

St. Thomas College of Teacher Education, Pala, Kerala – 686 575

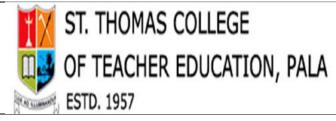
Affiliated to Mahatma Gandhi University, Kottayam

Criterion IV - Infrastructure and Learning Resources

4.3 ICT Infrastructure

4.3.2 STUDENT COMPUTER RATIO: COMPUTER FACILITIES





SSR Submitted to NAAC Fourth Cycle of Accreditation

St. Thomas College of Teacher Education, Pala Computer Details

Computers for Students, Faculty and Administrative Use

Category	Number
Total Computers Available	127
Computers in Working Condition	52
Damaged Computers	74
Computers for Student Use	40
Computers for Faculty, Office, & Library Administration	12
Computers for Faculty	4
Computers for Office Administration	5
Computers for Library Administration	3
Computer in Library for Student Use	9
RFID Koha e- Gate	1
Library Information Kiosk (OPAC)	1
Net Browsing, SPSS and Digital Library	6
Network Printing	1
Number of Laptops	3
Own Laptops (Faculty)	15

St. Thomas College of Teacher Education, Pala promotes the use of personal laptops and mobile devices through a Bring Your Own Device (BYOD) policy among faculty members, research scholars, and students across campus facilities such as the library, classrooms, auditorium, and seminar halls, in addition to the facilities provided by the college. The college supports this policy by offering Wi-Fi access across the campus and charging facilities in classrooms, the library, and other designated areas.

Prof. Dr. BEENAMMAMATHEW
PRINCIPAL
ST. THOMAS COLLEGE OF
TEACHER EDUCATION

Students on Roll during 2022-23

Category	No. of Students
B.Ed. Juniors	50
B.Ed. Seniors	48
M.Ed. Juniors	24
M.Ed. Seniors	11
Total	133

Student - Computer Ratio

Category	Number
Students	133
Computer	40
Student- Computer Ratio	3: 1

St. Thomas College of Teacher Education provides students with access to 40 computers, maintaining a student-computer ratio of 3:1 to ensure ample digital resource access. Additionally, students enhance their learning experience using their own laptops and mobile devices across classrooms, the library, auditorium, and seminar halts, promoting both accessibility and technological integration in education.



Prof. Dr. BEENAMMA MATHEW
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