



**1.4.2 (a) STAKEHOLDER FEEDBACK
ANALYSIS REPORT WITH SEAL AND
SIGNATURE OF THE PRINCIPAL**

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CURRICULUM FEEDBACK

2022-23 (B.Ed.)

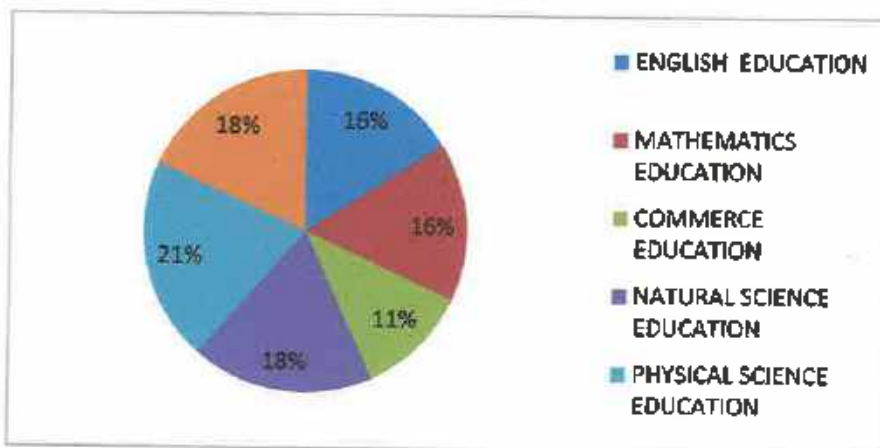
INTRODUCTION

The main goal of this feedback procedure is to summarize and document stakeholders' perspectives on the quality and effectiveness of the Institute's curriculum and its application in program evaluation. Engaging with diverse groups for feedback provides us with the opportunity to pinpoint both our strengths and areas for improvement, enabling us to make essential adjustments and enhancements. This, in turn, allows us to better align outcomes with the feedback we receive. Our institute highly esteems the chance to tailor the system in accordance with the stakeholders' needs and preferences.

1. FEEDBACK ON CURRICULUM PLANNING (STUDENTS - SEMESTER 1)


Students are vital stakeholders, and their feedback holds great importance in the curriculum revision process. In Semester I, we received feedback from 42 out of 50 students, indicating a high level of engagement in the feedback process. We appreciate the active participation of the students and will use this valuable input to enhance the curriculum and create a more effective learning experience for everyone.

The optional wise percentage of students who gave their feedback is presented below:

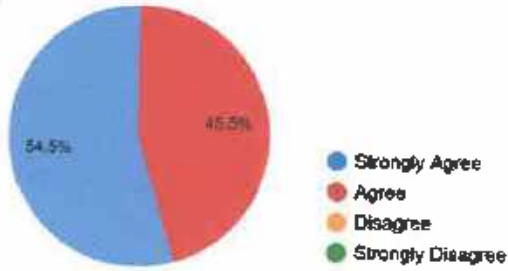


Major portion of the student population appreciated the course content and they opined that it is well designed and the curriculum provides through knowledge about the concept of the education. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.

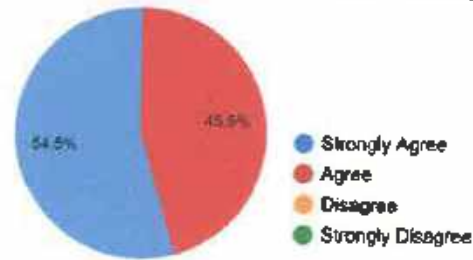



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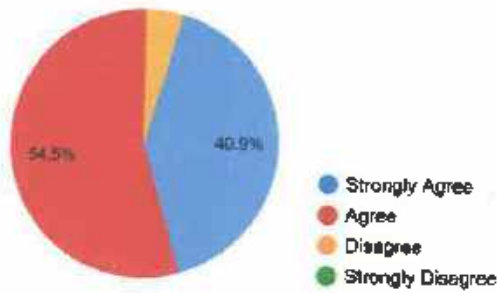
1.The curriculum provides thorough knowledge about the concept education.



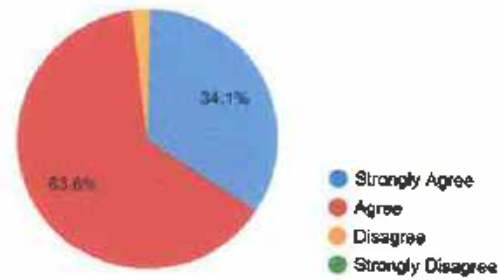
2.The curriculum enhances understanding of the different dimensions of child development.



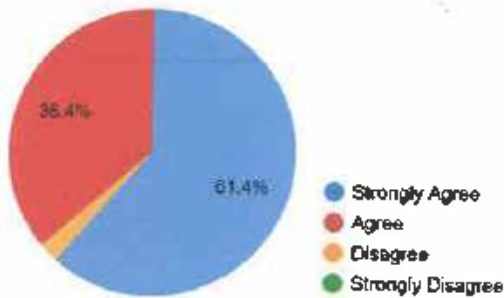
3.The curriculum gives importance to recent innovations and future perspectives of educational technology.



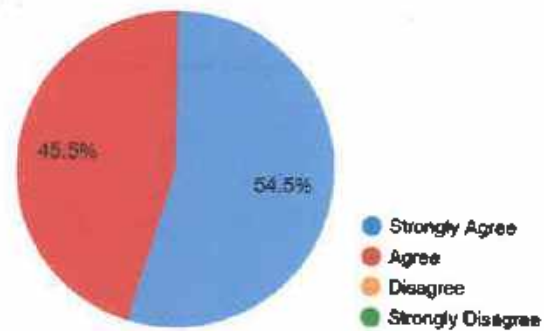
4.The curriculum helps to attain better understanding of one's own discipline.



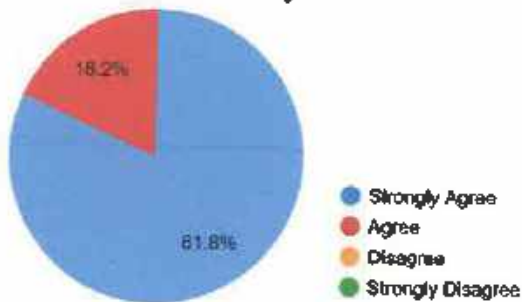
5.The curriculum includes enough practical sessions to equip novice teachers with teaching skills.



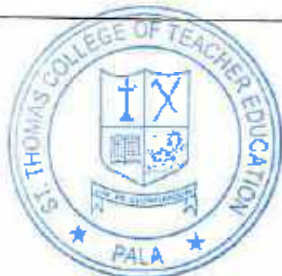
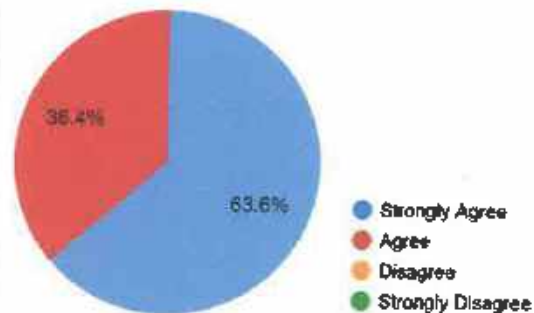
6.The curriculum is rich enough to provide theoretical knowledge about the programme



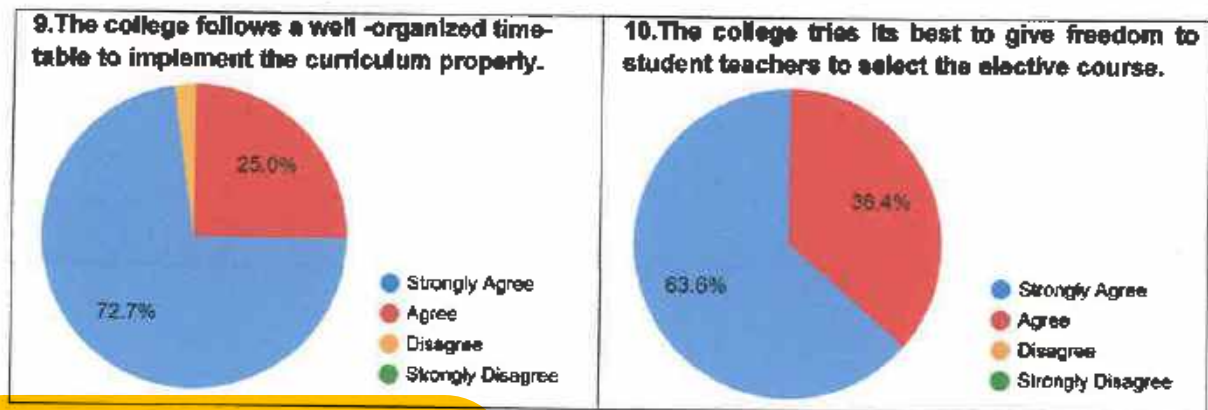
7.The faculty is skilled enough to introduce the curriculum effectively to freshers.



8.The college opens all its resources for the effective implementation of the curriculum.



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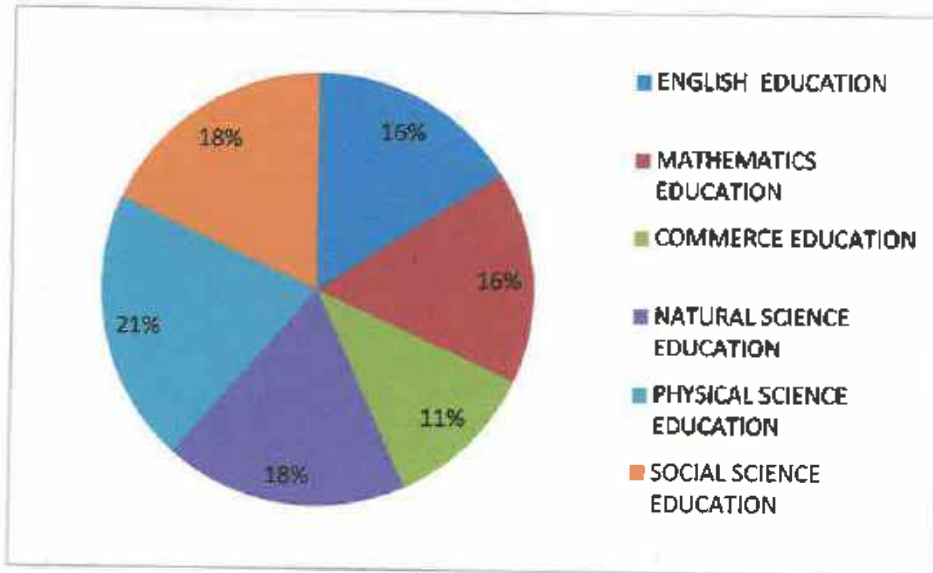
- The curriculum provides thorough knowledge about the concept education.
- The curriculum enhances understanding of the different dimensions of child development.
- The curriculum gives importance to recent innovations and future perspectives of educational technology.
- The curriculum helps to attain better understanding of one's own discipline.
- The curriculum includes enough practical sessions to equip novice teachers with teaching skills.
- The curriculum is rich enough to provide theoretical knowledge about the programme
- The faculty is skilled enough to introduce the curriculum effectively to freshers.
- The college opens all its resources for the effective implementation of the curriculum.
- The college follows a well -organized time- table to implement the curriculum properly.
- The college tries its best to give freedom to student teachers to select the elective course.

2.FEEDBACK ON CURRICULUM PLANNING (STUDENTS - SEMESTER II)

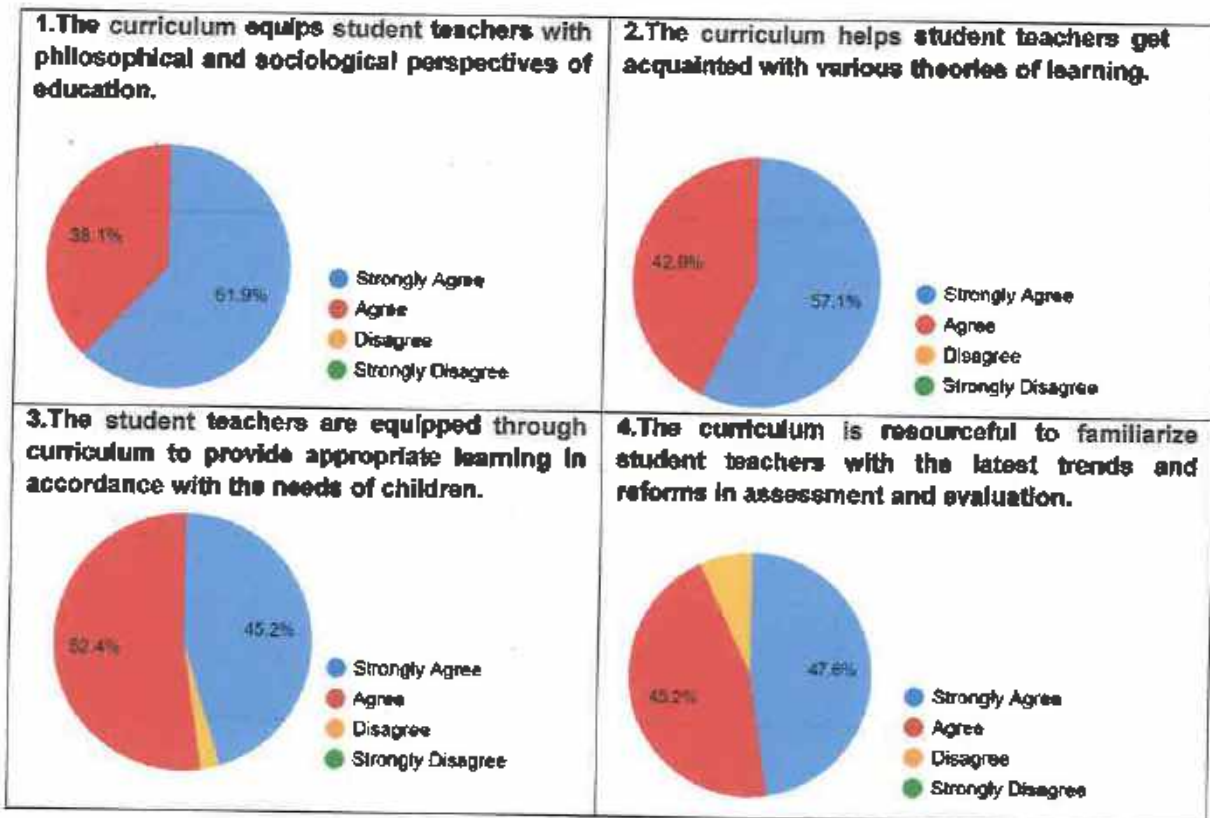
Students are important stakeholders and their feedback plays a significant role in the revision of the curriculum. In Semester II, 42 students out of 50 students gave their feedback about the curriculum. The optional-wise percentage of students who gave their feedback is presented below. The optional-wise percentage of students who gave their feedback is presented below.




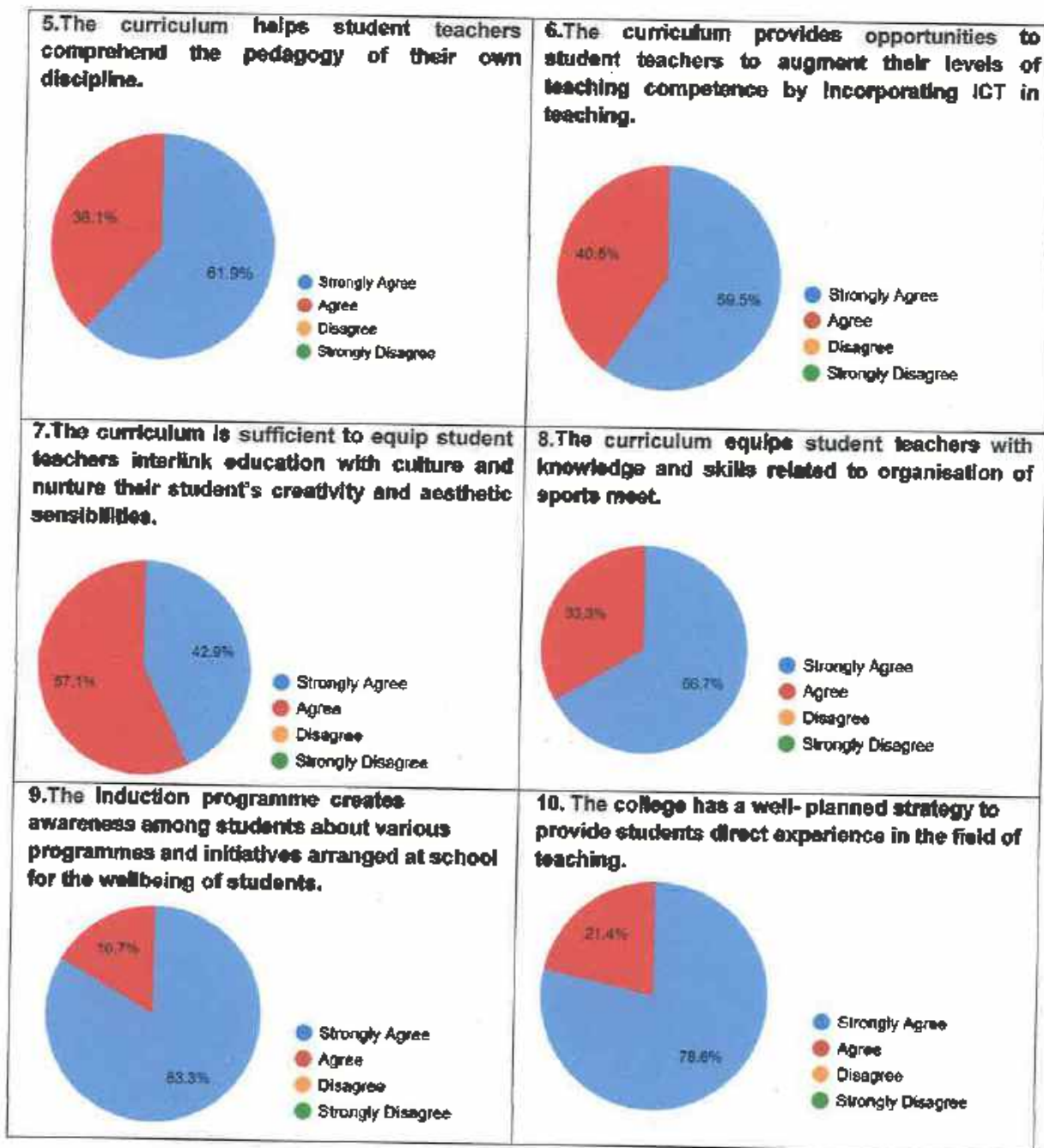
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Major portion of the student population appreciated the course content and they opined that it is well designed and the curriculum provides through knowledge about the concept of education. There were 10 questions in the questionnaire. Question-wise percentage of responses is given below.




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- The curriculum equips student teachers with philosophical and sociological perspectives of education
- The curriculum helps student teachers get acquainted with various theories of learning.
- The student teachers are equipped through the curriculum to provide appropriate learning in accordance with the needs of children.
- The curriculum is resourceful to familiarize student teachers with the latest trends and reforms in assessment and evaluation.
- The curriculum helps student teachers comprehend the pedagogy of their own discipline.



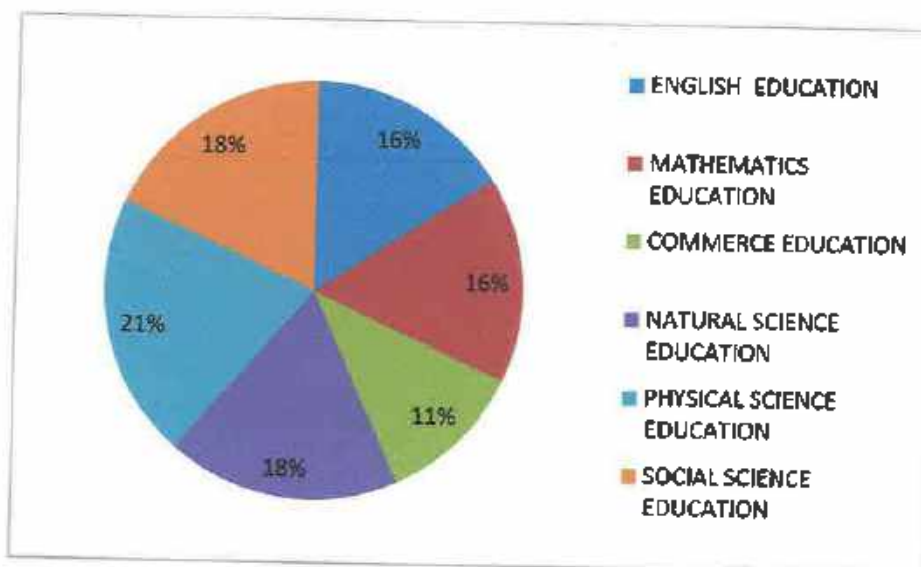
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- The curriculum provides opportunities to student teachers to augment their levels of teaching competence by incorporating ICT in teaching.
- The curriculum is sufficient to equip student teachers to interlink education with culture and nurture their student's creativity and aesthetic sensibilities.
- The curriculum equips student teachers with knowledge and skills related to the organisation of sports meet.
- The induction programme creates awareness among students about various programmes and initiatives arranged at school for the wellbeing of students.
- The college has a well-planned strategy to provide students' direct experience in the field of teaching.

3. FEEDBACK ON CURRICULUM PLANNING (STUDENTS - SEMESTER III)

Students are vital stakeholders, and their feedback holds great importance in the curriculum revision process. In Semester III, we received feedback from 45 out of 50 students, indicating a high level of engagement in the feedback process. We appreciate the active participation of the students and will use this valuable input to enhance the curriculum and create a more effective learning experience for everyone.

The optional wise percentage of students who gave their feedback is presented below.

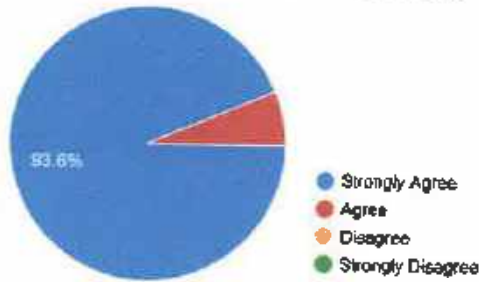


Major portion of the student population appreciated the course content and they opined that it is well designed and the curriculum provides through knowledge about the concept of the education. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.

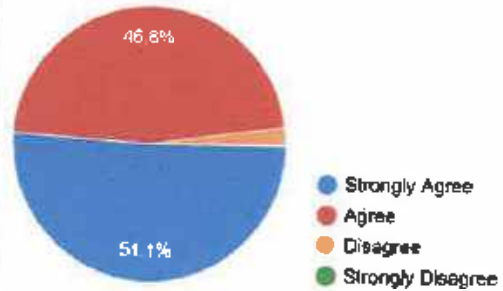


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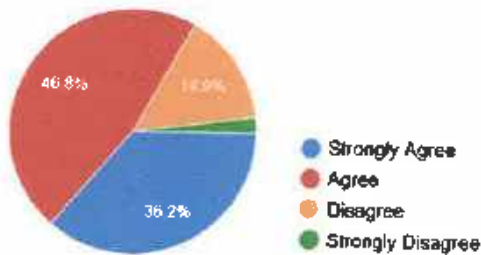
1. The internship programme provides student teachers with first hand experience of teaching high school/higher secondary students.



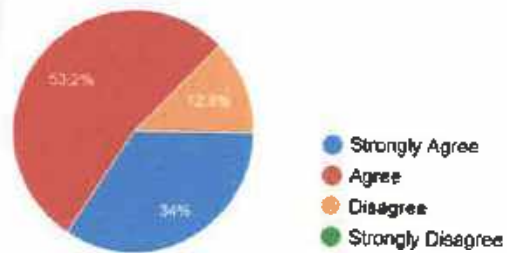
2. The four month duration of internship programme is adequate to get an indepth understanding of the school environment.



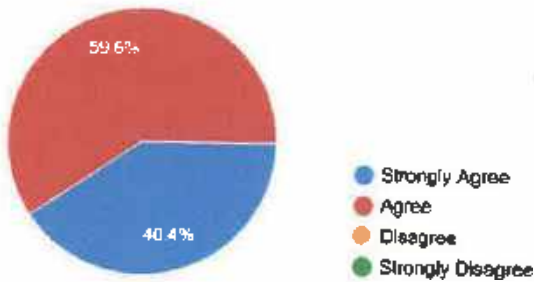
3. The reflective journal and portfolio entries record the gradual growth in teaching competencies.



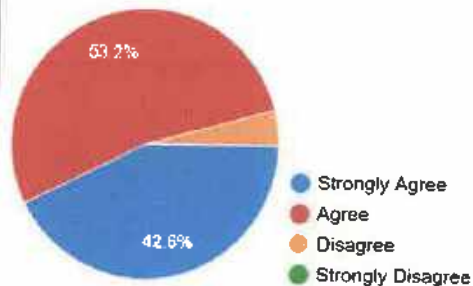
4. The practicals prescribed in the curriculum can be completed within a limited time span.



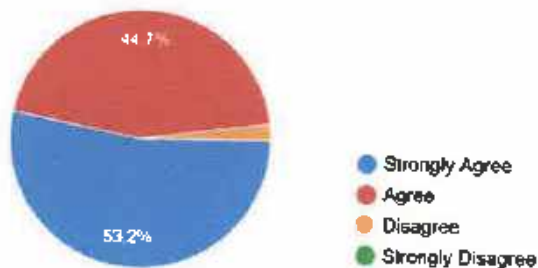
5. The curriculum helps develop competence in analysing current school practices and come up with appropriate alternatives.



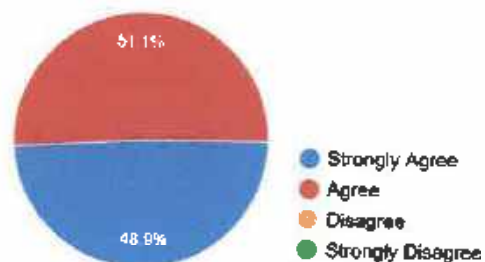
6. The curriculum sensitises student teachers to the centrality of language in the teaching learning process.



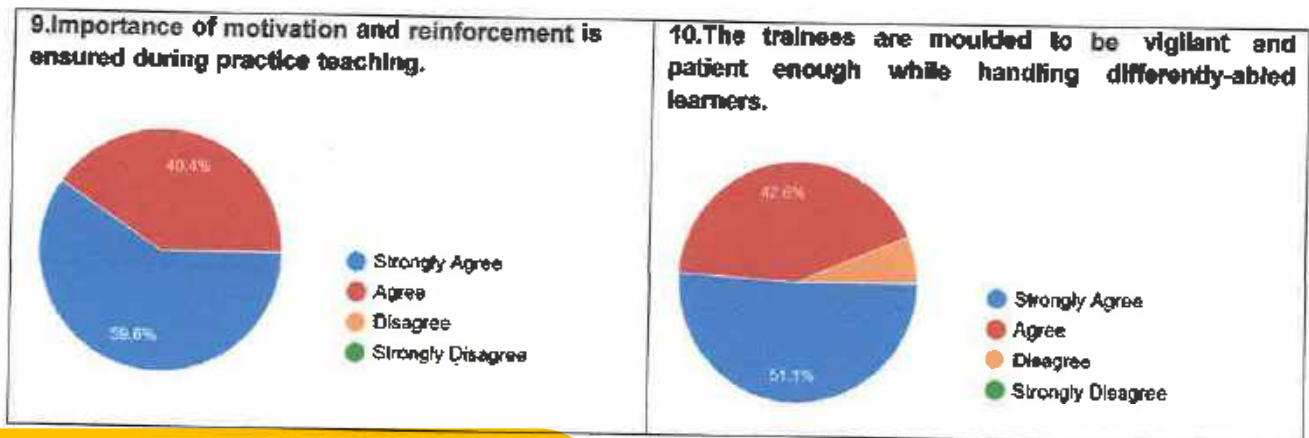
7. The curriculum helps student teachers effectively prepare teaching manuals and various assessment tools.



8. The various co-curricular activities to be completed during internship help student teachers develop self-esteem and leadership qualities.



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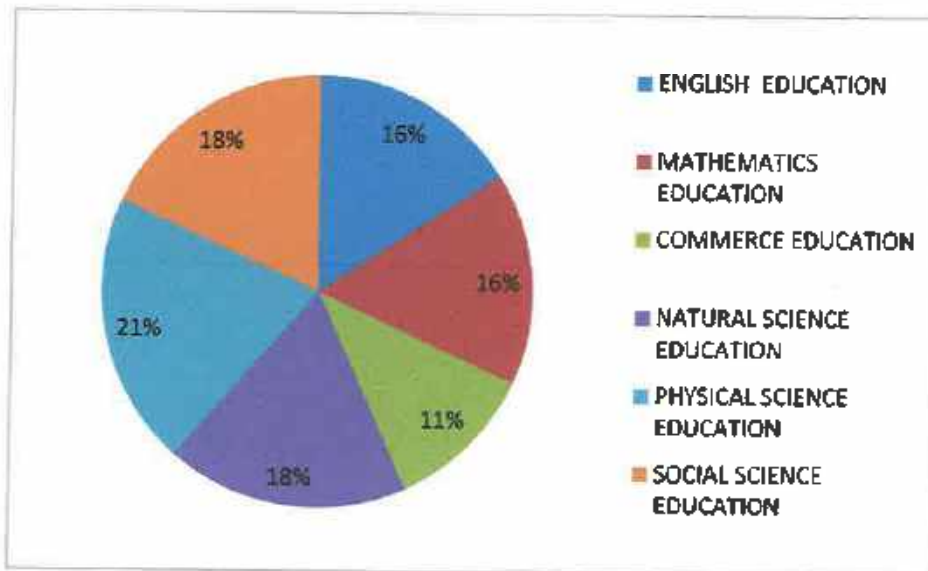
- The internship programme provides student teachers with first-hand experience of teaching high school/higher secondary students.
- The four-month duration of the internship programme is adequate to get an in-depth understanding of the school environment.
- The reflective journal and portfolio entries record the gradual growth in teaching competencies.
- The practicals prescribed in the curriculum can be completed within the limited time span.
- The curriculum helps develop competence in analysing current school practices and come up with appropriate alternatives.
- The curriculum sensitises student teachers to the centrality of language in the teaching learning process.
- The curriculum helps student teachers effectively prepare teaching manuals and various assessment tools.
- The various co-curricular activities to be completed during internship help student teachers develop self-esteem and leadership qualities.
- Importance of motivation and reinforcement is ensured during practice teaching.
- The trainees are moulded to be vigilant and patient enough while handling differently abled learners.

