



Phone: 04822 - 216537. Fax: 04822-216537

# ST. THOMAS COLLEGE OF TEACHER EDUCATION

PALA - 686 575, KOTTAYAM (DT.) KERALA STATE

Re-accredited at A Grade by NAAC

E-mail: stcpala@gmail.com Website: http://stcde.ac.in www.stcdepaala.org

## Feedback Analysis 2021-2022 B.Ed

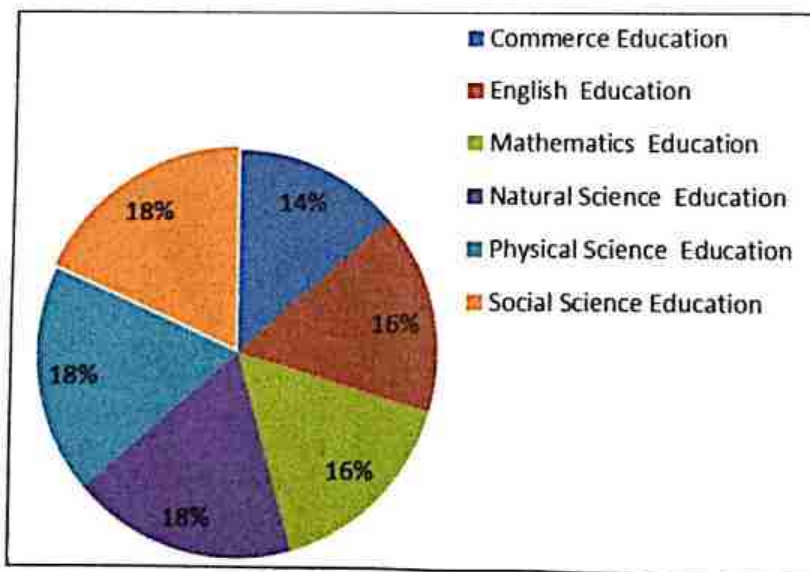
### INTRODUCTION

The primary objective of this feedback process is to condense and record the viewpoints of stakeholders regarding the quality and effectiveness of the Institute's curriculum and its application in program evaluation. Gathering feedback from various groups grants us the chance to identify our strengths and weaknesses, empowering us to make necessary adjustments and improvements. By doing so, we can ensure that the outcomes align more closely with the feedback received. Our institute values this opportunity to adapt the system according to the needs and preferences of the stakeholders.

### 1. FEEDBACK ON CURRICULUM PLANNING (STUDENTS - SEMESTER 1)

Students are vital stakeholders, and their feedback holds great importance in the curriculum revision process. In Semester I, we received feedback from 44 out of 50 students, indicating a high level of engagement in the feedback process. We appreciate the active participation of the students and will use this valuable input to enhance the curriculum and create a more effective learning experience for everyone.

The optional wise percentage of students who gave their feedback is presented below.

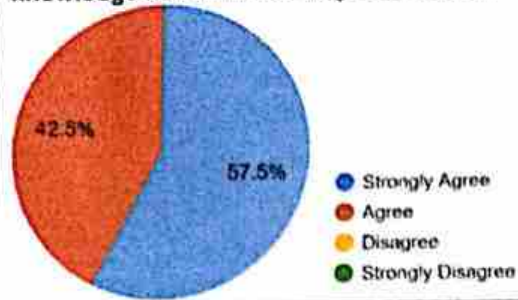


Major portion of the student population appreciated the course content and they opined that it is well designed and the curriculum provides through knowledge about the concept of the education. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.

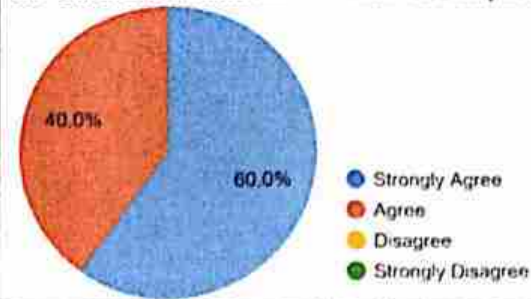


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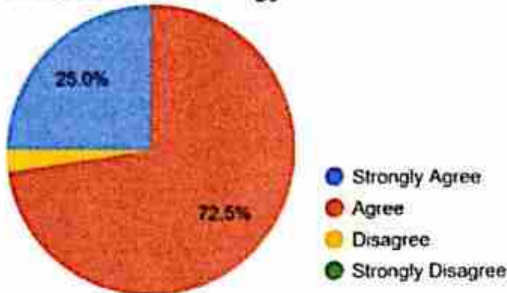
1.The curriculum provides thorough knowledge about the concept education.



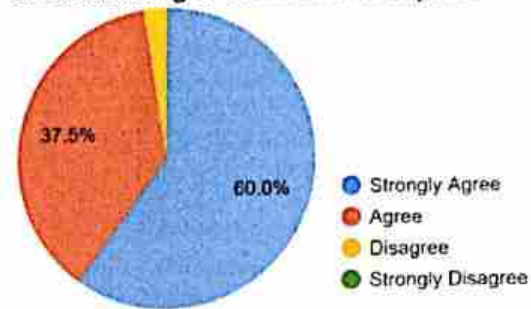
2.The curriculum enhances understanding of the different dimensions of child development.



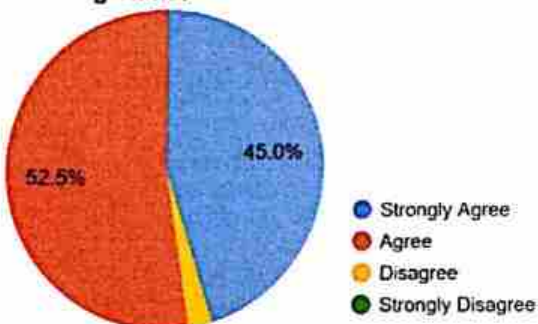
3.The curriculum gives importance to recent innovations and future perspectives of educational technology.



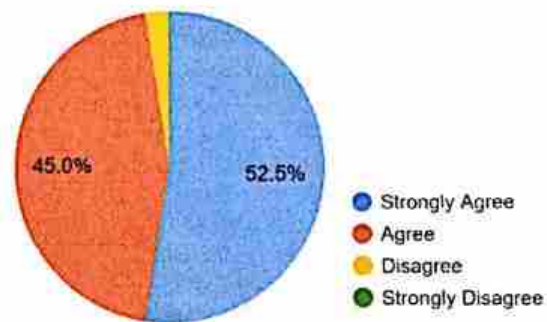
4.The curriculum helps to attain better understanding of one's own discipline.



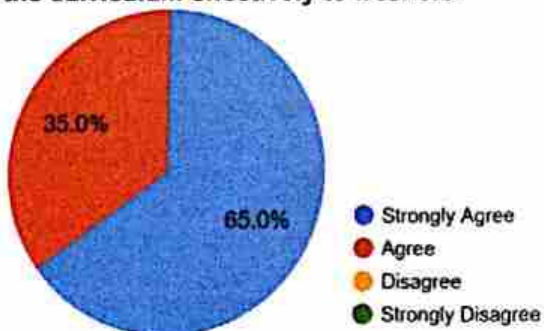
5.The curriculum includes enough practical sessions to equip novice teachers with teaching skills.



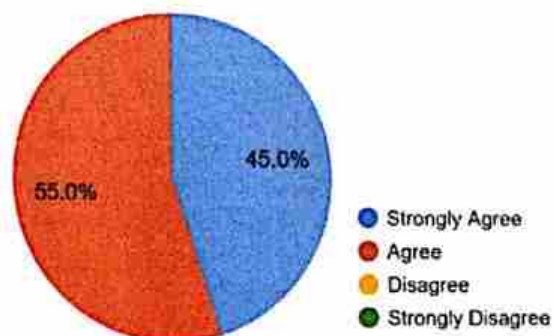
6.The curriculum is rich enough to provide theoretical knowledge about the programme



7.The faculty is skilled enough to introduce the curriculum effectively to freshers.



8.The college opens all its resources for the effective implementation of the curriculum.

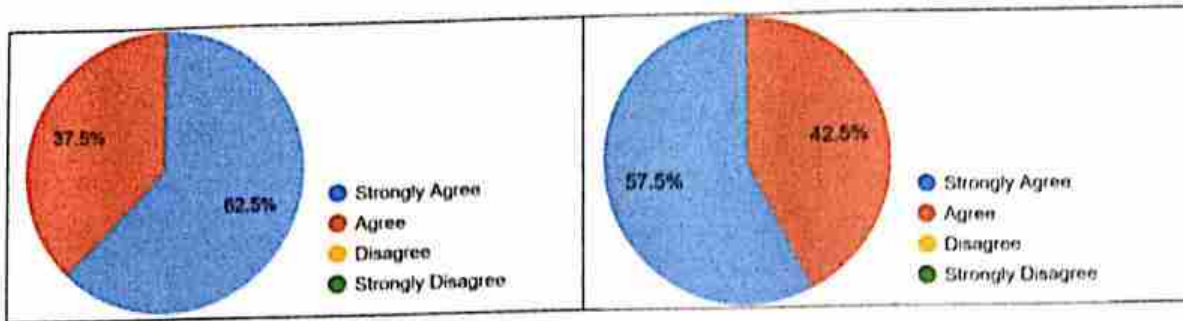


9.The college follows a well -organized time-table to implement the curriculum properly.

10.The college tries its best to give freedom to student teachers to select the elective course.



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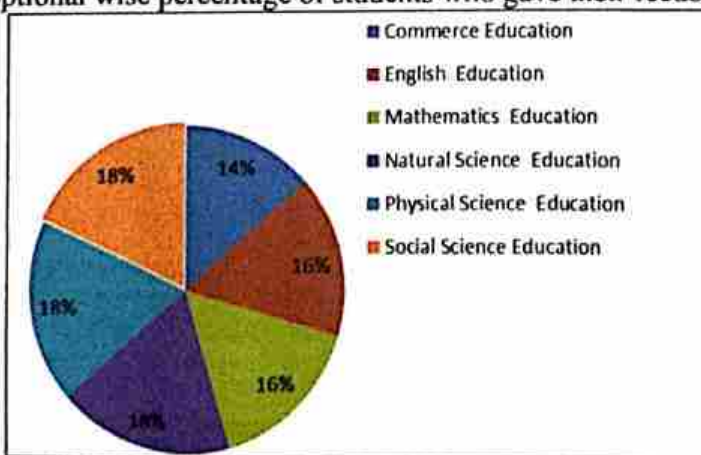


### Feedback analysis report

- The curriculum provides thorough knowledge about the concept education.
- The curriculum enhances understanding of the different dimensions of child development.
- The curriculum gives importance to recent innovations and future perspectives of educational technology.
- The curriculum helps to attain better understanding of one's own discipline.
- The curriculum includes enough practical sessions to equip novice teachers with teaching skills.
- The curriculum is rich enough to provide theoretical knowledge about the programme
- The faculty is skilled enough to introduce the curriculum effectively to freshers.
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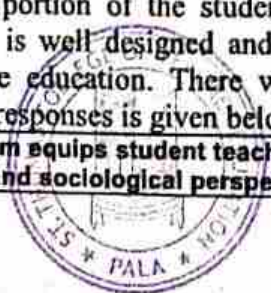
### 2. FEEDBACK ON CURRICULUM PLANNING (STUDENTS - SEMESTER II)

Students are important stake holders and their feedback plays a significant role in the revision of the curriculum. In Semester II, 44 students out of 50 students gave their feedback about the curriculum. The optional wise percentage of students who gave their feedback is presented below. The optional wise percentage of students who gave their feedback is presented below.

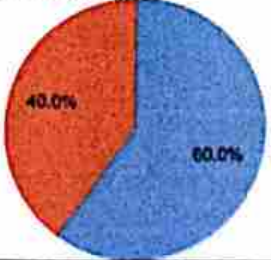
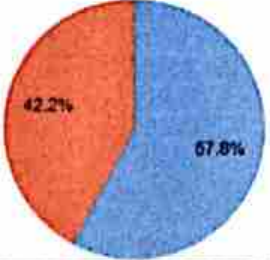
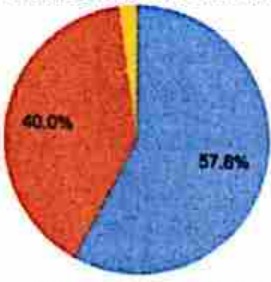
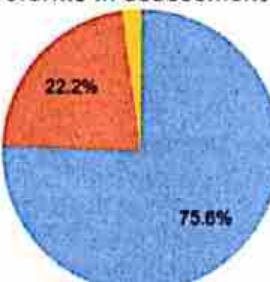
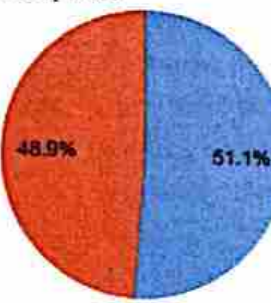
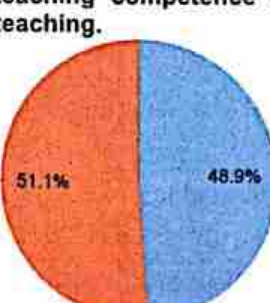
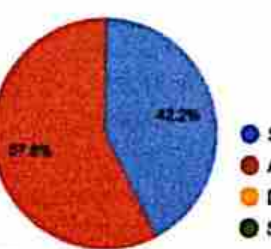
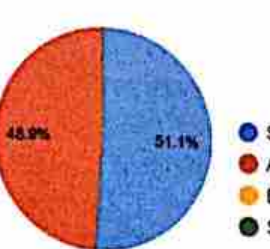


Major portion of the student population appreciated the course content and they opined that it is well designed and the curriculum provides through knowledge about the concept of the education. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.

- |   |  |
|---|--|
| 1. The curriculum equips student teachers with philosophical and sociological perspectives of | 2. The curriculum helps student teachers get acquainted with various theories of learning. |
|---|--|

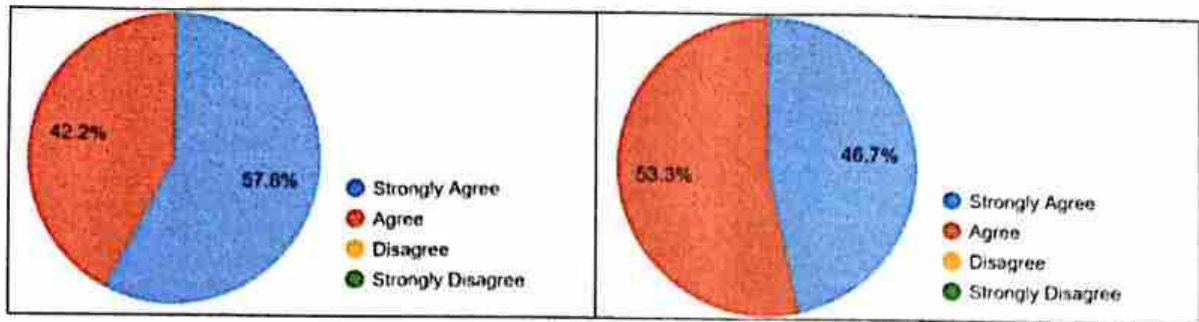


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<p>education.</p>  <p> <span style="color: blue;">●</span> Strongly Agree  <span style="color: red;">●</span> Agree  <span style="color: yellow;">●</span> Disagree  <span style="color: green;">●</span> Strongly Disagree         </p>	 <p> <span style="color: blue;">●</span> Strongly Agree  <span style="color: red;">●</span> Agree  <span style="color: yellow;">●</span> Disagree  <span style="color: green;">●</span> Strongly Disagree         </p>
<p>3.The student teachers are equipped through curriculum to provide appropriate learning in accordance with the needs of children.</p>  <p> <span style="color: blue;">●</span> Strongly Agree  <span style="color: red;">●</span> Agree  <span style="color: yellow;">●</span> Disagree  <span style="color: green;">●</span> Strongly Disagree         </p>	<p>4.The curriculum is resourceful to familiarize student teachers with the latest trends and reforms in assessment and evaluation.</p>  <p> <span style="color: blue;">●</span> Strongly Agree  <span style="color: red;">●</span> Agree  <span style="color: yellow;">●</span> Disagree  <span style="color: green;">●</span> Strongly Disagree         </p>
<p>5.The curriculum helps student teachers comprehend the pedagogy of their own discipline.</p>  <p> <span style="color: blue;">●</span> Strongly Agree  <span style="color: red;">●</span> Agree  <span style="color: yellow;">●</span> Disagree  <span style="color: green;">●</span> Strongly Disagree         </p>	<p>6.The curriculum provides opportunities to student teachers to augment their levels of teaching competence by incorporating ICT in teaching.</p>  <p> <span style="color: blue;">●</span> Strongly Agree  <span style="color: red;">●</span> Agree  <span style="color: yellow;">●</span> Disagree  <span style="color: green;">●</span> Strongly Disagree         </p>
<p>7.The curriculum is sufficient to equip student teachers interlink education with culture and nurture their student's creativity and aesthetic sensibilities.</p>  <p> <span style="color: blue;">●</span> Strongly Agree  <span style="color: red;">●</span> Agree  <span style="color: yellow;">●</span> Disagree  <span style="color: green;">●</span> Strongly Disagree         </p>	<p>8.The curriculum equips student teachers with knowledge and skills related to organisation of sports meet.</p>  <p> <span style="color: blue;">●</span> Strongly Agree  <span style="color: red;">●</span> Agree  <span style="color: yellow;">●</span> Disagree  <span style="color: green;">●</span> Strongly Disagree         </p>
<p>9.The induction programme creates awareness among students about various programmes and initiatives arranged at school for the wellbeing of students.</p>	<p>10. The college has a well- planned strategy to provide students direct experience in the field of teaching.</p>



  
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### Feedback analysis report

- The curriculum equips student teachers with philosophical and sociological perspectives of education
- The curriculum helps student teachers get acquainted with various theories of learning.
- The student teachers are equipped through curriculum to provide appropriate learning in accordance with the needs of children.
- The curriculum is resourceful to familiarize student teachers with the latest trends and reforms in assessment and evaluation.
- The curriculum helps student teachers comprehend the pedagogy of their own discipline.
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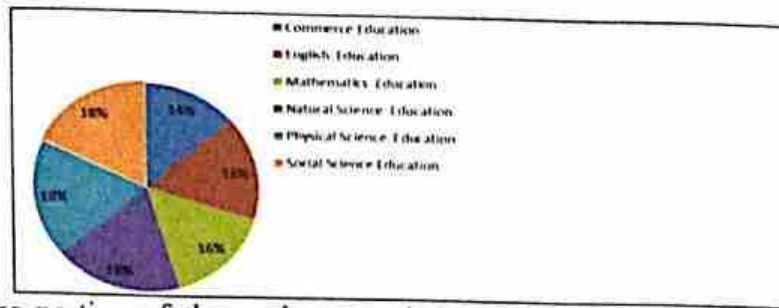
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Students are vital stakeholders, and their feedback holds great importance in the curriculum revision process. In Semester I, we received feedback from 46 out of 50 students, indicating a high level of engagement in the feedback process. We appreciate the active participation of the students and will use this valuable input to enhance the curriculum and create a more effective learning experience for everyone.

The optional wise percentage of students who gave their feedback is presented below.




  
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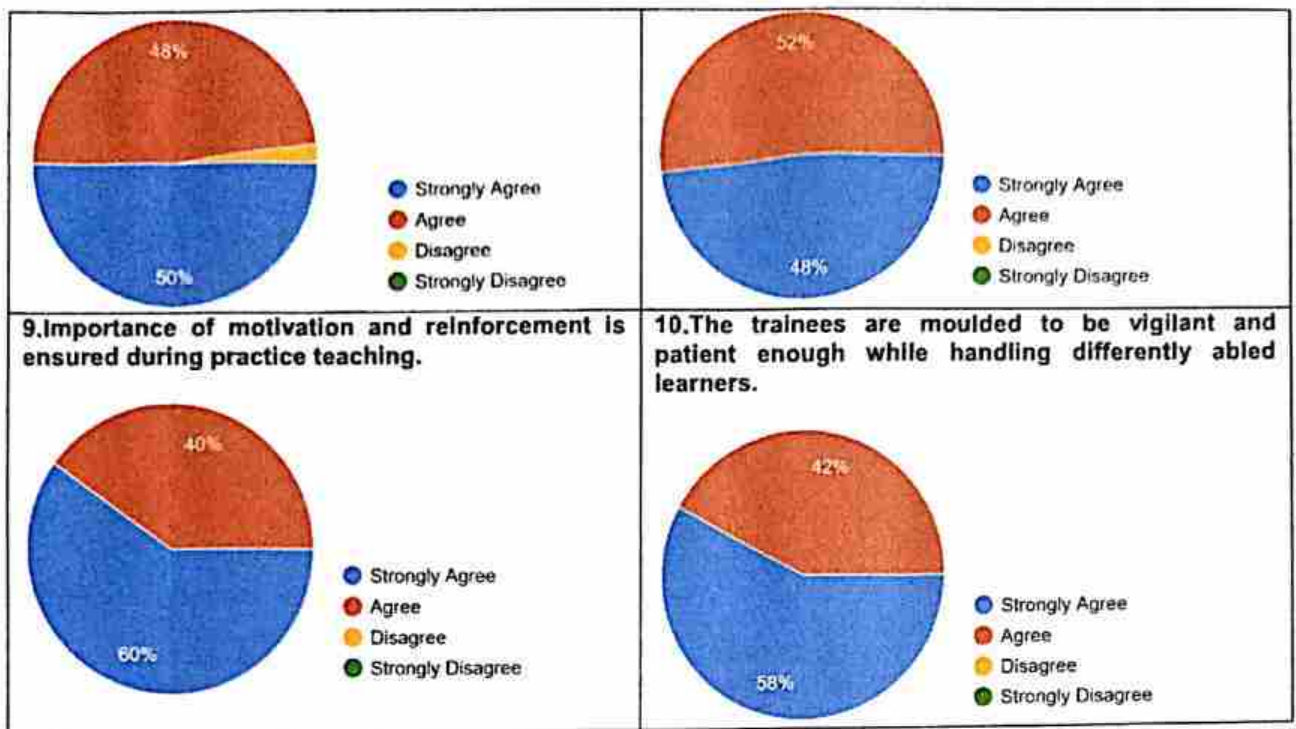


Major portion of the student population appreciated the course content and they opined that it is well designed and the curriculum provides through knowledge about the concept of the education. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.

