

St. Thomas College of Teacher Education, Pala



FEEDBACK ANALYSIS OF STAKEHOLDERS

2023 - 2024 (B.Ed.)


INTRODUCTION

Feedback plays a vital role in understanding the effectiveness of an institution's curriculum and identifying areas for improvement. This report focuses on gathering and evaluating stakeholder input to assess the quality and impact of the curriculum in achieving programme objectives. Engaging with a wide range of individuals helps us to identify key strengths and areas that need attention. The insights gained through this process guide us in refining and improving the curriculum to better meet the expectations of stakeholders. By incorporating this feedback, we ensure that the outcomes align with the evolving needs of our community. Our institution is dedicated to adapting its practices to create a more inclusive and effective system, promoting continuous growth and development.

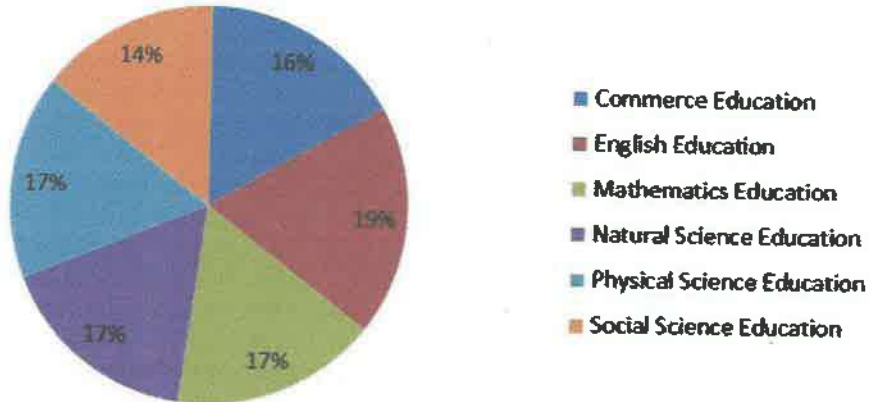
1. FEEDBACK ON CURRICLUM PLANNING (STUDENTS - SEMESTER I)

The voices of students are at the heart of a thriving academic community, and their feedback serves as a cornerstone for continuous improvement. As vital stakeholders, students play a crucial role in shaping the curriculum and ensuring its relevance. In the first semester, we received feedback from all 48 students, representing the entire student body of our college. We greatly appreciate their active participation and sincerity. This valuable input will be instrumental in enhancing the curriculum and providing a more enriching learning experience for our students.

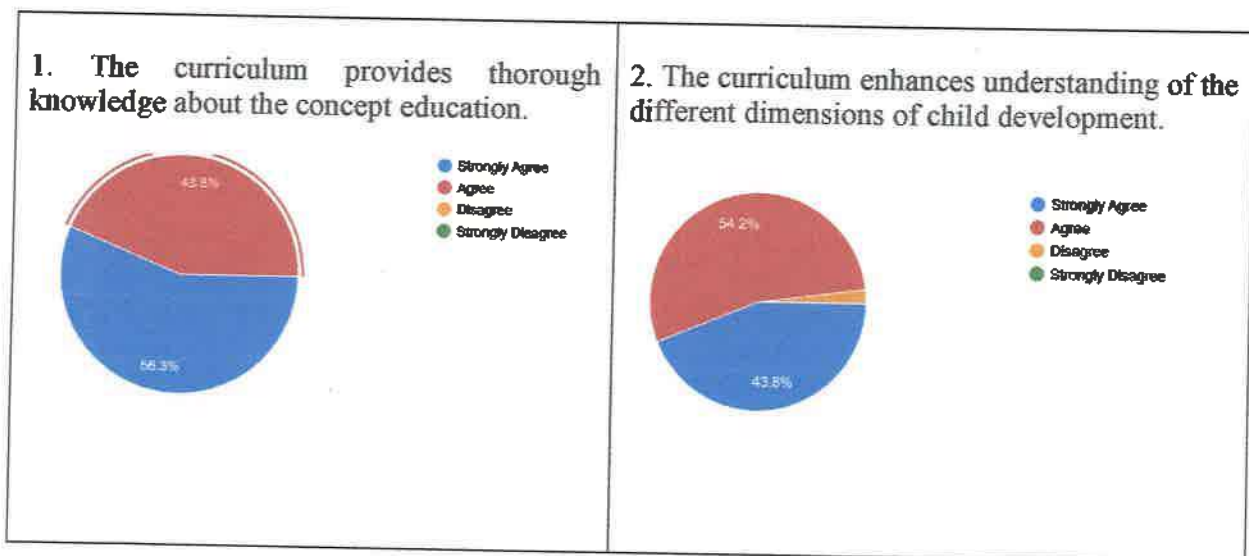



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The optional wise percentage of students who gave their feedback is presented below.

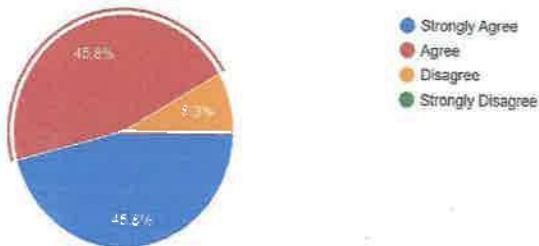


The students were given a questionnaire consisting of 10 questions. The majority of the students appreciated the curriculum and expressed that it provides a thorough understanding of the concept of education. They also noted that the curriculum is well-designed to offer comprehensive knowledge about the programme. The question wise percentage of responses is given below.

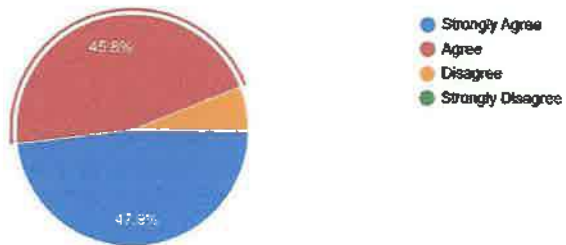


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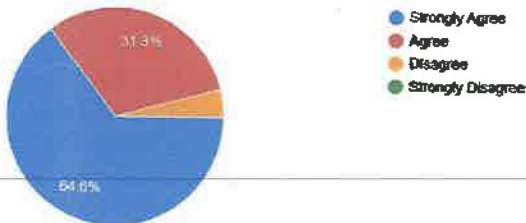
3. The curriculum gives importance to recent innovations and future perspectives of educational technology.



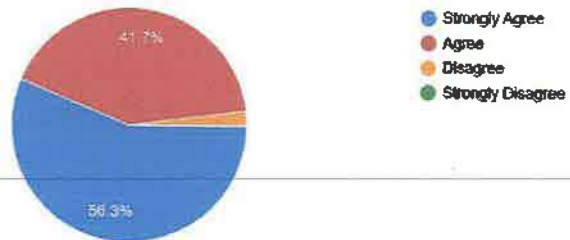
4. The curriculum helps to attain better understanding of one's own discipline.



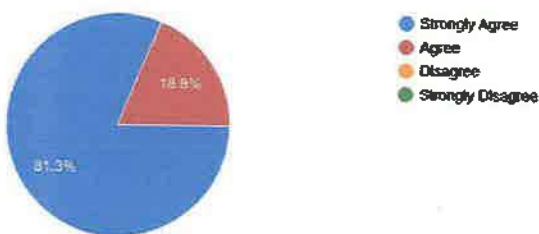
5. The curriculum includes enough practical sessions to equip novice teachers with teaching skills.



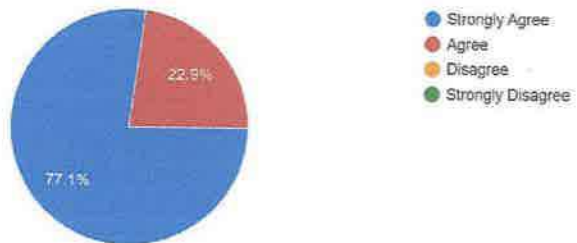
6. The curriculum is rich enough to provide theoretical knowledge about the programme.



7. The faculty is skilled enough to introduce the curriculum effectively to freshers.

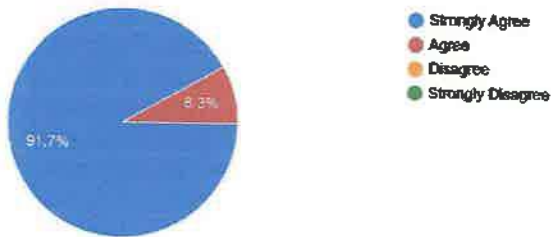


8. The college opens all its resources for the effective implementation of the curriculum.

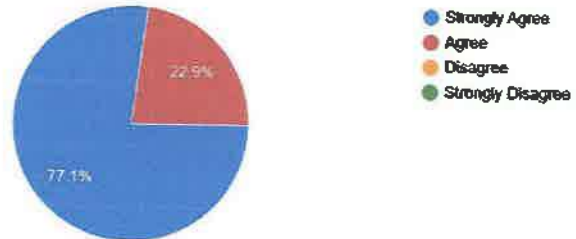


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9. The college follows a well -organized time- table to implement the curriculum properly.

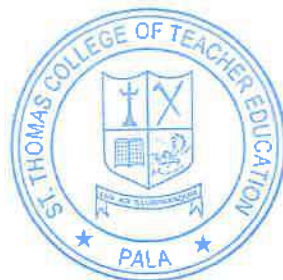


10. The college tries its best to give freedom to student teachers to select the elective course.



Feedback analysis report

- The curriculum provides thorough knowledge about the concept education.
- The curriculum enhances understanding of the different dimensions of child development.
- The curriculum gives importance to recent innovations and future perspectives of educational technology.
- The curriculum helps to attain better understanding of one's own discipline.
- The curriculum includes enough practical sessions to equip novice teachers with teaching skills.
- The curriculum is rich enough to provide theoretical knowledge about the programme.
- The faculty is skilled enough to introduce the curriculum effectively to freshers.
- The college opens all its resources for the effective implementation of the curriculum.
- The college follows a well -organized time- table to implement the curriculum properly.
- The college tries its best to give freedom to student teachers to select the elective course.

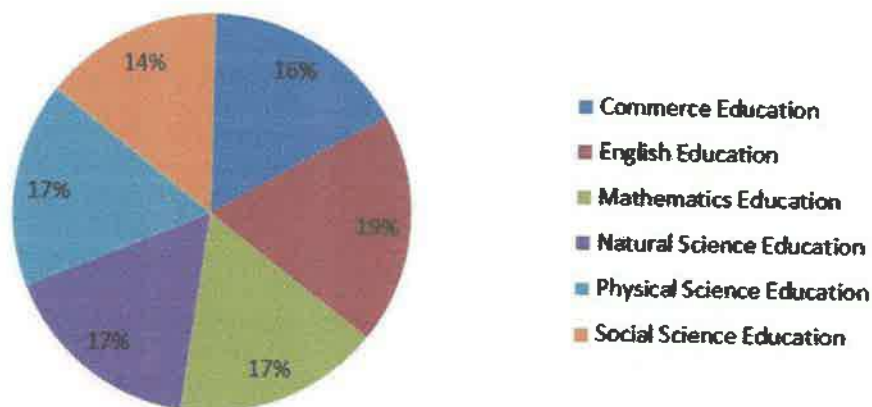


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2. FEEDBACK ON CURRICLUM PLANNING (STUDENTS - SEMESTER II)


Students are key stakeholders and their feedback plays a crucial role in revising the curriculum. In semester II, all 48 students in the college provided their feedback about the curriculum. This will be helpful in revising the curriculum and we sincerely appreciate the students for their valuable responses.

The optional wise percentage of students who gave their feedback is presented below.

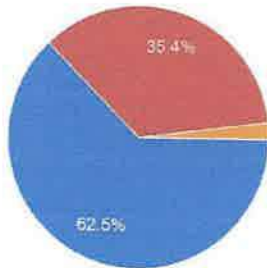


The majority of the student population appreciated the course content. They opined that the curriculum is resourceful in helping teacher trainees comprehend the pedagogy of their discipline and equipping them with the necessary skills. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.



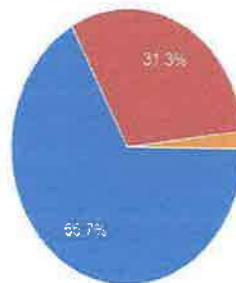

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1. The curriculum equips student teachers with philosophical and sociological perspectives of education.



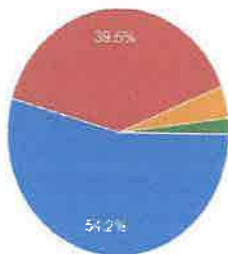
● Strongly Agree
● Agree
● Disagree
● Strongly Disagree

2. The curriculum helps student teachers get acquainted with various theories of learning.



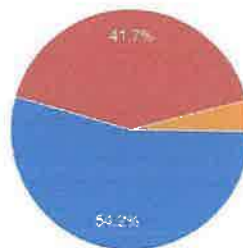
● Strongly Agree
● Agree
● Disagree
● Strongly Disagree

3. The student teachers are equipped through curriculum to provide appropriate learning in accordance with the needs of children.



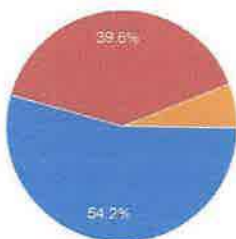
● Strongly Agree
● Agree
● Disagree
● Strongly Disagree

4. The curriculum is resourceful to familiarize student teachers with the latest trends and reforms in assessment and evaluation.



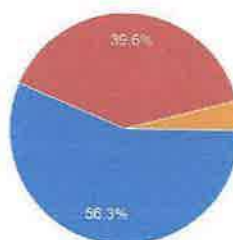
● Strongly Agree
● Agree
● Disagree
● Strongly Disagree

5. The curriculum helps student teachers comprehend the pedagogy of their own discipline.



● Strongly Agree
● Agree
● Disagree
● Strongly Disagree

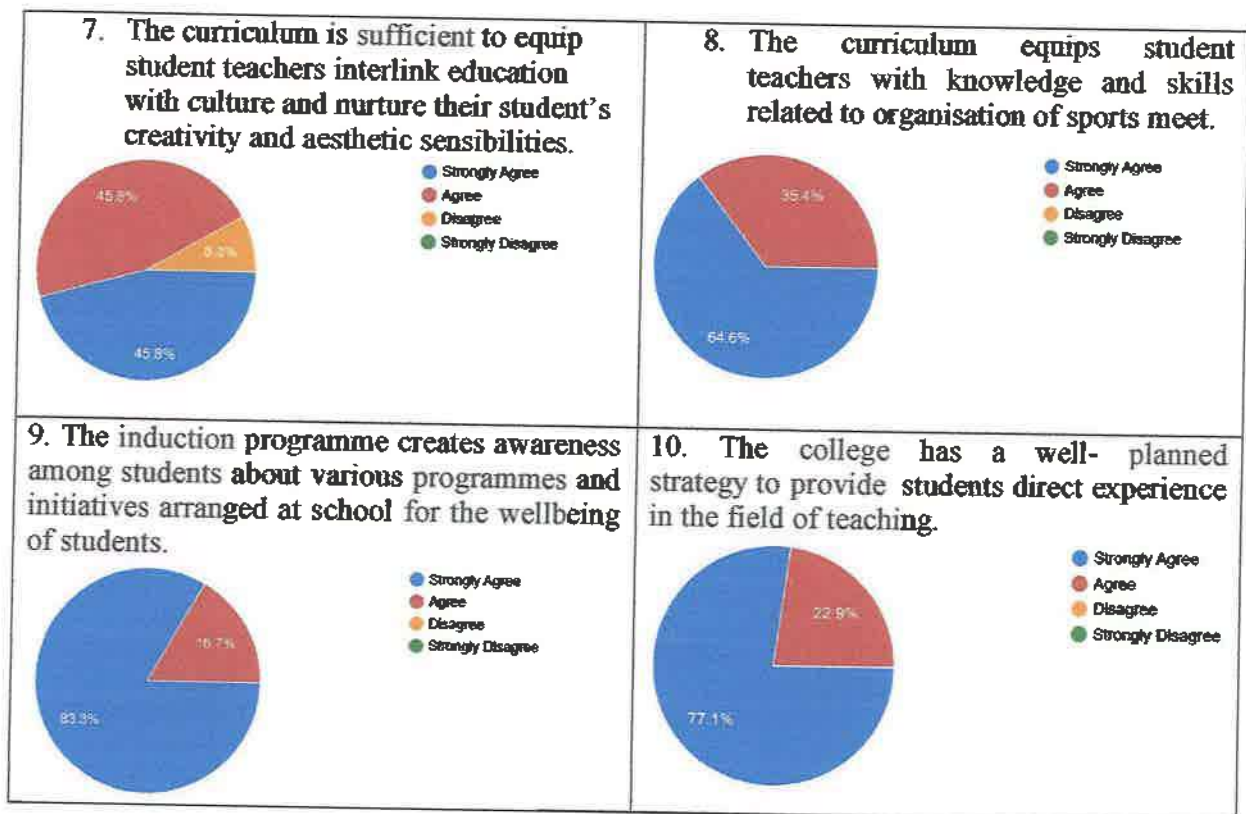
6. The curriculum provides opportunities to student teachers to augment their levels of teaching competence by incorporating ICT in teaching.



● Strongly Agree
● Agree
● Disagree
● Strongly Disagree



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Feedback analysis report

- The curriculum equips student teachers with philosophical and sociological perspectives of education.
- The curriculum helps student teachers get acquainted with various theories of learning.
- The student teachers are equipped through curriculum to provide appropriate learning in accordance with the needs of children.
- The curriculum is resourceful to familiarize student teachers with the latest trends and reforms in assessment and evaluation.
- The curriculum helps student teachers comprehend the pedagogy of their own discipline.
- The curriculum provides opportunities to student teachers to augment their levels of teaching competence by incorporating ICT in teaching.



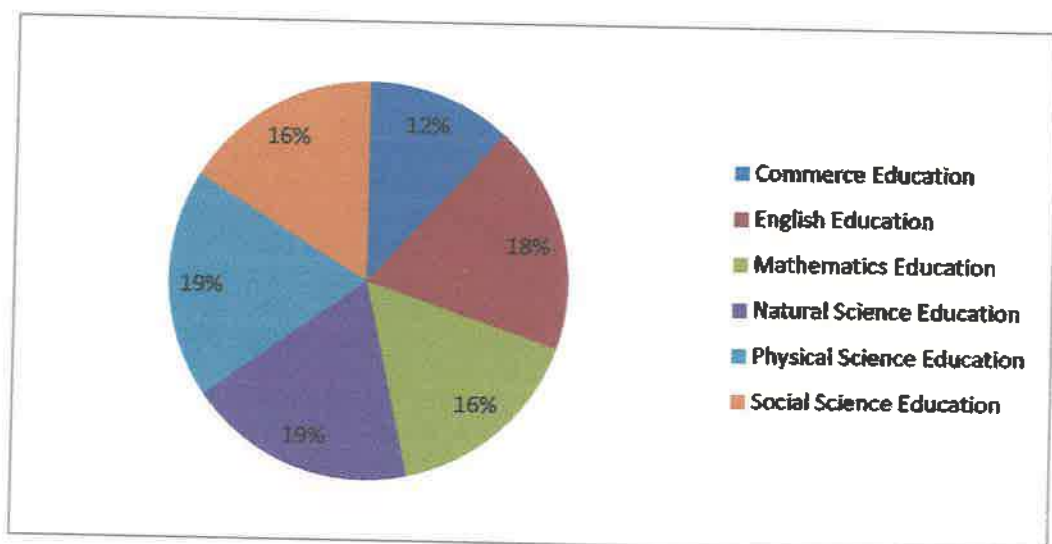
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- The curriculum is sufficient to equip student teachers interlink education with culture and nurture their student's creativity and aesthetic sensibilities.
- The curriculum equips student teachers with knowledge and skills related to organisation of sports meet.
- The induction programme creates awareness among students about various programmes and initiatives arranged at school for the wellbeing of students.
- The college has a well- planned strategy to provide students direct experience in the field of teaching.

3. FEEDBACK ON CURRICLUM PLANNING (STUDENTS - SEMESTER III)

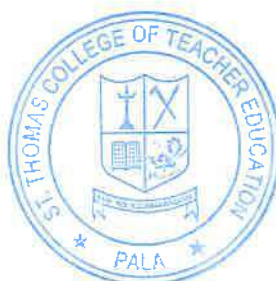
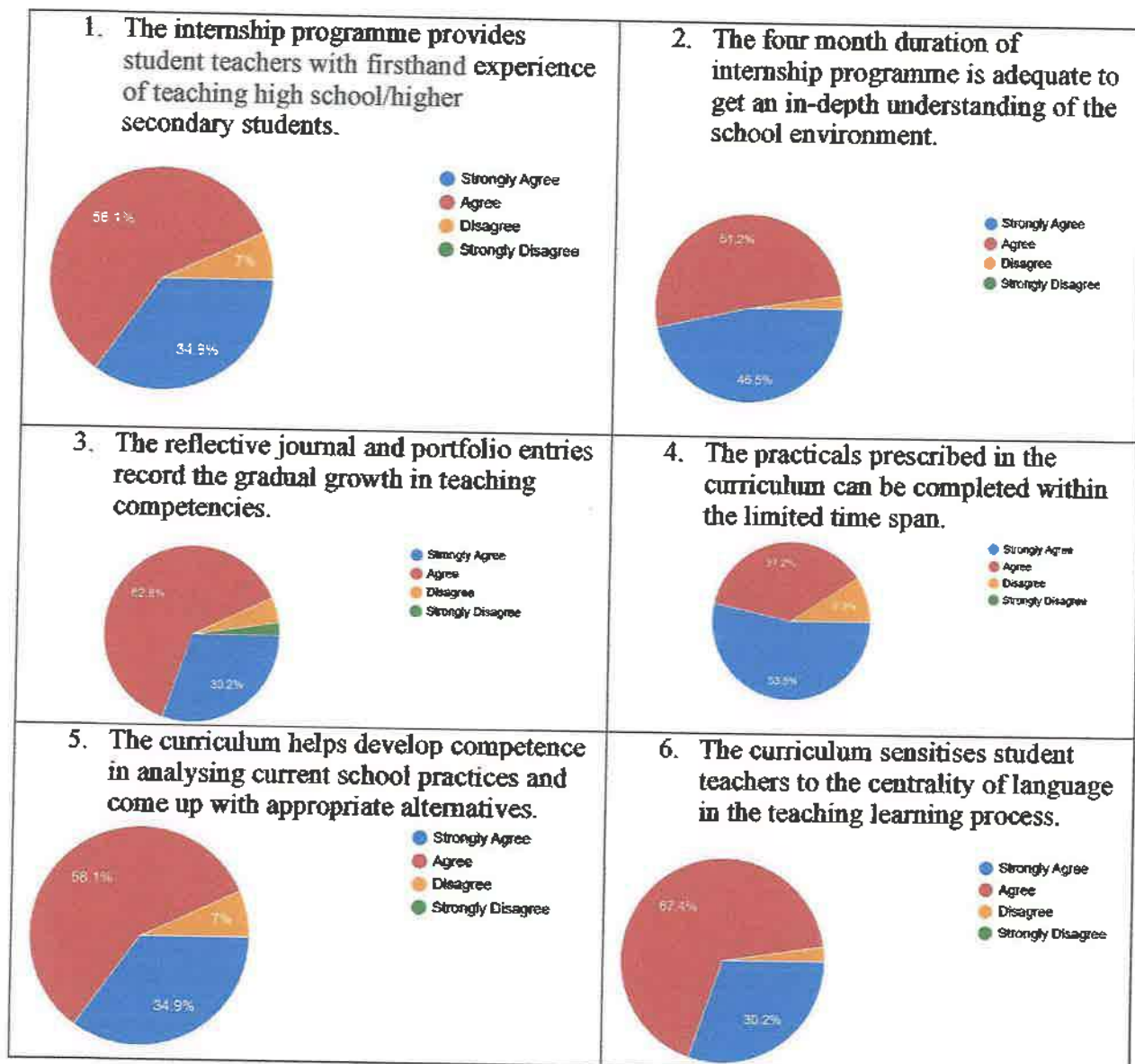
Students are key stakeholders, and their feedback plays a vital role in revising the curriculum. In semester 3, 48 students from the college actively shared their feedback on the curriculum. We sincerely appreciate their active participation and dedication.

The optional wise percentage of students who gave their feedback is presented below.

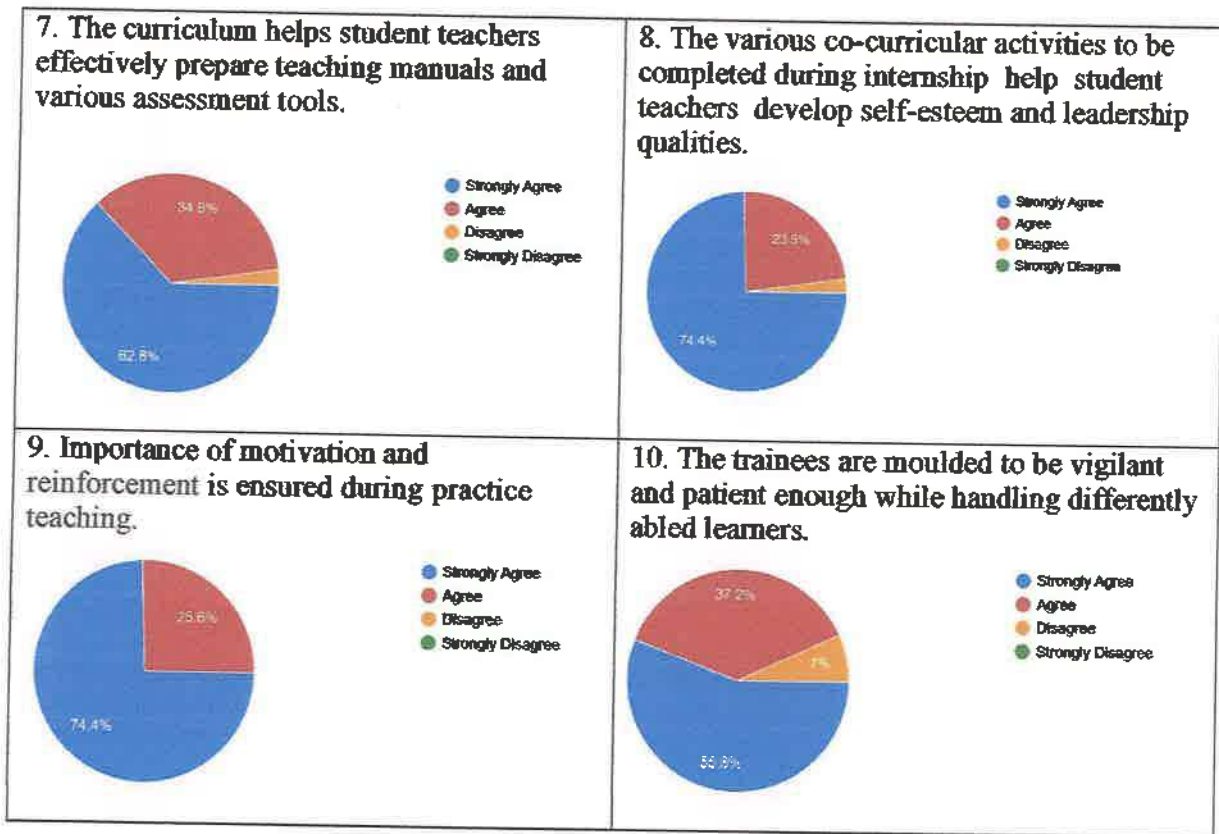


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Majority of the students appreciated the course content and they opined that it is well designed and the curriculum provides thorough knowledge about the concept of education. There were ten questions in the questionnaire. Question wise percentage of responses is given below.

