



**ST. THOMAS COLLEGE  
OF TEACHER EDUCATION, PALA  
ESTD. 1957**

## **2.6.2 MECHANISM OF INTERNAL EVALUATION IS TRANSPARENT AND ROBUST AND TIME BOUND**

### **A) 2.6.2 COPY OF UNIVERSITY REGULATION ON INTERNAL EVALUATION FOR TEACHER EDUCATION**

<b>CONTENT</b>	<b>PAGE NO.</b>
<b>Examination – ISA &amp; ESA</b>	<b>8</b>
<b>Credit Point and Credit Point Average</b>	<b>8</b>
<b>Grievance Redressal Mechanism</b>	<b>10</b>
<b>Internal Assessment</b>	<b>11</b>
<b>Scheme of Assessment</b>	<b>22</b>
<b>Pattern of Questions</b>	<b>24</b>
<b>Procedure of Assessment</b>	<b>25</b>
<b>External Evaluation</b>	<b>26</b>
<b>Internal Evaluation</b>	<b>27</b>
<b>Criteria for Internal Evaluation of Practical Courses</b>	<b>28-42</b>
<b>School Internship, Community Living Camp, Study Tour</b>	<b>43-45</b>

**MAHATMA GANDHI UNIVERSITY  
KOTTAYAM, KERALA**




**TWO YEAR  
BACHELOR OF EDUCATION (B.Ed.)  
REVIEWED DEGREE PROGRAMME**

**CREDIT AND SEMESTER SYSTEM WITH GRADING  
Reviewed w. e. f July 2018**

**BOARD OF STUDIES IN EDUCATION (UG)  
MAHATMA GANDHI UNIVERSITY  
2018**



  
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PRINCIPAL  
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TEACHER EDUCATION  
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All the practical works (Engagement with the field) related to all the courses have to be compulsorily completed by all the students to be eligible for appearing for the practical examination of the External Practical Board.

Students who are eligible/have attended the practical examinations of the External Practical Board, alone will be permitted to register for theory examinations.

## 9. EXAMINATION

The evaluation of each theory course shall contain two parts.

- (a) Internal or In Semester Assessment (ISA)
- (b) External or End Semester Assessment (ESA)

The evaluation of practical course shall be conducted by internal or In Semester Assessment. Standardization of the assessment shall be done by external examination board constituted by the University.

There will be no supplementary examinations. For reappearance / improvement, the students can reappear along with the next batch.

A candidate who has not secured minimum marks/ credit in internal examinations can re-do the same in concurrence with the University. They should register and reappear for external examination along with the subsequent batch.

A candidate who has not secured minimum marks/ grades in external examinations in any of the course/ courses can reappear for the same within the specified period mentioned in 5.3.

A candidate who has secured minimum marks/ grades in external examinations in all the courses and fails to get semester minimum has to reappear for all the courses within the specified period mentioned in 5.3.

A candidate who failed to secure minimum grade points in any of the courses of B.Ed. programme, can re-do the same with the ensuing batch in concurrence with the University.

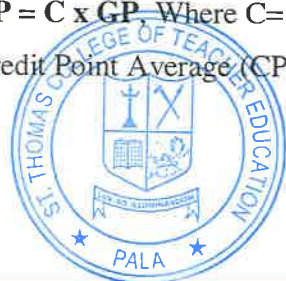
All courses shall have unique alphanumeric code. Each teacher working in affiliated institutions shall have a unique identification number and this number is to be attached with the codes of the courses for which he/she can perform examination duty.

## 10. CREDIT POINT AND CREDIT POINT AVERAGE

Credit Point (CP) of a course is calculated using the formula,

$$CP = C \times GP \text{ Where } C = \text{Credit, } GP = \text{Grade Point}$$

Credit Point Average (CPA) of a Semester / Programme is calculated



using the formula,

$$\text{CPA} = \frac{\text{TCP}}{\text{TC}}, \quad \text{Where TCP} = \text{Total Credit Point}$$
$$\text{TC} = \text{Total Credit}$$

Semester Credit Point Average shall be denoted as SCPA and Cumulative Credit Point Average as CCPA.

$$\text{Cumulative Credit point Average (CCPA)}$$
$$= \frac{\text{SCPA I} + \text{SCPA II} + \text{SCPA III} + \text{SCPA IV}}{4}$$

where, SCPA is Credit Point Average (CPA) of a Semester

For all courses (Theory and Practical), grades are given on a 7 point scale based on the total percentage of marks as given below. For theory courses total mark is calculated by adding internal and external marks. For practical courses total mark is calculated by considering the internal assessment of each component during 1<sup>st</sup> semester and that of 2<sup>nd</sup>, 3<sup>rd</sup> and 4<sup>th</sup> semesters are calculated by considering internal marks and the standardization procedure executed by the respective external examination boards.

Percentage of Marks	Grade	Grade Point
90 and above	A+ - Outstanding	10
80-89	A - Excellent	9
70-79	B - Very Good	8
60-69	C - Good	7
50-59	D - Satisfactory	6
40-49	E - Adequate	5
Below 40	F - Failure	4

Note: Decimals are to be rounded to the next whole number

Overall grade and Semester grade for the B. Ed. Programme is calculated on a 7 point scale. Grades for the different semesters and overall programme are given based on the corresponding CPA as shown below.



**Grades for the different semesters and overall programme based on the corresponding CPA**

CPA	Grade
Above or equal to 9.5	A+ - Outstanding
Above or equal to 9, but below 9.5	A - Excellent
Above or equal to 8, but below 9	B -Very Good
Above or equal to 7, but below 8	C - Good
Above or equal to 6, but below 7	D – Satisfactory
Above or equal to 5, but below 6	E –Adequate
Below 5	F – Failure

For a pass in the examination of B.Ed. programme, a candidate should secure a minimum of E Grade (CPA= 5) in aggregate for each semester with a minimum of E Grade (40% marks) in each theory course and D Grade (50% marks) for each practical course (Engagement with the field) and viva-voce. A separate minimum of 30% marks each for internal and external assessment of all individual theory courses is required for pass for a course.

## 11. GRIEVANCE REDRESSAL MECHANISM

Internal assessment shall not be used as a tool for personal or other type of vengeance. A student has all rights to know, how the teacher arrived at the marks. In order to address the grievance of students a three-level Grievance Redressal mechanism is envisaged. A student can approach the upper level only if grievance is not addressed at the lower level.

**Level 1: Dept. Level:** The department cell chaired by the College Coordinator; and the Course Coordinator and the Faculty advisor, as members.

**Level 2: College Level:** A committee with the Principal as Chairman, College Coordinator; Course Coordinator and Faculty advisor, as members.

**Level 3: University Level:** A Committee constituted by the Vice-Chancellor as Chairman and Pro-Vice-Chancellor, Convener - Syndicate sub-committee on Students Discipline and Welfare, Chairman- Board of Examinations as members and the Controller of Examinations as member-secretary.



## 12. INTERNAL ASSESSMENT

The internal assessment of all components of theory courses are to be published before the University Examinations and are to be acknowledged by the candidates. All the details of internal assessment are to be kept in the college for two years after the end of the programme and shall be made available for verification by the University if needed. All the documents and records pertaining to the practical courses shall be made available before the External Examination Board constituted by the University. The responsibility of internal assessment is vested on the course coordinator. If any irregularities are found in the matter of examination, it shall be reported to the University.