<p><b>1.The internship programme provides student teachers with first hand experience of teaching high school/higher secondary students.</b></p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>72%</td> </tr> <tr> <td>Agree</td> <td>26%</td> </tr> <tr> <td>Disagree</td> <td>2%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	72%	Agree	26%	Disagree	2%	Strongly Disagree	0%	<p><b>2.The four month duration of internship programme is adequate to get an indepth understanding of the school environment.</b></p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>52%</td> </tr> <tr> <td>Agree</td> <td>44%</td> </tr> <tr> <td>Disagree</td> <td>4%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	52%	Agree	44%	Disagree	4%	Strongly Disagree	0%
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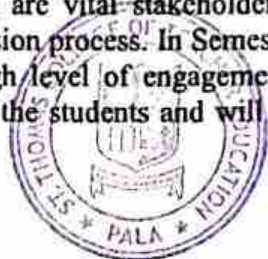


- **Feedback analysis report**

- The internship programme provides student teachers with first hand experience of teaching high school/higher secondary students.
- The four month duration of internship programme is adequate to get an indepth understanding of the school environment.
- The reflective journal and portfolio entries record the gradual growth in teaching competencies.
- The practicals prescribed in the curriculum can be completed within the limited time span.
- The curriculum helps develop competence in analysing current school practices and come up with appropriate alternatives.
- The curriculum sensitises student teachers to the centrality of language in the teaching learning process.
- The curriculum helps student teachers effectively prepare teaching manuals and various assessment tools.
- The various co-curricular activities to be completed during internship help student teachers develop self-esteem and leadership qualities.
- Importance of motivation and reinforcement is ensured during practice teaching.
- The trainees are moulded to be vigilant and patient enough while handling differently abled learners.

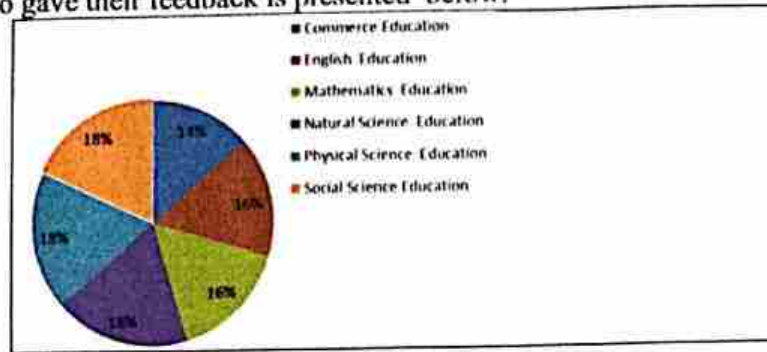
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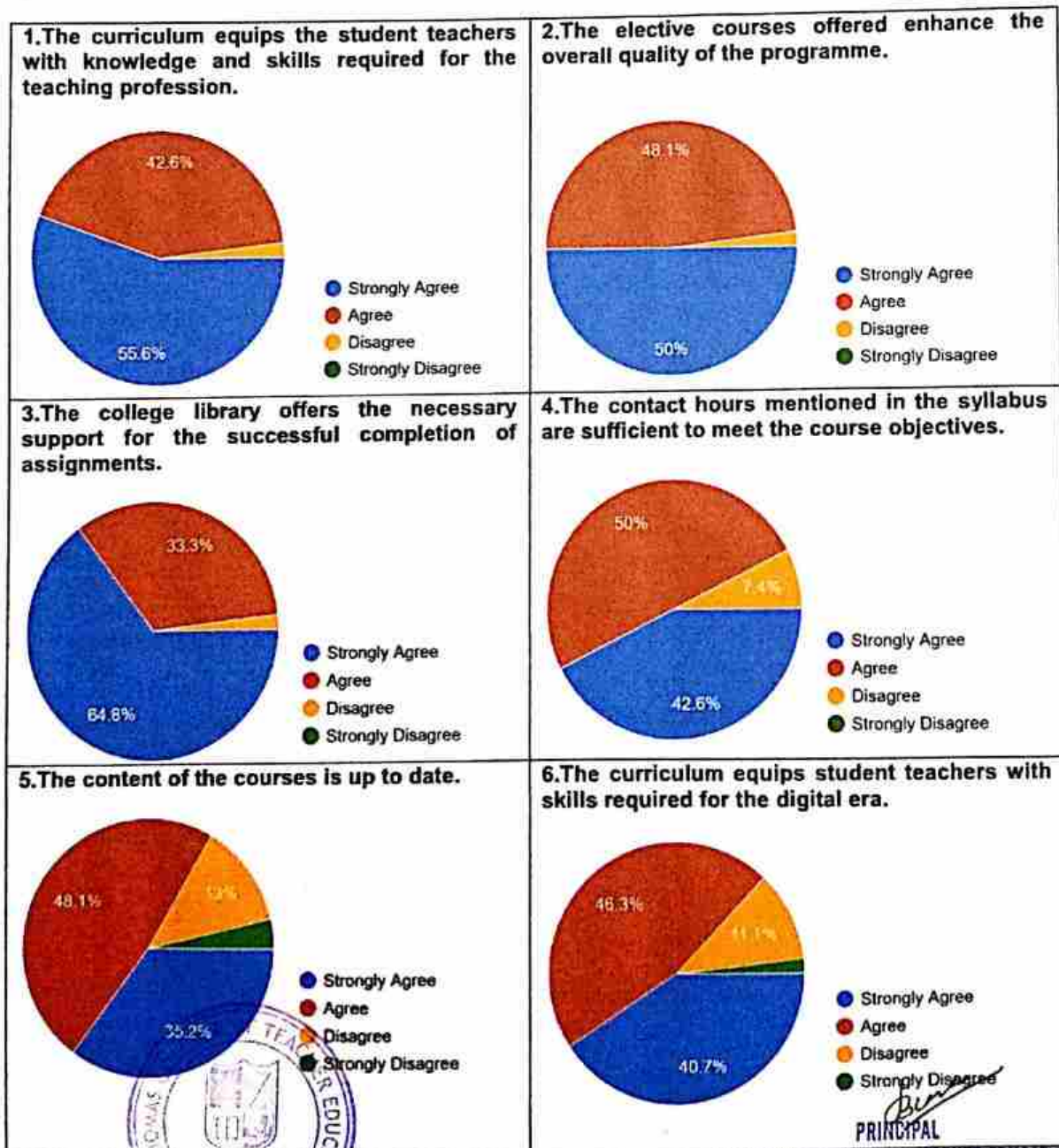


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create a more effective learning experience for everyone. The optional wise percentage of students who gave their feedback is presented below.

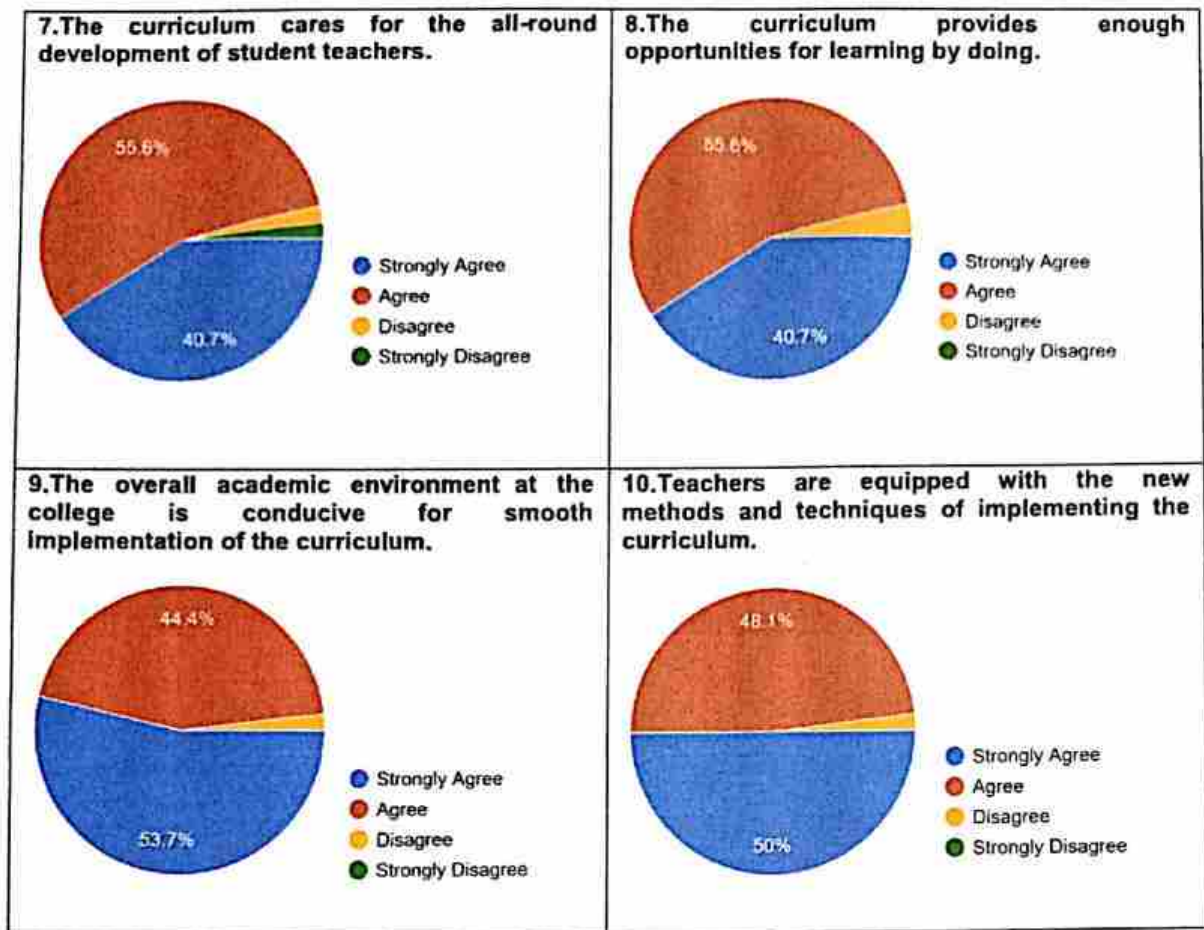


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### Feedback analysis report

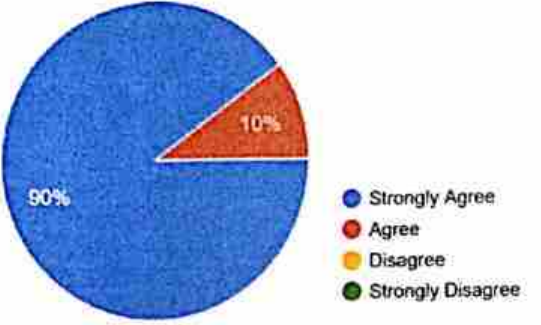

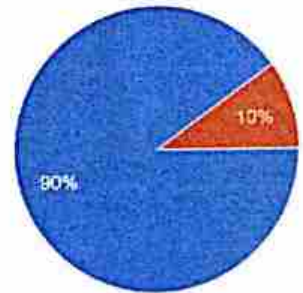
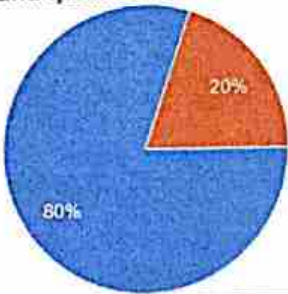
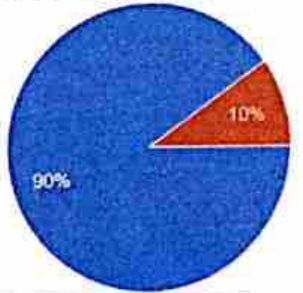
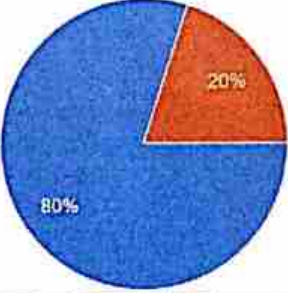
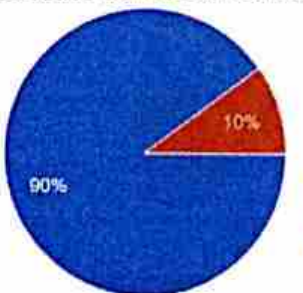
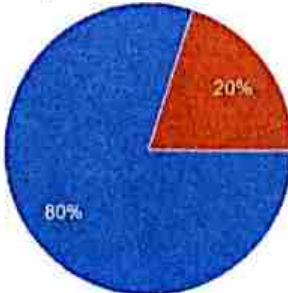
- The curriculum equips the student teachers with knowledge and skills required for the teaching profession.
- The elective courses offered enhance the overall quality of the programme.
- The college library offers the necessary support for the successful completion of assignments.
- The contact hours mentioned in the syllabus are sufficient to meet the course objectives.
- The content of the courses is up to date.
- The curriculum equips student teachers with skills required for the digital era.
- The curriculum cares for the all-round development of student teachers.
- The curriculum provides enough opportunities for learning by doing.
- The overall academic environment at the college is conducive for smooth implementation of the curriculum.
- Teachers are equipped with the new methods and techniques of implementing the curriculum.



  
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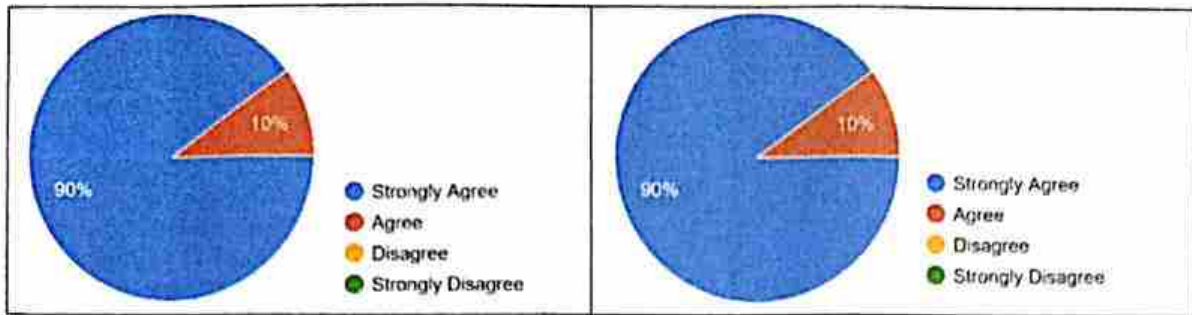
## 5. FEEDBACK ON CURRICULUM PLANNING (TEACHERS - SEMESTER 1)

There were 10 questions in the questionnaire which was given to the teachers. Question wise percentage of responses is given below

<p><b>1.The college provides a conducive environment for implementation of curriculum effectively.</b></p>  <p>90% 10%</p> <ul style="list-style-type: none"> <li>● Strongly Agree</li> <li>● Agree</li> <li>● Disagree</li> <li>● Strongly Disagree</li> </ul>	<p><b>2.The library is equipped with enough textbooks, references books and digital resources for the entire syllabus.</b></p>  <p>100%</p> <ul style="list-style-type: none"> <li>● Strongly Agree</li> <li>● Agree</li> <li>● Disagree</li> <li>● Strongly Disagree</li> </ul>
<p><b>3.The college gives due emphasis to co-curricular activities.</b></p>  <p>80% 10%</p> <ul style="list-style-type: none"> <li>● Strongly Agree</li> <li>● Agree</li> <li>● Disagree</li> <li>● Strongly Disagree</li> </ul>	<p><b>4.The college provides adequate opportunities and support to faculty for upgrading their skills and qualification.</b></p>  <p>80% 20%</p> <ul style="list-style-type: none"> <li>● Strongly Agree</li> <li>● Agree</li> <li>● Disagree</li> <li>● Strongly Disagree</li> </ul>
<p><b>5.The learning/ course outcomes listed in the syllabus are well defined and clear.</b></p>  <p>90% 10%</p> <ul style="list-style-type: none"> <li>● Strongly Agree</li> <li>● Agree</li> <li>● Disagree</li> <li>● Strongly Disagree</li> </ul>	<p><b>6.The curriculum and syllabus are need based.</b></p>  <p>80% 20%</p> <ul style="list-style-type: none"> <li>● Strongly Agree</li> <li>● Agree</li> <li>● Disagree</li> <li>● Strongly Disagree</li> </ul>
<p><b>7.The college allows enough freedom to teachers to follow their unique style for effective transaction of content.</b></p>  <p>90% 10%</p> <ul style="list-style-type: none"> <li>● Strongly Agree</li> <li>● Agree</li> <li>● Disagree</li> <li>● Strongly Disagree</li> </ul>	<p><b>8.The instruction hours available are enough to complete the syllabus and evaluation on time.</b></p>  <p>80% 20%</p> <ul style="list-style-type: none"> <li>● Strongly Agree</li> <li>● Agree</li> <li>● Disagree</li> <li>● Strongly Disagree</li> </ul>
<p><b>9.The assessment procedures adopted are in tune with the new developments in assessment.</b></p>	<p><b>10.The course content, practical work and practicums are in conformity with the learning outcomes.</b></p>



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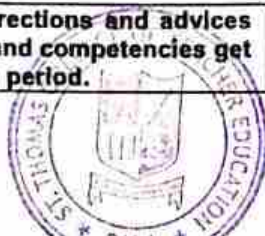
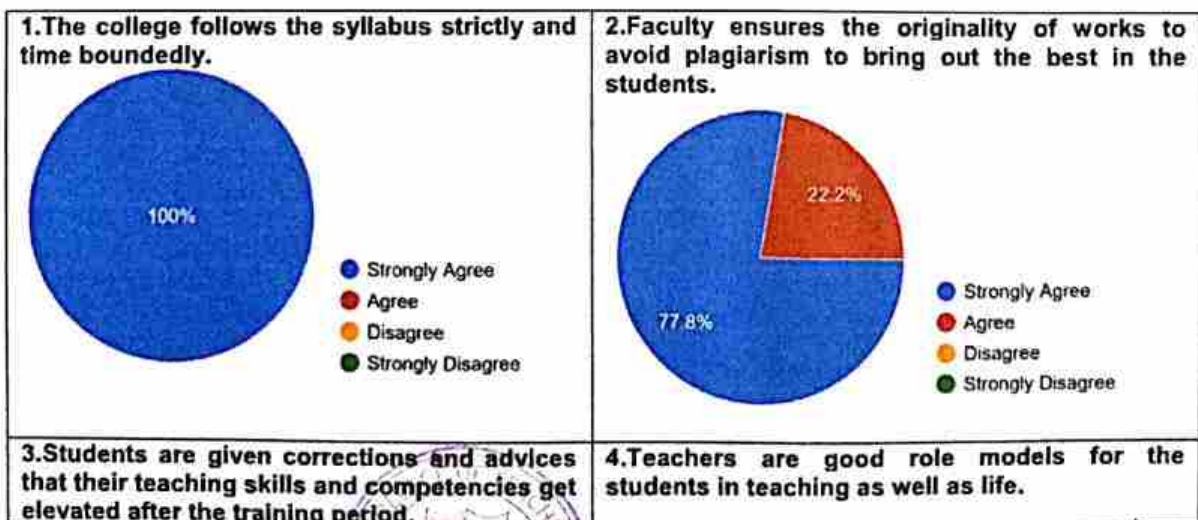


### Feedback analysis report

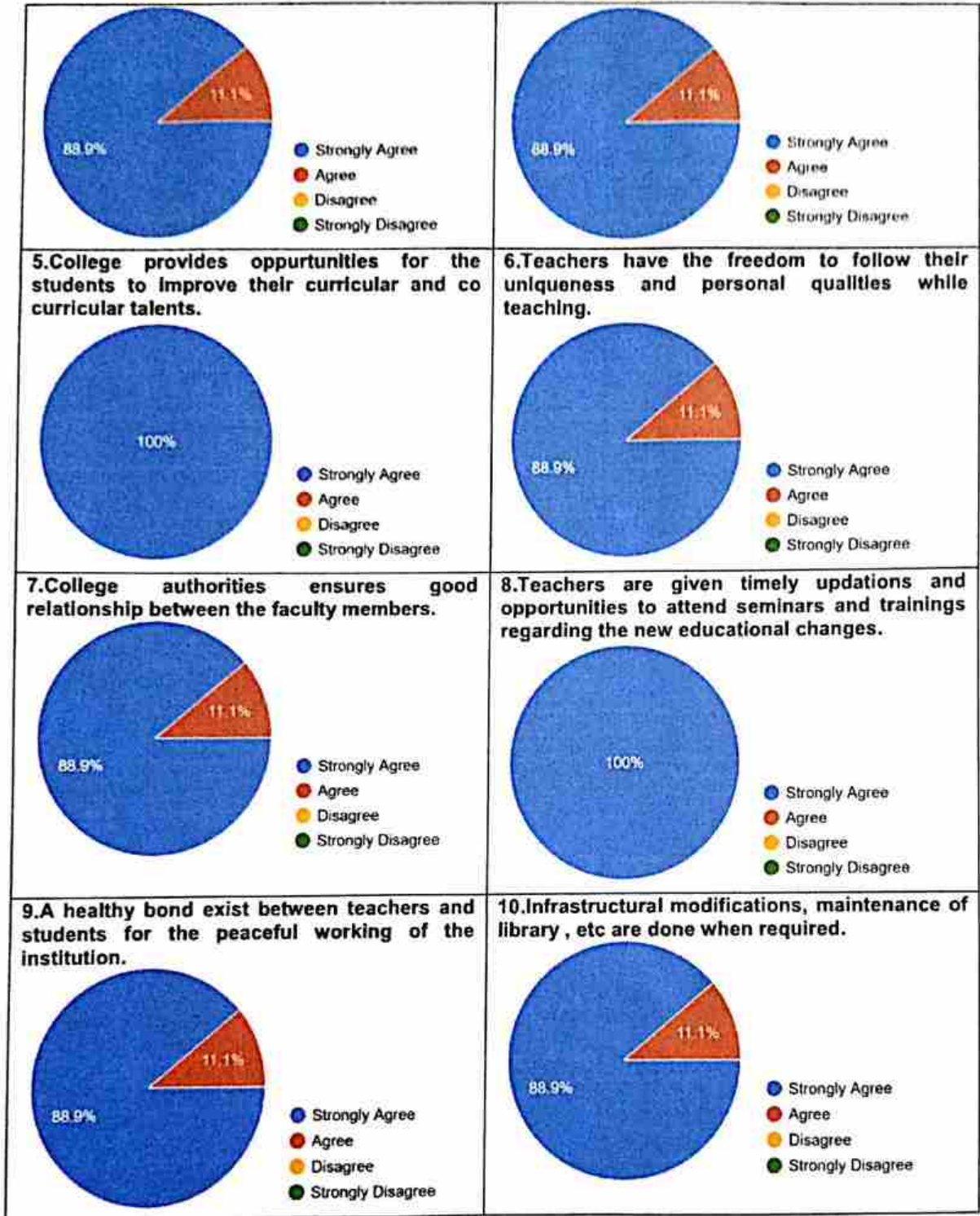
- The college provides a conducive environment for implementation of curriculum effectively.
- The library is equipped with enough textbooks, references books and digital resources for the entire syllabus.
- The college gives due emphasis to co-curricular activities.
- The college provides adequate opportunities and support to faculty for upgrading their skills and qualification.
- The learning/ course outcomes listed in the syllabus are well defined and clear.
- The curriculum and syllabus are need based.
- The college allows enough freedom to teachers to follow their unique style for effective transaction of content.
- The instruction hours available are enough to complete the syllabus and evaluation on time.
- The assessment procedures adopted are in tune with the new developments in assessment.
- The course content, practical work and practicums are in conformity with the learning outcomes.

