

St. Thomas College of Teacher Education, Pala, Kerala – 686 575

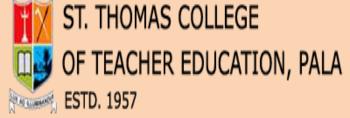
Affiliated to Mahatma Gandhi University, Kottayam

Criterion I – Curricular Aspects

1.4 Feedback System

1.4.1 (a) SAMPLE FILLED-IN FEEDBACK FORMS OF THE STAKEHOLDERS

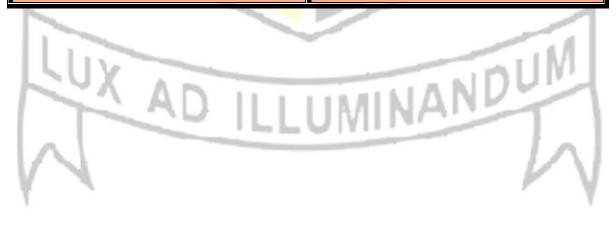




SSR Submitted to
NAAC
Fourth Cycle of
Accreditation

1.4.1 (a) SAMPLE FILLED-IN FEEDBACK FORMS OF THE STAKEHOLDERS

Programme	Page Number
B.Ed.	1-42
M.Ed	43-74



St. THOMAS COLLEGE OF TEACHER EDUCATION PALA

1.4.1 a Sample Filled in Feedback Form

Sl. No	Programme	Stakeho	Page No:	
			Semester I	1-6
1		Students	Semester II	7-12
		Teachers Employers Alumni Teaching Practice schools	Semester III	13-18
			Semester IV	19-24
		Teachers	Semester I	25-26
2		Teachers	Semester II	27-28
	B.Ed	reactions	Semester III	29-30
			Semester IV	31-32
3		Employers		33-35
4		Alumni		36-37
_		Teaching Practice	Semester I	38-40
5		schools	Semester III	41-42
			Semester I	43-44
1		Student	Semester II	45-46
		Student	Semester III	47-48
			Semester IV	49-50
			Semester I	51-52
2	M.Ed	Teachers	Semester II	53-54
		Teachers	Semester III	55-56
			Semester IV	57-58
3		Employers		59-60
5		Alumni		61-62
6		Internship Institution	Semester III	63-64

	Semester IV	65-66
	Semester I	67-68
Damanda	Semester II	69-70
Parents	Semester III	71-72
	Semester IV	73-74

ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA CURRICULUM PLANNING -FEEDBACK (STUDENTS) (B Ed) SEMESTER I Name: Elizebeth Year of Study: Cyniai 2022-24 Optional subject: Education Comme & CL SI. No. Strongly Strongly Statements Agree Disagree Agree Disagree ŧ. The curriculum provides thorough knowledge about the concept education. The curriculum enhances understanding of the 2. different dimensions of child development. 3. The corriculum gives importance to recent innovations and future perspectives of educational technology. The curriculum helps to attain better understanding of one's own discipline. The curriculum includes enough practical sessions to equip novice teachers with teaching skills. The curriculum is rich enough to provide theoretical knowledge about the programme The faculty is skilled enough to introduce the curriculum effectively to freshers. 8. The college opens all its resources for the effective implementation of the curriculum. The coilege follows a well-organized time-table to implement the curriculum properly. 10. The college tries its best to give freedom to student teachers to select the elective course.



ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA **CURRICULUM PLANNING -FEEDBACK (STUDENTS)** (BEd) SEMESTER I Sneha Jose Name: Year of Study: 2022 - 2024 Optional subject: 6 SI. No. Strongly Strongly Statements Agrec Disagree Agree Disagree E. The curriculum provides thorough knowledge about the concept education. 2. The curriculum enhances understanding of the different dimensions of child development. 3. The curriculum gives importance to recent innovations and future perspectives of educational technology. The curriculum helps to attain better understanding of one's own discipline. The curriculum includes enough practical sessions 5. to equip novice teachers with teaching skills, The curriculum is rich enough to provide theoretical knowledge about the programme 7. The faculty is skilled enough to introduce the curriculum effectively to freshers. The college opens all its resources for the effective implementation of the curriculum, 9. The college follows a well-organized time-table to implement the curriculum properly. The college tries its best to give freedom to student teachers to select the elective course.



ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA CURRICULUM PLANNING –FEEDBACK (STUDENTS) . (B Ed) SEMESTER I

Name:	Alan Mania Benny		Year of S	study: 2022	-2024
Optiona	Alan Mania Benny Isubject: Mathematici Education		,		28
Sl. No.	Statements	Strongly Agree	Agrec	Disagree	Strongly Disagree
I.	The curriculum provides thorough knowledge about the concept education.	/			
2.	The curriculum enhances understanding of the different dimensions of child development.	/			
3.	The curriculum gives importance to recent innovations and future perspectives of educational technology.		/		
4.	The curriculum helps to attain better understanding of one's own discipline.		1		
5.	The curriculum includes enough practical sessions to equip novice teachers with teaching skills.				
6.	The curriculum is rich enough to provide theoretical knowledge about the programme		/		
7.	The faculty is skilled enough to introduce the curriculum effectively to freshers.				
8.	The coilege opens all its resources for the effective implementation of the curriculum.	1			
9.	The college follows a well -organized time- table to implement the curriculum properly.	1			
10.	The college tries its best to give freedom to student teachers to select the elective course.	-			



ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA CURRICULUM PLANNING – FEEDBACK (STUDENTS) (B Ed) SEMESTER I

Name:	Albi Mohan V.		Year of S	Study: 2022	-2.4
Option	al subject: Natural Science		-		
SI. No.	Statements	Strongly Agree	Agree	Disagree	Strongly
1.	The curriculum provides thorough knowledge about the concept education.	~			
2.	The curriculum enhances understanding of the different dimensions of child development.	~		¥ .	
3.	The curriculum gives importance to recent innovations and future perspectives of educational technology.	~			
4.	The curriculum helps to attain better understanding of one's own discipline.		~		
5.	The curriculum includes enough practical sessions to equip novice teachers with teaching skills.	- 	V		
6,	The curriculum is rich enough to provide theoretical knowledge about the programme	~			
7.	The faculty is skilled enough to introduce the curriculum effectively to freshers.	~			
8.	The college opens all its resources for the effective implementation of the curriculum.		~		
9.	The college follows a well -organized time- table to implement the curriculum properly.	✓			
10.	The college tries its best to give freedom to student teachers to select the elective course.		~		



ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA CURRICULUM PLANNING –FEEDBACK (STUDENTS) (B Ed) SEMESTER I

Name:	ALEENA ELIZABETH ALEX		Year of S	Hudy: 2022	2.4
Optional	subject: PATSICAL SCIENCE		1		
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
I ₂	The curriculum provides thorough knowledge about the concept education.		-		
2.	The curriculum enhances understanding of the different dimensions of child development.		-	(<u>P</u>)	
3.	The curriculum gives importance to recent innovations and future perspectives of educational technology.			-	
4.	The curriculum helps to attain better understanding of one's own discipline.			~	
5.	The curriculum includes enough practical sessions to equip novice teachers with teaching skills.		•		
6,	The curriculum is rich enough to provide theoretical knowledge about the programme				
7.	The faculty is skilled enough to introduce the curriculum effectively to freshers.		س		
8.	The college opens all its resources for the effective implementation of the curriculum.	_			
9.	The college follows a well -organized time- table to implement the curriculum properly.	_			
10.	The college tries its best to give freedom to student teachers to select the elective course.				



ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA CURRICULUM PLANNING -FEEDBACK (STUDENTS) (B Ed) SEMESTER I

Name:	PEARL ANNIE SEN		Year of S	Study: 20 22 -	2024
Optiona	subject: SOCIAL SCIENCE EDUCATION		-		
SI, No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
L.	The curriculum provides thorough knowledge about the concept education.				
2.	The curriculum enhances understanding of the different dimensions of child development.	~		*	
3.	The curriculum gives importance to recent innovations and future perspectives of educational technology.				
4.	The curriculum helps to attain better understanding of one's own discipline.	1			
5.	The curriculum includes enough practical sessions to equip novice teachers with teaching skills.	_			
6.	The curriculum is rich enough to provide theoretical knowledge about the programme	~			
7.	The faculty is skilled enough to introduce the curriculum effectively to freshers.	/		1	
8.	The college opens all its resources for the effective implementation of the curriculum.	/			
9.	The college follows a well-organized time-table to implement the curriculum properly.	/			
10.	The college tries its best to give freedom to student teachers to select the elective course.	/			



	CURRICULUM PLANNING -FEED (B Ed) SEMESTER		,		
Name:	Amautha P. Anil		Year of s	audy: QD	22-24
Optiona	Subject: English				
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum equips student teachers with philosophical and sociological perspectives of education.	/			
2.	The curriculum helps student teachers get acquainted with various theories of learning.	/			
3.	The student teachers are equipped through curriculum to provide appropriate learning in accordance with the needs of children.	/			
4.	The curriculum is resourceful to familiarize student teachers with the latest trends and reforms in assessment and evaluation.			/	
5.	The curriculum helps student teachers comprehend the pedagogy of their own discipline.	1	3		
6.	The curriculum provides opportunities to student teachers to augment their levels of teaching competence by incorporating ICT in teaching.	/		_	
7.	The curriculum is sufficient to equip student teachers interlink education with culture and nurture their student's creativity and aesthetic sensibilities.		/		
8.	The curriculum equips student teachers with knowledge and skills related to organisation of sports meet.	/			
9.	The induction programme creates awareness among students about various programmes and initiatives arranged at school for the wellbeing of students.		/		
10.	The college has a well-planned strategy to provide students direct experience in the field of teaching.	1			



Name :	Atbira Mohan (BEd) SEMESTER		Year of	study: 2022	- 2naa
	Subject: Natural Science				7044
SI. No.	Statements	Strongly Agree	Agree	Disagree	Strongly
1.	The curriculum equips student teachers with philosophical and sociological perspectives of education.	^			
2.	The curriculum helps student teachers get acquainted with various theories of learning.	1			
3.	The student teachers are equipped through curriculum to provide appropriate learning in accordance with the needs of children.	1			
4.	The curriculum is resourceful to familiarize student teachers with the latest trends and reforms in assessment and evaluation.	1			
5.	The curriculum helps student teachers comprehend the pedagogy of their own discipline.				
6.	The curriculum provides opportunities to student teachers to augment their levels of teaching competence by incorporating ICT in teaching.	/			
7.	The curriculum is sufficient to equip student teachers interlink education with culture and nurture their student's creativity and aesthetic sensibilities.	~			
8.	The curriculum equips student teachers with knowledge and skills related to organisation of sports meet.	1			
9.	The induction programme creates awareness among students about various programmes and initiatives arranged at school for the wellbeing of students.	1			
10.	The college has a well-planned strategy to provide students direct experience in the field of teaching.	1			



