


Feedback (Student)- B.Ed.

Semester I

ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA CURRICULUM PLANNING -FEEDBACK (STUDENTS) (B Ed) SEMESTER I					
Name: <i>Elizabeth Cynia</i>				Year of Study: <i>2022-24</i>	
Optional subject: <i>Commerce Education</i>					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum provides thorough knowledge about the concept education.	✓			
2.	The curriculum enhances understanding of the different dimensions of child development.	✓			
3.	The curriculum gives importance to recent innovations and future perspectives of educational technology.	✓			
4.	The curriculum helps to attain better understanding of one's own discipline.		✓		
5.	The curriculum includes enough practical sessions to equip novice teachers with teaching skills.			✓	
6.	The curriculum is rich enough to provide theoretical knowledge about the programme		✓		
7.	The faculty is skilled enough to introduce the curriculum effectively to freshers.	✓			
8.	The college opens all its resources for the effective implementation of the curriculum.		✓		
9.	The college follows a well -organized time- table to implement the curriculum properly.	✓			
10.	The college tries its best to give freedom to student teachers to select the elective course.		✓		




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CURRICULUM PLANNING -FEEDBACK (STUDENTS)
(B Ed) SEMESTER I

Name: *Sneha Jose* Year of Study: *2022-2024*

Optional subject: *English*

Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum provides thorough knowledge about the concept education.	✓			
2.	The curriculum enhances understanding of the different dimensions of child development.	✓			
3.	The curriculum gives importance to recent innovations and future perspectives of educational technology.		✓		
4.	The curriculum helps to attain better understanding of one's own discipline.	✓			
5.	The curriculum includes enough practical sessions to equip novice teachers with teaching skills.	✓			
6.	The curriculum is rich enough to provide theoretical knowledge about the programme	✓			
7.	The faculty is skilled enough to introduce the curriculum effectively to freshers.	✓			
8.	The college opens all its resources for the effective implementation of the curriculum.	✓			
9.	The college follows a well-organized time- table to implement the curriculum properly.		✓		
10.	The college tries its best to give freedom to student teachers to select the elective course.	✓			



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CURRICULUM PLANNING –FEEDBACK (STUDENTS)
(B Ed) SEMESTER I

Name: *Alan Maria Berry* Year of Study: *2022-2024*

Optional subject: *Mathematics Education* *22-23*

Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum provides thorough knowledge about the concept education.	✓			
2.	The curriculum enhances understanding of the different dimensions of child development.	✓			
3.	The curriculum gives importance to recent innovations and future perspectives of educational technology.		✓		
4.	The curriculum helps to attain better understanding of one's own discipline.		✓		
5.	The curriculum includes enough practical sessions to equip novice teachers with teaching skills.	✓			
6.	The curriculum is rich enough to provide theoretical knowledge about the programme		✓		
7.	The faculty is skilled enough to introduce the curriculum effectively to freshers.		✓		
8.	The college opens all its resources for the effective implementation of the curriculum.	✓			
9.	The college follows a well -organized time- table to implement the curriculum properly.	✓			
10.	The college tries its best to give freedom to student teachers to select the elective course.	✓			



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CURRICULUM PLANNING –FEEDBACK (STUDENTS)
(B Ed) SEMESTER I

Name: *Albi Mohan V*

Year of Study: *2022 - 24*

Optional subject: *Natural Science*

Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum provides thorough knowledge about the concept education.	✓			
2.	The curriculum enhances understanding of the different dimensions of child development.	✓			
3.	The curriculum gives importance to recent innovations and future perspectives of educational technology.	✓			
4.	The curriculum helps to attain better understanding of one's own discipline.		✓		
5.	The curriculum includes enough practical sessions to equip novice teachers with teaching skills.		✓		
6.	The curriculum is rich enough to provide theoretical knowledge about the programme	✓			
7.	The faculty is skilled enough to introduce the curriculum effectively to freshers.	✓			
8.	The college opens all its resources for the effective implementation of the curriculum.		✓		
9.	The college follows a well -organized time- table to implement the curriculum properly.	✓			
10.	The college tries its best to give freedom to student teachers to select the elective course.		✓		



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CURRICULUM PLANNING –FEEDBACK (STUDENTS)
(B Ed) SEMESTER I

Name: **ALEENA ELIZABETH ALEX** Year of Study: **2022-23**

Optional subject: **PHYSICAL SCIENCE**

Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum provides thorough knowledge about the concept education.		✓		
2.	The curriculum enhances understanding of the different dimensions of child development.		✓		
3.	The curriculum gives importance to recent innovations and future perspectives of educational technology.		✓	✓	
4.	The curriculum helps to attain better understanding of one's own discipline.			✓	
5.	The curriculum includes enough practical sessions to equip novice teachers with teaching skills.		✓		
6.	The curriculum is rich enough to provide theoretical knowledge about the programme		✓		
7.	The faculty is skilled enough to introduce the curriculum effectively to freshers.		✓		
8.	The college opens all its resources for the effective implementation of the curriculum.	✓			
9.	The college follows a well -organized time- table to implement the curriculum properly.	✓			
10.	The college tries its best to give freedom to student teachers to select the elective course.	✓			