4.FEEDBACK ON CURRICULUM PLANNING (STUDENTS - SEMESTER IV)

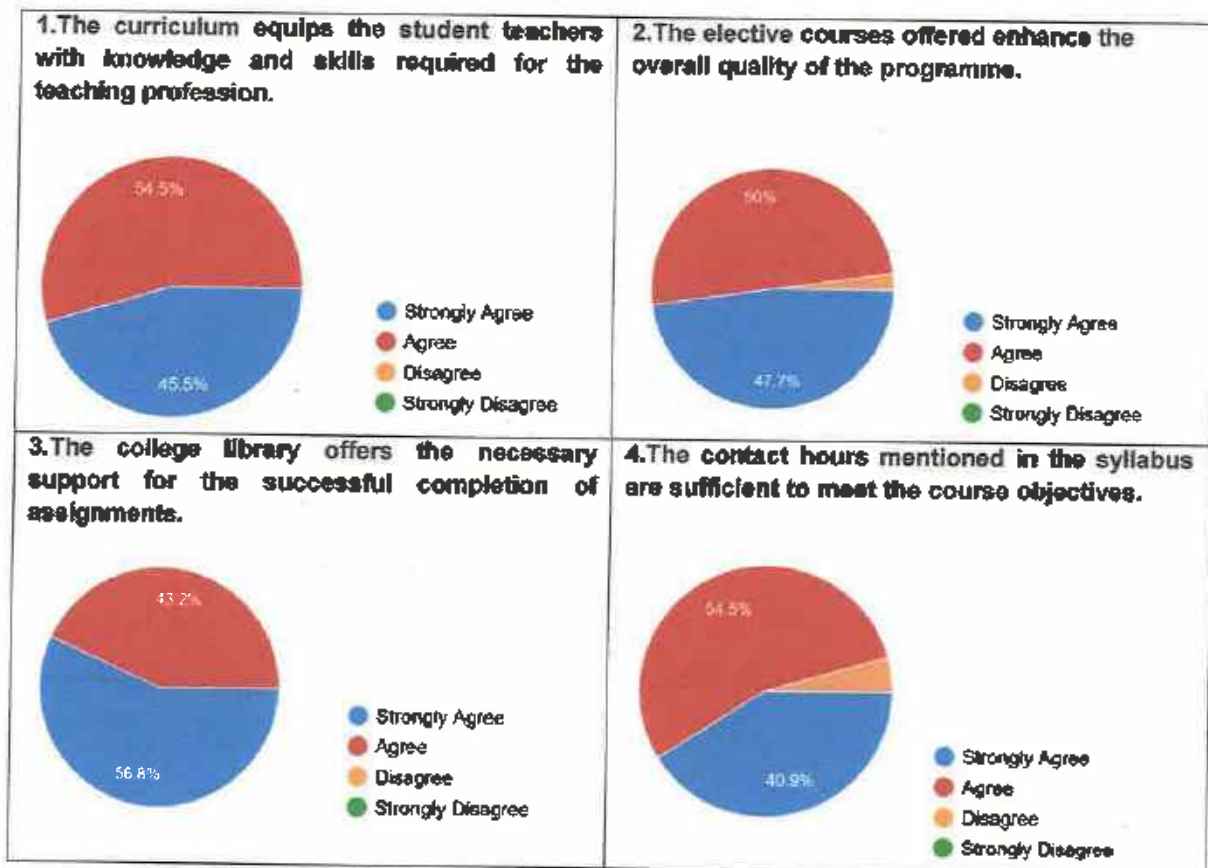
Students are vital stakeholders, and their feedback holds great importance in the curriculum revision process. In Semester IV, we received feedback from 44 out of 50 students, indicating a high level of engagement in the feedback process. We appreciate the active participation of the students and will use this valuable input to enhance the curriculum and create a more effective learning experience for everyone. The optional wise percentage of students who gave their feedback is presented below.



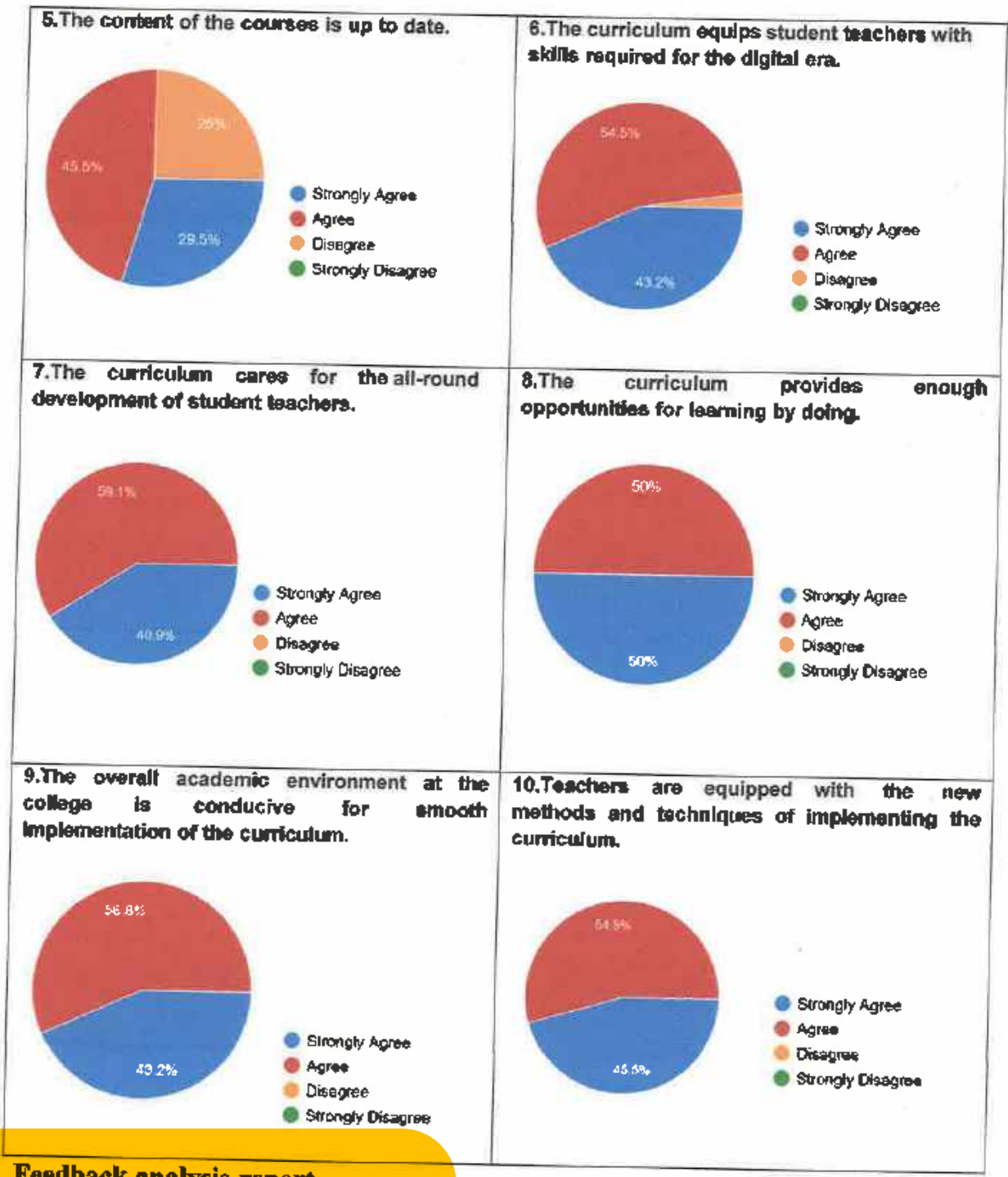
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- The curriculum equips the student teachers with knowledge and skills required for the teaching profession.
- The elective courses offered enhance the overall quality of the programme.
- The college library offers the necessary support for the successful completion of assignments.
- The contact hours mentioned in the syllabus are sufficient to meet the course objectives.
- The content of the courses is up to date.

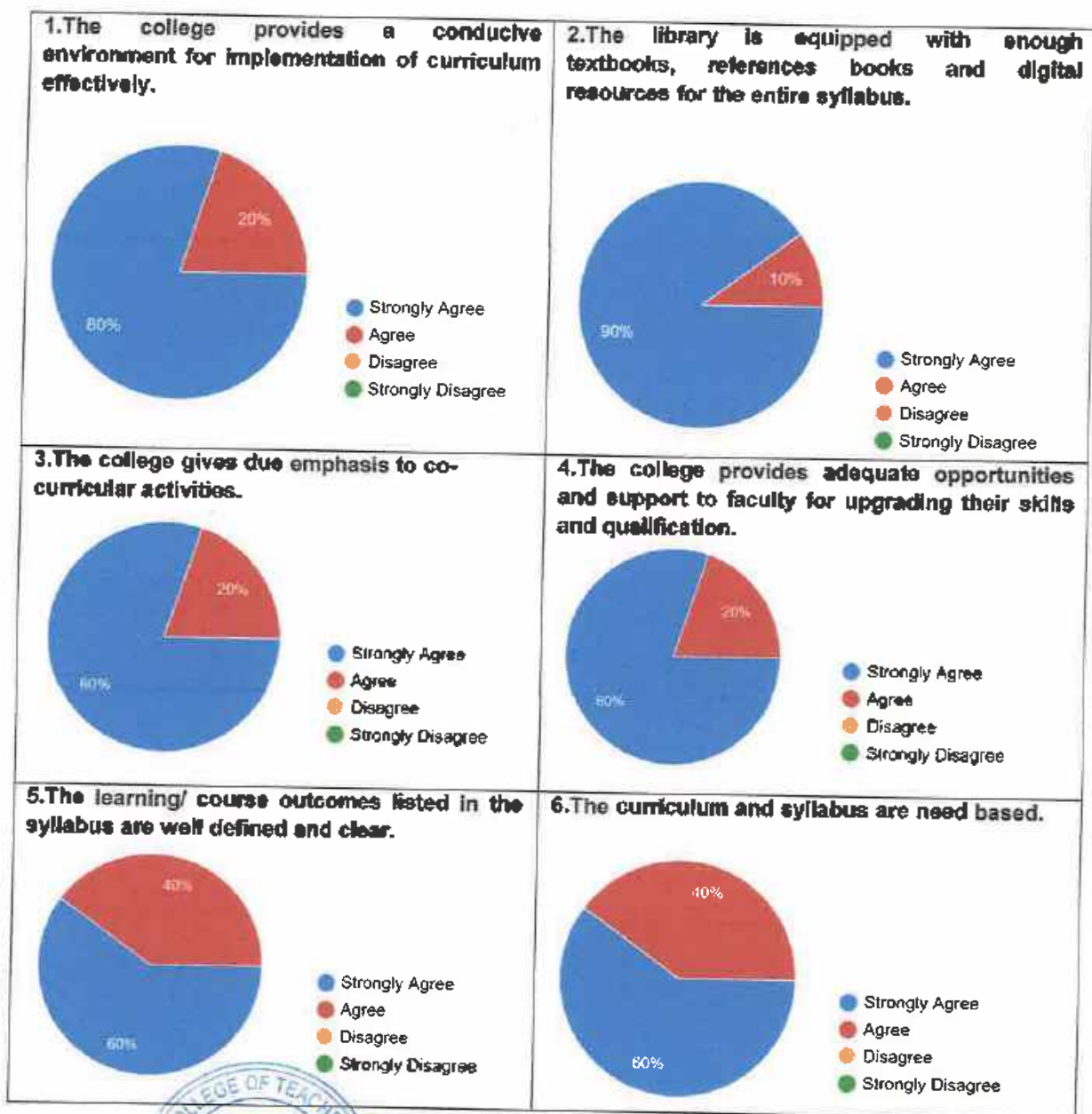


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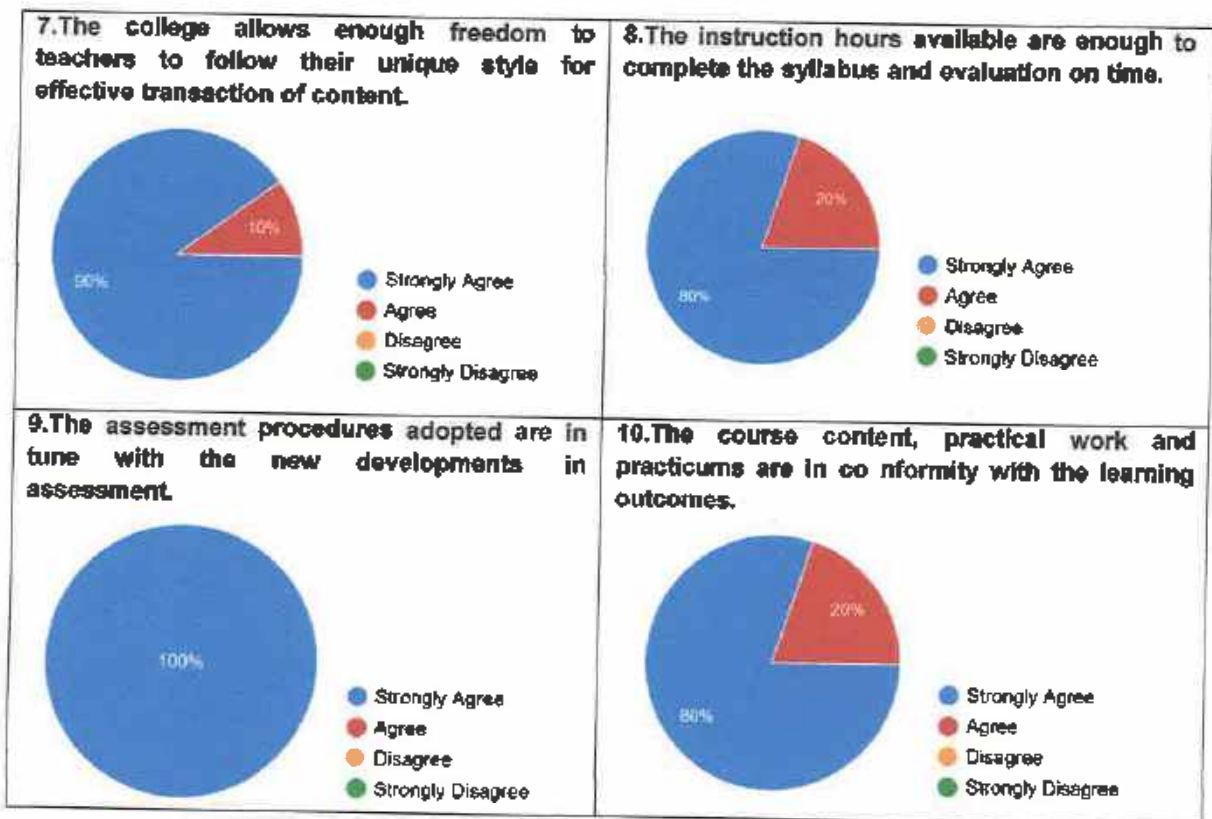
- The curriculum equips student teachers with skills required for the digital era.
- The curriculum cares for the all-round development of student teachers.
- The curriculum provides enough opportunities for learning by doing.
- The overall academic environment at the college is conducive for smooth implementation of the curriculum.
- Teachers are equipped with the new methods and techniques of implementing the curriculum.

5. FEEDBACK ON CURRICULUM PLANNING (TEACHERS - SEMESTER I)

There were 10 questions in the questionnaire which was given to the teachers. Questionwise percentage of responses is given below



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- The college provides a conducive environment for implementation of curriculum effectively.
- The library is equipped with enough textbooks, references books and digital resources for the entire syllabus.
- The college gives due emphasis to co-curricular activities.
- The college provides adequate opportunities and support to faculty for upgrading their skills and qualification.
- The learning/ course outcomes listed in the syllabus are well defined and clear.
- The curriculum and syllabus are need based.
- The college allows enough freedom to teachers to follow their unique style for effective transaction of content.
- The instruction hours available are enough to complete the syllabus and evaluation on time.
- The assessment procedures adopted are in tune with the new developments in assessment.
- The course content, practical work and practicums are in conformity with the learning outcomes.

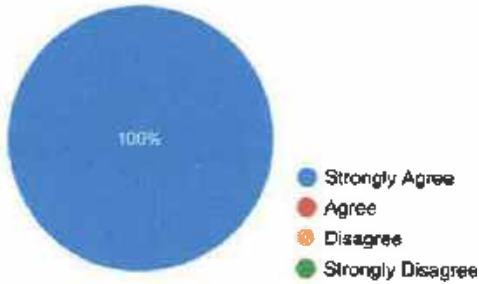
06. FEEDBACK ON CURRICULUM PLANNING (TEACHERS - SEMESTER 2)

There were 10 questions in the questionnaire which was given to the teachers. Question wise percentage of responses is given below

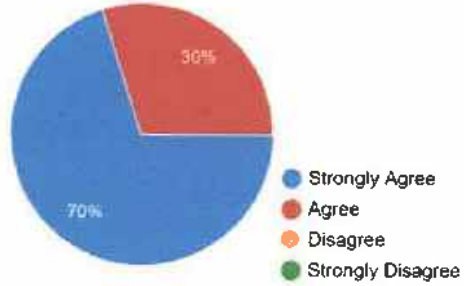


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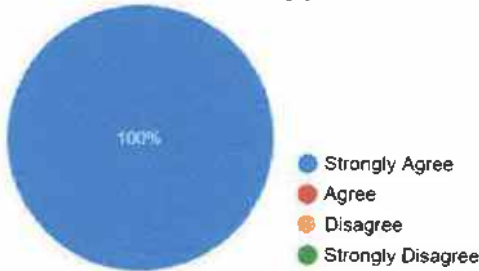
1.The college follows the syllabus strictly and time boundedly.



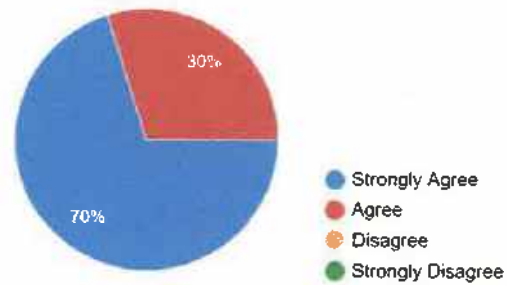
2.Faculty ensures the originality of works to avoid plagiarism to bring out the best in the students.



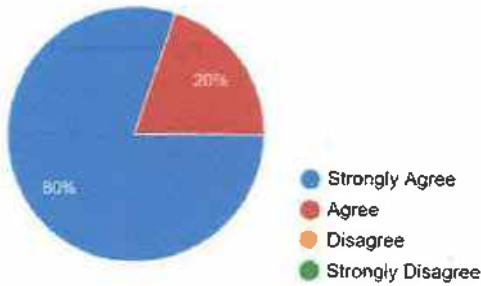
3.Students are given corrections and advices that their teaching skills and competencies get elevated after the training period.



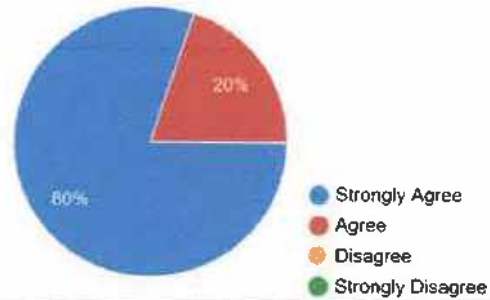
4.Teachers are good role models for the students in teaching as well as life.



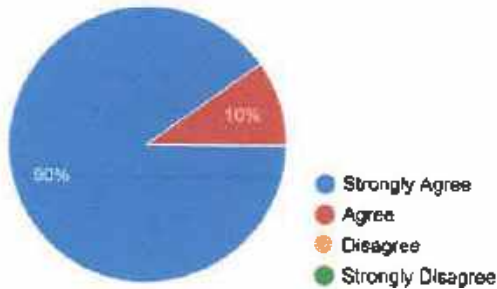
5.College provides oppurtunities for the students to improve their curricular and co curricular talents.



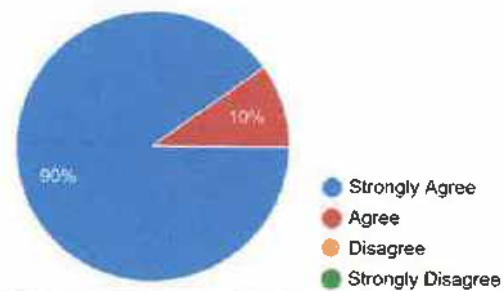
6.Teachers have the freedom to follow their uniqueness and personal qualities while teaching.



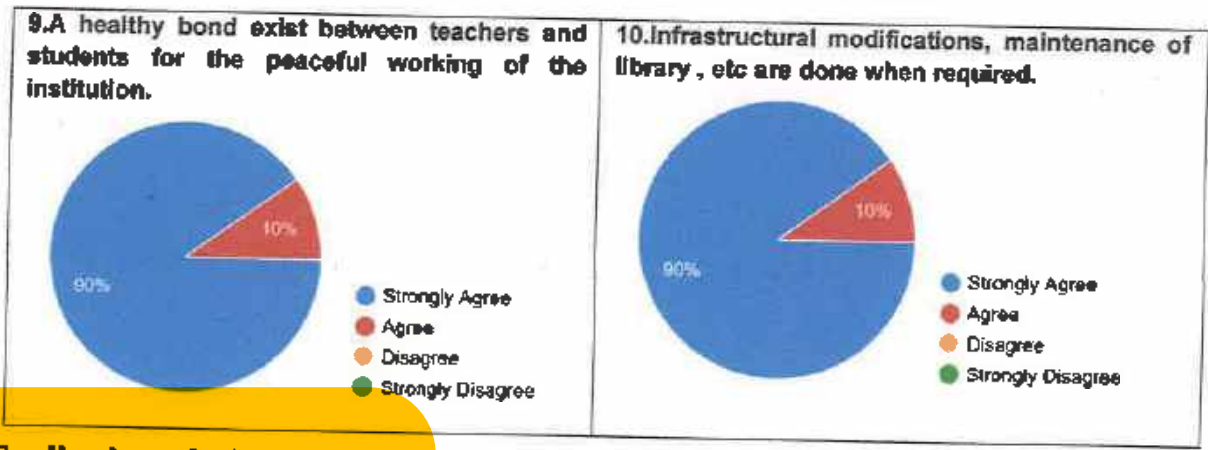
7.College authorities ensures good relationship between the faculty members.



8.Teachers are given timely updations and opportunities to attend seminars and trainings regarding the new educational changes.



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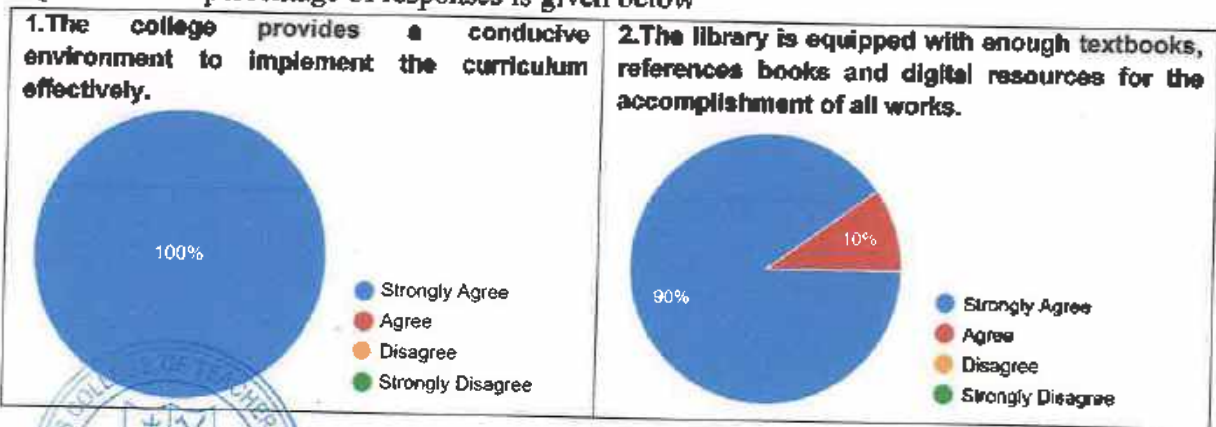
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The college follows the syllabus strictly and time boundedly.

- Faculty ensures the originality of works to avoid plagiarism to bring out the best in the students.
- Students are given corrections and advices that their teaching skills and competencies get elevated after the training period.
- Teachers are good role models for the students in teaching as well as life.
- College provides oppurtunities for the students to improve their curricular and co curricular talents.
- Teachers have the freedom to follow their uniqueness and personal qualities while teaching.
- College authorities ensures good relationship between the faculty members.
- Teachers are given timely updations and opportunities to attend seminars and trainings regarding the new educational changes.
- A healthy bond exist between teachers and students for the peaceful working of the institution.
- Infrastructural modifications, maintenance of library , etc are done when required.

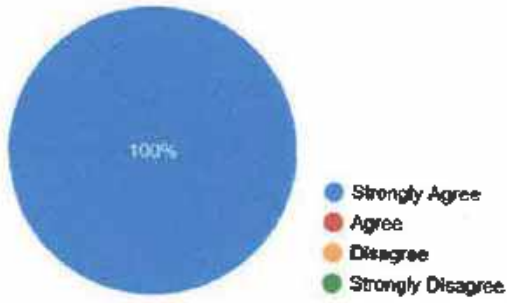
07.FEEDBACK ON CURRICULUM PLANNING (TEACHERS - SEMESTER 3)

There were 10 questions in the questionnaire which was given to the teachers. Questionwise percentage of responses is given below

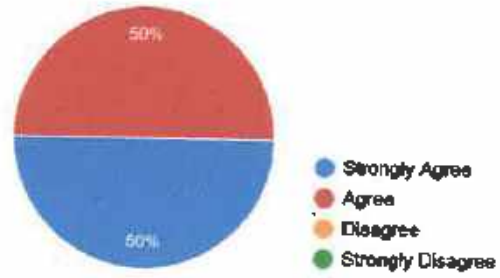


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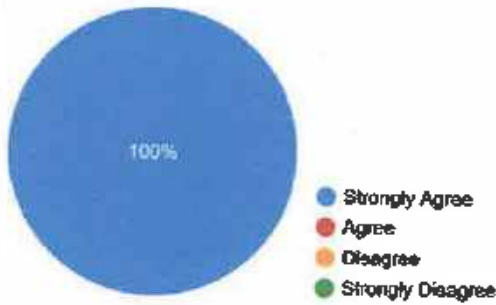
3. The college provides adequate opportunities and support to faculty to supervise student teachers.



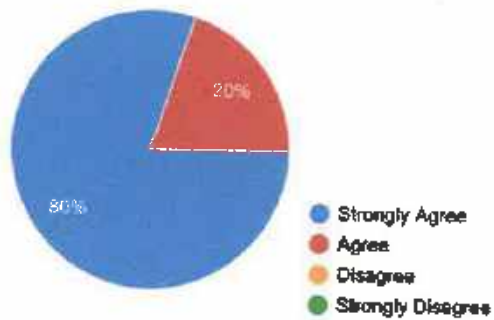
4. The learning/ course outcomes listed in the syllabus are well defined and clear.



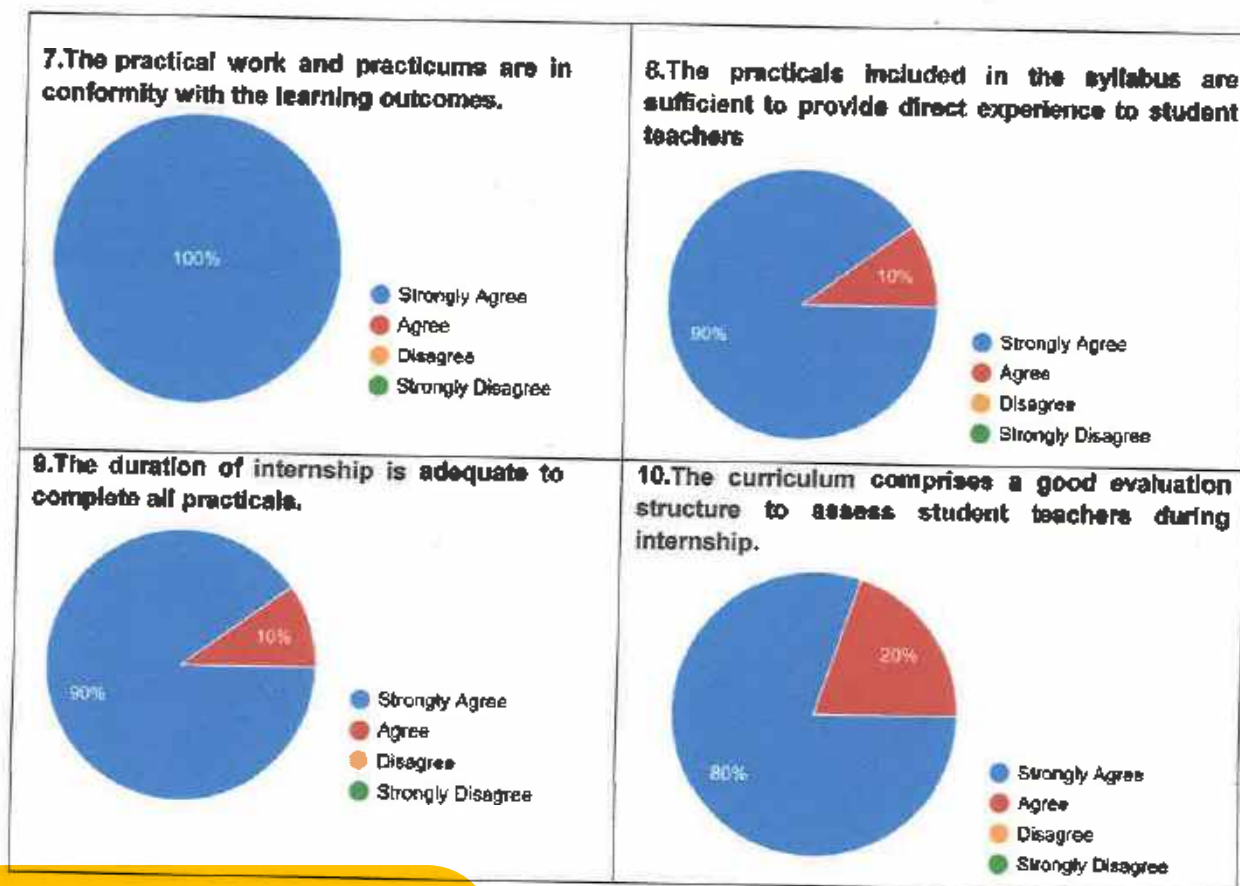
5. The college allows enough freedom to teachers to follow their unique style in preparing student teachers for internship.