Name :	Alan Maria Beney		Year of	study: 1022	- 2024
Optiona	Subject: Mathematics Education				2-23)
SI, No.	Statements	Strongly Agree	Agree	Disagree	Strongly
1.	The curriculum equips student teachers with philosophical and sociological perspectives of education.		V		
2.	The curriculum helps student teachers get acquainted with various theories of learning.		./		
3,	The student teachers are equipped through curriculum to provide appropriate learning in accordance with the needs of children.		V		
4.	The curriculum is resourceful to familiarize student teachers with the latest trends and reforms in assessment and evaluation.				
5.	The curriculum helps student teachers comprehend the pedagogy of their own discipline.	~			
6.	The curriculum provides opportunities to student teachers to augment their levels of teaching competence by incorporating ICT in teaching.		/		
7.	The curriculum is sufficient to equip student teachers interlink education with culture and nurture their student's creativity and aesthetic sensibilities.	/			
8.	The curriculum equips student teachers with knowledge and skills related to organisation of sports meet.	1	~		
9,	The induction programme creates awareness among students about various programmes and initiatives arranged at school for the wellbeing of students.	/		×	
10.	The college has a well-planned strategy to provide students direct experience in the field of teaching.		/		



	CURRICULUM PLANNING –FEED (B Ed) SEMESTEI		JDENTS)		
Name:	Elizabeth Paul		Year of:	study: 20.	22 - 24
Options	Subject: Physical Science Educat	iån			
SI. No.	Statements	Strongly Agree	Agree	Disagree	Strongly
1.	The curriculum equips student teachers with philosophical and sociological perspectives of education.	V			*
2.	The curriculum helps student teachers get acquainted with various theories of learning.		~		
3.	The student teachers are equipped through curriculum to provide appropriate learning in accordance with the needs of children.		~		
4.	The curriculum is resourceful to familiarize student teachers with the latest trends and reforms in assessment and evaluation.		V		
5.	The curriculum helps student teachers comprehend the pedagogy of their own discipline.	~	:a:		
6.	The curriculum provides opportunities to student teachers to augment their levels of teaching competence by incorporating ICT in teaching.	~			
7.	The curriculum is sufficient to equip student teachers interlink education with culture and nurture their student's creativity and aesthetic sensibilities.				
8.	The curriculum equips student teachers with knowledge and skills related to organisation of sports meet.		~		
9.	The induction programme creates awareness among students about various programmes and initiatives arranged at school for the wellbeing of students.	~			
10.	The college has a well-planned strategy to provide students direct experience in the field of teaching.		/		



	CURRICULUM PLANNING -FEED (B Ed) SEMESTER	11.5	.07		
Name:	ANNU ABRAHAM		Year of s	study: 202	2-2024
Optional	ANNU ABRAHAM Subject: SOCIAL SCIENCE EDUCATI	or)		4	
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
l.	The curriculum equips student teachers with philosophical and sociological perspectives of education.	V			_
2.	The curriculum helps student teachers get acquainted with various theories of learning.	/			
3.	The student teachers are equipped through curriculum to provide appropriate learning in accordance with the needs of children.		V		
4.	The curriculum is resourceful to familiarize student teachers with the latest trends and reforms in assessment and evaluation.				
5.	The curriculum helps student teachers comprehend the pedagogy of their own discipline.				
6.	The curriculum provides opportunities to student teachers to augment their levels of teaching competence by incorporating ICT in teaching.				
7.	The curriculum is sufficient to equip student teachers interlink education with culture and nurture their student's creativity and aesthetic sensibilities.		/		
8.	The curriculum equips student teachers with knowledge and skills related to organisation of sports meet.		V		
9.	The induction programme creates awareness among students about various programmes and initiatives arranged at school for the wellbeing of students.	V			
10.	The college has a well-planned strategy to provide students direct experience in the field of teaching.		/		



	CURRICULUM PLANNING -FEED (B Ed) SEMESTER		oornis)		
Name:	MERILA VERONICA SAM		Year of	study: 🚕 a	4-24
	1 Subject: commerce			3.1	
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly
l.	The curriculum equips student teachers with philosophical and sociological perspectives of education.		~		
2.	The curriculum helps student teachers get acquainted with various theories of learning.		/		
3.	The student teachers are equipped through curriculum to provide appropriate learning in accordance with the needs of children.		/		
4.	The curriculum is resourceful to familiarize student teachers with the latest trends and reforms in assessment and evaluation.			✓	
5.	The curriculum helps student teachers comprehend the pedagogy of their own discipline.		/		
6.	The curriculum provides opportunities to student teachers to augment their levels of teaching competence by incorporating ICT in teaching.		/		
7,	The curriculum is sufficient to equip student teachers interlink education with culture and norture their student's creativity and aesthetic sensibilities.		/		
8.	The curriculum equips student teachers with knowledge and skills related to organisation of sports meet.	_			
9.	The induction programme creates awareness among students about various programmes and initiatives arranged at school for the wellbeing of students.	/			
10.	The college has a well-planned strategy to provide students direct experience in the field of teaching.	/			



ST.THOMAS COLLEGE OF TEACHER EDUCATION, PALA CURRICULUM PLANNING -FEEDBACK (STUDENTS) (B-Ed) SEMESTER III

Name,	Minu Mathews		Year of study 2021-2023			
Option	al Subject English Iducation					
SI. No	Statements	Strongly Agree	Agree	Disagree	Strongly	
1:	The internship programme provides student teachers with first hand experience of teaching high school/higher secondary students.	/			-	
2.	The four month duration of internship programme is adequate to get an indepth understanding of the school environment.		/			
3.	The reflective journal and portfolio entries record the gradual growth in teaching competencies.			~		
4.	The practicals prescribed in the curriculum can be completed within the limited time span.		~			
5.	The curriculum helps develop competence in analysing current school practices and come up with appropriate alternatives.					
6.	The curriculum sensitises student teachers to the centrality of language in the teaching learning process.	/				
7.	The curriculum helps student teachers effectively prepare teaching manuals and various assessment tools.					
8.	The various co-curricular activities to be completed during internship help student teachers develop self-esteem and leadership qualities.					
9.	Importance of motivation and reinforcement is ensured during practice teaching.	~				
10.	The trainees are moulded to be vigilant and patient enough while handling differently abled learners.					



ST.THOMAS COLLEGE OF TEACHER EDUCATION, PALA CURRICULUM PLANNING -FEEDBACK (STUDENTS) (B-Ed) SEMESTER III

Name:	JILU TRESA GEORGE		Year of	Year of study 2021-123			
Optiona	Il Subject MATHEMATICS						
SL No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree		
1.	The internship programme provides student teachers with first hand experience of teaching high school/higher secondary students.	1			-4-		
2.	The four month duration of internship programme is adequate to get an indepth understanding of the school environment.			=			
3.	The reflective journal and portfolio entries record the gradual growth in teaching competencies.		1				
4.	The practicals prescribed in the curriculum can be completed within the limited time span.		V				
5.	The curriculum helps develop competence in analysing current school practices and come up with appropriate alternatives.		~				
6.	The curriculum sensitises student teachers to the centrality of language in the teaching learning process.		/				
7.	The curriculum helps student teachers effectively prepare teaching manuals and various assessment tools.	1					
8.	The various co-curricular activities to be completed during internship help student teachers develop self- esteem and leadership qualities.		L				
9.	Importance of motivation and reinforcement is ensured during practice teaching.	1					
10.	The trainees are moulded to be vigilant and patient enough while handling differently abled learners.						



ST.THOMAS COLLEGE OF TEACHER EDUCATION, PALA CURRICULUM PLANNING -FEEDBACK (STUDENTS) (B-Ed)SEMESTER HI

Name :	Alford George		Year of	study 2021	1-23
Option	Alfred George al Subject Natural Science				
SI. No.	Statements	Strongly Agree	Agree	Disagree	Strongly
l _e	The internship programme provides student teachers with first hand experience of teaching high school/higher secondary students.				-
2.	The four month duration of internship programme is adequate to get an indepth understanding of the school environment.			/	
3.	The reflective journal and portfolio entries record the gradual growth in teaching competencies.		,	J ,	
4.	The practicals prescribed in the curriculum can be completed within the limited time span.				
5.	The curriculum helps develop competence in analysing current school practices and come up with appropriate alternatives.		J		
6.	The curriculum sensitises student teachers to the centrality of language in the teaching learning process.				
7.	The curriculum helps student teachers effectively prepare teaching manuals and various assessment tools.		J		
8.	The various co-curricular activities to be completed during internship help student teachers develop self-esteem and leadership qualities.		1		
9.	Importance of motivation and reinforcement is ensured during practice teaching.		1		
10.	The trainees are moulded to be vigilant and patient enough while handling differently abled learners.		1		



ST.THOMAS COLLEGE OF TEACHER EDUCATION, PALA CURRICULUM PLANNING -FEEDBACK (STUDENTS) (B.Ed.) SEMESTER III

Name :	MINUMOL JOSEPH		Year of	study 201	10-14
Option	al Subject perssions science				, , , ,
SI. No.	Statements	Strongly Agree	Agree	Disagree	Strongly
1	The internship programme provides student teachers with first hand experience of teaching high school/higher secondary students.	/			
2.	The four month duration of internship programme is adequate to get an indepth understanding of the school environment.	/			
3.	The reflective journal and portfolio entries record the gradual growth in teaching competencies.	/			
4.	The practicals prescribed in the curriculum can be completed within the limited time span.	/			
5.	The curriculum helps develop competence in analysing current school practices and come up with appropriate alternatives.		/		
6.	The curriculum sensitises student teachers to the centrality of language in the teaching learning process.	/			
7.	The curriculum helps student teachers effectively prepare teaching manuals and various assessment tools.		/		
8.	The various co-curricular activities to be completed during internship help student teachers develop sclf-esteem and leadership qualities.	/			
9.	Importance of motivation and reinforcement is ensured during practice teaching.	/			
10.	The trainees are moulded to be vigilant and patient enough while handling differently abled learners.	./		*	



ST.THOMAS COLLEGE OF TEACHER EDUCATION, PALA CURRICULUM PLANNING -FEEDBACK (STUDENTS) (B-Ed) SEMESTER III

Names	20324		Year of	study 20	41-23
Option	al Subject Bed Commerce				
SI. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The internship programme provides student teachers with first hand experience of teaching high school/higher secondary students.	~			
2.	The four month duration of internship programme is adequate to get an indepth understanding of the school environment.		<u></u>		
3.	The reflective journal and portfolio entries record the gradual growth in teaching competencies.				
4.	The practicals prescribed in the curriculum can be completed within the limited time span.	/			
5.	The curriculum helps develop competence in analysing current school practices and come up with appropriate alternatives.		~		
6.	The curriculum sensitises student teachers to the centrality of language in the teaching learning process.				
7.	The curriculum helps student teachers effectively prepare teaching manuals and various assessment tools.				
8.	The various co-curricular activities to be completed during internship help student teachers develop self-esteem and leadership qualities.				
9.	Importance of motivation and reinforcement is ensured during practice teaching.				
10.	The trainees are moulded to be vigilant and patient enough while handling differently abled learners.				



