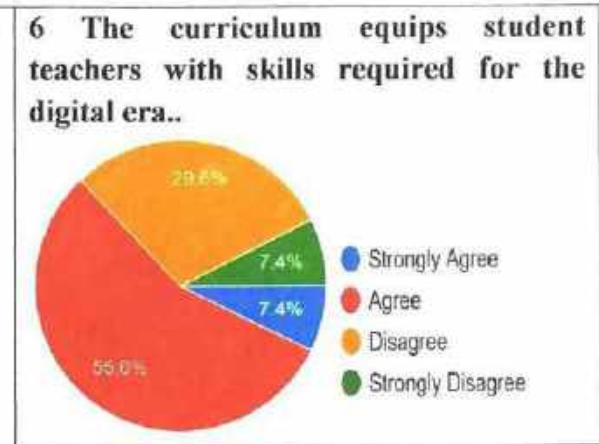
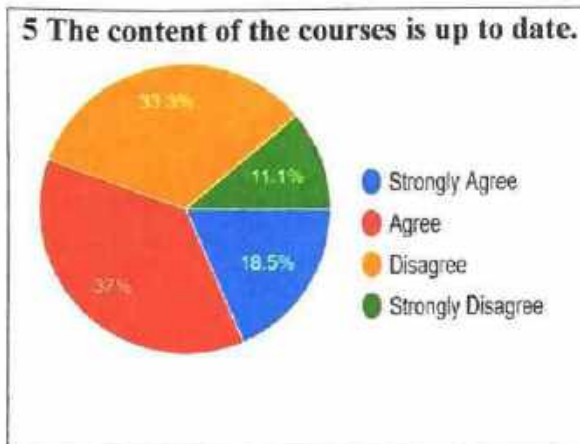
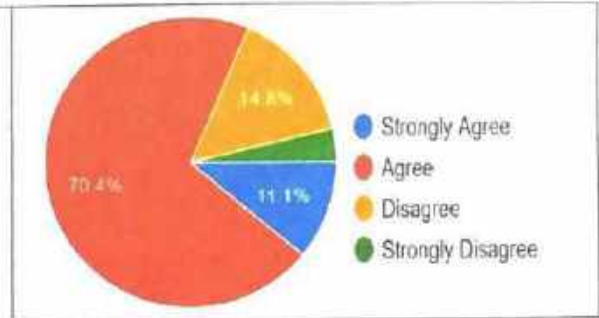
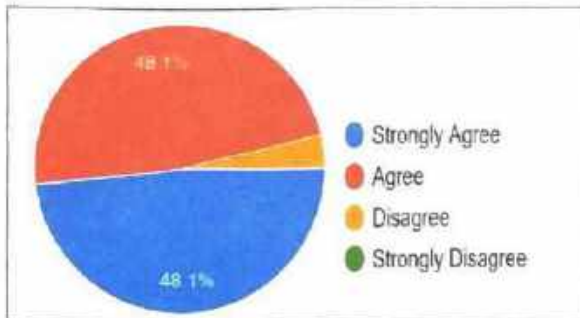


Major portion of the student population appreciated the course content. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.

<p>1 The curriculum equips the student teachers with knowledge and skills required for the teaching profession.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>22.2%</td> </tr> <tr> <td>Agree</td> <td>74.1%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>3.7%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	22.2%	Agree	74.1%	Disagree	0%	Strongly Disagree	3.7%	<p>2 The elective courses offered enhance the overall quality of the programme.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>29.6%</td> </tr> <tr> <td>Agree</td> <td>63%</td> </tr> <tr> <td>Disagree</td> <td>7.4%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	29.6%	Agree	63%	Disagree	7.4%	Strongly Disagree	0%
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<p>3 The college library offers the necessary support for the successful completion of assignments.</p>	<p>4 The contact hours mentioned in the syllabus are sufficient to meet the course objectives.</p>																				

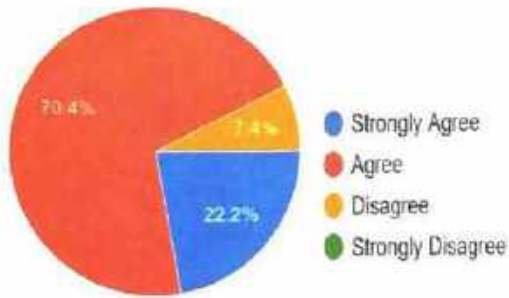



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11 There is a structured dissemination of duties among faculty and students



Feedback analysis report

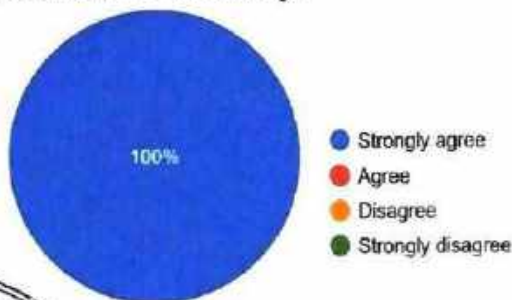
Based on the analysis of the feedback the following observations were made.

- The curriculum equips the student teachers with knowledge and skills required for the teaching profession.
- The elective courses offered enhance the overall quality of the programme.
- The college library offers the necessary support for the successful completion of assignments.
- The contact hours mentioned in the syllabus are sufficient to meet the course objectives.
- The content of the courses is up to date.
- The curriculum equips student teachers with skills required for the digital era.
- The curriculum cares for the all-round development of student teachers.
- The curriculum provides enough opportunities for learning by doing.
- The overall academic environment at the college is conducive for smooth implementation of the curriculum.
- Teachers are equipped with the new methods and techniques of implementing the curriculum.
- There is a structured dissemination of duties among faculty and students

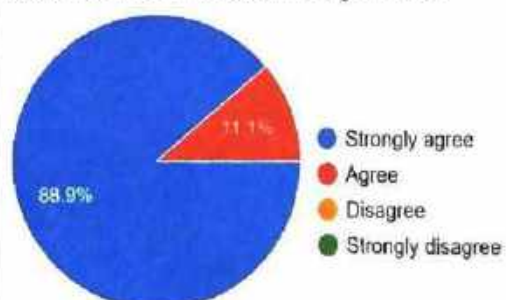
5. FEEDBACK ON CURRICULUM PLANNING (TEACHERS -SEMESTER 1)

There were 11 questions in the questionnaire which was given to the teachers. Question wise percentage of responses is given below.

1 The college provides a conducive environment for implementation of curriculum effectively.

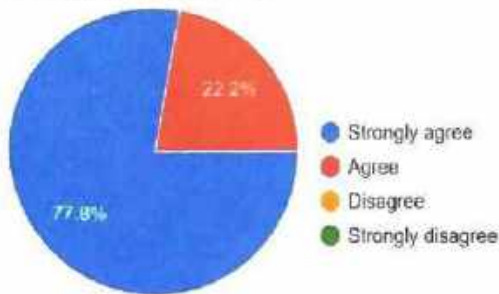


2 The library is equipped with enough textbooks, references books and digital resources for the entire syllabus.

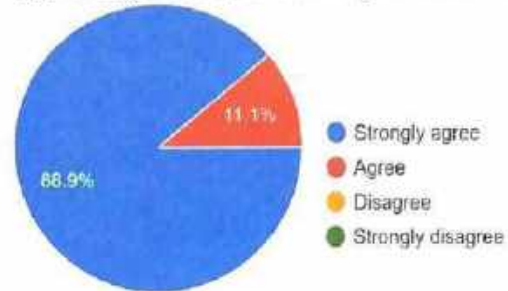



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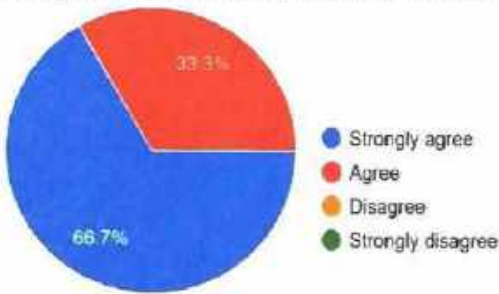
3 The college gives due emphasis to co-curricular activities.



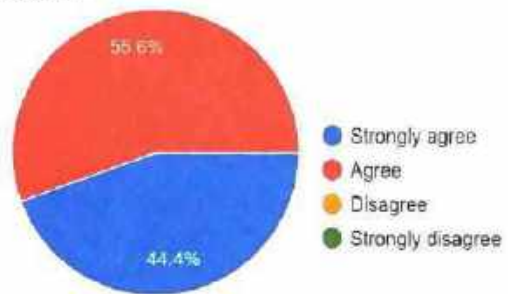
4 The college provides adequate opportunities and support to faculty for upgrading their skills and qualification.



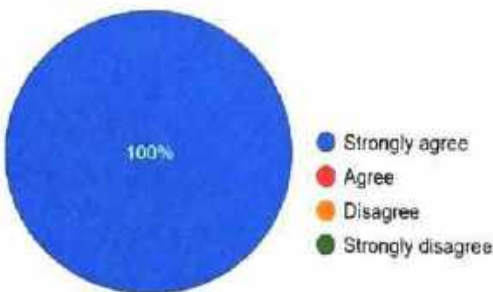
5 The learning/ course outcomes listed in the syllabus are well defined and clear.



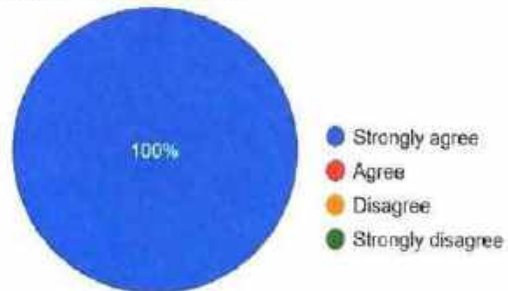
6 The curriculum and syllabus are need based.



7 The college allows enough freedom to teachers to follow their unique style for effective transaction of content.



8 The instruction hours available are enough to complete the syllabus and evaluation on time.

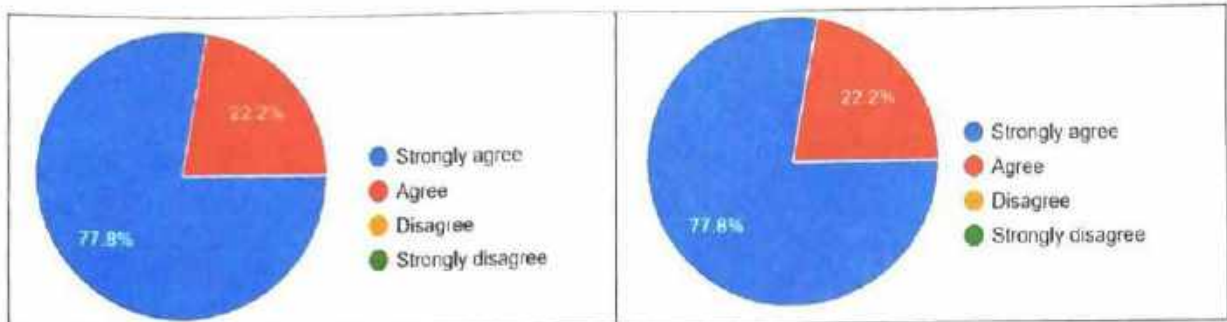


9 The assessment procedures adopted are in tune with the new developments in assessment.

10 The course content, practical work and practicums are in conformity with the learning outcomes.




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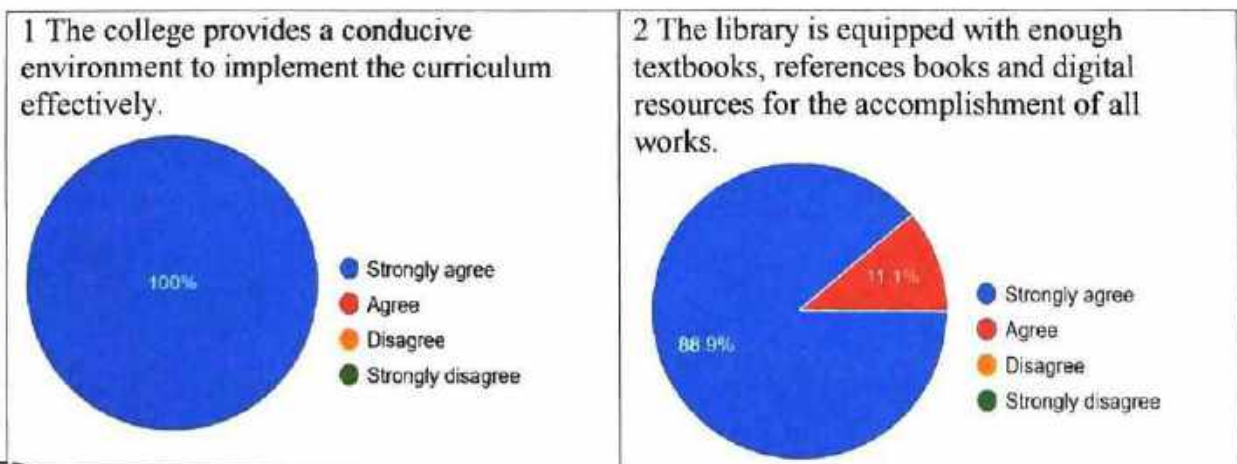



Feedback analysis report

Based on the analysis of the feedback the following observations were made.

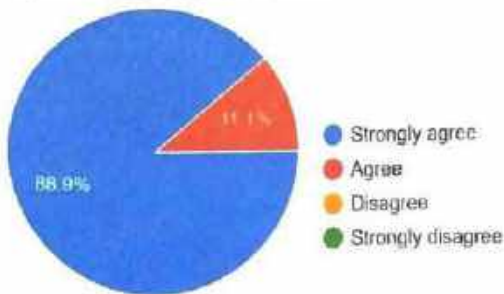
- The college provides a conducive environment for implementation of curriculum effectively.
- The library is equipped with enough textbooks, references books and digital resources for the entire syllabus.
- The college gives due emphasis to co-curricular activities.
- The college provides adequate opportunities and support to faculty for upgrading their skills and qualification.
- The learning/ course outcomes listed in the syllabus are well defined and clear.
- The curriculum and syllabus are need based.
- The college allows enough freedom to teachers to follow their unique style for effective transaction of content.
- The instruction hours available are enough to complete the syllabus and evaluation on time.
- The assessment procedures adopted are in tune with the new developments in assessment.
- The course content, practical work and practicums are in conformity with the learning outcomes.

6. FEEDBACK ON CURRICULUM PLANNING (TEACHERS -SEMESTER 2)

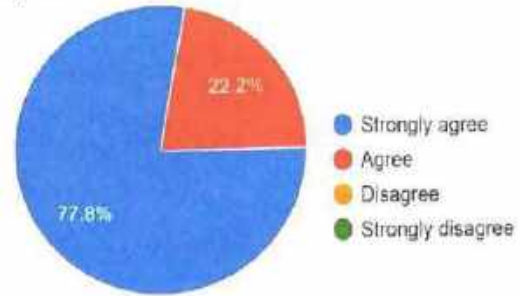



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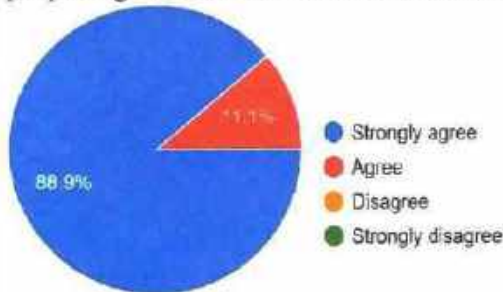
3 The college provides adequate opportunities and support to faculty to supervise student teachers.



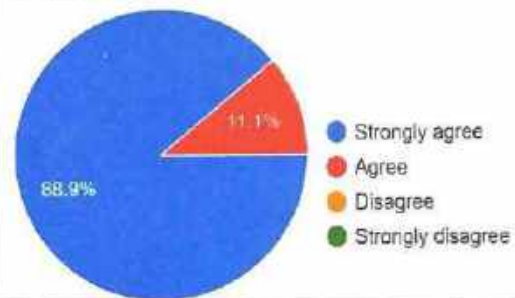
4 The learning/ course outcomes listed in the syllabus are well defined and clear.



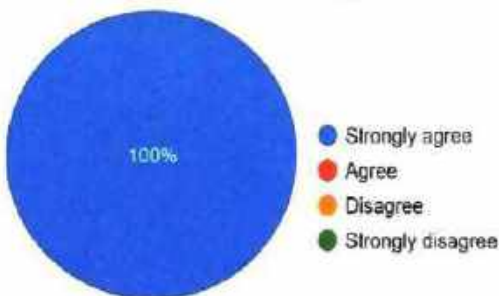
5 The college allows enough freedom to teachers to follow their unique style in preparing student teachers for internship.



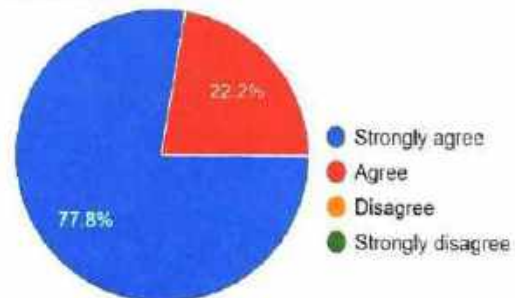
6 The assessment procedures adopted are in tune with the new developments in assessment.



7 The practical work and practicums are in conformity with the learning outcomes.



8 The practicals included in the syllabus are sufficient to provide direct experience to student teachers

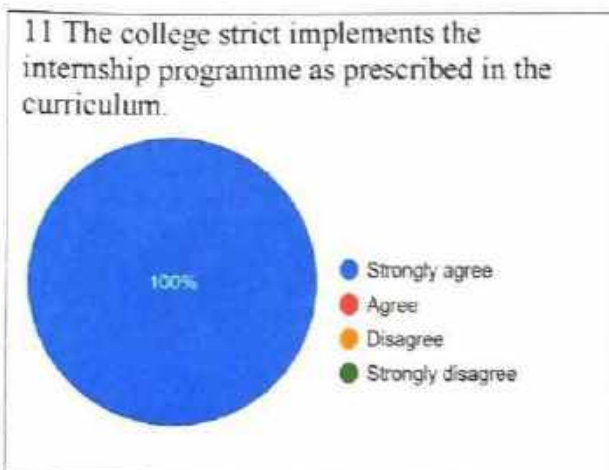
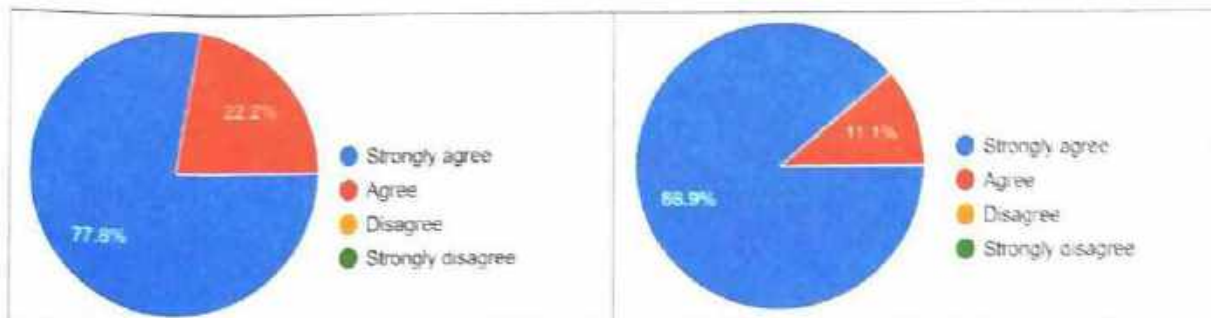


9 The duration of internship is adequate to complete all practicals.

10 The curriculum comprises a good evaluation structure to assess student teachers during internship.




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Feedback analysis report

Based on the analysis of the feedback the following observations were made.