6. The assessment procedures adopted are in tune with the new developments in assessment.



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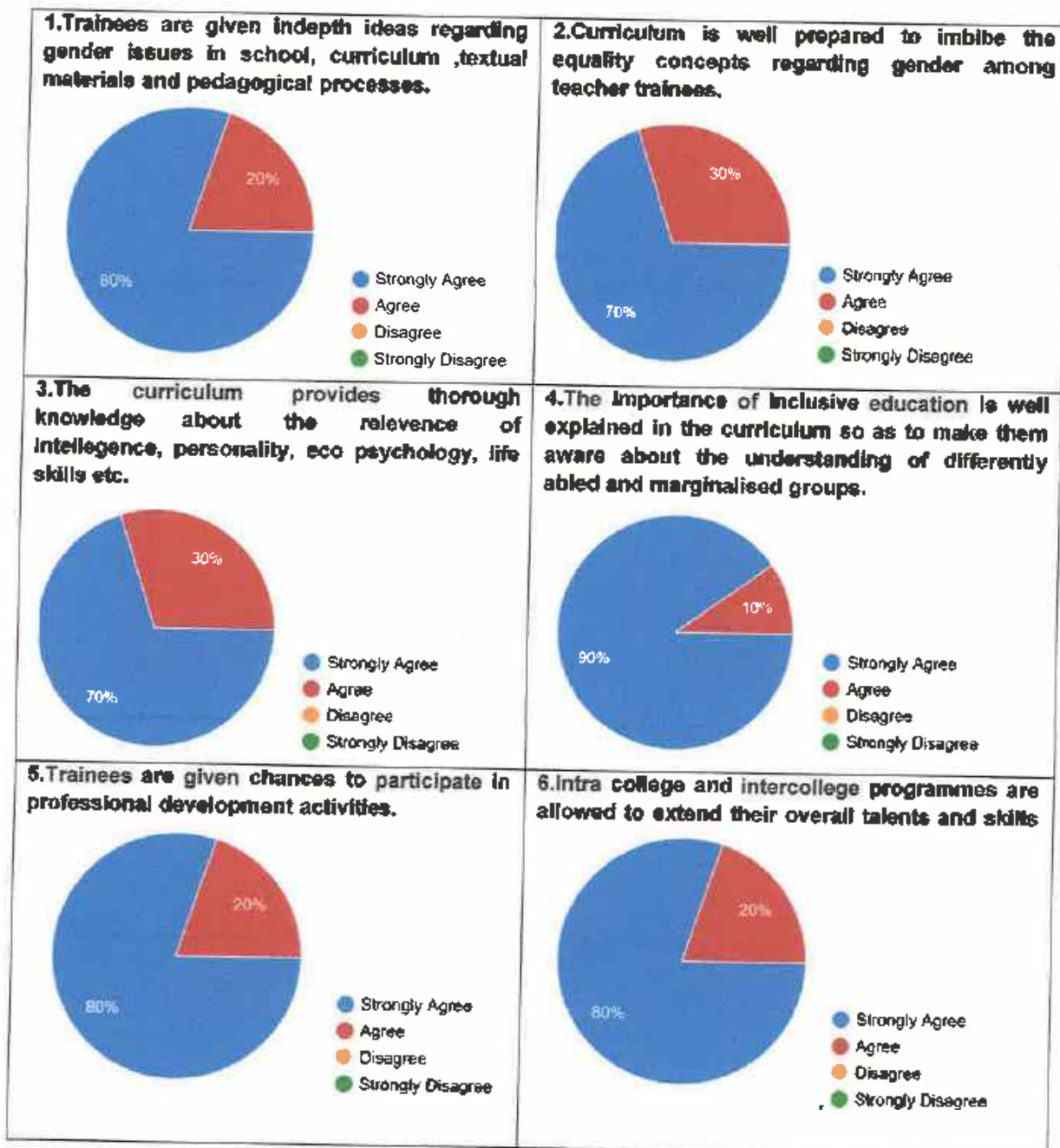
- The college provides a conducive environment to implement the curriculum effectively.
- The library is equipped with enough textbooks, references books and digital resources for the accomplishment of all works.
- The college provides adequate opportunities and support to faculty to supervise student teachers.
- The learning/ course outcomes listed in the syllabus are well defined and clear.
- The college allows enough freedom to teachers to follow their unique style in preparing student teachers for internship.
- The assessment procedures adopted are in tune with the new developments in assessment.
- The practical work and practicums are in conformity with the learning outcomes.
- The practicals included in the syllabus are sufficient to provide direct experience to student teachers
- The duration of internship is adequate to complete all practicals.
- The curriculum comprises a good evaluation structure to assess student teachers during internship.




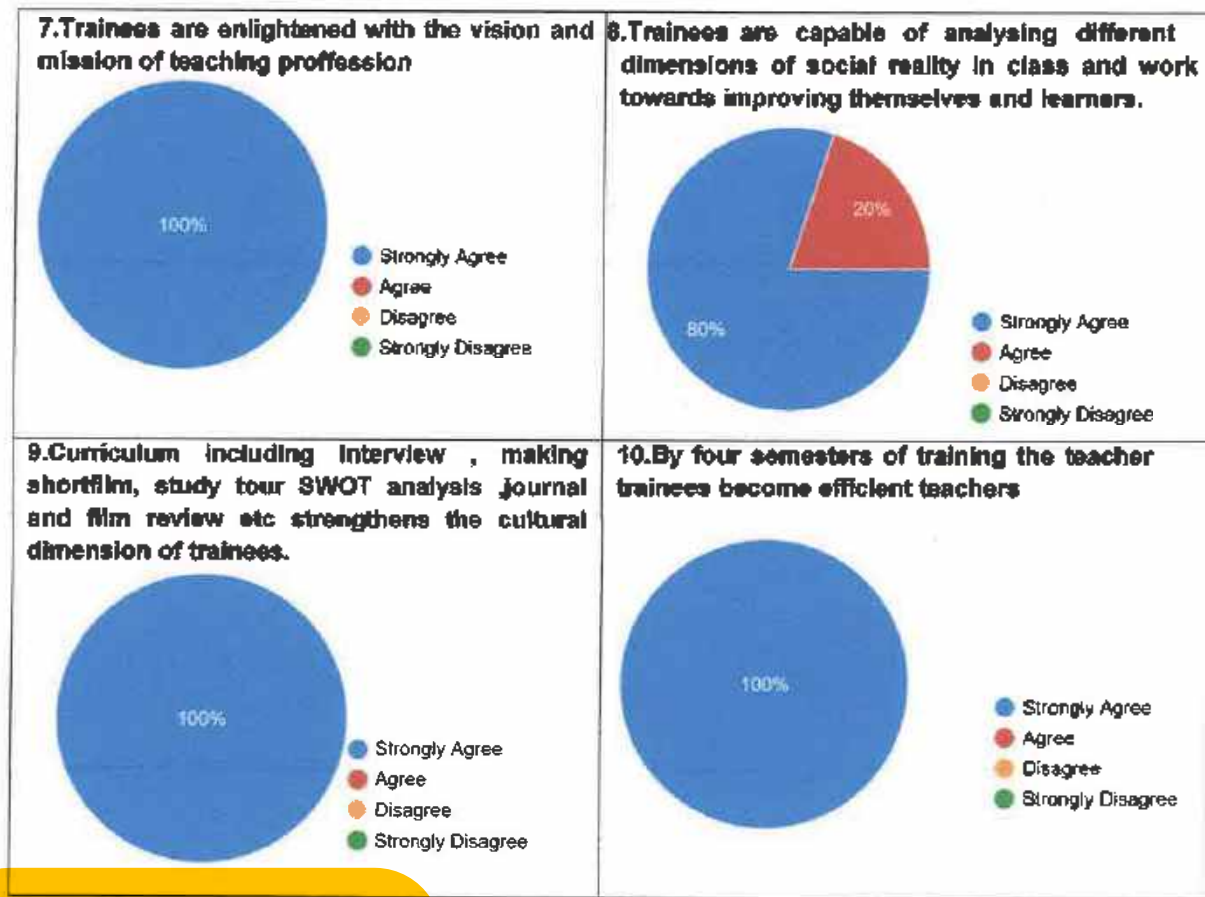

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08. FEEDBACK ON CURRICULUM PLANNING (TEACHERS - SEMESTER 4)

There were 10 questions in the questionnaire which was given to the teachers. Question wise percentage of responses is given below.





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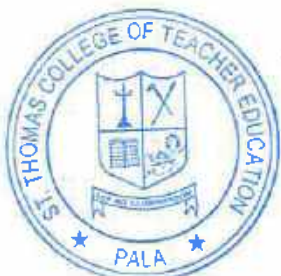
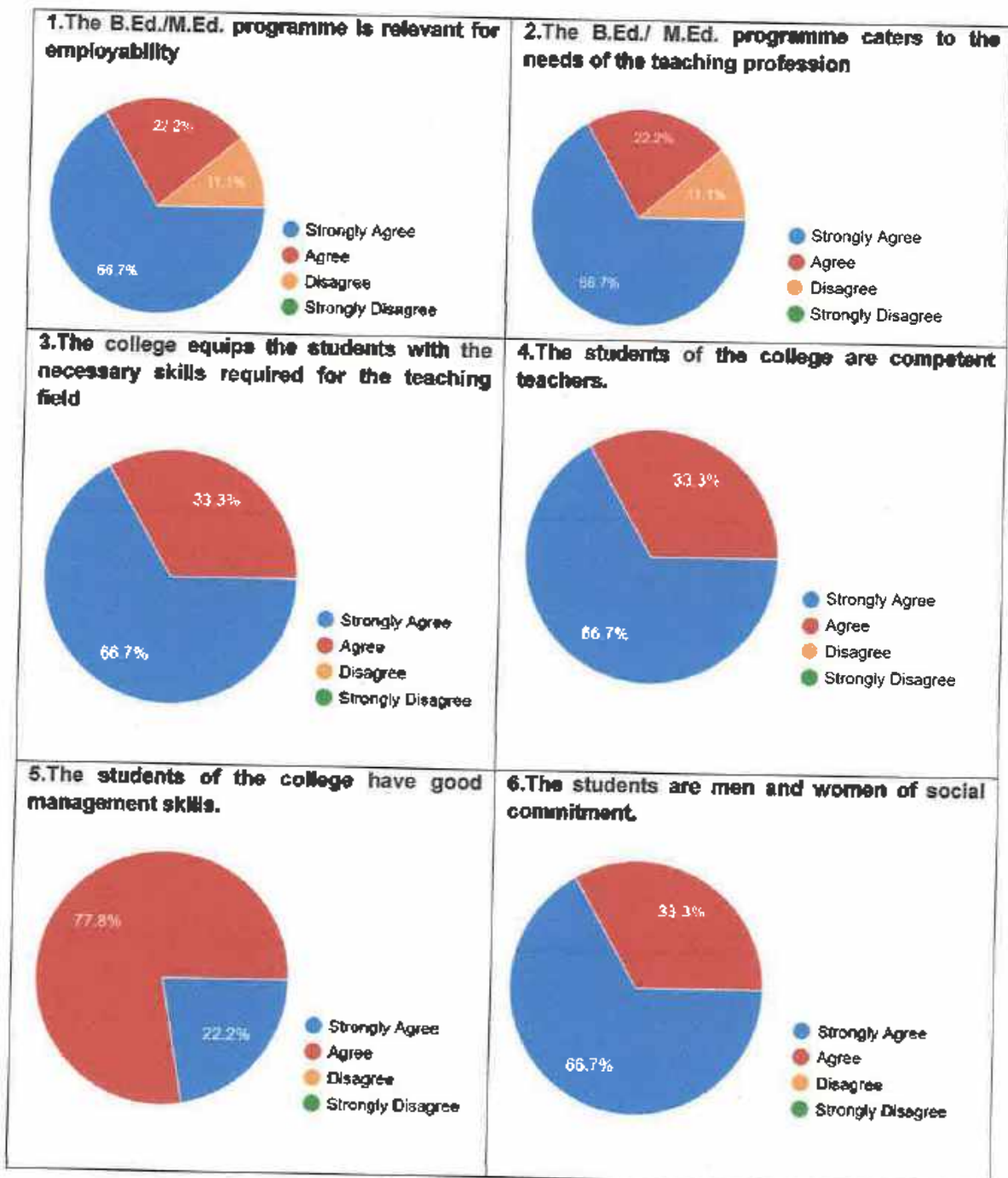
- Trainees are given in-depth ideas regarding gender issues in school, curriculum, textual materials and pedagogical processes.
- Curriculum is well prepared to imbibe the equality concepts regarding gender among teacher trainees.
- The curriculum provides thorough knowledge about the relevance of intelligence, personality, ecopsychology, life skills etc.
- The importance of inclusive education is well explained in the curriculum so as to make them aware of the understanding of differently abled and marginalised groups.
- Trainees are given chances to participate in professional development activities.
- Intra-college and intercollege programmes are allowed to extend their overall talents and skills.
- Trainees are enlightened with the vision and mission of the teaching profession
- Trainees are capable of analysing different dimensions of social reality in class and work towards improving themselves and learners.
- Curriculum including Interview, making short film, study tour SWOT analysis journal and film review etc strengthens the cultural dimension of trainees.
- By four semesters of training the teacher trainees become efficient teachers.




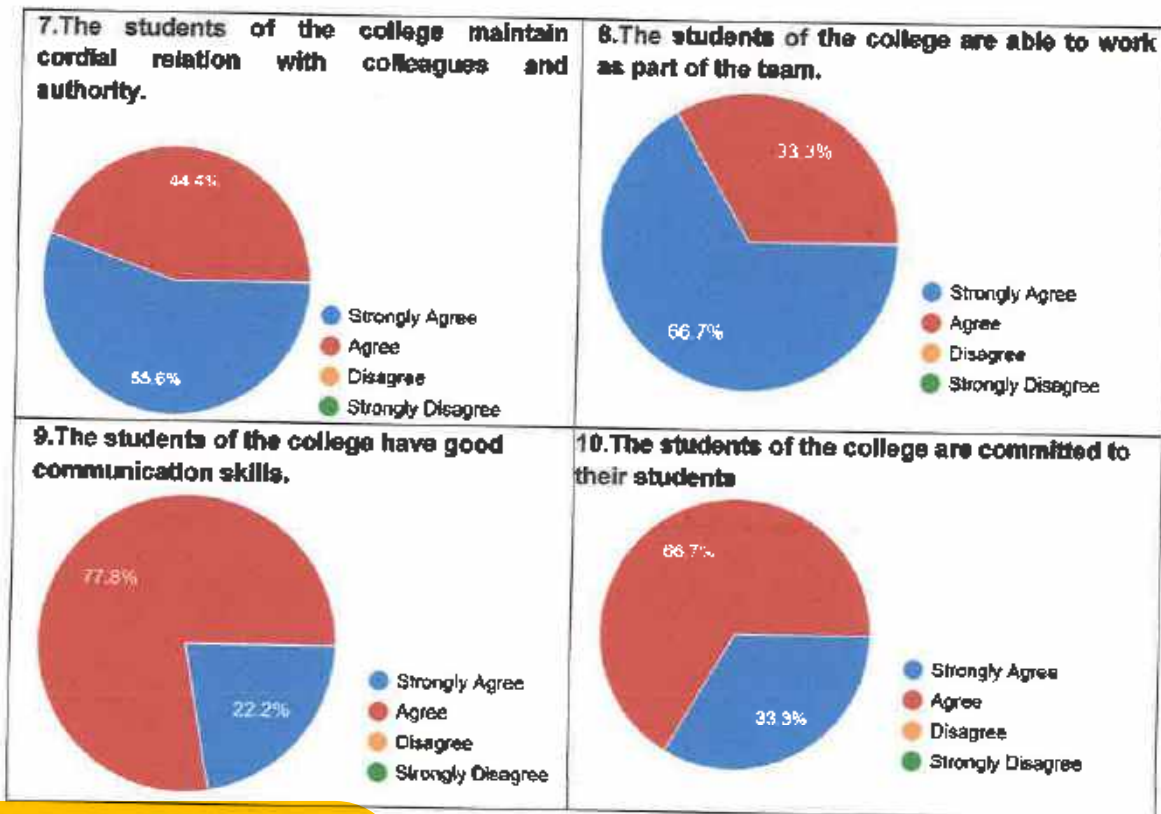

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09. FEEDBACK ON CURRICULUM PLANNING (EMPLOYERS)

There were 10 questions in the questionnaire which was given to the employers. Questionwise percentage of responses is given below





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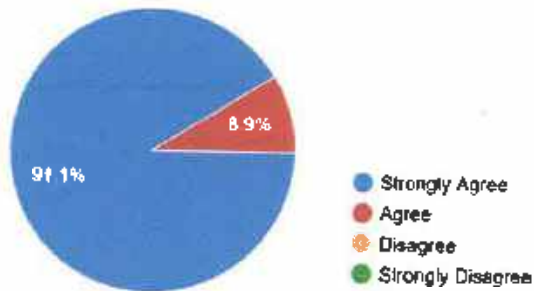
- The B.Ed./M.Ed. programme is relevant for employability.
- The B.Ed./ M.Ed. programme caters to the needs of the teaching profession
- The college equips the students with the necessary skills required for the teaching field.
- The students of the college are competent teachers.
- The students of the college have good management skills.
- The students are men and women of social commitment.
- The students of the college maintain cordial relations with colleagues and authority
- The students of the college can work as part of the team.
- The students of the college have good communication skills.
- The students of the college are committed to their students



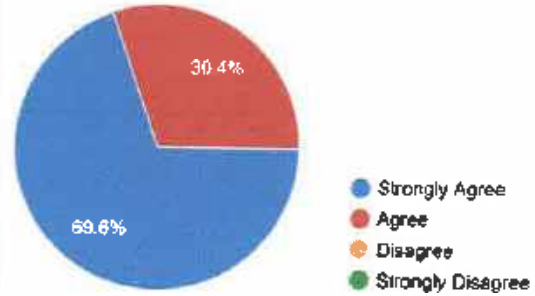

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10. FEEDBACK ON CURRICULUM PLANNING (ALUMNI)

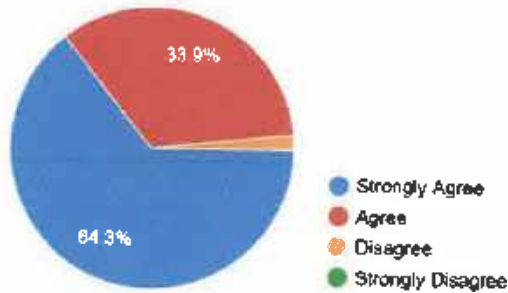
1. I feel proud to say that I was a student of St. Thomas College of Teacher Education, Pala, Kerala



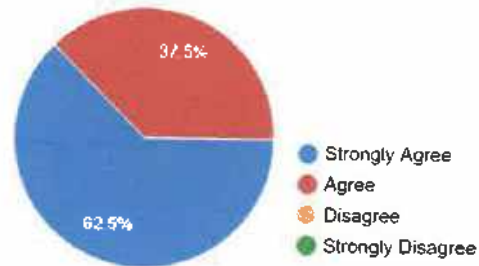
2. The learning I had in the college has been useful in my life and to achieve the goals of curriculum



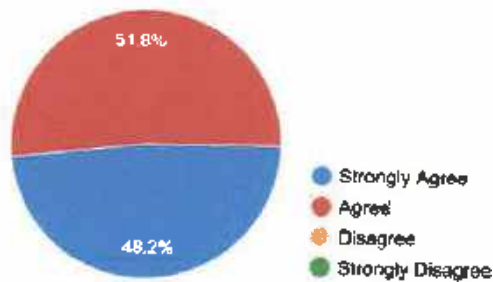
3. The developments in the college in recent years are in tune with curriculum needs and are appreciable.



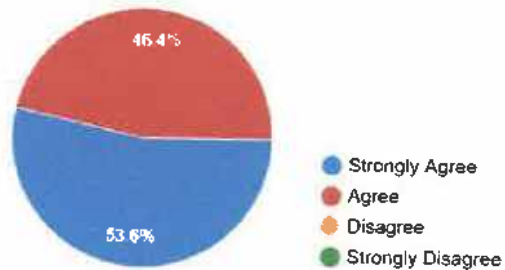
4. The curricular and co-curricular programmes in the college meet contemporary requirements.



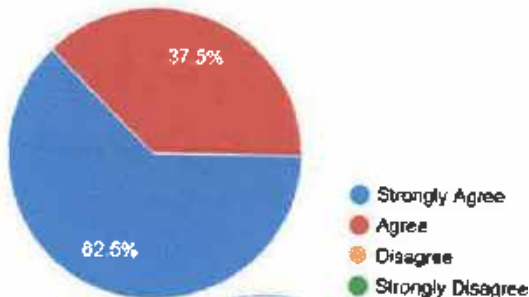
5. The college allows the alumni to be a part of the college activities.



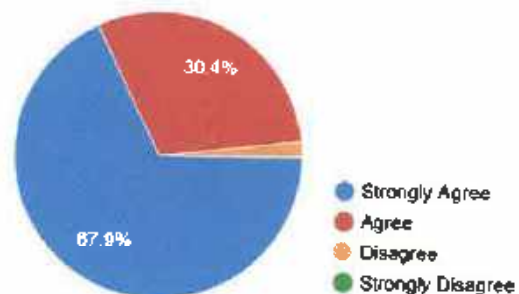
6. The alumni have a role to play in academically strengthening the college

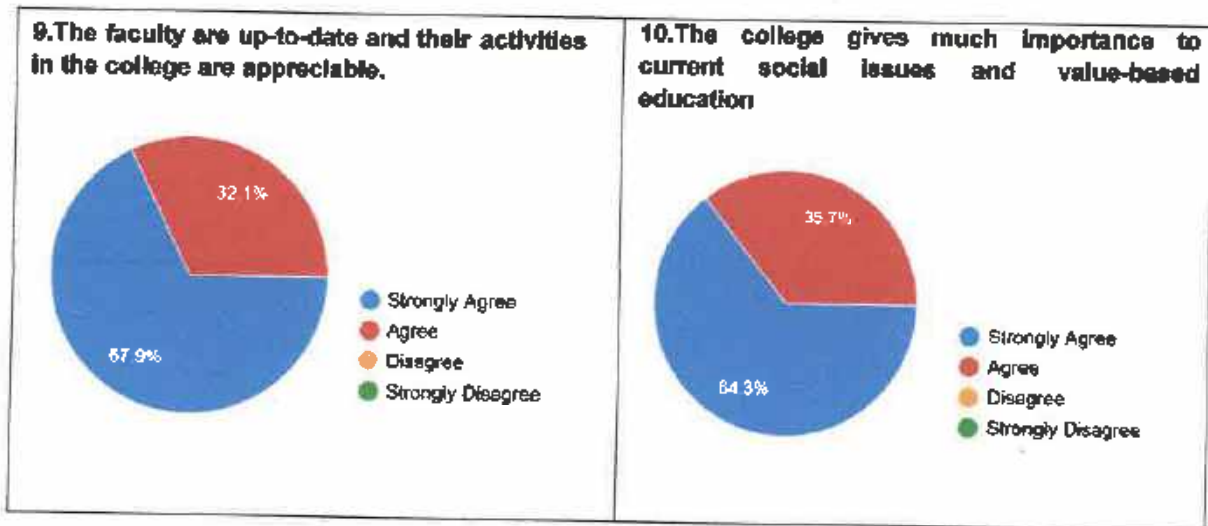


7. The curriculum facilitates the all-round development of the individual.



8. The facilities provided in the college are sufficient to meet the needs of student teachers.

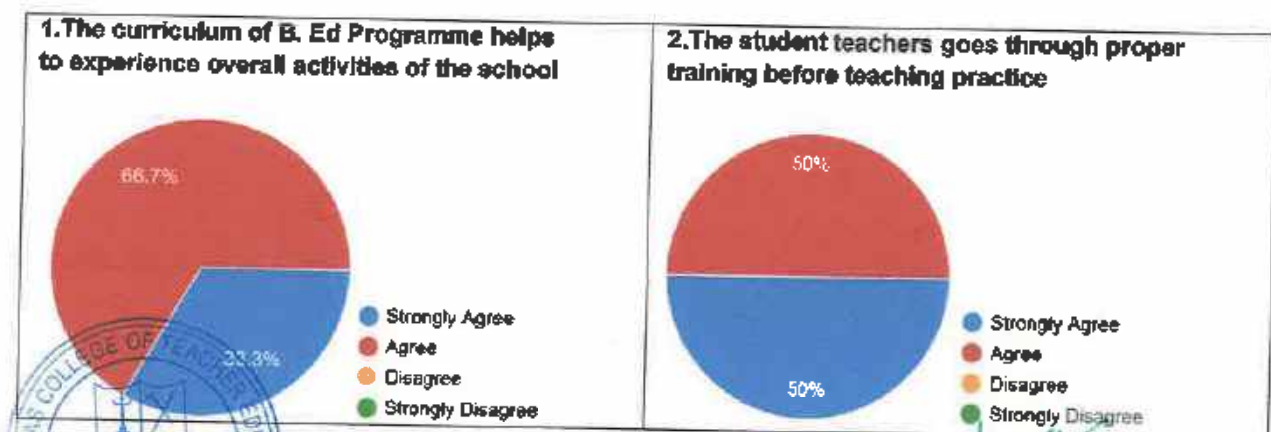




Feedback analysis report

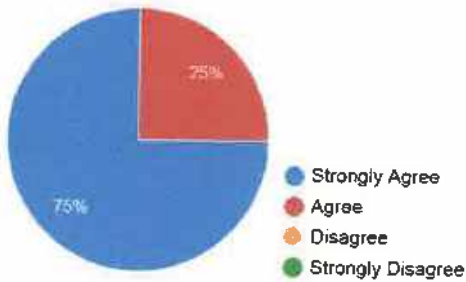
- The learning I had in the college has been useful in my life and to achieve the goals of curriculum
- The developments in the college in recent years are in tune with curriculum needs and are appreciable.
- The curricular and co-curricular programmes in the college meet contemporary requirements.
- The college allows the alumni to be a part of the college activities.
- The alumni have a role to play in academically strengthening the college.
- The curriculum facilitates the all-round development of the individual.
- The facilities provided in the college are sufficient to meet the needs of student teachers.
- The faculty are up-to-date and their activities in the college are appreciable.
- The college gives much importance to current social issues and value-based education

11. FEEDBACK ON CURRICULUM PLANNING (TEACHING PRACTICE SCHOOLS SEMESTER II)

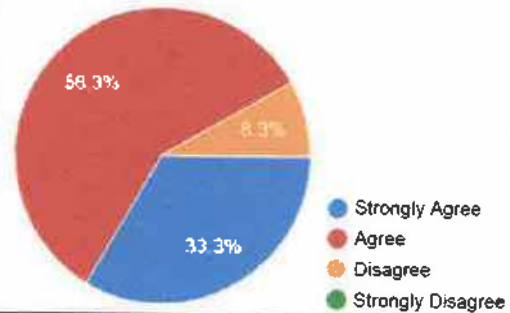


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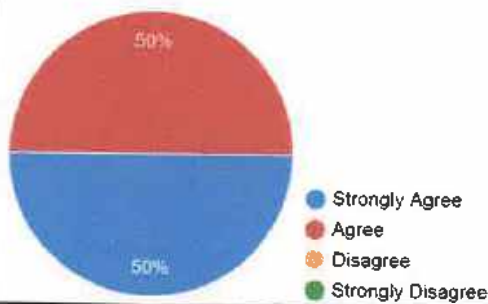
3. Most of the teacher trainees have competency to use ICT classrooms



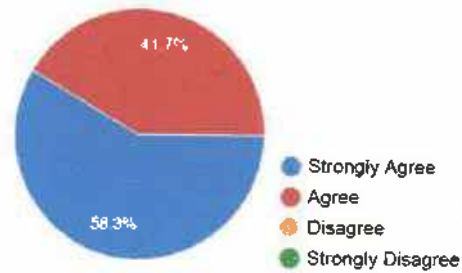
4. The syllabus is rich enough to mould student teachers as real teachers



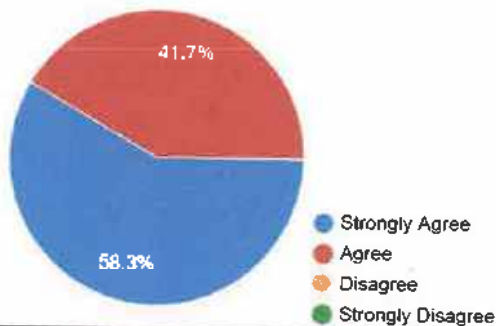
6. The syllabus is arranged in a logical and systematic manner



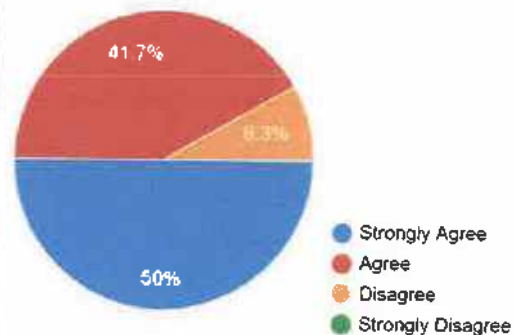
6. The curriculum provides psychological base for teaching



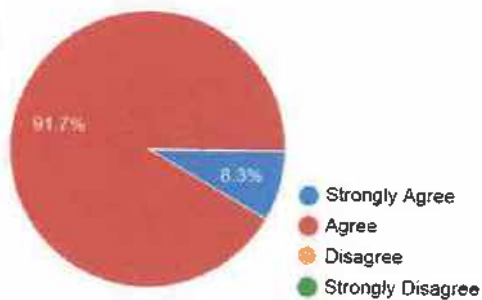
7. The student teachers are competent enough to use online assessment tools and techniques



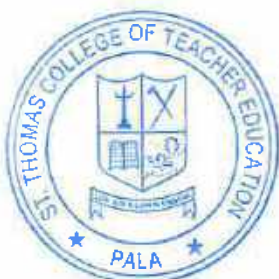
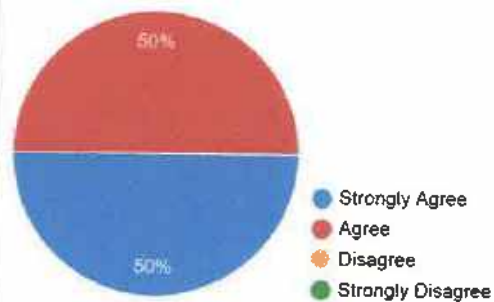
8. The curriculum is best suited to address students need and change in society




9. The curriculum provides opportunity to critically analyze the school curriculum



10. The student teachers have knowledge to prepare year plan, unit plan and lesson plan.



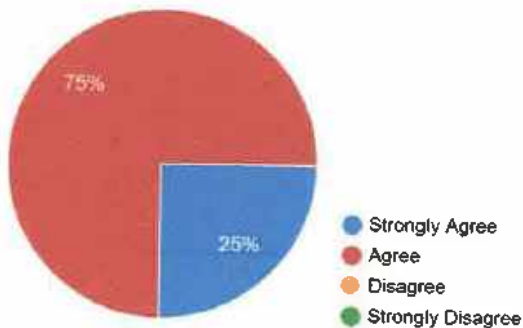

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Feedback Analysis report

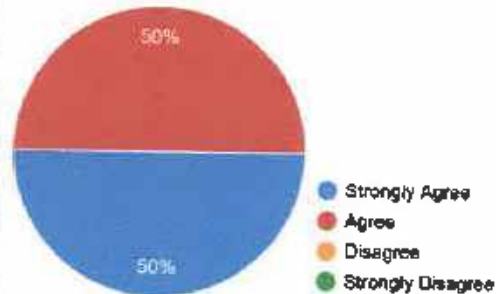
- The curriculum of B. Ed Programme helps to experience overall activities of the school
- The student teachers goes through proper training before teaching practice
- Most of the teacher trainees have competency to use ICT classrooms
- The syllabus is rich enough to mould student teachers as real teachers
- The syllabus is arranged in a logical and systematic manner
- The curriculum provides psychological base for teaching
- The student teachers are competent enough to use online assessment tools and techniques
- The curriculum is best suited to address students need and change in society
- The curriculum provides opportunity to critically analyze the school curriculum
- The student teachers have knowledge to prepare year plan, unit plan and lesson plan.