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CURRICULUM PLANNING - FEEDBACK (STUDENTS)
(B Ed) SEMESTER I


Name: PEARL ANNIE SEN

Year of Study: 2a 22 - 20 24

Optional subject: SOCIAL SCIENCE EDUCATION

Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum provides thorough knowledge about the concept education.	✓			
2.	The curriculum enhances understanding of the different dimensions of child development.	✓			
3.	The curriculum gives importance to recent innovations and future perspectives of educational technology.	✓			
4.	The curriculum helps to attain better understanding of one's own discipline.	✓			
5.	The curriculum includes enough practical sessions to equip novice teachers with teaching skills.	✓			
6.	The curriculum is rich enough to provide theoretical knowledge about the programme	✓			
7.	The faculty is skilled enough to introduce the curriculum effectively to freshers.	✓			
8.	The college opens all its resources for the effective implementation of the curriculum.	✓			
9.	The college follows a well -organized time- table to implement the curriculum properly.	✓			
10.	The college tries its best to give freedom to student teachers to select the elective course.	✓			





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Feedback (Student)- B.Ed.

Semester II

ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA CURRICULUM PLANNING – FEEDBACK (STUDENTS) (B Ed) SEMESTER II					
Name : <u>Amaulha P. Anil</u>				Year of study: <u>2022-24</u>	
Optional Subject: <u>English</u>					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum equips student teachers with philosophical and sociological perspectives of education.	✓			
2.	The curriculum helps student teachers get acquainted with various theories of learning.	✓			
3.	The student teachers are equipped through curriculum to provide appropriate learning in accordance with the needs of children.	✓			
4.	The curriculum is resourceful to familiarize student teachers with the latest trends and reforms in assessment and evaluation.			✓	
5.	The curriculum helps student teachers comprehend the pedagogy of their own discipline.	✓			
6.	The curriculum provides opportunities to student teachers to augment their levels of teaching competence by incorporating ICT in teaching.	✓			
7.	The curriculum is sufficient to equip student teachers interlink education with culture and nurture their student's creativity and aesthetic sensibilities.		✓		
8.	The curriculum equips student teachers with knowledge and skills related to organisation of sports meet.	✓			
9.	The induction programme creates awareness among students about various programmes and initiatives arranged at school for the wellbeing of students.		✓		
10.	The college has a well- planned strategy to provide students direct experience in the field of teaching.	✓			




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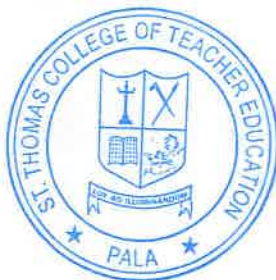
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CURRICULUM PLANNING – FEEDBACK (STUDENTS)
(B Ed) SEMESTER II

Name : *Atbira Mohan*

Year of study: *2022-2024*

Optional Subject: *Natural Science*

Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum equips student teachers with philosophical and sociological perspectives of education.	✓			
2.	The curriculum helps student teachers get acquainted with various theories of learning.	✓			
3.	The student teachers are equipped through curriculum to provide appropriate learning in accordance with the needs of children.	✓			
4.	The curriculum is resourceful to familiarize student teachers with the latest trends and reforms in assessment and evaluation.	✓			
5.	The curriculum helps student teachers comprehend the pedagogy of their own discipline.	✓			
6.	The curriculum provides opportunities to student teachers to augment their levels of teaching competence by incorporating ICT in teaching.	✓			
7.	The curriculum is sufficient to equip student teachers interlink education with culture and nurture their student's creativity and aesthetic sensibilities.	✓			
8.	The curriculum equips student teachers with knowledge and skills related to organisation of sports meet.	✓			
9.	The induction programme creates awareness among students about various programmes and initiatives arranged at school for the wellbeing of students.	✓			
10.	The college has a well- planned strategy to provide students direct experience in the field of teaching.	✓			



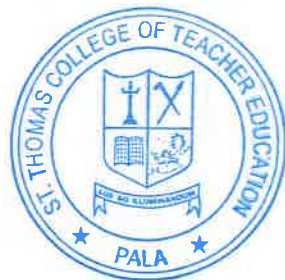
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CURRICULUM PLANNING - FEEDBACK (STUDENTS)
(B Ed) SEMESTER II

Name : *Alan Maria Benny* Year of study: *2022-2024*

Optional Subject: *Mathematics Education* (22-23)

Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum equips student teachers with philosophical and sociological perspectives of education.		✓		+
2.	The curriculum helps student teachers get acquainted with various theories of learning.		✓		
3.	The student teachers are equipped through curriculum to provide appropriate learning in accordance with the needs of children.		✓		
4.	The curriculum is resourceful to familiarize student teachers with the latest trends and reforms in assessment and evaluation.		✓		
5.	The curriculum helps student teachers comprehend the pedagogy of their own discipline.	✓			
6.	The curriculum provides opportunities to student teachers to augment their levels of teaching competence by incorporating ICT in teaching.		✓		
7.	The curriculum is sufficient to equip student teachers interlink education with culture and nurture their student's creativity and aesthetic sensibilities.	✓			
8.	The curriculum equips student teachers with knowledge and skills related to organisation of sports meet.		✓		
9.	The induction programme creates awareness among students about various programmes and initiatives arranged at school for the wellbeing of students.	✓			
10.	The college has a well-planned strategy to provide students direct experience in the field of teaching.		✓		



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CURRICULUM PLANNING – FEEDBACK (STUDENTS)
(B Ed) SEMESTER II

Name: <u>Elizabeth Paul</u>		Year of study: <u>2022-24</u>			
Optional Subject: <u>Physical Science Education</u>					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum equips student teachers with philosophical and sociological perspectives of education.	✓			
2.	The curriculum helps student teachers get acquainted with various theories of learning.		✓		
3.	The student teachers are equipped through curriculum to provide appropriate learning in accordance with the needs of children.		✓		
4.	The curriculum is resourceful to familiarize student teachers with the latest trends and reforms in assessment and evaluation.		✓		
5.	The curriculum helps student teachers comprehend the pedagogy of their own discipline.	✓			
6.	The curriculum provides opportunities to student teachers to augment their levels of teaching competence by incorporating ICT in teaching.	✓			
7.	The curriculum is sufficient to equip student teachers interlink education with culture and nurture their student's creativity and aesthetic sensibilities.		✓		
8.	The curriculum equips student teachers with knowledge and skills related to organisation of sports meet.		✓		
9.	The induction programme creates awareness among students about various programmes and initiatives arranged at school for the wellbeing of students.	✓			
10.	The college has a well- planned strategy to provide students direct experience in the field of teaching.		✓		



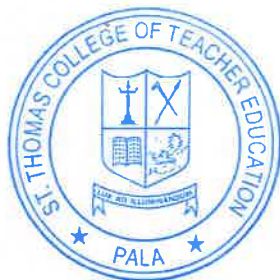
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CURRICULUM PLANNING – FEEDBACK (STUDENTS)
(B Ed) SEMESTER II

Name : ANNU ABRAHAM Year of study: 2022-2024

Optional Subject: SOCIAL SCIENCE EDUCATION

Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum equips student teachers with philosophical and sociological perspectives of education.	✓			
2.	The curriculum helps student teachers get acquainted with various theories of learning.	✓			
3.	The student teachers are equipped through curriculum to provide appropriate learning in accordance with the needs of children.		✓		
4.	The curriculum is resourceful to familiarize student teachers with the latest trends and reforms in assessment and evaluation.		✓		
5.	The curriculum helps student teachers comprehend the pedagogy of their own discipline.	✓			
6.	The curriculum provides opportunities to student teachers to augment their levels of teaching competence by incorporating ICT in teaching.		✓		
7.	The curriculum is sufficient to equip student teachers interlink education with culture and nurture their student's creativity and aesthetic sensibilities.		✓		
8.	The curriculum equips student teachers with knowledge and skills related to organisation of sports meet.		✓		
9.	The induction programme creates awareness among students about various programmes and initiatives arranged at school for the wellbeing of students.	✓			
10.	The college has a well- planned strategy to provide students direct experience in the field of teaching.		✓		




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CURRICULUM PLANNING -FEEDBACK (STUDENTS)
(B Ed) SEMESTER II

Name: MERIYA VERONICA SAM Year of study: 2022-24

Optional Subject: COMMERCE

Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum equips student teachers with philosophical and sociological perspectives of education.		✓		
2.	The curriculum helps student teachers get acquainted with various theories of learning.		✓		
3.	The student teachers are equipped through curriculum to provide appropriate learning in accordance with the needs of children.		✓		
4.	The curriculum is resourceful to familiarize student teachers with the latest trends and reforms in assessment and evaluation.			✓	
5.	The curriculum helps student teachers comprehend the pedagogy of their own discipline.		✓		
6.	The curriculum provides opportunities to student teachers to augment their levels of teaching competence by incorporating ICT in teaching.		✓		
7.	The curriculum is sufficient to equip student teachers interlink education with culture and nurture their student's creativity and aesthetic sensibilities.		✓		
8.	The curriculum equips student teachers with knowledge and skills related to organisation of sports meet.	✓			
9.	The induction programme creates awareness among students about various programmes and initiatives arranged at school for the wellbeing of students.	✓			
10.	The college has a well- planned strategy to provide students direct experience in the field of teaching.	✓			




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Feedback (Student)- B.Ed. Semester III

