

**6.3.3 PROFESSIONAL DEVELOPMENT/ADMINISTRATIVE TRAINING
PROGRAMMES ORGANIZED BY THE INSTITUTION FOR TEACHING AND
NON-TEACHING STAFF**

**BROCHURES / REPORTS ALONG WITH PHOTOGRAPHS
WITH DATE AND CAPTION**

2018-2019

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REPORT OF COLLOQUIUM ON ONLINE COURSES

A colloquium on Online courses was arranged by St. Thomas College of Teacher Education, Pala on 11th July 2018 as a professional development programme for the teaching staffs. Dr. Lavina Dominic, Assistant Professor of St. Thomas College of Teacher Education, Pala was the resource person.

SWAYAM is a program initiated by the Government of India and designed to achieve the three cardinal principles of education policy: access, equity, and quality. The main objective was to make the teaching staff aware that there is an opportunity to attend online courses, which provides a chance to upgrade their knowledge and teaching skills.

In the colloquium, the main purpose of ARPIT (Annual Refresher Programme in Teaching) was discussed. ARPIT aims to provide online refresher training to a large number of higher education teachers across India to upgrade their knowledge and teaching skills using the SWAYAM MOOC platform. The University Grants Commission (UGC) recognizes the ARPIT certificate for career advancement of faculty. All faculty got an awareness on how to join for a SWAYAM Course and make use of the available online resources.



REPORT OF TWO-DAY NATIONAL SEMINAR CUM WORKSHOP ON 'TEACHING LEARNING PLATFORMS FOR DIGITAL NATIVES'

The Two-Day National Seminar cum Workshop on 'Teaching Learning Platforms for Digital Natives' was organised by Society of Innovative Researchers and Academicians (SIRA) in collaboration with UGC-HRDC, Thiruvananthapuram at St. Thomas College of Teacher Education, Pala on 27th and 28th September 2018. 247 academicians, teachers, research scholars and students from different states of India participated in the seminar. There were 117 paper presentations and special practical sessions on 'Registration and Use of Online Courses'.

The first session on 'Digital Initiatives in India' and the afternoon session on 'Digital Initiatives for 21st Century Learners' were handled by Dr. G. Santhosh Kumar, Professor, CUSAT. The participants reported high remarks on the session handled by Dr. G. Santhosh Kumar which threw light on the various aspects of digitalisation in the Indian Higher Education Scenario. The paper presentations were conducted at seven venues and 117 participants from different streams of Education presented their papers. The session was very informative and fruitful and emphasised different dimensions of digital technologies and its impact on teaching learning process. The second day programmes commenced with paper presentation session on 28th September 2018. This was followed by the presentation of Theme Paper III, 'Web Tools for Digital Classrooms' by Dr. K. Thiyagu, Assistant Professor, Central University of Kerala, Kasargod. The next sessions were also handled by Dr. K. Thiyagu which provided Hands Own Experience and Practical Sessions on Registration and use of Online Courses. This session was greatly appreciated by the participants as it provided really constructive and functional opportunities for them to experience online tools for teaching and learning. Dr. T. C. Thankachan, Assistant Professor of St. Thomas College of Teacher Education and President, SIRA introduced SWAYAM Online Courses to the delegates. The session was highly informative as it acquainted the participants with the innovative and integrated plan of Education introduced by UGC to improve Higher Education in India. The Two Day National Seminar cum Workshop on 'Teaching Learning Platforms for Digital Natives' was very informative and effective and met the standards of excellence.



CALL FOR PAPERS

- Papers should be based on the topics listed on the side directly.
- Research in any NA Model curriculum (with a time gap) in Teacher Education, from the 11th on the paper. The papers should be 5-8 pages.
- The following should be included: Abstract, Key words and References (in 5th format). Papers without these will be rejected.
- Papers will be published in IJTE International Journal of Teacher Education.
- Papers should be sent by e-mail directly to the editor. The last date of submission of the paper is 15th September, 2015. For details regarding paper presentation and publication charges contact Dr. J.C. Thevarajan (Math 0941001701). Papers that are not in this date will not be considered for publication and publication.

REGISTRATION FEE AND ACCOMMODATION

Registration Fee:

Teacher/ University/ College/ School & Academicians	Rs. 500/-
SDA Members	Rs. 400/-
Research Scholars (M.Phil/Ph.D/Post Graduate)	Rs. 750/-
PG and UG students	Rs. 300/-

Place: Thiruvananthapuram, Kerala
Registration Fee: Rs. 500/- for teachers, Rs. 400/- for SDA members, Rs. 750/- for research scholars, Rs. 300/- for PG and UG students.
Accommodation: The registration fee includes the accommodation for the duration of the workshop. The registration fee includes the accommodation for the duration of the workshop. The registration fee includes the accommodation for the duration of the workshop.



