

# ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA



## FEEDBACK ANALYSIS OF STAKEHOLDERS

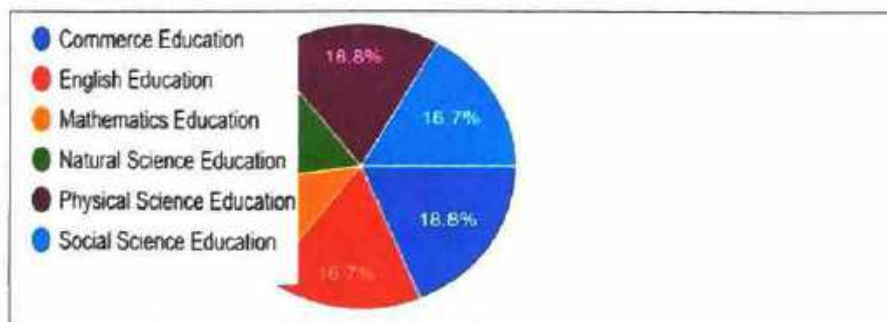
2020-2021 B. Ed.

### INTRODUCTION

The purpose of this feedback process is to summarize and document the stakeholder perceptions on the quality and effectiveness of the Institute's curriculum and its use in program evaluation. Feedbacks from different groups provide an opportunity to realise our strength and weakness and allow us to modify or reform it, so that outcomes are more explicit in response to the feedback. Our institute takes the opportunity to modify the system to suit the demands of the stakeholders.

### 1. FEEDBACK ON CURRICULUM PLANNING (STUDENTS - SEMESTER 1)

Students are important stake holders and their feedback plays a significant role in the revision of the curriculum. In Semester I, 48 students out of 50 students gave their feedback about the curriculum. The optional wise percentage of students who gave their feedback is presented below.

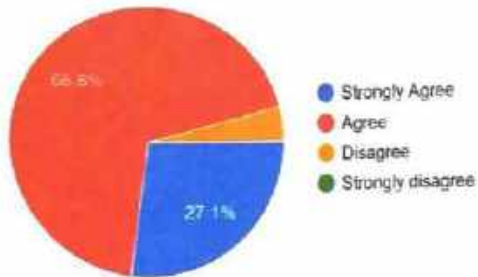


Major portion of the student population appreciated the course content and they opined that it is well designed the curriculum provides thorough knowledge about the concept education. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.

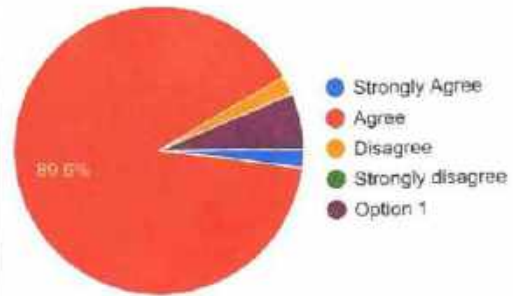


  
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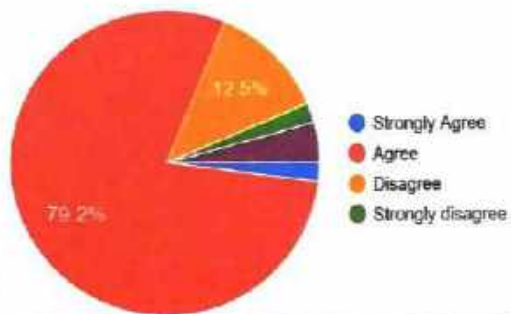
1. The curriculum provides thorough knowledge about the concept education.



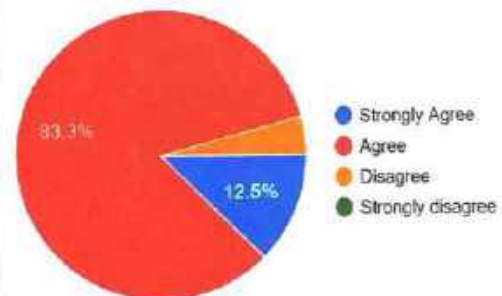
2. The curriculum enhance understanding of the different dimensions of child development



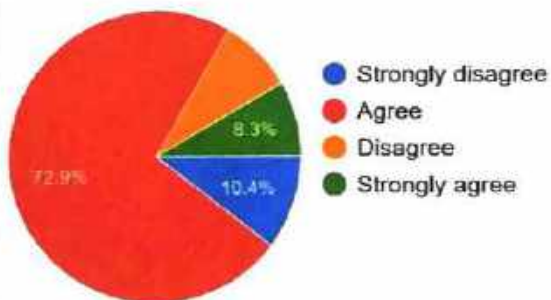
3. The curriculum gives importance to recent innovations and future perspectives of educational technology



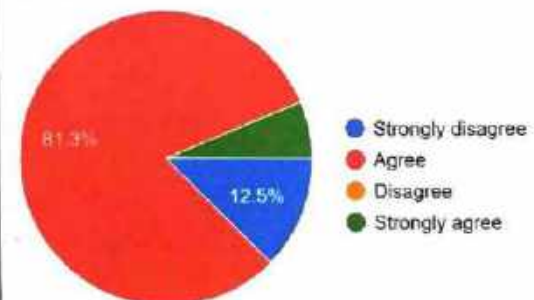
4. The curriculum helps to attain better understanding of one's own discipline



5. The curriculum includes enough practical sessions to equip novice teachers with teaching skills

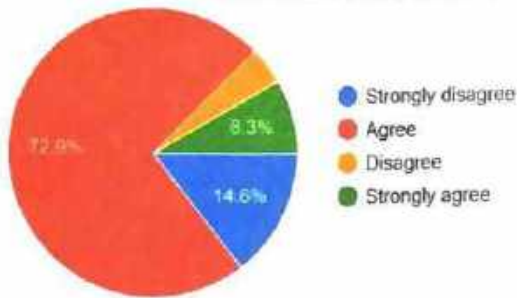


6. The curriculum is rich enough to provide theoretical knowledge about the programme

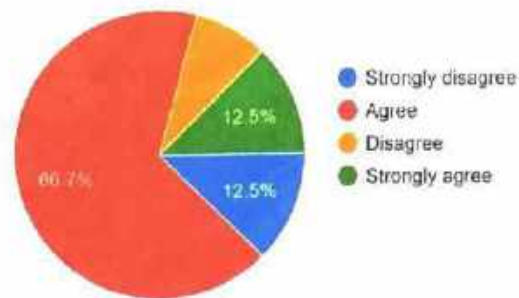


  
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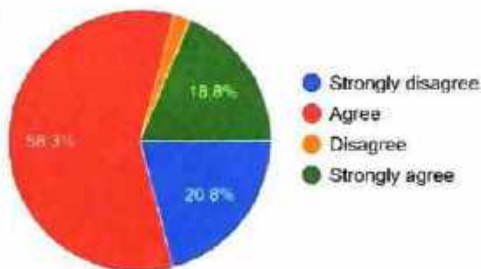
7. The faculty is skilled enough to introduce the curriculum to the freshers



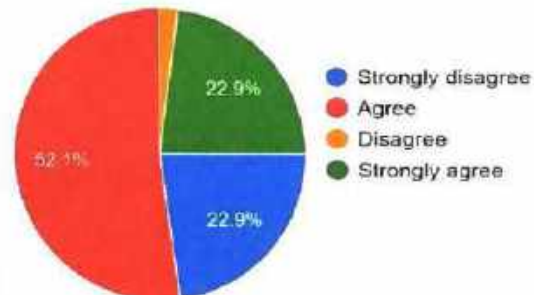
8. The college opens all its resources for the effective implementation of the curriculum



9. The college follows a well – organized time table to implement the curriculum properly



10. The college tries its best to give freedom to student teachers to select the elective course



### Feedback analysis report

Based on the analysis of the feedback the following observations were made.

- The curriculum provides thorough knowledge about the concept of education.
- The curriculum enhances understanding of the different dimensions of child development
- The curriculum gives importance to recent innovations and future perspectives of educational technology
- The curriculum helps to attain better understanding of one's own discipline
- The curriculum includes enough practical sessions to equip novice teachers with teaching skills
- The curriculum is rich enough to provide theoretical knowledge about the programme
- The faculty is skilled enough to introduce the curriculum to the freshers

The college opens all its resources for the effective implementation of the curriculum



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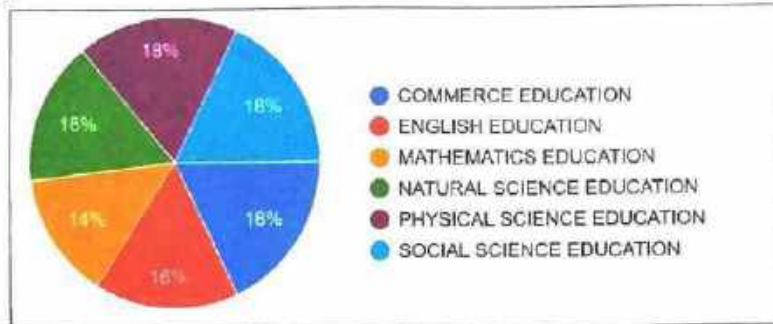
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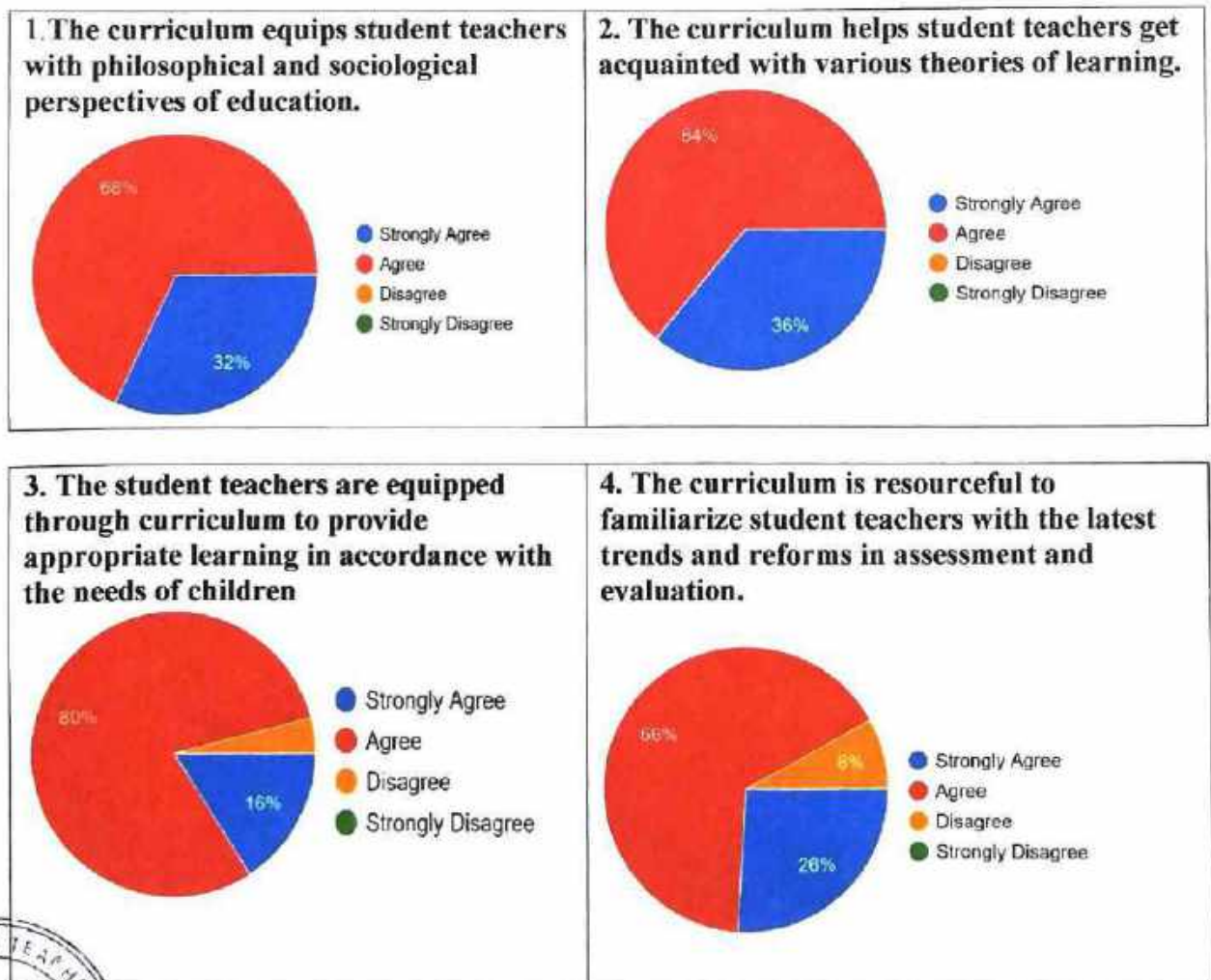
- The college follows a well – organized time table to implement the curriculum properly
- The college has to give more freedom to student teachers to select the elective course

## 2. FEEDBACK ON CURRICULUM PLANNING (STUDENTS - SEMESTER II)

Students are important stake holders and their feedback plays a significant role in the revision of the curriculum. In Semester II 50 students out of 50 students gave their feedback about the curriculum. The optional wise percentage of students who gave their feedback is presented below.

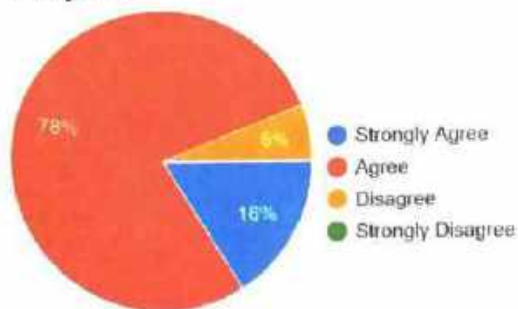


Major portion of the student population appreciated the course content. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.

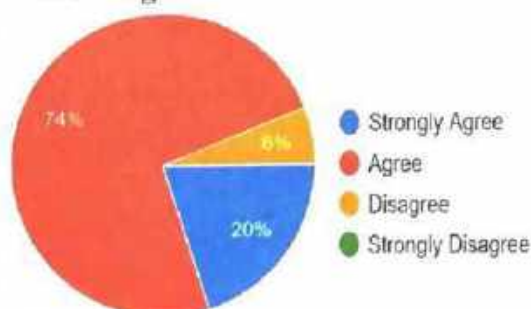


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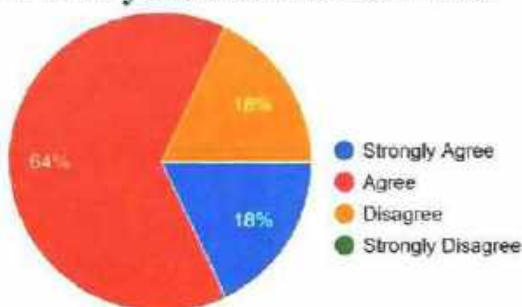
5. The curriculum helps student teachers comprehend the pedagogy of their own discipline



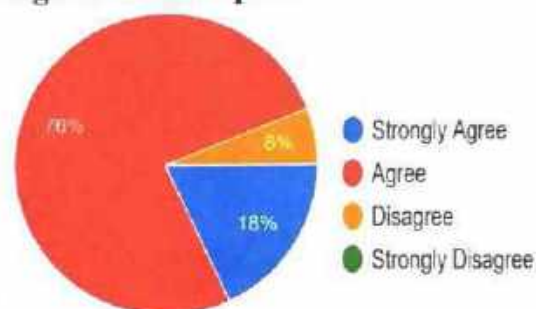
6. The curriculum provides opportunities to student teachers to augment their levels of teaching competence by incorporating ICT in teaching.



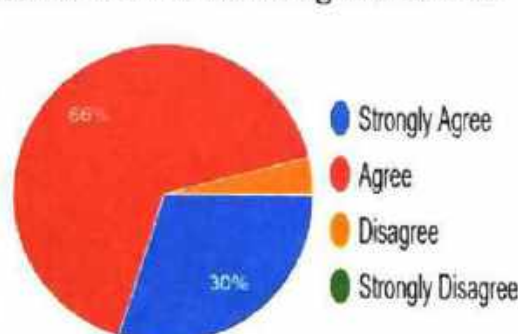
7. The curriculum is sufficient to equip student teachers interlink education with culture and nurture their student's creativity and aesthetic sensibilities



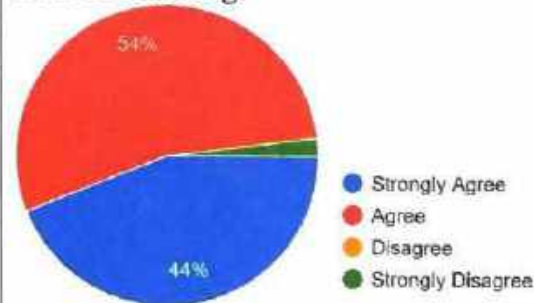
8. The curriculum equips student teachers with knowledge and skills related to organisation of sports meet.



9. The induction programme creates awareness among students about various programmes and initiatives arranged at school for the wellbeing of students.



10. The college has a well-planned strategy to provide students direct experience in the field of teaching.



### Feedback analysis report

Based on the analysis of the feedback the following observations were made.

- The curriculum equips student teachers with philosophical and sociological perspectives of education.
- The curriculum helps student teachers get acquainted with various theories of learning.

The student teachers are equipped through curriculum to provide appropriate learning in accordance with the needs of children.



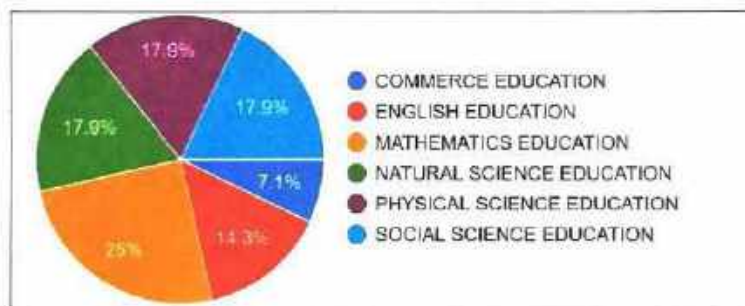
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- The curriculum is resourceful to familiarize student teachers with the latest trends and reforms in assessment and evaluation.
- The curriculum helps student teachers comprehend the pedagogy of their own discipline.
- The curriculum provides opportunities to student teachers to augment their levels of teaching competence by incorporating ICT in teaching.
- The curriculum is sufficient to equip student teachers interlink education with culture and nurture their student's creativity and aesthetic sensibilities.
- The curriculum equips student teachers with knowledge and skills related to organisation of sports meet.
- The induction programme creates awareness among students about various programmes and initiatives arranged at school for the wellbeing of students.
- The college has a well- planned strategy to provide students direct experience in the field of teaching.

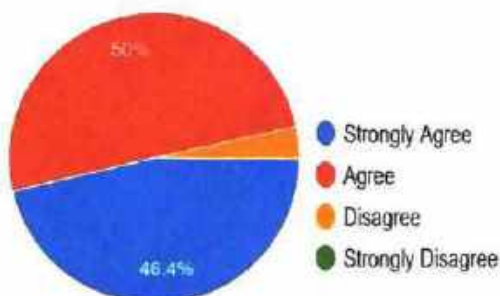
### 3. FEEDBACK ON CURRICULUM PLANNING (STUDENTS - SEMESTER III)

Students are important stake holders and their feedback plays a significant role in the revision of the curriculum. In Semester III 28 students gave their feedback about the curriculum. The optional wise percentage of students who gave their feedback is presented below.

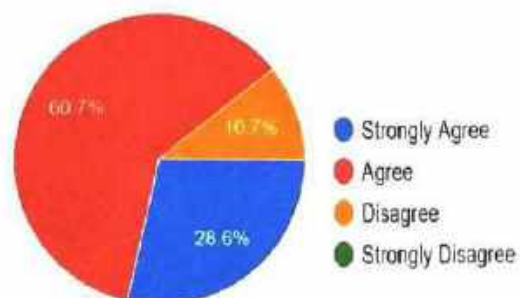


Major portion of the student population appreciated the course content. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.

