



**ST. THOMAS COLLEGE
OF TEACHER EDUCATION, PALA
ESTD. 1957**

2.4.12 PERFORMANCE OF STUDENTS DURING INTERNSHIP IS ASSESSED BY THE INSTITUTION IN TERMS OF OBSERVATIONS OF DIFFERENT PERSONS

A) 2.4.12 ASSESSMENT CRITERIA ADOPTED BY EACH OF THE SELECTED PERSONS

CONTENT	PAGE NO.
Assessment Criteria Adopted by Each of the Selected Persons	
Self	01
Peers (Fellow interns)	02
Supervising Teachers	03-32
Principal/Head of the Institution	33
B.Ed. Students	34-39

INTERNSHIP PROGRAMME
Assessment

Semester:

Date:.....

Lesson No: Class & Division:

Subject :

Topic :

Self Reflection

.....
.....
.....
.....

Comments/Suggestions given by the supervising teacher (School)

.....
.....
.....
.....

Signature of the Teacher

Comments/Suggestions given by the Teacher Educator

.....
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.....

Signature of the Teacher Educator

Page 2

----- Supervision Diary

PEER ASSESSMENT

Date:.....

Name of the Teacher Trainee

Lesson No : Class & Division:

Subject :

Topic :

Comments

.....
.....
.....
.....

Date:

Name of the Teacher Trainee

Lesson No : Class & Division:

Subject :

Topic :

Comments

.....
.....
.....
.....

Signature

St. Thomas College Teacher Education Pala **87**

CLASS EVALUATION PROFORMA (Model)

Name of the institution : Date :
Name of the Trainee : Period :
Sex :
Subject : Class :

CLASS EVALUATION

Aspect : **Introduction**
Criteria : Building of rapport
Way of introducing the topic.
Relevance
Organization
Correlation of introduction with topic.
Effectiveness
Suitability
Originality
Novelty

Marks :

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Max. Marks: 10

Aspect : **Subject Competency**
Criteria : Richness
Accuracy of facts
Awareness of recent trends and innovations
Problem solving assignments relevant to needs of the situation

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Max. Marks: 10

Page 4

Supervision Diary -----

Aspect : **Methods and techniques**

Criteria : Innovative techniques

Novelty

Learning by doing

Activity oriented

Learner centered

Practicability

Originality

Effectiveness

Interaction

Progressing of lesson

Budgeting of time

Marks :

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Max. Marks: 10

Aspect : **Group activity**

Criteria : Proper division of the groups

Developing team spirit among groups

Interaction within the groups

Participatory approach in group activity

Individual attention

Interaction between the groups

Developing healthy competition among groups

Maintenance of discipline

Budgeting of time

Progress of activity

Marks :

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Max. Marks: 10

Page 5

Supervision Diary

Aspect : **Learning Materials**

Criteria : Appropriateness

Effectiveness

Improvisation teaching aids

Student participation in using teaching aids/timely use

Ability to demonstrate

Audio/ visual/ audio-visual materials.

Marks :

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Max. Marks: 10

Aspect : **Questions and Answers**

Criteria : Questions - Teacher behavior and Learner behavior

Simple

Precise

Relevant

Thought provoking

Problem solving Questions

Distribution of questions

Reframing the question

Answers-Teacher behavior and learner behavior

Effective in dealing student response

Appropriate reinforcement

Redefining the answer

Marks :

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Max. Marks: 10

Aspect : **Concluding the Lessons**

Criteria : Ability to apply the knowledge

Predictive capacity

Ability to summarize

Activity centered

Problem solving assignments

Marks :

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Max. Marks: 10

Page 6

Supervision Diary -----

Aspect : **Class Management**

Criteria : Ensuring cooperation

Handling pupils

Budgeting of time

Friendliness

Sympathy

Discipline

Marks :

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Max. Marks: 10

Aspect : **Interaction Teacher - learner, Teacher-material**

Criteria : Multi-phased communication

Appropriateness of language

Proper use of expression and gestures

Marks :

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Max. Marks: 10

Aspect : **Personality**

Criteria : Teacher as a facilitator, Co-ordinator & Co-learner

Appearance

Neatness

Initiator

Movements

Manners

Marks :

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Max. Marks: 10

Name of the observer:

Signature

Comments:-

Total

--

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Supervision Diary

INTERNSHIP PROGRAMME Assessment

Semester:

Date:.....

