



St. Thomas College of Teacher Education, Pala, Kerala – 686 575

Affiliated to Mahatma Gandhi University, Kottayam

Criterion I – Curricular Aspects

1.4 Feedback System

1.4.1 (a) SAMPLE FILLED-IN FEEDBACK FORMS OF THE STAKEHOLDERS



**ST. THOMAS COLLEGE
OF TEACHER EDUCATION, PALA
ESTD. 1957**

**SSR Submitted to
NAAC
Fourth Cycle of
Accreditation**



**1.4.1 (a) SAMPLE FILLED-IN FEEDBACK
FORMS OF THE STAKEHOLDERS**

Programme	Page Number
B.Ed.	1-42
M.Ed	43-74

St. THOMAS COLLEGE OF TEACHER EDUCATION PALA

1.4.1 a Sample Filled in Feedback Form

Sl. No	Programme	Stakeholders		Page No:		
1	B.Ed	Students	Semester I	1-6		
			Semester II	7-12		
			Semester III	13-18		
			Semester IV	19-24		
2		B.Ed	Teachers	Semester I	25-26	
				Semester II	27-28	
				Semester III	29-30	
				Semester IV	31-32	
3			B.Ed	Employers		33-35
4				Alumni		36-37
5				Teaching Practice schools	Semester I	38-40
					Semester III	41-42
1	M.Ed			Student	Semester I	43-44
					Semester II	45-46
					Semester III	47-48
		Semester IV			49-50	
2		M.Ed		Teachers	Semester I	51-52
					Semester II	53-54
					Semester III	55-56
			Semester IV		57-58	
3			M.Ed	Employers		59-60
5				Alumni		61-62
6				Internship Institution	Semester III	63-64

			Semester IV	65-66
		Parents	Semester I	67-68
			Semester II	69-70
			Semester III	71-72
			Semester IV	73-74

ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA
CURRICULUM PLANNING -FEEDBACK (STUDENTS)
(B Ed) SEMESTER I

Name: Elizabeth Cynia Year of Study: 2022-24

Optional subject: Commerce Education

Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum provides thorough knowledge about the concept education.	✓			
2.	The curriculum enhances understanding of the different dimensions of child development.	✓			
3.	The curriculum gives importance to recent innovations and future perspectives of educational technology.	✓			
4.	The curriculum helps to attain better understanding of one's own discipline.		✓		
5.	The curriculum includes enough practical sessions to equip novice teachers with teaching skills.			✓	
6.	The curriculum is rich enough to provide theoretical knowledge about the programme		✓		
7.	The faculty is skilled enough to introduce the curriculum effectively to freshers.	✓			
8.	The college opens all its resources for the effective implementation of the curriculum.		✓		
9.	The college follows a well -organized time- table to implement the curriculum properly.	✓			
10.	The college tries its best to give freedom to student teachers to select the elective course.		✓		



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CURRICULUM PLANNING -FEEDBACK (STUDENTS)
(B Ed) SEMESTER I

Name: *Sneha Jose*

Year of Study: *2022-2024*

Optional subject: *English*

Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum provides thorough knowledge about the concept education.	✓			
2.	The curriculum enhances understanding of the different dimensions of child development.	✓			
3.	The curriculum gives importance to recent innovations and future perspectives of educational technology.		✓		
4.	The curriculum helps to attain better understanding of one's own discipline.	✓			
5.	The curriculum includes enough practical sessions to equip novice teachers with teaching skills.	✓			
6.	The curriculum is rich enough to provide theoretical knowledge about the programme	✓			
7.	The faculty is skilled enough to introduce the curriculum effectively to freshers.	✓			
8.	The college opens all its resources for the effective implementation of the curriculum.	✓			
9.	The college follows a well-organized time-table to implement the curriculum properly.		✓		
10.	The college tries its best to give freedom to student teachers to select the elective course.	✓			



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CURRICULUM PLANNING –FEEDBACK (STUDENTS)
(B Ed) SEMESTER I

Name: *Alan Maria Benny*

Year of Study: *2022-2024*

Optional subject: *Mathematics Education*

2022-23

Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum provides thorough knowledge about the concept education.	✓			
2.	The curriculum enhances understanding of the different dimensions of child development.	✓			
3.	The curriculum gives importance to recent innovations and future perspectives of educational technology.		✓		
4.	The curriculum helps to attain better understanding of one's own discipline.		✓		
5.	The curriculum includes enough practical sessions to equip novice teachers with teaching skills.	✓			
6.	The curriculum is rich enough to provide theoretical knowledge about the programme		✓		
7.	The faculty is skilled enough to introduce the curriculum effectively to freshers.		✓		
8.	The college opens all its resources for the effective implementation of the curriculum.	✓			
9.	The college follows a well -organized time- table to implement the curriculum properly.	✓			
10.	The college tries its best to give freedom to student teachers to select the elective course.	✓			



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CURRICULUM PLANNING - FEEDBACK (STUDENTS)
(B Ed) SEMESTER I

Name: *Albi Mohan V.*

Year of Study: *2022 - 24*

Optional subject: *Natural Science*

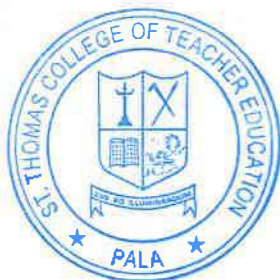
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum provides thorough knowledge about the concept education.	✓			
2.	The curriculum enhances understanding of the different dimensions of child development.	✓			
3.	The curriculum gives importance to recent innovations and future perspectives of educational technology.	✓			
4.	The curriculum helps to attain better understanding of one's own discipline.		✓		
5.	The curriculum includes enough practical sessions to equip novice teachers with teaching skills.		✓		
6.	The curriculum is rich enough to provide theoretical knowledge about the programme	✓			
7.	The faculty is skilled enough to introduce the curriculum effectively to freshers.	✓			
8.	The college opens all its resources for the effective implementation of the curriculum.		✓		
9.	The college follows a well -organized time- table to implement the curriculum properly.	✓			
10.	The college tries its best to give freedom to student teachers to select the elective course.		✓		



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CURRICULUM PLANNING –FEEDBACK (STUDENTS)
(B Ed) SEMESTER I

Name: ALEENA ELIZABETH ALEX		Year of Study: 2021-22			
Optional subject: PHYSICAL SCIENCE					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum provides thorough knowledge about the concept education.		✓		
2.	The curriculum enhances understanding of the different dimensions of child development.		✓		
3.	The curriculum gives importance to recent innovations and future perspectives of educational technology.		✓	✓	
4.	The curriculum helps to attain better understanding of one's own discipline.			✓	
5.	The curriculum includes enough practical sessions to equip novice teachers with teaching skills.		✓		
6.	The curriculum is rich enough to provide theoretical knowledge about the programme		✓		
7.	The faculty is skilled enough to introduce the curriculum effectively to freshers.		✓		
8.	The college opens all its resources for the effective implementation of the curriculum.	✓			
9.	The college follows a well -organized time- table to implement the curriculum properly.	✓			
10.	The college tries its best to give freedom to student teachers to select the elective course.	✓			



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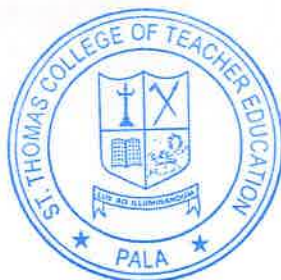
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CURRICULUM PLANNING -FEEDBACK (STUDENTS)
(B Ed) SEMESTER I


Name: PEARL ANNIE SEN

Year of Study: 2022 - 2024

Optional subject: SOCIAL SCIENCE EDUCATION

Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum provides thorough knowledge about the concept education.	✓			
2.	The curriculum enhances understanding of the different dimensions of child development.	✓			
3.	The curriculum gives importance to recent innovations and future perspectives of educational technology.	✓			
4.	The curriculum helps to attain better understanding of one's own discipline.	✓			
5.	The curriculum includes enough practical sessions to equip novice teachers with teaching skills.	✓			
6.	The curriculum is rich enough to provide theoretical knowledge about the programme	✓			
7.	The faculty is skilled enough to introduce the curriculum effectively to freshers.	✓			
8.	The college opens all its resources for the effective implementation of the curriculum.	✓			
9.	The college follows a well -organized time- table to implement the curriculum properly.	✓			
10.	The college tries its best to give freedom to student teachers to select the elective course.	✓			




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CURRICULUM PLANNING – FEEDBACK (STUDENTS)
(B Ed) SEMESTER II

Name : Amautha P. Anil Year of study: 2022-24

Optional Subject: English

Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum equips student teachers with philosophical and sociological perspectives of education.	✓			
2.	The curriculum helps student teachers get acquainted with various theories of learning.	✓			
3.	The student teachers are equipped through curriculum to provide appropriate learning in accordance with the needs of children.	✓			
4.	The curriculum is resourceful to familiarize student teachers with the latest trends and reforms in assessment and evaluation.			✓	
5.	The curriculum helps student teachers comprehend the pedagogy of their own discipline.	✓			
6.	The curriculum provides opportunities to student teachers to augment their levels of teaching competence by incorporating ICT in teaching.	✓			
7.	The curriculum is sufficient to equip student teachers interlink education with culture and nurture their student's creativity and aesthetic sensibilities.		✓		
8.	The curriculum equips student teachers with knowledge and skills related to organisation of sports meet.	✓			
9.	The induction programme creates awareness among students about various programmes and initiatives arranged at school for the wellbeing of students.		✓		
10.	The college has a well- planned strategy to provide students direct experience in the field of teaching.	✓			



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CURRICULUM PLANNING – FEEDBACK (STUDENTS)
(B Ed) SEMESTER II

Name : <i>Albira Mohan</i>		Year of study: <i>2022-2024</i>			
Optional Subject: <i>Natural Science</i>					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum equips student teachers with philosophical and sociological perspectives of education.	✓			
2.	The curriculum helps student teachers get acquainted with various theories of learning.	✓			
3.	The student teachers are equipped through curriculum to provide appropriate learning in accordance with the needs of children.	✓			
4.	The curriculum is resourceful to familiarize student teachers with the latest trends and reforms in assessment and evaluation.	✓			
5.	The curriculum helps student teachers comprehend the pedagogy of their own discipline.	✓			
6.	The curriculum provides opportunities to student teachers to augment their levels of teaching competence by incorporating ICT in teaching.	✓			
7.	The curriculum is sufficient to equip student teachers interlink education with culture and nurture their student's creativity and aesthetic sensibilities.	✓			
8.	The curriculum equips student teachers with knowledge and skills related to organisation of sports meet.	✓			
9.	The induction programme creates awareness among students about various programmes and initiatives arranged at school for the wellbeing of students.	✓			
10.	The college has a well- planned strategy to provide students direct experience in the field of teaching.	✓			



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CURRICULUM PLANNING - FEEDBACK (STUDENTS)
(B Ed) SEMESTER II

Name: *Alan Maria Benny* Year of study: *1022-2024*
 Optional Subject: *Mathematics education* (*22-23*)

Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum equips student teachers with philosophical and sociological perspectives of education.		✓		
2.	The curriculum helps student teachers get acquainted with various theories of learning.		✓		
3.	The student teachers are equipped through curriculum to provide appropriate learning in accordance with the needs of children.		✓		
4.	The curriculum is resourceful to familiarize student teachers with the latest trends and reforms in assessment and evaluation.		✓		
5.	The curriculum helps student teachers comprehend the pedagogy of their own discipline.	✓			
6.	The curriculum provides opportunities to student teachers to augment their levels of teaching competence by incorporating ICT in teaching.		✓		
7.	The curriculum is sufficient to equip student teachers interlink education with culture and nurture their student's creativity and aesthetic sensibilities.	✓			
8.	The curriculum equips student teachers with knowledge and skills related to organisation of sports meet.		✓		
9.	The induction programme creates awareness among students about various programmes and initiatives arranged at school for the wellbeing of students.	✓			
10.	The college has a well-planned strategy to provide students direct experience in the field of teaching.		✓		



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CURRICULUM PLANNING – FEEDBACK (STUDENTS)
(B Ed) SEMESTER II

Name: <i>Elizabeth Paul</i>		Year of study: <i>2022-24</i>			
Optional Subject: <i>Physical Science Education</i>					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum equips student teachers with philosophical and sociological perspectives of education.	✓			
2.	The curriculum helps student teachers get acquainted with various theories of learning.		✓		
3.	The student teachers are equipped through curriculum to provide appropriate learning in accordance with the needs of children.		✓		
4.	The curriculum is resourceful to familiarize student teachers with the latest trends and reforms in assessment and evaluation.		✓		
5.	The curriculum helps student teachers comprehend the pedagogy of their own discipline.	✓			
6.	The curriculum provides opportunities to student teachers to augment their levels of teaching competence by incorporating ICT in teaching.	✓			
7.	The curriculum is sufficient to equip student teachers interlink education with culture and nurture their student's creativity and aesthetic sensibilities.		✓		
8.	The curriculum equips student teachers with knowledge and skills related to organisation of sports meet.		✓		
9.	The induction programme creates awareness among students about various programmes and initiatives arranged at school for the wellbeing of students.	✓			
10.	The college has a well- planned strategy to provide students direct experience in the field of teaching.		✓		



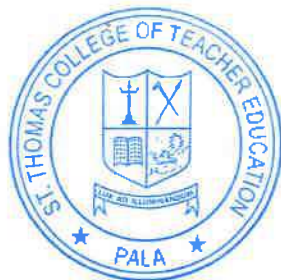
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CURRICULUM PLANNING - FEEDBACK (STUDENTS)
(B Ed) SEMESTER II

Name : ANNU ABRAHAM Year of study: 2022-2024

Optional Subject: SOCIAL SCIENCE EDUCATION

Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum equips student teachers with philosophical and sociological perspectives of education.	✓			
2.	The curriculum helps student teachers get acquainted with various theories of learning.	✓			
3.	The student teachers are equipped through curriculum to provide appropriate learning in accordance with the needs of children.		✓		
4.	The curriculum is resourceful to familiarize student teachers with the latest trends and reforms in assessment and evaluation.		✓		
5.	The curriculum helps student teachers comprehend the pedagogy of their own discipline.	✓			
6.	The curriculum provides opportunities to student teachers to augment their levels of teaching competence by incorporating ICT in teaching.		✓		
7.	The curriculum is sufficient to equip student teachers interlink education with culture and nurture their student's creativity and aesthetic sensibilities.		✓		
8.	The curriculum equips student teachers with knowledge and skills related to organisation of sports meet.		✓		
9.	The induction programme creates awareness among students about various programmes and initiatives arranged at school for the wellbeing of students.	✓			
10.	The college has a well- planned strategy to provide students direct experience in the field of teaching.		✓		



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CURRICULUM PLANNING - FEEDBACK (STUDENTS)
(B Ed) SEMESTER II

Name: MERIYA VERONICA SAM

Year of study: 2022-24

Optional Subject: Commerce

Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum equips student teachers with philosophical and sociological perspectives of education.		✓		
2.	The curriculum helps student teachers get acquainted with various theories of learning.		✓		
3.	The student teachers are equipped through curriculum to provide appropriate learning in accordance with the needs of children.		✓		
4.	The curriculum is resourceful to familiarize student teachers with the latest trends and reforms in assessment and evaluation.			✓	
5.	The curriculum helps student teachers comprehend the pedagogy of their own discipline.		✓		
6.	The curriculum provides opportunities to student teachers to augment their levels of teaching competence by incorporating ICT in teaching.		✓		
7.	The curriculum is sufficient to equip student teachers interlink education with culture and nurture their student's creativity and aesthetic sensibilities.		✓		
8.	The curriculum equips student teachers with knowledge and skills related to organisation of sports meet.	✓			
9.	The induction programme creates awareness among students about various programmes and initiatives arranged at school for the wellbeing of students.	✓			
10.	The college has a well- planned strategy to provide students direct experience in the field of teaching.	✓			



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ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA
CURRICULUM PLANNING - FEEDBACK (STUDENTS)
(B.Ed) SEMESTER III

Name: <i>Miru Mathews</i>		Year of study <i>2021-2023</i>			
Optional Subject <i>English Education</i>					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The internship programme provides student teachers with first hand experience of teaching high school/higher secondary students.	✓			-
2.	The four month duration of internship programme is adequate to get an indepth understanding of the school environment.		✓		
3.	The reflective journal and portfolio entries record the gradual growth in teaching competencies .			✓	
4.	The practicals prescribed in the curriculum can be completed within the limited time span .		✓		
5.	The curriculum helps develop competence in analysing current school practices and come up with appropriate alternatives.	✓			
6.	The curriculum sensitises student teachers to the centrality of language in the teaching learning process .	✓			
7.	The curriculum helps student teachers effectively prepare teaching manuals and various assessment tools.	✓			
8.	The various co-curricular activities to be completed during internship help student teachers develop self-esteem and leadership qualities.		✓		
9.	Importance of motivation and reinforcement is ensured during practice teaching.	✓			
10.	The trainees are moulded to be vigilant and patient enough while handling differently abled learners.	✓			



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CURRICULUM PLANNING - FEEDBACK (STUDENTS)
(B-Ed) SEMESTER III

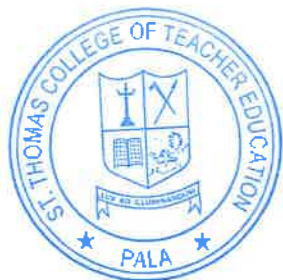
Name: JILU TRESA GEORGE		Year of study 2021- '22			
Optional Subject MATHEMATICS					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The internship programme provides student teachers with first hand experience of teaching high school/higher secondary students.	✓			
2.	The four month duration of internship programme is adequate to get an indepth understanding of the school environment.		✓		
3.	The reflective journal and portfolio entries record the gradual growth in teaching competencies.		✓		
4.	The practicals prescribed in the curriculum can be completed within the limited time span.		✓		
5.	The curriculum helps develop competence in analysing current school practices and come up with appropriate alternatives.		✓		
6.	The curriculum sensitises student teachers to the centrality of language in the teaching learning process.		✓		
7.	The curriculum helps student teachers effectively prepare teaching manuals and various assessment tools.	✓			
8.	The various co-curricular activities to be completed during internship help student teachers develop self-esteem and leadership qualities.		✓		
9.	Importance of motivation and reinforcement is ensured during practice teaching.	✓			
10.	The trainees are moulded to be vigilant and patient enough while handling differently abled learners.	✓			



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CURRICULUM PLANNING – FEEDBACK (STUDENTS)
(B.Ed) SEMESTER III

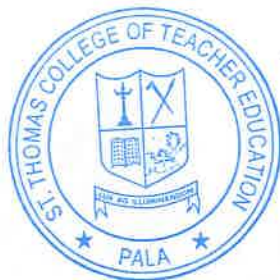
Name: <i>Alfred George</i>		Year of study <i>2021-23</i>			
Optional Subject <i>Natural Science</i>					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The internship programme provides student teachers with first hand experience of teaching high school/higher secondary students.	✓			
2.	The four month duration of internship programme is adequate to get an indepth understanding of the school environment.		✓		
3.	The reflective journal and portfolio entries record the gradual growth in teaching competencies.			✓	
4.	The practicals prescribed in the curriculum can be completed within the limited time span.		✓		
5.	The curriculum helps develop competence in analysing current school practices and come up with appropriate alternatives.		✓		
6.	The curriculum sensitises student teachers to the centrality of language in the teaching learning process.				
7.	The curriculum helps student teachers effectively prepare teaching manuals and various assessment tools.		✓		
8.	The various co-curricular activities to be completed during internship help student teachers develop self-esteem and leadership qualities.		✓		
9.	Importance of motivation and reinforcement is ensured during practice teaching.		✓		
10.	The trainees are moulded to be vigilant and patient enough while handling differently abled learners.		✓		



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CURRICULUM PLANNING - FEEDBACK (STUDENTS)
(B.Ed) SEMESTER III

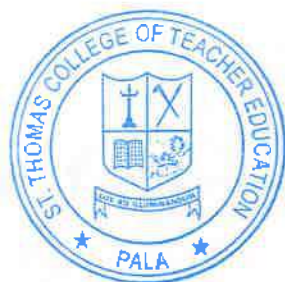
Name: <i>ABINOMOL JOSEPH</i>		Year of study <i>2021-23</i>			
Optional Subject <i>PHYSICAL SCIENCE</i>					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The internship programme provides student teachers with first hand experience of teaching high school/higher secondary students.	✓			
2.	The four month duration of internship programme is adequate to get an indepth understanding of the school environment.	✓			
3.	The reflective journal and portfolio entries record the gradual growth in teaching competencies.	✓			
4.	The practicals prescribed in the curriculum can be completed within the limited time span.	✓			
5.	The curriculum helps develop competence in analysing current school practices and come up with appropriate alternatives.		✓		
6.	The curriculum sensitises student teachers to the centrality of language in the teaching learning process.	✓			
7.	The curriculum helps student teachers effectively prepare teaching manuals and various assessment tools.		✓		
8.	The various co-curricular activities to be completed during internship help student teachers develop self-esteem and leadership qualities.	✓			
9.	Importance of motivation and reinforcement is ensured during practice teaching.	✓			
10.	The trainees are moulded to be vigilant and patient enough while handling differently abled learners.	✓			