## 13. MARK CUM GRADE CARD

The University under its seal shall issue to the students a MARK CUM GRADE CARD on completion of each semester, which shall contain the following information:

- (a) Name of the University
- (b) Name of the College
- (c) Title of the Programme
- (d) Name of the Semester
- (e) Name and Register Number of the student
- (f) Code, Title, Credits and Max. Marks (Int., Ext. & Total) of each course opted in the semester.
- (g) Internal, External and Total Marks awarded, Grade, Grade point and Credit point in each course opted in the semester
- (h) University Average of the External Exam in each course.
- (i) The total credits, total marks (Max. & Awarded) and total credit points in the semester
- (j) Semester Credit Point Average (SCPA) and corresponding Grade.
- (k) Cumulative Credit Point Average (CCPA) corresponding to Core courses, Pedagogic Courses and Associate Courses (separately and together) and whole programme, as the case may be.
- (l) The final Mark Cum Grade Card issued at the end of the final semester shall contain the details of all courses taken during the final semester examination and shall include the final grade/marks scored by the candidate from **I to III** Semesters, as the case may be, and the overall grade/marks for the total programme.

14. There shall be **3 level monitoring committees** for the successful conduct of the Programme. They are:



11  
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**Level 1: Dept. Level:** The department cell chaired by the College Coordinator; and the Course Coordinator and the Faculty advisor, as members.

**Level 2: College Level:** A committee with the Principal as Chairman, College Coordinator; Course Coordinator and Faculty advisor, as members.

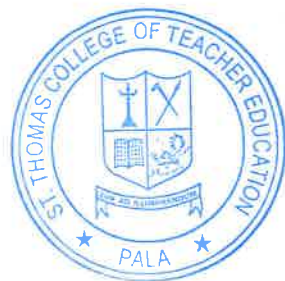
**Level 3: University Level:** A Committee constituted by the Vice-Chancellor as Chairman and Pro-Vice-Chancellor, Convener - Syndicate sub- committee on Students Discipline and Welfare, Chairman- Board of Examinations as members and the Controller of Examinations as member-secretary.


#### 15. TRANSITORY PROVISION

Notwithstanding anything contained in these regulations, the Vice-Chancellor shall, for a period of one year from the date of coming into force of these regulations, have the power to provide by order that these regulations shall be applied to any programme with such modifications as may be necessary.

#### 16. PROVISION

The CBCSS Regulations 2014, now in force are applicable to programme offered by the University to admissions made up to and including the academic year 2014-2015.



  
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**Annexure 1a : Model Mark Cum Grade Card (I Sem)**  
**MAHATMA GANDHI UNIVERSITY**  
 Priyadarshni Hills P.O.

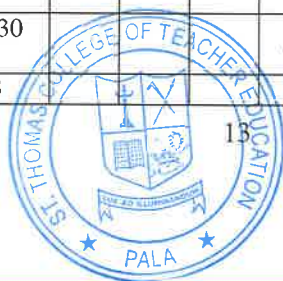
Section:  
 Student ID:

Kottayam  
 Date:

**MARK CUM GRADE CARD**

Name of the Candidate :  
 Name of the College :  
 Permanent Register Number (PRN) : Degree : Bachelor of Education  
 Programme : B.Ed  
 Stream : English Education  
 Name of Examination : First Semester Examination November 2015

Course Code	Course Title	Credits (C)	Marks						Grade Awarded (G)	Grade Point (GP)	Credit Point (C x GP)	Institution Average (IA)	University Average	Result
			External		Internal		Total							
			Awarded (E)	Max	Awarded (I)	Max	Awarded (E+I)	Max						
<b>CORE COURSES</b>														
EDU 101	Contemporary India and Education	5	62	80	15	20	77	100	B	8	40	34.32	28.48	Pass
EDU 102	Childhood and Growing up	5	46	80	16	20	62	100	C	7	35	29.34	27.89	Pass
EDU 103	Development and Resources in Educational Technology.	3	37	50	6	10	43	60	B	8	24	18.09	12.34	Pass
<b>PEDAGOGIC COURSES</b>														
EDU 104.11	Understanding the Discipline of English	3	46	50	6	10	52	60	A	9	27	22.46	20.45	Pass
EDU 105.11	Learning to function as English teacher	3	48	50	7	10	55	60	A+	10	30	26.89	20.34	Pass
<b>ASSOCIATE COURSES</b>														
EDU 106	Elective	3	38	50	8	10	46	60	B	8	24	16.90	21.98	Pass
<b>PRACTICAL COURSES</b>														
EDU 107.1	Core	2	-	-	30	40	30	40	B	8	16	12	13	Pass
EDU 107.2	Pedagogic	4	-	-	70	80	70	80	B	8	32	30	29	Pass
EDU 107.3	Health & Physical Education	1	-	-	15	20	15	20	B	8	8	6	5	Pass
EDU 107.4	Drama & Art in Education	1	-	-	15	20	15	20	B	8	8	6	5	Pass
	<b>TOTAL</b>	30						600			244			Pass
<b>SCPA I : 8.06; SG : B</b>														



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**Annexure Ib : Model Mark Cum Grade Card (IISem)**  
**MAHATMA GANDHI UNIVERSITY**

Section: Priyadarshni Hills P.O.

Student ID:

Kottayam  
Date:

**MARK CUM GRADE CARD**

Name of the Candidate :  
 Name of the College :  
 Permanent Register Number (PRN) : Degree : Bachelor of Education  
 Programme : B.Ed  
 Stream : English Education  
 Name of Examination : Second Semester Examination November 2015

Course Code	Course Title	Credits (C)	Marks						Grade Awarded (G)	Grade Point (GP)	Credit Point (C x GP)	Institution Average (IA)	University Average (UA)	Result
			External		Internal		Total							
			Awarded (E)	Max	Awarded (I)	Max	Awarded (E+I)	Max						
<b>CORE COURSES</b>														
EDU 201	Knowledge and Curriculum	5	62	80	15	20	77	100	B	8	40	34.32	28.48	Pass
EDU 202	Learning and Teaching	5	60	80	16	20	76	100	B	8	40	39.34	37.89	Pass
EDU 203	Assessment for Learning	3	40	50	6	10	46	60	B	8	24	18.09	22.34	Pass
<b>PEDAGOGIC COURSES</b>														
EDU 204.11	Pedagogical Dimensions of English	3	46	50	6	10	52	60	A	9	27	22.46	20.45	Pass
EDU 205.11	Curriculum and Resource Development in English Education	3	48	50	7	10	55	60	A+	10	30	26.89	30.34	Pass
<b>PRACTICAL COURSES</b>														
EDU 206.1	Core	4	-	-	75	80	75	80	B	8	32	30.9	31.98	Pass
EDU 206.2	Pedagogic	5	-	-	91	100	91	100	A+	10	50	42.90	40	Pass
EDU 206.3	Health & Physical Education	1	-	-	15	20	15	20	B	8	8	7	6	Pass
EDU 206.4	Drama & Art in Education	1	-	-	15	20	15	20	B	8	8	7	5	Pass
<b>TOTAL</b>		30							600		259			Pass
<b>SCPA II 8.63; SG : B</b>														



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**Annexure 1c : Model Mark Cum Grade Card (III Sem)**  
**MAHATMA GANDHI UNIVERSITY**

Section: Priyadarshni Hills P.O.