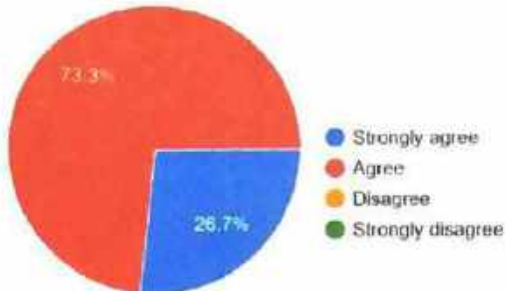
- The college provides a conducive environment to implement the curriculum effectively.
- The library is equipped with enough textbooks, references books and digital resources for the accomplishment of all works.
- The college provides adequate opportunities and support to faculty to supervise student teachers.
- The learning/ course outcomes listed in the syllabus are well defined and clear.
- The college allows enough freedom to teachers to follow their unique style in preparing student teachers for internship.
- The assessment procedures adopted are in tune with the new developments in assessment.
- The practical work and practicums are in conformity with the learning outcomes.
- The practicals included in the syllabus are sufficient to provide direct experience to student teachers
- The duration of internship is adequate to complete all practicals.
- The curriculum comprises a good evaluation structure to assess student teachers during internship.
- The college strict implements the internship programme as prescribed in the curriculum.



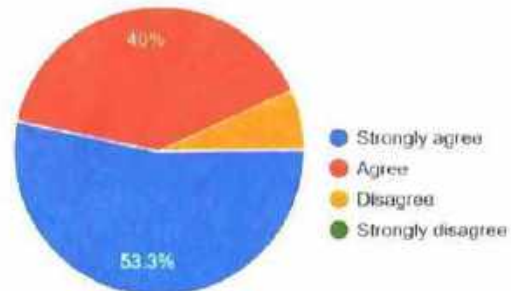

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7. FEEDBACK ON CURRICULUM PLANNING (TEACHING PRACTICE SCHOOL - SEMESTER 1)

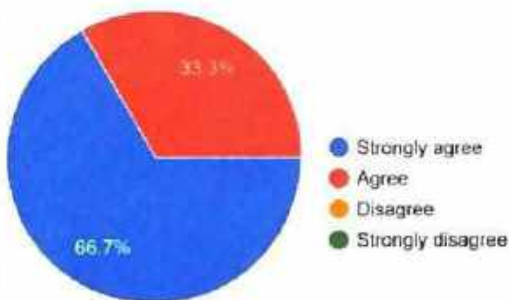
1 The curriculum of B Ed Programme is updated frequently to meet the needs of the time.



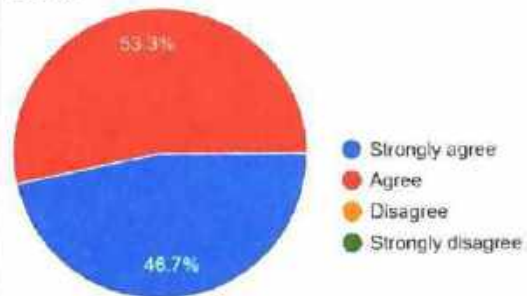
2 The student teachers are provided with necessary awareness to manage the students/ classes.



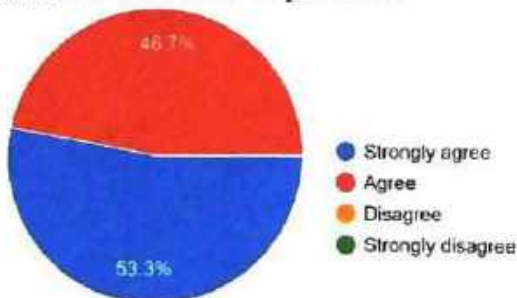
3 The syllabus comprises enough ICT related content and practical work to incorporate appropriate digital technology in teaching process.



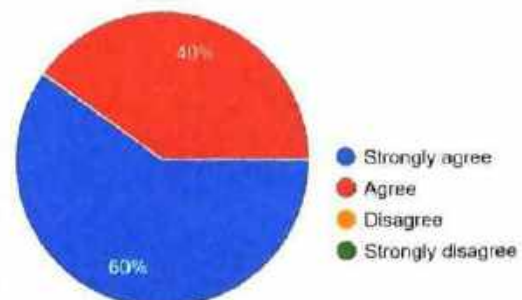
4 The syllabus is rich enough to familiarize student teachers with new assessment tools.



5 The syllabus provides sufficient duration for Induction and Internship in order to have direct school experience.

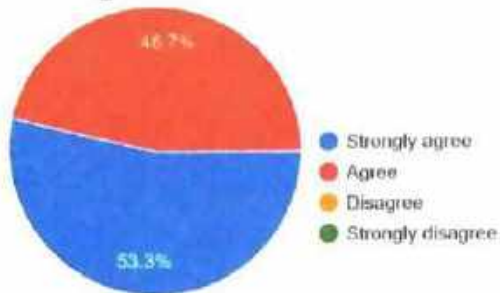


6 The various practical sessions included in the Induction and Internship are enough to provide firsthand experience in school activities to student teachers.

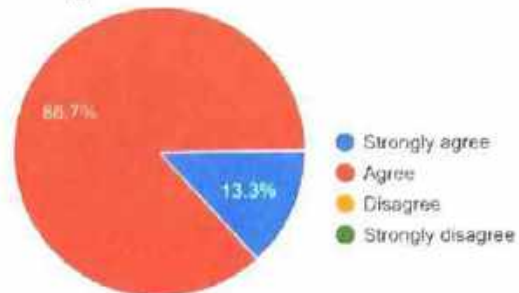



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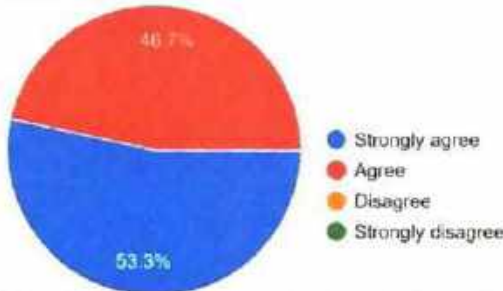
7 The curriculum is successful in training the student teachers to be creative, enthusiastic and accountable towards teaching.



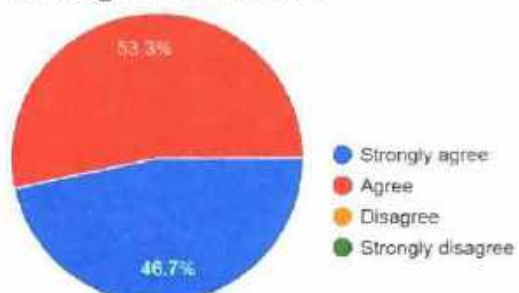
8 The curriculum is helpful in developing the skill of integrating cocurricular activities along with curricular activities among student teachers.



9 The student teachers become competent enough in pedagogic and techno pedagogic skills by undergoing the present curriculum.



10 The teacher training institution emphasises the proper implementation of the assigned curriculum.



Feedback analysis report

Based on the analysis of the feedback the following observations were made.

The curriculum of B Ed Programme is updated frequently to meet the needs of the time.

The student teachers are provided with necessary awareness to manage the students/ classes.

The syllabus comprises enough ICT related content and practical work to incorporate appropriate digital technology in teaching process.

The syllabus is rich enough to familiarize student teachers with new assessment tools.


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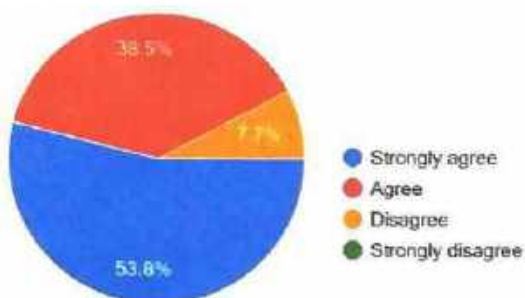

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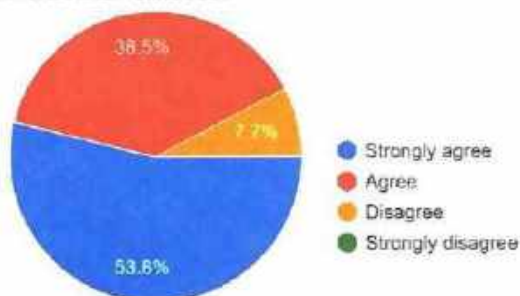
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8. FEEDBACK ON CURRICULUM PLANNING (TEACHING PRACTICE SCHOOL - SEMESTER II)

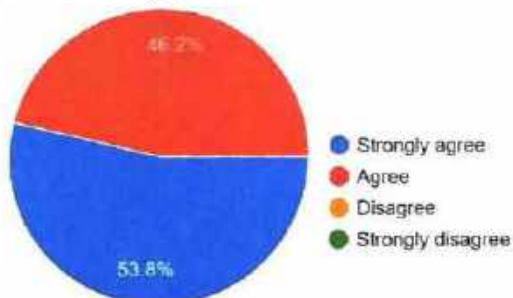
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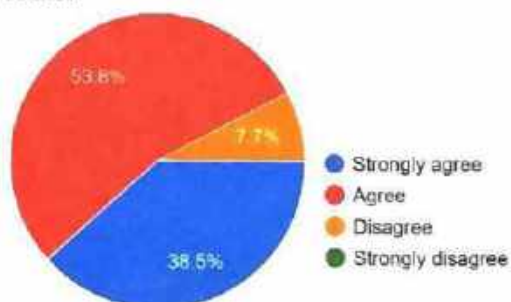
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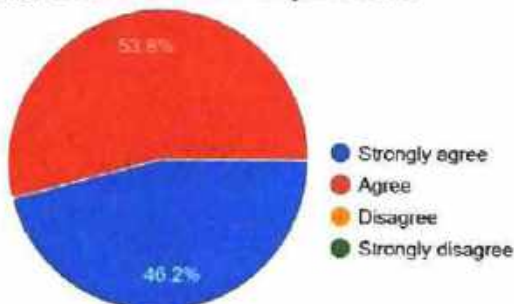
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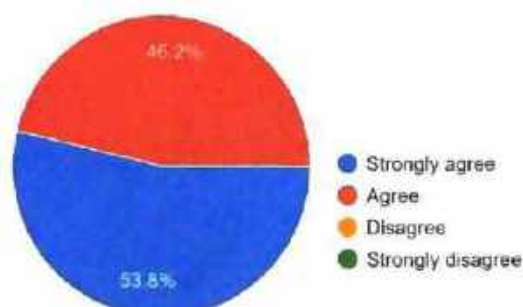
4 The syllabus is rich enough to familiarize student teachers with new assessment tools.



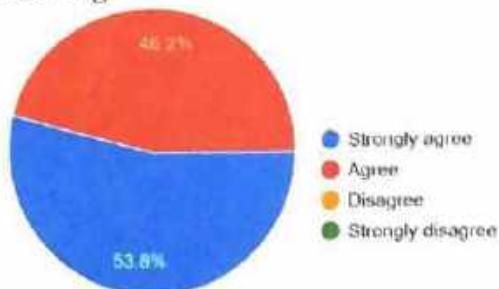
5 The syllabus provides sufficient duration for Induction and Internship in order to have direct school experience.



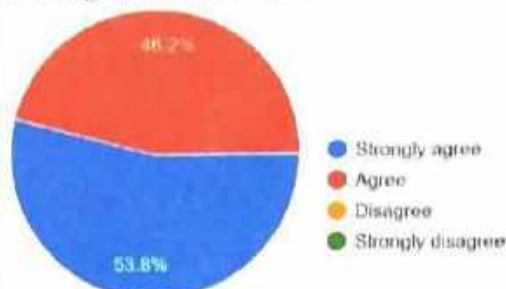
6 The various practical sessions included in the Induction and Internship are enough to provide firsthand experience in school activities to student teachers.



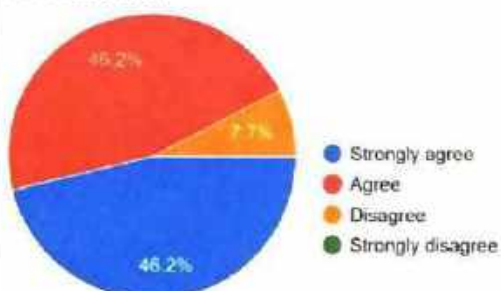
7 The curriculum is successful in training the student teachers to be creative, enthusiastic and accountable towards teaching.



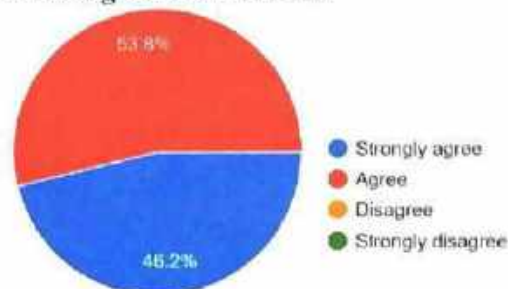
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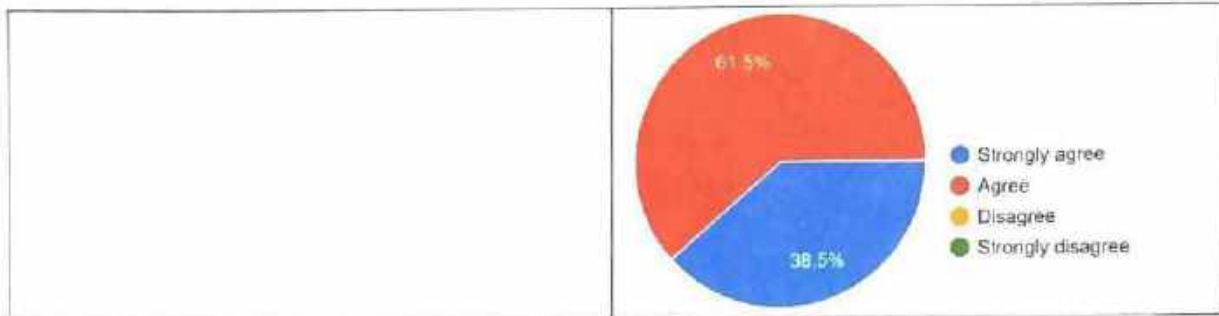
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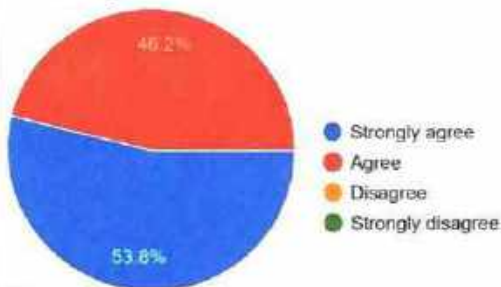
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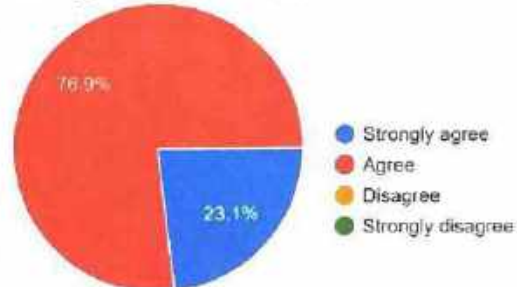
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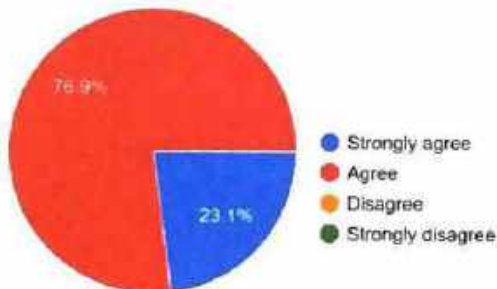
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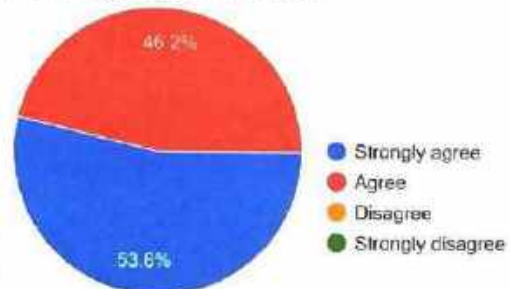
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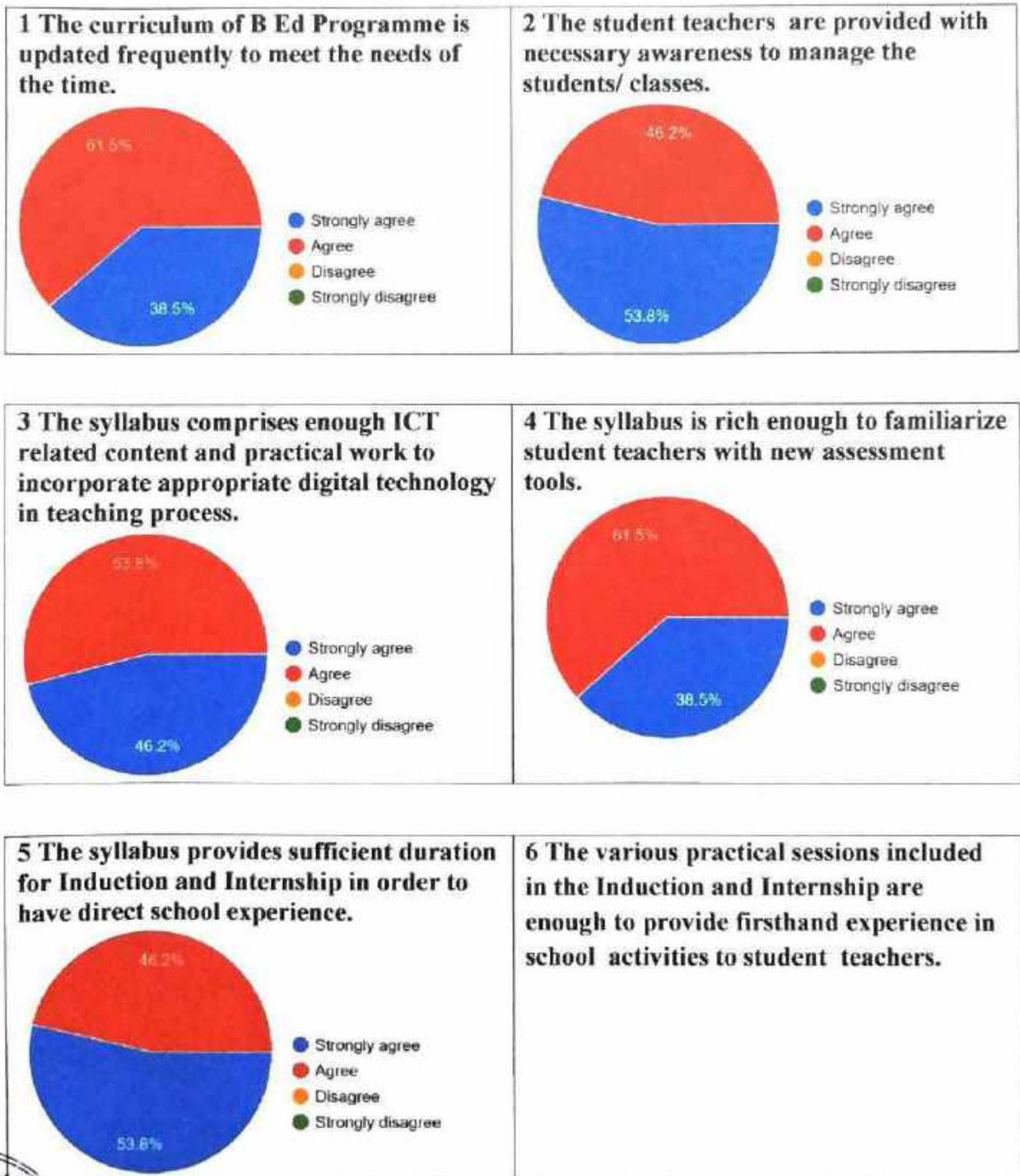

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9. FEEDBACK ON CURRICULUM PLANNING (TEACHING PRACTICE SCHOOL - SEMESTER III)



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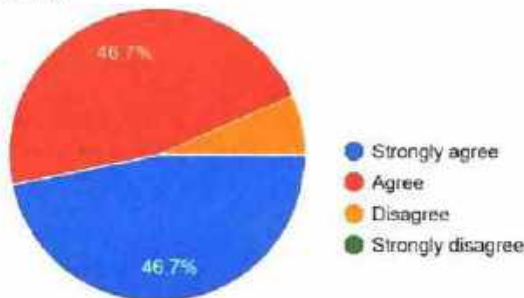
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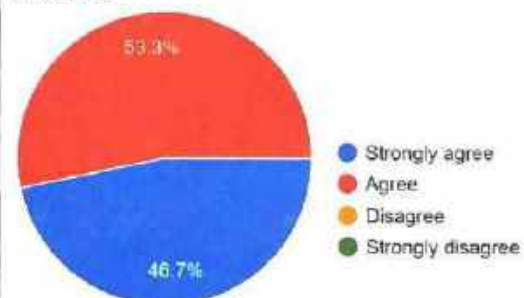
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10. FEEDBACK ON CURRICULUM PLANNING (TEACHING PRACTICE SCHOOL - SEMESTER IV)

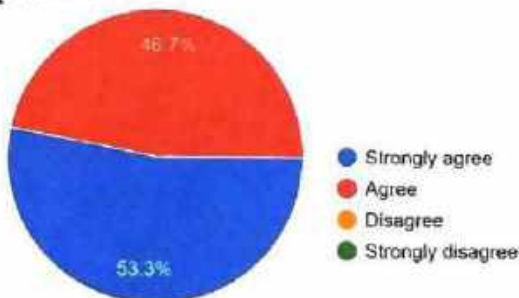
1 The curriculum of B Ed Programme is updated frequently to meet the needs of the time.