ST.THOMAS COLLEGE OF TEACHER EDUCATION, PALA CURRICULUM PLANNING -FEEDBACK (STUDENTS) (B-Ed) SEMESTER III

Names:	JIJO THOMAS	4/00 ////		Year of study 2		
Option	al Subject social science					
SI. No.	Statements	Strongly Agree	Agree	Disagree	Strongly	
1.	The internship programme provides student teachers with first hand experience of teaching high school/higher secondary students.	~			144	
2.	The four month duration of internship programme is adequate to get an indepth understanding of the school environment.		-			
3.	The reflective journal and portfolio entries record the gradual growth in teaching competencies.	-				
4.	The practicals prescribed in the curriculum can be completed within the limited time span.	/				
5.	The curriculum helps develop competence in analysing current school practices and come up with appropriate alternatives.	v				
6.	The curriculum sensitises student teachers to the centrality of language in the teaching learning process.	~				
7.	The curriculum helps student teachers effectively prepare teaching manuals and various assessment tools.	- L				
8.	The various co-curricular activities to be completed during internship help student teachers develop self- esteem and leadership qualities.		~			
9.	Importance of motivation and reinforcement is ensured during practice teaching.					
10.	The trainees are moulded to be vigilant and patient enough while handling differently abled learners.		/			



	ST. THOMAS COLLEGE OF TEACHER ED CURRICULUM PLANNING -FEED (B-Ed) SEMESTER	BACK (ST	, PALA, I UDENTS	KERALA)	
Name:	Gouni Ljayathi 11.		Year of	Study: 20	21-23
Optiona	Subject: English Statements				, , , , , , , , , , , , , , , , , , ,
Sl. No.	Statements U	Strongly Agree	Agree	Disagree	Strongly Disagree
L	The curriculum equips the student teachers with knowledge and skills required for the teaching profession.		1		, do
2.	The elective courses offered enhance the overall quality of the programme.		/		
3.	The college library offers the necessary support for the successful completion of assignments.		1		
4.	The contact hours mentioned in the syllabus are sufficient to meet the course objectives.				
5.	The content of the courses is up to date.		1		-
6.	The curriculum equips student teachers with skills required for the digital era.,		1		
7.	The curriculum cares for the all-round development of student teachers.		/		
8.	The curriculum provides enough opportunities for learning by doing.		/		
9.	The overall academic environment at the college is conducive for smooth implementation of the curriculum.		/		
10.	Teachers are equipped with the new methods and techniques of implementing the curriculum.		/		



	ST. THOMAS COLLEGE OF TEACHER ED CURRICULUM PLANNING -FEED (B.Ed) SEMESTER	BACK (ST			
Name:	Harepseyr J I Subject: Malhunatius		Year of	Study: 20	N - NON 2
Optiona	Subject: Malhunatice				.,
SI. No.	Statements	Strongly Agree	Agree	Disagree	Strongly
I.	The curriculum equips the student teachers with knowledge and skills required for the teaching profession.		-		-44
2.	The elective courses offered enhance the overall quality of the programme.		-		
3.	The college library offers the necessary support for the successful completion of assignments.				
4.	The contact hours mentioned in the syllabus are sufficient to meet the course objectives.				
5.	The content of the courses is up to date.				-
6.	The curriculum equips student teachers with skills required for the digital era				
7.	The curriculum cares for the all-round development of student teachers.				
8.	The curriculum provides enough opportunities for learning by doing.				
9.	The overall academic environment at the college is conducive for smooth implementation of the curriculum.				
10.	Teachers are equipped with the new methods and techniques of implementing the curriculum.				



	ST. THOMAS COLLEGE OF TEACHER ED CURRICULUM PLANNING -FEED (B.Ed) SEMESTER	BACK (ST	, PALA, I UDENTS	KERALA)	
Name:	ADITHYA SHAJI	Year of	Study: 202	21-2023	
Optiona	I Subject: Natural Science				
SI. Na.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum equips the student teachers with knowledge and skills required for the teaching profession.		1		_
2.	The elective courses offered enhance the overall quality of the programme.	/			
3.	The college library offers the necessary support for the successful completion of assignments.	¥	1		
4.	The contact hours mentioned in the syllabus are sufficient to meet the course objectives.		/		
5.	The content of the courses is up to date.				
6.	The curriculum equips student teachers with skills required for the digital era	/			
7.	The curriculum cares for the all-round development of student teachers.		/		
8.	The curriculum provides enough opportunities for learning by doing.	/			
9.	The overall academic environment at the college is conducive for smooth implementation of the curriculum.		/		
10.	Teachers are equipped with the new methods and techniques of implementing the curriculum.		/		



	ST. THOMAS COLLEGE OF TEACHER ED CURRICULUM PLANNING —FEED (B-Ed) SEMESTER	BACK (ST	, PALA, I UDENTS	KERALA)	
Name:	Aschana Madhel		Year of	Study: الام	201-23
Optional Subject: Plants CAL Still M.C.					ACK I WAY
SI. No.	Statements '	Strongly Agree	Agree	Disagree	Strongly
J.	The curriculum equips the student teachers with knowledge and skills required for the teaching profession.				
2.	The elective courses offered enhance the overall quality of the programme.				
3.	The college library offers the necessary support for the successful completion of assignments.				
4.	The contact hours mentioned in the syllabus are sufficient to meet the course objectives.	~			
5.	The content of the courses is up to date.	~			
6.	The curriculum equips student teachers with skills required for the digital era		~		
7.	The curriculum cares for the all-round development of student teachers.	~			
8.	The curriculum provides enough opportunities for learning by doing.	V			
9.	The overall academic environment at the college is conducive for smooth implementation of the curriculum.		V		
10.	Teachers are equipped with the new methods and techniques of implementing the curriculum.		/		



	ST. THOMAS COLLEGE OF TEACHER ED CURRICULUM PLANNING -FEED (B-Ed) SEMESTER	BACK (STU	PALA, I JDENTS	KERALA)	
Name: ,	Hons showas	Year of Study: 2021- 202			
Optiona	Subject: Soulat suitera Education	-		2,07	·, · · · ·
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum equips the student teachers with knowledge and skills required for the teaching profession.		1		j.s.
2.	The elective courses offered enhance the overall quality of the programme.			2/	
3.	The college library offers the necessary support for the successful completion of assignments.				
4.	The contact hours mentioned in the syllabus are sufficient to meet the course objectives.	/			
5,	The content of the courses is up to date.				
6.	The curriculum equips student teachers with skills required for the digital era	•33			
7.	The curriculum cares for the all-round development of student teachers.		/		
8.	The curriculum provides enough opportunities for learning by doing.	,	/		
9.	The overall academic environment at the college is conducive for smooth implementation of the curriculum.	V			
10.	Teachers are equipped with the new methods and techniques of implementing the curriculum.	/	-		



ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA CURRICULUM PLANNING -FEEDBACK (STUDENTS) (B₄Ed) SEMESTER IV Name: CYRIAC THOMAS Year of Study: 2021-23 Optional Subject: COMMERCE EDUCATION SL No. Statements Strongly Agree Disagree Strongly Agree Disagree The curriculum equips the student teachers with knowledge and skills required for the teaching profession. The elective courses offered enhance the overall quality of the programme. 3. The college library offers the necessary support for the successful completion of assignments. 4. The contact hours mentioned in the syllabus are sufficient to meet the course objectives. 5. The content of the courses is up to date. 6. The curriculum equips student teachers with skills required for the digital era ... 7. The curriculum cares for the all-round development of student teachers. 8. The curriculum provides enough opportunities for learning by doing. The overall academic environment at the college is conducive for smooth implementation of the curriculum. 10. Teachers are equipped with the new methods and techniques of implementing the curriculum.



	ST. THOMAS COLLEGE OF TEAC CURRICULUM PLANNING	-FEEDBACI	TION, PA K (TEACI	LA, KERAL HERS)	A
Name	of the Teacher: 12	MESTER I	Academi	ic year: 2	0 22 - 23
	nation: Assistant Profes	oe.			
SI. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The college provides a conducive environment for implementation of curriculum effectively.	^			
2.	The library is equipped with enough textbooks, references books and digital resources for the entire syllabus.	_			
3.	The college gives due emphasis to co-curricular activities.				
4.	The college provides adequate opportunities and support to faculty for upgrading their skills and qualification.		_	_	
	The learning/ course outcomes listed in the syllabus are well defined and clear.		_		
6.	The curriculum and syllabus are need based.				
	The coilege allows enough freedom to teachers to follow their unique style for effective transaction of content.		/		-
	The instruction hours available are enough to complete the syllabus and evaluation on time.	/			
1	The assessment procedures adopted are in tune with the new developments in assessment,				,
10 7	The course content, practical work and practicums are in conformity with the learning outcomes.		~		



	ST. THOMAS COLLEGE OF THE	time series	. reteast =		
	ST. THOMAS COLLEGE OF TEAC CURRICULUM PLANNING	HER EDUC.	ATLON, PA	VLA, KERAT HERS)	A
Manso	(B.Ed.)SI	EMESTER 1	ALTIDAC	(1010)	
	Nr. Suru Au	stn	Academ	ic year: 20	122-23
	nation: Assistant Party 850	P.			
SI. No.	Statements	Strongly Agrec	Agree	Disagree	Strongly Disagree
1.	The college provides a conducive environment for implementation of curriculum effectively.	V			
2.	The library is equipped with enough textbooks, references books and digital resources for the entire syllabus.	/			
3.	The college gives due emphasis to co-curricular activities.	1			
4.	The college provides adequate opportunities and support to faculty for upgrading their skills and qualification.	V			
5.	The learning/course outcomes listed in the syllabus are well defined and clear.	,			
6.	The curriculum and syllabus are need based.				
7.	The college allows enough freedom to teachers to follow their unique style for effective transaction of content.		×		
	The instruction hours available are enough to complete the syllabus and evaluation on time.	ji	/		
	The assessment procedures adopted are in tune with the new developments in assessment.	/		-	
10	The course content, practical work and practicums are in conformity with the learning outcomes.				