12. FEEDBACK ON CURRICULUM PLANNING (TEACHING PRACTICE SCHOOLS SEMESTER III)

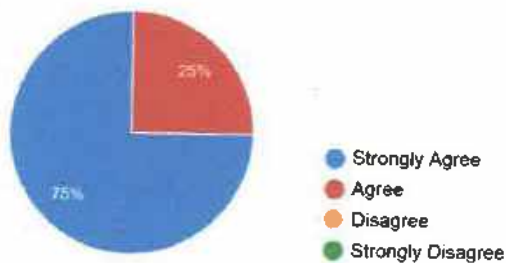
1. The curriculum is modified to help the trainees to adapt with the new challenges in the field education.



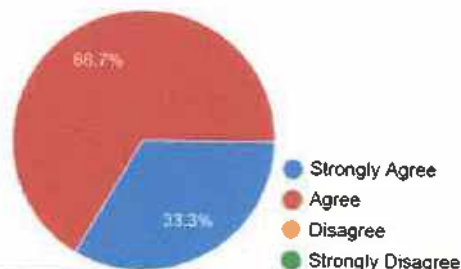
2. Curriculum gives more importance to professional preparation of the future teachers.



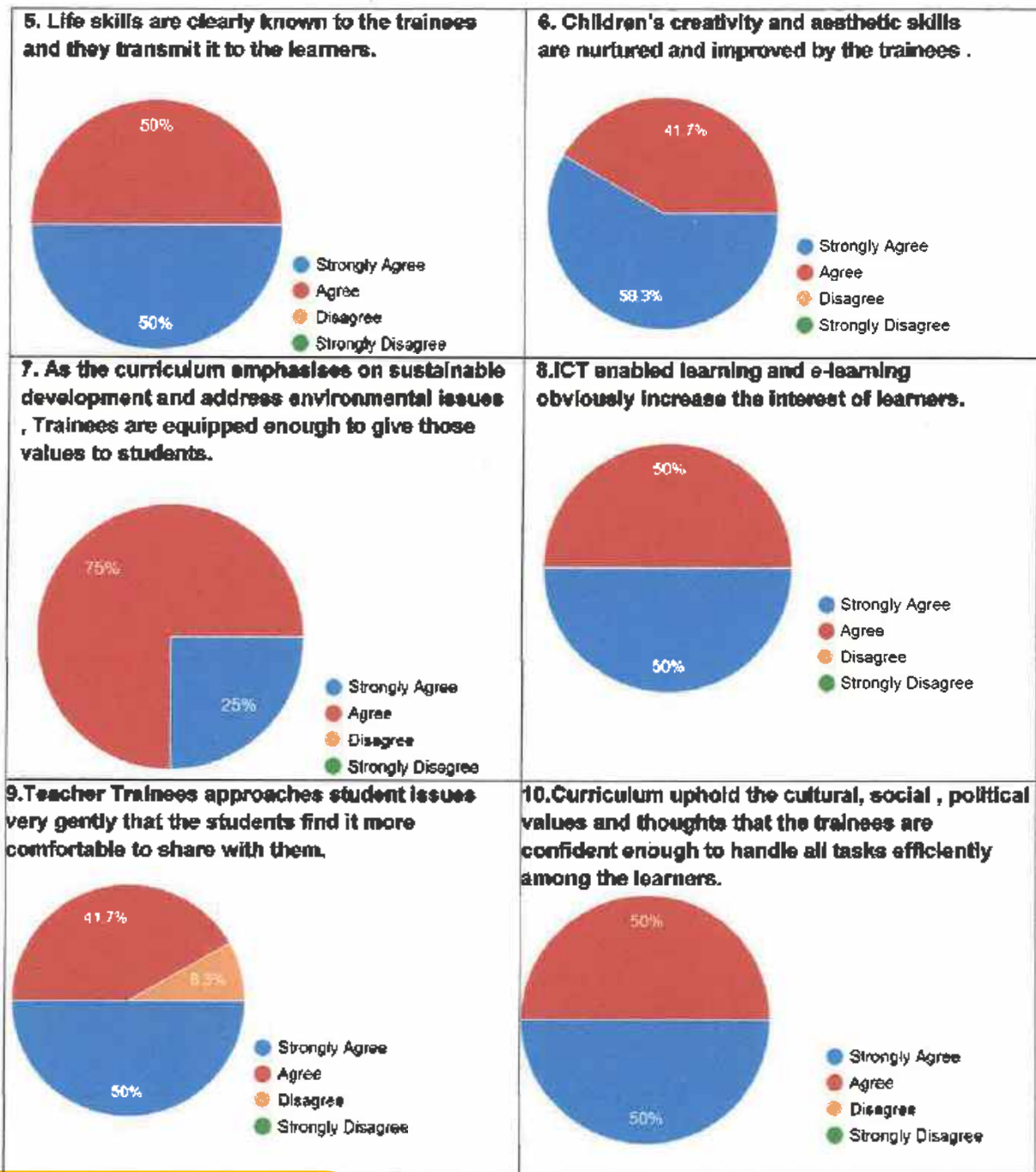
3. Technologically competent teachers are being made every year.



4. The curriculum ensures the importance of inclusive education and gender neutrality.



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Feedback Analysis report

- The curriculum is modified to help the trainee to adapt with the new challenges in the field education.
- Curriculum gives more importance to professional preparation of the future teachers.
- Technologically competent teachers are being made every year.
- Curriculum ensures the importance of inclusive education and gender neutrality.
- Life skills are clearly known to the trainees and they transmit it to the learners.
- Children's creativity and aesthetic skills are nurtured and improved by the trainees .
- As the curriculum emphasises on sustainable development and address environmental issues , Trainees are equipped enough to give those values to




students.

- ICT enabled learning and e-learning obviously increase the interest of learners.
- Trainee teachers approaches student issues very gently that the kid find it more comfortable to share with them.
- Curriculum uphold the cultural, social, and political values and thoughts that the trainees are confident enough to handle all tasks efficiently among the learners

The feedback was collected from the stakeholders with respect to all the semesters. The sample questionnaires for SEM I curriculum feedback students, teachers, parents, employers, alumni members, teachers from teaching practice schools, etc are attached as Appendix




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FEEDBACK ANALYSIS OF STAKEHOLDERS

2022-2023

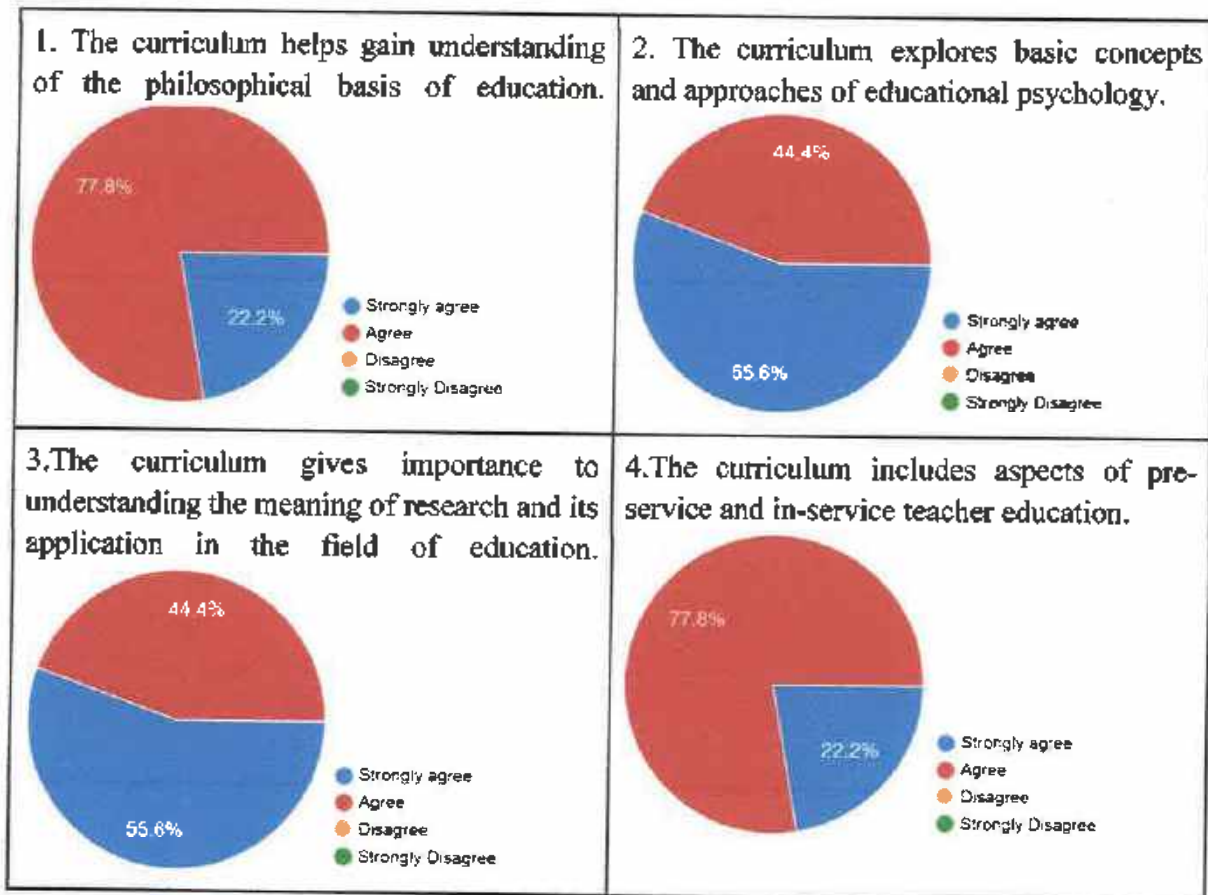
M. Ed.

INTRODUCTION

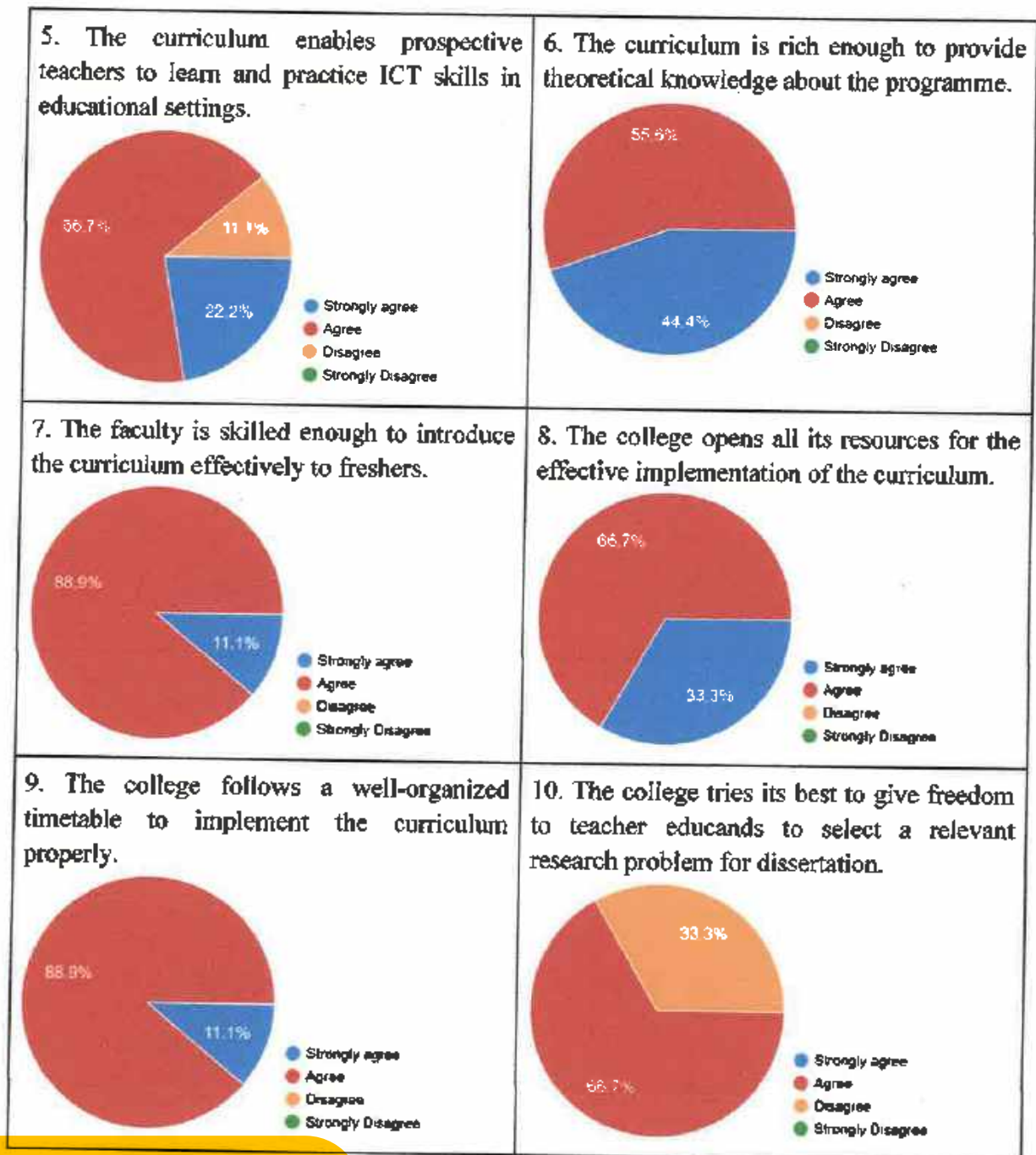
Feedback focuses constructively on student accomplishments and how to help them progress further. The best feedback benefits both institution and stakeholders. Feedback from different groups can provide the institution with the opportunity to close the gap between current and desired performance. Our institute takes the opportunity to modify the system to suit the demands of the stakeholders. The purpose of this feedback process is to summarize and document the stakeholder perceptions on the quality and effectiveness of the Institute's curriculum and its use in program evaluation.

1. FEEDBACK ON CURRICULUM PLANNING (STUDENTS - SEMESTER I)

Students' feedback is very crucial while revising the curriculum. Semester I feedback is collected from 2022-2024 Batch M.Ed. Students. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.



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Feedback analysis report

Based on the analysis of the feedback the following observations were made.

- The curriculum helps gain understanding of the philosophical basis of education.
- The curriculum explores basic concepts and approaches of educational psychology.
- The curriculum gives importance to understanding the meaning of research and its application in the field of education.
- The curriculum includes aspects of pre-service and in-service teacher education.
- The curriculum does not enable considerably the prospective teachers to learn and practice ICT skills in educational settings but 11.1% disagree.

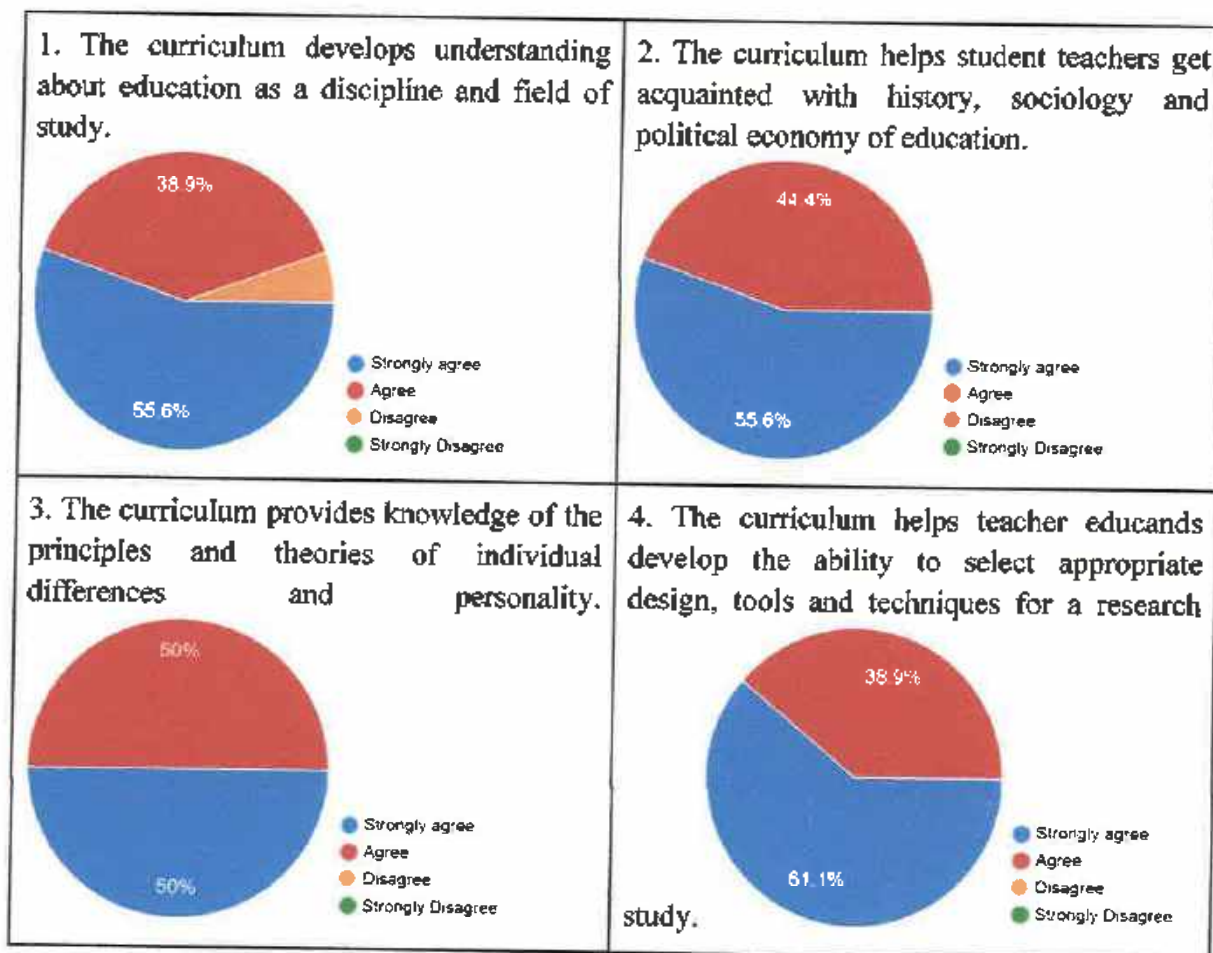


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- The curriculum is rich enough to provide theoretical knowledge about the programme.
- The faculty is skilled enough to introduce the curriculum effectively to freshers.
- The college opens all its resources for the effective implementation of the curriculum.
- The college follows a well-organized timet able to implement the curriculum properly.
- There is an opinion of 33.3% that the college has some limitations in giving freedom to teacher educands to select a relevant research problem for dissertation.

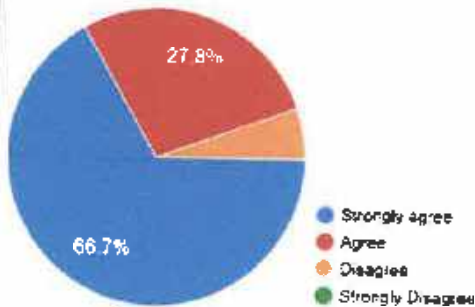
2. FEEDBACK ON CURRICULUM PLANNING (STUDENTS - SEMESTER II)

Students' feedback is very crucial while revising the curriculum. Semester II feedback is collected from 2021-2023 Batch M.Ed. Students. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.

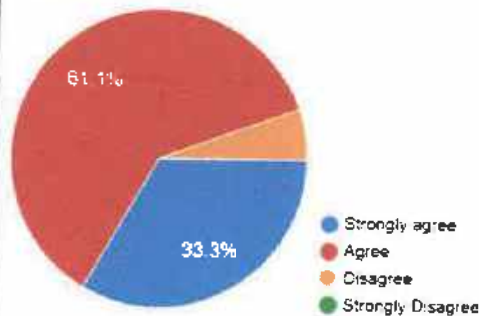



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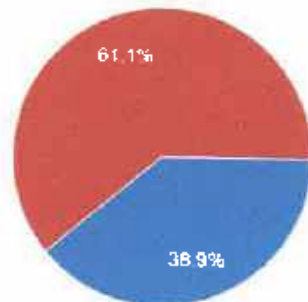
5. The curriculum includes knowledge of elementary education and its allied concepts.



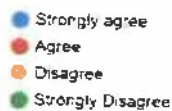
6. The teacher educands are equipped through curriculum to provide appropriate learning in accordance with the needs of children.



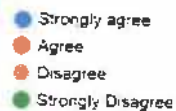
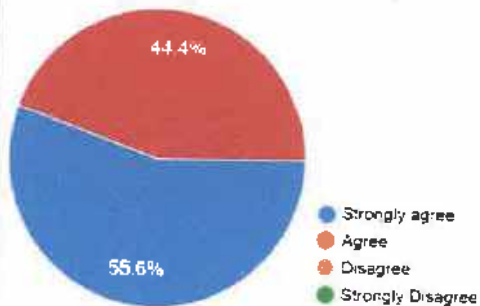
7. The curriculum is sufficient to equip teacher educands to analyse education in the context of social phenomena and social



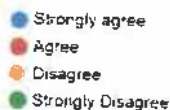
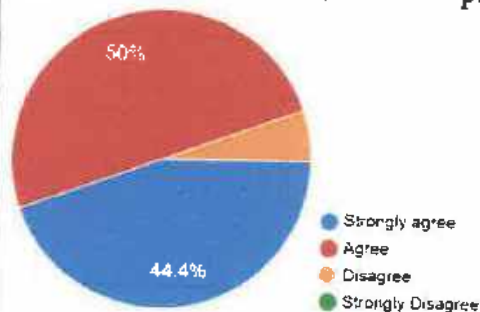
practice.



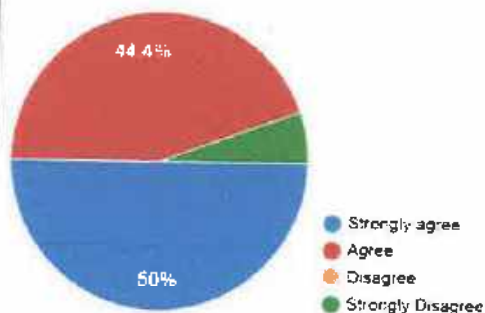
8. The curriculum is resourceful to familiarize teacher educands with the latest trends and reforms in teacher education.



9. The curriculum develops the capacity to do independent thinking and a deeper insight into educational problems.



10. The curriculum enables teacher educands appreciate education as a discipline in terms of the theoretical, practical and application elements.



Feedback analysis report

Based on the analysis of the feedback the following observations were made.

The curriculum develops understanding about education as a discipline and field of



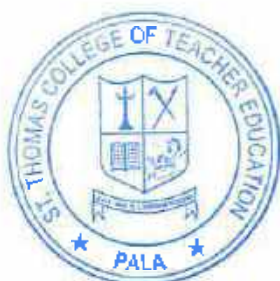
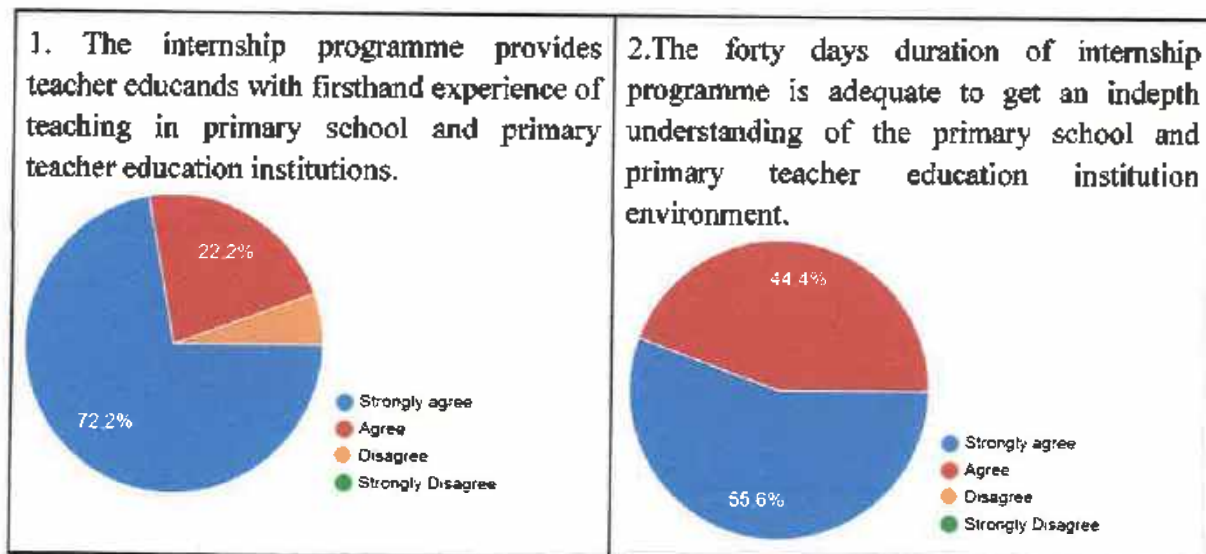
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study.

- The curriculum helps student teachers get acquainted with history, sociology and political economy of education.
- The curriculum provides knowledge of the principles and theories of individual differences and personality.
- The curriculum helps teacher educands develop the ability to select appropriate design, tools and techniques for a research study.
- The curriculum includes knowledge of elementary education and its allied concepts.
- The teacher educands are equipped through curriculum to provide appropriate learning in accordance with the needs of children.
- The curriculum is sufficient to equip teacher educands to analyse education in the context of social phenomena and social practice.
- The curriculum is resourceful to familiarize teacher educands with the latest trends and reforms in teacher education.
- The curriculum develops the capacity to do independent thinking and a deeper insight into educational problems.
- The curriculum enables teacher educands appreciate education as a discipline in terms of the theoretical, practical and application elements.

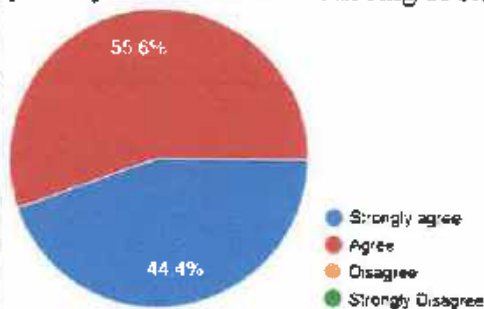
3. FEEDBACK ON CURRICULUM PLANNING (STUDENTS - SEMESTER III)

Students' feedback is very crucial while revising the curriculum. Semester III feedback is collected from 2021-2023 Batch M.Ed. Students. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.

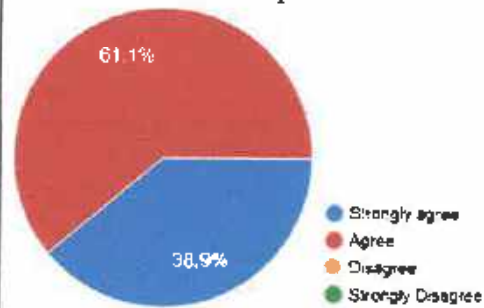



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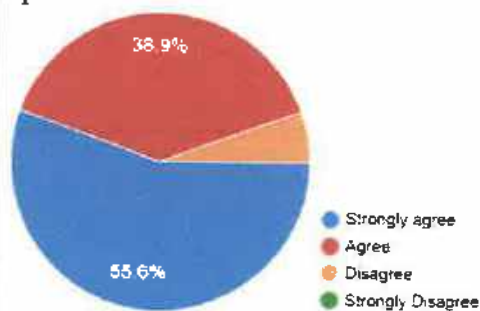
3. The induction programme creates awareness among students about various programmes and initiatives arranged at primary school for the wellbeing of students.



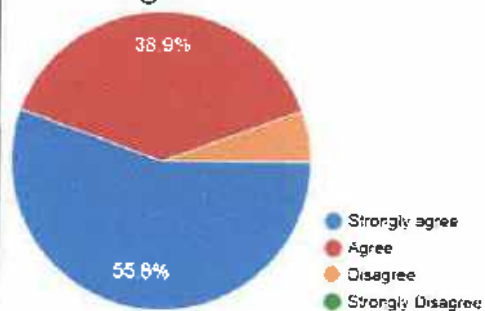
4. The curriculum helps develop competence in analysing current primary teacher education institution practices.



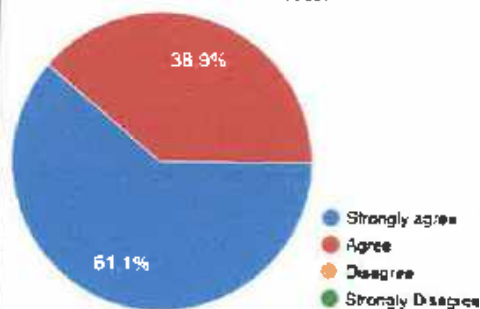
5. The practicals prescribed in the curriculum can be completed within the limited time span.



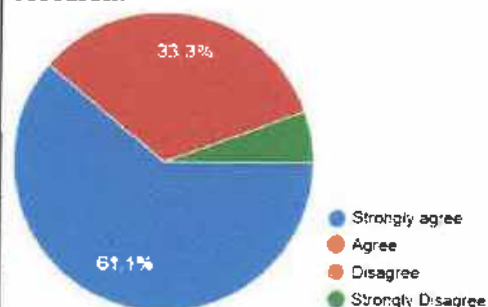
6. The curriculum helps acquire knowledge and develop effective skills in guidance and counselling.



