



St. Thomas College of Teacher Education, Pala, Kerala – 686 575

Affiliated to Mahatma Gandhi University, Kottayam

Criterion I – Curricular Aspects

1.3 Curriculum Enrichment

1.3.3 (b) DOCUMENTARY EVIDENCE IN SUPPORT OF THE CLAIM



**ST. THOMAS COLLEGE
OF TEACHER EDUCATION, PALA
ESTD. 1957**

**SSR Submitted to
NAAC
Fourth Cycle of
Accreditation**

1.3.3 (b) DOCUMENTARY EVIDENCE IN SUPPORT OF THE CLAIM

Sl. No:	Titles	Page No:
1.	Community Citizenship Training Camp	1-31
2.	Interview with an eminent teacher or educator on the vision and mission of education	31
3.	Preparation of Documentary/short films	33-37
4.	Study Tour	38-44
5.	Extension Activities	45-47
6.	Developing vision and mission as a teacher- SWOT Analysis	48-51
7.	Educational Journal Review	52-55
8.	Project	56-56
9.	Uploading of Self-Designed Articles in the Blog	59-64

10.	Film Review	65-67
11.	Script on Street Play	68-69
12.	Communicative English	70-71
13.	Analyse Graphically the result of the Previous Batch of your Institution	72-73
14.	A comparative study of the pre-service Teacher Education Programme in Primary, Secondary Levels in terms of duration, oragansation, transaction and evaluation	74-75
15.	Prepare a Report on ‘Best Practices’ prevailing in Teacher Education Institutions	76-77
16.	Prepare a Theme Paper on a Thrust Area	78-79
17.	Research Proposal Presentation	80
18.	Seminar Presentation	80
19.	counselling	80

20.	counselling	80
21	Faculty Exchange programme	80
22.	Jagratha-Rural Women empowerment programme	81
23.	M.Ed Dissertation	82-83
24.	Research Tools Developed	84-85
25.	Book Releasing	86
26.	Rever Conservation Campaign	86
27.	Medical Herb Gardening	87-88
28.	Entea Keralam	89-90
29.	YIP-Young Innovators Programme	91-92
30.	Laver training on cleaner making	93
31.	Bake a Cake- Women Cell Programme	94
32.	Vimukthi-Anti-Drug sticker distribution	95-97
33.	Aerobic Practice	98
34.	Slapping Distribution	100

35.	Nirakoot-Certificate of appreciation from Exice Office	100
36.	Campus Cleaning	101-102
37.	Camp-Cultural Programme	103



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1.3.3. DOCUMENTARY EVIDENCES

COMMUNITY CITIZENSHIP TRAINING CAMP

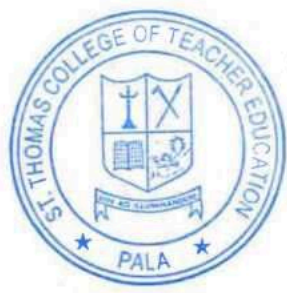
Camp plays a major role in interacting with each other and thereby developing group dynamics, empathy, leadership, etc. A five-day 'Thanal' camp was organised at ST Thomas College of Teacher Education, Pala, from May 30, 2022- June 3, 2022. Various committees were formed for the purpose, and duties were allotted. The camp included classes, field visits, counselling, games, entertainment, debate, pep talk etc. Cooking was done group-wise. **Through this programme, the students develop confidence, self-esteem, social skills, respect for the nation and others, and the ability to manage money economically.**



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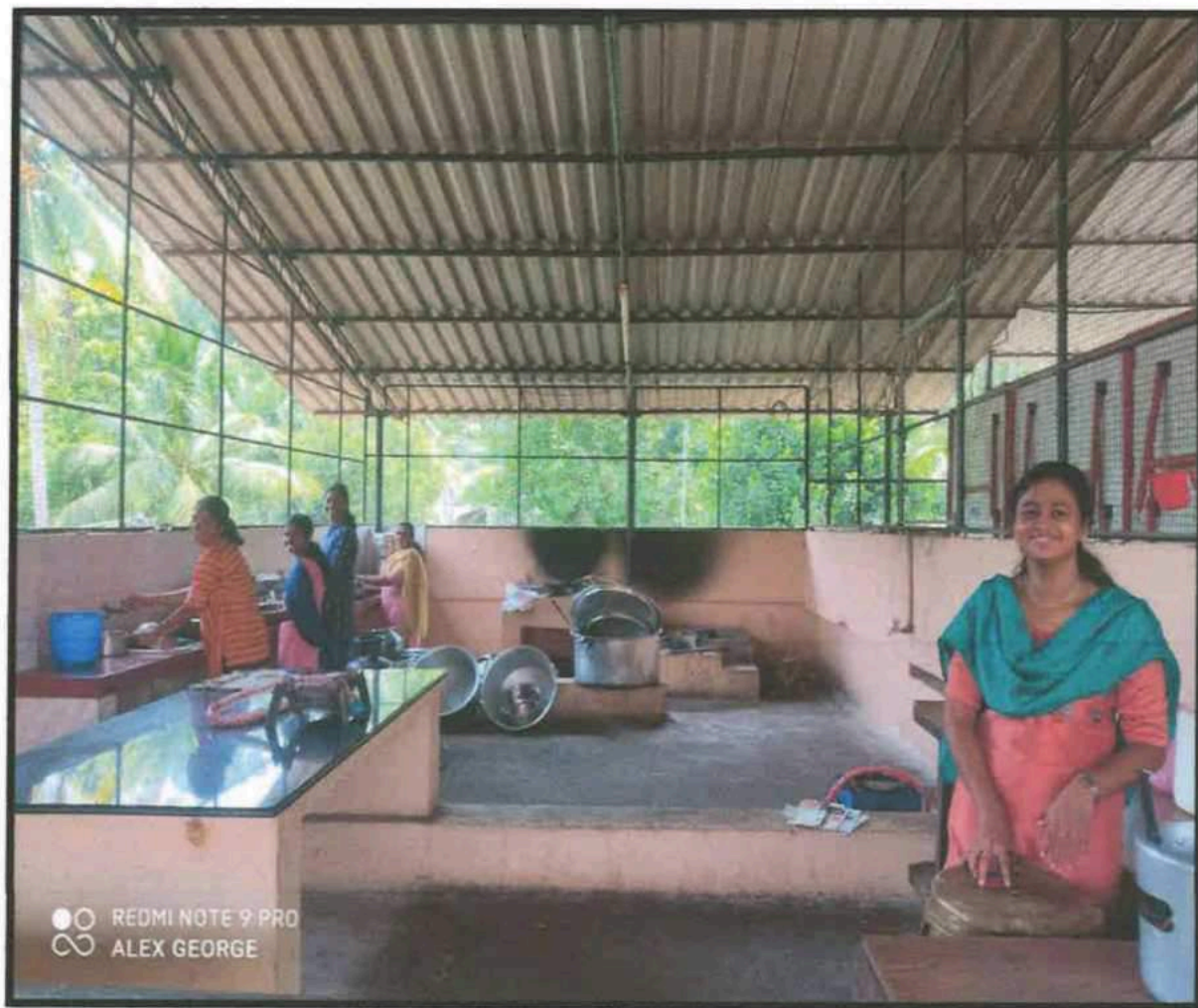


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FOOD PREPARATION



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MENTORING



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MENTORING



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ST.THOMAS COLLEGE OF TEACHER EDUCATION, PALA

5 DAY COMMUNITY LIVING CAMP FOR B.Ed STUDENTS

Theme of the Camp 2023: THANAL

Practical EDU (401) 404.1 (2021-2023)

COMMITTEES

Camp Convenor : **Dr. (Sr.) Beenamma Mathew**

Camp Co-ordinator : **Dr. T. C. Thankachan**

Camp Leader : **Cyriac Thomas**

Camp Manager : **Sisirkhosh Mohan**


Time Keeper : **Gopika Anil**

Purchase Committee 1. Sanchu Jose 2. Tom Joseph	Outdoor Activities 1. Rinku Maria Joy 2. Josna Jose
Store Keepers 1. Jilu Tresa George 3. Anns Thomas	First Aid 1. Aiswarya K.V 2. Seenu Thomas (Com)
Finance Committee 1. Aleena Ann Roy 2. Dinta Baby	Entertainment 1. Gouri Gayathri G 2. Jisha Shaji
Programme 1. Alfred George 2. Krishnanand H 2. Hanna Elizabeth Joy	Sports and Games 1. Mithra James 2. Liz Teenu Mathew
Prayer Fr. Jijo Thomas, Sr. Elizabeth T.S, Sr. Soniya Domic & Sr. Angel Joseph	

Objectives of the Camp

1. developing Social responsibility
2. imbibing social, moral, and cultural values
3. learning to plan and execute community service
4. learning to live together, sharing duties and responsibilities
5. developing personal and social skills
6. practising democratic living and managing events
7. practising division of labour, dignity of labour, community work, etc




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Camp Schedule (30.05.2023 to 03.06.2023)

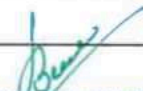
Day I (30.05.2022 – Tuesday)

9.00 a.m.	:	Reporting
9.30 a.m.	:	Assembly
10.00 a.m.	:	Camp Inauguration
10.45 a.m.	:	Please ListenInstructions (Camp Coordinator)
11.00 a.m.	:	TEA BREAK
11.15 a.m.	:	GROUP DYNAMICS & GAMES – Dr. Alex George
12.00 p.m.	:	SESSION I: THANAL – Dr. Alex George
1.00 p.m.	:	LUNCH Break
2.00 p.m.	:	SESSION II: Marangalum Manushyanum – Binu Sir (Vrukshavaidyan)
4.00 p.m.	:	SPORTS AND GAMES
4.45 p.m.	:	Coffee break and Rest....
6.15 p.m.	:	Experience Sharing
6.45 p.m.	:	Prayer & Silence
7.30 p.m.	:	Reflections
8.00 p.m.	:	Supper
8.45 p.m.	:	CULTURAL PROGRAMME & STAGE SHOW
9.45 p.m.	:	Selection of Best Camper of the Day - Personal Time & Go to Bed

Day II (31.05.2023 – Wednesday)

6.00 a.m.	:	Rising Bell
6.30 a.m.	:	Holy Mass/Prayer/Personal Time
7.30 a.m.	:	Exercise/Morning Walk/Aerobics, etc
8.30 a.m.	:	Breakfast
9.30 a.m.	:	Assembly and Camp News
10.00 a.m.	:	SESSION III: Thanalavuka Thanalekuka (Dr TC Thankachan)
11.00 a.m.	:	Tea Break
11.15 a.m.	:	SESSION IV: Peptalk (15 themes - 3 minutes each)
1.00 p.m.	:	LUNCH Break
2.00 p.m.	:	Outdoor Activity – Kavalippuzha Beach – Extension & Field Visit
4.30 p.m.	:	Coffee
6.00 p.m.	:	Experience Sharing
6.45 p.m.	:	Prayer & Silence




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7.30 p.m.	:	Reflections
8.00 p.m.	:	Supper
8.45 p.m.	:	CULTURAL PROGRAMMES & STAGE SHOW
9.45 p.m.	:	Selection of Best Camper of the Day - Personal Time & Go to Bed

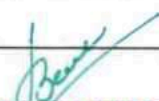
Day III (01.06.2023 – Thursday)

6.00 a.m.	:	Rising Bell
6.30 a.m.	:	Holy Mass/Prayer/Personal Time
7.45 a.m.	:	Exercise/Morning Walk/Aerobics
8.30 a.m.	:	Breakfast
9.30 a.m.	:	Assembly & Camp News
10.00 a.m.	:	SESSION V: Panel Discussion (6 resource persons from Subject groups)
11.00 a.m.	:	Tea Break
11.30 a.m.	:	SESSION VI: Street Play @ Campus – Art & Drama Practical (6 Subject groups)
12.30 p.m.	:	Experiences & Reporting
1.00 p.m.	:	LUNCH Break
2.00 p.m.	:	Field Visit – SJCET Campus, Choodachery & St. Alphonsa Shrine & Museum
4.00 p.m.	:	Coffee
4.45 p.m.	:	GAMES AND ACTIVITIES
5.30 p.m.	:	Free time & rest
7.00 p.m.	:	Prayer & Silence/Reflections
8.00 p.m.	:	Supper
8.45 p.m.	:	CULTURAL PROGRAMMES & STAGE SHOW
9.45 p.m.	:	Selection of Best Camper of the Day - Personal Time & Go to Bed

Day IV (02.06.2023 – Friday)


6.00 a.m.	:	Rising Bell
6.30 a.m.	:	Holy Mass/Prayer/Personal Time
7.45 a.m.	:	Exercise/Morning Walk/Aerobics
8.30 a.m.	:	Breakfast
9.30 a.m.	:	Assembly & Camp News
10.00 a.m.	:	SESSION VII: Interaction with Kerala Police
11.00 a.m.	:	Tea Break
11.15 a.m.	:	SESSION VIII: Enjoy your Skills – Dr. Suramya Mathai (Asst. Prof. Titus II Trs College, Thiruvalla)
1.00 p.m.	:	LUNCH Break
2.00 p.m.	:	Report writing




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3.30 p.m.	:	Coffee break
4.00 p.m.	:	Outdoor Activity (Games and Activities) – 12 th Mile (Pala Municipal) Park
6.30 p.m.	:	Return to Pala
7.00 p.m.	:	Prayer & Silence
7.45 p.m.	:	Reflections
8.00 p.m.	:	Supper
8.45 p.m.	:	CULTURAL PROGRAMMES & STAGE SHOW
9.45 p.m.	:	Selection of Best Camper of the Day - Personal Time & Go to Bed
Day V (03.06.2023 – Saturday)		
6.00 a.m.	:	Rising Bell
6.30 a.m.	:	Holy Mass/Prayer/Personal Time
7.45 a.m.	:	Exercise/Morning Walk/Aerobics, etc
8.30 a.m.	:	Breakfast
9.30 a.m.	:	Assembly & Camp News
10.00 a.m.	:	SESSION IX: Health & Wellness – Dr. Krishnadas K.V (ESI Medical Officer)
11.00 a.m.	:	Tea Break
11.15 a.m.	:	Submission of the Camp Report/Record
12.15 p.m.	:	Reflections and Experience Sharing
12.30 p.m.	:	Valedictory Session
1.00 p.m.	:	LUNCH
2.00 p.m.	:	Cleaning & Classroom Arrangements

