

2.4.6 STUDENTS DEVELOP COMPETENCE TO ORGANIZE ACADEMIC, CULTURAL, SPORTS AND COMMUNITY RELATED EVENTS

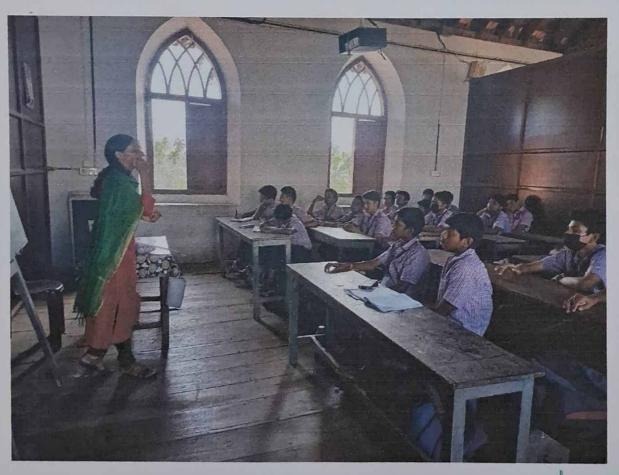
C) 2.4.6 PHOTOGRAPHS WITH CAPTION AND DATE

CONTENT	PAGE NO.
Planning and Scheduling Academic, Sports and Cultural Events	1-4
Planning and Execution of Community-related Events	4-7
Building Teams and Helping them to Participate	8
Involvement in Preparatory Arrangements	9-10
Executing/Conducting Events	10-13

2.4.6(C) DOCUMENTARY EVIDENCE SHOWING THE ACTIVITIES CARRIED OUT FOR EACH OF THE SELECTED RESPONSE

Planning and Scheduling Academic, Cultural, and Sports Events

During the internship, a teacher trainee develops the competencies of planning and scheduling academic, cultural and sports activities. Clearly define the purpose of the events, target audience and expected outcomes. Set a date and time for the events. And form an organising committee to share responsibilities. The academic events and 50 lessons in the allotted classes to get first-hand experience in teaching. Lesson plans were prepared beforehand for every lesson. Attention was paid to include a variety of learning materials to help students understand the concepts more clearly.





Prof. Dr. BEENAMMA MAPHEW
PRINCIPAL

TEACHER EDUCATION PALA The teacher trainee had to take two classes based on the Language Across Curriculum (LAC). The necessary data for preparing lesson plans were collected by referringto the SCERT textbooks and the teacher handbook. Lesson plans were prepared by giving importance to the concepts and the language.

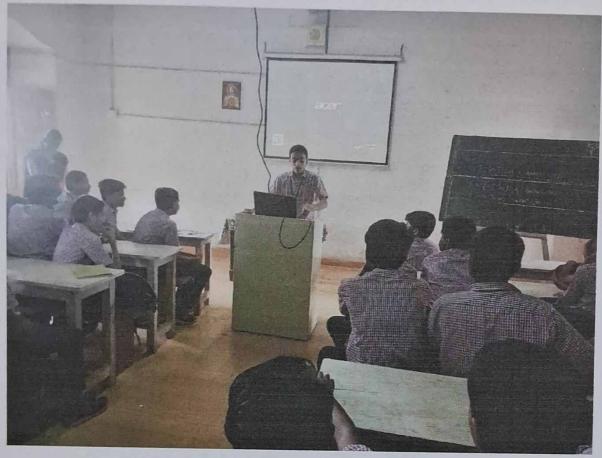
A unit plan involves planning and teaching a unit, teaching methods, evaluation of teaching activities, etc. Instructional objectives should be clearly defined in the unitplan. The preparation of the unit plan was according to the steps of unit planning. The selected unit was critically observed. It was further divided into subunits.

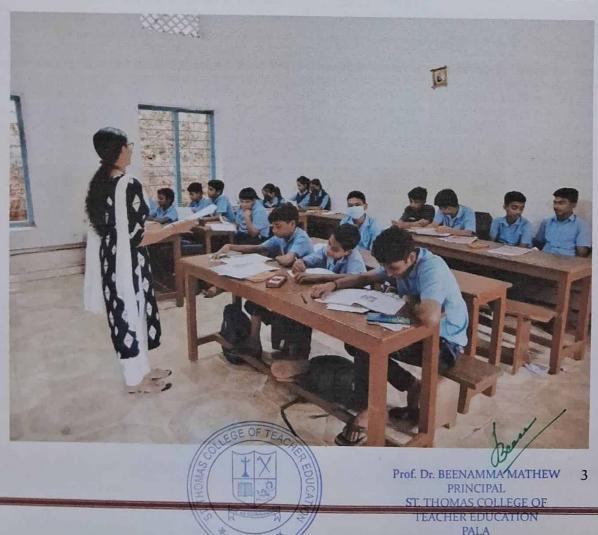
The internship period includes Value Education Classes, Art Education classes, Health Education classes, Physical education Classes, etc. Including the Academic Activities, Trainees organise and plan Cultural Activities and sports Days as part of their internship period.



Prof. Dr. BEENAMMA MATHEV

ST. THOMAS COLLEGE OF TEACHER EDUCATION PALA













Planning and Execution of Community-related events

During the internship, the teacher trainees arrange with school authorities the awareness programme for the students about Drug abuse and other social issues, Helping hands for the needy.



