



St. Thomas College of Teacher Education, Pala, Kerala – 686 575

Affiliated to Mahatma Gandhi University, Kottayam

Criterion IV - Infrastructure and Learning Resources

4.2 Library as a Learning Resource

4.2.6 NATIONAL POLICIES AND OTHER DOCUMENTS ON EDUCATION



**ST. THOMAS COLLEGE
OF TEACHER EDUCATION, PALA
ESTD. 1957**

SSR Submitted to NAAC

**Fourth Cycle of
Accreditation**

St. Thomas College of Teacher Education, Pala
National Policies, Commission Reports and other
Documents related to Education
4.2.6 Additional Information

Open Access Documents available in College
Digital Library



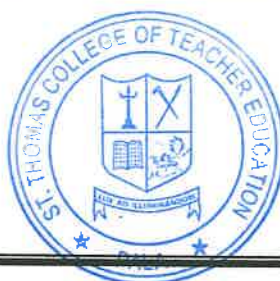
सत्यमेव जयते


National Education
Policy 2020

Ministry of Human
Resource Development

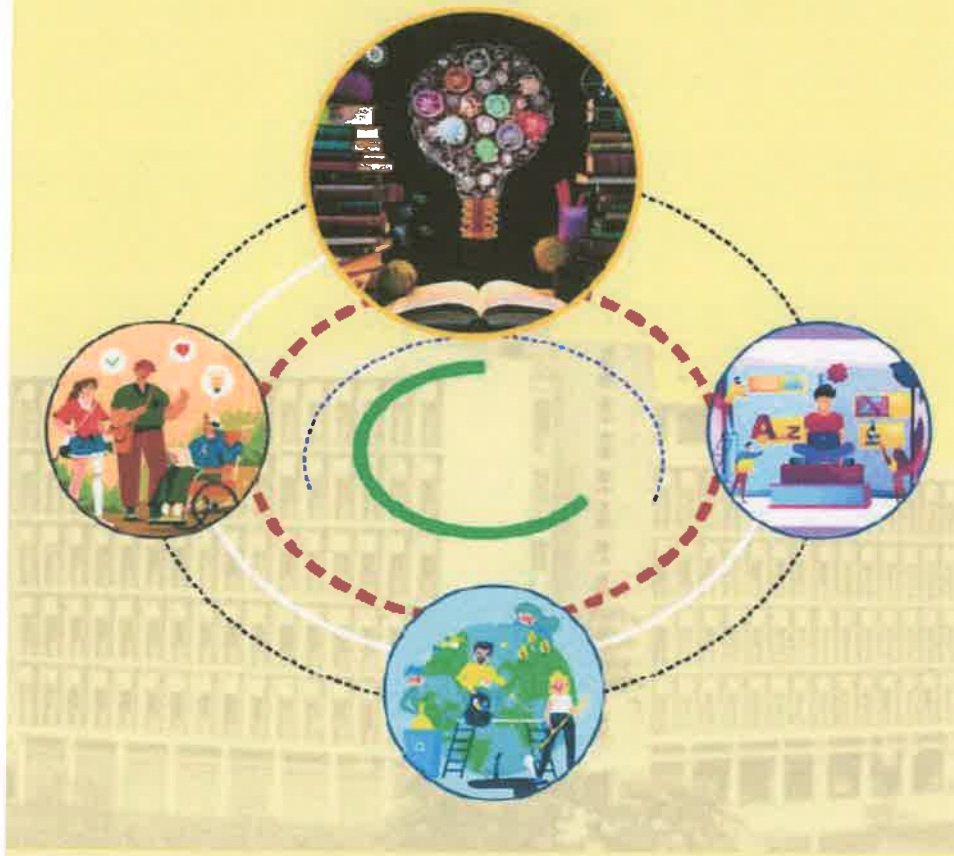
Government of India

National Education Policy 2020



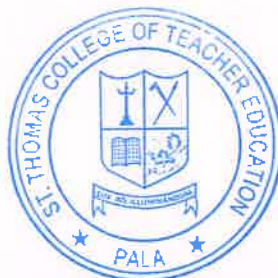

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UGC Guidelines for Institutional Development Plans for Higher Education Institutions (HEIs)



University Grants Commission
Bahadur Shah Zafar Marg, New Delhi-110002

UGC Guidelines for Institutional Development Plans for Higher Education Institutions

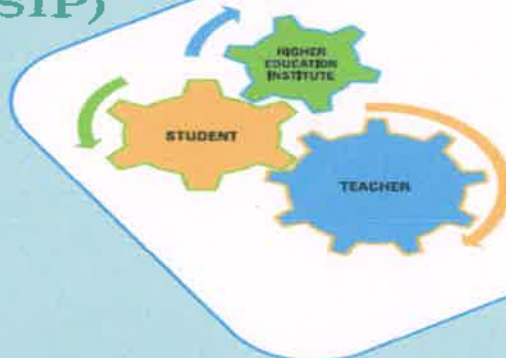



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Deeksharambh- Student Induction Programme (SIP)

SAGE

- Socializing
- Associating
- Governing
- Experiencing



Physical Activity; Mentoring; Familiarization with Dept/Branch; Creative Arts and Culture; Literary Activity; Lectures by Eminent People; Visits to Local Area; Extra-Curricular Activities