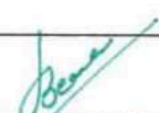



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FOOD AND REFRESHMENTS - MENU

Day	Time	Items/Menu	No.
Day I 307/05/2023 Tuesday	11.00 a.m.	Coffee + Biscuit	55
	01.00 p.m.	Lunch – Rice, Sampar, Achar, Kovacka/Pappaya thoran, Pappadam	55
	04.30 p.m.	Coffee/Tea + Biscuit	55
	08.00 p.m.	Supper – Kanji + Payar + Achar + Pappadam	50
Day II 31/05/2023 Wednesday	06.00 a.m.	Black Coffee	50
	08.30 a.m.	Breakfast – Appam + Egg curry + Black Coffee	55
	11.00 a.m.	Coffee/Tea + Biscuit	55
	01.00 p.m.	Lunch – Rice, Moru, Achar, Vazhachundu Thoran + Pappadam	55
	04.30 p.m.	Coffee/Tea + Biscuit	55
	08.00 p.m.	Supper – Kanji + Payar + Achar + Pappadam	50
Day III 01/06/2023 Thursday	06.00 a.m.	Black Coffee	50
	08.30 a.m.	Breakfast - Kappa + Chicken curry + Coffee/Tea	55
	11.00 a.m.	Coffee/Tea + Biscuit	55
	01.00 p.m.	Lunch – Rice, Sampar, Achar, Ethakka Mezukkuperatty + Pappadam	55
	04.30 p.m.	Coffee/Tea + Biscuit	55
	08.00 p.m.	Supper – Thattukada Experience (Kappa + Dosa + Chammanthy + Omlet)	60
Day IV 02/06/2023 Friday	06.00 a.m.	Black Coffee	50
	08.30 a.m.	Breakfast – Kallappam + Kadala curry + Coffee/Tea	55
	11.00 a.m.	Coffee/Tea + Biscuit	55
	01.00 p.m.	Lunch – Rice, Moru, Vazhakka-Cherupayar Mixed Veg, Achar, Pappadam	55
	04.30 p.m.	Coffee/Tea + Biscuit	55
	08.00 p.m.	Supper – Chappathy + Veg Curry	50
Day V 03/06/2023 Saturday	06.00 a.m.	Black Coffee	50
	08.30 a.m.	Breakfast – Chakka/Kappa + Achar/unakkameen thengakothu kari + Coffee	55
	11.00 a.m.	Coffee/Tea + Biscuit	55
	01.00 p.m.	Lunch – Fried Rice, Chicken, Salad, Achar, Pappadam	60





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GROUPS FOR COMMUNITY LIVING CAMP 2022

Sl. No.	Group I	Group II	Group III	Group IV
1.	Anu Ann James	Gouri Gayathri G	Minu Maria Thomas	Minu Mathews
2.	Mithra James	Pearly S Thomas (L)	Cyriac Thomas	Suman Sunny(L)
3.	Haripriya J	Jilu Tresa George	Neethu K M	Rani Baby
4.	Seenu Thomas	Shilpa Elizabeth Joychen	Vandana V V	Aleena Jose
5.	Archana Madhu	Hanna Elizabeth Joy	Irene Ann George	Josna Jose
6.	Liz Teenu Mathews	Ninumol Joseph	Rinku Maria Joy	Soniya Dominic
7.	Adithya Shaji (L)	Alfred George	Angel Joseph	Arya Ashok
8.	Divyamol M S	Elizabeth T S	Irine Therasa Dius	Krishnanand H
9.	Sneha Jose	Anns Thomas	Annu Sunny	Archana T S
10.	Gopika Anil	Jijo Thomas	Minna MaryTom (L)	Sanchu Jose
11.	Sisirkhosh Mohan	Aiswarya K V	Alina Ann Roy	Sreelekshmi G R
12.	Dinta Baby	Jisha Shaji	Seenu Thomas	Tom Joseph




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DUTIES AND RESPONSIBILITIES

Day	Responsibility	Group & Students	Name of Teachers and Non-Teaching Staff in charge
Day I	Cooking & Cleaning	Group I	Dr. Sr. Beenamma Mathew, Dr. T.C. Thankachan, Dr. Alex George, Dennis Mathew & Majosh Joseph
	Programme & Reception	Group II	
	In/Out door Activities	Group III	
	Cultural Programmes	Group IV	
Day II	Cooking & Cleaning	Group II	Dr. T.C. Thankachan, Dr. Sr. Mary Thomas, Sunil Thomas & Lijo K Joseph
	Programme & Reception	Group III	
	In/Out door Activities	Group IV	
	Cultural Programmes	Group I	
Day III	Cooking & Cleaning	Group III	Dr. T.C. Thankachan, Dr. Sr. Mary Thomas, Dr Bindu David & Cyril Cyriac
	Programme & Reception	Group IV	
	In/Out door Activities	Group I	
	Cultural Programmes	Group II	
Day IV	Cooking & Cleaning	Group IV	Dr. T.C. Thankachan, Dr. Sunu Austin, Alex George & Jomon Thomas
	Programme & Reception	Group I	
	In/Out door Activities	Group II	
	Cultural Programmes	Group III	
Day V	Programme & Reception	Group III & IV	Dr. T.C. Thankachan, Dr Lavina Dominic, Dr. Pratheesh Abraham & Dennis Mathew & Rajesh KC
	Arrangements	Group I & II	
	Cooking & Cleaning	Group Leaders	

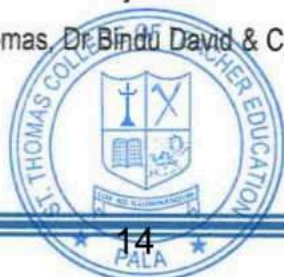
NIGHT STAY AT THE COLLEGE – DUTIES TO STAFF

Day I – Dr. Sr. Mary Thomas, Sunil Thomas & Lijo K Joseph

Day II – Dr. Sunu Austin, Alex George & Jomon Thomas

Day III – Dr Lavina Dominic, Dr. Pratheesh Abraham & Rajesh K C

Day IV – Dr. T.C. Thankachan, Dr. Sr. Mary Thomas, Dr Bindu David & Cyril Cyriac





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Basic things/items to be brought.....

1. Simple Bed (if needed)
2. Bed sheet - 2
3. Pillow (if needed)
4. Towel
5. Clothes Hanger - 3
6. Bath soap and Soap Dish
7. Washing soap/washing powder
- 8. Steel Plate & Steel Glass (Compulsory)**
9. Bucket (medium size)
10. Mug
11. Rope (Plastic – 5 meters)
12. Candle and Match Box (Torch at one in each group)
13. Dress for Aerobics Practice/Exercise/Sports
14. Dress for outside manual work
15. Medicines, (if any for personal use)
16. Bring the personal items like paste, brush, etc.

Note: PLEASE AVOID your gold ornaments/jewels/valuable things




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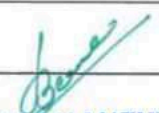
CAMP BUDGET - 2023

SI.No	Items	Expected Income	Expected Expenditure
1	Food & Refreshments	48X 1,000= 48,000.00	30000
2	Gas & Kitchen Fuels		3000
3	Resource Persons		3000
4	Entertainment & Cultural Programmes		1000
5	Contingency		1000
6	Stationery		1000
7	Outdoor Programmes & Field Visit		3000
8	Miscellaneous Expenses		1000
9	Establishment Charges		5000
Total		48,000.00	48,000.00
<i>Note: If any balance, the amount will be refunded</i>			

INCOME AND EXPENDITURE - 2022

SI.No	Items	Income	Expected Expenditure
1	Food & Refreshments	48X 1,000= 48,000.00	
2	Gas & Kitchen Fuels		
3	Resource Persons		
4	Entertainment & Cultural Programmes		
5	Contingency		
6	Stationery		
7	Outdoor Programmes & Field Visit		
8	Miscellaneous Expenses		
9	Establishment Charges		
Total		48,000.00	
<i>Note:</i>			





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ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA
5 DAY COMMUNITY LIVING CAMP - 2023 - Attendance

Sl. No.	Name	Sub	Day I 30.05.2023	Day II 31.05.2023	Day III 01.06.2023	Day IV 02.06.2023	Day V 03.06.2023
1.	Anu Ann James	EG					
2.	Gouri Gayathri G	EG					
3.	Minu Maria Thomas	EG					
4.	Minu Mathews	EG					
5.	Mithra James	EG					
6.	Pearly S Thomas	EG					
7.	Sreelekshmi G.R.	EG					
8.	Suman Sunny	EG					
9.	Haripriya J	MT					
10.	Jilu Tresa George	MT					
11.	Neethu K. M	MT					
12.	Rani Baby	MT					
13.	Seenu Thomas	MT					
14.	Shilpa Elizabeth Joychen	MT					
15.	Vandana V V	MT					
16.	Aleena Jose	PS					
17.	Archana Madhu	PS					
18.	Hanna Elizabeth Joy	PS					
19.	Irene Ann George	PS					
20.	Josna Jose	PS					
21.	Liz Teenu Mathews	PS					
22.	Ninumol Joseph	PS					
23.	Rinku Maria Joy	PS					
24.	Soniya Dominic	PS					




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Sl. No.	Name	Sub	Day I 30.05.2023	Day II 31.05.2023	Day III 01.06.2023	Day IV 02.06.2023	Day V 03.06.2023	
25.	Adithya Shaji	NS						
26.	Alfred George	NS						
27.	Angel Joseph	NS						
28.	Arya Ashok	NS						
29.	Divyamol M S	NS						
30.	Elizabeth T.S	NS						
31.	Irine Therasa Dius	NS						
32.	Krishnanand H	NS						
33.	Sneha Jose	NS						
34.	Anns Thomas	SS						
35.	Annu Sunny	SS						
36.	Archana T S	SS						
37.	Gopika Anil	SS						
38.	Jijo Thomas	SS						
39.	Minna Mary Tom	SS						
40.	Sanchu Jose	SS						
41.	Sisirkhosh Mohan	SS						
42.	Sulumol Sunny	SS	Discontinued					
43.	Aiswarya K.V	CM						
44.	Alina Ann Roy	CM						
45.	Athira K.P	CM	Discontinued					
46.	Cyriac Thomas	CM						
47.	Dinta Baby	CM						
48.	Jisha Shaji	CM						
49.	Seenu Thomas	CM						
50.	Tom Joseph	CM						




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REPORT - DAY 3

DESCRIPTION OF THE EVENTS & REFLECTIONS

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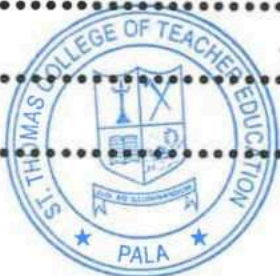
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REPORT - DAY 4

DESCRIPTION OF THE EVENTS & REFLECTIONS

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Dotted lines for writing.



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5 DAY COMMUNITY LIVING CAMP

Theme of the Camp 2023: **THANAL**

EVALUATION OF THE CAMP

Name of the Teacher Trainee	
Subject & Class No.	
Camp - Overall Evaluation	
Theme selected for the camp	
Resource persons & Sessions	
Food & Refreshments	
Facilities Provided	
Hospitality & Faculty Involvement	
Arrangements	
Accommodation	
Cultural Programmes	
Outdoor Programmes	
Time & Discipline	

Specify the Competencies developed/enriched through this Camp (with respect to *THANAL*)

- 1.
- 2.
- 3.
- 4.
- 5.




Signature of the Teacher Trainee

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INTERVIEW WITH AN EMINENT TEACHER OR EDUCATIONIST ON THE VISION AND MISSION OF EDUCATION


As prospective teachers, the students need to gain some insights regarding the profession from experienced teachers. In this context, our students interviewed different teachers based on the interview schedule prepared, and a total of 10- 13 questions were asked, including the changing needs of society, the vision, mission, messages, etc. Students could understand the format of a formal interview and the role of teachers in building up the nation.

EDU 404-1 Practical (EDU 401)
Interview with an eminent teacher on the vision and Mission of Education




As part of EDU 404-1 Practical I got an opportunity to conduct an interview with Sr. Noel S.H. on the vision and mission of education

Field: Community



Evidence: Record & Evidence

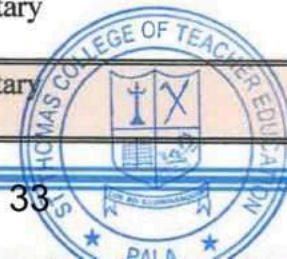
- It was a fruitful experience to know about Sr. Noel's teaching life and experiences.
- Through this interview I got a clear idea about the issues of education and current issues in education.
- It was beneficial for me to become a better future teacher.

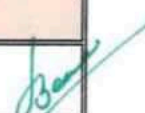


PREPARATION OF DOCUMENTARY/SHORT FILMS

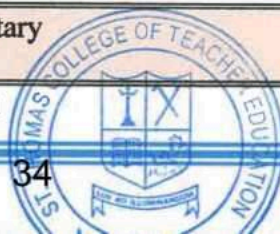
POCSO Act 2012 aims to protect children below 18 years from sexual exploitation and abuse from anyone. Based on this, students prepared documentaries and short films. Six teams produced short films, and the rest of the students chose documentaries. For the documentary, students interviewed lawyers, counsellors, police officials, etc. The list is given below.

