



**St. Thomas College of Teacher Education, Pala, Kerala – 686 575**

*Affiliated to Mahatma Gandhi University, Kottayam*

## **Criterion IV - Infrastructure and Learning Resources**

### **4.2 Library as a Learning Resource**

#### **4.2.2 REMOTE ACCESS TO LIBRARY RESOURCES**



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**SSR Submitted to NAAC**

**Fourth Cycle of  
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# Screenshots of Landing Pages of the Remote Access Webpages



## Library and Information Centre

①

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DIGITAL LIBRARY



Flip Books and Magazines



Students Classes

②



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- Articles, Reports
- ASSEMBLY LANGUAGE AIDS
- Assignments
- Articles
- College Magazines
- COMPUTER SCIENCE
- COMPUTER SCIENCE AND APPLICATIONS
- Creative Thinkings
- Dissertations
- Country wri
- MSD Dissertations
- MSD Dissertations 2009
  - A Study on the Effect of Specially
  - A Study on Time Management, an
  - A Study on Aggression and Acad
  - A Study on Gagne's Select Intelle
  - A Study on Life Skills and Attitud
  - A Study on Parental Guidance on

**A STUDY ON THE EFFECT OF SPECIALLY DESIGNED  
AUDIO PACKAGE ON LISTENING SKILLS IN ENGLISH  
AMONG THE PUPILS OF STANDARD NINE OF AIDED  
SCHOOL IN KOTTAYAM DISTRICT**

LINTA BABY M.A.B.E.d

Reg. No: 7105

*Dissertation*

*Submitted in Partial Fulfillment of the*

*Requirements for the*

*Degree of*

**MASTER OF EDUCATION**

**MAHATMA GANDHI UNIVERSITY**

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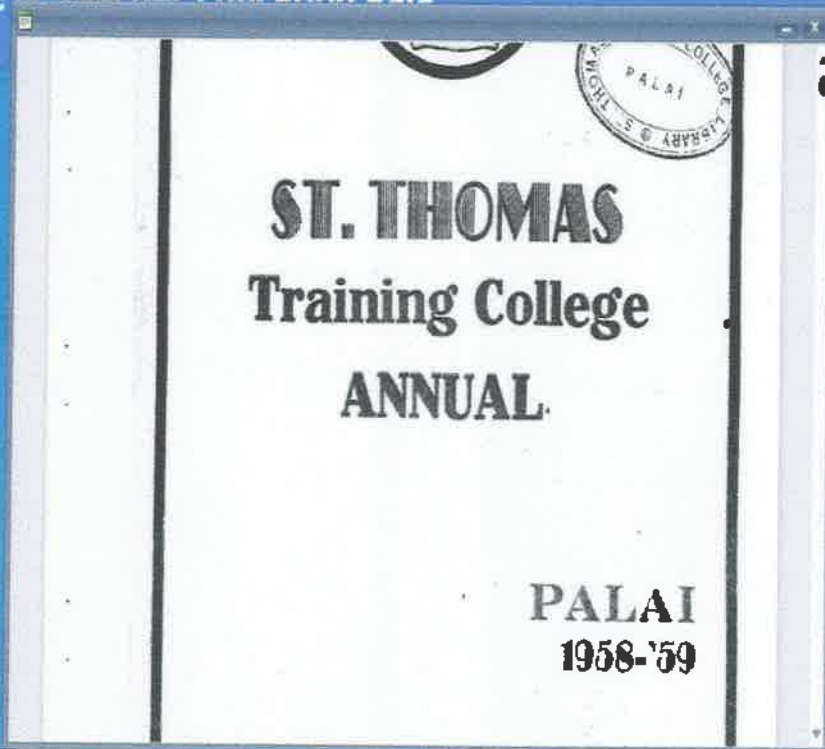


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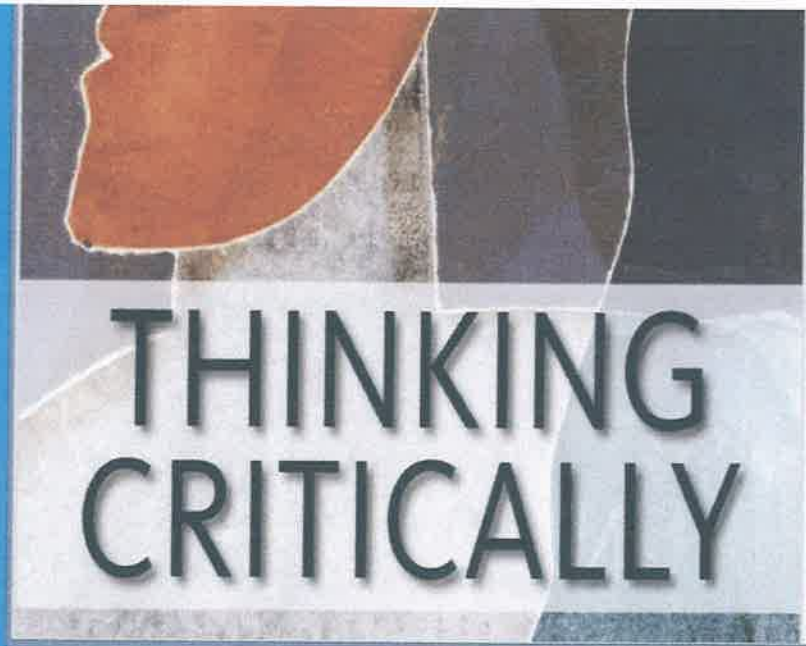
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**Study Approaches and Course Experience of Undergraduate Students at a Central University of India**

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**Abstract**


Quality of learning in higher education is predominantly influenced by students' perception of the courses, they were studying and their approach to study. The present study is related to these aspects of higher education. The present study in this direction aims to assess the quality of teaching-learning of general undergraduate courses in a central university (Jamia Millia Islamia, JMI) located in New Delhi, India. One hundred thirty-three (133) undergraduate students, studying in their final year of graduation were conveniently selected, to assess students' perception of their courses regarding teaching, assessment methods, curriculum workload, etc., and their approaches to study. Two standardized questionnaires; the Course Experience Questionnaire (CEQ) of Ramsden (1991) and Revised Two Factor Study Process Questionnaire R-SPQ-2F of Biggs et al. (2001) were used to measure attitude of students in 5-point likert scale. Quantitative descriptive survey method (mean, standard deviation and Carl Pearson coefficient of correlation) was used in the study. Students' perception of academic environment was found significantly related to their study approach. Higher score on good teaching, clear goal, appropriate workload and generic skills were found enhancing deep approach to study in students while higher score on appropriate workload and appropriate assessment were reducing surface approach to study in students. Findings can be used to improve course design and teaching-learning of higher education students specifically, in context of higher education students of JMI.

**Keywords**

Students' approach to study, Course experience, Higher education, Quality of learning, Learning motivation.


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