### 06. FEEDBACK ON CURRICULUM PLANNING (TEACHERS - SEMESTER 2)

There were 10 questions in the questionnaire which was given to the teachers. Question wise percentage of responses is given below

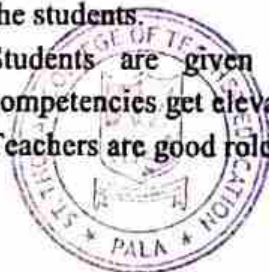


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### Feedback analysis report

- The college follows the syllabus strictly and time boundedly.
- Faculty ensures the originality of works to avoid plagiarism to bring out the best in the students.
- Students are given corrections and advices that their teaching skills and competencies get elevated after the training period.
- Teachers are good role models for the students in teaching as well as life.

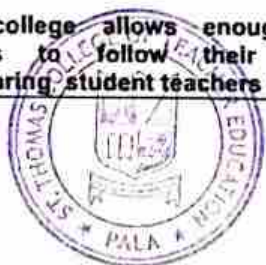
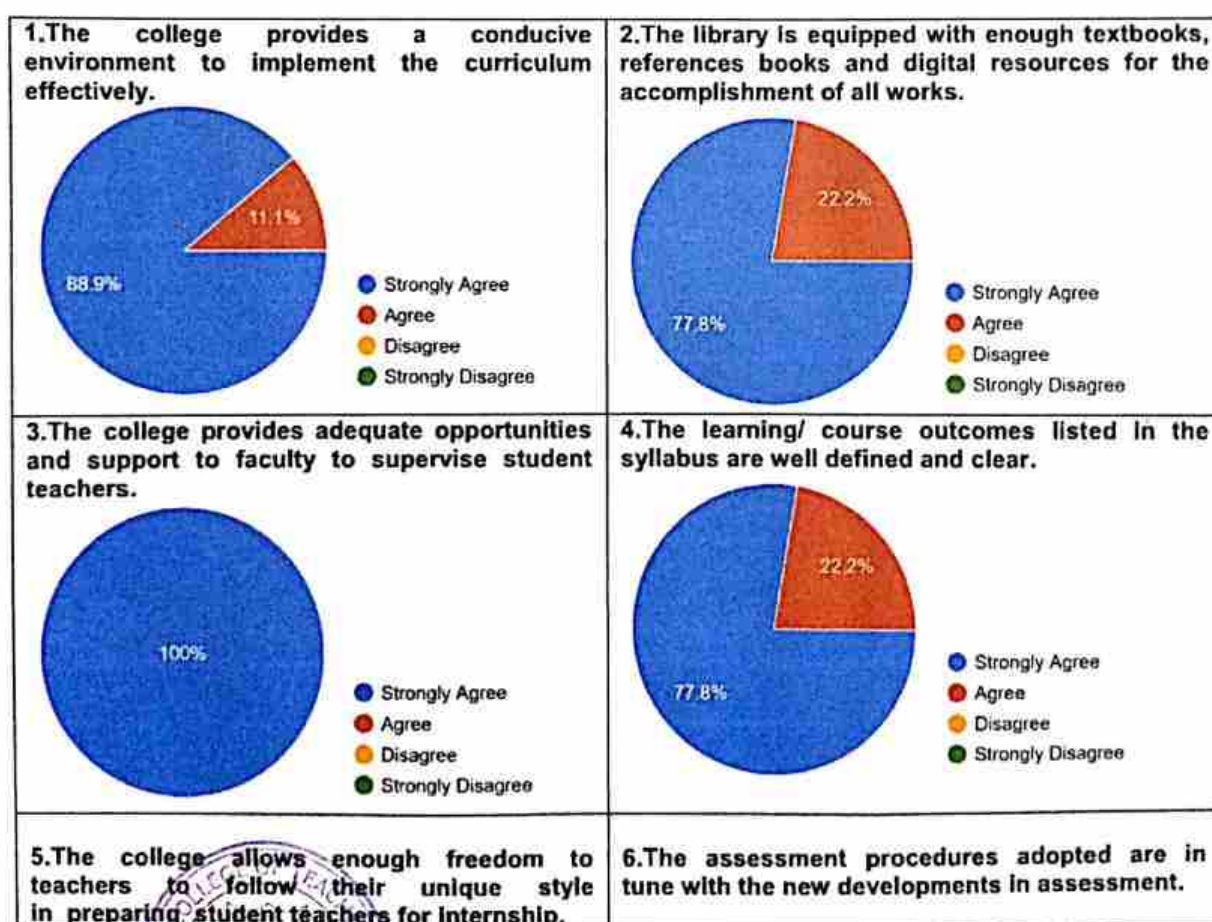



  
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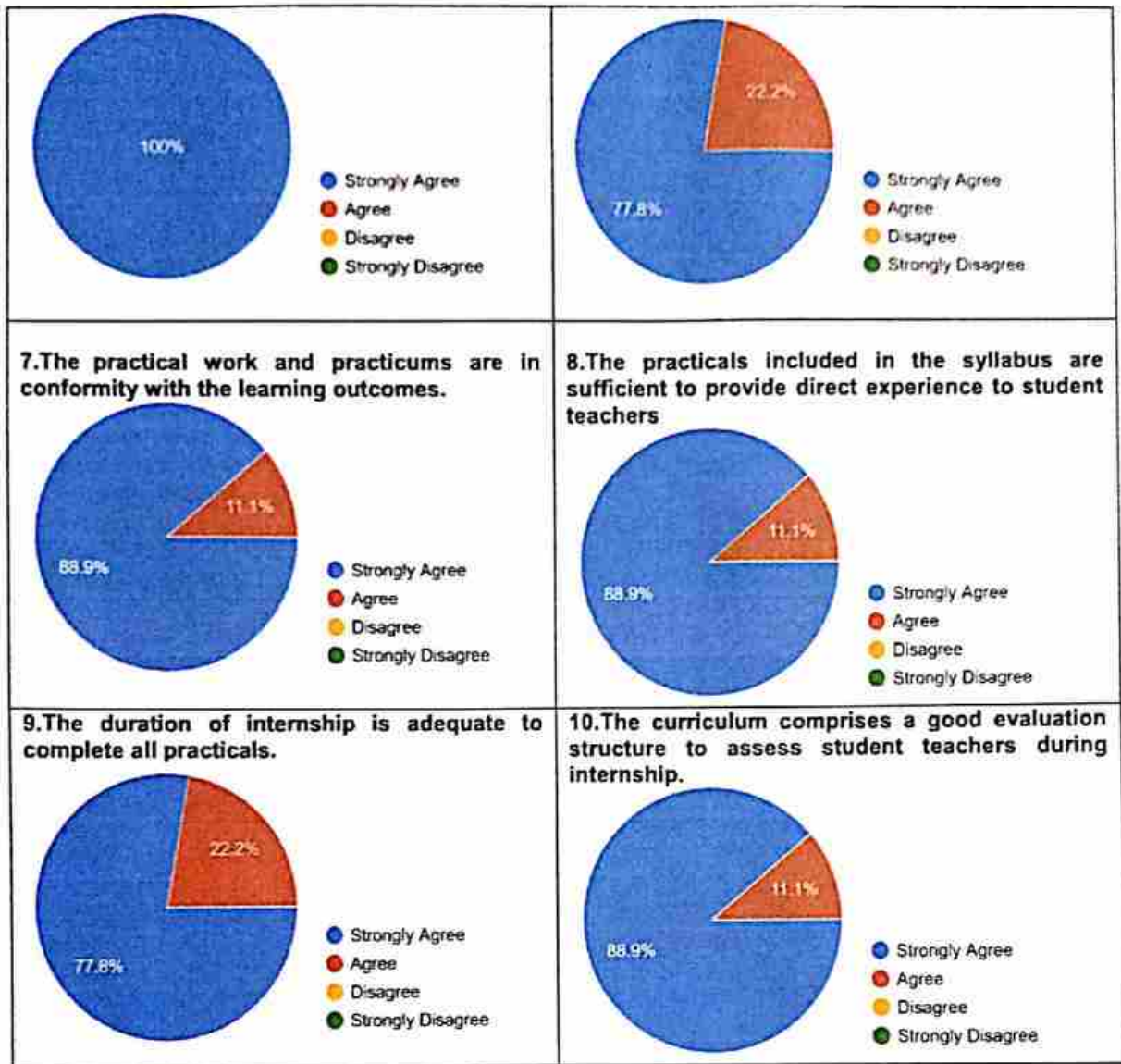
- College provides opportunities for the students to improve their curricular and co-curricular talents.
- Teachers have the freedom to follow their uniqueness and personal qualities while teaching.
- College authorities ensures good relationship between the faculty members.
- Teachers are given timely updations and opportunities to attend seminars and trainings regarding the new educational changes.
- A healthy bond exist between teachers and students for the peaceful working of the institution.
- Infrastructural modifications, maintenance of library , etc are done when required.

### 07.FEEDBACK ON CURRICULUM PLANNING (TEACHERS - SEMESTER 3)

There were 10 questions in the questionnaire which was given to the teachers.Question wise percentage of responses is given below



  
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- The college provides a conducive environment to implement the curriculum effectively.
- The library is equipped with enough textbooks, references books and digital resources for the accomplishment of all works.
- The college provides adequate opportunities and support to faculty to supervise student teachers.
- The learning/ course outcomes listed in the syllabus are well defined and clear.
- The college allows enough freedom to teachers to follow their unique style in preparing student teachers for internship.
- The assessment procedures adopted are in tune with the new developments in assessment.
- The practical work and practicums are in conformity with the learning outcomes.

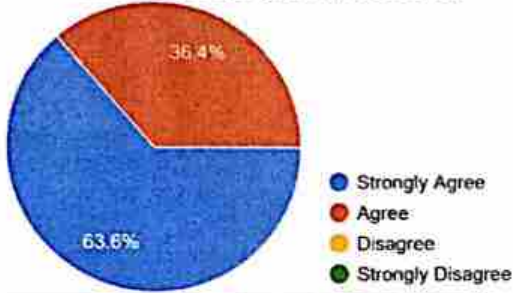
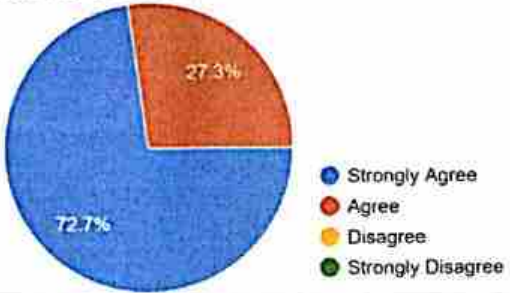
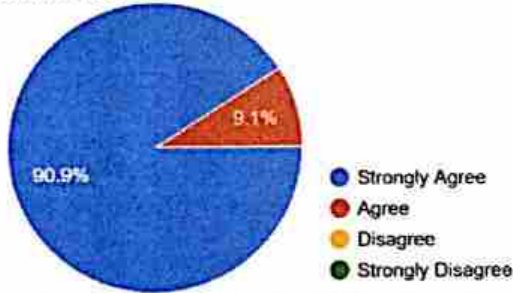
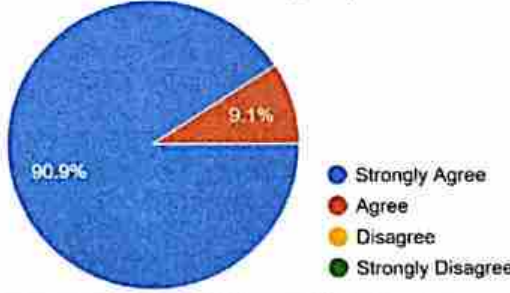
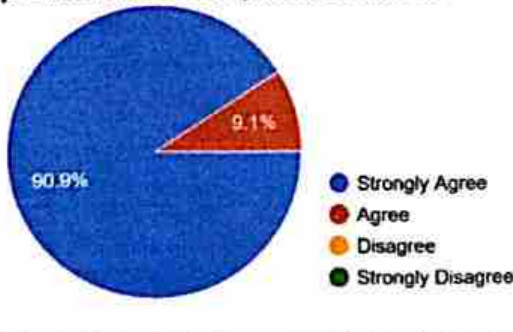
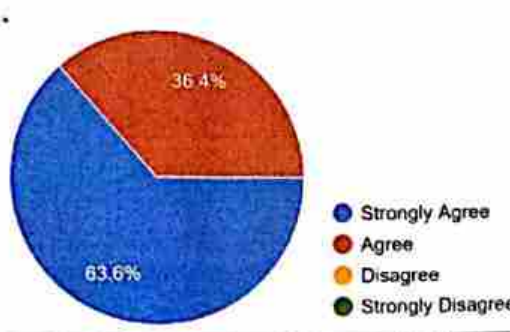


  
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- The practicals included in the syllabus are sufficient to provide direct experience to student teachers
- The duration of internship is adequate to complete all practicals.
- The curriculum comprises a good evaluation structure to assess student teachers during internship.

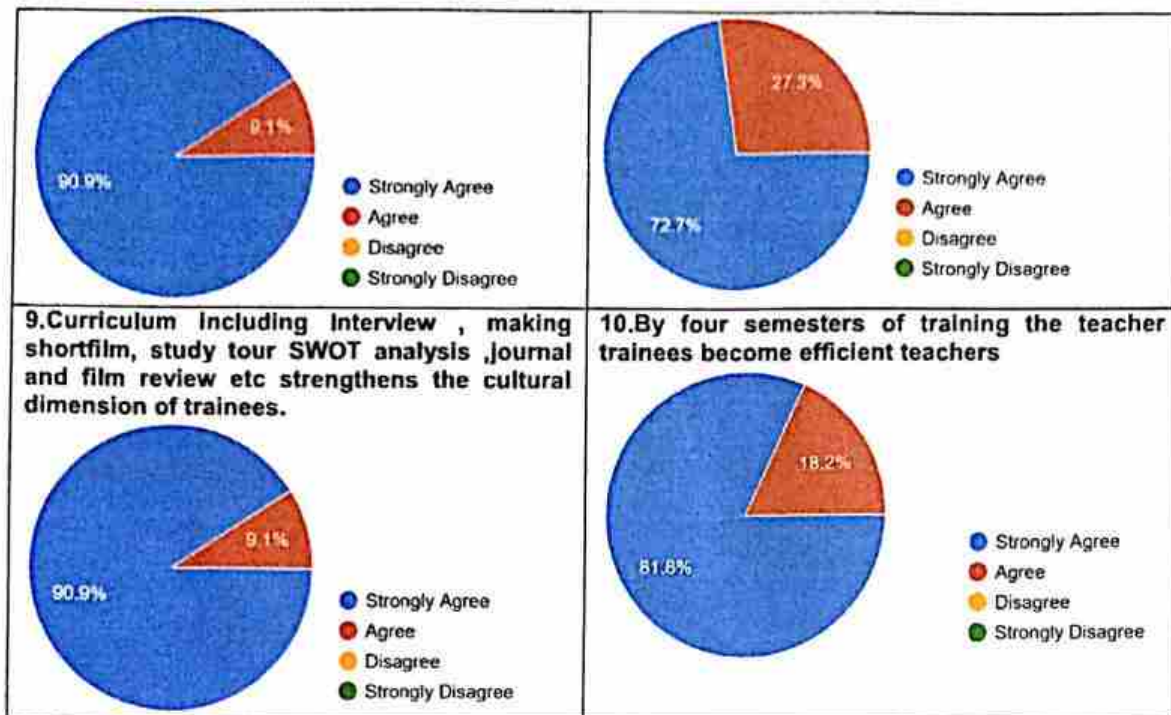
### 08. FEEDBACK ON CURRICULUM PLANNING (TEACHERS - SEMESTER 4)

There were 10 questions in the questionnaire which was given to the teachers. Question wise percentage of responses is given below.

<p><b>1.Trainees are given indepth ideas regarding gender issues in school, curriculum ,textual materials and pedagogical processes.</b></p>  <p>63.6% 36.4%</p> <ul style="list-style-type: none"> <li>Strongly Agree</li> <li>Agree</li> <li>Disagree</li> <li>Strongly Disagree</li> </ul>	<p><b>2.Curriculum is well prepared to imbibe the equality concepts regarding gender among teacher trainees.</b></p>  <p>72.7% 27.3%</p> <ul style="list-style-type: none"> <li>Strongly Agree</li> <li>Agree</li> <li>Disagree</li> <li>Strongly Disagree</li> </ul>
<p><b>3.The curriculum provides thorough knowledge about the relevance of intellegence, personality, eco psychology, life skills etc.</b></p>  <p>90.9% 9.1%</p> <ul style="list-style-type: none"> <li>Strongly Agree</li> <li>Agree</li> <li>Disagree</li> <li>Strongly Disagree</li> </ul>	<p><b>4.The importance of inclusive education is well explained in the curriculum so as to make them aware about the understanding of differently abled and marginalised groups.</b></p>  <p>90.9% 9.1%</p> <ul style="list-style-type: none"> <li>Strongly Agree</li> <li>Agree</li> <li>Disagree</li> <li>Strongly Disagree</li> </ul>
<p><b>5.Trainees are given chances to participate in professional development activities.</b></p>  <p>90.9% 9.1%</p> <ul style="list-style-type: none"> <li>Strongly Agree</li> <li>Agree</li> <li>Disagree</li> <li>Strongly Disagree</li> </ul>	<p><b>6.Intra college and intercollege programmes are allowed to extend their overall talents and skills</b></p>  <p>63.6% 36.4%</p> <ul style="list-style-type: none"> <li>Strongly Agree</li> <li>Agree</li> <li>Disagree</li> <li>Strongly Disagree</li> </ul>
<p><b>7.Trainees are enlightened with the vision and mission of teaching profession .</b></p>	<p><b>8.Trainees are capable of analysing different dimensions of social reality in class and work towards improving themselves and learners.</b></p>

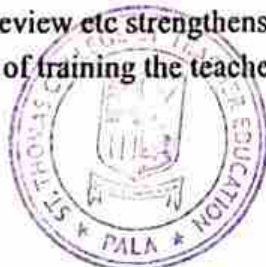


  
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### Feedback analysis report

- Trainees are given indepth ideas regarding gender issues in school, curriculum ,textual materials and pedagogical processes.
- Curriculum is well prepared to imbibe the equality concepts regarding gender among teacher trainees.
- The curriculum provides thorough knowledge about the relevance of intellegence, personality, eco psychology, life skills etc.
- The importance of inclusive education is well explained in the curriculum so as to make them aware about the understanding of differently abled and marginalised groups.
- Trainees are given chances to participate in professional development activities.
- Intra college and intercollege programmes are allowed to extend their overall talents and skills .
- Trainees are enlightened with the vision and mission of teaching profession
- Trainees are capable of analysing different dimensions of social reality in class and work towards improving themselves and learners.
- Curriculum including Interview , making shortfilm, study tour SWOT analysis ,journal and film review etc strengthens the cultural dimension of trainees.
- By four semesters of training the teacher trainees become efficient teachers.