**1. The internship programme provides student teachers with first hand experience of teaching high school/higher secondary students.**



**2 The four month duration of internship programme is adequate to get an indepth understanding of the school environment.**

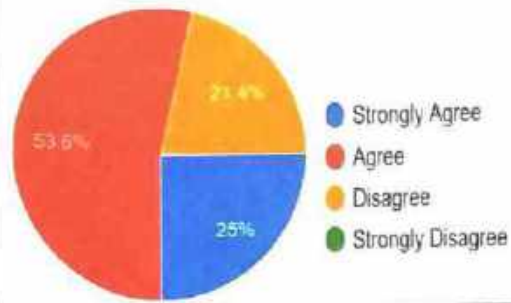


**3 The reflective journal and portfolio entries record the gradual growth in**

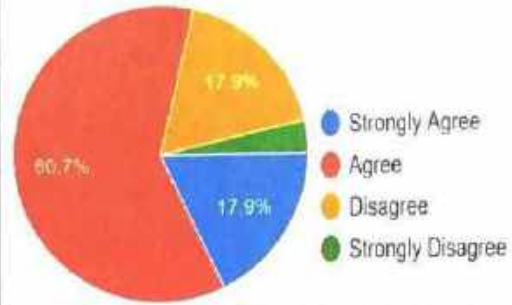
**4 The practicals prescribed in the curriculum can be completed within the**



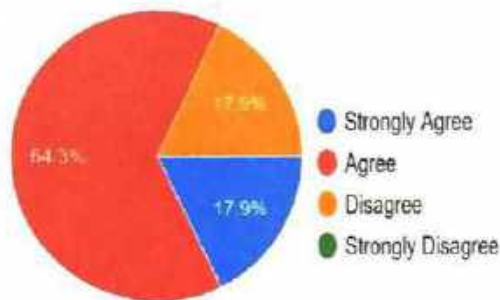
teaching competencies.



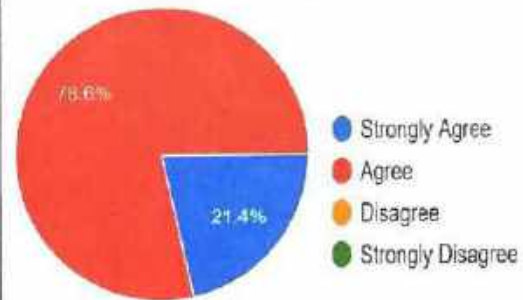
limited time span.



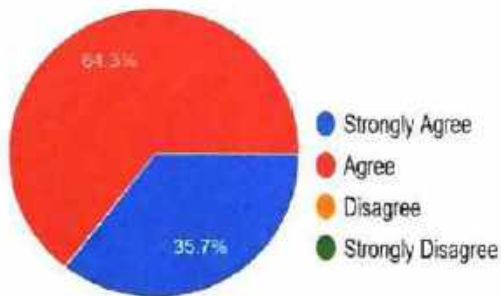
5 The curriculum helps develop competence in analysing current school practices and come up with appropriate alternatives.



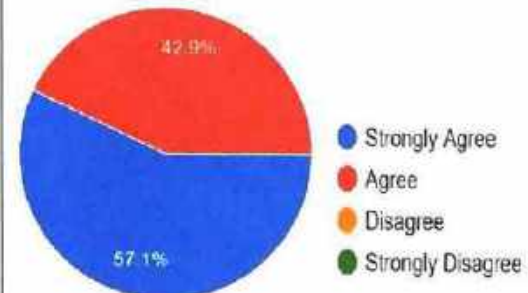
6 The curriculum sensitises student teachers to the centrality of language in the teaching learning process.



7 The curriculum helps student teachers effectively prepare teaching manuals and various assessment tools.



8 The various co-curricular activities to be completed during internship help student teachers develop self-esteem and leadership qualities.



**Feedback analysis report**

Based on the analysis of the feedback the following observations were made.

- The internship programme provides student teachers with first hand experience of teaching high school/higher secondary students.
- The four month duration of internship programme is adequate to get an indepth understanding of the school environment.



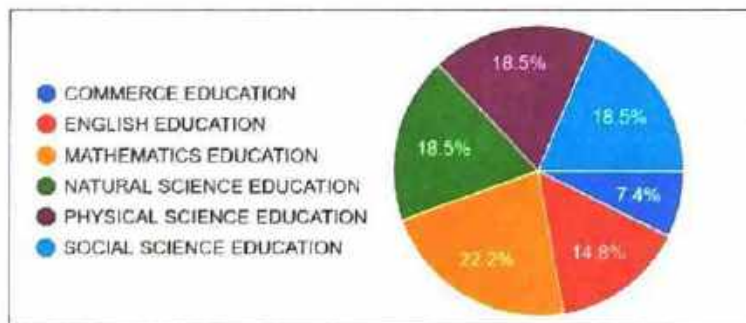
  
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- The reflective journal and portfolio entries record the gradual growth in teaching competencies.
- The practicals prescribed in the curriculum can be completed within the limited time span.
- The curriculum helps develop competence in analysing current school practices and come up with appropriate alternatives.
- The curriculum sensitises student teachers to the centrality of language in the teaching learning
- The curriculum helps student teachers effectively prepare teaching manuals and various assessment tools. process.
- The various co-curricular activities to be completed during internship help student teachers develop self-esteem and leadership qualities.

#### 4. FEEDBACK ON CURRICULUM PLANNING (STUDENTS - SEMESTER IV)

Students are important stake holders and their feedback plays a significant role in the revision of the curriculum. In Semester IV 27 students gave their feedback about the curriculum. The optional wise percentage of students who gave their feedback is presented below.



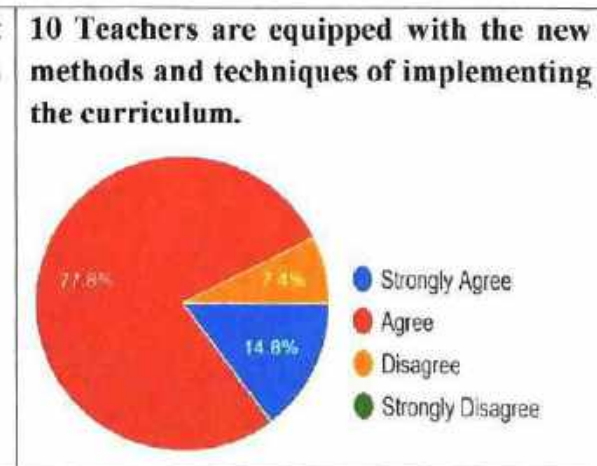
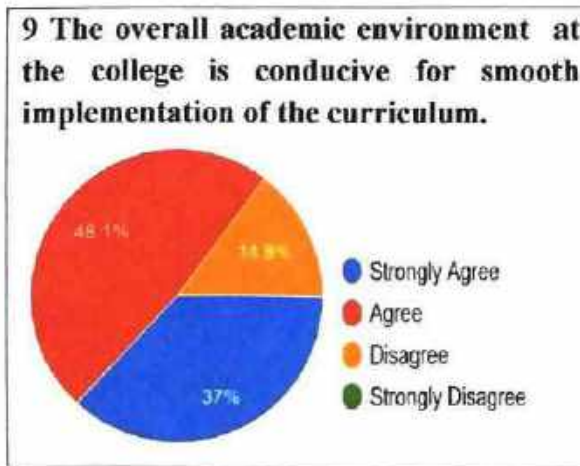
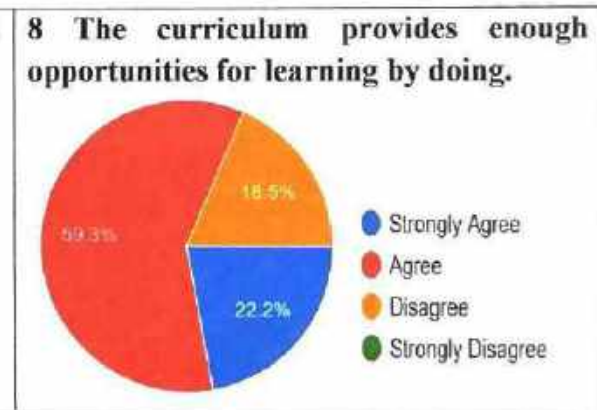
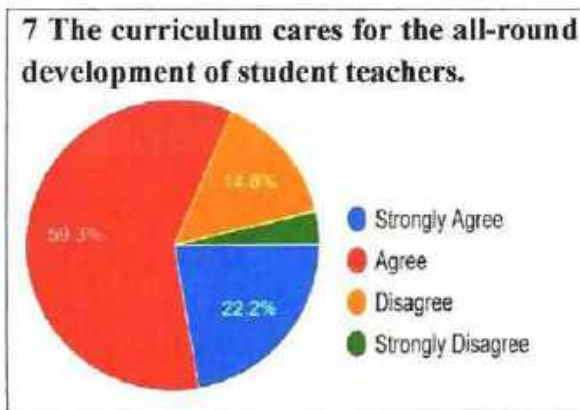
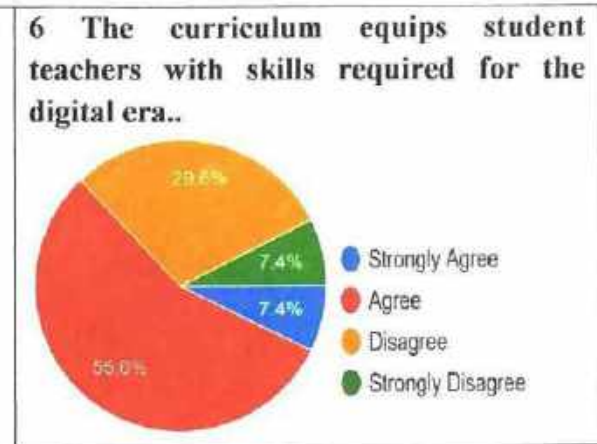
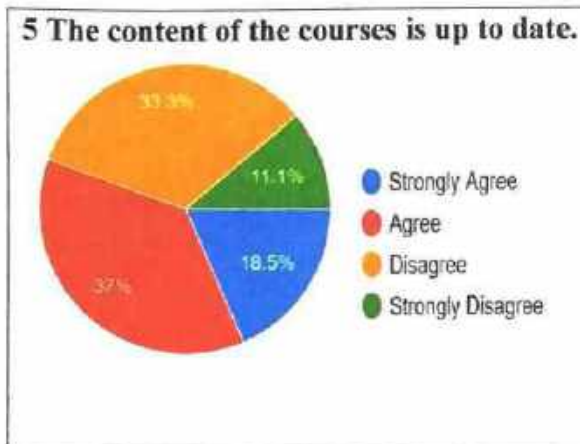
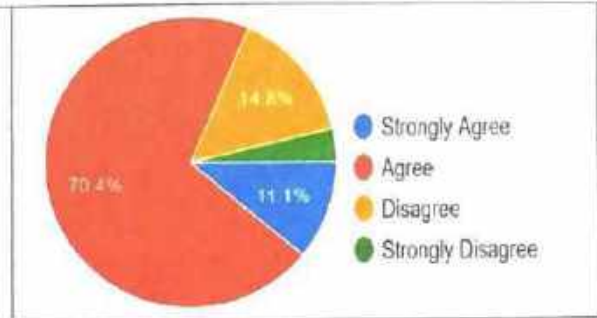
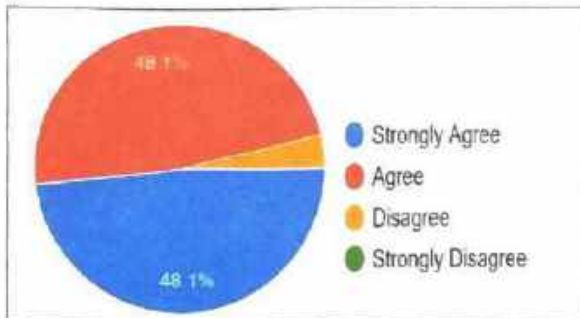
Major portion of the student population appreciated the course content. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.

<p><b>1 The curriculum equips the student teachers with knowledge and skills required for the teaching profession.</b></p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>22.2%</td> </tr> <tr> <td>Agree</td> <td>74.1%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>3.7%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	22.2%	Agree	74.1%	Disagree	0%	Strongly Disagree	3.7%	<p><b>2 The elective courses offered enhance the overall quality of the programme.</b></p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>29.6%</td> </tr> <tr> <td>Agree</td> <td>63%</td> </tr> <tr> <td>Disagree</td> <td>7.4%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	29.6%	Agree	63%	Disagree	7.4%	Strongly Disagree	0%
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<p><b>3 The college library offers the necessary support for the successful completion of assignments.</b></p>	<p><b>4 The contact hours mentioned in the syllabus are sufficient to meet the course objectives.</b></p>																				

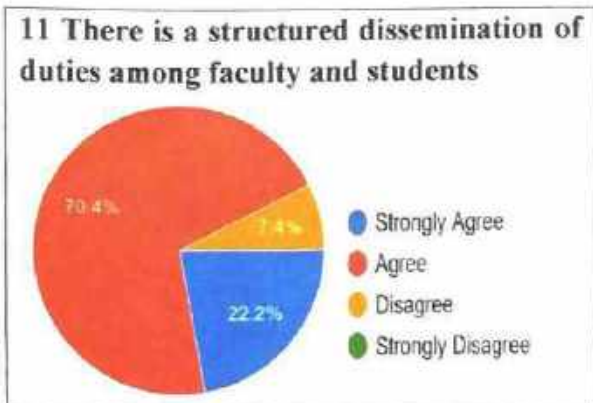


  
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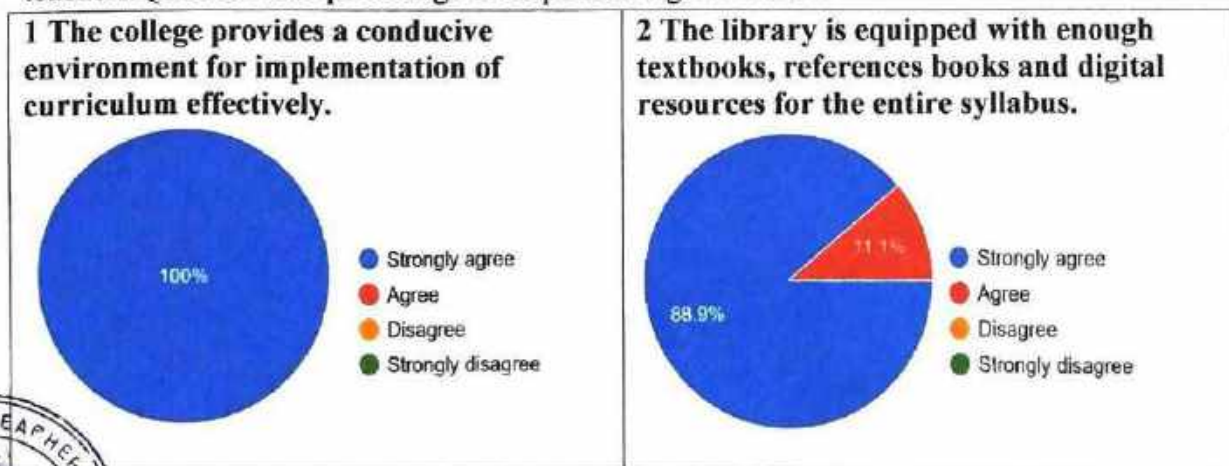
**Feedback analysis report**

Based on the analysis of the feedback the following observations were made.

- The curriculum equips the student teachers with knowledge and skills required for the teaching profession.
- The elective courses offered enhance the overall quality of the programme.
- The college library offers the necessary support for the successful completion of assignments.
- The contact hours mentioned in the syllabus are sufficient to meet the course objectives.
- The content of the courses is up to date.
- The curriculum equips student teachers with skills required for the digital era.
- The curriculum cares for the all-round development of student teachers.
- The curriculum provides enough opportunities for learning by doing.
- The overall academic environment at the college is conducive for smooth implementation of the curriculum.
- Teachers are equipped with the new methods and techniques of implementing the curriculum.
- There is a structured dissemination of duties among faculty and students

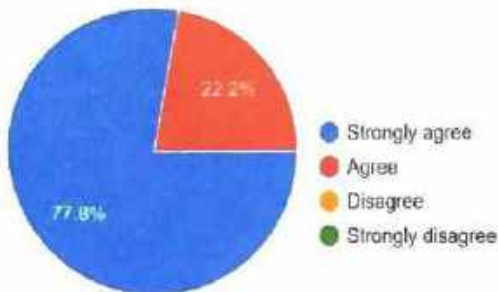
**5. FEEDBACK ON CURRICULUM PLANNING (TEACHERS -SEMESTER 1)**

There were 11 questions in the questionnaire which was given to the teachers. Question wise percentage of responses is given below.

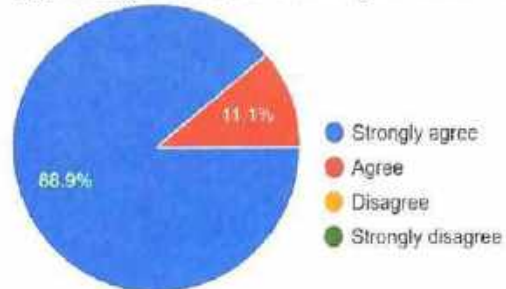




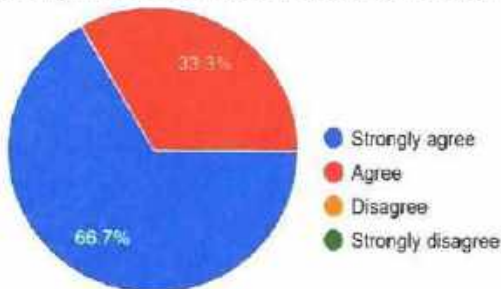
**3 The college gives due emphasis to co-curricular activities.**



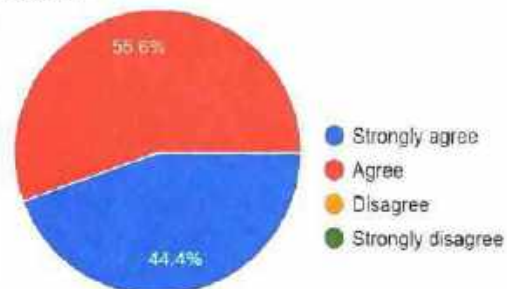
**4 The college provides adequate opportunities and support to faculty for upgrading their skills and qualification.**



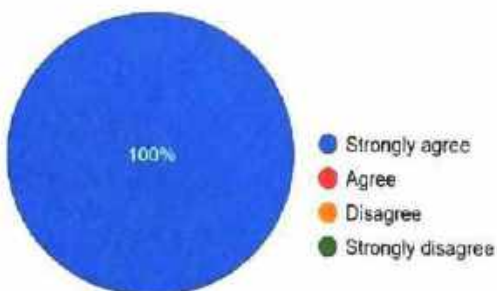
**5 The learning/ course outcomes listed in the syllabus are well defined and clear.**



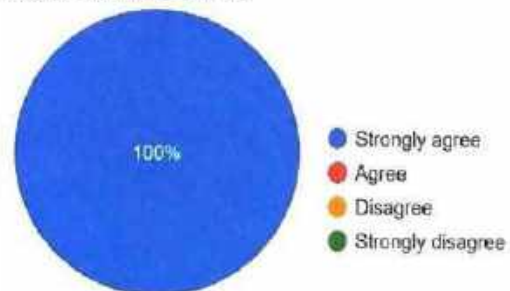
**6 The curriculum and syllabus are need based.**



**7 The college allows enough freedom to teachers to follow their unique style for effective transaction of content.**



**8 The instruction hours available are enough to complete the syllabus and evaluation on time.**

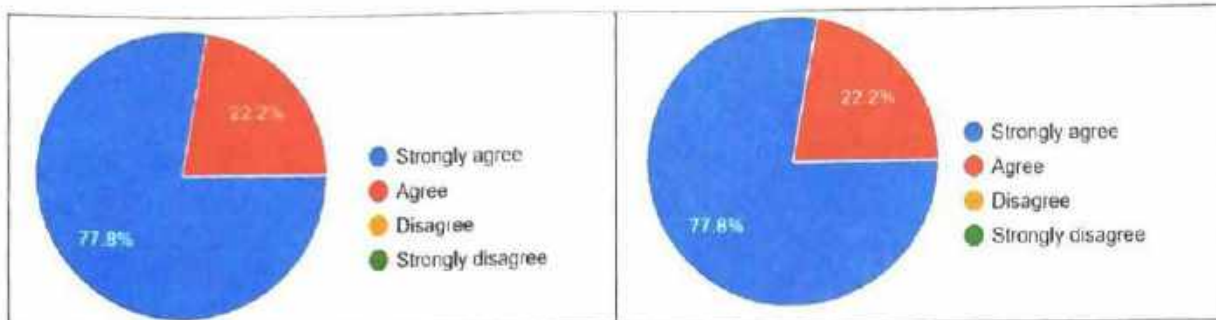


**9 The assessment procedures adopted are in tune with the new developments in assessment.**

**10 The course content, practical work and practicums are in conformity with the learning outcomes.**



  
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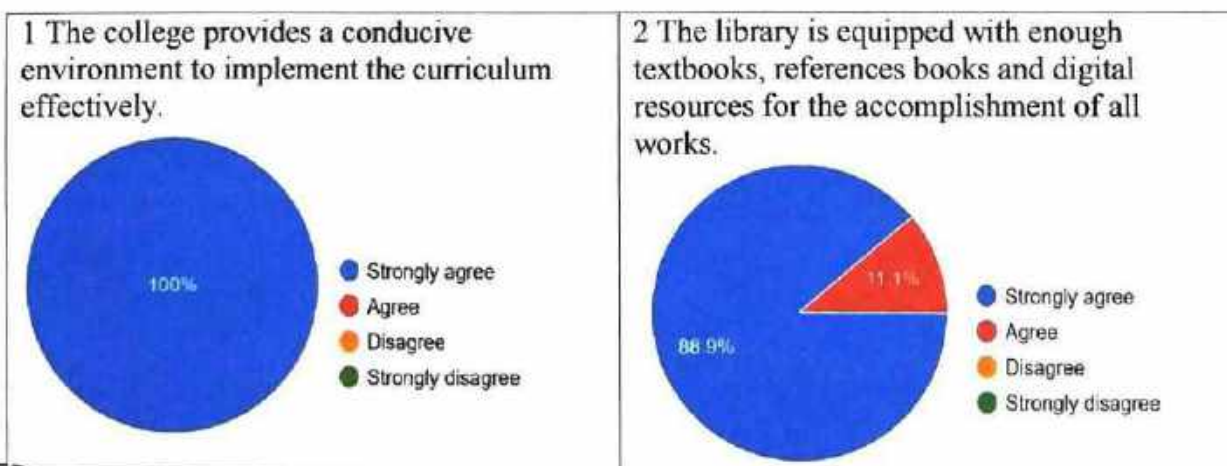



### Feedback analysis report

Based on the analysis of the feedback the following observations were made.

