ST. THOMAS COLLEGE
OF TEACHER EDUCATION, PALA
ESTD. 1957

2.4.1 INSTITUTION PROVIDES OPPORTUNITIES FOR DEVELOPING COMPETENCIES AND SKILLS IN DIFFERENT FUNCTIONAL AREA THROUGH SPECIALLY DESIGNED ACTIVITIES/EXPERIENCES

A) 2.4.1 DOCUMENTARY EVIDENCE IN SUPPORT OF THE SELECTED RESPONSE

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ST.THOMAS COLLEGE OF TEACHER EDUCATION

PALA - 686 575, KOTTAYAM (DT.) KERALA STATE

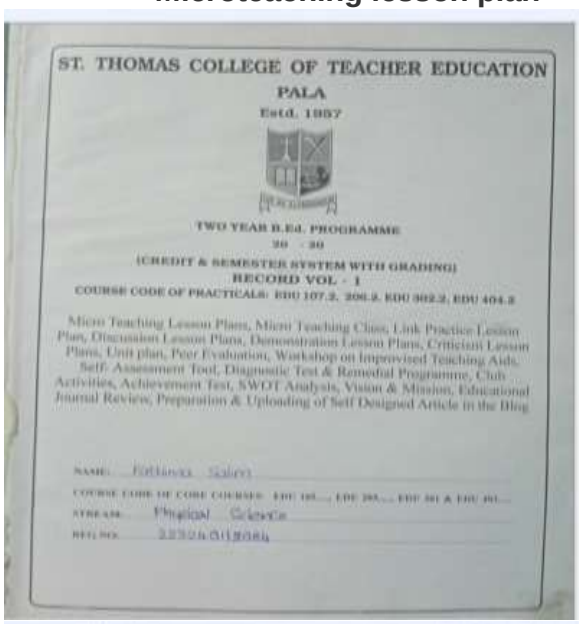
Re-accredited at A Grade by NAAC

E-mail: stcepala@gmail.com Website: http://stcte.ac.in www.stctepala.org

2.4.1. DOCUMENTARY EVIDENCE

1. Organizing Learning (lesson plan)

- **Microteaching lesson plan**

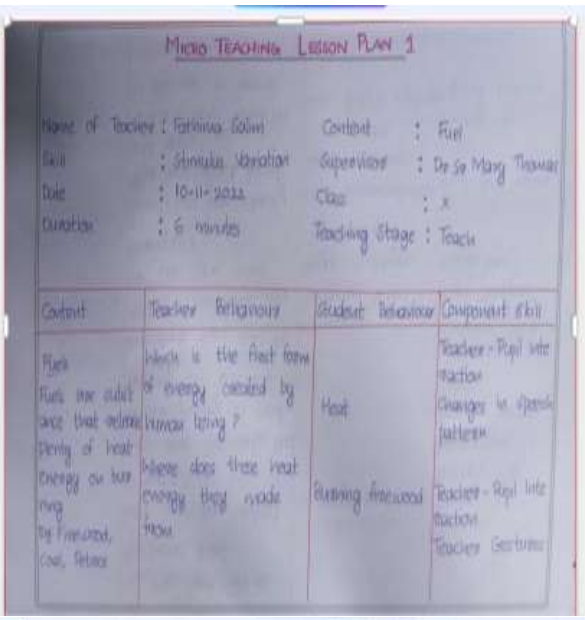


ST. THOMAS COLLEGE OF TEACHER EDUCATION
PALA
Estd. 1957

TWO YEAR B.Ed. PROGRAMME
20 - 20
(CREDIT & SEMESTER SYSTEM WITH GRADING)
RECORD VOL - I
COURSE CODE OF PRACTICALS: EDU 107.2, 208.2, EDU 302.2, EDU 404.2

Micro Teaching Lesson Plans, Micro Teaching Class, Link Practice Lesson Plan, Discussion Lesson Plans, Demonstration Lesson Plans, Criticism Lesson Plans, Unit plan, Peer Evaluation, Workshop on Improvised Teaching Aids, Self- Assessment Tool, Diagnostic Test & Remedial Programme, Club Activities, Achievement Test, SWOT Analysis, Vision & Mission, Educational Journal Review, Preparation & Uploading of Self Designed Article in the Blog

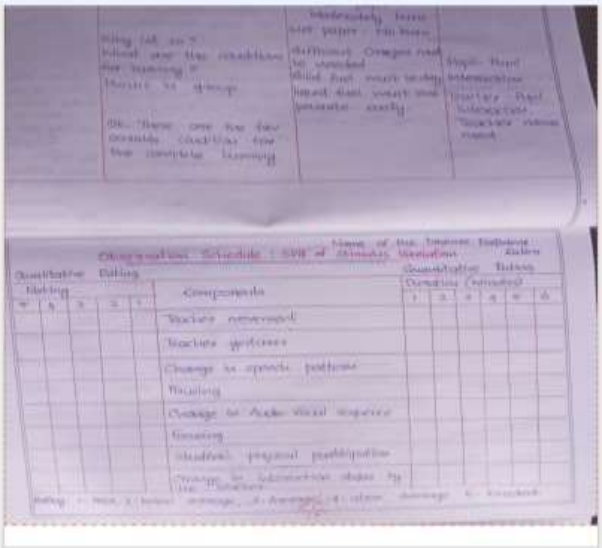
NAME: Fathima Salim
COURSE CODE OF CORE COURSES: EDU 101, EDU 203, EDU 301 & EDU 401
STREAM: Physical Science
REG. NO: 22324013084



MICRO TEACHING LESSON PLAN 1

Name of Teacher : Fathima Salim
Content : Fuel
Skill : Stimulus Variation
Supervisor : Dr Sr Mary Thomas
Date : 10-11-2022
Class : X
Duration : 6 minutes
Teaching Stage : Teach

Content	Teacher Behaviour	Student Behaviour	Component Skill
Fuel Fuels are called since that release plenty of heat energy on burning Eg Firewood, Coal, Petrol	Which is the first form of energy obtained by human being? Where does these heat energy they made from	Heat Burning firewood	Teacher - Pupil interaction Changes in speech pattern Teacher - Pupil interaction Teacher Gestures



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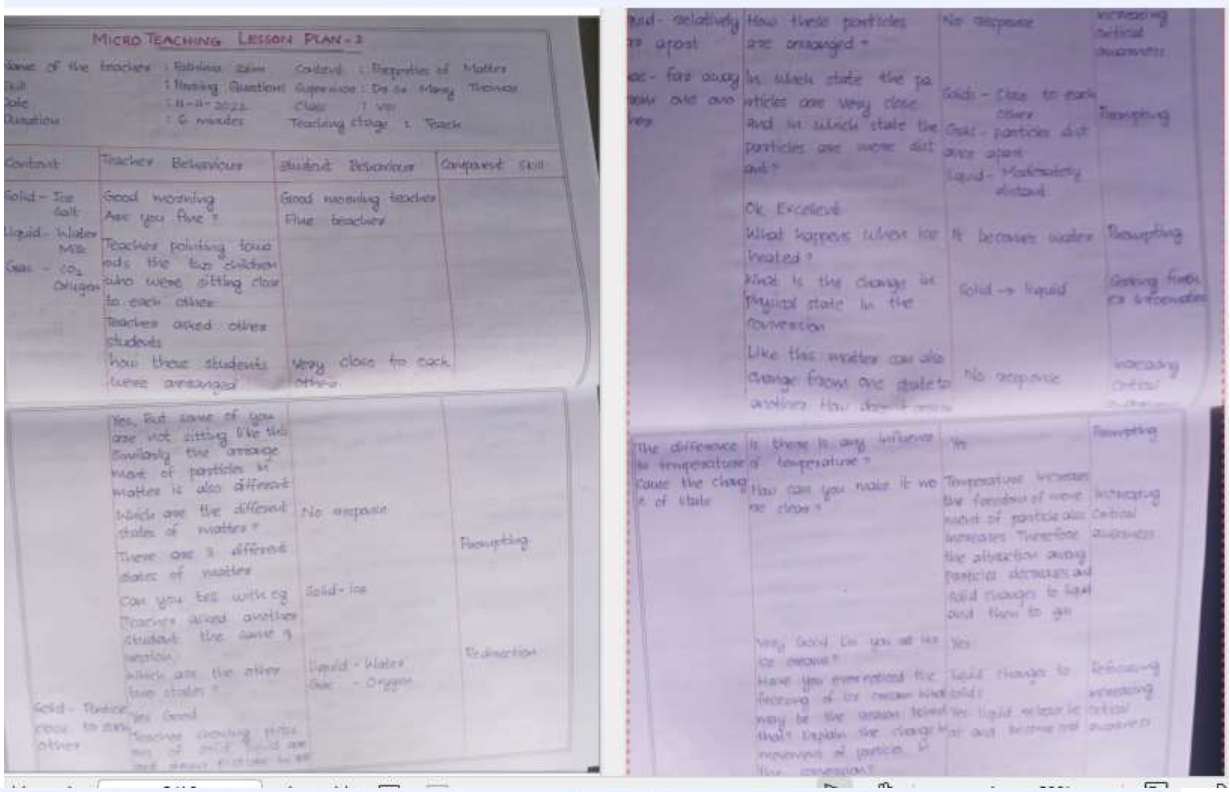
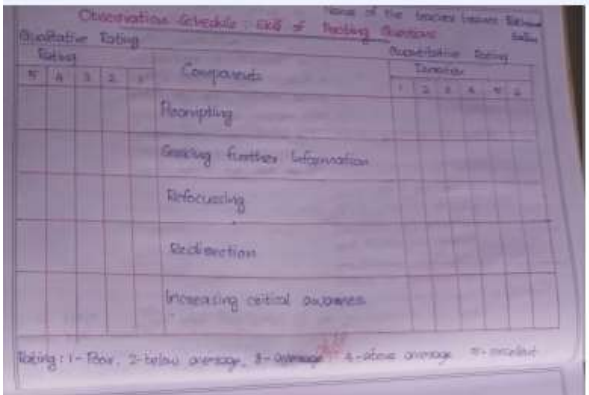


MICRO TEACHING LESSON PLAN - 2

Name of the teacher : Fathima Salma
Skill : Posing Questions
Date : 11-11-2022
Duration : 6 minutes
Content : Properties of Matter
Supervisor : Dr. Mary Thomas
Class : VIII
Teaching stage : Teach

Content	Teacher Behaviour	Student Behaviour	Component skill
Solid - Ice Salt Liquid - Water Milk Gas - CO_2 Oxygen	Good morning Are you fine ?	Good morning teacher Fine teacher	
	Teacher pointing towards the two children who were sitting close to each other Teacher asked other students how these students were arranged	Very close to each other	
	Yes, But some of you are not sitting like this similarly the arrange ment of particles in matter is also different Which are the different states of matter ? There are 3 different states of matter Can you tell with eg Teacher asked another student the same q uestion Which are the other two states ?	No response Solid - Ice Liquid - Water Gas - Oxygen	Prompting Redirection
Solid - Particle close to each other	Yes Good Teacher showing little bit of solid liquid and gas and about particles to the		

Solid - relatively far apart Gas - far away from one and other	How these particles are arranged ?	No response	Increasing critical awareness
	In which state the particles are very close and in which state the particles are more dist ant ?	Solid - Close to each other Gas - particles dist ance apart Liquid - Moderately distant	Prompting
	Ok Excellent What happens when ice heated ?	It becomes water	Prompting
	What is the change in physical state in the conversion	Solid → liquid	Seeking further information
	Like this matter can also change from one state to another How about	No response	Increasing critical
The difference in the temperature cause the change of state	Is there any influence of temperature ?	Yes	Prompting
	How can you make it we ice close ?	Temperature increases the freedom of move ment of particle also increases Therefore the attraction among particles decreases and solid changes to liquid and flow to get	Increasing critical awareness
	Very Good Do you eat ice cream ? Have you ever noticed the freezing of ice cream which may be the reason behind that? Explain the change in movement of particle in ice cream?	Yes Liquid changes to solid Yes liquid release its heat and become ice	Refocusing Increasing critical awareness



Observation Schedule : Skill of Posing Questions

Qualitative Rating

Rating					Components	Quantitative Rating					
						Teacher					
5	4	3	2	1		1	2	3	4	5	6
					Prompting						
					Seeking further information						
					Refocusing						
					Redirection						
					Increasing critical awareness						

Rating : 1 - Poor, 2 - below average, 3 - average, 4 - above average, 5 - excellent

Micro Teaching Lesson Plan - 3

Name of teacher : Fathima Salma
Skill : Set Induction
Date : 14-11-2022
Duration : 6 minutes
Content : Friction
Supervisor : Dr. Mary Thomas
Class : VII
Teaching stage : Teach

Content	Teacher Behaviour	Student Behaviour	Component skill
Friction - When a body moves or tend to move on the surface of another body, a force is exerted parallel to the surface which opposes the mo tion	Good morning students Teacher showing a coin to the class students What is this ? Do you all like coin game Ok. Let me start the class with an interesting coin game	Good morning teacher Coin Yes	A Teacher posing - Use voice to ask a question Motivation stimulation - To arouse curiosity
	A girl playing coin game with her brother Appu Annu start playing with coin Appu notice that the coin was not moving Quickly Annu continue the game with her brothers Her brothers take a powder box and put some powder on the coin board Annu wonders because when her brother put the powder the coin coin work quickly What is the reason ?		Cognitive link relate to past experience Cognitive link
	You can also use the brick to use the same in game Do you want to know ? Ok Let me tell the answer at the end of the session Before that you listen carefully to this session Activity 1 Teacher ask one of the student come forward and give a rubber ball Ask the student to put on the table Teacher ask the student what happens to the motion of ball at end what is the reason	Yes Ok teacher It stops	- Relate to student interest and exp ectation Attention focusing - Use gesture and eye contact Structure Teacher - Having aims to accomplish task - Having activity Motivation stimulation - Arouse students to their task
			It's due to an opposing force Teacher Teacher

Page 3

Teacher ask a student to come forward with a book and placed the book in the table

Motivation stimulation
- Involve students in their task

Then tilt the table a little
Does the book move? No

Structure Provision
- Stating activity task or project

Then tilt the table a little more

Now, what happened? What do you observe — Book moves

Structure Provision
- Using a series of question

ok, why didn't the book move on tilting the table 1st? — It due to force

Good. What is the direction of force, is it parallel to the surface to table? — Yes teacher. It is in parallel to the surface of table

Motivation stimulation - Thought provoking question

Good, We can conclude from the activity that when a body moves or tends to move on the surface of an other body, a force is experienced parallel to the surface which opposes the relative motion between them. This is called Friction

Do you remember the experience of Annu? — Yes teacher

ok, What is the reason when powder added come smooth smoothly — It's because of friction

Activity II

Teacher ask the students to ask their friends and stand in the class

Attention Gaining
Introducing the setting lesson

Teacher ask students to do yes there experience on friction

Homework are able to move
Skating
Writing on Notebook
Applying breaks to stop vehicle on a surface

Cognitive link
- Relate to past experience
- Relate to new experience

Good, Well done students

Thankyou — Thankyou teacher

Name of teacher trainee: Fatima Rabiu

Observation Schedule: Skill of Set Induction

Qualitative Rating					Components	Duration (minutes)					
Rating						1	2	3	4	5	6
5	4	3	2	1							
					Attention Gaining 1. Use of voice to focus interest 2. use of audio-visual aids 3. use of gesture and eye contact 4. Introducing something unusual						
					Motivation Stimulation 1. To arouse curiosity 2. use story telling technique 3. involve students in their tasks 4. Ask provocative questions						
					Cognitive link 1. Relate to past experience 2. Relate to new experience 3. Relate to current event 4. Relate to students interest & experience						
					Structure Provision 1. Stating the terms of task 2. Using a series of question 3. Stating ways to accomplish task 4. Stating activity task or project 5. Using video						

MICROTEACHING LESSON PLAN - 4

Name of teacher: Fatima Rabiu
Date: Set Induction
Time: 09:00 - 2023
Duration: 4 minutes

Content: Friction
Class: VII
Teaching stage: Re-teach

Content	Teacher Behaviour	Student Behaviour	Component skill
Friction - When a body moves or tends to move on the surface of another body a force is experienced parallel to the surface which opposes the relative motion between them.	Good morning students Teacher showing cartoon Ok Arnad students what is this? Do you at the cartoon game? Ok, Let me share the class with an incident on cartoon game Once Annu an 8 year old girl playing	Good morning to teacher Cartoon Car Yes	Attention gaining - Use voice to focus interest Motivation Stimulation - To arouse Curiosity
	gave with his brother. Appu Annu start playing with cartoon car but he noticed that the cartoon car were not moving on easily. Annu continue the game with her brother. Her brother took a pieces of tin and put some pieces on the cartoon to road. Annu wonders because when her brother put the pieces the cartoon car move smoothly. What is the reason? You can also use the tools to make cartoon game. Do you want to know? Yes. Ok, Let me tell the		Cognitive link - Relate to past experience Cognitive link - Relate to students interest and experience Attention gaining - Use of gesture

the result at the end of lesson. Believe that you all listen carefully to this lesson — Ok teacher — and eye contact

Activity I

Teacher ask one of the student come forward and give a rubber ball. Ask the student to sit on the table.

Teacher ask the student what happens to the motion of the ball at end? — It stops

What is the reason behind this? — It's due to an opposing force

Structure provision
- Stating ways to accomplish task
- Stating activity

Motivation stimulation
- Involve students in their task

Activity II

Teacher ask a student to come forward with a

Structure Provision
- Using series of question

Motivation Stimulation

book and placed the book in the table

Then tilt the table a little
Does the book move? — No

Then tilt the table a little more Now, what happened? — Book moves

What do you observe?

ok, Why didn't the book move on tilting the table 1st? — It's due to force

Good, What is the direction of force is it experienced parallel to the surface of table? — Yes teacher. It is in

Involve students in their task

Structure Provision
- Stating activity task or project

Structure Provision
Using a series of question.

Motivation Stimulation
Thought provoking question

Good, So we can conclude from two activity that when a body moves or tends to move on the surface of another body a

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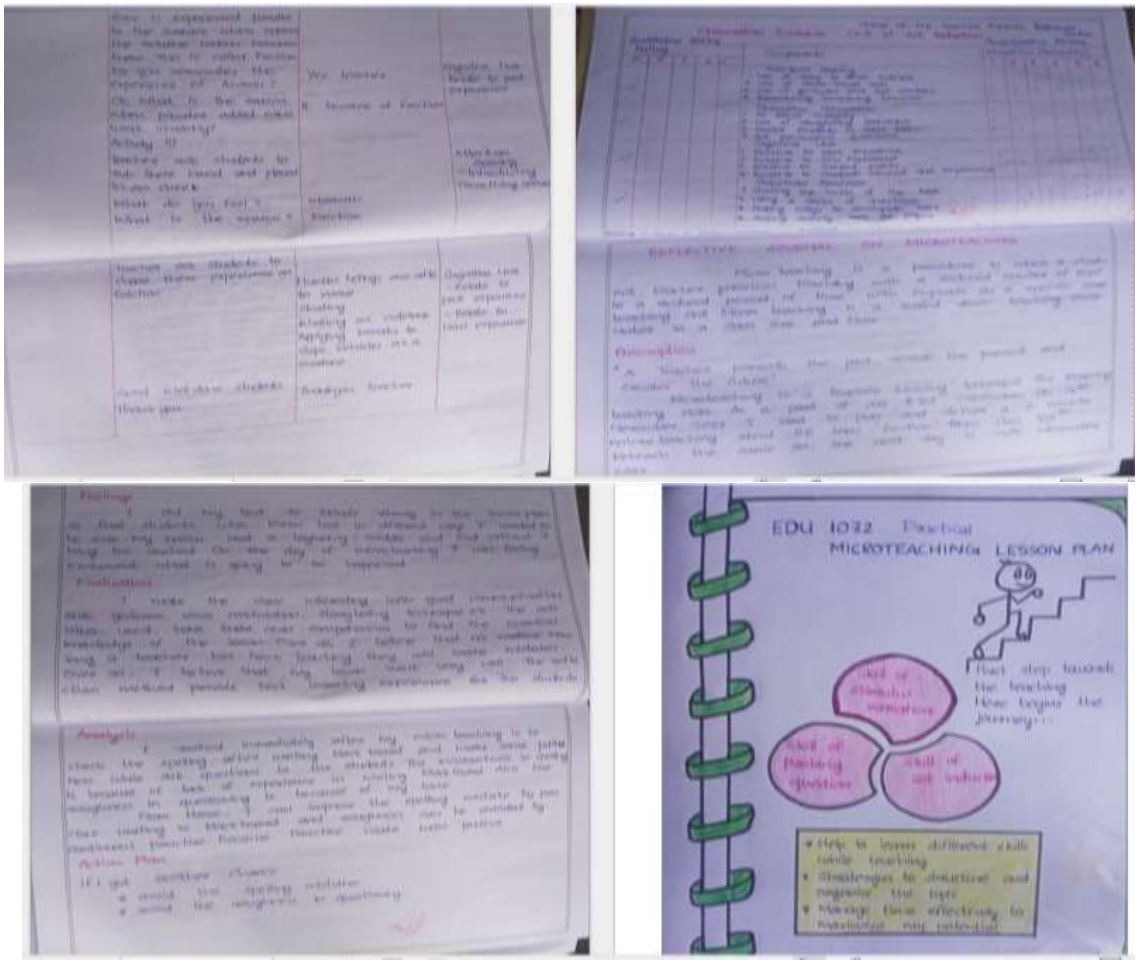

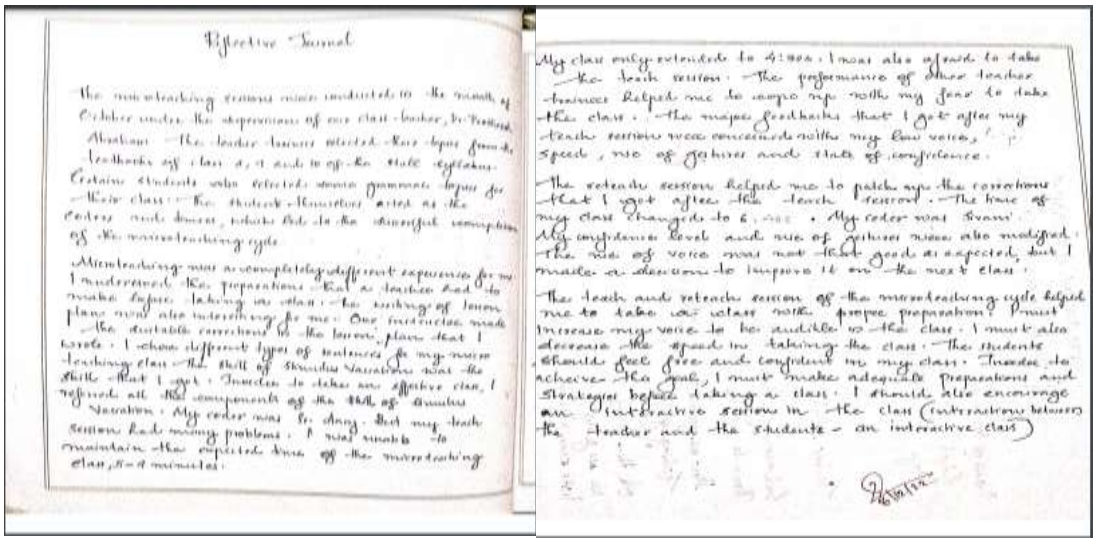

Reflective Journal

The microteaching sessions were conducted in the month of October under the supervision of our class teacher, Mr. Prashanth Abraham. The leader trainee selected three topics from the textbooks of class 6, 7 and 8 of the state syllabus. Certain students were selected to assume grammar topics for their class. The student-trainees acted as the coders and drivers, which led to the successful completion of the microteaching cycle.

Microteaching was a completely different experience for me. I underwent the preparations that a teacher had to make before taking an class. The writing of lesson plans was also interesting for me. Our instructor made the suitable corrections to the lesson plans that I wrote. I chose different types of sentences for my micro teaching class. The skill of Stimulus Variation was the skill that I got. Inorder to take an effective class, I referred all the components of the skill of Stimulus Variation. My coder was Sri Anny. But my teach session had many problems. I was unable to maintain the expected time of the microteaching class, 5-7 minutes.

My class only extended to 4:00. I was also afraid to take the teach session. The performance of other teacher trainees helped me to improve myself with my fear to take the class. The major feedbacks that I got after my teach session were concerned with my low voice, speed, use of gestures and state of confidence.

The reteach session helped me to patch up the corrections that I got after the teach session. The time of my class changed to 6:00. My coder was Swami. My confidence level and use of gestures were also modified. The use of voice was not that good as expected, but I made a decision to improve it on the next class.

The teach and reteach session of the microteaching cycle helped me to take an class with proper preparation. I must increase my voice to be audible to the class. I must also decrease the speed in taking the class. The students should feel free and confident in my class. Inorder to achieve the goal, I must make adequate preparations and strategies before taking a class. I should also encourage an interactive session in the class (interaction between the teacher and the students - an interactive class)

- **Value education**

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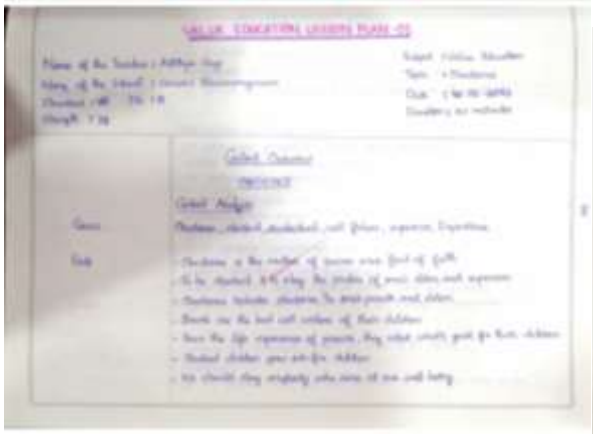
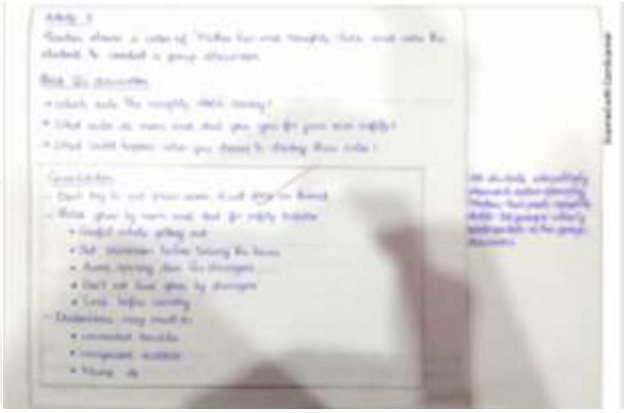
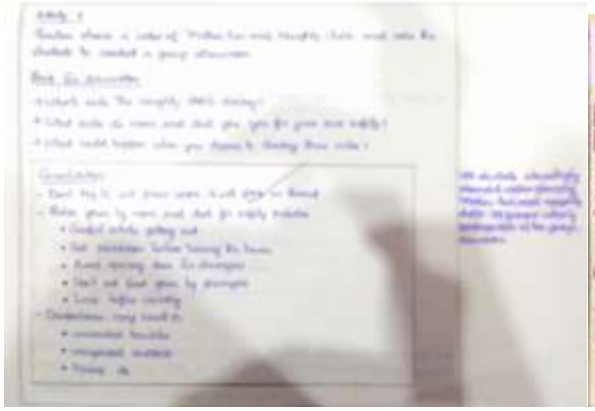
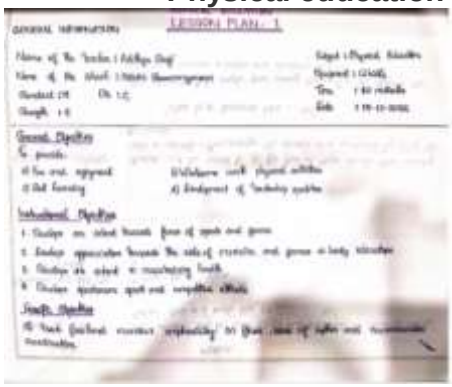
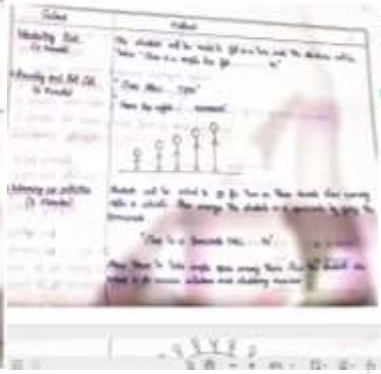


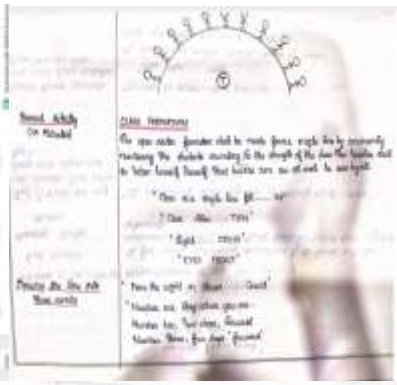


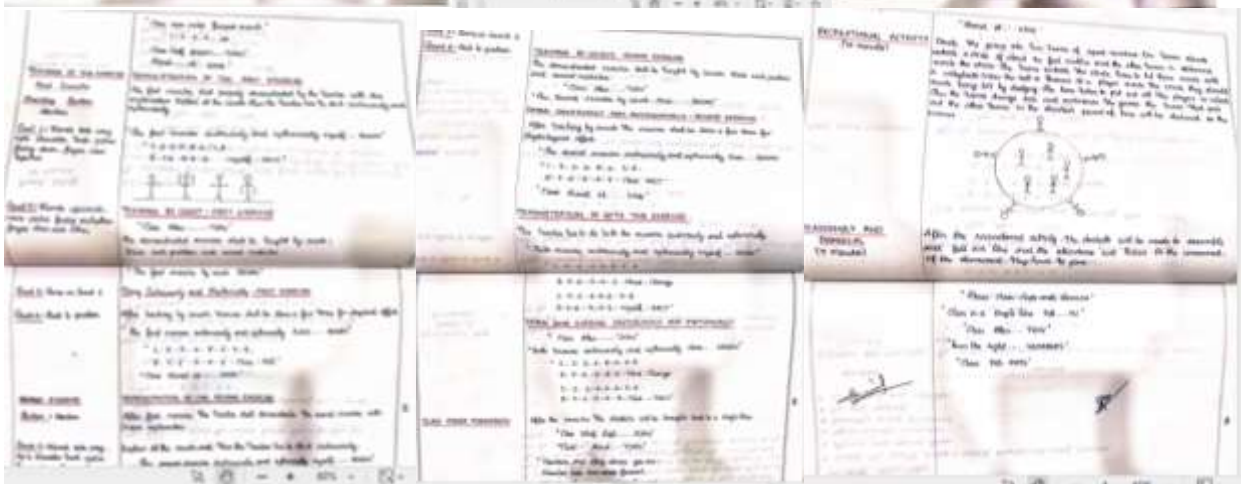


- **Physical education lesson plans**









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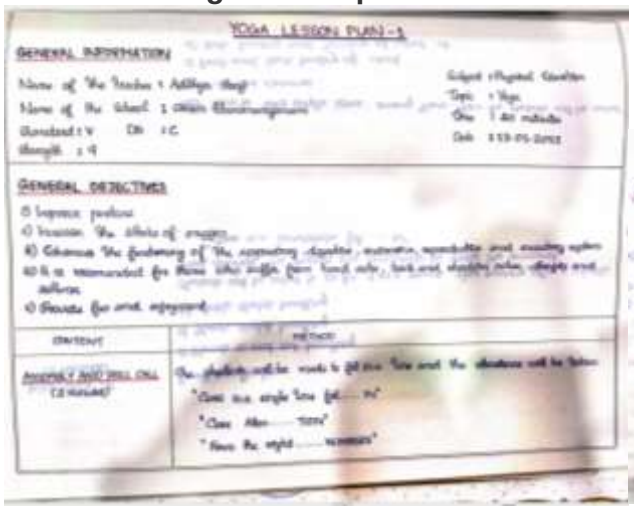
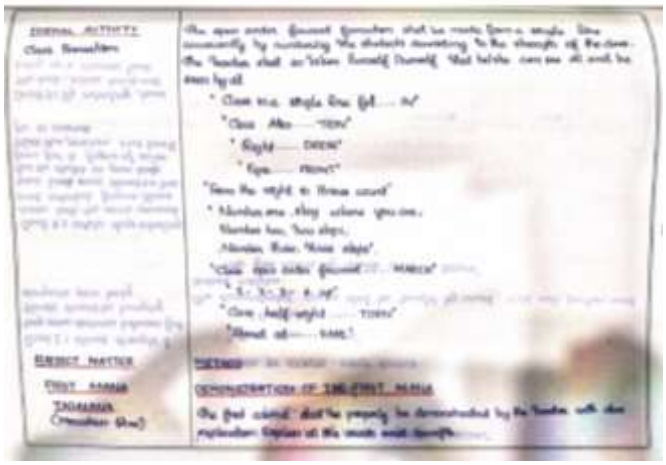
- **Yoga lesson plan**