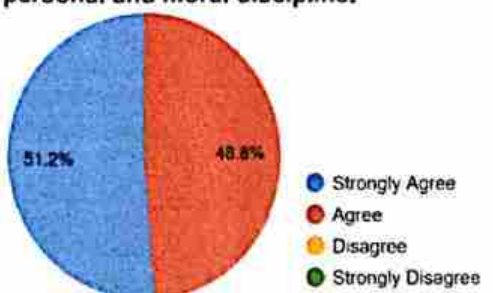
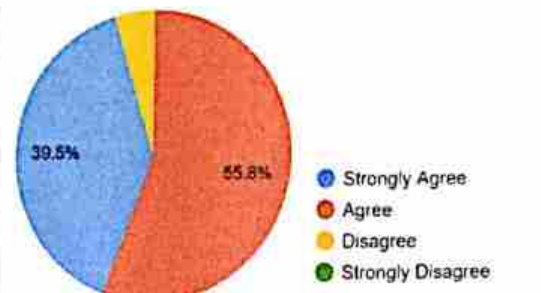
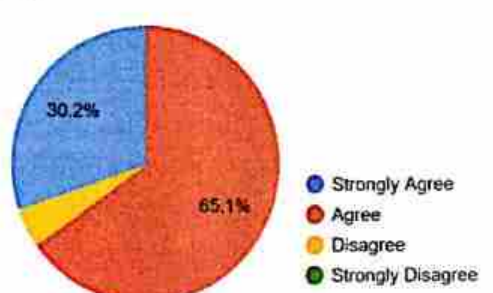
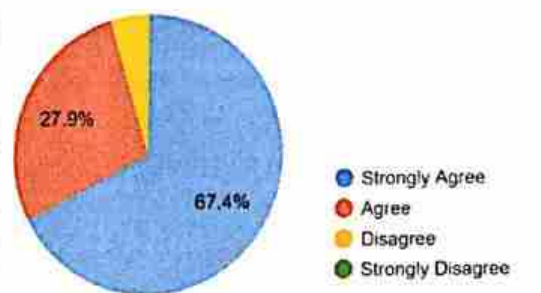
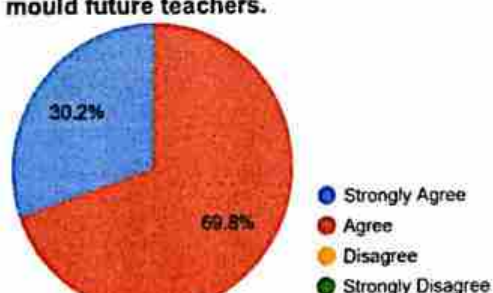
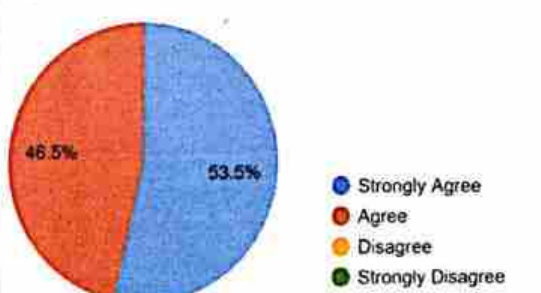
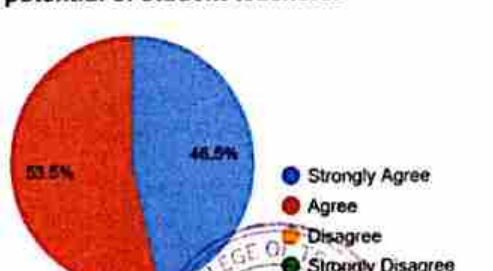
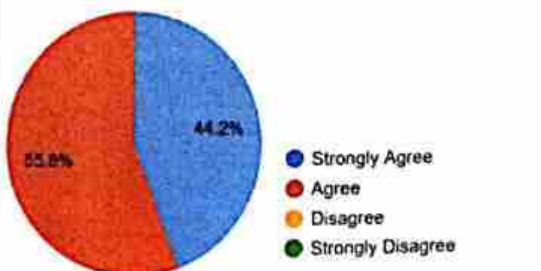


  
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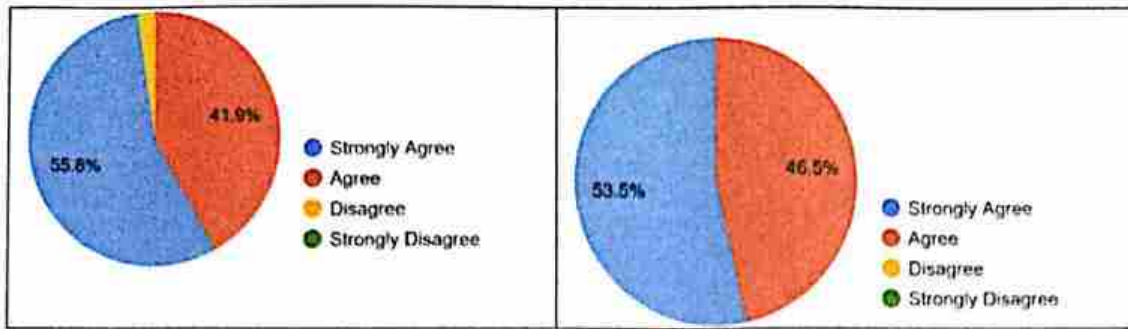


**09. FEEDBACK ON CURRICULUM PLANNING (PARENTS - SEMESTER 1)**

Parents are important stake holders and their feedback plays a significant role in the revision of the curriculum. In Semester I, 41 parents out of 50 parents gave their feedback about the curriculum.

<p><b>1.The B Ed programme provides an environment conducive for development of personal and moral discipline.</b></p>  <p> <span style="color:blue">●</span> Strongly Agree  <span style="color:red">●</span> Agree  <span style="color:orange">●</span> Disagree  <span style="color:green">●</span> Strongly Disagree         </p>	<p><b>2.There is a positive change in behaviour of my ward after joining this Programme .</b></p>  <p> <span style="color:blue">●</span> Strongly Agree  <span style="color:red">●</span> Agree  <span style="color:orange">●</span> Disagree  <span style="color:green">●</span> Strongly Disagree         </p>
<p><b>3.The college gives much importance to learner centeredness and provides coaching classes to clear NET, SET, TET, etc.</b></p>  <p> <span style="color:blue">●</span> Strongly Agree  <span style="color:red">●</span> Agree  <span style="color:orange">●</span> Disagree  <span style="color:green">●</span> Strongly Disagree         </p>	<p><b>4.Employability is given focus in curriculum transaction.</b></p>  <p> <span style="color:blue">●</span> Strongly Agree  <span style="color:red">●</span> Agree  <span style="color:orange">●</span> Disagree  <span style="color:green">●</span> Strongly Disagree         </p>
<p><b>5.The curriculum/syllabus is rich enough to mould future teachers.</b></p>  <p> <span style="color:blue">●</span> Strongly Agree  <span style="color:red">●</span> Agree  <span style="color:orange">●</span> Disagree  <span style="color:green">●</span> Strongly Disagree         </p>	<p><b>6.The college has a well- planned schedule to implement the curriculum.</b></p>  <p> <span style="color:blue">●</span> Strongly Agree  <span style="color:red">●</span> Agree  <span style="color:orange">●</span> Disagree  <span style="color:green">●</span> Strongly Disagree         </p>
<p><b>7.All activities are helpful in enhancing the potential of student teachers.</b></p>  <p> <span style="color:blue">●</span> Strongly Agree  <span style="color:red">●</span> Agree  <span style="color:orange">●</span> Disagree  <span style="color:green">●</span> Strongly Disagree         </p>	<p><b>8.The timetable is flexible and reasonable.</b></p>  <p> <span style="color:blue">●</span> Strongly Agree  <span style="color:red">●</span> Agree  <span style="color:orange">●</span> Disagree  <span style="color:green">●</span> Strongly Disagree         </p>
<p><b>9.Each student teacher gets opportunities for active involvement in all activities.</b></p>	<p><b>10.The structure of the curriculum emphasises first-hand experience of teaching at school level.</b></p>



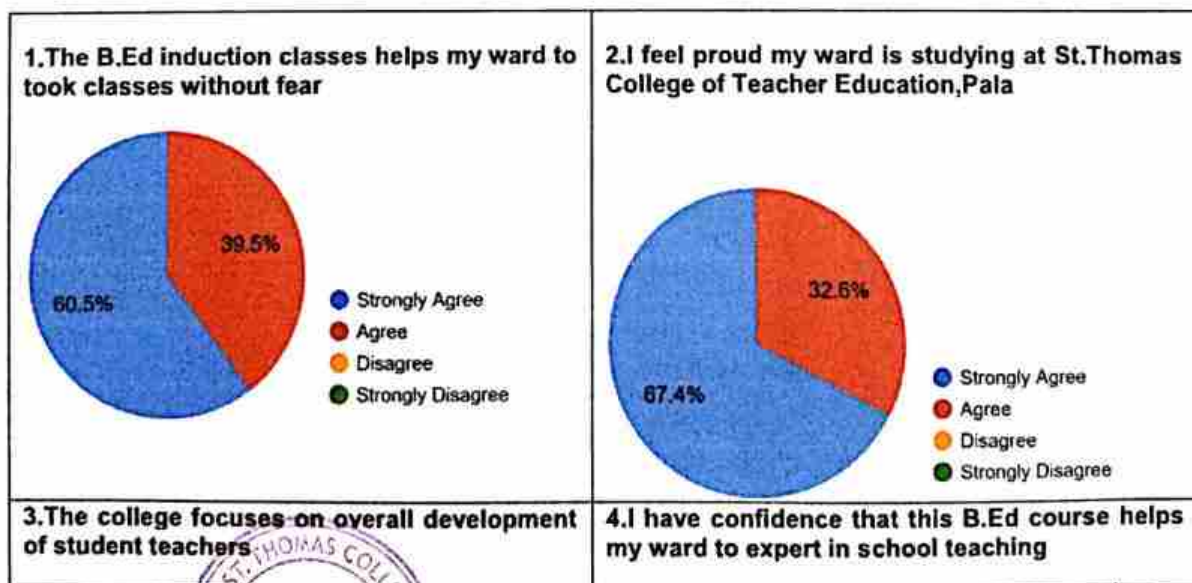


### Feedback analysis report

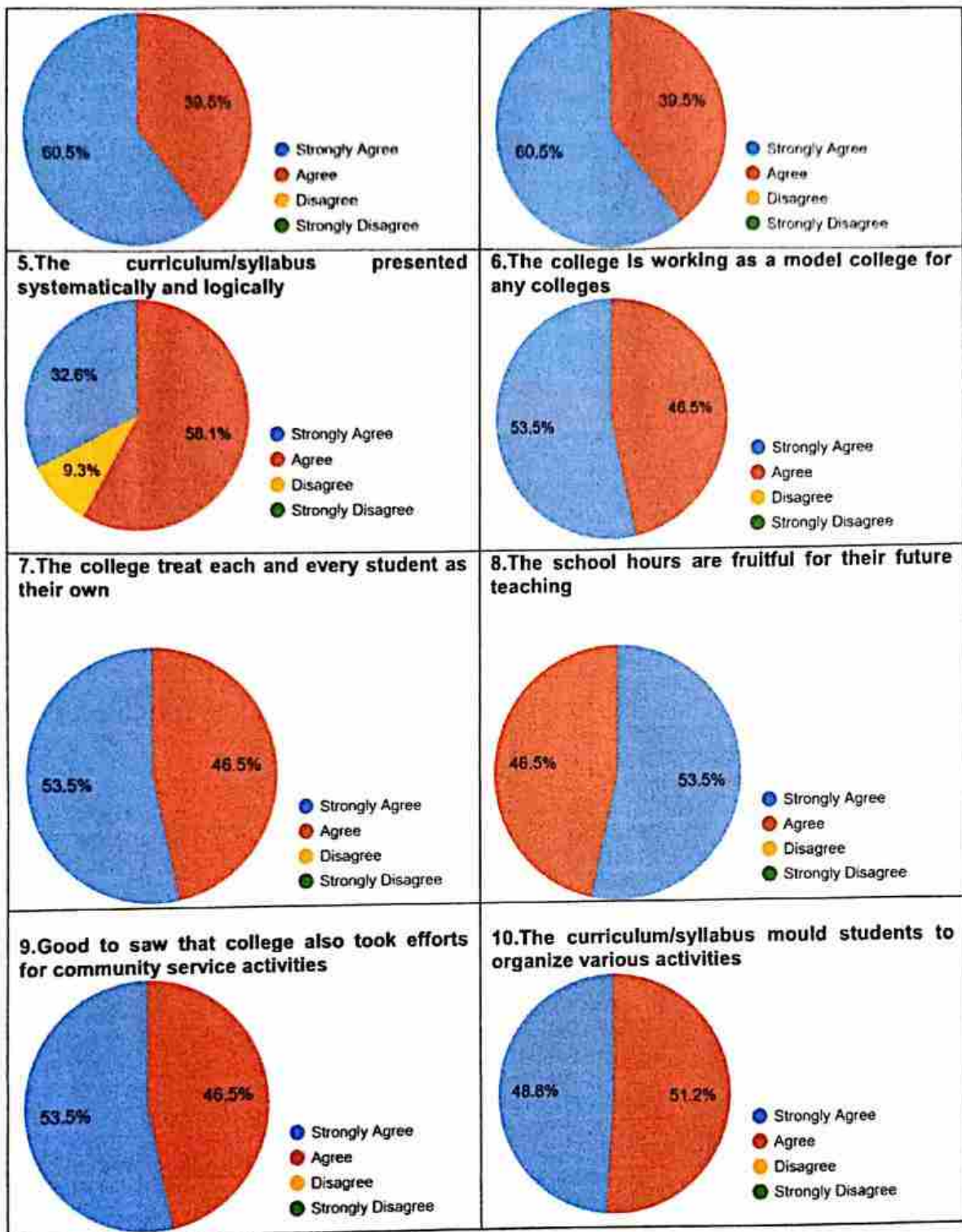
- The B Ed programme provides an environment conducive for development of personal and moral discipline.
- There is a positive change in behaviour of my ward after joining this Programme .
- The college gives much importance to learner centeredness and provides coaching classes to clear NET, SET, TET, etc.
- 4. Employability is given focus in curriculum transaction.
- 5. The curriculum/syllabus is rich enough to mould future teachers.
- The college has a well- planned schedule to implement the curriculum.
- All activities are helpful in enhancing the potential of student teachers.
- The timetable is flexible and reasonable.
- Each student teacher gets opportunities for active involvement in all activities.
- The structure of the curriculum emphasises first-hand experience of teaching at school level.

### 10. FEEDBACK ON CURRICULUM PLANNING (PARENTS - SEMESTER 2)

Parents are important stake holders and their feedback plays a significant role in the revision of the curriculum. In Semester II, 42 parents out of 50 parents gave their feedback about the curriculum.

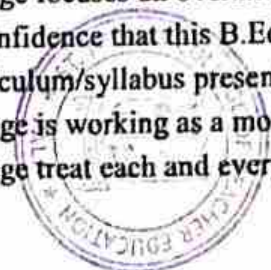


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### Feedback analysis report

- The B.Ed induction classes helps my ward to took classes without fear
- I feel proud my ward is studying at St.Thomas College of Teacher Education,Pala
- The college focuses on overall development of student teachers
- I have confidence that this B.Ed course helps my ward to expert in school teaching
- The curriculum/syllabus presented systematically and logically
- The college is working as a model college for any colleges
- The college treat each and every student as their own

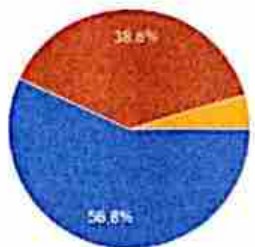
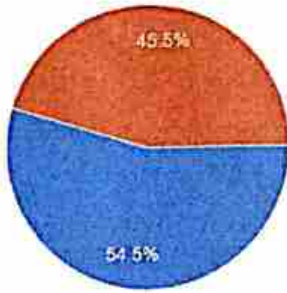
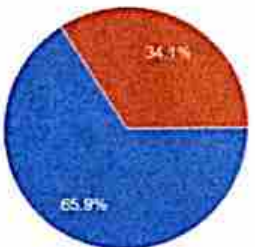
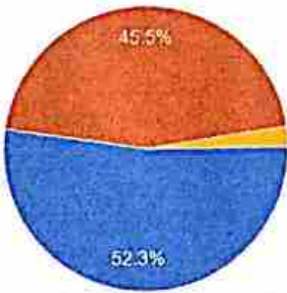
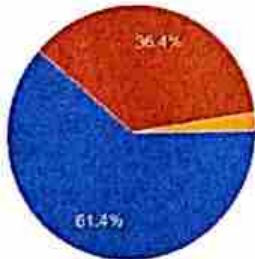
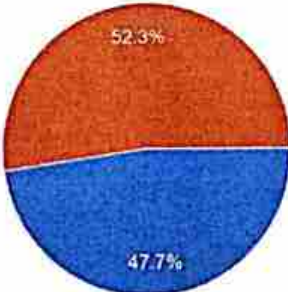
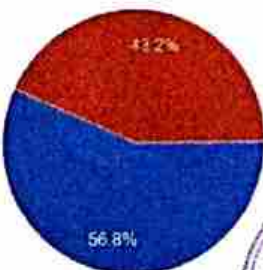
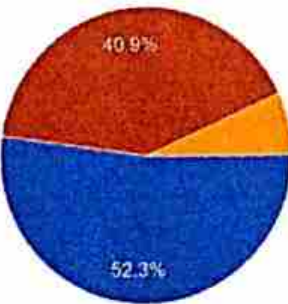


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- The school hours are fruitful for their future teaching
- Good to saw that college also took efforts for community service activities
- The curriculum/syllabus mould students to organize various activities

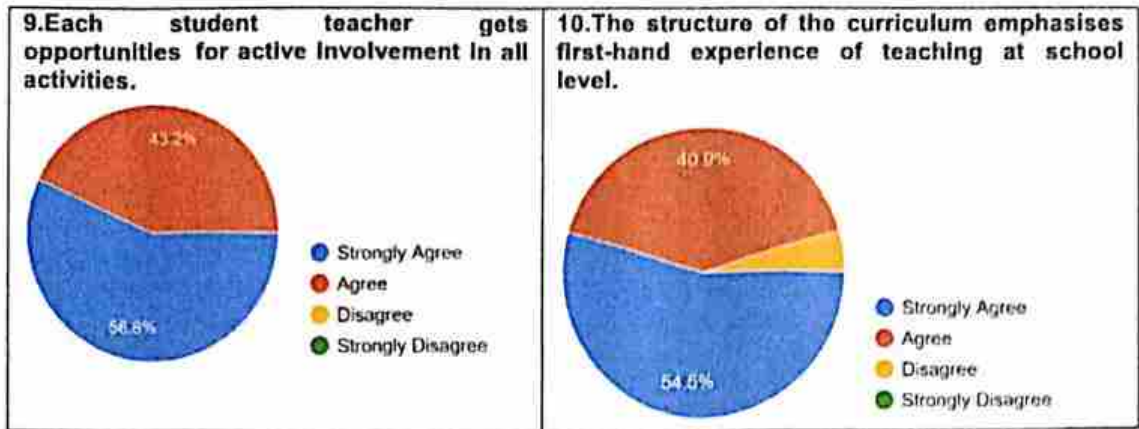
### 11. FEEDBACK ON CURRICULUM PLANNING (PARENTS - SEMESTER 3)

Parents are important stake holders and their feedback plays a significant role in the revision of the curriculum. In Semester I, 40 parents out of 49 parents gave their feedback about the curriculum.

<p><b>1.The 16 weeks internship is helpful to student to become efficient teachers.</b></p>  <p> <span style="color:blue">●</span> Strongly Agree  <span style="color:red">●</span> Agree  <span style="color:orange">●</span> Disagree  <span style="color:green">●</span> Strongly Disagree         </p>	<p><b>2.The internship nurtures a positive attitude towards teaching among student teachers.</b></p>  <p> <span style="color:blue">●</span> Strongly Agree  <span style="color:red">●</span> Agree  <span style="color:orange">●</span> Disagree  <span style="color:green">●</span> Strongly Disagree         </p>
<p><b>3.The student teachers get chance to understand the responsibility and duty of a teacher.</b></p>  <p> <span style="color:blue">●</span> Strongly Agree  <span style="color:red">●</span> Agree  <span style="color:orange">●</span> Disagree  <span style="color:green">●</span> Strongly Disagree         </p>	<p><b>4.The various practicals deepen the practical knowledge of student teachers.</b></p>  <p> <span style="color:blue">●</span> Strongly Agree  <span style="color:red">●</span> Agree  <span style="color:orange">●</span> Disagree  <span style="color:green">●</span> Strongly Disagree         </p>
<p><b>5.The student teachers practice time management and understand its usefulness.</b></p>  <p> <span style="color:blue">●</span> Strongly Agree  <span style="color:red">●</span> Agree  <span style="color:orange">●</span> Disagree  <span style="color:green">●</span> Strongly Disagree         </p>	<p><b>6.The timely support and guidance from teachers simplifies the hardships of internship.</b></p>  <p> <span style="color:blue">●</span> Strongly Agree  <span style="color:red">●</span> Agree  <span style="color:orange">●</span> Disagree  <span style="color:green">●</span> Strongly Disagree         </p>
<p><b>7.All activities are helpful in enhancing the potential of student teachers.</b></p>  <p> <span style="color:blue">●</span> Strongly Agree  <span style="color:red">●</span> Agree  <span style="color:orange">●</span> Disagree  <span style="color:green">●</span> Strongly Disagree         </p>	<p><b>8.The practice teaching schools are very supportive to student teachers.</b></p>  <p> <span style="color:blue">●</span> Strongly Agree  <span style="color:red">●</span> Agree  <span style="color:orange">●</span> Disagree  <span style="color:green">●</span> Strongly Disagree         </p>



  
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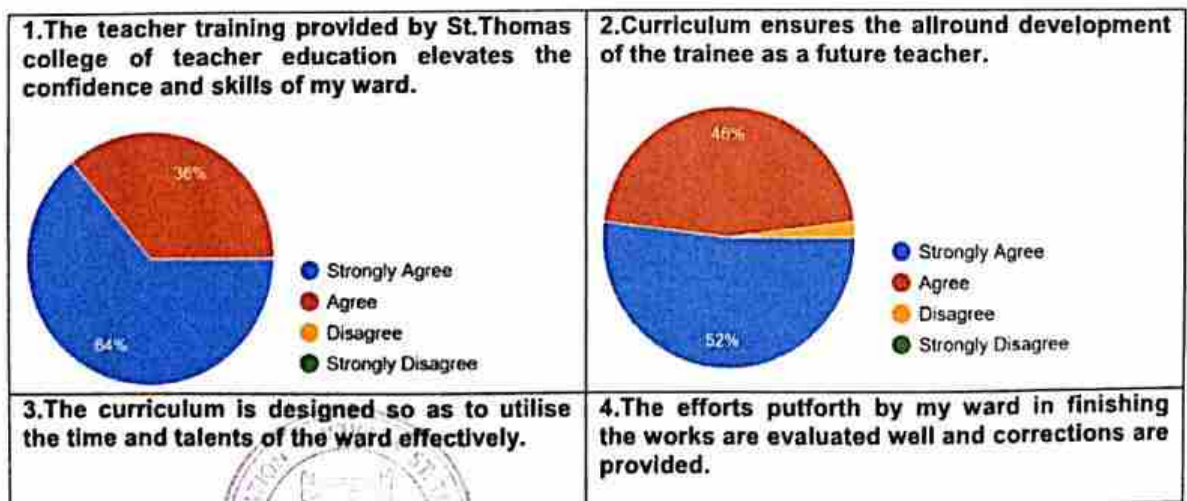


### Feedback analysis report

- The 16 weeks internship is helpful to student to become efficient teachers.
- The internship nurtures a positive attitude towards teaching among student teachers.
- The student teachers get chance to understand the responsibility and duty of a teacher.
- The various practicals deepen the practical knowledge of student teachers.
- The student teachers practice time management and understand its usefulness.
- The timely support and guidance from teachers simplifies the hardships of internship.
- All activities are helpful in enhancing the potential of student teachers.
- The practice teaching schools are very supportive to student teachers.
- Each student teacher gets opportunities for active involvement in all activities.
- The structure of the curriculum emphasises first-hand experience of teaching at school level.