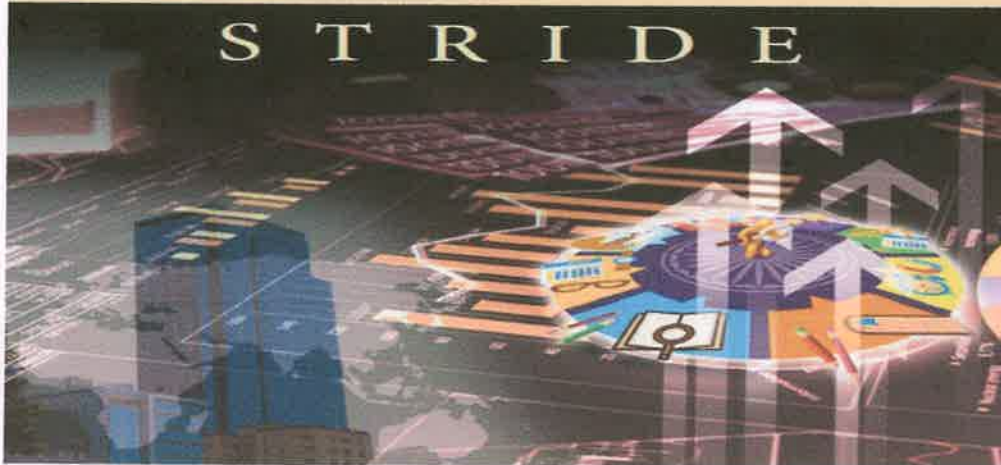


University Grants Commission
Bahadur Shah Zafar Marg
New Delhi - 110 002

Student Induction Programme (SIP or Deeksharambh)

Operational Guidelines Scheme for Trans-disciplinary Research for India's Developing Economy

STRIDE



July 2014
University Grants Commission
Bahadur Shah Zafar Marg, New Delhi - 110002
Website: www.ugc.ac.in



STRIDE - Operational Guidelines Scheme for Trans- disciplinary Research for India's Developing Economy



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**SEVENTH ALL INDIA SCHOOL
EDUCATION SURVEY**

**NATIONAL TABLES
ON
SCHOOLS, PHYSICAL AND ANCILLARY FACILITIES**

**A JOINT PROJECT
OF**

National Council of Educational
Research and Training
Sri Aurobindo Marg
New Delhi- 110 016

National Informatics Centre
Ministry of Information Technology
A Block, CGO Complex
New Delhi- 110 003



Department of Educational Surveys and Data Processing
NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
NEW DELHI

Seventh All India School Education Survey

**REPORT OF THE SECONDARY EDUCATION COMMISSION
MUDALIAR COMMISSION REPORT**

OCTOBER 1952 TO JUNE 1953

**MINISTRY OF EDUCATION
GOVERNMENT OF INDIA**

**Secondary Education Commission -
Mudaliar Commission**



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Quality Mandate for Higher Education Institutions in India



February, 2021

University Grants Commission
Bahadur Shah Zafar Marg, New Delhi-110002
Website: www.ugc.ac.in

Quality Mandate for Higher Education Institutions in India

Paramarsh

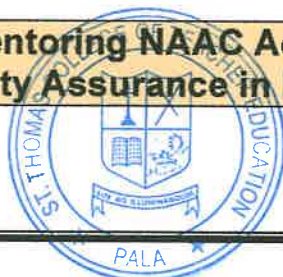
UGC Scheme for Mentoring
NAAC Accreditation Aspirant Institutions to promote
Quality Assurance in Higher Education



University Grants Commission
Bahadur Shah Zafar Marg, New Delhi-110002
Website: www.ugc.ac.in



Paramarsh- UGC Scheme for Mentoring NAAC Accreditation Aspirant Institutions to Promote Quality Assurance in Higher Education



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PALA

National Curriculum Framework for Teacher Education

*Towards Preparing Professional
and Humane Teacher*



**National Council for Teacher Education
New Delhi**

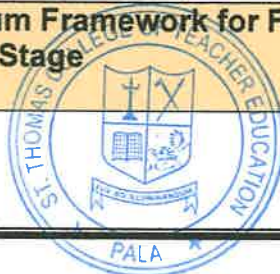
**NCTE National Curriculum Framework for Teacher
Education**



**National Curriculum Framework
for Foundational Stage
2022**



**NCERT National Curriculum Framework for Foundational
Stage**



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PRINCIPAL

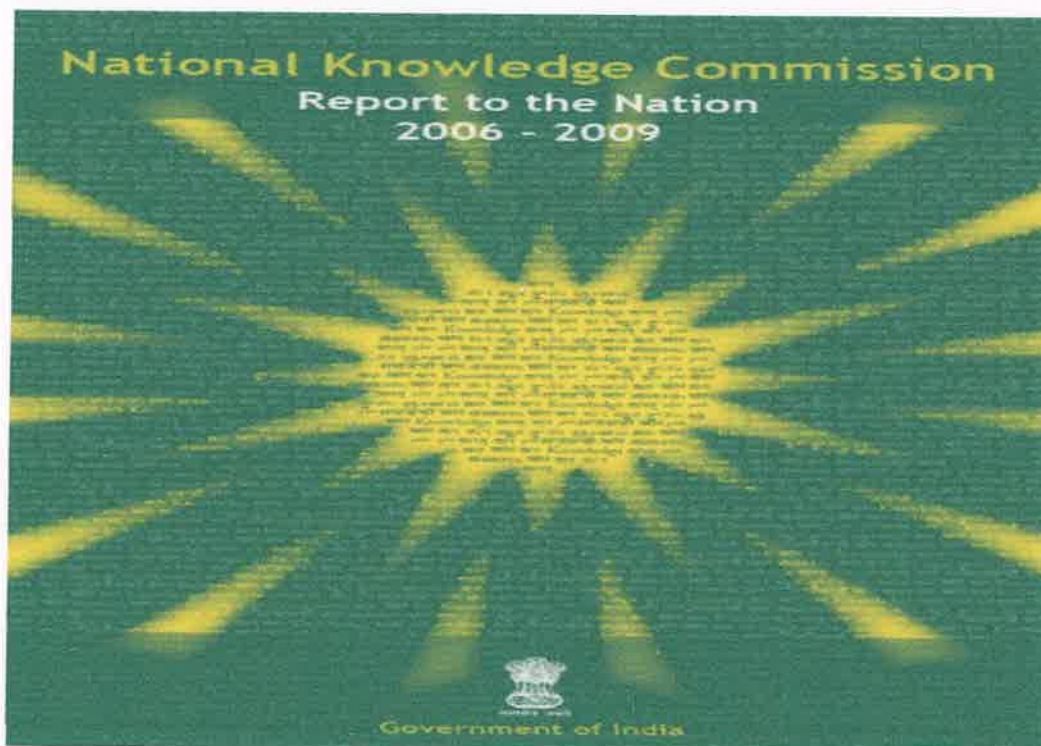
ST. THOMAS COLLEGE OF
TEACHER EDUCATION
PALA