	ST. THOMAS COLLEGE OF TEAC CURRICULUM PLANNING	-FEEDBAC	ATION, PA	ALA, KERAL HERS)	A
Name	e of the Teacher: Dr Tc Thank ack	MESTER II	Academ	ie year: 2 o	22-2
Desig	nation: Associate Prolesson	<i>,</i> .			
Sł. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
	The college follows the syllabus strictly and time boundedly.	~			
2.	Faculty ensures the originality of works to avoid plagiarism to bring out the best in the students.	V			
3.	Students are given corrections and advices that their teaching skills and competencies get elevated after the training period.	1			
4.	Teachers are good role models for the students in teaching as well as life.	/			
5.	College provides oppurtunities for the students to improve their curricular and co curricular talents.				
6.	Teachers have the freedom to follow their uniqueness and personal qualities while teaching.	/			
	College authorities ensures good relationship between the faculty members.	/			
- 1	Teachers are given timely updations and oppurtunities to attend seminars and trainings regarding the new educational changes.		, ex		
9.	A healthy bond exist between teachers and students for the peaceful working of the institution.				
10	infrastructural modifications, maintenance of ibrary, etc are done when required.				



	ST. THOMAS COLLEGE OF TEACH CURRICULUM PLANNING (B.Ed.)SEI	-FEEDBAC	TION, PA K (TEACI	LA, KERAL IERS)	A
Name	of the Teacher: De. Suru Aug		Academi	с усат: 20	22 - 22
Desig	mation: Assistant Palesso	P			
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1	The college provides a conductive environment for implementation of curriculum effectively.	V			
2.	The library is equipped with enough textbooks, references books and digital resources for the entire syllabus.	/			
3.	The college gives due emphasis to co-curricular activities.	1			
4.	The college provides adequate opportunities and support to faculty for upgrading their skills and qualification.	1	Э		
5.	The learning/course outcomes listed in the syllabus are well defined and clear.		/		
6.	The curriculum and syllabus are need based.	/			
7.	The college allows enough freedom to teachers to follow their unique style for effective transaction of content.	/ _n -	-7		
	The instruction hours available are enough to complete the syllabus and evaluation on time.		2		
9.	The assessment procedures adopted are in tune with the new developments in assessment.				
10	The course content, practical work and practicums are in conformity with the learning outcomes.		÷		



	ST. THOMAS COLLEGE OF TEAC CURRICULUM PLANNING (B. Ed.) SE	HER EDUCA FEEDBAC MESTER 3	ATION, PA EK (TEAC	ALA, KERAL HERS)	A
Name: 6	Beenamma Mathew	MIDOTORO	Acaden	nic Year: 2	022-23
Designation	Beenamma Madhew on: Principal in charge				
SI. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The college provides a conducive environment to implement the curriculum effectively.				
2.	The library is equipped with enough textbooks, references books and digital resources for the accomplishment of all works.				
3.	The college provides adequate opportunities and support to faculty to supervise student teachers.				
4.	The learning/ course outcomes listed in the syllabus are well defined and clear.		~		
	The college allows enough freedom to teachers to follow their unique style in preparing student teachers for internship.	/		-	¥
	The assessment procedures adopted are in tune with the new developments in assessment.	_			
	The practical work and practicums are in conformity with the learning outcomes.				_
8. 7 s	The practicals included in the syllabus are sufficient to provide direct experience to student teachers				
9. T	The duration of internship is adequate to omplete all practicals.		V		
-	he curriculum comprises a good valuation structure to assess student eachers during internship.				



	ST. TROMAS COLLEGE OF TEACH CURRICULUM PLANNING	-FEEDBAC	TION, PA	ALA, KERAL HERS)	Λ
Name: [7. Sunil Thomas	MESTER 3	Acaden	nic Year: 2	122 - 23
Designation	On: Assistant Professod Statements				
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The college provides a conducive environment to implement the curriculum effectively.				
2.	The library is equipped with enough textbooks, references books and digital resources for the accomplishment of all works.				
3.	The college provides adequate opportunities and support to faculty to supervise student teachers.				
4.	The learning/ course outcomes listed in the syllabus are well defined and clear.				
5.	The college allows enough freedom to teachers to follow their unique style in preparing student teachers for internship.				
6.	The assessment procedures adopted are in tune with the new developments in assessment.				
7.	The practical work and practicums are in conformity with the learning outcomes.	_			
	The practicals included in the syllabus are sufficient to provide direct experience to student teachers				-
9.	The duration of internship is adequate to complete all practicals.				
	The curriculum comprises a good evaluation structure to assess student teachers during internship.	V	-		



5	ST. THOMAS COLLEGE OF TEACH CURRICULUM PLANNING	-FEEDBACI	TION, PA	ALA, KERAL HERS)	A
	of the Teacher: Many Thomas	1ESTER IV	Academ	ic year.	12-23
	nation: Associate Dake	~~		(20	111-20
SI. No.	Statements	Strongly Agree	Agree	Disagree	Strongly
1.	gender issues in school, curriculum, textual				
2.	equality concepts regarding gender among teacher trainees.				
3.	The curriculum provides thorough knowledge about the relevence of intellegence, personality, eco psychology, life skills etc.	~			
4,	explained in the curriculum so as to make them aware about the understanding of differently abled and marginalized ground				
5.	professional development activities.	~			
6.	allowed to extend their overall talents and skills:	~			
7.	Trainees are enlightened with the vision and mission of teaching proffession.	_			
8.	Trainees are capable of analysing different dimensions of social reality in class and work towards improving themselves and learners.				
	curriculum including Interview, making shortfilm, study tour SWOT analysis journal and film review etc strengthens the cultural dimension of trainees.	/			
10	By four semesters of training the teacher trainees become efficient teachers.	~			



	ST. THOMAS COLLEGE OF TEACH CURRICULUM PLANNING - (B. Ed.)SEN	-PEEDBACE	TION, PA C (TEAC)	LA, KERAL IERS)	A
Name o	of the Teacher: Many Thomas		Academ	ie year: 🞝	22-23
Designa	ation: Associate Fratery	07			
Sl. No.	Statements	Strongly Agree	Адгее	Disagree	Strongly Disagree
1.	Trainces are given indepth ideas regarding gender issues in school, curriculum, textual materials and pedagogical processes.	~			
2.	Curriculum is well prepared to imbibe the equality concepts regarding gender among teacher trainces.	/			
3.	The curriculum provides thorough knowledge about the relevence of intellegence, personality, eco psychology, life skills etc.				
4.	The importance of inclusive education is well explained in the curriculum so as to make them aware about the understanding of differently abled and marginalised groups.				
5.	Trainces are given chances to participate in professional development activities.	~			
6.	Intra college and intercollege programmes are allowed to extend their overall talents and skills.	/			
7,	Trainees are enlightened with the vision and mission of teaching proffession.	/		7	
8.	Trainees are capable of analysing different dimensions of social reality in class and work towards improving themselves and learners.				
9.	Curriculum including Interview, making shortfilm, study tour SWOT analysis .journal and film review etc strengthens the cultural dimension of trainees.				
10	By four semesters of training the teacher trainees become efficient teachers.			×.	



ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA CURRICULUM PLANNING -FEEDBACK (EMPLOYERS) (B.Ed.) Name: Shajijohn Alphousa College Pala Institution: Type of Institution: Aided / Government / Self Financing Strongly Strongly Sl. No. Statements Agree Disagree Disagree Agree The B.Ed./M.Ed. programme is relevant for employability The B.Ed./ M.Ed. programme caters to the needs of the teaching profession The college equips the students with the necessary skills required for the teaching field The students of the college are competent teachers. 4. The students of the college have good management 5. The students are men and women of social commitment. The students of the college maintain cordial relation with colleagues and authority. The students of the college are able to work as part of the team. 9. The students of the college have good communication The students of the college are committed to their students



X .	ST. THOMAS COLLEGE OF TEACHER ED CURRICULUM PLANNING ~FEEDB (B.Ed.)	UCATION, ACK (EMP	PALA, K LOYERS	ERALA)	
Name :	Bof Mangs AN				
Institutio	Prof. Manof A.V VISAT Auts & Science	Type of Ins		/ Self Financ	ting
Sl. No.	Statements	Strongly Agree	Адтее	Disagree	Strongly Disagree
1.	The B.Ed./M.Ed. programme is relevant for employability	V			
2.	The B.Ed./ M.Ed. programme exters to the needs of the teaching profession	V			
3.	The college equips the students with the necessary skills required for the teaching field	~			
4.	The students of the college are competent teachers.		~		
5.	The students of the college have good management skills.		V		
6.	The students are men and women of social commitment.		~		
7.	The students of the college maintain cordial relation with colleagues and authority.	/			
8,-	The students of the college are able to work as part of the team.	V			
9.	The students of the college have good communication skills.		V		
10.	The students of the college are committed to their students		/		



ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA CURRICULUM PLANNING -FEEDBACK (EMPLOYERS) (B.Ed.) Name: Coordinalor Brillant Stredy Centre Institution: Type of Institution: Aided / Government / Self Financing St. No. Statements Strongly Agree Disagree Strongly Agree Disagree The B.Ed./M.Ed. programme is relevant for employability 2. The B.Ed./ M.Ed. programme caters to the needs of the teaching profession 3, The college equips the students with the necessary skills required for the teaching field The students of the college are competent teachers. 5. The students of the college have good management 6. The students are men and women of social commitment. The students of the college maintain cordial relation with colleagues and authority. The students of the college are able to work as part of 9, The students of the college have good communication The students of the college are committed to their



	ST. THOMAS COLLEGE				
	ST. THOMAS COLLEGE OF TEACH! CURRICULUM PLANNING -FEE	ER EDUCA"	TION PA	I A	
Name:	CURRICULUM PLANNING - FEE (B. Ed.)	DBACK (A	LUMNI)	w.n	
Optiona	Subject: Ald		Year of	Sludy:	
Sl. No.	Merlin Thomas Subject: Natural Edmu Edmu Statements	ally	2	019-	2)
		Strongly	Agree	Disagree	Strongly
L	I feel proud to say that I was a student of St. Thomas College of Teacher Education, Pala, Kerafa				Disagree
2.		/			
	The learning I had in the college has been useful in my life and to achieve the goals of curriculum.	1			
3.	The developments in the college in recent years are in tune with curriculum needs and are appreciable.	1			
4,	The curricular and co-curricular programmes in the college meet contemporary requirements.	./			
5.	The college allows the alumni to be a part of the college activities.				
6.	The alumni have a role to play in academically strengthening the college.	1			
7.	The curriculum facilitates the all-round development of the individual.				
8.	The facilities provided in the college are sufficient to meet the needs of student teachers.				
9.	The faculty are up-to-date and their activities in the college are appreciable.				
10.	The college gives much importance to current social issues and value-based education				