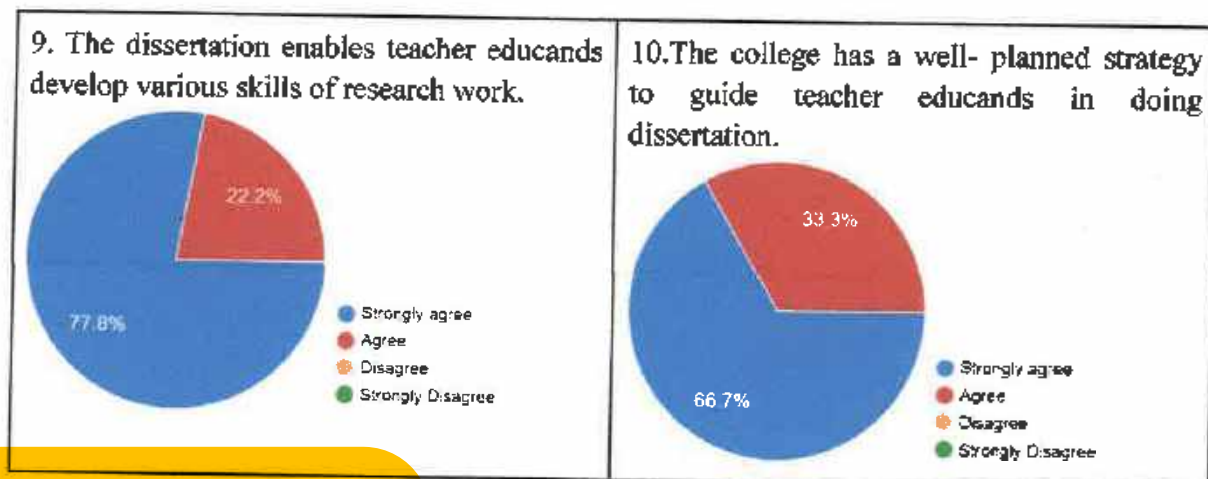
7. The curriculum develops comprehensive concepts about the scope and importance of environmental education.



8. The dissertation is a curricular exercise for teacher educands to draw linkages between the theories of education and the practice of research.



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Feedback analysis report


Based on the analysis of the feedback the following observations were made.

- The internship programme provides teacher educands with firsthand experience of teaching in primary school and primary teacher education institutions.
- The forty-day duration of the internship programme is adequate to get an indepth understanding of the primary school and primary teacher education institution environment.
- The induction programme creates awareness among students about various programmes and initiatives arranged at primary school for the wellbeing of students.
- The curriculum helps develop competence in analysing current primary teacher education institution practices.
- The practicals prescribed in the curriculum can be completed within the limited time span.
- The curriculum helps acquire knowledge and develop effective skills in guidance and counselling.
- The curriculum develops comprehensive concepts about the scope and importance of environmental education.
- The dissertation is a curricular exercise for teacher educands to draw linkages between the theories of education and the practice of research.
- The dissertation enables teacher educands develop various skills of research work.
- The college has a well- planned strategy to guide teacher educands in doing dissertation.

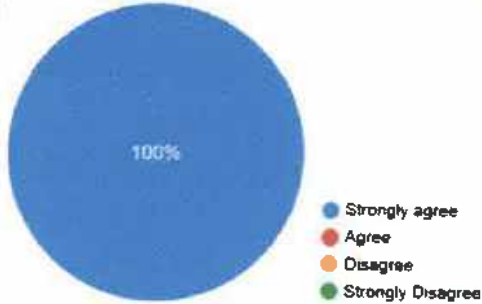
4. FEEDBACK ON CURRICULUM PLANNING (STUDENTS - SEMESTER IV)

Students' feedback is very crucial while revising the curriculum. Semester IV feedback is collected from 2020-2022 Batch M.Ed. Students. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.

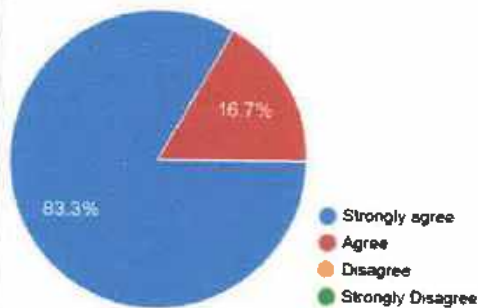



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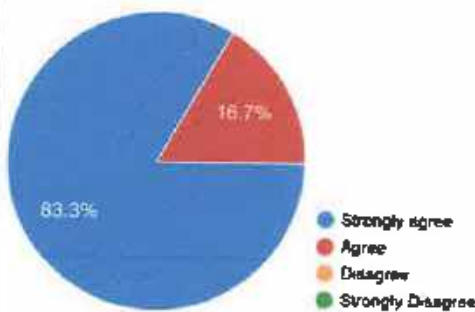
1. The internship programme provides teacher educands with firsthand experience of teaching in secondary school and secondary teacher education institution.



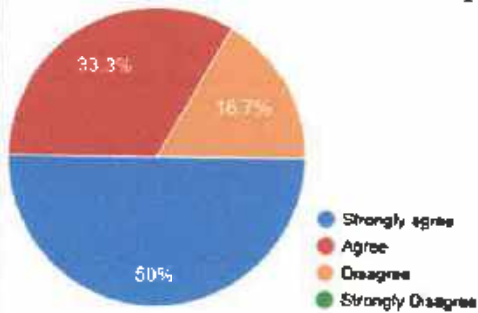
2. The forty-five days duration of the internship programme is adequate to get an indepth understanding of the secondary school and secondary teacher education institution environment.



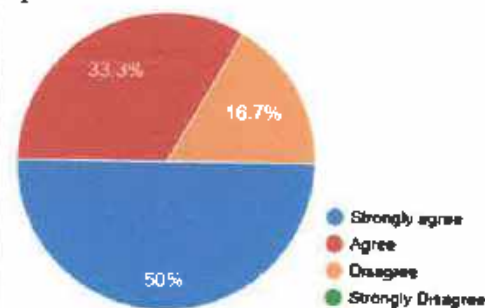
3. The induction programme creates awareness among teacher educands about various programmes and initiatives arranged at secondary school for the wellbeing of students.



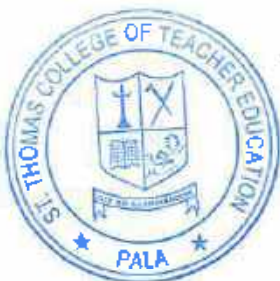
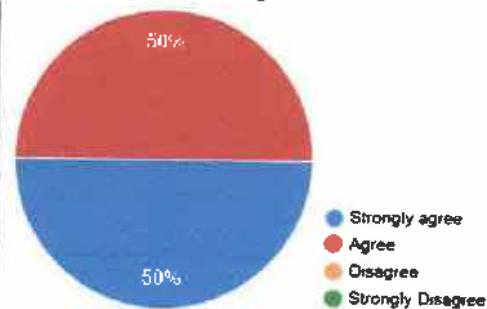
4. The curriculum helps develop competence in analysing current secondary teacher education institution practices.



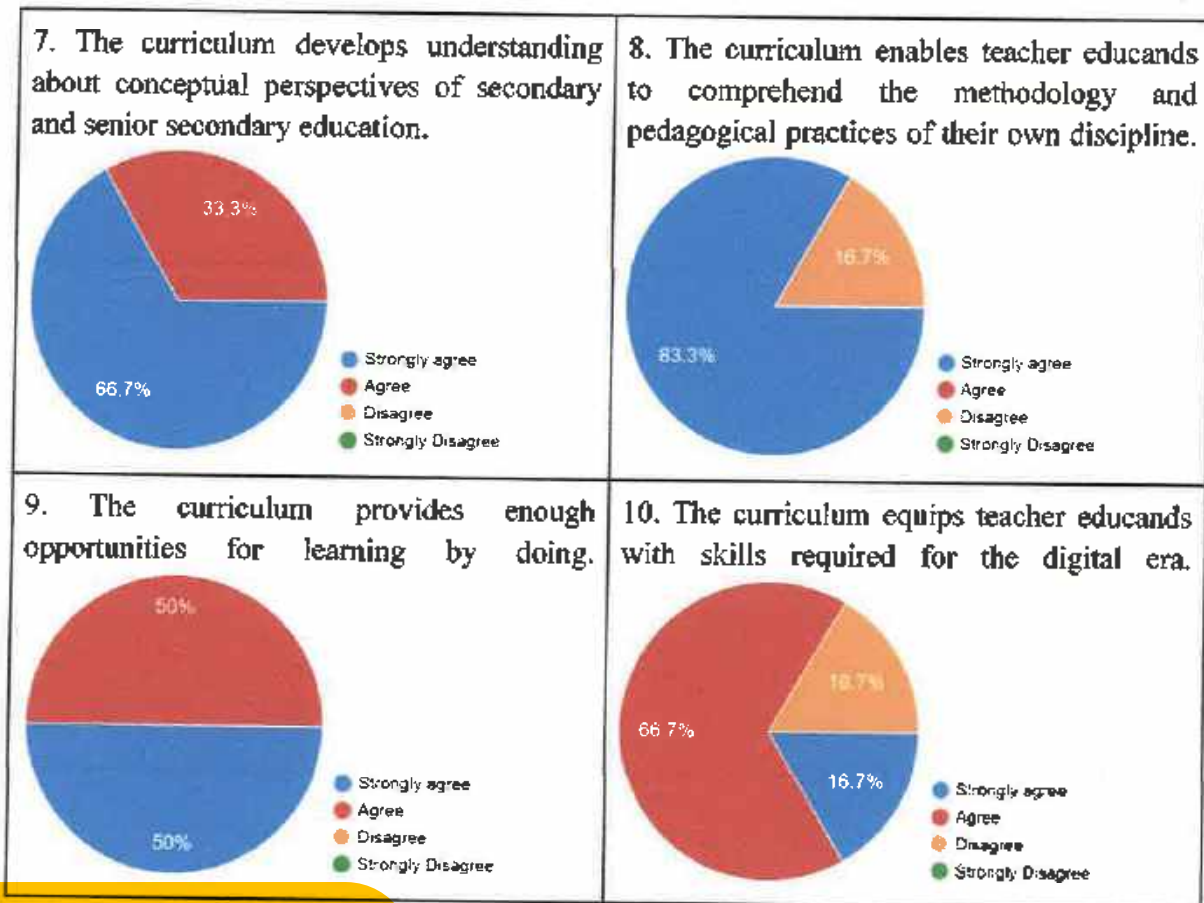
5. The practicals prescribed in the curriculum can be completed within the limited time span.



6. The curriculum helps us understand the concept of curriculum and its various determinants and explore the process of curriculum development and transaction.



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Feedback analysis report

Based on the analysis of the feedback the following observations were made.

- The internship programme provides teacher educands with firsthand experience of teaching in secondary school and secondary teacher education institutions.
- The forty-five days internship programme is adequate to get an indepth understanding of the secondary school and secondary teacher education institution environment.
- The induction programme creates awareness among teacher educands about various programmes and initiatives arranged at secondary school for the wellbeing of students.
- The curriculum helps develop competence in analysing current secondary teacher education institution practices but 16.7% disagree.
- The practicals prescribed in the curriculum can be completed within the limited time span, but 16.7 % disagreement is there.
- The curriculum helps us understand the concept of curriculum and its various determinants and explore the process of curriculum development and transaction.
- The curriculum develops understanding about conceptual perspectives of secondary and senior secondary education.
- The curriculum enables teacher educands comprehend the methodology and pedagogical practices of their own discipline but 16.7% disagree.
- The curriculum provides enough opportunities for learning by doing.

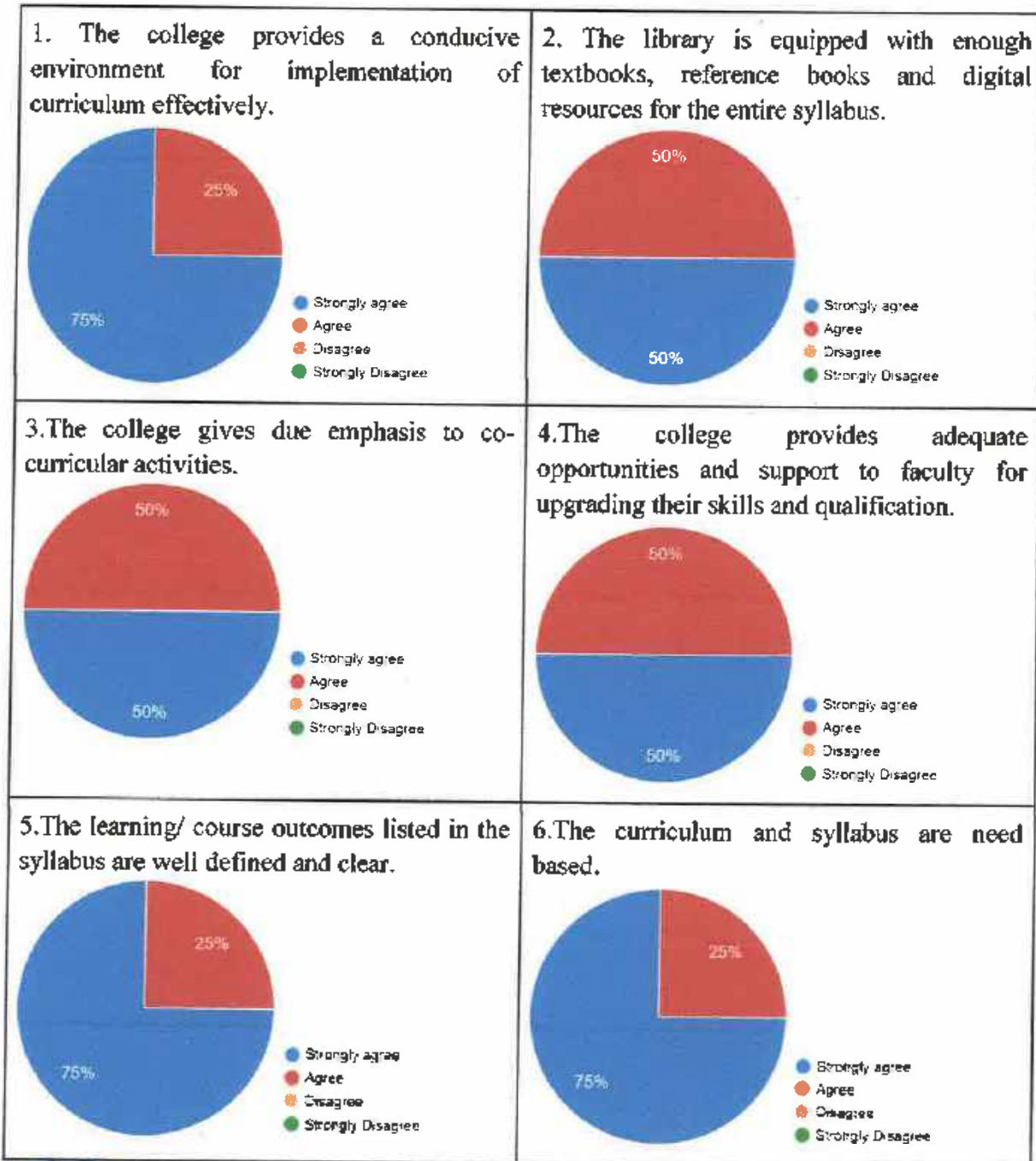



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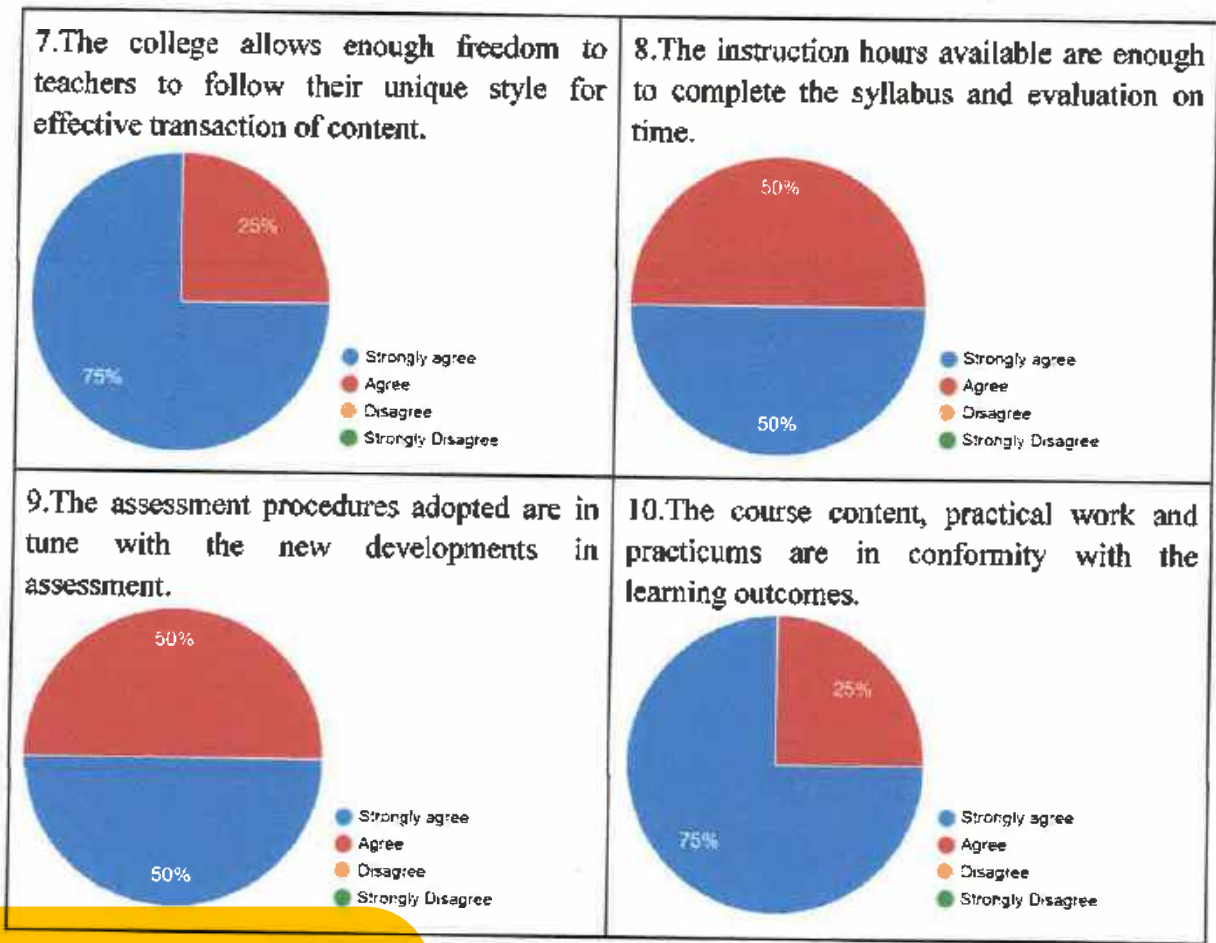
- The curriculum equips teacher educators with skills required for the digital era but there is a disagreement of 16.7%.

5. FEEDBACK ON CURRICULUM PLANNING (TEACHERS -SEMESTER I)

Teachers are the stakeholders who are important in the effective implementation of the curriculum. In Semester I, all the teachers gave their feedback about the curriculum. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.



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Feedback analysis report

Based on the analysis of the feedback the following observations were made.

- The college provides a conducive environment for implementation of curriculum effectively.
- The library is equipped with enough textbooks, reference books and digital resources for the entire syllabus.
- The college gives due emphasis to co-curricular activities.
- The college provides adequate opportunities and support to faculty for upgrading their skills and qualifications.
- The learning/ course outcomes listed in the syllabus are well defined and clear.
- The curriculum and syllabus are need based.
- The college allows enough freedom to teachers to follow their unique style for effective transaction of content.
- The instruction hours available are enough to complete the syllabus and evaluation on time.
- The assessment procedures adopted are in tune with the new developments in assessment.

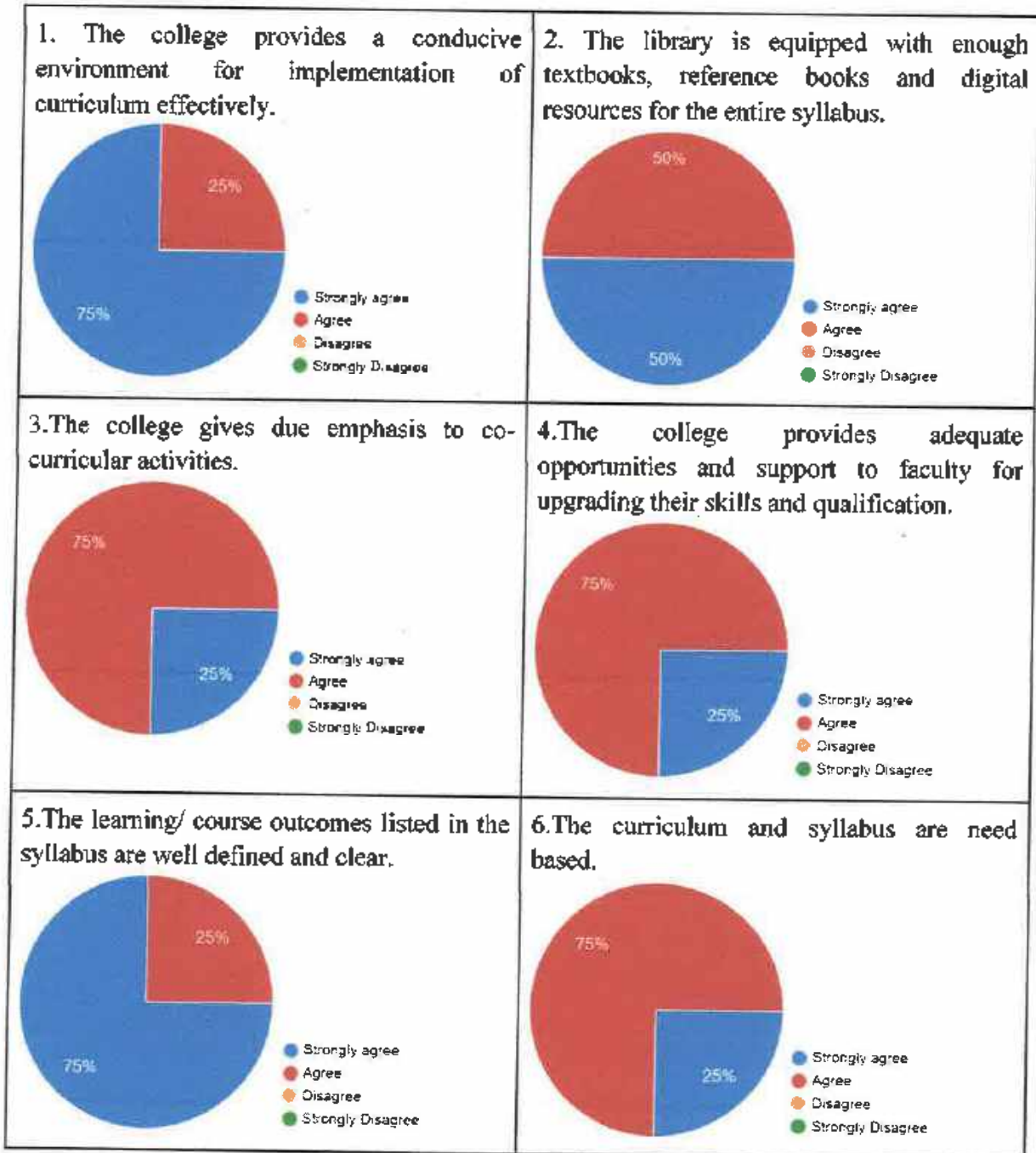
The course content, practical work and practicums are in conformity with the learning outcomes.




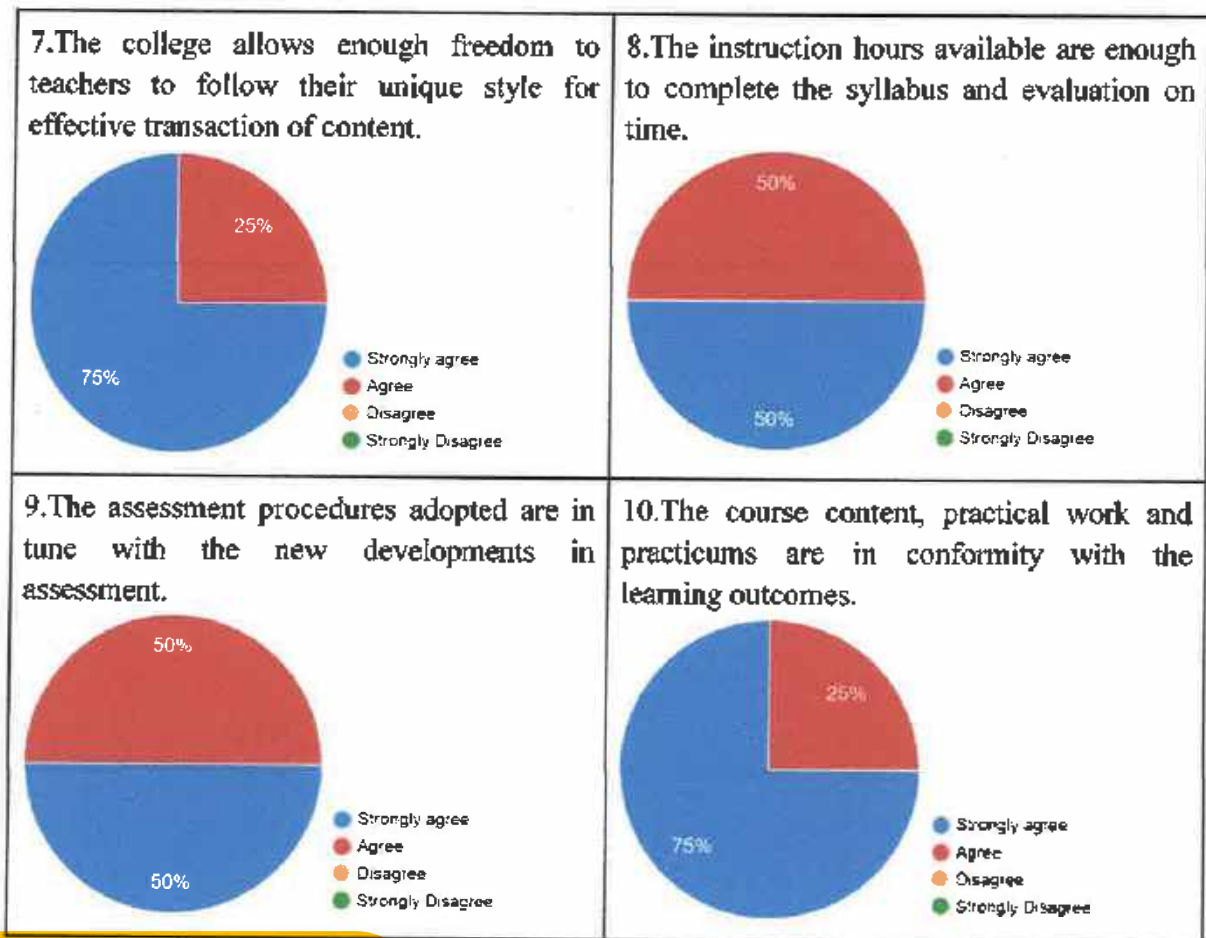
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6. FEEDBACK ON CURRICULUM PLANNING (TEACHERS -SEMESTER II)

Teachers are the stakeholders who are important in the effective implementation of the curriculum. In Semester II, all the teachers gave their feedback about the curriculum. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.




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Feedback analysis report

Based on the analysis of the feedback the following observations were made.

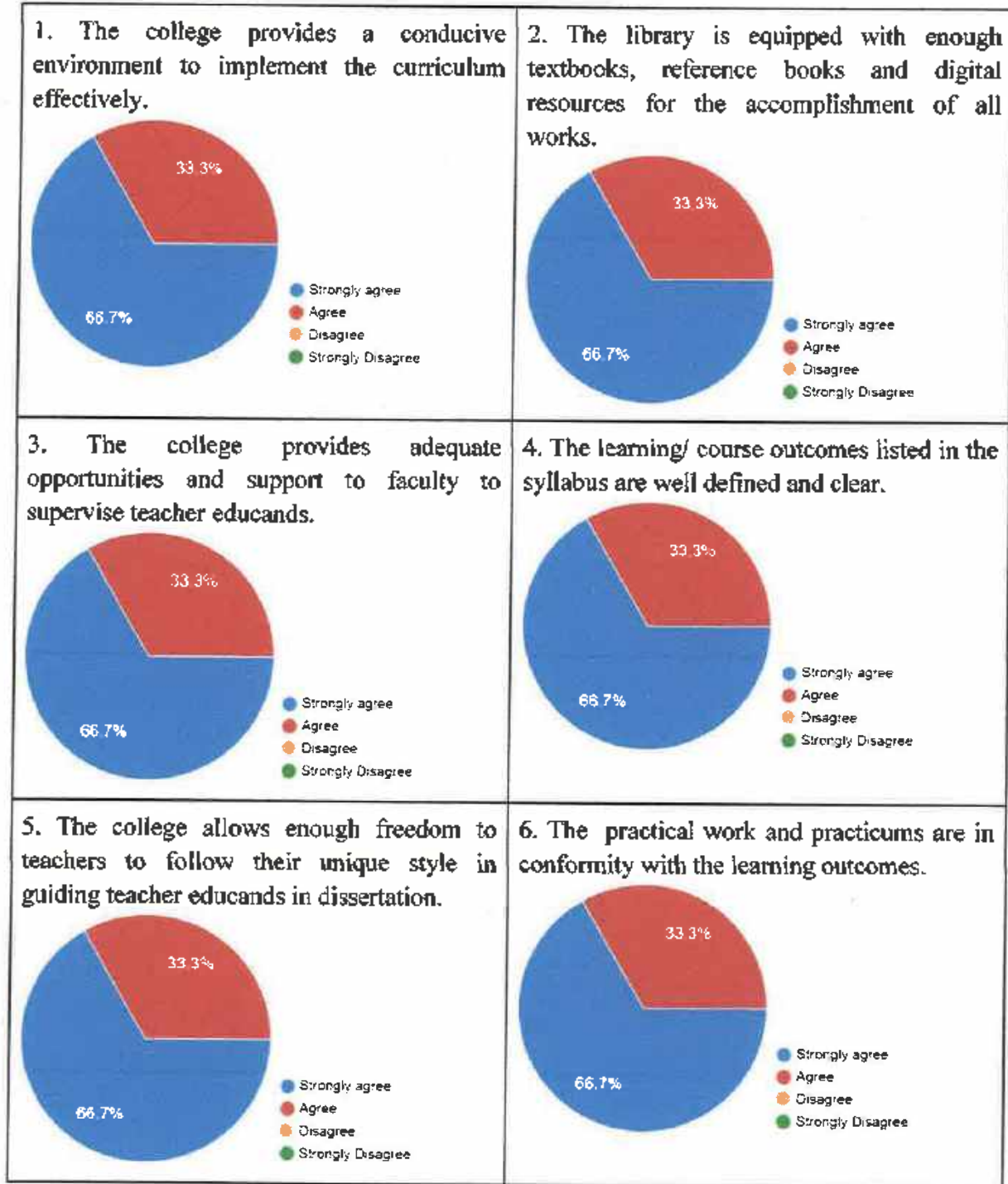
- The college provides a conducive environment for implementation of curriculum effectively.
- The library is equipped with enough textbooks, reference books and digital resources for the entire syllabus.
- The college gives due emphasis to co-curricular activities.
- The college provides adequate opportunities and support to faculty for upgrading their skills and qualifications.
- The learning/ course outcomes listed in the syllabus are well defined and clear.
- The curriculum and syllabus are need based.
- The college allows enough freedom to teachers to follow their unique style for effective transaction of content.
- The instruction hours available are enough to complete the syllabus and evaluation on time.
- The assessment procedures adopted are in tune with the new developments in assessment.
- The course content, practical work and practicums are in conformity with the learning outcomes.