**National Policy
on
Information and Communication Technology (ICT)
in
School Education**



**Department of School Education and Literacy
Ministry of Human Resource Development
Government of India
2012**

**National Policy on Information and Communication Technology
(ICT) in School Education**



National Knowledge Commission 2006-2009



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**LEARNING OUTCOMES-BASED
CURRICULUM FRAMEWORK
FOR
UNDERGRADUATE
EDUCATION**



January, 2020
University Grants Commission
Bahadur Shah Zafar Marg, New Delhi-110002
Website: www.ugc.ac.in



**Learning Outcomes-Based Curriculum Framework for
Undergraduate Education**

**Vision of Teacher Education in India
Quality and Regulatory Perspective**

**Report of the High-Powered Commission on
Teacher Education Constituted by the
Hon'ble Supreme Court of India**

Volume 1

August, 2012




**Government of India
Ministry of Human Resource Development
Department of School Education and Literacy**



Justice Varma Commission Report for Teacher Education




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INCULCATION OF HUMAN VALUES AND PROFESSIONAL ETHICS IN HIGHER EDUCATIONAL INSTITUTIONS



University Grants Commission
Bahadur Shah Zafar Marg, New Delhi-110002
Website: www.ugc.ac.in



Inclusion of Human Values and Professional Ethics in Higher Educational Institutions(Mulya Pravah)

Guidelines to Provide Equitable Opportunity for the Socio- Economically Disadvantaged Groups (SEDGs) in the HEIs



The University Grants Commission
Bahadur Shah Zafar Marg
New Delhi - 110002
www.ugc.gov.in

Guidelines to Provide Equitable Opportunity for the Socio-Economically Disadvantaged Group (SEDGs) in the HEIs



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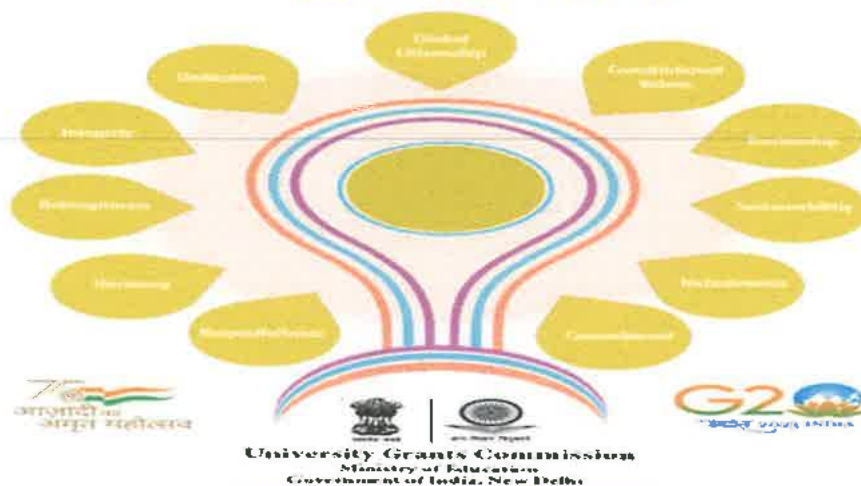
**Guidelines on Sustainable and
Vibrant University-Industry Linkage
System for Indian Universities**



**University Grants Commission
Bahadur Shah Zafar Marg
New Delhi – 110 002**

**Guidelines on Sustainable and Vibrant University-Industry Linkage
System for Indian Universities**

**MULYA PRAVAH 2.0
INCULCATION OF HUMAN VALUES AND
PROFESSIONAL ETHICS IN HIGHER
EDUCATION INSTITUTIONS**



**Inculcation of Human Values and Professional Ethics in Higher
Education Institutions (Mulya Pravah 2.0)**




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Guidelines for

FOSTERING SOCIAL RESPONSIBILITY & COMMUNITY ENGAGEMENT IN HIGHER EDUCATION INSTITUTIONS IN INDIA 2.0



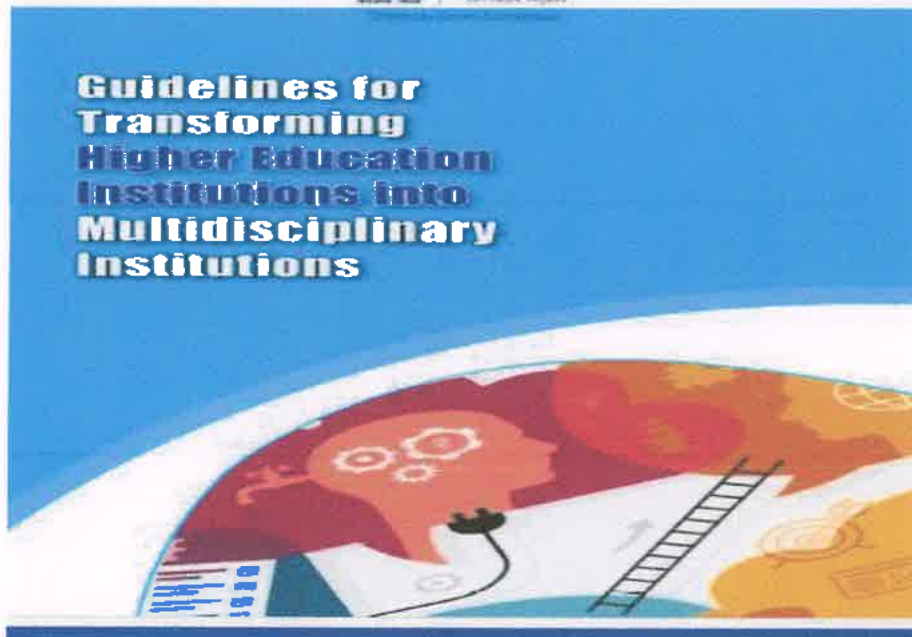
University Grants Commission
Bahadur Shah Zafar Marg,
New Delhi-110002
Website: www.ugc.ac.in



Guidelines on "Fostering Social Responsibility & Community Engagement in Higher Education Institutions in India 2.0"




Guidelines for Transforming Higher Education Institutions into Multidisciplinary Institutions



Guidelines for Transforming Higher Education Institutions into Multidisciplinary Institutions




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Guidelines for Multiple Entry and Exit in Academic Programmes offered in Higher Education Institutions

University Grants Commission
Bahadur Shah Zafar Marg
New Delhi - 110002

**Guidelines for Multiple Entry and Exit in Academic Programmes
offered in Higher Education Institutions**

Guidelines for

Introduction of Courses Based on Indian Heritage and Culture

Universal Human Values, Vedic Mathematics, Yoga, Ayurveda, Sanskrit, Indian Languages,
Music and Classical Dance, etc.