	ST. THOMAS COLLEGE OF TEACH CURRICULUM PLANNING -FEE	ER EDUCAT	FION, PA	LA	
Name:				Study: 2	3DO-9
Option:	Bharyze ya R al Subject: Natural Science	g-			
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1,.	I feel proud to say that I was a student of St. Thomas College of Teacher Education, Pala, Kerala	/			
2.	The learning I had in the college has been useful in my life and to achieve the goals of curriculum.	1			
3.	The developments in the college in recent years are in tune with curriculum needs and are appreciable.				
4.	The curricular and co-curricular programmes in the college meet contemporary requirements.				
5.	The college allows the alumni to be a part of the college activities.		/		
6.	The alumni have a role to play in academically strengthening the college.				
7.	The curriculum facilitates the all-round development of the individual.				
8.	The facilities provided in the college are sufficient to meet the needs of student teachers.				
9.	The faculty are up-to-date and their activities in the college are appreciable.				
10.	The college gives much importance to current social issues and value-based education				



	ST. THOMAS COLLEGE OF TEAC CURRICULUM PLANNING -FEEDBACK (1 (B.Ed.) SEMES	EACHING	ATION, I PRACTIC	PALA CE SCHOOL	.S)
	the school St Mazy's HSS. Bhazanar	ganam	Academ	ic yeart 20	२२ - २०२ ३
Name an	d Designation of the Teacher: Joji Abraham	, Hea	dmast	ter	
Sl. No.	Statements	Strongly Agree	Valce	Disagree	Strongly Disagree
1.	The curriculum of B Ed Programme helps to experience overall activities of the school	~			
2.	The student teachers goes through proper training before teaching practice	~			
3.	Most of the teacher trainees have competency to use ICT classrooms	~			
4.	The syllabus is rich enough to mould student teachers as real teachers		~		
5.	The syllabus is arranged in a logical and systematic manner		~		
б.	The curriculum provides psychological base for teaching	~			
7.	The student teachers are competent enough to use online assessment tools and techniques	~			
8.	The curriculum is best suited to address students need and change in society		~		
9.	The curriculum provides opportunity to critically analyze the school curriculum		~ ·		
10.	The student teachers have knowledge to prepare year plan, unit plan and lesson plan.	L-			

OF TEACHER EDUCATION
PALA
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PALA
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JOJI ABRAHAM
Headmaster
St.Mary's H.S.S.
Bharananganam
P.E.N.: 306491



Name	ST. THOMAS COLLEGE OF TEA CURRICULUM PLANNING -TEEDBACK of the school AA C.	(ULACHIN Sard II	G PRACTI	CE SCH	0013	5)
Name	of the school MG GH.S.S. PALI	9	Acaden	nic year	20	23-202
an and and a	Statements	TOV. 11.	5.7			
St. No.	Statements	Strongly Agree	Agree	Disagre	če	Strongly Disagree
1.	The curriculum of B Ld Programme helps to experience overall activities of the school					
2.	The student teachers, goes through proper training before teaching practice	/				
3.	Most of the teacher trainces have competency to use ICT classrooms	/			1	-
4	The syllabus is rich enough to mould student teachers as real teachers	/			+	
5.	The syllabus is arranged in a logical and systematic manner	1				
6.	The curriculum provides psychological base for teaching	/			1	
7.	The student teachers are competent enough to use online assessment tools and techniques	/			-	
8.	The curriculum is best suited to address students need and change in society	/			+	
9.	The curriculum provides opportunity to critically analyze the school curriculum		/			
10.	The student teachers have knowledge to prepare year plan, unit plan and lesson plan.					



	ST THOMAS COLLEGE OF TEAC CURRICULM PLANNING -FEEDBACK ((BEA SEMES	TEACHING TERII	PRACTIC	E SCHOOL	S)
Native o	Conscioned St. GHOMAS HIS S. PA	い 、	Academ	K your di	21- 13
Name a	of Designations of the Teacher PEGISEBA	STIAN	H	EADIM	STER
Sl. bio		Strooph) Agroc	Agree	Disagree	Strongly Disagree
1.	The extraction of B Ld Programme helps to experience overall activities of the school		~	-	
2	The student teachers goes through proper training before teaching practice		-		
3	Most of the teacher trainers have competency to use ICT classrooms	v			
4	The syllabor is not except to mould student teachers as real teachers			~	
S	The syllabor is examped as a logical and systematic second		~		
6_	The carriculum provides psychological base for teaching		V		
7	The student teachers are competent enough to ese online assessment tools and techniques				
R _c	The computers is best united to address students need and change as somety			-	
9.	The consection provides opportunity to critically analyze the school cornections		-		
10	The student teachers have knowledge to propare you plan, and plan and lesson plan.				



	CURRICULUM PLANNING -FEEDBACK (T (B Ed) SEMEST	TD III		E SCHOOL	S)
Name o	f the school: St. Mary's G1435 Pand Designation of the Teacher: Sr. Lisamma	da	Academi	c year: 209	21 - 2022
Name a	nd Designation of the Teacher: 57. Lisammo	2 5000	145T	maths)
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum is modified to help the trainee to adapt with the new challenges in the field education.		L		
2.	Curriculum gives more importance to proffessional preparation of the future trachers.	~			
3,	Technologically competent teachers are being made every year.		-		
4.	Curriculum ensures the importance of inclusive education and gender neutrality.		-		
5.	Life skills are clearly known to the trainees and they transmit it to the learners.		~		
6.	Children's creativity and aesthetic skills are nurtured and improved by the trainees.		~		
7	As the curriculum emphasises on sustainable development and address environmental issues, Trainees are equipped enough to give those values to students.	D	~		
8.	ICT enabled learning and e-learning obviously increase the interest of learners.	~			
9.	Trainee teachers approaches student issues very gently that the kid find it more comfortable to share with them.	~			
· 10.	Curriculum uphold the cultural, social, political values and thoughts that the trainces are confident enough to handle all tasks efficiently among the learners.		~		



	ST. THOMAS COLLEGE OF TEAC CURRICULUM PLANNING -FEEDBACK (T (B Ed) SEMEST	EACHING I			5)
	f the school: MGGHSS PALA		Academi	c year: 20	२। - २२
Name a	nd Designation of the Teacher: Marykully J	oseph (Head	misteress)
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
\mathbf{l}_{x}	The curriculum is modified to help the trainee to adapt with the new challenges in the field education.				
2.	Curriculum gives more importance to proffessional preparation of the future trachers.		~		
3.	Technologically competent teachers are being made every year.				
4.	Curriculum ensures the importance of inclusive education and gender neutrality.				
5	Life skills are clearly known to the trainees and they transmit it to the learners.		~		
6.	Children's creativity and aesthetic skills are nurtured and improved by the trainees.		/		
7.,	As the curriculum emphasises on sustainable development and address environmental issues, Trainees are equipped enough to give those values to students.			~	
8.	ICT enabled learning and e-learning obviously increase the interest of learners.	/			
9.	Trainee teachers approaches student issues very gently that the kid find it more comfortable to share with them.			~	
10.	Curriculum uphold the cultural, social, political values and thoughts that the trainees are confident enough to handle all tasks efficiently among the learners.			~	



Burk

CURRICULUM PLANNING - FEEDBACK (STUDENTS) SEMESTER 1

Name: Abhijith Jose

Year of Study: 2022 - 24

Optional Subject: Science

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a $(\sqrt{})$ mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl	Statements	Strongly	Agree	Disagree	Strongly
No.		agree			disagree
1	The curriculum helps gain understanding of the philosophical basis of education.				r u
2	The curriculum explores basic concepts and approaches of educational psychology.	/			
3	The curriculum gives importance to understanding the meaning of research and its application in the field of education.	/			
4	The curriculum includes aspects of pre- service and in-service teacher education.		\		
5	The curriculum enables prospective teachers to learn and practice ICT skills in educational settings.		/		×
6	The curriculum is rich enough to provide theoretical knowledge about the programme.	/			
7	The faculty is skilled enough to introduce the curriculum effectively to freshers.		/		
8	The college opens all its resources for the effective implementation of the curriculum.	/			
9	The college follows a well -organized time- table to implement the curriculum properly.		/		
10	The college tries its best to give freedom to teacher educands to select a relevant research problem for dissertation.		/		



CURRICULUM PLANNING - FEEDBACK (STUDENTS) SEMESTER 1

Name: Meenakshy Anilkumar

Year of Study: 2022 - 2024

Optional Subject: Social Science

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a $(\sqrt{})$ mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

SI	Statements	Strongly	Agree	Disagree	Strongly
No.		agree			disagree
1	The curriculum helps gain understanding of the philosophical basis of education.				
2	The curriculum explores basic concepts and approaches of educational psychology.				
3	The curriculum gives importance to understanding the meaning of research and its application in the field of education.				
4	The curriculum includes aspects of pre- service and in-service teacher education.		/		
5	The curriculum enables prospective teachers to learn and practice ICT skills in educational settings.				
6	The curriculum is rich enough to provide theoretical knowledge about the programme.	/			
7	The faculty is skilled enough to introduce the curriculum effectively to freshers.		/		
8	The college opens all its resources for the effective implementation of the curriculum.		~		
9	The college follows a well -organized time- table to implement the curriculum properly.		/		
10	The college tries its best to give freedom to teacher educands to select a relevant research problem for dissertation.		~		



ST. THOMAS COLLEGE OF

CURRICULUM PLANNING - FEEDBACK (STUDENTS) SEMESTER 11

Josmy M. Sebastian Subject: Mathematics

Year of Study: 20 21 - 23

Optional Subject:

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a $(\sqrt{\ })$ mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

SI	Statements	Strongly	Agree	Disagree	Strongly disagree
No.		agree			qısağıee
1	The curriculum develops understanding about				
	education as a discipline and field of study.				
2	The curriculum helps student teachers get acquainted				
	with history, sociology and political economy of education.				
3	The curriculum provides knowledge of the principles				
	and theories of individual differences and				
_	personality.		3		
4	The curriculum helps teacher educands develop the				
	ability to select appropriate design, tools and				
	techniques for a research study.		_		
5	The curriculum includes knowledge of elementary				
	education and its allied concepts.				
6	The teacher educands are equipped through				
	curriculum to provide appropriate learning in				
_	accordance with the needs of children.				
7	The curriculum is sufficient to equip teacher				
	educands to analyse education in the context of				
	social phenomena and social practice.				
8	The curriculum is resourceful to familiarize teacher				
	educands with the latest trends and reforms in				
`	teacher education.				
9	The curriculum develops the capacity to do				
	independent thinking and a deeper insight into				
	educational problems.		~		
0	The curriculum enables teacher educands appreciate				
	education as a discipline in terms of the theoretical,				
	practical and application elements.				
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PRINCIPAL ST. THOMAS COLLEGE OF TEACHER EDUCATION PALA

CURRICULUM PLANNING - FEEDBACK (STUDENTS) SEMESTER II

Name:	Sijo R. Jose	
Optiona	1 Subject: Zoglish	+

Year o	£St	udv:
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2021-2023

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a $(\sqrt{})$ mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

SI	Statements	Strongly	Agree	Disagree	Strongly
No.		адтее			disagree
1	The curriculum develops understanding about				
	education as a discipline and field of study.				
2	The curriculum helps student teachers get acquainted				
	with history, sociology and political economy of				
	education.				
3	The curriculum provides knowledge of the principles		/	/	
	and theories of individual differences and				
	personality.				
4	The curriculum helps teacher educands develop the				
	ability to select appropriate design, tools and				
	techniques for a research study.		V		
5	The curriculum includes knowledge of elementary	4			
	education and its allied concepts.		/		
6	The teacher educands are equipped through				
	curriculum to provide appropriate learning in				
	accordance with the needs of children.				
7	The curriculum is sufficient to equip teacher				
	educands to analyse education in the context of				
	social phenomena and social practice.				
8	The curriculum is resourceful to familiarize teacher				
	educands with the latest trends and reforms in				
0	teacher education.		100		j
9	The curriculum develops the capacity to do				
	independent thinking and a deeper insight into				
10	educational problems.				
10	The curriculum enables teacher educands appreciate				
	education as a discipline in terms of the theoretical,	1		İ	ŀ
	practical and application elements.				