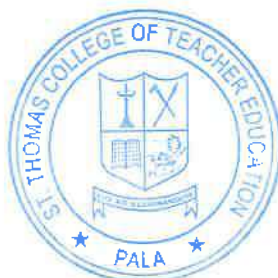


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Feedback analysis report

- The internship programme provides student teachers with first-hand experience of teaching high school/higher secondary students.
- The four month duration of internship programme is adequate to get an indepth understanding of the school environment.
- The reflective journal and portfolio entries record the gradual growth in teaching competencies.
- The practicals prescribed in the curriculum can be completed within the limited time span.
- The curriculum helps develop competence in analysing current school practices and come up with appropriate alternatives.



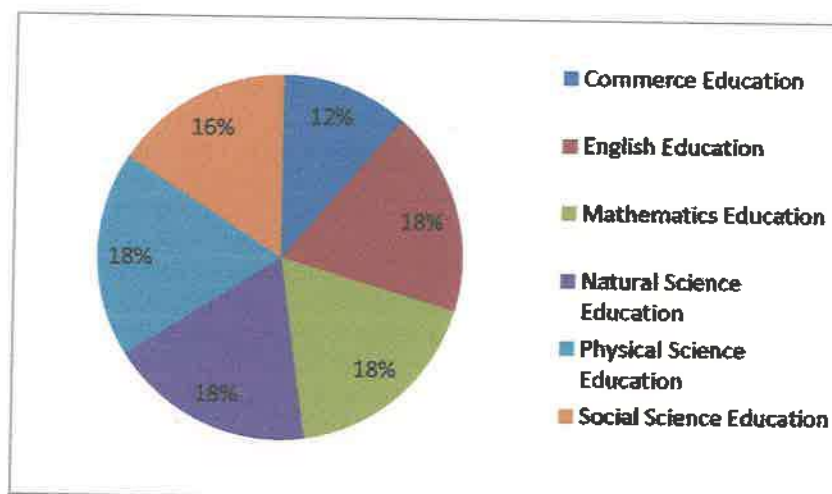
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- The curriculum sensitises student teachers to the centrality of language in the teaching learning process.
- The various co-curricular activities to be completed during internship help student teachers develop self-esteem and leadership qualities.
- The various co-curricular activities to be completed during internship help student teachers develop self-esteem and leadership qualities.
- Importance of motivation and reinforcement is ensured during practice teaching.
- The trainees are moulded to be vigilant and patient enough while handling differently abled learners.

4. FEEDBACK ON CURRICLUM PLANNING (STUDENTS - SEMESTER IV)

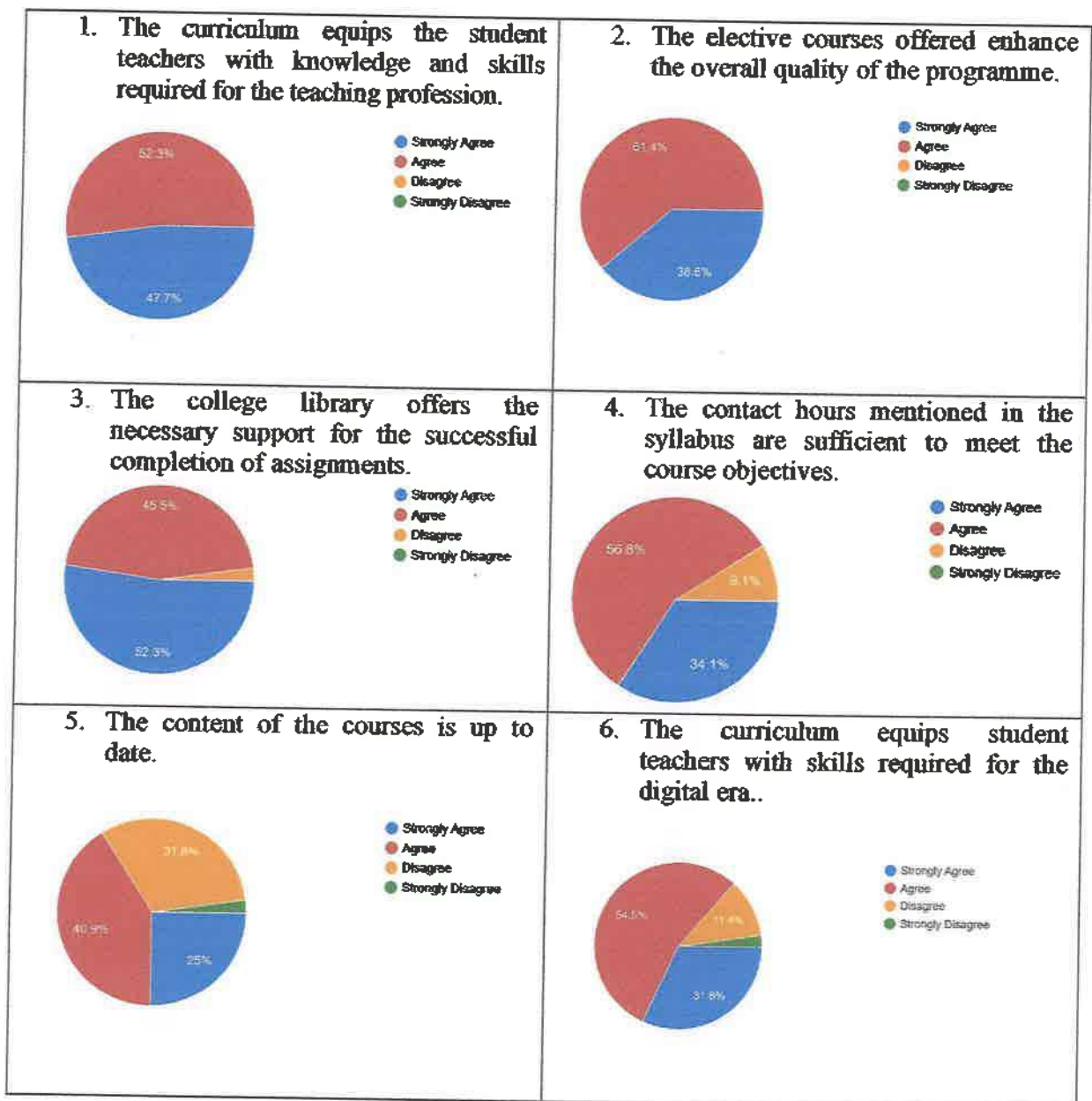
Students are key stakeholders, and their feedback plays a vital role in revising the curriculum. In semester IV, 48 students from the college actively shared their feedback on the curriculum. Their responses are highly valuable in identifying strengths and addressing gaps, ensuring that the curriculum aligns with the students' academic needs and future aspirations. This constructive input is instrumental in making the curriculum more effective, relevant, and student-centered.

The optional wise percentage of students who gave their feedback is presented below.

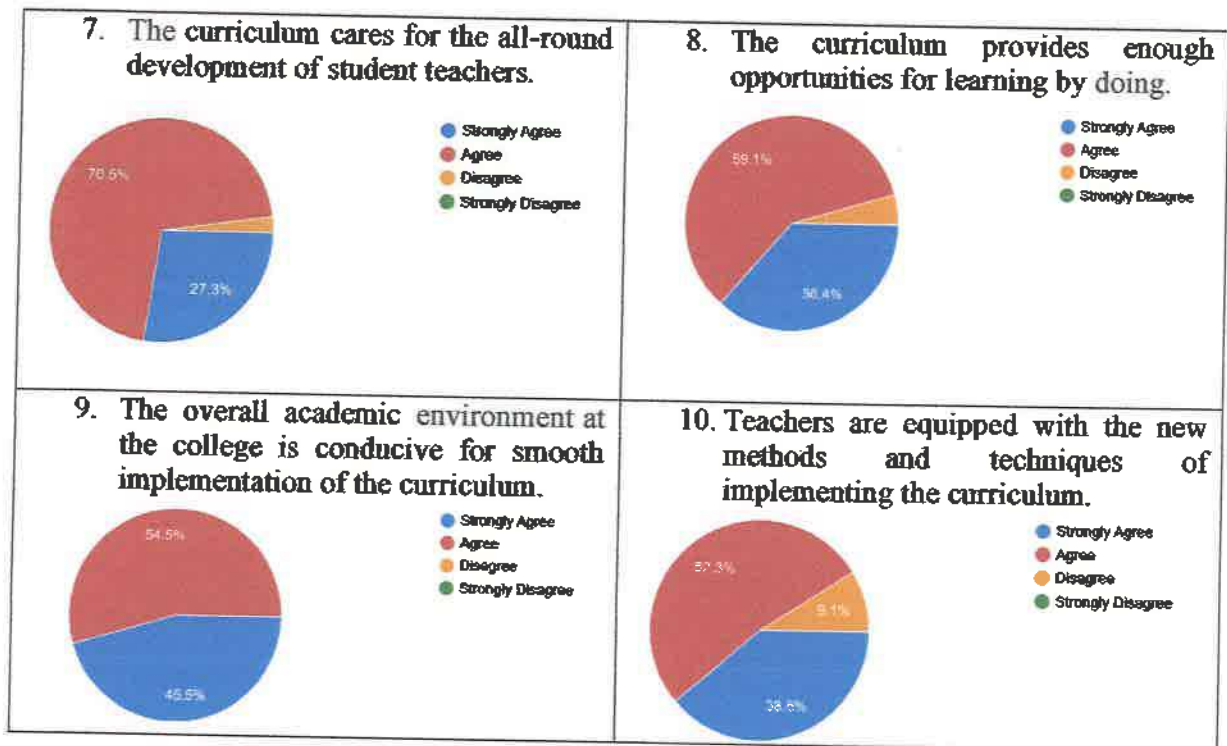


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Majority of the students appreciated the course content and expressed that the curriculum equips student teachers with the knowledge and skills necessary for the teaching profession, while also focusing on their all-round development. There were ten questions in the questionnaire. Question wise percentage of responses is given below.




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Feedback analysis report

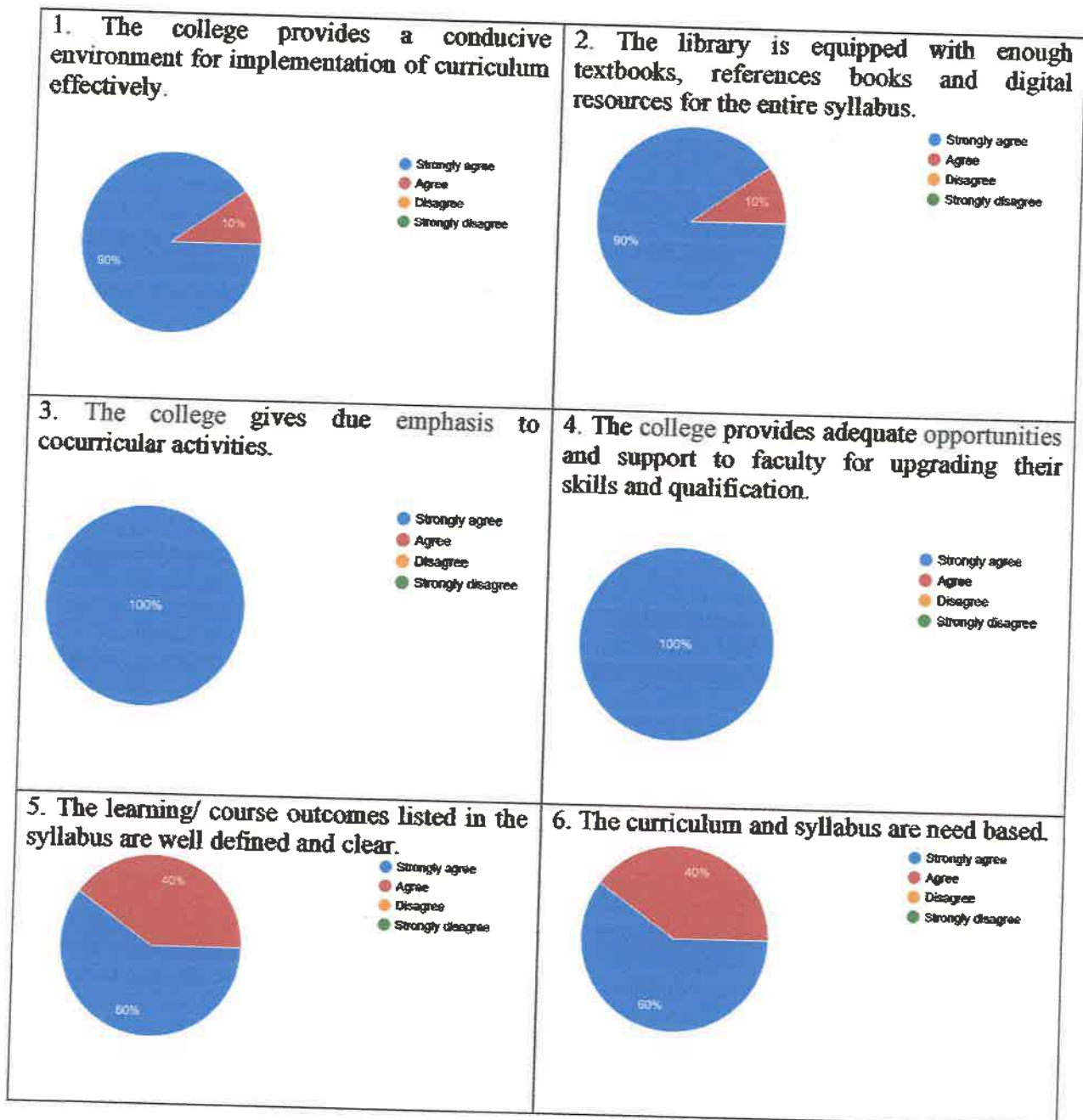
- The curriculum equips the student teachers with knowledge and skills required for the teaching profession.
- The elective courses offered enhance the overall quality of the programme.
- The college library offers the necessary support for the successful completion of assignments.
- The contact hours mentioned in the syllabus are sufficient to meet the course objectives.
- The content of the courses is up to date.
- The curriculum equips student teachers with skills required for the digital era..
- The curriculum cares for the all-round development of student teachers.
- The curriculum provides enough opportunities for learning by doing.
- The overall academic environment at the college is conducive for smooth implementation of the curriculum.
- Teachers are equipped with the new methods and techniques of implementing the curriculum.



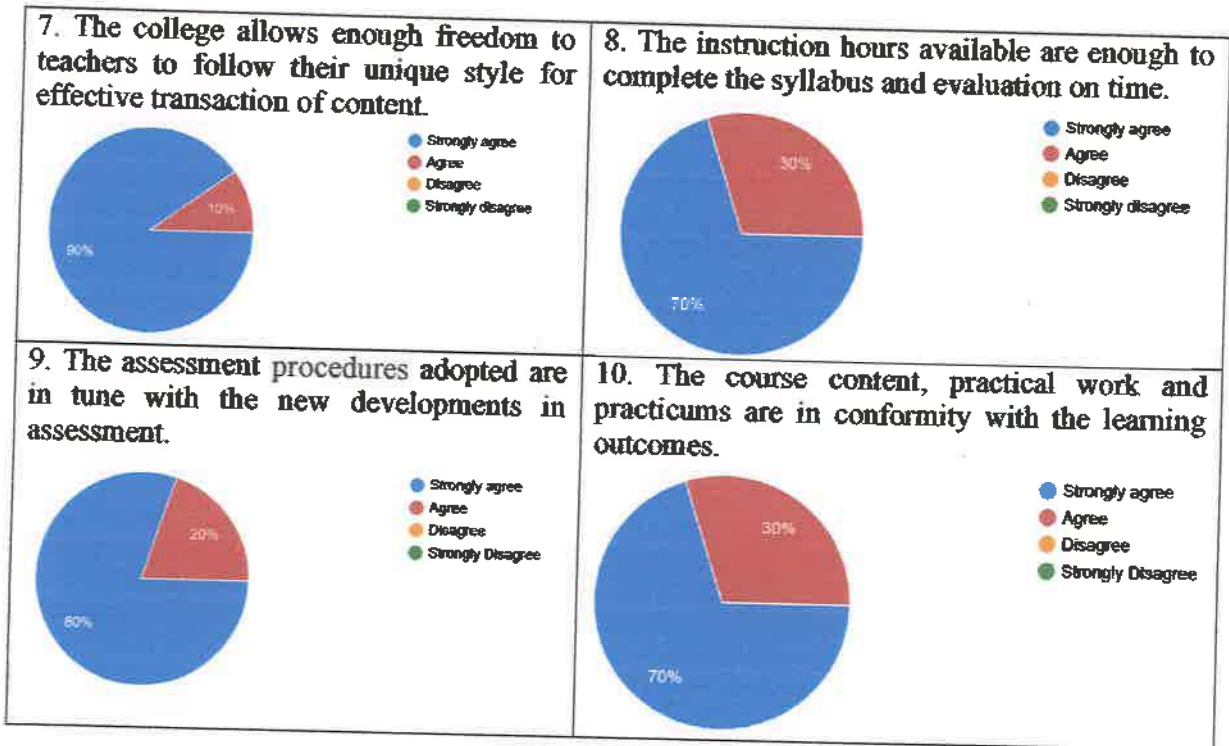

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5. FEEDBACK ON CURRICULUM PLANNING (TEACHERS - SEMESTER I)

There were 10 questions in the questionnaire which was given to the teachers. Question wise percentage of responses is given below.



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Feedback analysis report

- The college provides a conducive environment for implementation of curriculum effectively.
- The library is equipped with enough textbooks, references books and digital resources for the entire syllabus.
- The college gives due emphasis to cocurricular activities.
- The college provides adequate opportunities and support to faculty for upgrading their skills and qualification.
- The learning/ course outcomes listed in the syllabus are well defined and clear.
- The curriculum and syllabus are need based.
- The college allows enough freedom to teachers to follow their unique style for effective transaction of content.
- The instruction hours available are enough to complete the syllabus and evaluation on time.

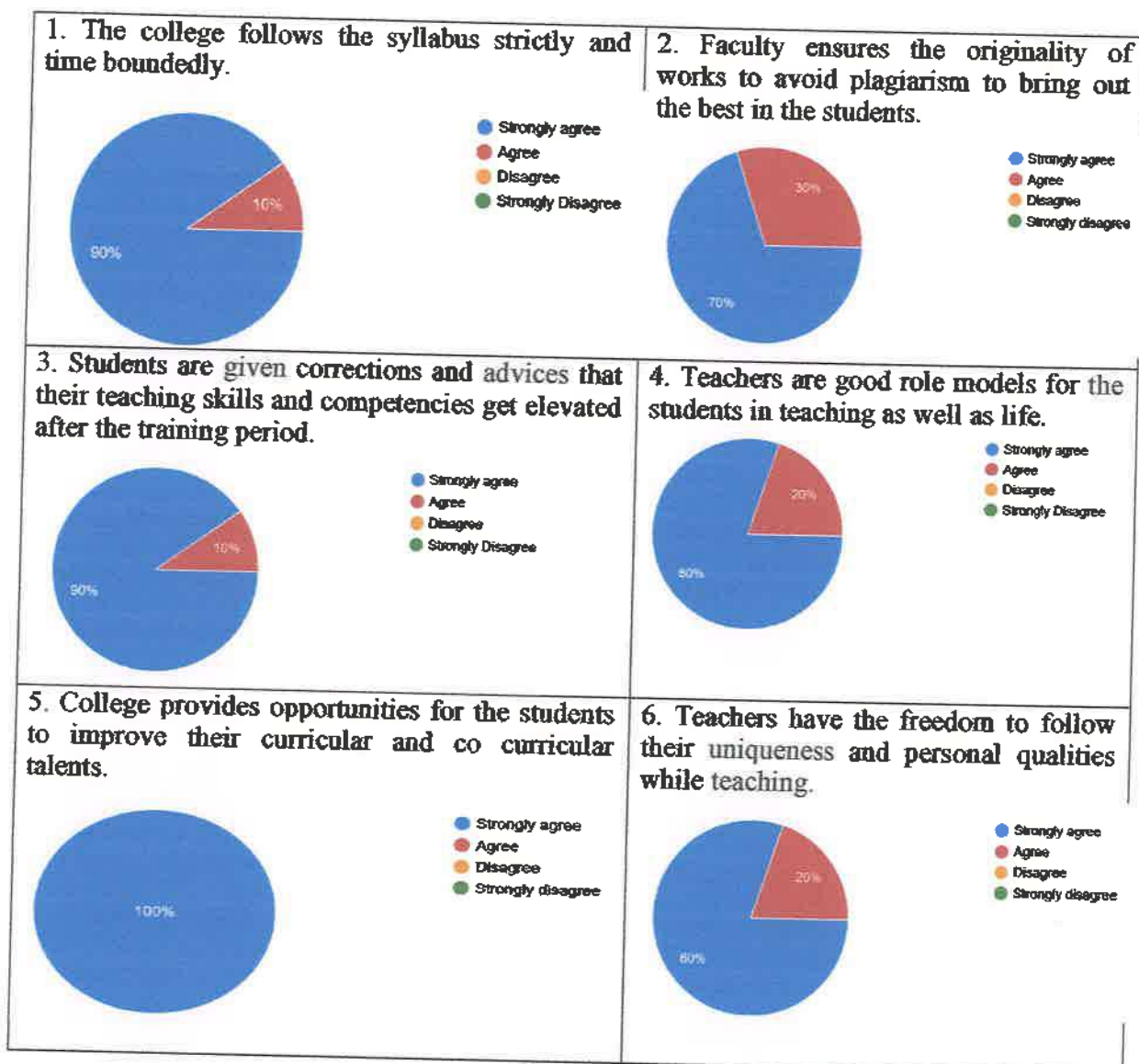


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- The assessment procedures adopted are in tune with the new developments in assessment.
- The course content, practical work and practicums are in conformity with the learning outcomes.

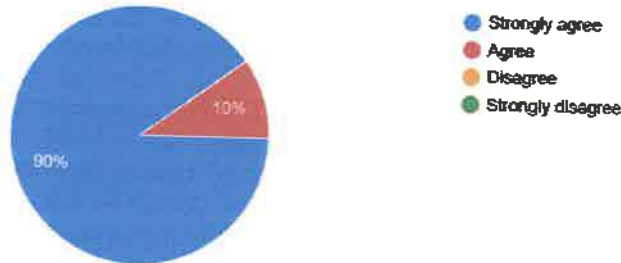
6. FEEDBACK ON CURRICLUM PLANNING (TEACHERS - SEMESTER II)

There were 10 questions in the questionnaire which was given to the teachers. Question wise percentage of responses is given below.

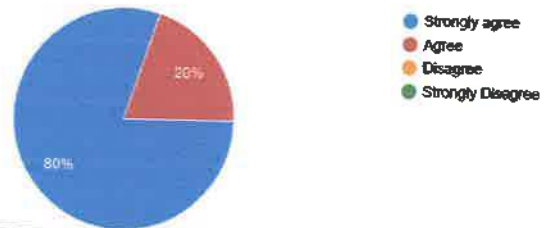


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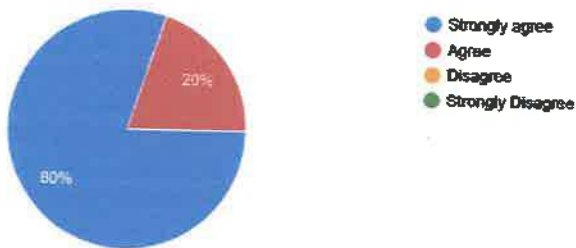
7. College authorities ensures good relationship between the faculty members.



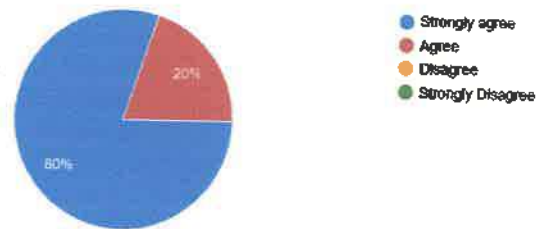
8. Teachers are given timely updations and opportunities to attend seminars and trainings regarding the new educational changes.



9. A healthy bond exist between teachers and students for the peaceful working of the institation.



10. Infrastructural modifications, maintenance of library, etc. are done when required.



Feedback analysis report

- The college follows the syllabus strictly and time boundedly.
- Faculty ensures the originality of works to avoid plagiarism to bring out the best in the students.
- Students are given corrections and advices that their teaching skills and competencies get elevated after the training period.
- Teachers are good role models for the students in teaching as well as life.
- College provides opportunities for the students to improve their curricular and co curricular talents.
- Teachers have the freedom to follow their uniqueness and personal qualities while teaching.
- College authorities ensures good relationship between the faculty members.

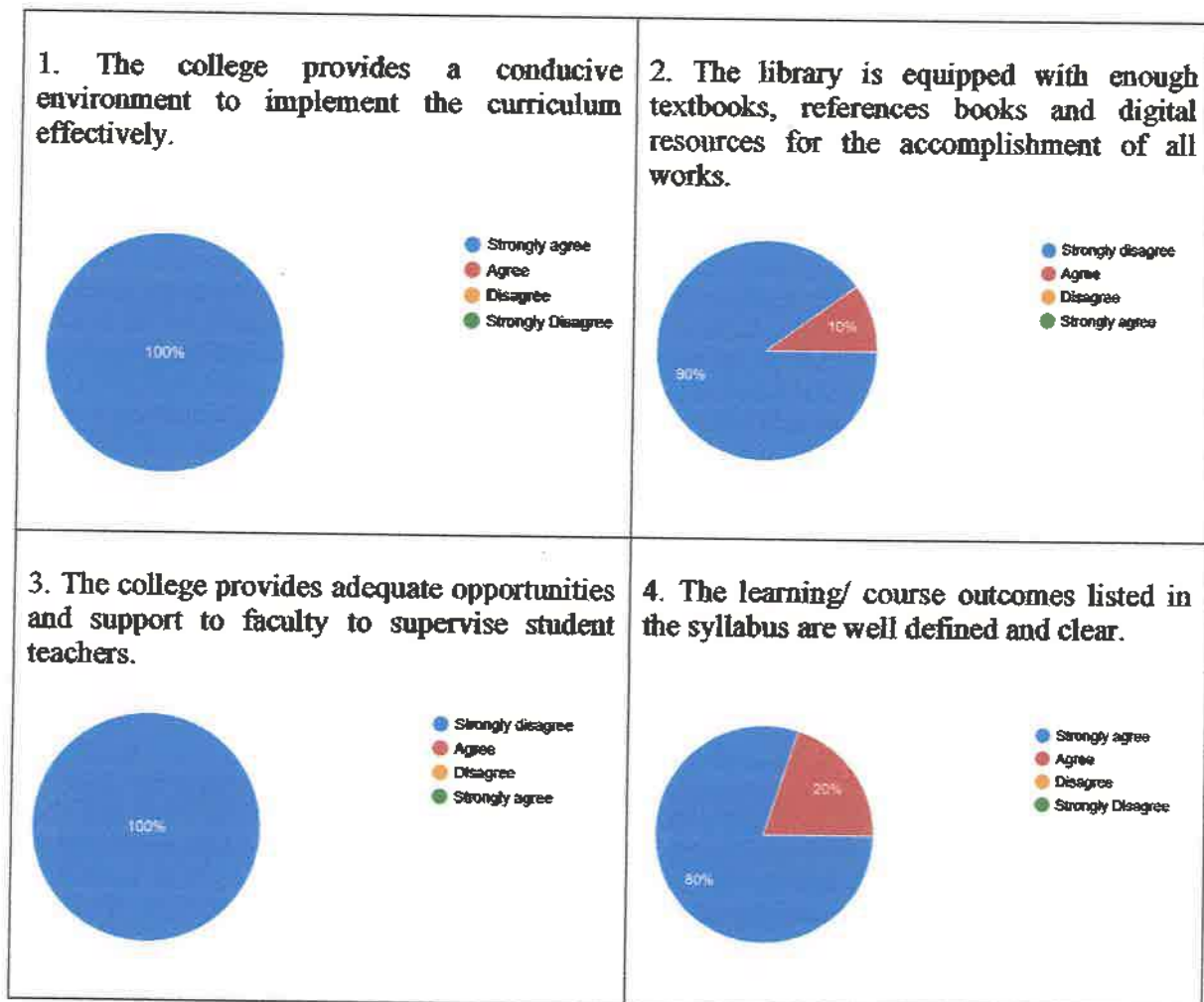


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- Teachers are given timely updations and opportunities to attend seminars and trainings regarding the new educational changes.
- A healthy bond exist between teachers and students for the peaceful working of the institution.
- Infrastructural modifications, maintenance of library, etc. are done when required.