University Grants Commission
Ministry of Education
Government of India, New Delhi

LET'S KNOW
INDIA



**Guidelines for introducing courses based on
Indian Heritage and Culture**



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Guidelines for

Internationalisation of Higher Education

University Grants Commission
Ministry of Education
Government of India
July 2021

Guidelines for Internationalisation of Higher Education



National Education Policy 2020

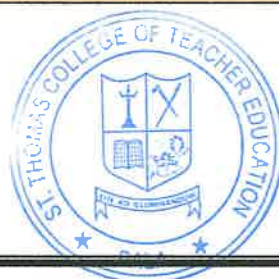
Ministry of Education
Government of India

Government of India

Guidelines for Innovative Pedagogical Approaches & Evaluation Reforms

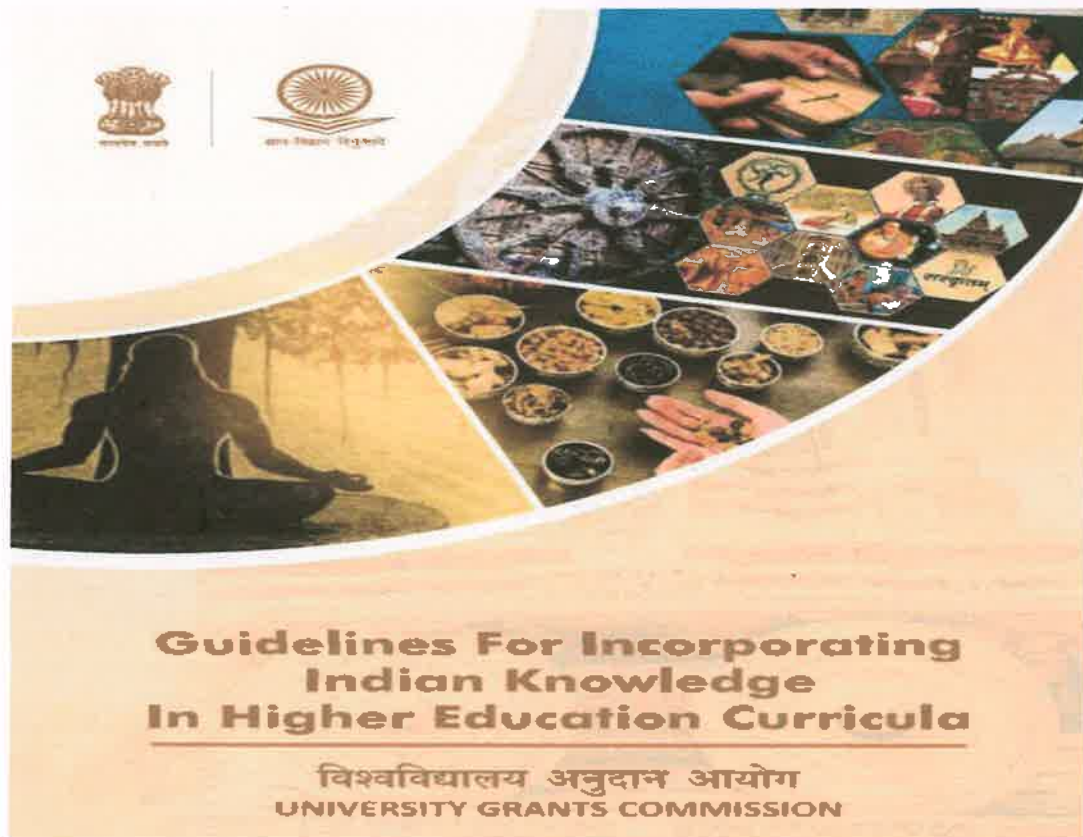


Guidelines for Innovative Pedagogical Approaches Evaluation Reforms

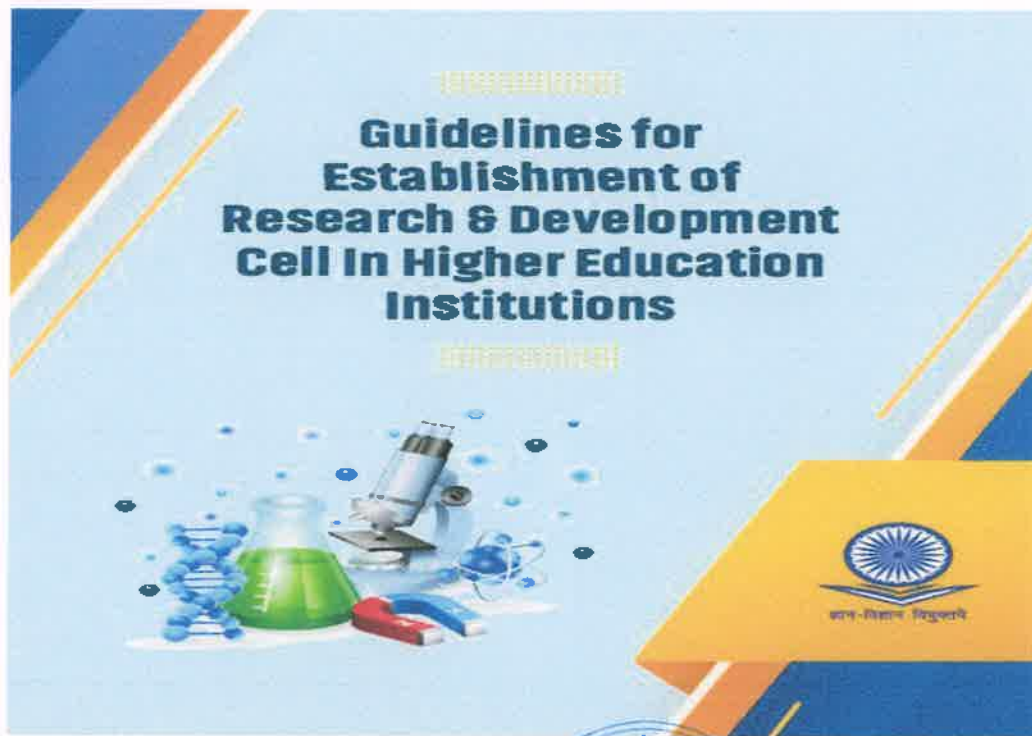


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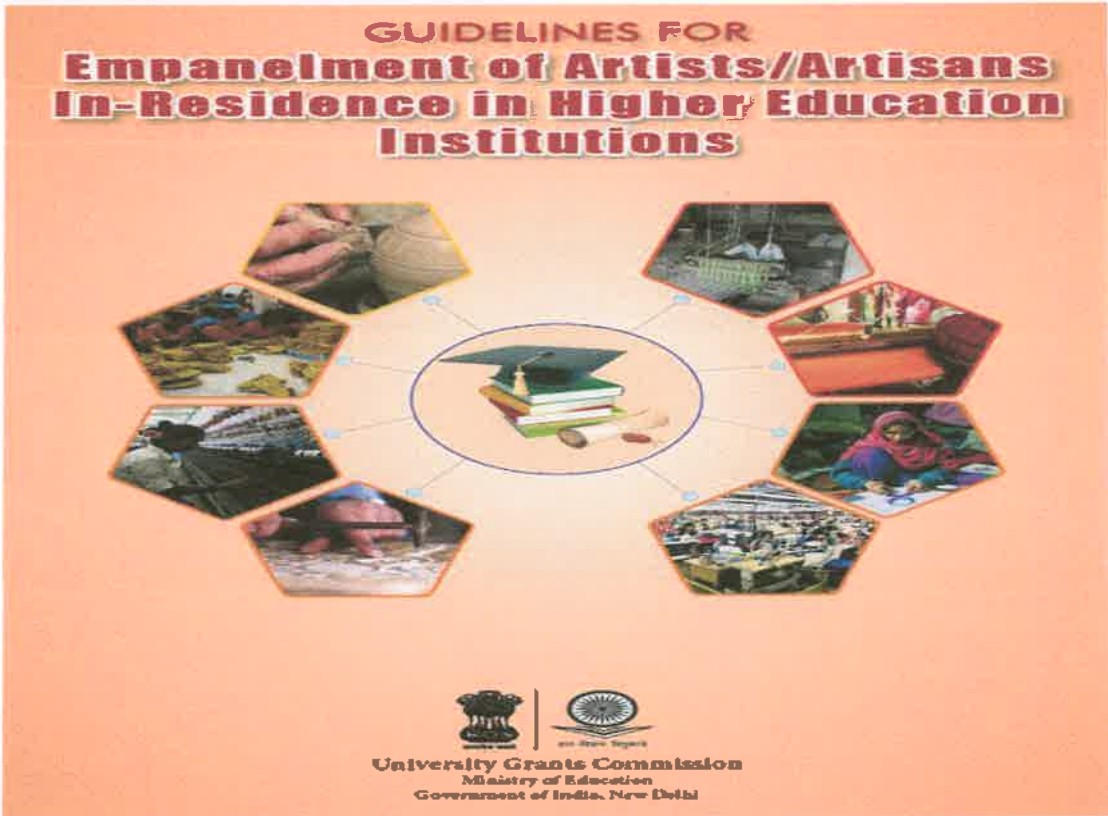
Guidelines for Incorporating Indian Knowledge in Higher Education Curricula



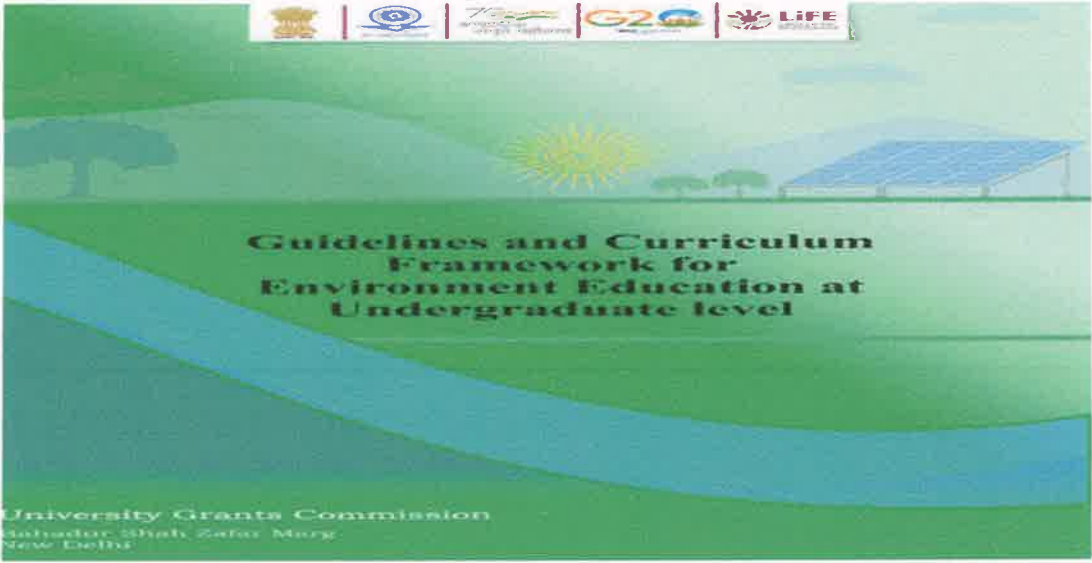
Guidelines for Establishment of Research & Development Cell in Higher Education Institutions