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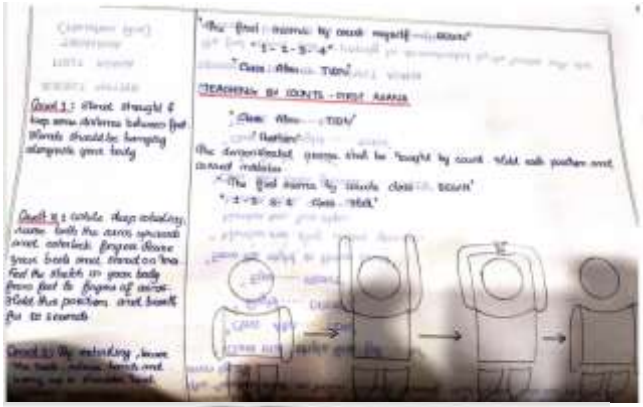

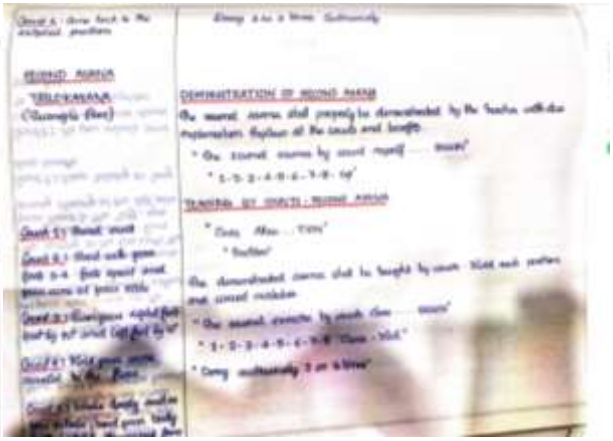

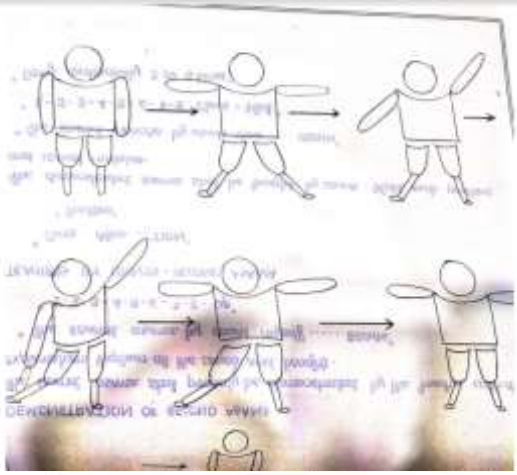

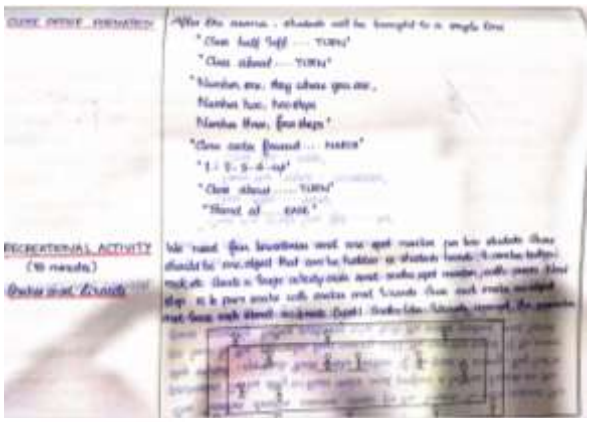

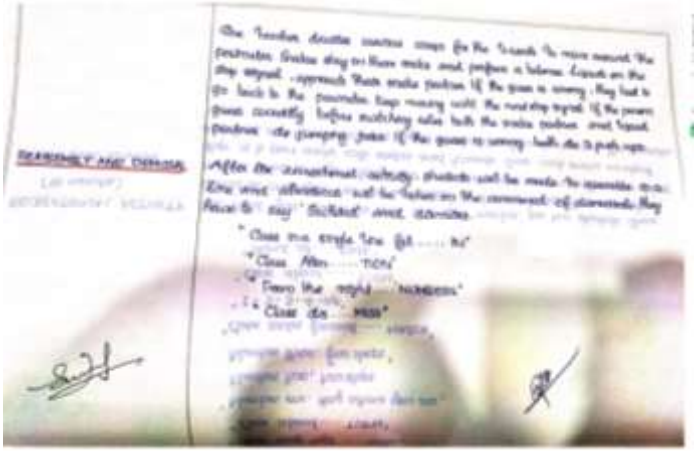

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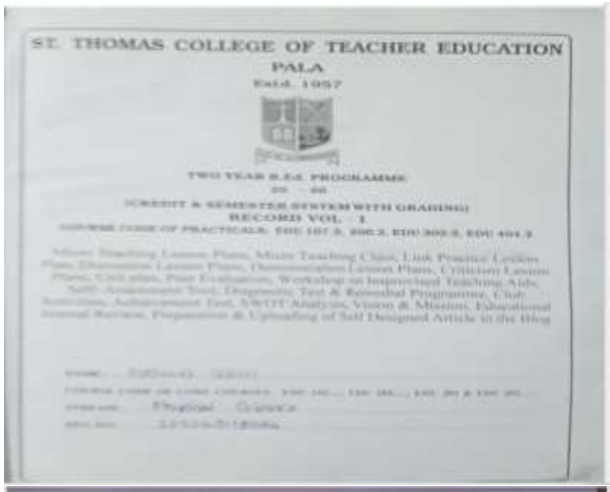
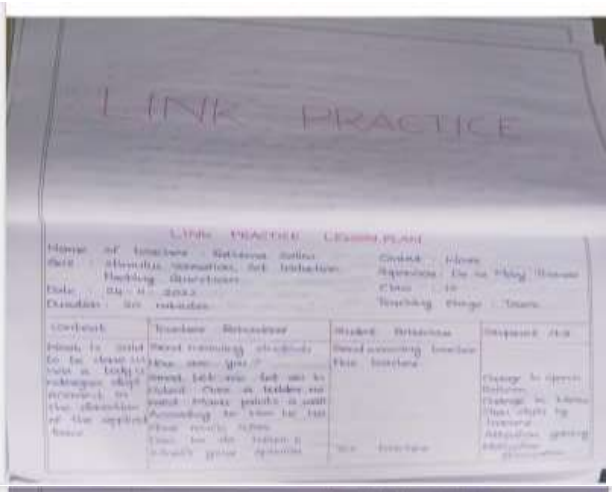
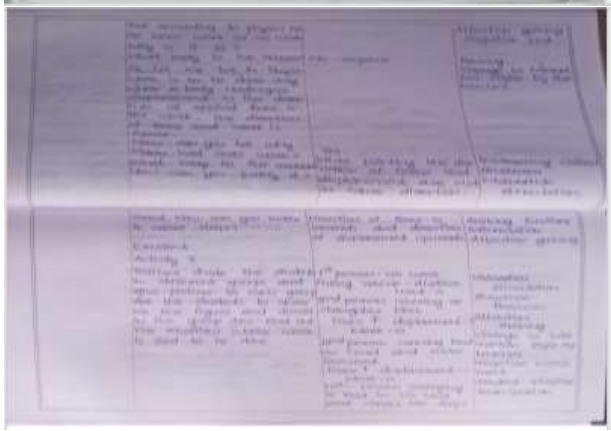
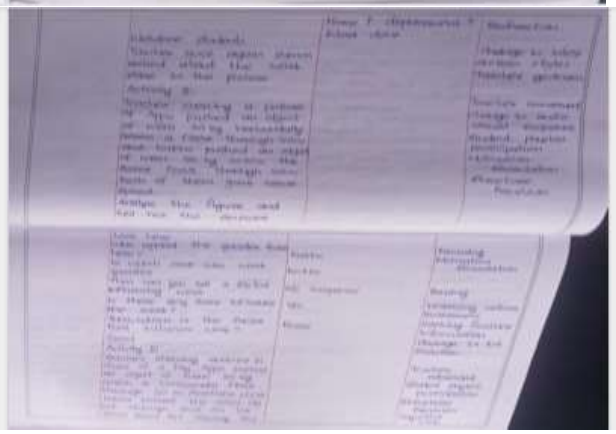
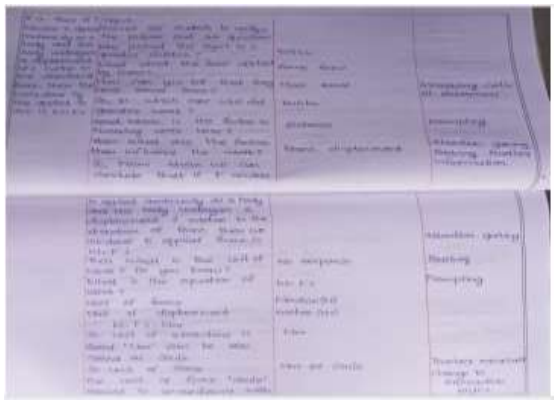
- **Link practice – lesson plan and class**











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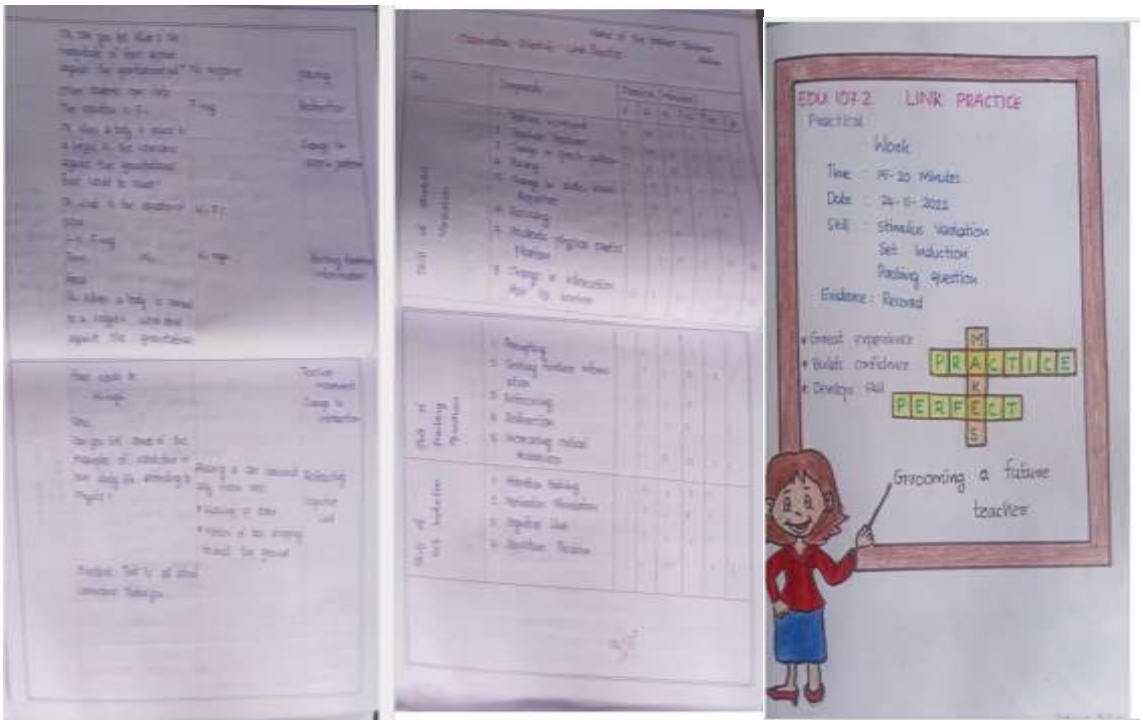
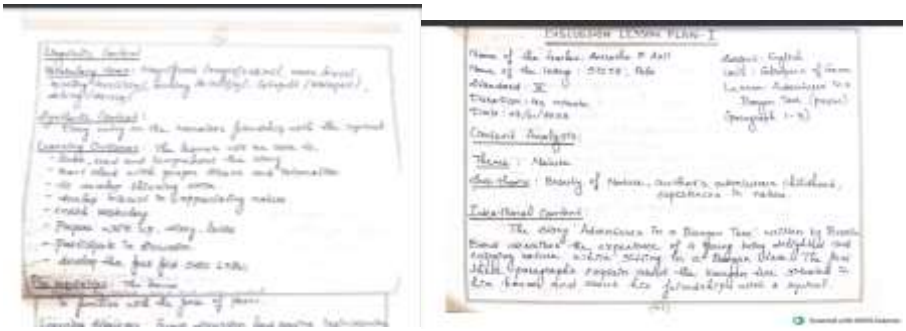
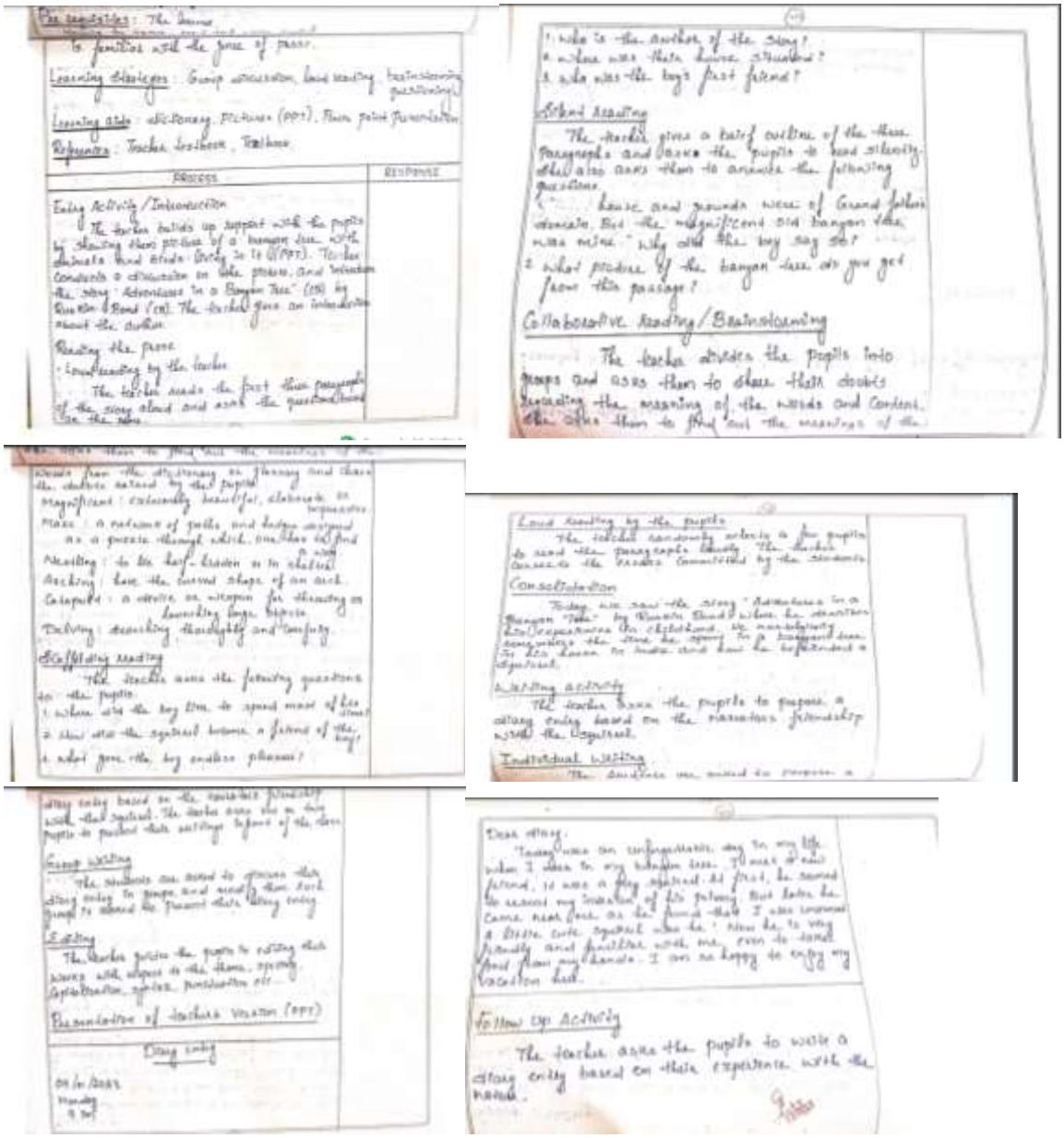
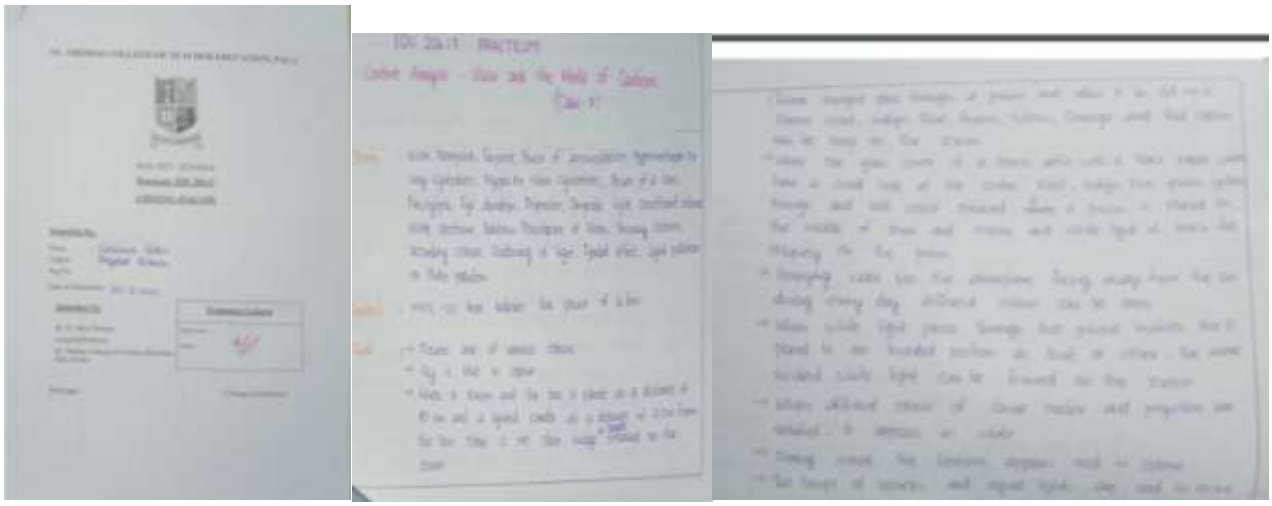


- **Discussion lesson plans**





- **Content analysis**



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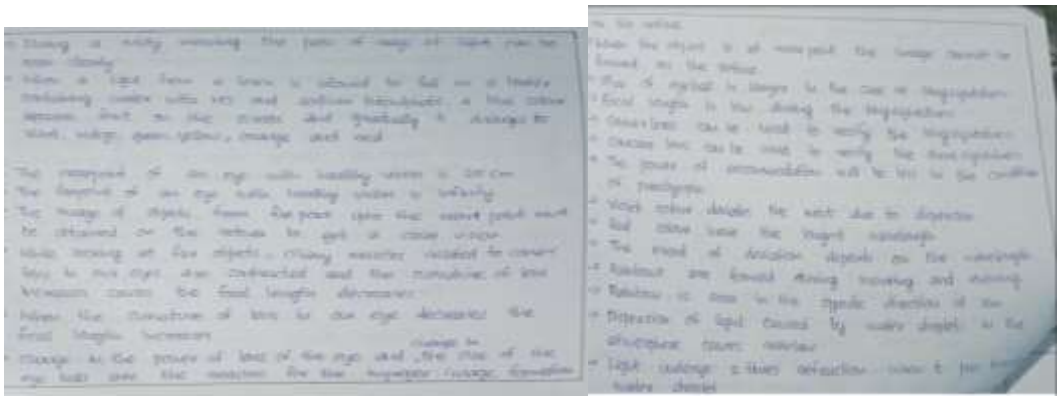

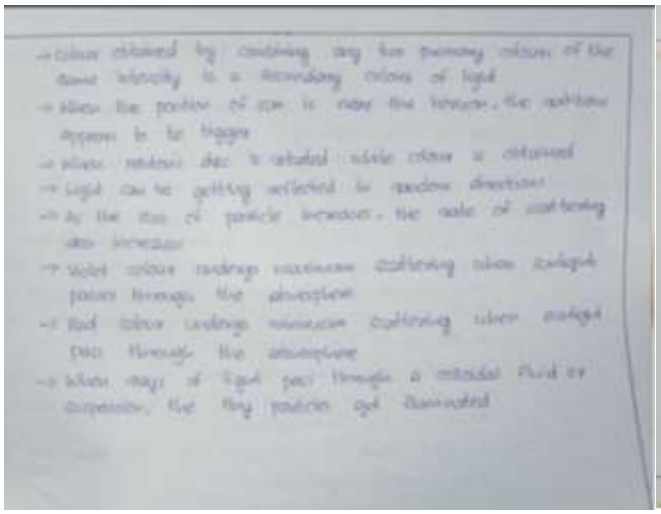

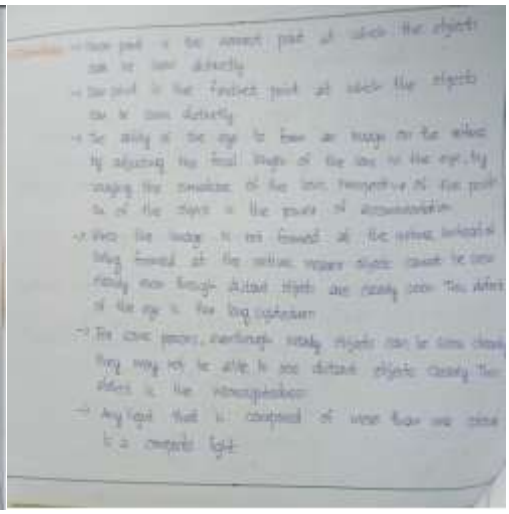

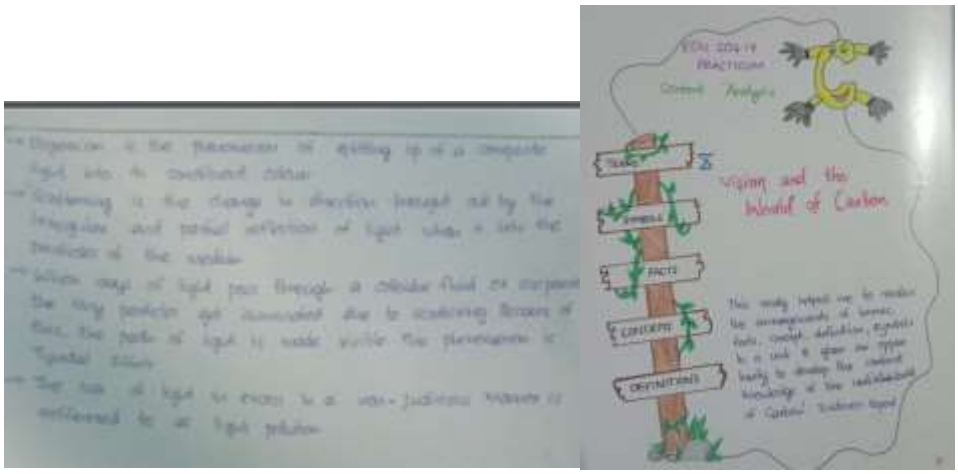

- **Unit plan**

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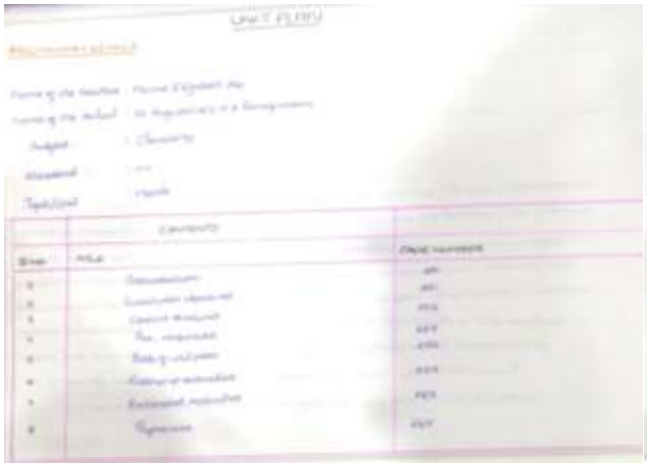

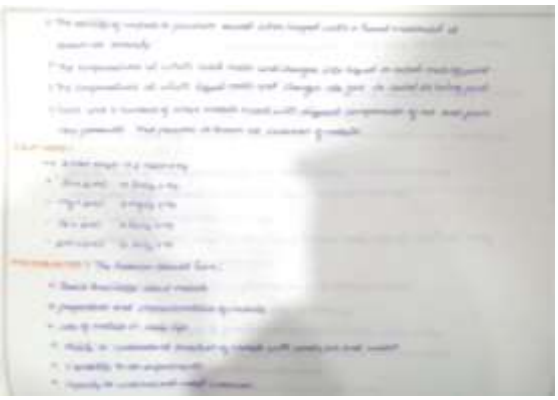

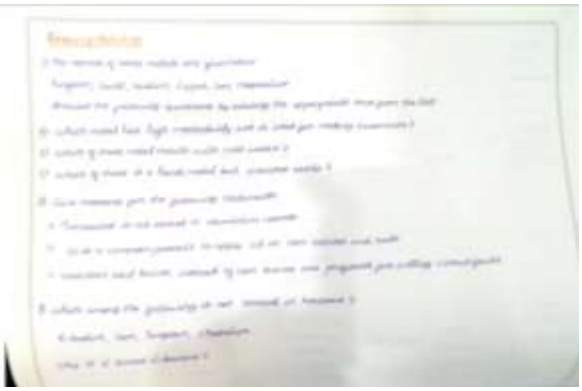

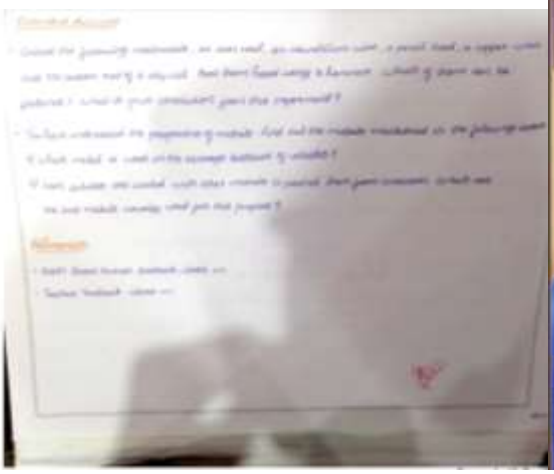

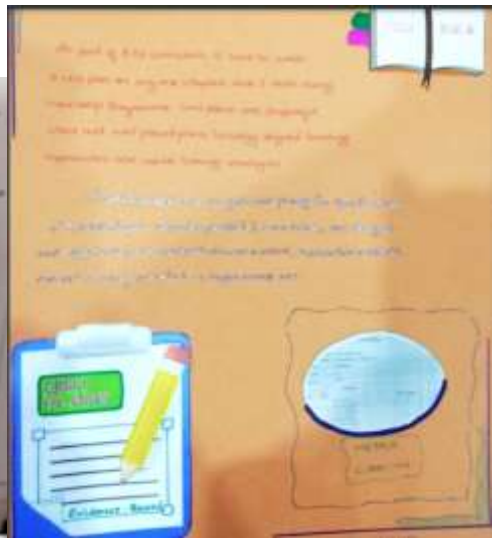

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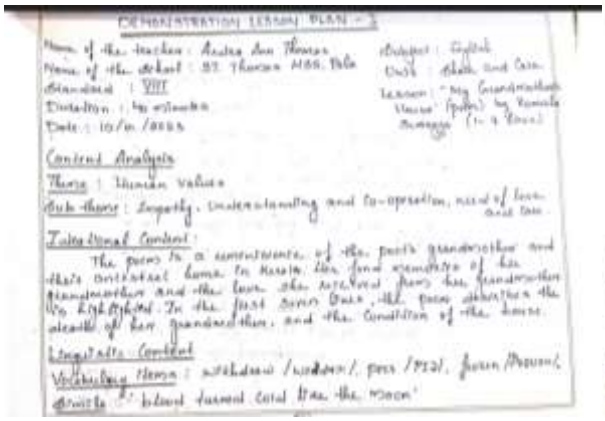
2. Developing Teaching Competencies

- **Microteaching class**

- **Demonstration lesson plans and classes**



DEMONSTRATION LESSON PLAN

Name of the teacher : Anitha Ann Thomas
Name of the school : St. Thomas HSS, Pala
Standard : VIII
Duration : 40 minutes
Date : 10/10/2023

Subject : English
Unit : Stories and Lives
Lesson : "My Grandmother's House" (Poem) by Kamala Surayya (1 & 2 Lines)

Content Analysis

Theme : Human values

Sub theme : Sympathy, understanding and co-operation, need of love and care.

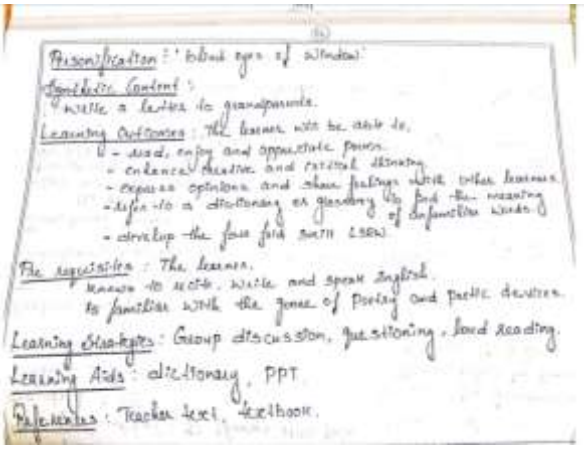
Instructional Content :

The poem is a remembrance of the poet's grandmother and the's childhood home in Kerala. She fond memories of her grandmother and the love she received from her grandmother. It's highlighted. In the first seven lines, the poem describes the death of her grandmother, and the condition of the house.

Linguistic Content

Vocabulary items : withdrawn /wɪðˈdɔːn/, pore /pɔːr/, fawn /fɔːn/, chewing

Sentence : 'blood turned cold like the moon'



Personification : 'blind eyes of windows'

Aesthetic Content :

Write a letter to grandparents.

Learning Outcomes : The learner will be able to,

- read, enjoy and appreciate poem.
- enhance creative and critical thinking
- express opinions and share feelings with other learners.
- refer to a dictionary or glossary to find the meaning of unfamiliar words.
- develop the four fold skills (LSRW)

Pre requisites : The learner,

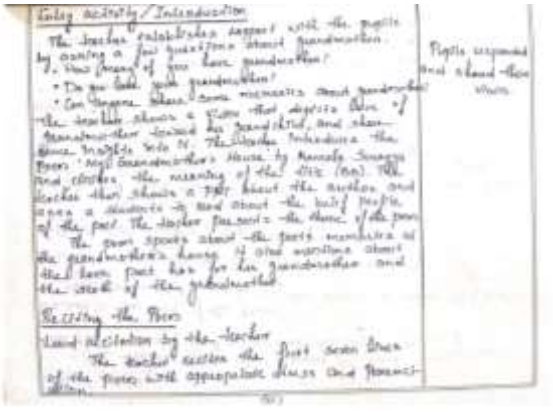
know to write, write and speak English.

to familiar with the genre of poetry and poetic devices.

Learning Strategies : Group discussion, questioning, loud reading.

Learning Aids : dictionary, PPT

References : Teacher text, textbook.



Entry activity / Introduction

The teacher establishes rapport with the pupils by asking a few questions about grandmother.

1. How fond of you have grandmother?
   - Do you hold your grandmother?
   - Can imagine what some moments about grandmother.