Lesson No: Class & Division:

Subject :

Topic :

Self Reflection

.....
.....
.....
.....

Comments/Suggestions given by the supervising teacher (School)

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.....
.....

Signature of the Teacher

Comments/Suggestions given by the Teacher Educator

.....
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.....
.....

Signature of the Teacher Educator

ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA

(Affiliated to Mahatma Gandhi University, Kottayam, Kerala)

TWO YEAR BACHELOR OF EDUCATION (B.Ed) CREDIT AND SEMESTER SYSTEM WITH GRADING

(Reviewed w. e. f. July, 2018)

INDUCTION & INTERNSHIP EVALUATION CRITERIA

VALUE EDUCATION CLASS

Programme : B.Ed.
Core Course : EDU 101 & 201 (Internship)
Category : Practical
Course Code : EDU302.1
Name of the Student :

Sl. No	Criteria	Rating				Score (30)	Outcome
		Excellent	Very Good	Good	Average		
1	Relevance of the value	4	3	2	1	EDU302.1 CLO1 & 2 Analyse, develop values and transmit them to the next generation	
2	Lesson Plans	5	4	3	2		
3	Resources used	4	3	2	1		
4	Transmission of value	4	3	2	1		
5	Reflective Journal entry	2					
6	Timely Submission	1	.75	.50	.25		
Total							




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Prof. Dr. BEENAMMA MATHEW
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CASE STUDY BASED ON LEARNING PROBLEMS OF SCHOOL PUPILS

Programme & Semester : B.Ed. SEM III
 Core Course : EDU 102 & EDU 202
 Category : Practical
 Course Code : EDU302.1
 Name of the Student

Sl. No	Criteria	Rating				Score (30)	Outcome
		Excellent	Very Good	Good	Average		
1	Identification of the Case	5	4	3	2		EDU 102 CLO3& EDU 202 CLO3 Locate issues related to individual differences among and within the individual in the classroom/ school
2	Characteristics of the Case	5	4	3	2		
3	Tools and Techniques used	5	4	3	2		
4	Analysis and Interpretation	5	4	3	2		
5	Suggestions and Recommendations	5	4	3	2		
6	Reflective Journal	4	3	2	1		
7	Timely Submission	1	0.75	0.50	0.25		
Total							

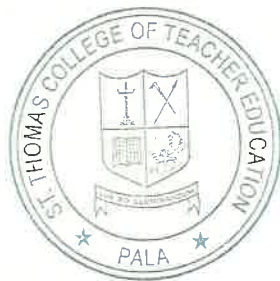




 Prof. Dr. BEENAMMA MATHEW
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DISCUSS AND PREPARE LESSON PLANS ON SCHOOL BASED TOPICS (WORKSHOP)

Programme : B.Ed.
Core Course : PEDAGOGIC PRACTICAL
Category : **Practical**
Course Code : 206.2
Name of the Student :

Sl. No	Criteria	Rating				Score	Outcome
		Excellent	Very Good	Good	Poor		
1	Attendance (2)	2	1.5	1	0.50	EDU 204.17 CLO12 Discuss and prepare lesson plans on school based topics in mathematics	
2	Involvement in discussion (2)	2	1.5	1	0.50		
3	Lesson plan (5)	5	4	3	2		
4	Timely Submission (1)	1	0.75	0.50	0.25		
Total score obtained							

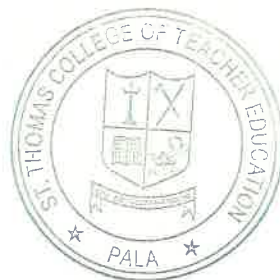




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OBSERVE, ANALYSE AND MODEL DEMONSTRATION CLASSROOM TEACHING BY EXPERIENCED TEACHERS ON SCHOOL BASED TOPICS AND WRITE REPORT

Programme : B.Ed.
Core Course : PEDAGOGIC PRACTICAL
Category : **Practical**
Course Code : EDU206.2
Name of the Student :