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CURRICULUM PLANNING - FEEDBACK (STUDENTS)
(B.Ed) SEMESTER III

Name: <u>Stom Joseph</u>		Year of study <u>2021-23</u>			
Optional Subject <u>B.ed Commerce</u>					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The internship programme provides student teachers with first hand experience of teaching high school/higher secondary students.	✓			
2.	The four month duration of internship programme is adequate to get an indepth understanding of the school environment.		✓		
3.	The reflective journal and portfolio entries record the gradual growth in teaching competencies.	✓			
4.	The practicals prescribed in the curriculum can be completed within the limited time span.	✓			
5.	The curriculum helps develop competence in analysing current school practices and come up with appropriate alternatives.		✓		
6.	The curriculum sensitises student teachers to the centrality of language in the teaching learning process.	✓			
7.	The curriculum helps student teachers effectively prepare teaching manuals and various assessment tools.	✓			
8.	The various co-curricular activities to be completed during internship help student teachers develop self-esteem and leadership qualities.		✓		
9.	Importance of motivation and reinforcement is ensured during practice teaching.	✓			
10.	The trainees are moulded to be vigilant and patient enough while handling differently abled learners.		✓		



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CURRICULUM PLANNING - FEEDBACK (STUDENTS)
(B.Ed) SEMESTER III

Name: <i>Jijo Thomas</i>		Year of study <i>2</i>			
Optional Subject <i>Social Science</i>					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The internship programme provides student teachers with first hand experience of teaching high school/higher secondary students.	✓			
2.	The four month duration of internship programme is adequate to get an indepth understanding of the school environment.		✓		
3.	The reflective journal and portfolio entries record the gradual growth in teaching competencies.	✓			
4.	The practicals prescribed in the curriculum can be completed within the limited time span.	✓			
5.	The curriculum helps develop competence in analysing current school practices and come up with appropriate alternatives.	✓			
6.	The curriculum sensuises student teachers to the centrality of language in the teaching learning process.	✓			
7.	The curriculum helps student teachers effectively prepare teaching manuals and various assessment tools.	✓			
8.	The various co-curricular activities to be completed during internship help student teachers develop self-esteem and leadership qualities.		✓		
9.	Importance of motivation and reinforcement is ensured during practice teaching.	✓			
10.	The trainees are moulded to be vigilant and patient enough while handling differently abled learners.		✓		



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CURRICULUM PLANNING –FEEDBACK (STUDENTS)
(B.Ed) SEMESTER IV

Name: <i>Youni Jayathri J.</i>		Year of Study: <i>2021-23</i>			
Optional Subject: <i>English</i>					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum equips the student teachers with knowledge and skills required for the teaching profession.		✓		
2.	The elective courses offered enhance the overall quality of the programme.		✓		
3.	The college library offers the necessary support for the successful completion of assignments.		✓		
4.	The contact hours mentioned in the syllabus are sufficient to meet the course objectives.			✓	
5.	The content of the courses is up to date.		✓		
6.	The curriculum equips student teachers with skills required for the digital era..		✓		
7.	The curriculum cares for the all-round development of student teachers.		✓		
8.	The curriculum provides enough opportunities for learning by doing.		✓		
9.	The overall academic environment at the college is conducive for smooth implementation of the curriculum.		✓		
10.	Teachers are equipped with the new methods and techniques of implementing the curriculum.		✓		



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CURRICULUM PLANNING –FEEDBACK (STUDENTS)
(B.Ed) SEMESTER IV

Name: <i>Haripriya J</i>		Year of Study: <i>2021-2023</i>			
Optional Subject: <i>Mathematics</i>					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum equips the student teachers with knowledge and skills required for the teaching profession.		✓		
2.	The elective courses offered enhance the overall quality of the programme.		✓		
3.	The college library offers the necessary support for the successful completion of assignments.		✓		
4.	The contact hours mentioned in the syllabus are sufficient to meet the course objectives.		✓		
5.	The content of the courses is up to date.	✓			
6.	The curriculum equips student teachers with skills required for the digital era.		✓		
7.	The curriculum cares for the all-round development of student teachers.		✓		
8.	The curriculum provides enough opportunities for learning by doing.		✓		
9.	The overall academic environment at the college is conducive for smooth implementation of the curriculum.		✓		
10.	Teachers are equipped with the new methods and techniques of implementing the curriculum.		✓		



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CURRICULUM PLANNING -FEEDBACK (STUDENTS)
(B.Ed) SEMESTER IV

Name: ADITHYA SHAJI		Year of Study: 2021-2023			
Optional Subject: Natural Science					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum equips the student teachers with knowledge and skills required for the teaching profession.		✓		-
2.	The elective courses offered enhance the overall quality of the programme.	✓			
3.	The college library offers the necessary support for the successful completion of assignments.		✓		
4.	The contact hours mentioned in the syllabus are sufficient to meet the course objectives.		✓		
5.	The content of the courses is up to date.			✓	
6.	The curriculum equips student teachers with skills required for the digital era..	✓			
7.	The curriculum cares for the all-round development of student teachers.		✓		
8.	The curriculum provides enough opportunities for learning by doing.	✓			
9.	The overall academic environment at the college is conducive for smooth implementation of the curriculum.		✓		
10.	Teachers are equipped with the new methods and techniques of implementing the curriculum.		✓		



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CURRICULUM PLANNING –FEEDBACK (STUDENTS)
(B.Ed) SEMESTER IV

Name: <i>Archana Madhu</i>		Year of Study: <i>2021-23</i>			
Optional Subject: <i>Physical science</i>					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum equips the student teachers with knowledge and skills required for the teaching profession.		✓		-
2.	The elective courses offered enhance the overall quality of the programme.	✓			
3.	The college library offers the necessary support for the successful completion of assignments.	✓			
4.	The contact hours mentioned in the syllabus are sufficient to meet the course objectives.	✓			
5.	The content of the courses is up to date.	✓			
6.	The curriculum equips student teachers with skills required for the digital era..		✓		
7.	The curriculum cares for the all-round development of student teachers.	✓			
8.	The curriculum provides enough opportunities for learning by doing.	✓			
9.	The overall academic environment at the college is conducive for smooth implementation of the curriculum.		✓		
10.	Teachers are equipped with the new methods and techniques of implementing the curriculum.		✓		



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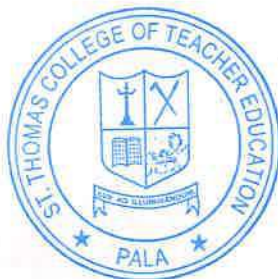
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CURRICULUM PLANNING - FEEDBACK (STUDENTS)
(B.Ed) SEMESTER IV

Name: *Anns Thomas*

Year of Study: *2021-2023*

Optional Subject: *Social Science Education*

Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum equips the student teachers with knowledge and skills required for the teaching profession.		✓		
2.	The elective courses offered enhance the overall quality of the programme.			✓	
3.	The college library offers the necessary support for the successful completion of assignments.	✓			
4.	The contact hours mentioned in the syllabus are sufficient to meet the course objectives.	✓			
5.	The content of the courses is up to date.			✓	
6.	The curriculum equips student teachers with skills required for the digital era..			✓	
7.	The curriculum cares for the all-round development of student teachers.		✓		
8.	The curriculum provides enough opportunities for learning by doing.		✓		
9.	The overall academic environment at the college is conducive for smooth implementation of the curriculum.	✓			
10.	Teachers are equipped with the new methods and techniques of implementing the curriculum.	✓			



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CURRICULUM PLANNING -FEEDBACK (STUDENTS)
(B.Ed) SEMESTER IV

Name: CYRIAC THOMAS		Year of Study: 2021-23			
Optional Subject: COMMERCE EDUCATION					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum equips the student teachers with knowledge and skills required for the teaching profession.	✓			
2.	The elective courses offered enhance the overall quality of the programme.	✓			
3.	The college library offers the necessary support for the successful completion of assignments.	✓			
4.	The contact hours mentioned in the syllabus are sufficient to meet the course objectives.	✓			
5.	The content of the courses is up to date.	✓			
6.	The curriculum equips student teachers with skills required for the digital era..	✓			
7.	The curriculum cares for the all-round development of student teachers.	✓			
8.	The curriculum provides enough opportunities for learning by doing.	✓			
9.	The overall academic environment at the college is conducive for smooth implementation of the curriculum.	✓			
10.	Teachers are equipped with the new methods and techniques of implementing the curriculum.	✓			



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ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA CURRICULUM PLANNING -FEEDBACK (TEACHERS) (B.Ed.) SEMESTER I					
Name of the Teacher: <i>Peatheesh Abraham</i>			Academic year: <i>2022-23</i>		
Designation: <i>Assistant Professor.</i>					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The college provides a conducive environment for implementation of curriculum effectively.		✓		
2.	The library is equipped with enough textbooks, references books and digital resources for the entire syllabus.	✓			
3.	The college gives due emphasis to co-curricular activities.	✓			
4.	The college provides adequate opportunities and support to faculty for upgrading their skills and qualification.		✓		
5.	The learning/ course outcomes listed in the syllabus are well defined and clear.		✓		
6.	The curriculum and syllabus are need based.		✓		
7.	The college allows enough freedom to teachers to follow their unique style for effective transaction of content.		✓		
8.	The instruction hours available are enough to complete the syllabus and evaluation on time.	✓			
9.	The assessment procedures adopted are in tune with the new developments in assessment.	✓			
10.	The course content, practical work and practicums are in conformity with the learning outcomes.		✓		



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CURRICULUM PLANNING - FEEDBACK (TEACHERS)
(B.Ed.) SEMESTER I

Name of the Teacher: *Dr. Suresh Austin*

Academic year: *2022-23*

Designation: *Assistant Professor.*

Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The college provides a conducive environment for implementation of curriculum effectively.	✓			
2.	The library is equipped with enough textbooks, references books and digital resources for the entire syllabus.	✓			
3.	The college gives due emphasis to co-curricular activities.	✓			
4.	The college provides adequate opportunities and support to faculty for upgrading their skills and qualification.	✓			
5.	The learning/ course outcomes listed in the syllabus are well defined and clear.		✓		
6.	The curriculum and syllabus are need based.	✓			
7.	The college allows enough freedom to teachers to follow their unique style for effective transaction of content.	✓			
8.	The instruction hours available are enough to complete the syllabus and evaluation on time.		✓		
9.	The assessment procedures adopted are in tune with the new developments in assessment.	✓			
10.	The course content, practical work and practicums are in conformity with the learning outcomes.	✓			



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CURRICULUM PLANNING - FEEDBACK (TEACHERS)
(B. Ed.) SEMESTER II

Name of the Teacher: *Dr TC Thankachan*

Academic year: *2022-23*

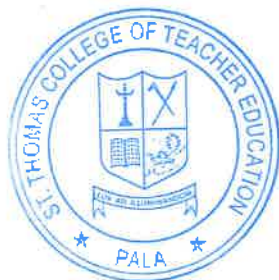
Designation: *Associate Professor*

Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The college follows the syllabus strictly and time boundedly.	✓			
2.	Faculty ensures the originality of works to avoid plagiarism to bring out the best in the students.	✓			
3.	Students are given corrections and advices that their teaching skills and competencies get elevated after the training period.	✓			
4.	Teachers are good role models for the students in teaching as well as life.	✓			
5.	College provides opportunities for the students to improve their curricular and co curricular talents.	✓			
6.	Teachers have the freedom to follow their uniqueness and personal qualities while teaching.	✓			
7.	College authorities ensures good relationship between the faculty members.	✓			
8.	Teachers are given timely updations and opportunities to attend seminars and trainings regarding the new educational changes.	✓			
9.	A healthy bond exist between teachers and students for the peaceful working of the institution.	✓			
10.	Infrastructural modifications, maintenace of library , etc are done when required.	✓			