Student ID:

Kottayam


Date:

**MARK CUM GRADE CARD**

Name of the Candidate :  
 Name of the College :  
 Permanent Register Number (PRN) : Degree : Bachelor of Education  
 Programme : B.Ed  
 Stream : English Education  
 Name of Examination : Third Semester Examination November 2015

Course Code	Course Title	Credits (C)	Marks						Grade Awarded (G)	Grade Point (GP)	Credit Point (C x GP)	Institution Average (IA)	University Average	Result
			External		Internal		Total							
			Awarded (E)	Max	Awarded (I)	Max	Awarded (E+I)	Max						
	<b>ASSOCIATE COURSE</b>													
EDU 301	Language Across the Curriculum	3	42	50	8	10	50	60	A	9	27	24.3	18.48	Pass
	<b>PRACTICAL COURSES</b>													
EDU 302.1	Core	4	-	-	72	80	72	80	A	9	36	34.5	27.89	Pass
EDU 302.2	Pedagogic	18	-	-	300	360	300	360	B	8	144	133.13	123.34	Pass
EDU 302.3	Health & Physical Education	2	-	-	36	40	36	40	A	9	18	18.017	10.45	Pass
EDU 302.4	Drama & Art in Education	1	-	-	17	20	17	20	A	9	9	9.1	8.6	Pass
	Viva-voce	2	-	-	35	40	35	40	A+	10	20	18	17	Pass
	<b>TOTAL</b>	30						600			254			
	<b>SCPA III : 9; SG : A</b>													



  
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**Annexure Id : Model Mark Cum Grade Card (IVSem)**  
**MAHATMA GANDHI UNIVERSITY**

Section: Priyadarshni Hills P.O.

Student ID: Kottayam  
 Date:

**MARK CUM GRADE CARD**

Name of the Candidate :  
 Name of the College :  
 Permanent Register Number (PRN) : Degree : Bachelor of Education  
 Programme : B.Ed  
 Stream : English Education  
 Name of Examination : Fourth Semester Examination November 2015

Course Code	Course Title	Credits (C)	Marks						Grade Awarded (G)	Grade Point (GP)	Credit Point (C x GP)	Institution Average (IA)	University Average (UA)	Result
			External		Internal		Total							
			Awarded (E)	Max	Awarded (I)	Max	Awarded (E+I)	Max						
<b>CORE COURSES</b>														
EDU 401	Gender, School and Society	5	62	80	15	20	77	100	B	8	40	54.32	48.48	Pass
EDU 402	Personality Dynamics in Education	5	46	80	16	20	62	100	C	7	35	49.34	47.89	Pass
<b>PEDAGOGIC COURSE</b>														
EDU 403	Professional Development of English teacher	3	41	50	6	10	47	60	B	8	24	58.09	52.34	Pass
<b>PRACTICAL COURSES</b>														
EDU 404.1	Core	7	-	-	130	140	130	140	A	9	63	62	53	Pass
EDU 404.2	Pedagogic	6	-	-	110	120	110	120	A	9	54	30	29	Pass
EDU 404.3	Health & Physical Education	1	-	-	15	20	15	20	B	8	8	6	5	Pass
EDU 404.4	Drama and Art in Education	1	-	-	10	20	15	20	B	8	8	6	5	Pass
EDU 404.5	Communicative English	2	-	-	30	40	30	40	B	9	18	17	16	Pass
<b>TOTAL</b>		30						600			250			



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SCPA IV : 8.16, SG : B SCPA III :9, SG :A SCPA II :8.63, SG :B SCPA I :8.06, SG :A														
<b>CCPA OF PROGRAMME</b>	8.46	G:B												

**Annexure - Reverse side of the Mark Cum Grade Card (common to all semesters)**

**Description of the Evaluation Process**

**Grade and Grade Point**

Grades and Grade Points are given on a 7-point Scale based on the percentage of Total Marks as given in Table 1

**Table 1**

%Marks	Grade	Grade Point
90 and above	A+ - Outstanding	10
80-89	A - Excellent	9
70-79	B - Very Good	8
60-69	C - Good	7
50-59	D - Satisfactory	6
40-49	E - Adequate	5
Below 40	F - Failure	4

Overall grade and Semester grade for the B. Ed. Programme is calculated on a 7 point scale. Grades for the different semesters and overall programme are given based on the corresponding CPA as shown below.

CPA	Grade
Above or equal to 9.5	A+ - Outstanding
Above or equal to 9, but below 9.5	A - Excellent
Above or equal to 8, but below 9	B -Very Good
Above or equal to 7, but below 8	C - Good
Above or equal to 6, but below 7	D – Satisfactory
Above or equal to 5, but below 6	E –Adequate
Below 5	F – Failure

Credit point (CP) of a Course is calculated using the formula  
 $CP = C \times GP$ , where C = Credit, GP = Grade Point

Credit Point Average (CPA) of a Semester is calculated using the formula

$$SCPA = \frac{TCP}{TC}$$

Where TCP = Total Credit Point;  
 TC = Total Credit



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## MAHATHMA GANDHI UNIVERSITY, KOTTAYAM

### CURRICULUM DESIGN OF TWO YEAR B.Ed. PROGRAMME- 2015

The Board of Studies in Education (U.G.) proposed the Curriculum Design of Two Year B.Ed. programme in tune with the guidelines of NCFTE (2009), NCTE (2014), and NCERT. The restructured programme shall be implemented with effect from 2015-17 academic year. The layout of the new programme is conceived as comprising of three broader areas as follows:

**A.PERSPECTIVES IN EDUCATION** - Learner Studies, Contemporary Studies, Educational Studies

**B.CURRICULUM AND PEDAGOGIC STUDIES** - Curriculum Studies and Pedagogic Studies

**C. ENGAGEMENT WITH THE FIELD** - Professional capacities, Teacher sensibilities and skills. (School Internship)

#### I. PROGRAMME FRAMEWORK

Semester	Working Days	Working Hours	Marks		Credits		Total	
			Theory	Practical	Theory	Practical	Marks	Credit
I	100	600	440	160	22	8	600	30
II	100	600	380	220	19	11	600	30
III	100	600	60	540	3	27	600	30
IV	100	600	260	340	13	17	600	30
<b>Total</b>	<b>400</b>	<b>2400</b>	<b>1140</b>	<b>1260</b>	<b>57</b>	<b>63</b>	<b>2400</b>	<b>120</b>

#### II. COURSE STRUCTURE OF THE PROGRAMME

##### A. Theory Courses :

Courses	Sem I	Sem II	Sem III	Sem IV
Core Courses	EDU 101 EDU 102 EDU 103	EDU 201 EDU 202 EDU 203		EDU 401 EDU 402
Pedagogic Courses	EDU 104 EDU 105	EDU 204 EDU 205	-----	EDU 403
Associate Courses	EDU 106	----	EDU 301	