- The college provides a conducive environment for implementation of curriculum effectively.
- The library is equipped with enough textbooks, references books and digital resources for the entire syllabus.
- The college gives due emphasis to co-curricular activities.
- The college provides adequate opportunities and support to faculty for upgrading their skills and qualification.
- The learning/ course outcomes listed in the syllabus are well defined and clear.
- The curriculum and syllabus are need based.
- The college allows enough freedom to teachers to follow their unique style for effective transaction of content.
- The instruction hours available are enough to complete the syllabus and evaluation on time.
- The assessment procedures adopted are in tune with the new developments in assessment.
- The course content, practical work and practicums are in conformity with the learning outcomes.

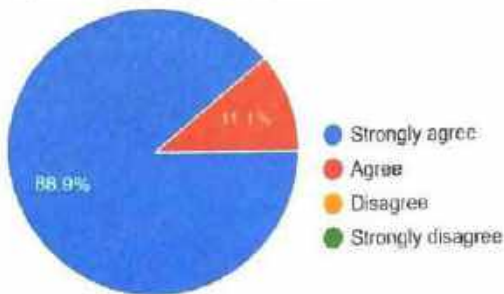
### 6. FEEDBACK ON CURRICULUM PLANNING (TEACHERS -SEMESTER 2)



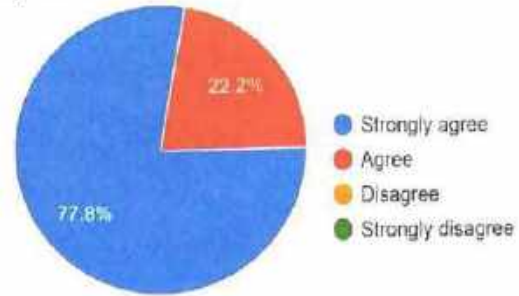
  
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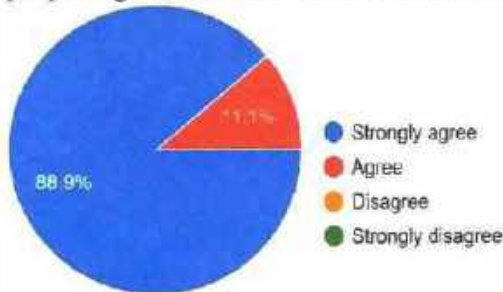
3 The college provides adequate opportunities and support to faculty to supervise student teachers.



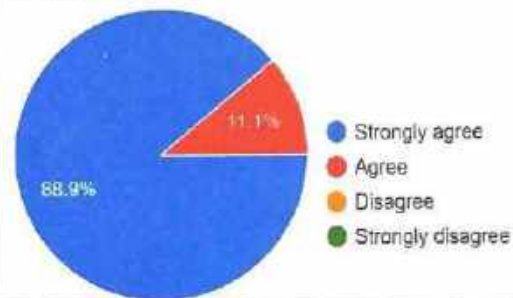
4 The learning/ course outcomes listed in the syllabus are well defined and clear.



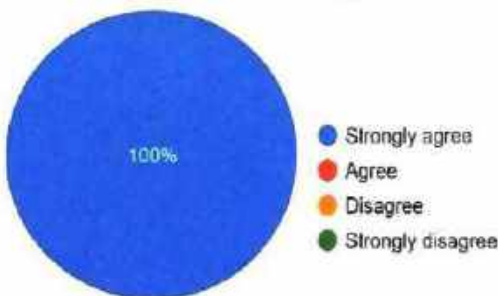
5 The college allows enough freedom to teachers to follow their unique style in preparing student teachers for internship.



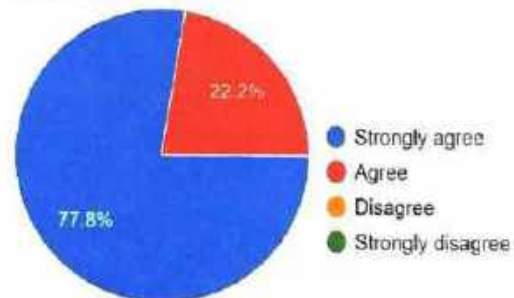
6 The assessment procedures adopted are in tune with the new developments in assessment.



7 The practical work and practicums are in conformity with the learning outcomes.



8 The practicals included in the syllabus are sufficient to provide direct experience to student teachers

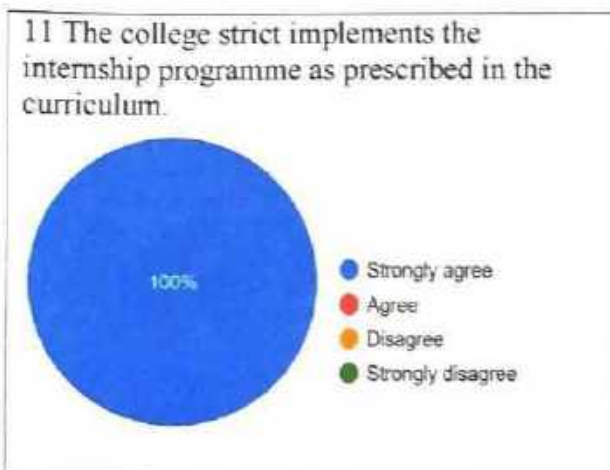
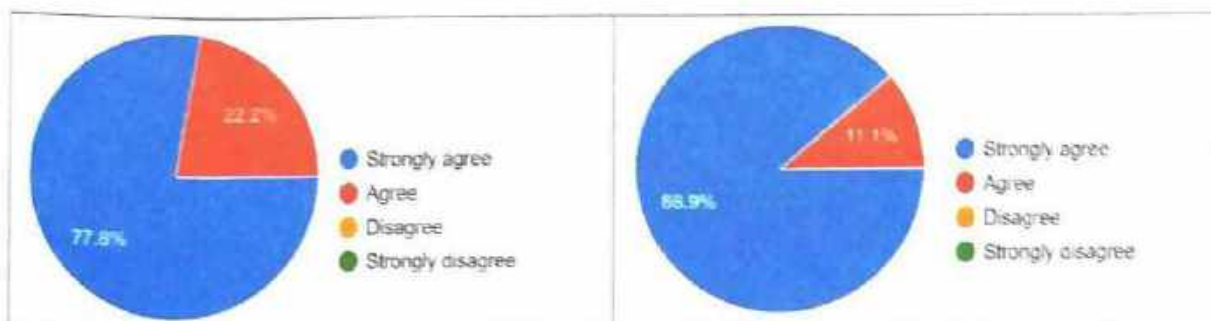


9 The duration of internship is adequate to complete all practicals.

10 The curriculum comprises a good evaluation structure to assess student teachers during internship.



  
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### Feedback analysis report

Based on the analysis of the feedback the following observations were made.

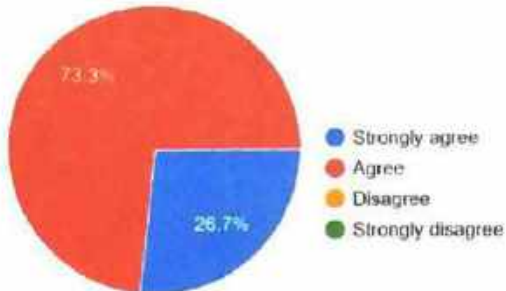
- The college provides a conducive environment to implement the curriculum effectively.
- The library is equipped with enough textbooks, references books and digital resources for the accomplishment of all works.
- The college provides adequate opportunities and support to faculty to supervise student teachers.
- The learning/ course outcomes listed in the syllabus are well defined and clear.
- The college allows enough freedom to teachers to follow their unique style in preparing student teachers for internship.
- The assessment procedures adopted are in tune with the new developments in assessment.
- The practical work and practicums are in conformity with the learning outcomes.
- The practicals included in the syllabus are sufficient to provide direct experience to student teachers
- The duration of internship is adequate to complete all practicals.
- The curriculum comprises a good evaluation structure to assess student teachers during internship.
- The college strict implements the internship programme as prescribed in the curriculum.



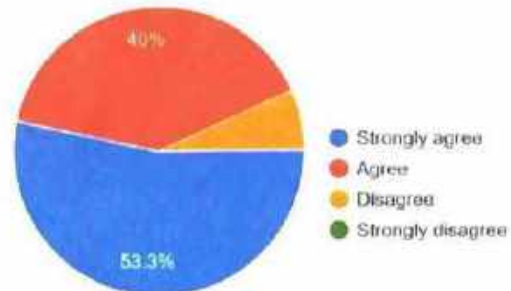


**7. FEEDBACK ON CURRICULUM PLANNING (TEACHING PRACTICE SCHOOL - SEMESTER 1)**

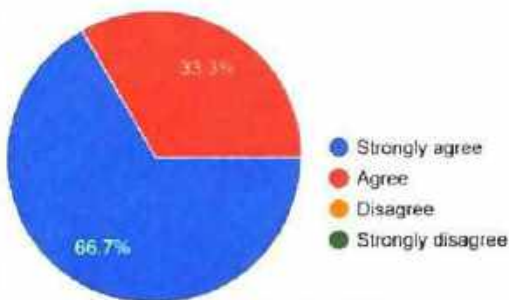
**1 The curriculum of B Ed Programme is updated frequently to meet the needs of the time.**



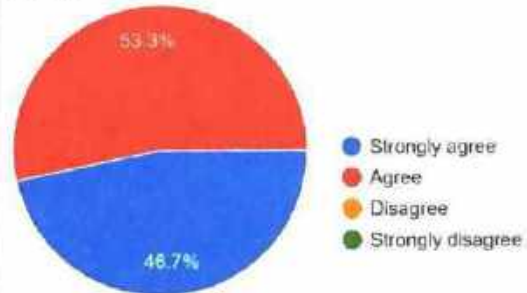
**2 The student teachers are provided with necessary awareness to manage the students/ classes.**



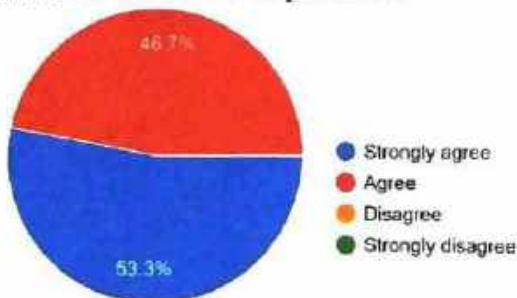
**3 The syllabus comprises enough ICT related content and practical work to incorporate appropriate digital technology in teaching process.**



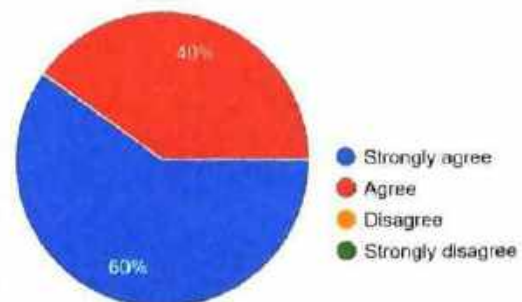
**4 The syllabus is rich enough to familiarize student teachers with new assessment tools.**



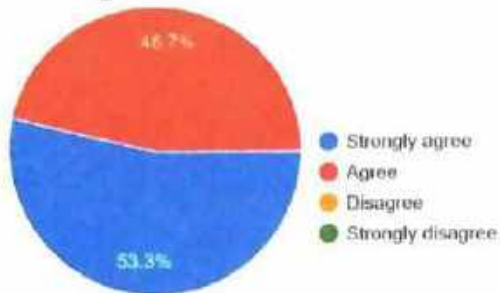
**5 The syllabus provides sufficient duration for Induction and Internship in order to have direct school experience.**



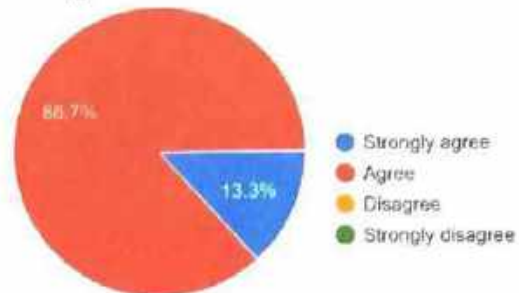
**6 The various practical sessions included in the Induction and Internship are enough to provide firsthand experience in school activities to student teachers.**



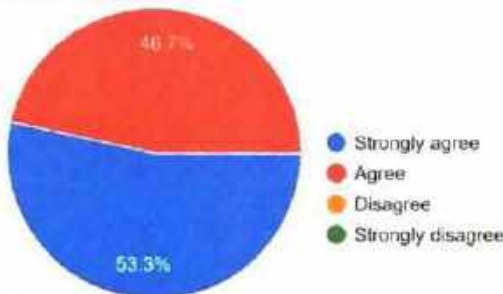
7 The curriculum is successful in training the student teachers to be creative, enthusiastic and accountable towards teaching.



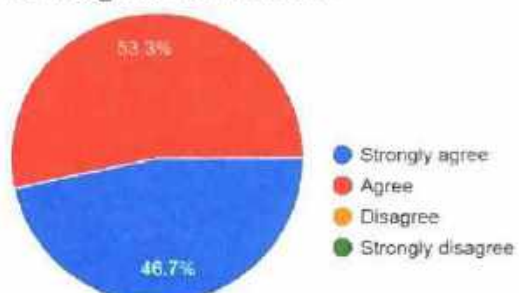
8 The curriculum is helpful in developing the skill of integrating cocurricular activities along with curricular activities among student teachers.



9 The student teachers become competent enough in pedagogic and techno pedagogic skills by undergoing the present curriculum.



10 The teacher training institution emphasises the proper implementation of the assigned curriculum.



### Feedback analysis report

Based on the analysis of the feedback the following observations were made.

The curriculum of B Ed Programme is updated frequently to meet the needs of the time.

The student teachers are provided with necessary awareness to manage the students/ classes.

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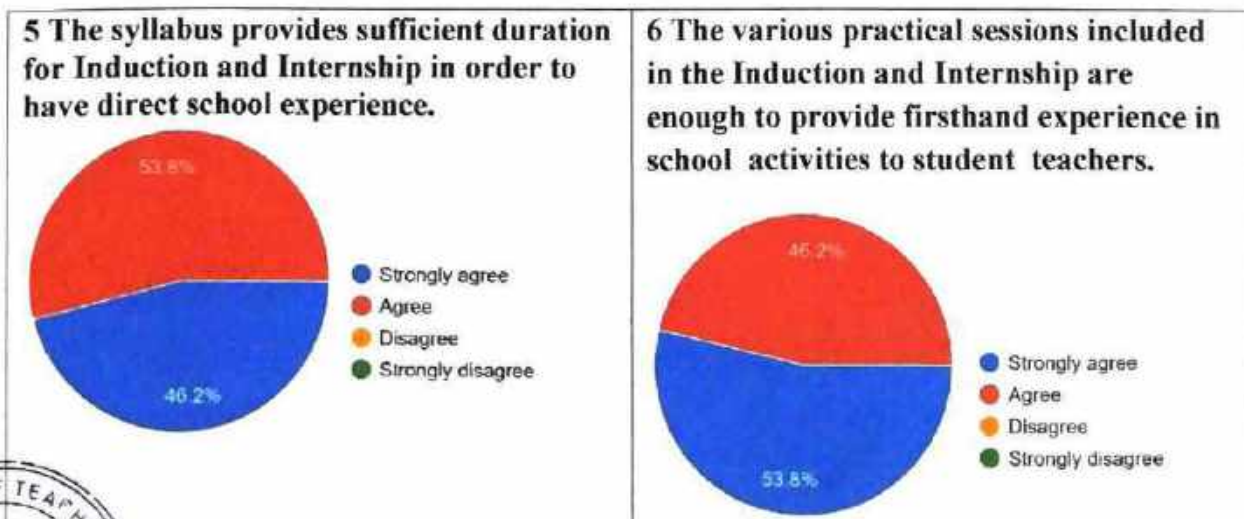
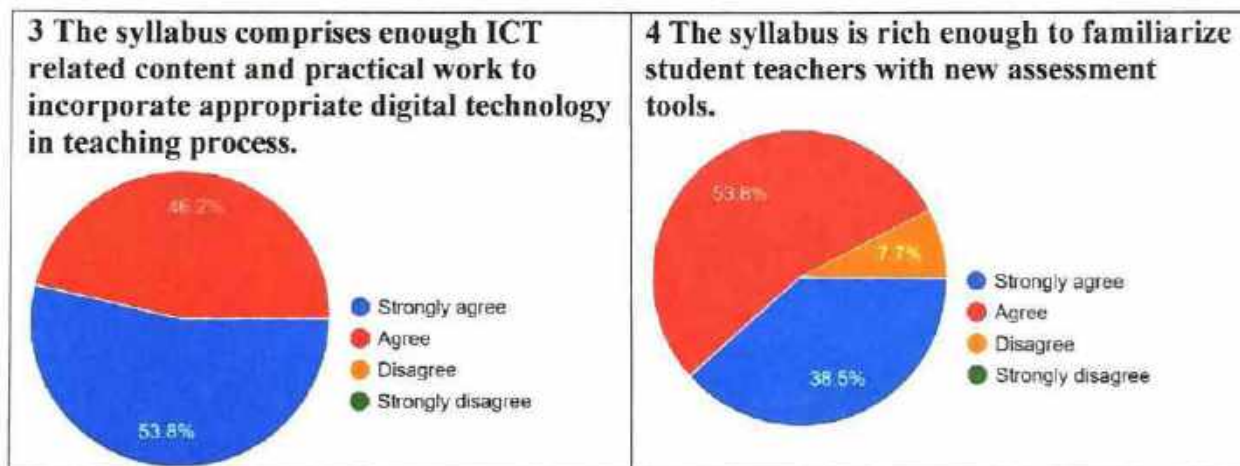
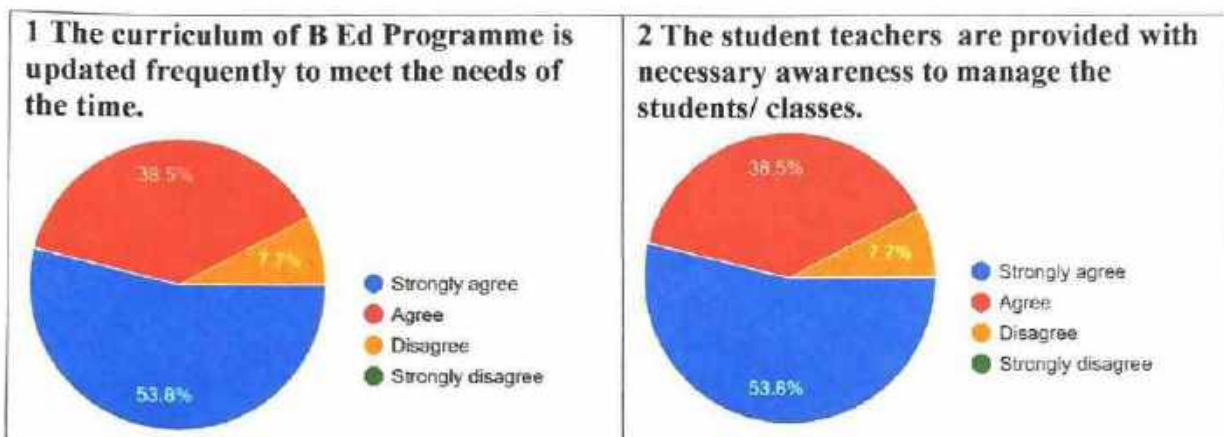