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ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA CURRICULUM PLANNING - FEEDBACK (TEACHERS) (B.Ed.) SEMESTER I					
Name of the Teacher: <i>Dr. Suresh Austin</i>			Academic year: <i>2022-23</i>		
Designation: <i>Assistant Professor.</i>					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The college provides a conducive environment for implementation of curriculum effectively.	✓			
2.	The library is equipped with enough textbooks, references books and digital resources for the entire syllabus.	✓			
3.	The college gives due emphasis to co-curricular activities.	✓			
4.	The college provides adequate opportunities and support to faculty for upgrading their skills and qualification.	✓			
5.	The learning/ course outcomes listed in the syllabus are well defined and clear.		✓		
6.	The curriculum and syllabus are need based.	✓			
7.	The college allows enough freedom to teachers to follow their unique style for effective transaction of content.	✓			
8.	The instruction hours available are enough to complete the syllabus and evaluation on time.		✓		
9.	The assessment procedures adopted are in tune with the new developments in assessment.	✓			
10.	The course content, practical work and practicums are in conformity with the learning outcomes.	✓			



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ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA
CURRICULUM PLANNING –FEEDBACK (TEACHERS)
(B. Ed.) SEMESTER 3

Name: Beenamma Mathew Academic Year: 2022-23

Designation: Principal in charge

Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The college provides a conducive environment to implement the curriculum effectively.	✓			
2.	The library is equipped with enough textbooks, references books and digital resources for the accomplishment of all works.	✓			
3.	The college provides adequate opportunities and support to faculty to supervise student teachers.	✓			
4.	The learning/ course outcomes listed in the syllabus are well defined and clear.		✓		
5.	The college allows enough freedom to teachers to follow their unique style in preparing student teachers for internship.	✓			
6.	The assessment procedures adopted are in tune with the new developments in assessment.	✓			
7.	The practical work and practicums are in conformity with the learning outcomes.	✓			
8.	The practicals included in the syllabus are sufficient to provide direct experience to student teachers	✓			
9.	The duration of internship is adequate to complete all practicals.		✓		
10.	The curriculum comprises a good evaluation structure to assess student teachers during internship.		✓		



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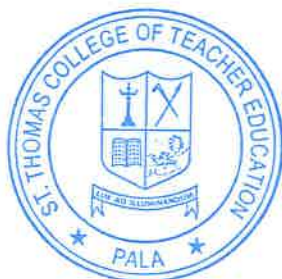
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CURRICULUM PLANNING - FEEDBACK (TEACHERS)
(B. Ed.) SEMESTER 3

Name: *Dr. Sunil Thomas*

Academic Year: *2022 - 23*

Designation: *Assistant Professor*

Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The college provides a conducive environment to implement the curriculum effectively.	✓			
2.	The library is equipped with enough textbooks, references books and digital resources for the accomplishment of all works.	✓			
3.	The college provides adequate opportunities and support to faculty to supervise student teachers.	✓			
4.	The learning/ course outcomes listed in the syllabus are well defined and clear.	✓			
5.	The college allows enough freedom to teachers to follow their unique style in preparing student teachers for internship.	✓			
6.	The assessment procedures adopted are in tune with the new developments in assessment.	✓			
7.	The practical work and practicums are in conformity with the learning outcomes.	✓			
8.	The practicals included in the syllabus are sufficient to provide direct experience to student teachers	✓			
9.	The duration of internship is adequate to complete all practicals.	✓			
10.	The curriculum comprises a good evaluation structure to assess student teachers during internship.	✓			



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ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA CURRICULUM PLANNING - FEEDBACK (TEACHERS) (B. Ed.) SEMESTER IV					
Name of the Teacher: <i>Mary Thomas</i>			Academic year: <i>2022-23</i>		
Designation: <i>Associate Professor</i>					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	Trainees are given indepth ideas regarding gender issues in school, curriculum ,textual materials and pedagogical processes.	✓			
2.	Curriculum is well prepared to imbibe the equality concepts regarding gender among teacher trainees.	✓			
3.	The curriculum provides thorough knowledge about the relevance of intellegence, personality, eco psychology, life skills etc.	✓			
4.	The importance of inclusive education is well explained in the curriculum so as to make them aware about the understanding of differently abled and marginalised groups.	✓			
5.	Trainees are given chances to participate in professional development activities.	✓			
6.	Intra college and intercollege programmes are allowed to extend their overall talents and skills .	✓			
7.	Trainees are enlightened with the vision and mission of teaching profession .	✓			
8.	Trainees are capable of analysing different dimensions of social reality in class and work towards improving themselves and learners.	✓			
9.	Curriculum including Interview , making shortfilm, study tour SWOT analysis ,journal and film review etc strengthens the cultural dimension of trainees.	✓			
10.	By four semesters of training the teacher trainees become efficient teachers.	✓			



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CURRICULUM PLANNING - FEEDBACK (TEACHERS)
(B. Ed.) SEMESTER IV

Name of the Teacher: Mary Thomas Academic year: 2022-23

Designation: Associate Professor

Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	Trainees are given indepth ideas regarding gender issues in school, curriculum ,textual materials and pedagogical processes.	✓			
2.	Curriculum is well prepared to imbibe the equality concepts regarding gender among teacher trainees.	✓			
3.	The curriculum provides thorough knowledge about the relevance of intelligence, personality, eco psychology, life skills etc.	✓			
4.	The importance of inclusive education is well explained in the curriculum so as to make them aware about the understanding of differently abled and marginalised groups.	✓			
5.	Trainees are given chances to participate in professional development activities.	✓			
6.	Intra college and intercollege programmes are allowed to extend their overall talents and skills .	✓			
7.	Trainees are enlightened with the vision and mission of teaching profession .	✓			
8.	Trainees are capable of analysing different dimensions of social reality in class and work towards improving themselves and learners.	✓			
9.	Curriculum including Interview , making shortfilm, study tour SWOT analysis ,journal and film review etc strengthens the cultural dimension of trainees.	✓			
10.	By four semesters of training the teacher trainees become efficient teachers.	✓			



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CURRICULUM PLANNING - FEEDBACK (EMPLOYERS)
(B.Ed.)

Name : *Dr. Shajijohn*

Institution : *Alphonsa College Pala*

Type of Institution:
 Aided / Government / Self Financing

Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The B.Ed./M.Ed. programme is relevant for employability	✓			
2.	The B.Ed./M.Ed. programme caters to the needs of the teaching profession	✓			
3.	The college equips the students with the necessary skills required for the teaching field	✓			
4.	The students of the college are competent teachers.	✓			
5.	The students of the college have good management skills.		✓		
6.	The students are men and women of social commitment.		✓		
7.	The students of the college maintain cordial relation with colleagues and authority.		✓		
8.	The students of the college are able to work as part of the team.	✓			
9.	The students of the college have good communication skills.		✓		
10.	The students of the college are committed to their students		✓		



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**ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA
CURRICULUM PLANNING - FEEDBACK (EMPLOYERS)
(B.Ed.)**

Name: Prof. Manoj A.V

Institution: VISAT Arts & Science

Type of Institution:
Aided / Government / Self Financing

Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The B.Ed./M.Ed. programme is relevant for employability	✓			
2.	The B.Ed./ M.Ed. programme caters to the needs of the teaching profession	✓			
3.	The college equips the students with the necessary skills required for the teaching field	✓			
4.	The students of the college are competent teachers.		✓		
5.	The students of the college have good management skills.		✓		
6.	The students are men and women of social commitment.		✓		
7.	The students of the college maintain cordial relation with colleagues and authority.	✓			
8.	The students of the college are able to work as part of the team.	✓			
9.	The students of the college have good communication skills.		✓		
10.	The students of the college are committed to their students		✓		



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ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA CURRICULUM PLANNING -FEEDBACK (EMPLOYERS) (B.Ed.)					
Name : <i>Coordinator</i>					
Institution : <i>Brilliant Study Centre</i>			Type of Institution: Aided / Government / Self Financing <input checked="" type="checkbox"/>		
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The B.Ed./M.Ed. programme is relevant for employability			<input checked="" type="checkbox"/>	
2.	The B.Ed./ M.Ed. programme caters to the needs of the teaching profession		<input checked="" type="checkbox"/>		
3.	The college equips the students with the necessary skills required for the teaching field		<input checked="" type="checkbox"/>		
4.	The students of the college are competent teachers.		<input checked="" type="checkbox"/>		
5.	The students of the college have good management skills.		<input checked="" type="checkbox"/>		
6.	The students are men and women of social commitment.	<input checked="" type="checkbox"/>			
7.	The students of the college maintain cordial relation with colleagues and authority.	<input checked="" type="checkbox"/>			
8.	The students of the college are able to work as part of the team.	<input checked="" type="checkbox"/>			
9.	The students of the college have good communication skills.	<input checked="" type="checkbox"/>			
10.	The students of the college are committed to their students	<input checked="" type="checkbox"/>			



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ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA
CURRICULUM PLANNING - FEEDBACK (ALUMNI)
 (B. Ed.)

Name: Merlin Thomas


Year of Study:

Optional Subject: Natural Science Eduplans

2019-21

Sl. No.	Statements	Strongly Agree	Year of Study		
			Agree	Disagree	Strongly Disagree
1.	I feel proud to say that I was a student of St. Thomas College of Teacher Education, Pala, Kerala	✓			
2.	The learning I had in the college has been useful in my life and to achieve the goals of curriculum.	✓			
3.	The developments in the college in recent years are in tune with curriculum needs and are appreciable.	✓			
4.	The curricular and co-curricular programmes in the college meet contemporary requirements.	✓			
5.	The college allows the alumni to be a part of the college activities.	✓			
6.	The alumni have a role to play in academically strengthening the college.	✓			
7.	The curriculum facilitates the all-round development of the individual.	✓			
8.	The facilities provided in the college are sufficient to meet the needs of student teachers.	✓			
9.	The faculty are up-to-date and their activities in the college are appreciable.	✓			
10.	The college gives much importance to current social issues and value-based education	✓			



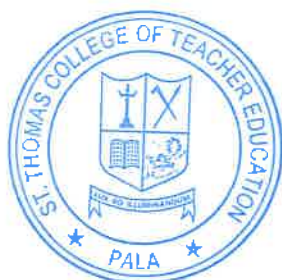

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ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA
CURRICULUM PLANNING - FEEDBACK (ALUMNI)
 (B. Ed.)