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Guidelines for Empanelment of Artists/Artisans In-Residence in Higher Education Institutions



Guidelines and Curriculum Framework for Environment Education at undergraduate level released on World Environment Day



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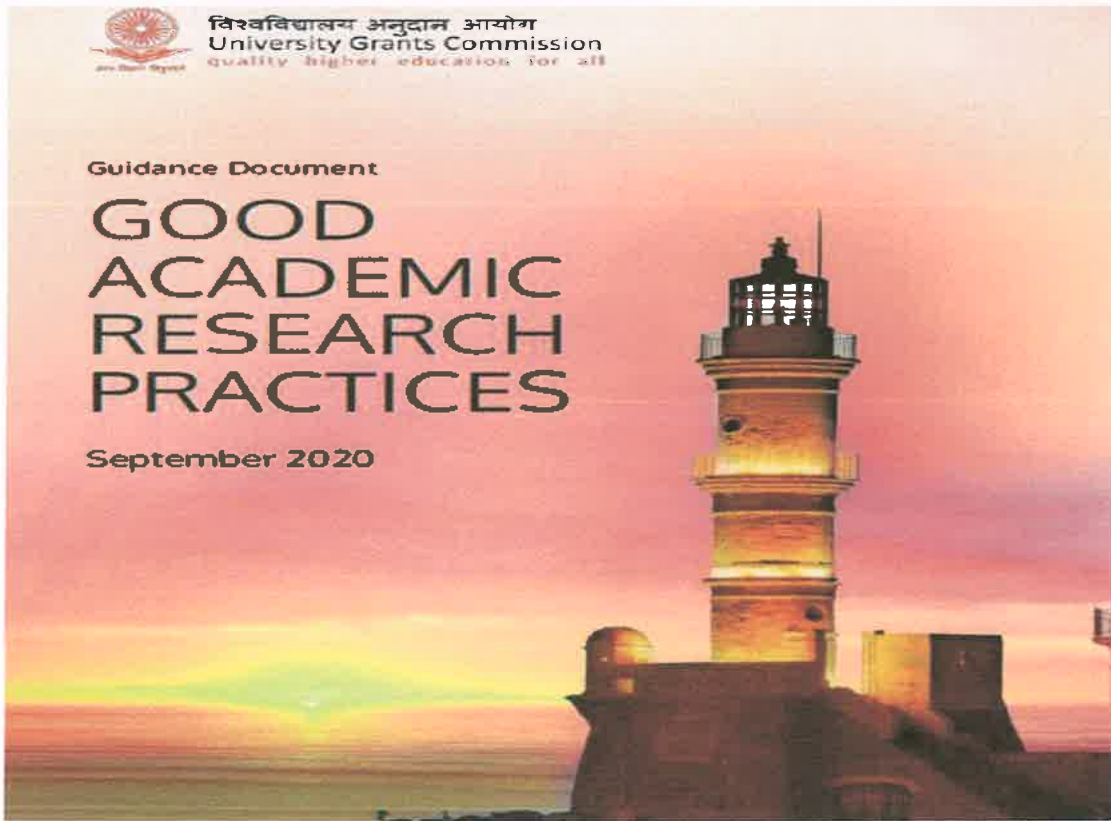


विश्वविद्यालय अनुदान आयोग
University Grants Commission
Quality Higher Education for all

Guidance Document

GOOD ACADEMIC RESEARCH PRACTICES

September 2020



Good Academic Research Practices

Fostering Social Responsibility & Community Engagement in Higher Educational Institutions in India



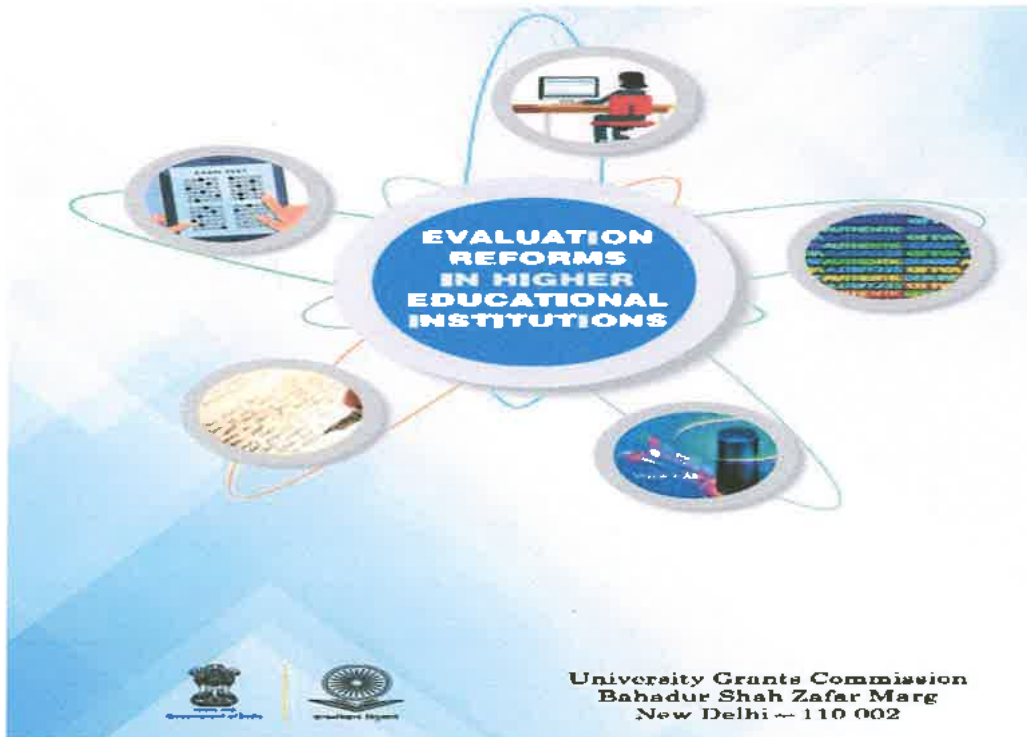
January, 2020
University Grants Commission
Bahadur Shah Zafar Marg, New Delhi-110002
Website: www.ugc.ac.in