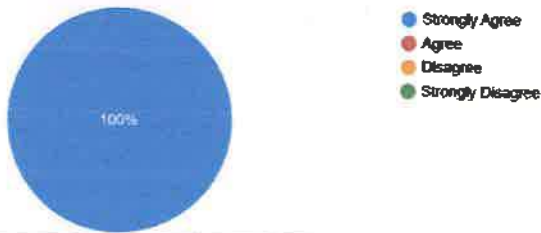
7. FEEDBACK ON CURRICLUM PLANNING (TEACHERS - SEMESTER III)

There were 10 questions in the questionnaire which was given to the teachers. Question wise percentage of responses is given below.

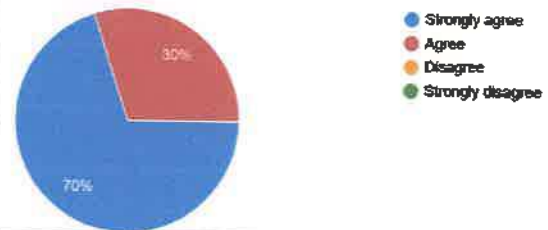


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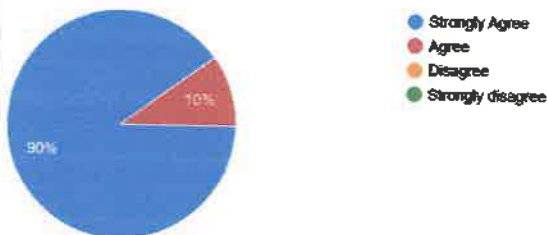
5. The college allows enough freedom to teachers to follow their unique style in preparing student teachers for internship.



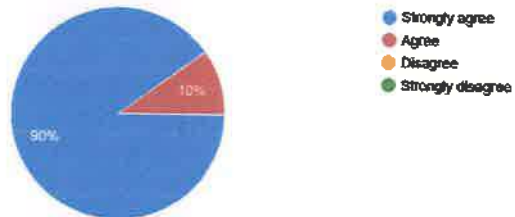
6. The assessment procedures adopted are in tune with the new developments in assessment.



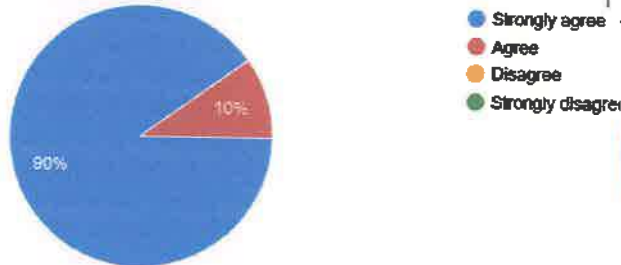
7. The practical work and practicums are in conformity with the learning outcomes.



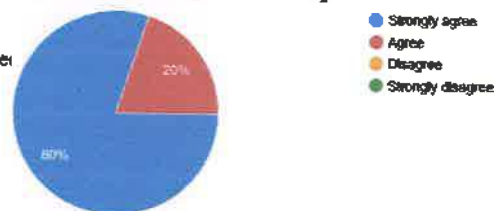
8. The practicals included in the syllabus are sufficient to provide direct experience to student teachers.



9. The duration of internship is adequate to complete all practicals.



10. The curriculum comprises a good evaluation structure to assess student teachers during internship.



Feedback analysis report

- The college provides a conducive environment to implement the curriculum effectively.
- The library is equipped with enough textbooks, references books and digital resources for the accomplishment of all works.
- The college provides adequate opportunities and support to faculty to supervise student teachers.
- The learning/ course outcomes listed in the syllabus are well defined and clear.

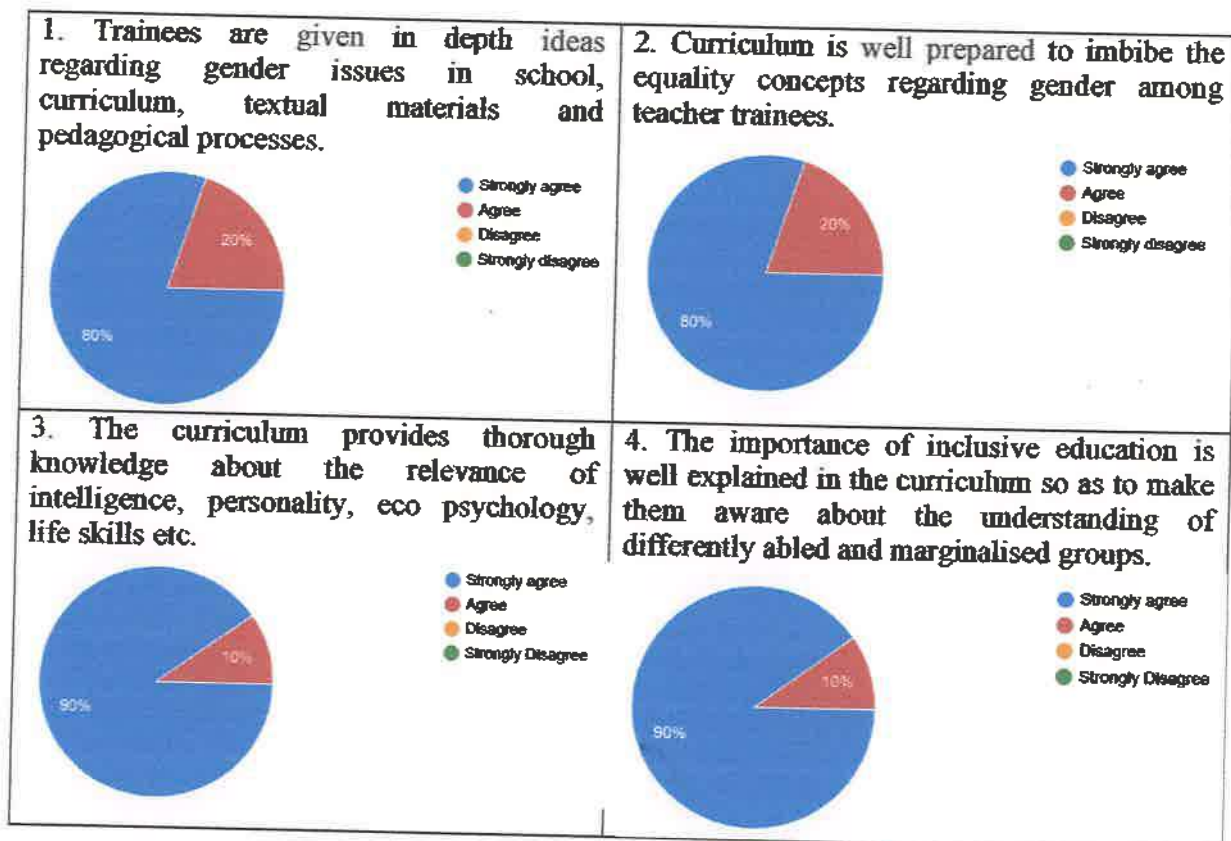



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- The college allows enough freedom to teachers to follow their unique style in preparing student teachers for internship.
- The assessment procedures adopted are in tune with the new developments in assessment.
- The practical work and practicums are in conformity with the learning outcomes.
- The practicals included in the syllabus are sufficient to provide direct experience to student teachers
- The duration of internship is adequate to complete all practicals.
- The curriculum comprises a good evaluation structure to assess student teachers during internship.

8. FEEDBACK ON CURRICLUM PLANNING (TEACHERS - SEMESTER IV)

There were 10 questions in the questionnaire which was given to the teachers. Question wise percentage of responses is given below.



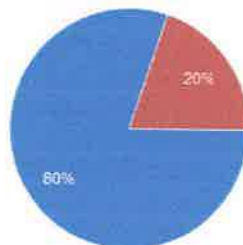
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5. Trainees are given chances to participate in professional development activities.



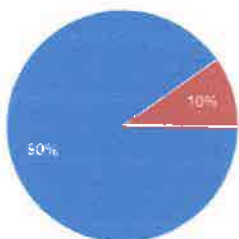
● Strongly agree
● Agree
● Disagree
● Strongly disagree

6. Intra college and intercollege programmes are allowed to extend their overall talents and skills.



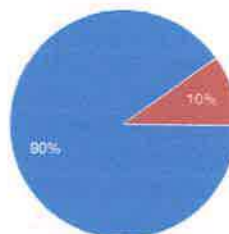
● Strongly agree
● Agree
● Disagree
● Strongly Disagree

7. Trainees are enlightened with the vision and mission of teaching profession.



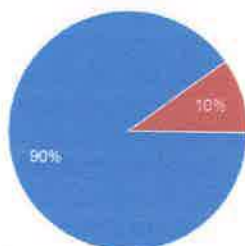
● Strongly agree
● Agree
● Disagree
● Strongly Disagree

8. Trainees are capable of analysing different dimensions of social reality in class and work towards improving themselves and learners.



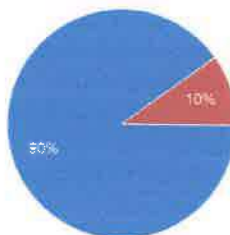
● Strongly agree
● Agree
● Disagree
● Strongly Disagree

9. Curriculum including Interview, making short film, study tour SWOT analysis, journal and film review etc strengthens the cultural dimension of trainees.



● Strongly agree
● Agree
● Disagree
● Strongly Disagree

10. By four semesters of training the teacher trainees become efficient teachers.



● Strongly agree
● Agree
● Disagree
● Strongly Disagree

Feedback analysis report

- Trainees are given in depth ideas regarding gender issues in school, curriculum, textual materials and pedagogical processes.
- Curriculum is well prepared to imbibe the equality concepts regarding gender among teacher trainees.

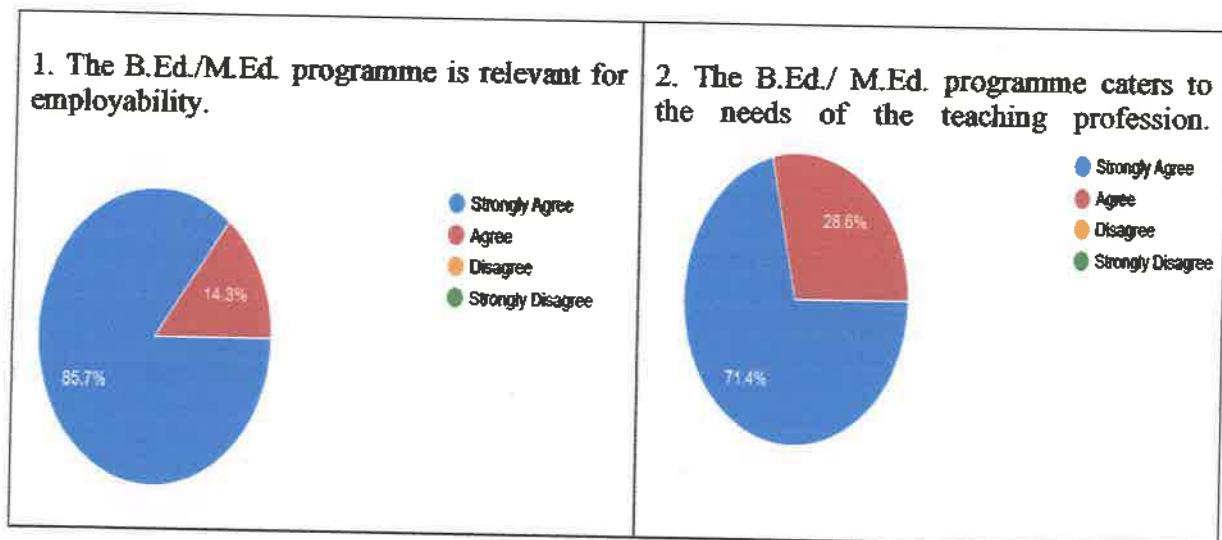


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- The curriculum provides thorough knowledge about the relevance of intelligence, personality, eco psychology, life skills etc.
- The importance of inclusive education is well explained in the curriculum so as to make them aware about the understanding of differently abled and marginalised groups.
- Trainees are given chances to participate in professional development activities.
- Intra college and intercollege programmes are allowed to extend their overall talents and skills .
- Trainees are enlightened with the vision and mission of teaching profession .
- Trainees are capable of analysing different dimensions of social reality in class and work towards improving themselves and learners.
- Curriculum including Interview, making short film, study tour SWOT analysis, journal and film review etc. strengthens the cultural dimension of trainees.
- By four semesters of training the teacher trainees become efficient teachers.

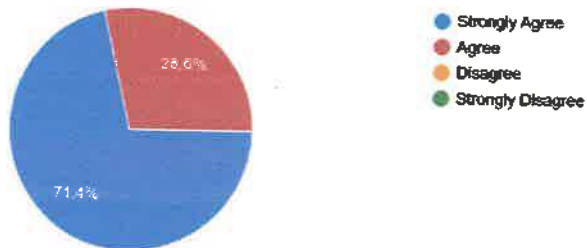
9. FEEDBACK ON CURRICLUM PLANNING (EMPLOYERS)

There were 10 questions in the questionnaire which was given to the employers. Question wise percentage of responses is given below.

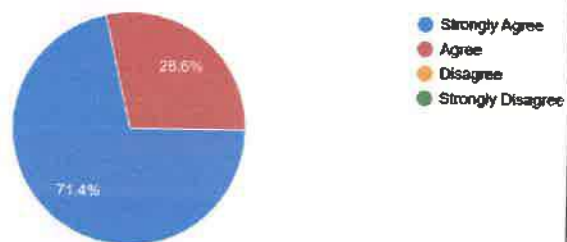


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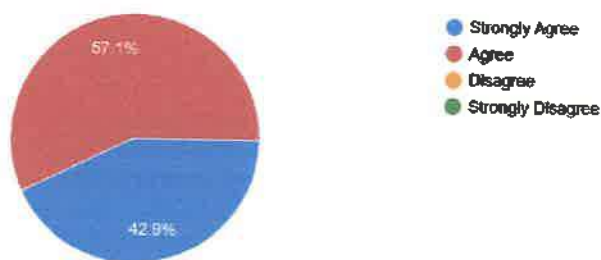
3. The college equips the students with the necessary skills required for the teaching field.



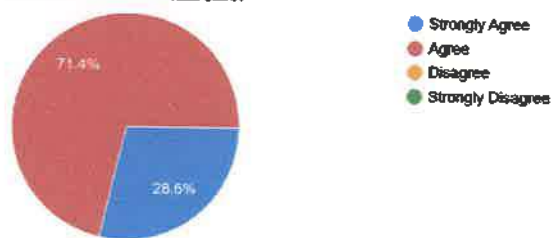
4. The students of the college are competent teachers.



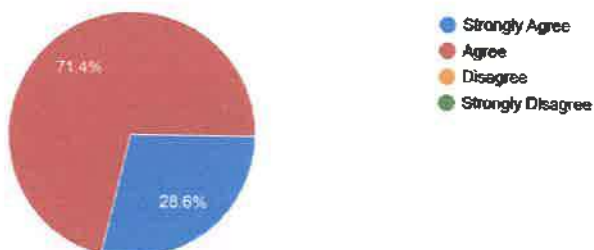
5. The students of the college have good management



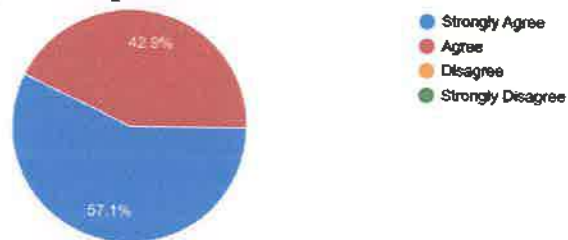
6. The students are men and women of social commitment.



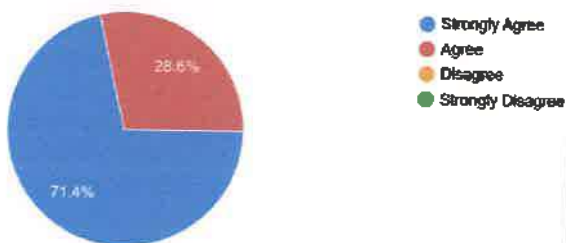
7. The students of the college maintain cordial relation with colleagues and authority.



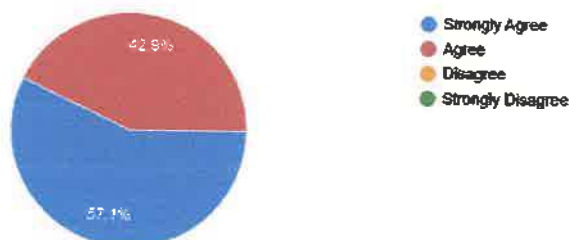
8. The students of the college are able to work as part of the team.



9. The students of the college have good communication skills.



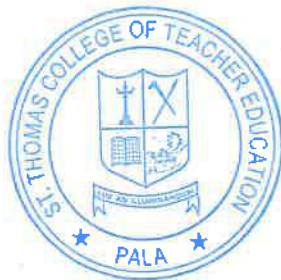
10. The students of the college are committed to their students.




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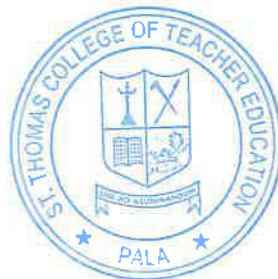
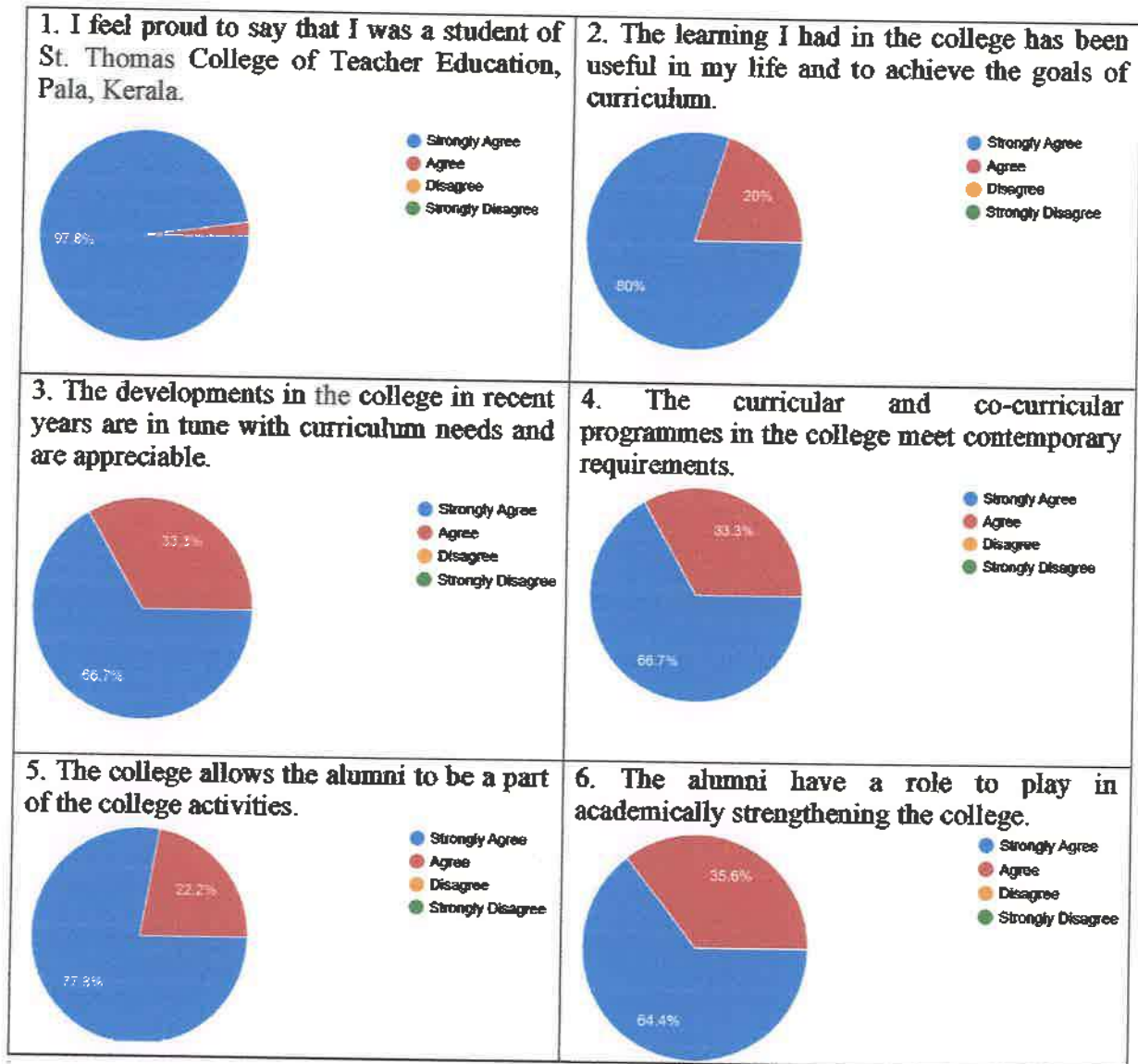
Feedback analysis report

- The B.Ed./M.Ed. programme is relevant for employability.
- The B.Ed./ M.Ed. programme caters to the needs of the teaching profession.
- The college equips the students with the necessary skills required for the teaching field.
- The students of the college are competent teachers.
- The students of the college have good management skills.
- The students are men and women of social commitment.
- The students of the college maintain cordial relation with colleagues and authority.
- The students of the college are able to work as part of the team.
- The students of the college have good communication skills.
- The students of the college are committed to their students.

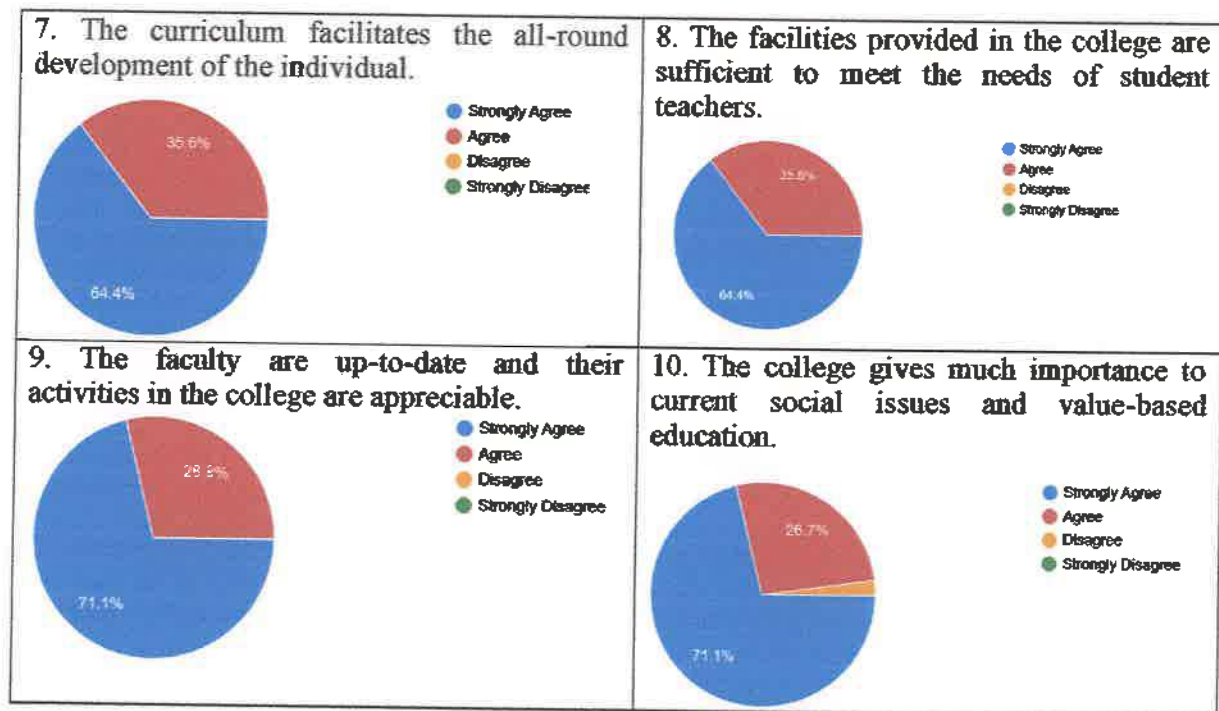



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10. FEEDBACK ON CURRICLUM PLANNING (ALUMNI)




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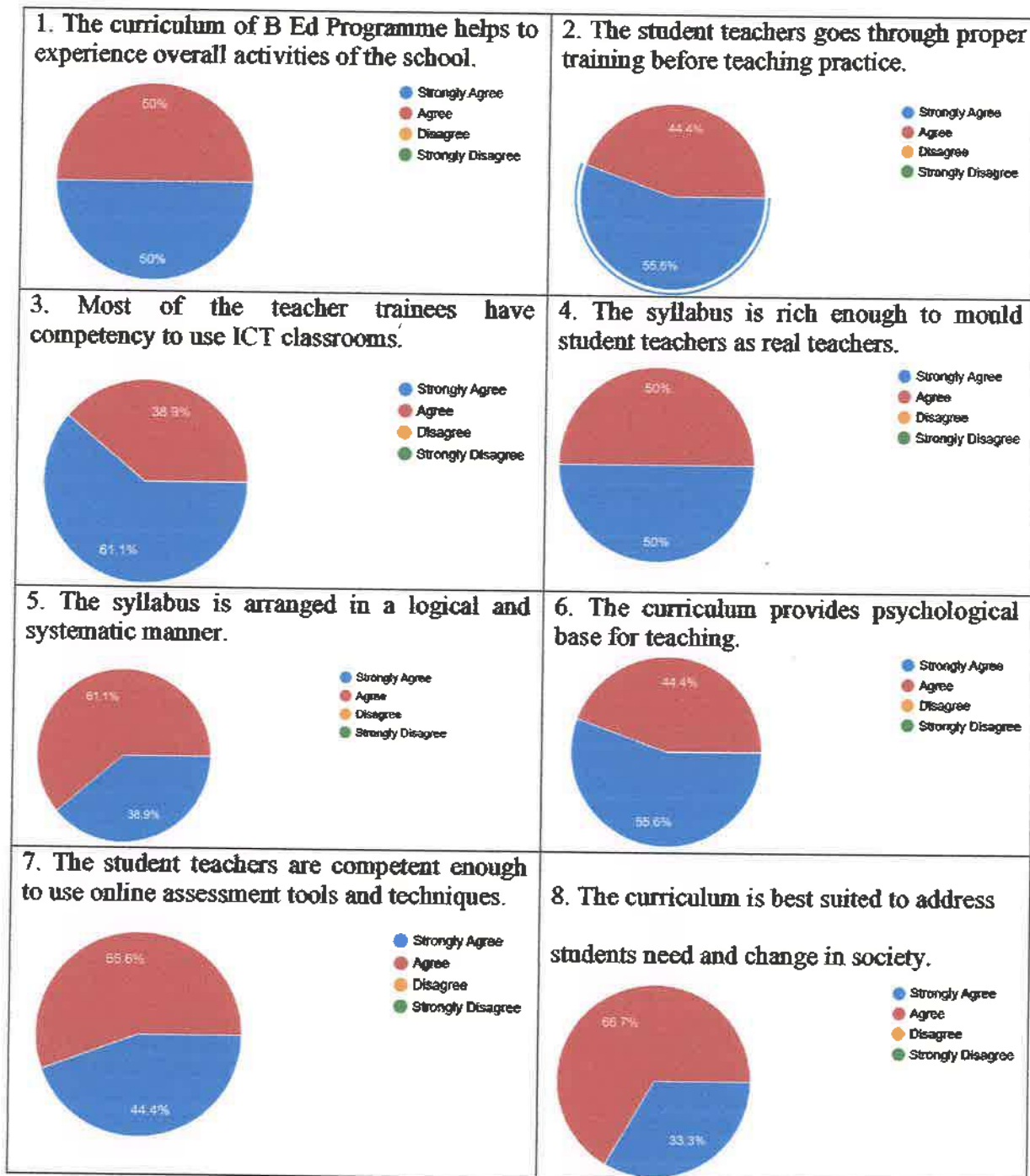
Feedback analysis report


- I feel proud to say that I was a student of St. Thomas College of Teacher Education, Pala, Kerala.
- The learning I had in the college has been useful in my life and to achieve the goals of curriculum.
- The developments in the college in recent years are in tune with curriculum needs and are appreciable.
- The curricular and co-curricular programmes in the college meet contemporary requirements.
- The college allows the alumni to be a part of the college activities.
- The alumni have a role to play in academically strengthening the college.
- The curriculum facilitates the all-round development of the individual.
- The facilities provided in the college are sufficient to meet the needs of student teachers.
- The faculty are up-to-date and their activities in the college are appreciable.
- The college gives much importance to current social issues and value-based education.