Name: Bhanupriya R Year of Study: 2020 - 22

Optional Subject: Natural Science

Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	I feel proud to say that I was a student of St. Thomas College of Teacher Education, Pala, Kerala	✓			
2.	The learning I had in the college has been useful in my life and to achieve the goals of curriculum.	✓			
3.	The developments in the college in recent years are in tune with curriculum needs and are appreciable.	✓			
4.	The curricular and co-curricular programmes in the college meet contemporary requirements.	✓			
5.	The college allows the alumni to be a part of the college activities.		✓		
6.	The alumni have a role to play in academically strengthening the college.	✓			
7.	The curriculum facilitates the all-round development of the individual.	✓			
8.	The facilities provided in the college are sufficient to meet the needs of student teachers.	✓			
9.	The faculty are up-to-date and their activities in the college are appreciable.		✓		
10.	The college gives much importance to current social issues and value-based education	✓			



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ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA
CURRICULUM PLANNING -FEEDBACK (TEACHING PRACTICE SCHOOLS)
(B.Ed.) SEMESTER II

Name of the school: *St Mary's H.S.S., Bharananganam* Academic year: *2022-2023*

Name and Designation of the Teacher: *Joji Abraham, Headmaster*

Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum of B Ed Programme helps to experience overall activities of the school	✓			
2.	The student teachers goes through proper training before teaching practice	✓			
3.	Most of the teacher trainees have competency to use ICT classrooms	✓			
4.	The syllabus is rich enough to mould student teachers as real teachers		✓		
5.	The syllabus is arranged in a logical and systematic manner		✓		
6.	The curriculum provides psychological base for teaching	✓			
7.	The student teachers are competent enough to use online assessment tools and techniques	✓			
8.	The curriculum is best suited to address students need and change in society		✓		
9.	The curriculum provides opportunity to critically analyze the school curriculum		✓		
10.	The student teachers have knowledge to prepare year plan, unit plan and lesson plan.	✓			

(Signature)
JOJI ABRAHAM
 Headmaster
 St. Mary's H.S.S.
 Bharananganam
 P.E.N. : 306491



(Signature)
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 PALA

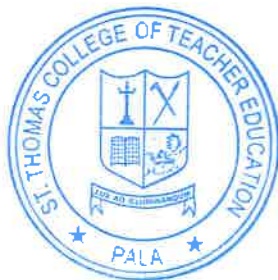
ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA
CURRICULUM PLANNING - FEEDBACK (TEACHING PRACTICE SCHOOLS)
(B.Ed.) SEMESTER II

Name of the school **M G. G H.S.S. PALA**

Academic year: **2022-2023**

Name and Designation of the Teacher **REENU.M. JOY, H.S.T**

Sl No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum of B Ed Programme helps to experience overall activities of the school		✓		
2.	The student teachers goes through proper training before teaching practice	✓			
3.	Most of the teacher trainees have competency to use ICT classrooms	✓			
4.	The syllabus is rich enough to mould student teachers as real teachers	✓			
5.	The syllabus is arranged in a logical and systematic manner	✓			
6.	The curriculum provides psychological base for teaching	✓			
7.	The student teachers are competent enough to use online assessment tools and techniques	✓			
8.	The curriculum is best suited to address students need and change in society	✓			
9.	The curriculum provides opportunity to critically analyze the school curriculum		✓		
10.	The student teachers have knowledge to prepare year plan, unit plan and lesson plan.		✓		



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CURRICULUM PLANNING - FEEDBACK (TEACHING PRACTICE SCHOOLS)
(B.Ed. / SEMESTER II

Name of the school **St. Thomas H.S.S. PALA** Academic year **2022-23**

Name and Designation of the Teacher **REGI SEBASTIAN HEADMASTER**

Sl. No	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum of B Ed Programme helps to experience overall activities of the school		✓		
2.	The student teachers goes through proper training before teaching practice		✓		
3.	Most of the teacher trainees have competency to use ICT classrooms	✓			
4.	The syllabus is rich enough to mould student teachers as real teachers			✓	
5.	The syllabus is arranged in a logical and systematic manner		✓		
6.	The curriculum provides psychological base for teaching		✓		
7.	The student teachers are competent enough to use online assessment tools and techniques		✓		
8.	The curriculum is best suited to address students need and change in society			✓	
9.	The curriculum provides opportunity to critically analyze the school curriculum		✓		
10.	The student teachers have knowledge to prepare year plan, unit plan and lesson plan.		✓		




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ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA
CURRICULUM PLANNING –FEEDBACK (TEACHING PRACTICE SCHOOLS)
(B Ed) SEMESTER III

Name of the school: St. Mary's Grass Pala Academic year: 2021-2022

Name and Designation of the Teacher: Sr. Lisamma John 1st Maths

Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum is modified to help the trainee to adapt with the new challenges in the field education.		✓		
2.	Curriculum gives more importance to professional preparation of the future teachers.	✓			
3.	Technologically competent teachers are being made every year.		✓		
4.	Curriculum ensures the importance of inclusive education and gender neutrality.		✓		
5.	Life skills are clearly known to the trainees and they transmit it to the learners.		✓		
6.	Children's creativity and aesthetic skills are nurtured and improved by the trainees .		✓		
7.	As the curriculum emphasises on sustainable development and address environmental issues , Trainees are equipped enough to give those values to students.		✓		
8.	ICT enabled learning and e-learning obviously increase the interest of learners.	✓			
9.	Trainee teachers approaches student issues very gently that the kid find it more comfortable to share with them.	✓			
10.	Curriculum uphold the cultural , social , political values and thoughts that the trainees are confident enough to handle all tasks efficiently among the learners.		✓		



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ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA CURRICULUM PLANNING -FEEDBACK (TEACHING PRACTICE SCHOOLS) (B Ed) SEMESTER III					
Name of the school: <u>M G I G H S S PALA</u>			Academic year: <u>2021-22</u>		
Name and Designation of the Teacher: <u>Mazykutty Joseph (Head mistress)</u>					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum is modified to help the trainee to adapt with the new challenges in the field education.			✓	
2.	Curriculum gives more importance to professional preparation of the future teachers.		✓		
3.	Technologically competent teachers are being made every year.			✓	
4.	Curriculum ensures the importance of inclusive education and gender neutrality.			✓	
5.	Life skills are clearly known to the trainees and they transmit it to the learners.		✓		
6.	Children's creativity and aesthetic skills are nurtured and improved by the trainees .		✓		
7.	As the curriculum emphasises on sustainable development and address environmental issues , Trainees are equipped enough to give those values to students.			✓	
8.	ICT enabled learning and e-learning obviously increase the interest of learners.	✓			
9.	Trainee teachers approaches student issues very gently that the kid find it more comfortable to share with them.			✓	
10.	Curriculum uphold the cultural , social , political values and thoughts that the trainees are confident enough to handle all tasks efficiently among the learners.			✓	



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KOTTAYAM, KERALA - 686575

CURRICULUM PLANNING - FEEDBACK (STUDENTS) SEMESTER 1

Name: *Abhijith Jose*

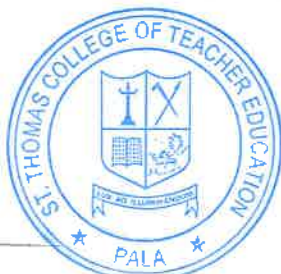
Year of Study: *2022-24*

Optional Subject: *Science*

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (✓) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The curriculum helps gain understanding of the philosophical basis of education.	✓			
2	The curriculum explores basic concepts and approaches of educational psychology.	✓			
3	The curriculum gives importance to understanding the meaning of research and its application in the field of education.	✓			
4	The curriculum includes aspects of pre-service and in-service teacher education.		✓		
5	The curriculum enables prospective teachers to learn and practice ICT skills in educational settings.		✓		
6	The curriculum is rich enough to provide theoretical knowledge about the programme.	✓			
7	The faculty is skilled enough to introduce the curriculum effectively to freshers.		✓		
8	The college opens all its resources for the effective implementation of the curriculum.	✓			
9	The college follows a well -organized timetable to implement the curriculum properly.		✓		
10	The college tries its best to give freedom to teacher educands to select a relevant research problem for dissertation.		✓		



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KOTTAYAM, KERALA - 686575

CURRICULUM PLANNING - FEEDBACK (STUDENTS) SEMESTER 1

Name: Meenakshy Anilkumar

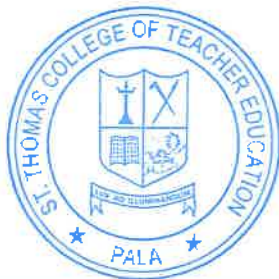
Year of Study: 2022-2024

Optional Subject: Social Science

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (✓) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The curriculum helps gain understanding of the philosophical basis of education.	✓			
2	The curriculum explores basic concepts and approaches of educational psychology.	✓			
3	The curriculum gives importance to understanding the meaning of research and its application in the field of education.		✓		
4	The curriculum includes aspects of pre-service and in-service teacher education.		✓		
5	The curriculum enables prospective teachers to learn and practice ICT skills in educational settings.		✓		
6	The curriculum is rich enough to provide theoretical knowledge about the programme.	✓			
7	The faculty is skilled enough to introduce the curriculum effectively to freshers.		✓		
8	The college opens all its resources for the effective implementation of the curriculum.		✓		
9	The college follows a well -organized timetable to implement the curriculum properly.		✓		
10	The college tries its best to give freedom to teacher educands to select a relevant research problem for dissertation.		✓		



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CURRICULUM PLANNING - FEEDBACK (STUDENTS) SEMESTER II

Name: Josmy M. Sebastian

Year of Study: 2021-23

Optional Subject: Mathematics

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (✓) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The curriculum develops understanding about education as a discipline and field of study.		✓		
2	The curriculum helps student teachers get acquainted with history, sociology and political economy of education.		✓		
3	The curriculum provides knowledge of the principles and theories of individual differences and personality.	✓			
4	The curriculum helps teacher educands develop the ability to select appropriate design, tools and techniques for a research study.		✓		
5	The curriculum includes knowledge of elementary education and its allied concepts.	✓			
6	The teacher educands are equipped through curriculum to provide appropriate learning in accordance with the needs of children.		✓		
7	The curriculum is sufficient to equip teacher educands to analyse education in the context of social phenomena and social practice.		✓		
8	The curriculum is resourceful to familiarize teacher educands with the latest trends and reforms in teacher education.		✓		
9	The curriculum develops the capacity to do independent thinking and a deeper insight into educational problems.		✓		
10	The curriculum enables teacher educands appreciate education as a discipline in terms of the theoretical, practical and application elements.	✓			



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CURRICULUM PLANNING - FEEDBACK (STUDENTS) SEMESTER II

Name: *Sijo R. Jose*

Year of Study: *2021-2023*

Optional Subject: *English*

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (✓) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The curriculum develops understanding about education as a discipline and field of study.		✓		
2	The curriculum helps student teachers get acquainted with history, sociology and political economy of education.		✓		
3	The curriculum provides knowledge of the principles and theories of individual differences and personality.		✓		
4	The curriculum helps teacher educands develop the ability to select appropriate design, tools and techniques for a research study.		✓		
5	The curriculum includes knowledge of elementary education and its allied concepts.		✓		
6	The teacher educands are equipped through curriculum to provide appropriate learning in accordance with the needs of children.		✓		
7	The curriculum is sufficient to equip teacher educands to analyse education in the context of social phenomena and social practice.		✓		
8	The curriculum is resourceful to familiarize teacher educands with the latest trends and reforms in teacher education.		✓		
9	The curriculum develops the capacity to do independent thinking and a deeper insight into educational problems.		✓		
10	The curriculum enables teacher educands appreciate education as a discipline in terms of the theoretical, practical and application elements.		✓		