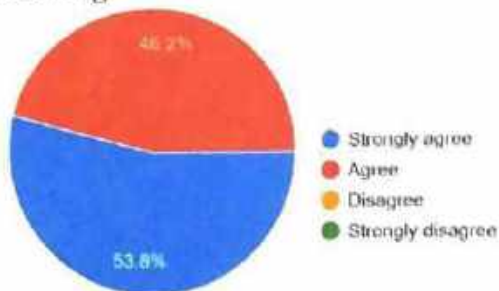
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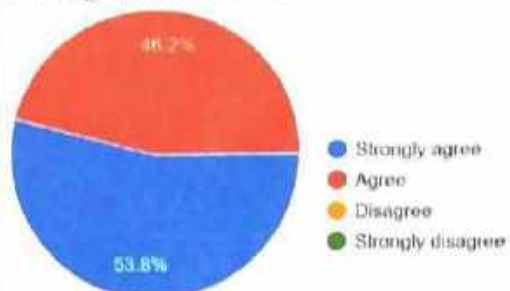
### 8. FEEDBACK ON CURRICULUM PLANNING (TEACHING PRACTICE SCHOOL - SEMESTER II)



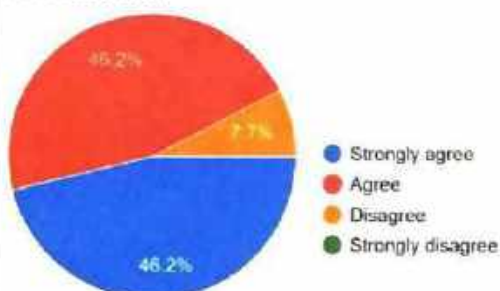
**7 The curriculum is successful in training the student teachers to be creative, enthusiastic and accountable towards teaching.**



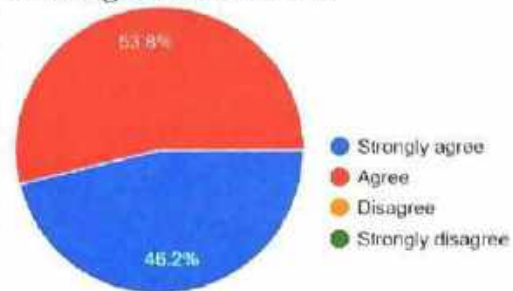
**8 The curriculum is helpful in developing the skill of integrating cocurricular activities along with curricular activities among student teachers.**



**9 The student teachers become competent enough in pedagogic and techno pedagogic skills by undergoing the present curriculum.**



**10 The teacher training institution emphasises the proper implementation of the assigned curriculum.**



### Feedback analysis report

Based on the analysis of the feedback the following observations were made.

The curriculum of B Ed Programme is updated frequently to meet the needs of the time.

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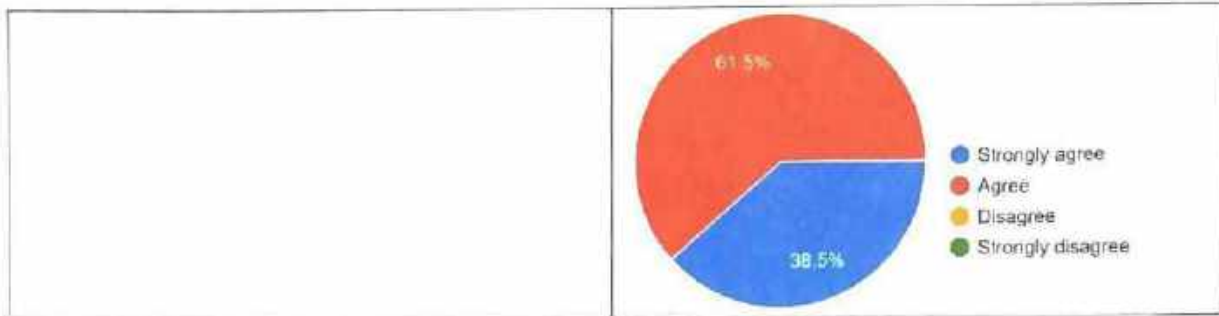
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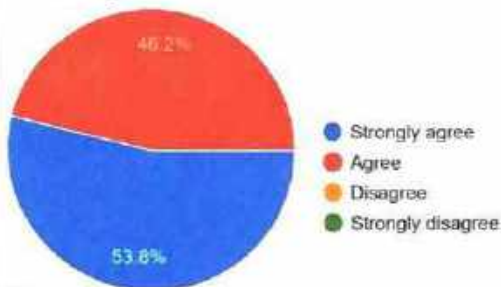


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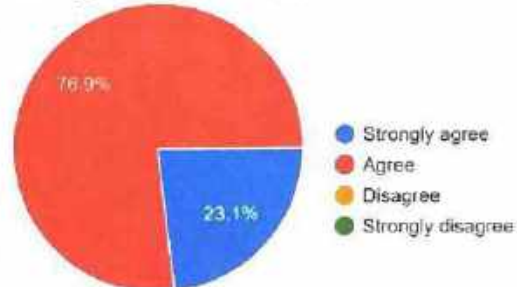




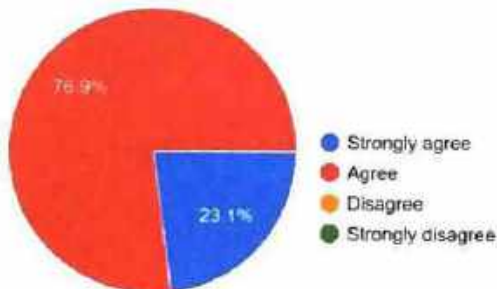
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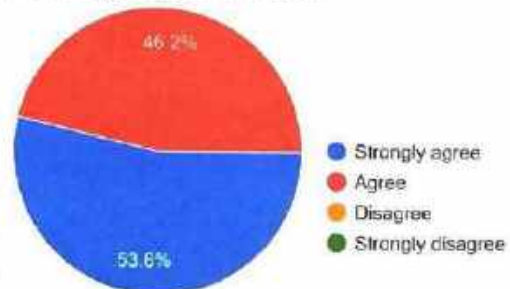
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**10 The teacher training institution emphasises the proper implementation of the assigned curriculum**



**Feedback analysis report**

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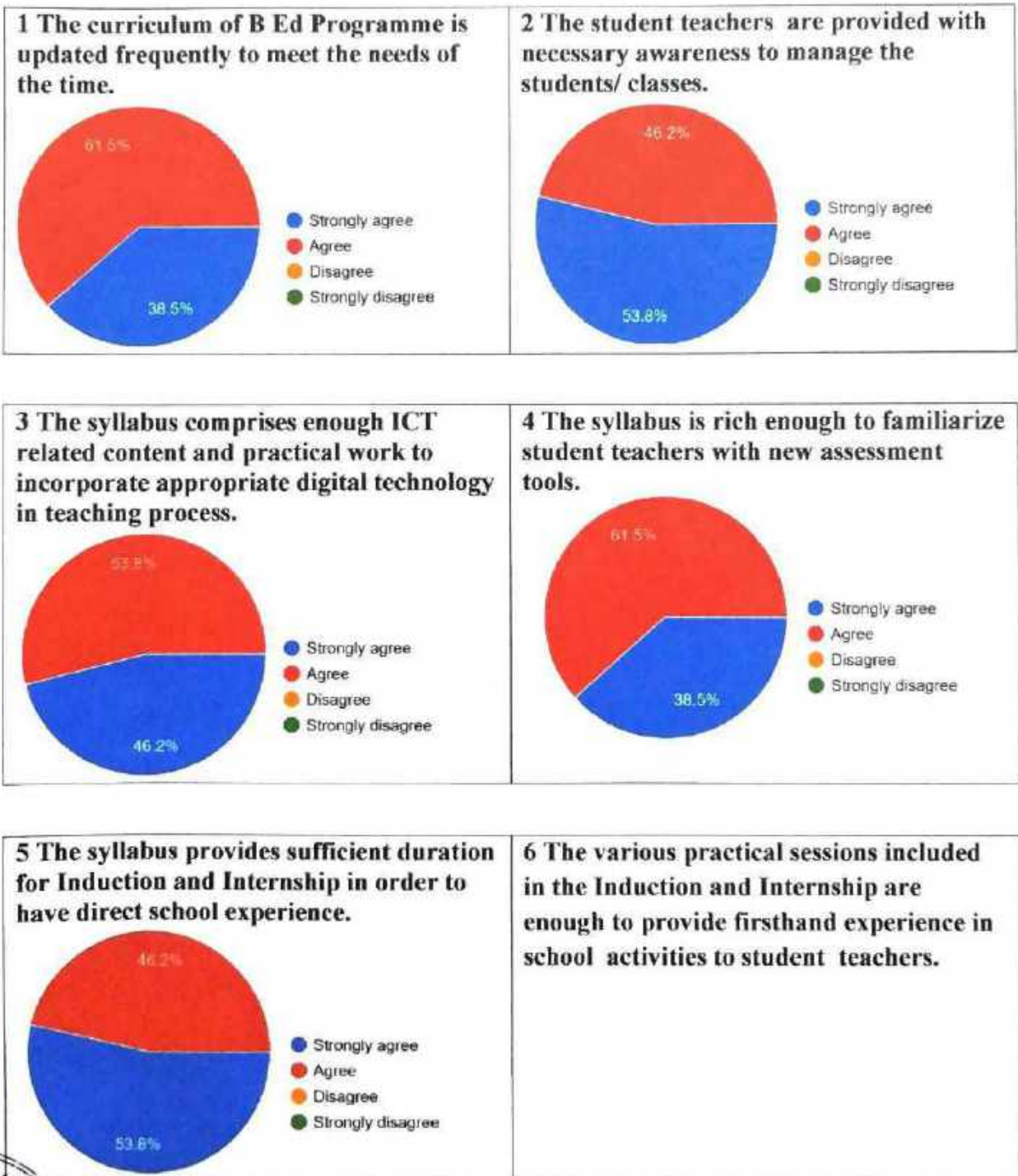
  
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The teacher training institution emphasises the proper implementation of the assigned curriculum.

### 9. FEEDBACK ON CURRICULUM PLANNING (TEACHING PRACTICE SCHOOL - SEMESTER III)





The various practical sessions included in the Induction and Internship are enough to provide firsthand experience in school activities to student teachers.

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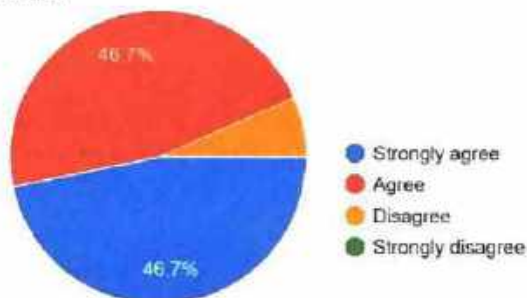
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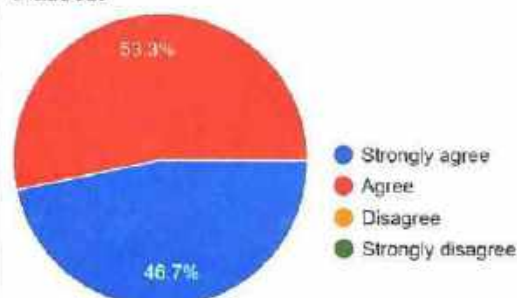
The teacher training institution emphasises the proper implementation of the assigned curriculum.

### 10. FEEDBACK ON CURRICULUM PLANNING (TEACHING PRACTICE SCHOOL - SEMESTER IV)

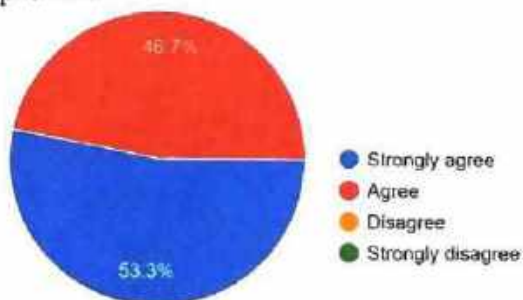
1 The curriculum of B Ed Programme is updated frequently to meet the needs of the time.



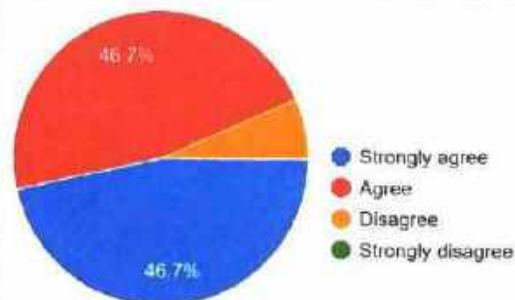
2 The student teachers are provided with necessary awareness to manage the students/ classes.



3 The syllabus comprises enough ICT related content and practical work to incorporate appropriate digital technology in teaching process.



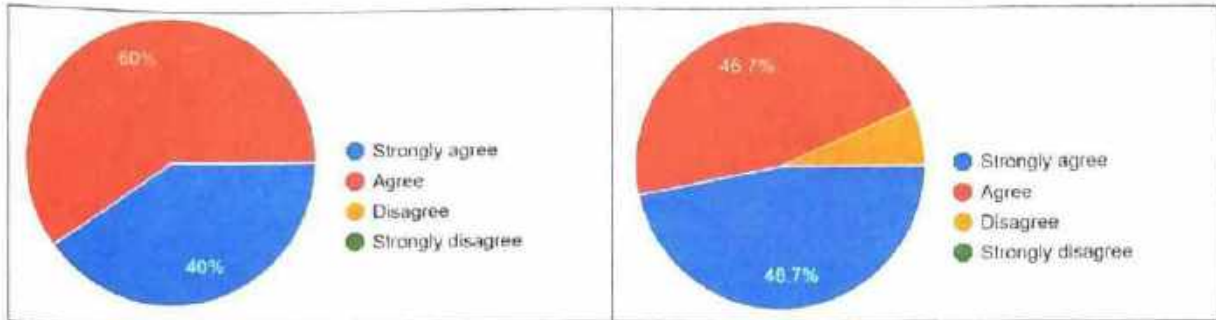
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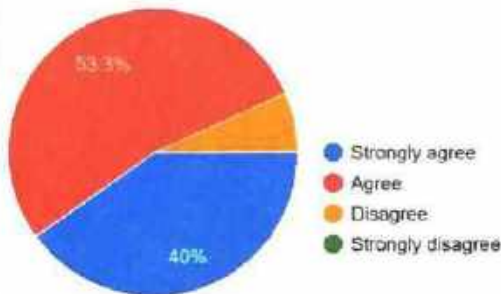
5 The syllabus provides sufficient duration for Induction and Internship in order to have direct school experience.

6 The various practical sessions included in the Induction and Internship are enough to provide firsthand experience in school activities to student teachers.

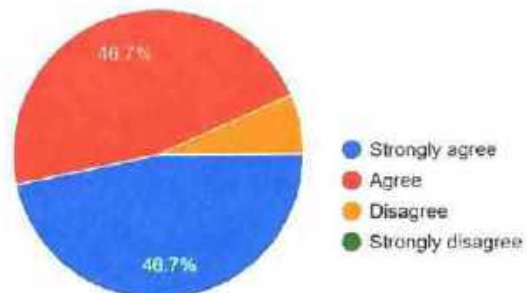




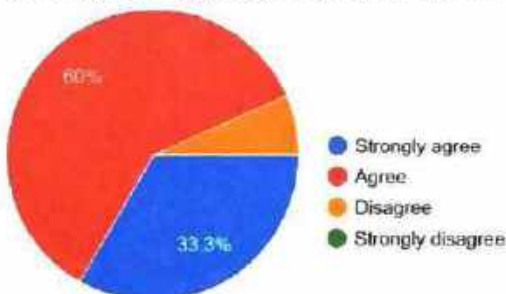
**7** The curriculum is successful in training the student teachers to be creative, enthusiastic and accountable towards teaching.



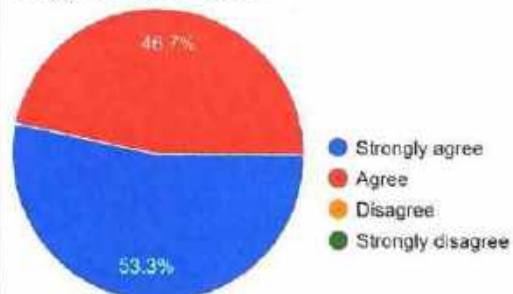
**8** The curriculum is helpful in developing the skill of integrating cocurricular activities along with curricular activities among student teachers.



**9** The student teachers become competent enough in pedagogic and techno pedagogic skills by undergoing the present curriculum.