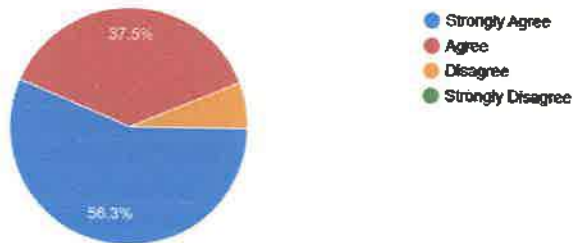

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11. FEEDBACK ON CURRICLUM PLANNING (TEACHING PRACTICE SCHOOLS – SEMESTER II)




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9. Teacher Trainees approaches student issues very gently that the students find it more comfortable to share with them.



10. Curriculum uphold the cultural, social, political values and thoughts that the trainees are confident enough to handle all tasks efficiently among the learners.



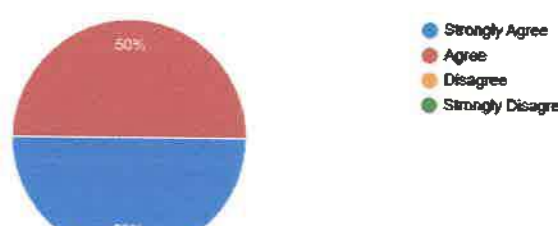
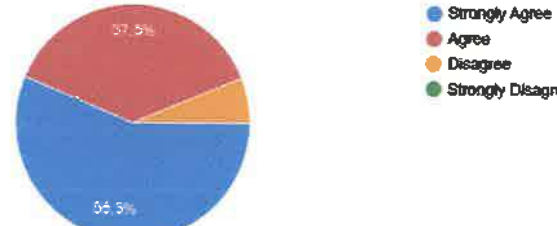


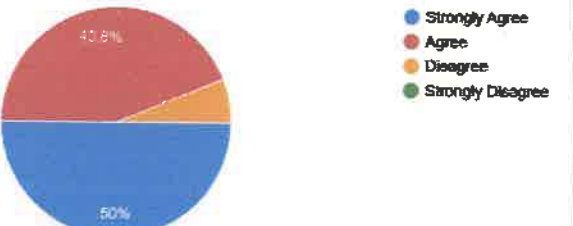
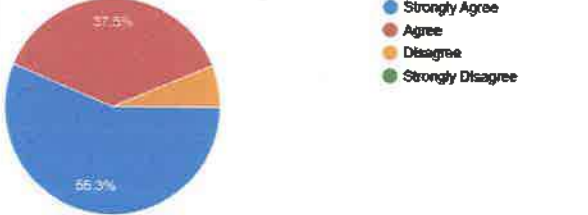
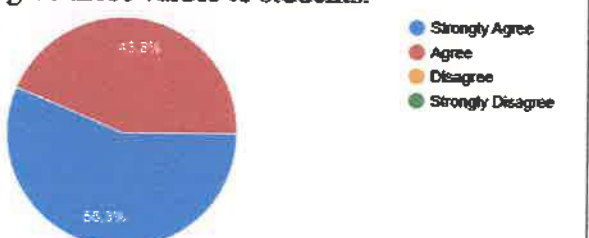
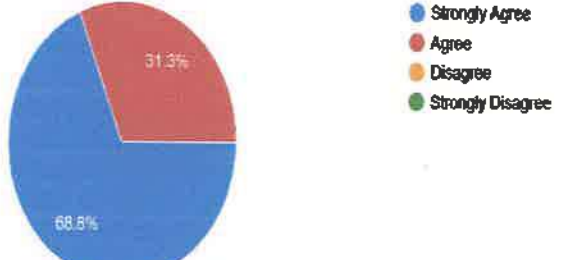
Feedback analysis report

- The curriculum is modified to help the trainee to adapt with the new challenges in the field of education.
- Curriculum gives more importance to professional preparation of the future teachers.
- Technologically competent teachers are being made every year.
- Curriculum ensures the importance of inclusive education and gender neutrality.
- Life skills are clearly known to the trainees and they transmit it to the learners.
- Children's creativity and aesthetic skills are nurtured and improved by the trainees.
- As the curriculum emphasizes sustainable development and address environmental issues, trainees are well equipped enough to give those values to students.
- ICT enabled learning and e-learning obviously increase the interest of learners.
- Teacher Trainees approaches student issues very gently that the students find it more comfortable to share with them.
- Curriculum upholds the cultural, social, political values and thoughts that the trainees are confident enough to handle all tasks efficiently among the learners.



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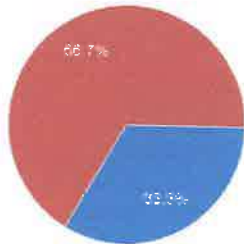
12. FEEDBACK ON CURRICLUM PLANNING (TEACHING PRACTICE SCHOOLS – SEMESTER III)

<p>1. The curriculum is modified to help the trainee to adapt with the new challenges in the field of education.</p>  <p>50% Strongly Agree 50% Agree</p>	<p>2. Curriculum gives more importance to professional preparation of the future teachers.</p>  <p>56.5% Strongly Agree 37.5% Agree 6% Disagree</p>
<p>3. Technologically competent teachers are being made every year.</p>  <p>62.5% Strongly Agree 31.5% Agree 6% Disagree</p>	<p>4. Curriculum ensures the importance of inclusive education and gender neutrality.</p>  <p>50% Strongly Agree 43.8% Agree 6.2% Disagree</p>
<p>5. Life skills are clearly known to the trainees and they transmit it to the learners</p>  <p>50% Strongly Agree 41.8% Agree 8.2% Disagree</p>	<p>6. Children's creativity and aesthetic skills are nurtured and improved by the trainees .</p>  <p>56.3% Strongly Agree 37.5% Agree 6.2% Disagree</p>
<p>7. As the curriculum emphasises sustainable development and address environmental issues, trainees are well equipped enough to give those values to students.</p>  <p>55.3% Strongly Agree 43.8% Agree 0.9% Disagree</p>	<p>8. ICT enabled learning and e-learning obviously increase the interest of learners.</p>  <p>68.8% Strongly Agree 31.3% Agree</p>



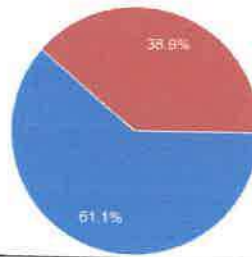
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9. The curriculum provides opportunity to critically analyze the school curriculum.



● Strongly Agree
● Agree
● Disagree
● Strongly Disagree

10. The student teachers have knowledge to prepare year plan, unit plan and lesson plan.




● Strongly Agree
● Agree
● Disagree
● Strongly Disagree

Feedback analysis report

- The curriculum of B Ed Programme helps to experience overall activities of the school.
- The student teachers goes through proper training before teaching practice.
- Most of the teacher trainees have competency to use ICT classrooms.
- The syllabus is rich enough to mould student teachers as real teachers.
- The syllabus is arranged in a logical and systematic manner.
- The curriculum provides psychological base for teaching.
- The student teachers are competent enough to use online assessment tools and techniques.
- The curriculum is best suited to address students need and change in society.
- The curriculum provides opportunity to critically analyze the school curriculum.
- The student teachers have knowledge to prepare year plan, unit plan and lesson plan.




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FEEDBACK ANALYSIS OF STAKEHOLDERS

2023-2024

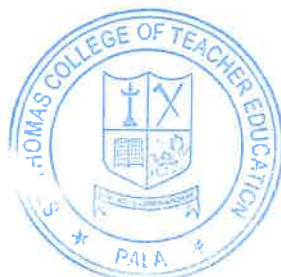
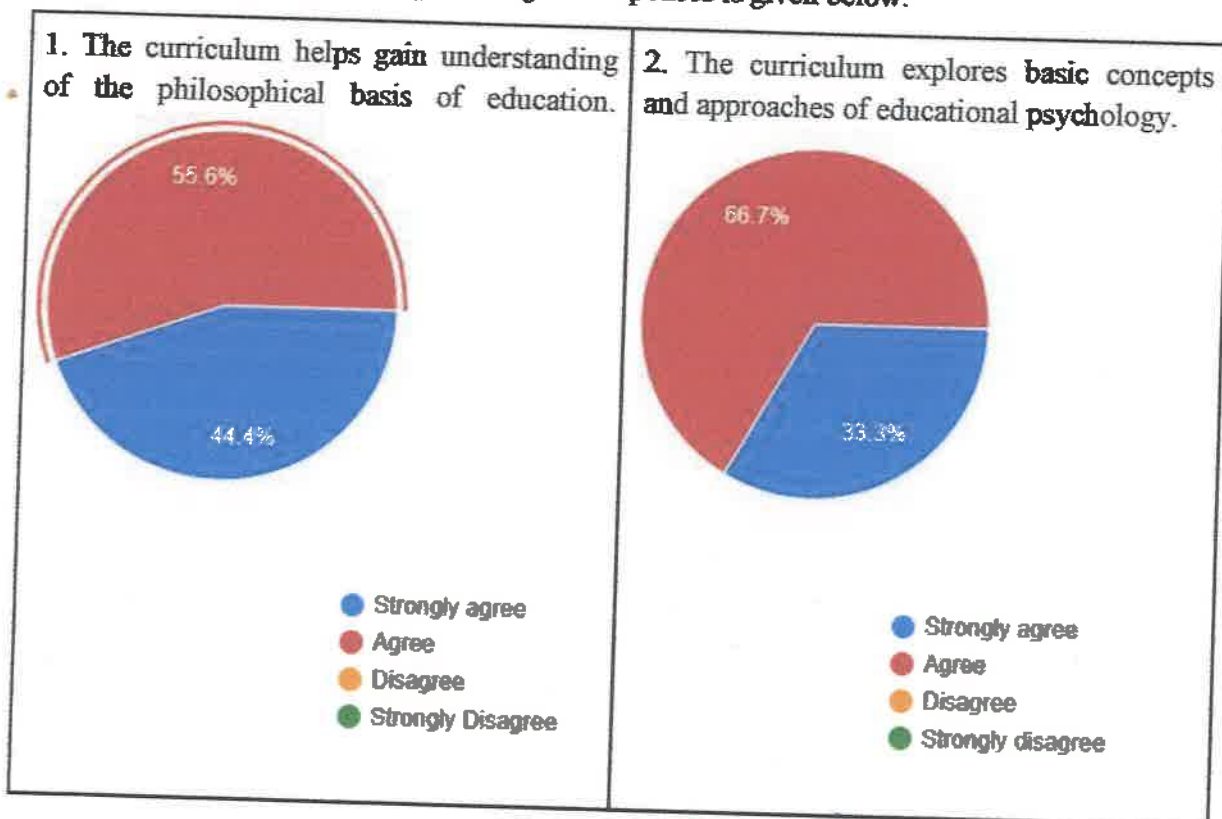
M. Ed.


INTRODUCTION

Feedback focuses constructively on student accomplishments and how to help them progress further. The best feedback benefits both institution and stakeholders. Feedback from different groups can provide the institution the opportunity to close the gap between current and desired performance. Our institute takes the opportunity to modify the system to suit the demands of the stakeholders. The purpose of this feedback process is to summarize and document the stakeholder perceptions on the quality and effectiveness of the Institute's curriculum and its use in program evaluation.

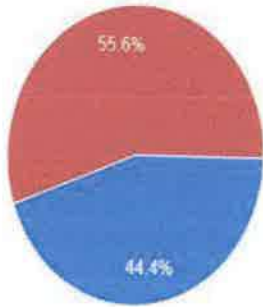
1. FEEDBACK ON CURRICULUM PLANNING (STUDENTS - SEMESTER I)

Students' feedback is very much crucial while revising the curriculum. Semester I feedback is collected from 2023-2025 Batch M.Ed. Students. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.



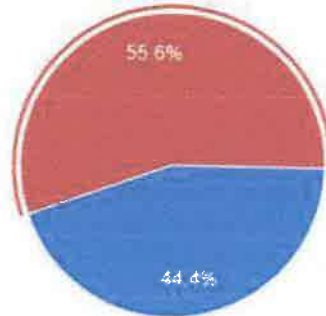

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3. The curriculum gives importance to understanding the meaning of research and its application in the field of education.



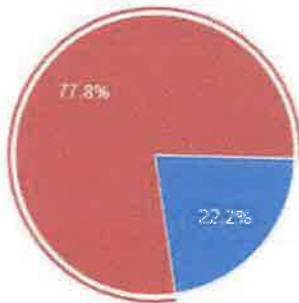
● Strongly agree
● Agree
● Disagree
● Strongly Disagree

4. The curriculum includes aspects of pre-service and in-service teacher education.



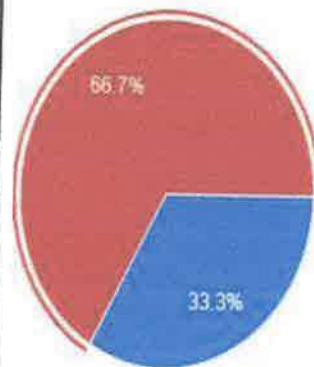
● Strongly agree
● Agree
● Disagree
● Strongly Disagree

5. The curriculum enables prospective teachers to learn and practice ICT skills in educational settings.



● Strongly agree
● Agree
● Disagree
● Strongly Disagree

6. The curriculum is rich enough to provide theoretical knowledge about the programme.

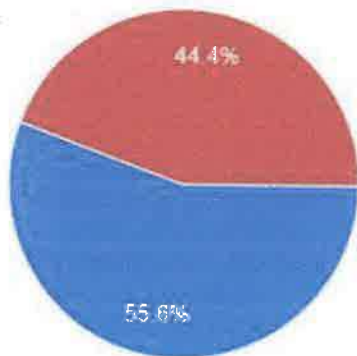


● Strongly agree
● Agree
● Disagree
● Strongly Disagree



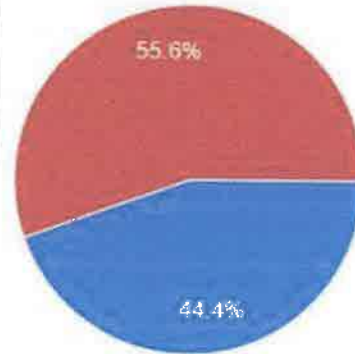
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7. The faculty is skilled enough to introduce the curriculum effectively to freshers.



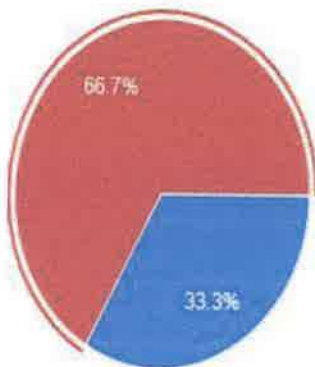
● Strongly agree
● Agree
● Disagree
● Strongly Disagree

8. The college opens all its resources for the effective implementation of the curriculum.



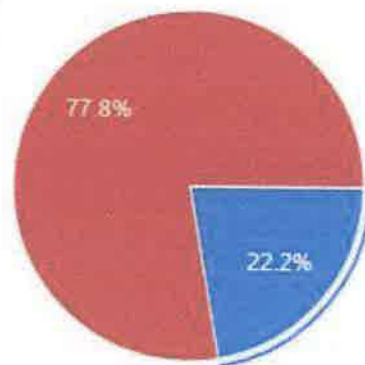
● Strongly agree
● Agree
● Disagree
● Strongly Disagree

9. The college follows a well-organized time-table to implement the curriculum properly.



● Strongly agree
● Agree
● Disagree
● Strongly Disagree

10. The college tries its best to give freedom to teacher educands to select a relevant research problem for dissertation.



● Strongly agree
● Agree
● Disagree
● Strongly Disagree

Feedback analysis report

Based on the analysis of the feedback the following observations were made.

- The curriculum helps gain understanding of the philosophical basis of education.
- The curriculum explores basic concepts and approaches of educational psychology.

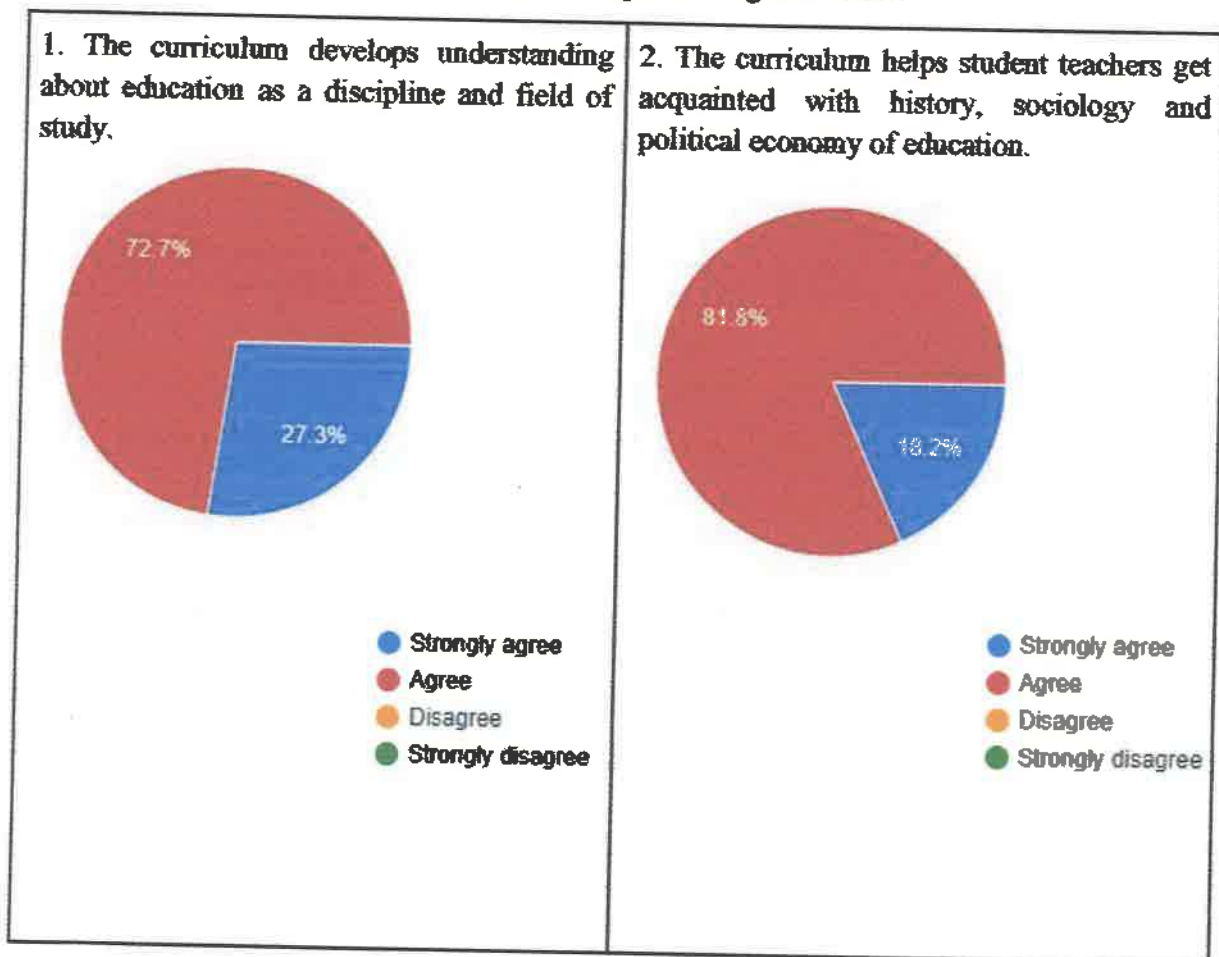


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- The curriculum gives importance to understanding the meaning of research and its application in the field of education.
- The curriculum includes aspects of pre-service and in-service teacher education.
- The curriculum enable considerably the prospective teachers to learn and practice ICT skills in educational settings.
- The curriculum is rich enough to provide theoretical knowledge about the programme.
- The faculty is skilled enough to introduce the curriculum effectively to freshers.
- The college opens all its resources for the effective implementation of the curriculum.
- The college follows a well -organized time- table to implement the curriculum properly.
- The college has given freedom to teacher educands to select a relevant research problem for dissertation.

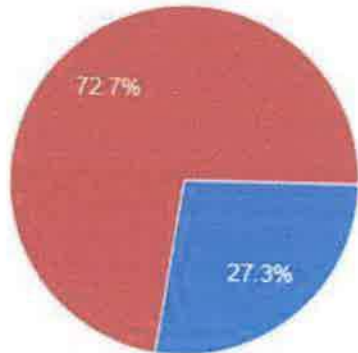
2. FEEDBACK ON CURRICULUM PLANNING (STUDENTS - SEMESTER II)

Students' feedback is very much crucial while revising the curriculum. Semester II feedback is collected from 2022-2024 Batch M.Ed. Students. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.



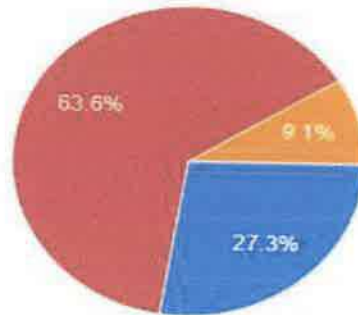
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3. The curriculum provides knowledge of the principles and theories of individual differences and personality.



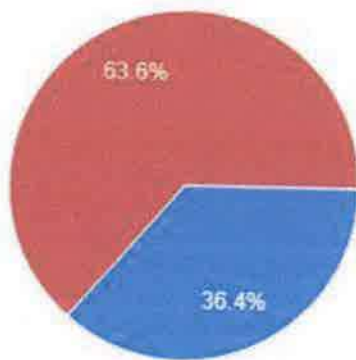
● Strongly agree
● Agree
● Disagree
● Strongly disagree

4. The curriculum helps teacher educands develop the ability to select appropriate design, tools and techniques for a research study.



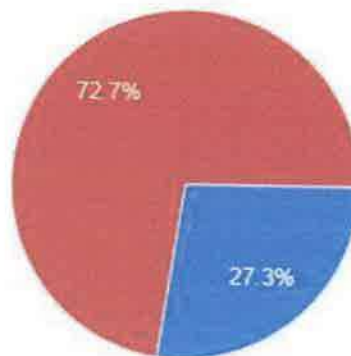
● Strongly agree
● Agree
● Disagree
● Strongly disagree

5. The curriculum includes knowledge of elementary education and its allied concepts.

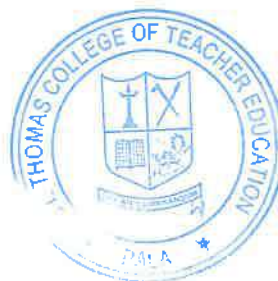


● Strongly agree
● Agree
● Disagree
● Strongly disagree

6. The teacher educands are equipped through curriculum to provide appropriate learning in accordance with the needs of children.

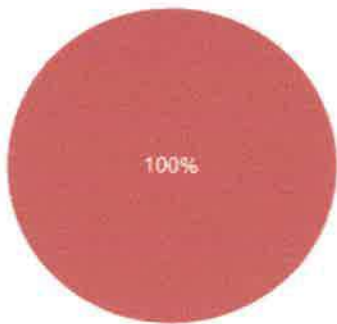


● Strongly agree
● Agree
● Disagree
● Strongly disagree



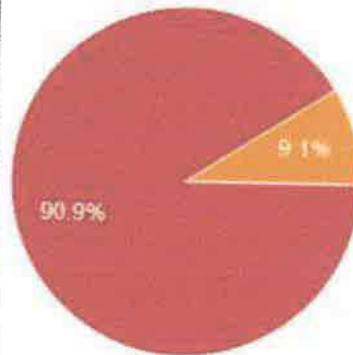
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7. The curriculum is sufficient to equip teacher educands to analyse education in the context of social phenomena and social practice.