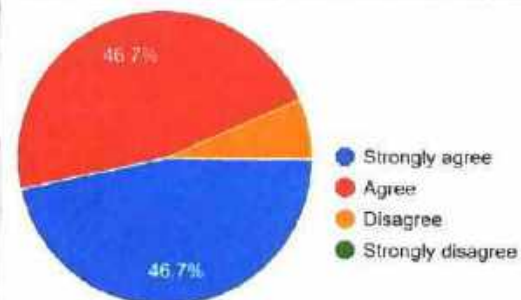
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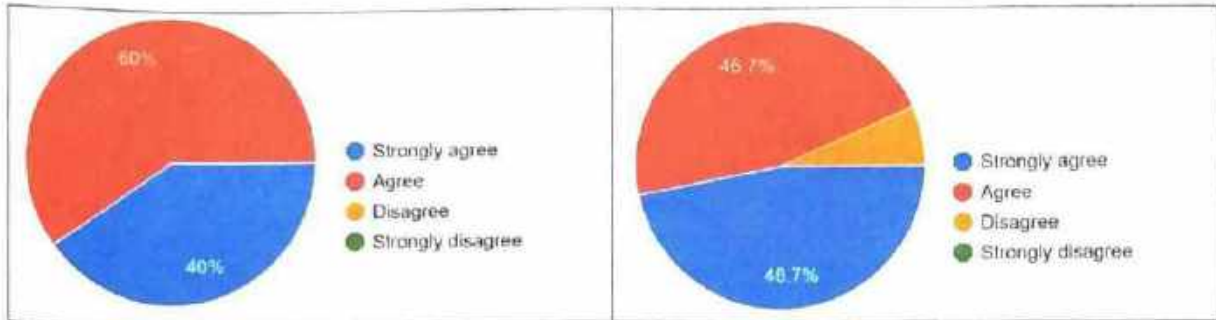
4 The syllabus is rich enough to familiarize student teachers with new assessment tools.



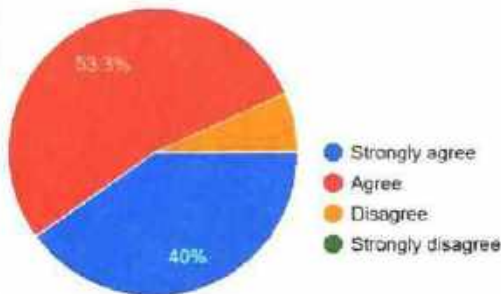
5 The syllabus provides sufficient duration for Induction and Internship in order to have direct school experience.

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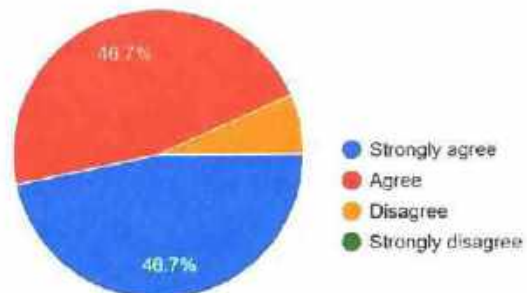




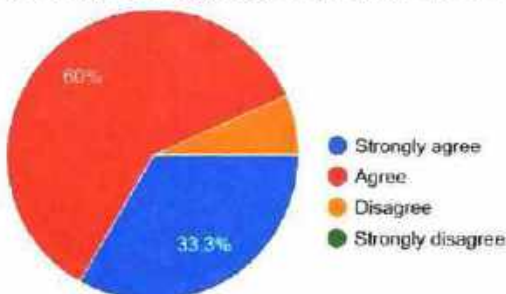
7 The curriculum is successful in training the student teachers to be creative, enthusiastic and accountable towards teaching.



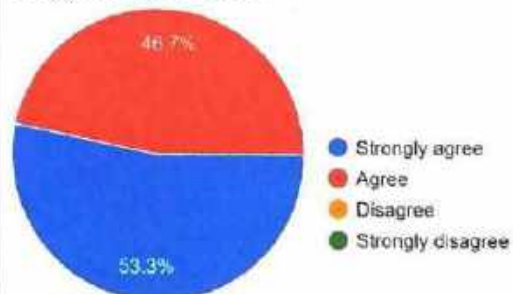
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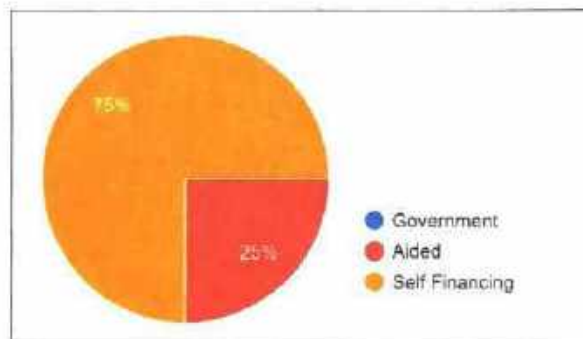
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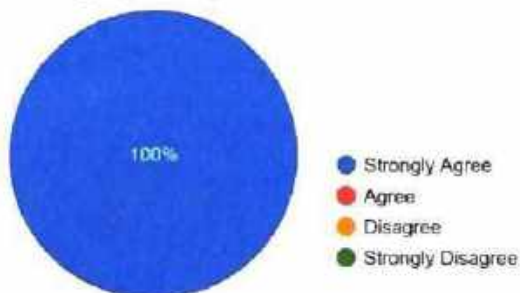
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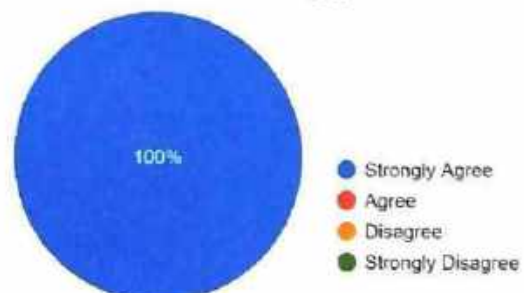
11. FEEDBACK ON CURRICULUM PLANNING (EMPLOYERS - SEMESTER I)



1 The B.Ed./M.Ed. programme is relevant for employability.



2 The B.Ed./ M.Ed. programme caters to the needs of the teaching profession

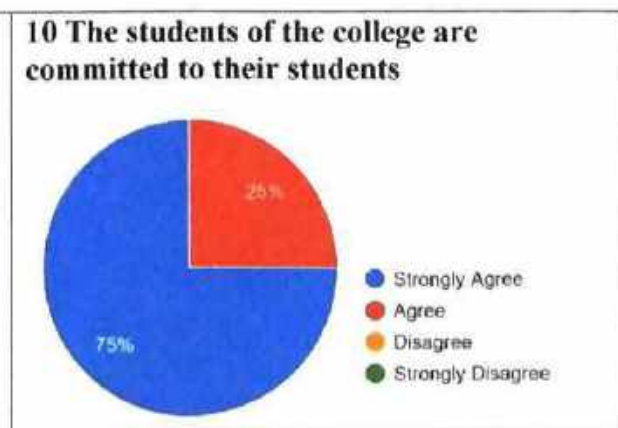
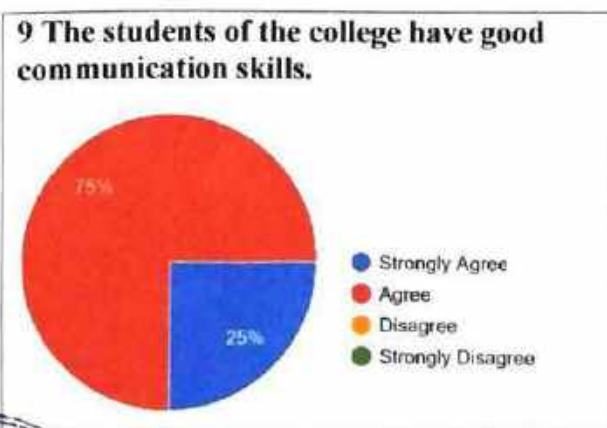
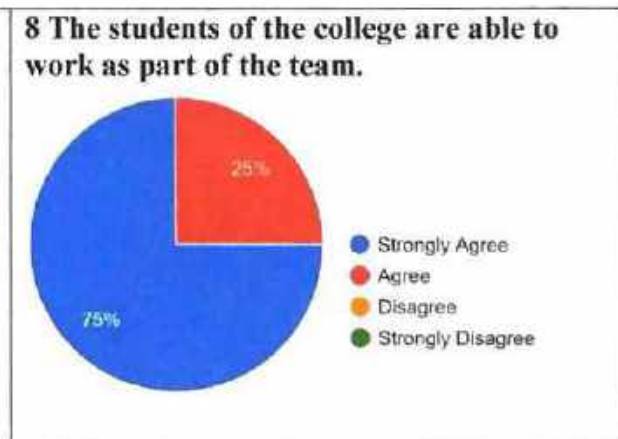
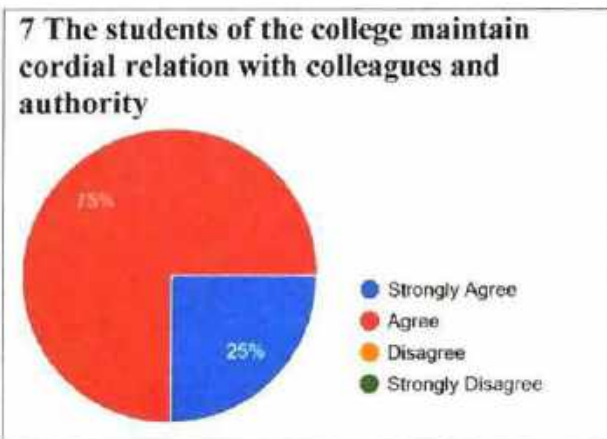
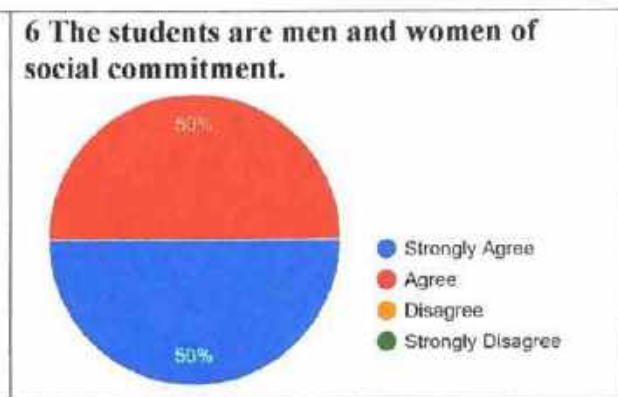
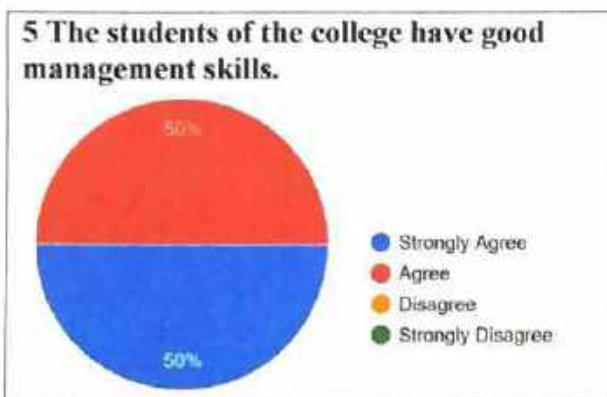
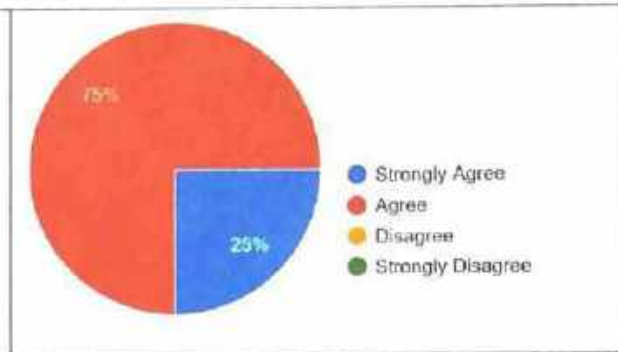
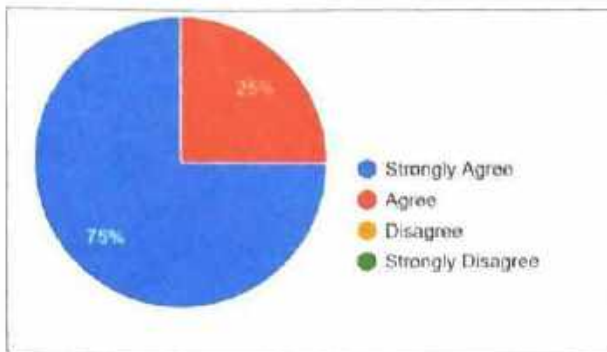


3 The college equips the students with the necessary skills required for the teaching field

4 The students of the college are competent teachers.




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Feedback analysis report

Based on the analysis of the feedback the following observations were made.

The B.Ed./M.Ed. programme is relevant for employability.

The B.Ed./ M.Ed. programme caters to the needs of the teaching profession

The college equips the students with the necessary skills required for the teaching field

The students of the college are competent teachers.

The students of the college have good management skills.

The students are men and women of social commitment.

The students of the college maintain cordial relation with colleagues and authority

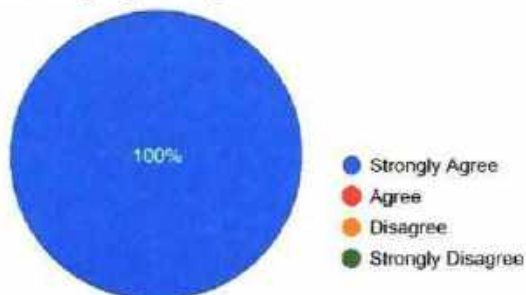
The students of the college are able to work as part of the team.

The students of the college have good communication skills.

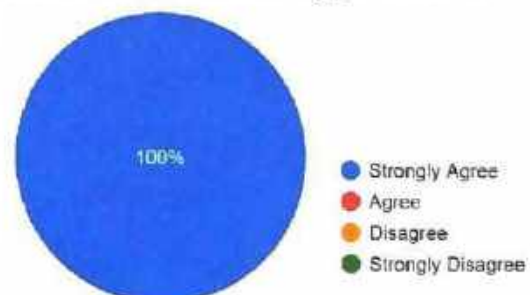
The students of the college are committed to their students

12. FEEDBACK ON CURRICULUM PLANNING (EMPLOYERS - SEMESTER II)

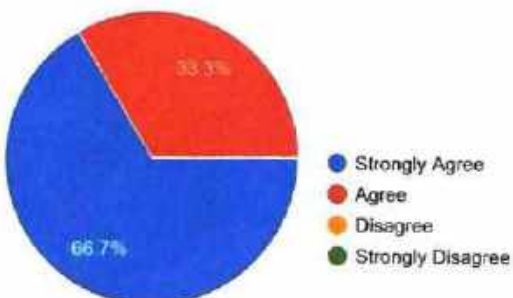
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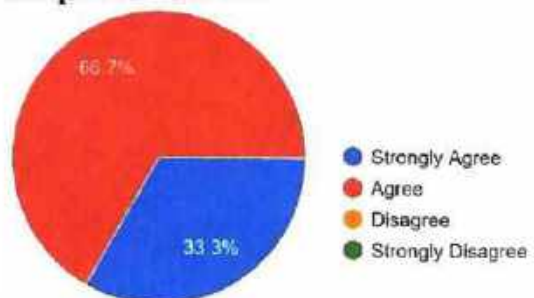
2 The B.Ed./ M.Ed. programme caters to the needs of the teaching profession



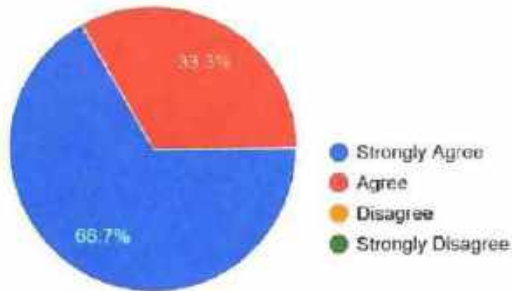
3 The college equips the students with the necessary skills required for the teaching field



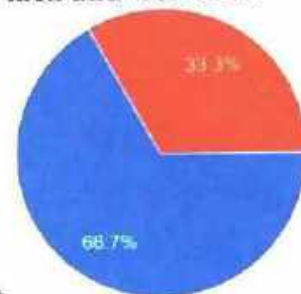
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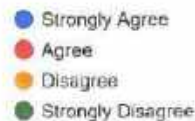
5 The students of the college have good management skills.



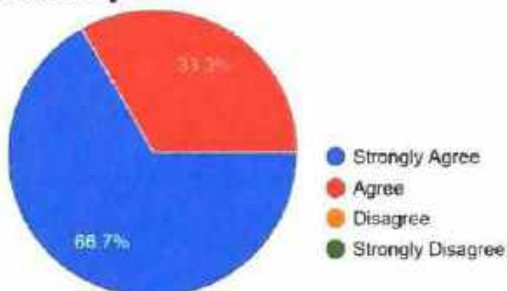
6 The students are men and women of



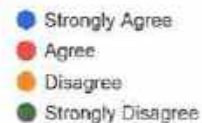
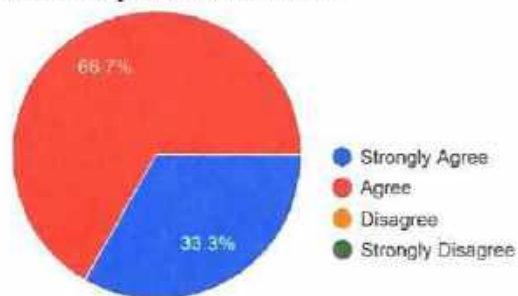
social commitment.