SL NO	NAME	Type of Activity
1.	Anu Ann James	Documentary
2.	Gouri Gayathri G	Short film
3.	Minu Maria Thomas	Documentary
4.	Minu Mathews	Short film
5.	Mithra James	Documentary
6.	Pearly S Thomas	Short film
7.	Sreelekshmi G.R.	Documentary
8.	Suman Sunny	Short film
9.	Haripriya J	Documentary
10.	Jilu Tresa George	Documentary
11.	Neethu K. M	Documentary
12.	Rani Baby	Short film
13.	Seenu Thomas	Short film
14.	Shilpa Elizabeth Joychen	Documentary
15.	Vandana V V	Short film
16.	Aleena Jose	Documentary
17.	Archana Madhu	Documentary
18.	Hanna Elizabeth Joy	Documentary
19.	Irene Ann George	Documentary




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20.	Josna Jose	Documentary
21.	Liz Teenu Mathews	Short film
22.	Ninumol Joseph	Documentary
23.	Rinku Maria Joy	Documentary
24.	Soniya Dominic	Documentary
25.	Adithya Shaji	Short film
26.	Alfred George	Short film
27.	Angel Joseph	Documentary
28.	Arya Ashok	Short film
29.	Divyamol M S	Short film
30.	Elizabeth T.S	Documentary
31.	Irine Therasa Dius	Short film
32.	Krishnanand H	Short film
33.	Sneha Jose	Short film
34.	Anns Thomas	Documentary
35.	Annu Sunny	Documentary
36.	Archana T S	Documentary
37.	Gopika Anil	Documentary
38.	Jijo Thomas	Short film
39.	Minna Mary Tom	Documentary
40.	Sanchu Jose	Short film
41.	Sisirkhosh Mohan	Documentary
42.	Aiswarya K.V	Documentary
43.	Alina Ann Roy	Documentary
44.	Cyriac Thomas	Short film



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45.	Dinta Baby	Documentary
46.	Jisha Shaji	Documentary
47.	Seenu Thomas	Documentary
48.	Tom Joseph	Documentary

SHORT FILM GROUP MEMBERS

Pearly S Thomas	Rani Baby	Alfred George
Gouri Gayathri G	Seenu Thomas	Irine Therasa Dius
Minu Mathews	Vandana V.V	Liz Teenu Mathews
Sneha Jose	Krishnanand	Sanchu Jose
Arya Ashok	Adithya Shaji	Jijo Thomas
Suman Sunny	Divyamol M S	Cyriac Thomas




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SHORT FILM PRESENTATION ON STUDENT ABUSE IN SCHOOL CAMPUS & POCSO RULES

PRACTICAL

EDUC 404



The practical work of 402 (404.1) was a short film/documentary on the topic POCSO rules. I choosed to make a short film on this topic. This was my first experience and it was really informative. It deepened my views regarding POCSO (Protection of Children from Sexual Offences) Act and made me more aware of the prevalence and impact of sexual abuse against children in our society. Also this practical work exposed me to legal and social dimensions of Child Protection.

Moreover this work was a collective effort of a dedicated team. Engaging with a topic as significant as child sexual abuse can have a profound impact on my personal growth.

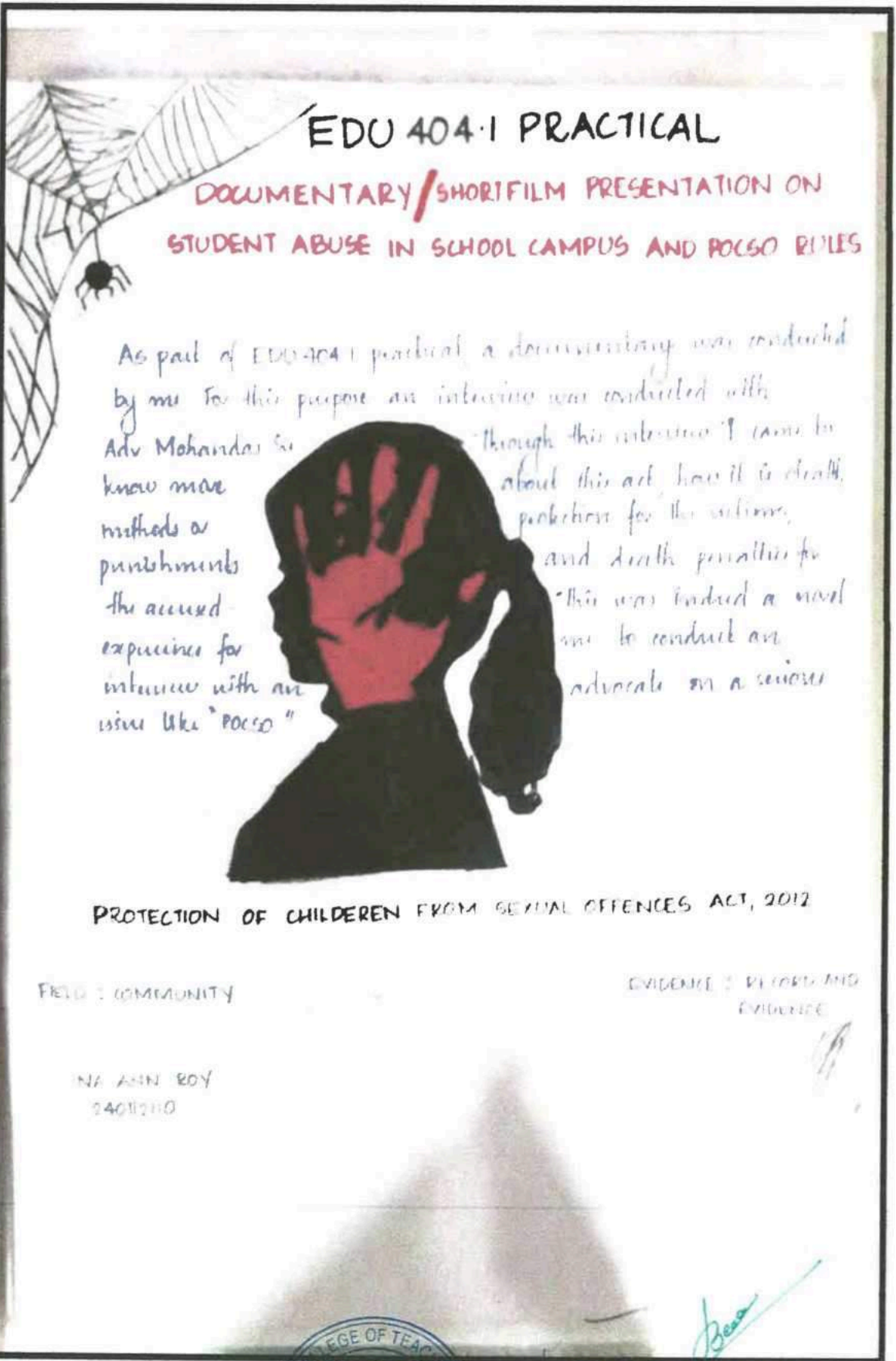


Addhya Shaji, 213240112091

Date of submission: 19/06/2024 Estimated Page: 4/00



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EDU 404:1 PRACTICAL

DOCUMENTARY / SHORTFILM PRESENTATION ON STUDENT ABUSE IN SCHOOL CAMPUS AND POCSO RULES

As part of EDU 404:1 practical, a documentary was conducted by me. For this purpose an interview was conducted with Adv Mohandas to know more about this act, how it is dealt, methods or punishments for the accused, and death penalties for the victims. This was indeed a novel experience for me to conduct an interview with an advocate on a serious issue like "POCSO".

PROTECTION OF CHILDREN FROM SEXUAL OFFENCES ACT, 2012

FIELD : COMMUNITY

EVIDENCE : RECORD AND EVIDENCE

NA ANN ROY
24012110



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STUDY TOUR

The college organized a 6 day tour to Hogenakkal-Chennai-pondicherry-odaikkanal- and Moher Theresa Women's University. All planning and arrangement were done by the students. The different roles like, coordinator, general reader, timekeeper, food and accommodation charge, finance committee, entertainment committee etc. trained students to manage an event and plan with a vision. **It enhances inter personal and intra personal skills of students and behave in a modest manner. Respect to culture and personal nurtured through this programme.**

General Convenor : Dr.(Sr.) Beenamma Mathew (Principal)

Joint Convenors : Dr. T. C Thankachan (Vice-principal)

Dr. (Sr.) Mary Thomas (Assistant Professor)

Dr. Lavina Dominic (Assistant Professor)

Shri. Sunny Antony (PTA President)

Tour Co-Ordinator : Dr. Alex George (Assistant Professor)

Tour Student Leader : Shri. Cyriac Thomas (College Union Chairman 2021-2022)



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സഞ്ചാരി

EXPLORER OF THE UNSEEN

04.03.23 TO 09.03.23

Study Tour
 2021-23
 B.Ed. Batch

Snow storm
 Kuthirappu Tunnel
 Hogenakkal Waterfalls
 Mahabalipuram
 Chennai
 Marina Beach
 Pondicherry
 Auroville
 Kodaikanal
 Dolphins nose view point
 Mother Theresa Women's University



Designed By
 Adithyan Shaji
 Sreelakshmi
 Suman Sanyal



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SREELEKSHMI G.R
SEENU THOMAS
JOSNA JOSE
KRISHNANAND H
GOPIKA ANIL
JISHA SHAJI



WATER COMMITTEE

JIJO THOMAS
MITHRA JAMES
IRENE ANN GEORGE
NEETHU K M
SANCHU JOSE


TICKET AND ENTRY PASS COMMITTEE

JOSNA JOSE
ANNU SUNNY
ARCHANA T. S
NEETHU K. M
IRENE ANN GEORGE
SONIYA DOMINIC
MINNA MARY TOM
RANI BABY
ALINA ANN ROY
ADITHYA SHAJI
ALFRED GEORGE
ANNS THOMAS
RINKU MARIA JOY

PHOTOGRAPHY COMMITTEE

SNEHA JOSE
TOM JOSEPH
SREELEKSHMI G R




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SHILPA ELIZABETH JOYCHEN (LEADER)

MINU MATHEWS
ALINA ANN ROY
ANHS THOMAS
RINIKU MARIA JOY
ADITHYA SHAJI
SEENU THOMAS

PRAYER COMMITTEE

SONIYA DOMINIC
IRENE ANN GEORGE
ARCHANA T S
NEETHU K M
JOSNA JOSE

SHOPPING COMMITTEE

SNEHA JOSE
HANNA ELIZABETH JOY
ARCHANA MADHU
ALEENA JOSE
RANI BABY
MINU MARIA THOMAS
MINNA MARY TOM
ANU ANN JAMES
SREELEKSHMI G R


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TOM JOSEPH
SANCHU JOSE
NINUMOL JOSEPH
VANDANA V V
IRINE THERASA DIUS
JISHA SHAJI

FOOD COMMITTEE

SISIRKHOSH MOHAN
LIZ TEENU MATHEWS
HARIPRIYA J
DIVYAMOL M S
SEENU THOMAS
GOPIKA ANIL




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JISHA SHAJI
SISIRKHOSH MOHAN

**TIME MANAGEMENT
COMMITTEE**

GOPIKA ANE
NINUMOL JOSEPH
IRENE THERESA JOSE
VANDANA P S
MINU ANE

HEALTH COMMITTEE

ANGEL JOSEPH
HANNA ELIZABETH JOY
RANI BABY
MINU MATHEWS
SEENU THOMAS
SONIYA DOMINIC

TRANSPORTATION COMMITTEE

KRISHNANAND H
ALFRED GEORGE
AISWARYA K V

**DISCIPLINE
COMMITTEE**

PEARLY S THOMAS
ARCHANA MADHU
ARYA ASHOK
ANNU SUNNY
DINTA BABY
JILU TRESA GEORGE
CYRIAC THOMAS


DOCUMENTATION COMMITTEE

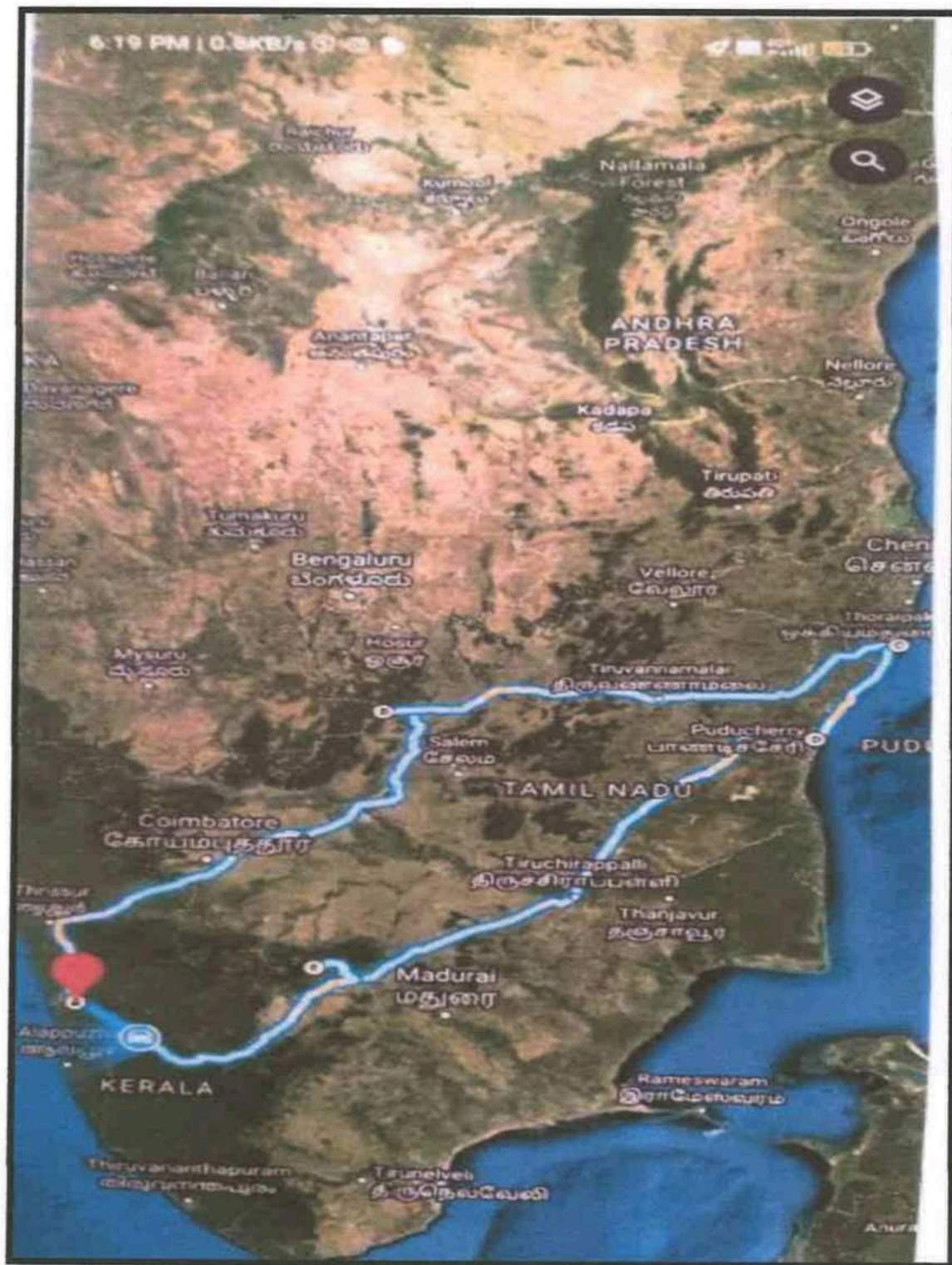
SUMAN SUNNY
ADITHYA SHAJI
SNEHA JOSE
ELIZABETH T S