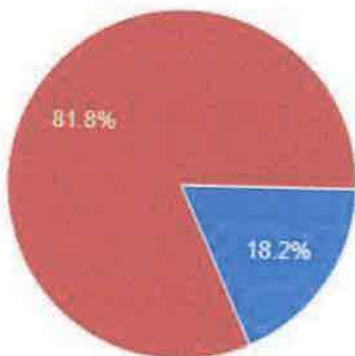
● Strongly agree
● Agree
● Disagree
● Strongly disagree

8. The curriculum is resourceful to familiarize teacher educands with the latest trends and reforms in teacher education.



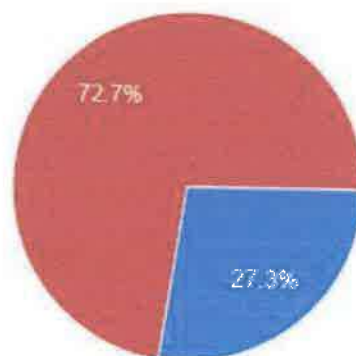
● Strongly agree
● Agree
● Disagree
● Strongly disagree

9. The curriculum develops the capacity to do independent thinking and a deeper insight into educational problems.



● Strongly agree
● Agree
● Disagree
● Strongly disagree

10. The curriculum enables teacher educands appreciate education as a discipline in terms of the theoretical, practical and application elements.



● Strongly agree
● Agree
● Disagree
● Strongly disagree

Feedback analysis report

Based on the analysis of the feedback the following observations were made.

- The curriculum develops understanding about education as a discipline and field of



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study.

- The curriculum helps student teachers get acquainted with history, sociology and political economy of education.
- The curriculum provides knowledge of the principles and theories of individual differences and personality.
- The curriculum helps teacher educands develop the ability to select appropriate design, tools and techniques for a research study but one student disagree.
- The curriculum includes knowledge of elementary education and its allied concepts.
- The teacher educands are equipped through curriculum to provide appropriate learning in accordance with the needs of children.
- The curriculum is sufficient to equip teacher educands to analyse education in the context of social phenomena and social practice.
- The curriculum is resourceful to familiarize teacher educands with the latest trends and reforms in teacher education but one student disagree.
- The curriculum develops the capacity to do independent thinking and a deeper insight into educational problems.
- The curriculum enables teacher educands appreciate education as a discipline in terms of the theoretical, practical and application elements.

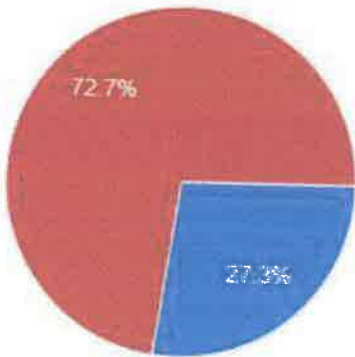
3. FEEDBACK ON CURRICULUM PLANNING (STUDENTS - SEMESTER III)

Students' feedback is very much crucial while revising the curriculum. Semester III feedback is collected from 2022-2024 Batch M.Ed. Students. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.



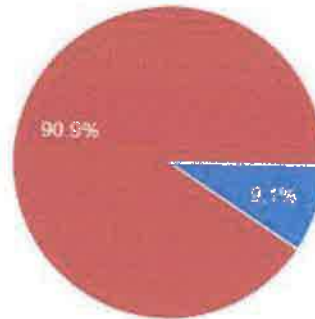

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1. The internship programme provides teacher educands with firsthand experience of teaching in primary school and primary teacher education institutions.



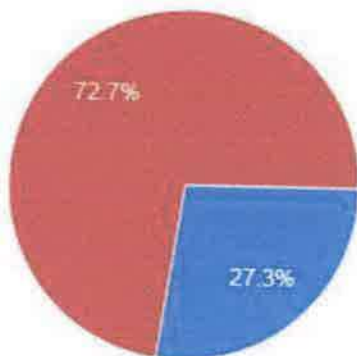
● Strongly agree
● Agree
● Disagree
● Strongly Disagree

2. The forty days duration of internship programme is adequate to get an indepth understanding of the primary school and primary teacher education institution environment.



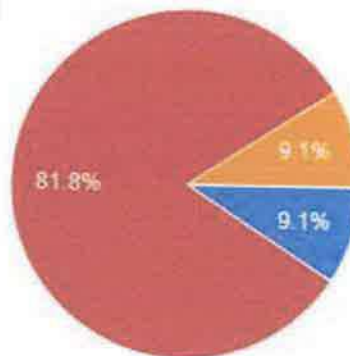
● Strongly agree
● Agree
● Disagree
● Strongly Disagree

3. The induction programme creates awareness among students about various programmes and initiatives arranged at primary school for the wellbeing of students.



● Strongly agree
● Agree
● Disagree
● Strongly Disagree

4. The curriculum helps develop competence in analysing current primary teacher education institution practices.

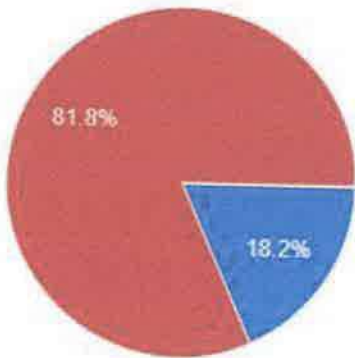


● Strongly agree
● Agree
● Disagree
● Strongly Disagree



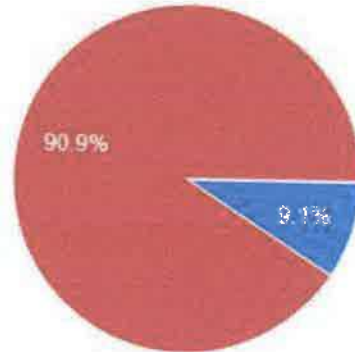
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5. The practicals prescribed in the curriculum can be completed within the limited time span.



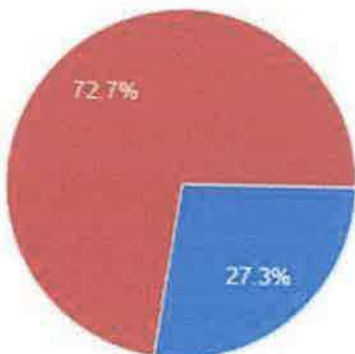
● Strongly agree
● Agree
● Disagree
● Strongly Disagree

6. The curriculum helps acquire knowledge and develop effective skills in guidance and counselling.



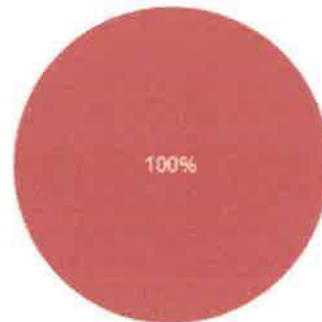
● Strongly agree
● Agree
● Disagree
● Strongly Disagree

7. The curriculum develops comprehensive concepts about the scope and importance of environmental education.

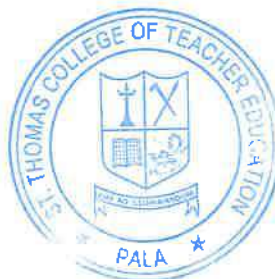


● Strongly agree
● Agree
● Disagree
● Strongly Disagree

8. The dissertation is a curricular exercise for teacher educators to draw linkages between the theories of education and the practice of research.

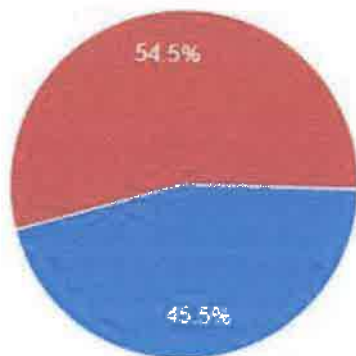


● Strongly agree
● Agree
● Disagree
● Strongly Disagree



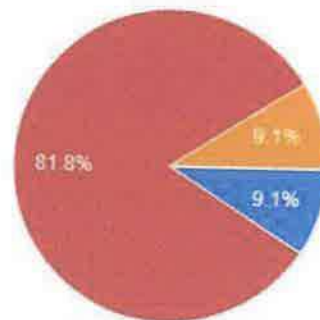
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9. The dissertation enables teacher educands develop various skills of research work.



● Strongly agree
● Agree
● Disagree
● Strongly Disagree

10. The college has a well- planned strategy to guide teacher educands in doing dissertation.



● Strongly agree
● Agree
● Disagree
● Strongly Disagree

Feedback analysis report

Based on the analysis of the feedback the following observations were made.

- The internship programme provides teacher educands with firsthand experience of teaching in primary school and primary teacher education institutions.
- The forty days duration of internship programme is adequate to get an indepth understanding of the primary school and primary teacher education institution environment.
- The induction programme creates awareness among students about various programmes and initiatives arranged at primary school for the wellbeing of students but one student disagrees.
- The curriculum helps develop competence in analysing current primary teacher education institution practices.
- The practicals prescribed in the curriculum can be completed within the limited time span.
- The curriculum helps acquire knowledge and develop effective skills in guidance and counselling.
- The curriculum develops comprehensive concepts about the scope and importance of environmental education.
- The dissertation is a curricular exercise for teacher educands to draw linkages between the theories of education and the practice of research.
- The dissertation enables teacher educands develop various skills of research work.
- The college has a well- planned strategy to guide teacher educands in doing dissertation but one student disagrees.

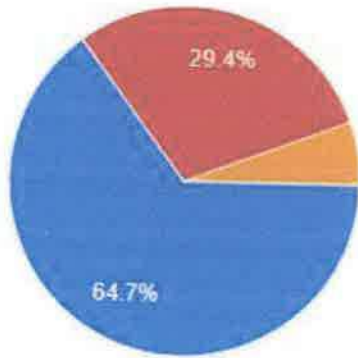


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4. FEEDBACK ON CURRICULUM PLANNING (STUDENTS - SEMESTER IV)

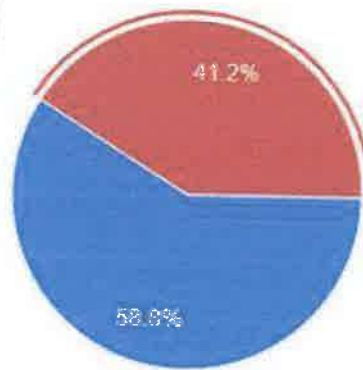
Students' feedback is very much crucial while revising the curriculum. Semester IV feedback is collected from 2021-2023 Batch M.Ed. Students. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.

1. The internship programme provides teacher educands with firsthand experience of teaching in secondary school and secondary teacher education institution.

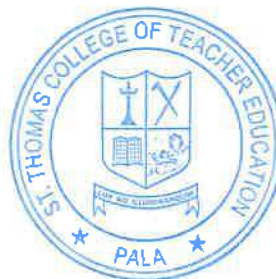


● Strongly agree
● Agree
● Disagree
● Strongly Disagree

2. The forty five days duration of internship programme is adequate to get an indepth understanding of the secondary school and secondary teacher education institution environment.

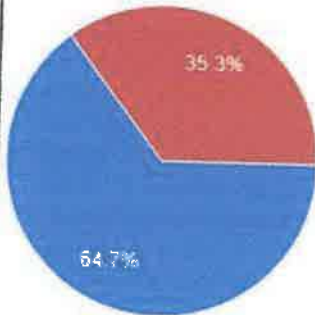


● Strongly agree
● Agree
● Disagree
● Strongly Disagree



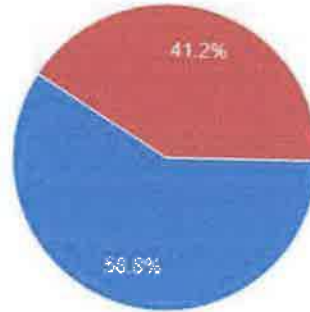
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3. The induction programme creates awareness among teacher educands about various programmes and initiatives arranged at secondary school for the wellbeing of students.



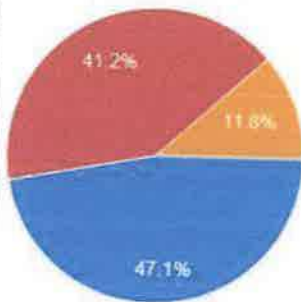
● Strongly agree
● Agree
● Disagree
● Strongly Disagree

4. The curriculum helps develop competence in analysing current secondary teacher education institution practices.



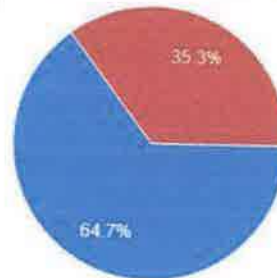
● Strongly agree
● Agree
● Disagree
● Strongly Disagree

5. The practicals prescribed in the curriculum can be completed within the limited time span.

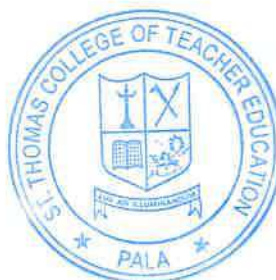


● Strongly agree
● Agree
● Disagree
● Strongly Disagree

6. The curriculum helps understand the concept of curriculum and its various determinants and explore the process of curriculum development and transaction.

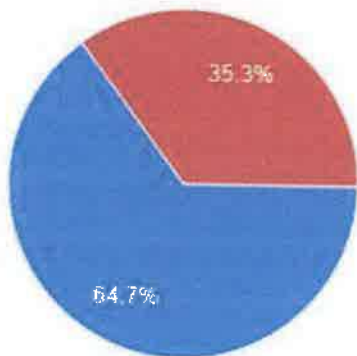


● Strongly agree
● Agree
● Disagree
● Strongly Disagree



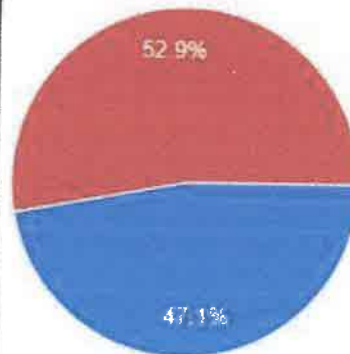
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7. The curriculum develops understanding about conceptual perspectives of secondary and senior secondary education.



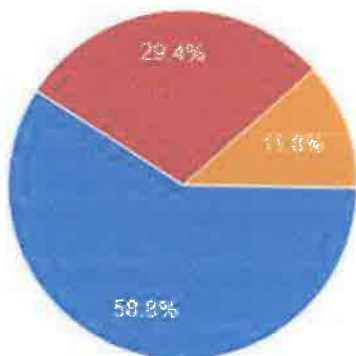
● Strongly agree
● Agree
● Disagree
● Strongly Disagree

8. The curriculum enables teacher educands comprehend the methodology and pedagogical practices of their own discipline.



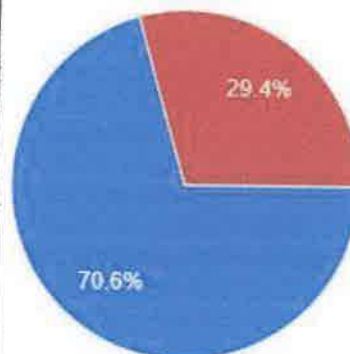
● Strongly agree
● Agree
● Disagree
● Strongly Disagree

9. The curriculum provides enough opportunities for learning by doing.



● Strongly agree
● Agree
● Disagree
● Strongly Disagree

10. The curriculum equips teacher educands with skills required for the digital era.



● Strongly agree
● Agree
● Disagree
● Strongly Disagree

Feedback analysis report

Based on the analysis of the feedback the following observations were made.

- The internship programme provides teacher educands with firsthand experience of teaching in secondary school and secondary teacher education institution but one student disagree.

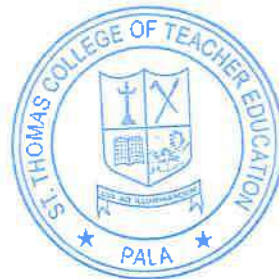



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- The forty five days duration of internship programme is adequate to get an indepth understanding of the secondary school and secondary teacher education institution environment.
- The induction programme creates awareness among teacher educands about various programmes and initiatives arranged at secondary school for the wellbeing of students.
- The curriculum helps develop competence in analysing current secondary teacher education institution practices.
- The practicals prescribed in the curriculum can be completed within the limited time span but one student disagrees.
- The curriculum helps understand the concept of curriculum and its various determinants and explore the process of curriculum development and transaction.
- The curriculum develops understanding about conceptual perspectives of secondary and senior secondary education.
- The curriculum enables teacher educands comprehend the methodology and pedagogical practices of their own discipline.
- The curriculum provides enough opportunities for learning by doing but one student disagrees.
- The curriculum equips teacher educands with skills required for the digital era.

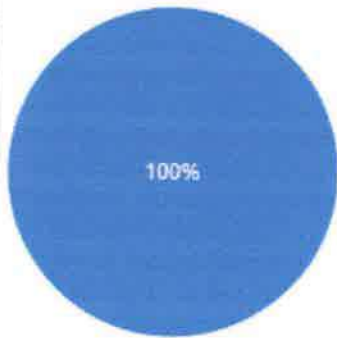
5. FEEDBACK ON CURRICULUM PLANNING (TEACHERS -SEMESTER I)

Teachers are the stakeholders who are important in the effective implementation of the curriculum. In Semester I, all the teachers gave their feedback about the curriculum. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.



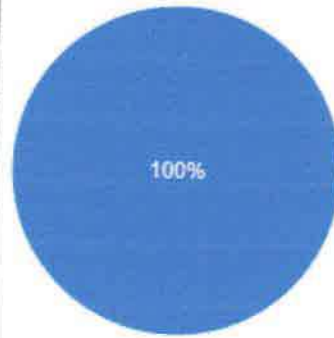

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1. The college provides a conducive environment for implementation of curriculum effectively.



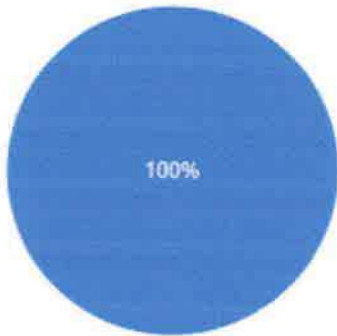
- Strongly agree
- Agree
- Disagree
- Strongly Disagree

2. The library is equipped with enough textbooks, reference books and digital resources for the entire syllabus.



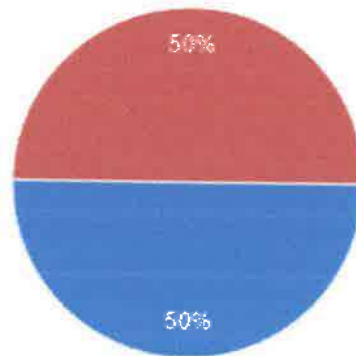
- Strongly agree
- Agree
- Disagree
- Strongly Disagree

3. The college gives due emphasis to co-curricular activities.



- Strongly agree
- Agree
- Disagree
- Strongly Disagree

4. The college provides adequate opportunities and support to faculty for upgrading their skills and qualification.

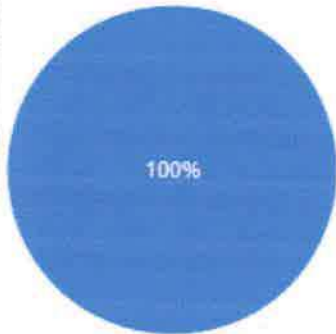


- Strongly agree
- Agree
- Disagree
- Strongly Disagree



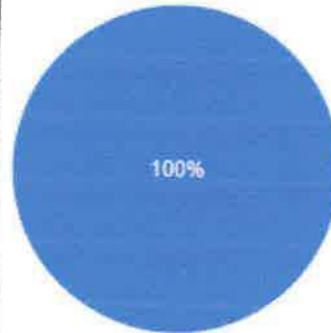
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5. The learning/ course outcomes listed in the syllabus are well defined and clear.



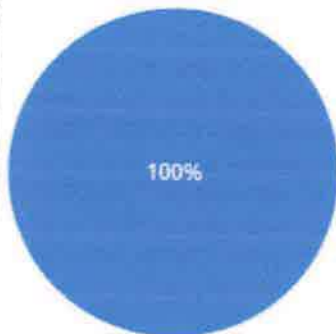
- Strongly agree
- Agree
- Disagree
- Strongly Disagree

6. The curriculum and syllabus are need based.



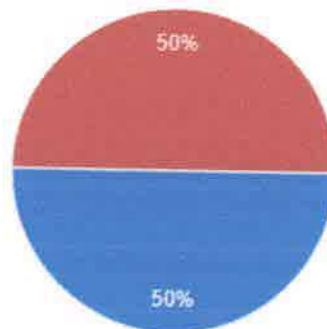
- Strongly agree
- Agree
- Disagree
- Strongly Disagree

7. The college allows enough freedom to teachers to follow their unique style for effective transaction of content.



- Strongly agree
- Agree
- Disagree
- Strongly Disagree

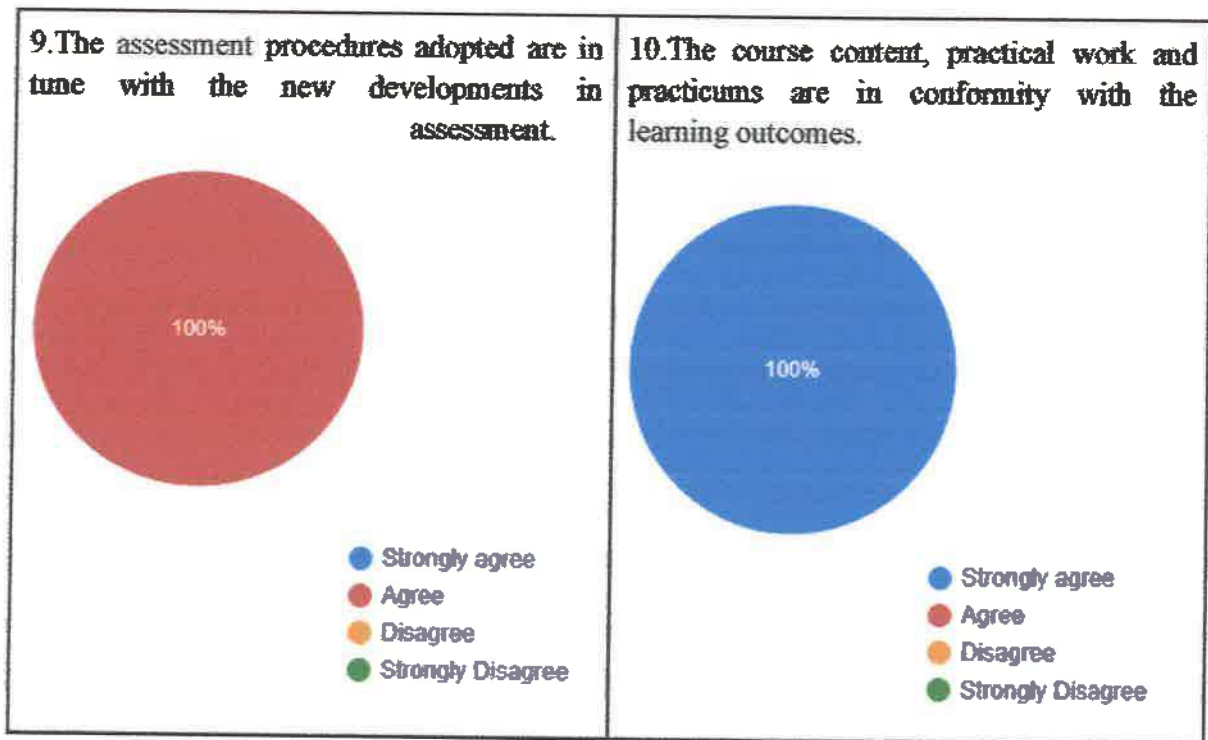
8. The instruction hours available are enough to complete the syllabus and evaluation on time.



- Strongly agree
- Agree
- Disagree
- Strongly Disagree



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Feedback analysis report

The feedback from teachers shows no disagreement. Based on the analysis of the feedback the following observations were made.

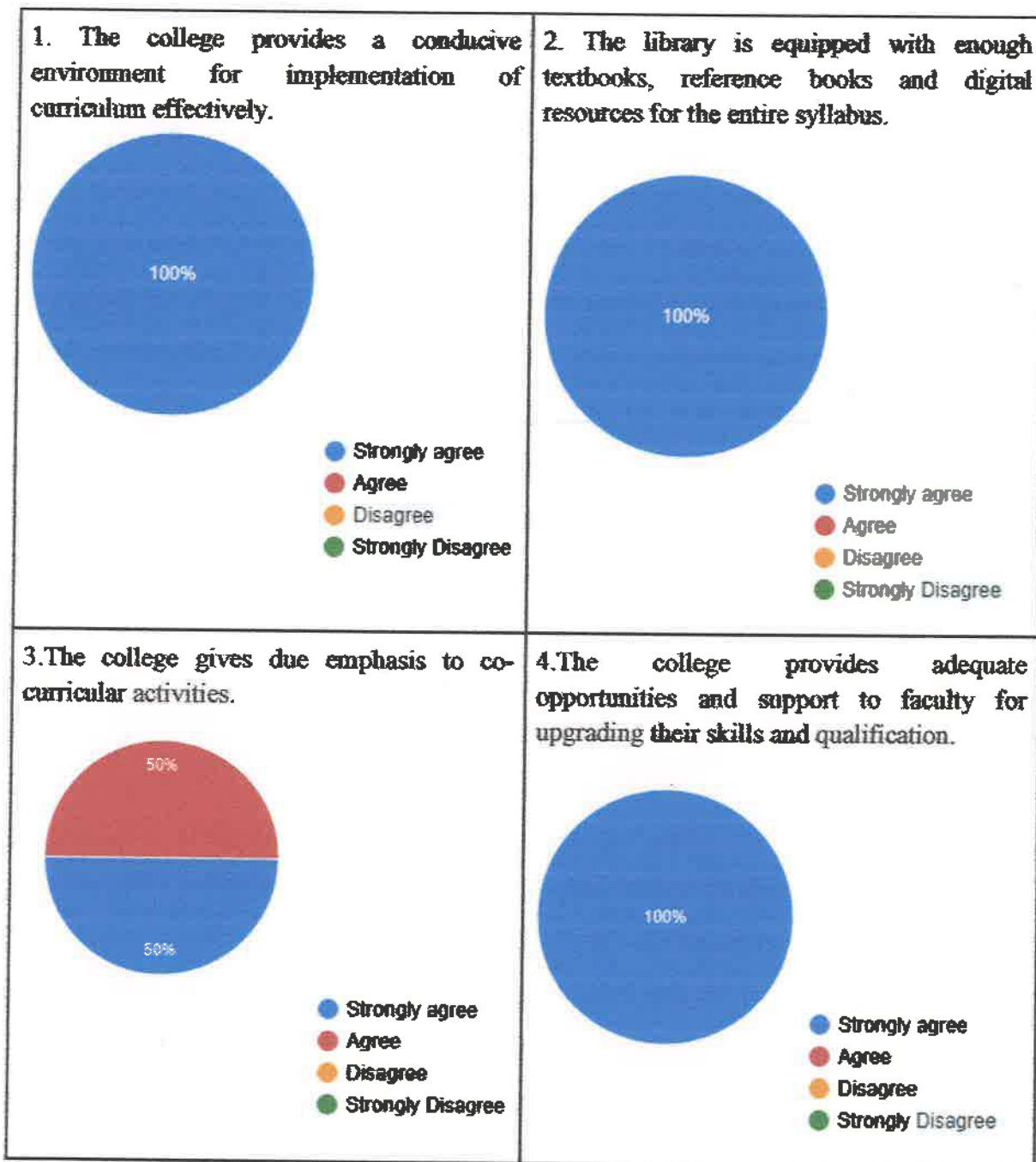
- The college provides a conducive environment for implementation of curriculum effectively.
- The library is equipped with enough textbooks, reference books and digital resources for the entire syllabus.
- The college gives due emphasis to co-curricular activities.
- The college provides adequate opportunities and support to faculty for upgrading their skills and qualification.
- The learning/ course outcomes listed in the syllabus are well defined and clear.
- The curriculum and syllabus are need based.
- The college allows enough freedom to teachers to follow their unique style for effective transaction of content.
- The instruction hours available are enough to complete the syllabus and evaluation on time.
- The assessment procedures adopted are in tune with the new developments in assessment.
- The course content, practical work and practicums are in conformity with the learning outcomes.