The teacher shows a picture that depicts the of the grandmother toward her grandchild, and shows grandmother's house in Kerala. The teacher introduces the poem 'My Grandmother's House' by Kamala Surayya and clarifies the meaning of the title (ppt). The teacher then shows a PPT about the author and asks a students to read about the life of the poet. The teacher presents the theme of the poem.

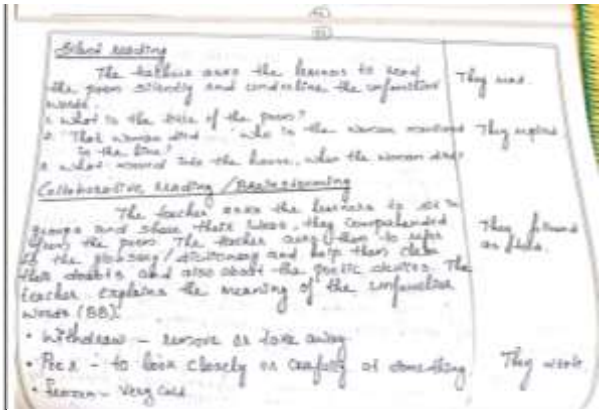
The poem speaks about the poet's memories of the grandmother's house. It also mentions about the love poet has for her grandmother and the death of the grandmother.

Pupils responded and shared their views.

Reading the Poem

Loud recitation by the teacher

The teacher recites the first seven lines of the poem with appropriate stress and pronunciation.



Silent reading

The teacher asks the learners to read the poem silently and underline the unfamiliar words.

1. What is the state of the poem?
2. 'That woman died ... who is the woman mentioned in the line?
3. What happened into the house, when the woman died?

They read.

They replied.

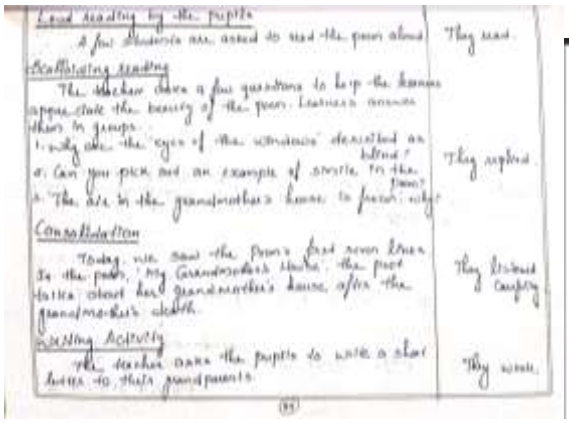
Collaborative reading / Brainstorming

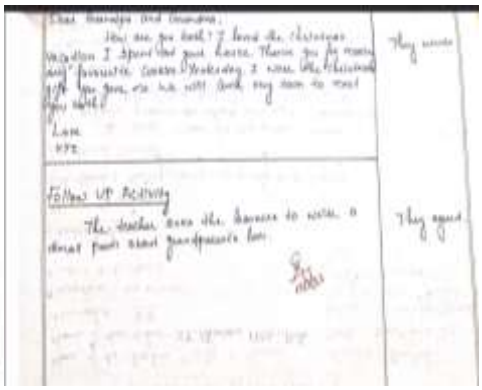
The teacher asks the learners to sit in groups and share their ideas. They comprehended about the poem. The teacher asks them to refer to the glossary / dictionary and help them clear their doubts and also about the poetic devices. The teacher explains the meaning of the unfamiliar words (SB).

- Withdrawn – remove or take away
- Pore – to look closely or carefully at something
- Frozen – Very cold

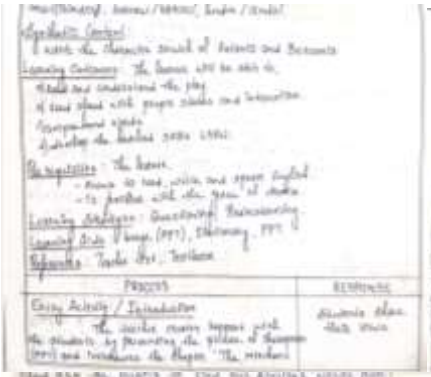
They formed as finds.

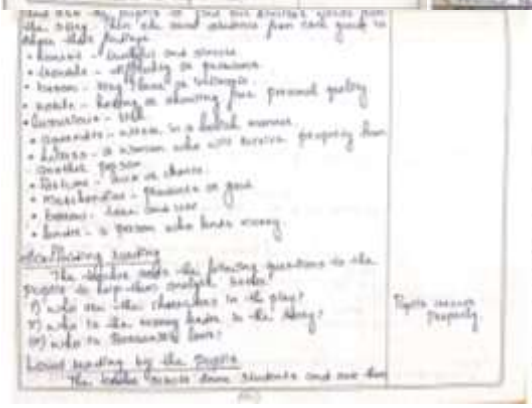
They work

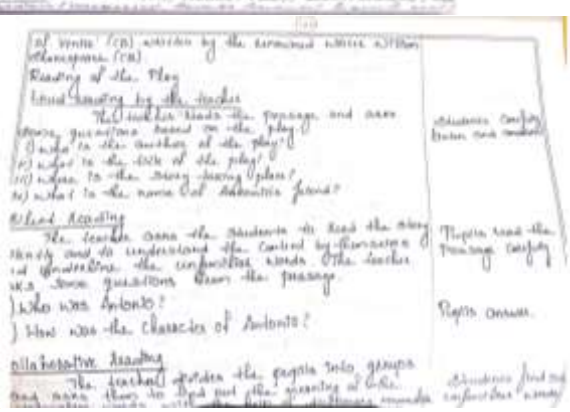


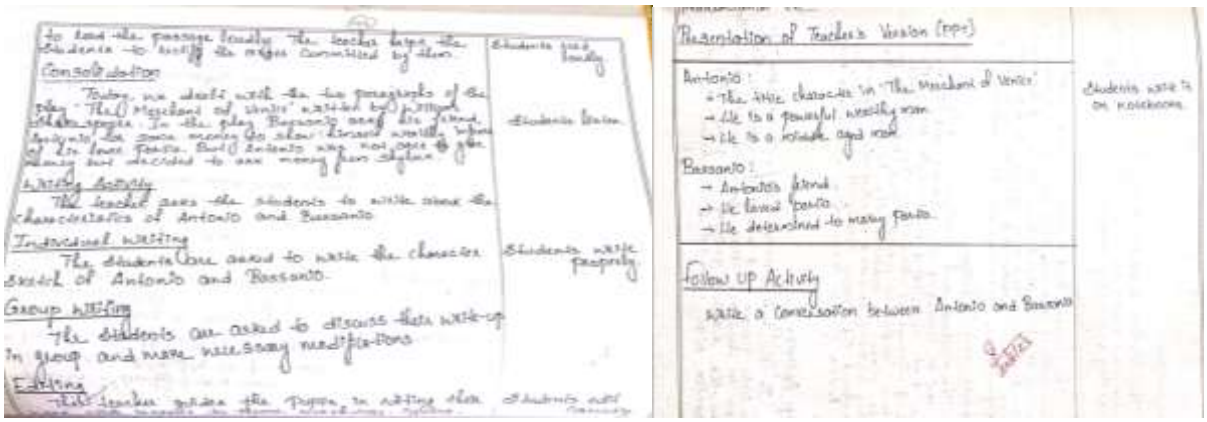


- **Criticism classes**







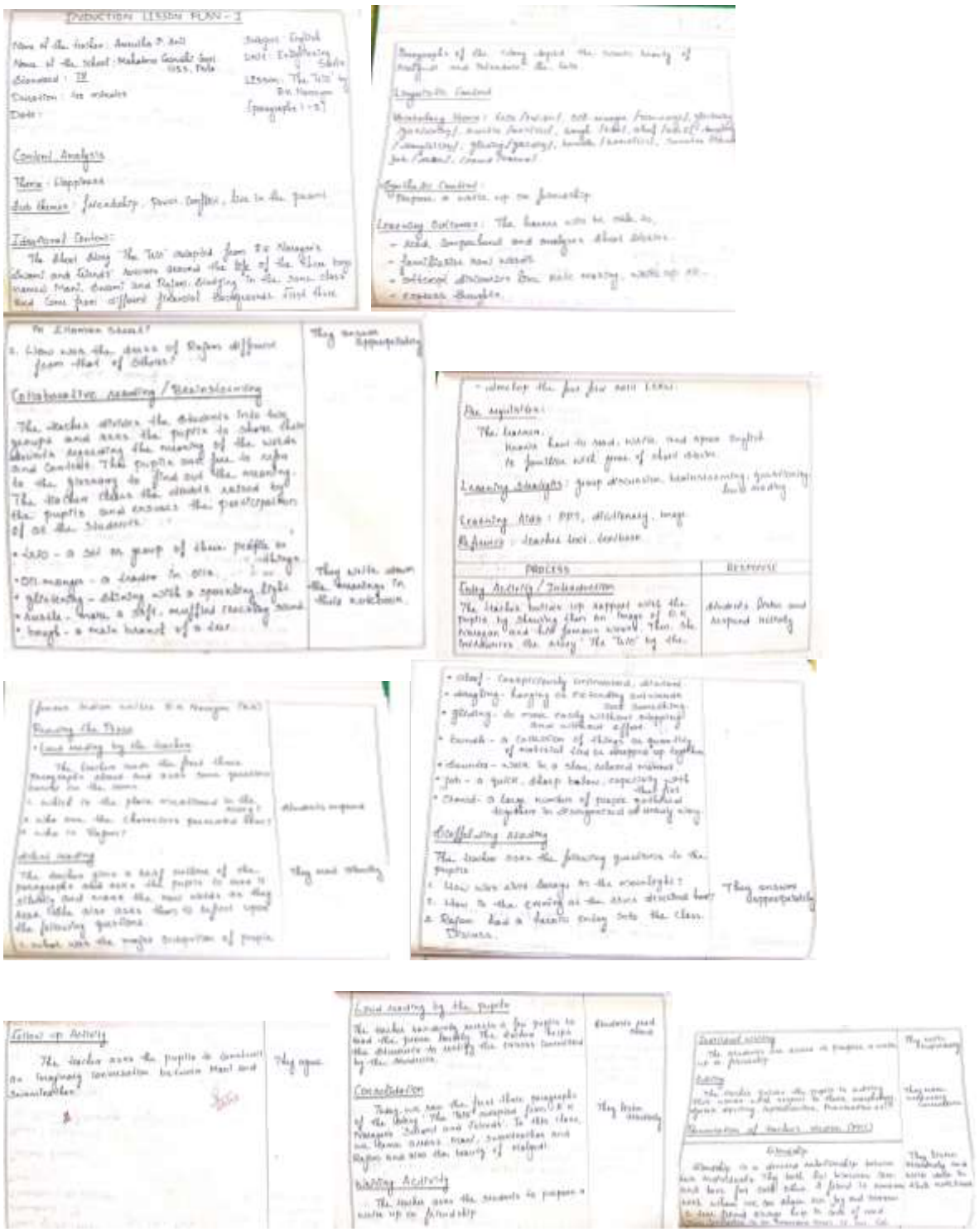


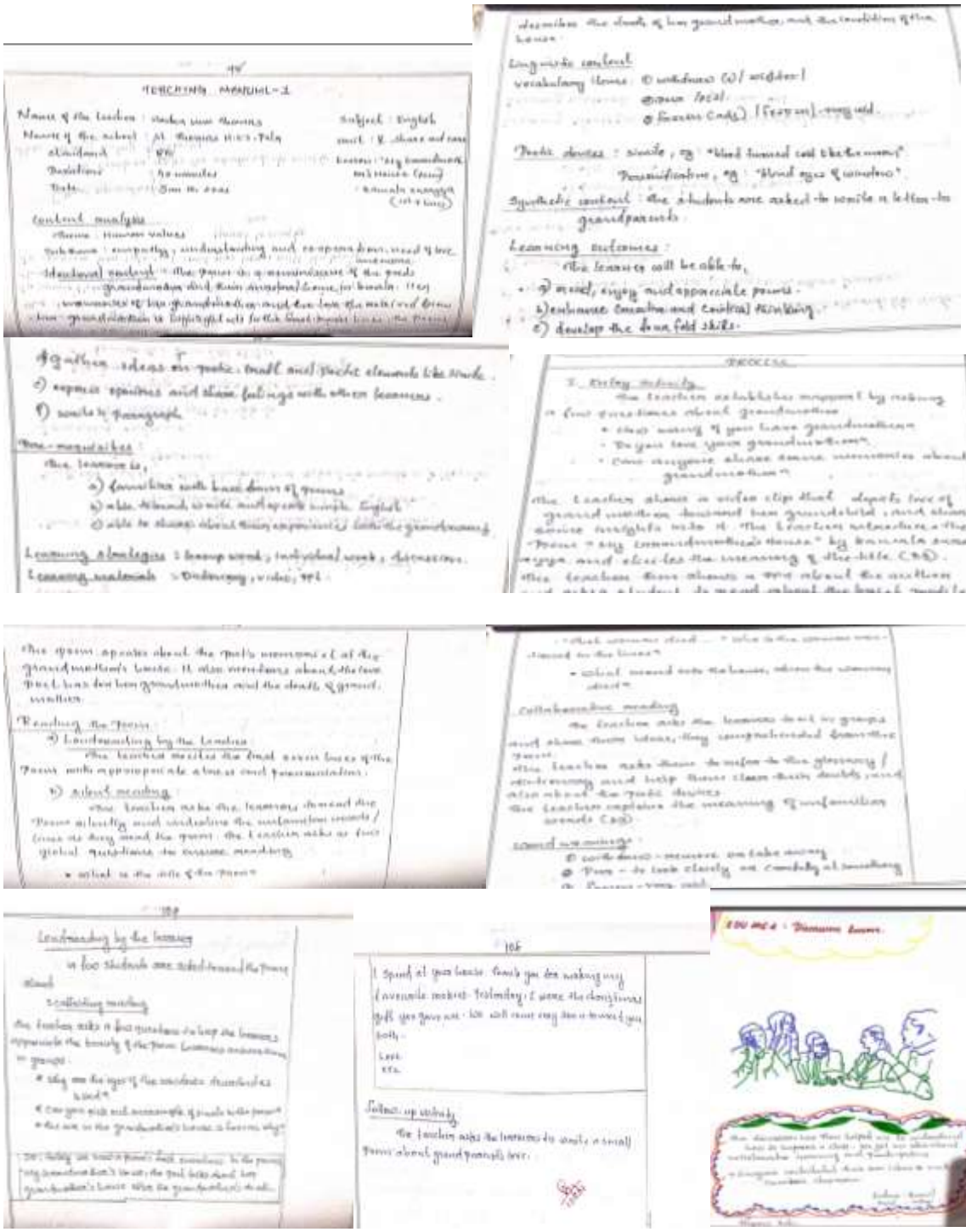
- **School Induction**

Sl. No	Name of the school	Name of students
1.	St Thomas HSS, Pala	Nibin Babu, Sneha Jose, Anand K.S, Sandeepkumar V.V
2.	Mahatma Gandhi Govt.HSS Pala	Amritha Thampi, Sethulakshmi T.K, Miriya Veronica Sam, Nayana Babu, Alphonsa Mathew
3.	St Joseph's HSS Vilakkumadam	Fatima Salim, Sreeshma Das K, Devika R. Ginse Jose, Annu Paulin Joseph
4.	St Mary's HSS, Bharananganam	Riya Treesa Royes,Lijo Jose
5.	Holy Cross HSS, Cherpunkal	Sona Alex, Nidhin C.T, Merin Ann Philip
6.	St John NHSS, Kozhuvanal	Denna Jose, Sivani Sai A.S , Anitta Thomas
7.	St Joseph's GHS, Mutholy	Tessy Joseph, Vinduja V., Alan Maria Benny, Albi Mohan
8.	St Mary's GHSS, Pala	Elizabeth Paul, Ancymol Joy, Divya Thankachan, Pearl Annie Sen, Linta Joseph
9.	Sacred Heart Bharananganam	Ans Maria Tomy, Athira Mohan, Linda Eldos, Annu Abraham

10.	St Joseph's HSS, Manathoor	Ajmeya Salim, Jeffin Jose James
11.	St.Michal’s HSS, Pravithanam	Aleena Elizabeth Alex, Liya Mathew Ajina Joseph, Amalu k Elias, Elizabeth Cyriac

- **Induction- lesson plans**





TEACHING MANUAL - I

Name of the teacher :
Name of the school :
Standard :
Duration :
Date :
Subject : English

Content analysis

Learning outcomes :

Learning strategies : Group work, individual work, discussion.

Learning materials : Dictionary, video, ppt.

PROCESS

Reading the poem

Collaborative reading

Comprehensive reading

Sentence up activity

- **School internship**

Sl. No	Name of the internship school	Name of students
1.	St Thomas HSS, Pala	Gopika Anil, Divyamol MS, Neethu KM, Gouri Gayathri G
2.	Mahatma Gandhi Govt.HSS Pala	Sisirkhosh Mohan, Cyriac Thomas, Pearly S Thomas, Vandana V V, Josna Jose
3.	St Augustine HSS, Ramapuram	Hanna Elizabeth Joy, Rani Baby, Irene Theresa Dius, Tom Joseph, Dinta Baby
4.	St Joseph's HSS Vilakkumadam	Alina Ann Roy, Suman Sunny, Alfred George, Liz Teenu Mathews
5.	St Antony's HSS, Plassanal	Sanchu Jose, Haripriya J
6.	St Mary's HSS, Bharananganam	Jisha Shaji
7.	Holy Cross HSS, Cherpunkal	Ninumol Joseph, Sneha Jose, Jijo Thomas, Aiswarya KV, Seenu Thomas
8.	St John NHSS, Kozhuvanal	Krishnanand H, Aleena Jose, Anns Thomas
9.	St John's HS Kurumannu	Annu Sunny, Rinku Maria Joy
10.	St Joseph's GHS, Mutholy	Sreelekshmi G R, Archana Madhu, Archana TS
11.	St Mary's GHSS, Pala	Irene Ann George, Minu Maria Thomas, Sr Elizabeth T S, Minna Mary Tom
12.	Sacred Heart Bharananganam	Minu Mathews, Adithya Shaji, Arya Asok, Soniya Dominic, Shilpa Elizabeth Joychan, Seenu Thomas
13.	St Joseph's HSS, Manathoor	Anu Ann James, Jilu Treesa George, Angel Joseph, Mithra James

- **Value education classes during internship**

Sl.No.	Name Of The Student	Class	Values Selected
1.	Anu Ann James	English	Our Nation, Good Habits
2.	Gouri Gayathri G	,,	Family, Sincerity
3.	Minu Maria Thomas	,,	Our Nation, Good Habits

4.	Minu Mathews	,,	Determination, Hope
5.	Mithra James	,,	Life Is A Gift, Goal Setting
6.	Pearly S Thomas	,,	Non-Violence, Simplicity
7.	Sreelekshmi G R	,,	Cleanliness, Life Is Beautiful
8.	Suman Sunny	,,	Consequence Analysis, Sincerity
9.	Haripriya J	Mathematics	Non violence, value of the Work
10.	Jilu Tresa George	,,	Friendship, Respect
11.	Neethu K M	,,	Simplicity, Value Of Work
12.	Rani Baby	,,	Respect, Friendship
13.	Seenu Thomas	,,	Determination, Hope
14.	Shilpa Elizabeth	,,	Role Models, Good Habits
15.	Vandana V V	,,	Social Justice, Brotherhood
16.	Aleena Jose	Physical Science	Perseverance, Hope
17.	Archana Madhu	,,	Children's Right, Humility
18.	Hanna Elizabeth Joy	,,	Truth And Honesty, Quality Of Reading
19.	Irene Ann George	,,	Friendship, Qualities And Virtues
20.	Josna Jose	,,	Art Of Communication, Hope
21.	Liz Teenu Mathews	,,	Humility, Children’s Rights
22.	Ninumol Joseph	,,	Quality Reading, Child Rights
23.	Rinku Maria George	,,	Punctuality, Consequence Analysis
24.	Soniya Dominic	,,	Punctuality, Positive Thinking
25.	Adithya Shaji	Natural Science	Courage, Obedience
26.	Alfred George	,,	Hope, Be Gentle
27.	Angel Joseph	,,	Recreation and Health, Good Manners
28.	Arya Ashok	,,	Self Confidence, Cleanliness
29.	Divyamol M S	,,	Good Manners, Friendship
30.	Elizabeth T S	,,	Our Environment, Courage
31.	Irine Therasa Dius	,,	Be Gentle, Obedience
32.	Krishnanand H	,,	Matha Pitha Guru Deiwam, Quality Of Reading

33.	Sneha Jose	,,	Self Confidence, Sharing Is Caring
34.	Anns Thomas	Social Science	Faith And Prayer, Goal Setting
35.	Annu Sunny	,,	Body Shaming, Hard Work
36.	Archana T S	,,	Faith And Prayer, Abc For Success
37.	Gopika Anil	,,	Media Values, Obedience
38.	Jijo Thomas	,,	You Are Unique, Leadership
39.	Minna Mary Tom	,,	Goal Setting, Leadership
40.	Sanchu Jose	,,	Hard Work, Non Violence
41.	Sisirkhosh Mohan	,,	Responsibility, Love
42.	Aiswarya K V	Commerce	Responsibility, Role Model
43.	Alina Ann Roy	,,	Art Of Sharing, Positive Thinking
44.	Cyriac Thomas	,,	Resourcefulness, Self Confidence
45.	Dinta Baby	,,	Peace, Responsibility
46.	Jisha Shaji	,,	Humanism, My Family
47.	Seenu Thomas	,,	Dignity Of Labour, Good Habits
48.	Tom Joseph	,,	Humanism, Conscience

- **Class on different art forms during internship**

Sl.No.	Name Of The Student	Class	Name of Art Forms
1.	Anu Ann James	English	Margamkali,Thiruvathira
2.	Gouri Gayathri G	,,	Kathakali,Bharatanatyam
3.	Minu Maria Thomas	,,	Kathakali,Ottamthullal
4.	Minu Mathews	,,	Kathakali,Ottamthullal
5.	Mithra James	,,	Margamkali,Thiruvathira
6.	Pearly S Thomas	,,	Kathakali, Kathak
7.	Sreelekshmi G R	,,	Kathakali,Mohiniyattam
8.	Suman Sunny	,,	Chakyarkoothu, Margamkali
9.	Haripriya J	Mathematics	Kathakali,Ottamthullal
10.	Jilu Tresa George	,,	Margamkali,Thiruvathira

11.	Neethu K M	,,	Kathakali, Chakyarkoothu
12.	Rani Baby	,,	Margamkali,Thiruvathira
13.	Seenu Thomas	,,	Kathakali,Ottamthullal
14.	Shilpa Elizabeth	,,	Kathakali,Mohiniyattam
15.	Vandana V V	,,	Koodiyatam,Kalaripayattu
16.	Aleena Jose	Physical Science	Kathakali,Ottamthullal
17.	Archana Madhu	,,	Theyyam, Kathakali
18.	Hanna Elizabeth Joy	,,	Chakyarkoothu, Margamkali
19.	Irene Ann George	,,	Kathakali,Mohiniyattam
20.	Josna Jose	,,	Ottamthullal,Kathakali
21.	Liz Teenu Mathews	,,	Chakyarkoothu, Margamkali
22.	Ninumol Joseph	,,	Mohiniyattam, Margamkali
23.	Rinku Maria George	,,	Kathakali, Chakyarkoothu
24.	Soniya Dominic	,,	Kathakali,Kuchipudi
25.	Adithya Shaji	Natural Science	Kathakali,Kuchipudi
26.	Alfred George	,,	Chakyarkoothu , Kathakali
27.	Angel Joseph	,,	Kuchipudi,Theyyam,Kathakali
28.	Arya Ashok	,,	Kathakali,Bharatanatyam
29.	Divyamol M S	,,	Kathakali,Mohiniyattam
30.	Elizabeth T S	,,	Ottamthullal,Margamkali
31.	Irine Therasa Dius	,,	Margamkali,Thiruvathira
32.	Krishnanand H	,,	Theyyam,Padayani
33.	Sneha Jose	,,	Kathakali,Bharatanatyam
34.	Anns Thomas	Social Science	Mohiniyattam,Folk Dance
35.	Annu Sunny	,,	Mohiniyattam,Folk Dance
36.	Archana T S	,,	Theyyam, Kathakali
37.	Gopika Anil	,,	Ottamthullal, Theyyam
38.	Jijo Thomas	,,	Bharanatyam,Margamkali
39.	Minna Mary Tom	,,	Mohiniyattam,Folk Dance

40.	Sanchu Jose	,,	Ottamthullal,Kathakali
41.	Sisirkhosh Mohan	,,	Mohiniyattam,Folk Dance
42.	Aiswarya K V	Commerce	Margamkali,Chavitunadakam
43.	Alina Ann Roy	,,	Theyyam, Kathakali
44.	Cyriac Thomas	,,	Kathakali, Ottamthullal,Kuchipudi
45.	Dinta Baby	,,	Theyyam,Koodiyatam,Padayani
46.	Jisha Shaji	,,	Kathakali, Chakyarkoothu
47.	Seenu Thomas	,,	Ottamthullal,Kathakali
48.	Tom Joseph	,,	Mohiniyattam,Folk Dance

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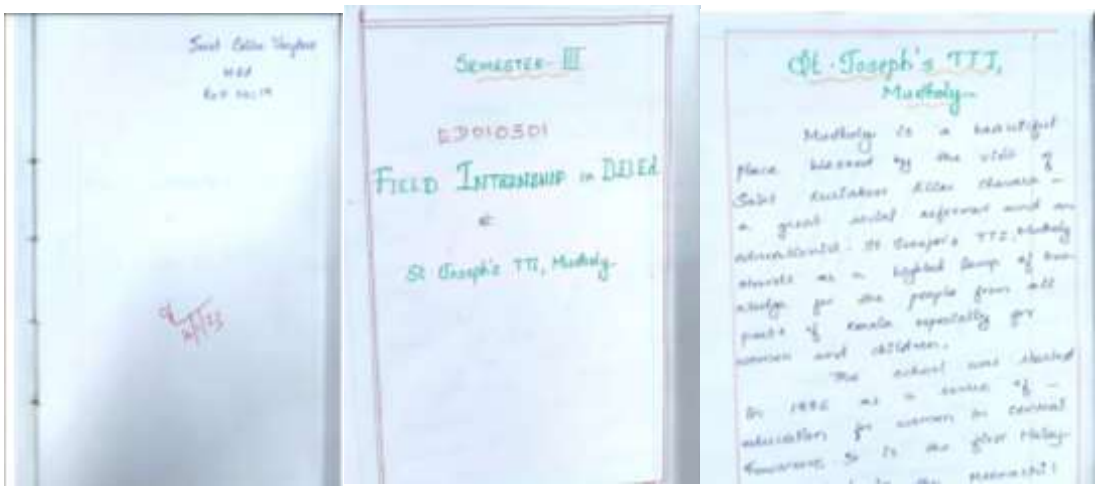
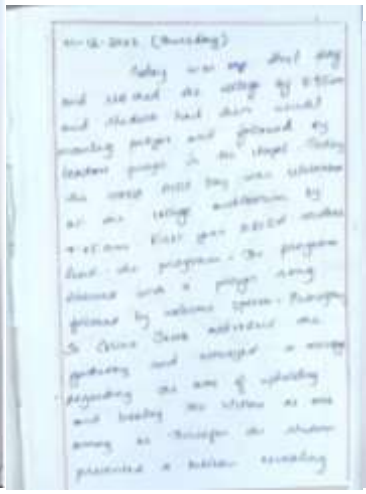
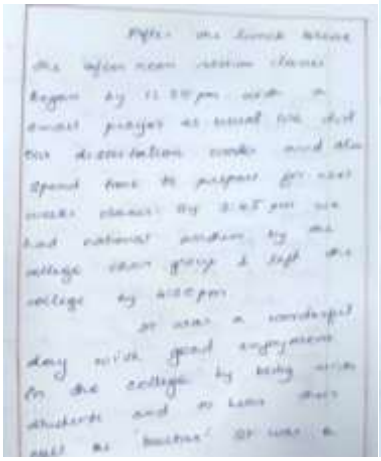
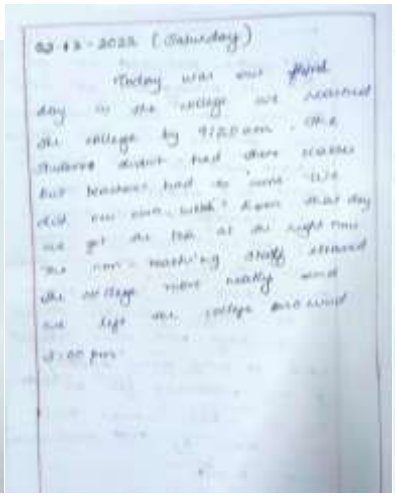
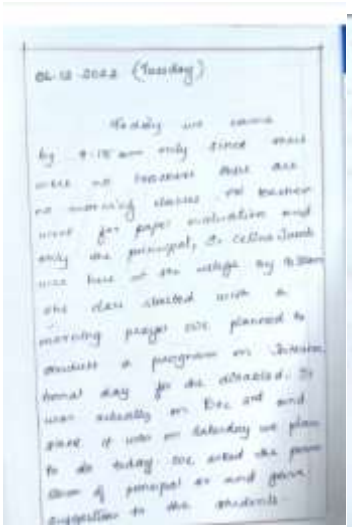
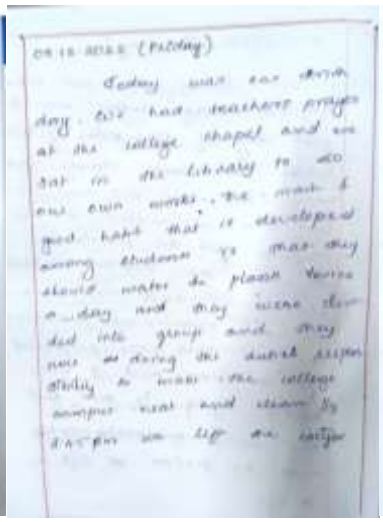