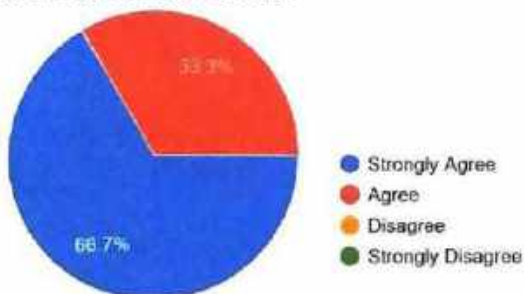
7 The students of the college maintain cordial relation with colleagues and authority



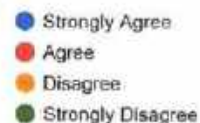
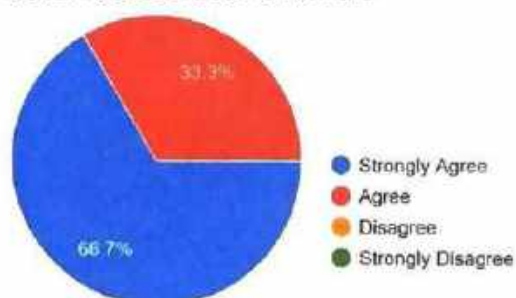
8 The students of the college are able to work as part of the team.



9 The students of the college have good communication skills.



10 The students of the college are committed to their students



Feedback analysis report

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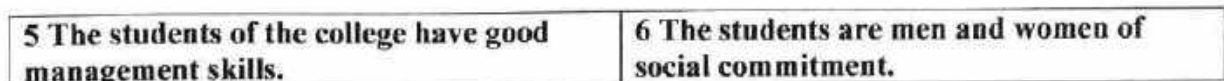
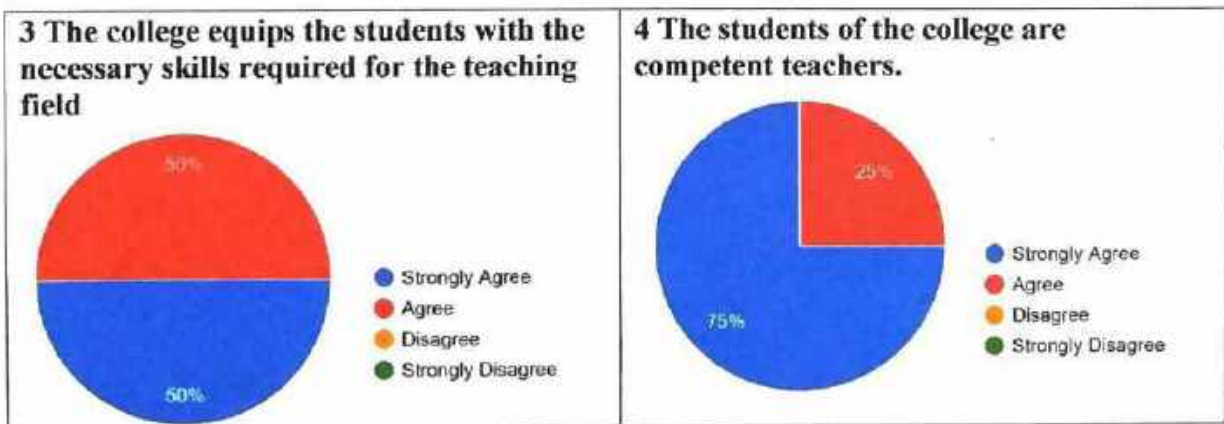
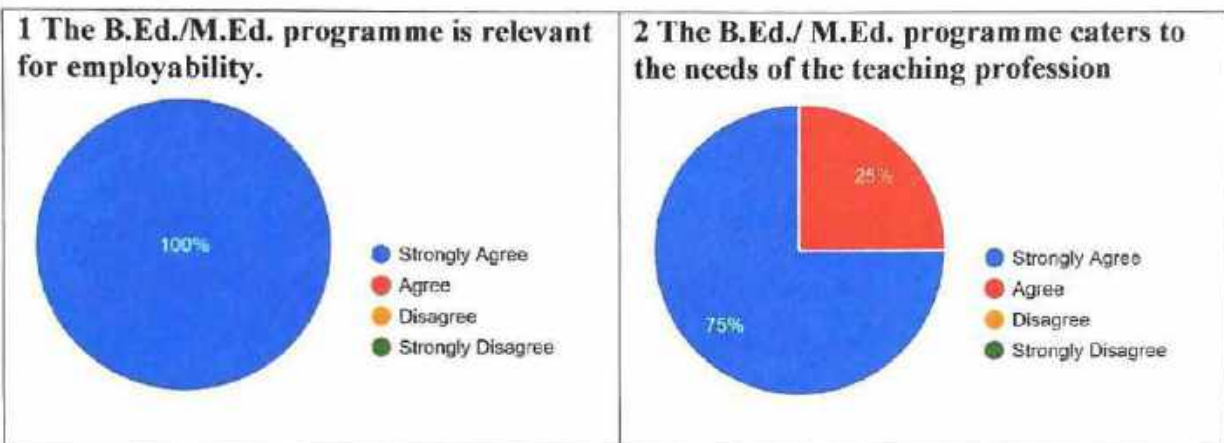
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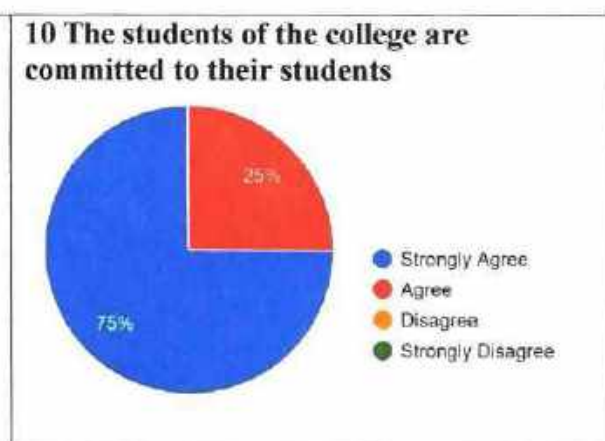
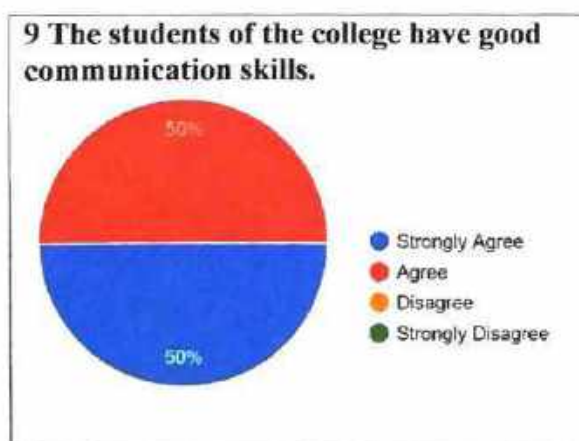
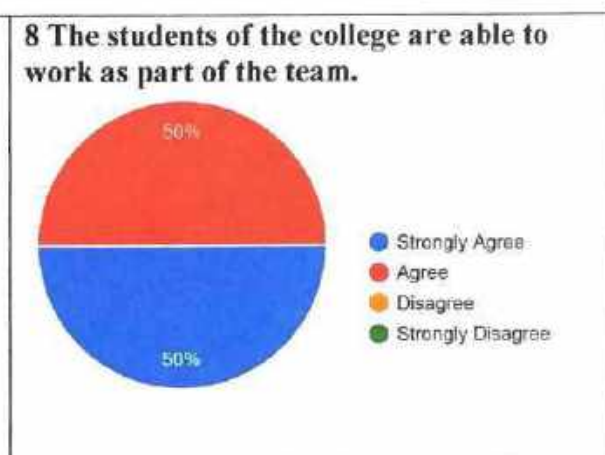
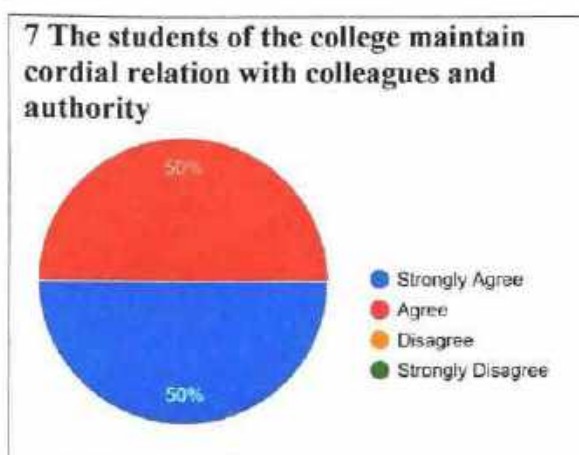
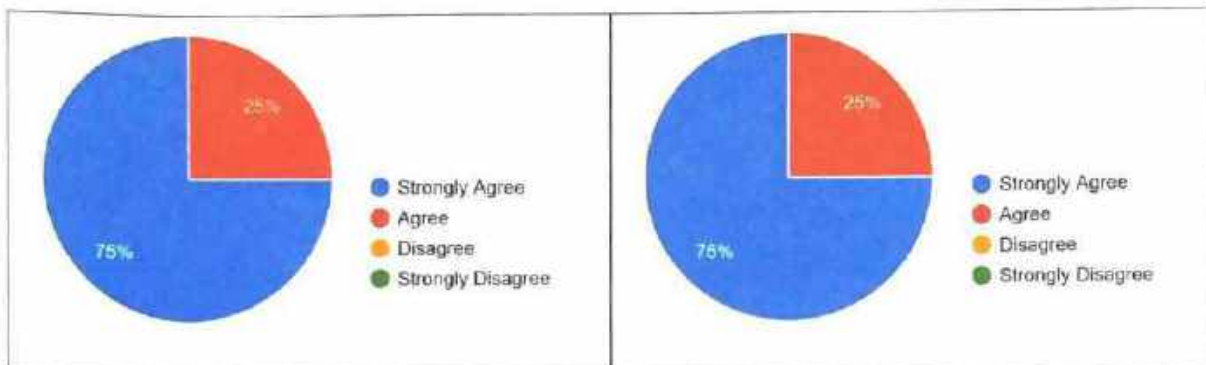
The students of the college have good communication skills.

The students of the college are committed to their students

13. FEEDBACK ON CURRICULUM PLANNING (EMPLOYERS - SEMESTER III)




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Feedback analysis report

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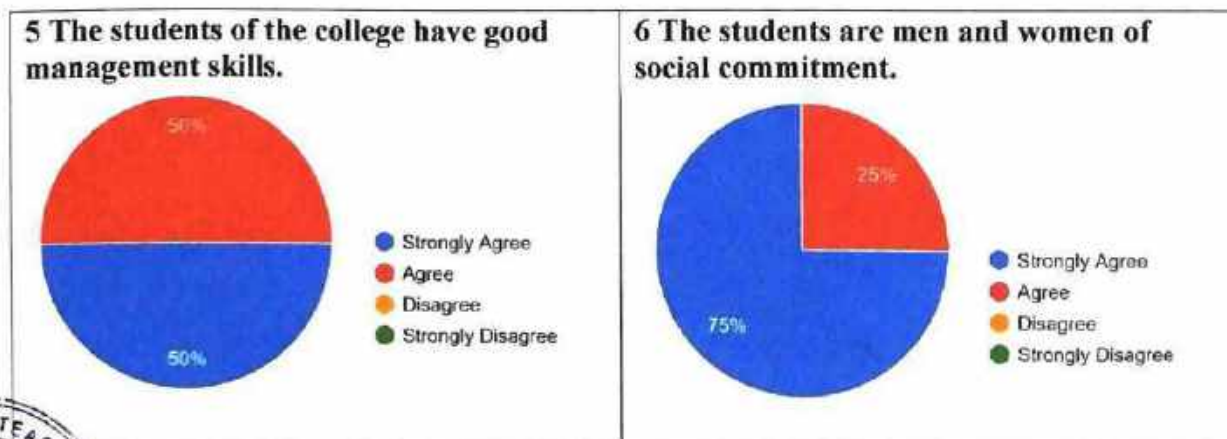
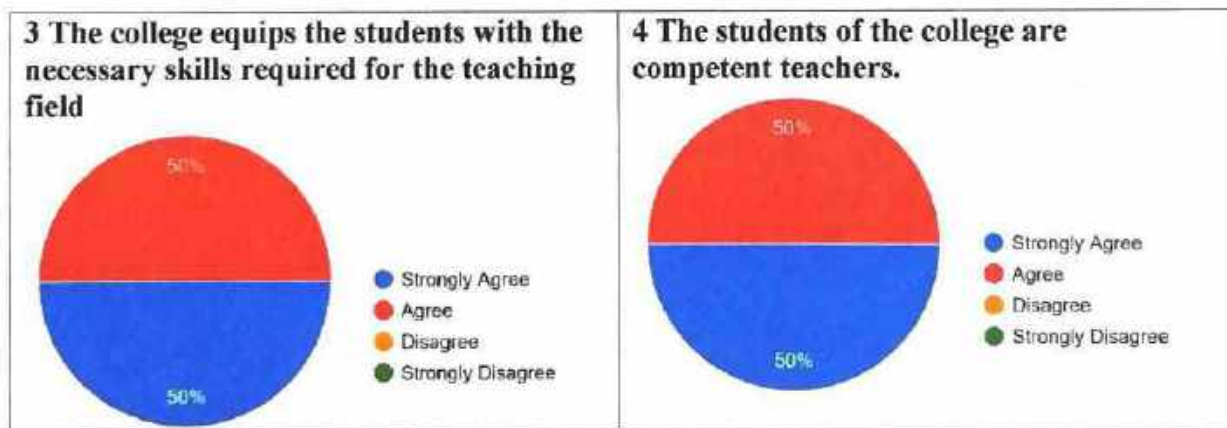
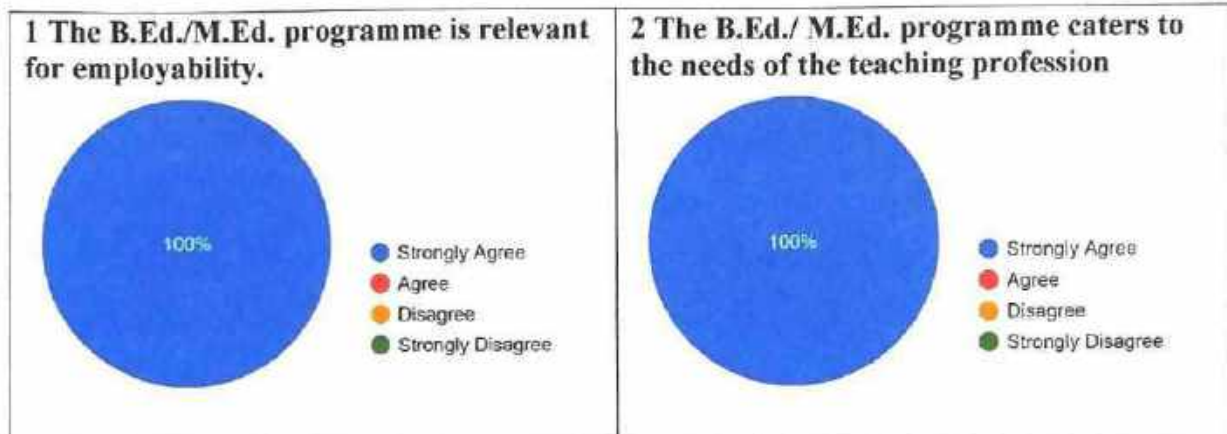
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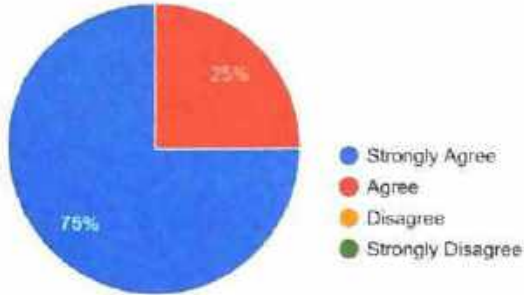
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14. FEEDBACK ON CURRICULUM PLANNING (EMPLOYERS - SEMESTER IV)

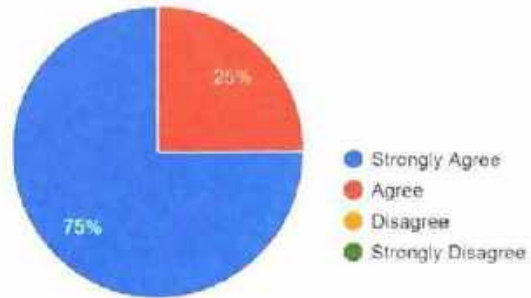



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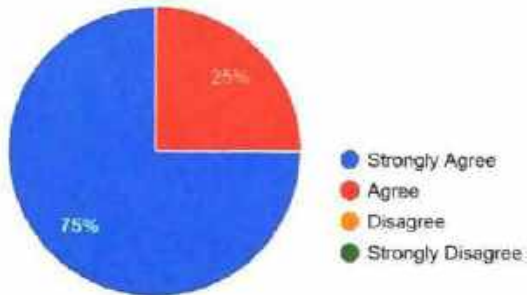
7 The students of the college maintain cordial relation with colleagues and authority



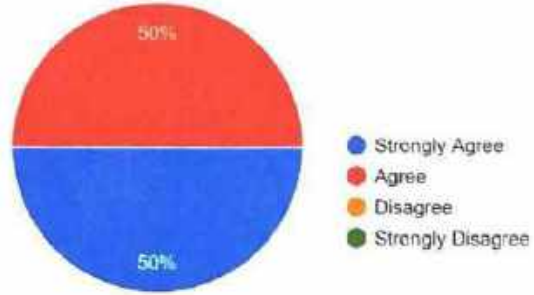
8 The students of the college are able to work as part of the team.



9 The students of the college have good communication skills.



10 The students of the college are committed to their students



Feedback analysis report

Based on the analysis of the feedback the following observations were made.

The B.Ed./M.Ed. programme is relevant for employability.

The B.Ed./ M.Ed. programme caters to the needs of the teaching profession

The college equips the students with the necessary skills required for the teaching field

The students of the college are competent teachers.

The students of the college have good management skills.

The students are men and women of social commitment.

The students of the college maintain cordial relation with colleagues and authority

The students of the college are able to work as part of the team.

The students of the college have good communication skills.

The students of the college are committed to their students

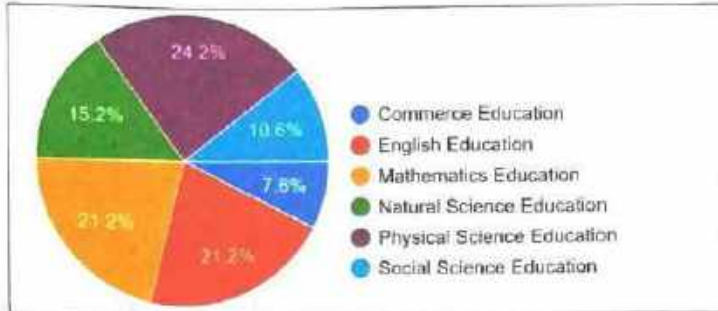
15. FEEDBACK ON CURRICULUM PLANNING (ALUMNI ASSOCIATION - SEMESTER I)



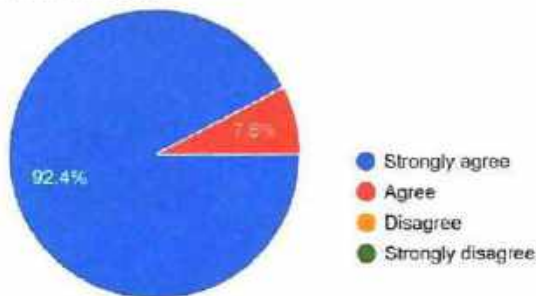
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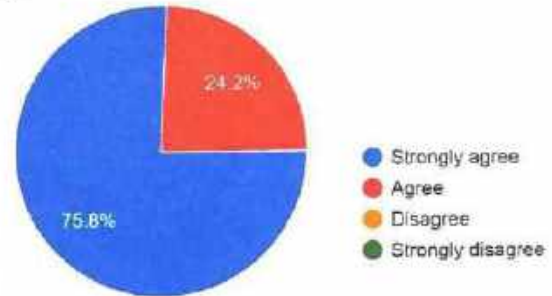
ST. THOMAS COLLEGE OF TEACHER EDUCATION
PALAI



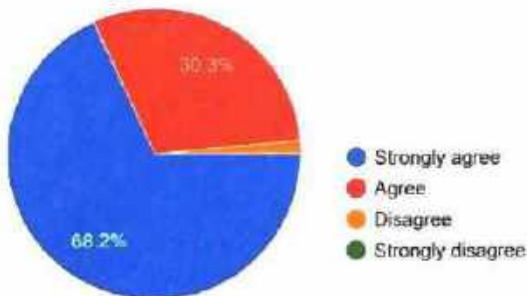
1 I feel proud to say that I was a student of St. Thomas College of Teacher Education, Pala, Kerala



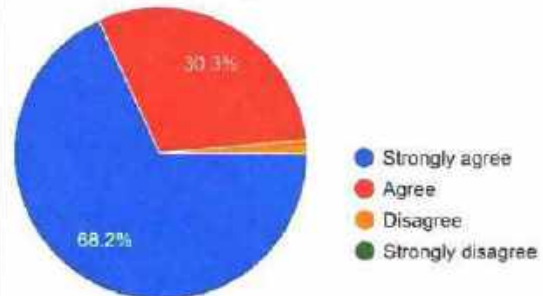
2 The learning I had in the college has been useful in my life and to achieve the goals of curriculum.