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CURRICULUM PLANNING - FEEDBACK (STUDENTS) SEMESTER III

Name: fine Sebastian

Year of Study: 2021-23

Optional Subject: Malayalam

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (✓) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The internship programme provides teacher educands with firsthand experience of teaching in primary school and primary teacher education institutions.	✓			
2	The forty days duration of internship programme is adequate to get an indepth understanding of the primary school and primary teacher education institution environment.	✓			
3	The induction programme creates awareness among students about various programmes and initiatives arranged at primary school for the wellbeing of students.	✓			
4	The curriculum helps develop competence in analysing current primary teacher education institution practices.	✓			
5	The practicals prescribed in the curriculum can be completed within the limited time span.	✓			
6	The curriculum helps acquire knowledge and develop effective skills in guidance and counselling.	✓			
7	The curriculum develops comprehensive concepts about the scope and importance of environmental education.	✓			
8	The dissertation is a curricular exercise for teacher educands to draw linkages between theories of education and practice of research.	✓			
9	The dissertation enables teacher educands develop various skills of research work.	✓			
10	The college has a well- planned strategy to guide teacher educands in doing dissertation.	✓			



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CURRICULUM PLANNING - FEEDBACK (STUDENTS) SEMESTER III

Name: *Asha Mathew*

Year of Study: *2021-2023*

Optional Subject: *Science Education*

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (✓) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The internship programme provides teacher educands with firsthand experience of teaching in primary school and primary teacher education institutions.	✓			
2	The forty days duration of internship programme is adequate to get an indepth understanding of the primary school and primary teacher education institution environment.		✓		
3	The induction programme creates awareness among students about various programmes and initiatives arranged at primary school for the wellbeing of students.		✓		
4	The curriculum helps develop competence in analysing current primary teacher education institution practices.	✓			
5	The practicals prescribed in the curriculum can be completed within the limited time span.	✓			
6	The curriculum helps acquire knowledge and develop effective skills in guidance and counselling.		✓		
7	The curriculum develops comprehensive concepts about the scope and importance of environmental education.	✓			
8	The dissertation is a curricular exercise for teacher educands to draw linkages between theories of education and practice of research.	✓			
9	The dissertation enables teacher educands develop various skills of research work.	✓			
10	The college has a well- planned strategy to guide teacher educands in doing dissertation.	✓			



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CURRICULUM PLANNING - FEEDBACK (STUDENTS) SEMESTER IV

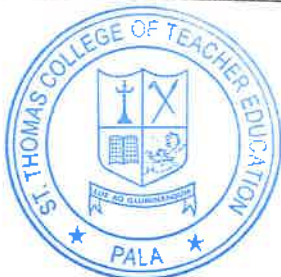
Name: Marla Vika 13. Year of Study: 2020-22

Optional Subject: Social Science.

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (✓) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The internship programme provides teacher educands with firsthand experience of teaching in secondary school and secondary teacher education institution.	✓			
2	The forty five days duration of internship programme is adequate to get an indepth understanding of the secondary school and secondary teacher education institution environment.	✓			
3	The induction programme creates awareness among teacher educands about various programmes and initiatives arranged at secondary school for the wellbeing of students.	✓			
4	The curriculum helps develop competence in analysing current secondary teacher education institution practices.	✓			
5	The practicals prescribed in the curriculum can be completed within the limited time span.	✓			
6	The curriculum helps understand the concept of curriculum and its various determinants and explore the process of curriculum development and transaction.	✓			
7	The curriculum develops understanding about conceptual perspectives of secondary and senior secondary education.	✓			
8	The curriculum enables teacher educands comprehend the methodology and pedagogical practices of their own discipline.	✓			
9	The curriculum provides enough opportunities for learning by doing.	✓			
10	The curriculum equips teacher educands with skills required for the digital era.	✓			



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CURRICULUM PLANNING - FEEDBACK (STUDENTS) SEMESTER IV

Name: *Alphose Joseph*

Year of Study: *2020-22*

Optional Subject: *Social Science*

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (✓) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The internship programme provides teacher educands with firsthand experience of teaching in secondary school and secondary teacher education institution.	✓			
2	The forty five days duration of internship programme is adequate to get an indepth understanding of the secondary school and secondary teacher education institution environment.	✓			
3	The induction programme creates awareness among teacher educands about various programmes and initiatives arranged at secondary school for the wellbeing of students.	✓			
4	The curriculum helps develop competence in analysing current secondary teacher education institution practices.	✗	✓		
5	The practicals prescribed in the curriculum can be completed within the limited time span.	✓			
6	The curriculum helps understand the concept of curriculum and its various determinants and explore the process of curriculum development and transaction.	✓			
7	The curriculum develops understanding about conceptual perspectives of secondary and senior secondary education.	✓			
8	The curriculum enables teacher educands comprehend the methodology and pedagogical practices of their own discipline.	✓			
9	The curriculum provides enough opportunities for learning by doing.	✓			
10	The curriculum equips teacher educands with skills required for the digital era.		✓		



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CURRICULUM PLANNING - FEEDBACK (TEACHERS) SEMESTER I

Name: *P.S.G.M. Mallykally*

Designation: *HOD*

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (✓) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The college provides a conducive environment for implementation of curriculum effectively.	✓			
2	The library is equipped with enough textbooks, reference books and digital resources for the entire syllabus.	✓			
3	The college gives due emphasis to co-curricular activities.	✓			
4	The college provides adequate opportunities and support to faculty for upgrading their skills and qualification.	✓			
5	The learning/ course outcomes listed in the syllabus are well defined and clear.	✓			
6	The curriculum and syllabus are need based.	✓			
7	The college allows enough freedom to teachers to follow their unique style for effective transaction of content.	✓			
8	The instruction hours available are enough to complete the syllabus and evaluation on time.	✓			
9	The assessment procedures adopted are in tune with the new developments in assessment.	✓			
10	The course content, practical work and practicums are in conformity with the learning outcomes.	✓			



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CURRICULUM PLANNING - FEEDBACK (TEACHERS) SEMESTER I

Name: *Anuila George*

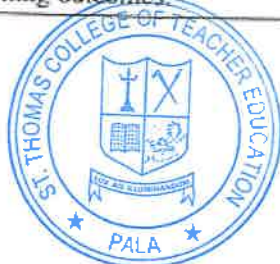
Batch: *2022-2024*

Designation: *Assistant Professor*

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (✓) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The college provides a conducive environment for implementation of curriculum effectively.	✓			
2	The library is equipped with enough textbooks, reference books and digital resources for the entire syllabus.	✓			
3	The college gives due emphasis to co-curricular activities.	✓			
4	The college provides adequate opportunities and support to faculty for upgrading their skills and qualification.	✓			
5	The learning/ course outcomes listed in the syllabus are well defined and clear.	✓			
6	The curriculum and syllabus are need based.	✓			
7	The college allows enough freedom to teachers to follow their unique style for effective transaction of content.	✓			
8	The instruction hours available are enough to complete the syllabus and evaluation on time.	✓			
9	The assessment procedures adopted are in tune with the new developments in assessment.	✓			
10	The course content, practical work and practicums are in conformity with the learning outcomes.	✓			



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ST THOMAS COLLEGE OF TEACHER EDUCATION, PALA

KOTTAYAM, KERALA - 686575

CURRICULUM PLANNING - FEEDBACK (TEACHERS) SEMESTER II

Name: *Tiya Tess George*

Batch: *2021-2023*

Designation: *Lecturer*

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (✓) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The college provides a conducive environment for implementation of curriculum effectively.	✓			
2	The library is equipped with enough textbooks, reference books and digital resources for the entire syllabus.		✓		
3	The college gives due emphasis to co-curricular activities.		✓		
4	The college provides adequate opportunities and support to faculty for upgrading their skills and qualification.		✓		
5	The learning/ course outcomes listed in the syllabus are well defined and clear.	✓			
6	The curriculum and syllabus are need based.		✓		
7	The college allows enough freedom to teachers to follow their unique style for effective transaction of content.	✓			
8	The instruction hours available are enough to complete the syllabus and evaluation on time.		✓		
9	The assessment procedures adopted are in tune with the new developments in assessment.		✓		
10	The course content, practical work and practicums are in conformity with the learning outcomes.	✓			



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KOTTAYAM, KERALA - 686575

CURRICULUM PLANNING - FEEDBACK (TEACHERS) SEMESTER II

Name: *Amala George*

Batch: *2021-2023*

Designation: *Assistant Professor*

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (✓) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The college provides a conducive environment for implementation of curriculum effectively.	✓			
2	The library is equipped with enough textbooks, reference books and digital resources for the entire syllabus.	✓			
3	The college gives due emphasis to co-curricular activities.	✓			
4	The college provides adequate opportunities and support to faculty for upgrading their skills and qualification.	✓			
5	The learning/ course outcomes listed in the syllabus are well defined and clear.	✓			
6	The curriculum and syllabus are need based.	✓			
7	The college allows enough freedom to teachers to follow their unique style for effective transaction of content.	✓			
8	The instruction hours available are enough to complete the syllabus and evaluation on time.	✓			
9	The assessment procedures adopted are in tune with the new developments in assessment.	✓			
10	The course content, practical work and practicums are in conformity with the learning outcomes.	✓			



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CURRICULUM PLANNING - FEEDBACK (TEACHERS) SEMESTER III

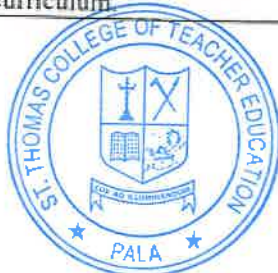
Name: *Amrta George*
 Designation: *Assistant Professor*

Batch: 2021-2023

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (✓) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The college provides a conducive environment to implement the curriculum effectively.	✓			
2	The library is equipped with enough textbooks, reference books and digital resources for the accomplishment of all works.	✓			
3	The college provides adequate opportunities and support to faculty to supervise teacher educands.	✓			
4	The learning/ course outcomes listed in the syllabus are well defined and clear.	✓			
5	The college allows enough freedom to teachers to follow their unique style in guiding teacher educands in dissertation.	✓			
6	The practical work and practicums are in conformity with the learning outcomes.	✓			
7	The practicals included in the syllabus are sufficient to provide direct experience to teacher educands.	✓			
8	The duration of internship is adequate to familiarize with ongoing practices of administration as well curricular and co-curricular activities in relevant institutions.	✓			
9	The curriculum comprises a good evaluation structure to assess teacher educands during internship and dissertation.	✓			
10	The college strictly implements the internship programme and dissertation as prescribed in the curriculum.	✓			