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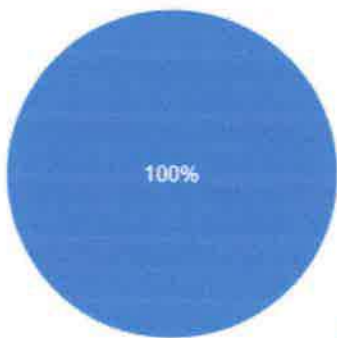
6. FEEDBACK ON CURRICULUM PLANNING (TEACHERS -SEMESTER II)

Teachers are the stakeholders who are important in the effective implementation of the curriculum. In Semester II, all the teachers gave their feedback about the curriculum. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.



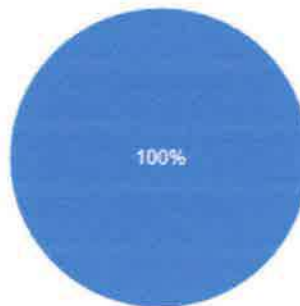
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5. The learning/ course outcomes listed in the syllabus are well defined and clear.



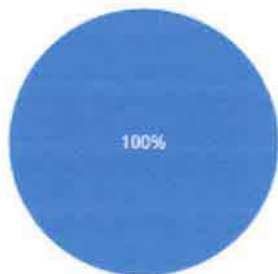
- Strongly agree
- Agree
- Disagree
- Strongly Disagree

6. The curriculum and syllabus are need based.



- Strongly agree
- Agree
- Disagree
- Strongly Disagree

7. The college allows enough freedom to teachers to follow their unique style for effective transaction of content.




- Strongly agree
- Agree
- Disagree
- Strongly Disagree

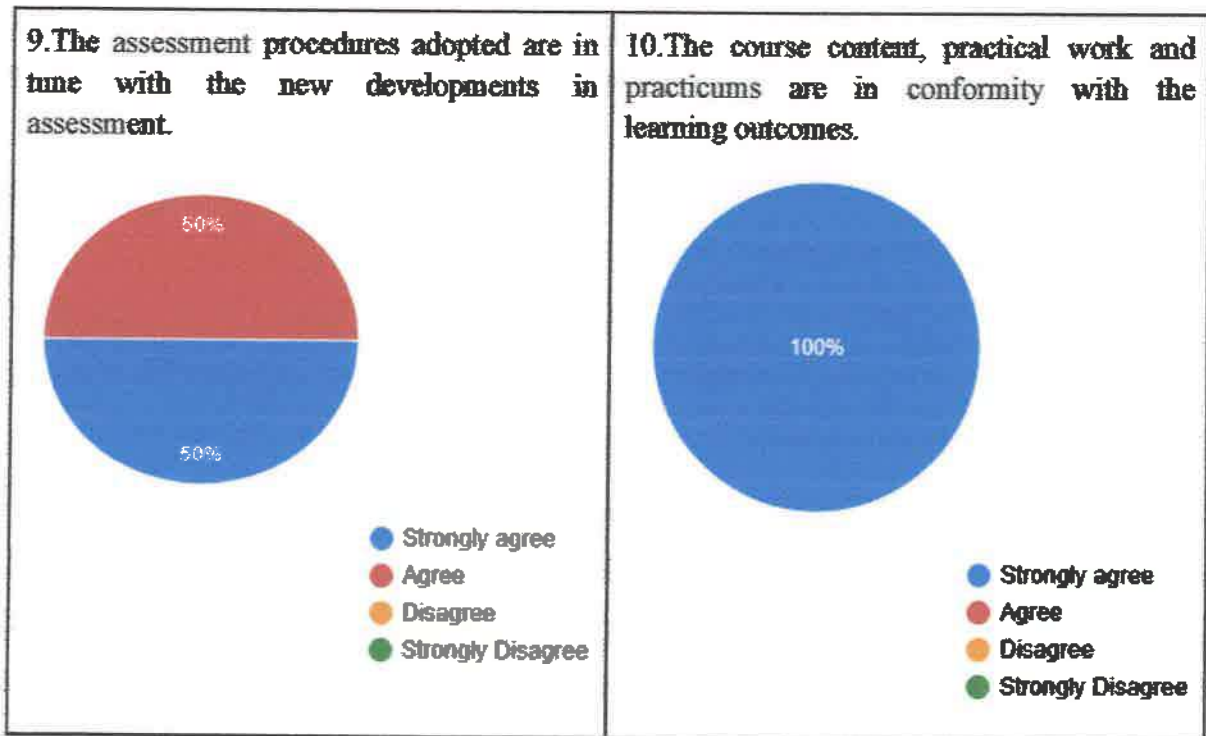
8. The instruction hours available are enough to complete the syllabus and evaluation on time.



- Strongly agree
- Agree
- Disagree
- Strongly Disagree




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Feedback analysis report

There is no disagreement is given in the feedback from teachers. Based on the analysis of the feedback from teachers the following observations were made.

- The college provides a conducive environment for implementation of curriculum effectively.
- The library is equipped with enough textbooks, reference books and digital resources for the entire syllabus.
- The college gives due emphasis to co-curricular activities.
- The college provides adequate opportunities and support to faculty for upgrading their skills and qualification.
- The learning/ course outcomes listed in the syllabus are well defined and clear.
- The curriculum and syllabus are need based.
- The college allows enough freedom to teachers to follow their unique style for effective transaction of content.
- The instruction hours available are enough to complete the syllabus and evaluation on time.
- The assessment procedures adopted are in tune with the new developments in assessment.
- The course content, practical work and practicums are in conformity with the learning outcomes.

7. FEEDBACK ON CURRICULUM PLANNING (TEACHERS -SEMESTER III)

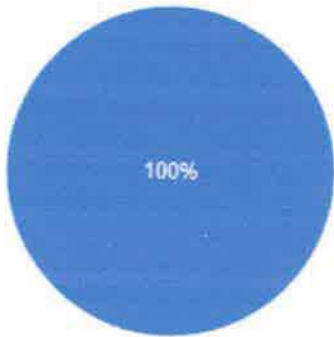
Teachers are the stakeholders who are important in the effective implementation of the curriculum. In Semester III, all the teachers gave their feedback about the curriculum.



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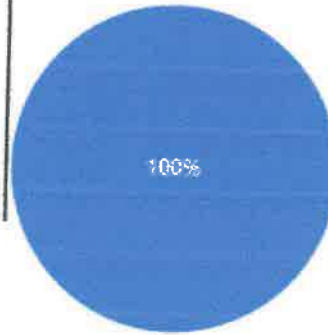
There were 10 questions in the questionnaire. Question wise percentage of responses is given below.

1. The college provides a conducive environment to implement the curriculum effectively.



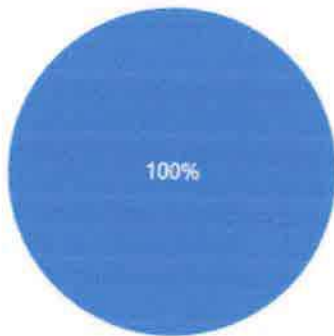
- Strongly agree
- Agree
- Disagree
- Strongly disagree

2. The library is equipped with enough textbooks, reference books and digital resources for the accomplishment of all works.



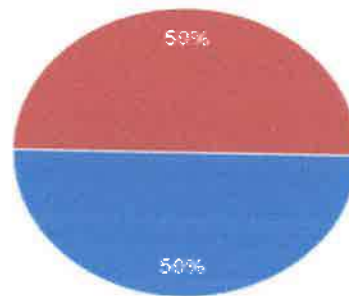
- Strongly agree
- Agree
- Disagree
- Strongly disagree

3. The college provides adequate opportunities and support to faculty to supervise teacher educands.



- Strongly agree
- Agree
- Disagree
- Strongly disagree

4. The learning/ course outcomes listed in the syllabus are well defined and clear.

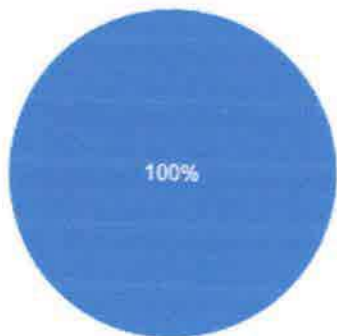


- Strongly agree
- Agree
- Disagree
- Strongly disagree



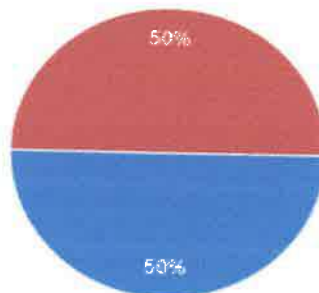
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5. The college allows enough freedom to teachers to follow their unique style in guiding teacher educands in dissertation.



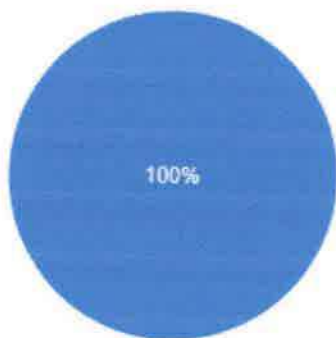
- Strongly agree
- Agree
- Disagree
- Strongly disagree

6. The practical work and practicums are in conformity with the learning outcomes.



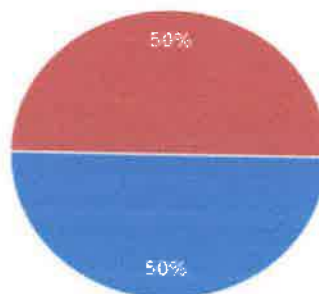
- Strongly agree
- Agree
- Disagree
- Strongly disagree

7. The practicals included in the syllabus are sufficient to provide direct experience to teacher educands.



- Strongly agree
- Agree
- Disagree
- Strongly disagree

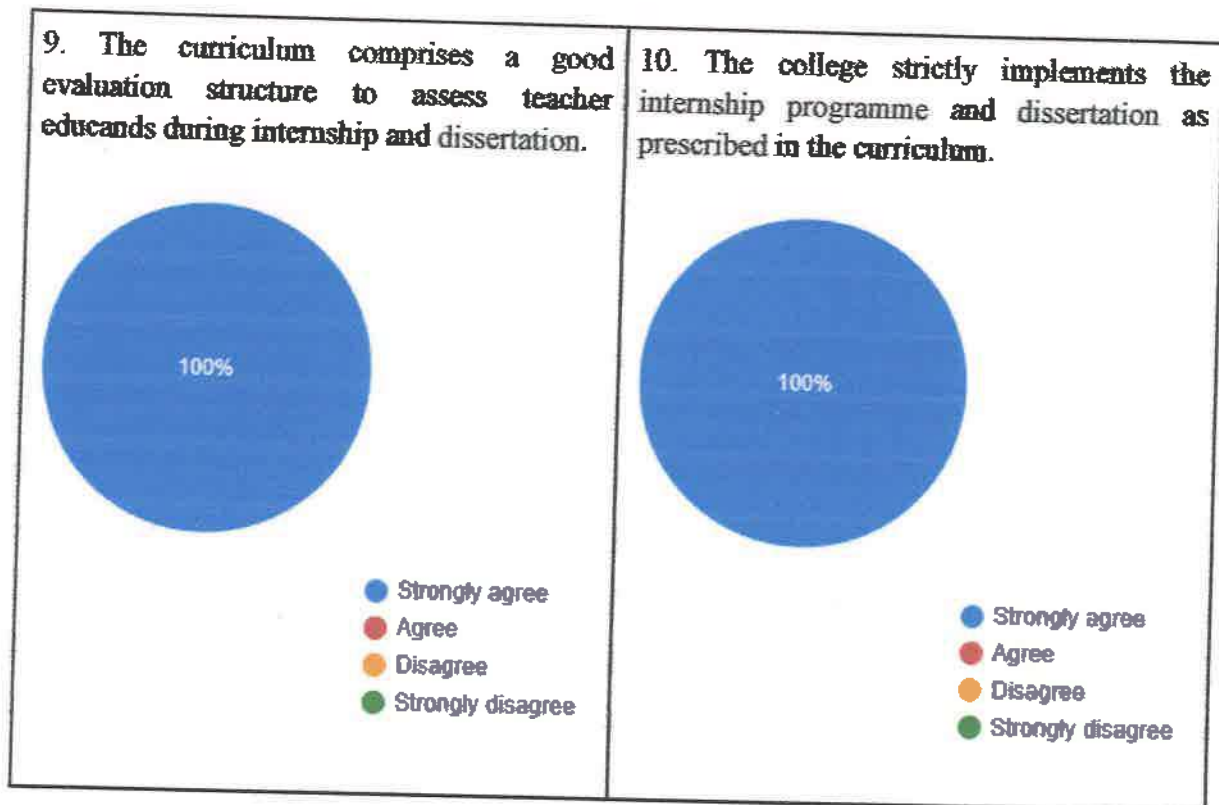
8. The duration of internship is adequate to familiarize with ongoing practices of administration as well curricular and co-curricular activities in relevant institutions.



- Strongly agree
- Agree
- Disagree
- Strongly disagree



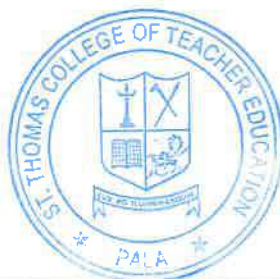
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Feedback analysis report

The feedback from teachers shows no disagreement. Based on the analysis of the feedback the following observations were made.

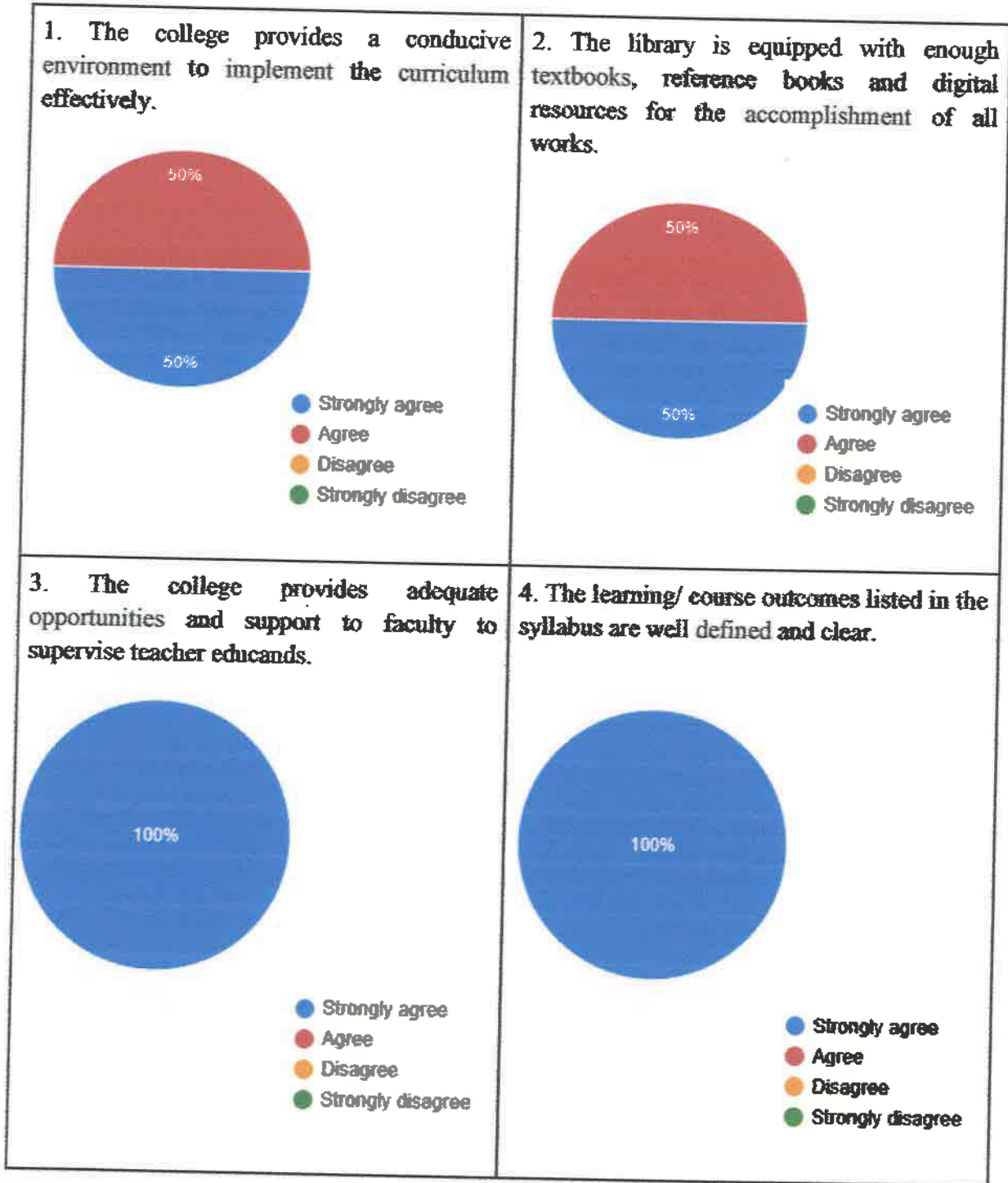
- The college provides a conducive environment to implement the curriculum effectively.
- The library is equipped with enough textbooks, reference books and digital resources for the accomplishment of all works.
- The college provides adequate opportunities and support to faculty to supervise teacher educands.
- The learning/ course outcomes listed in the syllabus are well defined and clear.
- The college allows enough freedom to teachers to follow their unique style in guiding teacher educands in dissertation.
- The practical work and practicums are in conformity with the learning outcomes.
- The practicals included in the syllabus are sufficient to provide direct experience to teacher educands.
- The duration of internship is adequate to familiarize with ongoing practices of administration as well curricular and co-curricular activities in relevant institutions.
- The curriculum comprises a good evaluation structure to assess teacher educands during internship and dissertation.
- The college strictly implements the internship programme and dissertation as prescribed in the curriculum.



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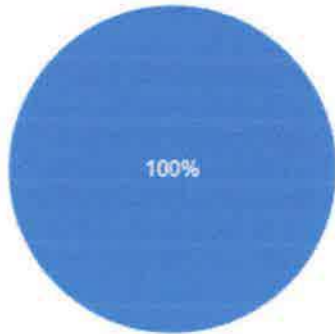
8. FEEDBACK ON CURRICULUM PLANNING (TEACHERS -SEMESTER IV)

Teachers are the stakeholders who are important in the effective implementation of the curriculum. In Semester IV, all the teachers gave their feedback about the curriculum. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.



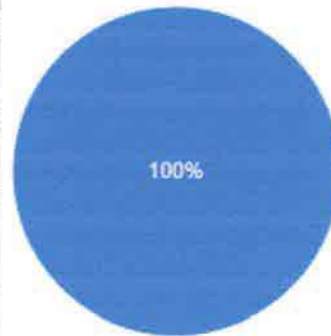
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5. The college allows enough freedom to teachers to follow their unique style in guiding teacher educands in dissertation.



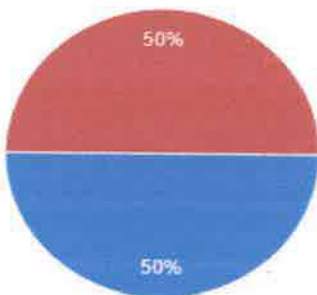
● Strongly agree
● Agree
● Disagree
● Strongly disagree

6. The practical work and practicums are in conformity with the learning outcomes.



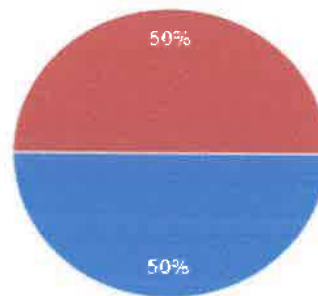
● Strongly agree
● Agree
● Disagree
● Strongly disagree

7. The practicals included in the syllabus are sufficient to provide direct experience to teacher educands.



● Strongly agree
● Agree
● Disagree
● Strongly disagree

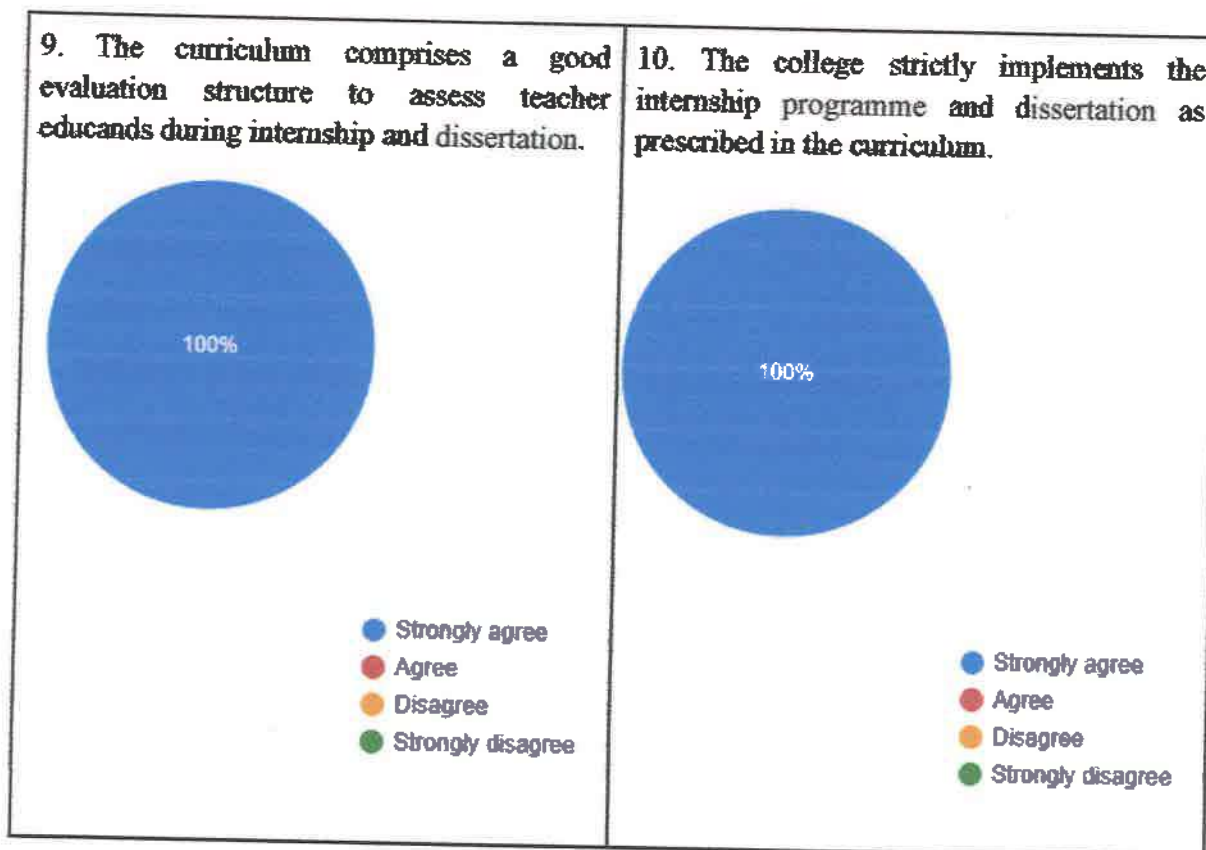
8. The duration of internship is adequate to familiarize with ongoing practices of administration as well curricular and co-curricular activities in relevant institutions.



● Strongly agree
● Agree
● Disagree
● Strongly disagree



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Feedback analysis report

The feedback from teachers shows no disagreement. Based on the analysis of the feedback the following observations were made.

- The college provides a conducive environment to implement the curriculum effectively.
- The library is equipped with enough textbooks, reference books and digital resources for the accomplishment of all works.
- The college provides adequate opportunities and support to faculty to supervise teacher educands.
- The learning/ course outcomes listed in the syllabus are well defined and clear.
- The college allows enough freedom to teachers to follow their unique style in guiding teacher educands in dissertation.
- The practical work and practicums are in conformity with the learning outcomes.
- The practicals included in the syllabus are sufficient to provide direct experience to teacher educands.
- The duration of internship is adequate to familiarize with ongoing practices of administration as well curricular and co-curricular activities in relevant institutions.
- The curriculum comprises a good evaluation structure to assess teacher educands during internship and dissertation.
- The college strictly implements the internship programme and dissertation as prescribed in the curriculum.

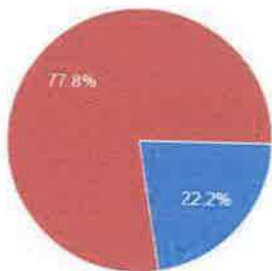


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9. FEEDBACK ON CURRICULUM PLANNING (PARENTS -SEMESTER I)

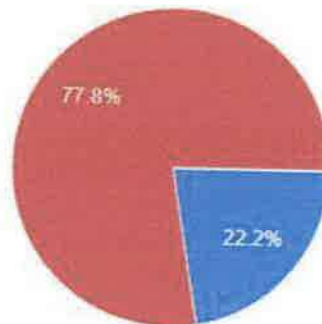
The feedback provided by parents is of great significance. Semester I feedback is collected from parents of 2023-2025 Batch M.Ed. Students. There were 10 questions in the questionnaire given to the parents and it was given through Google form. Question wise percentage of responses is given below.

1. The M Ed programme provides an environment conducive for development of personal and moral discipline.



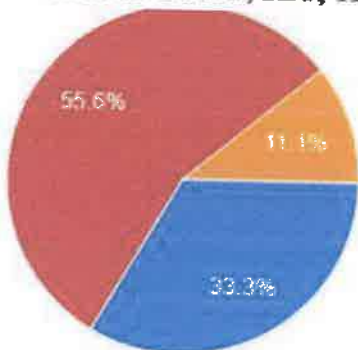
- Strongly agree
- Agree
- Disagree
- Strongly disagree

2. There is a positive change in behaviour of my ward after joining this Programme.



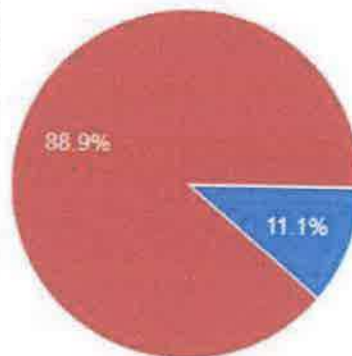
- Strongly agree
- Agree
- Disagree
- Strongly disagree

3. The college gives much importance to learner centeredness and provides coaching classes to clear NET, SET, TET, etc.



- Strongly agree
- Agree
- Disagree
- Strongly disagree

4. Employability is given focus in curriculum transaction.

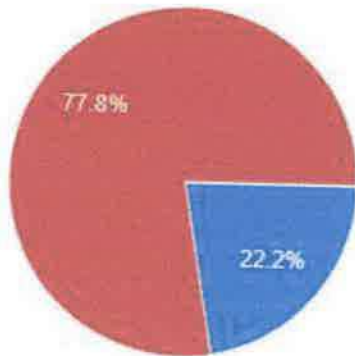


- Strongly agree
- Agree
- Disagree
- Strongly disagree



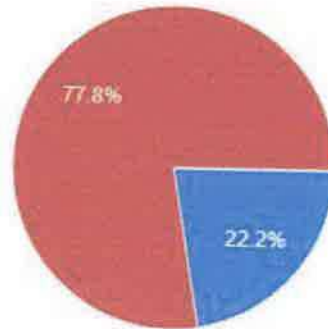
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5. The curriculum/syllabus is rich enough to mould future teachers.