WATER COMMITTEE

JIGO THOMAS
MITHRA JAMES
IRENE ANN GEORGE
NEETHU K M
SANCHU JOSE



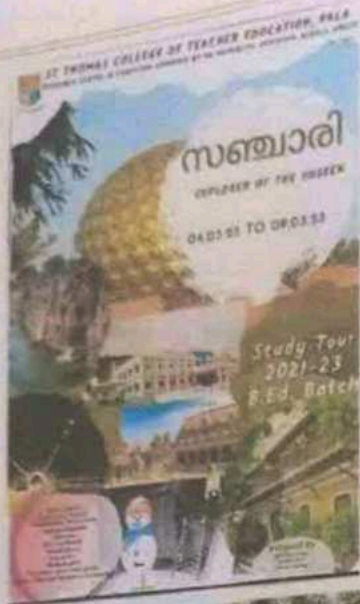

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50

SANCHARI



The Explorers of the Unseen



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EXTENSION ACTIVITIES



The students did several extension activities during the academic year. The major extension activity was giving food to the rehabilitation centre 'Mariyasadanam'. They also paid a visit to Mariasadanam and celebrated Christmas with them. Also, a book on good manners (perumattamariada) was given to the students of nearby schools. **Students also visited several old age homes and orphanages as part of individual extension activities.** Extension activities help to **connect society and the students and also help to develop certain qualities like citizenship, responsibility, empathy etc.**

Visiting Mariyasadanam

We paid a visit to Mariyasadanam on 23/12/22 as part of Christmas day celebration. The guide explained each and everything about the do's and don't and happenings in the Mariyasadanam. We reached there by 10:50 AM. Later on we were divided into a group of 25 members each and visited the male ward and female ward separately.


Later on we all joined at the auditorium. Santos George and his wife also joined us. They were asked to perform certain entertainment activities. We students also sang song, took photos with them, had chat chats. Money collected was also handed over to Santos George.

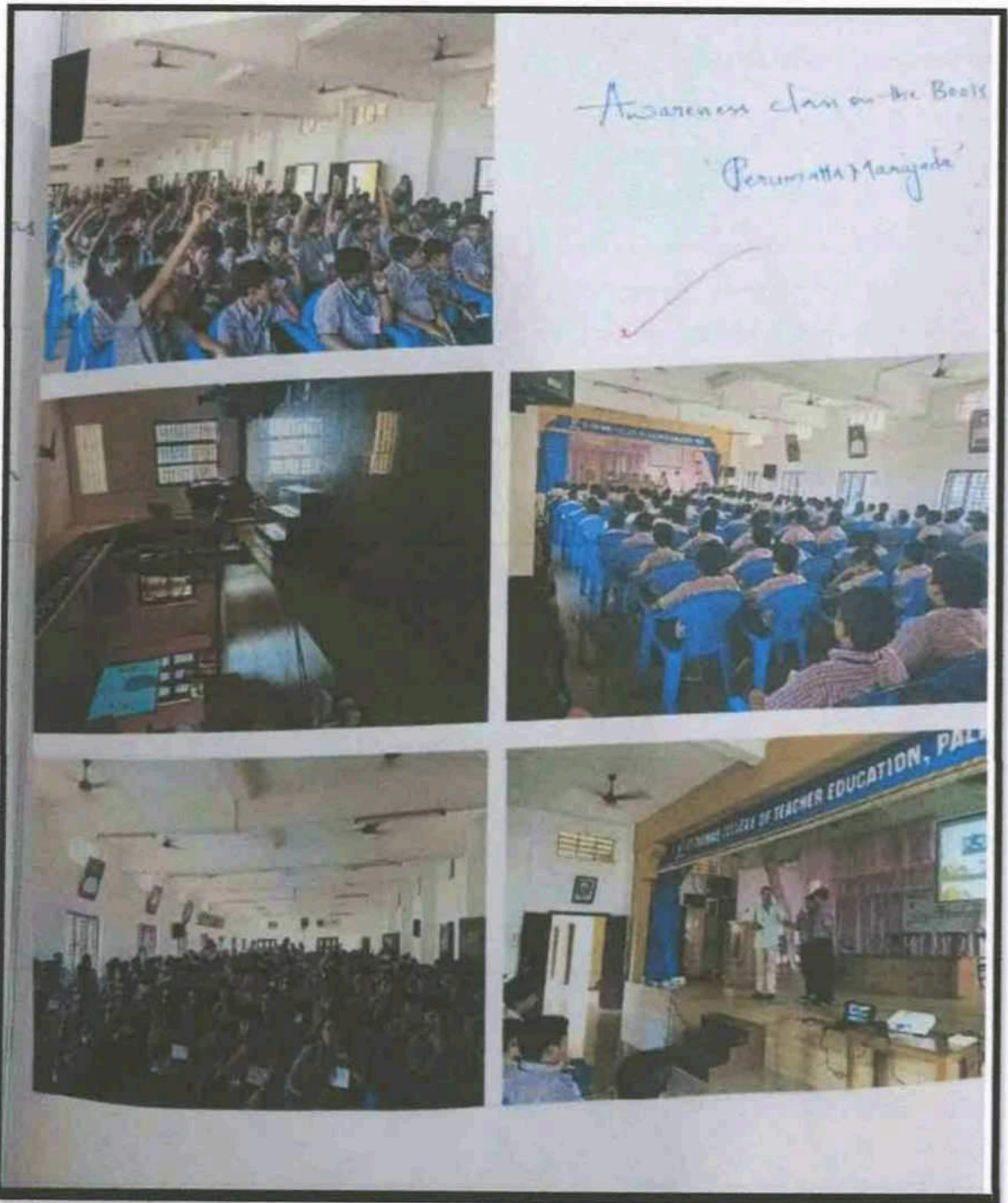
Gents - 232	Ladies - 109
Children - 25	Volunteers - 35
Municipality Members - 14	
Total → 415	



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DEVELOPING VISION AND MISSION AS A TEACHER- SWOT ANALYSIS

SWOT analysis is of prime relevance as it helps students to identify their strength, weakness, opportunities and threats and based on which they can set their goals, modify it thereby contributing to both personal and professional development. Based on SWOT analysis, students can develop both vision and mission. Students prepared visions and missions after analysing their strengths, weaknesses, opportunities and threats. Templates were also created.


Consolidation of swot

Strengths

- I have good leadership skills
- I'm very flexible
- I have the ability to use technology
- I'm approachable to all students
- I have subject competence
- I'm empathetic to all students
- I can able to manage the classroom
- I'm a good team player
- I'm creative person
- I use blackboard effectively



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Weaknesses

- I'm a person with over planning
- I'm not able to manage stress
- I have fear of public speaking
- I'm not a good listener.
- Sometimes I feel insecurity
- I'm the person of self-criticism
- I have the tendency to take too much responsibilities
- I always try to stay in my comfort zone.
- I'm little bit anxious at time.
- I'm a short tempered person.



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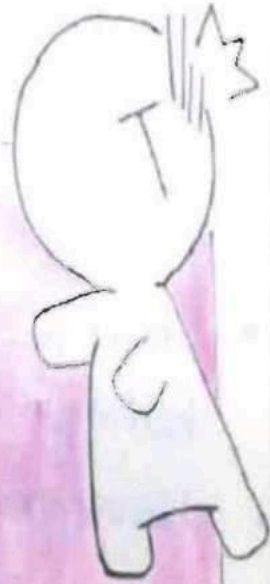
Opportunities

- I have a supportive family
- I have a chance to use innovative teaching aids
- I have opportunity for lifelong learning
- I have a good teaching atmosphere.
- I have an opportunity to evaluate my students
- I have an opportunity to organize mathematics club activities
- I have the opportunity to use college library
- I have chance to develop my talents and creativity
- I have the opportunities to learn more language.
- I have the opportunity to attend online courses



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Threats



- Hyperactive students
- Rapidly changing educational policies
- Financial problems
- Health problems
- I don't have master degree
- Lack of responses from students while teaching
- Changing attitude of students towards students
- Lack of determination.
- Limited career advancement opportunities
- Lack of experience in teaching field.




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EDUCATIONAL JOURNAL REVIEW

Education journal reviews help the students to know about the recent trends in different fields and the writing style of articles. Based on the pedagogic practical, students reviewed different journals and selected five articles for the same. The lists of journals selected by the students are given below.

Sl. No.	Name	Optional subject	Journal name
1	Anu Ann James	English Education	BRICS journal of educational research
2	Gouri Gayathri G	English Education	BRICS journal of educational research
3	Minu Maria	English Education	Sree Sarada Journal of Frontiers of Knowledge
4	Minu Mathews	English Education	Journal of Educational research and extension
5	Mithra James	English Education	Journal of Educational research and extension
6	Pearly S Thomas	English Education	Academia, A peer reviewed international journal on education
7	Srilekshmi G R	English Education	Journal of Teacher education and research
8	Suman Sunny	English Education	Endeavours in education
9	Haripriya J	Mathematics Education	Educational and psychological Research
10	Sanchu Jose	Social Science Education	EDUFOCUS -A peer reviewed research journal in education
11	Minna Mary Tom	Social Science Education	MERI – Journal of Education
12	Irine Therasa Dius	Natural Science Education	Indian journal of psychometry and education
13	Sisirkhosh Mohan	Social Science Education	New Frontiers in Education
14	Seenu Thomas	Mathematics Education	Sri Sarada journal of Frontiers of Knowledge
15	Rani Baby	Mathematics Education	Journal of Educational and psychological research
16	Shilpa Elizabeth Joychen	Mathematics Education	Journal of community guidance and research
17	Vandana V V	Mathematics Education	New Frontiers in Education
18	Archana Madhu	Physical Science Education	Research and reflections on education
19	Hanna Elizabeth Joy	Physical Science Education	GCTE Journal of research and extension in education




20	Irene Ann George	Physical Science Education	EDUSEARCH A peer reviewed journal of educational research
21	Arya Ashok	Natural Science	Indian journal of adult education
22	Neethu K M	Mathematics Education	Journal of Educational and psychological research
23	Josna Jose	Physical Science Education	Journal of Educational and psychological research
24	Liz Teenu Mathews	Physical Science Education	Journal of Community Guidance and research
25	Krishnanand H	Natural Science Education	Journal of teacher education and research
26	Seenu Thomas	Commerce Education	Journal of Educational research and extension
27	Sneha Jose	Natural Science Education	Journal of Educational research and extension
28	Anns Thomas	Social Science Education	Journal of Educational research and extension
29	Divyamol M S	Natural Science Education	Journal of Educational and psychological research
30	Ninumol Joseph	Physical Science Education	Research and reflections on education
31	Tom Joseph	Commerce Education	New frontiers of education
32	Dinta Baby	Commerce Education	Journal of Educational and psychological research
33	Cyriac Thomas	Commerce Education	Journal of educational chronicle
34	Alina Ann Roy	Commerce Education	BRICS journal of educational research
35	Aiswarya K V	Commerce Education	EDU WORLD a peer reviewed Journal of Education and Humanities
36	Jisha Shaji	Commerce Education	Indian Journal of Adult Education
37	Annu Sunny	Social Science Education	Journal of Educational research and extension
38	Archana T S	Social Science Education	Journal of Educational research and extension
39	Gopika Anil	Social Science Education	Educational Extracts A peer reviewed educational journal of St. Thomas College of Teacher education Pala
40	Rinku Maria Joy	Physical Science Education	Journal of Educational research and extension



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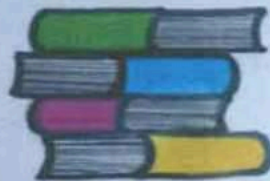
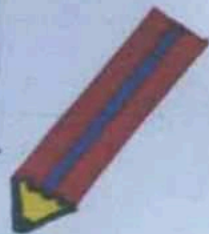
41	Alfred George	Natural Science Education	EDUSEARCH Journal of Educational research
42	Adithya Shaji	Natural Science Education	BRICS journal of educational research
43	Angel Joseph	Natural Science Education	Research and reflection on Education
44	Jilu Tresa George	Mathematics Education	EDUFOCUS A peer reviewed research journal in education
45	Aleena Jose	Physical Science Education	Research and Reflections on Education
47	Elizabeth T. S.	Natural Science Education	Journal of Disability Management and Special Education




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EDU 404.2 - EDUCATIONAL JOURNAL


REVIEW (5 RESEARCH ARTICLE)



Minna Mary Tour
Social Science Education
Reg No: 213240112103
Field: College
Evidence: Report

As part of the practical work of EDU 404.2, I prepared journal review on five articles from 'MERI - Journal of Education'. Journal review helped me to familiarise with journal and to reflect on journal article. Educational journal review helped me to develop the critical thinking skill.