Sl. No	Criteria	Rating				Score	Outcome
		Excellent	Very Good	Good	Poor		
1	Attendance (2)	2	1.5	1	0.50	EDU 204.19 CLO13 Observe, Analyse and model demonstration classroom teaching by experienced teachers on school based topics and write report	
2	Observation report (2)	2	1.5	1	0.50		
3	Lesson plan (5)	5	4	3	2		
4	Timely Submission (1)	1	0.75	0.50	0.25		
Total score obtained							

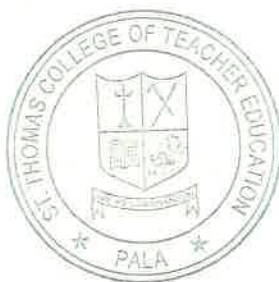



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PREPARE LESSON PLAN AND DEMONSTRATE CLASSROOM TEACHING

Programme : B.Ed.
Core Course : PEDAGOGIC PRACTICAL
Category : **Practical**
Course Code : EDU206.2
Name of the Student :

Sl. No	Criteria	Rating				Score	Outcome
		Excellent	Very Good	Good	Poor		
1	Attendance (2)	2	1.5	1	0.50		EDU 204.19 CLO14 Prepare lesson plan and demonstrate classroom teaching EDU 204.19 CLO15 Evaluate the classes demonstrated by peers using the criteria for evaluating teaching competence and write report
2	Criticism class Observation and report (10)	2	1.5	1	0.50		
3	Lesson plan (5)	5	4	3	2		
4	Teaching competence (2)	2	1.5	1	0.50		
5	Timely Submission (1)	1	0.75	0.50	0.25		
Total score obtained							





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EVALUATION TOOL FOR LESSON MANUAL

Programme : B.Ed.
 Core Course : PEDAGOGIC PRACTICAL
 Category : **Practical**
 Course Code : EDU206.2
 Name of the Student :

Sl. No	Criteria	Rating				Score	Outcome
		Excellent	Very Good	Good	Poor		
	Preliminary requirements	2	1.5	1	0.50		EDU 204.19 CLO16 Prepare lesson plans in actual classroom setting -5 lesson plans
	Content analysis	2	1.5	1	0.50		
	Curricular objectives (appropriateness, attainability, adequacy, clarity)	3	2.5	2	1		
	Learning Strategy (appropriateness, effectiveness)	2	1.5	1	0.50		
	Learning activities(learner centered, activity oriented, novelty, variety, practicability)	3	2.5	2	1		
	Prerequisites(relevance, sufficient, specific and clear)	2	1.5	1	0.50		
	Learning materials (appropriateness, effectiveness, innovative, improvisation, adequate, relevance, quality)	3	2.5	2	1		
	Extension activities(correlated to real life, creativity, practicability)	2	1.5	1	0.50		
	Time distribution	1	0.75	0.50	0.25		
	Language	3	2.5	2	1		
	Continuity of activities	2	1.5	1	0.50		
Total score obtained							

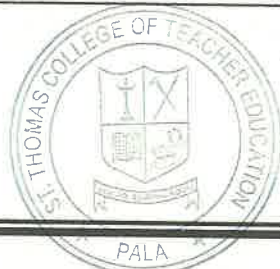


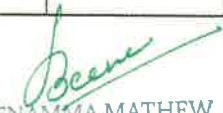

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EVALUATION TOOL FOR TEACHING COMPETENCY

Programme : B.Ed.
 Core Course : PEDAGOGIC PRACTICAL
 Category : **Practical**
 Course Code : EDU206.2
 Name of the Student :

Sl. No	Criteria	Rating				Score	Outcome
		Excellent	Very Good	Good	Poor		
	Introduction (building of rapport, correlation of introduction with topic, effectiveness)	2	1.5	1	0.50		EDU 205.19 CLO16 Execute lesson plans in actual classroom setting -5 classes
	Subject competence (richness, accuracy)	3	2.5	2	1		
	Communicative competence (appropriateness of language, proper expressions and gestures, sequential presentation)	3	2.5	2	1		
	Learning aids (appropriateness, effectiveness, student participation)	3	2.5	2	1		
	Teaching strategies employed (aptness, learner centered, activity oriented)	3	2.5	2	1		
	Class management(discipline , budget of time)	2	1.5	1	0.50		
	Group activity(proper division of group, interaction with group, individual attention)	2	1.5	1	0.50		
	Questions and answers (simple, thought provoking and relevant questions, effective dealing of student response, appropriate reinforcement)	3	2.5	2	1		
	Concluding the lesson (ability to summarise, assignment)	2	1.5	1	0.50		
	Personality of the teacher (facilitator, confident, friendly, posture)	2	1.5	1	0.50		
Total score obtained							