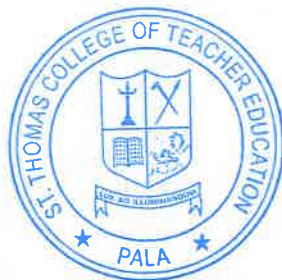
ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA CURRICULUM PLANNING - FEEDBACK (STUDENTS) (B.Ed) SEMESTER III					
Name: <i>Minu Mathews</i>				Year of study <i>2021-2023</i>	
Optional Subject <i>English Education</i>					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The internship programme provides student teachers with first hand experience of teaching high school/higher secondary students.	✓			+
2.	The four month duration of internship programme is adequate to get an indepth understanding of the school environment.		✓		
3.	The reflective journal and portfolio entries record the gradual growth in teaching competencies.			✓	
4.	The practicals prescribed in the curriculum can be completed within the limited time span.		✓		
5.	The curriculum helps develop competence in analysing current school practices and come up with appropriate alternatives.	✓			
6.	The curriculum sensitises student teachers to the centrality of language in the teaching learning process.	✓			
7.	The curriculum helps student teachers effectively prepare teaching manuals and various assessment tools.	✓			
8.	The various co-curricular activities to be completed during internship help student teachers develop self-esteem and leadership qualities.		✓		
9.	Importance of motivation and reinforcement is ensured during practice teaching.	✓			
10.	The trainees are moulded to be vigilant and patient enough while handling differently abled learners.	✓			




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ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA
CURRICULUM PLANNING – FEEDBACK (STUDENTS)
(B-Ed) SEMESTER III

Name: JILU TRESA GEORGE		Year of study 2021- '23			
Optional Subject MATHEMATICS					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The internship programme provides student teachers with first hand experience of teaching high school/higher secondary students.	✓			
2.	The four month duration of internship programme is adequate to get an indepth understanding of the school environment.		✓		
3.	The reflective journal and portfolio entries record the gradual growth in teaching competencies.		✓		
4.	The practicals prescribed in the curriculum can be completed within the limited time span.		✓		
5.	The curriculum helps develop competence in analysing current school practices and come up with appropriate alternatives.		✓		
6.	The curriculum sensitises student teachers to the centrality of language in the teaching learning process.		✓		
7.	The curriculum helps student teachers effectively prepare teaching manuals and various assessment tools.	✓			
8.	The various co-curricular activities to be completed during internship help student teachers develop self-esteem and leadership qualities.		✓		
9.	Importance of motivation and reinforcement is ensured during practice teaching.	✓			
10.	The trainees are moulded to be vigilant and patient enough while handling differently abled learners.	✓			

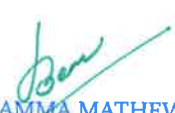


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(B.Ed) SEMESTER III

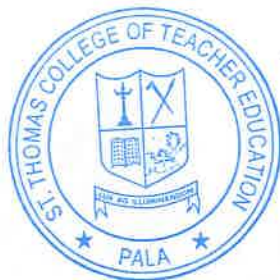
Name: <i>Alfred George</i>		Year of study <i>2021-23</i>			
Optional Subject <i>Natural Science</i>					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The internship programme provides student teachers with first hand experience of teaching high school/higher secondary students.	✓			
2.	The four month duration of internship programme is adequate to get an indepth understanding of the school environment.		✓		
3.	The reflective journal and portfolio entries record the gradual growth in teaching competencies.			✓	
4.	The practicals prescribed in the curriculum can be completed within the limited time span.		✓		
5.	The curriculum helps develop competence in analysing current school practices and come up with appropriate alternatives.		✓		
6.	The curriculum sensitises student teachers to the centrality of language in the teaching learning process.				
7.	The curriculum helps student teachers effectively prepare teaching manuals and various assessment tools.		✓		
8.	The various co-curricular activities to be completed during internship help student teachers develop self-esteem and leadership qualities.		✓		
9.	Importance of motivation and reinforcement is ensured during practice teaching.		✓		
10.	The trainees are moulded to be vigilant and patient enough while handling differently abled learners.		✓		





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CURRICULUM PLANNING - FEEDBACK (STUDENTS)
(B-Ed) SEMESTER III

Name: <i>CHINOMOL JOSEPH</i>		Year of study <i>2021-23</i>			
Optional Subject <i>PHYSICAL SCIENCE</i>					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The internship programme provides student teachers with first hand experience of teaching high school/higher secondary students.	✓			
2.	The four month duration of internship programme is adequate to get an indepth understanding of the school environment.	✓			
3.	The reflective journal and portfolio entries record the gradual growth in teaching competencies.	✓			
4.	The practicals prescribed in the curriculum can be completed within the limited time span.	✓			
5.	The curriculum helps develop competence in analysing current school practices and come up with appropriate alternatives.		✓		
6.	The curriculum sensitises student teachers to the centrality of language in the teaching learning process.	✓			
7.	The curriculum helps student teachers effectively prepare teaching manuals and various assessment tools.		✓		
8.	The various co-curricular activities to be completed during internship help student teachers develop self-esteem and leadership qualities.	✓			
9.	Importance of motivation and reinforcement is ensured during practice teaching.	✓			
10.	The trainees are moulded to be vigilant and patient enough while handling differently abled learners.	✓			