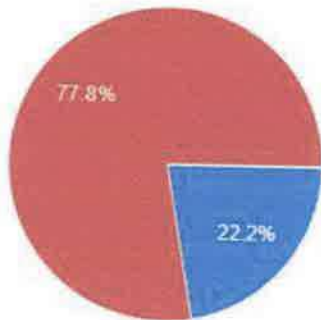
● Strongly agree
● Agree
● Disagree
● Strongly disagree

6. The college has a well-planned schedule to implement the curriculum.



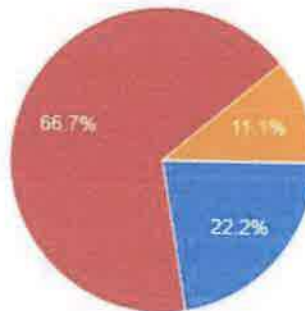
● Strongly agree
● Agree
● Disagree
● Strongly disagree

7. All activities are helpful in enhancing the potential of teacher educands.



● Strongly agree
● Agree
● Disagree
● Strongly disagree

8. The timetable is flexible and reasonable.

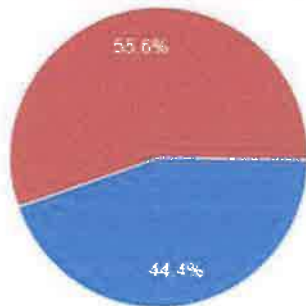


● Strongly agree
● Agree
● Disagree
● Strongly disagree



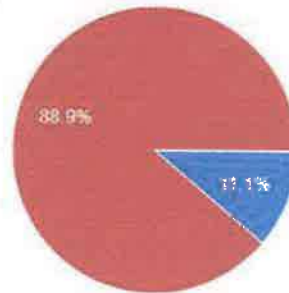
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9. Each teacher educand gets opportunities for active involvement in all activities.



● Strongly agree
● Agree
● Disagree
● Strongly disagree

10. The structure of the curriculum emphasises first-hand experience of teaching at teacher education level.



● Strongly agree
● Agree
● Disagree
● Strongly disagree

Feedback analysis report

Based on the analysis of the feedback the following observations were made.

- The M Ed programme provides an environment conducive for development of personal and moral discipline.
- There is a positive change in behaviour of my ward after joining this programme.
- The college gives much importance to learner centeredness and provides coaching classes to clear NET, SET, TET, etc but one parent disagrees.
- Employability is given focus in curriculum transaction.
- The curriculum/syllabus is rich enough to mould future teachers.
- The college has a well- planned schedule to implement the curriculum.
- All activities are helpful in enhancing the potential of teacher educands.
- The timetable is flexible and reasonable but one parent.
- Each teacher educand gets opportunities for active involvement in all activities.
- The structure of the curriculum emphasises first-hand experience of teaching at teacher education level.

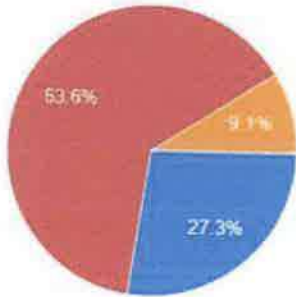
10. FEEDBACK ON CURRICULUM PLANNING (PARENTS -SEMESTER II)

The feedback provided by parents is of great significance. Semester II feedback is collected from parents of 2022-2024 Batch M.Ed. Students. There were 10 questions in the questionnaire given to the parents and it was given through Google form. Question wise percentage of responses is given below.



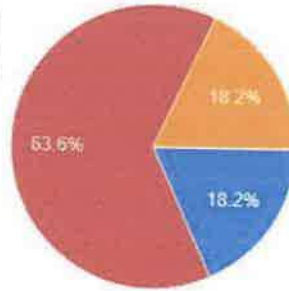
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1. The M Ed programme provides an environment conducive for development of personal and moral discipline.



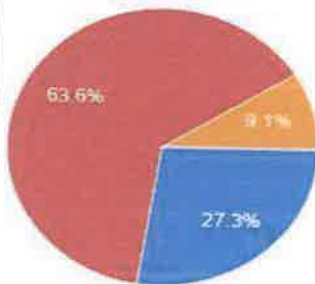
● Strongly agree
● Agree
● Disagree
● Strongly disagree

2. There is a positive change in behaviour of my ward after joining this Programme.



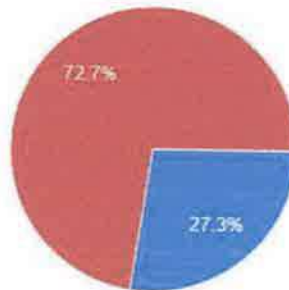
● Strongly agree
● Agree
● Disagree
● Strongly disagree

3. The college gives much importance to learner centeredness and provides coaching classes to clear NET, SET, TET, etc.



● Strongly agree
● Agree
● Disagree
● Strongly disagree

4. Employability is given focus in curriculum transaction.

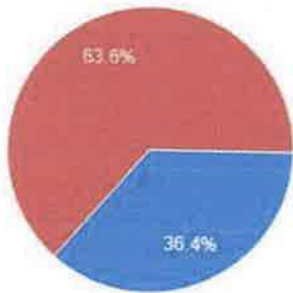


● Strongly agree
● Agree
● Disagree
● Strongly disagree



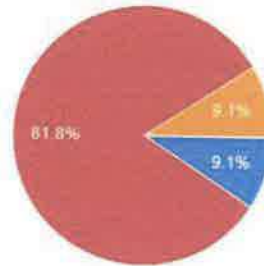
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5. The curriculum/syllabus is rich enough to mould future teachers.



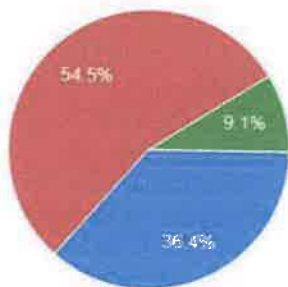
● Strongly agree
● Agree
● Disagree
● Strongly disagree

6. The college has a well- planned schedule to implement the curriculum.



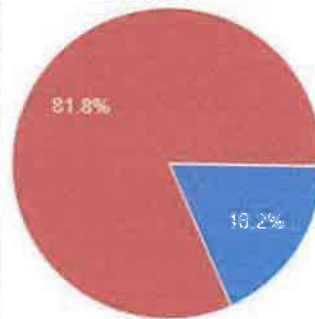
● Strongly agree
● Agree
● Disagree
● Strongly disagree

7. All activities are helpful in enhancing the potential of teacher educands.




● Strongly agree
● Agree
● Disagree
● Strongly disagree

8. The timetable is flexible and reasonable.

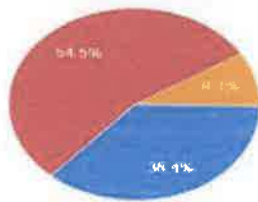


● Strongly agree
● Agree
● Disagree
● Strongly disagree



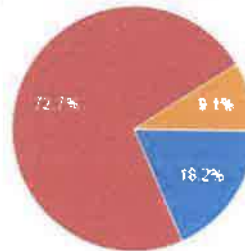

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9. Each teacher educand gets opportunities for active involvement in all activities.



● Strongly agree
● Agree
● Disagree
● Strongly disagree

10. The structure of the curriculum emphasises first-hand experience of teaching at teacher education level.



● Strongly agree
● Agree
● Disagree
● Strongly disagree

Feedback analysis report

Based on the analysis of the feedback the following observations were made.

- The M Ed programme provides an environment conducive for development of personal and moral discipline but one parent disagrees.
- There is a positive change in behaviour of my ward after joining this Programme but two parent disagrees.
- The college gives much importance to learner centeredness and provides coaching classes to clear NET, SET, TET, etc but one parent disagrees.
- Employability is given focus in curriculum transaction.
- The curriculum/syllabus is rich enough to mould future teachers but one parent disagrees.
- The college has a well- planned schedule to implement the curriculum but one parent disagrees.
- All activities are helpful in enhancing the potential of teacher educands.
- The timetable is flexible and reasonable.
- Each teacher educand gets opportunities for active involvement in all activities but one parent disagrees.
- The structure of the curriculum emphasises first-hand experience of teaching at teacher education level but one parent disagrees.

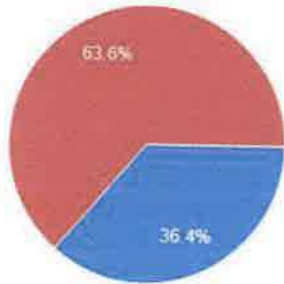
11. FEEDBACK ON CURRICULUM PLANNING (PARENTS -SEMESTER III)

The feedback provided by parents is of great significance. Semester III feedback is collected from parents of 2022-2024 Batch MEd. Students. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.



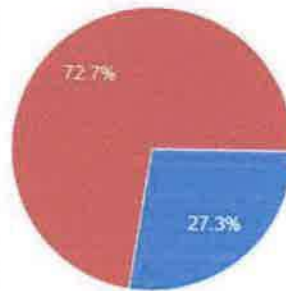
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1. The forty days internship is helpful to teacher educands to become efficient teachers.



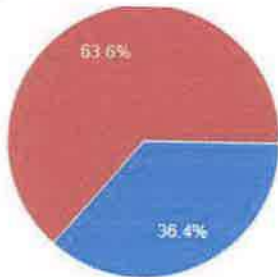
● Strongly agree
● Agree
● Disagree
● Strongly disagree

2. The internship nurtures a positive attitude towards teaching among teacher educands.



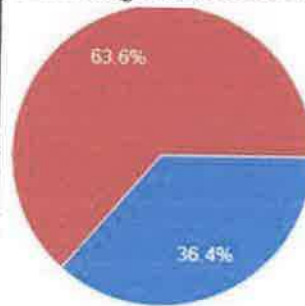
● Strongly agree
● Agree
● Disagree
● Strongly disagree

3. The teacher educands get chance to understand the responsibility and duty of a teacher.



● Strongly agree
● Agree
● Disagree
● Strongly disagree

4. The various practicals deepen the practical knowledge of teacher educands.

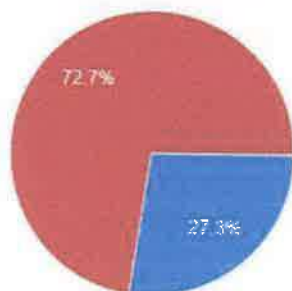


● Strongly agree
● Agree
● Disagree
● Strongly disagree



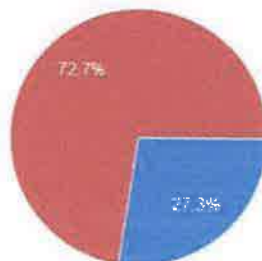
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5. The teacher educands practice time management and understand its usefulness.



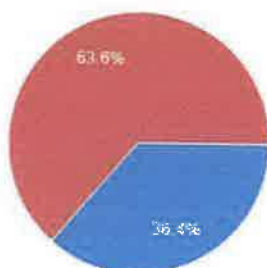
- Strongly agree
- Agree
- Disagree
- Strongly disagree

6. The timely support and guidance from teachers simplifies the hardships of internship.



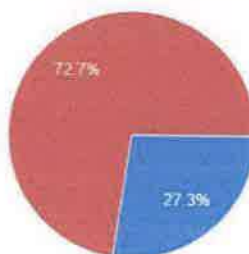
- Strongly agree
- Agree
- Disagree
- Strongly disagree

7. All activities are helpful in enhancing the potential of teacher educands.



- Strongly agree
- Agree
- Disagree
- Strongly disagree

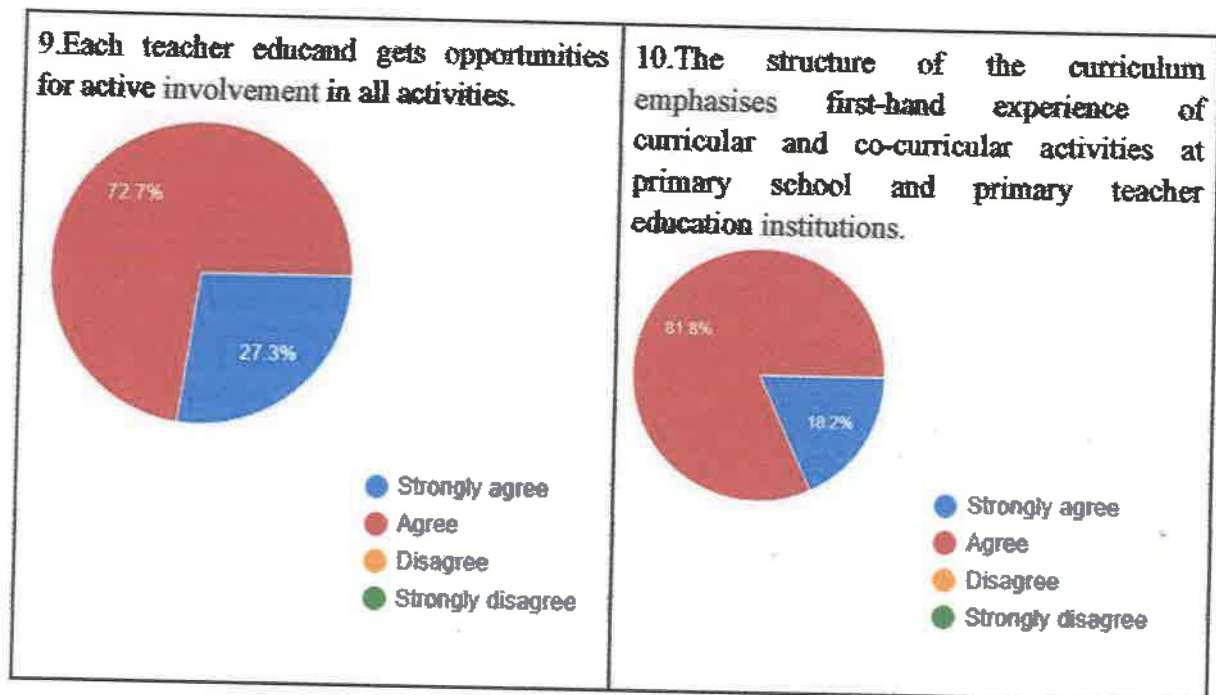
8. The practice teaching institutions are very supportive to teacher educands.



- Strongly agree
- Agree
- Disagree
- Strongly disagree



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Feedback analysis report

Based on the analysis of the feedback the following observations were made.

- The forty days internship is helpful to teacher educands to become efficient teachers.
- The internship nurtures a positive attitude towards teaching among teacher educands.
- The teacher educands get chance to understand the responsibility and duty of a teacher.
- The various practicals deepen the practical knowledge of teacher educands.
- The teacher educands practice time management and understand its usefulness.
- The timely support and guidance from teachers simplifies the hardships of internship.
- All activities are helpful in enhancing the potential of teacher educands.
- The practice teaching institutions are very supportive to teacher educands.
- Each teacher educand gets opportunities for active involvement in all activities.
- The structure of the curriculum emphasises first-hand experience of curricular and co-curricular activities at primary school and primary teacher education institutions.

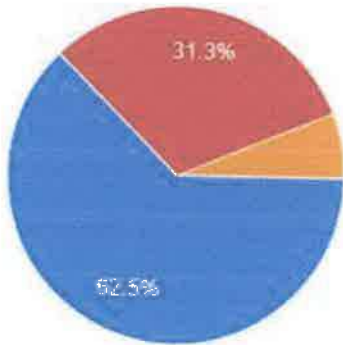
12. FEEDBACK ON CURRICULUM PLANNING (PARENTS -SEMESTER IV)

The feedback provided by parents is of great significance. Semester IV feedback is collected from parents of 2021-2023 Batch M.Ed. Students. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.



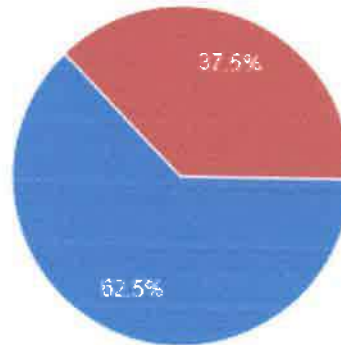
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1. The forty days internship is helpful to teacher educands to become efficient teachers.



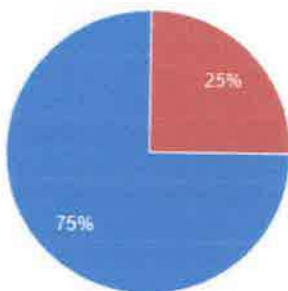
- Strongly agree
- Agree
- Disagree
- Strongly disagree

2. The internship nurtures a positive attitude towards teaching among teacher educands.



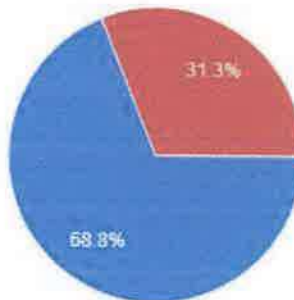
- Strongly agree
- Agree
- Disagree
- Strongly disagree

3. The teacher educands get chance to understand the responsibility and duty of a teacher.



- Strongly agree
- Agree
- Disagree
- Strongly disagree

4. The various practicals deepen the practical knowledge of teacher educands.

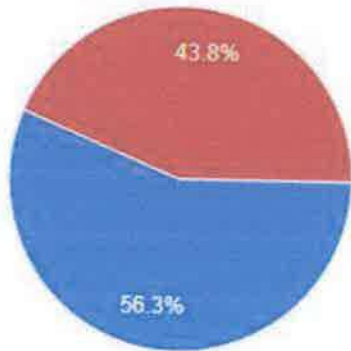


- Strongly agree
- Agree
- Disagree
- Strongly disagree



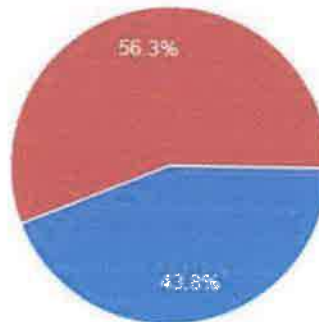
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5. The teacher educands practice time management and understand its usefulness.



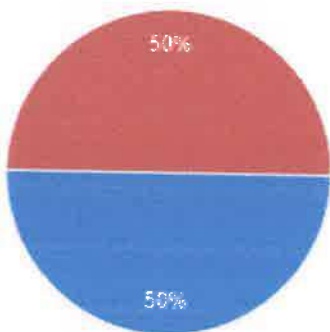
- Strongly agree
- Agree
- Disagree
- Strongly disagree

6. The timely support and guidance from teachers simplifies the hardships of internship.



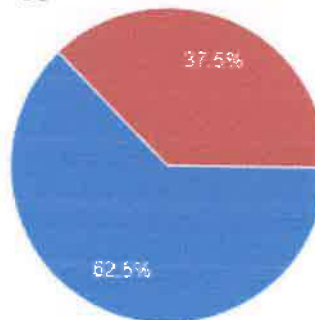
- Strongly agree
- Agree
- Disagree
- Strongly disagree

7. All activities are helpful in enhancing the potential of teacher educands.



- Strongly agree
- Agree
- Disagree
- Strongly disagree

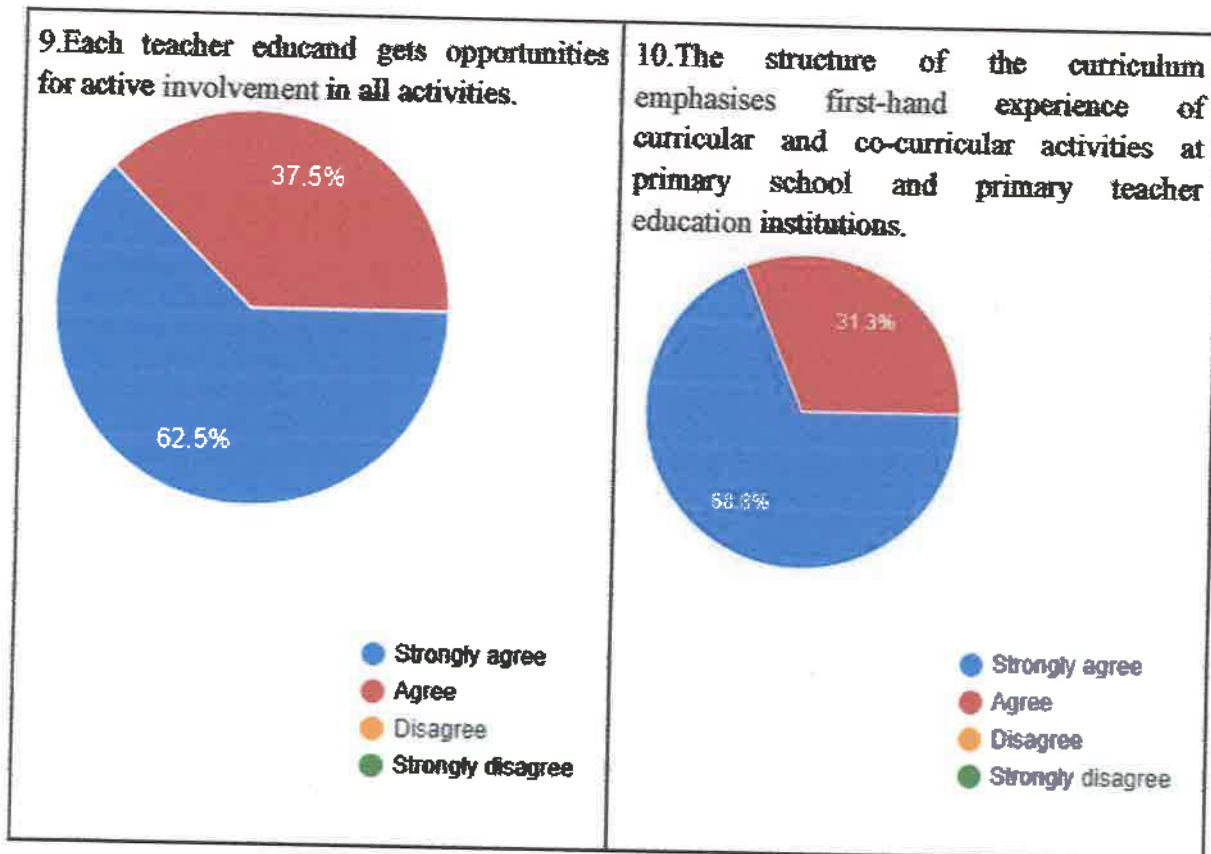
8. The practice teaching institutions are very supportive to teacher educands.



- Strongly agree
- Agree
- Disagree
- Strongly disagree



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Feedback analysis report

Based on the analysis of the feedback the following observations were made.

- The forty days internship is helpful to teacher educands to become efficient teachers but one parent disagrees.
- The internship nurtures a positive attitude towards teaching among teacher educands.
- The teacher educands get chance to understand the responsibility and duty of a teacher.
- The various practicals deepen the practical knowledge of teacher educands.
- The teacher educands practice time management and understand its usefulness.
- The timely support and guidance from teachers simplifies the hardships of internship.
- All activities are helpful in enhancing the potential of teacher educands.
- The practice teaching institutions are very supportive to teacher educands.
- Each teacher educand gets opportunities for active involvement in all activities.
- The structure of the curriculum emphasises first-hand experience of curricular and co-curricular activities at primary school and primary teacher education institutions.

13. FEEDBACK ON CURRICULUM PLANNING (EMPLOYERS 2020-2022)

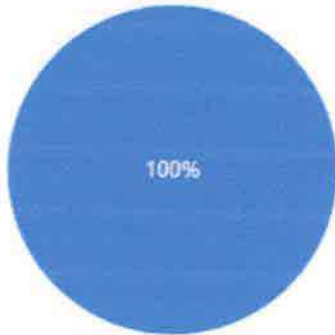
There were 10 questions in the questionnaire which was given to the employers.



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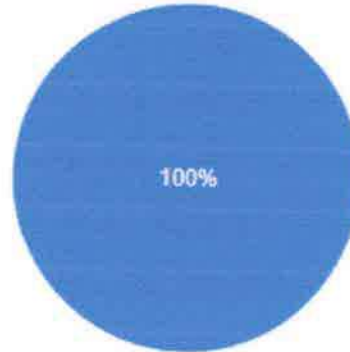
Question wise percentage of responses is given below.

1. The M.Ed. programme is relevant for employability



- Strongly agree
- Agree
- Disagree
- Strongly disagree

2. The M.Ed. programme caters to the needs of the teaching profession



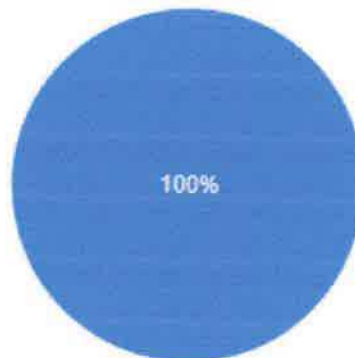
- Strongly agree
- Agree
- Disagree
- Strongly disagree

3. The college equips the students with the necessary skills required for the teaching field




- Strongly agree
- Agree
- Disagree
- Strongly disagree

4. The students of the college are competent teachers.

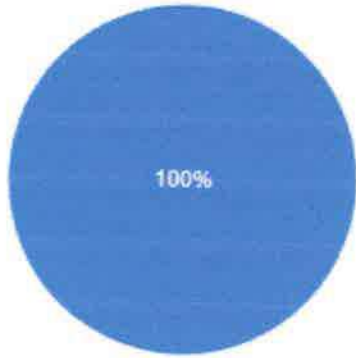


- Strongly agree
- Agree
- Disagree
- Strongly disagree



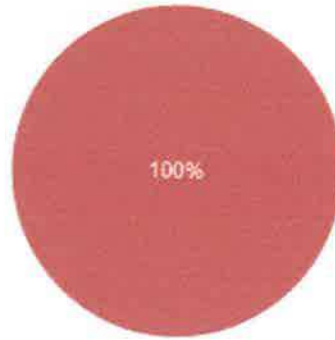

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5. The students of the college have good management skills.



