

St. Thomas college of Teacher Education

3-2-1-First Page of the articles / journals published in the academic
year

2020-2021

| SL. NO. | AUTHOR | TITLE OF THE PAPER | PAGE NO. |
|--------------------|---------------------|---|---------------------|
| 1 | Dr. T.C. Thankachan | Developing Spirituality and Tolerance among Higher Secondary School Students through Value Discussion Model | 16 |
| 2 | Dr Alex George | A Study on Learning Difficulties in Business Studies of Higher Secondary Students | 17 |

2020-2021

DEVELOPING SPIRITUALITY AND TOLERANCE AMONG HIGHER SECONDARY SCHOOL STUDENTS THROUGH VALUE DISCUSSION MODEL

16

DR. T. C. THANKACHAN

Assistant Professor in Education

St. Thomas College of Teacher Education

Pala, Kerala, India

+91 9447037105

drtcthanks@gmail.com

Abstract

Peace is not the absence of war, violence or conflicts; but it is the presence of values, and that values are spirituality and tolerance, and it is the happy natural state of the man. Today's society expects schools to ensure that students not only become informed citizens capable of understanding and analyzing issues but acquire skills to solve problems efficiently in life. Peace education is that education which is "directed to the full development of human personality and to the strengthening of respect for human rights and fundamental freedoms". Peace Values are the values which are foundations of live together in harmony for peaceful resolution of conflicts. Some core peace values; Love, Co-operation, Truth, Non-violence, Spirituality and Tolerance. The two major values such as Spirituality and Tolerance are taken into consideration for this study. The major objective of the study is to find out the effect of Value Discussion Model and the existing method on the post-test scores of Spirituality and Tolerance among the students. The experimental study, using pre-test post-test Non-Equivalent group Design, was conducted on a sample of 80 higher secondary school students. From this study the investigator found that the Value Discussion Model is effective for developing Spirituality and Tolerance among the pupils.

Key words: Peace Education, Peace Values, Peace Skills, Spirituality, Tolerance, Value Discussion Model, etc.

Introduction

Peace is the happy natural state of the man. It is the freedom from disturbance, anxiety, agitation etc. Violence and conflict are seen everywhere in the world. Within a person also, internal conflicts are occurring due to emotional imbalance. Everybody wants peace and is clamoring for peace. In fact, peace to be lasting and constructive, it must be achieved through education. Hence it is the right time to find innovative strategies for peace education. Terror is one of the most disturbing problems of today all over the world. We are living in the world of global terrorism and warfare. Never before in the history of mankind, had war been so hideous terrible and devastating as it has been today. War is not limited to battle field or national boundaries rather it has taken the form of guerrilla war where the agents of enemies create devastation amidst the civilian population of the countries.



A STUDY ON LEARNING DIFFICULTIES IN BUSINESS STUDIES OF HIGHER SECONDARY STUDENTS

JINCY JOHNY

Research Scholar

Mahatma Gandhi University, Kottayam, Kerala

Email: jincysally@gmail.com

Mob:+91 9400431589

Dr. ALEX GEORGE

Assistant Professor

St. Thomas College of Teacher Education, Pala

Email: kaukattugalex@gmail.com

Mob:+91 9447599631

Abstract:

The domain of learning disabilities is still a grey area in India. There has been a scarcity of remedial programme for specific learning disabilities. Early identification of children with various disabilities is the most crucial step. A learning difficulty inventory was used to collect and identify the responses of the people. Teachers and parents care the children those who have any difficulties in writing and reading. If identify the difficulties and attitude of a particular subject, teacher can takes a remedial measures for that child. 48 percent of respondents have sure about the use of full stops, capital letters in appropriate place. 44 percent of respondents are unsure how to organize writing a letter or an essay. 38 percent of respondents sometimes find it difficult to listen and write at the same time. 38 percent of respondents respond that they had difficult in writing. 42 percent of respondents struggle to express ideas in writing. 44 percent of respondents had no difficult to spell. 44 percent of respondents forgetting the matters what they have read. 40 percent of respondents agreed that they have problems in saying long sentences. Majority of the respondents are very interested in studying business studies. 60 percent of the respondents are very frustrated with his/her performance. 44 percent of respondents are complicated in business studies. Majority of the respondents are confusing the steps related with business studies. 42 percent of respondents had tensed when they get to unknown word.

Key Words: Learning Difficulties, Business Studies, Dyslexia, Dysgraphia and Dyscalculia

INTRODUCTION

Learning Difficulties or Specific Learning Disabilities is a lifelong neuro developmental order which manifest in childhood as persistent difficulties in learning to efficiently read, write or simple mathematical calculations despite normal intelligence, conventional schooling, intact hearing and vision, adequate motivation and socio- cultural opportunity. Learning disabilities