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PROJECT

As part of the pedagogic practical, the students do project on any topic with pedagogic relevance and students selected different topics according to their interest. The list is given below.

SL.No	Name of the Student	Optional subject	Project Topic
1	Anu Ann James	English Education	A study on the awareness of child rights among secondary school students of Kerala state curriculum
2	Gouri Gayatri G	English Education	The Emotional Dimensions Of Literary Works In The Course Book Of Standard Ix With Respect To Rasa Theory
3	Minu Maria Thomas	English Education	A Study On Attitude Of Secondary School Students To Learning English
4	Minu Mathews	English Education	Second Language Anxiety Among Secondary School Students
5	Mithra James	English Education	A Study Habits Among Secondary School Students With Special Reference To Post Covid Times
6	Pearly S Thomas	English Education	Use Of Social Media Platforms Among Secondary School Students
7	Sreelekshmi GR	English education	Error analysis of present tense usage among secondary school students
8	Suman sunny	English education	Misconceptions in subject – verb agreement
9	Haripriya J	Mathematics Education	A study on the influence of social media on academic performance of secondary students
10	Jilu Tresa George	mathematics education	mental retardation awareness among teacher trainees
11	Neethu K M	Mathematics Education	Study habits of secondary school students in mathematics
12	Rani Baby	Mathematics Education	Challenges in mathematics learning : a study from school students perspective
13	Seenu Thomas	Mathematics Education	influence of students – teacher relationship on the academic performance of secondary school students in mathematics
14	Shilpa Elizabeth Joychen	Mathematics Education	a study on private mathematics tuition being opted by high school students
15	Vandana V V	Mathematics Education	a study on awareness about inclusive education among teacher trainees
16	Aleena Jose	Physical science Education	to find the level of attitude towards science among secondary school students



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17	Archana Madhu	Physical science Education	awareness on the use of laboratory equipments in chemistry among secondary school students
18	Hanna Elizabeth Joy	Physical science Education	a study on the awareness of safety measures to be adopted in science laboratory among school students
19	Irene Ann George	Physical science Education	a study on the practices in water conservation among secondary school students
20	Josna Jose	Physical science Education	a study on the plastic waste management practices among secondary school students
21	Liz Teenu Mathews	Physical science Education	A study on the energy conservation practices among secondary school students at Personal and domestic level
22	Ninumol joseph	Physical science Education	A study on the scientific temper among secondary school students
23	Rinku maria George	Physical science Education	Awareness and attitude on climate change among secondary school students
24	Soniya Dominic	Physical science Education	Study on the awareness on plastic waste management among secondary school Students
25	Adithya shaji	Natural science Education	A study on junk food consumption and related health hazards among adolescents
26	Alfred George	Natural science Education	A comprehensive assessment of adolescent obesity: prevalence, trend and Influencing factors
27	Angel joseph	Natural science Education	A study on waste management techniques adopted by ninth standard students
28	Arya ashok	Natural science Education	Awareness of communicable diseases and its associated risk factors among class x Students
29	Divyamol m s	Natural science Education	Awareness on integrated pest management among farmers
30	Elizabeth t s	Natural science Education	A study on mental health of adolescents
31	Irine therasa dius	Natural science Education	A study on awareness of farmers on native varieties of Crops
32	Krishnanand h	Natural science Education	Promoting physical fitness : investigating the awareness and attitude towards exercise among the viii grade students
33	Sneha jose	Natural science Education	Sustainable agriculture; perceptions and attitude AmongsecondaryschoolStudents
34	Anns thomas	Social science Education	A study on happiness index among high school students
35	Annu sunny	Social science Education	A study on awareness of water conservation strategies among higher secondary school students




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36	Archana t s	Social science Education	A study on juvenile delinquency among high School students
37	Gopika anil	Social science Education	A study on the attitude towards democratic values among a study on juvenile delinquency among secondary school students
38	Jijo thomas	Social science Education	Awareness on solid waste management among secondary School students
39	Minna mary tom	Social science Education	Social media literacy among secondary school students
40	Sanchu jose	Social science Education	A study on the awareness of human rights among secondary school students
41	Sisirkhosh mohan	Social science Education	A study on the awareness of fundamental rights among secondary school students
42	Sulumol sunny	Social science Education	Discontinued
43	Aiswarya k v	Commerce Education	A study on consumer buying behaviour of branded products among higher secondary school students
44	Alina ann roy	Commerce Education	A study on awareness of consumer rights among higher Secondary school students
45	Athira k p	Commerce Education	Discontinued
46	Cyriac Thomas	Commerce Education	A study on attitude of higher secondary school students towards entrepreneurship
47	Dinta baby	Commerce Education	A study on awareness of online Shopping among higher secondary students
48	Jisha shaji	Commerce Education	A study on academic procrastination of higher secondary school students in The post covid-19 pandemic period
49	Seenu thomas	Commerce Education	A study on consumer awareness and usage of digital Payments among higher secondary school students
50	TomJoseph	Commerce Education	A study on uses of e-banking Services among college students with special reference to stcte pala

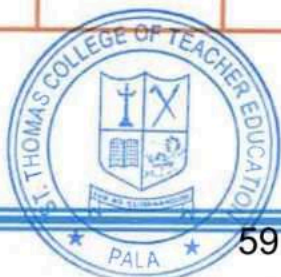



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 TEACHER EDUCATION
 PALA

UPLOADING OF SELF-DESIGNED ARTICLES IN THE BLOG

The blog is the clipped version of the weblog. Blog helps us share our ideas, learn about others' works, improve our creativity, etc. It is thus a public space to exhibit ourselves. Based on the ideas they got via reviewing the articles, students also prepared their articles and uploaded them in their respective blogs. The names of the articles are as follows.

Sl. No.	Name	Sub	Article Name
1.	Anu Ann James	English	The power of positive teaching: Effective classroom management strategies
2.	Gouri Gayathri G	English	The impact of dramatics on English language learning
3.	Minu Maria Thomas	English	Influence of family on the academic performance of the students.
4.	Minu Mathews	English	LSRW skills in language learning
5.	Mithra James	English	Harmonizing the mind and Earth: Exploring the approaches and benefits of ecopsychology in education
6.	Pearly S Thomas	English	Using films as a suitable aid to teach poetic devices in language classes
7.	Sreelekshmi G.R.	English	Gamification to enhance student engagement and knowledge retention in education
8.	Suman Sunny	English	Promoting intercultural competence through the learning of literature in Indian classrooms
9.	Haripriya J	Mathematics	The use of social media for academic purpose among secondary school students
10.	Jilu Tresa George	Mathematics	Awareness of prospective teachers on mental retardation
11.	Neethu K. M	Mathematics	Study habits of secondary school students in mathematics
12.	Rani Baby	Mathematics	Mathematics learning and challenges in school students
13.	Seenu Thomas	Mathematics	Teacher motivation and academic performance of secondary school students in mathematics
14.	Shilpa Elizabeth Joychen	Mathematics	Private tuition among high school students



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15.	Vandana V V	Mathematics	Awareness about inclusive education among teacher trainees
16.	Aleena Jose	Physical Sciences	To find the level of attitude towards science among secondary school students
17.	Archana Madhu	Physical Sciences	Awareness on the use of the laboratory techniques in chemistry among secondary school students
18.	Hanna Elizabeth Joy	Physical Sciences	Study on the awareness of laboratory safety measures among school students
19.	Irene Ann George	Physical Sciences	A study on practices in water conservation among secondary school students
20.	Josna Jose	Physical Sciences	A study on the plastic waste management practices among secondary school students
21.	Liz Teenu Mathews	Physical Sciences	A study on energy conservation practices among secondary school students at personal and domestic level
22.	Ninumol Joseph	Physical Sciences	A study on the scientific temper among secondary school students
23.	Rinku Maria Joy	Physical Sciences	Awareness on climate change among secondary school students
24.	Adithya Shaji	Natural Sciences	Western ghats- India's ecologically significant mountain range
25.	Alfred George	Natural Sciences	Aquaculture:A sustainable solution
26.	Angel Joseph	Natural Sciences	Impact of climate change on biodiversity:How climate change affects various ecosystems, propose strategies for conservation and adaptation
27.	Arya Ashok	Natural Sciences	The unseen wealth of nature:Exploring underutilized bio resources for sustainable development
28.	Divyamol M S	Natural Sciences	Sustainable agriculture and food security: Opportunities, challenges and solutions
29.	Elizabeth T.S	Natural Sciences	Mutualistic Interactions: Insights into coexistence and cooperation
30.	Irine Therasa Dius	Natural Sciences	The gut microbiota: A critical factor for promoting human health and preventing diseases
31.	Krishnanand H	Natural Sciences	CRISPR: Expectations and realities in genome editing
32.	Sneha Jose	Natural Sciences	Endemism and biodiversity hotspots: two sides of the same coin
33.	Anns Thomas	Social Sciences	Creating joyful learning within



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34.	Annu Sunny	Social Sciences	Sustainable development:A way of life
35.	Archana T S	Social Sciences	Transforming education; Unleashing the power of digital learning in Kerala
36.	Gopika Anil	Social Sciences	Multiple intelligence and non-competency of traditional learning system
37.	Jijo Thomas	Social Sciences	Goods and service tax: The game changer
38.	Minna Mary Tom	Social Sciences	Curricular and pedagogic implications of NEP 2020
39.	Sanchu Jose	Social Sciences	Social science education for understanding diverse cultures and societies
40.	Sisirkhosh Mohan	Social Sciences	Social science education in promoting global citizenship
41.	Sulumol Sunny	Social Sciences	Discontinued
42.	Aiswarya K.V	Commerce	Consumer satisfaction on cosmetic products
43.	Alina Ann Roy	Commerce	Comparative study of pre and post purchasing trends during Covid-19
44.	Cyriac Thomas	Commerce	Impact of agricultural credit on rural economy-An empirical analysis based on Kanjirapuzha Grama Panchayath
45.	Dinta Baby	Commerce	A customer centric study on usage of E-wallets in Idukki district
47.	Jisha Shaji	Commerce	Digital divide between parents
48.	Seenu Thomas	Commerce	A customer centric study on mobile banking-with special reference to Kanjirappally taluk
50.	Tom Joseph	Commerce	Article on consumer behaviour towards mobile number portability (MNP) in high ranges of Idukki



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← Science Explorer



nature lover


CRISPR: Expectations and Realities in Genome Editing.



- June 13, 2023

CRISPR-Cas (Clustered Regularly Interspaced Short Palindromic Repeats-CRISPR associated) is a revolutionary gene-editing technology that allows scientists to modify the DNA of living organisms with unprecedented precision. It is derived from a naturally occurring defense mechanism found in bacteria and archaea.




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CRISPR: Expectations and Realities in Genome Editing.

Krishnanand H. D. Ed Student

St. Thomas College of Teacher Education, Pala

Abstract:

The discovery of CRISPR-Cas9 technology has revolutionized the field of genome editing, allowing scientists to easily and precisely manipulate DNA in living organisms. This technology has generated enormous excitement and expectation for its potential applications in medicine, agriculture, and biotechnology. However, with the rapid development of CRISPR technology, it is important to assess its current state and its potential limitations and challenges. This review article will discuss the expectations and realities of CRISPR genome editing technology. It will cover the current state of CRISPR technology, including its advantages and limitations, as well as its potential applications in medicine, agriculture, and biotechnology. The article will also discuss the ethical and regulatory issues that arise from the use of CRISPR technology, including concerns over the creation of genetically modified organisms (GMOs), the potential for off-target effects, and the implications of editing human embryos.

Keywords: CRISPR, genome editing, gene therapy, synthetic biology, ethical considerations, regulatory issues.