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EVALUATION TOOL FOR SUPERVISION DIARY CUM REFLECTIVE JOURNAL

Programme : B.Ed.
Core Course : PEDAGOGIC PRACTICAL
Category : **Practical**
Course Code : EDU206.2
Name of the Student :

Sl. No	Criteria	Rating				Score	Outcome
		Excellent	Very Good	Good	Poor		
1	Observation and thoughts	2	1.5	1	0.50	EDU 205.19 CLO16 Supervision diary cum reflective journal	
2	Language and structure	2	1.5	1	0.50		
3	Personal reflection	2	1.5	1	0.50		
4	Action plan	2	1.5	1	0.50		
5	Writing style	1	0.75	0.50	0.25		
6	Timely submission	1	0.75	0.50	0.25		
Total score obtained							

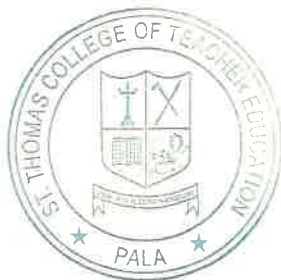




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PREPARE A UNIT PLAN BASED ON A UNIT ASSIGNED DURING INTERNSHIP

Programme : B.Ed.
Core Course : PEDAGOGIC PRACTICAL
Category : **Practical**
Course Code : EDU302.2
Name of the Student :

Sl. No	Criteria	Rating				Score	Outcome
		Excellent	Very Good	Good	Poor		
1	Steps	4	3	2	1		EDU302.2 CLO1 Prepare a Unit Plan based on a unit assigned during internship
2	Originality	2	1.5	1	.5		
3	Comprehensiveness	2	1.5	1	.5		
4	Neatness	1	.75	.5	.25		
5	Timely submission	1	.75	.5	.25		
Total score obtained							



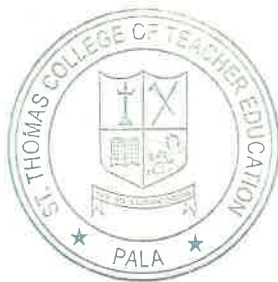

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50 LESSON PLANS AND TAKE CLASSES BASED ON ONE'S OWN OPTIONAL SUBJECT

EVALUATION TOOL

Programme : B.Ed.
Core Course : PEDAGOGIC PRACTICAL
Category : **Practical**
Course Code : EDU302.2
Name of the Student :

Sl. No	Criteria	Rating				Score	Outcome
		Excellent	Very Good	Good	Poor		
1	Lesson plans (100)	100	80	60	40		EDU302.2 CLO2 Prepare 50 lesson plans and take classes based on one's own optional subject at school
2	Teaching competency (100)	100	80	60	40		
3	Supervision diary cum reflective journal (50)	50	40	30	20		
Total score obtained							



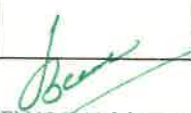

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EVALUATION TOOL FOR LESSON MANUAL (50 LESSONS)

Programme : B.Ed.
Core Course : PEDAGOGIC PRACTICAL
Category : **Practical**
Course Code : EDU302.2
Name of the Student :

Sl. No	Criteria	Rating				Score
		Excellent	Very Good	Good	Poor	
1.	Content analysis	10	8	6	4	EDU302.2 CLO2 Prepare 50 lesson plans on one's own optional subject at school
2.	Curricular objectives (appropriateness, attainability, adequacy, clarity)	10	8	6	4	
3.	Learning Strategy (appropriateness, effectiveness)	10	8	6	4	
4.	Learning activities(learner centered, activity oriented, novelty, variety, practicability)	10	8	6	4	
5.	Prerequisites(relevance, sufficient, specific and clear)	10	8	6	4	
6.	Learning materials (appropriateness, effectiveness, innovative, improvisation, adequate, relevance, quality)	10	8	6	4	
7.	Extension activities(correlated to real life, creativity, practicability)	10	8	6	4	
8.	Time distribution	10	8	6	4	
9.	Language	10	8	6	4	
10.	Continuity of activities	10	8	6	4	
Total score obtained						