**10** The teacher training institution emphasises the proper implementation of the assigned curriculum.



### Feedback analysis report

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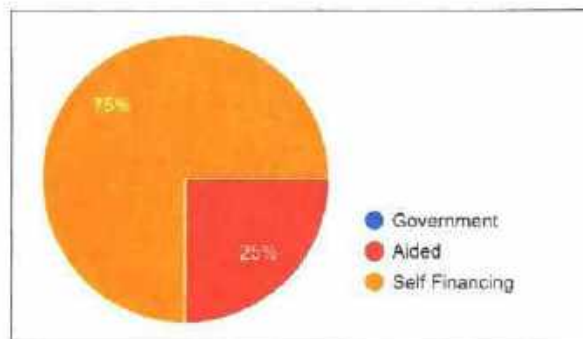
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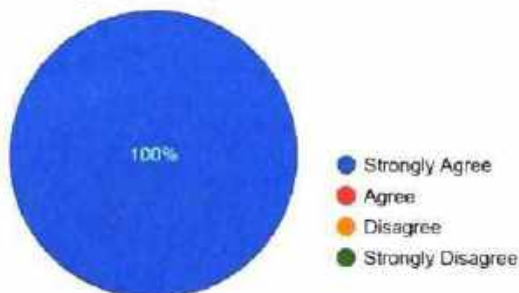
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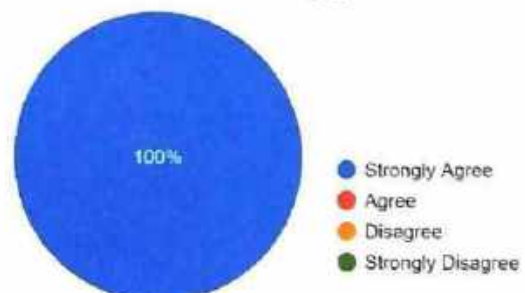
### 11. FEEDBACK ON CURRICULUM PLANNING (EMPLOYERS - SEMESTER I)



**1 The B.Ed./M.Ed. programme is relevant for employability.**



**2 The B.Ed./ M.Ed. programme caters to the needs of the teaching profession**

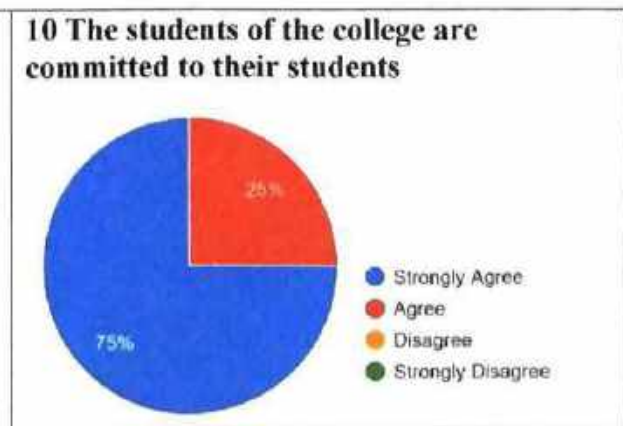
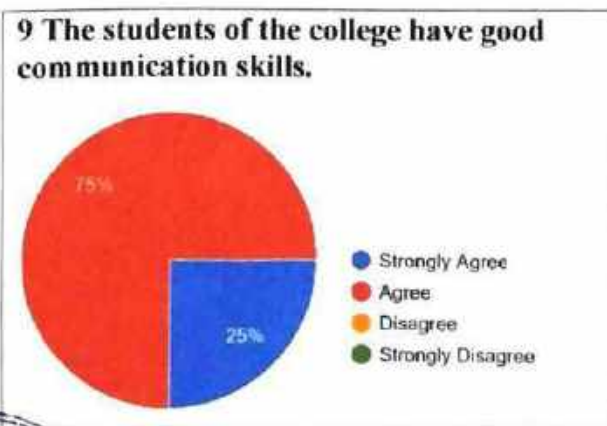
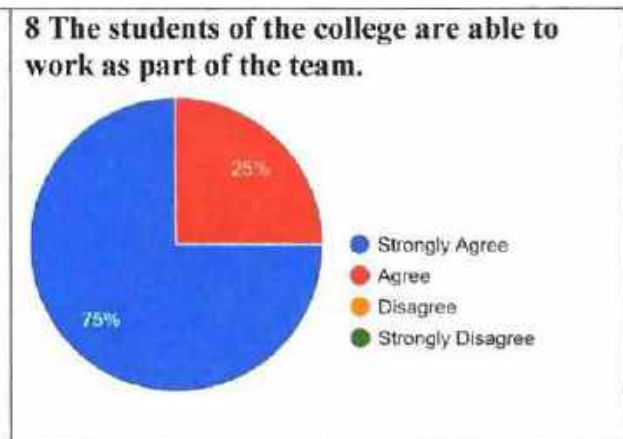
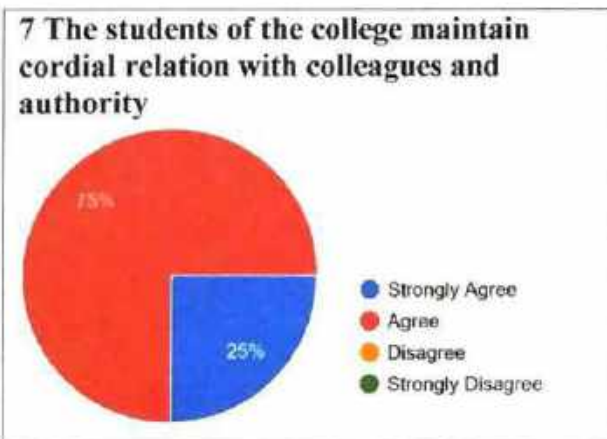
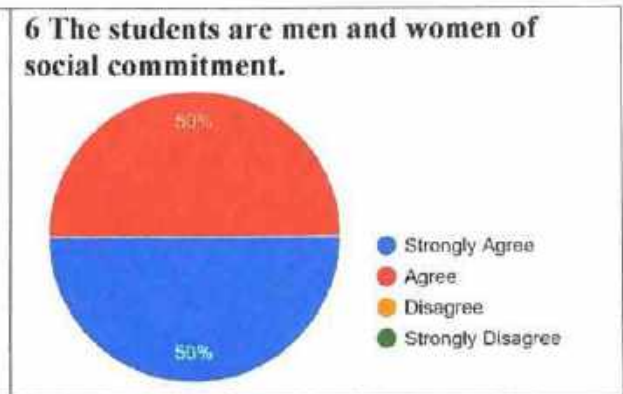
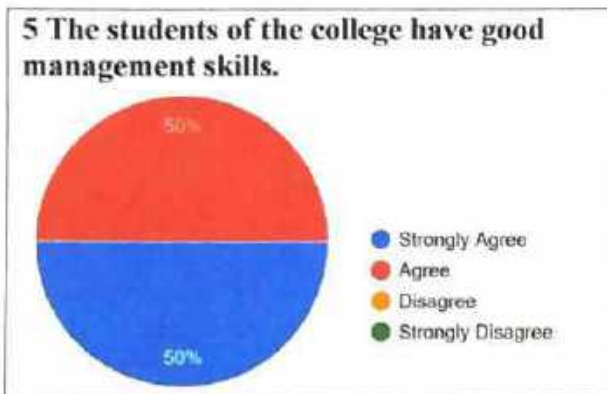
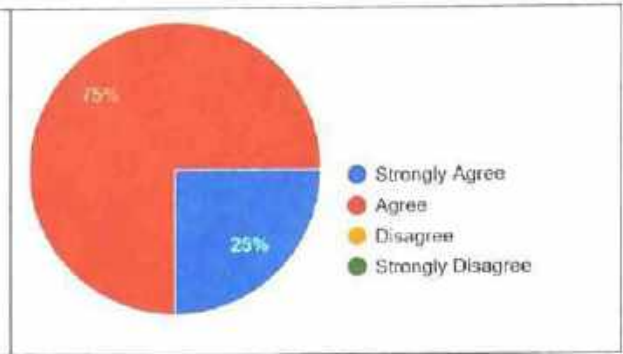
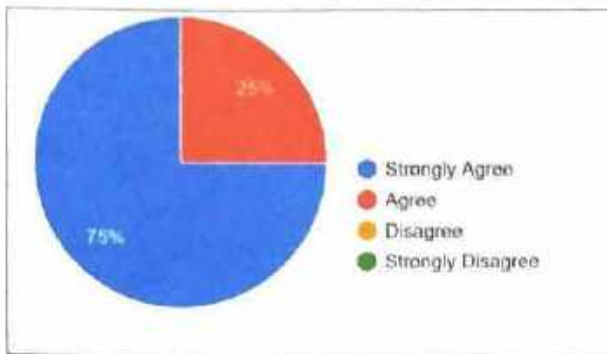


**3 The college equips the students with the necessary skills required for the teaching field**

**4 The students of the college are competent teachers.**



  
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### Feedback analysis report

Based on the analysis of the feedback the following observations were made.

The B.Ed./M.Ed. programme is relevant for employability.

The B.Ed./ M.Ed. programme caters to the needs of the teaching profession

The college equips the students with the necessary skills required for the teaching field

The students of the college are competent teachers.

The students of the college have good management skills.

The students are men and women of social commitment.

The students of the college maintain cordial relation with colleagues and authority

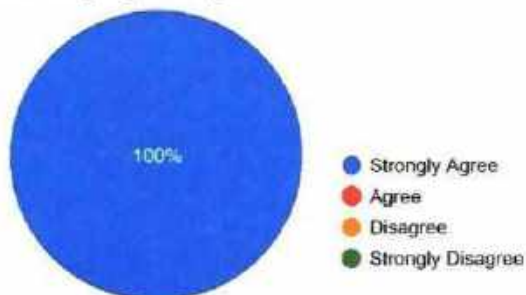
The students of the college are able to work as part of the team.

The students of the college have good communication skills.

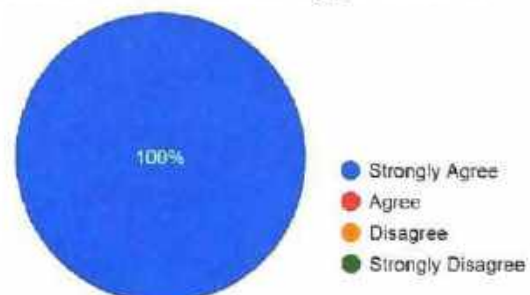
The students of the college are committed to their students

### 12. FEEDBACK ON CURRICULUM PLANNING (EMPLOYERS - SEMESTER II)

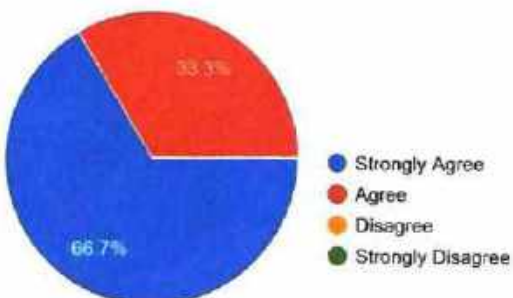
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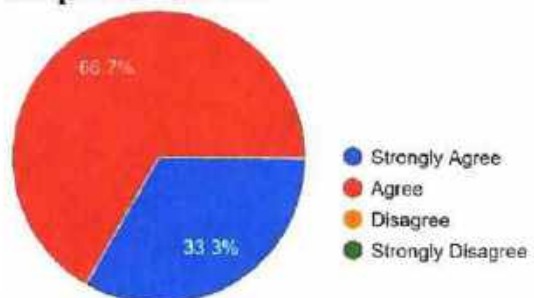
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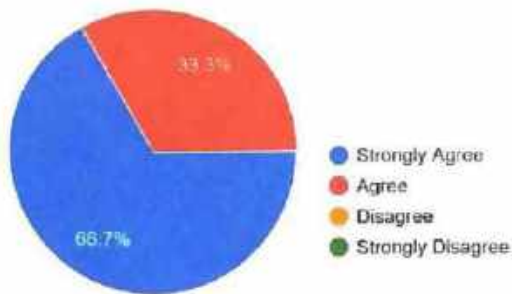
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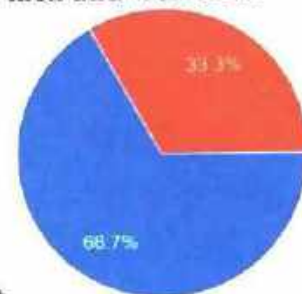
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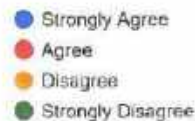
**5 The students of the college have good management skills.**



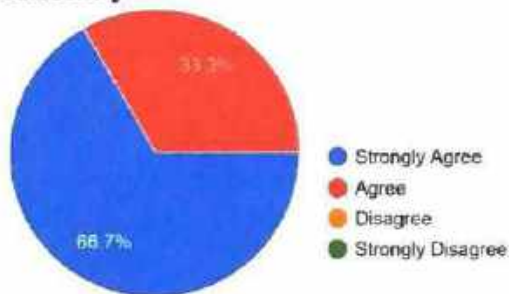
**6 The students are men and women of**



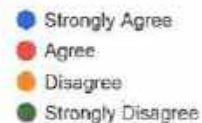
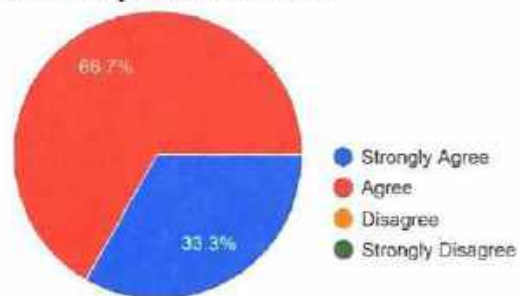
**social commitment.**



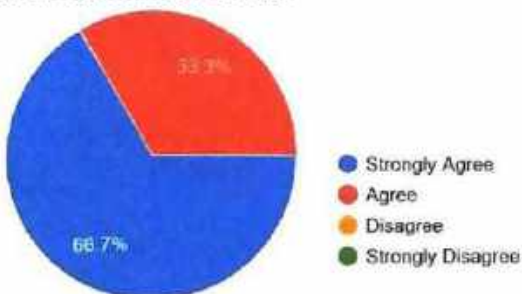
**7 The students of the college maintain cordial relation with colleagues and authority**



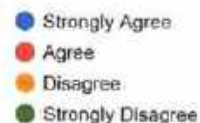
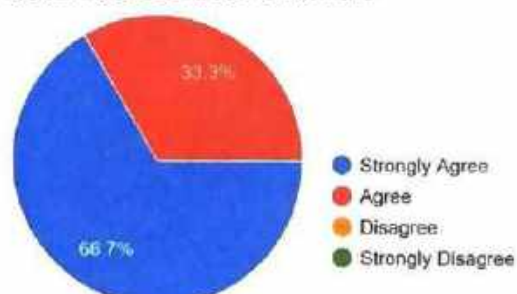
**8 The students of the college are able to work as part of the team.**



**9 The students of the college have good communication skills.**



**10 The students of the college are committed to their students**



**Feedback analysis report**

Based on the analysis of the feedback the following observations were made.

The B.Ed./M.Ed. programme is relevant for employability.

The B.Ed./M.Ed. programme caters to the needs of the teaching profession





The college equips the students with the necessary skills required for the teaching field

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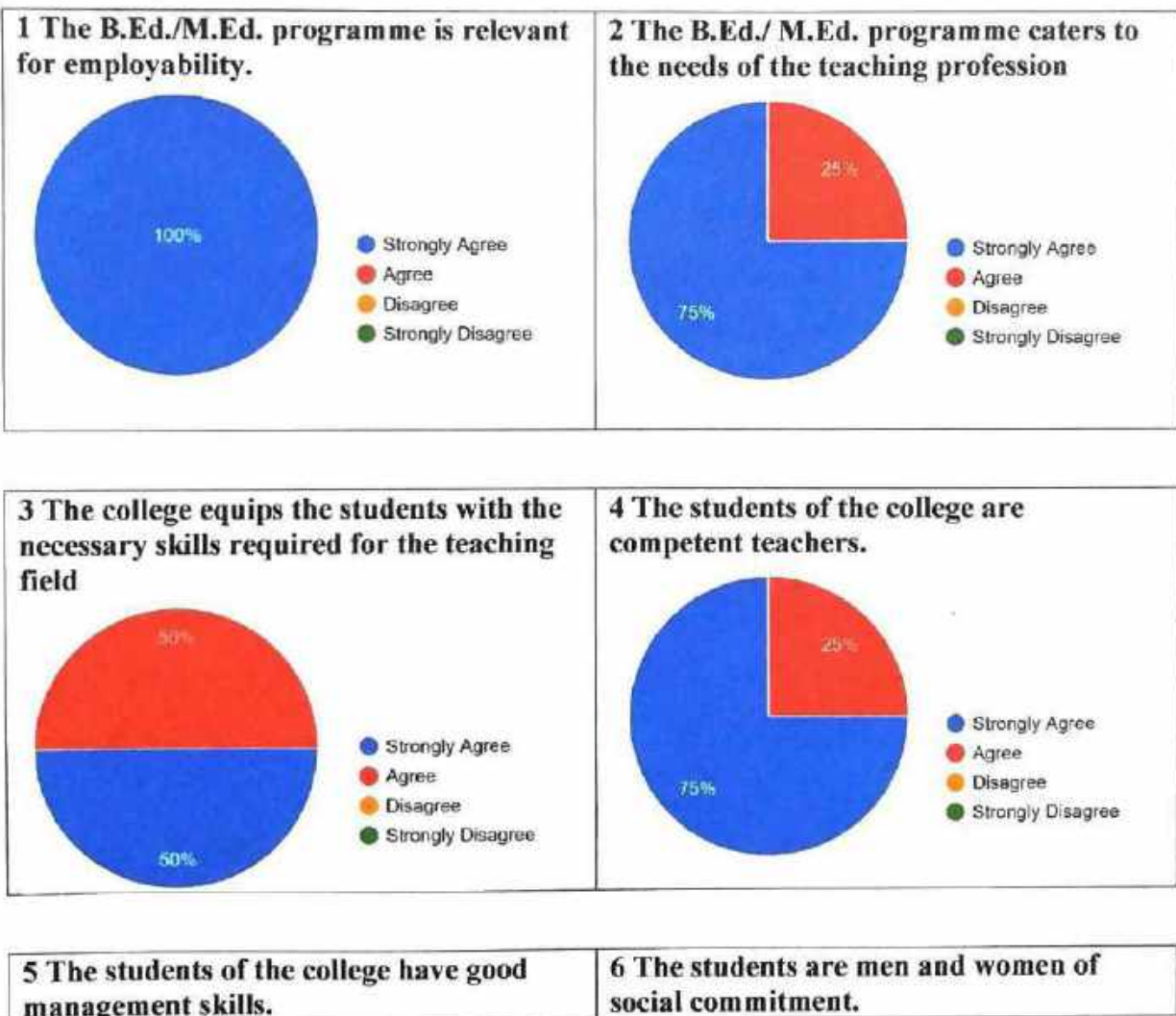
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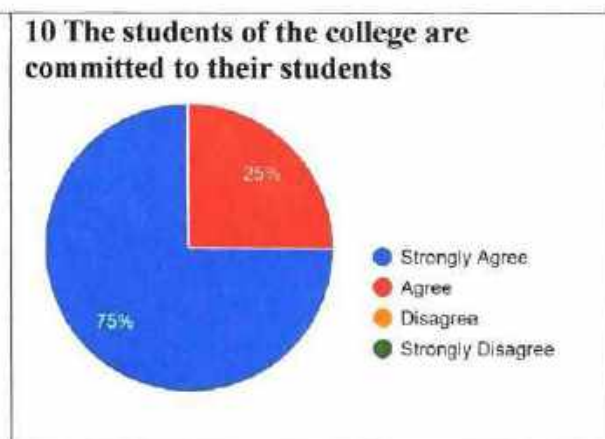
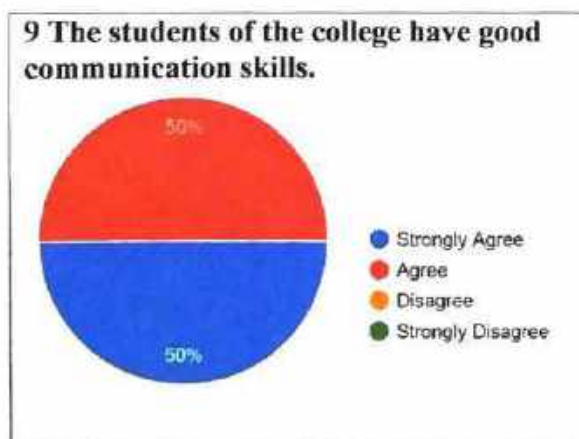
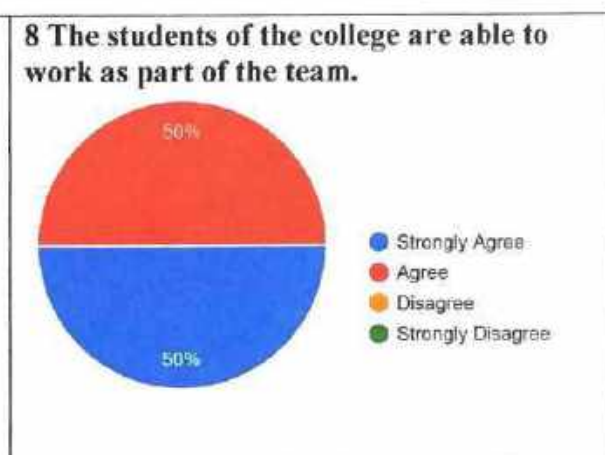
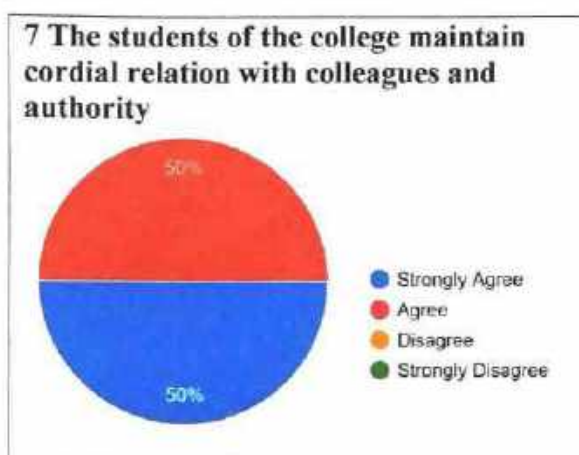
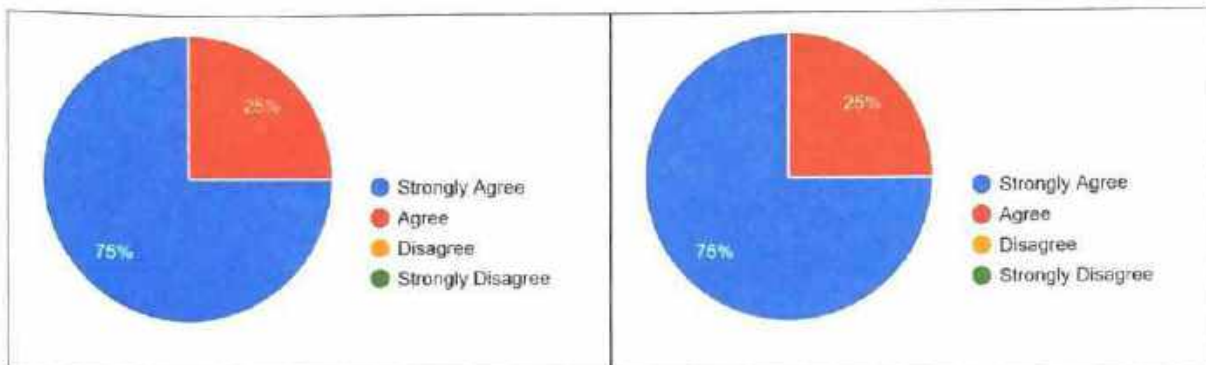
The students of the college have good communication skills.