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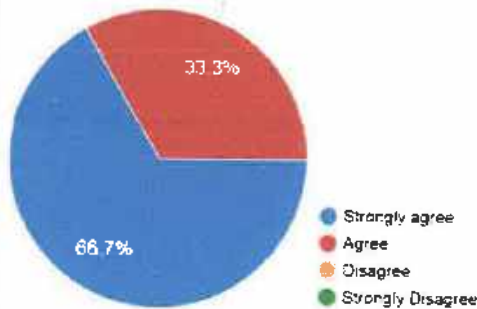
7. FEEDBACK ON CURRICULUM PLANNING (TEACHERS -SEMESTER III)

Teachers are the stakeholders who are important in the effective implementation of the curriculum. In Semester III, all the teachers gave their feedback about the curriculum. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.

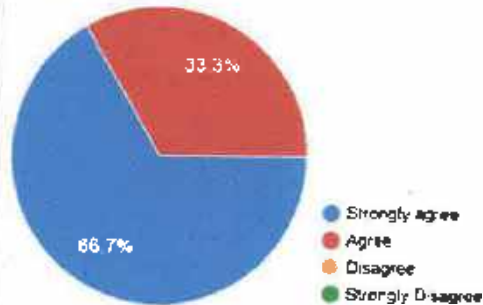



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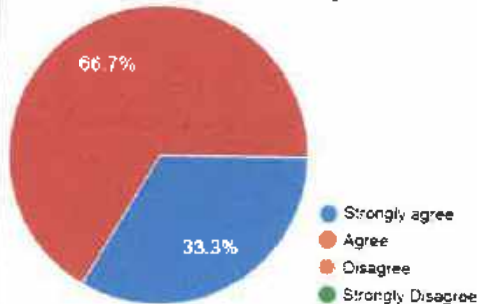
7. The practicals included in the syllabus are sufficient to provide direct experience to teacher educands.



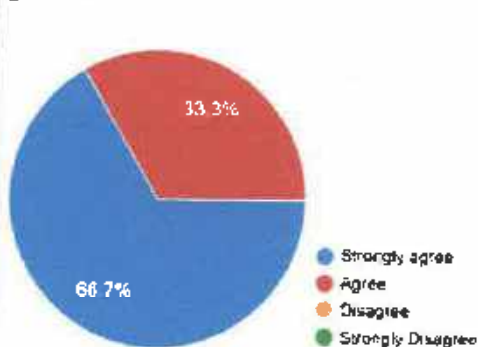
8. The duration of internship is adequate to familiarize with ongoing practices of administration as well curricular and co-curricular activities in relevant institutions.



9. The curriculum comprises a good evaluation structure to assess teacher educands during internship and dissertation.



10. The college strictly implements the internship programme and dissertation as prescribed in the curriculum.



Feedback analysis report

Based on the analysis of the feedback the following observations were made.

- College provides a conducive environment to implement the curriculum effectively.
- The library is equipped with enough textbooks, reference books and digital resources for the accomplishment of all work.
- The college provides adequate opportunities and support to faculty to supervise teacher educands.
- The learning/ course outcomes listed in the syllabus are well defined and clear.
- The college allows enough freedom to teachers to follow their unique style in guiding teacher educands in dissertation.
- The practical work and practicums are in conformity with the learning outcomes.
- The practicals included in the syllabus are sufficient to provide direct experience to teacher educands.
- The duration of internship is adequate to familiarize oneself with ongoing practices of administration as well as curricular and co-curricular activities in relevant institutions.
- The curriculum comprises a good evaluation structure to assess teacher educands during internship and dissertation.

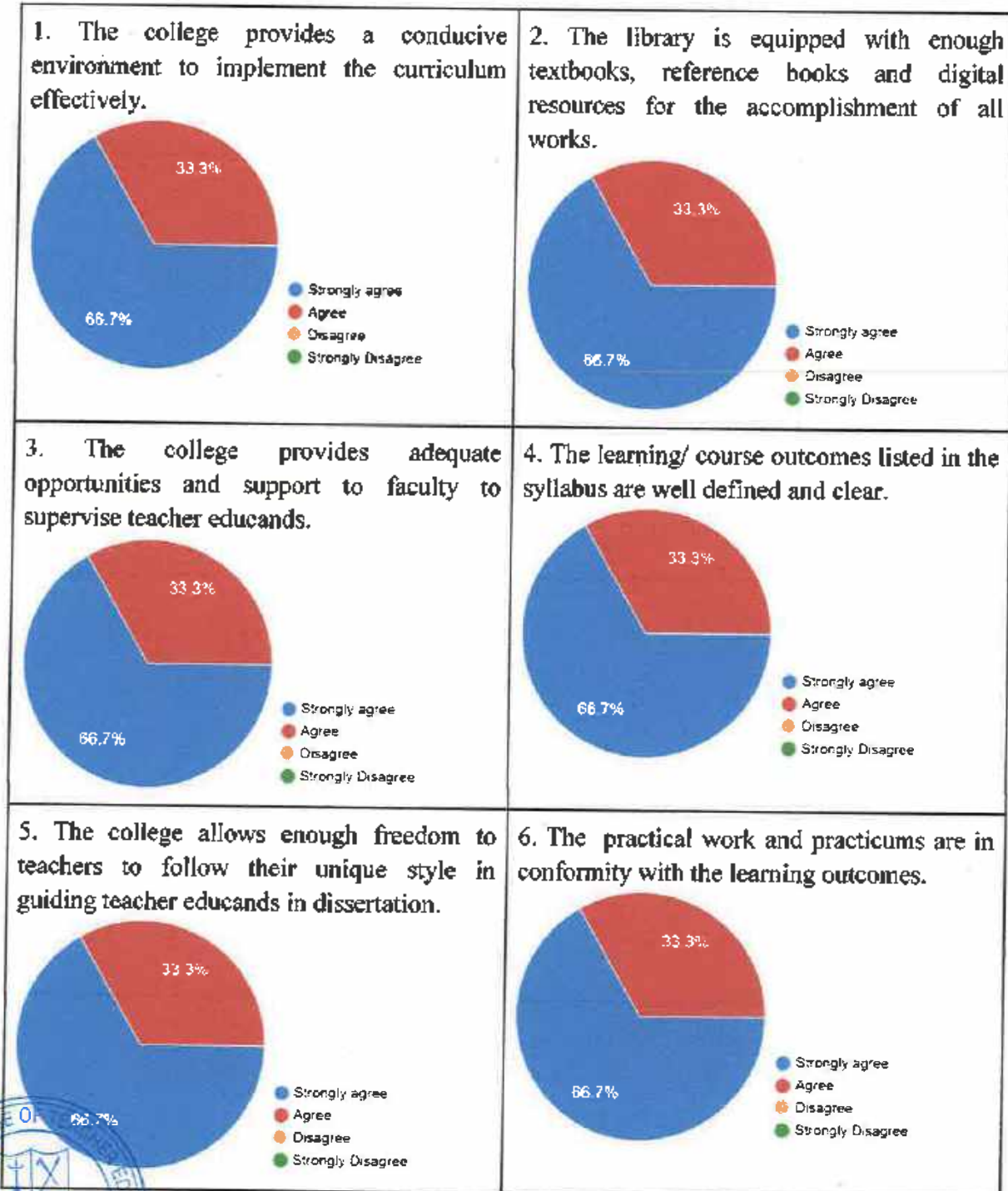


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- The college strictly implements the internship programme and dissertation as prescribed in the curriculum.

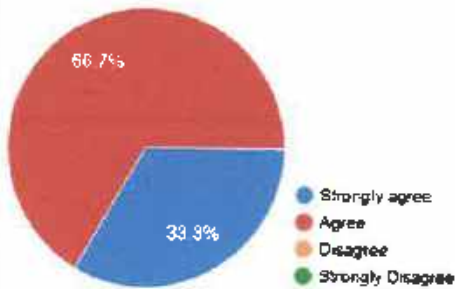
8. FEEDBACK ON CURRICULUM PLANNING (TEACHERS -SEMESTER IV)

Teachers are the stakeholders who are important in the effective implementation of the curriculum. In Semester IV, all the teachers gave their feedback about the curriculum. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.

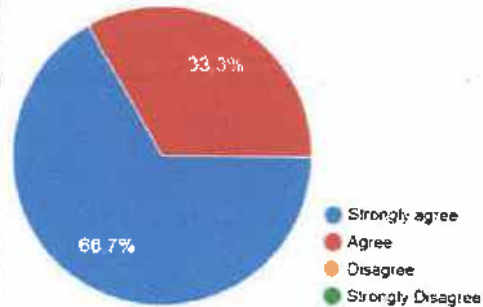


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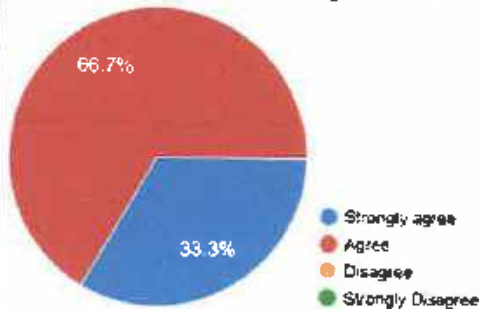
7. The practicals included in the syllabus are sufficient to provide direct experience to teacher educands.



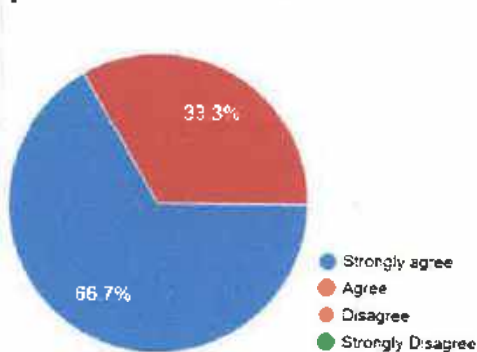
8. The duration of internship is adequate to familiarize with ongoing practices of administration as well curricular and co-curricular activities in relevant institutions.



9. The curriculum comprises a good evaluation structure to assess teacher educands during internship and dissertation.



10. The college strictly implements the internship programme and dissertation as prescribed in the curriculum.



Feedback analysis report

Based on the analysis of the feedback the following observations were made.

- College provides a conducive environment to implement the curriculum effectively.
- The library is equipped with enough textbooks, reference books and digital resources for the accomplishment of all work.
- The college provides adequate opportunities and support to faculty to supervise teacher educands.
- The learning/ course outcomes listed in the syllabus are well defined and clear.
- The college allows enough freedom to teachers to follow their unique style in guiding teacher educands in dissertation.
- The practical work and practicums are in conformity with the learning outcomes.
- The practical included in the syllabus are sufficient to provide direct experience to teacher educands.
- The duration of internship is adequate to familiarize oneself with ongoing practices of administration as well curricular and co-curricular activities in relevant institutions.

The curriculum comprises a good evaluation structure to assess teacher educands during internship and dissertation.

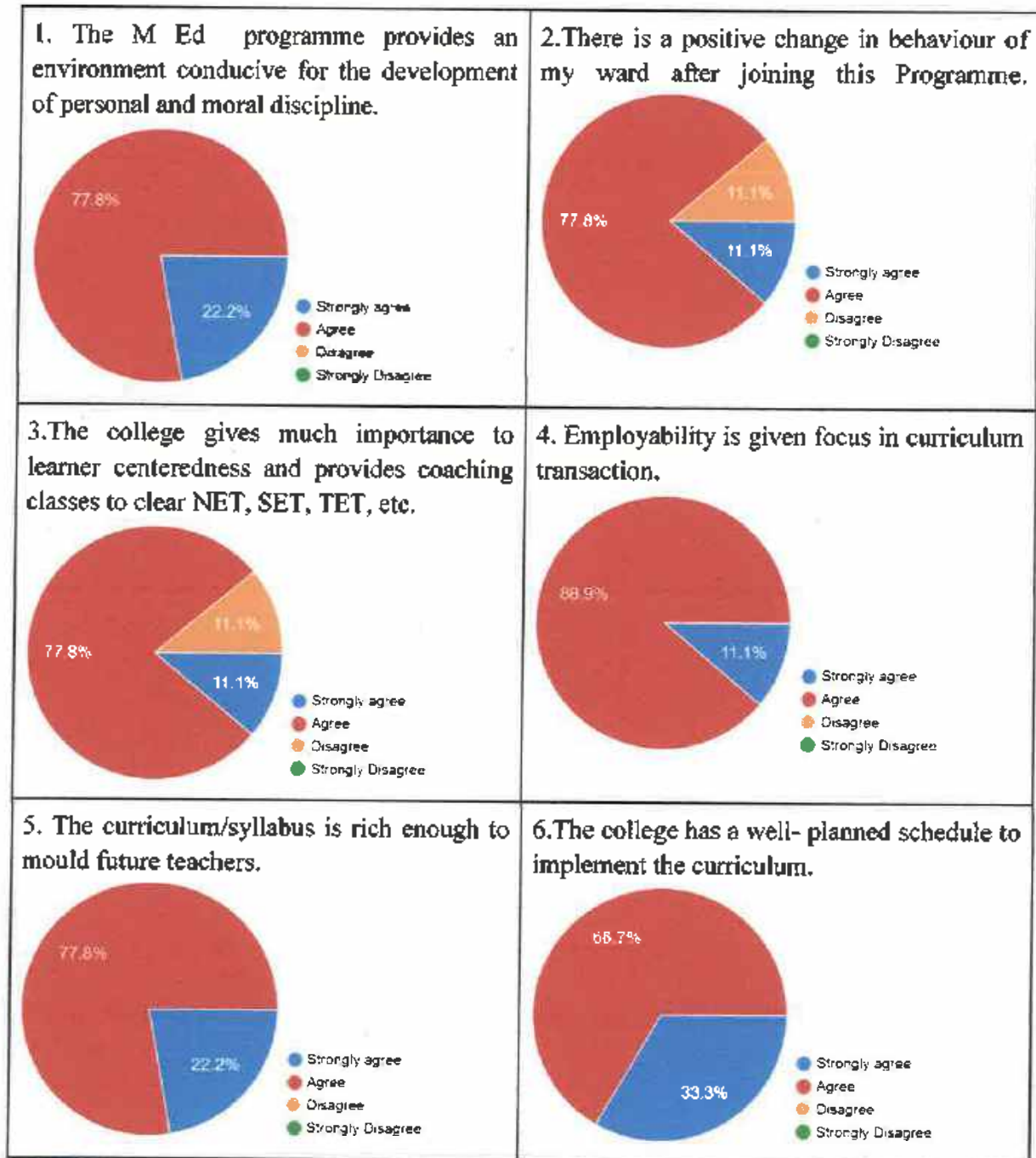


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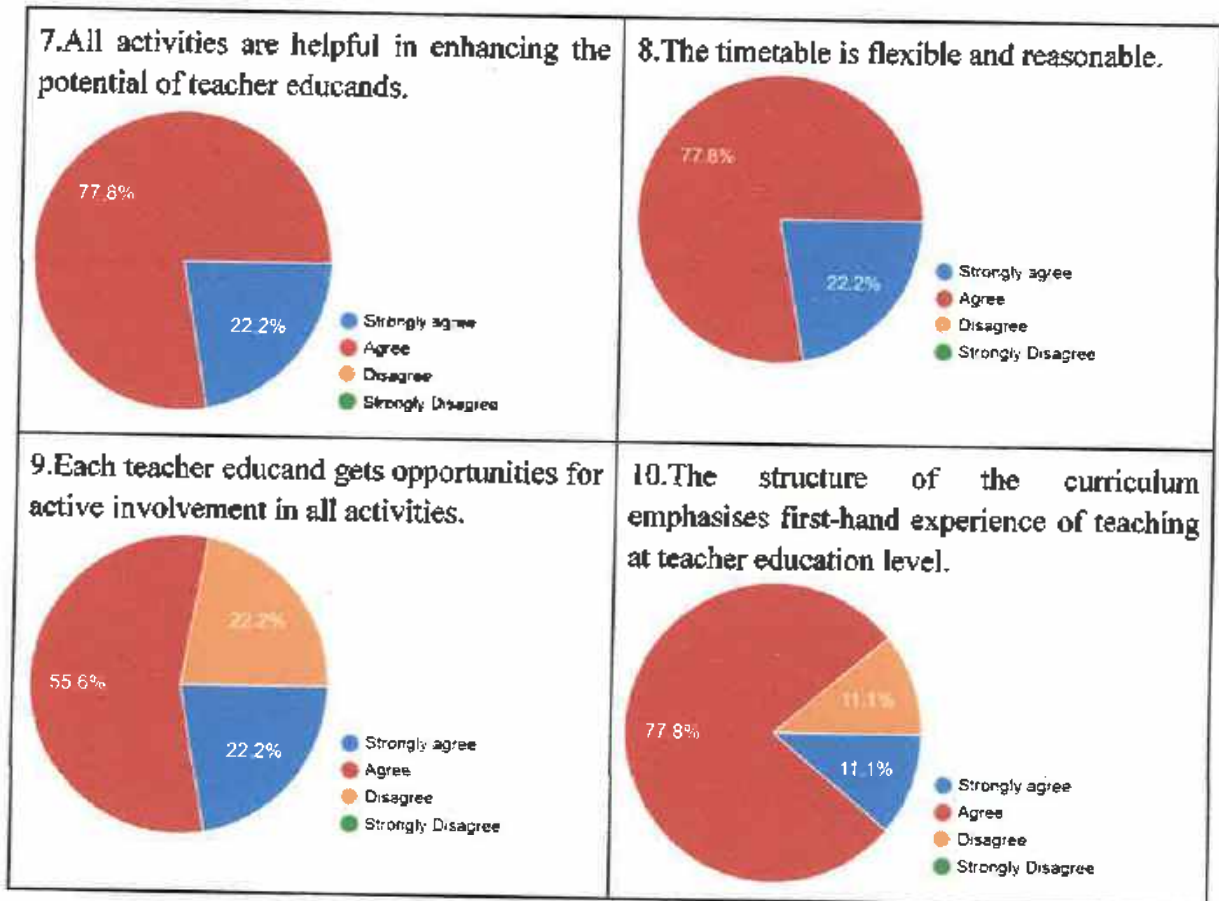
- The college strictly implements the internship programme and dissertation as prescribed in the curriculum.

9. FEEDBACK ON CURRICULUM PLANNING (PARENTS -SEMESTER I)

The feedback provided by parents is of great significance. Semester I feedback is collected from parents of 2022-2024 Batch M.Ed. Students. There were 10 questions in the questionnaire given to the parents and it was given through Google form. Question wise percentage of responses is given below.



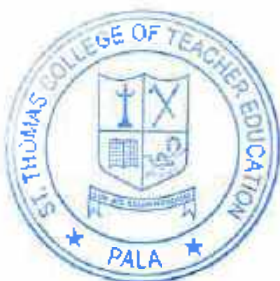

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Feedback analysis report

Based on the analysis of the feedback the following observations were made.

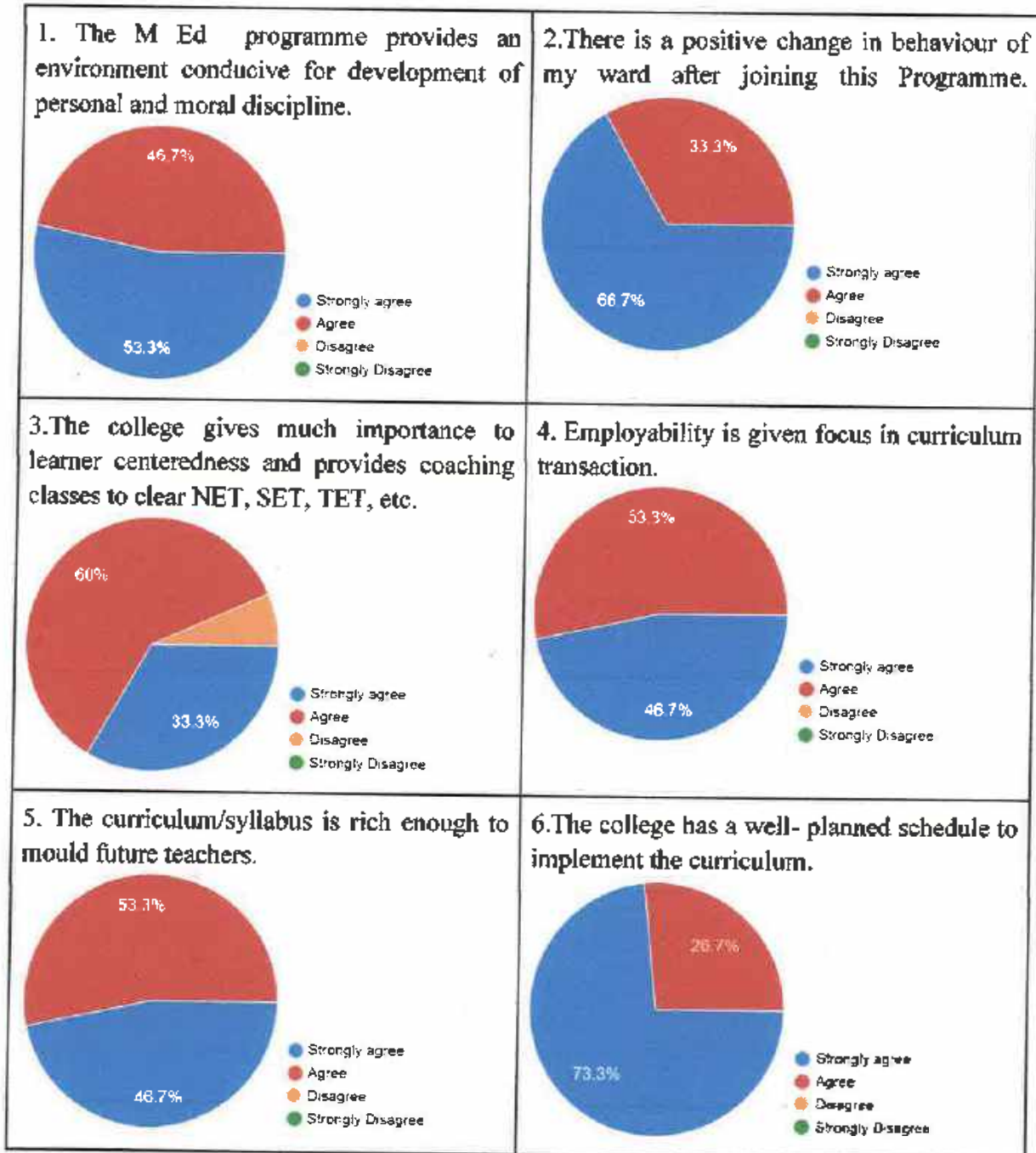
- The M Ed programme provides an environment conducive for development of personal and moral discipline.
- There is a positive change in behaviour of my ward after joining this Programme but 11.1% disagree.
- The college gives much importance to learner centeredness and provides coaching classes to clear NET, SET, TET, etc but 11.1% disagree.
- Employability is given focus in curriculum transaction.
- The curriculum/syllabus is rich enough to mould future teachers.
- The college has a well- planned schedule to implement the curriculum.
- All activities are helpful in enhancing the potential of teacher educands.
- The timetable is flexible and reasonable.
- Each teacher educand gets opportunities for active involvement in all activities but 22.2% disagree.
- The structure of the curriculum emphasises first-hand experience of teaching at teacher education level but 11.1% disagree.



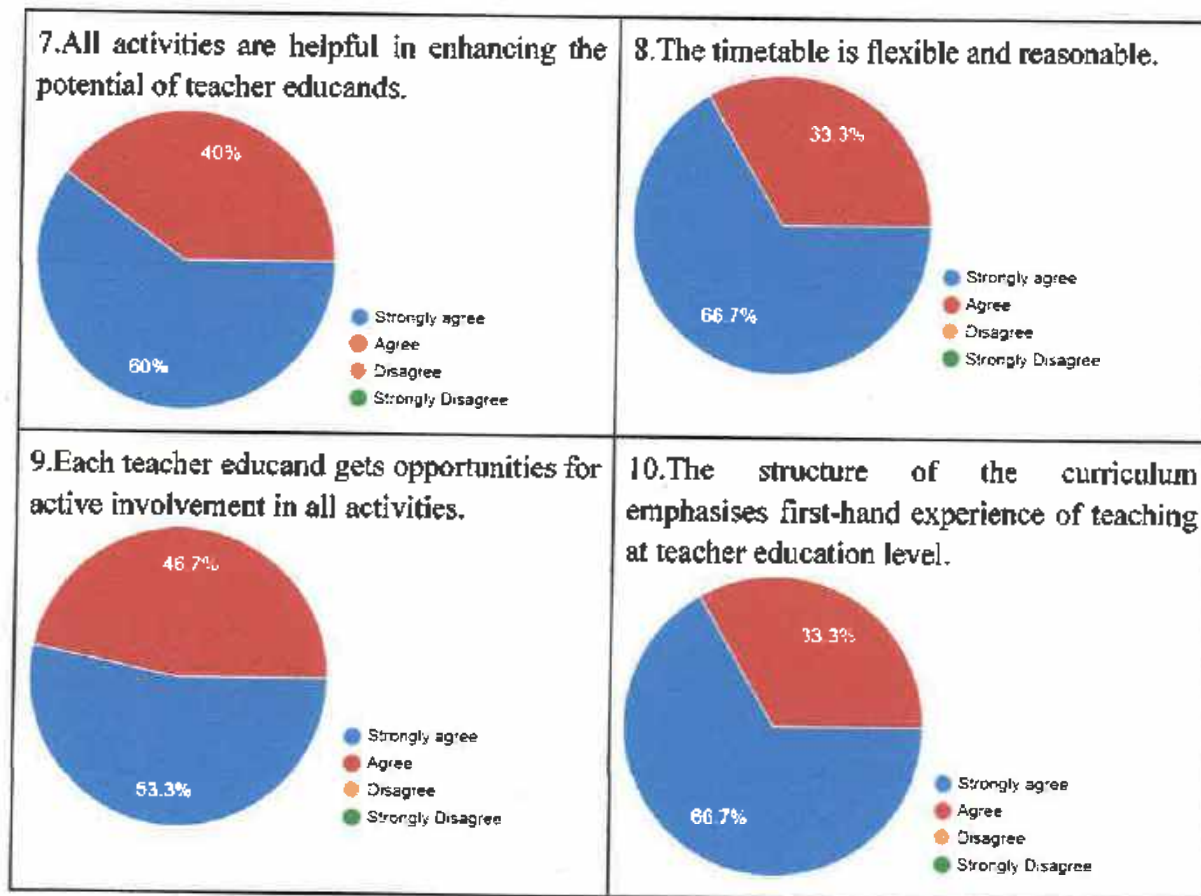

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10. FEEDBACK ON CURRICULUM PLANNING (PARENTS -SEMESTER II)

The feedback provided by parents is of great significance. Semester II feedback is collected from parents of 2021-2023 Batch M.Ed. Students. There were 10 questions in the questionnaire given to the parents and it was given through Google form. Question wise percentage of responses is given below.



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Feedback analysis report


Based on the analysis of the feedback the following observations were made.

- The M Ed programme provides an environment conducive for development of personal and moral discipline.
- There is a positive change in behaviour of my ward after joining this Programme.
- The college gives much importance to learner centeredness and provides coaching classes to clear NET, SET, TET, etc.
- Employability is given focus in curriculum transaction.
- The curriculum/syllabus is rich enough to mould future teachers.
- The college has a well- planned schedule to implement the curriculum.
- All activities are helpful in enhancing the potential of teacher educands.
- The timetable is flexible and reasonable.
- Each teacher educand gets opportunities for active involvement in all activities.
- The structure of the curriculum emphasises first-hand experience of teaching at teacher education level.

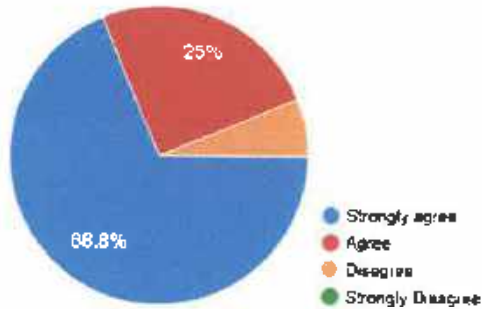
11. FEEDBACK ON CURRICULUM PLANNING (PARENTS -SEMESTER III)

The feedback provided by parents is of great significance. Semester III feedback is collected from parents of 2021-2023 Batch M.Ed. Students. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.

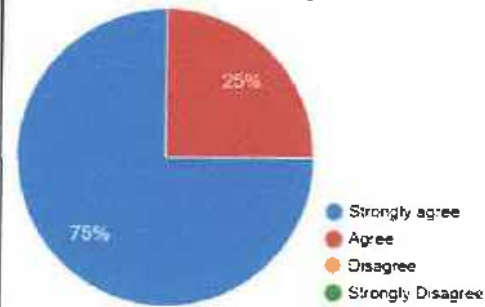



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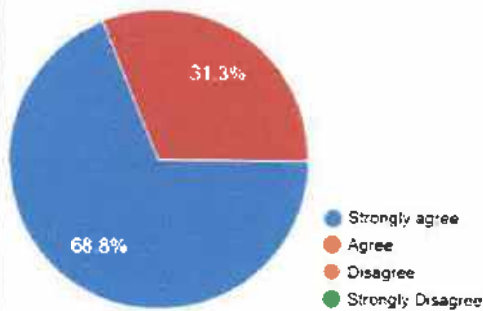
1. The forty days internship is helpful to teacher educands to become efficient teachers.



