



**St. Thomas College of Teacher Education, Pala, Kerala – 686 575**

*Affiliated to Mahatma Gandhi University, Kottayam*

## **Criterion IV - Infrastructure and Learning Resources**

### **4.2 Library as a Learning Resource**

#### **4.2.6 NATIONAL POLICIES AND OTHER DOCUMENTS ON EDUCATION**



**ST. THOMAS COLLEGE  
OF TEACHER EDUCATION, PALA  
ESTD. 1957**

**SSR Submitted to NAAC**

**Fourth Cycle of  
Accreditation**

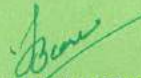
## National Policies, Commission Reports and other Documents related to Education

### 4.2.6 Additional Information

#### List of Documents obtained as and when Teachers Recommend


Sl.No	Policy Documents
1.	National Education Policy 2020
2.	UGC Guidelines for Institutional Development Plans for Higher Education Institutions
3.	Student Induction Programme (SIP or Deeksharambh)
4.	STRIDE - Operational Guidelines Scheme for Trans- disciplinary Research for India's Developing Economy
5.	Seventh All India School Education Survey
6.	Secondary Education Commission - Mudaliar Commission
7.	Quality Mandate for Higher Education Institutions in India
8.	Paramarsh- UGC Scheme for Mentoring NAAC Accreditation Aspirant Institutions to Promote Quality Assurance in Higher Education
9.	NCTE National Curriculum Framework for Teacher Education
10.	NCERT National Curriculum Framework for Foundational Stage
11.	National Policy on Information and Communication Technology (ICT) in School Education
12.	National Knowledge Commission 2006-2009
13.	Learning Outcomes-Based Curriculum Framework for Undergraduate Education
14.	Justice Varma Commission Report for Teacher Education
15.	Inclusion of Human Values and Professional Ethics in Higher Educational Institutions (Mulya Pravah)
16.	Guidelines to Provide Equitable Opportunity for the Socio-Economically Disadvantaged Group (SEDGs) in the HEIs
17.	Guidelines on Sustainable and Vibrant University-Industry Linkage System for Indian Universities
18.	Inculcation of Human Values and Professional Ethics in Higher Education Institutions (Mulya Pravah 2.0)
19.	Guidelines on "Fostering Social Responsibility & Community Engagement in Higher Education Institutions in India 2.0



  
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20.	Guidelines for Transforming Higher Education Institutions into Multidisciplinary Institutions
21.	Guidelines for Multiple Entry and Exit in Academic Programmes offered in Higher Education Institutions
22.	Guidelines for introducing courses based on Indian Heritage and Culture
23.	Guidelines for Internationalisation of Higher Education
24.	Guidelines for Innovative Pedagogical Approaches Evaluation Reforms
25.	Guidelines for Incorporating Indian Knowledge in Higher Education Curricula
26.	Guidelines for Establishment of Research & Development Cell in Higher Education Institutions
27.	Guidelines for Empanelment of Artists /Artisans In-Residence in Higher Education Institutions
28.	Guidelines and Curriculum Framework for Environment Education at undergraduate level released on World Environment Day
29.	Good Academic Research Practices
30.	Fostering Social Responsibility & Community Engagement in Higher Educational Institutions in India
31.	Evaluation Reform in Higher Education Institutions
32.	Educational Framework for Global Citizenship in Higher Education
33.	Curriculum and Credit Framework for Undergraduate Programmes
34.	Consortium for Academic Research and Ethics (CARE)
35.	Curriculum for Life Skill (Jeevan Kaushal)
36.	Academic Integrity and Research Quality
37.	Guidelines for Internship/Research Internship for Undergraduate Students
38.	Guidelines for Credit Based Course on Pedagogical Aspects for Teaching Divyangjans and Persons with Specific Learning Disabilities (SLDs)
39.	Curriculum and Guidelines for Life Skills (Jeevan Kaushal) 2.0
40.	All India Education Survey on Higher Education
41.	Handbook on Sexual Harassment of Women at Workplace
42.	Sarva Shiksha Abhiyan
43.	National Policy on Education 1986
44.	National Policy on Education 1986: Modified in 1992
45.	Report of the University Education Commission



  
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