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### 13. FEEDBACK ON CURRICULUM PLANNING (EMPLOYERS - SEMESTER III)



  
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**Feedback analysis report**

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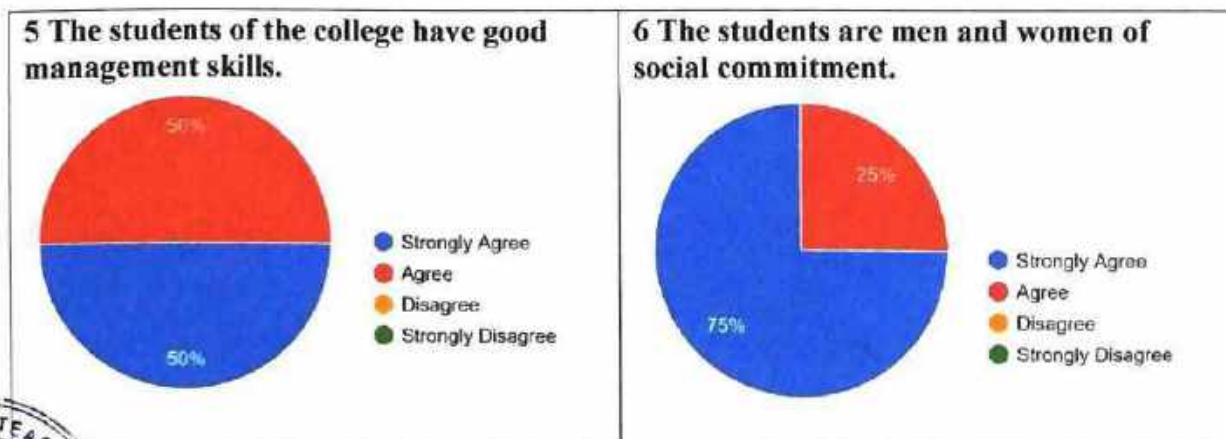
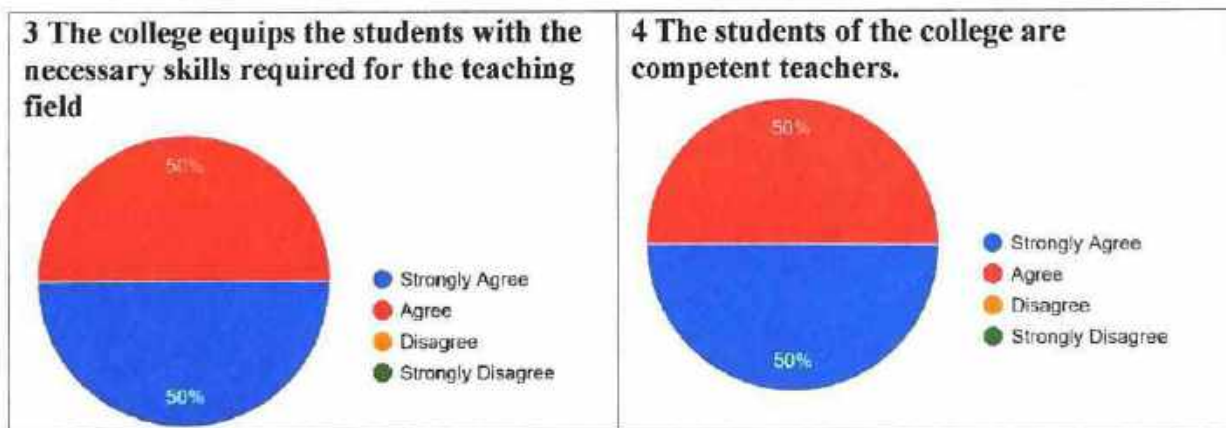
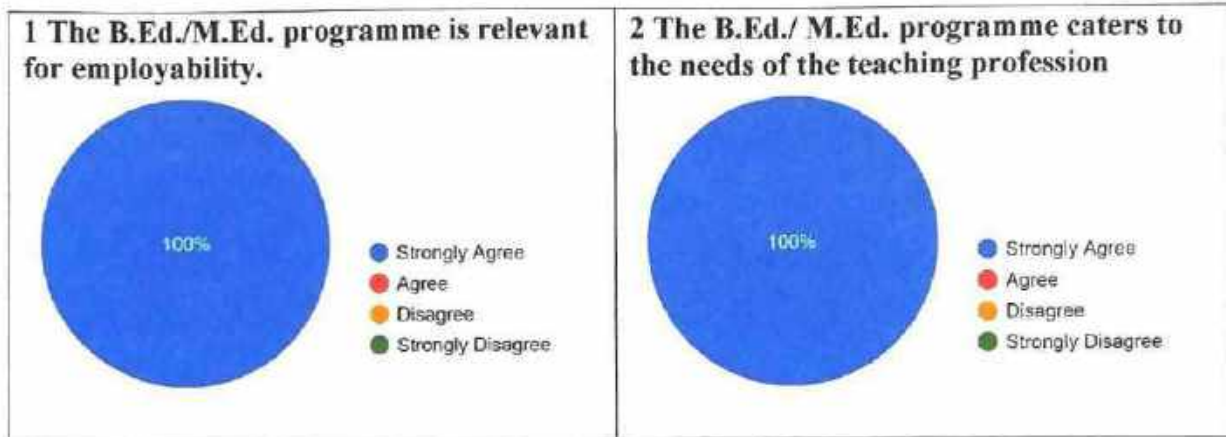
The students of the college maintain cordial relation with colleagues and authority

The students of the college are able to work as part of the team.

The students of the college have good communication skills.

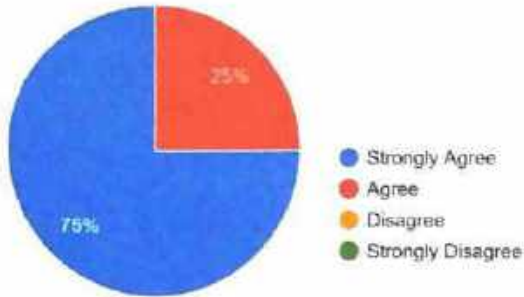
The students of the college are committed to their students

#### 14. FEEDBACK ON CURRICULUM PLANNING (EMPLOYERS - SEMESTER IV)

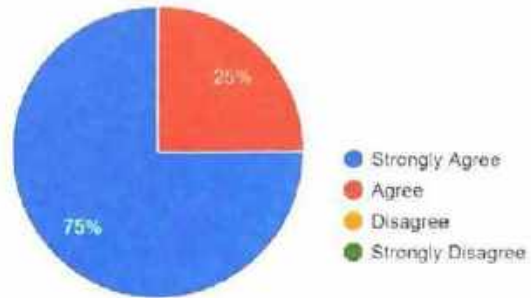


  
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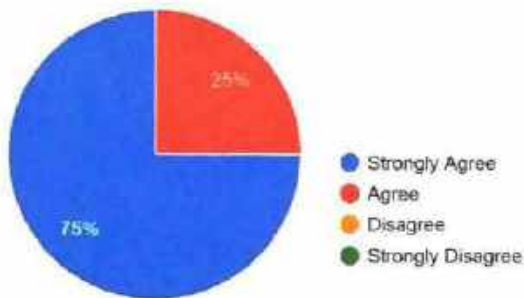
**7 The students of the college maintain cordial relation with colleagues and authority**



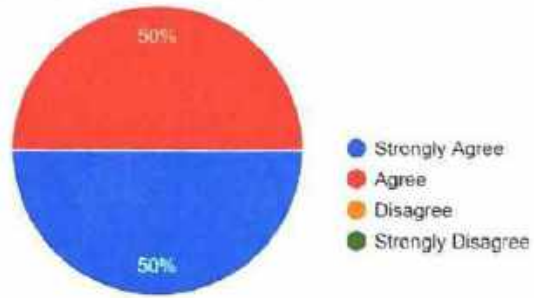
**8 The students of the college are able to work as part of the team.**



**9 The students of the college have good communication skills.**



**10 The students of the college are committed to their students**



### Feedback analysis report

Based on the analysis of the feedback the following observations were made.

The B.Ed./M.Ed. programme is relevant for employability.

The B.Ed./ M.Ed. programme caters to the needs of the teaching profession

The college equips the students with the necessary skills required for the teaching field

The students of the college are competent teachers.

The students of the college have good management skills.

The students are men and women of social commitment.

The students of the college maintain cordial relation with colleagues and authority

The students of the college are able to work as part of the team.

The students of the college have good communication skills.

The students of the college are committed to their students

### 15. FEEDBACK ON CURRICULUM PLANNING (ALUMNI ASSOCIATION - SEMESTER I)

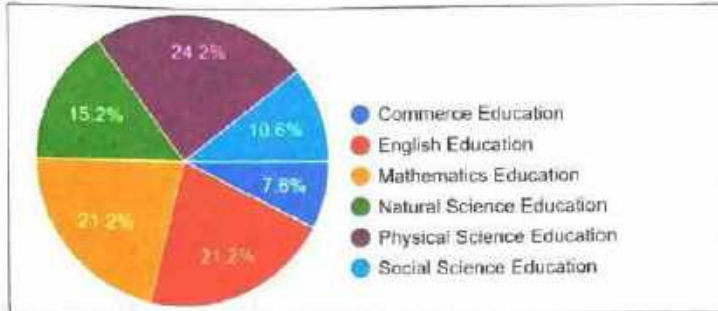


*[Signature]*

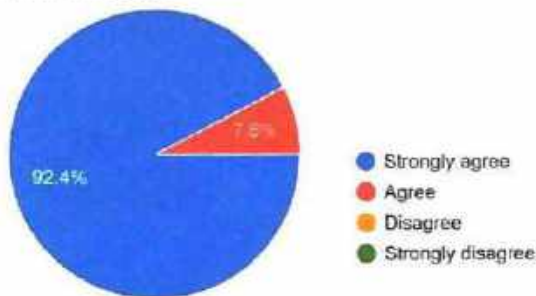
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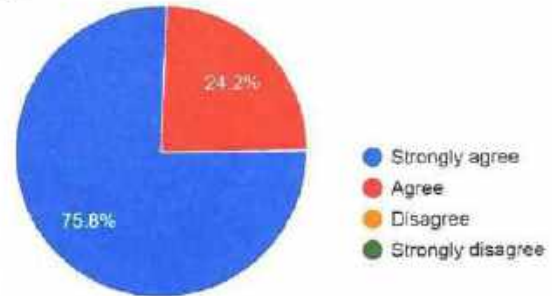




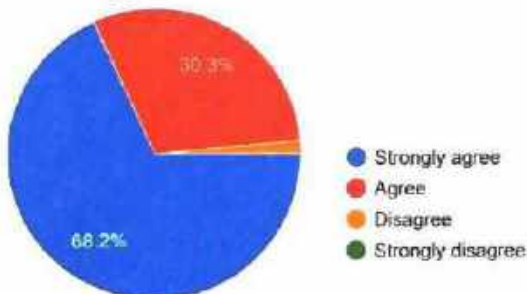
**1 I feel proud to say that I was a student of St. Thomas College of Teacher Education, Pala, Kerala**



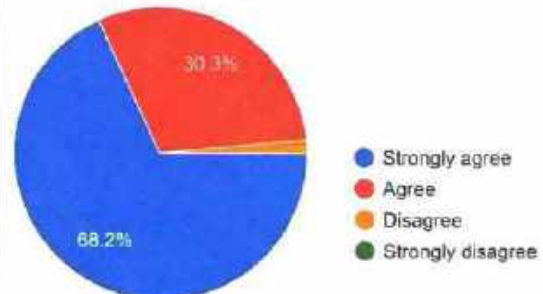
**2 The learning I had in the college has been useful in my life and to achieve the goals of curriculum.**



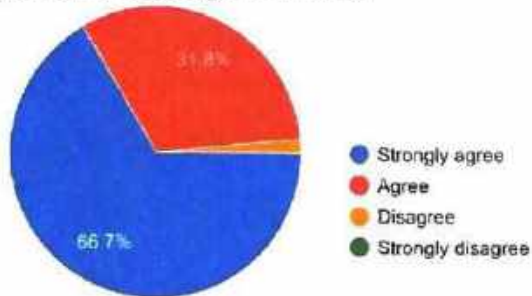
**3 The developments in the college in recent years are in tune with curriculum needs and is appreciable.**



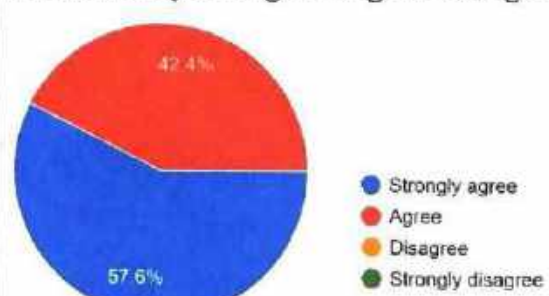
**4 The curricular and co-curricular programmes in the college meet contemporary requirements**



**5 The college allows the alumni to be a part of the college activities.**



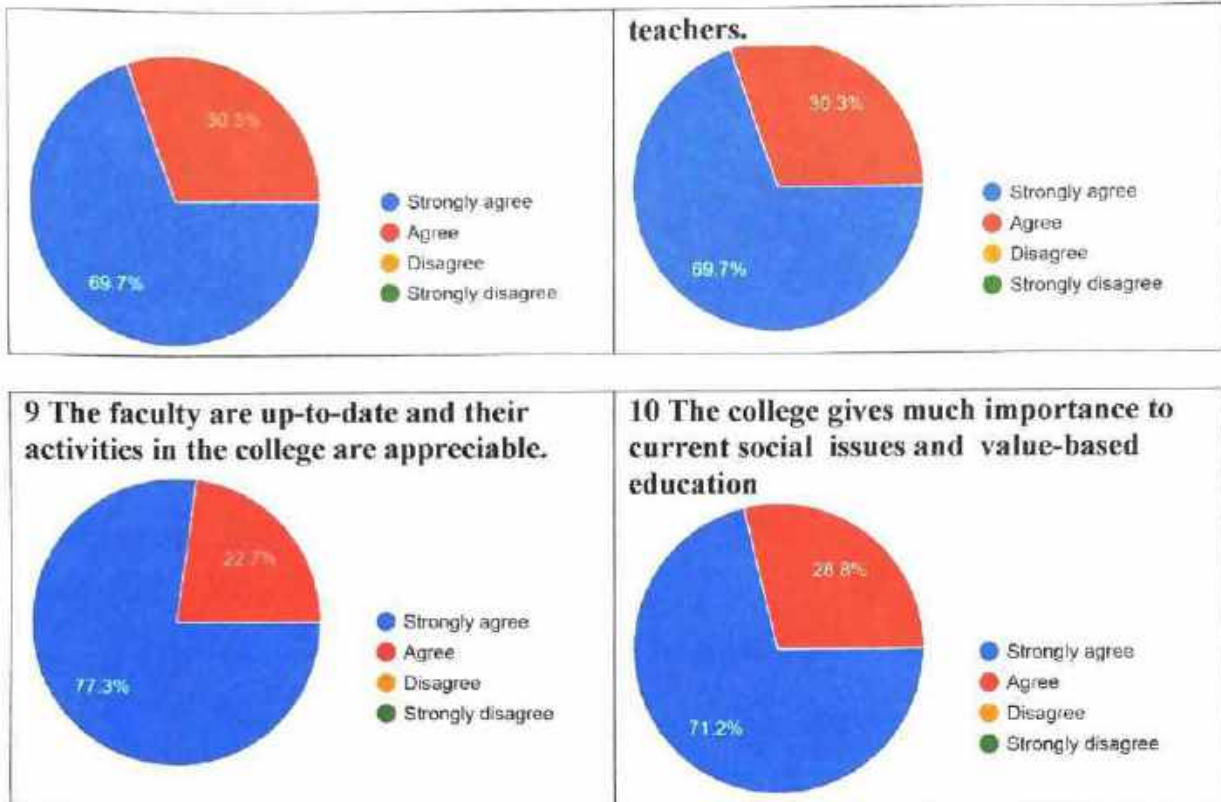
**6 The alumni have a role to play in academically strengthening the college.**



**7 The curriculum facilitates the all round development of the individual.**

**8 The facilities provided in the college are sufficient to meet the needs of student**






### Feedback analysis report

Based on the analysis of the feedback the following observations were made.