### 12. FEEDBACK ON CURRICULUM PLANNING (PARENTS - SEMESTER 4)

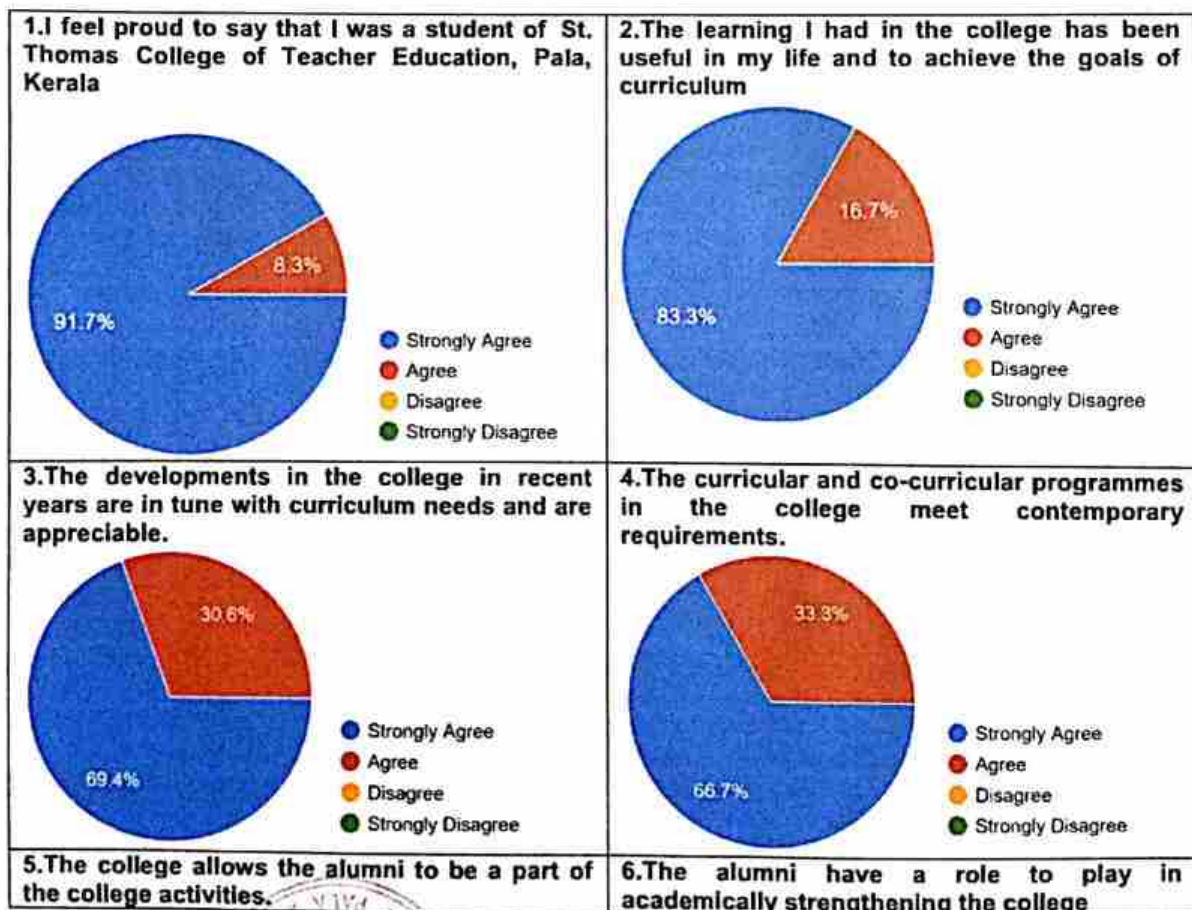
Parents are important stake holders and their feedback plays a significant role in the revision of the curriculum. In Semester I, 40 parents out of 50 parents gave their feedback about the curriculum.



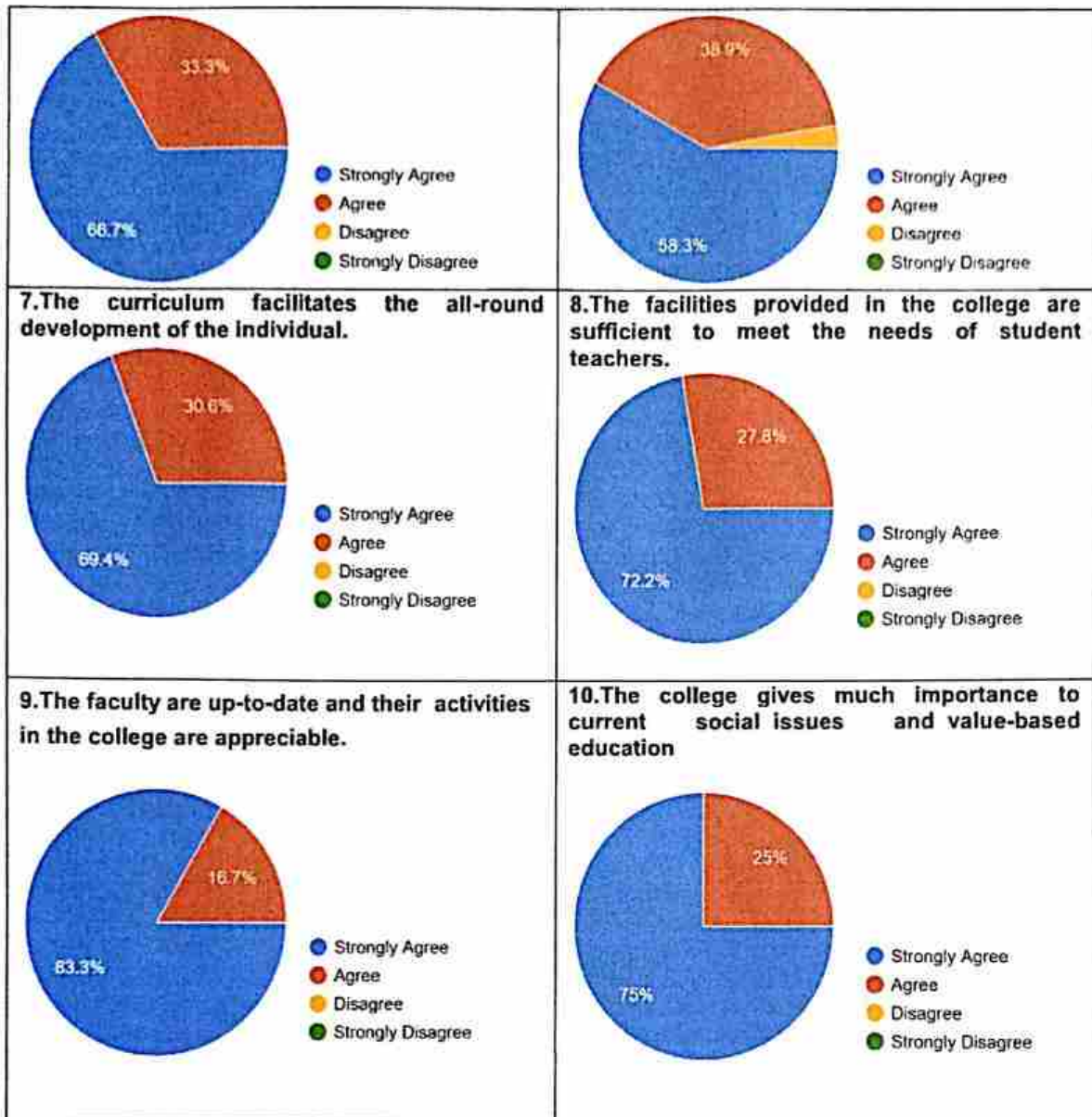
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- Curriculum ensures the allround development of the trainee as a future teacher.
- The curriculum is designed so as to utilise the time and talents of the ward effectively.
- The efforts putforth by my ward in finishing the works are evaluated well and corrections are provided.
- The curriculum is constructed so as to develop the psychological skills to analyse the thoughts of the learner.
- There exist a strong student teacher bond
- The college provides all facilities for the overall development of trainees
- Curricular and co-curricular activities goes hand in hand to reduce the stress of the learners.
- New updations in educational field are brought to the ward to equip the trainee as an excellent teacher .
- I am proud that my ward is being trained by the most efficient faculty members from the best teacher training college.

### 13. FEEDBACK ON CURRICULUM PLANNING (ALUMNI ASSOCIATION SEMESTER I)

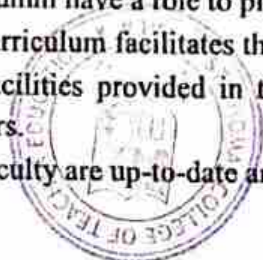


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### Feedback analysis report

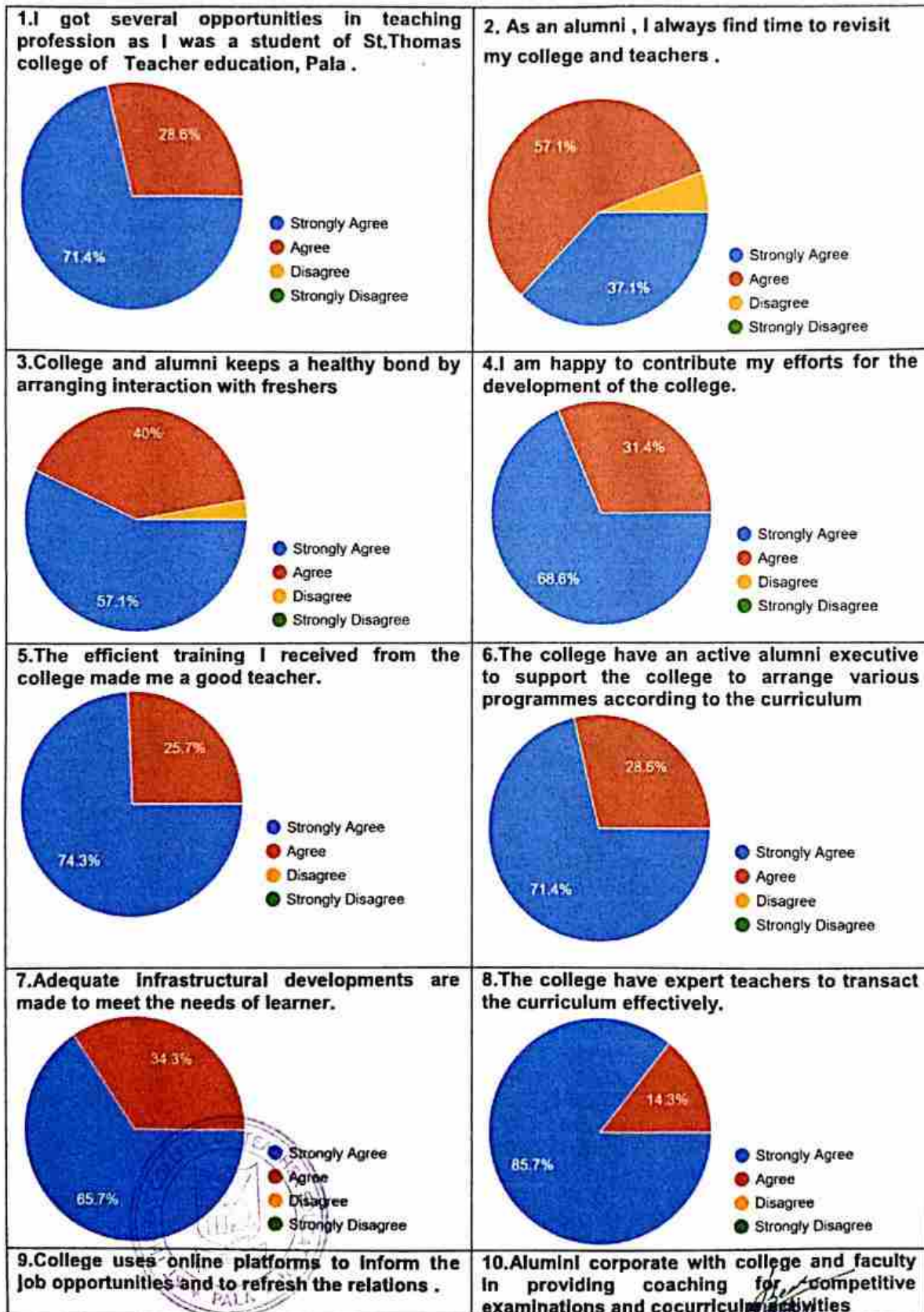
- I feel proud to say that I was a student of St. Thomas College of Teacher Education, Pala, Kerala
- The learning I had in the college has been useful in my life and to achieve the goals of curriculum
- The developments in the college in recent years are in tune with curriculum needs and are appreciable.
- .The curricular and co-curricular programmes in the college meet contemporary requirements.
- The college allows the alumni to be a part of the college activities.
- The alumni have a role to play in academically strengthening the college.
- The curriculum facilitates the all-round development of the individual.
- The facilities provided in the college are sufficient to meet the needs of student teachers.
- The faculty are up-to-date and their activities in the college are appreciable.



  
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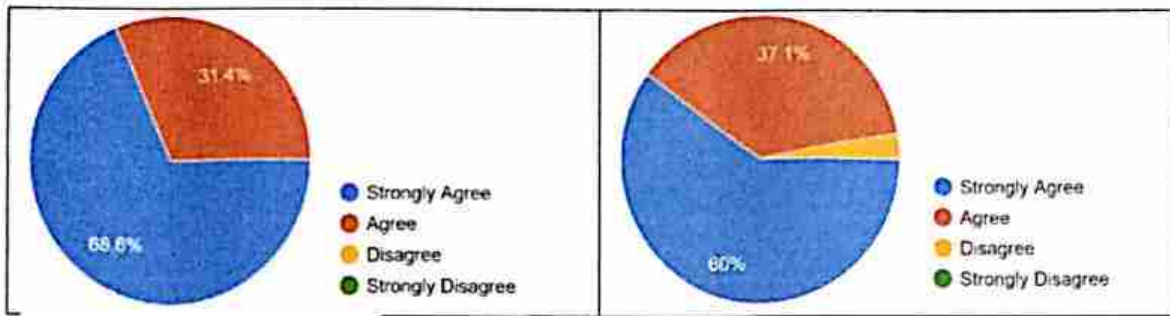
- The college gives much importance to current social issues and value-based education

#### 14. FEEDBACK ON CURRICULUM PLANNING(ALUMNI ASSOCIATION SEMESTER II)



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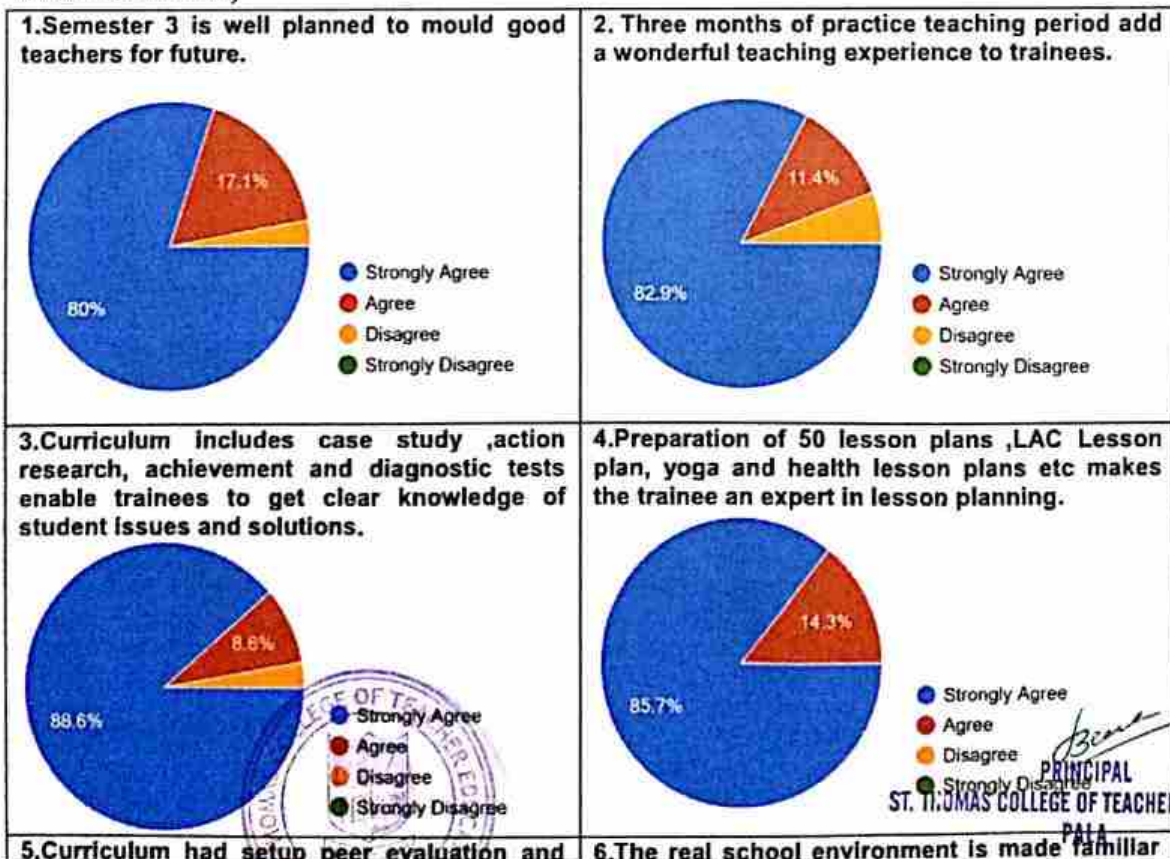




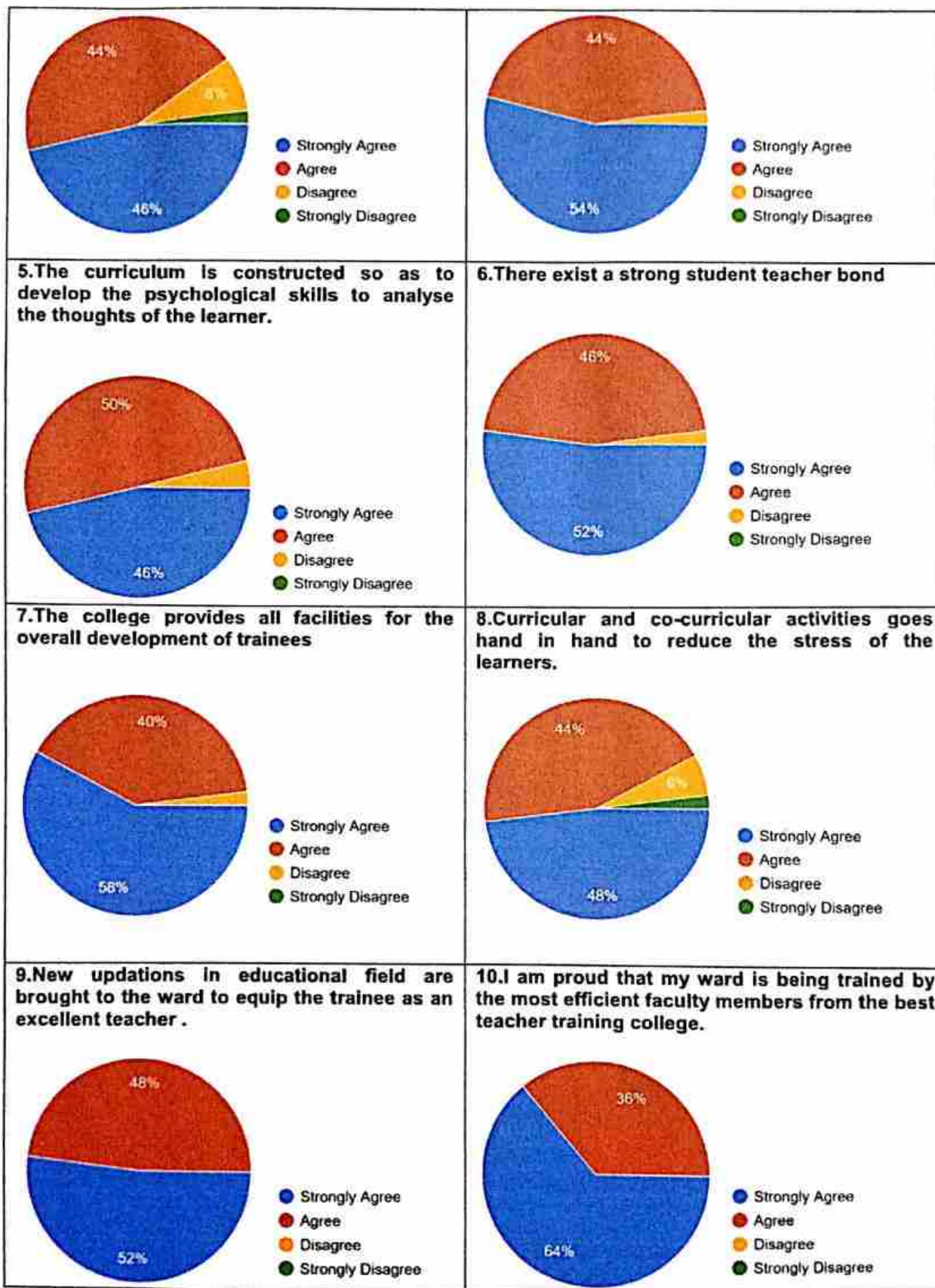
### Feedback analysis report

- I got several opportunities in teaching profession as I was a student of St.Thomas college of Teacher education, Pala .
- As an alumni , I always find time to revisit my college and teachers .
- College and alumni keeps a healthy bond by arranging interaction with freshers
- I am happy to contribute my efforts for the development of the college.
- The efficient training I received from the college made me a good teacher.
- The college have an active alumni executive to support the college to arrange various programmes according to the curriculum
- Adequate infrastructural developments are made to meet the needs of learner.
- The college have expert teachers to transact the curriculum effectively.
- College uses online platforms to inform the job opportunities and to refresh the relations .
- Alumini corporate with college and faculty in providing coaching for competitive examinations and cocurricular activities