**Fostering Social Responsibility & Community Engagement in
Higher Educational Institutions in India**



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Evaluation Reform In Higher Education Institutions

Educational Framework for Global Citizenship in Higher Education



December 2021



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Bahadur Shah Zafar Marg, New Delhi-110002
www.ugc.ac.in | Tel: 26102000

Educational Framework for Global Citizenship in Higher Education



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CURRICULUM AND CREDIT FRAMEWORK FOR UNDERGRADUATE PROGRAMMES

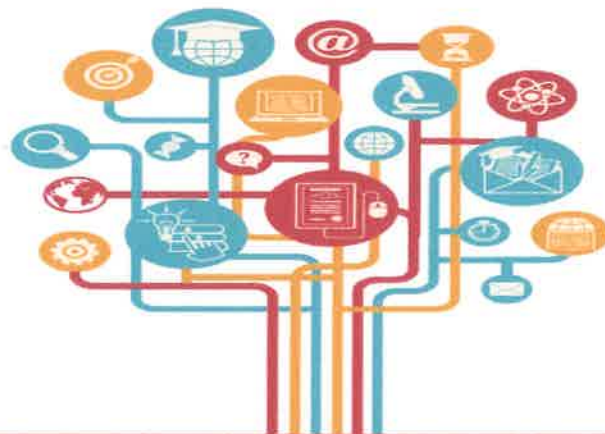


UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG,
NEW DELHI - 110002

Curriculum and Credit Framework for Undergraduate Programmes

**Consortium for
Academic Research and Ethics**

CARE



Consortium for Academic Research and Ethics(CARE)



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Curriculum for Life Skills (Jeevan Kaushal)



University Grants Commission
Bahadur Shah Zafar Marg
New Delhi - 110 002

Curriculum for Life Skill(Jeevan Kaushal)

Academic Integrity and Research Quality



Academic Integrity and Research Quality



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TEACHER EDUCATION

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**Guidelines for Internship/Research Internship for
Under Graduate Students**

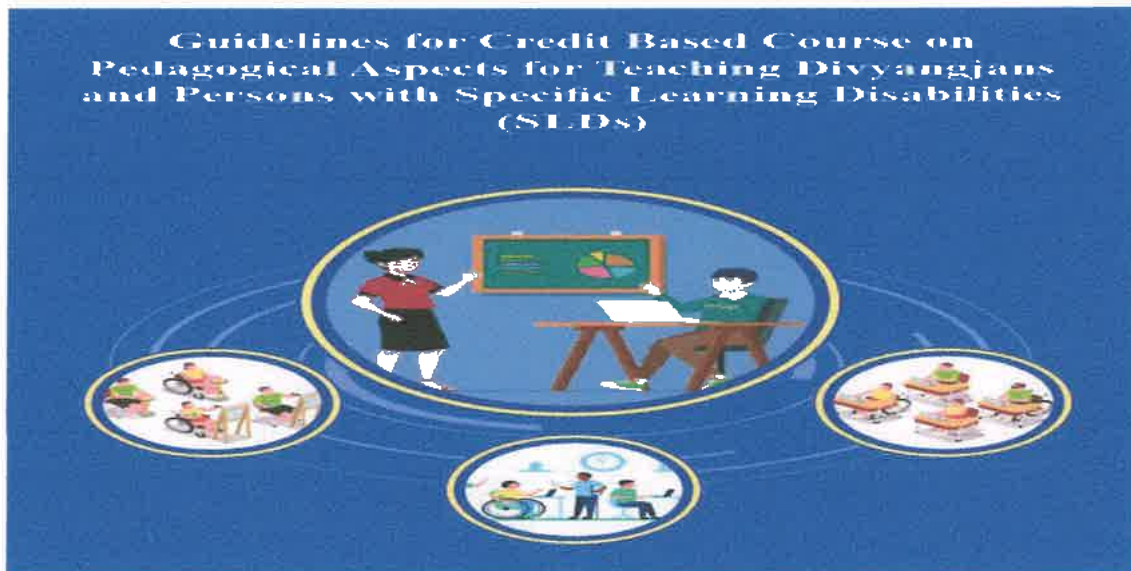


**University Grants Commission
Bahadur Shah Zafar Marg
New Delhi- 110002**

(2023)

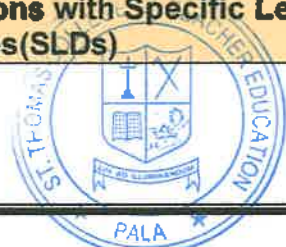
**Guidelines for Internship/Research Internship for
Undergraduate Students**

**Guidelines for Credit Based Course on
Pedagogical Aspects for Teaching Divyangjans
and Persons with Specific Learning Disabilities
(SLDs)**