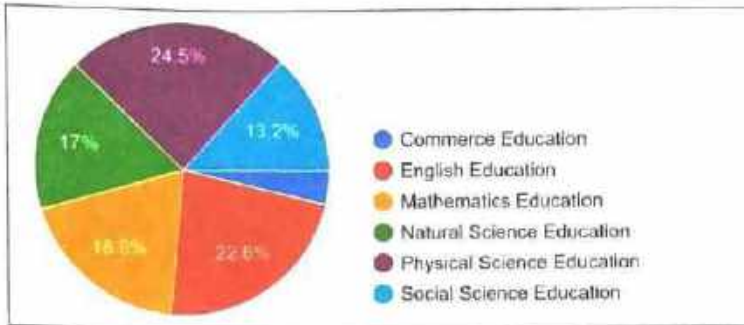
- I feel proud to say that I was a student of St. Thomas College of Teacher Education, Pala, Kerala. The learning I had in the college has been useful in my life and to achieve the goals of curriculum.
- The developments in the college in recent years are in tune with curriculum needs and is appreciable.
- The curricular and co-curricular programmes in the college meet contemporary requirements
- The college allows the alumni to be a part of the college activities.
- The alumni have a role to play in academically strengthening the college.
- The curriculum facilitates the all round development of the individual.
- The facilities provided in the college are sufficient to meet the needs of student teachers.
- The faculty are up-to-date and their activities in the college are appreciable.
- The college gives much importance to current social issues and value-based education

### 16. FEEDBACK ON CURRICULUM PLANNING (ALUMNI ASSOCIATION - SEMESTER II)

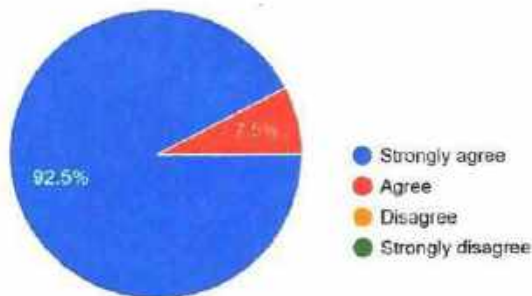


  
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 PALA

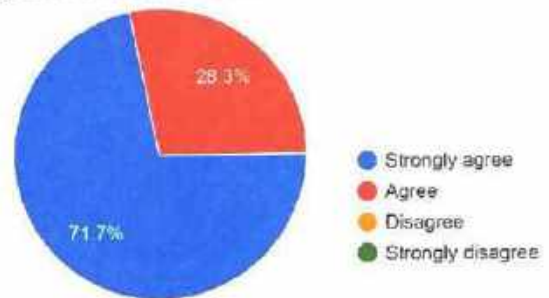




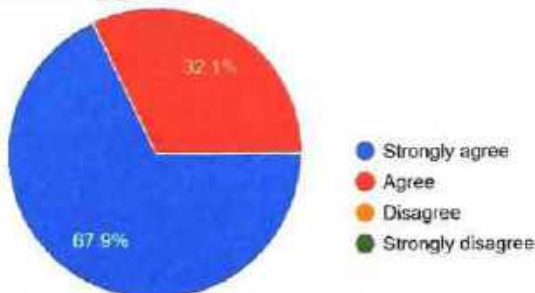
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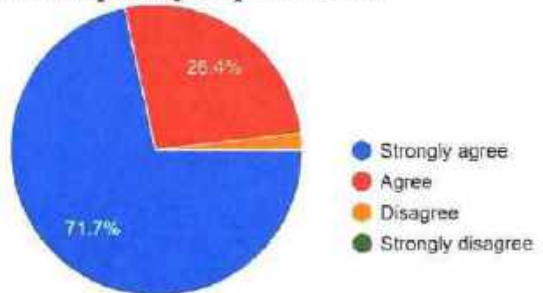
**2 The learning I had in the college has been useful in my life and to achieve the goals of curriculum.**



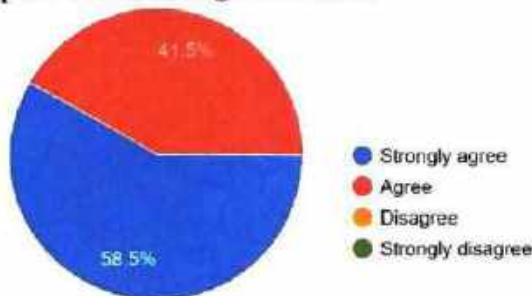
**3 The developments in the college in recent years are in tune with curriculum needs and is appreciable.**



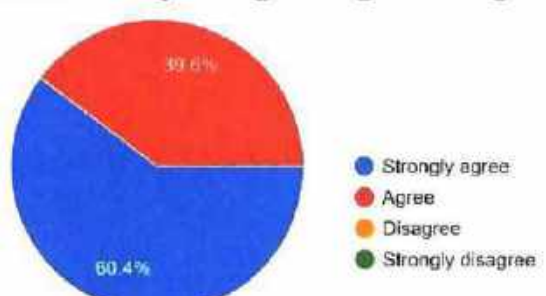
**4 The curricular and co-curricular programmes in the college meet contemporary requirements**



**5 The college allows the alumni to be a part of the college activities.**



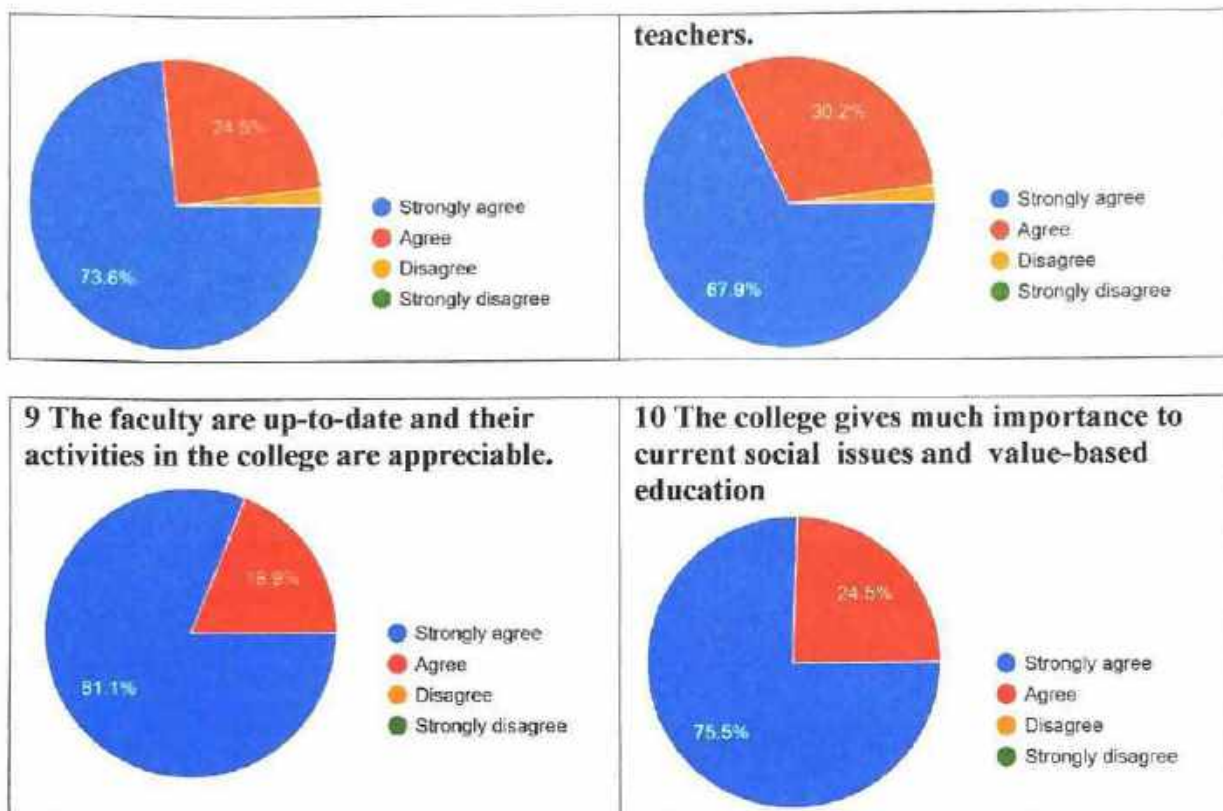
**6 The alumni have a role to play in academically strengthening the college.**



**7 The curriculum facilitates the all round development of the individual.**

**8 The facilities provided in the college are sufficient to meet the needs of student**





### Feedback analysis report

Based on the analysis of the feedback the following observations were made.

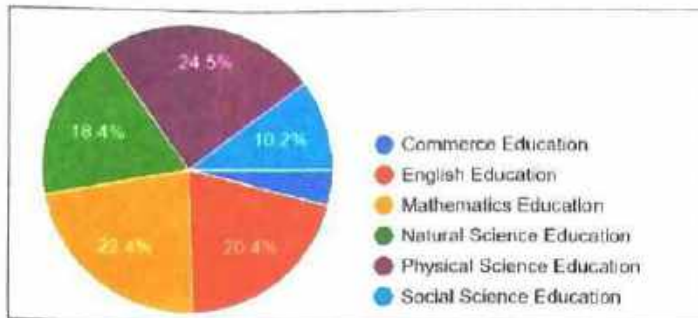
- I feel proud to say that I was a student of St. Thomas College of Teacher Education, Pala, Kerala the learning I had in the college has been useful in my life and to achieve the goals of curriculum. The developments in the college in recent years are in tune with curriculum needs and is appreciable.
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- The alumni have a role to play in academically strengthening the college.
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- The facilities provided in the college are sufficient to meet the needs of student teachers.
- The faculty are up-to-date and their activities in the college are appreciable.
- The college gives much importance to current social issues and value-based education

### 16. FEEDBACK ON CURRICULUM PLANNING (ALUMNI ASSOCIATION - SEMESTER III)

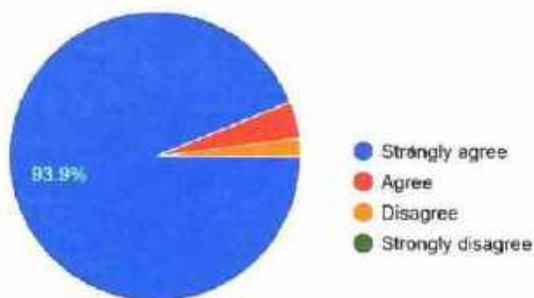


  
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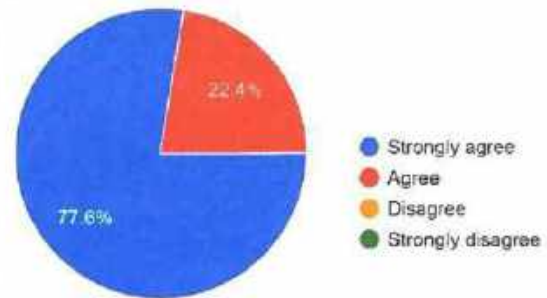




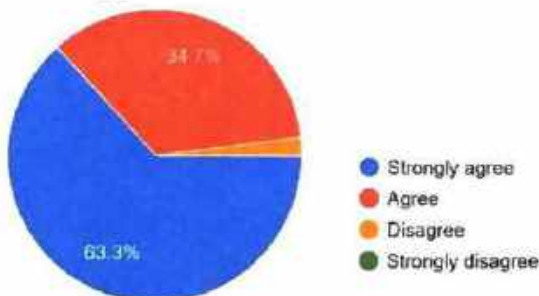
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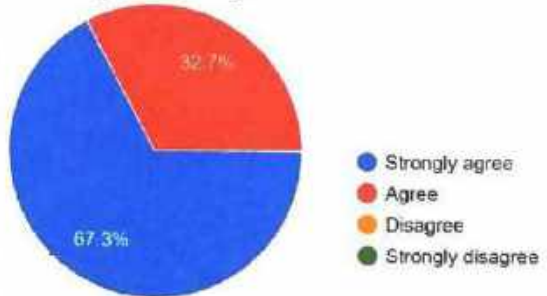
**2 The learning I had in the college has been useful in my life and to achieve the goals of curriculum.**



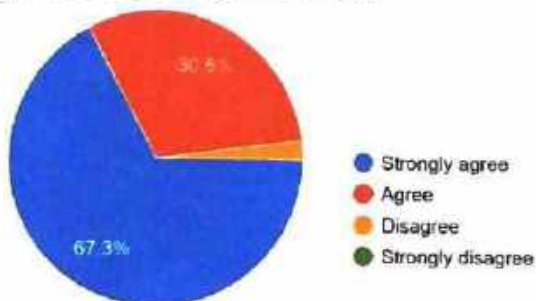
**3 The developments in the college in recent years are in tune with curriculum needs and is appreciable.**



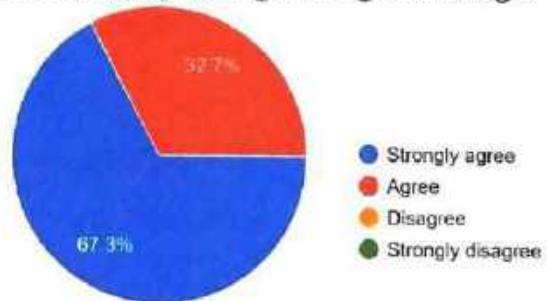
**4 The curricular and co-curricular programmes in the college meet contemporary requirements**



**5 The college allows the alumni to be a part of the college activities.**



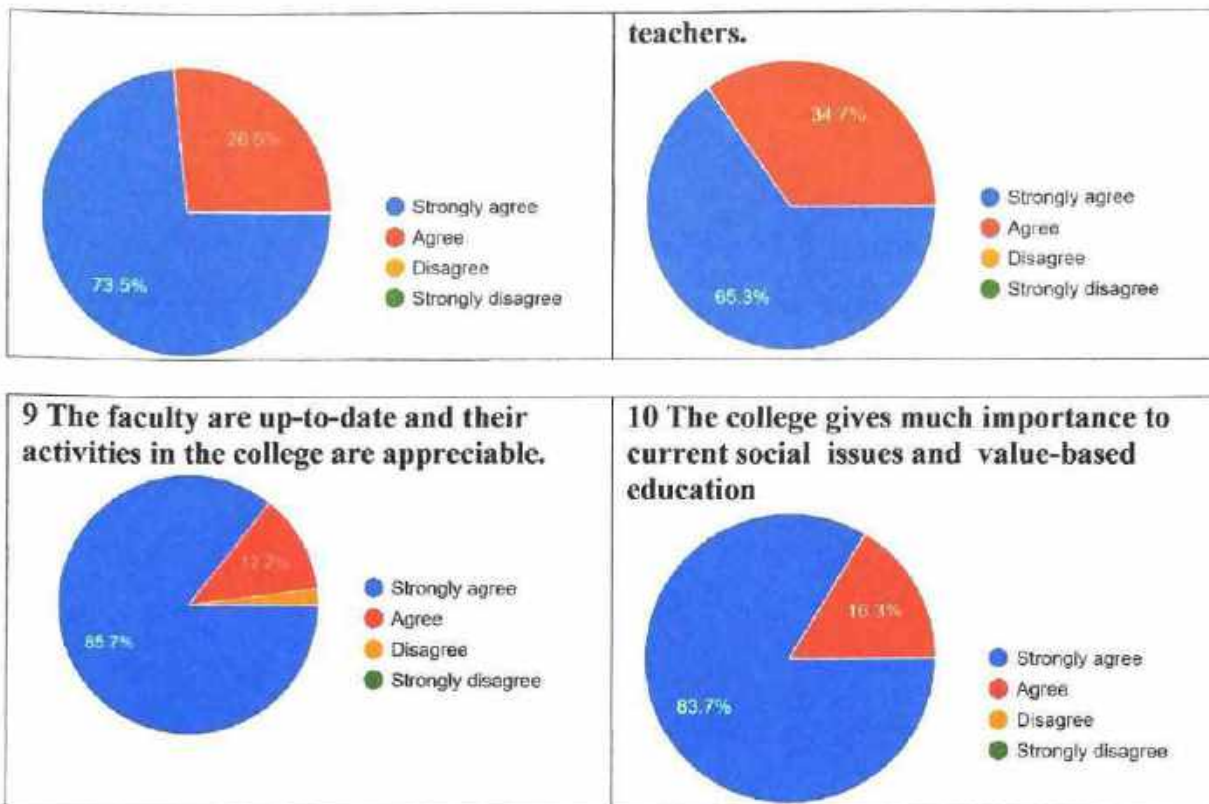
**6 The alumni have a role to play in academically strengthening the college.**



**7 The curriculum facilitates the all round development of the individual.**

**8 The facilities provided in the college are sufficient to meet the needs of student**





### Feedback analysis report

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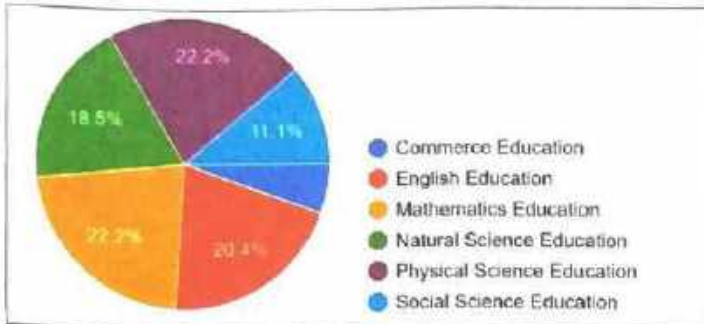
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### 16. FEEDBACK ON CURRICULUM PLANNING (ALUMNI ASSOCIATION - SEMESTER IV)

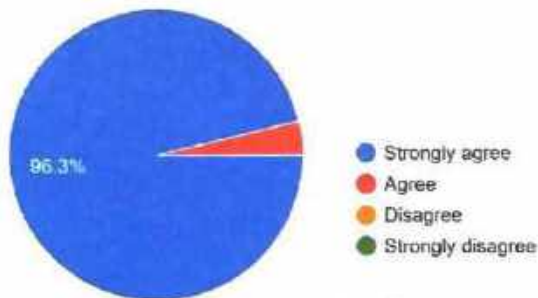


*Principal*  
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 ST. THOMAS COLLEGE OF TEACHER EDUCATION  
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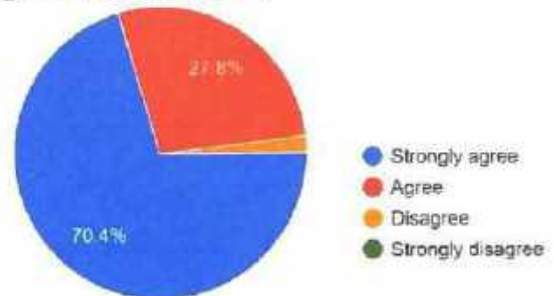




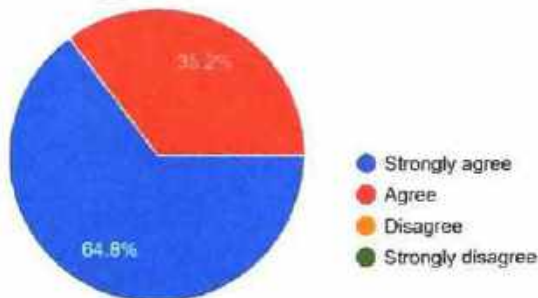
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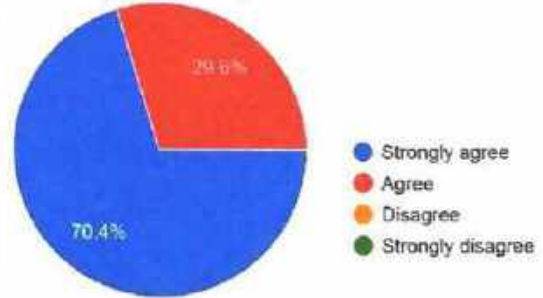
**2 The learning I had in the college has been useful in my life and to achieve the goals of curriculum.**



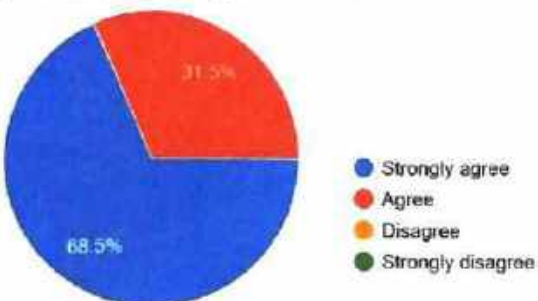
**3 The developments in the college in recent years are in tune with curriculum needs and is appreciable.**



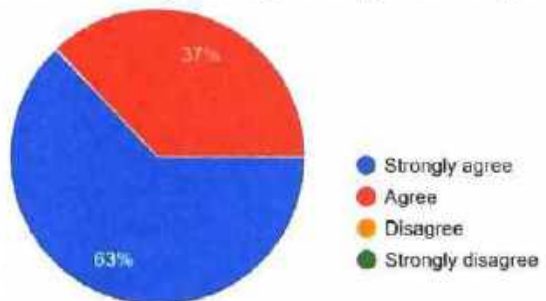
**4 The curricular and co-curricular programmes in the college meet contemporary requirements**



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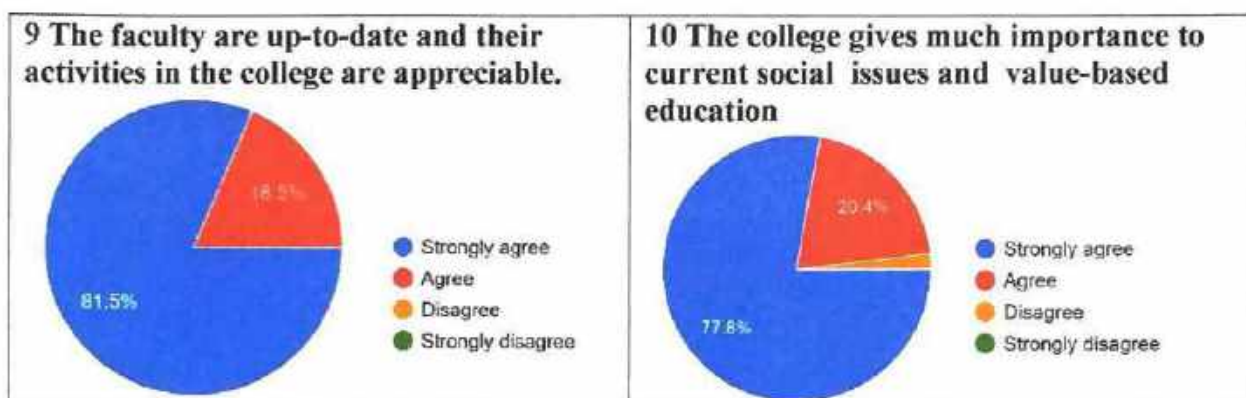
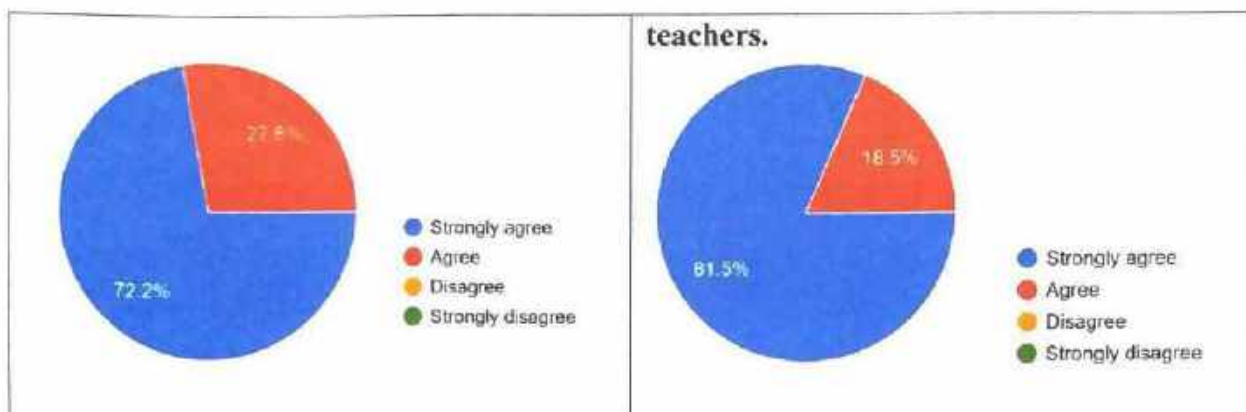


**7 The curriculum facilitates the all round development of the individual.**

**8 The facilities provided in the college are sufficient to meet the needs of student**



  
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### Feedback analysis report

Based on the analysis of the feedback the following observations were made.