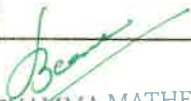

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EVALUATION TOOL FOR TEACHING COMPETENCY

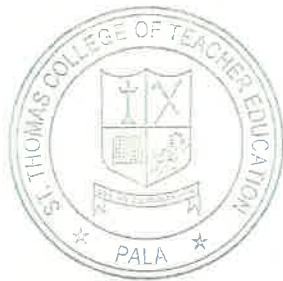
Programme : B.Ed.
 Core Course : PEDAGOGIC PRACTICAL
 Category : **Practical**
 Course Code : EDU302.2
 Name of the Student :


Sl. No	Criteria	Rating				Score	Outcome
		Excellent	Very Good	Good	Poor		
1.	Introduction (building of rapport, correlation of introduction with topic, effectiveness)	10	8	6	4		EDU302.2 CLO2 Take 50 classes based on one's own optional subject at school
2.	Subject competence (richness, accuracy)	10	8	6	4		
3.	Communicative competence (appropriateness of language, proper expressions and gestures, sequential presentation)	10	8	6	4		
4.	Learning aids (appropriateness, effectiveness, student participation)	10	8	6	4		
5.	Teaching strategies employed (aptness, learner centered, activity oriented)	10	8	6	4		




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6.	Class management(discipline, budget of time)	10	8	6	4	
7.	Group activity (proper division of group, interaction with group, individual attention)	10	8	6	4	
8.	Questions and answers (simple, thought-provoking and relevant questions, effective dealing of student response, appropriate reinforcement)	10	8	6	4	
9.	Concluding the lesson (ability to summarise, assignment)	10	8	6	4	
10.	Personality of the teacher (facilitator, confident, friendly, posture)	10	8	6	4	
Total score obtained						




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EVALUATION TOOL FOR LESSON PLAN CLASSES BASED ON LANGUAGE ACROSS CURRICULUM

TOTAL SCORE -10

Programme : B.Ed.
 Core Course : PEDAGOGIC PRACTICAL
 Category : **Practical**
 Course Code : EDU302.2
 Name of the Student :

Sl. No	Criteria	Rating				Score	Outcome
		Excellent	Very Good	Good	Poor		
1	Lesson plan	4	3	2	1		EDU302.2 CLO3 Prepare 2 lesson plans and take classes incorporating Language Across Curriculum principles in one's own optional subject
2	Teaching competency	4	3	2	1		
3	Reflective journal	2	1.5	1	.5		
Total score obtained							

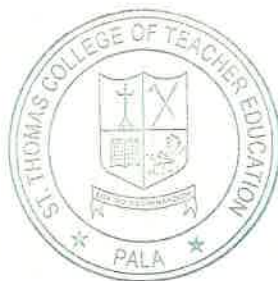



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EVALUATION TOOL FOR CLUB ACTIVITIES

Programme : B.Ed.
Core Course : PEDAGOGIC PRACTICAL
Category : **Practical**
Course Code : EDU302.2
Name of the Student :

Sl. No	Criteria	Rating				Score	Outcome
		Excellent	Very Good	Good	Poor		
1	Club formation	1	0.75	0.50	0.25		EDU302.2 CLO4 Conduct 2 subject club activities at school
2	Activities	2	1.5	1	0.5		
3	Evidences	2	1.5	1	0.5		
4	Report writing	2	1.5	1	0.5		
5	Reflective journal	2	1.5	1	0.5		
6	Timely submission	1	0.75	0.50	0.25		
Total score obtained							

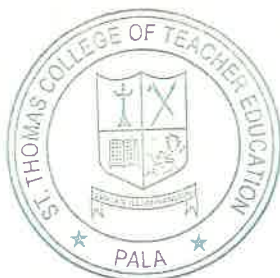




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EVALUATION TOOL FOR PREPARATION, ADMINISTRATION AND ANALYSIS OF ACHIEVEMENT TEST