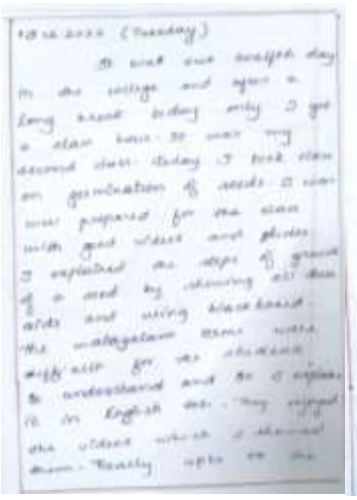


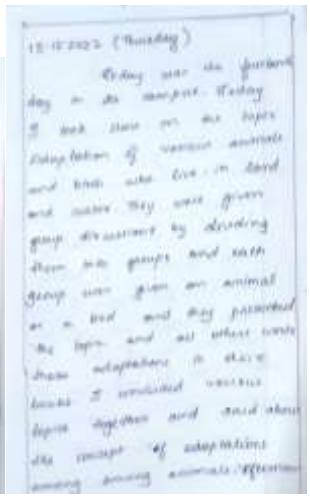


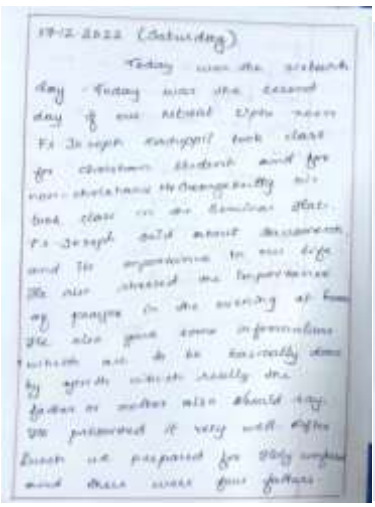


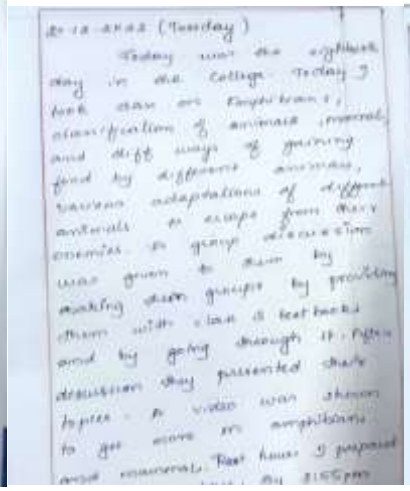


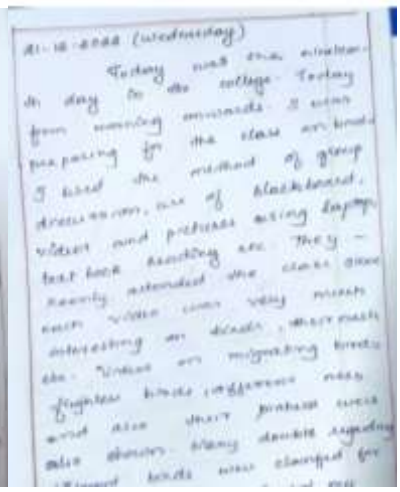


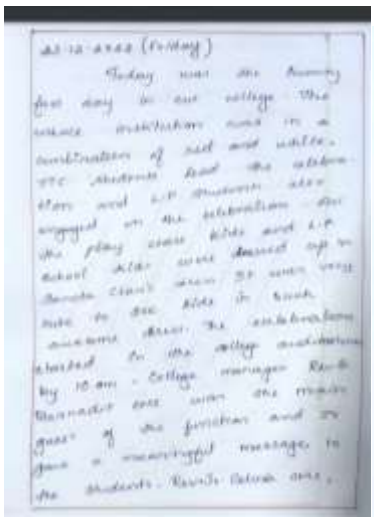


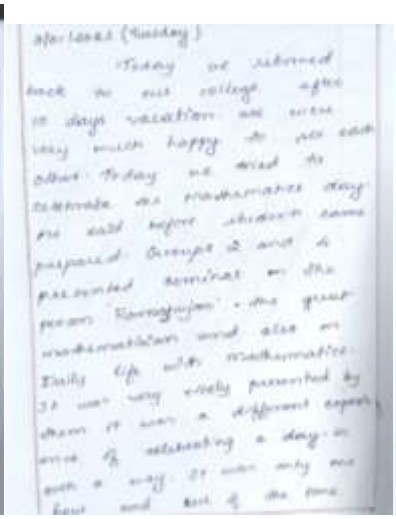


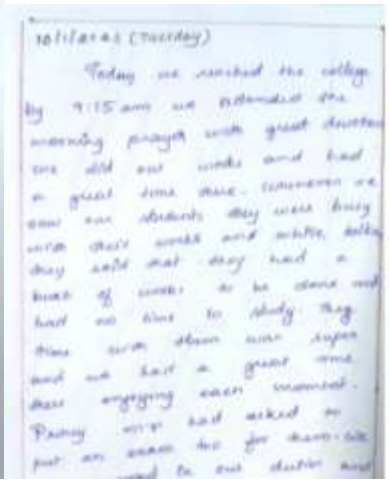


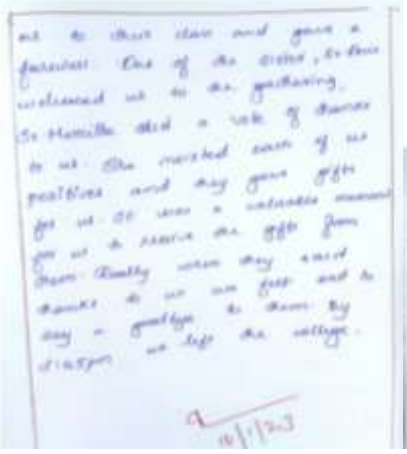


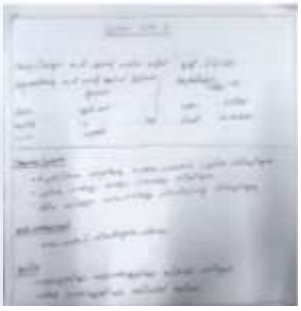


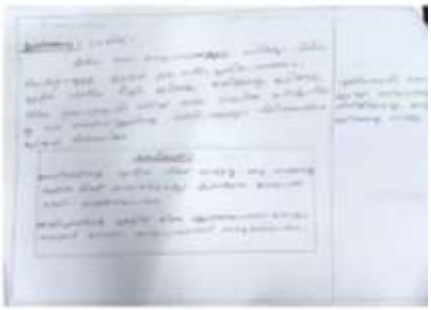


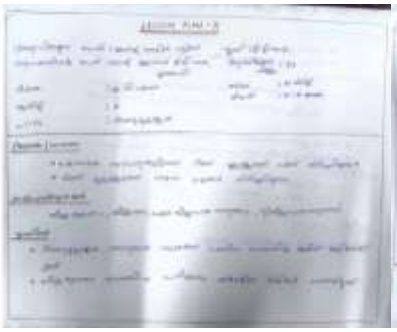


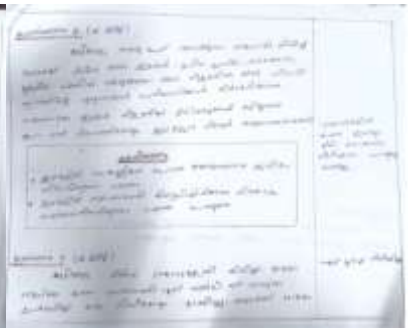


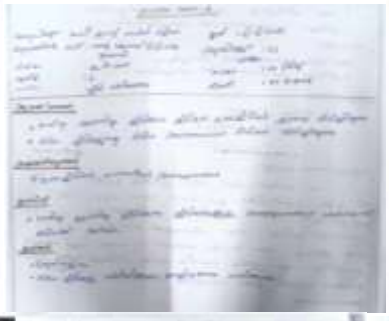


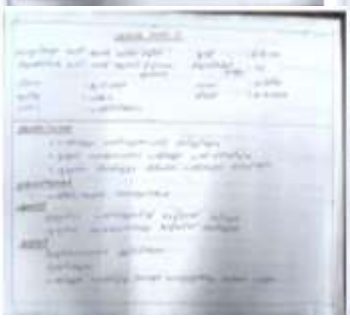


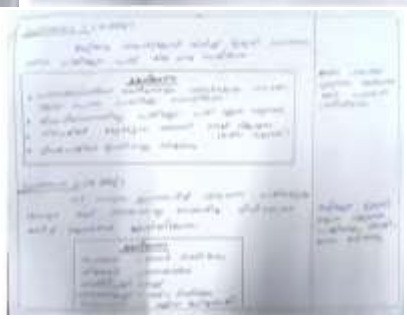












Field Internship in Secondary and Senior Secondary Schools

Students made their field internships in Secondary and Senior Secondary Schools at near by schools to their home. The internship period was from 2nd June 2022 till 17th June 2022. Students spent seven days at secondary school and eight days at senior secondary.

Field Internship in Secondary Teacher Education Institution

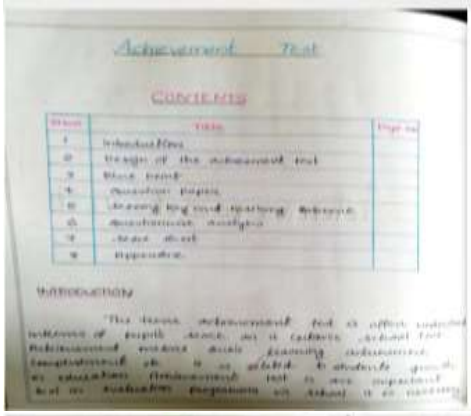
Students had their common core course field internship at St.Thomas College of Teacher Education, Pala for thirty days. B.Ed students were divided into different groups on the basis of their pedagogical subjects and were alloted accordingly to the teacher educator's classes.

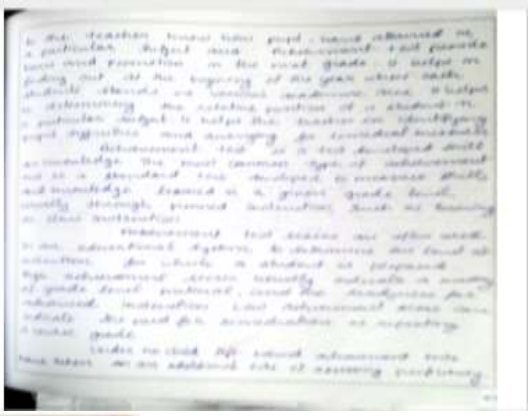


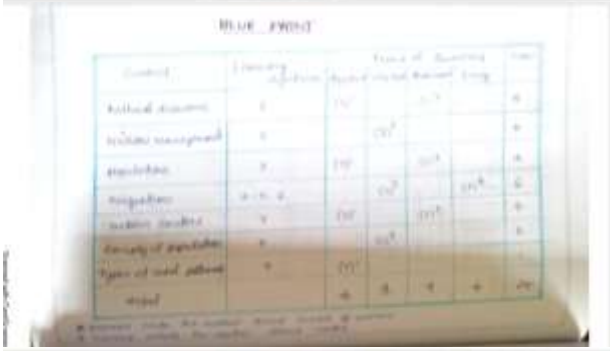

ST.THOMAS COLLEGE OF TEACHER EDUCATION,

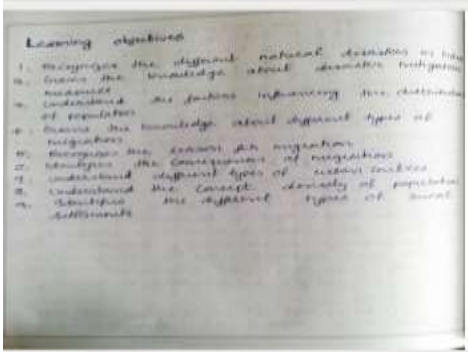

3. Assessment of Learning

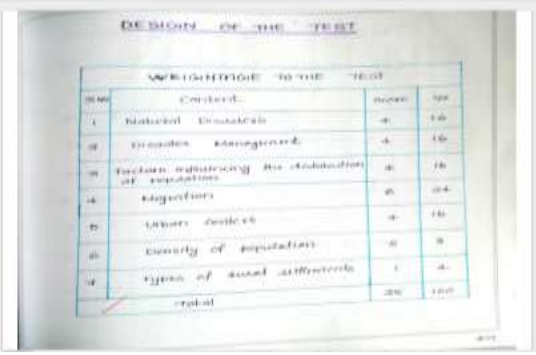
- **Achievement test**

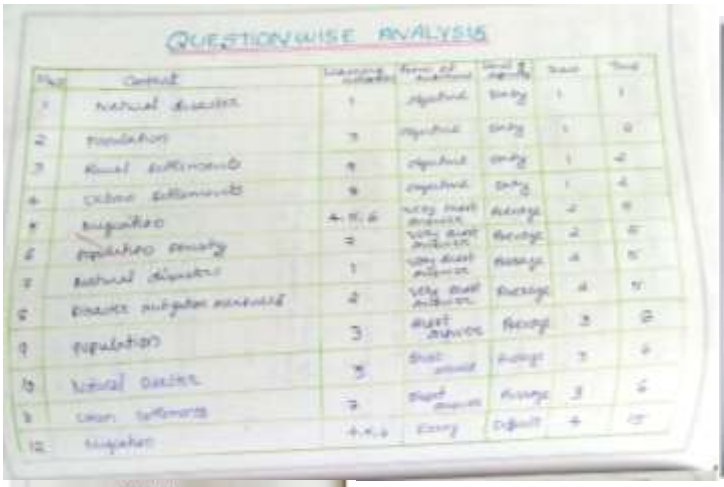


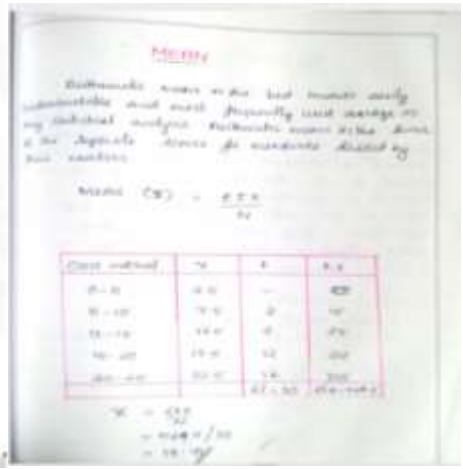


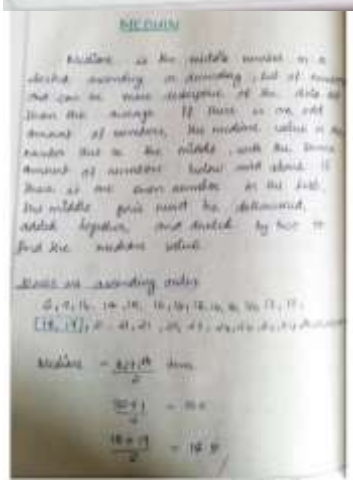







QUESTIONWISE ANALYSIS


MEAN


MEDIAN


MEDIAN

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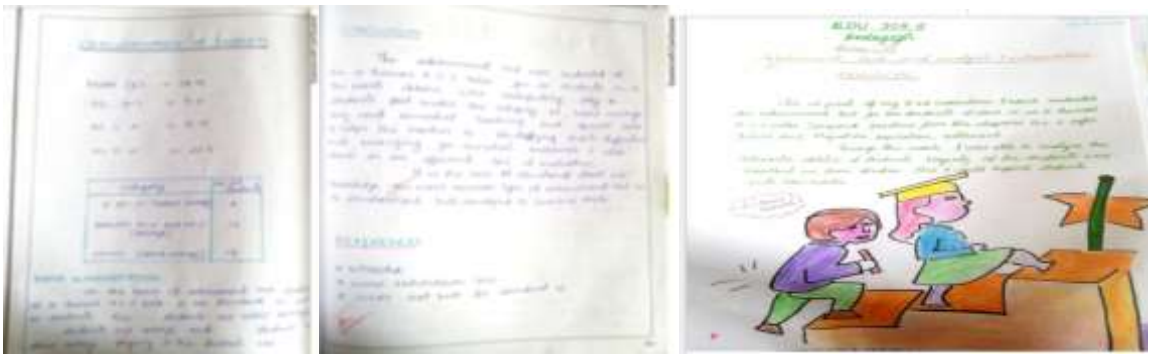
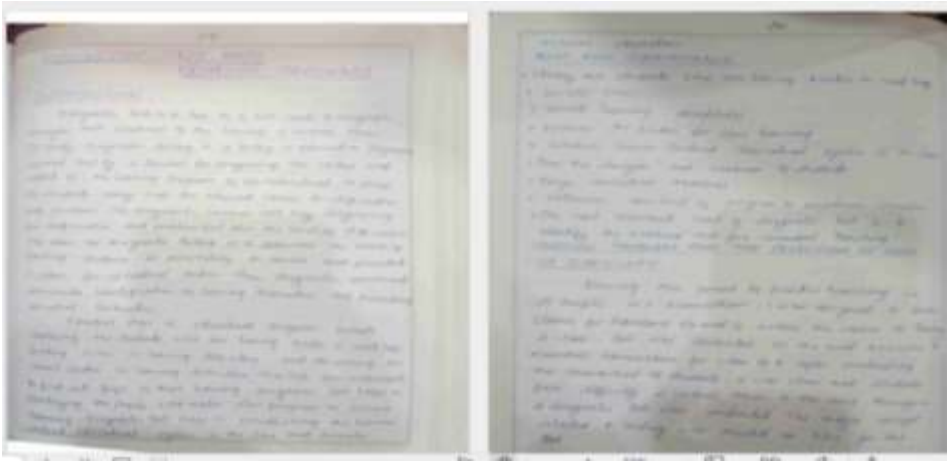
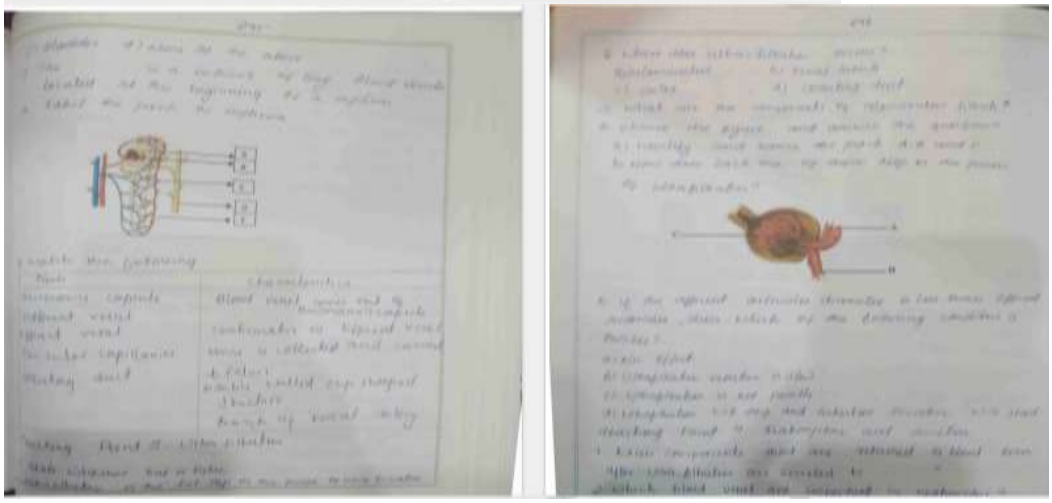
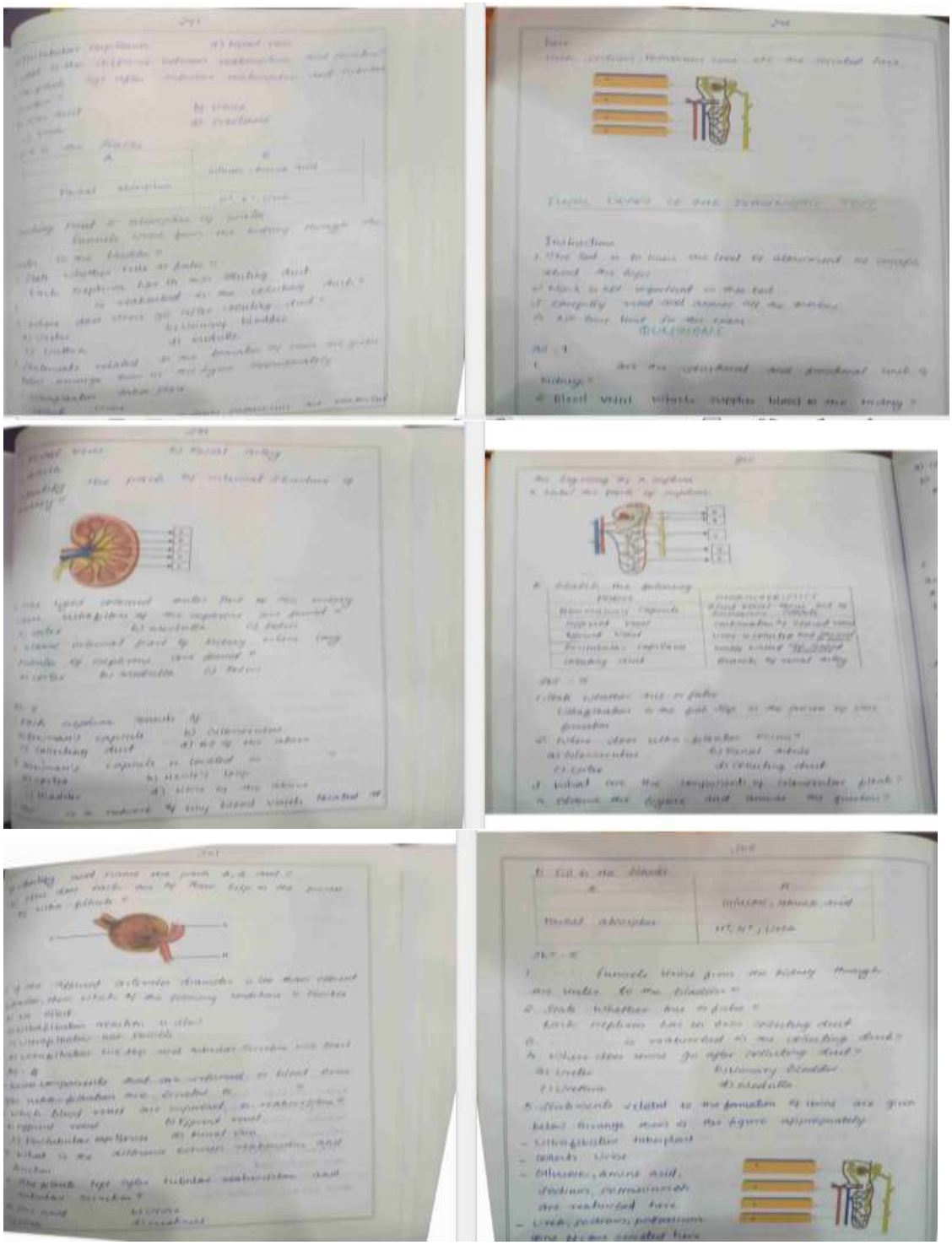


- **Diagnostic test**







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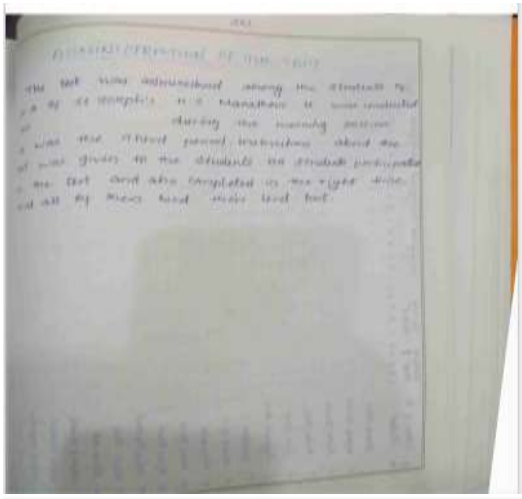

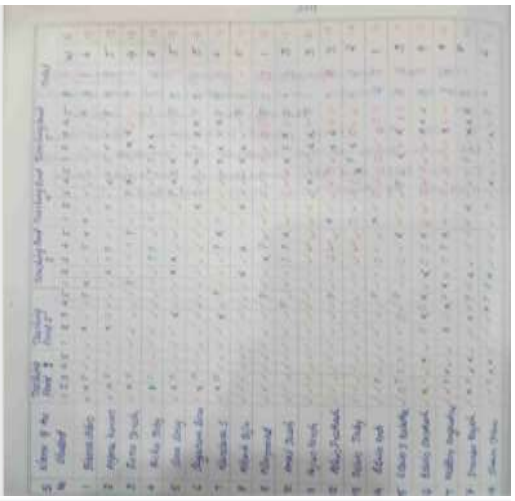

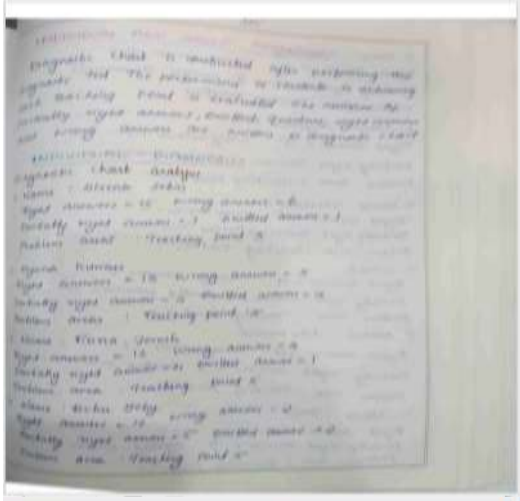

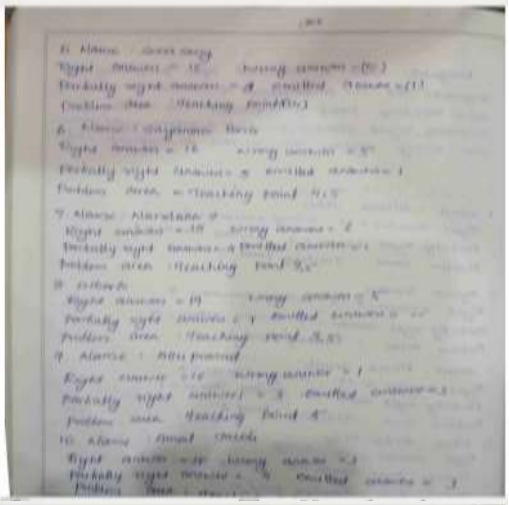

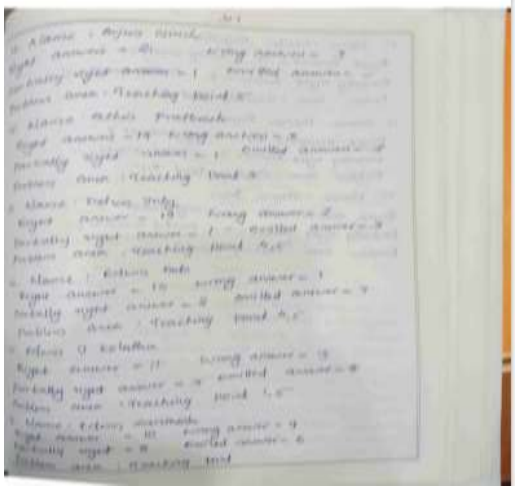

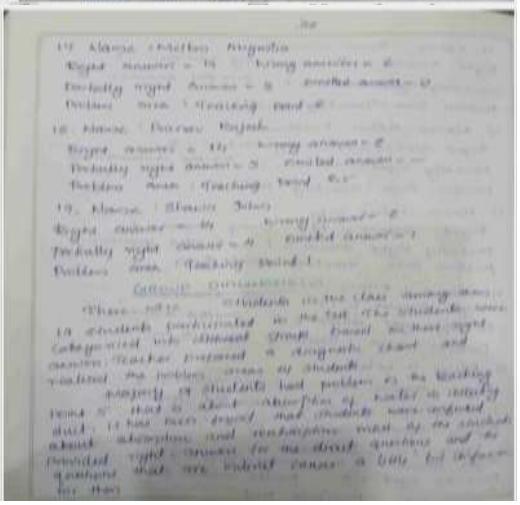

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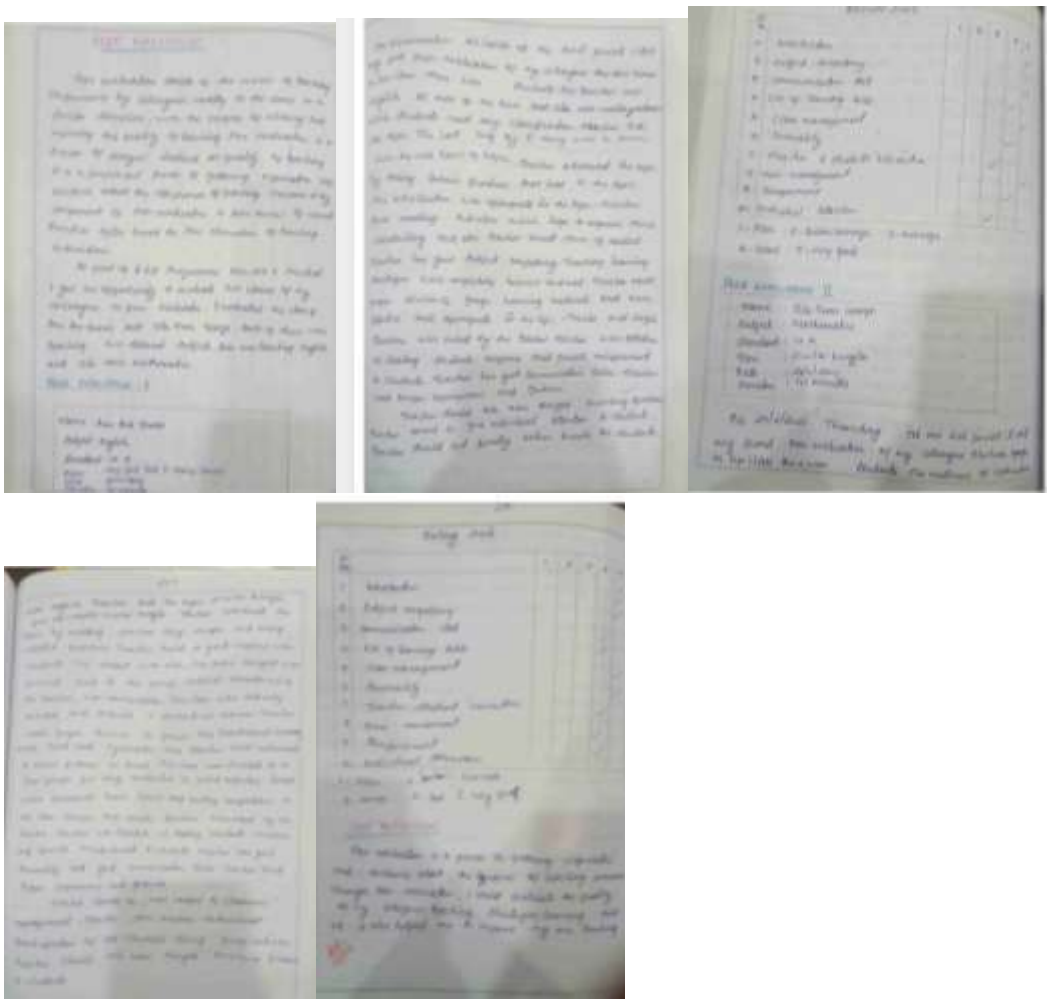
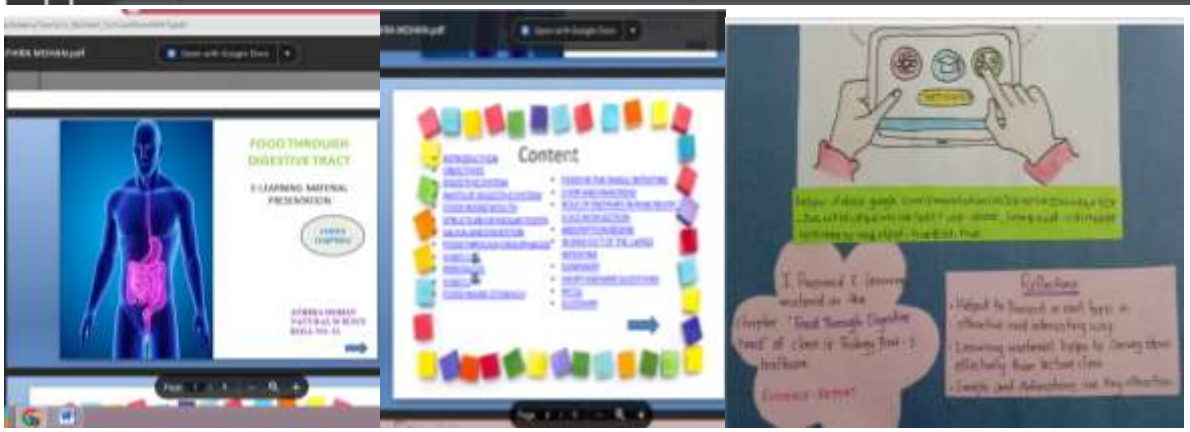
- **Self assessment tool**

- **Peer assessment**



4. Technology Use and Integration



<u>E-LEARNING MATERIAL</u> B.Ed 2022-2024 Batch

NAME	UNIT	LINK
AJMEYA SULIMAN	Standard : IX Unit : 5 EXCRETION TO MAINTAIN HOMEOSTASIS	https://docs.google.com/presentation/d/178z7sQI8KdpFNmQ7Fcs9cnQlOZmu36xA/edit?usp=share_link&ouid=118117606810919997075&rtpof=true&sd=true
ALBI MOHAN	Standard : IX Unit : 4 BREATHING FOR ENERGY	https://docs.google.com/presentation/d/1oHOmCsmtJ5QSq7NH0e6ylqMynGr91gHm/edit?usp=share_link&ouid=113112879620538400645&rtpof=true&sd=true
ANAND K S	Standard : X Unit : 4 KEEPING	https://docs.google.com/presentation/d/1gHdoBJwaxpzVovZ70-WQFT4jAzOAJ--