**B. Engagement with the field (Practical): Comprised of College Based, School Based and Community Based Practicals**

Courses	Semester I	Semester II	Semester III	Semester IV
Core- EPC1,EPC2,EPC3,EPC4	EDU 107.1	EDU 206.1	EDU 302.1	EDU 404.1
Pedagogic- EPC1,EPC2,EPC3,EPC4	EDU 107.2	EDU 206.2	EDU 302.2	EDU 404.2
Health & Physical Education, EPC4	EDU 107.3	EDU 206.3	EDU 302.3	EDU 404.3
Drama and Art in Education-EPC2	EDU 107.4	EDU 206.4	EDU 302.4	EDU 404.4
Communicative English- EPC 1	-----	-----	-----	EDU 404.5

**NB: EPC-Enhancing Professional Capacities**

- EPC 1-Reading and Reflecting on Texts
- EPC 2-Drama and Art in Education
- EPC 3-Critical Understanding of ICT
- EPC 4- Understanding the Self

**III.SEMESTER WISE PROGRAMME FRAME**

**Semester 1**

Category	Course Code	Course Name	Instructional Hours	Marks			Credit
				External	Internal	Total	
Theory	Core EDU101	Contemporary India and Education	100	80	20	100	5
	Core EDU102	Childhood and Growing Up	100	80	20	100	5
	Core EDU103	Development and Resources in Educational Technology	60	50	10	60	3
	Pedagogic EDU104	Understanding the Discipline of ----- Education	60	50	10	60	3
	Pedagogic EDU105	Learning to function as.....teacher	60	50	10	60	3





	Associate- EDU 106	Elective	60	50	10	60	3
<b>Practical/ Engagem ent with the field</b>	EDU 107.1	Core- <b>EPC1, EPC2, EPC3, EPC4</b>	40	--	40	40	2
	EDU 107.2	Pedagogic- <b>EPC1, EPC2, EPC3, EPC4</b>	80	--	80	80	4
	EDU 107.3	Health& Physical Education- <b>EPC4</b>	20	--	20	20	1
	EDU 107.4	Drama and Art in Education- <b>EPC2</b>	20	--	20	20	1
<b>Semester Total</b>			<b>600</b>	<b>360</b>	<b>240</b>	<b>600</b>	<b>30</b>

### Semester II

Category	Course code	Course name	Instructional Hours	Marks			Credit
				External	Internal	Total	
<b>Theory</b>	Core EDU201	Knowledge and Curriculum	100	80	20	100	5
	Core EDU202	Learning and Teaching	100	80	20	100	5
	Core EDU203	Assessment for learning	60	50	10	60	3
	Pedagogic EDU204	Pedagogical Dimensions of... ..	60	50	10	60	3
	Pedagogic EDU205	Curriculum and Resource Development in....Education	60	50	10	60	3
<b>Practical/ Engagement with the field (Includes School</b>	EDU206.1	Core- <b>EPC1,EPC2,EPC3,E PC4</b>	80	--	80	80	4
	EDU206.2	Pedagogic- <b>EPC1,EPC2, EPC3,EPC4</b>	100	--	100	100	5
	EDU206.3	Health& Physical Education- <b>EPC4</b>	20	--	20	20	1
	EDU206.4	Drama and Art in Education- <b>EPC2</b>	20	--	20	20	1
<b>Semester Total</b>			<b>600</b>	<b>310</b>	<b>290</b>	<b>600</b>	<b>30</b>



20

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### Semester III

Category	Course Code	Course name	Instructional Hours	Marks			Credit
				External	Internal	Total	
Theory	EDU 301	Language Across the Curriculum	60	50	10	60	3
Practical/ Engagement with the field(Includes School Internship- Phase II)	EDU302.1	Core- EPC1,EPC2,EPC3,EPC4	80		80	80	4
	EDU302.2	Pedagogic- EPC1,EPC2, EPC3,EPC4,	360		360	360	18
	EDU302.3	Health& Physical Education,EPC4	40		40	40	2
	EDU302.4	Drama and Art in Education-EPC2	20		20	20	1
		Viva-voce	40	40	----	40	2
<b>Semester Total</b>			<b>600</b>	<b>90</b>	<b>510</b>	<b>600</b>	<b>30</b>

### Semester IV

Category	Course code	Course name	Instructional Hours	Marks			Credit
				External	Internal	Total	
Theory	Core EDU401	Gender, School and Society	100	80	20	100	5
	Core EDU402	Personality Dynamics in Education	100	80	20	100	5
	Pedagogic EDU403	Professional Development of..... Teacher	60	50	10	60	3
Practical/ Engagement with the field	EDU404.1	Core- EPC1,EPC2, EPC3,EPC4	140	--	140	140	7
	EDU404.2	Pedagogic- EPC1,EPC2, EPC3,EPC4,	120	--	120	120	6
	EDU404.3	Health& Physical Education- EPC4.	20	--	20	20	1
	EDU404.4	Drama and Art in Education-EPC2	20	--	20	20	1
	EDU404.5	Communicative English- EPC 1	40		40	40	2
<b>Semester Total</b>			<b>600</b>	<b>210</b>	<b>390</b>	<b>600</b>	<b>30</b>
<b>Programme Total</b>			<b>2400</b>	<b>970</b>	<b>1430</b>	<b>2400</b>	<b>120</b>



#### IV. SCHEME OF ASSESSMENT

##### A . Internal evaluation of theory courses

###### a. Theory Courses with Credit 5

Title	No of Tasks @ course	Marks	Total Marks
Internal Test	2	10	20
Practicum	1	10	

###### b. Theory Courses with Credit 3

Title	No. of Tasks @ course	Marks	Total marks
Internal Test	2	5	10
Practicum	1	5	

**NB: A detailed report of the Practicum is to be prepared by each student teacher for each course.**

##### B. External evaluation of Theory Courses

###### Semester 1

Course Code	Course name	Duration of examination External (Hrs)	Marks		
			External	Internal	Total
Core EDU 101	Contemporary India and Education	3	80	20	100
Core EDU 102	Childhood and Growing up	3	80	20	100
Core EDU 103	Development and Resources in Educational Technology	2	50	10	60
Pedagogic EDU 104	Understanding the Discipline of ----- Education	2	50	10	60
Pedagogic EDU 105	Learning to function as ----- Teacher	2	50	10	60
Associate EDU 106	Elective	2	50	10	60



## Semester II

Course Code	Course name	Duration of examination External (Hrs)	Marks		
			External	Internal	Total
Core EDU 201	Knowledge and Curriculum	3	80	20	100
Core EDU 202	Learning and Teaching	3	80	20	100
Core EDU 203	Assessment for Learning	2	50	10	60
Pedagogic EDU 204	Pedagogical Dimensions of .....Education	2	50	10	60
Pedagogic EDU 205	Curriculum and Resource Development in.....Education	2	50	10	60

## Semester III

Course code	Course title	Hours	External marks	Internal marks	Total marks
Associate Course EDU 301	Language Across the Curriculum	2 hours	50	10	60