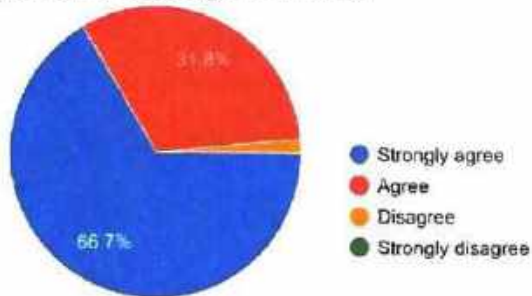
3 The developments in the college in recent years are in tune with curriculum needs and is appreciable.



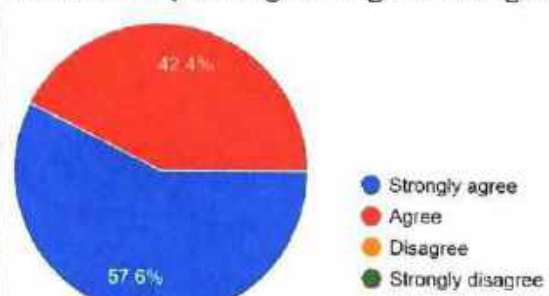
4 The curricular and co-curricular programmes in the college meet contemporary requirements



5 The college allows the alumni to be a part of the college activities.



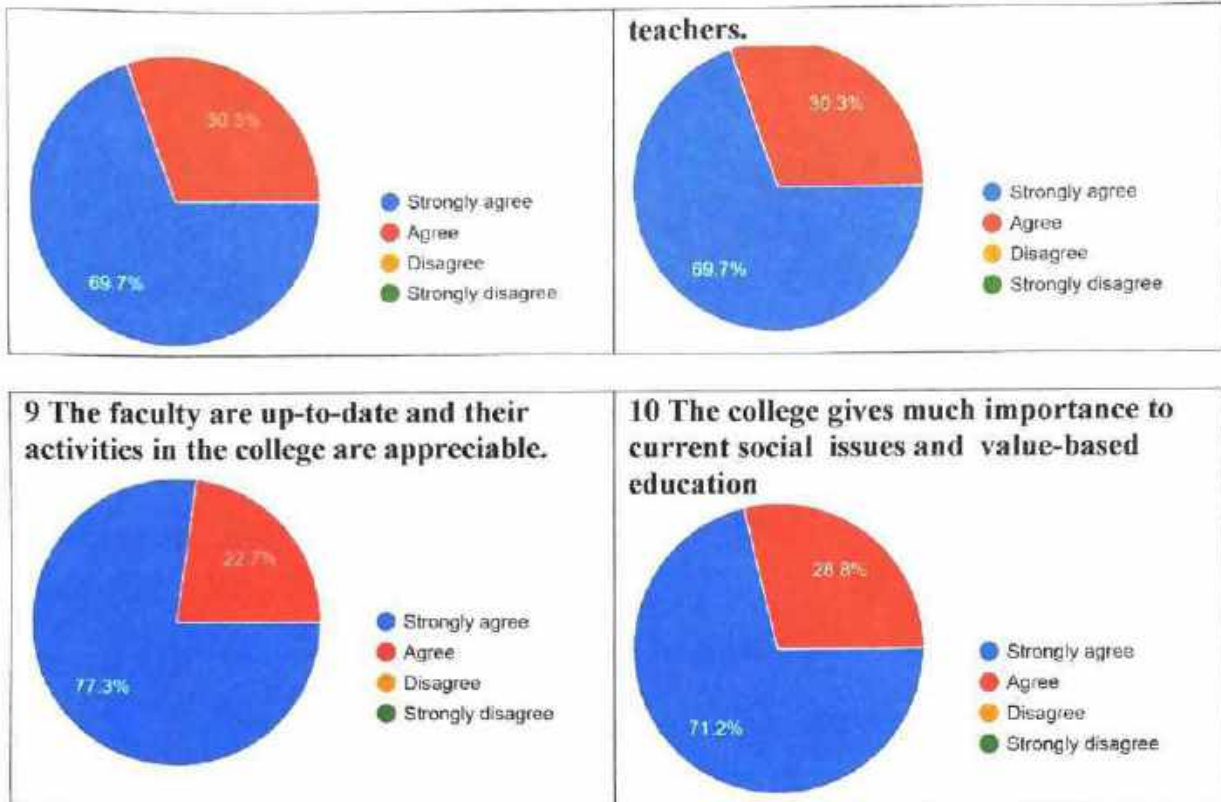
6 The alumni have a role to play in academically strengthening the college.



7 The curriculum facilitates the all round development of the individual.

8 The facilities provided in the college are sufficient to meet the needs of student





Feedback analysis report

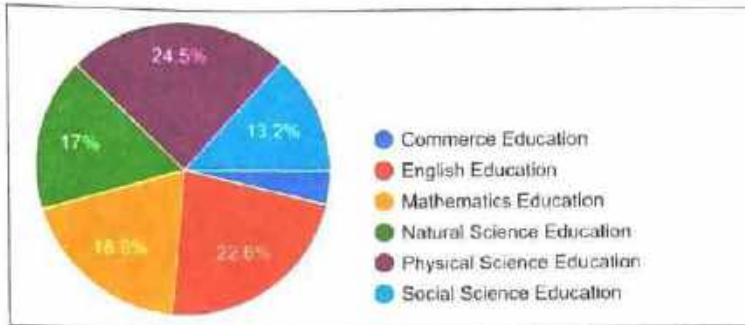
Based on the analysis of the feedback the following observations were made.

- I feel proud to say that I was a student of St. Thomas College of Teacher Education, Pala, Kerala. The learning I had in the college has been useful in my life and to achieve the goals of curriculum.
- The developments in the college in recent years are in tune with curriculum needs and is appreciable.
- The curricular and co-curricular programmes in the college meet contemporary requirements
- The college allows the alumni to be a part of the college activities.
- The alumni have a role to play in academically strengthening the college.
- The curriculum facilitates the all round development of the individual.
- The facilities provided in the college are sufficient to meet the needs of student teachers.
- The faculty are up-to-date and their activities in the college are appreciable.
- The college gives much importance to current social issues and value-based education

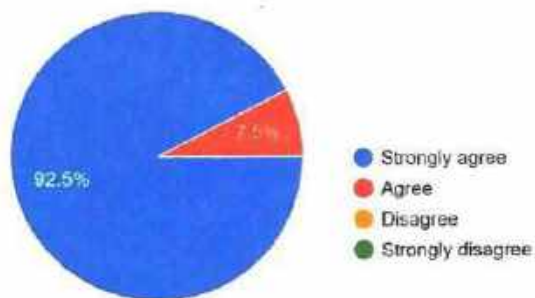
16. FEEDBACK ON CURRICULUM PLANNING (ALUMNI ASSOCIATION - SEMESTER II)



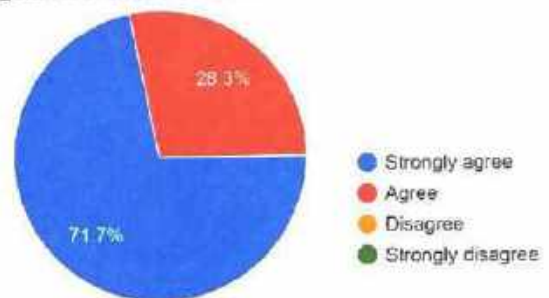
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PRINCIPAL
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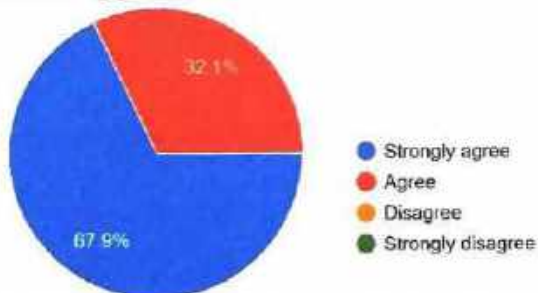
1 I feel proud to say that I was a student of St. Thomas College of Teacher Education, Pala, Kerala



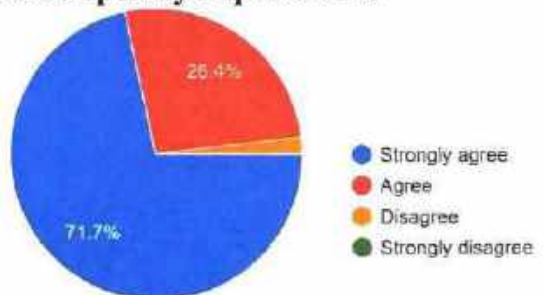
2 The learning I had in the college has been useful in my life and to achieve the goals of curriculum.



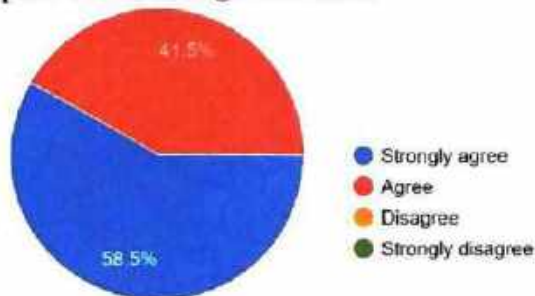
3 The developments in the college in recent years are in tune with curriculum needs and is appreciable.



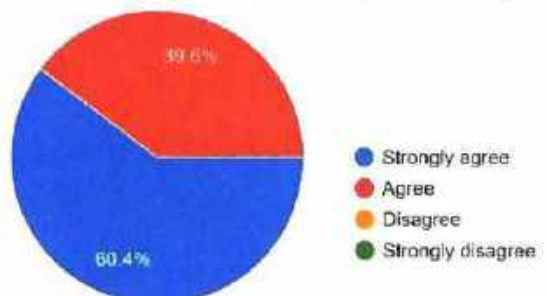
4 The curricular and co-curricular programmes in the college meet contemporary requirements



5 The college allows the alumni to be a part of the college activities.



6 The alumni have a role to play in academically strengthening the college.

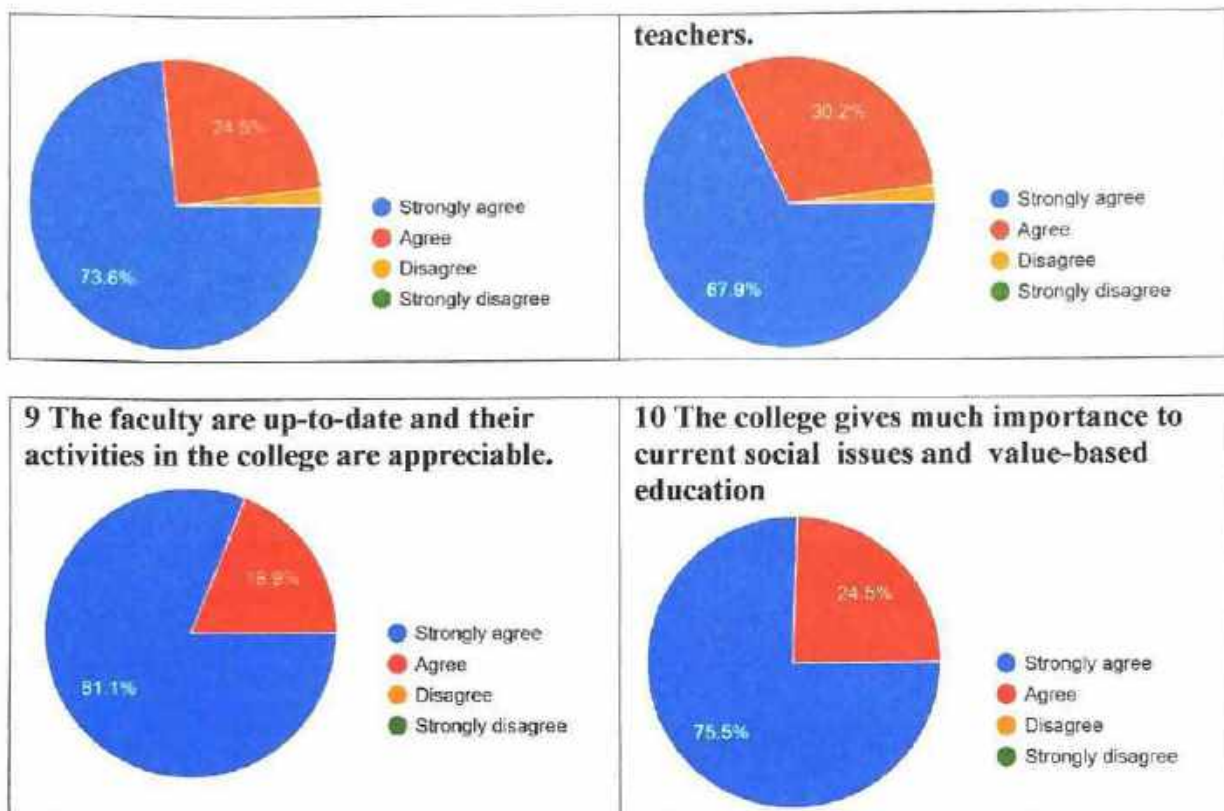


7 The curriculum facilitates the all round development of the individual.

8 The facilities provided in the college are sufficient to meet the needs of student




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Feedback analysis report

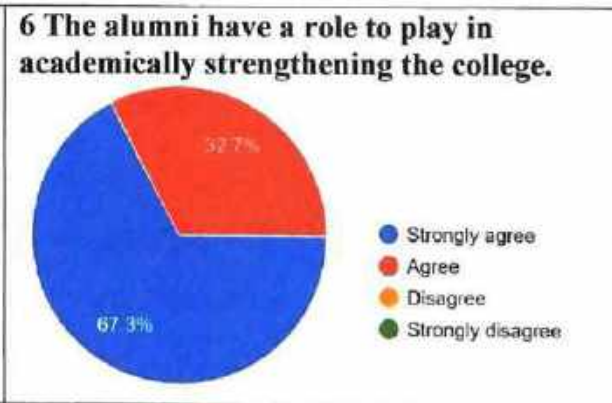
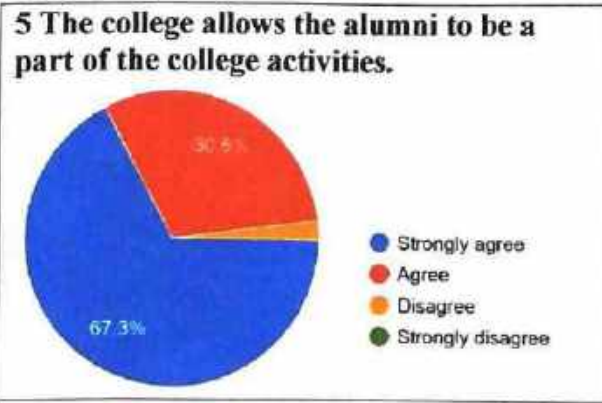
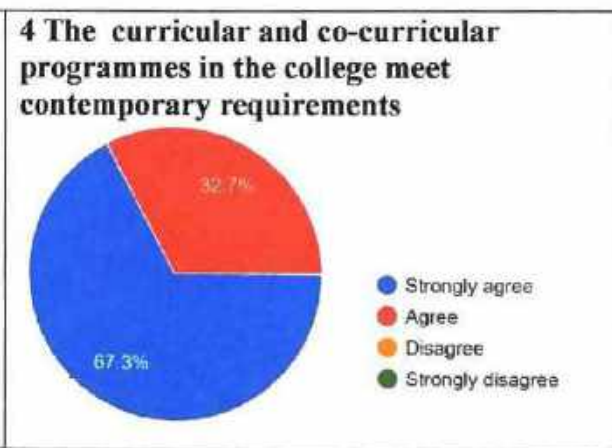
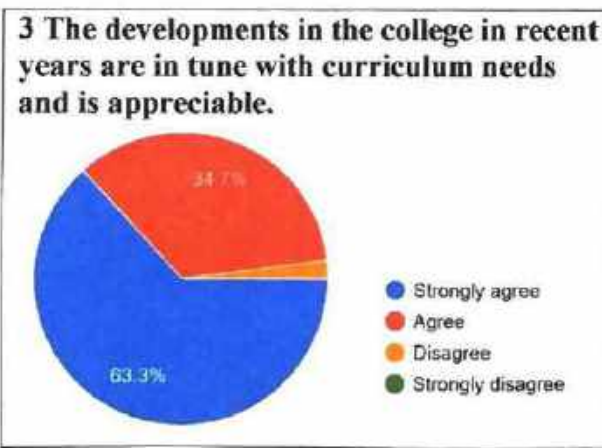
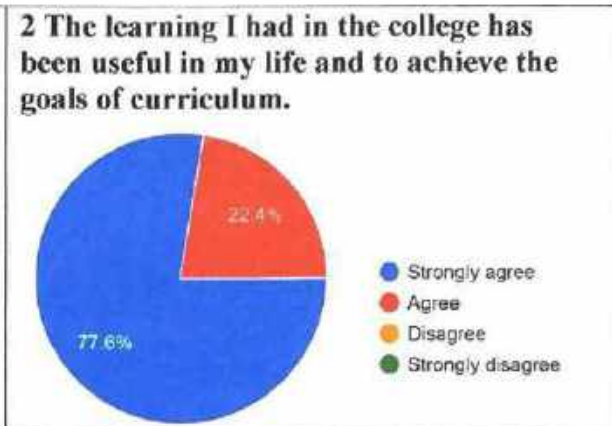
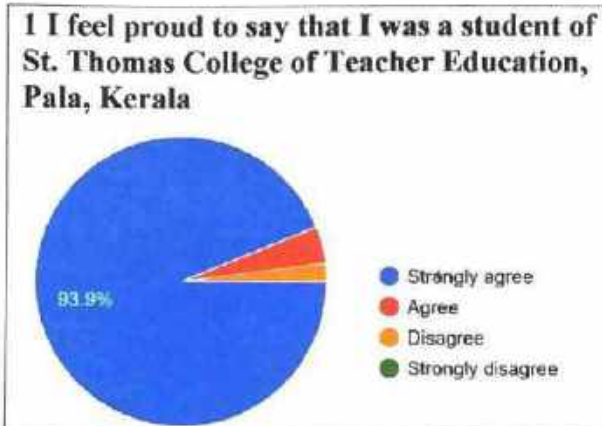
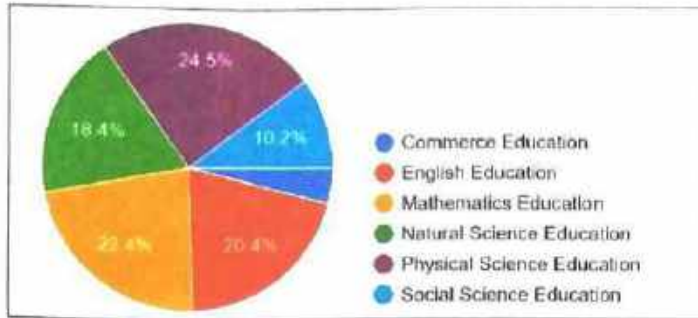
Based on the analysis of the feedback the following observations were made.