	DISEASES AWAY	1/edit?usp=drivesdk&ouid=116759000921860763645&rtpof=true&sd=true
ANITA THOMAS	Standard : X Unit : 2 WINDOWS OF KNOWLEDGE	https://in.docworkspace.com/d/sIHv8vpiNAcqF1qgG
ATHIRA MOHAN V	Standard : IX Unit : 2 FOOD THROUGH DIGESTIVE TRACT	https://docs.google.com/presentation/d/1xrip2kJONn8qe7Cr_ZnLWfhlUPG6meHB/edit?usp=share_link&ouid=118117606810919997075&rtpof=true&sd=true
DIVYA THANKACHAN	Standard : X Unit : 5 SOLDIERS OF DEFENSE	https://docs.google.com/presentation/d/1BrNnoB1xSVwyBHtTlC9SX2O5teQghMbu/edit?usp=drivesdk&ouid=112198522130826022479&rtpof=true&sd=true
LIDWIN MARIA GEORGE	Standard : X Unit : 1 SENSATIONS AND RESPONSES	https://docs.google.com/presentation/d/1vXFShPD00XyEviqaCCOHKULbDLQVK0xx/edit?usp=drivesdk&ouid=104335579552246849458&rtpof=true&sd=true
NITIN C T	Standard : VIII Unit : 3 LET'S REGAIN OUR FIELDS	https://docs.google.com/presentation/d/1wkIU33ICc1zYWI5jRyDzgLJsUFQsj6uP/edit?usp=share_link&ouid=118117606810919997075&rtpof=true&sd=true
Amrutha P. Anil	Std. X Part 1, Unit 1-Glimpses of Green	https://docs.google.com/presentation/d/1C83ZhLo2cKUWcbeiBZHv7QTXSl9uWPRF/edit?usp=drive_link&ouid=100117355490698107251&rtpof=true&sd=true
Ancymol Joy	STD VIII Part 1, Unit 3-Seeds and Deeds	https://docs.google.com/presentation/d/152uO5svA9q-i7D5Nx4A6oyyHLhm7eplS/edit?usp=drive_link&ouid=117096586187672048471&rtpof=true&sd=true
Emma Maria Joseph		https://docs.google.com/presentation/d/1VXN4-ZMXoZPYKrEDRqCu7-btMrlCgnxU/edit?usp=sharing&ouid=116036758394773231495&rtpof=true&sd=true
Nayana Babu	Std. IX Part 2, Unit 1 - Dawn of Hope	https://in.docworkspace.com/d/sIMyGyL-EAZ3I1agG
Sivani Sai A.S	Std. X Part 1, Unit 3-Lore of Values	https://docs.google.com/presentation/d/1Q39bDOPyK6iBqKbFORtazRjPMXT7FCwTee-sNcv-DW8/edit?usp=sharing
Sradha Meria Babu	Std. VIII Part 2, Unit 2-Wings and Wheels	https://docs.google.com/presentation/d/1TtGjkWZmtUNq-isMixcy4pZuI3PlTlqL/edit?usp=drive_link&ouid=100117355490698107251&rtpof=true&sd=true
Aleena Elizabeth Alex	Production of Metals	https://drive.google.com/drive/folders/1eBIk5g5hS1-W4UbOQ_8m1TNyAWhnY8ms

Anse Mariya Tomy	Fibres and Plastics	https://drive.google.com/file/d/1v8K1PKVGdHtMzeKPXHHsaJmChgwkncp/view?usp=drivesdk
Denna Jose	Water	https://docs.google.com/presentation/d/1BEhSbVBCf_bs7N6fgyEcIwHilHrf8QEk/edit?usp=drivesdk&ouid=104770154079328793432&rtpof=true&sd=true
Elizabeth Paul	Chemical bonding	https://docs.google.com/presentation/d/1_hkS8688jrbLuavGt52Hp0e-lO2AlQJZ/edit?usp=drivesdk&ouid=111517047983781619960&rtpof=true&sd=true
Fathima Salim	Energy Management	https://docs.google.com/presentation/d/1dAi_7jFnheY35_h4mtStbSSiqMMRDcA_/edit?usp=sharing&ouid=118079197194889236764&rtpof=true&sd= true
Jeffin Jose James	Periodic Table	https://docs.google.com/presentation/d/1gVD_s4eMhckAhNRLzhusRPt3zjAMyY46/edit?usp=drivesdk&ouid=112196270751226041373&rtpof=true&sd=true
Sethulakshmi T.K	Measurement and units	https://docs.google.com/presentation/d/1f3jK2koAbDArMfkXC9Rts-E-VYQIdCQ9/edit?usp=drivesdk&ouid=111291288468672483659&rtpof=true&sd=true
Sona Alex	World of carbon	https://docs.google.com/presentation/d/1uhoVFbb5QAAiy3zkXdz8m3JsdRwiybF/edit?usp=drivesdk&ouid=112217232061984607098&rtpof=true&sd=true
Tessy Kurian	Vision and world of colours	https://docs.google.com/presentation/d/1CfnStZggYuFsmoVqa5mHqY_DeVkFbwA6/edit?usp=drivesdk&ouid=107244391944425572833&rtpof=true&sd=true
Adhila	Class 8th Chapter 7 **Economic Thought**	https://docs.google.com/presentation/d/1BCdZY_PCKXsWV5acaonfD9VvkPKOjOdz/edit?usp=drivesdk&ouid=105997473053761354491&rtpof=true&sd=true
Annu Abraham	Class 9th Chapter 6 **Economic growth and economic development**	https://docs.google.com/presentation/d/1jgFGdPJ0lr9gqOK7f6m4rXZ-ycykc2DO/edit?usp=sharing&ouid=106239546268767371243&rtpof=true&sd=true
Annu Paulin	Class: 9th Chapter 9 **Economic systems and Economic policies**	https://docs.google.com/presentation/d/1Gkosfv0vue1gPn6S-z7vM27lM9rNMBC0/edit?usp=drivesdk&ouid=101003936282518898280&rtpof=true&sd=true
Ginse Jose	Class 8th Chapter 4	https://docs.google.com/presentation/d/1-mwTt2SY4_jvesQ2VXHAebXGlTrRcpqD/edit?usp=drive

	Our Government	sdk&ouid=100923613238600681311&rtpof=true&sd=true
Lijo Jose	Class 9th Chapter 3 **Indian Constitution: - Rights & Duties**	https://docs.google.com/presentation/d/1kjJeKmVT8Q7rjjWWs0kXUiSJhcJACDYF/edit?usp=drivesdk&ouid=106211640641780675000&rtpof=true&sd=true
Liya Mathew	Class 8th Chapter 3 **Layers of earth**	https://herstory26.blogspot.com/2023/08/layers-of-earth.html?m=1
Pearl Anniesen	Class: 8th Chapter: 9 **Towards Gangetic Plains**	https://docs.google.com/presentation/d/1Q1gFmGt1UUEmDtc8xsOuc0pHpebSN9OUas_RMjosog0/edit?usp=drivesdk
Vinduja V	Class 10th Chapter 6 **Eyes in the sky and Analysis of Information**	https://docs.google.com/presentation/d/1LOwG-YnxQtyWkakXEjwuX2ZUBbEwM4lR/edit?usp=drive_link&ouid=112424961500615351194&rtpof=true&sd=true
Alan Maria Benny	Class 9, Unit: Polynomials	https://1drv.ms/p/s!ArwEYTbn_K9ngRAADDANo8Wwa5YD?e=iAedDG
Alphonsa Mathew	Class7, Unit:Parallel Lines.	https://docs.google.com/presentation/d/1MbfJfswhazGZAaHctylNwTAuk82utLK8/edit?usp=drivesdk&ouid=108962151447154528531&rtpof=true&sd=true
Arsha M S	Class 9- Unit 5: Circles	https://matrix600.blogspot.com/?m=1
Catherine Jose	Class 10, Unit 3: Mathematics of Chance	https://docs.google.com/presentation/d/1JJpC4N9R6RN7g8W9G8j_g0_AMa2zhSx1C0-hu5lF3Nk/edit?usp=drivesdk
Linta Eldos	Class 8, Unit 8, Area of Quadrilaterals	https://1drv.ms/p/s!AvqArD7H4jXgimBeQviI-nwPpWzq
Sandeep Kumar V	Class:7, Unit: Speed Maths	https://docs.google.com/presentation/d/1oBkSDwPGTXnZBlqwJtJ3BG5ALX9VsyO3/edit?usp=sharing&ouid=116861133346076192842&rtpof=true&sd=true
Linta Joseph	Class 9, Unit: Prisms	https://docs.google.com/presentation/d/1owE060S2gOoPmbL97b0q5R7UeqGegQRM/edit?usp=drivesdk&ouid=116861133346076192842&rtpof=true&sd=true
Riya Tresa Royce	Class 10, Unit 5, Trigonometry	https://docs.google.com/presentation/d/1jMOpF18Tzc9_e4yUFzon59yLQmsxCWAW/edit?usp=drivesdk&ouid=102505902249054725824&rtpof=true&sd=t
ELIZEBETH CYRIAC		https://docs.google.com/presentation/d/17HIW_8ERXsQZZuWogvqd7cuutkpiF8Ox/edit?usp=drive_link&ouid=103020266080522655864&rtpof=true&sd=true
AMALU K ALIAS		https://docs.google.com/presentation/d/1kKGBSnygsvykK1yJA5mRMqk0am

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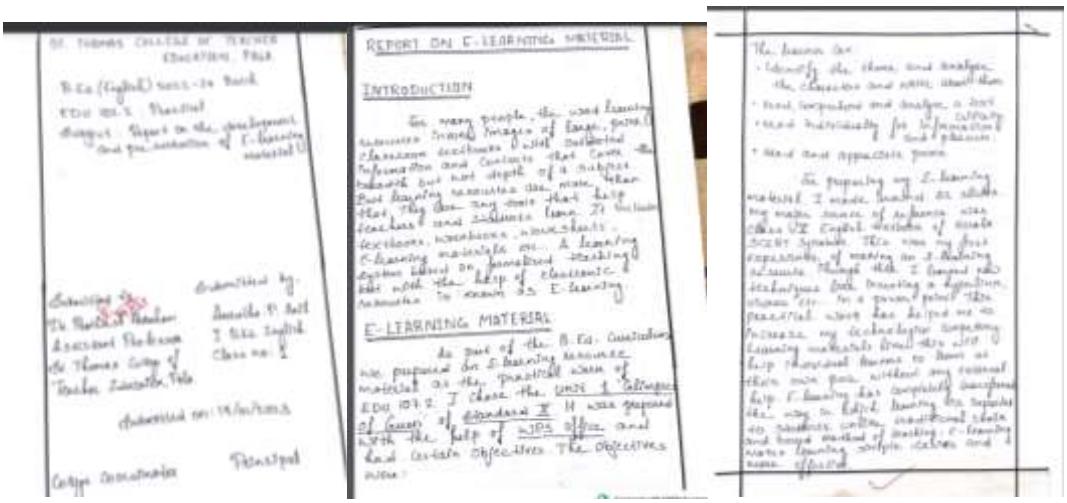
MERRIN ANN PHILIP		https://docs.google.com/presentation/ d/1TgfJah-cVp3OuTZpomIzgfdpOB54 zn9r/edit?usp=drive_link&ouid=10794 5043878125361733&rtpof=true&sd=true
MERIYA VERONICA SAM		https://docs.google.com/presentation/ d/12kRORzm80Hraz5VmuANLCDlds4 QkPvS_/edit?usp=drive_link&ouid=10 4316520778182419699&rtpof=true&s d=true
DEVIKA R		https://docs.google.com/presentation/ d/1tEqZiyvpUf3_jjhjYEEgLyyYsMr4Ar _e/edit?usp=sharing&ouid=10508704 0235555052701&rtpof=true&sd=true
AJINA JOSEPH		https://docs.google.com/presentation/ d/1z4dca9qvA5GrUXJJY5EBOuo-n6i VN7ZZ/edit?usp=sharing&ouid=10794 5043878125361733&rtpof=true&sd=true
Sreeshma das .k		https://drive.google.com/file/d/1T3kLtL Q6XsyV9q93hTiCcudEoQa4eOJj/view?usp=sharing



BLOG ADDRESS

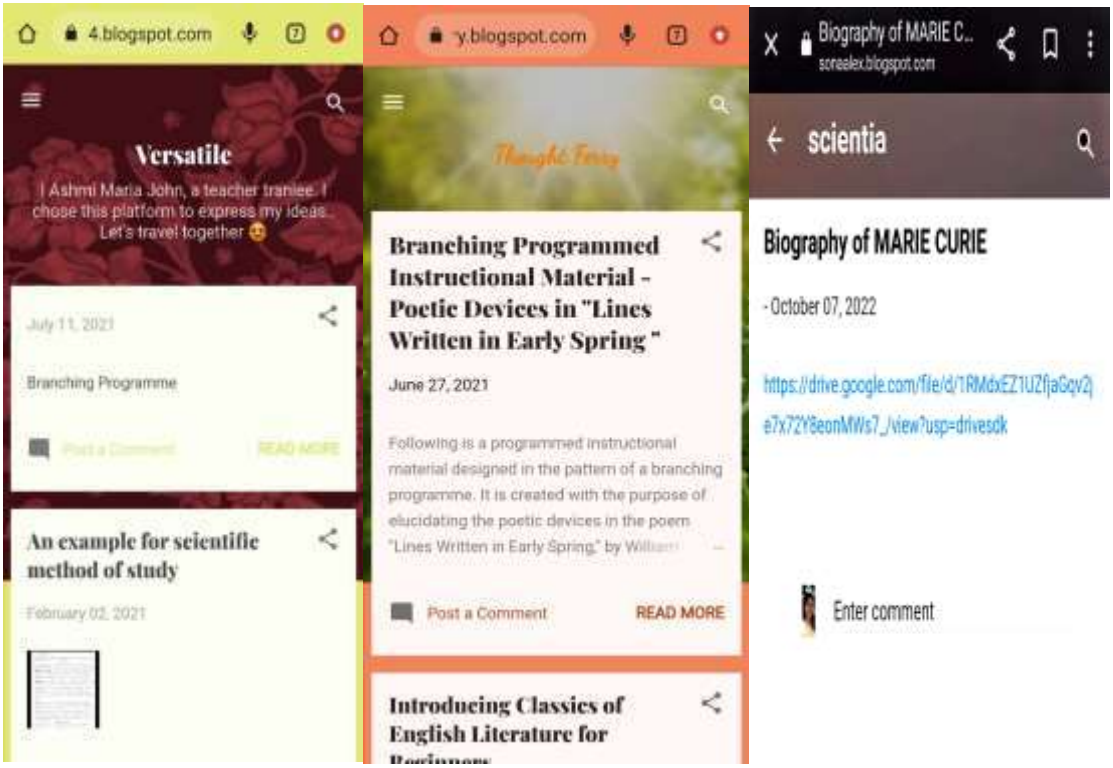
2022-2024 BATCH

Sl No	Name of the Student	Blog Address
1.	Amrutha P. Anil	https://amruthaparappallil99.blogspot.com/?m=1
2.	Ancymol Joy	https://srancym.blogspot.com/2023/01/branching.html

3.	Emma Maria Joseph	https://www.blogger.com/u/1/blog/settings/5421363871109284209 https://lilscrapings.blogspot.com/2023/01/link-of-branching-program-on-adjectives.html
4.	Nayana Babu	https://babunayana.blogspot.com/
5.	Reshmi K. R.	https://reshmikr200068.blogspot.com/2023/09/hues-and-views.html
6.	Sneha Jose	https://snehamalamel.blogspot.com/2023/01/branching-programme.html
7.	Sivani Sai. A. S.	https://saiscribblings.blogspot.com/2023/01/httpsdocs.html
8.	Sradha Meria Babu	https://sradhameriababu1.blogspot.com/2023/01/edu.html
9.	Alan Maria Benny	https://alanmariaonline.blogspot.com/?m=1
10.	Alphonsa Mathew	https://mathcorner1997.blogspot.com/
11.	Arsha M S	https://matrix600.blogspot.com/?m=1
12.	Catherine Jose	https://zephyrzen.blogspot.com/
13.	Linta Eldos	https://mathworld1916.blogspot.com/?m=1
14.	Linta Joseph	https://lintajosephfcc92.blogspot.com/
15.	Riya Tresa Royce	https://mathworldinfinity.blogspot.com/
16.	Sandeep Kumar V	https://sandukv1859.blogspot.com/
17.	Ajmeya Suliman	https://www.blogger.com/u/1/blog/posts/7407823698756336 58?hl=en&tab=jj
18.	Albi Mohan	https://tulips2000.blogspot.com/?m=1
19.	Anand K S	https://worldofhaku.blogspot.com/?m=1
20.	Anita Thomas	https://anitastcte.blogspot.com/?m=1
21.	Athira Mohan V	http://forsythias99.blogspot.com
22.	Divya Thankachan	https://divyathankachan737.blogspot.com/

23.	Lidwin Maria George	https://www.blogger.com/blog/posts/6831673702421747778
24.	Nitin C T	https://ctsblog18.blogspot.com/2022/10/reaping-diversity.html
25.	Aleena Elizabeth Alex	http://gentlebreezezephyr.blogspot.com
26.	Anse Maria Tomy	http://skyblogskyblog.blogspot.com
27.	Denna Jose	http://dennajose.blogspot.com
28.	Fathima Salim	http://inceptra2022.blogspot.com
29.	Elizabeth Paul	http://wonderfultimesliza.blogspot.com
30.	Jeffin Jose James	http://jeffinpuliyan23.blogspot.com
31.	Sethulakshmi T.K	http://sethulakshmikrishnakumar.blogspot.com
32.	Sona Alex	http://sonaalex.blogspot.com
33.	Tessy Kurian	http://rose1775.blogspot.com
34.	Adhila	http://justfulwoman.blogspot.com
35.	Annu Abraham	https://annuabraham.blogspot.com/
36.	Annu Pauline Joseph	https://economics-talks.blogspot.com/2022/10/srchttpsonedrive.html?m=1
37.	Ginse Jose	http://ginsethannickapara.blogspot.com
38.	Lijo Jose	https://lijozzz.blogspot.com/?m=1
39.	Liya Mathew	http://herstory26.blogspot.com/
40.	Pearl Annie Sen	https://pearl-annie-sen.blogspot.com/?m=1

41.	Vindhuja V	https://soandsohistory.blogspot.com/
42.	Elizebeth Cyriac	commerceminds.blogspot.com
43.	Merrin Ann Philip	https://merrinannphilip.blogspot.com/
44.	Amalu K Alias	https://jesus220199.blogspot.com/?m=1
45.	Devika R	https://thoughtshe.blogspot.com/
46.	Meriya Veronica Sam	https://marketing-gateway.blogspot.com/
47.	Ajina Joseph	https://doortostudies.blogspot.com/
48.	Sreeshma Das K	https://assiduous123.blogspot.com/?m=1



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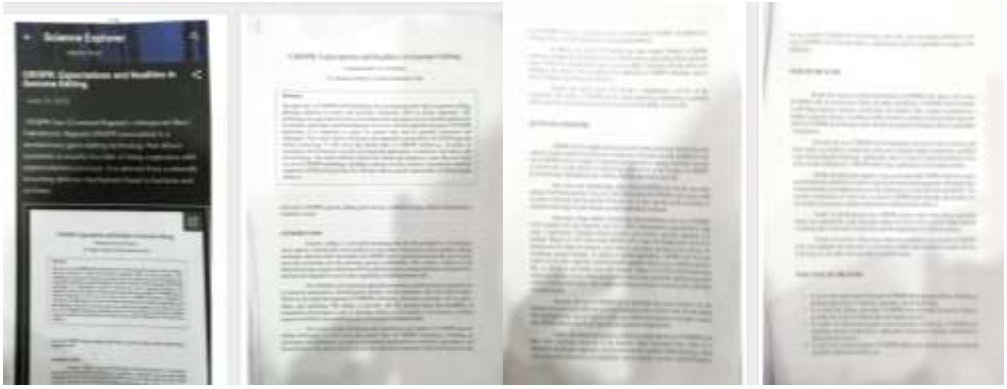

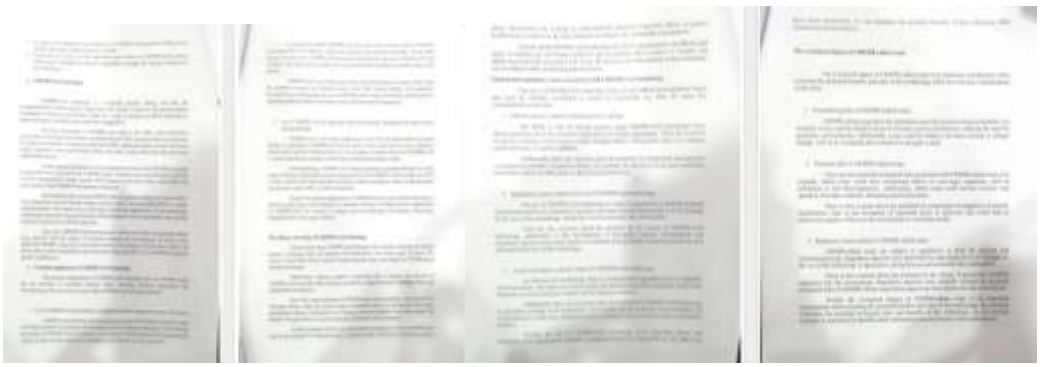

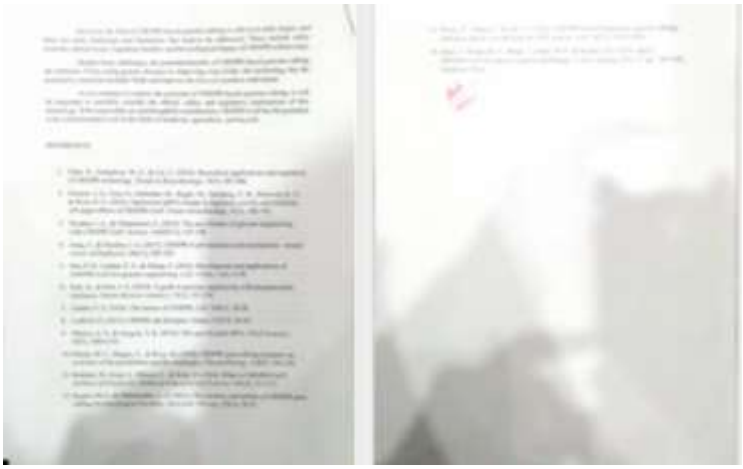

B.Ed 2022-2024 Batch

DIGITAL ALBUM

NAME	LINK FOR DIGITAL ALBUM
AJMEYA SULIMAN	https://drive.google.com/file/d/1vV_D70lb_cL1WJniktLTPxCEqJlUJZs5/view?usp=drivesdk
ALBI MOHAN	https://drive.google.com/file/d/10L7iNQi2nietiYeJkVUN4BOqZ1OtuQ-K/view?usp=drivesdk
ANAND K S	https://drive.google.com/file/d/1LUuUcL_h84GP2yqlzEZYNTD9rwiAcGkF/view?usp=drivesdk
ANITA THOMAS	https://in.docworkspace.com/d/sIKj8vpiNAfWG1qgG
ATHIRA MOHAN V	https://drive.google.com/file/d/1CIWUWeVPmiaL7itc4hlTH-qxLB_MV-HL/view?usp=drivesdk
DIVYA THANKACHAN	https://drive.google.com/file/d/1Vdh_kshppOZM98QFlodIxlwjtYEfPbj2/view?usp=drivesdk
LIDWIN MARIA GEORGE	https://drive.google.com/file/d/1ivzb4uqy9Ql8f0QRk8UOxbZtl9AVc9Hy/view?usp=drivesdk
NITIN C T	https://ctsblog18.blogspot.com/2022/10/reaping-diversity.html
Aleena Elizabeth Alex	https://drive.google.com/file/d/1fKhYmPQPBf8_FhLOvufcnIc-0JgOXtxo/view?usp=drivesdk
Anse Maria Tomy	https://docs.google.com/presentation/d/1uYNT_utUVyRiTmcLZOQ_ZZ9USCov23Sx/edit?usp=drivesdk&ouid=108216318293313055340&rtpof=true&sd=true
Denna Jose	https://drive.google.com/file/d/1W18R0tAH5u3pcOQkBHA5OEnaVGEkQ13O/view?usp=drivesdk

Elizabeth Paul	https://drive.google.com/file/d/1EWRIsgsrqvUlTHZr-s_F3_D-03Kra2Zs/view?usp=drivesdk
Fathima Salim	https://drive.google.com/file/d/1YVtD0GaTcHi3NZv7AvoH_XtgL7O1xsJc/view?usp=drivesdk
Jeffin Jose James	https://docs.google.com/presentation/d/1aQyT7BKNK2g11TYYQ0a3bPNTC3Z7xe_V/edit?usp=drivesdk&ouid=112196270751226041373&rtpof=true&sd=true
Sethulakshmi T K	https://drive.google.com/file/d/1innlm18ZotlbrWhZHIB9m7m0nUAIN94L/view?usp=drivesdk
Sona Alex	https://drive.google.com/file/d/1RMdxEZ1UZfjaGqv2je7x72Y8eonMWs7_/view?usp=drivesdk
Tessy Kurian	https://drive.google.com/file/d/18s_JTw9-qeaFUKRaJ-VG5bRROhcE_rFv/view?usp=drivesdk
ADHILA	https://justfulwoman.blogspot.com/2022/10/blog-post.html
ANNU ABRAHAM	https://docs.google.com/presentation/d/18NBb_oc_4VVS25ijCH q-Z0o6mJ7zvGEP/edit?usp=sharing&ouid=106239546268767371243&rtpof=true&sd=true
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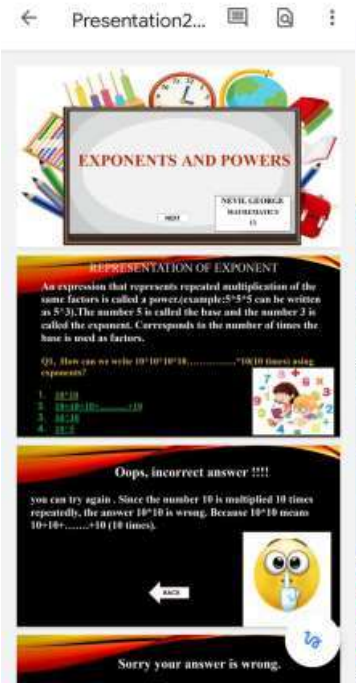
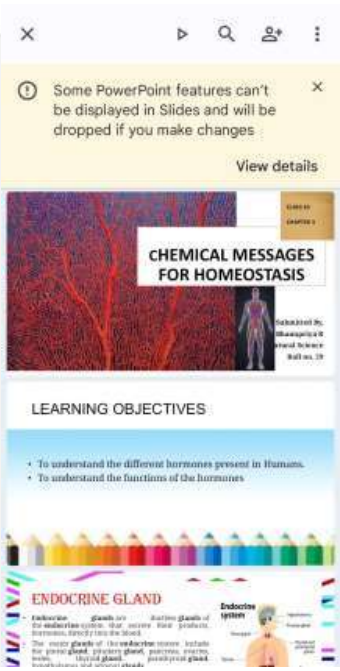
LIJO JOSE	https://docs.google.com/presentation/d/1GzHZU323F5vbZtrsU2 9X-XBuFZD28F2n/edit?usp=drivesdk&ouid=106211640641780675000&rtpof=true&sd=true
LIYA MATHEW	http://herstory26.blogspot.com/2022/10/blog-post_24.html

NIBIN BABU	
PEARL ANNIE SEN	https://online.fliphtml5.com/pnemq/kxbq/?1664117872140#p= 10
VINDUJA V	https://docs.google.com/presentation/d/1r-A3BjGZJXAjT5AWGL5YM-bk1GdoY12w/edit?usp=drivesdk&ouid=116996041604605990675&rtpof=true&sd=true
ELIZEBETH CYRIAC	https://docs.google.com/presentation/d/1hzOUZ0G-CpzmIP14hY2Rpu75PKwqPPDL/edit?usp=sharing&ouid=103020266080522655864&rtpof=true&sd=true
AMALU K ALIAS	https:/jesus220199/.blogspot.com/2022/10/digital-album.html
MERRIN ANN PHILIP	https://docs.google.com/presentation/d/15-CWLvAx1Hj3HlmJHzX6SoKhNZKDpYuK/edit?usp=sharing&ouid=107945043878125361733&rtpof=true&sd=true
MERIYA VERONICA SAM	https://docs.google.com/presentation/d/1ST3BXJikCpsI5TTZaKLfQweJKXyoq6PZ/edit?usp=drive_link&ouid=104316520778182419699&rtpof=true&sd=true
DEVIKA R	https://docs.google.com/presentation/d/1fq5otN_mcGF2bp5tY-JY8tNXcYjv4GoX/edit?usp=sharing&ouid=105087040235555052701&rtpof=true&sd=true
AJINA JOSEPH	https://docs.google.com/presentation/d/1V6CTwJl8VB86rWVnuYnGfIpI2QgcQN_b/edit?usp=sharing&ouid=107945043878125361733&rtpof=true&sd=true
Sreeshma das .k	https://docs.google.com/presentation/d/1TFlON49sq-Gc_J4-in8yp3oZz735-Z4X/edit?usp=sharing&ouid=106924079702124094279&rtpof=true&sd=true

- **Uploading learning materials in blog**





- **Learning apps**

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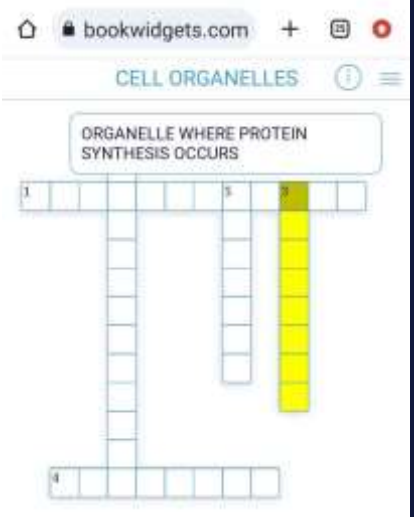
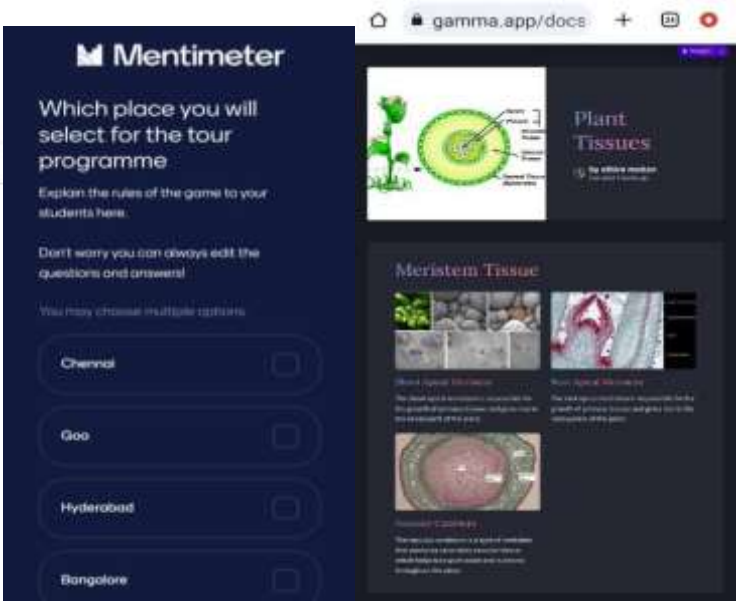
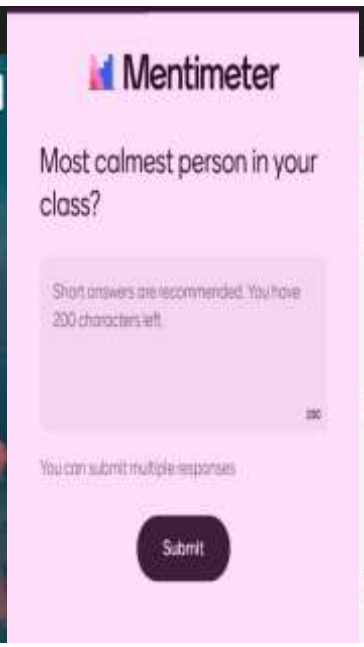
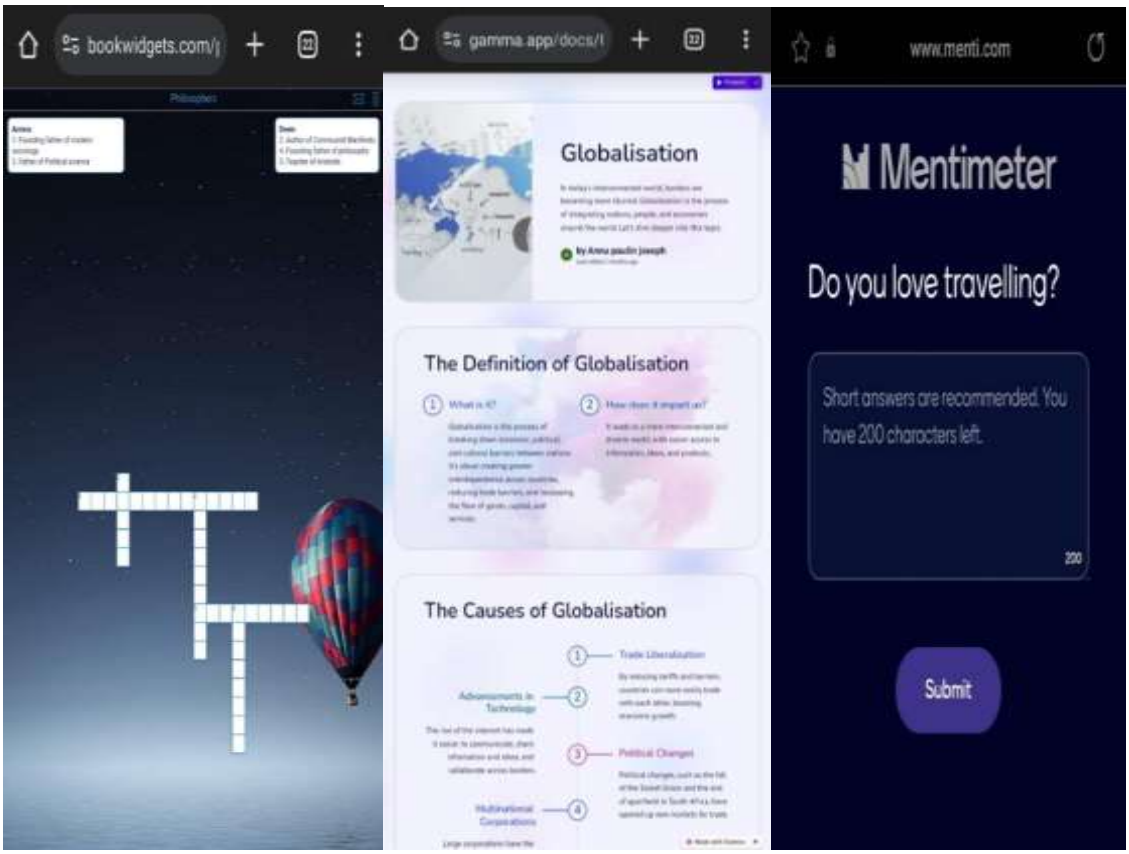

bookwidgets.com
CELL ORGANELLES
ORGANELLE WHERE PROTEIN SYNTHESIS OCCURS


Mentimeter
Which place you will select for the tour programme
Explain the rules of the game to your students here.
Don't worry you can always edit the questions and answers!
Chennai
Goa
Hyderabad
Bangalore
gamma.app/docs
Plant Tissues
Meristem Tissue


Mentimeter
Most calmest person in your class?
Short answers are recommended. You have 200 characters left
You can submit multiple responses
Submit


Balanced Force and Unbalanced Force
What is Force?
Types of Forces
Balanced Force



5. Organizing Field Visits

Tour program - 4/03/2023 09/03/2023

Vehicle No:
KL 34F 3898

ANNA TRAVELS

P.P.ROAD, PONKUNNAM - 686506
Ph: 9447456917,9447601260,9447601261

No. 202 Date

Name & Address of the Party St Thomas College of Teacher Education, Pala, Kottayam.
PIN CODE 686575

From St. Thomas College of Teacher Education, Pala

To Route Pala - Hogenakkal - Mahabalipuram - Chennai - Pondicherry - Kodaikanal - Theni - Kuttikanam - Pala

Date & Time of Departure 04.03.2023 ; 9.30 AM

Date & Time of Arrival 09.03.2023 ; 9.30 PM

Rate per Running K.M. A/c 45 Non A/c -

Total Amount Rs. Advance

Balance Rs.