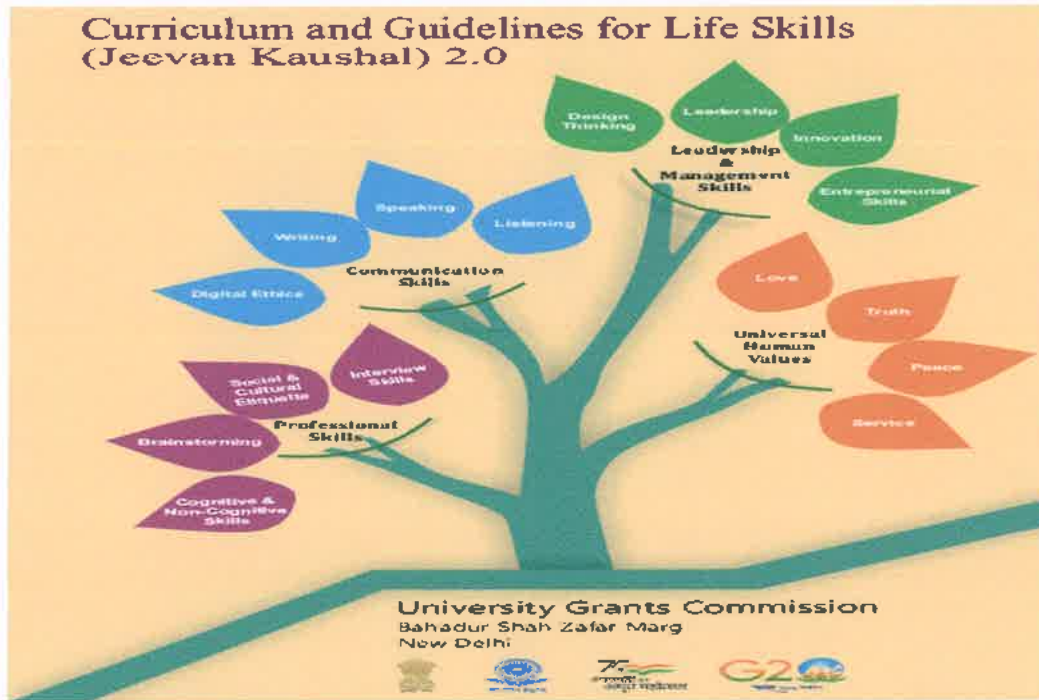



UNIVERSITY GRANTS COMMISSION
Ministry of Education, Government of India
Bahadur Shah Zafar Marg, New Delhi-110002

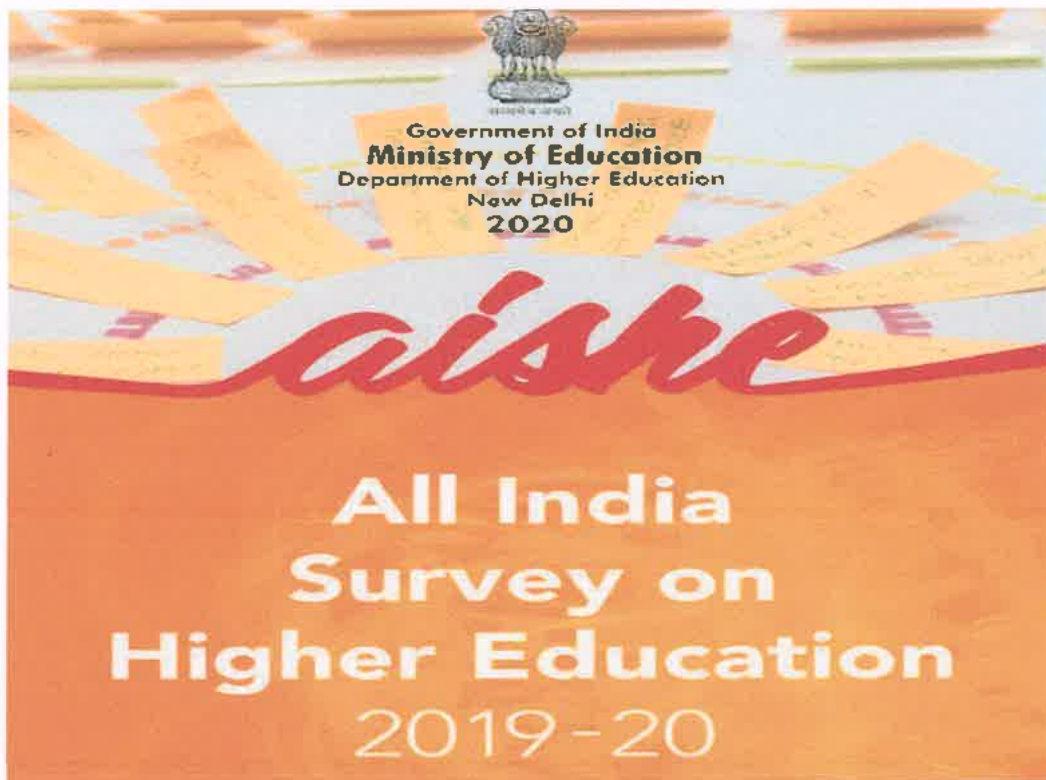
**Guidelines for Credit Based Course on Pedagogical Aspects for
Teaching Divyangjans Persons with Specific Learning
Disabilities(SLDs)**



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Curriculum and Guidelines for Life Skills (Jeevan Kaushal) 2.0



All India Education Survey on Higher Education



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HANDBOOK

On

Sexual Harassment of Women at Workplace

(Prevention, Prohibition and Redressal) Act, 2013

for Employers / Institutions / Organisations/
Internal Complaints Committee / Local Complaints Committee



Government of India
Ministry of Women and Child Development

November 2015

Handbook on Sexual Harassment of Women at Workplace



SARVA SHIKSHA ABHIYAN

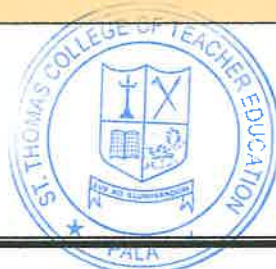
A PROGRAMME FOR
UNIVERSAL ELEMENTARY EDUCATION

MANUAL
FOR
PLANNING AND APPRAISAL



MINISTRY OF HUMAN RESOURCE DEVELOPMENT
DEPARTMENT OF ELEMENTARY EDUCATION & LITERACY
April, 2004

Sarva Shiksha Abhiyan



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TEACHER EDUCATION
PALA

NATIONAL POLICY ON EDUCATION - 1986



MINISTRY OF HUMAN RESOURCE DEVELOPMENT
GOVERNMENT OF INDIA
(Department of Education)
NEW DELHI
MAY, 1986

National Policy on Education 1986

NATIONAL POLICY ON EDUCATION 1986

(As modified in 1992)

with

National Policy on Education, 1968



Government of India
Department of Education
Ministry of Human Resource Development
New Delhi
1998

National Policy on Education 1986: Modified in 1992



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TEACHER EDUCATION
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**THE REPORT
OF THE
UNIVERSITY EDUCATION
COMMISSION**

(DECEMBER 1948 - AUGUST 1949)


VOLUME I



**MINISTRY OF EDUCATION
GOVERNMENT OF INDIA
1962**

Report of the University Education Commission




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ST. THOMAS COLLEGE OF
TEACHER EDUCATION
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