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CURRICULUM PLANNING - FEEDBACK (STUDENTS)
(B.Ed) SEMESTER III

Name: <u>Stom Joseph</u>		Year of study <u>2021-23</u>			
Optional Subject <u>B.ed Commerce</u>					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The internship programme provides student teachers with first hand experience of teaching high school/higher secondary students.	✓			+
2.	The four month duration of internship programme is adequate to get an indepth understanding of the school environment.		✓		
3.	The reflective journal and portfolio entries record the gradual growth in teaching competencies.	✓			
4.	The practicals prescribed in the curriculum can be completed within the limited time span.	✓			
5.	The curriculum helps develop competence in analysing current school practices and come up with appropriate alternatives.		✓		
6.	The curriculum sensitises student teachers to the centrality of language in the teaching learning process.	✓			
7.	The curriculum helps student teachers effectively prepare teaching manuals and various assessment tools.	✓			
8.	The various co-curricular activities to be completed during internship help student teachers develop self-esteem and leadership qualities.		✓		
9.	Importance of motivation and reinforcement is ensured during practice teaching.	✓			
10.	The trainees are moulded to be vigilant and patient enough while handling differently abled learners.		✓		




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CURRICULUM PLANNING - FEEDBACK (STUDENTS)
(B.Ed) SEMESTER III

Name: <i>Jijo Thomas</i>		Year of study <i>2</i>			
Optional Subject <i>Social Science</i>					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The internship programme provides student teachers with first hand experience of teaching high school/higher secondary students.	✓			
2.	The four month duration of internship programme is adequate to get an indepth understanding of the school environment.		✓		
3.	The reflective journal and portfolio entries record the gradual growth in teaching competencies.	✓			
4.	The practicals prescribed in the curriculum can be completed within the limited time span.	✓			
5.	The curriculum helps develop competence in analysing current school practices and come up with appropriate alternatives.	✓			
6.	The curriculum sensitises student teachers to the centrality of language in the teaching learning process.	✓			
7.	The curriculum helps student teachers effectively prepare teaching manuals and various assessment tools.	✓			
8.	The various co-curricular activities to be completed during internship help student teachers develop self-esteem and leadership qualities.		✓		
9.	Importance of motivation and reinforcement is ensured during practice teaching.	✓			
10.	The trainees are moulded to be vigilant and patient enough while handling differently abled learners.		✓		

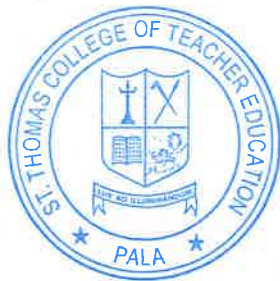



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Feedback (Student)- B.Ed.

Semester IV

ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA CURRICULUM PLANNING –FEEDBACK (STUDENTS) (B.Ed) SEMESTER IV					
Name: <i>Youni Jayathri J.</i>		Year of Study: <i>2021-23</i>			
Optional Subject: <i>English</i>					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum equips the student teachers with knowledge and skills required for the teaching profession.		✓		
2.	The elective courses offered enhance the overall quality of the programme.		✓		
3.	The college library offers the necessary support for the successful completion of assignments.		✓		
4.	The contact hours mentioned in the syllabus are sufficient to meet the course objectives.			✓	
5.	The content of the courses is up to date.		✓		
6.	The curriculum equips student teachers with skills required for the digital era..		✓		
7.	The curriculum cares for the all-round development of student teachers.		✓		
8.	The curriculum provides enough opportunities for learning by doing.		✓		
9.	The overall academic environment at the college is conducive for smooth implementation of the curriculum.		✓		
10.	Teachers are equipped with the new methods and techniques of implementing the curriculum.		✓		



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**ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA
CURRICULUM PLANNING –FEEDBACK (STUDENTS)
(B.Ed) SEMESTER IV**

Name: Haripriya J Year of Study: 2021-2023

Optional Subject: Mathematics

Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum equips the student teachers with knowledge and skills required for the teaching profession.		✓		
2.	The elective courses offered enhance the overall quality of the programme.		✓		
3.	The college library offers the necessary support for the successful completion of assignments.		✓		
4.	The contact hours mentioned in the syllabus are sufficient to meet the course objectives.		✓		
5.	The content of the courses is up to date.	✓			
6.	The curriculum equips student teachers with skills required for the digital era.		✓		
7.	The curriculum cares for the all-round development of student teachers.		✓		
8.	The curriculum provides enough opportunities for learning by doing.		✓		
9.	The overall academic environment at the college is conducive for smooth implementation of the curriculum.		✓		
10.	Teachers are equipped with the new methods and techniques of implementing the curriculum.		✓		




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ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA
CURRICULUM PLANNING –FEEDBACK (STUDENTS)
(B.Ed) SEMESTER IV