Prof. Dr. BEENAMMA MATHEW
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PALA

CURRICULUM PLANNING - FEEDBACK (STUDENTS) SEMESTER III

Name:	fine	2 د	ba	5	۱. a	n
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Year of Study: 20 21 - 23

Optional Subject:

Malayalam

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a $(\sqrt{})$ mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

SI No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The internship programme provides teacher educands with firsthand experience of teaching in primary school and primary teacher education institutions.	/			-
2	The forty days duration of internship programme is adequate to get an indepth understanding of the primary school and primary teacher education institution environment.				
3	The induction programme creates awareness among students about various programmes and initiatives arranged at primary school for the wellbeing of students.				
4	The curriculum helps develop competence in analysing current primary teacher education institution practices.	/			
5	The practicals prescribed in the curriculum can be completed within the limited time span.	/			
6	The curriculum helps acquire knowledge and develop effective skills in guidance and counselling.	_/			
7	The curriculum develops comprehensive concepts about the scope and importance of environmental education.	/			
8	The dissertation is a curricular exercise for teacher educands to draw linkages between theories of education and practice of research.	/			
9	The dissertation enables teacher educands develop various skills of research work.	/			
10	The college has a well- planned strategy to guide teacher educands in doing dissertation.				

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CURRICULUM PLANNING - FEEDBACK (STUDENTS) SEMESTER III

Name: Asha Mathew

Year of Study: 2021-2023

Optional Subject: Science Education

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (1) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The internship programme provides teacher educands with firsthand experience of teaching in primary school and primary teacher education institutions.	/			
2	The forty days duration of internship programme is adequate to get an indepth understanding of the primary school and primary teacher education institution environment.		/		
3	The induction programme creates awareness among students about various programmes and initiatives arranged at primary school for the wellbeing of students.		/		•
4	The curriculum helps develop competence in analysing current primary teacher education institution practices.	/			
5	The practicals prescribed in the curriculum can be completed within the limited time span.				
6	The curriculum helps acquire knowledge and develop effective skills in guidance and counselling.	2	/		
7	The curriculum develops comprehensive concepts about the scope and importance of environmental education.	/			
8	The dissertation is a curricular exercise for teacher educands to draw linkages between theories of education and practice of research.	/			
9	The dissertation enables teacher educands develop various skills of research work.	/			
10	The college has a well- planned strategy to guide teacher educands in doing dissertation.	/			

CURRICULUM PLANNING - FEEDBACK (STUDENTS) SEMESTER IV

Name:	Ma	Len	wile	م	13.	Year of Study:	20	20-	22
Optional	Subject:	S۵	م ما	2	Li knee.				

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a $(\sqrt{})$ mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The internship programme provides teacher educands with firsthand experience of teaching in secondary school and secondary teacher education institution.	/			
2	The forty five days duration of internship programme is adequate to get an indepth understanding of the secondary school and secondary teacher education institution environment.	_			
3	The induction programme creates awareness among teacher educands about various programmes and initiatives arranged at secondary school for the wellbeing of students.	~			
4	The curriculum helps develop competence in analysing current secondary teacher education institution practices.	/			
5	The practicals prescribed in the curriculum can be completed within the limited time span.	/			
6	The curriculum helps understand the concept of curriculum and its various determinants and explore the process of curriculum development and transaction.	~			
7	The curriculum develops understanding about conceptual perspectives of secondary and senior secondary education.	_			
8	The curriculum enables teacher educands comprehend the methodology and pedagogical practices of their own discipline.	~			
9	The curriculum provides enough opportunities for learning by doing.	<u></u>			
10	The curriculum equips teacher educands with skills required for the digital era.				



CURRICULUM PLANNING - FEEDBACK (STUDENTS) SEMESTER IV

Name: 1-1phose Joseph	Year of Study:	Joso- 23
Optional Subject: Social Science		7

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a $(\sqrt{})$ mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The internship programme provides teacher educands with firsthand experience of teaching in secondary school and secondary teacher education institution.	/			
2	The forty five days duration of internship programme is adequate to get an indepth understanding of the secondary school and secondary teacher education institution environment.	/			
3	The induction programme creates awareness among teacher educands about various programmes and initiatives arranged at secondary school for the wellbeing of students.				
4	The curriculum helps develop competence in analysing current secondary teacher education institution practices.	240			
5	The practicals prescribed in the curriculum can be completed within the limited time span.	-			
6	The curriculum helps understand the concept of curriculum and its various determinants and explore the process of curriculum development and transaction.				
7	The curriculum develops understanding about conceptual perspectives of secondary and senior secondary education.				
8	The curriculum enables teacher educands comprehend the methodology and pedagogical practices of their own discipline.	_			
9	The curriculum provides enough opportunities for learning by doing.				
10	The curriculum equips teacher educands with skills required for the digital era.		·		



CURRICULUM PLANNING - FEEDBACK (TEACHERS) SEMESTER 1

Name: 109.9.14. Healty kully

Designation: HOD

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a $(\sqrt{})$ mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

SI No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The college provides a conducive environment for implementation of curriculum effectively.	1			
2	The library is equipped with enough textbooks, reference books and digital resources for the entire syllabus.	1		_	
3	The college gives due emphasis to co- curricular activities.	1			
4	The college provides adequate opportunities and support to faculty for upgrading their skills and qualification.	1			
5	The learning/ course outcomes listed in the syllabus are well defined and clear.	1			
6	The curriculum and syllabus are need based.				
7	The college allows enough freedom to teachers to follow their unique style for effective transaction of content.	,			
8	The instruction hours available are enough to complete the syllabus and evaluation on time.	~			
9	The assessment procedures adopted are in tune with the new developments in assessment.	1			
10	The course content, practical work and practicums are conformity with the learning outcomes.	J			

CURRICULUM PLANNING - FEEDBACK (TEACHERS) SEMESTER I

Name: Anerta George
Designation: Assistant Professor

Batch: 2022 - 2024

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a $(\sqrt[4]{})$ mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

SI	Statements	Strongly	Agree	Disagree	Strongly
No.		agree			disagree
1	The college provides a conducive environment for implementation of curriculum effectively.	<i></i>			
2	The library is equipped with enough textbooks, reference books and digital resources for the entire syllabus.	/			
3	The college gives due emphasis to co- curricular activities.	~			
4	The college provides adequate opportunities and support to faculty for upgrading their skills and qualification.	✓			-
5	The learning/ course outcomes listed in the syllabus are well defined and clear.	/			
6	The curriculum and syllabus are need based.	\			
7	The college allows enough freedom to teachers to follow their unique style for effective transaction of content.	/			
8	The instruction hours available are enough to complete the syllabus and evaluation on time.	/			
9	The assessment procedures adopted are in tune with the new developments in assessment.				
10	The course content, practical work and practicums are in conformity with the learning outcomes.	/			

PRINCIPAL ST. THOMAS COLLEGE OF **TEACHER EDUCATION** PALA

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CURRICULUM PLANNING - FEEDBACK (TEACHERS) SEMESTER 11

Name: Tiya Tess George

Bolch: 4021-20213

Designation: Lectures

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a $(\sqrt{})$ mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

SI	Statements	Strongly	Agree	Disagree	Strongly
No.		agree			disagree
1	The college provides a conducive environment for implementation of curriculum effectively.	~			
2	The library is equipped with enough textbooks, reference books and digital resources for the entire syllabus.		~		
3	The college gives due emphasis to co- curricular activities.		\		
4	The college provides adequate opportunities and support to faculty for upgrading their skills and qualification.		~		
5	The learning/ course outcomes listed in the syllabus are well defined and clear.	-			
6	The curriculum and syllabus are need based.		-		
7	The college allows enough freedom to teachers to follow their unique style for effective transaction of content.	~			
8	The instruction hours available are enough to complete the syllabus and evaluation on time.				
9	The assessment procedures adopted are in tune with the new developments in assessment.		-		
10	The course content, practical work and practicums are in conformity with the learning outcomes,	~			

CURRICULUM PLANNING - FEEDBACK (TEACHERS) SEMESTER II

Bolch: 2021-2023

Name: Ancela George
Designation: Assistant Professor

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement earefully and put a $(\sqrt{})$ mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

SI	Statements	Strongly	Agree	Disagree	Strongly
No.		agree			disagree
]	The college provides a conducive environment for implementation of curriculum effectively.				
2	The library is equipped with enough textbooks, reference books and digital resources for the entire syllabus.				
3	The college gives due emphasis to co- curricular activities.	-			
4	The college provides adequate opportunities and support to faculty for upgrading their skills and qualification.	/			
5	The learning/ course outcomes listed in the syllabus are well defined and clear.	~			
6	The curriculum and syllabus are need based.	-			
7	The college allows enough freedom to teachers to follow their unique style for effective transaction of content.	/			
8	The instruction hours available are enough to complete the syllabus and evaluation on time.				
9	The assessment procedures adopted are in tune with the new developments in assessment,	/	х.		2:
10	The course content, practical work and practicums are in conformity with the learning outcomes.				