Programme : B.Ed.
Core Course : PEDAGOGIC PRACTICAL
Category : **Practical**
Course Code : EDU302.2
Name of the Student :

Sl. No	Criteria	Rating				Score	Outcome
		Excellent	Very Good	Good	Poor		
1	Design of the test	5	4	3	2		EDU302.2 CLO8 Prepare, conduct, and analyse an Achievement test in one's own optional subject
2	Question paper and marking scheme	6	5	4	3		
3	Test analysis and interpretation	4	3	2	1		
4	Comprehensiveness of the record	4	3	2	1		
5	Timely submission	1	0.75	0.5	0.25		
Total score obtained							

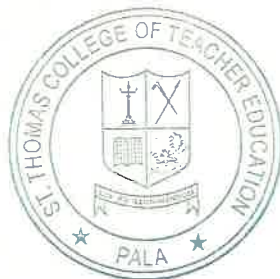



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EVALUATION TOOL FOR PREPARATION, ADMINISTRATION AND ANALYSIS OF DIAGNOSTIC TEST

Programme : B.Ed.
Core Course : PEDAGOGIC PRACTICAL
Category : **Practical**
Course Code : EDU302.2
Name of the Student :

Sl. No	Criteria	Rating				Score	Outcome
		Excellent	Very Good	Good	Poor		
1	Diagnosis of problem area	2	1.5	1	0.5		EDU302.2 CLO9 Prepare, conduct, and analyse diagnostic test
2	Preparation of test items	6	5	4	3		
3	Analysis of the result	3	2	1	0.5		
4	Remedial teaching	6	5	4	3		
5	Comprehensiveness of the record	2	1.5	1	0.5		
6	Timely submission	1	0.75	0.5	0.25		
Total score obtained							




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PHYSICAL EDUCATION LESSON PLAN AND CLASS

Programme : B.Ed.
 Core Course : Health and Physical Education
 Category : Practical
 Course Code : EDU302.3
 Name of the Student :

Sl. No	Criteria	Rating				Score (15)	Outcome
		Excellent	Very Good	Good	Poor		
1	Lesson Plan	6	5	4	3		EDU302.3CLO5 Perform the Physical Education class by applying Physical Education Lesson Plan
2	Teaching Competency	6	5	4	3		
3	Supervision diary cum reflective journal	3	2.5	2	1.5		
Total							





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HEALTH EDUCATION LESSON PLAN AND CLASS

Programme : B.Ed.
Core Course : Health and Physical Education
Category : Practical
Course Code : EDU302.3
Name of the Student :

Sl. No	Criteria	Rating				Score (10)	Outcome
		Excellent	Very Good	Good	Poor		
1	Lesson Plan	4	3	2	1		EDU302.3CLO6 Organise Health Education Class Using Lesson Plan
2	Teaching Competency	4	3	2	1		
3	Supervision diary cum reflective journal	2	1.5	1	.5		
Total							




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YOGA LESSON PLAN AND CLASS

Programme : B.Ed.
Core Course : Health and Physical Education
Category : Practical
Course Code : EDU302.3
Name of the Student :

Sl. No	Criteria	Rating				Score (15)	Outcome
		Excellent	Very Good	Good	Poor		
1	Lesson Plan	6	5	4	3	EDU302.3CLO7 Arrange a Yoga Class utilising a structured lesson Plan	
2	Teaching Competency	6	5	4	3		
3	Supervision diary cum reflective journal	3	2.5	2	1.5		
Total							





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CREDIBLE PARTICIPATION IN GAMES AND SPORTS

Programme : B.Ed.
Core Course : Health and Physical Education
Category : Practical
Course Code : EDU404.3
Name of the Student :

Sl.No	Criteria	Rating				Score (10)	Outcome
		Excellent	Very Good	Good	Poor		
1	Participation	5	4	3	2	EDU404.3CLO8 Evaluate the Credible participation in games and sports	
2	Prize	2	1.5	1	.50		
3	Report	2	1.5	1	.50		
4	Timely Submission	1	0.75	0.50	0.25		
Total							





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RULES AND REGULATIONS OF VOLLEYBALL AND SHUTTLE BADMINTON

Programme : B.Ed.
Core Course : Health and Physical Education
Category : Practical
Course Code : EDU404.3
Name of the Student :