- I feel proud to say that I was a student of St. Thomas College of Teacher Education, Pala, Kerala the learning I had in the college has been useful in my life and to achieve the goals of curriculum. The developments in the college in recent years are in tune with curriculum needs and is appreciable.
- The curricular and co-curricular programmes in the college meet contemporary requirements
- The college allows the alumni to be a part of the college activities.
- The alumni have a role to play in academically strengthening the college.
- The curriculum facilitates the all round development of the individual.
- The facilities provided in the college are sufficient to meet the needs of student teachers.
- The faculty are up-to-date and their activities in the college are appreciable.
- The college gives much importance to current social issues and value-based education

16. FEEDBACK ON CURRICULUM PLANNING (ALUMNI ASSOCIATION - SEMESTER III)



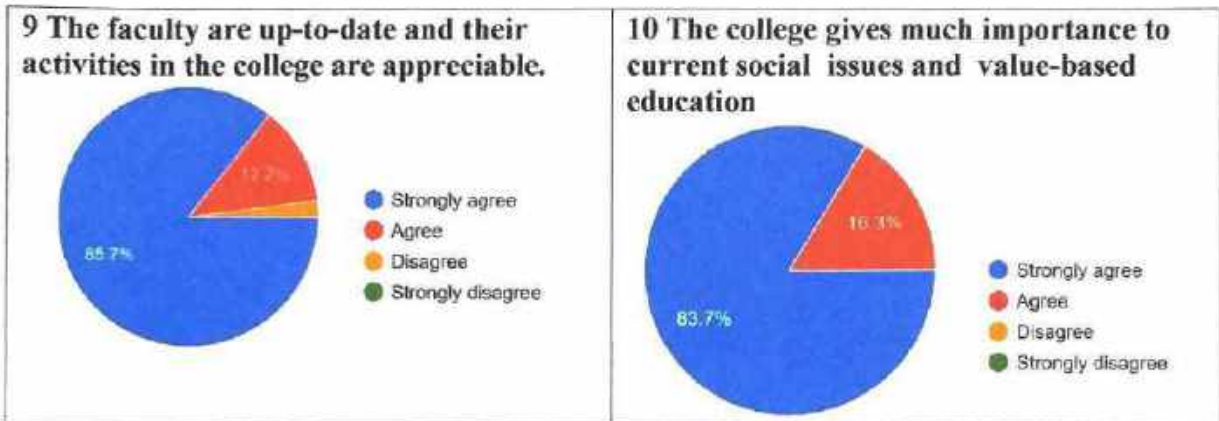
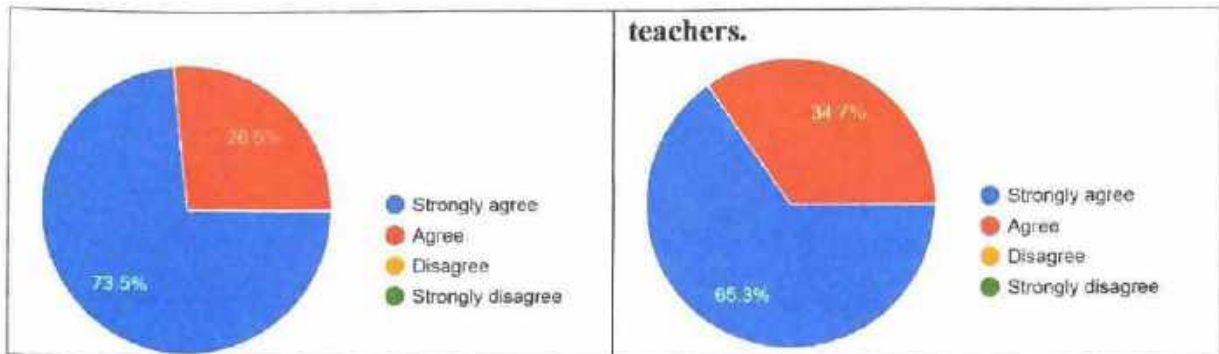

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 PALA



7 The curriculum facilitates the all round development of the individual.

8 The facilities provided in the college are sufficient to meet the needs of student





Feedback analysis report

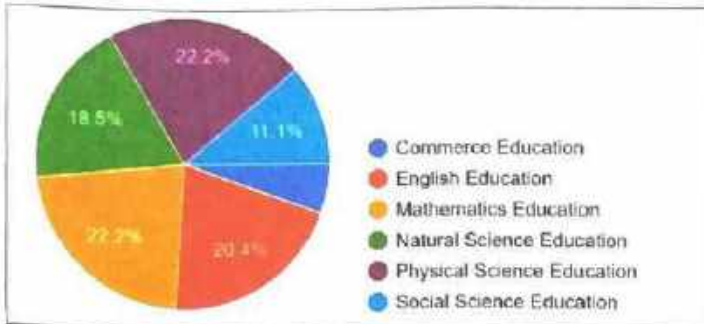
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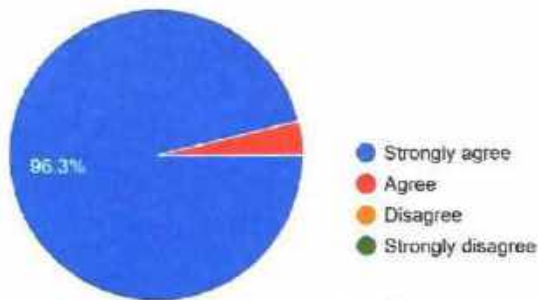
16. FEEDBACK ON CURRICULUM PLANNING (ALUMNI ASSOCIATION - SEMESTER IV)



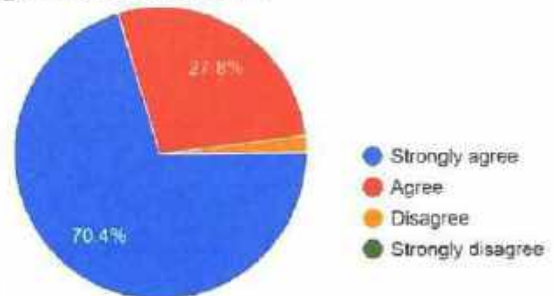
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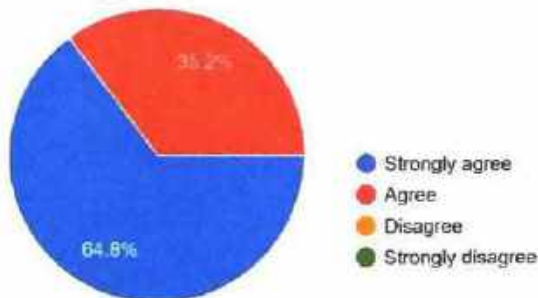
1 I feel proud to say that I was a student of St. Thomas College of Teacher Education, Pala, Kerala



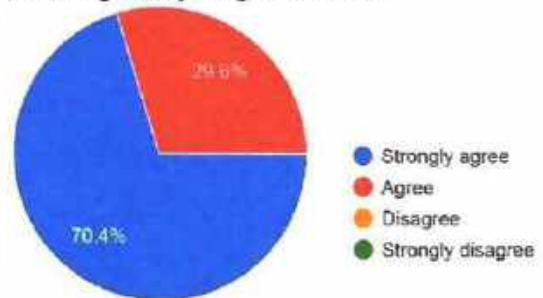
2 The learning I had in the college has been useful in my life and to achieve the goals of curriculum.



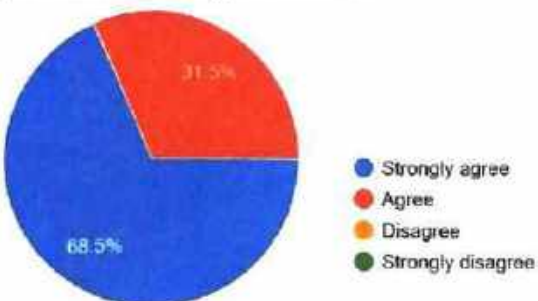
3 The developments in the college in recent years are in tune with curriculum needs and is appreciable.



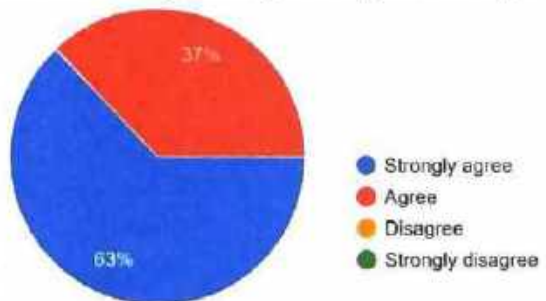
4 The curricular and co-curricular programmes in the college meet contemporary requirements



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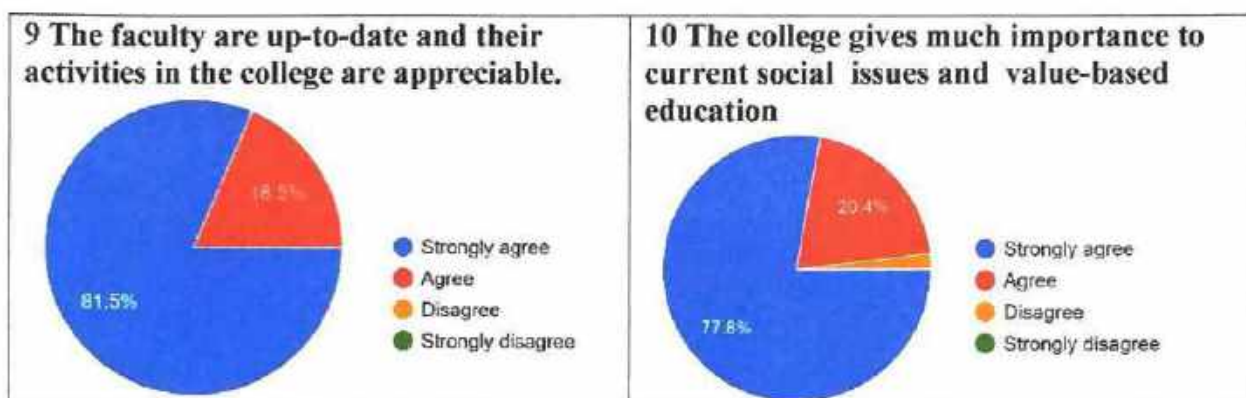
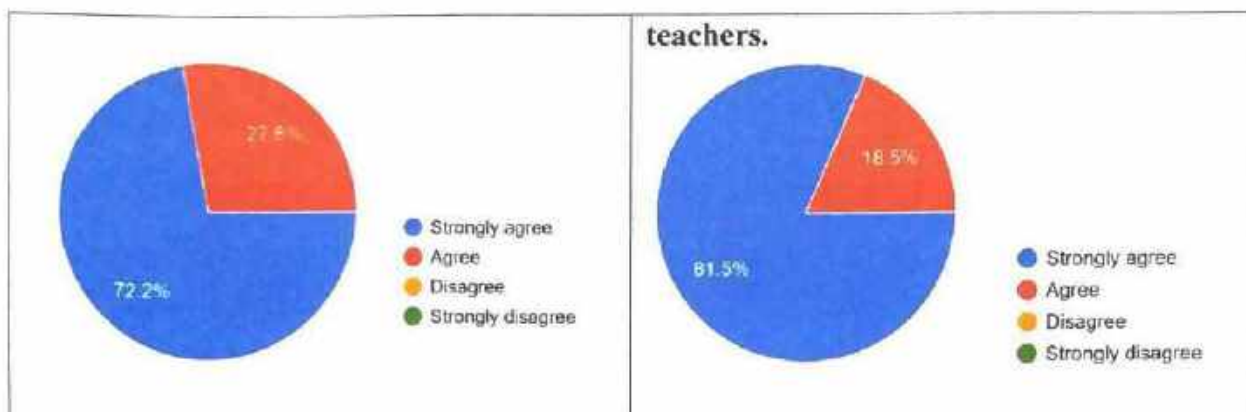


7 The curriculum facilitates the all round development of the individual.

8 The facilities provided in the college are sufficient to meet the needs of student




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Feedback analysis report

Based on the analysis of the feedback the following observations were made.

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ST THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA



FEEDBACK ANALYSIS OF STAKEHOLDERS

2020-2021

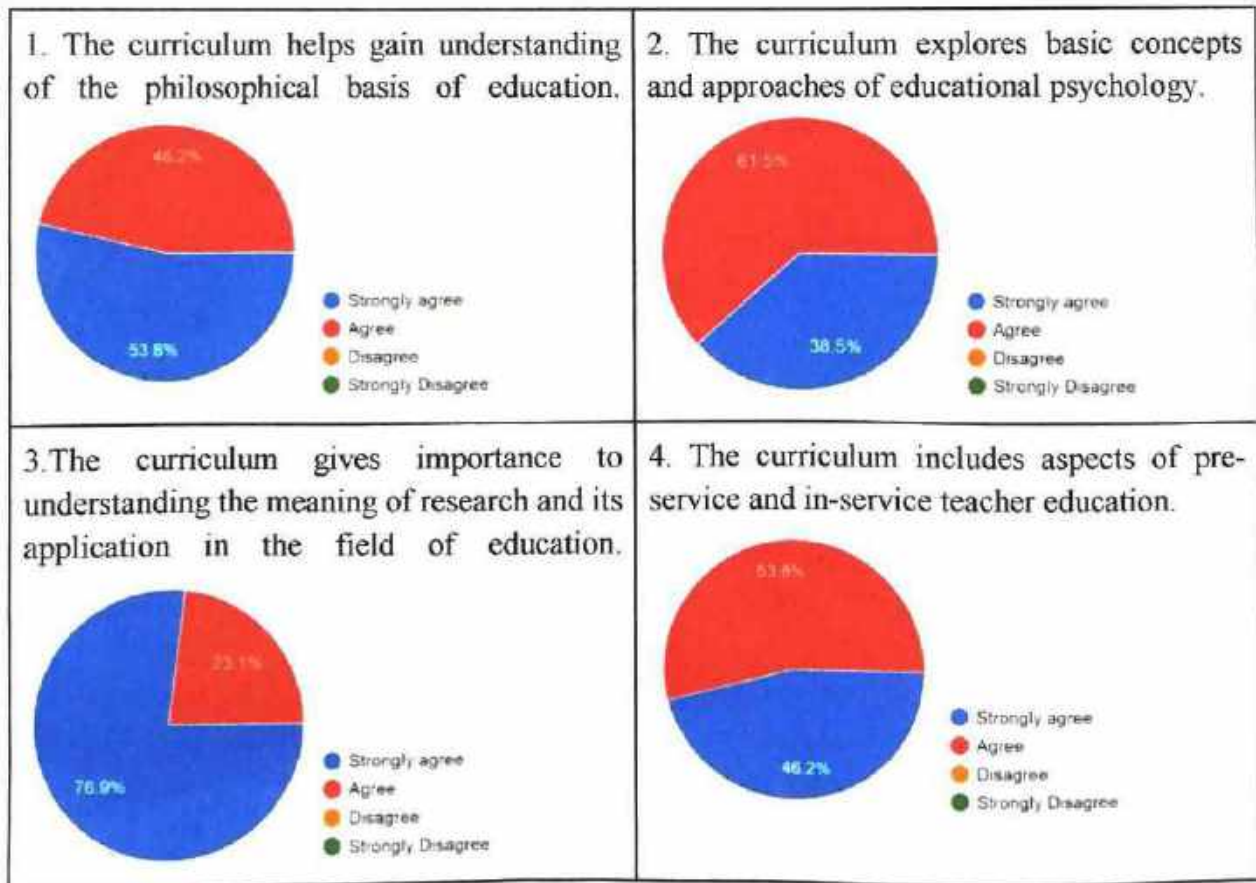
M.Ed.

INTRODUCTION

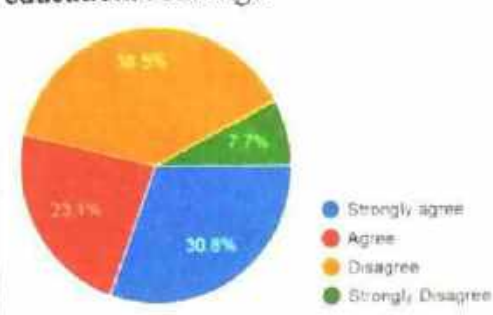
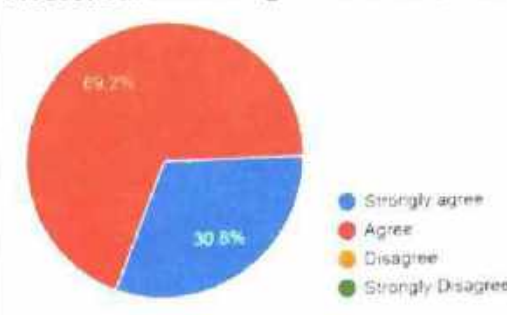
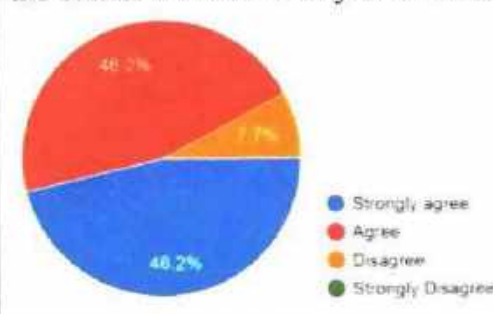
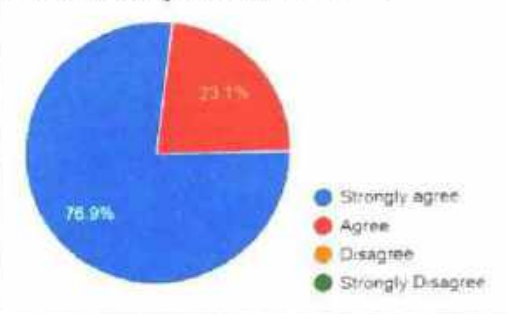
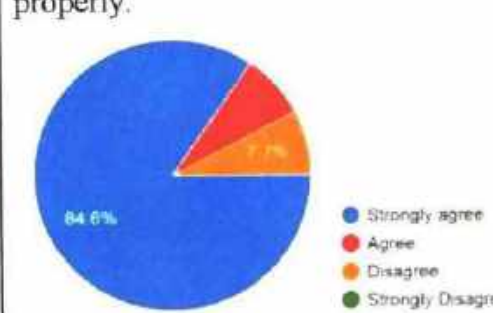
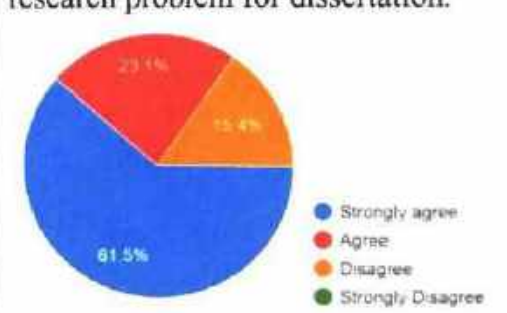
Feedback focuses constructively on student accomplishments and the ways to help students progress further. Feedback from different groups can provide the institution the opportunity to close the gap between current and desired performance. The purpose of the feedback process is to summarize and document the stakeholder perceptions on the quality and effectiveness of the institute's curriculum and its use in program evaluation. Our institute takes the opportunity to modify the system to suit the demands of the stakeholders.