Seating Capacity 49

Vehicle Should Report at 8.45 AM

CONDITIONS

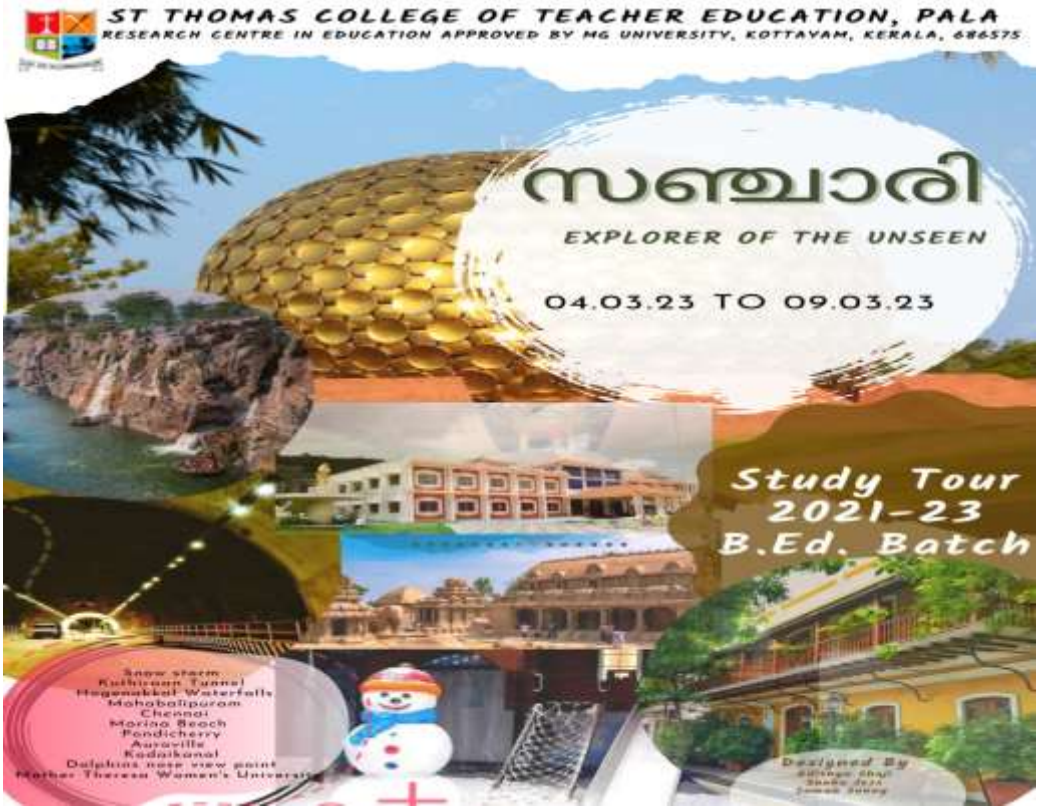
1. [illegible]
2. [illegible]
3. [illegible]
4. [illegible]
5. [illegible]
6. [illegible] R.T.O. [illegible]
7. [illegible]
8. [illegible]
9. [illegible]
10. [illegible]
11. [illegible]
12. [illegible]
13. [illegible]
14. All Our transaction subject to Kanjirappally Jurisdiction

I agree to the conditions above

For Anna Travels

Signature of the Party

Dr. Alex Varghese

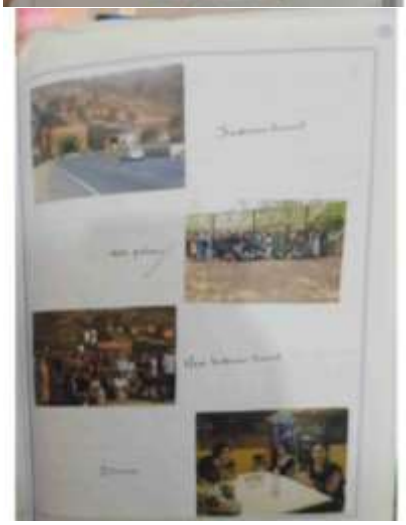










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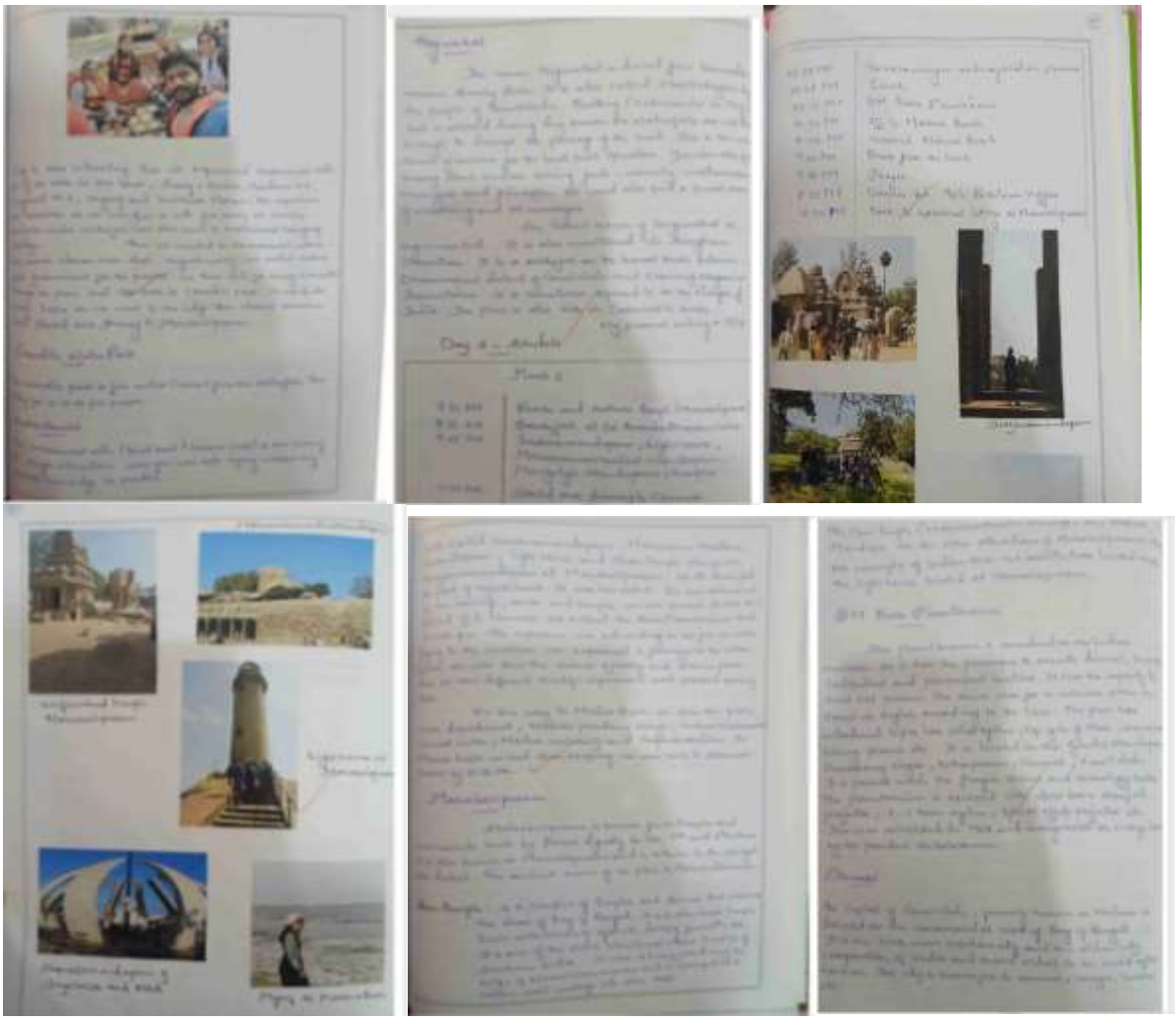

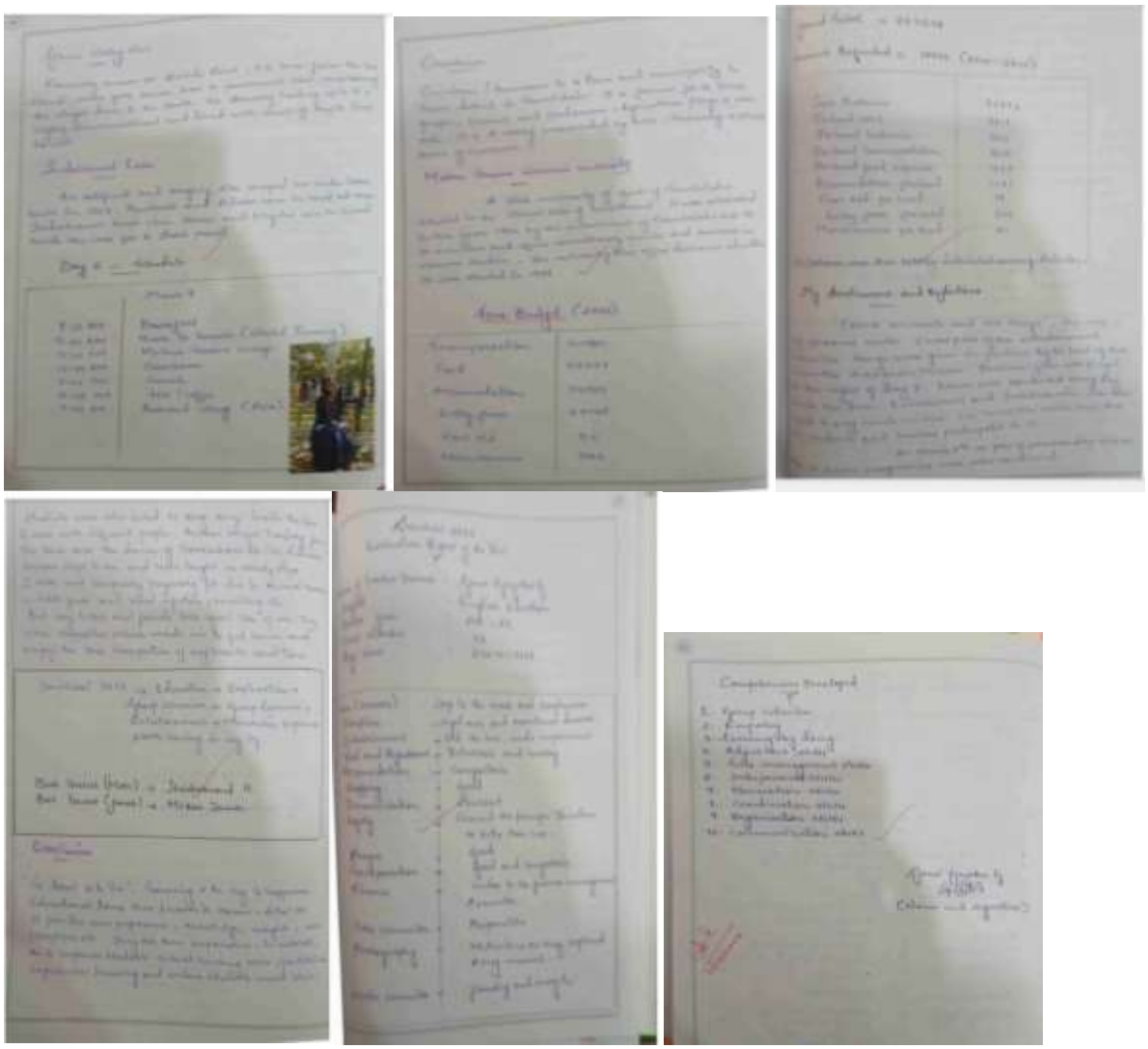

MEd

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Field Internship in Field Site relevant to Cluster C

Students made a field visit to Bird Sanctuary at Kumarakom on 16th July 2022. Kumarakom Bird Sanctuary is among the most popular bird watching spots in the country. Spread out over 14 hectares, one comes across numerous rare avian species in these parts. Located on the banks of the Vembanad Lake in Kottayam, one gets to see a variety of migratory birds that flock in thousands, ranging from places like the Himalayas to Siberia.

6. Conducting Outreach/ Out of Classroom Activities

- **Blood donation**

St. Thomas College of Teacher Education, Pala
MEGA BLOOD DONATION CAMPAIGN
Organised by Red Ribbon Club, Health Club, Pala Blood Forum, Marygiri Hospital Bharanganam,
29 September 2022

Blood Donors List

SL NO	NAME	DEPARTMENT
1.	Sr. Ancymol Joy	English Education
2.	Nayana Babu	English Education
3.	Sivani Sai	English Education
4.	Emma Maria	English Education
5.	Amrutha Sunil	English Education
6.	Sr Linta Joseph	Mathematics Education
7.	Linta Eldos	Natural Science Education
8.	Alphonsa Mathew	Natural Science Education
9.	Sandeep Kumar V	Natural Science Education
10.	Alan Maria Benny	Natural Science Education
11.	Catherine Jose	Natural Science Education
12.	Riya Tresa Royce	Natural Science Education
13.	Jeffin Jose James	Physical Science Education
14.	Fathima Salim	Physical Science Education
15.	Denna Jose	Physical Science Education
16.	Sr. Tessy Kurian	Physical Science Education
17.	Anand K S	Natural Science Education
18.	Athira Mohan	Natural Science Education
19.	Anita Thomas	Natural Science Education
20.	Alby Mohan	Natural Science Education
21.	Sr. Lidwin George	Natural Science Education
22.	Nibin Babu	Social Science Education
23.	Lijo Jose	Social Science Education
24.	Annu Abraham	Social Science Education
25.	Annu Paulin	Social Science Education
26.	Elizabeth Cyriac	Commerce education
27.	Meriya Veronica Sam	Commerce education
28.	Devika R	Commerce education
29.	Sreeshma Das	Commerce education

- **Nirakkott – painting walls of Excise range office**

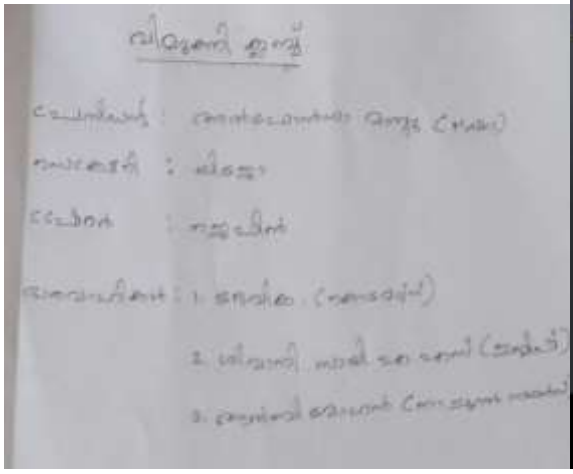

REPORT - NIRAKOOT - EXCISE RANGE OFFICE PALA

- **OTHUCHERAM -**World human rights day on 10/12/2022

As part of Human Rights Day and the second phase of the State Government's anti-drug campaign, students of St. Thomas College of Teacher Education, Pala arranged a meeting called, 'Othucheram' near to Marian Centre, Pala. Ms. Nibin Babu (college chairman) gave the human right message and Amrutha P. Sunil delivered anti-drug message. https://youtu.be/U3D8Gl4RY50

- **Antidrug rally and performed flash mob**

https://youtu.be/DuB-eDLtajI



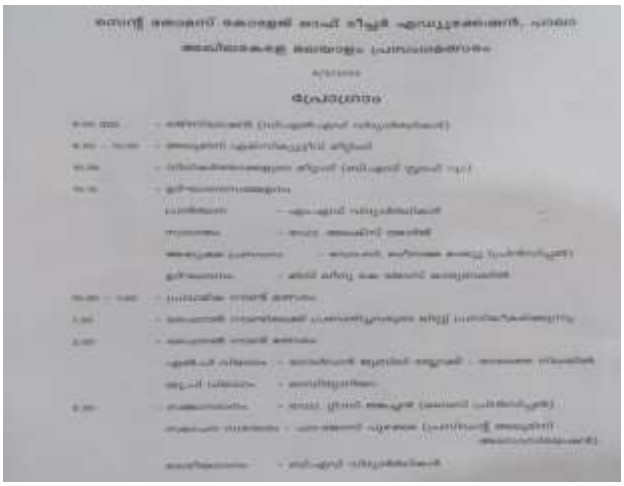

ST. THOMAS COLLEGE OF TEACHER EDUCATION,
PALA
VIMUKTHI CLUB

- **World waterday observance and Meenachil River conservation campaign (25/03/2023).** https://youtu.be/aqr1VD-FQfQ

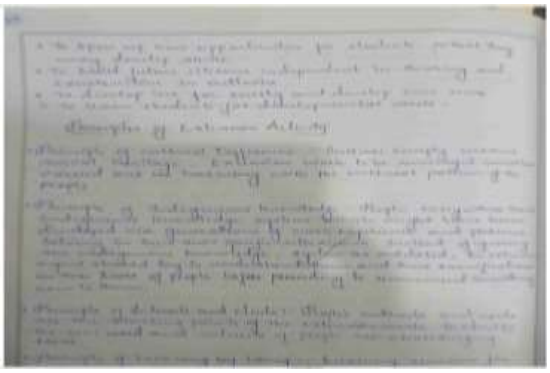
- **Adolescent counselling and Mentoring service**

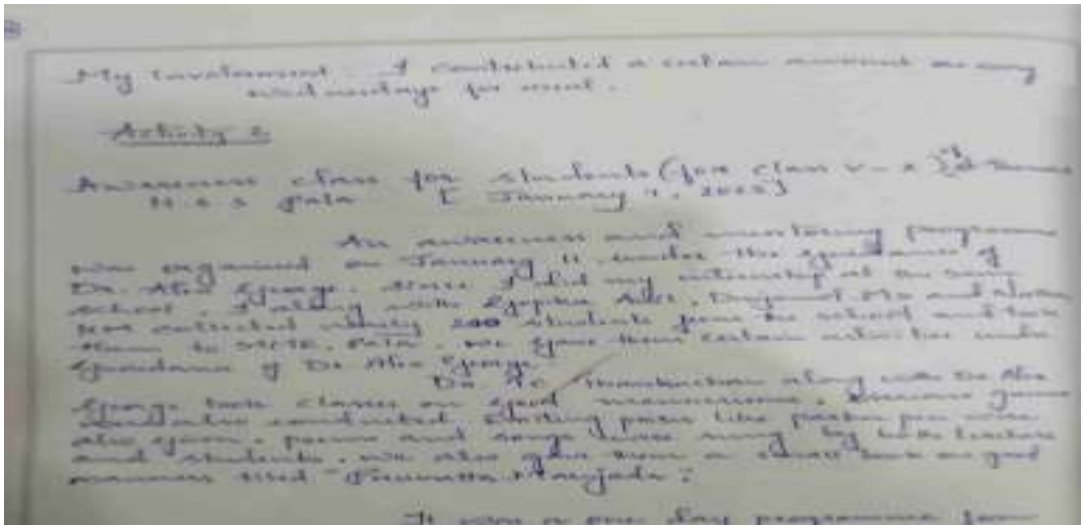


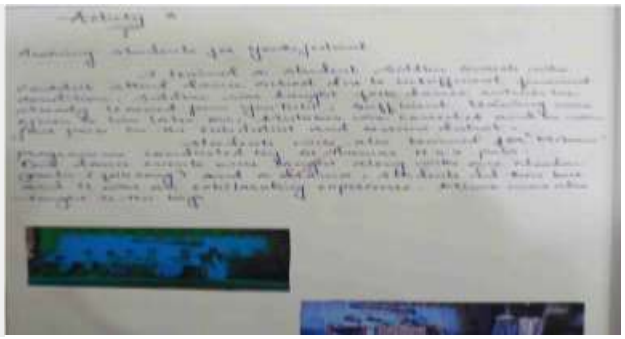
- **Interschool speech competition for LP and UP school students. (04/02/2023)**



- **Extension activities at teaching practice school -report**







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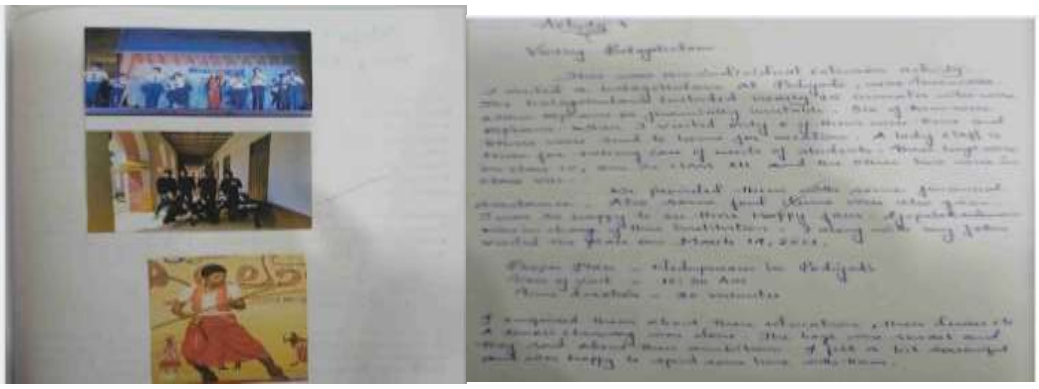
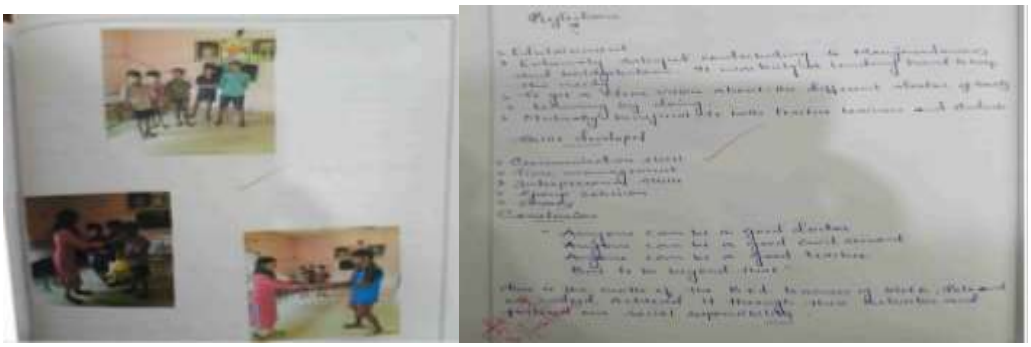
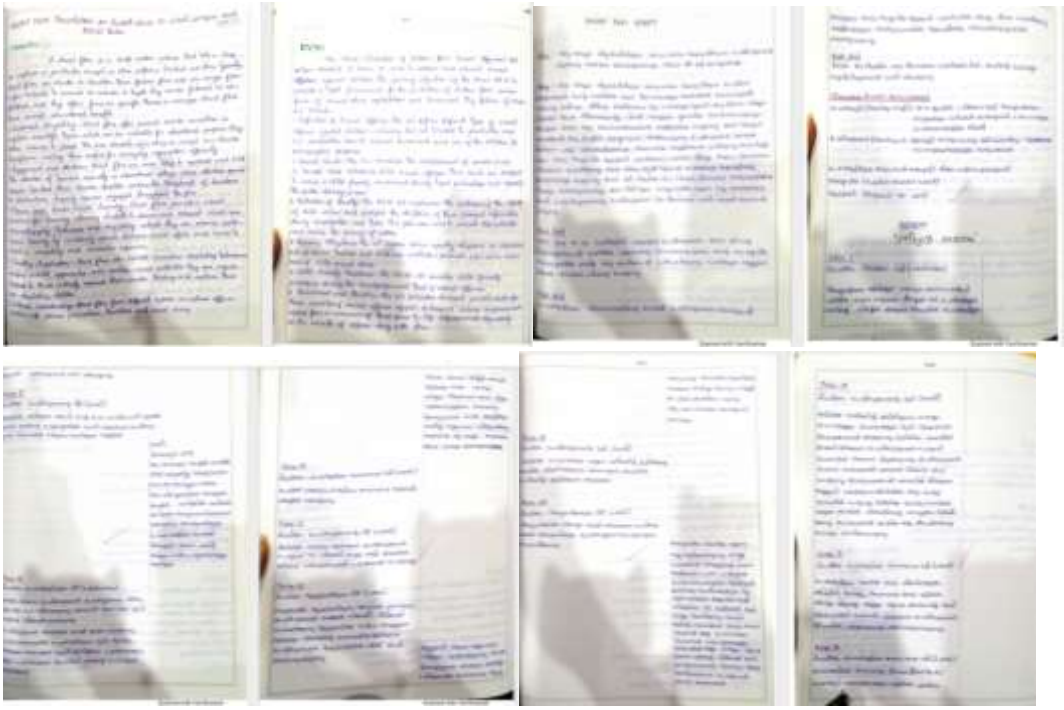
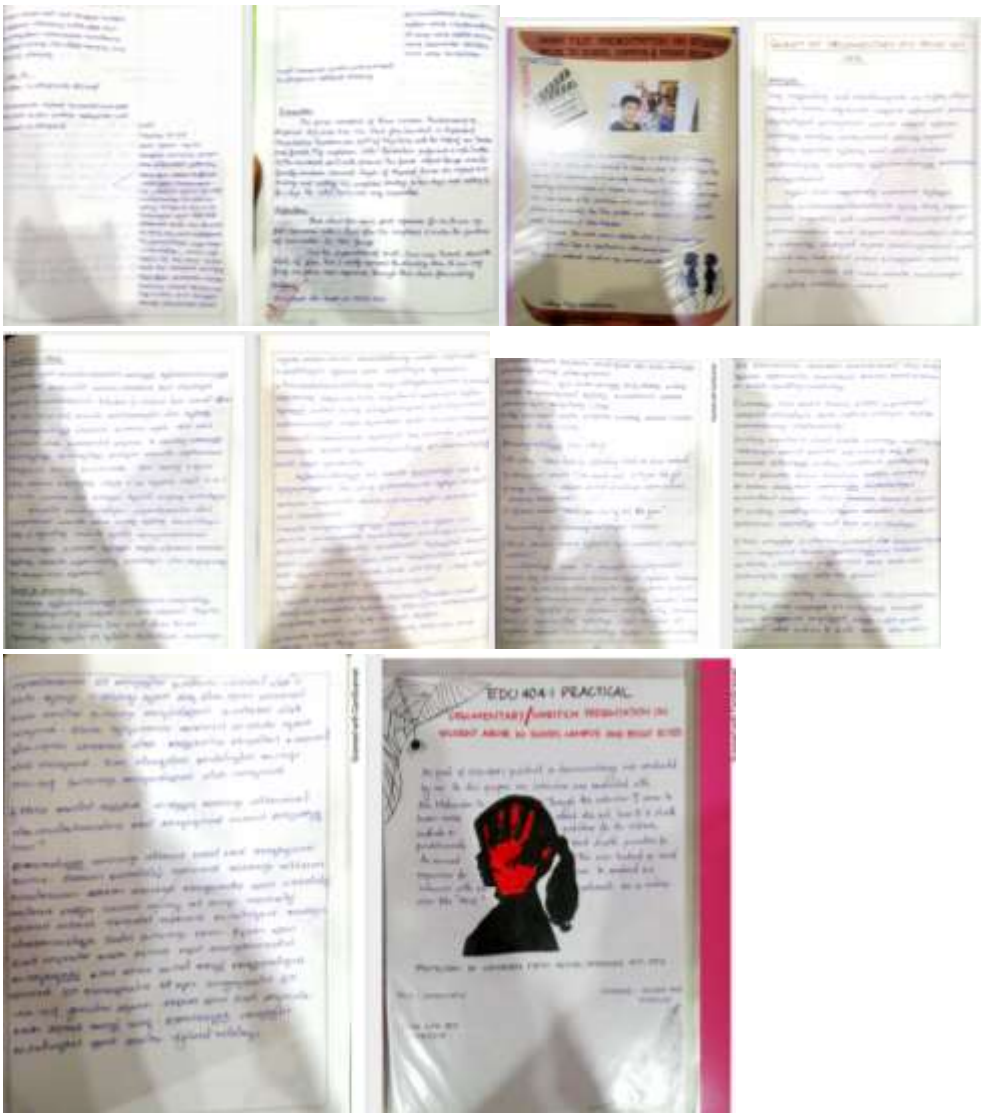




- **Short film / documentary based on the theme POCSO act were presented**





- **Interview with an eminant teacher and documentation of the interview report**