Sl.No	Criteria	Rating				Score (10)	Outcome
		Excellent	Very Good	Good	Poor		
1	Comprehensiveness of report	9	8	7	6		EDU404.3CLO9 Examine the rules and regulations of Volleyball and Shuttle Badminton
2	Timely submission	1	.75	.50	.25		
Total							




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ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA

PROFORMA FOR EVALUATION OF PRACTICE TEACHING

(for Teacher Educators, School Teachers, Peer Trainees and M.Ed Scholars)

Name of the School:

Date:

Name of the Trainee:

Period:

Subject:

Class:

CLASS EVALUATION

Aspect: **Introduction**

Criteria: Building of rapport
Way of introducing the topic.
Relevance
Organization
Correlation of introduction with topic
Effectiveness
Suitability and Originality
Novelty

Marks:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Max.Marks:10

Aspect: **Subject Competency**

Criteria: Richness
Accuracy of facts
Awareness of recent trends and innovations
Problem solving assignments relevant to needs of the situation

Marks:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Max Marks: 10

Aspect: **Methods and techniques**

Criteria: Innovative techniques
Novelty
Learning by doing
Activity oriented and learner centered
Practicability and Originality
Effectiveness
Interaction
Progressing of Lesson and Budgeting of time

Marks:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Max. Marks :10

Page 31

Aspect: **Group activity**

Criteria: Proper division of the groups
Developing team spirit among groups
Interaction within the groups
Participatory approach in group activity
Individual attention
Interaction between the groups
Developing healthy competition among groups
Maintenance of discipline
Budgeting of time
Progress of activity

Marks:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Max. Marks: 10

Aspect: **Learning Materials**

Criteria: Appropriateness
Effectiveness
Improvisation teaching aids
Student participation in using teaching aids / timely use
Ability to demonstrate
Audio/visual/audio-visual materials

Marks:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Max.Marks: 10

Aspect : **Questions and Answers**

Criteria: **Questions – Teacher behavior and learner behavior**

Simple and precise
Relevant
Thought provoking
Problem solving Questions
Distribution of questions
Reframing the question

Answers - Teacher behavior and learner behavior.

Effective in dealing student response
Appropriate reinforcement
Redefining the answer

Marks:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Max.Marks:10

Aspect: **Concluding the Lesson**

Criteria: Ability to apply the knowledge
Predictive capacity
Ability to summarize

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Activity centered
Problem solving assignments

Marks:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Max.Marks:10

Aspect: **Class Management**

Criteria: Ensuring cooperation
Handling pupils
Budgeting of time
Friendliness
Sympathy
Discipline

Marks:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Max.Marks:10

Aspect: **Interaction Teacher -learner, Teacher- material.**

Criteria: Multi-phased communication
Appropriateness of language
Proper use of expression and gestures

Marks:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Max.Marks:10

Aspect: **Personality**

Criteria: Teacher as a facilitator, Co-ordinator & Co-learner
Appearance
Neatness
Initiator
Movements and Manners

Marks:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Max.Marks:10

Name of the observer

Signature

Total

100

Comments: -

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----- Supervision Diary

Comments of the Head of the School

	Very good	Good	Average	Need Improvement
Punctuality				
Courtesy				
Duty consciousness				
Use of technology/ teaching aid				
Class management				

Signature of the Supervising teacher

Signature

Name:

Place :

Date : (Seal)

Principal of the College

Signature

Date : (Seal)

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Supervision Diary -----

INTERNSHIP EXPERIENCE

A Brief Report

About the School

Location of the School

History of the School

Time arrangement

Classroom facility

Labaratory facility

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Supervision Diary -----

Library

Discipline

Uniform

Page 37

----- Supervision Diary

Clubs

Play ground

Transport facilities

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Supervision Diary -----

Extra curricular Activities

Celebrations

Any other relevant information

Page 39

Supervision Diary -----

INTERNSHIP PROGRAMME Assessment (Health Education)

Semester: Date:.....

Lesson No: Class & Division:

Subject :

Topic :

Self Reflection

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Comments/Suggestions given by the supervising teacher (School)

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Signature of the Teacher

Comments/Suggestions given by the Teacher Educator

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.....

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Signature of the Teacher Educator