CURRICULUM PLANNING - FEEDBACK (TEACHERS) SEMESTER HI

Name: Anerta George
Designation: Amston! Professor

Bolch: 2021- 2023

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course, Read each statement carefully and put a $(\sqrt{})$ mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

SI No.	Statements	Strongly	Agree	Disagree	Strongly disagree
1	The college provides a conducive environment to implement the curriculum effectively.				
2	The library is equipped with enough textbooks, reference books and digital resources for the accomplishment of all works.				
3	The college provides adequate opportunities and support to faculty to supervise teacher educands.	~			
4	The learning/ course outcomes listed in the syllabus are well defined and clear.	/			
5	The college allows enough freedom to teachers to follow their unique style in guiding teacher educands in dissertation.				
6	The practical work and practicums are in conformity with the learning outcomes.	~~			
7	The practicals included in the syllabus are sufficient to provide direct experience to teacher educands.				
8	The duration of internship is adequate to familiarize with ongoing practices of administration as well curricular and co-curricular activities in relevant institutions.				
9	The curriculum comprises a good evaluation structure to assess teacher educands during internship and dissertation.	/			
10	The college strictly implements the internship programme and dissertation as prescribed in the curriculum.	/			

CURRICULUM PLANNING - FEEDBACK (TEACHERS) SEMESTER HI

Botch	ļ	2021-	20213

Name: Dr-Pf Shariman Designation: ASSO. Professor

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a $(\sqrt[4]{})$ mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

SI No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The college provides a conducive environment to implement the curriculum effectively.		/		
2	The library is equipped with enough textbooks, reference books and digital resources for the accomplishment of all works.	-	/		
3	The college provides adequate opportunities and support to faculty to supervise teacher educands.		/		
4	The learning/ course outcomes listed in the syllabus are well defined and clear.		/		
5	The college allows enough freedom to teachers to follow their unique style in guiding teacher educands in dissertation.		\		
6	The practical work and practicums are in conformity with the learning outcomes.				
7	The practicals included in the syllabus are sufficient to provide direct experience to teacher educands.		-		
8	The duration of internship is adequate to familiarize with ongoing practices of administration as well curricular and co-curricular activities in relevant institutions.				
9	The curriculum comprises a good evaluation structure to assess teacher educands during internship and dissertation.		/		
10	The college strictly implements the internship programme and dissertation as prescribed in the curriculums OF To		/		

PRINCIPAL ST, THOMAS COLLEGE OF TEACHER EDUCATION

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CURRICULUM PLANNING - FEEDBACK (TEACHERS) SEMESTER IV

Name: DR J.M. Mollyloully - Designation: HOD

Boleb 2020-2022

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (1) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The college provides a conducive environment to implement the curriculum effectively.	/			
2	The library is equipped with enough textbooks, reference books and digital resources for the accomplishment of all works.				
3	The college provides adequate opportunities and support to faculty to supervise teacher educands.	/			
4	The learning/ course outcomes listed in the syllabus are well defined and clear.				
5	The college allows enough freedom to teachers to follow their unique style in guiding teacher educands in dissertation.	/			
6	The practical work and practicums are in conformity with the learning outcomes.	/			
7	The practicals included in the syllabus are sufficient to provide direct experience to teacher educands.	/			
8	The duration of internship is adequate to familiarize with ongoing practices of administration as well curricular and co-curricular activities in relevant institutions.	/			
9	The curriculum comprises a good evaluation structure to assess teacher educands during internship and dissertation.	/			
01	The college strictly implements the internship programme and dissertation as prescribed in the curriculum.	/			

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CURRICULUM PLANNING - FEEDBACK (TEACHERS) SEMESTER IN

Name: D	8. P. P.	Shajimon
Designation:	Acco	Professor

Bolch: 2020 - 2022

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a $(\sqrt[4]{})$ mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

SI No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The college provides a conducive environment to implement the curriculum effectively.		<u></u>		
2	The library is equipped with enough textbooks, reference books and digital resources for the accomplishment of all works.				
3	The college provides adequate opportunities and support to faculty to supervise teacher educands.				
4	The learning/ course outcomes listed in the syllabus are well defined and clear.		/		
5	The college allows enough freedom to teachers to follow their unique style in guiding teacher educands in dissertation.		/		
6	The practical work and practicums are in conformity with the learning outcomes.				
7	The practicals included in the syllabus are sufficient to provide direct experience to teacher educands.		/		
8	The duration of internship is adequate to familiarize with ongoing practices of administration as well curricular and co-curricular activities in relevant institutions.		/		
9	The curriculum comprises a good evaluation structure to assess teacher educands during internship and dissertation.		_		
10	The college strictly implements the internship programme and dissertation as prescribed in the curriculum.		/		

ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA CURRICULUM PLANNING "FEEDBACK (EMPLOYERS) (M.Ed.)							
Name	De Beenamma Makew						
Institut	De Beenamma Mathew St Thomas College of Teacher Education, Pala	Type of Institution: Aided / Government / Sett Financing					
Name o	of the Employees Jone Ruby Zen						
SI No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree		
L	The M.Ed. programme is relevant for employability	1					
2.	The M.Ed. programme caters to the access of the teaching profession						
3	The college equips the students with the necessary skills required for the teaching field	-					
4,	The students of the college are competent teachers.	~					
5	The students of the college have good management skills.	umar.					
6.	The students are men and women of social commitment.	-					
7	The students of the college maintain cordial relation with colleagues and authority.	1					
8.	The students of the college are able to work as part of the team.	سسا					
φ,	The students of the college have good communication skills.	-					
10.	The students of the college are committed to their students	-					



ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA CURRICULUM PLANNING - FEEDBACK (EMPLOYERS) (M.Ed.) Beenamma Mathew Type of Institution: Aided / Government / Self Financing Name of the Employee: Sl. No. Statements Strongly Agree Disagree Strongly Agree Disagree The M.Ed. programme is relevant for employability 2. The M.Ed. programme eaters to the needs of the teaching profession The college equips the students with the necessary skills required for the teaching field The students of the college are competent teachers. The students of the college have good management The students are men and women of social commitment. The students of the college maintain cordial relation with colleagues and authority. The students of the college are able to work as part of The students of the college have good communication The students of the college are committed to their students



	(M. Ed.)		None of	C. Kransky	
Name	Joffy J Mjavallil		y car of	Study: 2 e	' (ዓ - ኌ
	al Subject: commerce Educe	tion			
SL.	Statements	Strongly	Agree	Disagree	Strongly
No.	,	Agree			Disagree
L.	I feel proud to say that I was a student of St. Thomas College of Teacher Education, Pala, Kerala	~			
2.	The learning I had in the college has been useful in my life and to achieve the goals of curriculum.	_			
3,	The developments in the college in recent years are in tune with curriculum needs and are appreciable.	/			
4.	The curricular and co-curricular programmes in the college meet contemporary requirements.	~			
5.	The college allows the alumni to be a part of the college activities.	~			
6.	The alumni have a role to play in academically strengthening the college.	~			
7.	The curriculum facilitates the all-round development of the individual.	~			
8.	The facilities provided in the college are sufficient to meet the needs of teacher educand.	~			
9.	The faculties are up-to-date and their activities in the college are appreciable.	_			
10.	The college gives much importance to current social issues and value-based education	_			



	(M. Ed.)		Same	Cantra	
Name	Name: Meria Vonghese		Year of Study: 2019 - 20		
Option	rnera Vorghese				
SI. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
L _k	I feel proud to say that I was a student of St. Thomas College of Teacher Education, Pala, Kerala	-			
2.	The learning I had in the college has been useful in my life and to achieve the goals of curriculum.	/			
3.	The developments in the college in recent years are in tune with curriculum needs and are appreciable.				
4.	The curricular and co-curricular programmes in the college meet contemporary requirements.				
5.	The college allows the alumni to be a part of the college activities.		1		
6.	The alumni have a role to play in academically strengthening the college.	/			
7.	The curriculum facilitates the all-round development of the individual.	-			
8.	The facilities provided in the college are sufficient to meet the needs of teacher educand.				
9.	The faculties are up-to-date and their activities in the college are appreciable.				
10.	The college gives much importance to current social issues and value-based education				



ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA CURRICULUM PLANNING - FEEDBACK (INTERNSIUP SCHOOLS) (M. Ed.) SEMESTER (III & IV Mary's LPS Lalam Pala Academic year. 2022. Name of the school 2023 Name and Designation of the Teacher Strongly Disagree Strongly Statements St. No. Disagree Agree The teacher trainees are well trained to manage the students The curriculum helps a lot to expose teachers to new technologies and effectively use those. The curriculum equip trainees to psychologically and emotionally handle the learners and thus bring them in right path. Teacher trainees are great help to the teachers of schools especially in preparing students for various competitions. The strict and efficient training received, by the teachers made them excellent. Puncauality, responsibility, hard work, readiness to obey superiors are special traits of the teacher trainces from St.Thomas College of Teacher Education, Pala. The trainees have special skills to interact with the students and win their hearts and thus smoothens the learning process. The teacher trainees put efforts to make the teaching learning process more interesting by using learning aids, ICT enabled techniques etc. The curriculum ensures an all-round participation of trainees in every aspect of the school. The training period helps the student teachers to get first hand experience regarding the working of a school, its administration, the co-curricular activities, the student psychology and other management skills.



Prof. Dr. BEENAMMA MATHEW
PRINCIPAL
ST. THOMAS COLLEGE OF
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PALA

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ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA CURRICULUM PLANNING - FEEDBACK (INTERNSHIP SCHOOLS) (M. Ed) SEMESTER 111 & IV VKPM ALSS TIE, Edgmattom Name of the school: Academic year: 2022-23 Name and Designation of the Teacher. St. No. Statements Agree Disagree Strongly Agree Disagree The teacher trainees are well trained to manage the shidents. The curriculum helps a lot to expose teachers to new technologies and effectively use those. The curriculum equip trainces to psychologically and emotionally handle the learners and thus bring them in right path. Teacher trainees are great help to the teachers of schools especially in preparing students for various competitions. The strict and efficient training received, by the teachers made them excellent. Punctuality, responsibility, hard work, readiness to obey superiors are special traits of the teacher trainees from St. Thomas College of Teacher Education, Pala. The trainees have special skills to interact with the 7. students and win their hearts and thus smoothens the learning process. The teacher trainees put efforts to make the B. teaching learning process more interesting by using learning aids, ICT enabled techniques etc. The curriculum ensures an all-round participation of trainees in every aspectof the school. The training period helps the student teachers to get first handexperience regarding the working of a school, its administration, the co-curricular activities , the student psychology and other management skills.