Name: **ADITHYA SHAJI** Year of Study: **2021-2023**

Optional Subject: **Natural Science**

Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum equips the student teachers with knowledge and skills required for the teaching profession.		✓		
2.	The elective courses offered enhance the overall quality of the programme.	✓			
3.	The college library offers the necessary support for the successful completion of assignments.		✓		
4.	The contact hours mentioned in the syllabus are sufficient to meet the course objectives.		✓		
5.	The content of the courses is up to date.			✓	
6.	The curriculum equips student teachers with skills required for the digital era..	✓			
7.	The curriculum cares for the all-round development of student teachers.		✓		
8.	The curriculum provides enough opportunities for learning by doing.	✓			
9.	The overall academic environment at the college is conducive for smooth implementation of the curriculum.		✓		
10.	Teachers are equipped with the new methods and techniques of implementing the curriculum.		✓		



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CURRICULUM PLANNING –FEEDBACK (STUDENTS)
(B.Ed) SEMESTER IV

Name: <i>Arshana Madhu</i>		Year of Study: <i>2021-23</i>			
Optional Subject: <i>Physical science</i>					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum equips the student teachers with knowledge and skills required for the teaching profession.		✓		+
2.	The elective courses offered enhance the overall quality of the programme.	✓			
3.	The college library offers the necessary support for the successful completion of assignments.	✓			
4.	The contact hours mentioned in the syllabus are sufficient to meet the course objectives.	✓			
5.	The content of the courses is up to date.	✓			
6.	The curriculum equips student teachers with skills required for the digital era..		✓		
7.	The curriculum cares for the all-round development of student teachers.	✓			
8.	The curriculum provides enough opportunities for learning by doing.	✓			
9.	The overall academic environment at the college is conducive for smooth implementation of the curriculum.		✓		
10.	Teachers are equipped with the new methods and techniques of implementing the curriculum.		✓		



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CURRICULUM PLANNING - FEEDBACK (STUDENTS)
(B.Ed) SEMESTER IV

Name: *Anns Thomas*

Year of Study: *2021-2023*

Optional Subject: *Social Science Education*

Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum equips the student teachers with knowledge and skills required for the teaching profession.		✓		+
2.	The elective courses offered enhance the overall quality of the programme.			✓	
3.	The college library offers the necessary support for the successful completion of assignments.	✓			
4.	The contact hours mentioned in the syllabus are sufficient to meet the course objectives.	✓			
5.	The content of the courses is up to date.			✓	
6.	The curriculum equips student teachers with skills required for the digital era..			✓	
7.	The curriculum cares for the all-round development of student teachers.		✓		
8.	The curriculum provides enough opportunities for learning by doing.		✓		
9.	The overall academic environment at the college is conducive for smooth implementation of the curriculum.	✓			
10.	Teachers are equipped with the new methods and techniques of implementing the curriculum.	✓			



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CURRICULUM PLANNING –FEEDBACK (STUDENTS)
(B.Ed) SEMESTER IV

Name: CYRIAC THOMAS		Year of Study: 2021-23			
Optional Subject: COMMERCE EDUCATION					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum equips the student teachers with knowledge and skills required for the teaching profession.	✓			
2.	The elective courses offered enhance the overall quality of the programme.	✓			
3.	The college library offers the necessary support for the successful completion of assignments.	✓			
4.	The contact hours mentioned in the syllabus are sufficient to meet the course objectives.	✓			
5.	The content of the courses is up to date.	✓			
6.	The curriculum equips student teachers with skills required for the digital era..	✓			
7.	The curriculum cares for the all-round development of student teachers.	✓			
8.	The curriculum provides enough opportunities for learning by doing.	✓			
9.	The overall academic environment at the college is conducive for smooth implementation of the curriculum.	✓			
10.	Teachers are equipped with the new methods and techniques of implementing the curriculum.	✓			



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Feedback (Student)- M.Ed.

Semester I

DEPARTMENT OF POST GRADUATE STUDIES IN EDUCATION

ST THOMAS COLLEGE OF TEACHER EDUCATION, PALA

KOTTAYAM, KERALA - 686575

CURRICULUM PLANNING - FEEDBACK (STUDENTS) SEMESTER I

Name: *Abhijith Jose*

Year of Study: *2022-24*

Optional Subject: *Science*

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (✓) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The curriculum helps gain understanding of the philosophical basis of education.	✓			
2	The curriculum explores basic concepts and approaches of educational psychology.	✓			
3	The curriculum gives importance to understanding the meaning of research and its application in the field of education.	✓			
4	The curriculum includes aspects of pre-service and in-service teacher education.		✓		
5	The curriculum enables prospective teachers to learn and practice ICT skills in educational settings.		✓		
6	The curriculum is rich enough to provide theoretical knowledge about the programme.	✓			
7	The faculty is skilled enough to introduce the curriculum effectively to freshers.		✓		
8	The college opens all its resources for the effective implementation of the curriculum.	✓			
9	The college follows a well -organized timetable to implement the curriculum properly.		✓		
10	The college tries its best to give freedom to teacher educands to select a relevant research problem for dissertation.		✓		