1. FEEDBACK ON CURRICULUM PLANNING (STUDENTS - SEMESTER I)

Students' feedback is very much crucial while revising the curriculum. In Semester I, 13 out of 14 students gave their feedback about the curriculum. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.




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<p>5. The curriculum enables prospective teachers to learn and practice ICT skills in educational settings.</p> 	<p>6. The curriculum is rich enough to provide theoretical knowledge about the programme.</p> 
<p>7. The faculty is skilled enough to introduce the curriculum effectively to freshers.</p> 	<p>8. The college opens all its resources for the effective implementation of the curriculum.</p> 
<p>9. The college follows a well -organized time- table to implement the curriculum properly.</p> 	<p>10. The college tries its best to give freedom to teacher educands to select a relevant research problem for dissertation.</p> 

Feedback analysis report

Based on the analysis of the feedback the following observations were made.

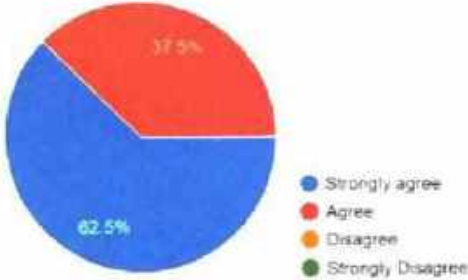
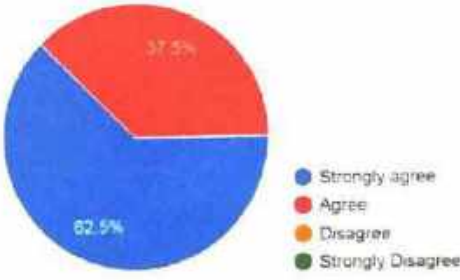
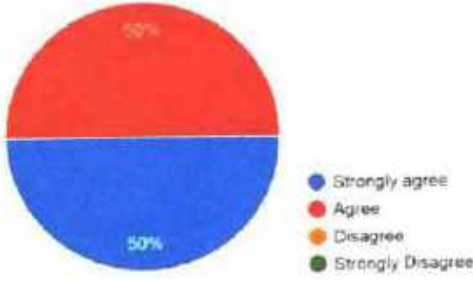
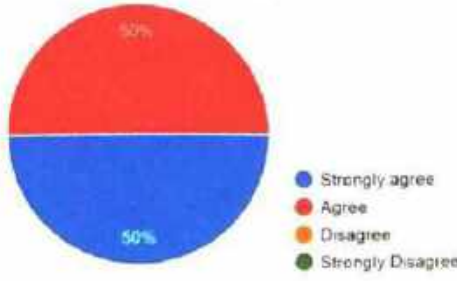
- The curriculum helps gain understanding of the philosophical basis of education.
- The curriculum explores basic concepts and approaches of educational psychology.
- The curriculum gives importance to understanding the meaning of research and its application in the field of education.
- The curriculum includes aspects of pre-service and in-service teacher education.
- The curriculum does not enable considerably the prospective teachers to learn and practice ICT skills in educational settings.
- The curriculum is rich enough to provide theoretical knowledge about the programme.
- The faculty is skilled enough to introduce the curriculum effectively to freshers.



- The college opens all its resources for the effective implementation of the curriculum.
- The college follows a well -organized time- table to implement the curriculum properly.
- The college tries its best to give freedom to teacher educands to select a relevant research problem for dissertation.

2. FEEDBACK ON CURRICULUM PLANNING (STUDENTS - SEMESTER III)

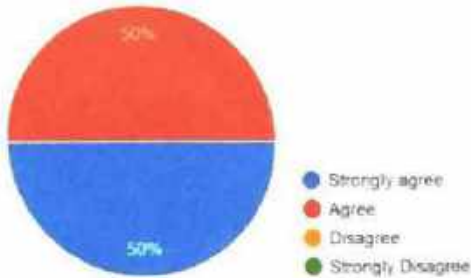
Students' feedback is very much crucial while revising the curriculum. In Semester III, 8 out of 9 students gave their feedback about the curriculum. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.

<p>1. The internship programme provides teacher educands with firsthand experience of teaching in primary school and primary teacher education institutions.</p> 	<p>2. The forty days duration of internship programme is adequate to get an indepth understanding of the primary school and primary teacher education institution environment.</p> 
<p>3. The induction programme creates awareness among students about various programmes and initiatives arranged at primary school for the wellbeing of students.</p> 	<p>4. The curriculum helps develop competence in analysing current primary teacher education institution practices.</p> 

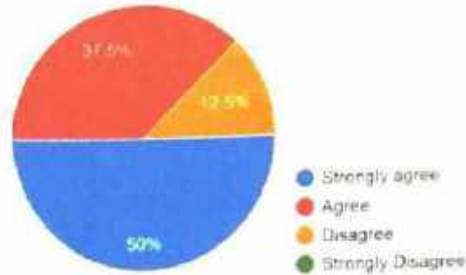



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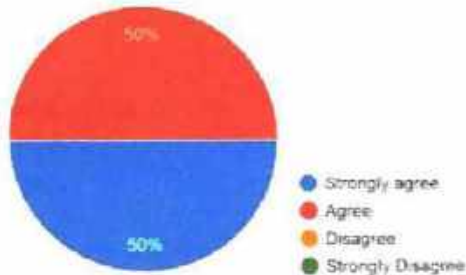
5. The practicals prescribed in the curriculum can be completed within the limited time span.



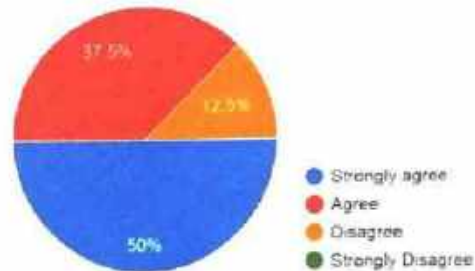
6. The curriculum helps acquire knowledge and develop effective skills in guidance and counselling.



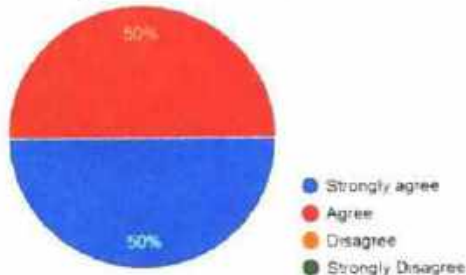
7. The curriculum develops comprehensive concepts about the scope and importance of environmental education.



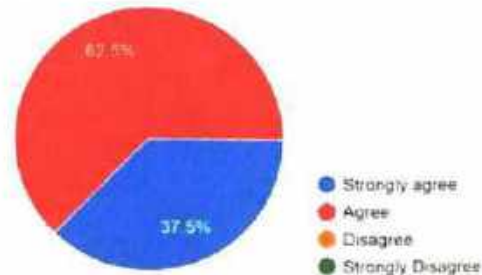
8. The dissertation is a curricular exercise for teacher educands to draw linkages between the theories of education and the practice of research.



9. The dissertation enables teacher educands develop various skills of research work.



10. The college has a well- planned strategy to guide teacher educands in doing dissertation.



Feedback analysis report

Based on the analysis of the feedback the following observations were made.

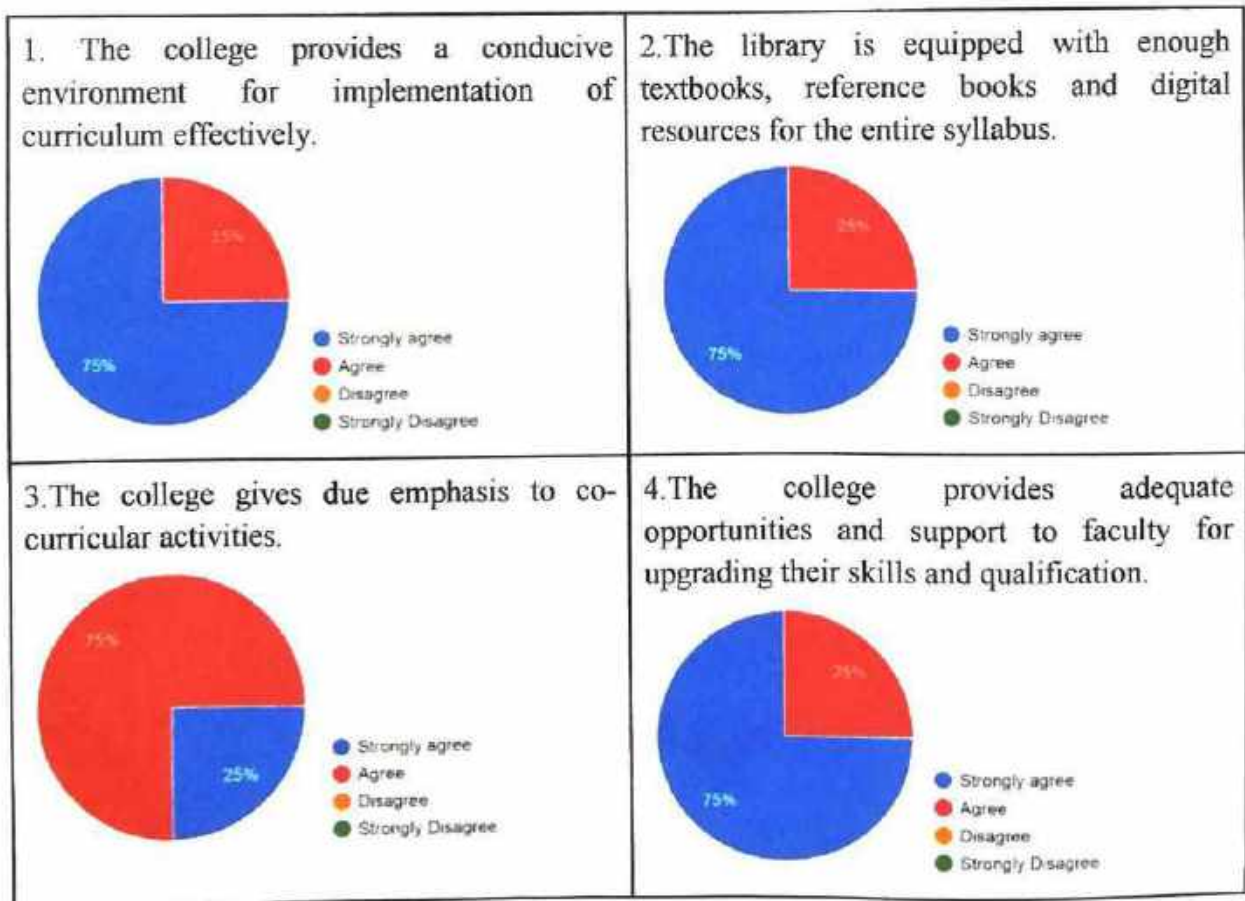
- The internship programme provides teacher educands with firsthand experience of teaching in primary school and primary teacher education institutions.
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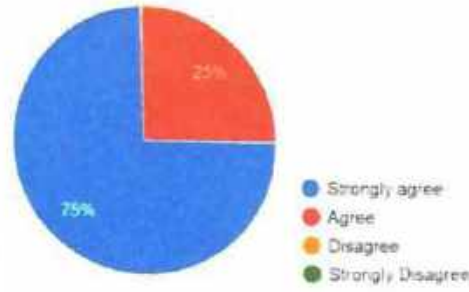
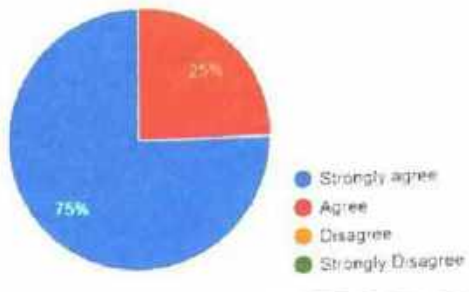
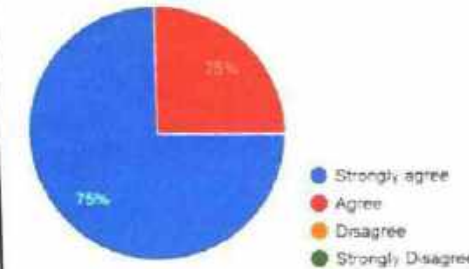
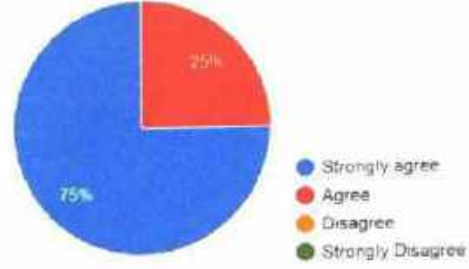
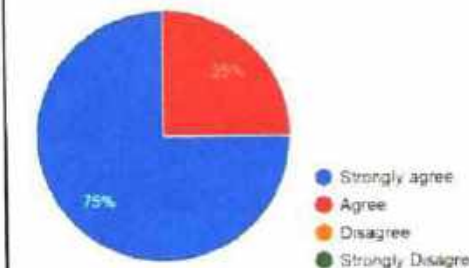
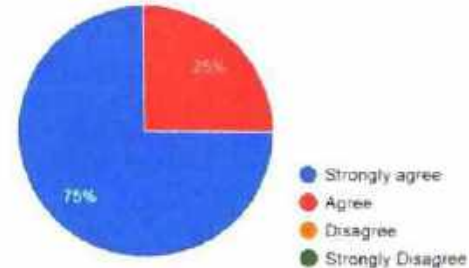


- The curriculum helps develop competence in analysing current primary teacher education institution practices.
- The practicals prescribed in the curriculum can be completed within the limited time span.
- The curriculum helps acquire knowledge and develop effective skills in guidance and counselling.
- The curriculum develops comprehensive concepts about the scope and importance of environmental education.
- The dissertation is a curricular exercise for teacher educands to draw linkages between the theories of education and the practice of research.
- The dissertation enables teacher educands develop various skills of research work.
- The college has a well- planned strategy to guide teacher educands in doing dissertation.

3. FEEDBACK ON CURRICULUM PLANNING (TEACHERS -SEMESTER I)

Teachers are the stakeholders who are important in the effective implementation of the curriculum. In Semester I, all the teachers gave their feedback about the curriculum. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.



<p>5.The learning/ course outcomes listed in the syllabus are well defined and clear.</p> 	<p>6.The curriculum and syllabus are need based.</p> 
<p>7.The college allows enough freedom to teachers to follow their unique style for effective transaction of content.</p> 	<p>8.The instruction hours available are enough to complete the syllabus and evaluation on time.</p> 
<p>9.The assessment procedures adopted are in tune with the new developments in assessment.</p> 	<p>10.The course content, practical work and practicums are in conformity with the learning outcomes.</p> 

Feedback analysis report

Based on the analysis of the feedback the following observations were made.

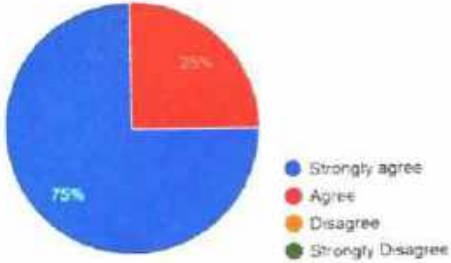
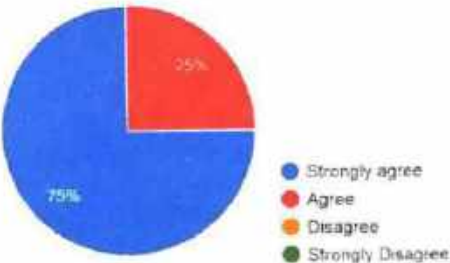
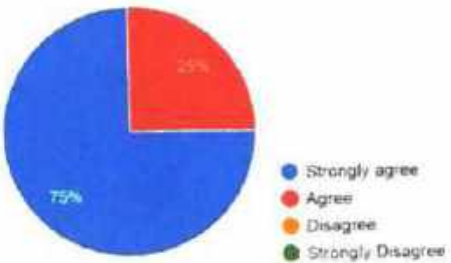
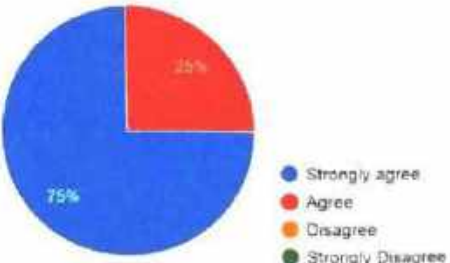
- The college provides a conducive environment for implementation of curriculum effectively.
- The library is equipped with enough textbooks, reference books and digital resources for the entire syllabus.
- The college gives due emphasis to co-curricular activities.
- The college provides adequate opportunities and support to faculty for upgrading their skills and qualification.
- The learning/ course outcomes listed in the syllabus are well defined and clear.
- The curriculum and syllabus are need based.



- The college allows enough freedom to teachers to follow their unique style for effective transaction of content.
- The instruction hours available are enough to complete the syllabus and evaluation on time.
- The assessment procedures adopted are in tune with the new developments in assessment.
- The course content, practical work and practicums are in conformity with the learning outcomes.

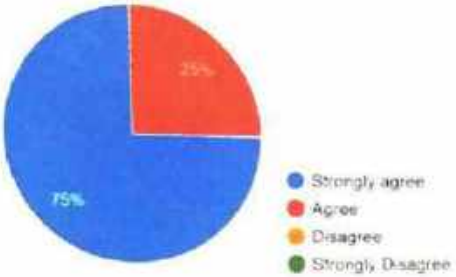
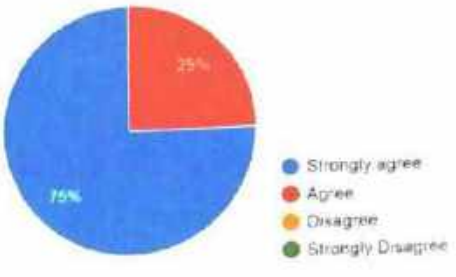
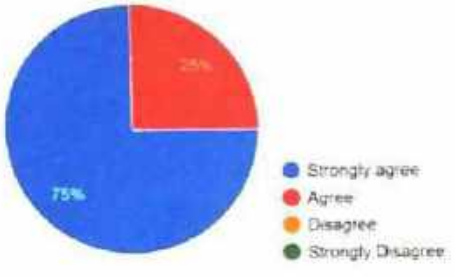
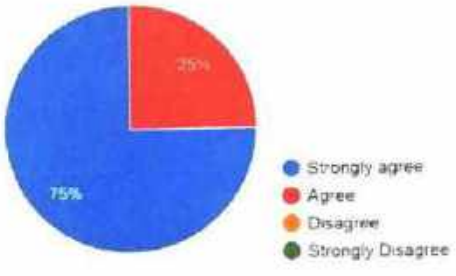
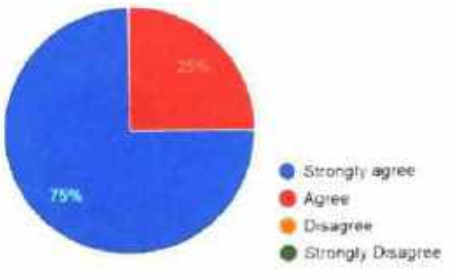
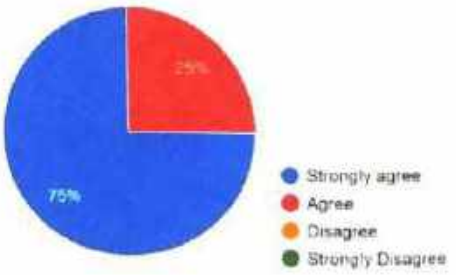
4. FEEDBACK ON CURRICULUM PLANNING (TEACHERS -SEMESTER III)

Teachers are the stakeholders who are important in the effective implementation of the curriculum. In Semester III, all the teachers gave their feedback about the curriculum. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.