Prof. Dr. BEENAMMA MATHEW PRINCIPAL ST. THOMAS COLLEGE OF

PALA

Page 5

2 Mileton share	Z. Z. Lon	N. CAN	Velunteer	
1 2 2	dan Kalin	Si Let	Ted Armed	Volunte
a Mid day l	real school	La table	based son mad	Distribu
5 deheal An	niversey	31 300	Tagina d	Volunte
		-	-	-
21				
x x				
x	of the Supe	ervising T	eacher (Se	chool)
x	of the Sup-	ervising T	eacher (Se	Need
x	Street, or other Designation of the last o	_	-	
Comments	Street, or other Designation of the last o	_	-	Need
Comments	Street, or other Designation of the last o	_	-	Need
Comments Portuinty Conteny	Street, or other Designation of the last o	_	-	Need

		iary		THOMAS.	
-	Other	programm	es/ Activis	tics/ Initiati	ves
SI No.		of the	Date	Program is e/ Activity/ In itiative	lavolven e
	nean s	postulety	074 11 22	(ILAhuh	Modawh
	BU ? NO	atrianal landeral	01 12/12	Adrivity .	moderal
The second	using Co	manger (ap	21/2/22	watertue	hill.
STREETS SPECIAL PROPERTY.		ame dan	(state)	Printing	Speaker.
	us juliu	1 Committee in land	14/4/1	Augianne	· Organia
	NUO PO	7	31/0/1	Programs	Food con
7 Sah	ed Kald	Lawares	16 A1 12	program	food Gui
101			1		
Co	mments	of the Sup	ervising 1	Teacher (Sc	hoof)
			Good	Average	Need
		Very good	Good	ALC: OF	
Punctuality		Very good	Good		
		Very good	GOO		
Punctuality		Very good	GROOT		Improvemen
Punctuality Courtesy	ousness nology/	Very good			

野政	Name	of the		ties/ Initiati	
			D ate	Actority/	Involvement
1	Mid day	mosel	Everydo		
2	Examinat	(GA)	19/10/22	Suprivision	
3	poken Engl	of class	1 Morth		students their certi
5	Poster m	aling .	24/123	Guide Ku	and ruckins
7	Special	thering.	13/17/3	TON HAD	
18	wrote ser		For	Tor the watersta	ants
	the skit	competi from		the students	a wan to
	the skit	competi from		Teacher (Se	Need
Pun	the skit	of the Sup	ervising	Teacher (Se	hoot)
	the skit Comments	of the Sup	ervising	Teacher (Se	haot)
Cou	the skit Comments	of the Sup	ervising	Teacher (Se	haot)
Cou	the skill Comments ctually	of the Sup	ervising	Teacher (Se	haot)
Cou Duny User	the skit Comments clustery resy	of the Sup	Good	Teacher (Se	haot)





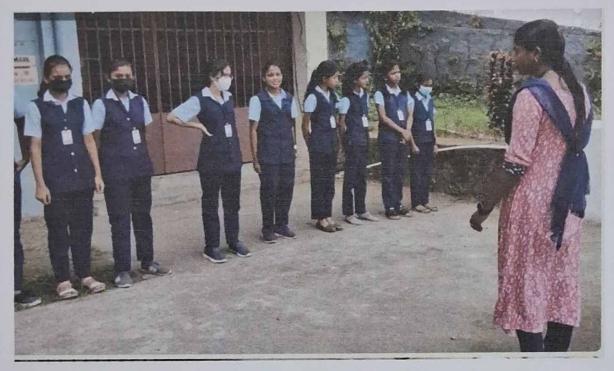


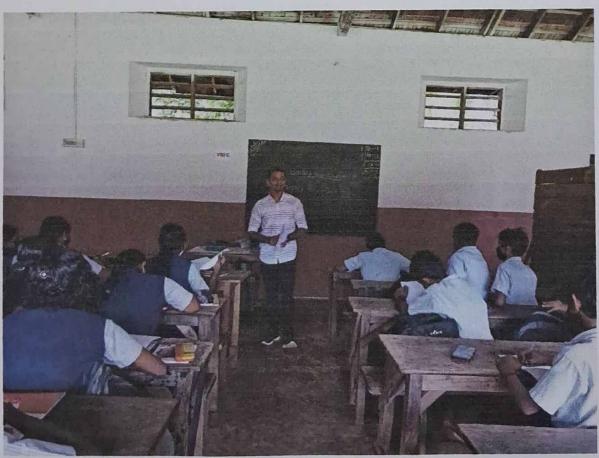






Building teams and helping them to participate







Prof. Dr. BEENAMMA MATHEW PRINCIPAL ST. THOMAS COLLEGE OF

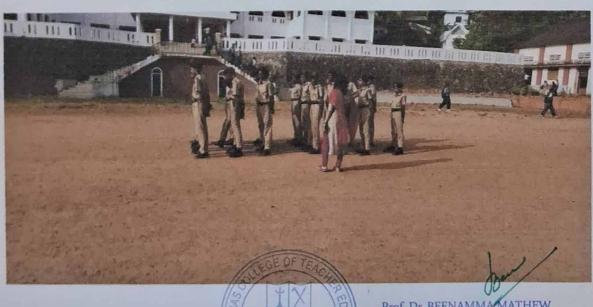
EACHER EDUCATION

PALA

Involvement in Preparatory arrangements

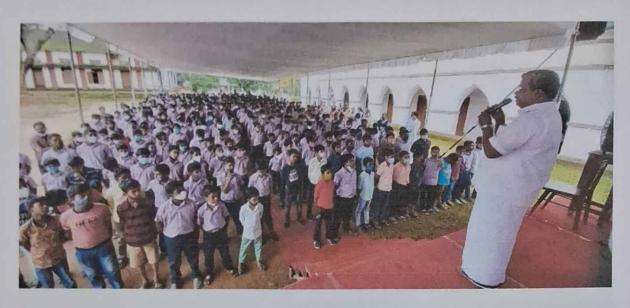






Prof. Dr. BEENAMMA MATHEW
PRINCIPAL
ST. THOMAS COLLEGE OF
TEACHER EDUCATION
PALA

9



Executing/ Conducting the events