### 15. FEEDBACK ON CURRICULUM PLANNING(ALUMNI ASSOCIATION SEMESTER III)



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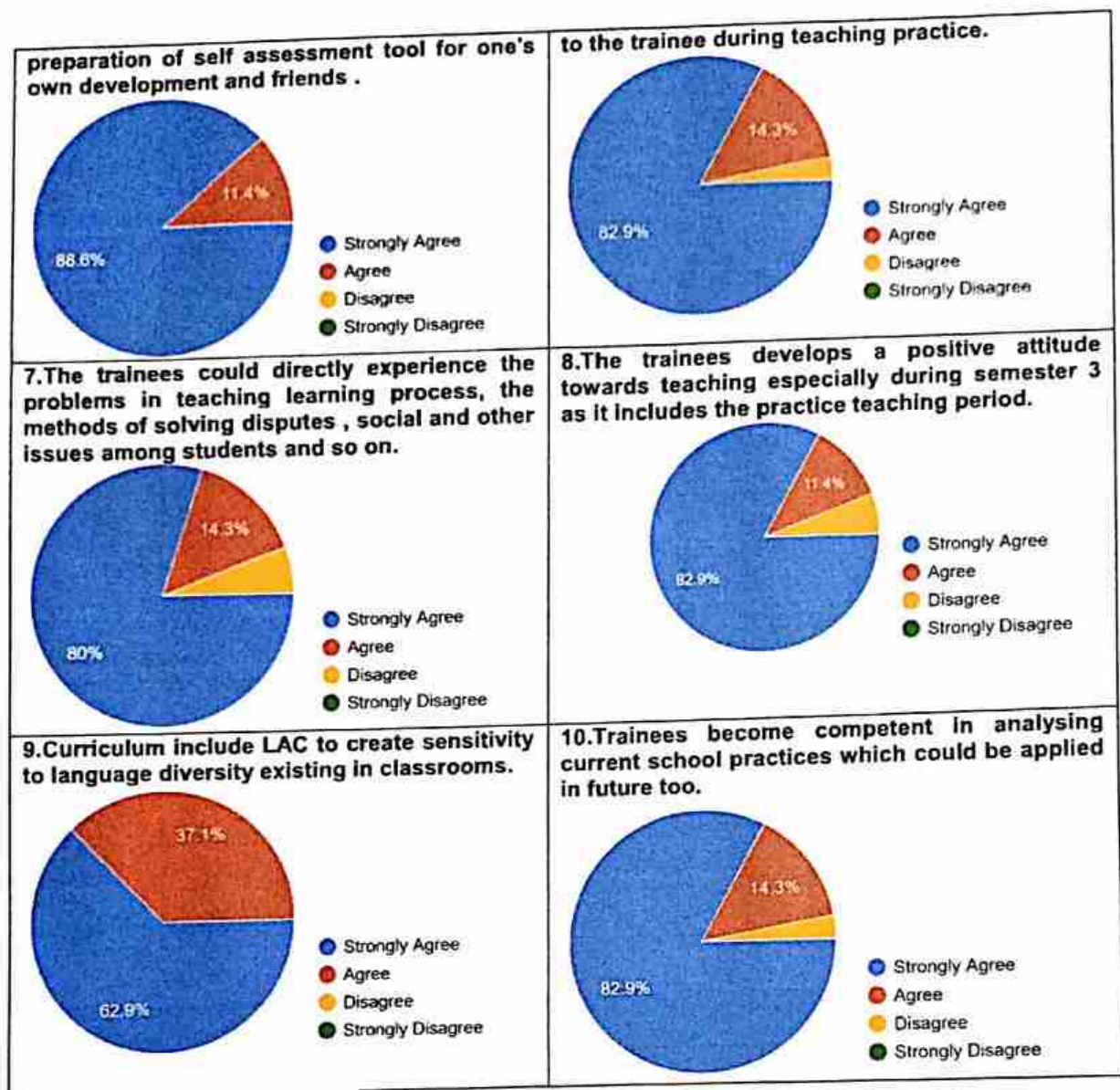


### Feedback analysis report

- The teacher training provided by St.Thomas college of teacher education elevates the confidence and skills of my ward.

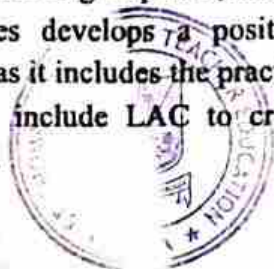


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### Feedback analysis report

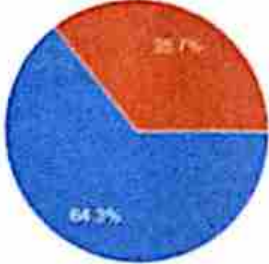
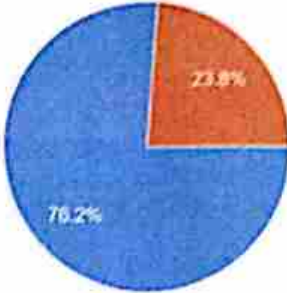
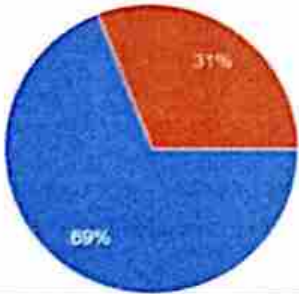
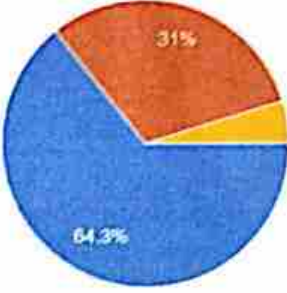
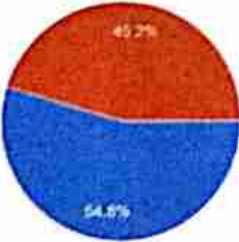
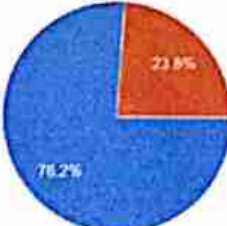
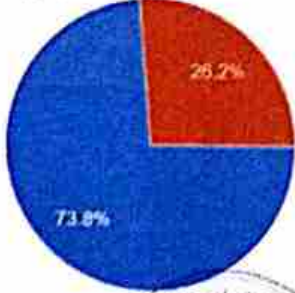
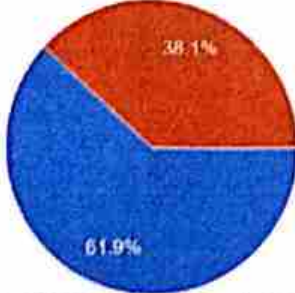
- Semester 3 is well planned to mould good teachers for future.
- Three months of practice teaching period add a wonderful teaching experience to trainees.
- Curriculum includes case study ,action research, achievement and diagnostic tests enable trainees to get clear knowledge of student issues and solutions.
- Preparation of 50 lesson plans ,LAC Lesson plan, yoga and health lesson plans etc makes the trainee an expert in lesson planning.
- Curriculum had setup peer evaluation and preparation of self assessment tool for one's own development and friends .
- The real school environment is made familiar to the trainee during teaching practice.
- The trainees could directly experience the problems in teaching learning process, the methods of solving disputes , social and other issues among students and so on.
- The trainees develops a positive attitude towards teaching especially during semester 3 as it includes the practice teaching period.
- Curriculum include LAC to create sensitivity to language diversity existing in classrooms.

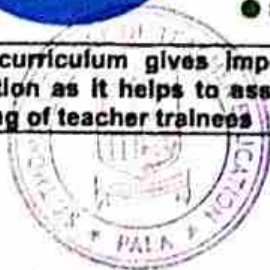


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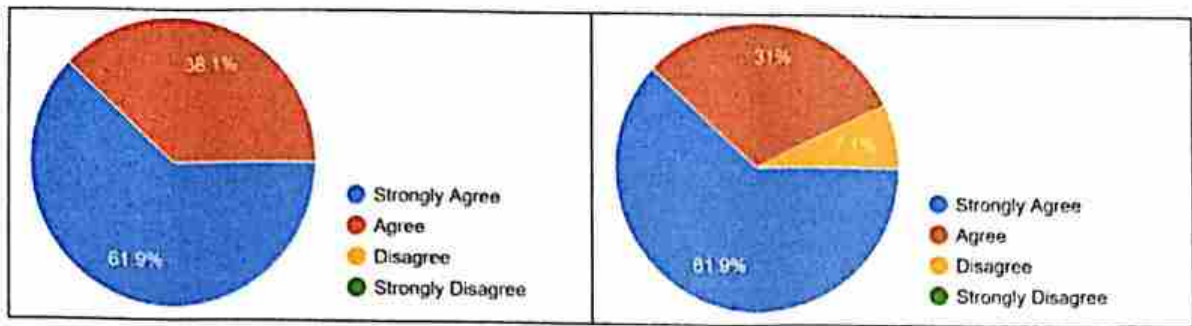
- Trainees become competent in analysing current school practices which could be applied in future too.

## 16. FEEDBACK ON CURRICULUM PLANNING (ALUMNI ASSOCIATION SEMESTER IV)

<p><b>1. The staff of the college always the key observer of challenges of education in the modern world</b></p>  <p> <span style="color: blue;">●</span> Strongly Agree  <span style="color: red;">●</span> Agree  <span style="color: orange;">●</span> Disagree  <span style="color: green;">●</span> Strongly Disagree         </p>	<p><b>2. The environment of the college is helpful for learning</b></p>  <p> <span style="color: blue;">●</span> Strongly Agree  <span style="color: red;">●</span> Agree  <span style="color: orange;">●</span> Disagree  <span style="color: green;">●</span> Strongly Disagree         </p>
<p><b>3. The curriculum focuses on imbining yoga, health and physical education for future life styles</b></p>  <p> <span style="color: blue;">●</span> Strongly Agree  <span style="color: red;">●</span> Agree  <span style="color: orange;">●</span> Disagree  <span style="color: green;">●</span> Strongly Disagree         </p>	<p><b>4. The college offers various pedagogic courses for student teachers</b></p>  <p> <span style="color: blue;">●</span> Strongly Agree  <span style="color: red;">●</span> Agree  <span style="color: orange;">●</span> Disagree  <span style="color: green;">●</span> Strongly Disagree         </p>
<p><b>5. Alumni executive support the college for coordinating various activities.</b></p>  <p> <span style="color: blue;">●</span> Strongly Agree  <span style="color: red;">●</span> Agree  <span style="color: orange;">●</span> Disagree  <span style="color: green;">●</span> Strongly Disagree         </p>	<p><b>6. The college provides opportunity to prepare and publish articles</b></p>  <p> <span style="color: blue;">●</span> Strongly Agree  <span style="color: red;">●</span> Agree  <span style="color: orange;">●</span> Disagree  <span style="color: green;">●</span> Strongly Disagree         </p>
<p><b>7. The faculty of the college put their full effort in promoting institutional brand</b></p>  <p> <span style="color: blue;">●</span> Strongly Agree  <span style="color: red;">●</span> Agree  <span style="color: orange;">●</span> Disagree  <span style="color: green;">●</span> Strongly Disagree         </p>	<p><b>8. The curriculum is helpful to develop teacher personality in novice teachers of modern era</b></p>  <p> <span style="color: blue;">●</span> Strongly Agree  <span style="color: red;">●</span> Agree  <span style="color: orange;">●</span> Disagree  <span style="color: green;">●</span> Strongly Disagree         </p>
<p><b>9. The curriculum gives importance for peer evaluation as it helps to assess and improve teaching of teacher trainees</b></p>	<p><b>10. Alumni have opportunity to interact with their teachers and express their suggestions on curriculum revision</b></p>



  
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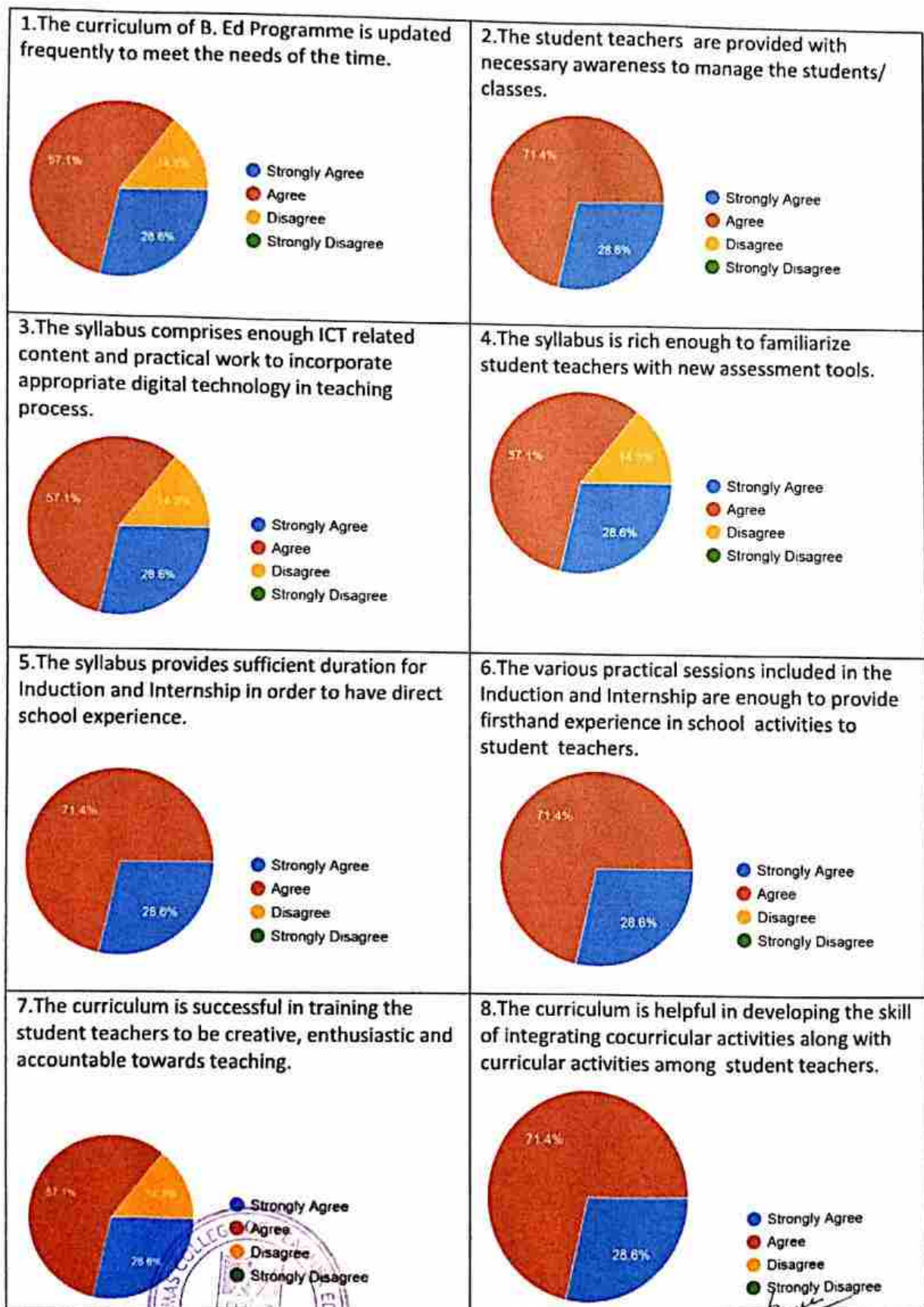
### Feedback analysis report

- The staff of the college always the key observer of challenges of education in the modern world
- The environment of the college is helpful for learning
- The curriculum focuses on imbibing yoga,health and physical education for future life styles
- The college offers various pedagogic courses for student teachers
- Alumni executive support the college for coordinating various activities.
- The college provides opportunity to prepare and publish articles
- The faculty of the college put their full effort in promoting institutional brand
- The curriculum is helpful to develop teacher personality in novice teachers of modern era
- The curriculum gives importance for peer evaluation as it helps to assess and improve teaching of teacher trainees
- Alumni have opportunity to interact with their teachers and express their suggestions on curriculum revision



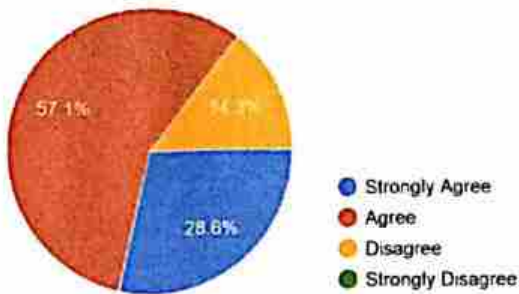
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## 17. FEEDBACK ON CURRICULUM PLANNING (TEACHING PRACTICE SCHOOLS SEMESTER I)

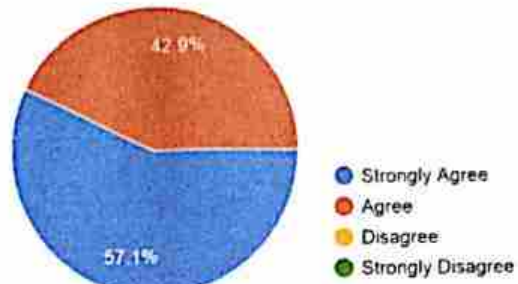


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9. The student teachers become competent enough in pedagogic and techno pedagogic skills by undergoing the present curriculum.



10. The teacher training institution emphasises the proper implementation of the assigned curriculum.

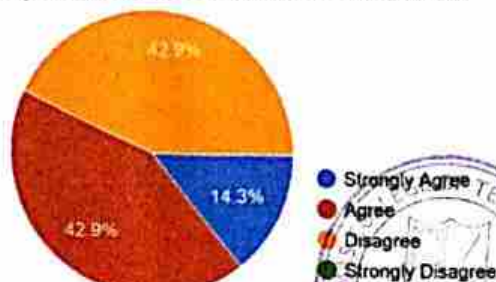


### Feedback Analysis report

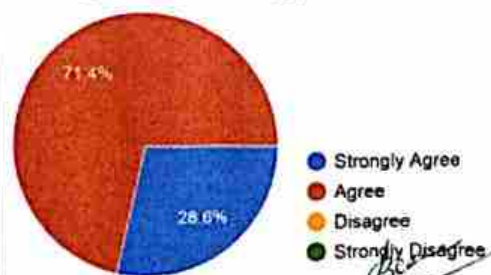
- The curriculum of B. Ed Programme is updated frequently to meet the needs of the time.
- The student teachers are provided with necessary awareness to manage the students/ classes.
- The syllabus comprises enough ICT related content and practical work to incorporate appropriate digital technology in teaching process.
- The syllabus is rich enough to familiarize student teachers with new assessment tools.
- The syllabus provides sufficient duration for Induction and Internship in order to have direct school experience.
- The various practical sessions included in the Induction and Internship are enough to provide firsthand experience in school activities to student teachers.
- The curriculum is successful in training the student teachers to be creative, enthusiastic and accountable towards teaching.
- The curriculum is helpful in developing the skill of integrating cocurricular activities along with curricular activities among student teachers.
- The student teachers become competent enough in pedagogic and techno pedagogic skills by undergoing the present curriculum.
- The teacher training institution emphasises the proper implementation of the assigned curriculum.

### 18. FEEDBACK ON CURRICULUM PLANNING (TEACHING PRACTICE SCHOOLS SEMESTER II)

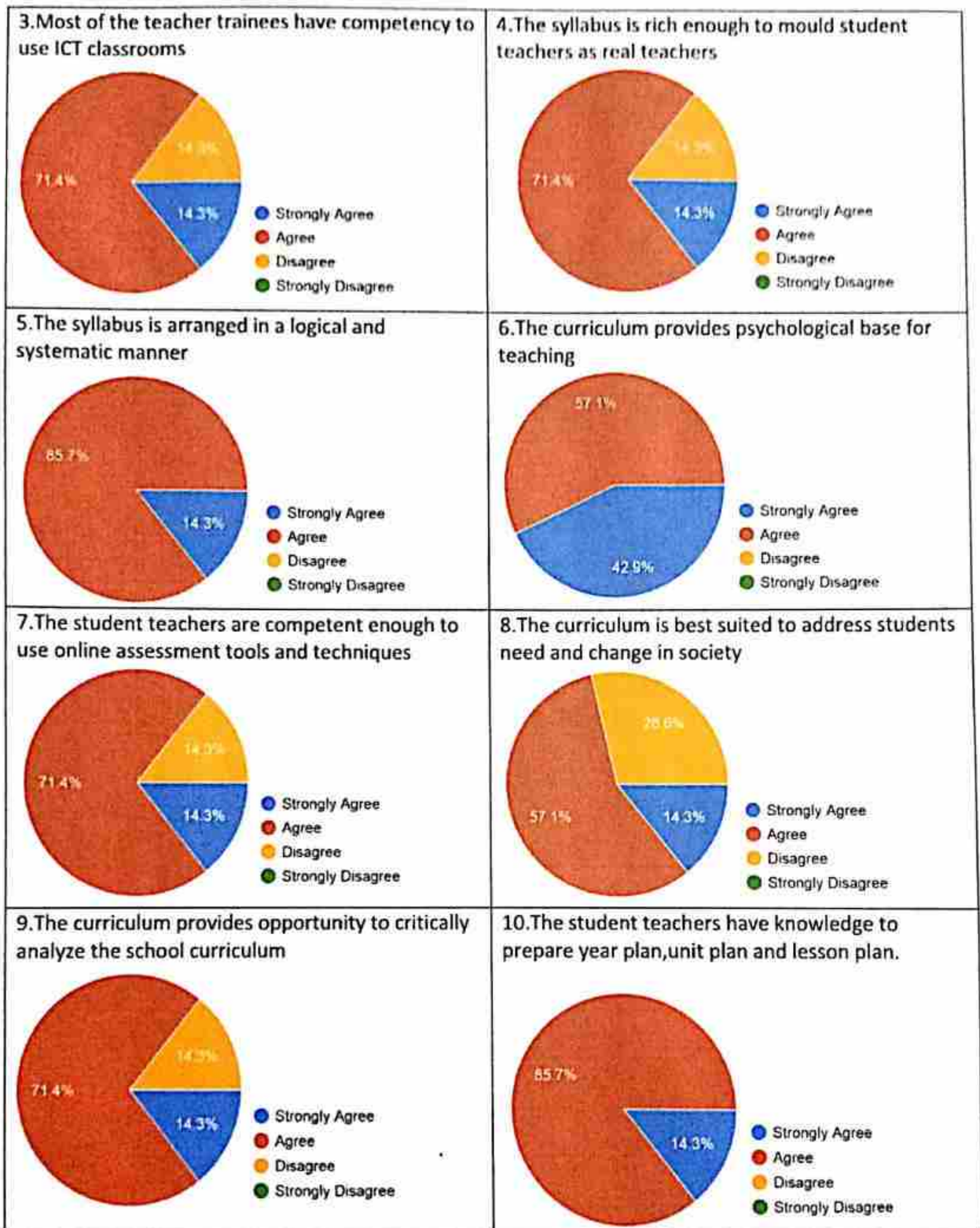
1. The curriculum of B. Ed Programme helps to experience overall activities of the school