Prof. Dr. BEENAMMA MATHEW
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ST. THOMAS COLLEGE OF
TEACHER EDUCATION
PALA

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	ST. THOMAS COLLEGE OF TEAC CURRICULUM PLANNING - FEEDBACK (M.Ed.) SEMES	S (INTERN	SHIP IN	STITUTIO?	NS)
Name	of the school: St. Augustines 115	1 Rangen	Acaden	nic year	₺ . ₺ ~ ე
Name :	and Designation of the Teacher: Sylv Se Sa	1 tran		m'nu po	J.
SL No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
Ŀ	The teacher trainees are well trained to manage the students.	-			
2.	The curriculum helps a lot to expose teachers to new technologies and effectively use those.	/			
3.	The curriculum equips trainees to psychologically and emotionally handle the learners and thus bring them in right path.	~			
4.	Teacher trainces are great help to the teachers of schools especially in preparing students for various competitions.				
5.	The strict and efficient training received, by the teachers made them excellent.	سسا			
6.	Punctuality, responsibility, hard work, readiness to obey superiors are special traits of the teacher trainees from St. Thomas College of Teacher Education, Pala.				
7.	The trainees have special skills to interact with the students and win their hearts and thus smoothens the learning process.				
8.	The teacher trainees put efforts to make the teaching learning process more interesting by using learning aids, ICT enabled techniques etc.				
9.	The curriculum ensures an all-round participation of trainces in every aspect of the school.				
10.	The training period helps the student teachers to get first-hand experience regarding the working of a school, its administration, the co- curricular activities, the student psychology and other management skills.	-			



ST. TROMAS COLLEGE OF TRACHER EDUCATION, PALA CURRICULUM PLANNING -FEEDBACK (INTERNSIRP INSTITUTIONS) (M. Ed.) SEMESTER IV St. Thomas College of Teacher Education Polo; 2020-24 Name and Designation of the TeacherDe Sunn Hushin SL Statements Strongly Disagree Strongly Agree No. Agree Disagree The teacher trainees are well trained to manage the students. The curriculum helps a lot to expose teachers to new technologies and effectively use those. 3. The curriculum equips trainces psychologically and emotionally handle the learners and thus bring them in right path. Teacher trainees are great help to the teachers of schools especially in preparing students for various competitions. The strict and efficient training received, by the teachers made them excellent. responsibility, hard Punctuality, readiness to obey superiors are special traits of the teacher trainees from St. Thomas College of Teacher Education, Pala. The trainees have special skills to interact with the students and win their hearts and thus smoothens the learning process. The teacher trainees put efforts to make the teaching learning process more interesting by using learning aids, ICT enabled techniques The all-round curriculum ensures an participation of trainces in every aspect of the school. 10. The training period helps the student teachers to get first-hand experience regarding the working of a school, its administration, the cocurricular activities, the student psychology

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and other management skills.

CURRICULUM PLANNING - FEEDBACK (PARENTS) SEMESTER 1

Name of the Parent: Pramod R. Naik Year of Study: 2022-2024

Name of the Student: Paya L. B Optional Subject: Malayalam

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (v) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

SI No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The M.Ed. programme provides an environment conducive for development of personal and moral discipline.	/			
2	There is a positive change in behaviour of my ward after joining this Programme.	TT	/	-	
3	The college gives much importance to learner centeredness and provides coaching classes to clear NET, SET, TET, etc.	/			
4	Employability is given focus in curriculum transaction.	/			
5	The curriculum/syllabus is rich enough to mould future teachers.			,	
6	The college has a well- planned schedule to implement the curriculum.				
7	All activities are helpful in enhancing the potential of teacher educands.		/		
8	The timetable is flexible and reasonable.	/			
9	Each teacher educand gets opportunities for active involvement in all activities.	/			
10	The structure of the curriculum emphasises first-hand experience of teaching at teacher education layer DF TEA			N	

CURRICULUM PLANNING - FEEDBACK (PARENTS) SEMESTER 1

Name of the Parent: Joy Jacob

Year of Study: 2022-24

Name of the Student: Anu Maria Dominic

Optional Subject: Science

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a $(\sqrt[4]{})$ mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

SI No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The M.Ed. programme provides an environment conducive for development of personal and moral discipline.		/		
2	There is a positive change in behaviour of my ward after joining this Programme.		/		
3	The college gives much importance to learner centeredness and provides coaching classes to clear NET, SET, TET, etc.		~		
4	Employability is given focus in curriculum transaction.		/		
5	The curriculum/syllabus is rich enough to mould future teachers.		/		
6	The college has a well- planned schedule to implement the curriculum.		/		
7	All activities are helpful in enhancing the potential of teacher educands.		/		
8	The timetable is flexible and reasonable.		1		
9	Each teacher educand yets opportunities for active involvement in all activities.		1		
10	The structure of the curriculum emphasises first-hand experience of teaching at teacher education level.				

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CURRICULUM PLANNING - FEEDBACK (PARENTS) SEMESTER 11

Name of the Parent: Vijaya Mohanan

Year of Study: 2021-22

Name of the Student: Diya Mohanan

Optional Subject: Science

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a $(\sqrt{})$ mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

SI	Statements	Strongly	Agree	Disagree	Strongly
No.		agree	i	=	disagree
1	The M.Ed. programme provides an environment conducive for development of personal and moral discipline.		/		
2	There is a positive change in behaviour of my ward after joining this Programme.		/		
3	The college gives much importance to learner centeredness and provides coaching classes to clear NET, SET, TET, etc.	-	/	,	
4	Employability is given focus in curriculum transaction.		/		
5	The curriculum/syllabus is rich enough to mould future teachers.	12	/		
6	The college has a well- planned schedule to implement the curriculum.		/		
7	All activities are helpful in enhancing the potential of teacher educands.		/		
8	The timetable is flexible and reasonable.		/		
9	Each teacher educand gets opportunities for active involvement in all activities.		/		
10	The structure of the curriculum emphasises first-hand experience of teaching at teacher education level.		/		

CURRICULUM PLANNING - FEEDBACK (PARENTS) SEMESTER 11

Name of the Parent: Anta James

Year of Study: 2021 - 2023

Name of the Student: Anita James

Optional Subject: Science

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a $(\sqrt{})$ mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

SI No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The M.Ed. programme provides an environment conducive for development of personal and moral discipline.	/			-
2	There is a positive change in behaviour of my ward after joining this Programme.	/			
3	The college gives much importance to learner centeredness and provides coaching classes to clear NET, SET, TET, etc.		/		
4	Employability is given focus in curriculum		/		
5	The curriculum/syllabus is rich enough to mould future teachers.	_			
6	The college has a well- planned schedule to implement the curriculum.				
7	All activities are helpful in enhancing the potential of teacher educands.	/			
8	The timetable is flexible and reasonable.	/			
9	Each teacher educand gets opportunities for active involvement in all activities.				
10	The structure of the curriculum emphasises first-hand experience of teaching at teacher education level.	/			



CURRICULUM PLANNING - FEEDBACK (PARENTS) SEMESTER III

Name of the Parent:	Listony	Year of Study: 🚜	2021 - 2023	
Name of the Student:		Antony Pulikkan	Optional Subject:	English

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a $(\sqrt{})$ mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

SI No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The forty days internship is helpful to teacher educands to become efficient teachers.	/			
2	The internship nurtures a positive attitude towards teaching among teacher educands.	/			
3	The teacher educands get chance to understand the responsibility and duty of a teacher.	/			
4	The various practicals deepen the practical knowledge of teacher educands.	~			
5	The teacher educands practice time management and understand its usefulness.	/			1
6	The timely support and guidance from teachers simplifies the hardships of internship.	~		3 1	
7	All activities are helpful in enhancing the potential of teacher educands.	/			
8	The practice teaching institutions are very supportive to teacher educands.	/			
9	Each teacher educand gets opportunities for active involvement in all activities.	/			
10	The structure of the curriculum emphasises first-hand experience of curricular and co-curricular activities at primary school and primary teacher education institutions.	/			

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CURRICULUM PLANNING - FEEDBACK (PARENTS) SEMESTER III

Name of the Parent: Francis m Joseph

Year of Study: 202 1 - 2.3

Name of the Student: Alphy Prancis

Optional Subject: Science

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a $(\sqrt{})$ mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

SI No.	Statements	Strongly agree	Agrœ	Disagree	Strongly disagree
1	The forty days internship is helpful to teacher educands to become efficient teachers.	/			
2	The internship nurtures a positive attitude towards teaching among teacher educands.	/	=		
3	The teacher educands get chance to understand the responsibility and duty of a teacher.	/			
4	The various practicals deepen the practical knowledge of teacher educands.	/			i s
5	The teacher educands practice time management and understand its usefulness.	/	1 7		
6	The timely support and guidance from teachers simplifies the hardships of internship.	\			8 4 2
7	All activities are helpful in enhancing the potential of teacher educands.	\			
8	The practice teaching institutions are very supportive to teacher educands.	/			
9	Each teacher educand gets opportunities for active involvement in all activities.				
10	The structure of the curriculum emphasises first-hand experience of curricular and co-curricular activities at primary school and primary teacher education institutions.	/			



CURRICULUM PLANNING - FEEDBACK (PARENTS) SEMESTER IU

Name of the Parent:	3	I	Greonge	
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Year of Study: 2020 - 2022

Name of the Student: Tiger Tess Greenge Optional Subject: Mathematics.

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement earefully and put a (1) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

SI No.	Statements	Strongly agree	Agree	Disagree	Strongly
1	The forty days internship is helpful to teacher educands to become efficient teachers.	agree			disagree
2	The internship nurtures a positive attitude towards teaching among teacher educands.	-	-		
3	The teacher educands get chance to understand the responsibility and duty of a teacher.	-	-		
4	The various practicals deepen the practical knowledge of teacher educands.		/		
5	The teacher educands practice time management and understand its usefulness.				
6	The timely support and guidance from teachers simplifies the hardships of internship.	_			
7	All activities are helpful in enhancing the potential of teacher educands.				
8	The practice teaching institutions are very supportive to teacher educands.				
9	Each teacher educand gets opposition				
10	active involvement in all activities. The structure of the curriculum emphasises first-hand experience of curricular and co-curricular activities at primary school and primary teacher education institutions.				

CURRICULUM PLANNING - FEEDBACK (PARENTS) SEMESTER IV

Name of the Parent: O.m. Poseph

Year of Study: 2020 - 22

Name of the Student: Alphonse Joseph

Optional Subject: Social Science

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a $(\sqrt[4]{})$ mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

SI No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The forty days internship is helpful to teacher educands to become efficient teachers.	/			,
2	The internship nurtures a positive attitude towards teaching among teacher educands.	/			
3	The teacher educands get chance to understand the responsibility and duty of a teacher.		/		
4	The various practicals deepen the practical knowledge of teacher educands.		/		
5	The teacher educands practice time management and understand its usefulness.		/		
6	The timely support and guidance from teachers simplifies the hardships of internship.		/		
7	All activities are helpful in enhancing the potential of teacher educands.		/		
8	The practice teaching institutions are very supportive to teacher educands.		/		
9	Each teacher educand gets opportunities for active involvement in all activities.		/		
10	The structure of the curriculum emphasises first-hand experience of curricular and co-curricular activities at primary school and primary teacher education institutions.		/		