TWO-DAY NATIONAL SEMINAR CUM WORKSHOP ON TEACHING LEARNING PLATFORMS FOR DIGITAL NATIVES
27th & 28th September, 2015



Jointly Organized by
THIRUVANANTHAPURAM UNIVERSITY & THIRUVANANTHAPURAM SOCIETY OF INNOVATIVE TEACHER EDUCATION (THIRUVIDYAR)
 In collaboration with
ST. THOMAS COLLEGE OF TEACHER EDUCATION, THIRUVANANTHAPURAM

About the Seminar cum Workshop

The dynamics of education has made education more experiential and interactive with innovative changes in instructional practices, practices and resources. The rapid rate adoption of technology in instructional practices has made it a challenge to develop the technical knowledge, innovations and practices in order to compare with the global demands. Hence, every teacher should have a command on knowledge and technological resources to handle the various digital devices and resources for instructional practices. This seminar cum workshop aims to provide the conceptual and technical knowledge in harmony with digital devices/instructional practices through which teachers, researchers and academicians can integrate the technical and instructional practices. The aim is to provide a platform for the participants to discuss and share a practical relationship between the concepts that are being used in the classroom and the digital devices.

About USC HRDC Thiruvananthapuram

The Human Resource Development Centre, University of Kerala was established in 1977. It is the HRDC, one of the largest of the Government of Kerala. It is located at the University of Kerala, Thiruvananthapuram. The HRDC, Thiruvananthapuram has been established to provide the professional training and research in the field of human resource development. The HRDC, Thiruvananthapuram has been established to provide the professional training and research in the field of human resource development. The HRDC, Thiruvananthapuram has been established to provide the professional training and research in the field of human resource development.

About SDA

Society of Developmental Research and Academic Studies (SDAS) is an academic society with Thiruvananthapuram University, Government of Kerala. The society is established to provide the professional training and research in the field of human resource development. The society is established to provide the professional training and research in the field of human resource development. The society is established to provide the professional training and research in the field of human resource development.

About the College

St. Thomas College of Teacher Education, Palai was established in 1957 as one of the pioneer institutions in the field of teacher education. The college was established by the Government of Kerala and is now under the management of the Society of Innovative Teacher Education (SITE). The college has been established to provide the professional training and research in the field of human resource development. The college has been established to provide the professional training and research in the field of human resource development.

Prof. Dr. S.V. Sankaran, Director, USC HRDC
 Dr. J.C. Thevarajan, Principal, SDA
 Dr. Dr. Dinesh Joseph, Director, SITE

SUB THEMES OF THE SEMINAR CUM WORKSHOP

- 1. Technology Mediated Instruction for Learning, Assessment and Management
- 2. Digital Instructional Models
- 3. Writing and Learning in the Digital Era
- 4. Student Learning in the Digital Era
- 5. Digital Tools and Applications
- 6. Digital Tools and Applications
- 7. Digital Tools and Applications
- 8. Digital Tools and Applications

PROGRAMME
 Day I (Thursday) 27.09.2015
 Day II (Friday) 28.09.2015

Day I (Thursday) 27.09.2015
INAUGURAL FUNCTION
 7.00 AM at 10 AM
 Inauguration by Mr. J. D. MATHURAN
 Session I: 8.00 AM to 10.00 AM: Digital Learning in the Classroom
 Session II: 10.00 AM to 12.00 PM: Digital Learning in the Classroom
 Session III: 12.00 PM to 1.00 PM: Digital Learning in the Classroom
 Session IV: 1.00 PM to 2.00 PM: Digital Learning in the Classroom
 Session V: 2.00 PM to 3.00 PM: Digital Learning in the Classroom

Day II (Friday) 28.09.2015
 Session VI: 8.00 AM to 10.00 AM: Digital Learning in the Classroom
 Session VII: 10.00 AM to 12.00 PM: Digital Learning in the Classroom
 Session VIII: 12.00 PM to 1.00 PM: Digital Learning in the Classroom
 Session IX: 1.00 PM to 2.00 PM: Digital Learning in the Classroom
 Session X: 2.00 PM to 3.00 PM: Digital Learning in the Classroom

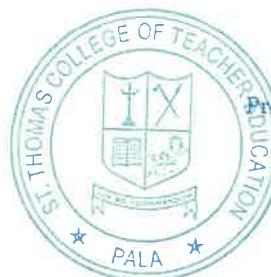
VALEDICTORY FUNCTION (28.09.2015 at 3.15 pm)
 Valedictory Function by the Director, USC HRDC
 Inauguration by Mr. J. D. MATHURAN




Prof. Dr. BEENAMMA MATHEW
 PRINCIPAL
 ST. THOMAS COLLEGE OF
 TEACHER EDUCATION
 PALAI

**National Seminar cum Workshop on Teaching Learning Platforms for
Digital Natives - An IQAC initiative**

27 & 28 September 2018





Prof. Dr. BEENAMMA MATHEW
PRINCIPAL
ST. THOMAS COLLEGE OF
TEACHER EDUCATION
PALA



Theme Paper presentation by Dr. K. Thiyagu, Assistant Professor, Department of Education, Central University, Kerala




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