2. The student teachers goes through proper training before teaching practice



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### Feedback Analysis report

- The curriculum of B. Ed Programme helps to experience overall activities of the school
- The student teachers goes through proper training before teaching practice
- Most of the teacher trainees have competency to use ICT classrooms

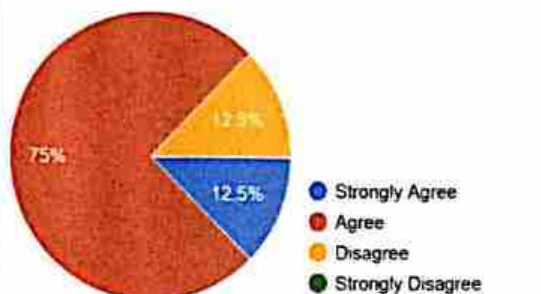
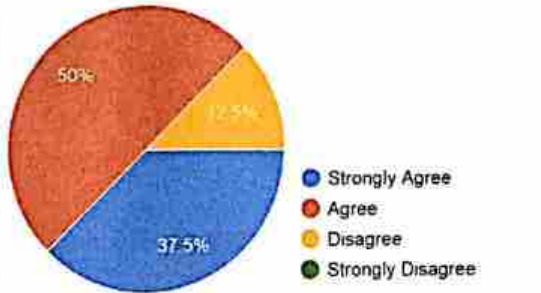
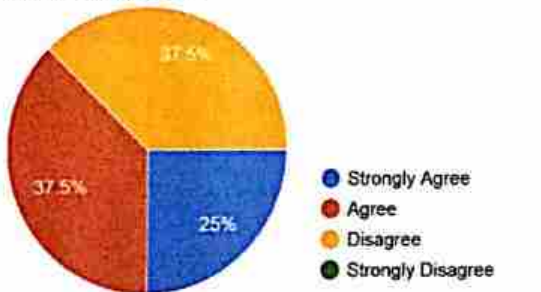
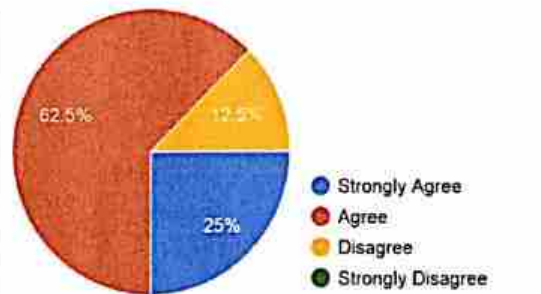
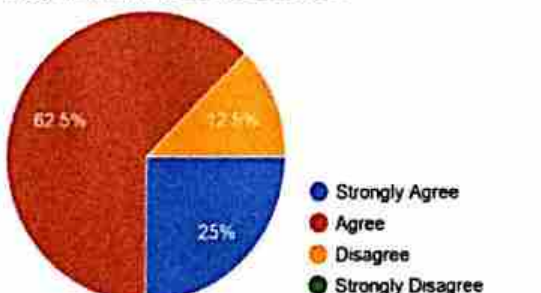
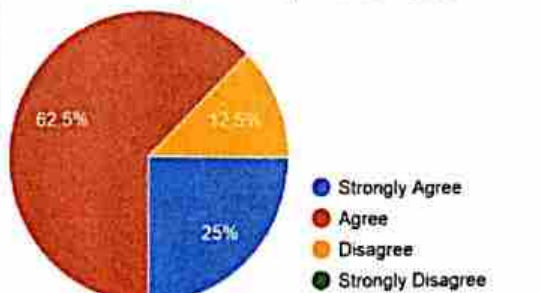


  
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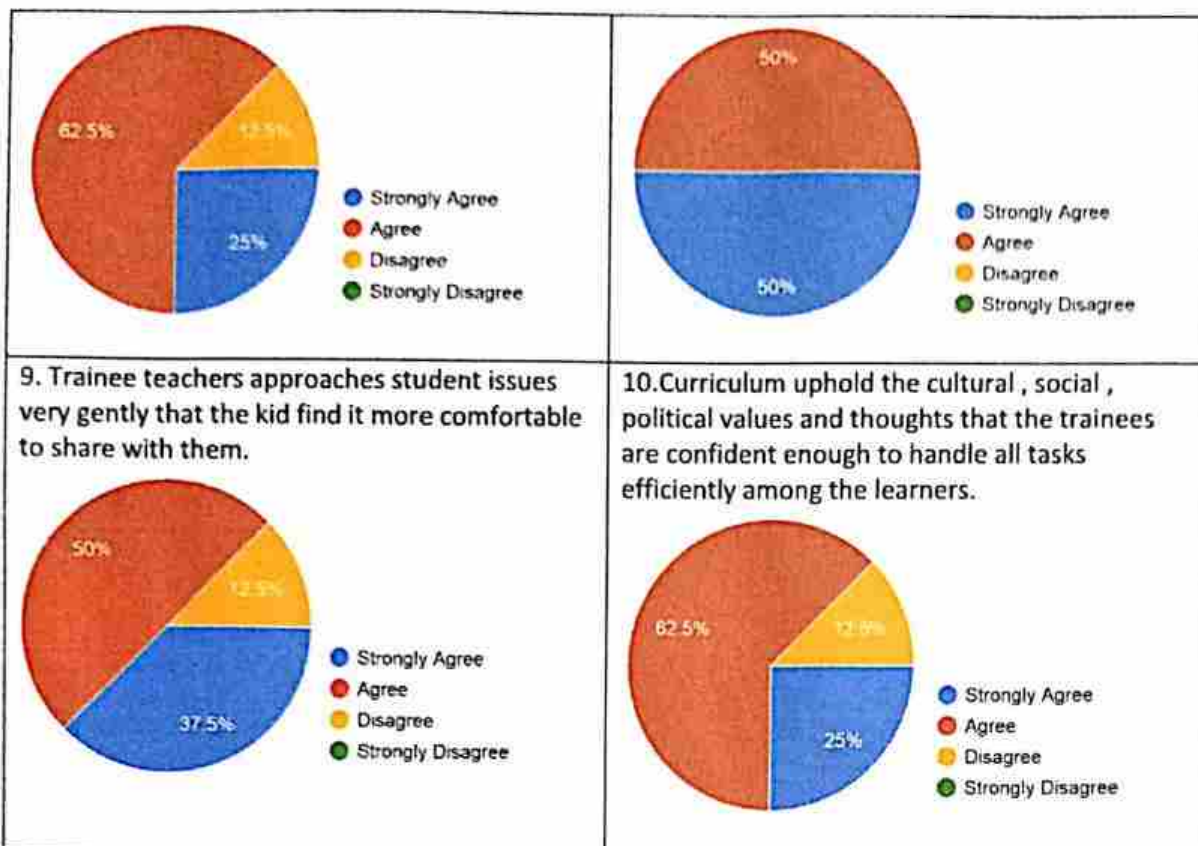
- The syllabus is rich enough to mould student teachers as real teachers
- The syllabus is arranged in a logical and systematic manner
- The curriculum provides psychological base for teaching
- The student teachers are competent enough to use online assessment tools and techniques
- The curriculum is best suited to address students need and change in society
- The curriculum provides opportunity to critically analyze the school curriculum
- The student teachers have knowledge to prepare year plan,unit plan and lesson plan.

### 19. FEEDBACK ON CURRICULUM PLANNING(TEACHING PRACTICE SCHOOLS SEMESTER III)

<p>1.The curriculum is modified to help the trainee to adapt with the new challenges in the field education.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>12.5%</td> </tr> <tr> <td>Agree</td> <td>75%</td> </tr> <tr> <td>Disagree</td> <td>12.5%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	12.5%	Agree	75%	Disagree	12.5%	Strongly Disagree	0%	<p>2. Curriculum gives more importance to professional preparation of the future trachers.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>37.5%</td> </tr> <tr> <td>Agree</td> <td>50%</td> </tr> <tr> <td>Disagree</td> <td>12.5%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	37.5%	Agree	50%	Disagree	12.5%	Strongly Disagree	0%
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Strongly Agree	12.5%																				
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Agree	50%																				
Disagree	12.5%																				
Strongly Disagree	0%																				
<p>3. Technologically competent teachers are being made every year.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>25%</td> </tr> <tr> <td>Agree</td> <td>37.5%</td> </tr> <tr> <td>Disagree</td> <td>37.5%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	25%	Agree	37.5%	Disagree	37.5%	Strongly Disagree	0%	<p>4. Curriculum ensures the importance of inclusive education and gender neutrality.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>25%</td> </tr> <tr> <td>Agree</td> <td>62.5%</td> </tr> <tr> <td>Disagree</td> <td>12.5%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	25%	Agree	62.5%	Disagree	12.5%	Strongly Disagree	0%
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Disagree	12.5%																				
Strongly Disagree	0%																				
<p>5. Life skills are clearly known to the trainees and they transmit it to the learners.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>25%</td> </tr> <tr> <td>Agree</td> <td>62.5%</td> </tr> <tr> <td>Disagree</td> <td>12.5%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	25%	Agree	62.5%	Disagree	12.5%	Strongly Disagree	0%	<p>6. Children's creativity and aesthetic skills are nurtured and improved by the trainees .</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>25%</td> </tr> <tr> <td>Agree</td> <td>62.5%</td> </tr> <tr> <td>Disagree</td> <td>12.5%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	25%	Agree	62.5%	Disagree	12.5%	Strongly Disagree	0%
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<p>7. As the curriculum emphasises on sustainable development and address environmental issues , Trainees are equipped enough to give those values to students.</p>	<p>8.ICT enabled learning and e-learning obviously increase the interest of learners.</p>																				



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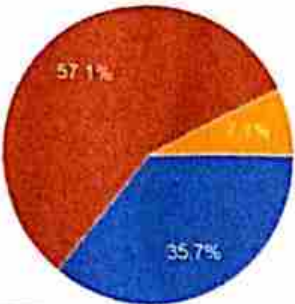
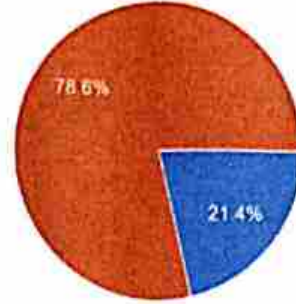
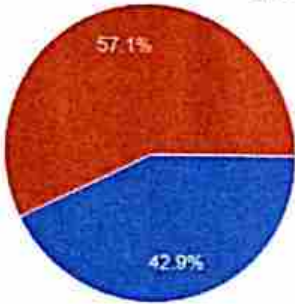
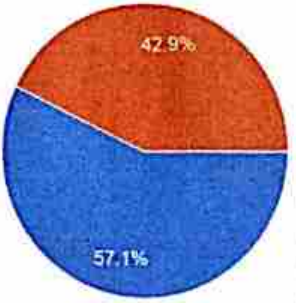
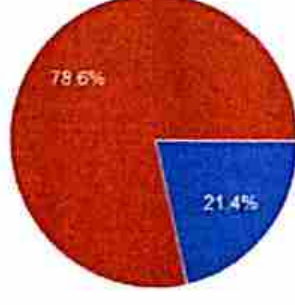
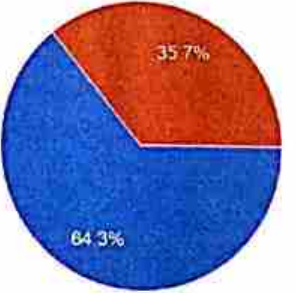
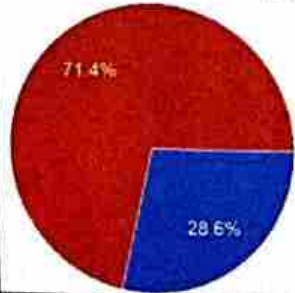
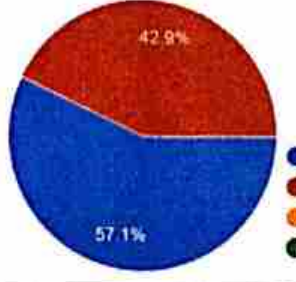
### Feedback Analysis report

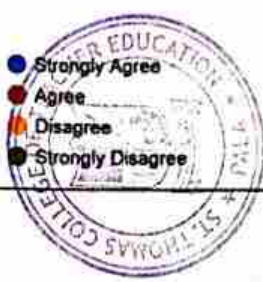
- The curriculum is modified to help the trainee to adapt with the new challenges in the field education.
- Curriculum gives more importance to professional preparation of the future teachers.
- Technologically competent teachers are being made every year.
- Curriculum ensures the importance of inclusive education and gender neutrality.
- Life skills are clearly known to the trainees and they transmit it to the learners.
- Children's creativity and aesthetic skills are nurtured and improved by the trainees .
- As the curriculum emphasises on sustainable development and address environmental issues , Trainees are equipped enough to give those values to students.
- ICT enabled learning and e-learning obviously increase the interest of learners.
- Trainee teachers approaches student issues very gently that the kid find it more comfortable to share with them.
- Curriculum uphold the cultural , social , political values and thoughts that the trainees are confident enough to handle all tasks efficiently among the learners.



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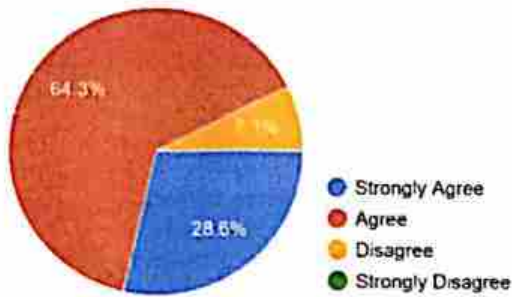
## 20. FEEDBACK ON CURRICULUM PLANNING (TEACHING PRACTICE SCHOOLS SEMESTER IV)

<p>1. The teacher trainees are well trained to manage the students.</p>  <ul style="list-style-type: none"> <li>● Strongly Agree</li> <li>● Agree</li> <li>● Disagree</li> <li>● Strongly Disagree</li> </ul>	<p>2. The curriculum helps a lot to expose teachers to new technologies and effectively use those.</p>  <ul style="list-style-type: none"> <li>● Strongly Agree</li> <li>● Agree</li> <li>● Disagree</li> <li>● Strongly Disagree</li> </ul>
<p>3. The curriculum equip trainees to psychologically and emotionally handle the learners and thus bring them in right path.</p>  <ul style="list-style-type: none"> <li>● Strongly Agree</li> <li>● Agree</li> <li>● Disagree</li> <li>● Strongly Disagree</li> </ul>	<p>4. Teacher trainees are great help to the teachers of schools, that they are responsible and vigilant during training period.</p>  <ul style="list-style-type: none"> <li>● Strongly Agree</li> <li>● Agree</li> <li>● Disagree</li> <li>● Strongly Disagree</li> </ul>
<p>5. The strict and efficient training received, by the teachers made them excellent.</p>  <ul style="list-style-type: none"> <li>● Strongly Agree</li> <li>● Agree</li> <li>● Disagree</li> <li>● Strongly Disagree</li> </ul>	<p>6. Punctuality, responsibility, hardwork, readiness to obey superiors are all specialties of the teacher trainees from St. Thomas college of teacher education, Pala.</p>  <ul style="list-style-type: none"> <li>● Strongly Agree</li> <li>● Agree</li> <li>● Disagree</li> <li>● Strongly Disagree</li> </ul>
<p>7. The trainees have special skills to attract the students attention and win their hearts and thus smoothens the learning process.</p>  <ul style="list-style-type: none"> <li>● Strongly Agree</li> <li>● Agree</li> <li>● Disagree</li> <li>● Strongly Disagree</li> </ul>	<p>8. The teacher trainees put efforts to make the teaching learning process more interesting by using learning aids, ICT enabled techniques etc.</p>  <ul style="list-style-type: none"> <li>● Strongly Agree</li> <li>● Agree</li> <li>● Disagree</li> <li>● Strongly Disagree</li> </ul>

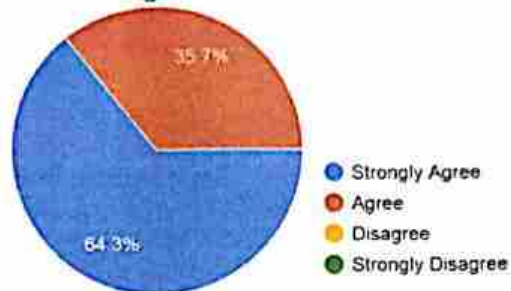


  
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9.The curriculum ensures an allround participation of trainees in every aspects of school.



10.The training period helps the student teachers to get experience regarding the working of a school,its administration, the extra curricular programs , the student psychology and other management skills.



### Feedback Analysis

- The teacher trainees are well trained to manage the students.
- The curriculum helps a lot to expose teachers to new technologies and effectively use those.
- The curriculum equip trainees to psychologically and emotionally handle the learners and thus bring them in right path.
- Teacher trainees are great help to the teachers of schools , that they are responsible and vigilant during training period.
- The strict and efficient training received, by the teachers made them excellent.
- Punctuality, responsibility, hardwork, readiness to obey superiors are all specialties of the teacher trainees from St.Thomas college of teacher education, Pala.
- The trainees have special skills to attract the students attention and win their hearts and thus smoothens the learning process .
- The teacher trainees put efforts to make the teaching learning process more interesting by using learning aids, ICT enabled techniques etc.
- The curriculum ensures an allround participation of trainees in every aspects of school.
- The training period helps the student teachers to get experience regarding the working of a school,its administration, the extra curricular programs , the student psychology and other management skills.



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**FEEDBACK ANALYSIS OF STAKEHOLDERS**

**2021-2022**

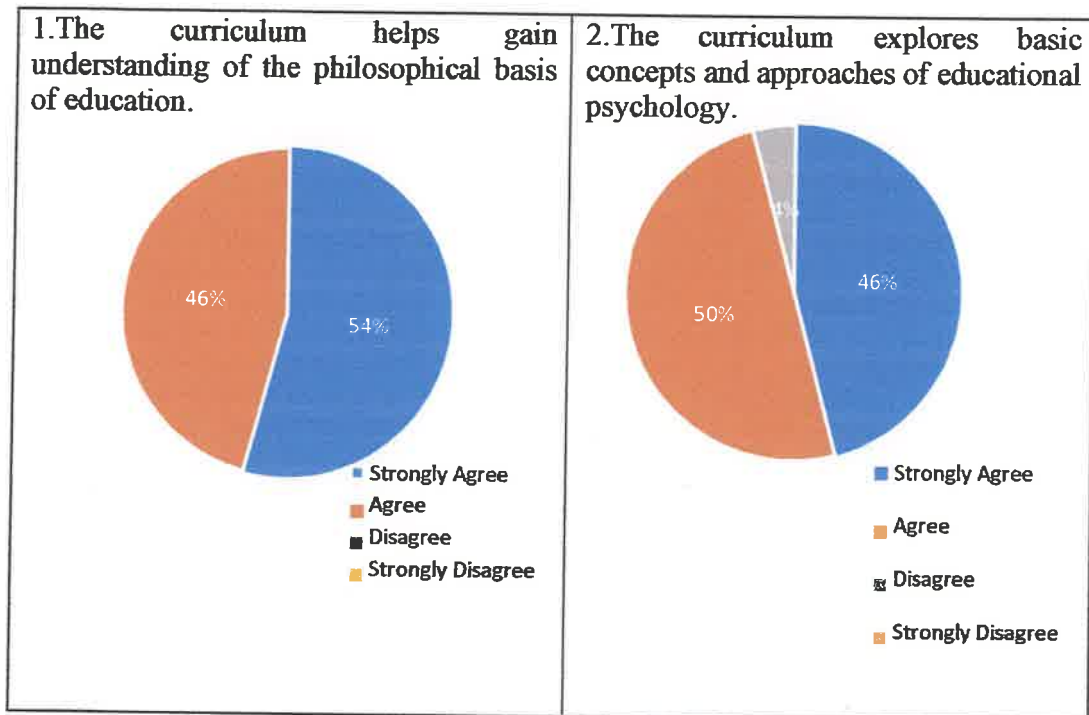
**M.Ed.**

**INTRODUCTION**

Feedback focuses constructively on student accomplishments and the ways to help students progress further. Feedback from different groups can provide the institution the opportunity to close the gap between current and desired performance. The purpose of the feedback process is to summarise and document the stakeholder perceptions on the quality and effectiveness of the institute's curriculum and its use in program evaluation. Our institute takes the opportunity to modify the system to suit the demands of the stakeholders.

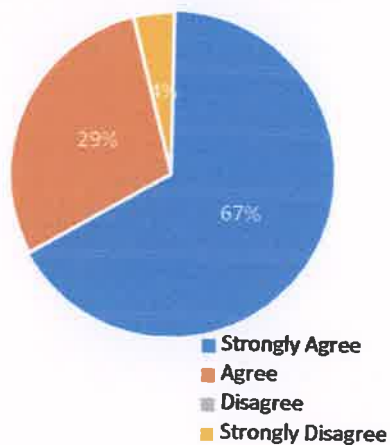
**1. FEEDBACK ON CURRICULUM PLANNING (STUDENTS-SEMESTER I)**

Student's feedback is very much crucial while revising the curriculum. In Semester I, 24 out of 24 students gave their feedback about the curriculum. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.

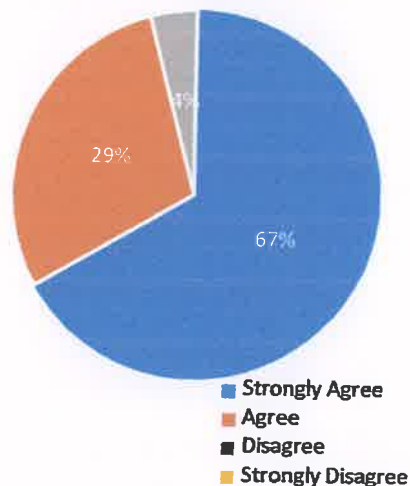


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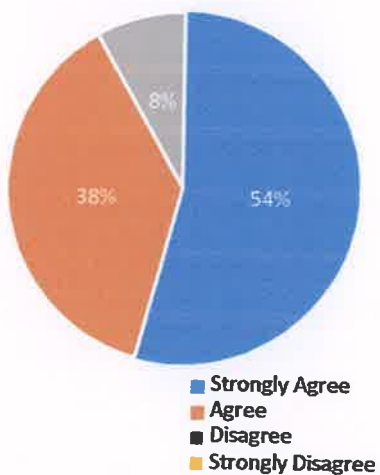
3. The curriculum gives importance to understanding meaning of research and its application in the field of education.



