

**ST THOMAS COLLEGE OF TEACHER EDUCATION PALA**

**6.5.4 INITIATION OF FOLLOWUP  
ACTION**

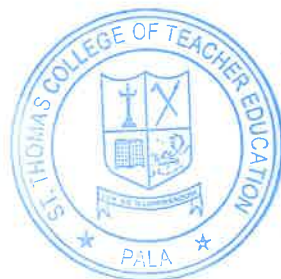
**ST.THOMAS COLLEGE OF TEACHER EDUCATION, PALA**


**Academic Administrative Audit (AAA)**

**Initiation of Follow up Action**

**2022-2023**

1. It was decided to document every event with evidences and supporting documents.
2. The minutes of every meeting - clubs, cells, committees were updated.
3. The college office also ensured that all files and registers are updated.
4. The Extension wing and the NSS unit and engaged in several community related activities thereby fostering sensitivity to social issues and social commitment among students.
5. The college decided to conduct seminars on current trends in education and research. A national seminar on , 'Futuristic Apposition of Current Research', was organised by the college in collaboration with Society of Innovative Researchers and Academicians (SIRA).
6. The college encouraged faculty to update themselves in current trends of education. Faculty were encouraged to attend short term fdps and other programmes. Three members of the faculty participated in webinars and Faculty development programmes on 'Outcome Based Education'.
7. Mentoring programmes were carried out regularly.
8. Two of the faculty published papers in Scopus Indexed journals.
9. Visits to MoU partners were conducted. A visit to the MoU partner St. Joseph's College of Education, Mysuru was conducted. Students and faculty of both institutions had interactions with each other. Students and faculty visited Yuvashetra Institute of Management (YIM) - Faculty and students of both colleges had interaction with each other . A book comprising articles of students and faculty of both colleges was released on the occasion.



  
Prof. Dr. BEENAMMA MATHEW  
PRINCIPAL  
ST. THOMAS COLLEGE OF  
TEACHER EDUCATION  
PALA

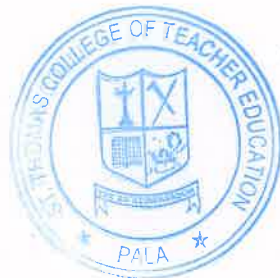
**ST.THOMAS COLLEGE OF TEACHER EDUCATION, PALA**


**Academic Administrative Audit (AAA)**

**Initiation of Follow up Action**

**2021-2022**

1. Documentation procedures were made more systematic.
2. Feedback collecting procedures were made more systematic
3. Faculty were encouraged to publish books, including their Ph.D. theses.
4. Staff and Faculty decided to contribute a small portion of their income towards a fund for maintenance of the electronic equipment at college.
5. Students and faculty donated books to the library.
6. The proposal to establish an e-gateway at the library entrance is being planned.
7. The PTA has decided to contribute a small amount to the salary of guest lecturers (Arts)
8. It was decided to conduct training programmes organised to keep the faculty updated.



  
Prof. Dr. BEENAMMA MATHEW  
PRINCIPAL  
ST. THOMAS COLLEGE OF  
TEACHER EDUCATION  
PALA

**ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA**


**Academic Administrative Audit (AAA)**

**Initiation of Follow up Action**

**2020-2021**

1. Students were encouraged to enrol in MOOCs on SWAYAM.
2. A syllabus for the 'Bridge course' was designed.
3. Discussion initiated to establish an LMS like MOODLE.
4. Counselling record maintained
5. The college offered consultancy services on research proposal preparation for local schoolteachers.
6. Plans made to sign MoUs with neighbouring and local institutions.
7. Faculty are encouraged to publish papers in UGC CARE journals.
8. College initiated a novel way of collecting books from faculty, staff, students, and alumni.
9. College offered financial assistance to economically weak students.
10. More students are encouraged to use the college gym.
11. All minutes books were updated and maintained in the appropriate format.



  
Prof. Dr. BEENAMMA MATHEW  
PRINCIPAL  
ST. THOMAS COLLEGE OF  
TEACHER EDUCATION  
PALA

**ST.THOMAS COLLEGE OF TEACHER EDUCATION, PALA**


**Academic Administrative Audit (AAA)**

**Initiation of Follow up Action**

**2019-2020**

- 1 A new value-added course - Online Tools of Assessment was initiated to meet the needs of the digital times.
2. Students are oriented towards MOOC platform like SWAYAM, NPTEL at the very onset of the B.Ed. Program. They are encouraged to enrol in the courses. A member of the faculty was appointed as the coordinator for motivating students to join MOOCs in the college.
3. Discussions on the cost of installing LMS were done. The plan was discarded as the affiliating university had put forth a plan to establish a learning platform for all affiliated colleges
4. Discussions were initiated to enter MoUs with local institutions.
5. Discussions on installing LMS were made. The college consulted experts to install a customised and economical LMS owing to financial constraints. The plan was however later discarded as the affiliating university had put forth a plan to establish a learning platform for all affiliated colleges.
6. The alumni association was registered in 30/12/2020.
7. The college decided to digitalise its management system and provide training for its staff in digital administration.
8. The college decided to follow a zero -waste policy for waste management at college.



  
Prof. Dr. BEENAMMA MATHEW  
PRINCIPAL  
ST. THOMAS COLLEGE OF  
TEACHER EDUCATION  
PALA

**ST.THOMAS COLLEGE OF TEACHER EDUCATION, PALA**


**Academic Administrative Audit (AAA)**

**Initiation of Follow up Action**

**2018-2019**

1. Faculty and staff were encouraged to attend Faculty Development Programmes and other training programmes.
2. It was decided to update the existing Library software.
3. Students were encouraged to enrol in MOOCs on SWAYAM and NPTEL platforms.
4. It was decided to make provisions for effective waste management.



  
Prof. Dr. BEENAMMA MATHEW  
PRINCIPAL  
ST. THOMAS COLLEGE OF  
TEACHER EDUCATION  
PALA