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KOTTAYAM, KERALA - 686575

CURRICULUM PLANNING - FEEDBACK (TEACHERS) SEMESTER III

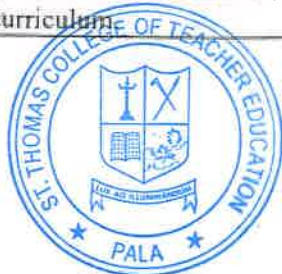
Name: *Dr. P. P. Shajimar*
Designation: *Asso. Professor*

Batch : 2021-2023

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (✓) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The college provides a conducive environment to implement the curriculum effectively.		✓		
2	The library is equipped with enough textbooks, reference books and digital resources for the accomplishment of all works.		✓		
3	The college provides adequate opportunities and support to faculty to supervise teacher educands.		✓		
4	The learning/ course outcomes listed in the syllabus are well defined and clear.		✓		
5	The college allows enough freedom to teachers to follow their unique style in guiding teacher educands in dissertation.		✓		
6	The practical work and practicums are in conformity with the learning outcomes.		✓		
7	The practicals included in the syllabus are sufficient to provide direct experience to teacher educands.		✓		
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9	The curriculum comprises a good evaluation structure to assess teacher educands during internship and dissertation.		✓		
10	The college strictly implements the internship programme and dissertation as prescribed in the curriculum.		✓		



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KOTTAYAM, KERALA - 686575

CURRICULUM PLANNING - FEEDBACK (TEACHERS) SEMESTER III

Name: *Dr. S.M. Mollykally*

Batch: 2020-2022

Designation: *HOD*

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (✓) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The college provides a conducive environment to implement the curriculum effectively.	✓			
2	The library is equipped with enough textbooks, reference books and digital resources for the accomplishment of all works.	✓			
3	The college provides adequate opportunities and support to faculty to supervise teacher educands.	✓			
4	The learning/ course outcomes listed in the syllabus are well defined and clear.	✓			
5	The college allows enough freedom to teachers to follow their unique style in guiding teacher educands in dissertation.	✓			
6	The practical work and practicums are in conformity with the learning outcomes.	✓			
7	The practicals included in the syllabus are sufficient to provide direct experience to teacher educands.	✓			
8	The duration of internship is adequate to familiarize with ongoing practices of administration as well curricular and co-curricular activities in relevant institutions.	✓			
9	The curriculum comprises a good evaluation structure to assess teacher educands during internship and dissertation.	✓			
10	The college strictly implements the internship programme and dissertation as prescribed in the curriculum.	✓			



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KOTTAYAM, KERALA - 686575

CURRICULUM PLANNING - FEEDBACK (TEACHERS) SEMESTER III

Name: *D. P. P. Shajimon*

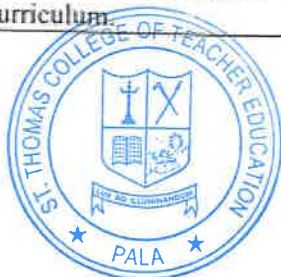
Batch: 2020 - 2022

Designation: *Asso. Professor*

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (✓) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The college provides a conducive environment to implement the curriculum effectively.		✓		
2	The library is equipped with enough textbooks, reference books and digital resources for the accomplishment of all works.		✓		
3	The college provides adequate opportunities and support to faculty to supervise teacher educands.		✓		
4	The learning/ course outcomes listed in the syllabus are well defined and clear.		✓		
5	The college allows enough freedom to teachers to follow their unique style in guiding teacher educands in dissertation.		✓		
6	The practical work and practicums are in conformity with the learning outcomes.		✓		
7	The practicals included in the syllabus are sufficient to provide direct experience to teacher educands.		✓		
8	The duration of internship is adequate to familiarize with ongoing practices of administration as well curricular and co-curricular activities in relevant institutions.		✓		
9	The curriculum comprises a good evaluation structure to assess teacher educands during internship and dissertation.		✓		
10	The college strictly implements the internship programme and dissertation as prescribed in the curriculum.		✓		



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**ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA
CURRICULUM PLANNING - FEEDBACK (EMPLOYERS)
(M.Ed.)**

Name: *Dr. Beenamma Mathew*

Institution: *St. Thomas College of Teacher Education, Pala*

Type of Institution:

Aided / Government / Self Financing

Name of the Employee: *Ms Ruby Zera*

Sl No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The M.Ed. programme is relevant for employability	✓			
2.	The M.Ed. programme caters to the needs of the teaching profession	✓			
3.	The college equips the students with the necessary skills required for the teaching field	✓			
4.	The students of the college are competent teachers.	✓			
5.	The students of the college have good management skills.	✓			
6.	The students are men and women of social commitment.	✓			
7.	The students of the college maintain cordial relation with colleagues and authority.	✓			
8.	The students of the college are able to work as part of the team.	✓			
9.	The students of the college have good communication skills.	✓			
10.	The students of the college are committed to their students	✓			



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**ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA
CURRICULUM PLANNING - FEEDBACK (EMPLOYERS)
(M.Ed.)**

Name: *Dr. Beenamma Mathew*

Institution: *St Thomas College of Teacher Education, Pala.*

Type of Institution:

Aided / Government / Self Financing

Name of the Employee: *Faise Faise*

Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The M.Ed. programme is relevant for employability	✓			
2.	The M.Ed. programme caters to the needs of the teaching profession	✓			
3.	The college equips the students with the necessary skills required for the teaching field	✓			
4.	The students of the college are competent teachers.	✓			
5.	The students of the college have good management skills.	✓			
6.	The students are men and women of social commitment.	✓			
7.	The students of the college maintain cordial relation with colleagues and authority.	✓			
8.	The students of the college are able to work as part of the team.	✓			
9.	The students of the college have good communication skills.	✓			
10.	The students of the college are committed to their students	✓			



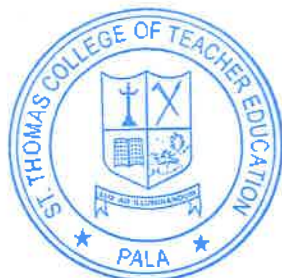
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ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA
CURRICULUM PLANNING –FEEDBACK (ALUMNI)
(M. Ed.)

Name: Jeffy J Njavallil Year of Study: 2019-21

Optional Subject: commerce education

Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	I feel proud to say that I was a student of St. Thomas College of Teacher Education, Pala, Kerala	✓			
2.	The learning I had in the college has been useful in my life and to achieve the goals of curriculum.	✓			
3.	The developments in the college in recent years are in tune with curriculum needs and are appreciable.	✓			
4.	The curricular and co-curricular programmes in the college meet contemporary requirements.	✓			
5.	The college allows the alumni to be a part of the college activities.	✓			
6.	The alumni have a role to play in academically strengthening the college.	✓			
7.	The curriculum facilitates the all-round development of the individual.	✓			
8.	The facilities provided in the college are sufficient to meet the needs of teacher educand.	✓			
9.	The faculties are up-to-date and their activities in the college are appreciable.	✓			
10.	The college gives much importance to current social issues and value-based education	✓			



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ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA
CURRICULUM PLANNING - FEEDBACK (ALUMNI)
(M. Ed.)

Name: *Mona Varghese* Year of Study: *2019-2021*

Optional Subject: *Science Education*

Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	I feel proud to say that I was a student of St. Thomas College of Teacher Education, Pala, Kerala	✓			
2.	The learning I had in the college has been useful in my life and to achieve the goals of curriculum.	✓			
3.	The developments in the college in recent years are in tune with curriculum needs and are appreciable.	✓			
4.	The curricular and co-curricular programmes in the college meet contemporary requirements.	✓			
5.	The college allows the alumni to be a part of the college activities.	✓			
6.	The alumni have a role to play in academically strengthening the college.	✓			
7.	The curriculum facilitates the all-round development of the individual.	✓			
8.	The facilities provided in the college are sufficient to meet the needs of teacher educand.	✓			
9.	The faculties are up-to-date and their activities in the college are appreciable.	✓			
10.	The college gives much importance to current social issues and value-based education	✓			




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ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA
CURRICULUM PLANNING - FEEDBACK (INTERNSHIP SCHOOLS)
(M. Ed) SEMESTER III & IV

Name of the school: St Mary's LPS Lalam, Pala Academic year: 2022, 2023

Name and Designation of the Teacher: Beena Sebastian, LPST

Sl No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The teacher trainees are well trained to manage the students.	✓			
2.	The curriculum helps a lot to expose teachers to new technologies and effectively use those.	✓			
3.	The curriculum equip trainees to psychologically and emotionally handle the learners and thus bring them in right path.	✓			
4.	Teacher trainees are great help to the teachers of schools especially in preparing students for various competitions.	✓			
5.	The strict and efficient training received, by the teachers made them excellent.	✓			
6.	Punctuality, responsibility, hard work, readiness to obey superiors are special traits of the teacher trainees from St.Thomas College of Teacher Education, Pala.	✓			
7.	The trainees have special skills to interact with the students and win their hearts and thus smoothens the learning process.	✓			
8.	The teacher trainees put efforts to make the teaching learning process more interesting by using learning aids, ICT enabled techniques etc.	✓			
9.	The curriculum ensures an all-round participation of trainees in every aspect of the school.	✓			
10.	The training period helps the student teachers to get first hand experience regarding the working of a school, its administration, the co-curricular activities, the student psychology and other management skills.	✓			



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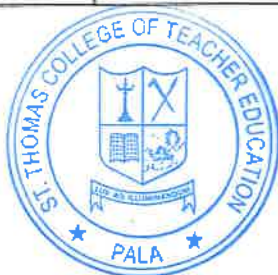
Beena Sebastian

ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA
CURRICULUM PLANNING - FEEDBACK (INTERNSHIP SCHOOLS)
 (M. Ed) SEMESTER III & IV

Name of the school: VKPM NIS TIE, Edamattom Academic year: 2022-23

Name and Designation of the Teacher: Asha M (T.P)

Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The teacher trainees are well trained to manage the students.	✓			
2.	The curriculum helps a lot to expose teachers to new technologies and effectively use those.	✓			
3.	The curriculum equip trainees to psychologically and emotionally handle the learners and thus bring them in right path.	✓			
4.	Teacher trainees are great help to the teachers of schools especially in preparing students for various competitions .	✓			
5.	The strict and efficient training received, by the teachers made them excellent.	✓			
6.	Punctuality, responsibility, hard work, readiness to obey superiors are special traits of the teacher trainees from St.Thomas College of Teacher Education, Pala.	✓			
7.	The trainees have special skills to interact with the students and win their hearts and thus smoothens the learning process .	✓			
8.	The teacher trainees put efforts to make the teaching learning process more interesting by using learning aids, ICT enabled techniques etc.	✓			
9.	The curriculum ensures an all-round participation of trainees in every aspect of the school.	✓			
10.	The training period helps the student teachers to get first hand experience regarding the working of a school, its administration, the co-curricular activities , the student psychology and other management skills.	✓			



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Asha M
 Asha . M

ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA
CURRICULUM PLANNING - FEEDBACK (INTERNSHIP INSTITUTIONS)
(M.Ed.) SEMESTER IV