## Semester IV

Course code	Course name	Duration of examination- External (Hrs)	Marks		
			External	Internal	Total
Core EDU 401	Gender, School and Society	3	80	20	100
Core EDU 402	Personality Dynamics in Education	3	80	20	100
Pedagogic EDU 403	Professional Development of .....Teacher	2	50	10	60



EDU 105.1 7 Learning to function as Physical Science teacher  
 EDU 105.1 8 Learning to function as Natural Science teacher  
 EDU 105.1 9 Learning to function as Social Science teacher  
 EDU 105.20 Learning to function as Commerce teacher  
 EDU 105.21 Learning to function as IT and Computer Science teacher  
 EDU 204.11 Pedagogical Dimensions of English  
 EDU 204.12 Pedagogical Dimensions of Malayalam  
 EDU 204.13 Pedagogical Dimensions of Hindi  
 EDU 204.14 Pedagogical Dimensions of Sanskrit  
 EDU 204.15 Pedagogical Dimensions of Arabic  
 EDU 204.16 Pedagogical Dimensions of Mathematics  
 EDU 204.17 Pedagogical Dimensions of Physical Science  
 EDU 204.18 Pedagogical Dimensions of Natural Science  
 EDU 204.19 Pedagogical Dimensions of Social Science  
 EDU 204.20 Pedagogical Dimensions of Commerce  
 EDU 204.21 Pedagogical Dimensions of IT and Computer Science  
 EDU 205.11 Curriculum and Resource Development in English Education  
 EDU 205.12 Curriculum and Resource Development in Malayalam Education  
 EDU 205.13 Curriculum and Resource Development in Hindi Education  
 EDU 205.14 Curriculum and Resource Development in Sanskrit Education  
 EDU 205.15 Curriculum and Resource Development in Arabic Education  
 EDU 205.16 Curriculum and Resource Development in Mathematics Education  
 EDU 205.17 Curriculum and Resource Development in Physical Science Education  
 EDU 205.18 Curriculum and Resource Development in Natural Science Education  
 EDU 205.19 Curriculum and Resource Development in Social Science Education  
 EDU 205.20 Curriculum and Resource Development in Commerce Education  
 EDU 205.21 Curriculum and Resource Development in IT and Computer Science Education  
 EDU 403.11 Professional Development of an English teacher EDU 403.12 Professional Development of Malayalam teacher EDU 403.13 Professional Development of Hindi teacher EDU 403.14 Professional Development of Sanskrit teacher EDU 403.15 Professional Development of Arabic teacher EDU 403.16 Professional Development of Mathematics teacher  
 EDU 403.17 Professional Development of Physical Science teacher EDU 403.18 Professional Development of Natural Science teacher EDU 403.19 Professional Development of Social Science teacher EDU 403.20 Professional Development of Commerce teacher EDU 403.21 Professional Development of IT and Computer Science teacher


**C. ASSOCIATE COURSE –ELECTIVE**

EDU 106.11 Health and Physical Education  
 EDU 106.12 Guidance and Counselling EDU 106.13 Elementary Education  
 EDU 106.14 Environmental Education EDU 106.15 Special Education

**VI PROCEDURE OF ASSESSMENT**

The performance of student teachers shall be evaluated by both external and internal assessment mechanisms. A student teacher portfolio showcasing all practical and practicum and its internal assessment shall be maintained by every student teacher. It shall be duly signed by course



  
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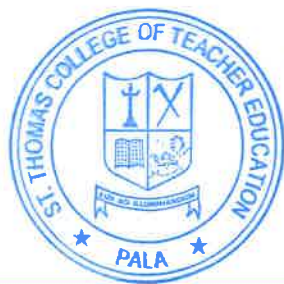
coordinator, college coordinator, and the principal and shall be made available for verification. A separate certificate for Competency Profile together with a college certified digital copy of the best class presented by the student teacher shall be given to him/her along with the University Certificate.

Competency Profile shall be prepared by the institution. The following competencies may be considered for preparing competency profile.

- Knowledge management
- Communication
- Instructional Designing
- Class room Management
- Instructional Management
- Student Assessment
- Student Diagnosis
- Professionalism

**A. EXTERNAL EVALUATION:**

- i. External evaluation of all theory courses** shall be done by End Semester Examinations conducted by the university.
- ii. External evaluation of practical courses** in the III and IV semesters shall be done by the examination board constituted by the University from time to time. There shall be no external examination for practical courses in the I and II semesters. The present practice of appointing Zonal Examination Boards on the basis of existing norms shall be continued. In addition, each Zonal Examination Board shall have one expert from the stream of core or associate courses. The examination board of the IV semester shall comprise of the Zonal chairperson and one expert from the stream of Core or Pedagogic courses. The examination board of the III semester shall comprise of the Zonal chairperson and experts from the stream of Pedagogic Courses and Health and Physical Education. The examination board shall evaluate the teaching competence of each student teacher by observing the classroom teaching in the III semester. The examination board shall evaluate all the documentary evidences in the form of records, reports, materials and soft copies in respect of the student teacher portfolio in the respective semesters. The standardization process of internal assessment shall be done by estimating the average of internal and external assessment marks assigned by the Institution and External Board respectively. The institution shall hand over the internal assessment marks only to the Zonal Chairperson/Coordinating Chairperson. It is the duty of the Zonal Chairperson to compile the internal assessment and external assessment marks. If there exists a difference of 20% or above between internal and external assessment, a third evaluation by the Zonal chairperson shall be done. The decision of the Zonal chairperson shall be the final. If any discrepancies are observed in the matter of documental evidences, it shall be reported to the

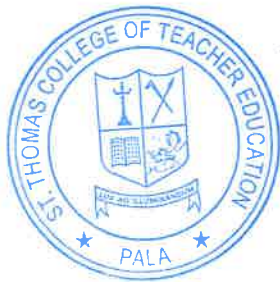





University. A minimum of 16 school students are to be present for conducting classes for practical examination.

## **B. INTERNAL EVALUATION**

- i. Internal evaluation of theory courses** shall be done by class tests and the related practicum. Two class tests and one practicum shall be done by all students for every course. The detailed report of internal assessment shall be maintained in the college and shall be produced if needed.
- ii. Internal evaluation of practical courses** shall be done by means of appropriate instruments and suitable criteria designed and developed by teacher educators or by means of standardized instruments. Details in this regard are given below:



  
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## SEMESTER I

COURSE CODE	COURSE NAME	NAME OF PRACTICAL	FIELD	DOCUMENTS TO BE MAINTAINED	CRITERIA FOR ASSESSMENT	MARK DISTRIBUTION	TOTAL MARKS	CREDIT
EDU 107.1	Core:	Project on socially/educationally relevant issue ( <b>Edu 101</b> )	Community	Project report	<b>Report writing (10 pages) -9 Marks</b> <ul style="list-style-type: none"> <li>• Relevance of the topic -2Marks</li> <li>• Creativity /Novelty -4 Marks</li> <li>• Procedure adopted -3 Marks</li> </ul> <b>Timely Submission -1 Mark</b>	10	40	2
		Preparation of a material for a theme on any one adolescent problem ( <b>Edu102</b> )	College	Record & Evidence	<b>Theme - 2 Marks</b> <b>Learning Material - 5 Marks</b> <b>Report - 2 Marks</b> <b>Timely Submission - 1 Mark</b>	10		
		Creation of blog and uploading of any learning material in the blog ( <b>Edu 103</b> )	College	Report & Hard copy of the blog page	<b>Creation of blog - 6 marks</b> <b>Learning material - 2 Marks</b> <b>Hard Copy -1 Mark</b> <b>Timely Submission - 1 Mark</b>	10		
	Associate; Elective	Study on prevailing practices of respective elective course in schools/community	College	Report	<b>Report writing (10-15 pages)- 9 Marks</b> <ul style="list-style-type: none"> <li>• Identification of Essential Components /Prevailing practices in school/community - 4 Marks</li> <li>• Depth of analysis -3 Marks</li> <li>• Suggestions/recommendations -2 Marks</li> </ul> <b>Timely Submission - 1 Mark</b>	10		
EDU 107.2	Pedagogic :	Micro teaching lesson plans-3 skills for each student	College	Record	<b>Lesson Plan - 2 Marks</b> <b>Skill components -3 Marks</b> <b>Total - 5x3 (skills) =15Marks</b>	15		



		Awareness class on adolescent problems ( based on the learning material prepared in first semester) <b>(Edu 202)</b>	School	Record & Supervision diary cum Reflective journal	<b>Lesson Plan -5Marks</b> <b>Report -2Marks</b> <b>Supervision diary cum Reflective Journal -2Marks</b> <b>Timely Submission -1Mark</b>	10	80	4
EDU 206.1	Core :	Critical Analysis of the status of exceptional children in the school (Statistics of Children with special needs and their characteristics) <b>( Edu 202)</b>	School	Record & Reflective journal	<b>Report Writing(10-15 pages) -15Marks</b> <ul style="list-style-type: none"> <li>• Identifying the exceptional children using appropriate psychological test - 5Marks</li> <li>• Analysis and Interpretation of the test -7Marks</li> <li>• Sociogram -3 Marks</li> </ul> <b>Reflective Journal -4Marks</b> <b>Timely Submission -1 Mark</b>	20		
		Analysis of prevailing assessment practices in schools <b>(Edu 203)</b>	School	Record & Reflective journal	<b>Report writing (5-10 pages) - 7 Marks</b> <ul style="list-style-type: none"> <li>• Identifying the prevailing assessment practices in school - 2 Marks</li> <li>• Analysis and interpretation -3 Marks</li> <li>• Comprehensiveness of the report - 2Marks</li> <li>• <b>Reflective journal - 2 Marks</b></li> </ul> <b>Timely submission -1 Mark</b>	10		



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		Student teacher portfolio (practical and practicum of all courses)	College	Portfolio	Experiences with report and evidence -4 Marks Meaningful reflection - 2 Marks Comprehensiveness and neatness -3 Marks Timely submission -1 Mark	10		
EDU 206.2	Pedagogic :	Discussion lesson plans -5	College	Record	Attendance - 2 Marks Involvement in discussion -2 marks Lesson plan - 5 Marks Timely submission -1 Mark	10	100	5
		Demonstration class observation -5	College	Record	Attendance - 2 Marks Observation report -2 marks Lesson Plans - 5 Marks Timely Submission -1 mark	10		
		Criticism Lesson Plans, class observation and evaluation -5 Criticism class@1	College	Record	Attendance - 2 Marks Criticism Class observation and Report -10 Marks Lesson Plan - 5 Marks Teaching Competence -2 Marks Timely Submission -1 Mark	20		
		Class room teaching during school induction@ 5 classes	School	Record and Supervision diary cum reflective journal (as per format attached)	Lesson Plan - 25 Marks Teaching competency -25 Marks Supervision Diary cum Reflective journal( <i>one journal entry for five classes</i> ) - 10 Marks	60		



EDU 206.3	Health and Physical Education	Credible participation in games and sports	College	Record and Certificate of the events participated	<b>Participation -5 Marks</b> <b>Prize - 2Marks</b> <b>Report -2 Marks</b> <b>Timely Submission -1 Mark</b>	10	20	1
		Organising sports meet and rules and regulations of long jump and shot put	College	Record & Evidence	<b>Role in committee -2 Marks</b> <b>Report on sports meet -3 marks</b> <b>Record on rules, regulations and diagrams -4 Marks</b> <b>Timely submission -1 mark</b>	10		

EDU 206.4	Drama and Art in Education (EPC2)	Interview a local folk artist and prepare a report on the local community art forms	Community	Record & Evidence	<b>Preparation of interview schedule -2Marks</b> <b>Conducting Interview - 2 Marks</b> <b>Report on the interview -2Marks</b> <b>Report on local community art form -3 Marks</b> <b>Timely Submission -1 Mark</b>	10	20	1
		Preparation of criteria for evaluating different art forms—Drawing, Painting, Dance, Music, Drama, Creative Writing (any 2 )	College	Record	<b>Description of criteria of any two art forms - 5 Marks</b> <b>Report writing - 4 Marks</b> <b>Timely submission - 1 Mark</b>	10		
<b>Semester total</b>						<b>220</b>	<b>220</b>	<b>11</b>



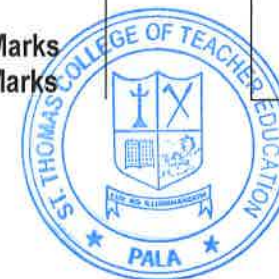
**SEMESTER III**

COURSE CODE	COURSE NAME	NAME OF PRACTICAL	FIELD	DOCUMENTS TO BE MAINTAINED	CRITERIA FOR ASSESSMENT	MARK DISTRIBUTION	TOTAL MARKS	CREDIT
EDU 302.1	Core :	Value education class @2 (Focus on values like honesty, cleanliness, punctuality, etc.) (Edu 101 & 201)	School	Record & supervision diary cum reflective journal(as per format attached)	<b>Relevance of value selected-4 Marks</b> <b>Lesson Plans - 5 Marks</b> <b>Resources used - 4 Marks</b> <b>Transmission of value - 4 Marks</b> <b>Reflective Journal (one journal entry for two class - 2 Marks</b> <b>Timely Submission -1 Mark</b>	20	80	4
		Case study based on learning problems of school pupils (Edu 102 & 202)	School	Report and reflective journal	<b>Report Writing(15 to 20 pages) -25 Marks</b> Identification of the case - 5 Marks • Characteristics of the case -5 Marks • Tools and techniques used -5 Marks • Analysis and interpretation -5 Marks • Suggestions and recommendation -5 Marks <b>Reflective Journal - 4 Marks</b> <b>Timely Submission -1 Mark</b>	30		
		Action research @1 (Edu 203)	School	Report and reflective journal	<b>Report Writing (15 to 20 pages)- 25 Marks</b> • Relevance of the problem - 5 Marks • Action Hypothesis - 5 Marks • Action plan - 5 Marks • Analysis and Interpretation- 5 Marks • Suggestions and recommendation -5 Marks <b>Reflective Journal - 4 Marks</b> <b>Timely Submission -1 Marks</b>	30		