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CURRICULUM PLANNING - FEEDBACK (STUDENTS) SEMESTER 1

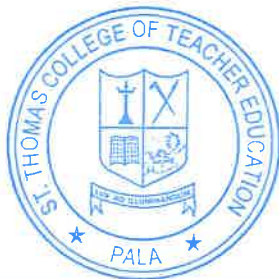
Name: *Meenakshy Anilkumar* Year of Study: *2022-2024*

Optional Subject: *Social Science*

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (✓) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The curriculum helps gain understanding of the philosophical basis of education.	✓			
2	The curriculum explores basic concepts and approaches of educational psychology.	✓			
3	The curriculum gives importance to understanding the meaning of research and its application in the field of education.		✓		
4	The curriculum includes aspects of pre-service and in-service teacher education.		✓		
5	The curriculum enables prospective teachers to learn and practice ICT skills in educational settings.		✓		
6	The curriculum is rich enough to provide theoretical knowledge about the programme.	✓			
7	The faculty is skilled enough to introduce the curriculum effectively to freshers.		✓		
8	The college opens all its resources for the effective implementation of the curriculum.		✓		
9	The college follows a well -organized timetable to implement the curriculum properly.		✓		
10	The college tries its best to give freedom to teacher educands to select a relevant research problem for dissertation.		✓		



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Feedback (Student)- M.Ed.

Semester II

DEPARTMENT OF POST GRADUATE STUDIES IN EDUCATION
ST THOMAS COLLEGE OF TEACHER EDUCATION, PALA

KOTTAYAM, KERALA - 686575

CURRICULUM PLANNING - FEEDBACK (STUDENTS) SEMESTER II

Name: Josmy M. Sebastian

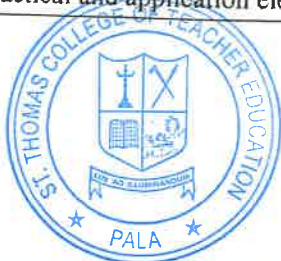
Year of Study: 2021-23

Optional Subject: Mathematics

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (✓) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The curriculum develops understanding about education as a discipline and field of study.		✓		
2	The curriculum helps student teachers get acquainted with history, sociology and political economy of education.		✓		
3	The curriculum provides knowledge of the principles and theories of individual differences and personality.	✓			
4	The curriculum helps teacher educands develop the ability to select appropriate design, tools and techniques for a research study.		✓		
5	The curriculum includes knowledge of elementary education and its allied concepts.	✓			
6	The teacher educands are equipped through curriculum to provide appropriate learning in accordance with the needs of children.		✓		
7	The curriculum is sufficient to equip teacher educands to analyse education in the context of social phenomena and social practice.		✓		
8	The curriculum is resourceful to familiarize teacher educands with the latest trends and reforms in teacher education.		✓		
9	The curriculum develops the capacity to do independent thinking and a deeper insight into educational problems.		✓		
10	The curriculum enables teacher educands appreciate education as a discipline in terms of the theoretical, practical and application elements.	✓			



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CURRICULUM PLANNING - FEEDBACK (STUDENTS) SEMESTER II

Name: *Sijo K. Jose*

Year of Study: *2021-2023*

Optional Subject: *English*

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (✓) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The curriculum develops understanding about education as a discipline and field of study.		✓		
2	The curriculum helps student teachers get acquainted with history, sociology and political economy of education.		✓		
3	The curriculum provides knowledge of the principles and theories of individual differences and personality.		✓		
4	The curriculum helps teacher educands develop the ability to select appropriate design, tools and techniques for a research study.		✓		
5	The curriculum includes knowledge of elementary education and its allied concepts.		✓		
6	The teacher educands are equipped through curriculum to provide appropriate learning in accordance with the needs of children.		✓		
7	The curriculum is sufficient to equip teacher educands to analyse education in the context of social phenomena and social practice.		✓		
8	The curriculum is resourceful to familiarize teacher educands with the latest trends and reforms in teacher education.		✓		
9	The curriculum develops the capacity to do independent thinking and a deeper insight into educational problems.		✓		
10	The curriculum enables teacher educands appreciate education as a discipline in terms of the theoretical, practical and application elements.		✓		



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Feedback (Student)- M.Ed.