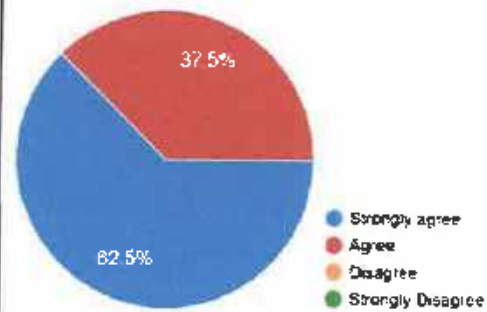
2. The internship nurtures a positive attitude towards teaching among teacher educands.



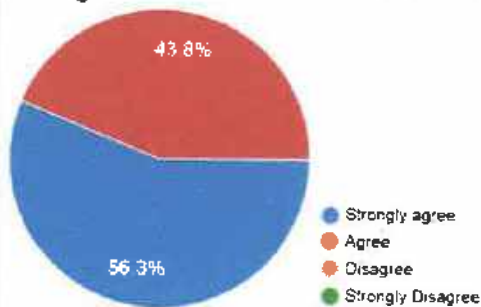
3. The teacher educands get chance to understand the responsibility and duty of a teacher.



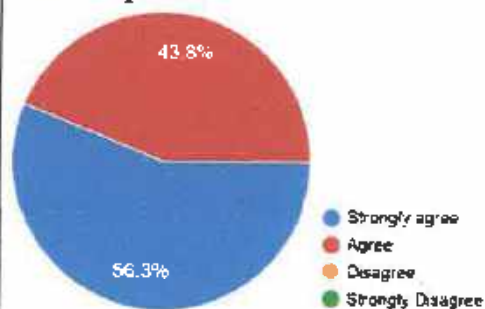
4. The various practicals deepen the practical knowledge of teacher educands.



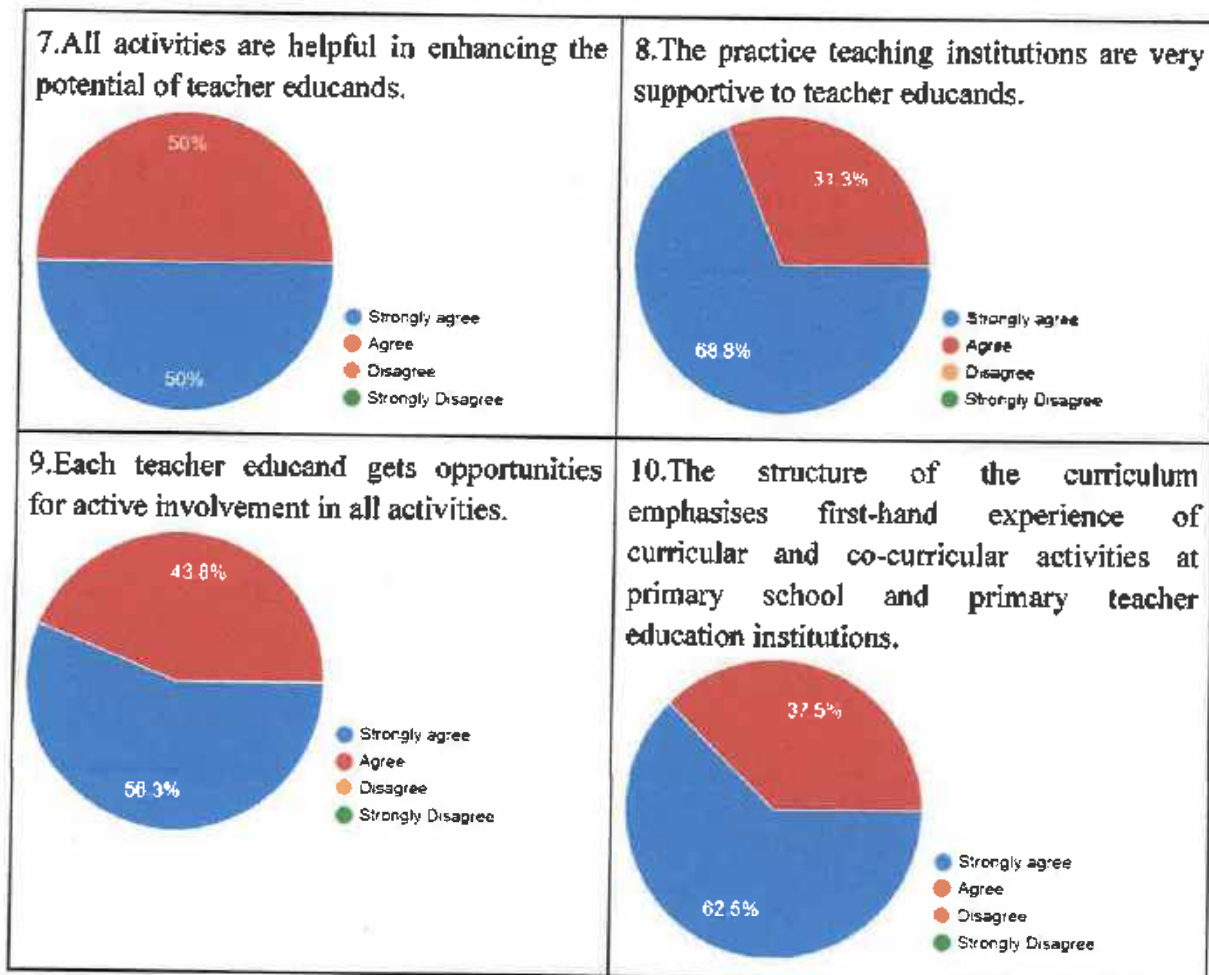
5. The teacher educands practice time management and understand its usefulness.



6. The timely support and guidance from teachers simplifies the hardships of internship.



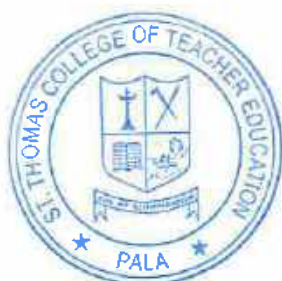
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Feedback analysis report

Based on the analysis of the feedback the following observations were made.

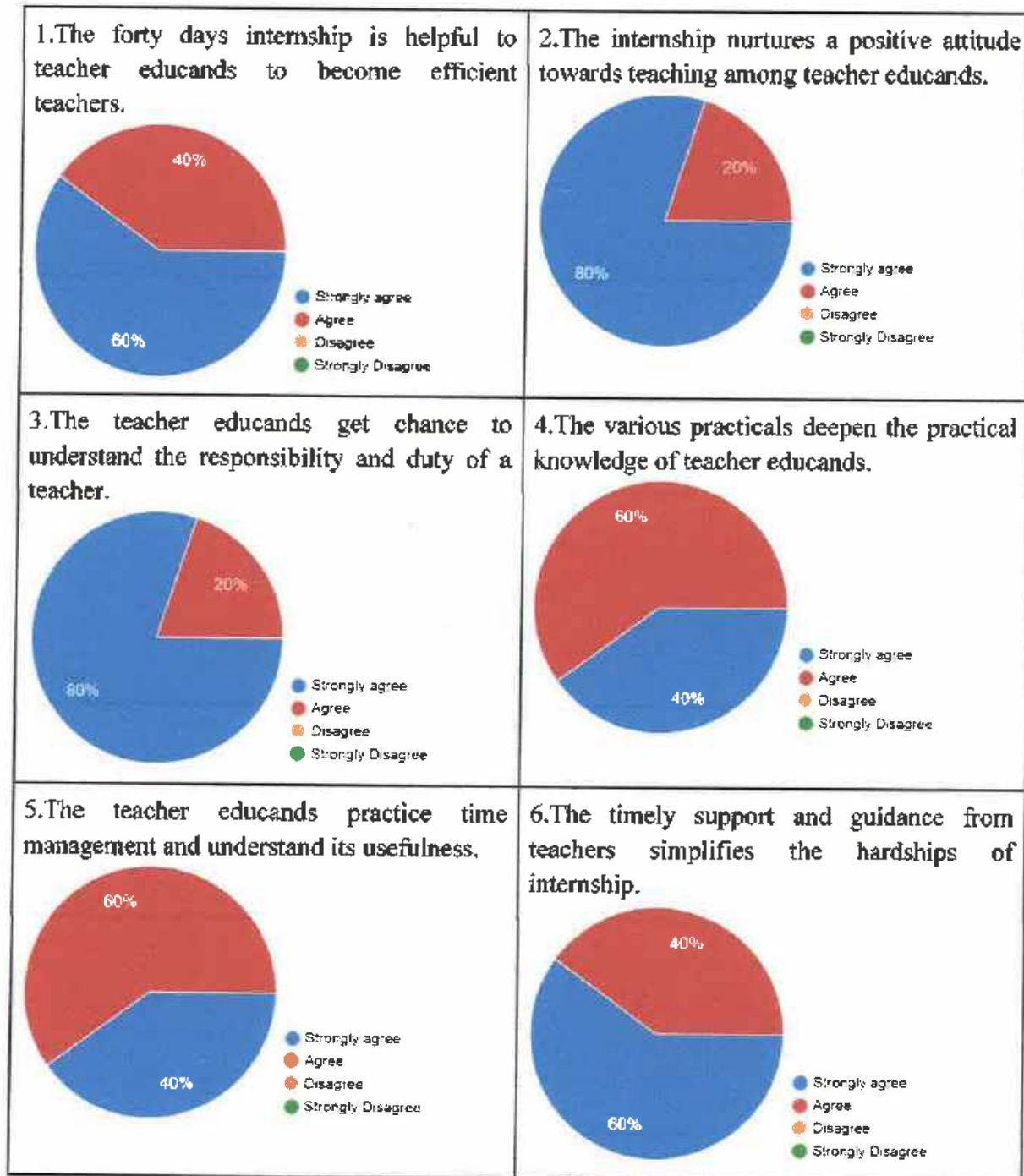
- The forty days internship is helpful to teacher educands to become efficient teachers.
- The internship nurtures a positive attitude towards teaching among teacher educands.
- The teacher educands get chance to understand the responsibility and duty of a teacher.
- The various practicals deepen the practical knowledge of teacher educands.
- The teacher educands practice time management and understand its usefulness.
- The timely support and guidance from teachers simplifies the hardships of internship.
- All activities are helpful in enhancing the potential of teacher educands.
- The practice teaching institutions are very supportive to teacher educands.
- Each teacher educand gets opportunities for active involvement in all activities.
- The structure of the curriculum emphasises first-hand experience of curricular and co-curricular activities at primary school and primary teacher education institutions.




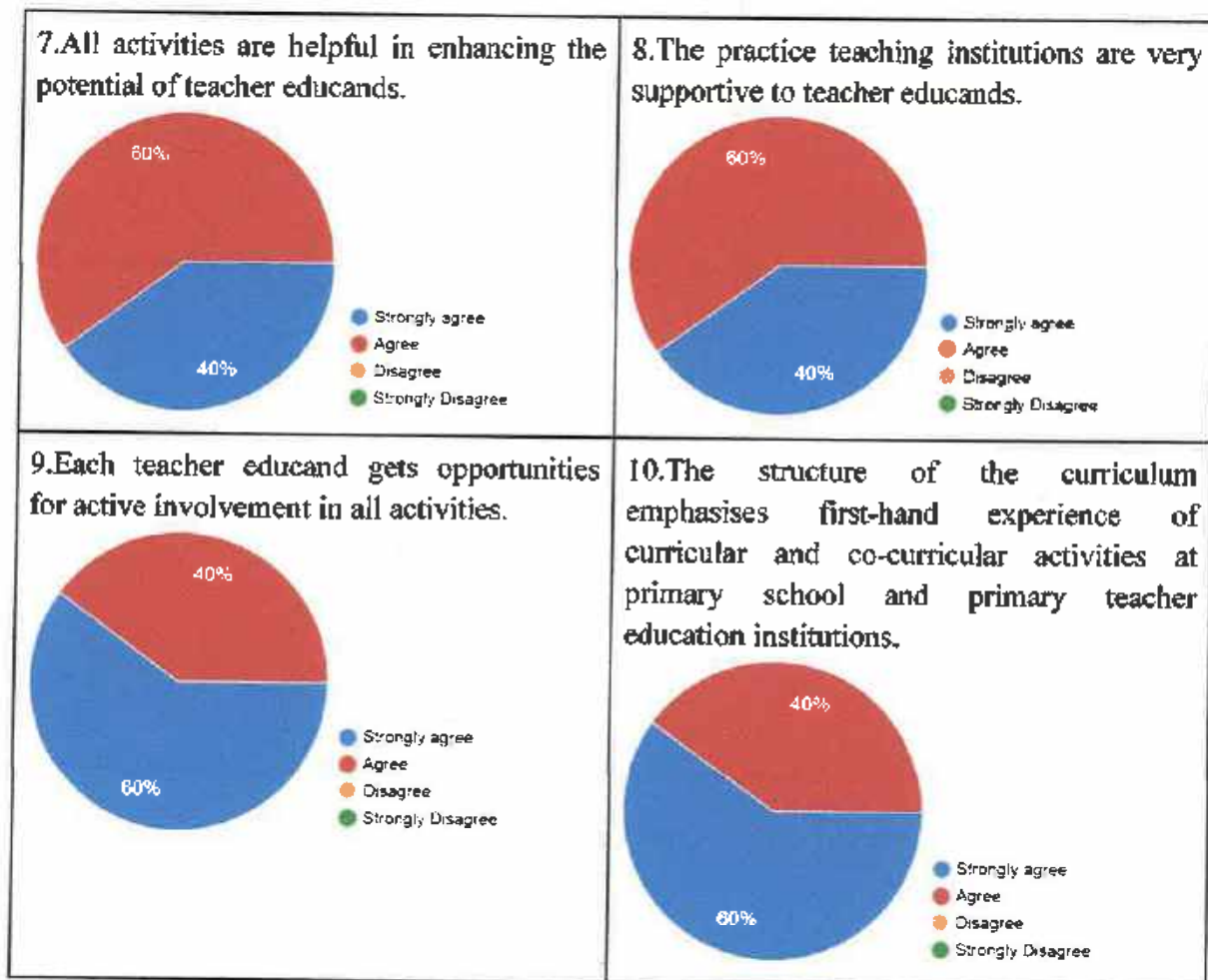
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12. FEEDBACK ON CURRICULUM PLANNING (PARENTS -SEMESTER IV)

The feedback provided by parents is of great significance. Semester IV feedback is collected from parents of 2020-2022 Batch M.Ed. Students. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.




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Feedback analysis report

Based on the analysis of the feedback the following observations were made.


- The forty days internship is helpful to teacher educands to become efficient teachers.
- The internship nurtures a positive attitude towards teaching among teacher educands.
- The teacher educands get chance to understand the responsibility and duty of a teacher.
- The various practicals deepen the practical knowledge of teacher educands.
- The teacher educands practice time management and understand its usefulness.
- The timely support and guidance from teachers simplify the hardships of internship.
- All activities are helpful in enhancing the potential of teacher educands.
- The practice teaching institutions are very supportive to teacher educands.
- Each teacher educand gets opportunities for active involvement in all activities.
- The structure of the curriculum emphasises first-hand experience of curricular and co-curricular activities at primary school and primary teacher education institutions.

13. FEEDBACK ON CURRICULUM PLANNING (EMPLOYERS)

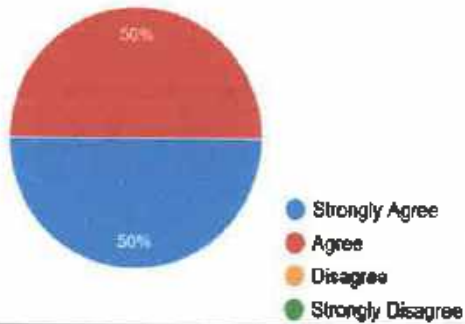
There were 10 questions in the questionnaire which was given to the employers.

Question-wise percentage of responses is given below.

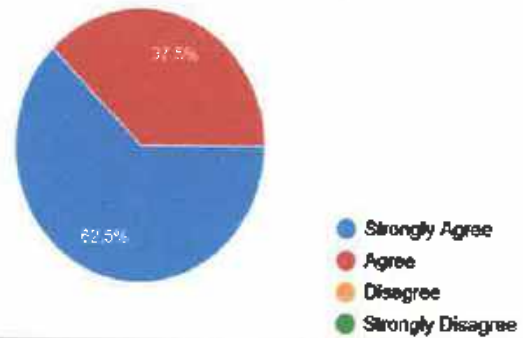



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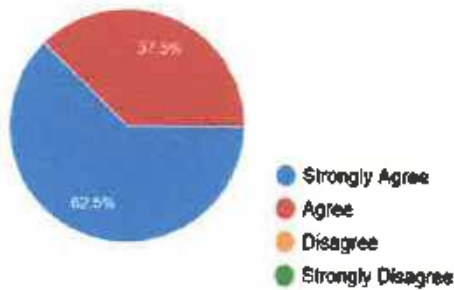
1.The M.Ed. programme is relevant for employability



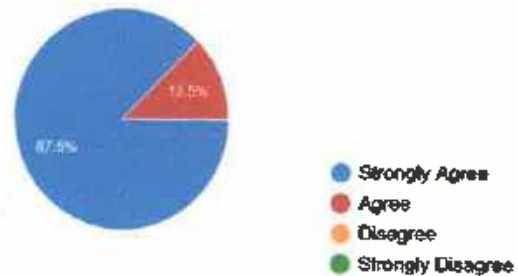
2.The M.Ed. programme caters to the needs of the teaching profession



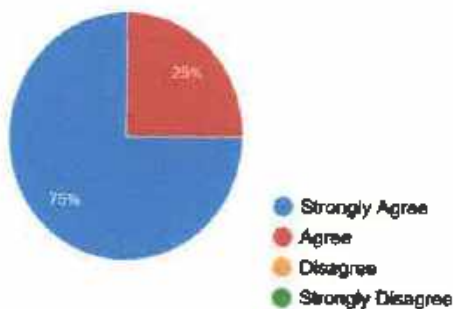
3.The college equips the students with the necessary skills required for the teaching field



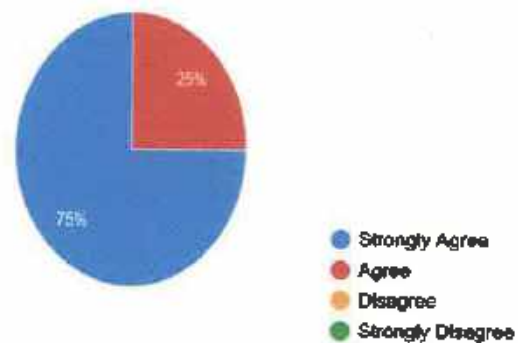
4.The students of the college are competent teachers.



5.The students of the college have good management skills.

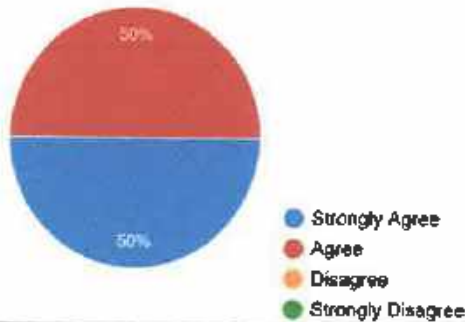


6.The students are men and women of social commitment.

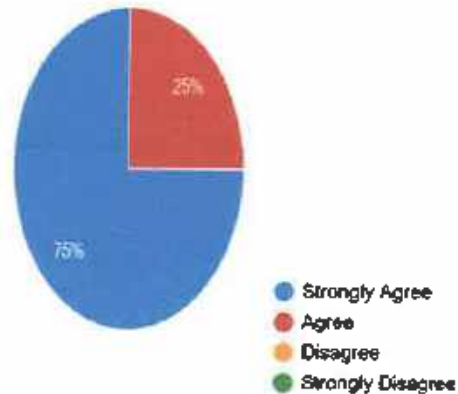


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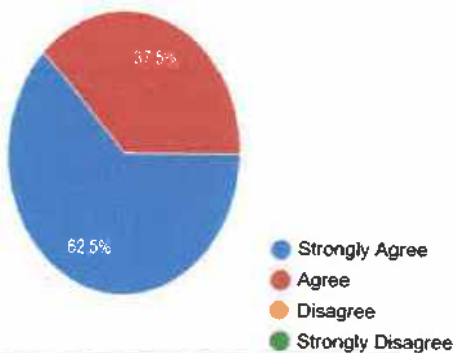
7.The students of the college maintain cordial relation with colleagues and authority.



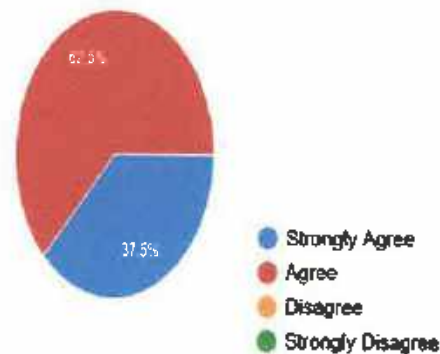
8.The students of the college are able to work as part of the team.



9.The students of the college have good communication skills.



10.The students of the college are committed to their students



Feedback analysis report

- The M.Ed. programme is relevant for employability.
- The M.Ed. programme caters to the needs of the teaching profession
- The college equips the students with the necessary skills required for the teaching field.
- The students at the college are competent teachers.
- The students at the college have good management skills.
- The students are men and women of social commitment.
- The students at the college maintain cordial relation with colleagues and authority
- The students at the college can work as part of the team.
- The students at the college have good communication skills.
- The students at the college are committed to their students.

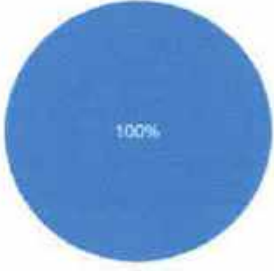
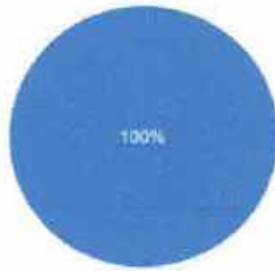
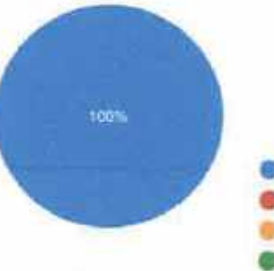
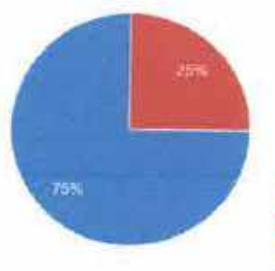
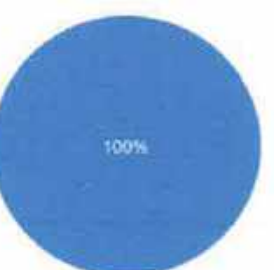
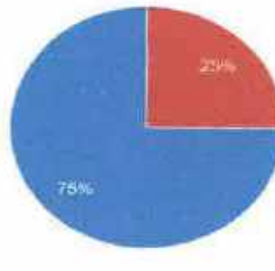
14. FEEDBACK ON CURRICULUM PLANNING (ALUMNI)

Students of 2019-2021 Batch are considered for the feedback analysis. There were




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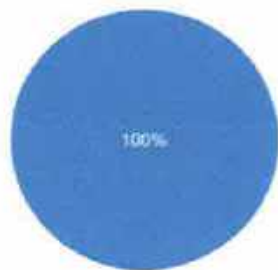
10 questions in the questionnaire which was given to the employers. Question wise percentage of responses is given below.

<p>1.I feel proud to say that I was a student at St. Thomas College of Teacher Education, Pala, Kerala</p>  <p>100%</p> <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree 	<p>2.The learning I had in the college has been useful in my life and to achieve the goals of curriculum</p>  <p>100%</p> <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree
<p>3.The developments in the college in recent years are in tune with curriculum needs and are appreciable.</p>  <p>100%</p> <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree 	<p>4.The curricular and co-curricular programmes in the college meet contemporary requirements.</p>  <p>75%</p> <p>25%</p> <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree
<p>5.The college allows the alumni to be a part of the college activities.</p>  <p>100%</p> <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree 	<p>6.The alumni have a role to play in</p>  <p>75%</p> <p>25%</p> <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree



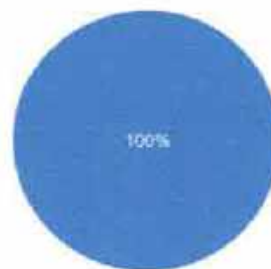

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7. The curriculum facilitates the all-round development of the individual.



● Strongly Agree
● Agree
● Disagree
● Strongly Disagree

8. The facilities provided in the college are sufficient to meet the needs of student teachers.



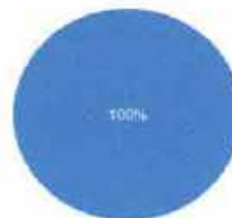
● Strongly Agree
● Agree
● Disagree
● Strongly Disagree

9. The faculty are up-to-date and their activities in the college are appreciable.



● Strongly Agree
● Agree
● Disagree
● Strongly Disagree

10. The college gives much importance to current social issues and value-based education



● Strongly Agree
● Agree
● Disagree
● Strongly Disagree

Feedback analysis report

- I feel proud to say that I was a student at St. Thomas College of Teacher Education, Pala, Kerala
- The learning I had in the college has been useful in my life and to achieve the goals of curriculum
- The developments in the college in recent years are in tune with curriculum needs and are appreciable.
- The curricular and co-curricular programmes in the college meet contemporary requirements.
- The college allows the alumni to be a part of the college activities.
- The alumni have a role to play in academically strengthening the college.
- The curriculum facilitates the all-round development of the individual.
- The facilities provided in the college are sufficient to meet the needs of student teachers.
- The faculty are up-to-date and their activities in the college are appreciable.

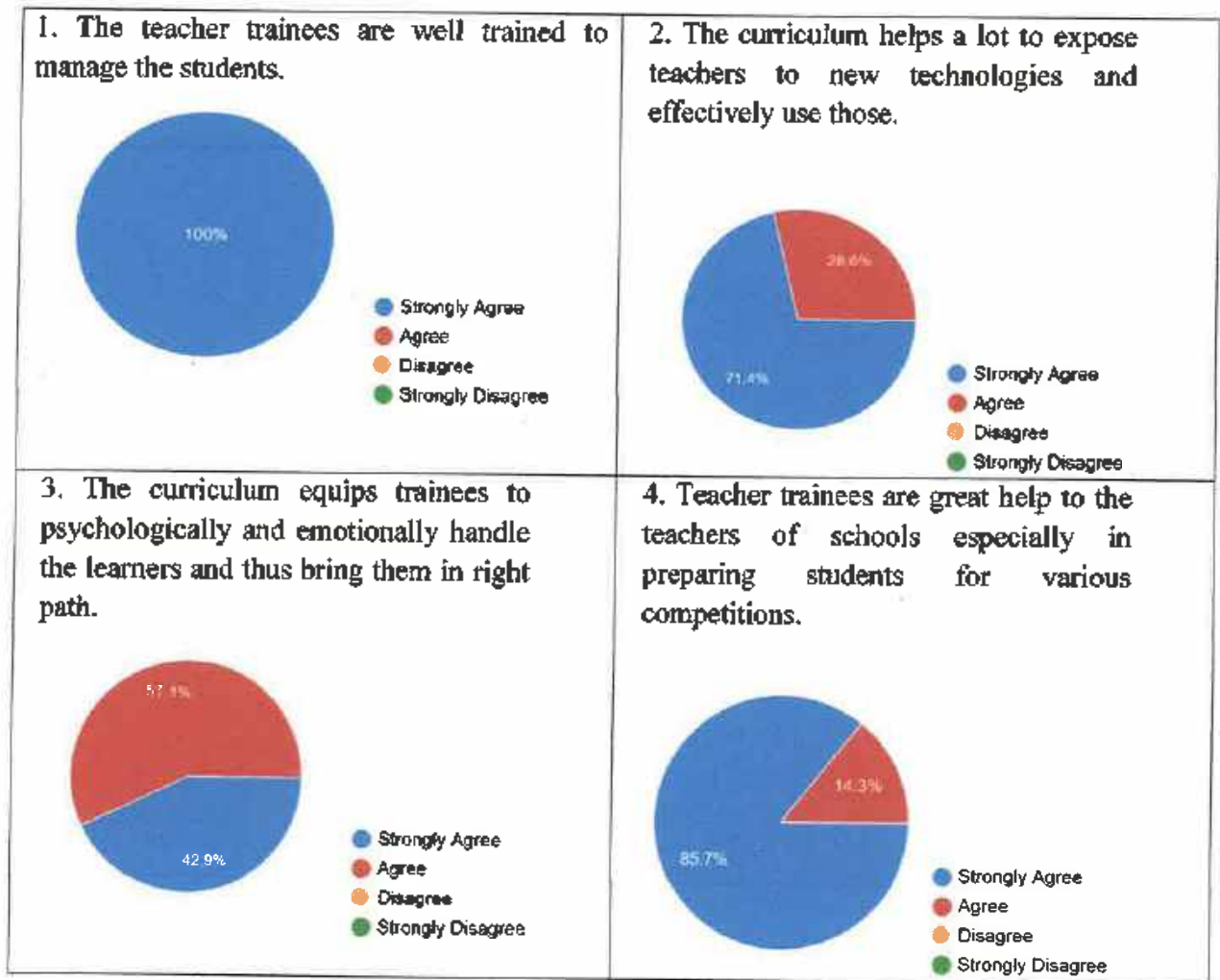


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- The college gives much importance to current social issues and value-based education

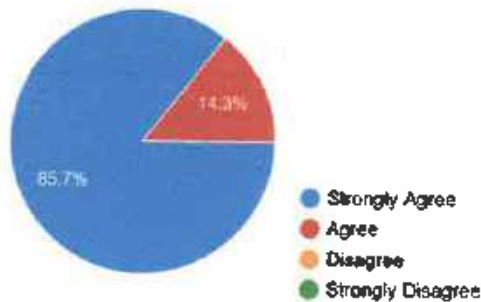
15. FEEDBACK ON CURRICULUM PLANNING (INTERNSHIP INSTITUTIONS – SEMESTER III)

There were 10 questions in the questionnaire which was given to the institutions where the students of 2021-2023 Batch undergone internship. Question wise percentage of responses is given below.