Name of the school: St. Augustines ISI Rangan Academic year: 2020-22

Name and Designation of the Teacher: Sr. Sebastian Principal

Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The teacher trainees are well trained to manage the students.	✓			
2.	The curriculum helps a lot to expose teachers to new technologies and effectively use those.	✓			
3.	The curriculum equips trainees to psychologically and emotionally handle the learners and thus bring them in right path.	✓			
4.	Teacher trainees are great help to the teachers of schools especially in preparing students for various competitions.	✓			
5.	The strict and efficient training received, by the teachers made them excellent.	✓			
6.	Punctuality, responsibility, hard work, readiness to obey superiors are special traits of the teacher trainees from St. Thomas College of Teacher Education, Pala.	✓			
7.	The trainees have special skills to interact with the students and win their hearts and thus smoothens the learning process.	✓			
8.	The teacher trainees put efforts to make the teaching learning process more interesting by using learning aids, ICT enabled techniques etc.	✓			
9.	The curriculum ensures an all-round participation of trainees in every aspect of the school.	✓			
10.	The training period helps the student teachers to get first-hand experience regarding the working of a school, its administration, the co-curricular activities, the student psychology and other management skills.	✓			



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ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA
CURRICULUM PLANNING - FEEDBACK (INTERNSHIP INSTITUTIONS)
(M. Ed.) SEMESTER IV

Name of the school: <i>St. Thomas College of Teacher Education Pala</i>		Academic year: <i>2020-24</i>			
Name and Designation of the Teacher: <i>Dr. Sunu Austin</i>					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The teacher trainees are well trained to manage the students.	/			
2.	The curriculum helps a lot to expose teachers to new technologies and effectively use those.	/			
3.	The curriculum equips trainees to psychologically and emotionally handle the learners and thus bring them in right path.	/			
4.	Teacher trainees are great help to the teachers of schools especially in preparing students for various competitions.	/			
5.	The strict and efficient training received, by the teachers made them excellent.	/			
6.	Punctuality, responsibility, hard work, readiness to obey superiors are special traits of the teacher trainees from St. Thomas College of Teacher Education, Pala.	/			
7.	The trainees have special skills to interact with the students and win their hearts and thus smoothen the learning process.	/			
8.	The teacher trainees put efforts to make the teaching learning process more interesting by using learning aids, ICT enabled techniques etc.	/			
9.	The curriculum ensures an all-round participation of trainees in every aspect of the school.	/			
10.	The training period helps the student teachers to get first-hand experience regarding the working of a school, its administration, the co-curricular activities, the student psychology and other management skills.	/			



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DEPARTMENT OF POST GRADUATE STUDIES IN EDUCATION

ST THOMAS COLLEGE OF TEACHER EDUCATION, PALA

KOTTAYAM, KERALA - 686575

CURRICULUM PLANNING - FEEDBACK (PARENTS) SEMESTER I

Name of the Parent: *Pramod R. Nair*

Year of Study: *2022-2024*

Name of the Student: *Asha K. B*

Optional Subject: *Malayalam*

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (✓) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The M.Ed. programme provides an environment conducive for development of personal and moral discipline.	✓			
2	There is a positive change in behaviour of my ward after joining this Programme.		✓		
3	The college gives much importance to learner centeredness and provides coaching classes to clear NET, SET, TET, etc.	✓			
4	Employability is given focus in curriculum transaction.	✓			
5	The curriculum/syllabus is rich enough to mould future teachers.	✓			
6	The college has a well- planned schedule to implement the curriculum.	✓			
7	All activities are helpful in enhancing the potential of teacher educands.		✓		
8	The timetable is flexible and reasonable.	✓			
9	Each teacher educand gets opportunities for active involvement in all activities.	✓			
10	The structure of the curriculum emphasises first-hand experience of teaching at teacher education level.	✓			



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CURRICULUM PLANNING - FEEDBACK (PARENTS) SEMESTER I

Name of the Parent: *Joy Jacob*

Year of Study: *2022-24*

Name of the Student: *Anu Maria Dominic*

Optional Subject: *Science*

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (✓) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The M.Ed. programme provides an environment conducive for development of personal and moral discipline.		✓		
2	There is a positive change in behaviour of my ward after joining this Programme.		✓		
3	The college gives much importance to learner centeredness and provides coaching classes to clear NET, SET, TET, etc.		✓		
4	Employability is given focus in curriculum transaction.		✓		
5	The curriculum/syllabus is rich enough to mould future teachers.		✓		
6	The college has a well-planned schedule to implement the curriculum.		✓		
7	All activities are helpful in enhancing the potential of teacher educands.		✓		
8	The timetable is flexible and reasonable.		✓		
9	Each teacher educand gets opportunities for active involvement in all activities.		✓		
10	The structure of the curriculum emphasises first-hand experience of teaching at teacher education level.		✓		



[Signature]
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CURRICULUM PLANNING - FEEDBACK (PARENTS) SEMESTER II

Name of the Parent: *Vijaya Mohanan*

Year of Study: *2021-22*

Name of the Student: *Dmya Mohanan*

Optional Subject: *Science*

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (✓) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The M.Ed. programme provides an environment conducive for development of personal and moral discipline.		✓		
2	There is a positive change in behaviour of my ward after joining this Programme.		✓		
3	The college gives much importance to learner centeredness and provides coaching classes to clear NET, SET, TET, etc.		✓		
4	Employability is given focus in curriculum transaction.		✓		
5	The curriculum/syllabus is rich enough to mould future teachers.		✓		
6	The college has a well- planned schedule to implement the curriculum.		✓		
7	All activities are helpful in enhancing the potential of teacher educands.		✓		
8	The timetable is flexible and reasonable.		✓		
9	Each teacher educand gets opportunities for active involvement in all activities.		✓		
10	The structure of the curriculum emphasises first-hand experience of teaching at teacher education level.		✓		



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CURRICULUM PLANNING - FEEDBACK (PARENTS) SEMESTER II

Name of the Parent: *Johny James*
Anita James

Year of Study: *2021-2023*

Name of the Student: *Anita James*

Optional Subject: *Science*

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (✓) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The M.Ed. programme provides an environment conducive for development of personal and moral discipline.	✓			
2	There is a positive change in behaviour of my ward after joining this Programme.	✓			
3	The college gives much importance to learner centeredness and provides coaching classes to clear NET, SET, TET, etc.		✓		
4	Employability is given focus in curriculum transaction.		✓		
5	The curriculum/syllabus is rich enough to mould future teachers.	✓			
6	The college has a well- planned schedule to implement the curriculum.	✓			
7	All activities are helpful in enhancing the potential of teacher educands.	✓			
8	The timetable is flexible and reasonable.	✓			
9	Each teacher educand gets opportunities for active involvement in all activities.	✓			
10	The structure of the curriculum emphasises first-hand experience of teaching at teacher education level.	✓			



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CURRICULUM PLANNING - FEEDBACK (PARENTS) SEMESTER III

Name of the Parent: *Antony*

Year of Study: *2021-2023*

Name of the Student: *Varghese Antony Pulickan* Optional Subject: *English*

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (✓) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The forty days internship is helpful to teacher educands to become efficient teachers.	✓			
2	The internship nurtures a positive attitude towards teaching among teacher educands.	✓			
3	The teacher educands get chance to understand the responsibility and duty of a teacher.	✓			
4	The various practicals deepen the practical knowledge of teacher educands.	✓			
5	The teacher educands practice time management and understand its usefulness.	✓			
6	The timely support and guidance from teachers simplifies the hardships of internship.	✓			
7	All activities are helpful in enhancing the potential of teacher educands.	✓			
8	The practice teaching institutions are very supportive to teacher educands.	✓			
9	Each teacher educand gets opportunities for active involvement in all activities.	✓			
10	The structure of the curriculum emphasises first-hand experience of curricular and co-curricular activities at primary school and primary teacher education institutions.	✓			



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CURRICULUM PLANNING - FEEDBACK (PARENTS) SEMESTER III

Name of the Parent: *Francis M. Joseph*

Year of Study: *2022-23*

Name of the Student: *Alphy Francis*

Optional Subject: *Science*

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (✓) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The forty days internship is helpful to teacher educands to become efficient teachers.	✓			
2	The internship nurtures a positive attitude towards teaching among teacher educands.	✓			
3	The teacher educands get chance to understand the responsibility and duty of a teacher.	✓			
4	The various practicals deepen the practical knowledge of teacher educands.	✓			
5	The teacher educands practice time management and understand its usefulness.	✓			
6	The timely support and guidance from teachers simplifies the hardships of internship.	✓			
7	All activities are helpful in enhancing the potential of teacher educands.	✓			
8	The practice teaching institutions are very supportive to teacher educands.	✓			
9	Each teacher educand gets opportunities for active involvement in all activities.	✓			
10	The structure of the curriculum emphasises first-hand experience of curricular and co-curricular activities at primary school and primary teacher education institutions.	✓			



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CURRICULUM PLANNING - FEEDBACK (PARENTS) SEMESTER III

Name of the Parent: *M J George*

Year of Study: *2020 - 2021*

Name of the Student: *Tiya Tess George* Optional Subject: *Mathematics*

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (✓) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The forty days internship is helpful to teacher educands to become efficient teachers.		✓		
2	The internship nurtures a positive attitude towards teaching among teacher educands.	✓			
3	The teacher educands get chance to understand the responsibility and duty of a teacher.	✓			
4	The various practicals deepen the practical knowledge of teacher educands.		✓		
5	The teacher educands practice time management and understand its usefulness.		✓		
6	The timely support and guidance from teachers simplifies the hardships of internship.	✓			
7	All activities are helpful in enhancing the potential of teacher educands.		✓		
8	The practice teaching institutions are very supportive to teacher educands.		✓		
9	Each teacher educand gets opportunities for active involvement in all activities.		✓		
10	The structure of the curriculum emphasises first-hand experience of curricular and co-curricular activities at primary school and primary teacher education institutions.	✓			



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CURRICULUM PLANNING - FEEDBACK (PARENTS) SEMESTER IV

Name of the Parent: *O.M. Joseph*

Year of Study: *2020-22*

Name of the Student: *Alphonse Joseph*

Optional Subject: *Social Science*

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (✓) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The forty days internship is helpful to teacher educands to become efficient teachers.	✓			
2	The internship nurtures a positive attitude towards teaching among teacher educands.	✓			
3	The teacher educands get chance to understand the responsibility and duty of a teacher.		✓		
4	The various practicals deepen the practical knowledge of teacher educands.		✓		
5	The teacher educands practice time management and understand its usefulness.		✓		
6	The timely support and guidance from teachers simplifies the hardships of internship.		✓		
7	All activities are helpful in enhancing the potential of teacher educands.		✓		
8	The practice teaching institutions are very supportive to teacher educands.		✓		
9	Each teacher educand gets opportunities for active involvement in all activities.		✓		
10	The structure of the curriculum emphasises first-hand experience of curricular and co-curricular activities at primary school and primary teacher education institutions.		✓		



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