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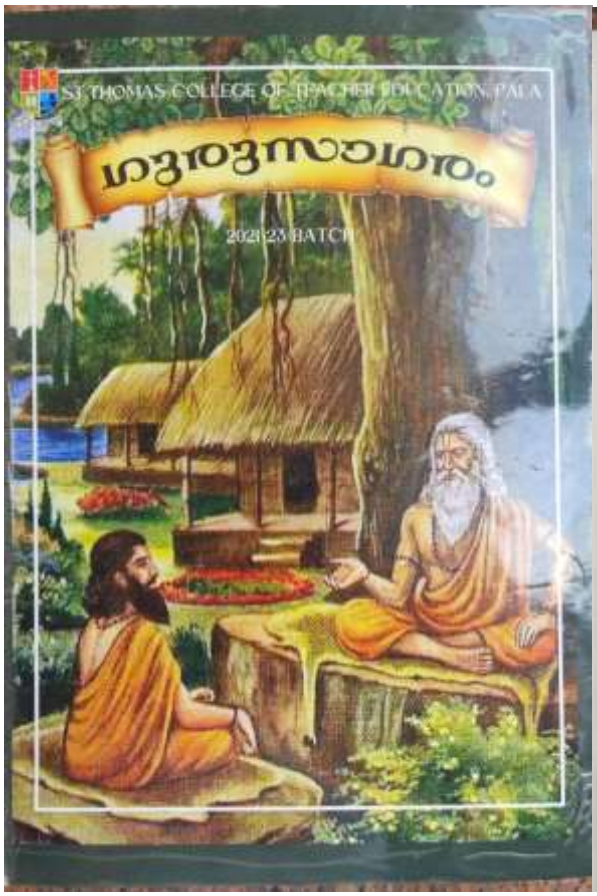
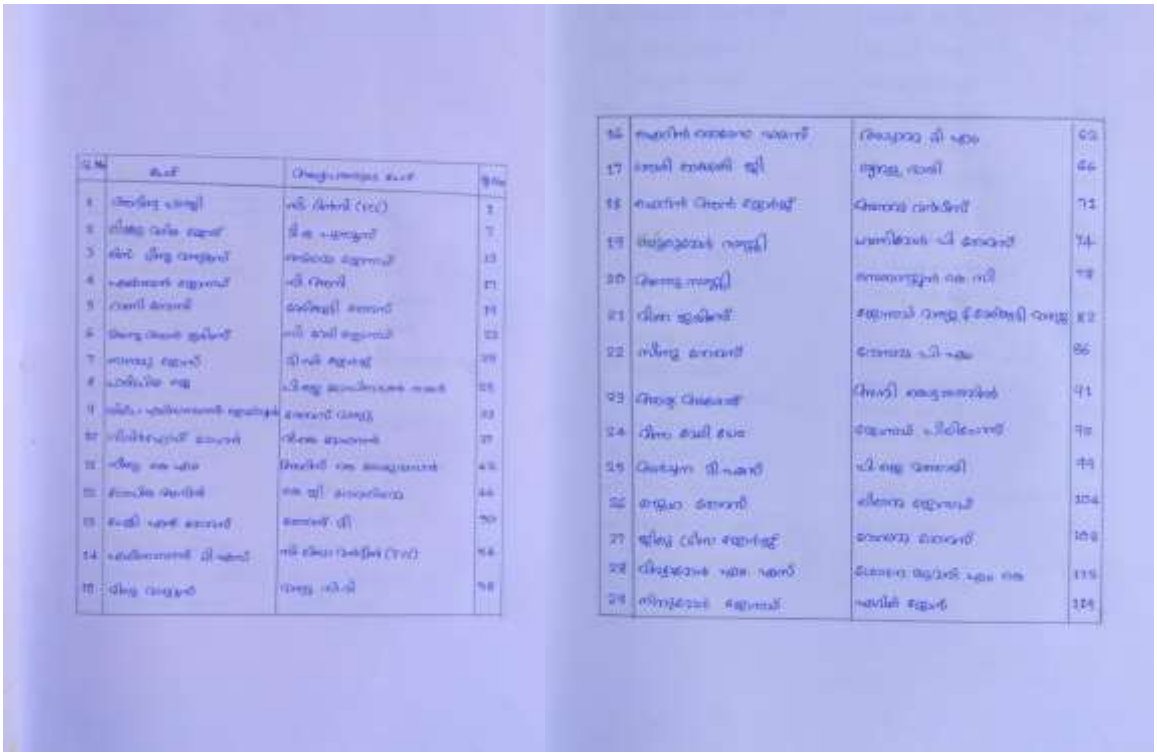

ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA
2021-23 BATCH


2021-23 BATCH



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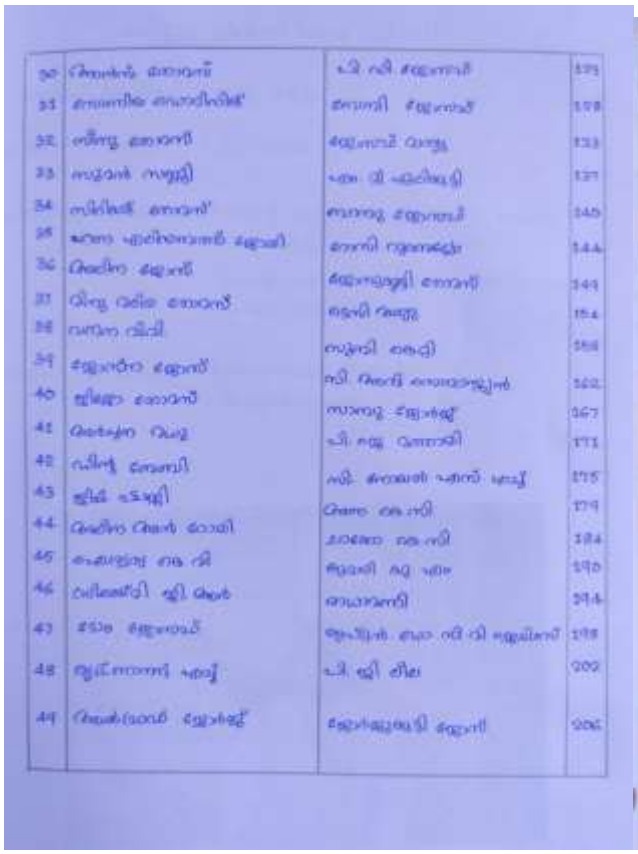
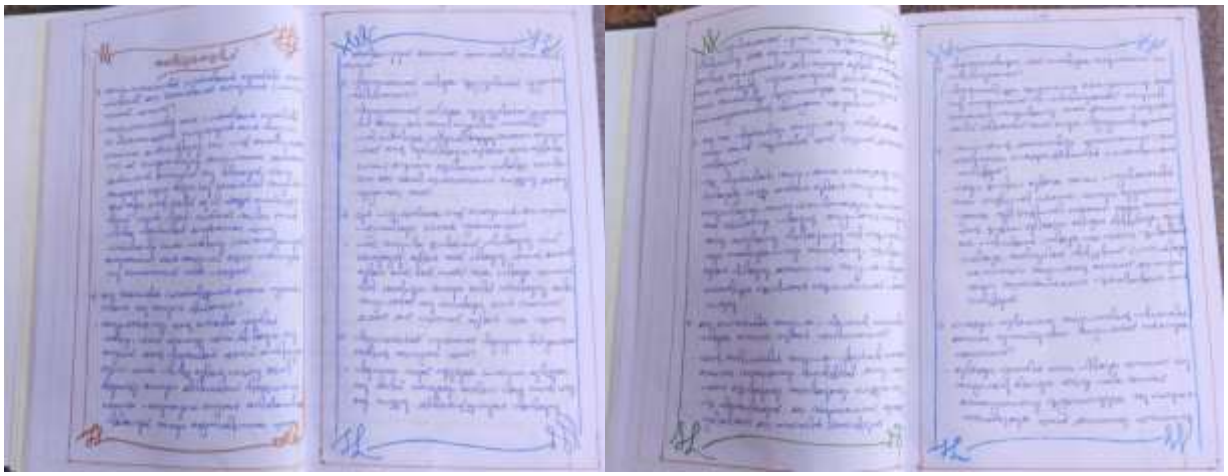
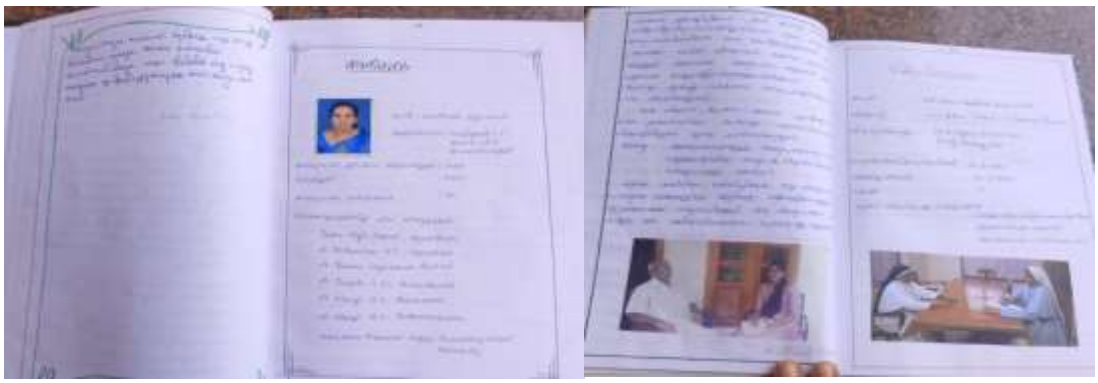






7. Community Engagement

- **Anganavadi visit**

ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA

B.Ed. 2022 - 2024 Batch

REPORT ON ANGANWADI VISIT

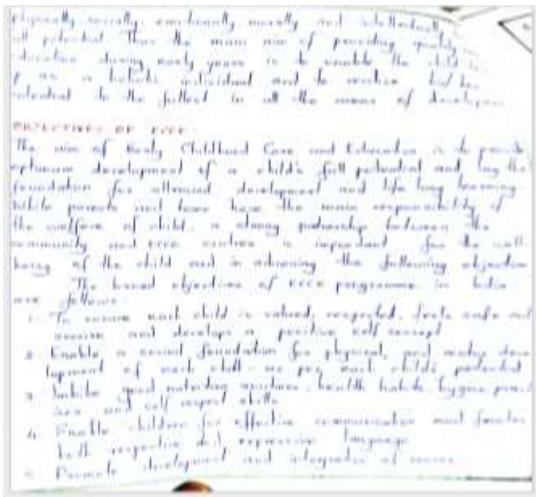
Submitted By:
Name : Alona Elizabeth Alex
Subject: PHYSICAL SCIENCE
Reg. No :
Date of Submission: 30/11/2023

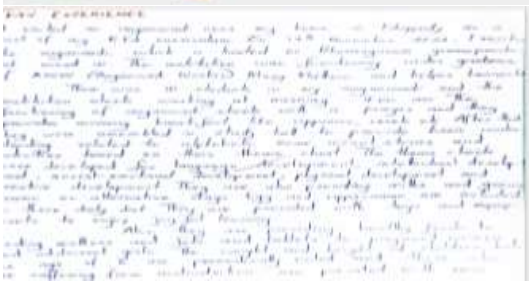
Submitted To:
Dr. Alex George
Assistant Professor,
St. Thomas College Of Teacher Education,
Pala, Kerala

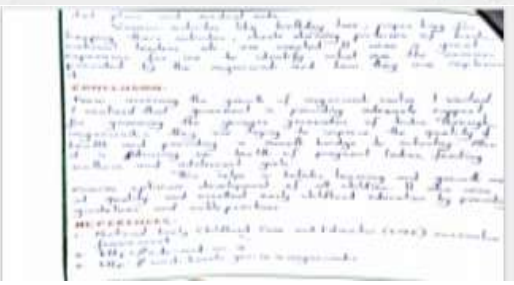
Evaluation Column
Signature
Date:

Principal

College Coordinator







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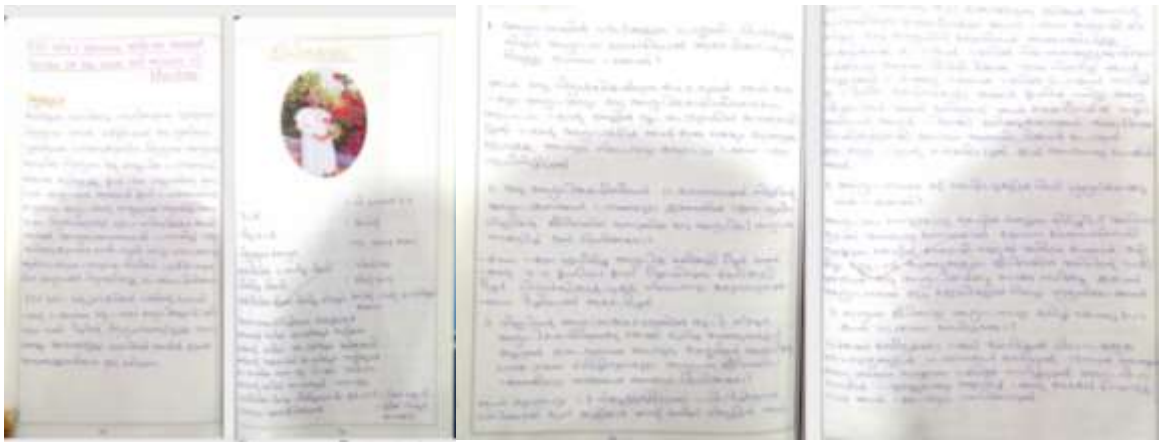
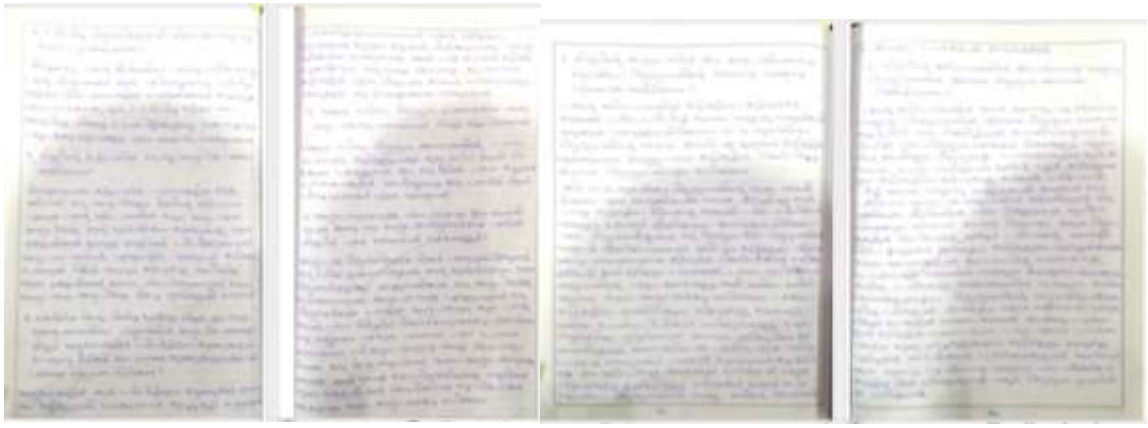
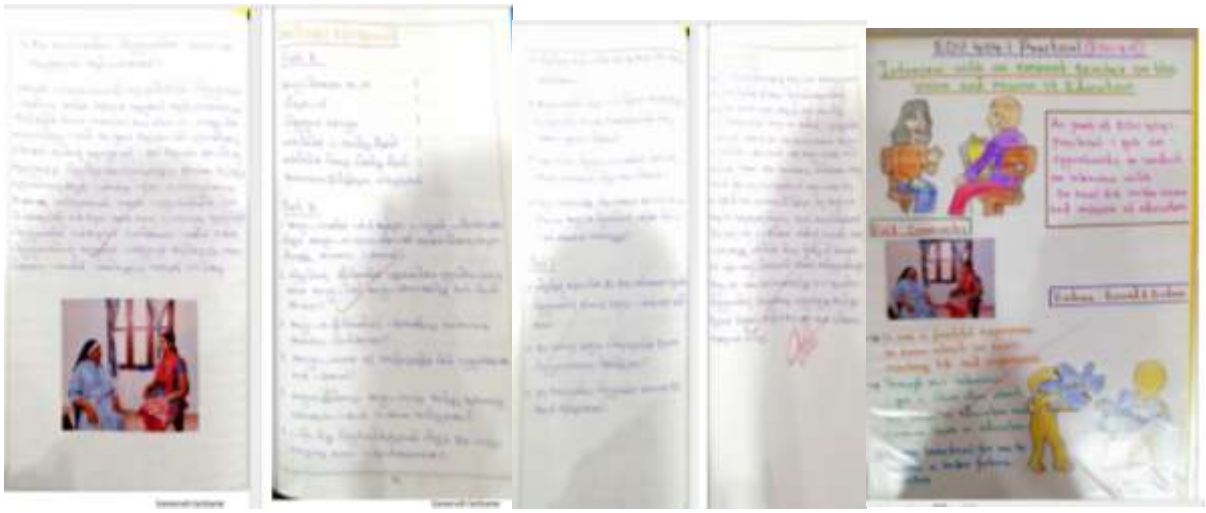
- **Interview with an eminent teacher**



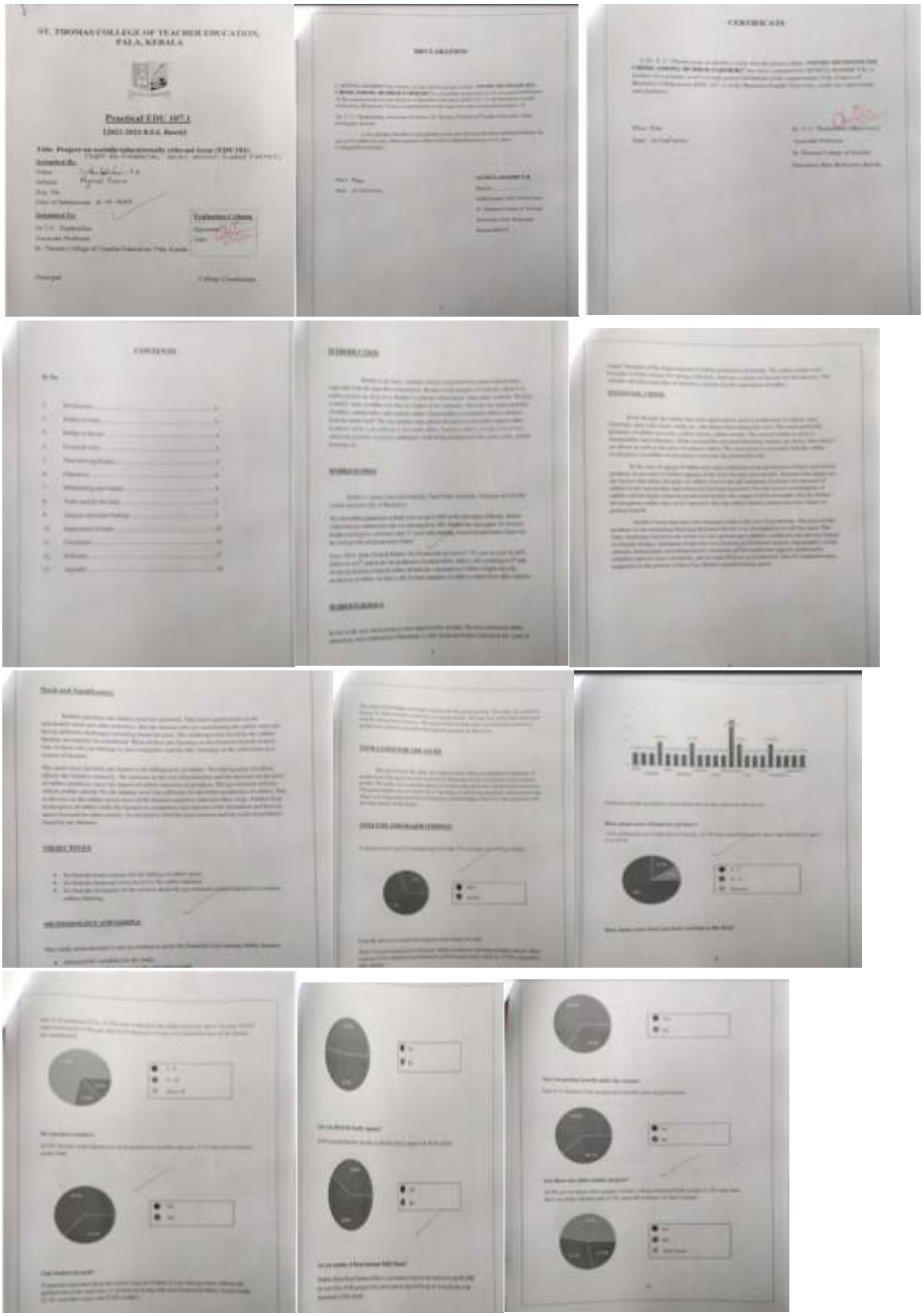


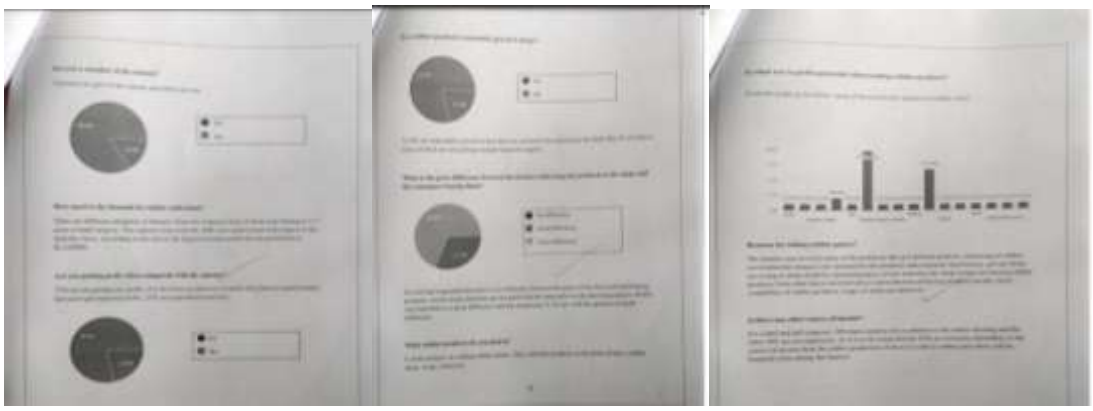


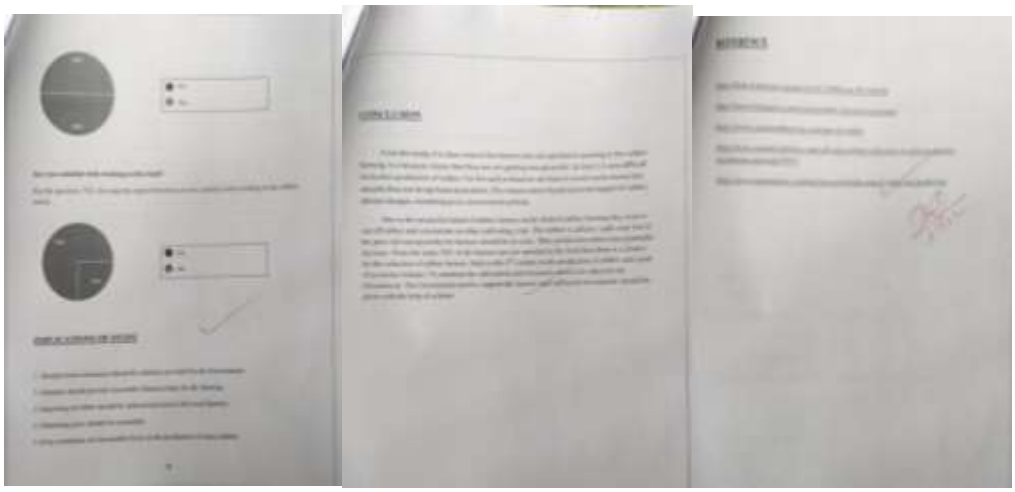
- **Survey on social issues**

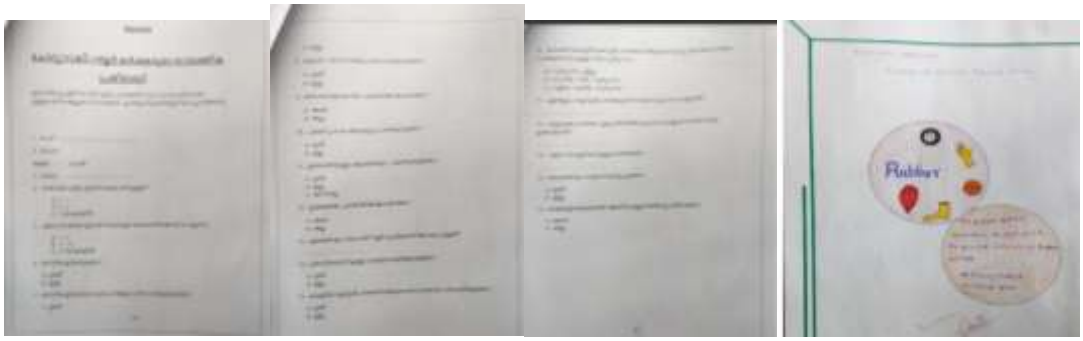
Name of the student	**Topics**
Ajmeya Suliman	Study on problems faced by Pineapple farmers in vazhakkulam
Albi Mohan V	A study on reasons and problems of drug abuse among students
Anand K S	A study on thr univerdity level evaluation practices: Issues and challenges
Anita Thomas	A study on the health issues faced by lower primary school children in Kozhuvanal, Kottayam district
Athira Mohan	Study on digital divide among school students with special reference to tribal area of Attappadi, Palakkad district
Divya Thankachan	A study on challenges and prospects of research on selected research scholars in India
Lidwin Maria George	A study on scientific research facilities in Kerala
Nithin C T	A study on plastic waste management practices in Aymanam, Kottayam district
Aleena Elizabeth Alex	Technostress and mental health among IT professionals
Anse Maria Tomy	Study on waste management in Elikkulam Panchayath-Project
Denna Jose	Study on Postcovid unemployment in Akalakunnam panchayat
Fathima Salim	A study on water pollution in Manimala river
Jeffin Jose James	Cost of education - A comparison between state & CBSE
Sethulakshmi T K	Study on financial crisis among rubber farmers
Sona Alex	Impact of social media among college students
Tessy Kurian	International migration -problems faced by parents
Ajina Joseph	A Study on Depression Among Adolescents In Kottayam District
Amalu K Alias	A Study on Opinion of College Students On Offline And Online Learning With Special Reference To Devikulam Thaluk
Elizebeth Cyriac	Study On Factors Influencing International Migration Of Students With Reference To Kottayam District
Devika R	A Study On Work Life Balance Of College Teachers With Special Reference To Kottayam District
Merrin Ann Philip	A Study On Work Life Balance Of Corporate Employees With Special Reference To Infopark Kochi
Meriya Veronica Sam	A Study On Skills Supplementing The Learning Content Among B.Ed Students In Stcte, Pala

- **Survey on social issues – model**









- **Beautiful minds - St. Thomas College of Teacher Education, Pala and Civil Service Institute of Pala jointly organized a one year programme called 'Beautiful Minds'. The class was organized based on the theme of ' Motivation and Mentoring: Exploring Special Talents and Capabilities'. BEd Senior students (48) mentored and motivated the students.**

സിവിൽ സർവ്വീസ് ഇൻസ്റ്റിറ്റ്യൂട്ട് പാലാ
ബ്യൂട്ടിഫുൾ മൈൻഡ്സ് : എന്ത് എന്തിന്?

ബ്യൂട്ടിഫുൾ മൈൻഡ്സ് എന്ത് ?

ബ്യൂട്ടിഫുൾ മൈൻഡ്സ് എന്തുകൊണ്ട്?

പ്രവേശനരീതി

7-7-2023

ഡോ. വി.വി. ജോർജ്ജുകുട്ടി
പ്രിൻസിപ്പൽ, സിവിൽ സർവ്വീസ് ഇൻസ്റ്റിറ്റ്യൂട്ട് പാലാ

പ്രിയ വിദ്യാർത്ഥികളെ,

Beautiful Minds ലേയ്ക്കുള്ള ക്ലാസ്സ് ഡിസംബർ 10-ാം തീയതി ശനിയാഴ്ച 9.30 മുതൽ 12.45 വരെ ഇൻസ്റ്റിറ്റ്യൂട്ടിൽ വച്ച് ഓഫ്ലൈനായി നടക്കുന്നതാണ്. നോട്ട്ബുക്കും പേനയും കരുതണം. Home work പൂർത്തിയാക്കി കൊണ്ടുവരുമല്ലോ. Identity card നിർബന്ധമായും ധരിക്കണം.

വിഷയം: Motivation and Mentoring - To explore Special Talents and Capabilities

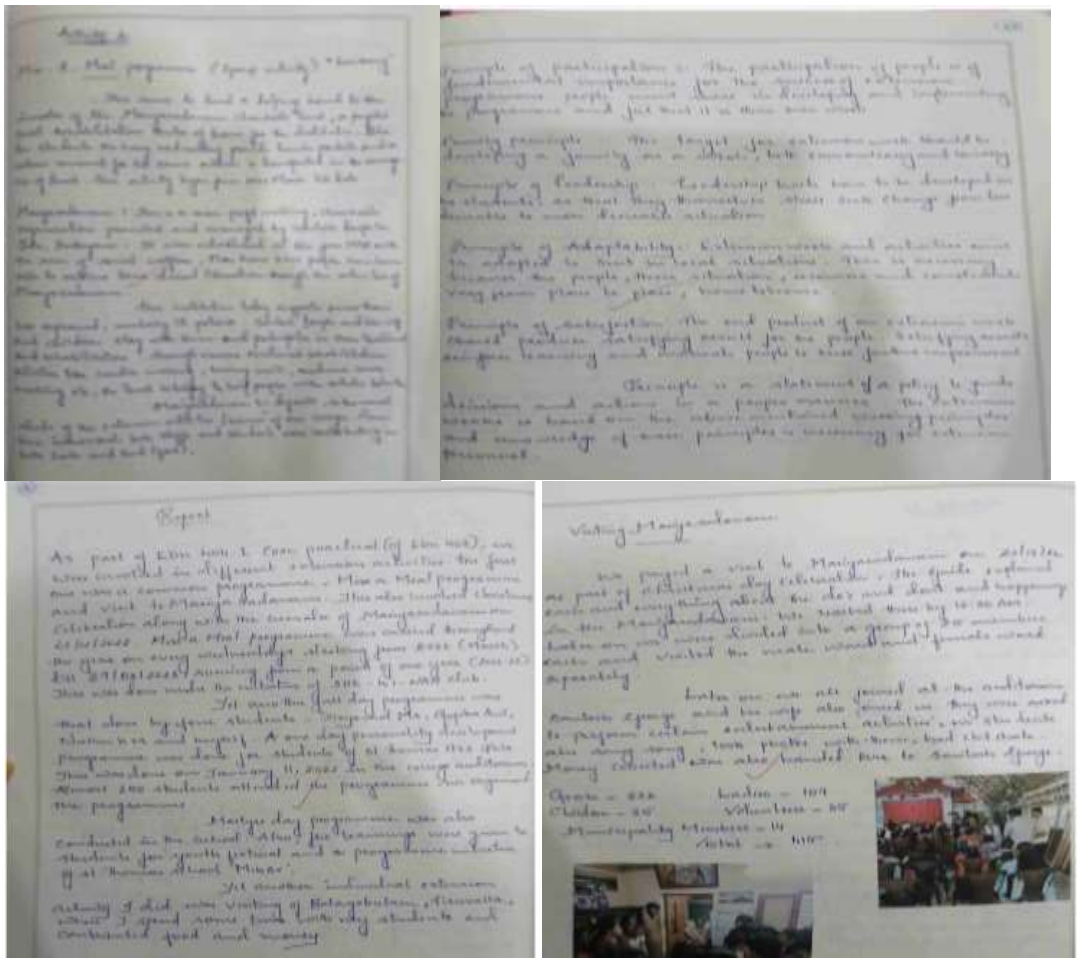
ക്ലാസ്സുകൾ നയിക്കുന്നത്:
1. ഡോ. T.C. തങ്കച്ചൻ, ഗവൺ പ്രിൻസിപ്പൽ, സെന്റ് തോമസ് കോളേജ് ഓഫ് ടീച്ചർ എഡ്യൂക്കേഷൻ പാലാ.
ഡോ. അലക്സ് ജോർജ് , അസിസ്റ്റന്റ് പ്രൊഫസർ, സെന്റ് തോമസ് കോളേജ് ഓഫ് ടീച്ചർ എഡ്യൂക്കേഷൻ പാലാ എന്നിവരടങ്ങിയ 6 വിദഗ്ദരുടെ പ്രത്യേക ടീം.

എല്ലാ വിദ്യാർത്ഥികളും ക്ലാസ്സിൽ പങ്കെടുക്കുവാൻ കൃത്യസമയത്ത് എത്തിച്ചേരുമല്ലോ.