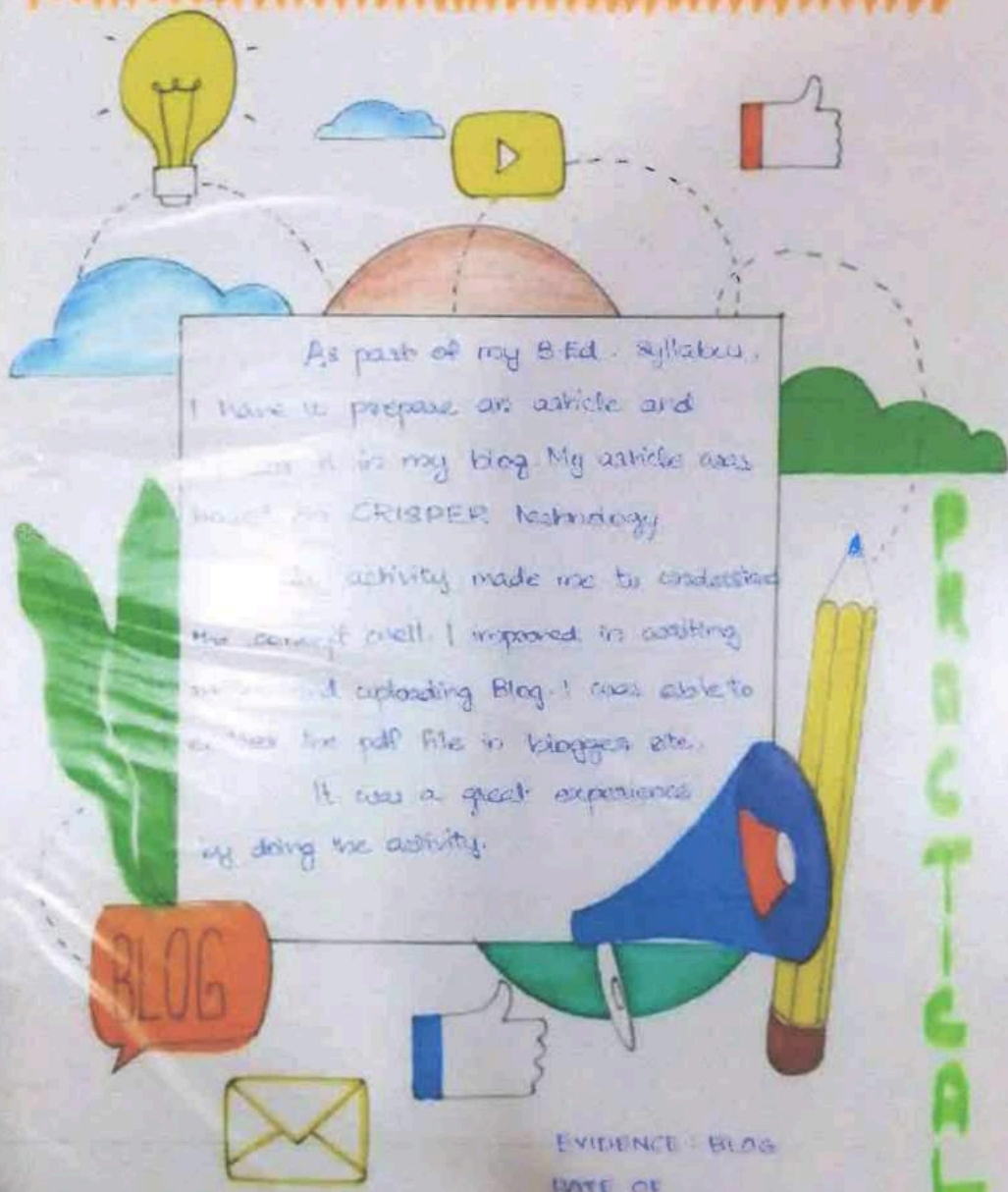
INTRODUCTION

Genome editing is a powerful technology that has the potential to revolutionize many aspects of human life, from medicine to agriculture. Among the various genome editing techniques that have been developed, the CRISPR-Cas9 system has become the most widely used and promising tool for precision genetic modification. This system is based on the



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Preparation and Uploading of Self Designed Article of Pedagogic Relevance in the Blog



As part of my B.Ed. syllabus, I have to prepare an article and upload it in my blog. My article was about CRISPER technology. This activity made me to understand the concept well. I improved in writing and uploading Blog. I was able to upload the pdf file in blogger etc. It was a great experience by doing the activity.

EDU 404-2

EVIDENCE - BLOG
DATE OF SUBMISSION 16/06/2023



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FILM REVIEW

Film reviews help the students to identify the quality of the film and help to assess a film's overall quality, and determine whether or not the film is worth recommending. Students selected films with educational values according to their interests. The list is given below.

Sl No	Name of student	Film
1	Anu Ann James	Shawshank Redemption
2	Gouri Gayathri G	Super 30
3	Minu Maria	Spadikam
4	Minu Mathews	Taare Zameen par
5	Mithra James	Home
6	Pearly S Thomas	Philps and the Monkey Pen
7	Sreelekshmi G.R.	Green Book
8	Suman Sunny	Bridge of Terabithia
9	Haripriya J	Little Miss Sunshine
10	Jilu Treesa	English Vinglish
11	Neethu K. M	Taare Zameen Par
12	Rani Baby	Taare Zameen Par
13	Seenu Thomas	Taare Zameen Par
14	Shilpa Elizabeth Joychan	Wonder
15	Vandana V. V	Hindi Medium
16	Aleena Jose	The Martian
17	Archana Madhu	Taare Zameen Par
18	Hanna Elizabeth Joy	Taare Zameen Par
19	Irene Ann George	Taare Zameen Par
20	Josna Jose	Taare Zameen Par
21	Liz Teenu Mathews	Taare Zameen Par



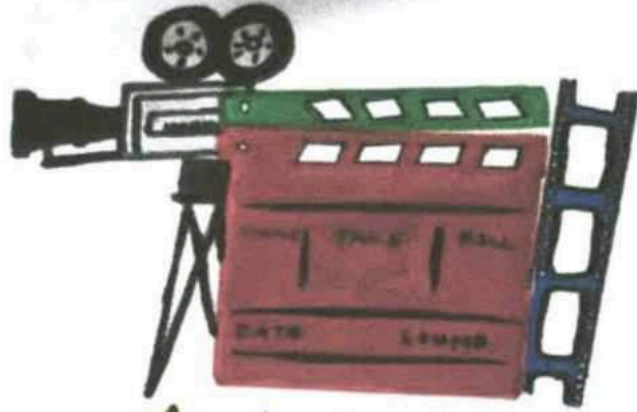
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22	Ninumol Joseph	Pasanga 2
23	Rinku Mariya Joy	Interstellar
24	Sr. Sonia Dominic	Taare Zameen Par
25	Adithya Shaji	Taare Zameen Par
26	Alfred George	Taare Zameen Par
27	Angel Joseph	Akasha Mittayi
28	Arya Ashok	Freedom Fighters
29	Divyamol M.S	Little Miss Sunshine
30	Sr Elizabeth T.S	Taare Zameen Par
31	Irene Theeresa Dius	The Miracle
32	Krishnanand H.	The Miracle
33	Sneha Jose	Taare Zameen Par
34	Anns Thomas	English Vinglish
35	Annu Sunny	English Vinglish
36	Atchana T.S	English Vinglish
37	Gopika Anil	101 Chodyangal
38	Fr. Jijo Thomas	Taree Zameen Par
39	Minna Mary Tom	The Pursuit of Happiness
40	Sanchu Jose	Pasanga 2
41	Sisirkhosh Mohan	3 Idiots
42	Aiswarya K. V	Taare Zameen Par
43	Alina Ann Roy	English Vinglish
44	Cyriac Thomas	Taare Zameen Par
45	Dinta Baby	Manikyakallu
46	Jisha Shaji	Taare Zameen Par
47	Seenu Thomas	Taare Zameen Par
48	Tom Joseph	Taare Zameen Par



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EDU 404.4 FILM REVIEW



FILM REVIEW

As part of the practical work of EDU 404.4, I prepared a film review on the movie 'The Pursuit of Happiness'. This film is directed by Gabriele Muccino. This film is a 2006 American biographical drama film starring Will Smith as Chris Gardner. It is based on Gardner's nearly one-year struggle being homeless. Preparing a film review helped me to analyze the socio-cultural educational value of a film.

Minna Mary Tom

Reg No - 21327011 -
2105

Evidence : Record

Field : ge

Date of submission

- 24 - 3

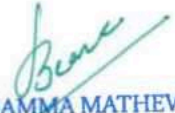


SCRIPT ON STREET PLAY

Students were divided based on their subjects and each subject was asked to find a topic for the street play and based on discussion they were asked to prepare a script for the street play. Students selected six different topics and prepared a script and it was finally staged on the third day of the camp. Street play, unlike other dramas, is written and performed in simple fashion for normal audiences and the themes usually deal with social issues. The practical enabled students to develop their creativity, imagination and performance. The six different topics are given below in the table.

English education	Vilakkapettakani
Mathematics education	Lokam smartphoneil kurungumbol
Physical science	Mukha Pusthakam
Natural science	Dowry
Social science	Narabali
Commerce	Jeevitamaanu lahari




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EDU 404.4

PRACTICAL

Script on street Play



As part of EDU 404.4 practical we
the students of physical science department played a streetplay
titled "Mughapusthakam" (Facing to shed light on the
consequences faced by the younger generation due to the misuse of
facebook. The play aimed to raise awareness about the negative
impact of excessive social media usage and encouraging the
audience, especially young individuals, to utilize technology responsibly
It was a memorable and great experience.

Date : 01-06-2023

Location : St Thomas College of Teacher
Education, Pala

Theme : Mughapusthakam

HANNA ELIZABETH JOY
REG NO : 215240112084

Submitted on : 05-06-2023
Evidence : Record



Beena
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COMMUNICATIVE ENGLISH

Students prepared resumes and cover letters. Resume and cover letter form an important role in our career field as it helps them to give a first impression to their employer. Being novice in the fields, it helped them to understand the format and style along with the information to be included in it.

ST. THOMAS COLLEGE OF TEACHER EDUCATION,
PALA, KERALA

Practical/Practicum EDU ..404:5

(2021-2023 B.Ed. Batch)

Theme/Title: *Preparation of Resume and
Cover letter*

Submitted By:

Name : *Ljousi Ljajathri Lj*
Class No : *02*
Subject : *English Education*
Reg. No : *213240112068*

Date of Submission: *12/06/23*

Submitted To:

Dr. Lavina Dominic
Assistant Professor,
St. Thomas College of Teacher
Education, Pala, Kerala

Evaluation Column

Signature

Date: *24/6/23*

[Signature]
Principal

[Signature]
College Coordinator



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TEACHER EDUCATION



GOURI GAYATHRI G

ABC SCHOOL | ENGLISH TEACHER

CONTACT

Ragasudha, Kurattikkadu
Mannar PO
689622

9496945350

gourigayathri1998@gmail.com

TEACHER · ABC SCHOOL · PALA

Gouri Gayathri G

12-06-23

The Principal
ABC School
Pala

Sub: Application for the post of English teacher

Dear Sir/ Madam,

In my pursuit of novel endeavors, I was conspicuously jubilant to find an immaculate opportunity as an English teacher at ABC school from the official website of the school. As an ebullient and progressive person, I strongly believe that I can bring lucrative and sumptuous contributions to the school as well as make a positive impact on the lives of my students.

Working in a multi-cultural team-environment during my internship programme at ST Thomas HSS Pala, helped me to improve my teaching, interpersonal and leadership skills. I had the privilege of working with dedicated educators and engaging with diverse classrooms. It helped me to lay a strong foundation on instructional planning, classroom management etc. Also, being an exhilarating, honest, success oriented and workaholic person, I would like to put my professional and academic experience to work for the school and join the success journey.

I am confident that my passion for education, dedication to student growth, creativity and being open to learning will align well with the values and mission of the school. I also believe in creating a learner-centered environment that can cater to the individual needs of the students. I will be more than happy to work collaboratively with the fellow teachers and I am confident that my passion for teaching, enthusiasm and willingness to learn and grow will enable me to make a positive impact on students and contribute to the success of the school.

Thank you for considering my application. The details of my education, training and experiences are outlined in the enclosed




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Analyse Graphically the Result of the Previous Batch of your Institution

ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA



M. Ed. Degree Programme 2022-2024

Semester I

ED010103 – INTRODUCTION TO EDUCATIONAL
RESEARCH AND STATISTICS

PRACTICUM I

ANALYSE GRAPHIC ALLY THE RESULT OF THE
PREVIOUS BATCH OF YOUR INSTITUTION

Submitted By

Name ABHIRATH JOSE
Class No 05
Subject PHYSICAL SCIENCE
Reg. No. :

Submitted To

TIYA TESS GEORGE
Assistant Professor, St Thomas College of
Teacher Education, Pala, Kerala

Evaluation Column

Signature:

Date:

Date of Submission: 13/03/2023



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INTRODUCTION

Graphs and charts are visual aids that allow you to convey data and statistics to your audience during a presentation. Different types of graphs can be used, depending on the information you are conveying. While each features advantages and disadvantages, some common benefits exist. Data is usually gathered as numbers, words, or characters, which can be organized in tables according to the context. But taking a look at a massive table does not tell you much, you would have to pay close attention to each inquiry. Maybe you will even need to do some calculations for comparing two inquiries! This is impractical. One way of having a clearer understanding of what the data is telling you is by organizing it into statistical graphs. A statistical graph is a graph that organizes data, allowing a clearer visualization.

There are three main advantages that you can gain from an adequate display of your data:

1. Raw data might contain hidden patterns and relationships that you cannot identify by just looking at the raw data. These will be revealed using a picture.
2. A display of data will help you identify the most significant features of your data.
3. You will be able to communicate the data in a simpler way.

Whenever you are given the chance of displaying data using a graph, take it. Most statistical software nowadays can display and organize data in an easy and straightforward way.

Graphs make the data more convincing and provide a way to engage your audience during your presentation. Visual graphs provide clues that words and equations don't. For example, it might take middle school or high school students several minutes to read, digest, interpret and map a word problem. With a pictograph or pie chart, students can quickly draw conclusions. Graphs show trends, gaps and clusters, and compare multiple data sets at once, often accommodating large sets of data. They make it easy for scientists and students alike to form hypotheses and draw conclusions.

Some students jump to conclusions and interpret graphs inaccurately, resulting in incorrect answers to applied math problems. They might ignore important information, rush through problem details, fail to read instructions, treat irrelevant data as important and forget to rely on prior knowledge. Graphs, such as line graphs and bar graphs, are designed to work in conjunction with other information sources, such as text, so students who focus solely on graphs often misinterpret data. Students who rely solely on technology-generated math graphs for classroom learning, such as those produced by graphing calculators and computer programs, might become complacent. Computerized graphs often reduce the amount of work that needs to be done -- which can be a benefit during timed tests -- but they also interfere with the learning process. Students might not fully develop their own graphing skills, potentially leading to problems when batteries die or computer programs go haywire.

The Line graph, Bar graph, Pictograph and the Pie chart are the graphical representations of the frequency for ungrouped data. Histogram, Frequency polygon, Frequency curve, Cumulative frequency curves (Ogives) are some of the graphical representations of the frequency distribution for grouped data.