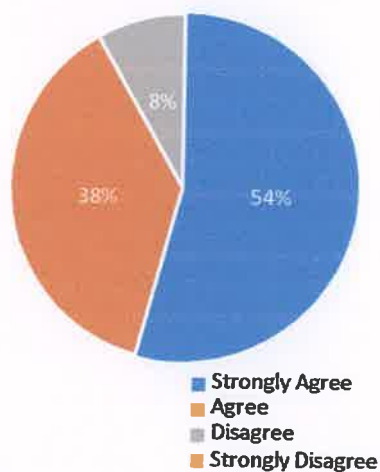
4. The curriculum includes aspects of pre-service and in-service teacher education.



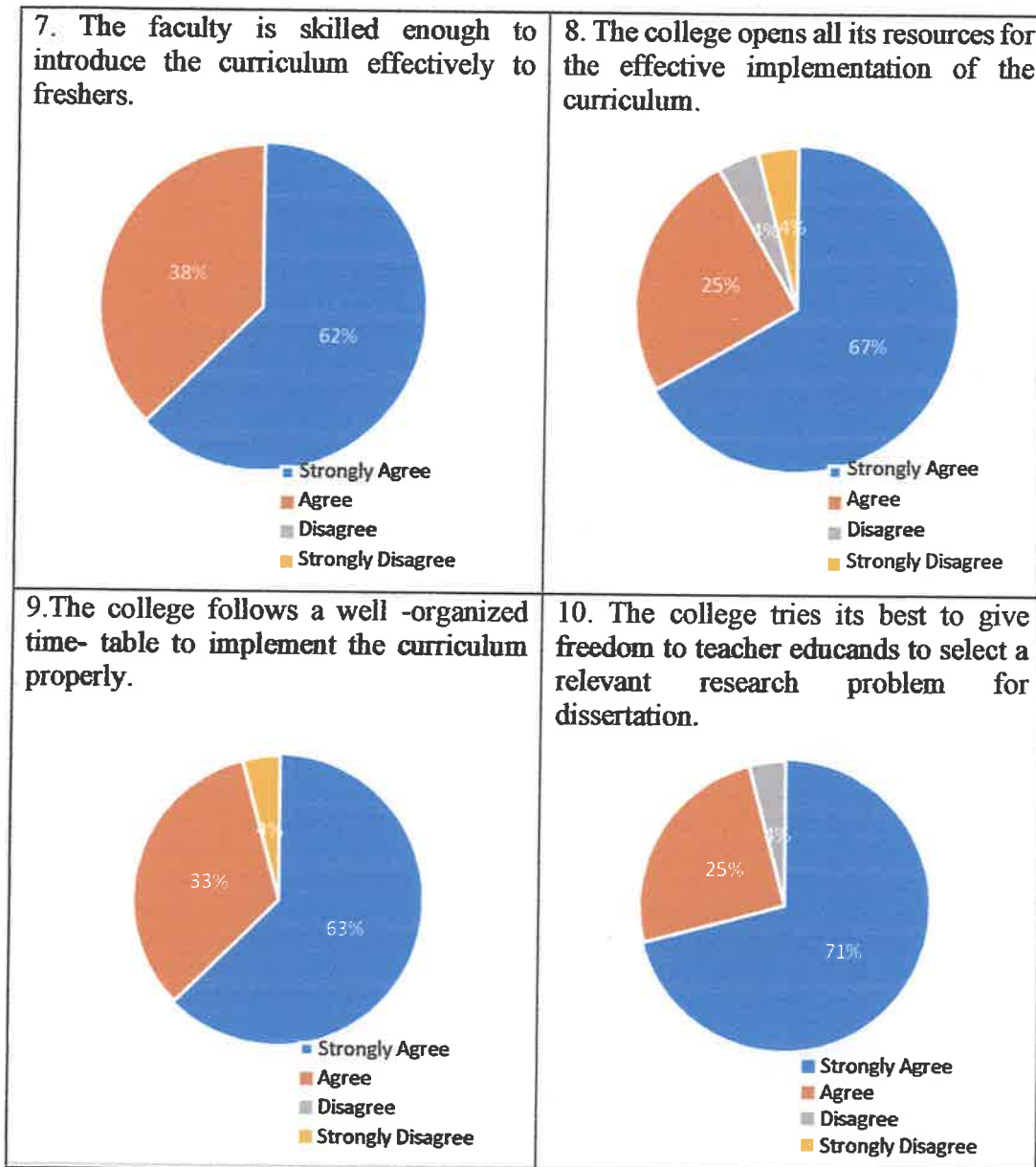
5. The curriculum enables prospective teachers to learn and practice ICT skills in educational settings.



6. The curriculum is rich enough to provide theoretical knowledge about the programme.



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### Feedback analysis report

Based on the analysis of the feedback the following observations were made.

- The curriculum helps gain understanding of the philosophical basis of education.
- The curriculum explores basic concepts and approaches of educational psychology.
- The curriculum gives importance to understanding meaning of research and its application in the field of education.
- The curriculum includes aspects of pre-service and in-service teacher education.

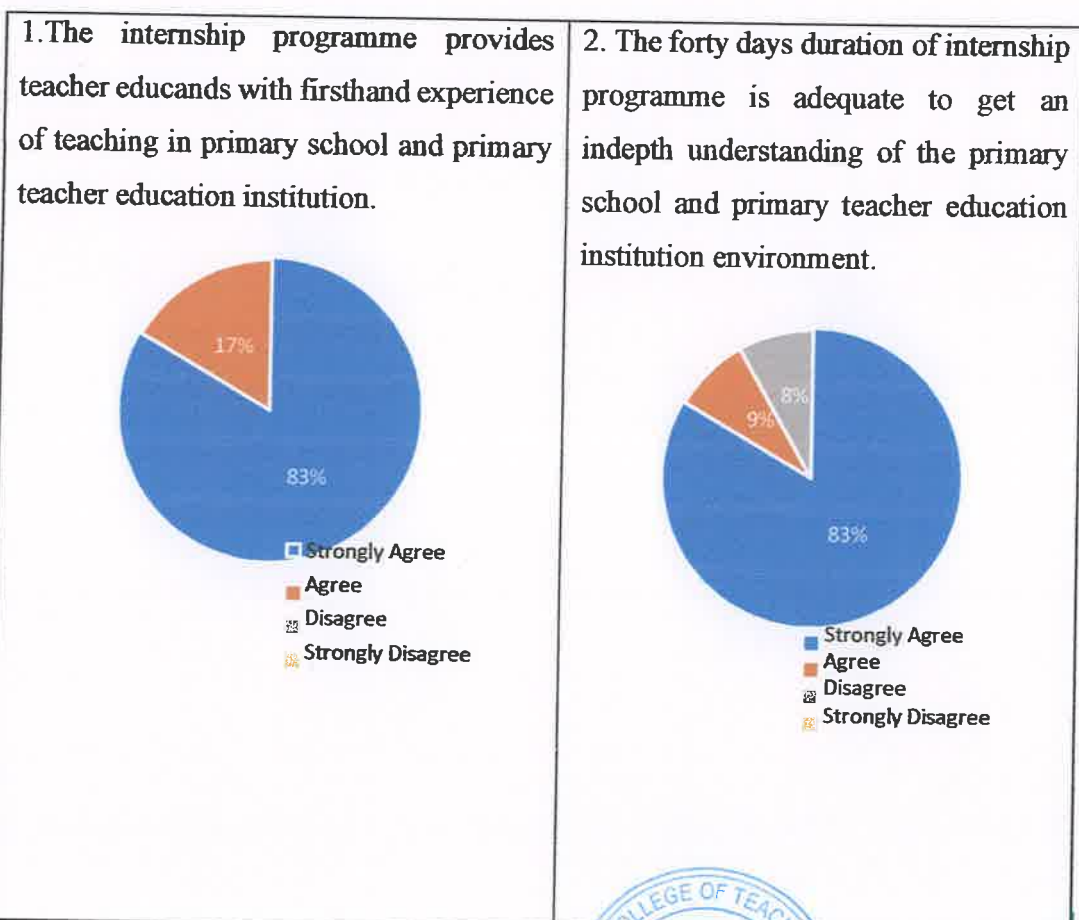


  
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- The curriculum enables prospective teachers to learn and practice ICT skills in educational settings.
- The curriculum is rich enough to provide theoretical knowledge about the programme.
- The faculty is skilled enough to introduce the curriculum effectively to freshers.
- The college opens all its resources for the effective implementation of the curriculum.
- The college follows a well -organized time- table to implement the curriculum properly.
- The college tries its best to give freedom to teacher educands to select a relevant research problem for dissertation.

## 2. FEEDBACK ON CURRICULUM PLANNING (STUDENTS-SEMESTER III)

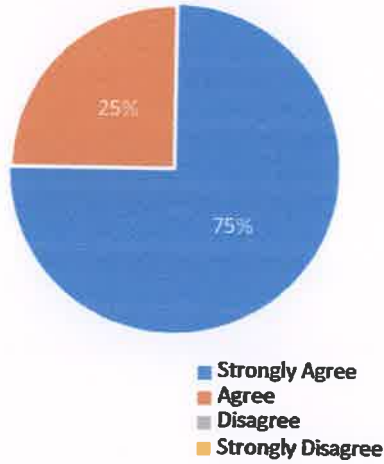
Student's feedback is very much crucial while revising the curriculum. In Semester III, 12 out of 14 students gave their feedback about the curriculum. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.



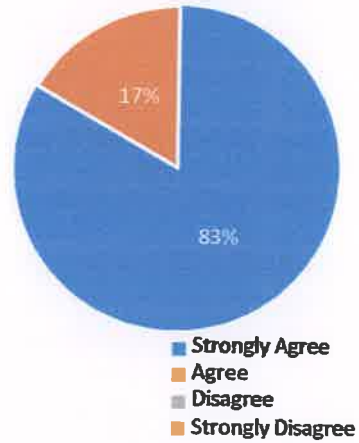
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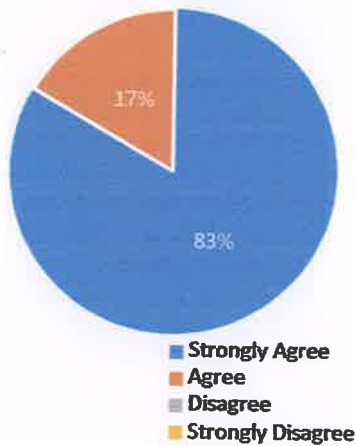
3. The induction programme creates awareness among students about various programmes and initiatives arranged at primary school for the wellbeing of students.



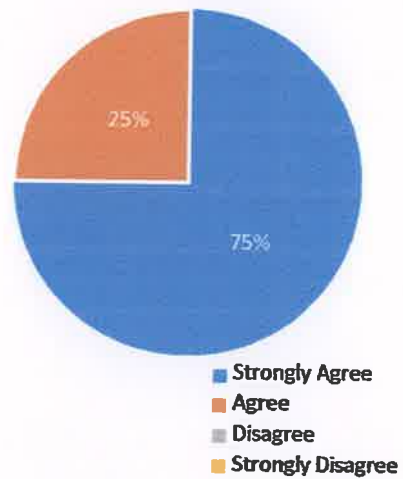
4. The curriculum helps develop competence in analysing current primary teacher education institution practices.



5. The practicals prescribed in the curriculum can be completed within the limited time span.

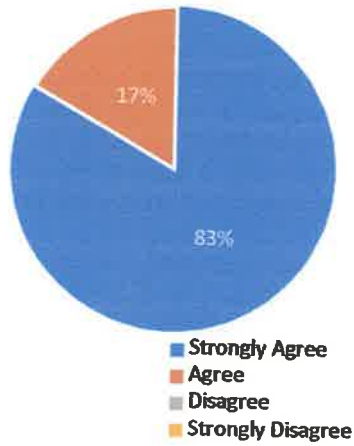


6. The curriculum helps acquire knowledge and develop effective skills in guidance and counselling.

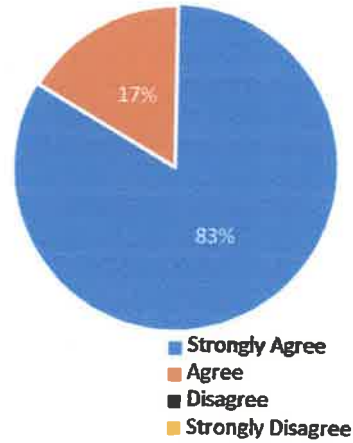


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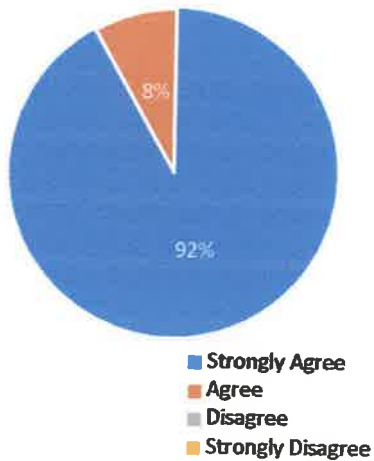
7. The curriculum develops comprehensive concept about the scope and importance of environmental education.



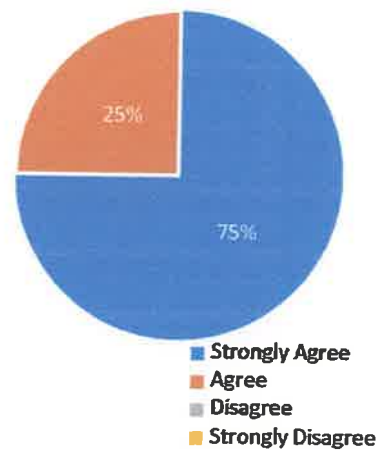
8. The dissertation is a curricular exercise for teacher educands to draw linkages between the theories of education and the practice of research.



9. The dissertation enables teacher educands develop various skills of research work.



10. The college has a well- planned strategy to guide teacher educands in doing dissertation.



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### **Feedback analysis report**


Based on the analysis of the feedback the following observations were made.

- The internship programme provides teacher educands with firsthand experience of teaching in primary school and primary teacher education institution.
- The forty days duration of internship programme is adequate to get an indepth understanding of the primary school and primary teacher education institution environment.
- The induction programme creates awareness among students about various programmes and initiatives arranged at primary school for the wellbeing of students.
- The curriculum helps develop competence in analysing current primary teacher education institution practices.
- The practicals prescribed in the curriculum can be completed within the limited time span.
- The curriculum helps acquire knowledge and develop effective skills in guidance and counselling.
- The curriculum develops comprehensive concept about the scope and importance of environmental education.
- The dissertation is a curricular exercise for teacher educands to draw linkages between the theories of education and the practice of research.
- The dissertation enables teacher educands develop various skills of research work.
- The college has a well- planned strategy to guide teacher educands in doing dissertation.

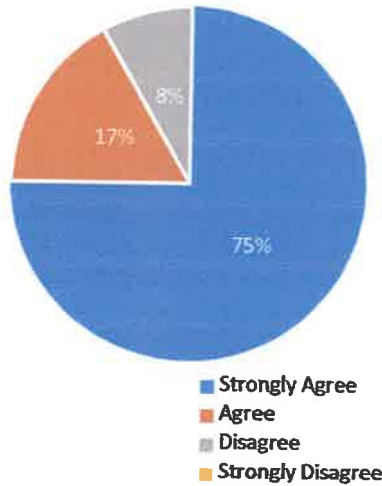
### **3. FEEDBACK ON CURRICULUM PLANNING (STUDENTS-SEMESTER IV)**

Student's feedback is very much crucial while revising the curriculum. In Semester IV, 12 out of 14 students gave their feedback about the curriculum. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.

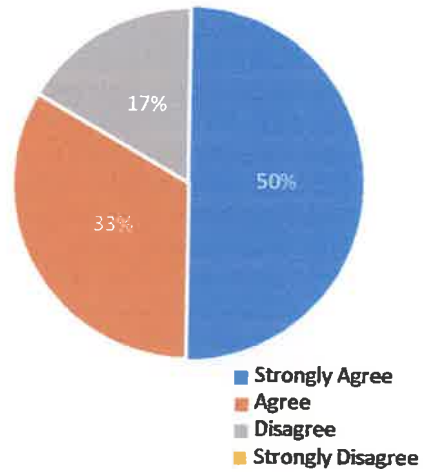


  
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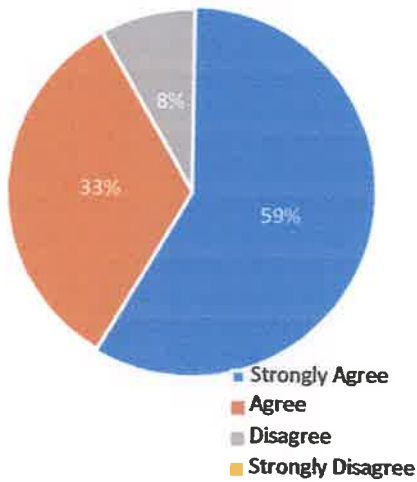
1. The internship programme provides teacher educands with firsthand experience of teaching in secondary school and secondary teacher education institution.



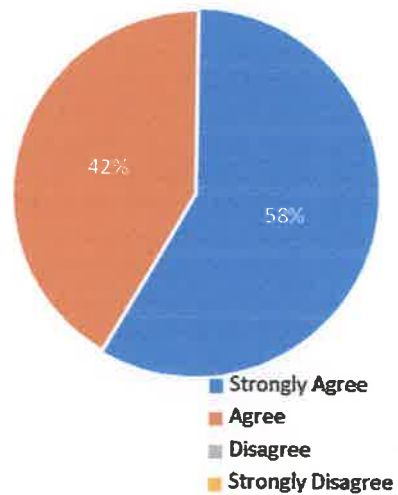
2. The forty-five days duration of internship programme is adequate to get an indepth understanding of the secondary school and secondary teacher education institution environment.



3. The induction programme creates awareness among teacher educands about various programmes and initiatives arranged at secondary school for the wellbeing of students.

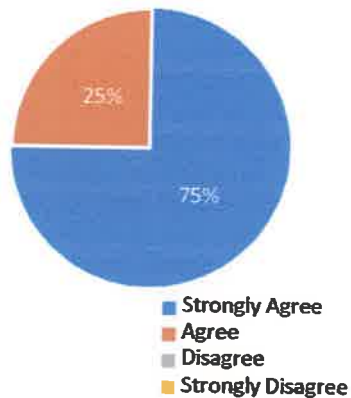


4. The curriculum helps develop competence in analysing current secondary teacher education institution practices.

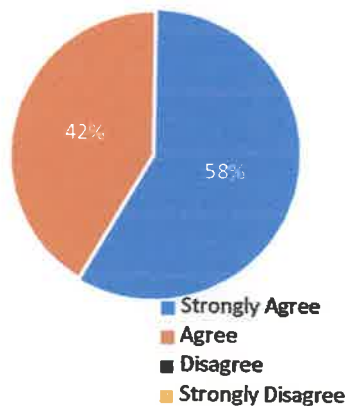


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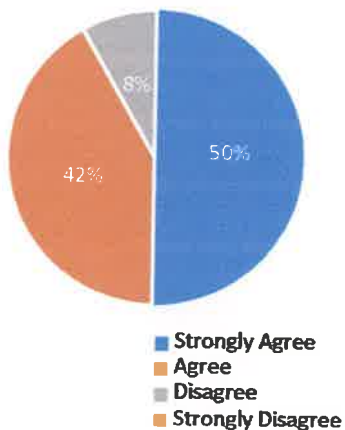
5. The practicals prescribed in the curriculum can be completed within the limited time span.



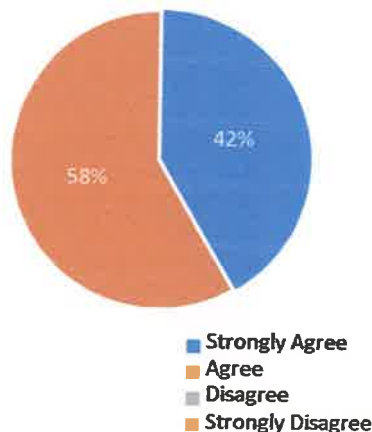
6. The curriculum helps understand the concept of curriculum and its various determinants and explore the process of curriculum development and transaction.



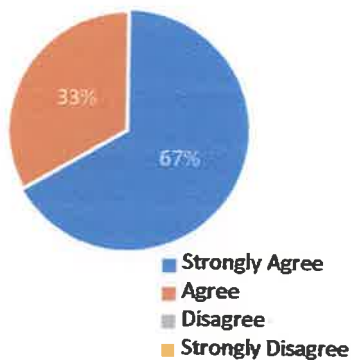
7. The curriculum develops understanding about conceptual perspectives of secondary and senior secondary education.



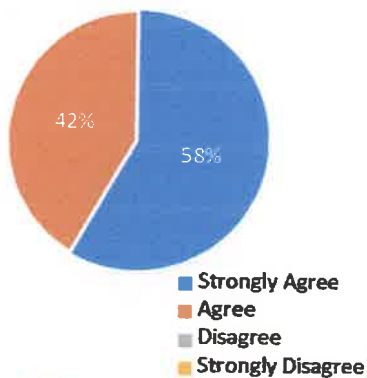
8. The curriculum enables teacher educands comprehend the methodology and pedagogical practices of their own discipline.



9. The curriculum provides enough opportunities for learning by doing.



10. The curriculum equips teacher educands with skills required for the digital era.




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## Feedback analysis report

Based on the analysis of the feedback the following observations were made.

- The internship programme provides teacher educands with firsthand experience of teaching in secondary school and secondary teacher education institution.
- The forty-five days duration of internship programme is adequate to get an indepth understanding of the secondary school and secondary teacher education institution environment.
- The induction programme creates awareness among teacher educands about various programmes and initiatives arranged at secondary school for the wellbeing of students.
- The curriculum helps develop competence in analysing current secondary teacher education institution practices.
- The practicals prescribed in the curriculum can be completed within the limited time span.
- The curriculum helps understand the concept of curriculum and its various determinants and explore the process of curriculum development and transaction.
- The curriculum develops understanding about conceptual perspectives of secondary and senior secondary education.
- The curriculum enables teacher educands comprehend the methodology and pedagogical practices of their own discipline.
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