ഡോ. വി.വി. ജോർജ്ജുകുട്ടി
പ്രിൻസിപ്പൽ
03.12.2022

- **Participated in the national webinar series namely, 'JAGRATHA' 2021. (B.Ed.).**

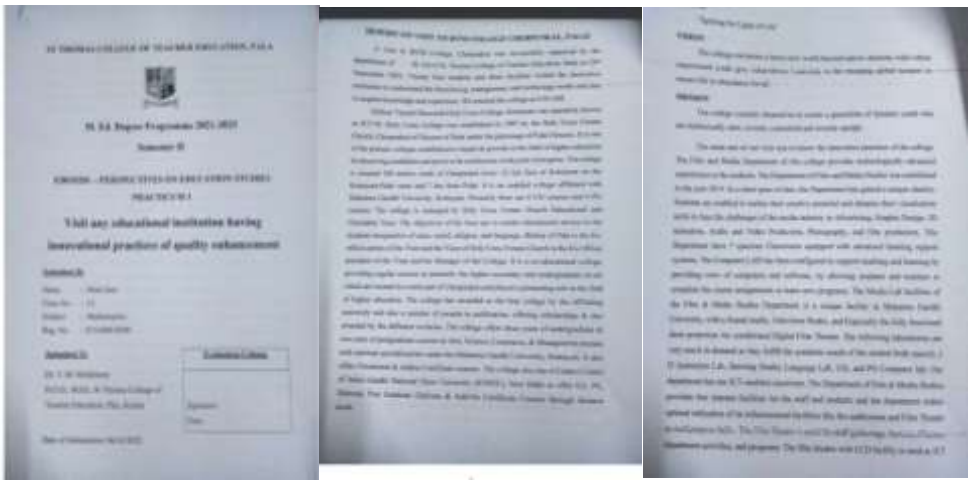
- **Miss a meal pgogramme for Mariasadan and christmas celebration with Mariasadanam on 23/12/2022.**

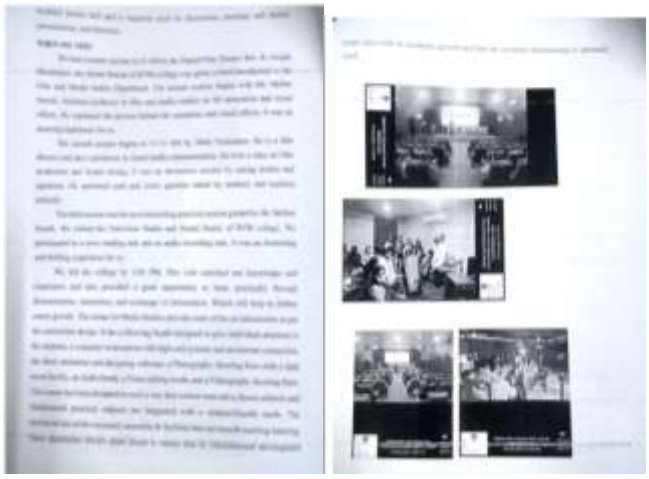


- **Anti drug leaflet distribution in order to erase drug related issues in the society. The anti drug leaflet distribution was held on 22nd December 2022 near the college.** https://youtu.be/anvZ4QeMOzQ

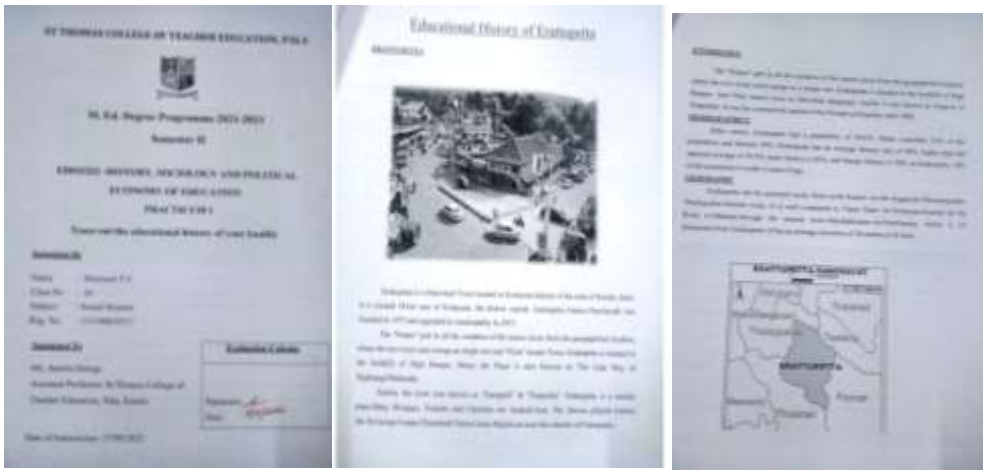
MEd

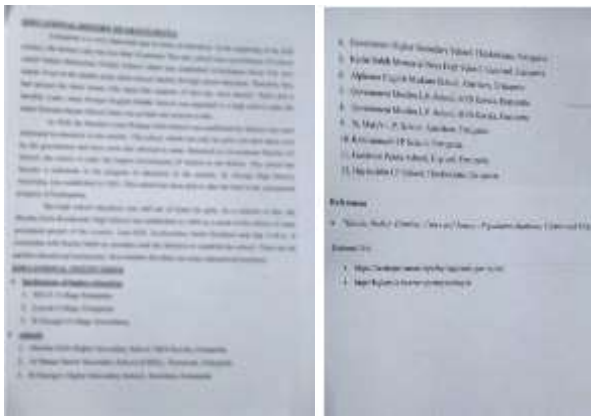
- **Visit to educational institution having innovative practice for quality enhancement**





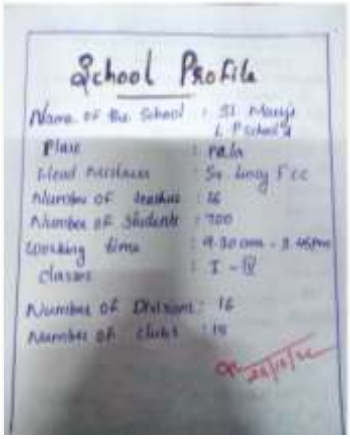
- **Educational history of the locality**





- **Internship at TTI**


TEN DAY
Internship


School Profile
Name of the School : St. Mary's L.P School
Place : Pala
Number of teachers : 16
Number of students : 700
Working time : 9.30 am - 3.45 pm
classes : I - IV
Number of Division : 16
Number of clerks : 1

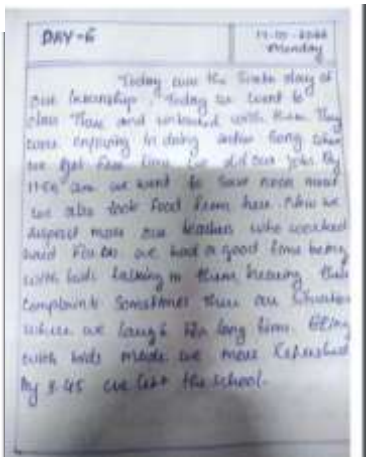

DAY - 1 REPORT

DAY-2

DAY - 3

DAY. 4

Day - 5



DAY-6

DAY-7

Tuesday

Today was the seventh day of our internship. We reached 9.30 am at school. Today competition day. School was fully busy. All teachers to reached the school. The teacher brought some sheet and gave him to work. We started doing it very happily. All the teachers is very busy during this time. Those who didn't know, get to know each other. By afternoon, our work were completed. The teachers are very happy and thanked us a lot. By 11.55 am we were to serve noon meal. We also took food from there. I went to class 1st in the afternoon because there

DAY-8

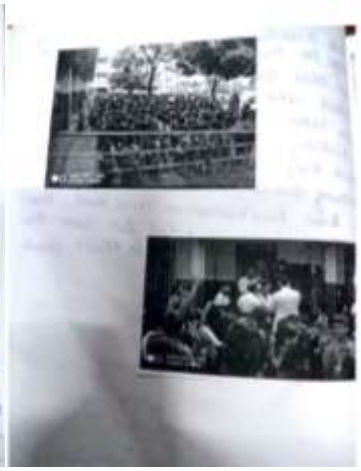
Wednesday

Today was the eighth day of our internship. Today some teachers were absent. Since they took some children for competition, we were asked to have some work for work experience. It has to be made from waste materials and be made with wire, glass, wood, egg shell, bamboo stick etc. Minimum number of materials should be made within three hours. Another teacher also helped them to teach some materials. They were practising very hard for getting prize. Now I sincerely thank my 2 teachers who worked very hard for me and all my friends today there were no for standard students.

DAY-9

Thursday

Today was the ninth day of our internship. We received by a room. When coming to the school we came to know that there was assembly. The school has been the overall for all competitions such as song, note, music, work experience etc. The school assembly started at 9 o'clock and ended all to be one. A girl said the commandments in English and some students prayed the prayer song. Then there was exercise demonstrated by 3 boys. It was very nice to see that. After that headmaster so long to talked to them. The High school assembly was also going on. The sound of bells was not



DAY-10

Friday

Today is our last day and the 10th day of our internship. We reached the school by 9 o'clock. There was assembly at 9.30 am. There was prayer and music is speaking and there was an inspiration. Inspiration is the student. Children have to be inspirated by the people. Bachelor degree, Assist Director of Music (Agricultural Market) of Tamil Nadu. Then talked to students about Anatomy and asked them to children. Children have work are very worth. Students were given a paper. Children have cut and kept it in a paper. Children have cut and kept it in their classroom. We have noon meal at 12 pm and

8.Facilitating Inclusive Education

- **Study on exceptional children in schools**


EDU 2041
REPORT ON THE STATE OF EXCEPTIONAL
CHILDREN IN THE SCHOOL
Introduction

The Concept of Exceptional Child

Types of Exceptional Children

Characteristics of Exceptional Children

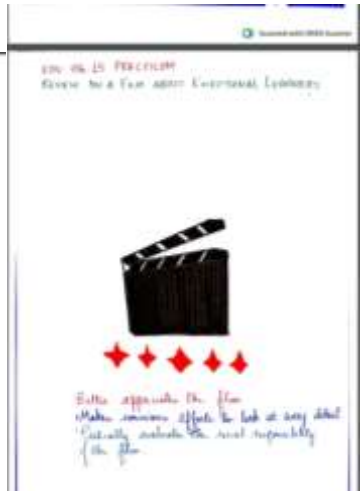
Need and Significance of the Study

Objectives of the Study

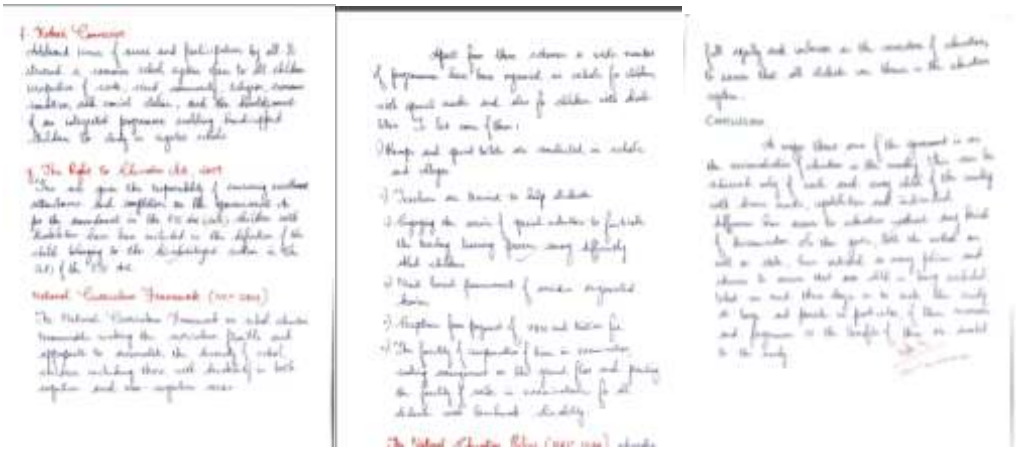
Methodology

Data Analysis And Interpretation

- **Review of a film on exceptional learners**

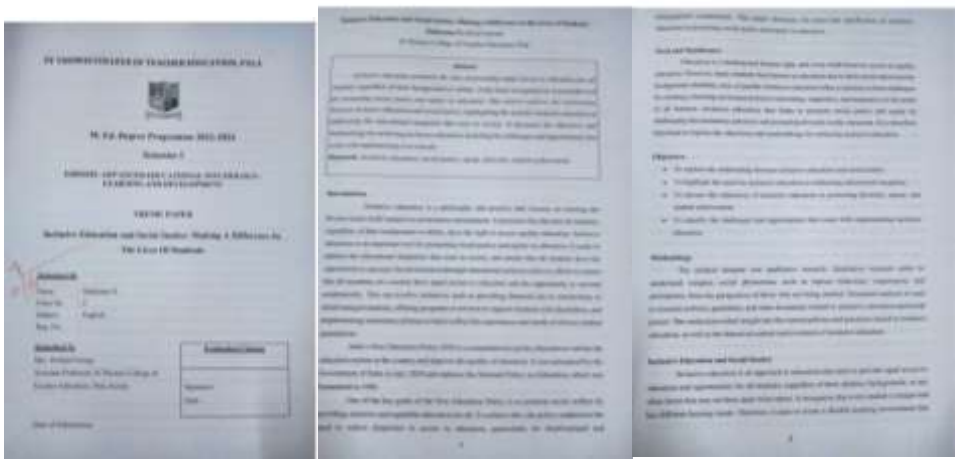


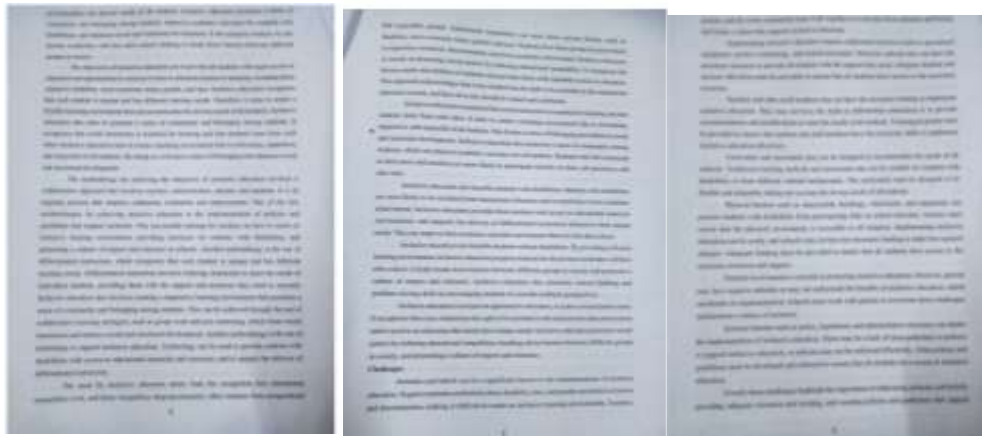
- **Study on various government schemes and activities in special schools**

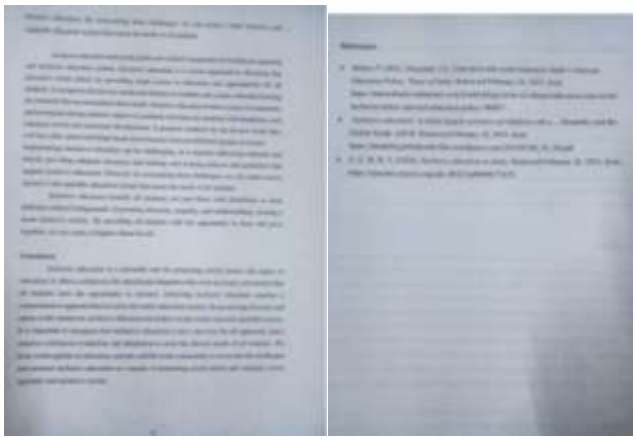


MEd

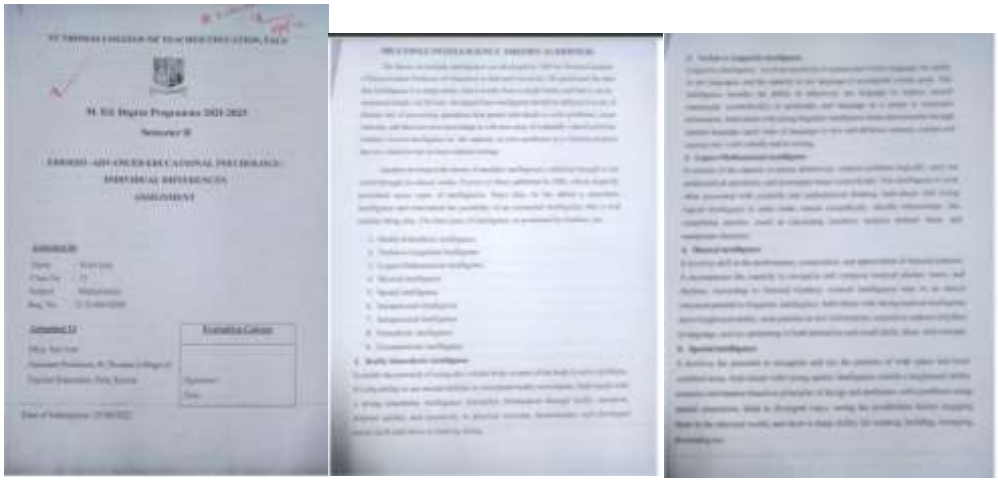
- **Seminar on inclusive education**







- **Assignment on individual differences**



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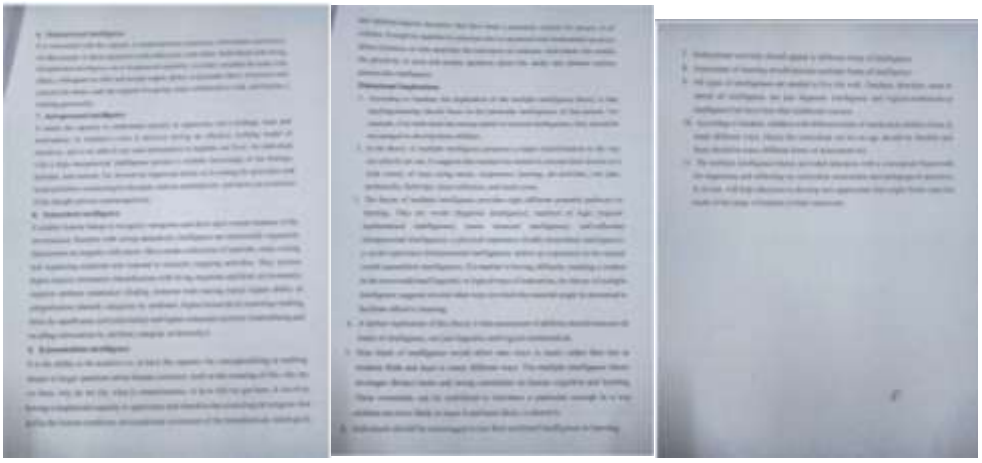
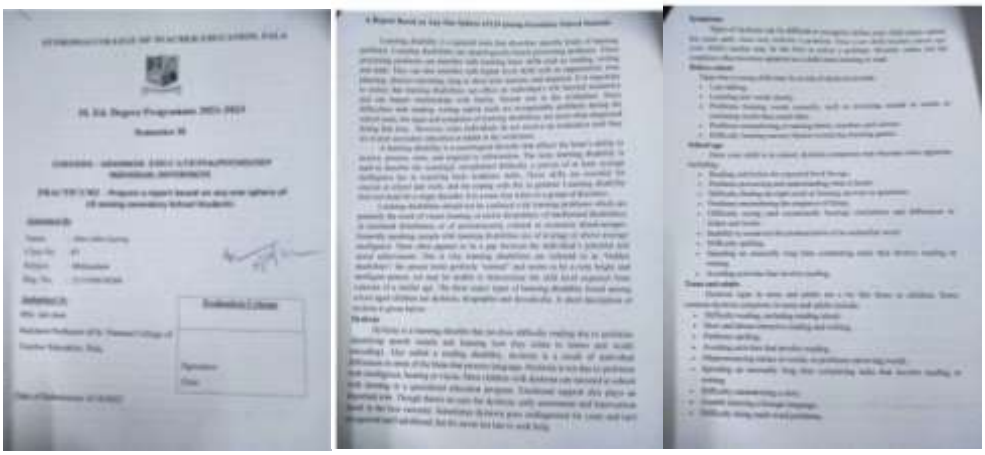
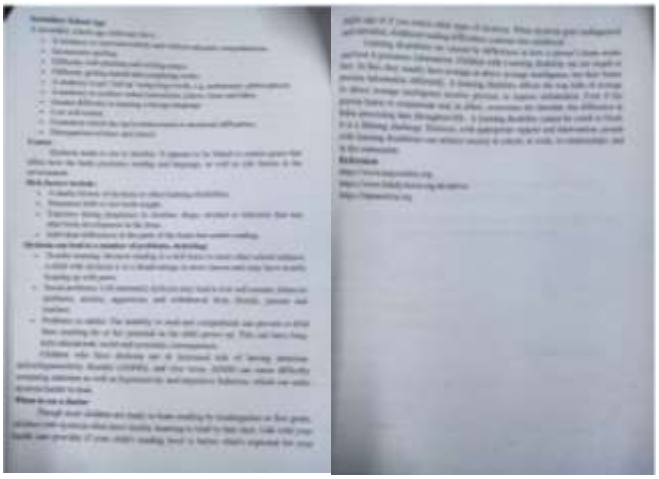
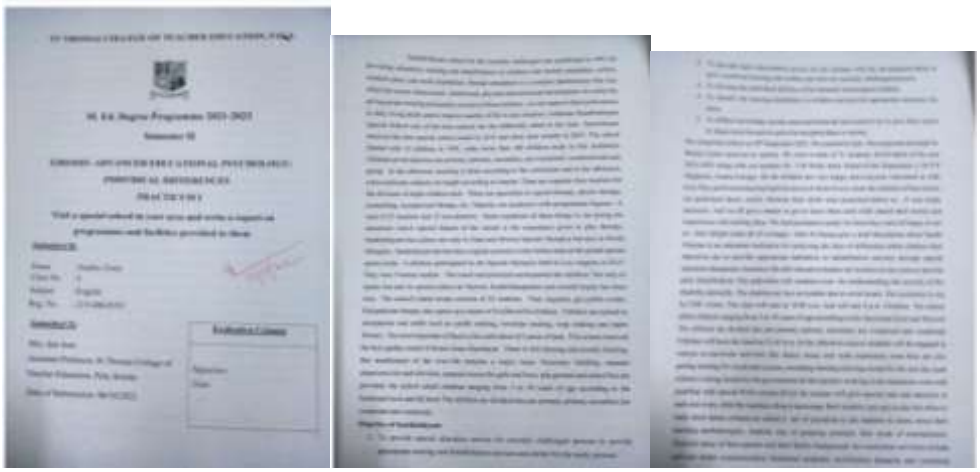


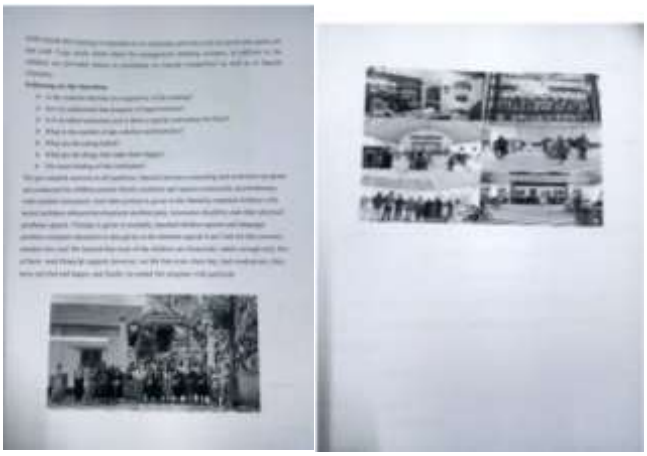
- **Learning disability among secondary students**





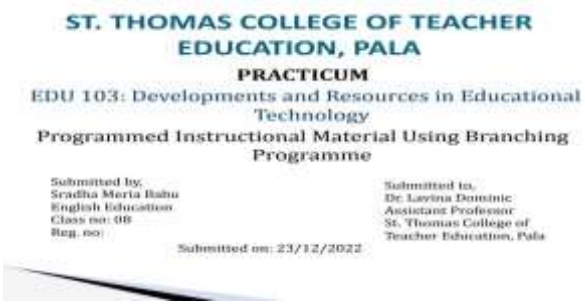
- **Special school visit**



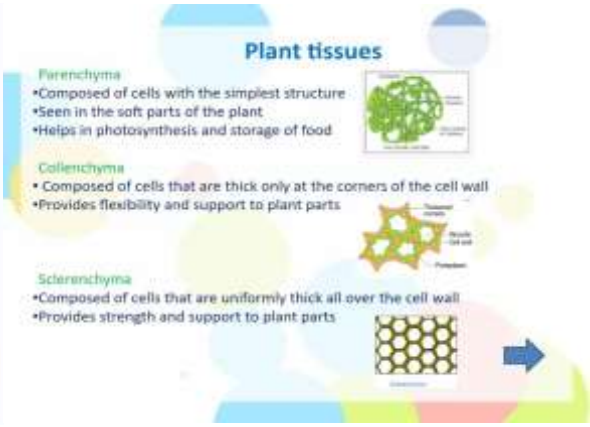


9. Preparing Individualized Educational Plan(IEP)

- **Programmed learning material by students**



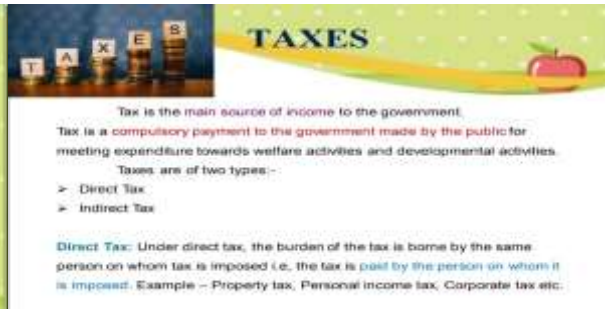

BRANCHING PROGRAMME
Topic : Plant Tissues
ATHIRA MOHAN
NATURAL SCIENCE


Plant tissues
Parenchyma
•Composed of cells with the simplest structure
•Seen in the soft parts of the plant
•Helps in photosynthesis and storage of food
Collenchyma
• Composed of cells that are thick only at the corners of the cell wall
•Provides flexibility and support to plant parts
Sclerenchyma
•Composed of cells that are uniformly thick all over the cell wall
•Provides strength and support to plant parts


ST THOMAS COLLEGE OF TEACHER EDUCATION PALA
BRANCHED PROGRAMMING
Topic : LPG

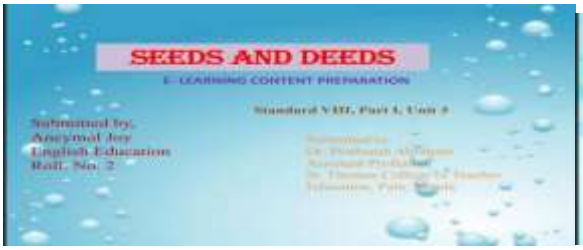

LPG (Liquefied Petroleum Gas)
Uses of LPG


EDU 103 – PRACTICUM
BRANCHING PROGRAMME
Submitted by
Anna Paulin Joseph
B. Ed Social Science
Class No. 36
Date: 22/12/2022
Submitted to
Dr. Lavina Dominic
Assistant Professor
St. Thomas College of Teacher Education, Pala


TAXES
Tax is the main source of income to the government.
Tax is a compulsory payment to the government made by the public for meeting expenditure towards welfare activities and developmental activities.
Taxes are of two types:-
➢ Direct Tax
➢ Indirect Tax
Direct Tax: Under direct tax, the burden of the tax is borne by the same person on whom tax is imposed i.e. the tax is paid by the person on whom it is imposed. Example – Property tax, Personal income tax, Corporate tax etc.


WELCOME
Submitted by: Elizabeth Cyriac
B.Ed Commerce
Roll No. 46
Submitted to: Dr. Lavina Dominic
Asst. Professor
St. Thomas College
Of Teacher Education,
Pala


MANAGEMENT
Management is the process of getting things done with the aim of achieving goals effectively and efficiently.
Process refers to primary functions or activities that management performs to get things done.
Effectiveness is concerned with doing the right task, completing the activities and achieving the goals.
Efficiency means doing the task correctly and with minimum cost.


SEEDS AND DEEDS
E- LEARNING CONTENT PREPARATION
Submitted by,
Aneymol Joy
English Education
Roll. No. 2


UNIT AT A GLANCE
INTRODUCTION
PROSE
POEMS


WELCOME
EDU 205.19 – PRACTICUM
Preparation of E - Learning Material on a Topic in Social Science
Submitted By
Annu Paulin Joseph
Class: Social Science
Class No: 36


LESSON DEVELOPMENT
01
02
03
04


WELCOME
SUBMITTED BY: ELIZEBETH CYRIAC
B.ED COMMERCE
NO.46
Submitted to: Mr. Jolly J Nawelli
Asst. Professor
St. Thomas College Of Teacher Education, Pala

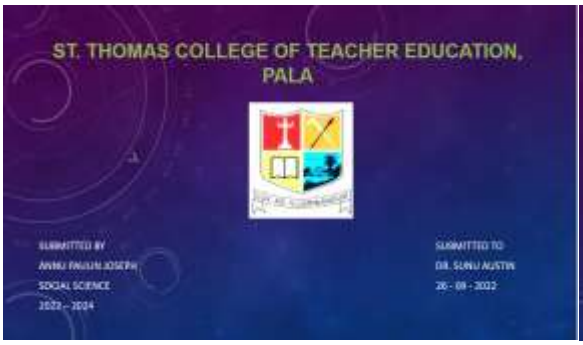

OBJECTIVES
Understand different forms of organisations
Identify factors determining choice of form of organisation
Distinguish between different forms of organisations
Know the features, merits and limitations of different forms of organisations

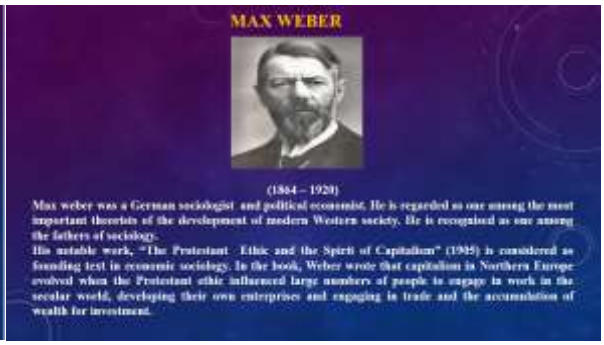

MEDICINAL PLANTS
ATHIRA MOHAN
1ST B.Ed NATURAL SCIENCE
STCTE PALA


Justicia adathoda
•'Vasaka'- for bronchitis
•Respiratory ailments like asthma, cough and common cold
•Joint pain,sprain,eczema,malaria ,rheumatism and swellings
•Treatment of piles and sexual disorders


Dr A. P. J ABDUL KALAM (1931-2015)


Dr. A.P.J. Abdul Kalam,was the 11th President of India (2002-2007)
By profession he was a scientist and an administrator in India.
He worked with Indian Space Research Organisation (ISRO) and Defense Research and Development Organisation (DRDO) as ann aerospace engineer before becoming the President of India
Kalam along with Vladimir Putin and Manmohan Singh during his presidency
Kalam addresses engineering students at IIT Guwahati


ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA
SUBMITTED BY
ANNU PAULIN JOSEPH
SOCIAL SCIENCE
2022 - 2024
SUBMITTED TO
DR. SUNU AUSTIN
26 - 09 - 2022


MAX WEBER
(1864 – 1920)
Max weber was a German sociologist and political economist. He is regarded as one among the most important theorists of the development of modern Western society. He is recognized as one among the fathers of sociology.
His notable work, "The Protestant Ethic and the Spirit of Capitalism" (1905) is considered as founding text in economic sociology. In the book, Weber wrote that capitalism in Northern Europe evolved when the Protestant ethic influenced large numbers of people to engage in work in the secular world, developing their own enterprises and engaging in trade and the accumulation of wealth for investment.


INDIAN FINANCIAL SYSTEM
Submitted to : Jolly J Nawelil
Submitted by : Elizabeth Cyriac


Financial Systems
Components
Financial Institutions
Financial Markets
Financial Instruments
Financial Services
Currency (Money)