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A Comparative Study of the Pre-service Teacher Education Programme in Primary and Secondary Levels in Terms of Duration, Organisation, Transaction and Evaluation

ST THOMAS COLLEGE OF TEACHER EDUCATION, PALA



M. Ed. Degree Programme 2022-2024

Semester I

**ED010104-TRENDS, ISSUES, INNOVATIONS AND
RESEARCH IN TEACHER EDUCATION**

PRACTICUM I

**A COMPARATIVE STUDY OF THE PRE-SERVICE
TEACHER EDUCATION PROGRAMME IN PRIMARY, AND
SECONDARY LEVELS IN TERMS OF DURATION,
ORGANIZATION, TRANSACTION AND EVALUATION**

Submitted By

Name : RESHMA REMESH
Class No : 9
Subject : PHYSICAL SCIENCE
Reg. No. :

Submitted To

Dr P P SHAJIMON
Associate Professor, St Thomas College
of Teacher Education, Pala

Evaluation Column

Signature:

Date:

PPS
15.3.23



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INTRODUCTION

Teacher education or teacher training refers to programs, policies, procedures, and provision designed to equip (prospective) teachers with the knowledge, attitudes, behaviours, approaches, methodologies and skills they require to perform their tasks effectively in the classroom, school, and wider community. The professionals who engage in training the prospective teachers are called teacher educators (or, in some contexts, teacher trainers).

There is a longstanding and ongoing debate about the most appropriate term to describe these activities. The term 'teacher training' (which may give the impression that the activity involves training staff to undertake relatively routine tasks) seems to be losing ground, at least in the U.S., to 'teacher education' (with its connotation of preparing staff for a professional role as a reflective practitioner). The two major components of teacher education are in-service teacher education and pre-service teacher education. Teacher education, as it exists today, can be divided into two stages, preservice and in-service. Preservice education includes all the stages of education and training that precede the teacher's entry to paid employment in a school. In-service training is the education and training that the teacher receives after the beginning of his career.

Pre-Service Teacher Education


Pre service teacher education is a program that prepares freshers for the teaching profession. This program aids crucial learning and helps future teachers create a holistic learning environment for students. It provides skills, knowledge, and attitude to conduct classes efficiently. The program is best suited for freshers who want to pursue a career in the education industry.

The objectives of the pre service teacher education program are:

- o To help student teachers become competent and committed full-time teachers.
- o To promote teachers as agents of modernization in the education system.
- o To sensitize teachers towards the protection of human rights.
- o To develop organizational and managerial skills.
- o To develop the required skills, one needs to become an efficient teacher.

1




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Prepare a Report on 'Best Practices' Prevailing in Teacher Education Institutions

ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA



M. Ed. Degree Programme 2022-2024

Semester I

**ED010104 - TRENDS, ISSUES, INNOVATIONS AND
RESEARCH IN TEACHER EDUCATION**

PRACTICUM 2

**PREPARE A REPORT ON BEST PRACTICES PREVAILING
ON TEACHER EDUCATION INSTITUTIONS**

Submitted By

Name : ABHITH JOSE
Class No : 05
Subject : PHYSICAL SCIENCE
Reg. No

Submitted To

Prof. P P Shajimon
Associate Professor, St Thomas College of
Teacher Education, Pala, Kerala

Evaluation Column

Signature:

Date:

[Handwritten Signature]
[Handwritten Date: 15/3/2023]

Date of Submission: 13/03/2023



[Handwritten Signature]
Prof. Dr. BEENAMMA MATHEW
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ST. THOMAS COLLEGE OF
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Introduction

It is unfortunate, but true, that some academics teach students without having much formal knowledge of how students learn. Many lecturers know how they learnt/learn best, but do not necessarily consider how their students learn and if the way they teach is predicated on enabling learning to happen. Nor do they necessarily have the concepts to understand, explain and articulate the process they sense is happening in their students.

According to NCTE (1998) "teacher is the most important element in any educational program. He plays a central role in implementation of education process at any stage. The level of achievement of learner is determined by teacher competence." So the quality of education basically depends on the quality of teachers.

Kothari commission has very rightly said, "The destiny of India is being shaped in this classroom." As the population in India is growing very rapidly day by day the need of well of well qualified and professionally trained teachers will also increase in the coming years. So lots of efforts should be made to improve teacher education. Teacher education is a continuous process and its pre-service components are complimentary to each other. Education is instrumental in the preparation of teachers who can in their practice ensure transformative learning, where teacher and learner, learner and learner are co-constructors of knowledge.

Today there are new expectations for education where the focus is on having teachers- be futurist leaders to ensure sustainable education. The paradigm shift is from teacher dominated classroom practices to that of partnership between the teacher and the learners and their peers. The key role of educational institutions is reflected in a variety of initiatives taken to transform the nature and function of education-both formal as well as non-formal. University accessibility to quality education is considered essential for development. This has necessitated improvement in the system of teacher education so as to prepare quality teachers.

What Are Best Practices?

Best practices are an inherent part of a curriculum that exemplifies the connection and relevance identified in educational research. They interject rigor into the curriculum by developing thinking and problem-solving skills through integration and active learning. Relationships are built through opportunities for communication and teamwork. Best practices are applicable to all grade levels and provide the building blocks for instruction. Best practices motivate, engage and prompt students to learn and achieve. Students who receive a balanced curriculum and possess the knowledge, skills and abilities to transfer and connect ideas and concepts across disciplines will be successful as measured by standardized tests and other indicators of student success. Four best practices for teachers include teaching a balanced curriculum, teaching an integrated curriculum, differentiating instruction to meet individual student needs and providing active learning opportunities for students to internalize learning.

There is a wide variation among countries with regard to what they believe constitutes an innovation, reform or development in the teaching learning process.



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Prepare a Theme Paper on a Thrust Area

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M. Ed. Degree Programme 2022-2024

Semester I

**ED010102- ADVANCED EDUCATIONAL PSYCHOLOGY:
LEARNING AND DEVELOPMENT**

THEME PAPER

**Inclusive Education and Social Justice: Making A Difference In
The Lives Of Students**

Submitted By

Name : Shahaana N

Class No : 2

Subject : English

Reg. No. :

Submitted To

Mrs. Pushpa George

Assistant Professor, St Thomas College of
Teacher Education, Pala, Kerala

Evaluation Column

Signature:

Date:

Date of Submission:



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Inclusive Education and Social Justice: Making a Difference in the Lives of Students

Shahana N, M.Ed Scholar

St Thomas College of Teacher Education, Pala

Abstract

Inclusive education promotes the idea of providing equal access to education for all students regardless of their background or ability. It has been recognized as a powerful tool for promoting social justice and equity in education. This article explores the relationship between inclusive education and social justice, highlighting the need for inclusive education in addressing the educational inequities that exist in society. It discusses the objectives and methodology for achieving inclusive education, including the challenges and opportunities that come with implementing it in schools.

Keywords: *Inclusive education, social justice, equity, diversity, student achievement*

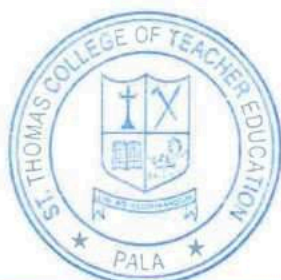
Introduction

Inclusive education is a philosophy and practice that focuses on meeting the diverse needs of all learners in an inclusive environment. It promotes the idea that all students, regardless of their background or ability, have the right to access quality education. Inclusive education is an important tool for promoting social justice and equity in education. It seeks to address the educational disparities that exist in society and ensure that all students have the opportunity to succeed. Social inclusion through educational policies refers to efforts to ensure that all members of a society have equal access to education and the opportunity to succeed academically. This can involve initiatives such as providing financial aid or scholarships to disadvantaged students, offering programs or services to support students with disabilities, and implementing curriculum reforms to better reflect the experiences and needs of diverse student populations.

India's New Education Policy 2020 is a comprehensive policy that aims to reform the education system in the country and improve the quality of education. It was announced by the Government of India in July 2020 and replaces the National Policy on Education, which was formulated in 1986.

One of the key goals of the New Education Policy is to promote social welfare by providing inclusive and equitable education for all. To achieve this, the policy emphasizes the need to reduce disparities in access to education, particularly for disadvantaged and

1




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Research proposal presentation



Seminar Presentation



Counseling



Faculty Exchange programme

SNM TRAINING COLLEGE MOTHAKUNNAM
 Ernakulam (K), Kerala
 Re-accredited at second cycle by NAAC
 Affiliated to Mahatma Gandhi University, Kottayam
 Phone: 94474 24826/4 9484 24821/2
 Email: snmtrainingcollege@gmail.com

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 Email: stcpala@gmail.com

FACULTY EXCHANGE PROGRAMME

DIAGNOSTIC TEST AND REMEDIAL TEACHING
 26/05/2023 @ 10:00 am

Dr. Bindu David
 Assistant Professor
 St. Thomas College of Teacher Education, Pala

Dr. Suneetha A. S.
 Assistant Professor
 SNM Training College, Mothakunnam

Dr. Susmitha P. S.
 Principal in Charge
 SNM Training College, Mothakunnam

Dr. Sr. Beenamma Mathew
 Principal
 St. Thomas College of Teacher Education, Pala



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Jagratha-Community awareness programme for Rural women empowerment

NATIONAL WEBINAR SERIES
JAGRATHA-2023

(Community Awareness Programme for Rural Women Empowerment)


A Joint Initiative of
ARCHANA WOMEN'S CENTRE , ETTUMANOOR
&
ST.THOMAS COLLEGE OF TEACHER EDUCATION, PALA

Inauguration




Mrs. Geetha John
Social Activist, VIVA president

Conveners



Miss. Thresiamma Mathew
Director , AWC



Dr. Sr. Beenamma Mathew
Principal, St. Thomas College of Teacher Education

Programme Co-coordinators
Dr. Alex George (Co-ordinator, Extension Activities St. Thomas College of Teacher Edu.)
Sri. Paulson K F (Project Manager, AWC)
Smt. Sruthymol V S (Office Secretary, AWC)
Ms. Aleena Elizabeth Alex (Student coordinator)

DAY-1
06/05/2023
Saturday
At: 11.00am -12.00pm

NATIONAL WEBINAR SERIES
JAGRATHA-2023

(Community Awareness Programme for Rural Women Empowerment)

A Joint Initiative of
ARCHANA WOMEN'S CENTRE , ETTUMANOOR
&
ST.THOMAS COLLEGE OF TEACHER EDUCATION, PALA



Dr Shiny Antony Rauf
Preventive Dentist
Fitness Trainer

Conveners

Miss. Thresiamma Mathew
Director , AWC

Dr. Sr. Beenamma Mathew
Principal, St. Thomas College of Teacher Education



Google Meet

DAY-2
27/05/2023
Saturday
At: 11.00am -12.00pm

Programme Co-coordinators
Dr. Alex George (Co-ordinator, Extension Activities St. Thomas College of Teacher Edu.)
Sri. Paulson K F (Project Manager, AWC)
Smt. Sruthymol V S (Office Secretary, AWC)
Ms. Aleena Elizabeth Alex (Student coordinator)



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M.Ed. Dissertation Titles 2021-2023

(Approved by Prof. Asha JV, Dean on 20th April 2022)

Sl.No.	Name of the Student	Title
1	Meera S	Self-Concept and Social Intelligence among Students at Undergraduate Level
2	Neenu Mary Joseph	Academic Stress and Procrastination among Students at Undergraduate Level
3	Neenum Dittu	Preparing Film-based Instructional Package in Business Studies for Higher Secondary School Students
4	Shalu Shajan	Social Intelligence and Emotional Maturity among Students at Undergraduate Level
5	Neethu Tomy	Writing Difficulties in relation to Achievement in English among Secondary School Students
6	Sijo Jose K	The Influence of the Language of Social Media on Written Communication in English among Secondary School Students
7	Varghese Antony Pulikkan	Eco-Spirituality for Sustainable Development with special reference to Green Bible
8	Alan John Sunny	Eco-Friendly Perspective in the Literary Work 'Randu Malsyangal' of Ambikasuthan Mangad in Malayalam Text Book of Standard Eight
9	Anchu Jose	Influence of Traditional Art Forms Depicted in Malayalam Text Book of Standard Nine on Aesthetic Values of Students
10	Fine Sebastian	The Influence of Social Media on Spoken Language among Elementary School Students
11	Jyothi K R	School Mental Health Programmes in Kerala



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12	Alfi P C	Environmental Consciousness and Pro-Environmental Behaviour among Higher Secondary School Students
13	Josmy M Sebastian	Relationship between Logical Mathematical Intelligence and Problem Solving Ability in Mathematics among Secondary School Students
14	Nimi Jose	Metacognitive Awareness based on Thinking Styles of Pre-service Teachers
15	Alphy Francis	Emotional Intelligence and Social Competence among Secondary School Students
16	Anita James	Relationship between Environmental Awareness and Green Consumerism among Secondary School Students
17	Asha Mathew	Awareness and Practices of Responsible Consumption among Secondary School Students
18	Divya Mohanan	Academic Buoyancy and Self-Efficacy among Secondary School Students
19	Elizabeth Joseph	Cognitive Flexibility and Goal Orientation among Secondary School Students
20	Janet Celine Varghese	Spiritual Intelligence and Social Adjustment among Secondary School Students
21	Julymol Joseph	Altruistic Behaviour and Psychological Well-Being among Students at Undergraduate Level
22	Nikhil Joseph	Nature Deficit Disorder and Stress Tolerance among Secondary School Students
23	Arun Robert	Financial Literacy and Financial Behaviour among Students at Undergraduate Level
24	Grace Mary	Human Rights Consciousness and Democratic Attitude among Student Teachers at Elementary Level
25	Shinimol T C	Self-Esteem and Social Commitment among Higher Secondary School Students