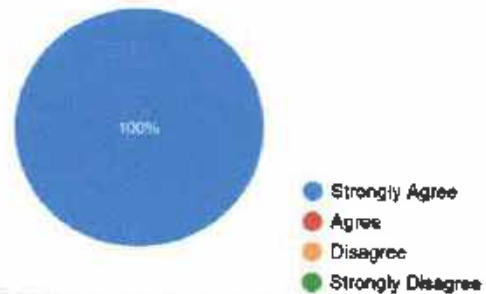


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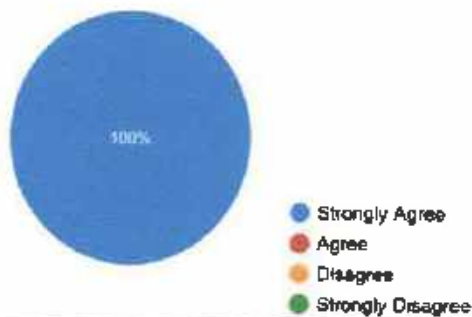
5. The strict and efficient training received, by the teachers made them excellent.



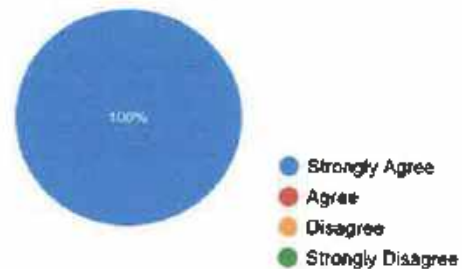
6. Punctuality, responsibility, hard work, readiness to obey superiors are special traits of the teacher trainees from St. Thomas College of Teacher Education, Pala.



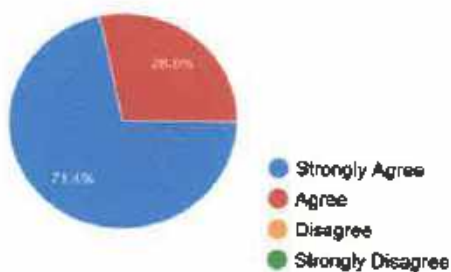
7. The trainees have special skills to interact with the students and win their hearts and thus smoothen the learning process.



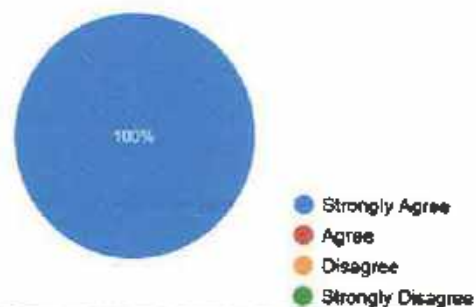
8. The teacher trainees put efforts into making the teaching learning process more interesting by using learning aids, ICT enabled techniques etc.



9. The curriculum ensures an all-round participation of trainees in every aspect of the school.



10. The training period helps the student teachers to get first-hand experience regarding the working of a school, its administration, the co-curricular activities, the student psychology and other management skills.



Feedback Analysis report

- The teacher trainees are well trained to manage the students.

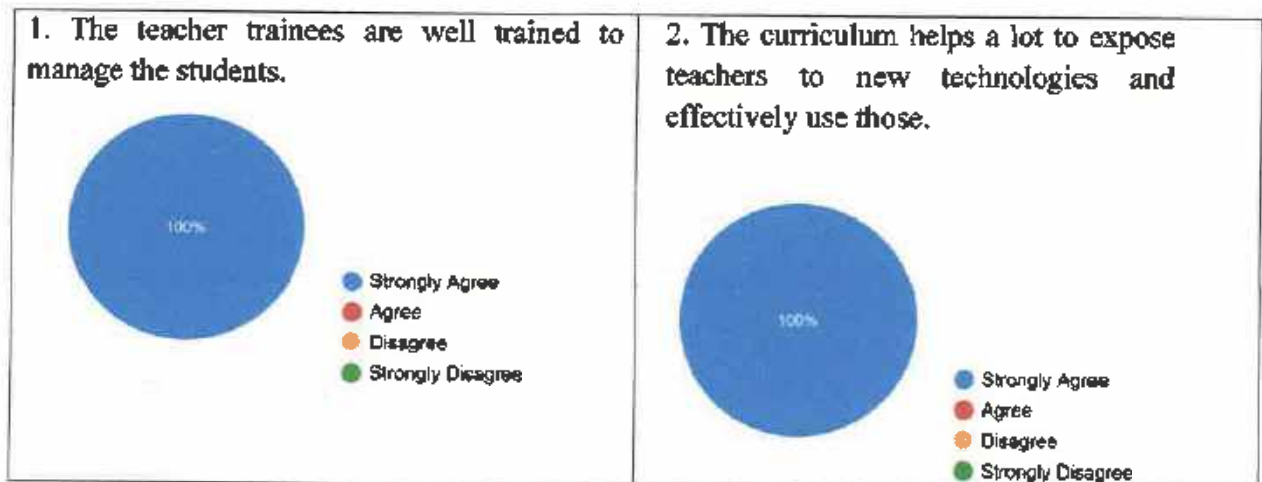


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- The curriculum helps a lot to expose teachers to new technologies and effectively use those.
- The curriculum equips trainees to psychologically and emotionally handle the learners and thus bring them in right path.
- Teacher trainees are a great help to the teachers at schools, especially in preparing students for various competitions.
- The strict and efficient training received by the teachers made them excellent.
- Punctuality, responsibility, hard work, readiness to obey superiors are special traits of the teacher trainees from St. Thomas College of Teacher Education, Pala.
- The trainees have special skills to interact with the students and win their hearts and thus smoothen the learning process.
- The teacher trainees put efforts to make the teaching learning process more interesting by using learning aids, ICT enabled techniques etc.
- The curriculum ensures an all-round participation of trainees in every aspect of the school.
- The training period helps the student teachers to get first-hand experience regarding the working of a school, its administration, the co-curricular activities, the student psychology and other management skills.

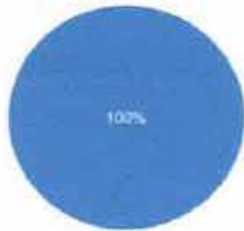
16. FEEDBACK ON CURRICULUM PLANNING (INTERNSHIP INSTITUTIONS - SEMESTER IV)

There were 10 questions in the questionnaire which was given to the institutions where the students of 2020-2022 Batch undergone internship. Question wise percentage of responses is given below.



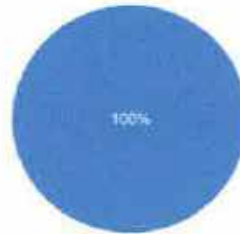
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3. The curriculum equips trainees to psychologically and emotionally handle the learners and thus bring them on the right path.



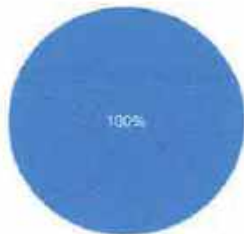
● Strongly Agree
● Agree
● Disagree
● Strongly Disagree

4. Teacher trainees are a great help to the teachers at schools, especially in preparing students for various competitions.



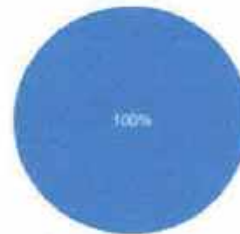
● Strongly Agree
● Agree
● Disagree
● Strongly Disagree

5. The strict and efficient training received by the teachers made them excellent.



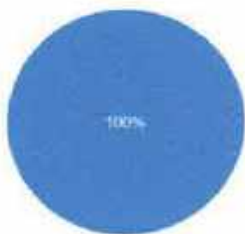
● Strongly Agree
● Agree
● Disagree
● Strongly Disagree

6. Punctuality, responsibility, hard work, readiness to obey superiors are special traits of the teacher trainees from St. Thomas College of Teacher Education, Pala.



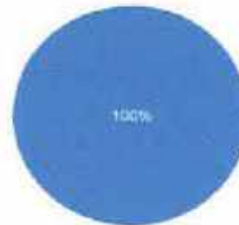
● Strongly Agree
● Agree
● Disagree
● Strongly Disagree

7. The trainees have special skills to interact with the students and win their hearts and thus smoothen the learning process.



● Strongly Agree
● Agree
● Disagree
● Strongly Disagree

8. The teacher trainees put efforts into making the teaching learning process more interesting by using learning aids, ICT enabled techniques etc.

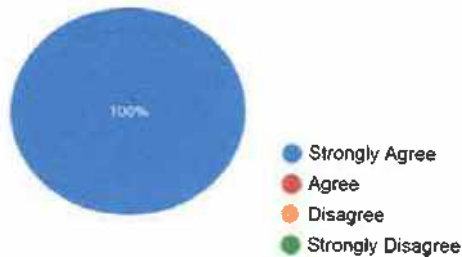


● Strongly Agree
● Agree
● Disagree
● Strongly Disagree

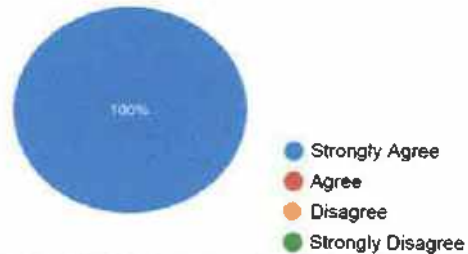


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9. The curriculum ensures an all-round participation of trainees in every aspect of the school.



10. The training period helps the student teachers to get first-hand experience regarding the working of a school, its administration, the co-curricular activities, the student psychology and other management skills.



Feedback Analysis report

- The teacher trainees are well trained to manage the students.
- The curriculum helps a lot to expose teachers to new technologies and effectively use those.
- The curriculum equips trainees to psychologically and emotionally handle the learners and thus bring them in right path.
- Teacher trainees are a great help to the teachers at schools, especially in preparing students for various competitions.
- The strict and efficient training received by the teachers made them excellent.
- Punctuality, responsibility, hard work, readiness to obey superiors are special traits of the teacher trainees from St. Thomas College of Teacher Education, Pala.
- The trainees have special skills to interact with the students and win their hearts and thus smoothen the learning process.
- The teacher trainees put efforts to make the teaching learning process more interesting by using learning aids, ICT enabled techniques etc.
- The curriculum ensures an all-round participation of trainees in every aspect of the school.
- The training period helps the student teachers to get first-hand experience regarding the working of a school, its administration, the co-curricular activities, the student psychology and other management skills.



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CURRICULUM PLANNING – FEEDBACK (STUDENTS)

(B. Ed.) SEMESTER 1

Name:

Year of Study:

Optional subject:

Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum provides thorough knowledge about the concept education.				
2.	The curriculum enhances understanding of the different dimensions of child development.				
3.	The curriculum gives importance to recent innovations and future perspectives of educational technology.				
4.	The curriculum helps to attain better understanding of one's own discipline.				
5.	The curriculum includes enough practical sessions to equip novice teachers with teaching skills.				
6.	The curriculum is rich enough to provide theoretical knowledge about the programme				
7.	The faculty is skilled enough to introduce the curriculum effectively to freshers.				
8.	The college opens all its resources for the effective implementation of the curriculum.				
9.	The college follows a well -organized time- table to implement the				



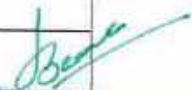
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	curriculum properly.				
10.	The college tries its best to give freedom to student teachers to select the elective course.				

Appendix - II

<p align="center">ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA CURRICULUM PLANNING –FEEDBACK (PARENTS) (B Ed) SEMESTER I</p>					
Name of the parent:					
Name of the student:				Year of study:	
Optional Subject:					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The B Ed programme provides an environment conducive for development of personal and moral discipline.				
2.	There is a positive change in behaviour of my ward after joining this Programme .				
3.	The college gives much importance to learner centeredness and provides coaching classes to clear NET, SET, TET, etc.				
4.	Employability is given focus in curriculum transaction.				
5.	The curriculum/syllabus is rich enough to mould future teachers.				
6.	The college has a well- planned schedule to implement the curriculum.				
7.	All activities are helpful in enhancing the potential of student teachers.				
8.	The timetable is flexible and reasonable.				
9.	Each student teacher gets opportunities for				




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	active involvement in all activities.				
10.	The structure of the curriculum emphasises first-hand experience of teaching at school level.				

Appendix - III

ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA
CURRICULUM PLANNING - FEEDBACK (EMPLOYERS)

Name : _____

Institution :

Type of Institution:

Aided / Government / Self Financing

Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The B.Ed./M.Ed. programme is relevant for employability				
2.	The B.Ed./ M.Ed. programme caters to the needs of the teaching profession				
3.	The college equips the students with the necessary skills required for the teaching field				
4.	The students of the college are competent teachers.				
5.	The students of the college have good management skills.				
6.	The students are men and women of social commitment.				
7.	The students of the college maintain cordial relation with colleagues and authority.				
8.	The students of the college are able to work				




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	as part of the team.				
9.	The students of the college have good communication skills.				
10.	The students of the college are committed to their students				

Appendix - IV

ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA CURRICULUM PLANNING –FEEDBACK (ALUMNI) (B. Ed) SEMESTER I					
Name:			Year of Study:		
Optional Subject:					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	I feel proud to say that I was a student of St. Thomas College of Teacher Education, Pala, Kerala				
2.	The learning I had in the college has been useful in my life and to achieve the goals of curriculum.				
3.	The developments in the college in recent years are in tune with curriculum needs and are appreciable.				
4.	The curricular and co-curricular programmes in the college meet contemporary requirements.				
5.	The college allows the alumni to be a part of the college activities.				
6.	The alumni have a role to play in academically strengthening the college.				
7.	The curriculum facilitates the all-round development of the individual.				
8.	The facilities provided in the college are sufficient to meet the needs of student				




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	teachers.				
9.	The faculty are up-to-date and their activities in the college are appreciable.				
10.	The college gives much importance to current social issues and value-based education				

Appendix - V

ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA					
CURRICULUM PLANNING – FEEDBACK (TEACHING PRACTICE SCHOOLS)					
Name of the school:			Academic year:		
Name and Designation of the Teacher:					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum of B Ed Programme is updated frequently to meet the needs of the time.				
2.	The student teachers are provided with necessary awareness to manage the students/ classes.				
3.	The syllabus comprises enough ICT related content and practical work to incorporate appropriate digital technology in teaching process.				
4.	The syllabus is rich enough to familiarize student teachers with new assessment tools.				
5.	The syllabus provides sufficient duration for Induction and Internship in order to have direct school experience.				
6.	The various practical sessions included in the Induction and Internship are enough to provide firsthand experience in school activities to student teachers.				
7.	The curriculum is successful in training the student teachers to be creative, enthusiastic and accountable towards teaching.				



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8.	The curriculum is helpful in developing the skill of integrating cocurricular activities along with curricular activities among student teachers.				
9.	The student teachers become competent enough in pedagogic and techno pedagogic skills by undergoing the present curriculum.				
10.	The teacher training institution emphasises the proper implementation of the assigned curriculum.				

Appendix - VI

**ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA
CURRICULUM PLANNING -FEEDBACK (TEACHERS)**

(B Ed) SEMESTER I

Name of the Teacher:

Academic year :

Designation :


Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The college provides a conducive environment for implementation of curriculum effectively.				
2.	The library is equipped with enough textbooks, references books and digital resources for the entire syllabus.				
3.	The college gives due emphasis to co-curricular activities.				
4.	The college provides adequate opportunities and support to faculty for upgrading their skills and qualification.				
5.	The learning/ course outcomes listed in the syllabus are well defined and clear.				
6.	The curriculum and syllabus are need based.				
7.	The college allows enough freedom to teachers to follow their unique style for effective transaction of content.				



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8.	The instruction hours available are enough to complete the syllabus and evaluation on time.				
9.	The assessment procedures adopted are in tune with the new developments in assessment.				
10.	The course content, practical work and practicums are in conformity with the learning outcomes.				




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CURRICULUM PLANNING - FEEDBACK (STUDENTS) SEMESTER I

Name:

Year of Study:

Optional Subject:

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (√) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The curriculum helps gain understanding of the philosophical basis of education.				
2	The curriculum explores basic concepts and approaches of educational psychology.				
3	The curriculum gives importance to understanding the meaning of research and its application in the field of education.				
4	The curriculum includes aspects of pre-service and in-service teacher education.				
5	The curriculum enables prospective teachers to learn and practice ICT skills in educational settings.				
6	The curriculum is rich enough to provide theoretical knowledge about the programme.				
7	The faculty is skilled enough to introduce the curriculum effectively to freshers.				
8	The college opens all its resources for the effective implementation of the curriculum.				
9	The college follows a well -organized timetable to implement the curriculum properly.				
10	The college tries its best to give freedom to teacher educands to select a relevant research problem for dissertation.				



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CURRICULUM PLANNING - FEEDBACK (STUDENTS) SEMESTER II

Name: _____

Year of Study: _____


Optional Subject: _____

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the MEd. course. Read each statement carefully and put a (√) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The curriculum develops understanding about education as a discipline and field of study.				
2	The curriculum helps student teachers get acquainted with history, sociology and political economy of education.				
3	The curriculum provides knowledge of the principles and theories of individual differences and personality.				
4	The curriculum helps teacher educands develop the ability to select appropriate design, tools and techniques for a research study.				
5	The curriculum includes knowledge of elementary education and its allied concepts.				
6	The teacher educands are equipped through curriculum to provide appropriate learning in accordance with the needs of children.				
7	The curriculum is sufficient to equip teacher educands to analyse education in the context of social phenomena and social practice.				
8	The curriculum is resourceful to familiarize teacher educands with the latest trends and reforms in teacher education.				
9	The curriculum develops the capacity to do independent thinking and a deeper insight into educational problems.				
10	The curriculum enables teacher educands appreciate education as a discipline in terms of the theoretical, practical and application elements.				




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CURRICULUM PLANNING - FEEDBACK (STUDENTS) SEMESTER III

Name:

Year of Study:


Optional Subject:

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (√) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The internship programme provides teacher educands with firsthand experience of teaching in primary school and primary teacher education institutions.				
2	The forty days duration of internship programme is adequate to get an indepth understanding of the primary school and primary teacher education institution environment.				
3	The induction programme creates awareness among students about various programmes and initiatives arranged at primary school for the wellbeing of students.				
4	The curriculum helps develop competence in analysing current primary teacher education institution practices.				
5	The practicals prescribed in the curriculum can be completed within the limited time span.				
6	The curriculum helps acquire knowledge and develop effective skills in guidance and counselling.				
7	The curriculum develops comprehensive concepts about the scope and importance of environmental education.				
8	The dissertation is a curricular exercise for teacher educands to draw linkages between theories of education and practice of research.				
9	The dissertation enables teacher educands develop various skills of research work.				
10	The college has a well- planned strategy to guide teacher educands in doing dissertation.				




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CURRICULUM PLANNING - FEEDBACK (STUDENTS) SEMESTER IV

Name:

Year of Study:


Optional Subject:

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (√) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The internship programme provides teacher educands with firsthand experience of teaching in secondary school and secondary teacher education institution.				
2	The forty five days duration of internship programme is adequate to get an indepth understanding of the secondary school and secondary teacher education institution environment.				
3	The induction programme creates awareness among teacher educands about various programmes and initiatives arranged at secondary school for the wellbeing of students.				
4	The curriculum helps develop competence in analysing current secondary teacher education institution practices.				
5	The practicals prescribed in the curriculum can be completed within the limited time span.				
6	The curriculum helps understand the concept of curriculum and its various determinants and explore the process of curriculum development and transaction.				
7	The curriculum develops understanding about conceptual perspectives of secondary and senior secondary education.				
8	The curriculum enables teacher educands comprehend the methodology and pedagogical practices of their own discipline.				
9	The curriculum provides enough opportunities for learning by doing.				
10	The curriculum equips teacher educands with skills required for the digital era.				




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CURRICULUM PLANNING - FEEDBACK (PARENTS) SEMESTER 1

Name of the Parent:

Year of Study:

Name of the Student:

Optional Subject:

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (✓) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The M.Ed. programme provides an environment conducive for development of personal and moral discipline.				
2	There is a positive change in behaviour of my ward after joining this Programme.				
3	The college gives much importance to learner centeredness and provides coaching classes to clear NET, SET, TET, etc.				
4	Employability is given focus in curriculum transaction.				
5	The curriculum/syllabus is rich enough to mould future teachers.				
6	The college has a well- planned schedule to implement the curriculum.				
7	All activities are helpful in enhancing the potential of teacher educands.				
8	The timetable is flexible and reasonable.				
9	Each teacher educand gets opportunities for active involvement in all activities.				
10	The structure of the curriculum emphasises first-hand experience of teaching at teacher education level.				



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CURRICULUM PLANNING - FEEDBACK (PARENTS) SEMESTER II

Name of the Parent:

Year of Study:

Name of the Student:

Optional Subject:

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (✓) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The M.Ed. programme provides an environment conducive for development of personal and moral discipline.				
2	There is a positive change in behaviour of my ward after joining this Programme.				
3	The college gives much importance to learner centeredness and provides coaching classes to clear NET, SET, TET, etc.				
4	Employability is given focus in curriculum transaction.				
5	The curriculum/syllabus is rich enough to mould future teachers.				
6	The college has a well- planned schedule to implement the curriculum.				
7	All activities are helpful in enhancing the potential of teacher educands.				
8	The timetable is flexible and reasonable.				
9	Each teacher educand gets opportunities for active involvement in all activities.				
10	The structure of the curriculum emphasises first-hand experience of teaching at teacher education level.				



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CURRICULUM PLANNING - FEEDBACK (PARENTS) SEMESTER III

Name of the Parent:

Year of Study:

Name of the Student:

Optional Subject:

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (✓) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The forty days internship is helpful to teacher educands to become efficient teachers.				
2	The internship nurtures a positive attitude towards teaching among teacher educands.				
3	The teacher educands get chance to understand the responsibility and duty of a teacher.				
4	The various practicals deepen the practical knowledge of teacher educands.				
5	The teacher educands practice time management and understand its usefulness.				
6	The timely support and guidance from teachers simplifies the hardships of internship.				
7	All activities are helpful in enhancing the potential of teacher educands.				
8	The practice teaching institutions are very supportive to teacher educands.				
9	Each teacher educand gets opportunities for active involvement in all activities.				
10	The structure of the curriculum emphasises first-hand experience of curricular and co-curricular activities at primary school and primary teacher education institutions.				



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CURRICULUM PLANNING - FEEDBACK (PARENTS) SEMESTER IV

Name of the Parent:

Year of Study:

Name of the Student:

Optional Subject:

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (✓) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The forty days internship is helpful to teacher educands to become efficient teachers.				
2	The internship nurtures a positive attitude towards teaching among teacher educands.				
3	The teacher educands get chance to understand the responsibility and duty of a teacher.				
4	The various practicals deepen the practical knowledge of teacher educands.				
5	The teacher educands practice time management and understand its usefulness.				
6	The timely support and guidance from teachers simplifies the hardships of internship.				
7	All activities are helpful in enhancing the potential of teacher educands.				
8	The practice teaching institutions are very supportive to teacher educands.				
9	Each teacher educand gets opportunities for active involvement in all activities.				
10	The structure of the curriculum emphasises first-hand experience of curricular and co-curricular activities at primary school and primary teacher education institutions.				



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CURRICULUM PLANNING - FEEDBACK (TEACHERS) SEMESTER I

Name:

Designation:

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (✓) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The college provides a conducive environment for implementation of curriculum effectively.				
2	The library is equipped with enough textbooks, reference books and digital resources for the entire syllabus.				
3	The college gives due emphasis to co-curricular activities.				
4	The college provides adequate opportunities and support to faculty for upgrading their skills and qualification.				
5	The learning/ course outcomes listed in the syllabus are well defined and clear.				
6	The curriculum and syllabus are need based.				
7	The college allows enough freedom to teachers to follow their unique style for effective transaction of content.				
8	The instruction hours available are enough to complete the syllabus and evaluation on time.				
9	The assessment procedures adopted are in tune with the new developments in assessment.				
10	The course content, practical work and practicums are in conformity with the learning outcomes.				




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CURRICULUM PLANNING - FEEDBACK (TEACHERS) SEMESTER 11

Name:

Designation:

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (√) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The college provides a conducive environment for implementation of curriculum effectively.				
2	The library is equipped with enough textbooks, reference books and digital resources for the entire syllabus.				
3	The college gives due emphasis to co-curricular activities.				
4	The college provides adequate opportunities and support to faculty for upgrading their skills and qualification.				
5	The learning/ course outcomes listed in the syllabus are well defined and clear.				
6	The curriculum and syllabus are need based.				
7	The college allows enough freedom to teachers to follow their unique style for effective transaction of content.				
8	The instruction hours available are enough to complete the syllabus and evaluation on time.				
9	The assessment procedures adopted are in tune with the new developments in assessment.				
10	The course content, practical work and practicums are in conformity with the learning outcomes.				



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CURRICULUM PLANNING - FEEDBACK (TEACHERS) SEMESTER III

Name:

Designation:

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (✓) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The college provides a conducive environment to implement the curriculum effectively.				
2	The library is equipped with enough textbooks, reference books and digital resources for the accomplishment of all works.				
3	The college provides adequate opportunities and support to faculty to supervise teacher educands.				
4	The learning/ course outcomes listed in the syllabus are well defined and clear.				
5	The college allows enough freedom to teachers to follow their unique style in guiding teacher educands in dissertation.				
6	The practical work and practicums are in conformity with the learning outcomes.				
7	The practicals included in the syllabus are sufficient to provide direct experience to teacher educands.				
8	The duration of internship is adequate to familiarize with ongoing practices of administration as well curricular and co-curricular activities in relevant institutions.				
9	The curriculum comprises a good evaluation structure to assess teacher educands during internship and dissertation.				
10	The college strictly implements the internship programme and dissertation as prescribed in the curriculum.				



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CURRICULUM PLANNING - FEEDBACK (TEACHERS) SEMESTER IV

Name:

Designation:

Instructions

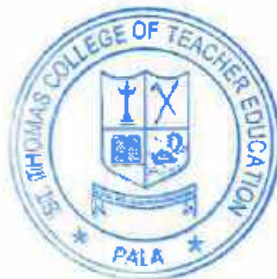
The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (√) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The college provides a conducive environment to implement the curriculum effectively.				
2	The library is equipped with enough textbooks, reference books and digital resources for the accomplishment of all works.				
3	The college provides adequate opportunities and support to faculty to supervise teacher educands.				
4	The learning/ course outcomes listed in the syllabus are well defined and clear.				
5	The college allows enough freedom to teachers to follow their unique style in guiding teacher educands in dissertation.				
6	The practical work and practicums are in conformity with the learning outcomes.				
7	The practicals included in the syllabus are sufficient to provide direct experience to teacher educands.				
8	The duration of internship is adequate to familiarize with ongoing practices of administration as well curricular and co-curricular activities in relevant institutions.				
9	The curriculum comprises a good evaluation structure to assess teacher educands during internship and dissertation.				
10	The college strictly implements the internship programme and dissertation as prescribed in the curriculum.				



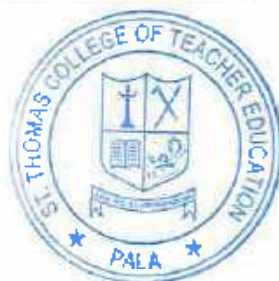
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ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA CURRICULUM PLANNING -FEEDBACK (EMPLOYERS) (M.Ed.)					
Name :					
Institution :			Type of Institution: Aided / Government / Self Financing		
Name of the Employee:					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The M.Ed. programme is relevant for employability				
2.	The M.Ed. programme caters to the needs of the teaching profession				
3.	The college equips the students with the necessary skills required for the teaching field				
4.	The students of the college are competent teachers.				
5.	The students of the college have good management skills.				
6.	The students are men and women of social commitment.				
7.	The students of the college maintain cordial relation with colleagues and authority.				
8.	The students of the college are able to work as part of the team.				
9.	The students of the college have good communication skills.				
10.	The students of the college are committed to their students				



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ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA CURRICULUM PLANNING –FEEDBACK (INTERNSHIP INSTITUTIONS) (M.Ed.) SEMESTER III					
Name of the school:			Academic year:		
Name and Designation of the Teacher:					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The teacher trainees are well trained to manage the students.				
2.	The curriculum helps a lot to expose teachers to new technologies and effectively use those.				
3.	The curriculum equips trainees to psychologically and emotionally handle the learners and thus bring them in right path.				
4.	Teacher trainees are great help to the teachers of schools especially in preparing students for various competitions.				
5.	The strict and efficient training received, by the teachers made them excellent.				
6.	Punctuality, responsibility, hard work, readiness to obey superiors are special traits of the teacher trainees from St. Thomas College of Teacher Education, Pala.				
7.	The trainees have special skills to interact with the students and win their hearts and thus smoothens the learning process.				
8.	The teacher trainees put efforts to make the teaching learning process more interesting by using learning aids, ICT enabled techniques etc.				
9.	The curriculum ensures an all-round participation of trainees in every aspect of the school.				
10.	The training period helps the student teachers to get first-hand experience regarding the working of a school, its administration, the co-curricular activities, the student psychology and other management skills.				



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ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA CURRICULUM PLANNING - FEEDBACK (INTERNSHIP INSTITUTIONS) (M. Ed.) SEMESTER IV					
Name of the school:			Academic year:		
Name and Designation of the Teacher:					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The teacher trainees are well trained to manage the students.				
2.	The curriculum helps a lot to expose teachers to new technologies and effectively use those.				
3.	The curriculum equips trainees to psychologically and emotionally handle the learners and thus bring them in right path.				
4.	Teacher trainees are great help to the teachers of schools especially in preparing students for various competitions.				
5.	The strict and efficient training received, by the teachers made them excellent.				
6.	Punctuality, responsibility, hard work, readiness to obey superiors are special traits of the teacher trainees from St. Thomas College of Teacher Education, Pala.				
7.	The trainees have special skills to interact with the students and win their hearts and thus smoothen the learning process.				
8.	The teacher trainees put efforts to make the teaching learning process more interesting by using learning aids, ICT enabled techniques etc.				
9.	The curriculum ensures an all-round participation of trainees in every aspect of the school.				
10.	The training period helps the student teachers to get first-hand experience regarding the working of a school, its administration, the co-curricular activities, the student psychology and other management skills.				



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ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA CURRICULUM PLANNING –FEEDBACK (ALUMNI) (M. Ed.)					
Name:			Year of Study:		
Optional Subject:					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	I feel proud to say that I was a student of St. Thomas College of Teacher Education, Pala, Kerala				
2.	The learning I had in the college has been useful in my life and to achieve the goals of curriculum.				
3.	The developments in the college in recent years are in tune with curriculum needs and are appreciable.				
4.	The curricular and co-curricular programmes in the college meet contemporary requirements.				
5.	The college allows the alumni to be a part of the college activities.				
6.	The alumni have a role to play in academically strengthening the college.				
7.	The curriculum facilitates the all-round development of the individual.				
8.	The facilities provided in the college are sufficient to meet the needs of teacher educand.				
9.	The faculties are up-to-date and their activities in the college are appreciable.				
10.	The college gives much importance to current social issues and value-based education				




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