EDU 302.2	Pedagogic :	Unit Plan @1	College	Record	Steps -4 Marks Originality -2 Marks Comprehensiveness -2 Marks Neatness -1 Mark Timely Submission -1 Mark	10	360	18
		50 Lesson plans 50 classes – Teaching competence	School	Record & supervision diary cum reflective journal (as per format attached)	Lesson Plans -100 Marks Teaching competency -100 Marks Supervision Diary cum Reflective journal ( <i>one journal entry for five classes</i> ) - 50 Marks	250		
		Lesson plan and Classes Based on language Across the Curriculum @2	School	Record & supervision diary cum reflective journal (as per format attached)	Lesson Plans - 4Marks Teaching competency -4 Marks Supervision Diary cum Reflective journal ( <i>one journal entry for two classes</i> ) - 2 Marks	10		
		Subject Club/Forum activities	School	Record & Reflective journal	Club formation -1 Mark Activities -2 Marks Evidences -2 Marks Report Writing -2 Marks Reflective Journal -2 Marks Timely Submission -1 Mark	10		
		Improvised teaching aids- charts and models @2each (Institution shall conduct workshop for the preparation of the Teaching aids)	College	Record and evidence	Participation in workshop -3 Marks Preparation of Aids -12 Marks Report Writing with evidence - 5 Marks Timely Submission - 2 Marks	20		



	Self Assessment Tool among the school pupils to assess learning performance in the subject Preparation and administration	School	Record & Evidence	<b>Self Assessment Tool -2 Marks</b> <b>Analysis and Interpretation -3 Marks</b> <b>Report -2 Marks</b> <b>Evidence -2 Marks</b> <b>Timely Submission -1 Mark</b>	10		
	Peer evaluation of classes @ 2 any subject	School/college	Record - Peer review report	<b>Observation and Analysis of Peer Class -2 Marks</b> <b>Observation Report - 2 Marks</b> <b>Timely Submission -1 Mark</b> <b>Total -5x2 =10 Marks</b>	10		
	Achievement test and analysis and interpretation @ 1	School	Record	<b>Design of the test - 5 Marks</b> <b>Question Paper and marking Scheme - 6 Marks</b> <b>Test Analysis and Interpretation -4 Marks</b> <b>Comprehensiveness of the Record -4 Marks</b> <b>Timely Submission -1 Mark</b>	20		
	Diagnostic test analysis and interpretation @ 1 Remedial Programme- Preparation and administration	School	Record	<b>Diagnosis of problem area -2 Marks</b> <b>preparation of test items -6 Marks</b> <b>Analysis of the result -3 Marks</b> <b>Remedial teaching -6 Marks</b> <b>Comprehensiveness of the Record - 2 Marks</b> <b>Timely Submission -1 Mark</b>	20		



EDU 302.3	Health and Physical Education	Physical Education Lesson Plan and class @ 3	School	Record & supervision diary cum reflective journal (as per format attached)	Lesson Plans - 6Marks Teaching competency -6 Marks Supervision Diary cum Reflective journal ( <i>one journal entry for three classes</i> ) - 3 Marks	15	40	2
		Health Education Lesson Plan and class@2	School	Record Supervision diary cum reflective journal(as per format attached)	Lesson Plans - 4Marks Teaching competency -4 Marks Supervision Diary cum Reflective journal ( <i>one journal entry for two classes</i> ) - 2 Marks	10		
		Yoga Lesson Plan and Class@ 3	School	Record Supervision diary cum reflective journal(as per format attached)	Lesson Plans - 6Marks Teaching competency -6 Marks Supervision Diary cum Reflective journal( <i>one journal entry for three classes</i> ) - 3 Marks	15		
EDU 302.4	Drama and Art in education	Class on different Art Forms and cultural heritage of India	School	Record and evidence	Learning materials used - 3 Marks Class - 4 Marks Comprehensiveness of the record -3 Marks	10	20	1
		Organize an activity among students to conscientise National integration/ patriotism/ universal brotherhood	School	Record and evidence	Relevance of the activity - 2 Marks Organization Skill - 4 Marks Report with evidence -3 Marks Timely Submission -1 Mark	10		



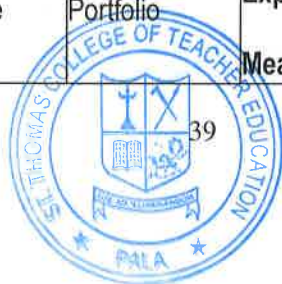
		etc.(Quiz/competition/seminar/exhibition etc.)						
	Viva-voce & Student teacher Portfolio	Student teacher portfolio (Practical and Practicum of all courses)	College	Portfolio (sem1 to sem 3)	Experiences with report and evidence -6 Marks Meaningful reflection - 4 Marks Comprehensiveness and neatness -4 Marks Oral presentation -6 Marks	20	40	2
		Viva -voce	College	Work done in 3 <sup>rd</sup> semester	Subject competence -5 Marks Communication skill -5 Marks Genuinity of evidences -10 Marks	20		
<b>Semester total</b>						<b>540</b>	<b>540</b>	<b>27</b>

#### SEMESTER IV

COURSE CODE	COURSE NAME	NAME OF PRACTICAL	FIELD	DOCUMENTS TO BE MAINTAINED	CRITERIA FOR ASSESSMENT	MARK DISTRIBUTION	TOTAL MARKS	CREDIT
EDU 404.1	Core	Community citizenship training camp(Edu 401)	College /other premise	Record and evidence	Attendance -5 Marks Group Coordination -4 Marks Involvement in various committees -10 Marks Initiative Ability - 5 Marks Comprehensiveness of the report with evidence : 25 Marks	50		

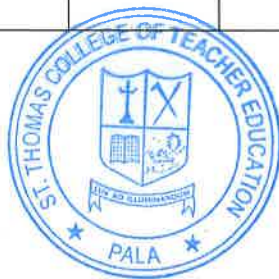


				Timely Submission -1 Mark			
	Conduct an interview with an eminent teacher or educationist of your locality on the vision & mission of education (Edu 401)	Community/school	Record and evidence	Preparation of Interview Schedule -7 Marks Report with evidence - 12 Marks Timely Submission -1 Mark	20		
	Documentary/short film presentation on student abuse in school campus and pocso rules (Edu 402)	Community	Record and evidence	Relevance of the theme -3 Marks Script -10 Marks Creativity -3 Marks Message to the society -3 Marks Timely Submission -1 Mark	20		
	Study tour (Edu 402)	Community	Record and evidence	Attendance -3 Marks Group Coordination -2 Marks Involvement in various Phases of the tour -5 Marks Initiative Ability -3 Marks Comprehensiveness of the report with evidence -6 Marks Timely Submission -1 Mark	20		
	Extension Activities @ 2 (Edu 402)	Community	Record and evidence	Attendance -2 Marks Group Coordination -2 Marks Involvement in activities -6 Marks Initiative Ability -3 Marks Comprehensiveness of the report with evidence - 6 Marks Timely Submission -1 Mark	20		
	Student teacher portfolio (Practical & Practicum of all	College	Portfolio	Experiences with report and evidence -4 Marks Meaningful reflection - 2 Marks	10	140	7