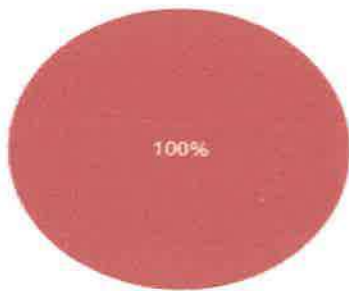
- Strongly agree
- Agree
- Disagree
- Strongly disagree

6. The students are men and women of social commitment.



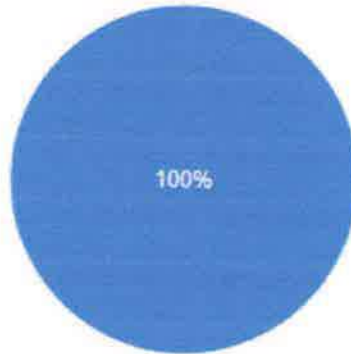
- Strongly agree
- Agree
- Disagree
- Strongly disagree

7. The students of the college maintain cordial relation with colleagues and authority.



- Strongly agree
- Agree
- Disagree
- Strongly disagree

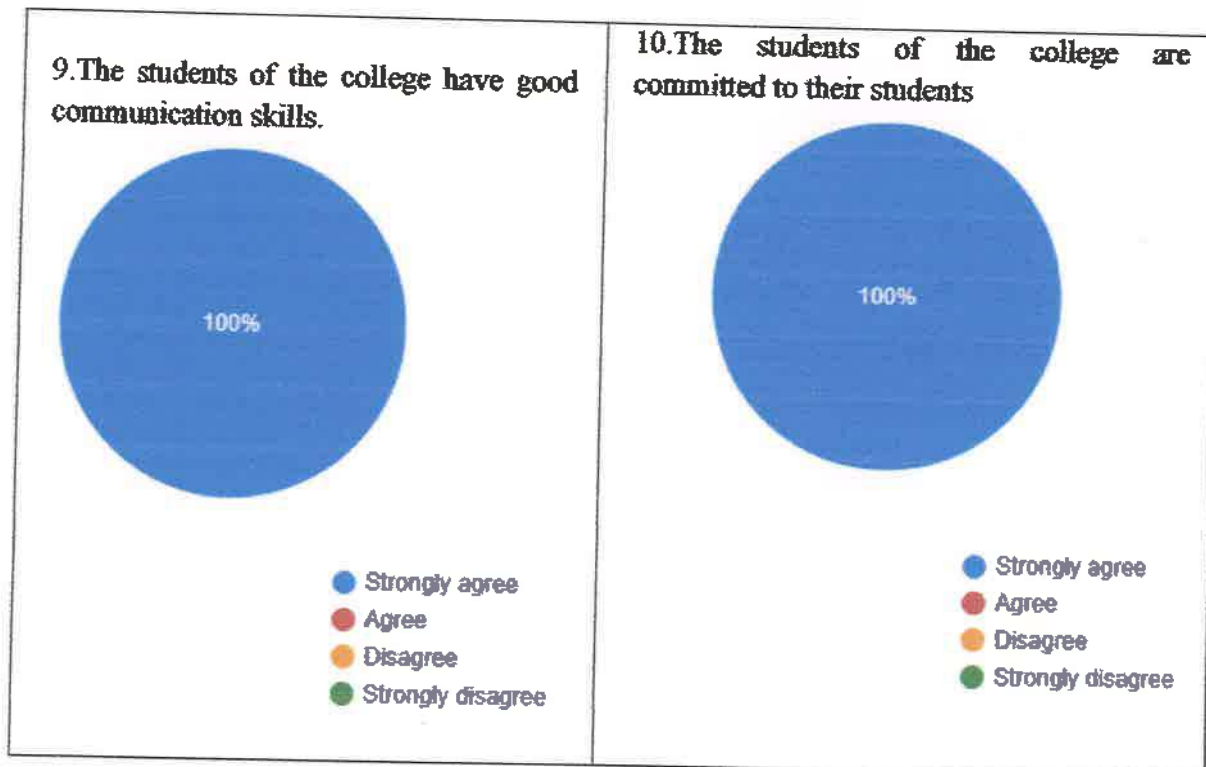
8. The students of the college are able to work as part of the team.



- Strongly agree
- Agree
- Disagree
- Strongly disagree



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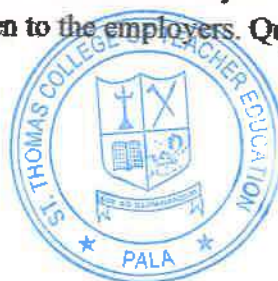
Feedback analysis report

From the feedback it is clear that there is 100% agreement on curriculum planning from employers.

- The M.Ed. programme is relevant for employability.
- The M.Ed. programme caters to the needs of the teaching profession
- The college equips the students with the necessary skills required for the teaching field.
- The students of the college are competent teachers.
- The students of the college have good management skills.
- The students are men and women of social commitment.
- The students of the college maintain cordial relation with colleagues and authority
- The students of the college are able to work as part of the team.
- The students of the college have good communication skills.
- The students of the college are committed to their students.

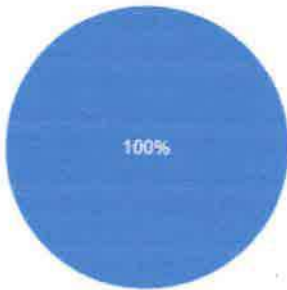
14. FEEDBACK ON CURRICULUM PLANNING (ALUMNI)

Students of 2019-2021 Batch are considered for the feedback analysis. There were 10 questions in the questionnaire which was given to the employers. Question wise percentage of responses is given below.



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1. I feel proud to say that I was a student of St. Thomas College of Teacher Education, Pala, Kerala



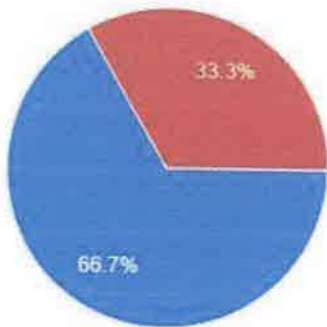
- Strongly agree
- Agree
- Disagree
- Strongly disagree

2. The learning I had in the college has been useful in my life and to achieve the goals of curriculum



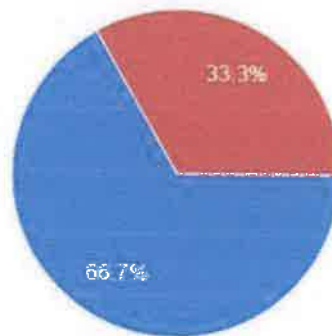
- Strongly agree
- Agree
- Disagree
- Strongly disagree

3. The developments in the college in recent years are in tune with curriculum needs and are appreciable.



- Strongly agree
- Agree
- Disagree
- Strongly disagree

4. The curricular and co-curricular programmes in the college meet contemporary requirements.

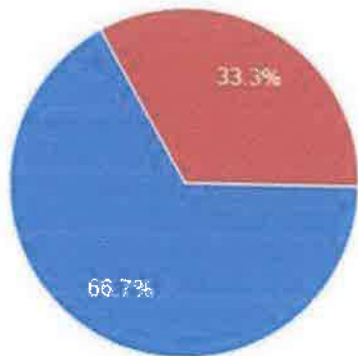


- Strongly agree
- Agree
- Disagree
- Strongly disagree



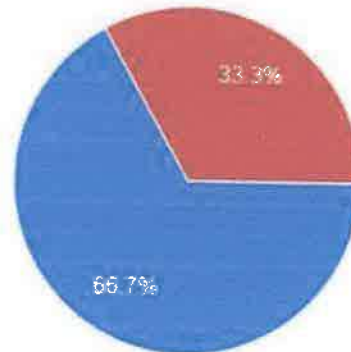
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5. The college allows the alumni to be a part of the college activities.



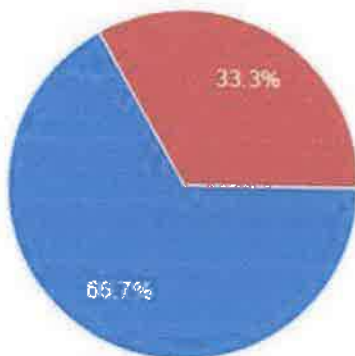
- Strongly agree
- Agree
- Disagree
- Strongly disagree

6. The alumni have a role to play in academically strengthening the college.



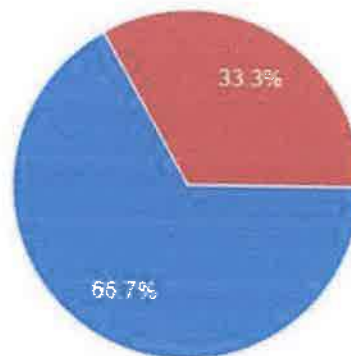
- Strongly agree
- Agree
- Disagree
- Strongly disagree

7. The curriculum facilitates the all-round development of the individual.



- Strongly agree
- Agree
- Disagree
- Strongly disagree

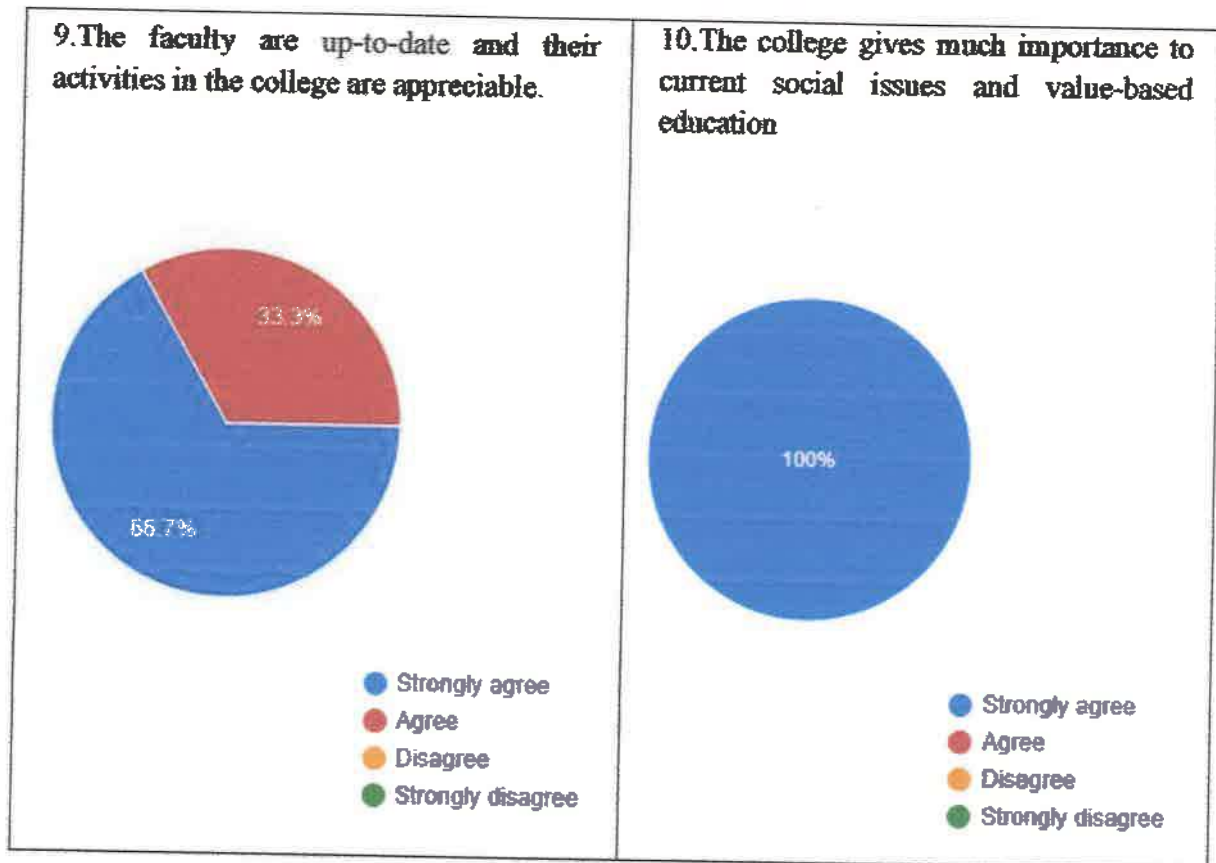
8. The facilities provided in the college are sufficient to meet the needs of student teachers.



- Strongly agree
- Agree
- Disagree
- Strongly disagree



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Feedback analysis report

From the feedback it is clear that there is no disagreement on curriculum planning from the Alumni of the college.

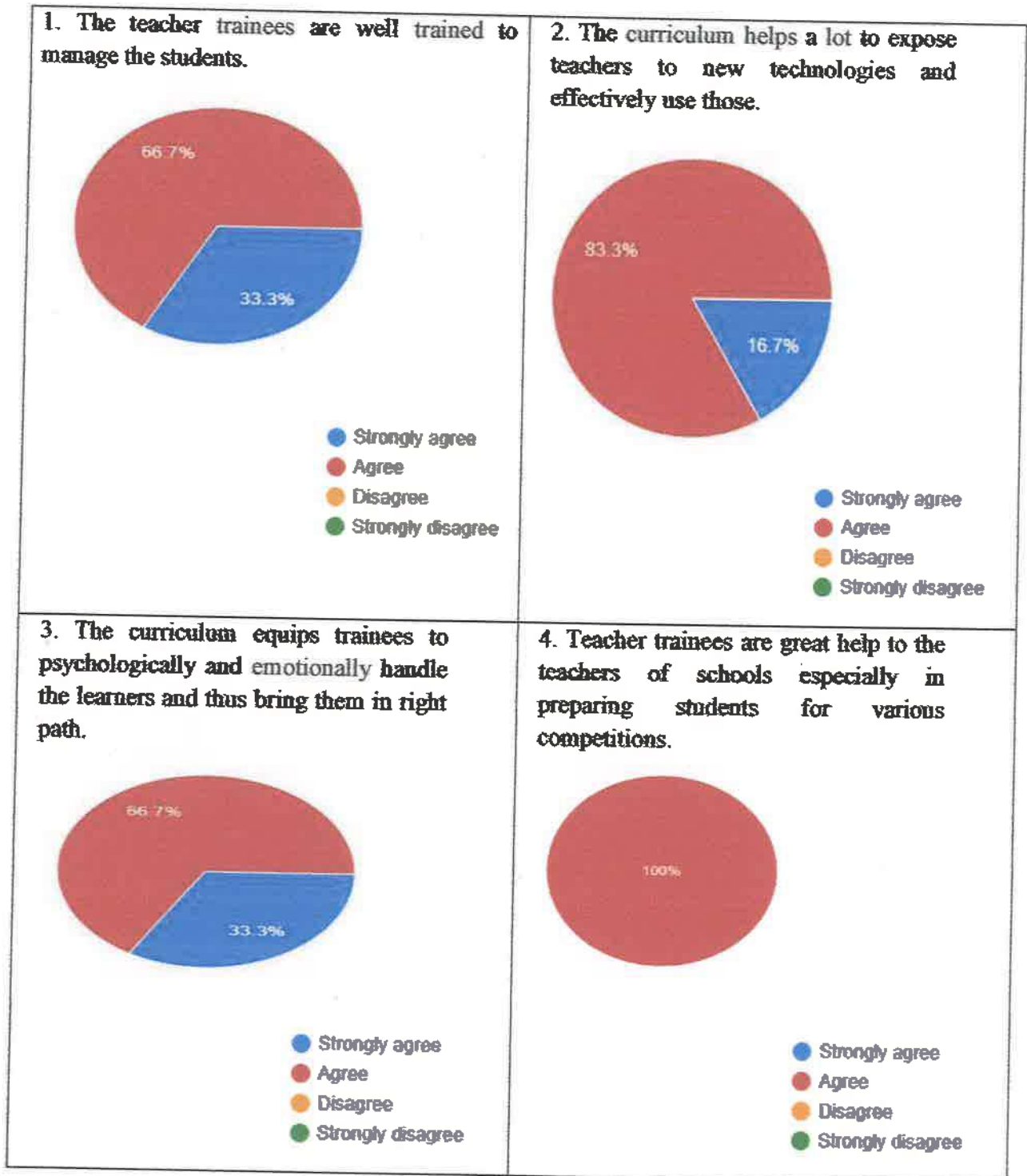
- I feel proud to say that I was a student of St. Thomas College of Teacher Education, Pala, Kerala
- The learning I had in the college has been useful in my life and to achieve the goals of curriculum
- The developments in the college in recent years are in tune with curriculum needs and are appreciable.
- The curricular and co-curricular programmes in the college meet contemporary requirements.
- The college allows the alumni to be a part of the college activities.
- The alumni have a role to play in academically strengthening the college.
- The curriculum facilitates the all-round development of the individual.
- The facilities provided in the college are sufficient to meet the needs of student teachers.
- The faculty are up-to-date and their activities in the college are appreciable.
- The college gives much importance to current social issues and value-based education



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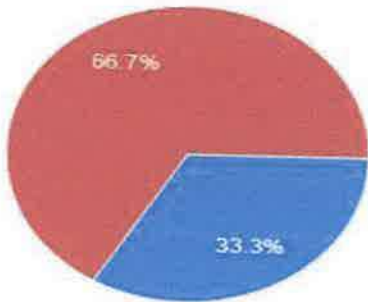
15. FEEDBACK ON CURRICULUM PLANNING (INTERNSHIP INSTITUTIONS – SEMESTER III)

There were 10 questions in the questionnaire which was given to the institutions where the students of 2022-2024 Batch undergone internship. Question wise percentage of responses is given below.



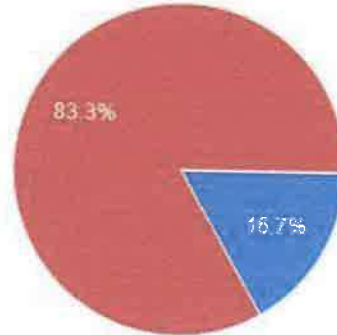
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5. The strict and efficient training received, by the teachers made them excellent.



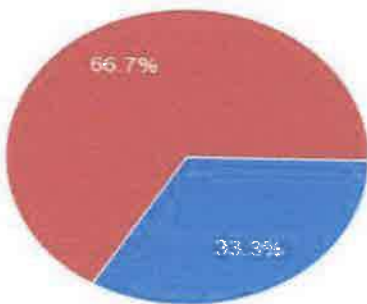
● Strongly agree
● Agree
● Disagree
● Strongly disagree

6. Punctuality, responsibility, hard work, readiness to obey superiors are special traits of the teacher trainees from St. Thomas College of Teacher Education, Pala.



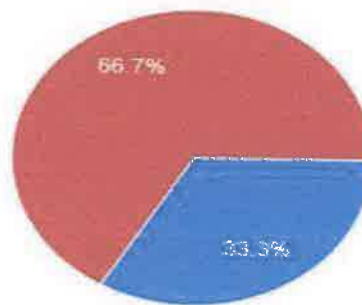
● Strongly agree
● Agree
● Disagree
● Strongly disagree

7. The trainees have special skills to interact with the students and win their hearts and thus smoothens the learning process.



● Strongly agree
● Agree
● Disagree
● Strongly Disagree

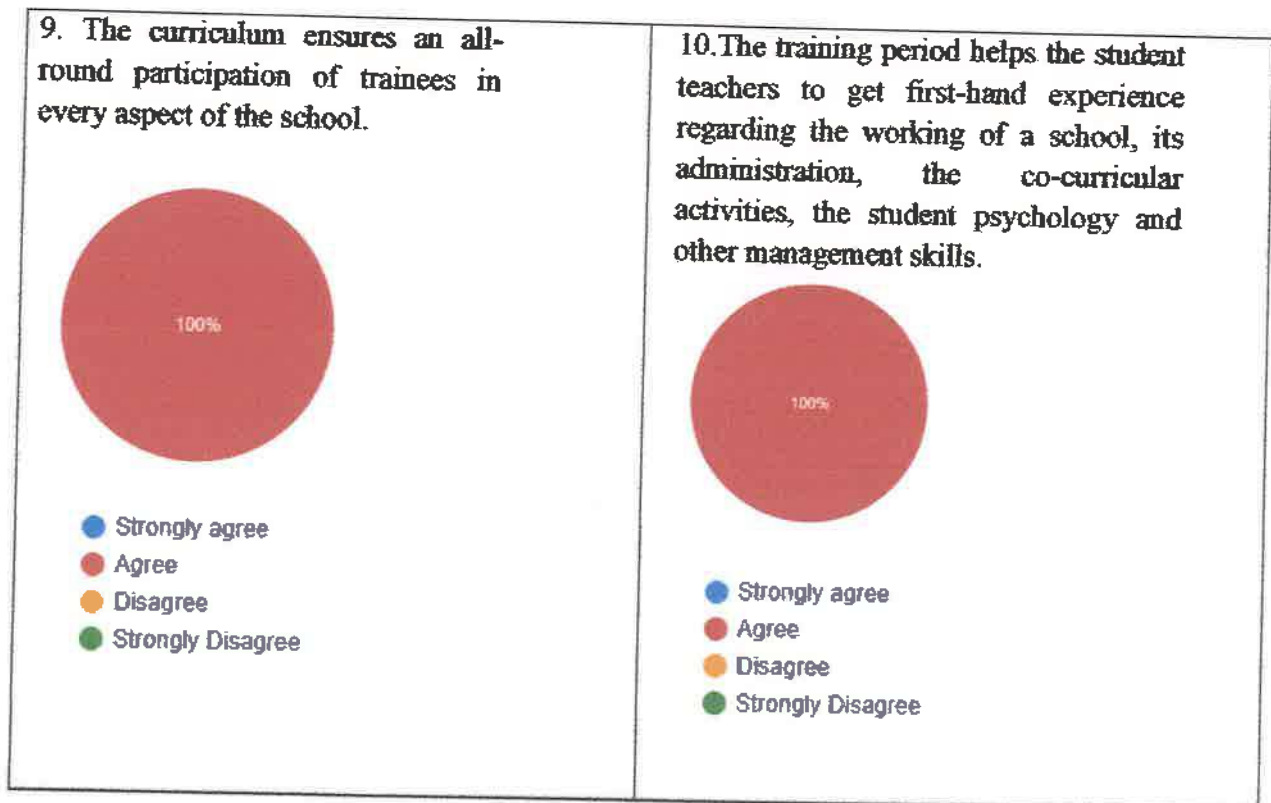
8. The teacher trainees put efforts to make the teaching learning process more interesting by using learning aids, ICT enabled techniques etc.



● Strongly agree
● Agree
● Disagree
● Strongly Disagree




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Feedback Analysis report


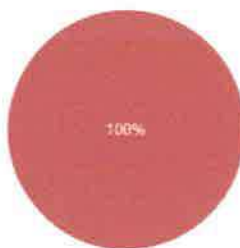

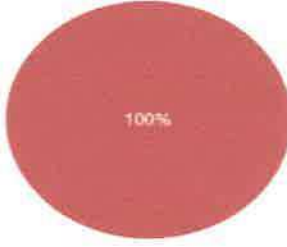
- The teacher trainees are well trained to manage the students but there is a disagreement.
- The curriculum helps a lot to expose teachers to new technologies and effectively use those.
- The curriculum equips trainees to psychologically and emotionally handle the learners and thus bring them in right path but there is a disagreement.
- Teacher trainees are great help to the teachers of schools especially in preparing students for various competitions.
- The strict and efficient training received, by the teachers made them excellent.
- Punctuality, responsibility, hard work, readiness to obey superiors are special traits of the teacher trainees from St. Thomas College of Teacher Education, Pala.
- The trainees have special skills to interact with the students and win their hearts and thus smoothens the learning process but there is a disagreement.
- The teacher trainees put efforts to make the teaching learning process more interesting by using learning aids, ICT enabled techniques etc but there is a disagreement.
- The curriculum ensures an all-round participation of trainees in every aspect of the school.
- The training period helps the student teachers to get first-hand experience regarding the working of a school, its administration, the co-curricular activities, the student psychology and other management skills.




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16. FEEDBACK ON CURRICULUM PLANNING (INTERNSHIP INSTITUTIONS - SEMESTER IV)

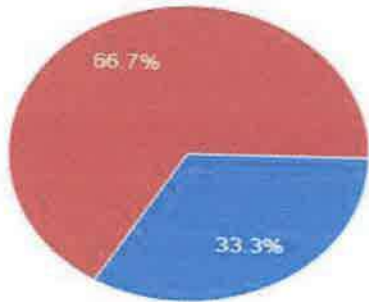
There were 10 questions in the questionnaire which was given to the institutions where the students of 2021-2023 Batch undergone internship. Question wise percentage of responses is given below.

<p>1. The teacher trainees are well trained to manage the students.</p>  <p>100%</p> <ul style="list-style-type: none"> ● Strongly agree ● Agree ● Disagree ● Strongly disagree 	<p>2. The curriculum helps a lot to expose teachers to new technologies and effectively use those.</p>  <p>100%</p> <ul style="list-style-type: none"> ● Strongly agree ● Agree ● Disagree ● Strongly disagree
<p>3. The curriculum equips trainees to psychologically and emotionally handle the learners and thus bring them in right path.</p>  <p>100%</p> <ul style="list-style-type: none"> ● Strongly agree ● Agree ● Disagree ● Strongly disagree 	<p>4. Teacher trainees are great help to the teachers of schools especially in preparing students for various competitions.</p>  <p>100%</p> <ul style="list-style-type: none"> ● Strongly agree ● Agree ● Disagree ● Strongly disagree



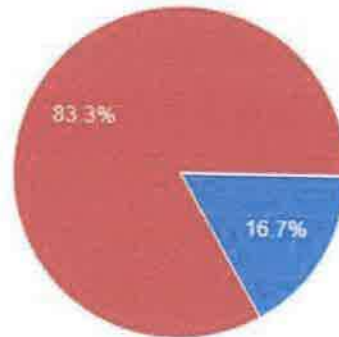
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5. The strict and efficient training received, by the teachers made them excellent.



● Strongly agree
● Agree
● Disagree
● Strongly disagree

6. Punctuality, responsibility, hard work, readiness to obey superiors are special traits of the teacher trainees from St. Thomas College of Teacher Education, Pala.



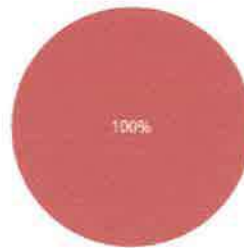
● Strongly agree
● Agree
● Disagree
● Strongly disagree

7. The trainees have special skills to interact with the students and win their hearts and thus smoothens the learning process.



● Strongly agree
● Agree
● Disagree
● Strongly Disagree

8. The teacher trainees put efforts to make the teaching learning process more interesting by using learning aids, ICT enabled techniques etc.



● Strongly agree
● Agree
● Disagree
● Strongly Disagree



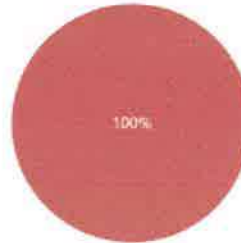
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9. The curriculum ensures an all-round participation of trainees in every aspect of the school.



- Strongly agree
- Agree
- Disagree
- Strongly Disagree

10. The training period helps the student teachers to get first-hand experience regarding the working of a school, its administration, the co-curricular activities, the student psychology and other management skills.



- Strongly agree
- Agree
- Disagree
- Strongly Disagree

Feedback Analysis report

- The teacher trainees are well trained to manage the students.
- The curriculum helps a lot to expose teachers to new technologies and effectively use those.
- The curriculum equips trainees to psychologically and emotionally handle the learners and thus bring them in right path.
- Teacher trainees are great help to the teachers of schools especially in preparing students for various competitions.
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