Semester III

DEPARTMENT OF POST GRADUATE STUDIES IN EDUCATION
ST THOMAS COLLEGE OF TEACHER EDUCATION, PALA
KOTTAYAM, KERALA - 686575

CURRICULUM PLANNING - FEEDBACK (STUDENTS) SEMESTER III

Name: *fine Sebastian*

Year of Study: *2021-23*

Optional Subject: *Malayalam*

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (✓) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The internship programme provides teacher educands with firsthand experience of teaching in primary school and primary teacher education institutions.	✓			
2	The forty days duration of internship programme is adequate to get an indepth understanding of the primary school and primary teacher education institution environment.	✓			
3	The induction programme creates awareness among students about various programmes and initiatives arranged at primary school for the wellbeing of students.	✓			
4	The curriculum helps develop competence in analysing current primary teacher education institution practices.	✓			
5	The practicals prescribed in the curriculum can be completed within the limited time span.	✓			
6	The curriculum helps acquire knowledge and develop effective skills in guidance and counselling.	✓			
7	The curriculum develops comprehensive concepts about the scope and importance of environmental education.	✓			
8	The dissertation is a curricular exercise for teacher educands to draw linkages between theories of education and practice of research.	✓			
9	The dissertation enables teacher educands develop various skills of research work.	✓			
10	The college has a well- planned strategy to guide teacher educands in doing dissertation.	✓			



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CURRICULUM PLANNING - FEEDBACK (STUDENTS) SEMESTER III

Name: *Asha Mathew*

Year of Study: *2021-2023*

Optional Subject: *Science Education*

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (✓) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The internship programme provides teacher educands with firsthand experience of teaching in primary school and primary teacher education institutions.	✓			
2	The forty days duration of internship programme is adequate to get an indepth understanding of the primary school and primary teacher education institution environment.		✓		
3	The induction programme creates awareness among students about various programmes and initiatives arranged at primary school for the wellbeing of students.		✓		
4	The curriculum helps develop competence in analysing current primary teacher education institution practices.	✓			
5	The practicals prescribed in the curriculum can be completed within the limited time span.	✓			
6	The curriculum helps acquire knowledge and develop effective skills in guidance and counselling.		✓		
7	The curriculum develops comprehensive concepts about the scope and importance of environmental education.	✓			
8	The dissertation is a curricular exercise for teacher educands to draw linkages between theories of education and practice of research.	✓			
9	The dissertation enables teacher educands develop various skills of research work.	✓			
10	The college has a well- planned strategy to guide teacher educands in doing dissertation.	✓			



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Feedback (Student)- M.Ed.

Semester IV

DEPARTMENT OF POST GRADUATE STUDIES IN EDUCATION
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CURRICULUM PLANNING - FEEDBACK (STUDENTS) SEMESTER IV

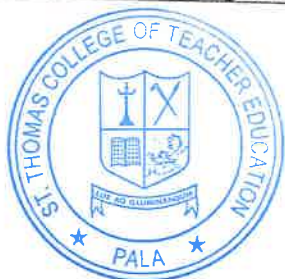
Name: Marla Vika 13. Year of Study: 2020-22


Optional Subject: Social Science.

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (✓) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The internship programme provides teacher educands with firsthand experience of teaching in secondary school and secondary teacher education institution.	✓			
2	The forty five days duration of internship programme is adequate to get an indepth understanding of the secondary school and secondary teacher education institution environment.	✓			
3	The induction programme creates awareness among teacher educands about various programmes and initiatives arranged at secondary school for the wellbeing of students.	✓			
4	The curriculum helps develop competence in analysing current secondary teacher education institution practices.	✓			
5	The practicals prescribed in the curriculum can be completed within the limited time span.	✓			
6	The curriculum helps understand the concept of curriculum and its various determinants and explore the process of curriculum development and transaction.	✓			
7	The curriculum develops understanding about conceptual perspectives of secondary and senior secondary education.	✓			
8	The curriculum enables teacher educands comprehend the methodology and pedagogical practices of their own discipline.	✓			
9	The curriculum provides enough opportunities for learning by doing.	✓			
10	The curriculum equips teacher educands with skills required for the digital era.	✓			




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CURRICULUM PLANNING - FEEDBACK (STUDENTS) SEMESTER IV

Name: *Alphose Joseph*

Year of Study: *2020-22*

Optional Subject: *Social Science*

Instructions

The curriculum planning feedback form contains ten statements regarding the curriculum of the M.Ed. course. Read each statement carefully and put a (✓) mark against your response from the options given (Strongly agree, Agree, Disagree, Strongly Disagree).

Sl No.	Statements	Strongly agree	Agree	Disagree	Strongly disagree
1	The internship programme provides teacher educands with firsthand experience of teaching in secondary school and secondary teacher education institution.	✓			
2	The forty five days duration of internship programme is adequate to get an indepth understanding of the secondary school and secondary teacher education institution environment.	✓			
3	The induction programme creates awareness among teacher educands about various programmes and initiatives arranged at secondary school for the wellbeing of students.	✓			
4	The curriculum helps develop competence in analysing current secondary teacher education institution practices.	✓	✓		
5	The practicals prescribed in the curriculum can be completed within the limited time span.	✓			
6	The curriculum helps understand the concept of curriculum and its various determinants and explore the process of curriculum development and transaction.	✓			
7	The curriculum develops understanding about conceptual perspectives of secondary and senior secondary education.	✓			
8	The curriculum enables teacher educands comprehend the methodology and pedagogical practices of their own discipline.	✓			
9	The curriculum provides enough opportunities for learning by doing.	✓			
10	The curriculum equips teacher educands with skills required for the digital era.		✓		



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