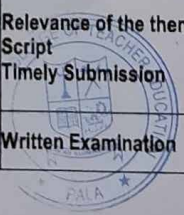
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		courses) EDU 401, 402			<b>Comprehensiveness and neatness</b> -3 Marks <b>Timely submission</b> -1 Mark			
EDU 404.2	Pedagogic	Developing vision and mission as a teacher- SWOT Analysis	College	Record	<b>Identification of SWOT</b> -12 Marks <b>Preparation of template</b> -8 Marks <b>Vision Mission Statement</b> -7 Marks <b>Comprehensiveness of the report</b> -12 Marks <b>Timely Submission</b> -1 Mark	40	120	6
		Educational journal review ( 5 research article)	College	Record and evidence	<b>Report Writing (15-20 pages)</b> -29 Marks • Need and Significance -5 Marks • Brief Overview of the journal -5 Marks • Review of articles -15 Marks • Comprehensiveness of the report-4 Marks • <b>Timely submission</b> -1Mark	30		
		Project on any topic of pedagogic relevance	College	Project Report	<b>Report Writing(15to 20 pages)</b> - 29 Marks • Relevance of the topic - 4 Marks • Procedure adopted -10 Marks • Analysis and interpretation - 6Marks • Summary and conclusion -5 Marks • Comprehensiveness of the report - 4 Marks <b>Timely Submission</b> -1 Marks	30		





		Preparation and Uploading of self designed article of pedagogic relevance in the Blog	College	Record and evidence	Preparation of article -10 Marks Uploading of article -2 Marks Comprehensiveness of the report - 5 Marks Hard copy of the material uploaded - 2 Marks Timely Submission - 1 Mark	20		
EDU 404.3	Health and Physical Education	Credible Participation in games and sports -minimum 2 events	College	Record and Certificate of the events participated	Participation Prize -5 Marks Report -2Marks Timely Submission -1 Mark	10	20	1
		Rules and regulations of Volleyball and shuttle badminton	College	Record	Comprehensiveness of the report -9 Marks Timely Submission -1 Mark	10		
EDU 404.4	Drama and Art in Education (EPC 2)	Film review	College	Record	Relevance of the film selected -2 Marks Comprehensiveness of the report -2 Marks Timely Submission -1 Mark	5	20	1
		Credible Participation in Arts fest minimum 2 events	College	Record and Certificate of the events participated	Participation Prize -5 Marks Report -2 Marks Timely Submission -1 Mark	10		
		Script on Street Play	College	Record	Relevance of the theme -1 Marks Script -3Marks Timely Submission -1 Mark	5		
EDU 404.5	Communicative English	Internal test –	College	Answer Script	Written Examination	20		



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	Written						
	Oral	College	Score sheet	Oral Examination	10		
	Practical in accordance with the syllabus @1 item	College	Report and evidence	Comprehensiveness of the report Evidence Timely Submission	- 4 Marks - 5 Marks - 1 Mark	10	
	<b>Semester total</b>					<b>340</b>	<b>340</b>
	<b>Programme total</b>					<b>1260</b>	<b>1260</b>
							<b>17</b>
							<b>63</b>



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## VII SCHOOL INTERNSHIP

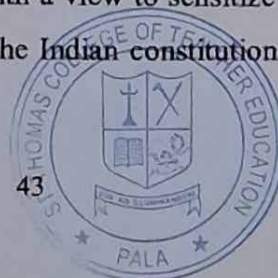
The B.Ed. Programme envisages school internship of 20 weeks duration spreading over two phases, first phase of four weeks during II semester and 16 weeks during III semester. It shall be designed to lead to the development of a broad repertoire of perspectives, professional capacities teacher sensibilities and skills among the prospective teachers. In the first phase, there shall be four week of school engagement. In the second phase, there shall be a minimum of 16 weeks intensive school internship and one week observation of a regular class room with a regular teacher. During the internship student teachers shall work as a regular teacher and participate in all school activities, including planning, teaching and assessment, interacting with school teachers, community members and children. School internship shall be undertaken in the schools within the purview of 30 kilometers from the Institution and shall be with the concurrence of the institution.

## VIII SUPERVISION OF SCHOOL INTERNSHIP

The supervision of Practice Teaching is a joint responsibility of the Training Colleges and Practice-Teaching Schools. Continuous observation and briefing is essential for developing the teaching skill of the novice teacher. The subject teachers have to observe all the lessons of student-teachers and enter their suggestions in the supervision diary maintained by the student-teacher. The Teacher Educators have to observe the maximum number of practice lessons of the student-teacher. Observation of one lesson during the first phase of internship and three lessons (probably at the beginning, middle and at the end of Practice Teaching) during the second phase of internship by the Pedagogic course coordinators is mandatory. The course coordinators of all courses shall evaluate the respective practical courses during the period of induction and internship. Assessment of Practice Teaching shall be done on the basis of the proforma for assessment of teaching.

## IX COMMUNITY LIVING CAMP/CITIZENSHIP TRAINING CAMP

The camp shall be organized with a view to sensitize the participants on 'Civic sense and social skills' prescribed in the Indian constitution and to be more aware of the rights and duties of a good citizen.



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All the colleges have to organize a residential Community Living Camp/Citizenship Training Camp in a convenient location of their choice or in institution for minimum of 5 days. The major goals are:

- i. developing social responsibility.
- ii. imbibing social, moral and cultural values.
- iii. learning to plan and execute community service.
- iv. learning to live together, sharing duties and responsibilities.
- v. developing personal and social skills.
- vi. practising democratic living and managing events.
- vii. practising division of labour, dignity of labour, community work.

A record mentioning all the activities have to be prepared and submitted by each Student-Teacher. Community Living Camp can be organized by the institution at their convenience in a convenient location or in the institution, keeping certain formalities and following a well planned time table.

**Organization of the camp:** Select a main theme related to Education, Society, Culture and Environment for each year by each institution for the Community Camp. Objectives should be framed on the basis of the theme and prepare a module for the camp. The common objectives of the camp shall be in tune with the common goals of the camp.

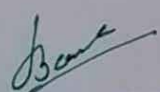
**Programme suggested for community living camp:**

1. Speeches in Social and Educational issues
2. Introduction of writers, actors, artists, film directors etc.
3. Visit to social institutions to study their functioning
4. Visit to culturally important places
5. Visit to schools and residence of differentially abled children
6. Visit to old age homes, orphanages and hospitals
7. Social services like constructing roads and buildings
8. Taking part in cooking, serving and cleaning
9. Experiencing the life in a different community - SES

**Assessment of participation in Community Living Camp** has to be done on the basis of the Assessment Schedule prepared by the institution. The schedule shall include the following criteria viz.

1. Attendance
2. Active participation



  
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3. Responsibility
4. Teamwork
5. Discipline

## **X STUDY TOUR**

It is a trip to a place of educational or historical importance. The expected outcome includes:

- i. providing a platform for the student-teachers to learn and get acquainted with the process of organizing /conducting a study tour/field work.
- ii. getting an understanding about the environment around.

A Report of tour has to be prepared by all student-teachers. The report should highlight the objectives of the tour, identification of the spot, detailed plan, execution of the plan, benefits derived from the tour, problems faced and suggestions. The Study tour can be organized by the institution at their convenience as a general programme/Optional requirement, for duration of minimum 3 working days. It can be conducted either as a three day study tour or one day study tour and two one-day field visits.