Research Tools Developed - 2021-23 Batch

Sl. No.	Name of student	Name of tool
1.	Shinimol T C	I. Self-Esteem Scale II. Social Commitment Scale
2.	Divya Mohanan	I. Academic Buoyancy Scale II. Self-Efficacy Scale
3.	Janet Celin Varghese	Social Adjustment Scale
4.	Alphy Francis	Social Competence Scale
5.	Asha Mathew	I. Questionnaire on Awareness of Responsible Consumption II. Checklist on Practices of Responsible Consumption
6.	Josmy M Sebastian	Logical Mathematical Intelligence Test
7.	Sijo Jose K	Test on the Language of Social Media
8.	Nikhil Joseph	Nature Deficit Disorder Scale
9.	Arun Robert	Financial Literacy Test Financial Behaviour Scale
10.	Neethu Tomy	Test to Identify Writing Difficulties in English
11.	Anchu Jose	I. Awareness on Traditional Art Forms Questionnaire II. Aesthetic Value Scale
12.	Meera S	Self-Concept Scale
13.	Jyothi K R	I. Checklist on School Mental Health Programmes II. School Mental Health Programmes' Awareness Scale
14.	Neenu Mary Joseph	Academic Stress Scale
15.	Julymol Joseph	Altruistic Behavior Scale
16.	Grace Mary	I. Human Rights Consciousness Scale II. Democratic Attitude Scale
17.	Nimi Jose	I. Metacognitive Awareness Scale II. Thinking Styles Inventory



18.	Alan John Sunny	Eco Friendly Perspective Scale
19.	Alfi P C	I. Pro-environmental Behavioural Scale II. Environmental Consciousness Scale
20.	Fine Sebastian	I. Checklist on Use of Social Media II. Oral Test on Spoken Language
21.	Anita James	I. Environmental Awareness Questionnaire' II. Green Consumerism Scale'
22.	Elizabeth Joseph	Cognitive Flexibility Scale




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PRINCIPAL**

**DR. ALEX GEORGE
NSS PROGRAMME OFFICER**

**LINTA ELDOS
NSS VOLUNTEER SECRETARY**

**COORDINATORS
SIVANI SAI
MERIYA VERONICA SAM**



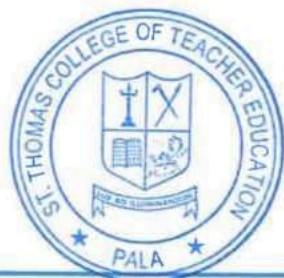
MEDICAL HERB GARDENING



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MEDICAL HERBAL GARDENING




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YIP WINNERS

YIP 4.0 DISTRICT LEVEL WINNERS-KOTTAYAM

Sl No	Institution Name	No of Teams Qualified
1	Amal Jyothi College of Engineering	12
2	St. Josephs College of Engineering and Technology Palai	8
3	Athurasramam NSS Homoeo Medical College SachivothamaPuram P.O Kottayam	2
4	Mahathma Gandhi university	2
5	St. Thomas College of Teacher Education, Pala 686 575	2
6	Alphonsa College Pala	1
7	ARAVINDA VIDYAMANDIRAM	1
8	BHAVAN'S NEWSPRINT VIDYALAYA	1
9	KENDRIYA VIDYALAYA KADUTHURUTHY	1
10	KRISTU JYOTI COLLEGE OF MANAGEMENT AND TECHNOLOGY	1
11	Kuriakose Elias College	1
12	Mangalam College of Engineering Mangalam Hills Ettumanoor P.O Kottayam-686 631.	1
13	Rajiv Gandhi Institute of Technology	1
14	S F S PUBLIC SCHOOL AND JUNIOR COLLEGE ETTUMANOOR	1




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IDEATORS SELECTED FOR STATE LEVEL COMPETITION



Ms. Shilpa Elizabeth Joychen
Team Leader



Ms. Alina Ann Roy
Secretary



Sr. Soutiya Dominic
Team member



Ms. Mini Mathews
Team Member



Ms. Anns Thomas
Team Member



Dr. Sr. Beenamma Mathew
Principal



Mr. Dipin V.S.
District Program Executive - K-DISC



Dr. Alex George
Teacher in charge -YIP

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KERALA DEVELOPMENT AND INNOVATION STRATEGY COUNCIL
IDEATORS SELECTED FOR STATE LEVEL COMPETITION



Ms. Josna Jose
Team Leader



Mr. Sanchu Jose
Secretary



Sr. Elizabeth T.S.
Team member



Ms. Jihu Tresa George
Team Member



Mr. Tom Joseph
Team Member



Dr. Sr. Beenamma Mathew
Principal



Mr. Dipin V.S.
District Program Executive - K-DISC




Dr. Alex George
Teacher in charge -YIP

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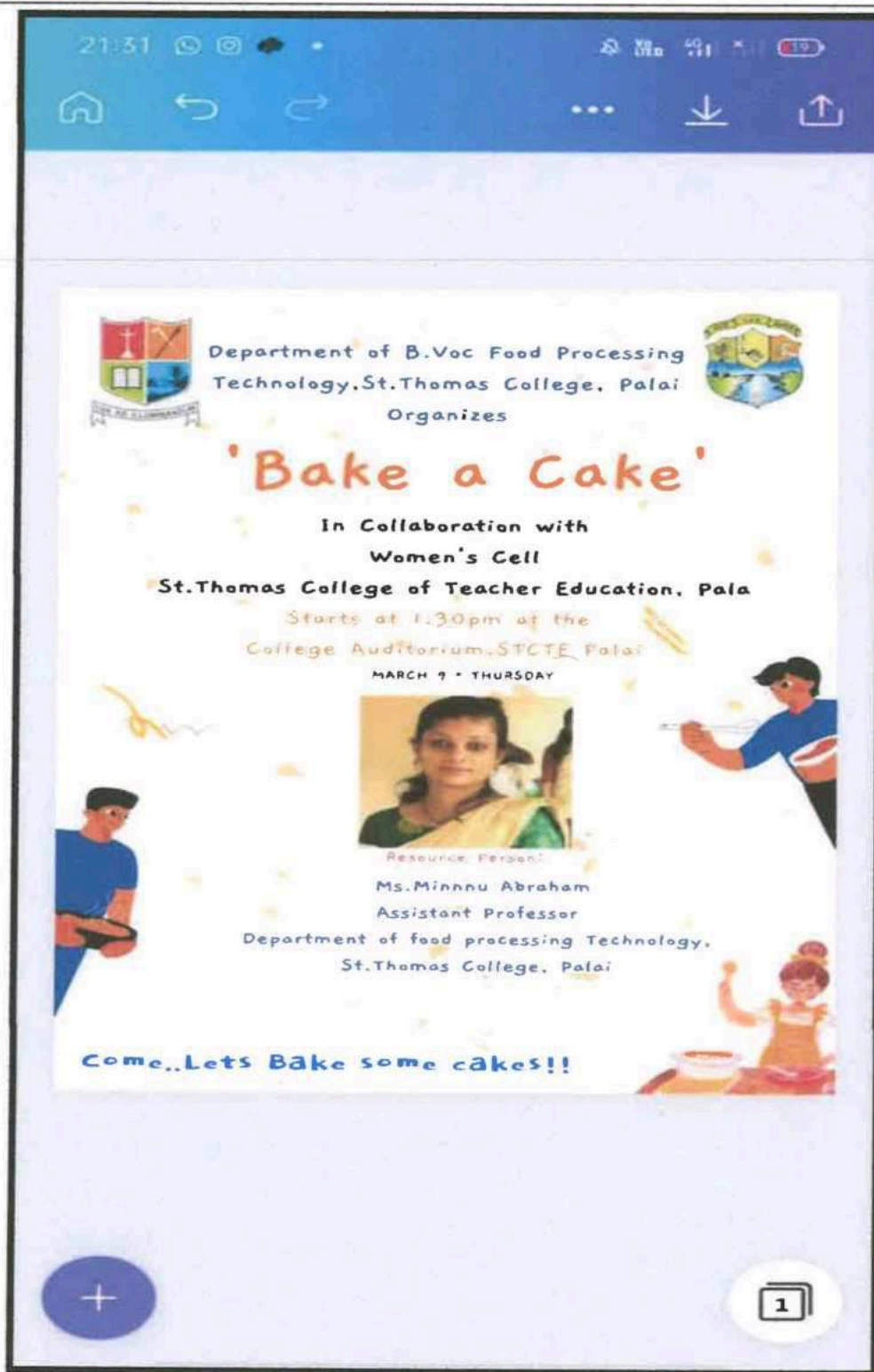
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കേരള സംസ്ഥാന കശുമാവ് കൃഷി വികസന ഏജൻസി (KSACC)



2022-23

സാമ്പത്തിക വർഷത്തിൽ കശുമാവ് വ്യാപനത്തിന്റെ ഭാഗമായി അത്യുൽപ്പാദനശേഷിയുള്ള കശുമാവ് ഗ്രാഫ്റ്റുകൾ കെ.എസ്.എ.സി.സി സൗജന്യമായി വിതരണം ആരംഭിച്ചിരിക്കുന്നു.



- ▶ കാർഷിക ഗവേഷണ കേന്ദ്രങ്ങൾ വികസിപ്പിച്ചെടുത്ത അത്യുൽപ്പാദനശേഷിയുള്ള ഗ്രാഫ്റ്റുകൾ
- ▶ അധികം പൊക്കം വയ്ക്കാത്തതും പടരാത്തതും നിയന്ത്രിച്ച് വളർത്താവുന്ന കശുമാവ്
- ▶ ഒരു മരത്തിൽ നിന്നും 15 മുതൽ 25 കിലോ വരെ ഉൽപ്പാദനം
- ▶ നല്ല രീതിയിൽ പരിപാലനം ചെയ്യുന്ന തോട്ടങ്ങളിൽ ഒരേക്കറിൽ നിന്ന് പ്രതിവർഷം 1 ലക്ഷം രൂപ ആദായം
- ▶ അതിസാന്ദ്രത കൃഷിയിലൂടെ ഇരട്ടി വരുമാനം
- ▶ വെള്ളക്കെട്ടും, കളിമണ്ണുമായ പ്രദേശങ്ങളൊഴികെ എവിടെയും അനുയോജ്യമായി വളർത്താവുന്നവ
- ▶ മഞ്ഞൾ, ഇഞ്ചി, പച്ചക്കറികൾ, കുരുമുളക് എന്നീ ഇടവിള കൃഷിയിലൂടെ അധിക വരുമാനം

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കശുമാവ് കൃഷി വികസന ഏജൻസി, അരവിന്ദ് ചേമ്പേഴ്സ്, മുണ്ടയ്ക്കൽ വെസ്റ്റ്, കൊല്ലം-691 001, ഫോൺ : 0474 2760456



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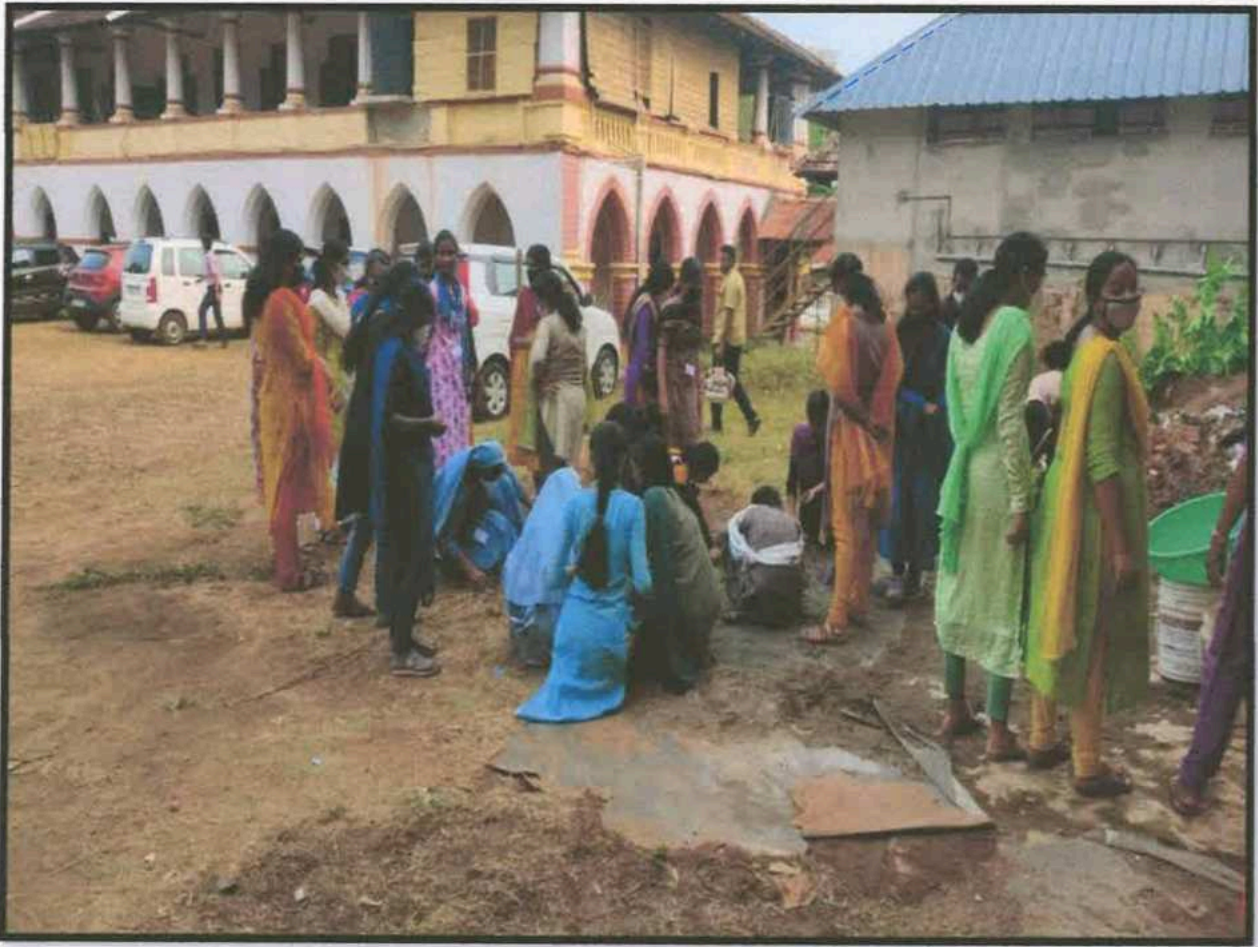
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