<p>1. The college provides a conducive environment to implement the curriculum effectively.</p>  <p> ● Strongly agree ● Agree ● Disagree ● Strongly Disagree </p>	<p>2. The library is equipped with enough textbooks, reference books and digital resources for the accomplishment of all works.</p>  <p> ● Strongly agree ● Agree ● Disagree ● Strongly Disagree </p>
<p>3. The college provides adequate opportunities and support to faculty to supervise teacher educands.</p>  <p> ● Strongly agree ● Agree ● Disagree ● Strongly Disagree </p>	<p>4. The learning/ course outcomes listed in the syllabus are well defined and clear.</p>  <p> ● Strongly agree ● Agree ● Disagree ● Strongly Disagree </p>




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<p>5. The college allows enough freedom to teachers to follow their unique style in guiding teacher educands in dissertation.</p>  <p>75% Strongly agree 25% Agree Disagree Strongly Disagree</p>	<p>6. The practical work and practicums are in conformity with the learning outcomes.</p>  <p>75% Strongly agree 25% Agree Disagree Strongly Disagree</p>
<p>7. The practicals included in the syllabus are sufficient to provide direct experience to teacher educands.</p>  <p>75% Strongly agree 25% Agree Disagree Strongly Disagree</p>	<p>8. The duration of internship is adequate to familiarize with ongoing practices of administration as well curricular and co-curricular activities in relevant institutions.</p>  <p>75% Strongly agree 25% Agree Disagree Strongly Disagree</p>
<p>9. The curriculum comprises a good evaluation structure to assess teacher educands during internship and dissertation.</p>  <p>75% Strongly agree 25% Agree Disagree Strongly Disagree</p>	<p>10. The college strictly implements the internship programme and dissertation as prescribed in the curriculum.</p>  <p>75% Strongly agree 25% Agree Disagree Strongly Disagree</p>

Feedback analysis report

Based on the analysis of the feedback the following observations were made.

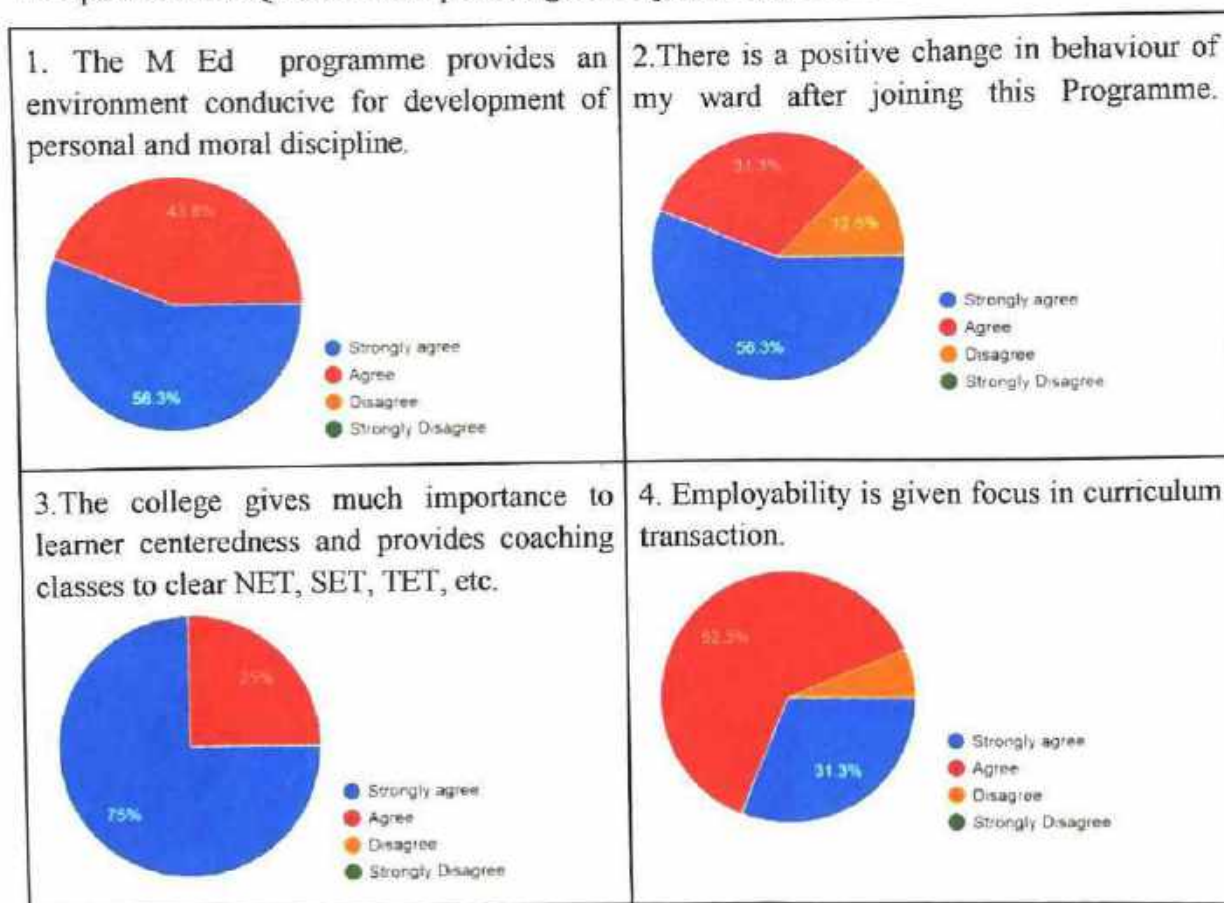
- The college provides a conducive environment to implement the curriculum effectively.
- The library is equipped with enough textbooks, reference books and digital resources for the accomplishment of all works.
- The college provides adequate opportunities and support to faculty to supervise teacher educands.



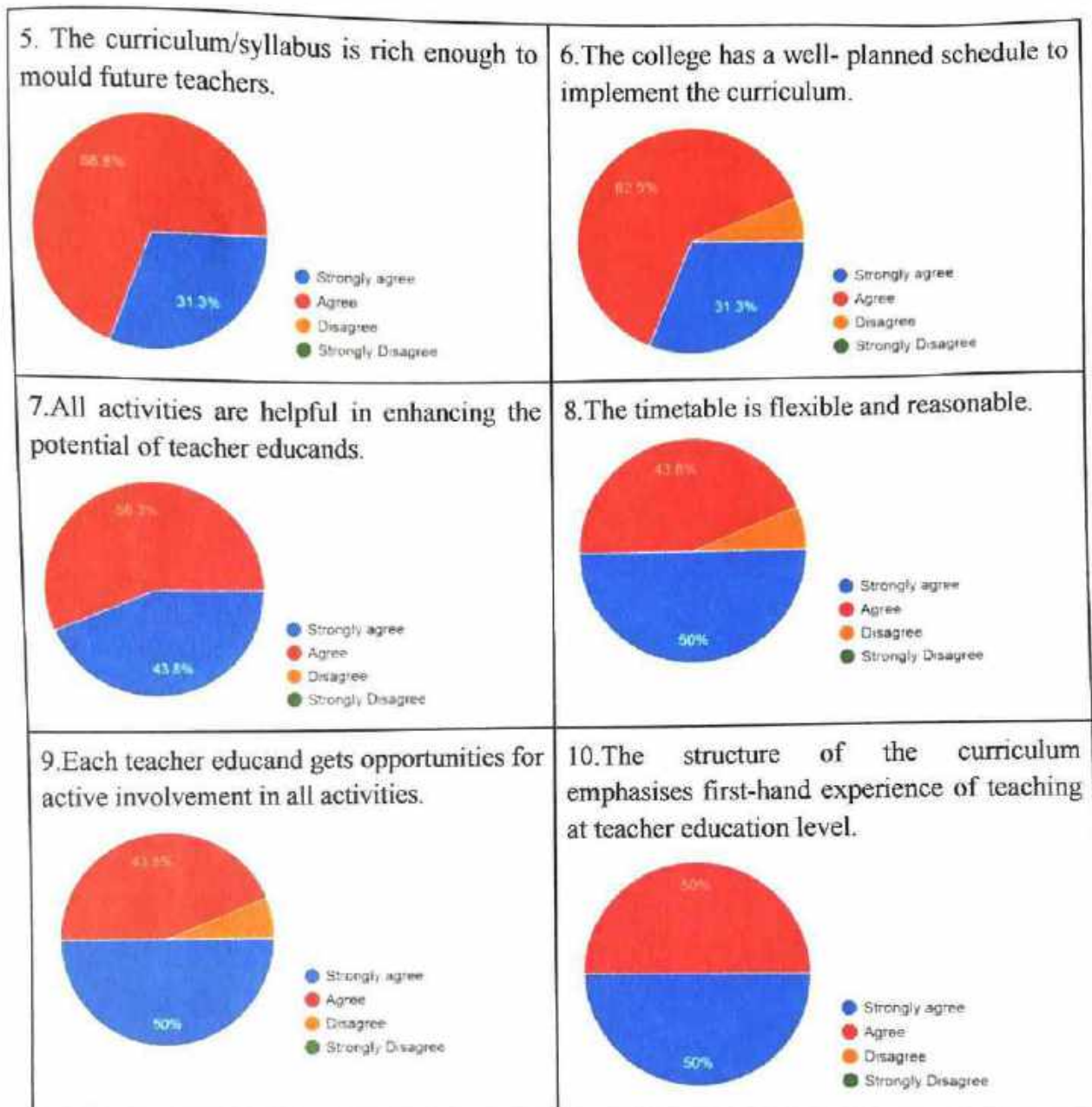
- The learning/ course outcomes listed in the syllabus are well defined and clear.
- The college allows enough freedom to teachers to follow their unique style in guiding teacher educands in dissertation.
- The practical work and practicums are in conformity with the learning outcomes.
- The practicals included in the syllabus are sufficient to provide direct experience to teacher educands.
- The duration of internship is adequate to familiarize with ongoing practices of administration as well curricular and co-curricular activities in relevant institutions.
- The curriculum comprises a good evaluation structure to assess teacher educands during internship and dissertation.
- The college strictly implements the internship programme and dissertation as prescribed in the curriculum.

5. FEEDBACK ON CURRICULUM PLANNING (PARENTS -SEMESTER I)

The feedback provided by parents is of great significance. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.



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Feedback analysis report

Based on the analysis of the feedback the following observations were made.

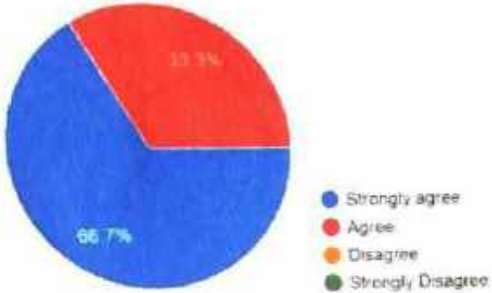
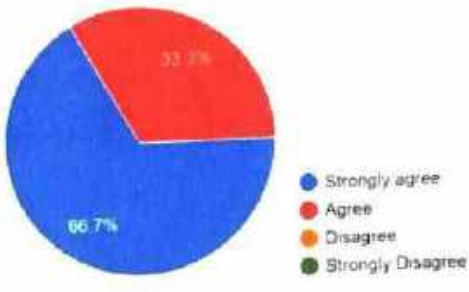
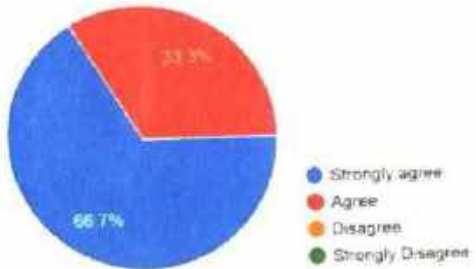
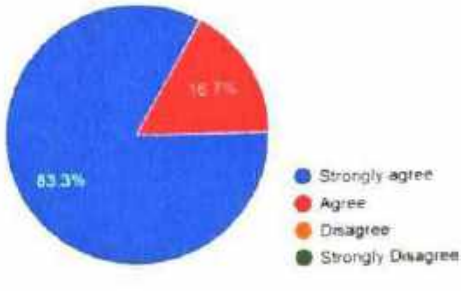
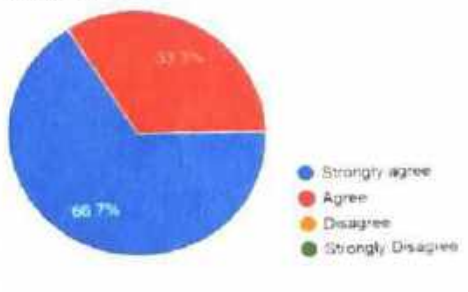
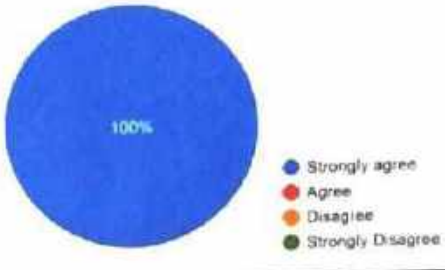
- The M Ed programme provides an environment conducive for development of personal and moral discipline.
- There is a positive change in behaviour of my ward after joining this Programme.
- The college gives much importance to learner centeredness and provides coaching classes to clear NET, SET, TET, etc.
- Employability is given focus in curriculum transaction.
- The curriculum/syllabus is rich enough to mould future teachers.
- The college has a well- planned schedule to implement the curriculum.
- All activities are helpful in enhancing the potential of teacher educands.
- The timetable is flexible and reasonable.



- Each teacher educand gets opportunities for active involvement in all activities.
- The structure of the curriculum emphasises first-hand experience of teaching at teacher education level.

6. FEEDBACK ON CURRICULUM PLANNING (PARENTS -SEMESTER III)

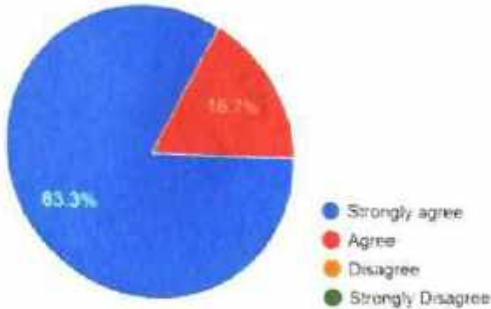
The feedback provided by parents is of great significance. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.

<p>1.The forty days internship is helpful to teacher educands to become efficient teachers.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>66.7%</td> </tr> <tr> <td>Agree</td> <td>33.3%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	66.7%	Agree	33.3%	Disagree	0%	Strongly Disagree	0%	<p>2.The internship nurtures a positive attitude towards teaching among teacher educands.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>66.7%</td> </tr> <tr> <td>Agree</td> <td>33.3%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	66.7%	Agree	33.3%	Disagree	0%	Strongly Disagree	0%
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<p>3.The teacher educands get chance to understand the responsibility and duty of a teacher.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>66.7%</td> </tr> <tr> <td>Agree</td> <td>33.3%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	66.7%	Agree	33.3%	Disagree	0%	Strongly Disagree	0%	<p>4.The various practicals deepen the practical knowledge of teacher educands.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>83.3%</td> </tr> <tr> <td>Agree</td> <td>16.7%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	83.3%	Agree	16.7%	Disagree	0%	Strongly Disagree	0%
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<p>5.The teacher educands practice time management and understand its usefulness.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>66.7%</td> </tr> <tr> <td>Agree</td> <td>33.3%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	66.7%	Agree	33.3%	Disagree	0%	Strongly Disagree	0%	<p>6.The timely support and guidance from teachers simplifies the hardships of internship.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>100%</td> </tr> <tr> <td>Agree</td> <td>0%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	100%	Agree	0%	Disagree	0%	Strongly Disagree	0%
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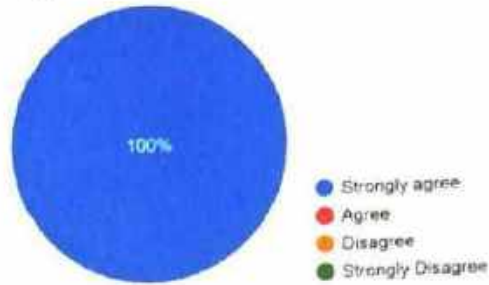



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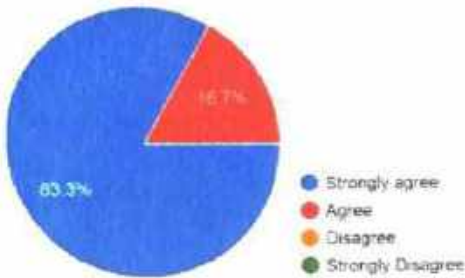
7. All activities are helpful in enhancing the potential of teacher educands.



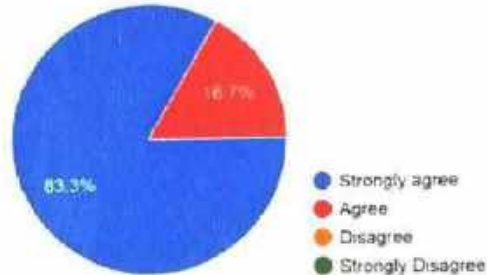
8. The practice teaching institutions are very supportive to teacher educands.



9. Each teacher educand gets opportunities for active involvement in all activities.



10. The structure of the curriculum emphasises first-hand experience of curricular and co-curricular activities at primary school and primary teacher education institutions.



Feedback analysis report

Based on the analysis of the feedback the following observations were made.

- The forty days internship is helpful to teacher educands to become efficient teachers.
- The internship nurtures a positive attitude towards teaching among teacher educands.
- The teacher educands get chance to understand the responsibility and duty of a teacher.
- The various practicals deepen the practical knowledge of teacher educands.
- The teacher educands practice time management and understand its usefulness.
- The timely support and guidance from teachers simplifies the hardships of internship.
- All activities are helpful in enhancing the potential of teacher educands.
- The practice teaching institutions are very supportive to teacher educands.
- Each teacher educand gets opportunities for active involvement in all activities.
- The structure of the curriculum emphasises first-hand experience of curricular and co-curricular activities at primary school and primary teacher education institutions.

NB: Due to delays caused by COVID19 pandemic, the semesters available to collect feedback for the academic year 2020-2021 are I and III.

The present syllabus was revised in 2019 and therefore feedback of alumni, employers and teaching practice institutions are not applicable.



Principal's Signature

ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA



Action Taken Report (Feedback (2020-2021))

The feedback of the different stakeholders; students, teachers, teaching practice schools, employers, and alumni were collected. The findings of the feedback analysis show that the stakeholders are generally satisfied with the reviewed B.Ed. curriculum. However, it was noted that students have a little disagreement with respect to freedom of choice of elective in the first semester and also regarding the content of the theory courses of the fourth semester.

The action taken report for satisfying the grievances is given below.

The results of the analysis of Students feedback on curriculum planning

Semester	Important points noted	Action taken
Semester I	The college has to give more freedom to student teachers to select the elective course	It was decided to strictly adhere to the students' choice.
Semester II	There is no disagreement.	NA
Semester III	There is no disagreement.	NA
Semester IV	The content of the courses is not up to date. The curriculum is not up to date to equip student teachers with skills required for the digital era.	The curriculum is decided by the university. It is subject to review only after a fixed period. The faculty who are members of Board of Studies of the university should inform the university




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Action Taken Report (Feedback (2020-2021))

M.Ed.

The feedback of the different stakeholders; students, teachers and parents were collected. The findings of the feedback analysis show that the stakeholders are generally satisfied with the reviewed M.Ed. curriculum. However, it was noted that students have a little disagreement with respect to learning and practise of ICT skills in the first semester.

The action taken report for satisfying the grievances is given below.

Semester	Important points noted	Action taken
Semester I	The curriculum does not enable considerably the prospective teachers to learn and practise ICT skills in educational settings.	It was decided to provide more opportunities to learn and practise ICT skills in the institution.
Semester III	There is no disagreement .	NA



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