- I feel proud to say that I was a student of St. Thomas College of Teacher Education, Pala, Kerala
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ST THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA



FEEDBACK ANALYSIS OF STAKEHOLDERS

2020-2021

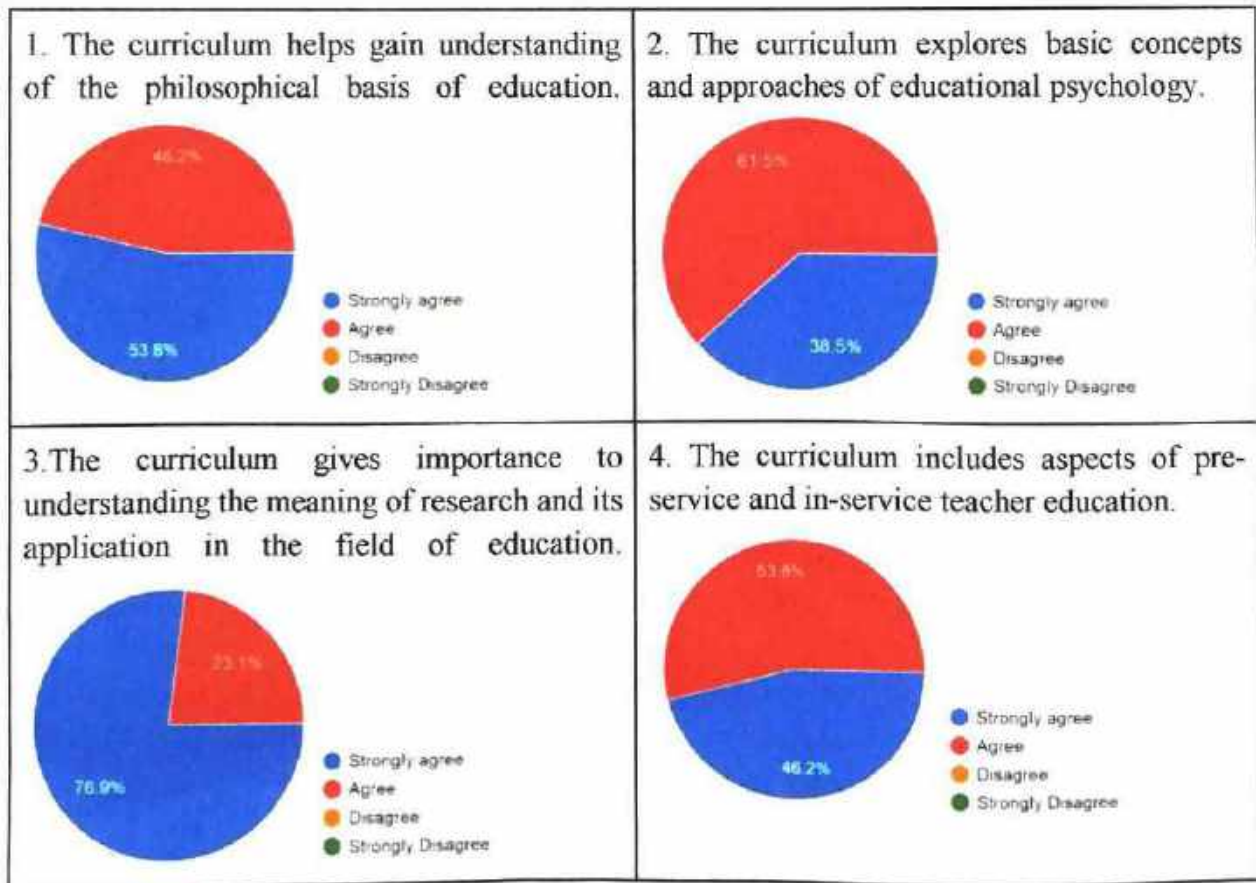
M.Ed.

INTRODUCTION

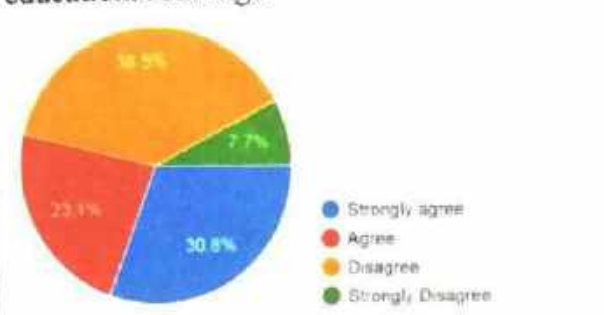
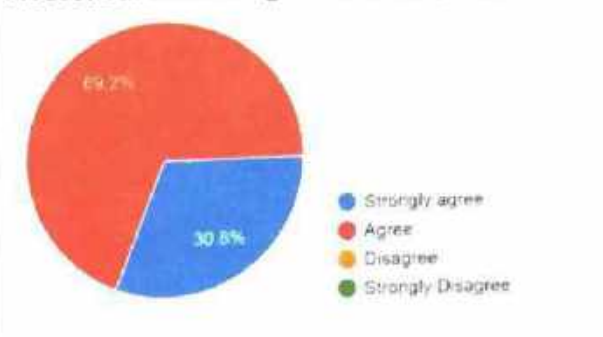
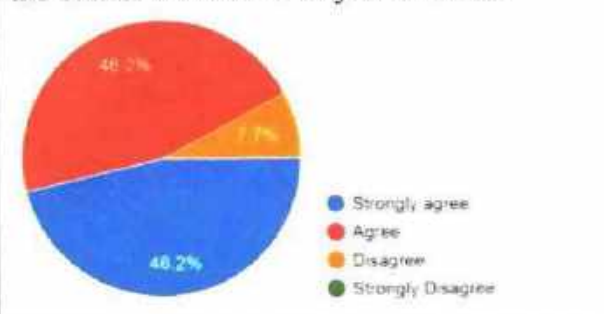
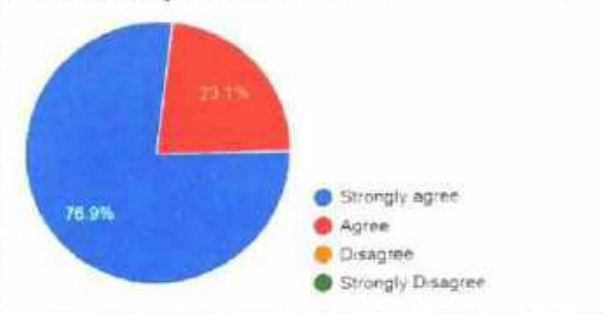
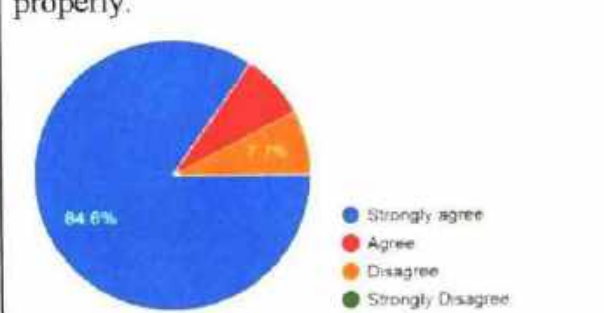
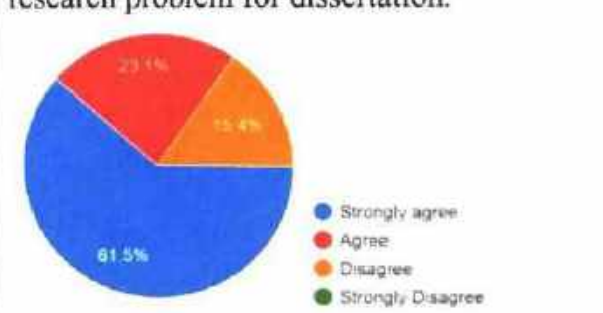
Feedback focuses constructively on student accomplishments and the ways to help students progress further. Feedback from different groups can provide the institution the opportunity to close the gap between current and desired performance. The purpose of the feedback process is to summarize and document the stakeholder perceptions on the quality and effectiveness of the institute's curriculum and its use in program evaluation. Our institute takes the opportunity to modify the system to suit the demands of the stakeholders.

1. FEEDBACK ON CURRICULUM PLANNING (STUDENTS - SEMESTER I)

Students' feedback is very much crucial while revising the curriculum. In Semester I, 13 out of 14 students gave their feedback about the curriculum. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.



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<p>5. The curriculum enables prospective teachers to learn and practice ICT skills in educational settings.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>30.8%</td> </tr> <tr> <td>Agree</td> <td>23.1%</td> </tr> <tr> <td>Disagree</td> <td>38.5%</td> </tr> <tr> <td>Strongly Disagree</td> <td>7.7%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	30.8%	Agree	23.1%	Disagree	38.5%	Strongly Disagree	7.7%	<p>6. The curriculum is rich enough to provide theoretical knowledge about the programme.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>30.8%</td> </tr> <tr> <td>Agree</td> <td>69.2%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	30.8%	Agree	69.2%	Disagree	0%	Strongly Disagree	0%
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Response	Percentage																				
Strongly agree	30.8%																				
Agree	69.2%																				
Disagree	0%																				
Strongly Disagree	0%																				
<p>7. The faculty is skilled enough to introduce the curriculum effectively to freshers.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>48.2%</td> </tr> <tr> <td>Agree</td> <td>48.2%</td> </tr> <tr> <td>Disagree</td> <td>7.7%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	48.2%	Agree	48.2%	Disagree	7.7%	Strongly Disagree	0%	<p>8. The college opens all its resources for the effective implementation of the curriculum.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>76.9%</td> </tr> <tr> <td>Agree</td> <td>23.1%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	76.9%	Agree	23.1%	Disagree	0%	Strongly Disagree	0%
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Strongly agree	76.9%																				
Agree	23.1%																				
Disagree	0%																				
Strongly Disagree	0%																				
<p>9. The college follows a well -organized time- table to implement the curriculum properly.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>84.6%</td> </tr> <tr> <td>Agree</td> <td>7.7%</td> </tr> <tr> <td>Disagree</td> <td>7.7%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	84.6%	Agree	7.7%	Disagree	7.7%	Strongly Disagree	0%	<p>10. The college tries its best to give freedom to teacher educands to select a relevant research problem for dissertation.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>61.5%</td> </tr> <tr> <td>Agree</td> <td>23.1%</td> </tr> <tr> <td>Disagree</td> <td>15.4%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	61.5%	Agree	23.1%	Disagree	15.4%	Strongly Disagree	0%
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### Feedback analysis report

Based on the analysis of the feedback the following observations were made.

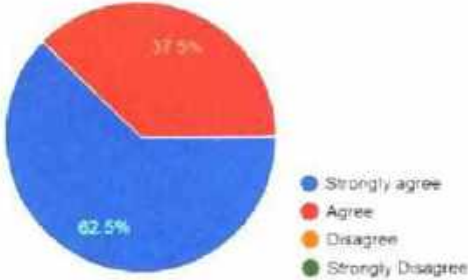
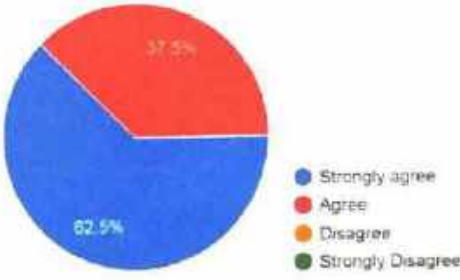
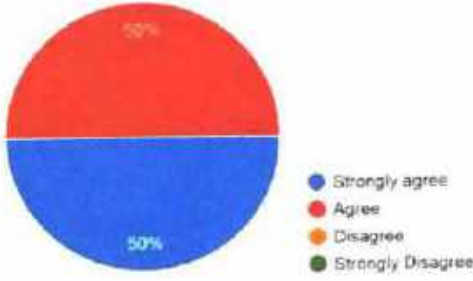
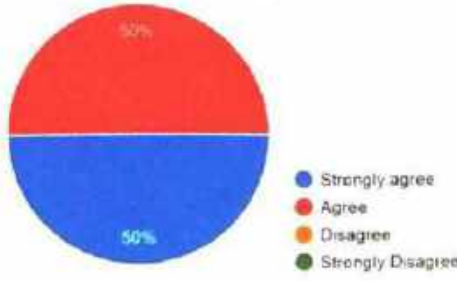
- The curriculum helps gain understanding of the philosophical basis of education.
- The curriculum explores basic concepts and approaches of educational psychology.
- The curriculum gives importance to understanding the meaning of research and its application in the field of education.
- The curriculum includes aspects of pre-service and in-service teacher education.
- The curriculum does not enable considerably the prospective teachers to learn and practice ICT skills in educational settings.
- The curriculum is rich enough to provide theoretical knowledge about the programme.
- The faculty is skilled enough to introduce the curriculum effectively to freshers.



- The college opens all its resources for the effective implementation of the curriculum.
- The college follows a well -organized time- table to implement the curriculum properly.
- The college tries its best to give freedom to teacher educands to select a relevant research problem for dissertation.

## 2. FEEDBACK ON CURRICULUM PLANNING (STUDENTS - SEMESTER III)

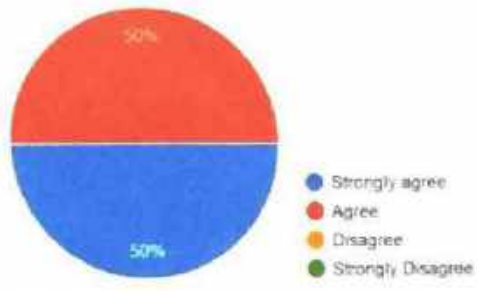
Students' feedback is very much crucial while revising the curriculum. In Semester III, 8 out of 9 students gave their feedback about the curriculum. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.

<p>1. The internship programme provides teacher educands with firsthand experience of teaching in primary school and primary teacher education institutions.</p>  <p>62.5%</p> <p>37.5%</p> <ul style="list-style-type: none"> <li>Strongly agree</li> <li>Agree</li> <li>Disagree</li> <li>Strongly Disagree</li> </ul>	<p>2.The forty days duration of internship programme is adequate to get an indepth understanding of the primary school and primary teacher education institution environment.</p>  <p>62.5%</p> <p>37.5%</p> <ul style="list-style-type: none"> <li>Strongly agree</li> <li>Agree</li> <li>Disagree</li> <li>Strongly Disagree</li> </ul>
<p>3. The induction programme creates awareness among students about various programmes and initiatives arranged at primary school for the wellbeing of students.</p>  <p>50%</p> <p>50%</p> <ul style="list-style-type: none"> <li>Strongly agree</li> <li>Agree</li> <li>Disagree</li> <li>Strongly Disagree</li> </ul>	<p>4.The curriculum helps develop competence in analysing current primary teacher education institution practices.</p>  <p>50%</p> <p>50%</p> <ul style="list-style-type: none"> <li>Strongly agree</li> <li>Agree</li> <li>Disagree</li> <li>Strongly Disagree</li> </ul>

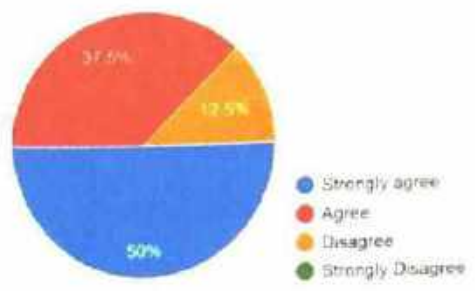


  
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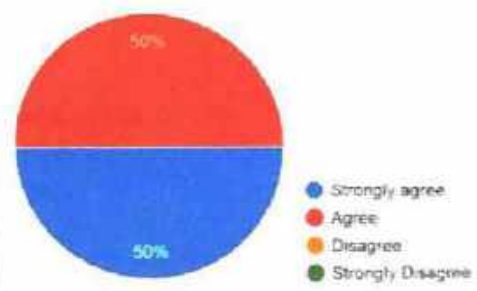
5. The practicals prescribed in the curriculum can be completed within the limited time span.



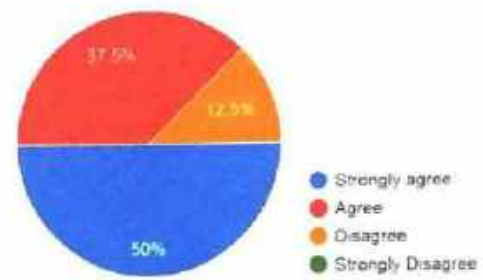
6. The curriculum helps acquire knowledge and develop effective skills in guidance and counselling.



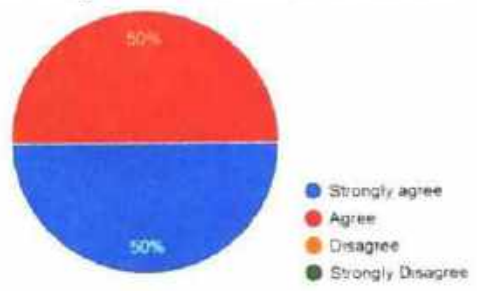
7. The curriculum develops comprehensive concepts about the scope and importance of environmental education.



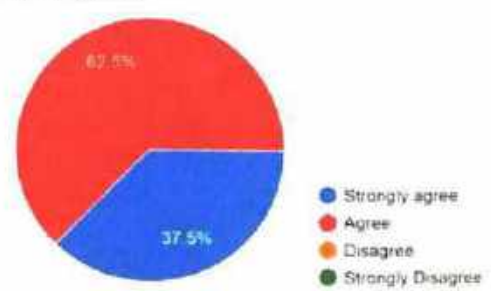
8. The dissertation is a curricular exercise for teacher educands to draw linkages between the theories of education and the practice of research.



9. The dissertation enables teacher educands develop various skills of research work.



10. The college has a well-planned strategy to guide teacher educands in doing dissertation.



**Feedback analysis report**

Based on the analysis of the feedback the following observations were made.

- The internship programme provides teacher educands with firsthand experience of teaching in primary school and primary teacher education institutions.
- The forty days duration of internship programme is adequate to get an indepth understanding of the primary school and primary teacher education institution environment.
- The induction programme creates awareness among students about various programmes and initiatives arranged at primary school for the wellbeing of students.

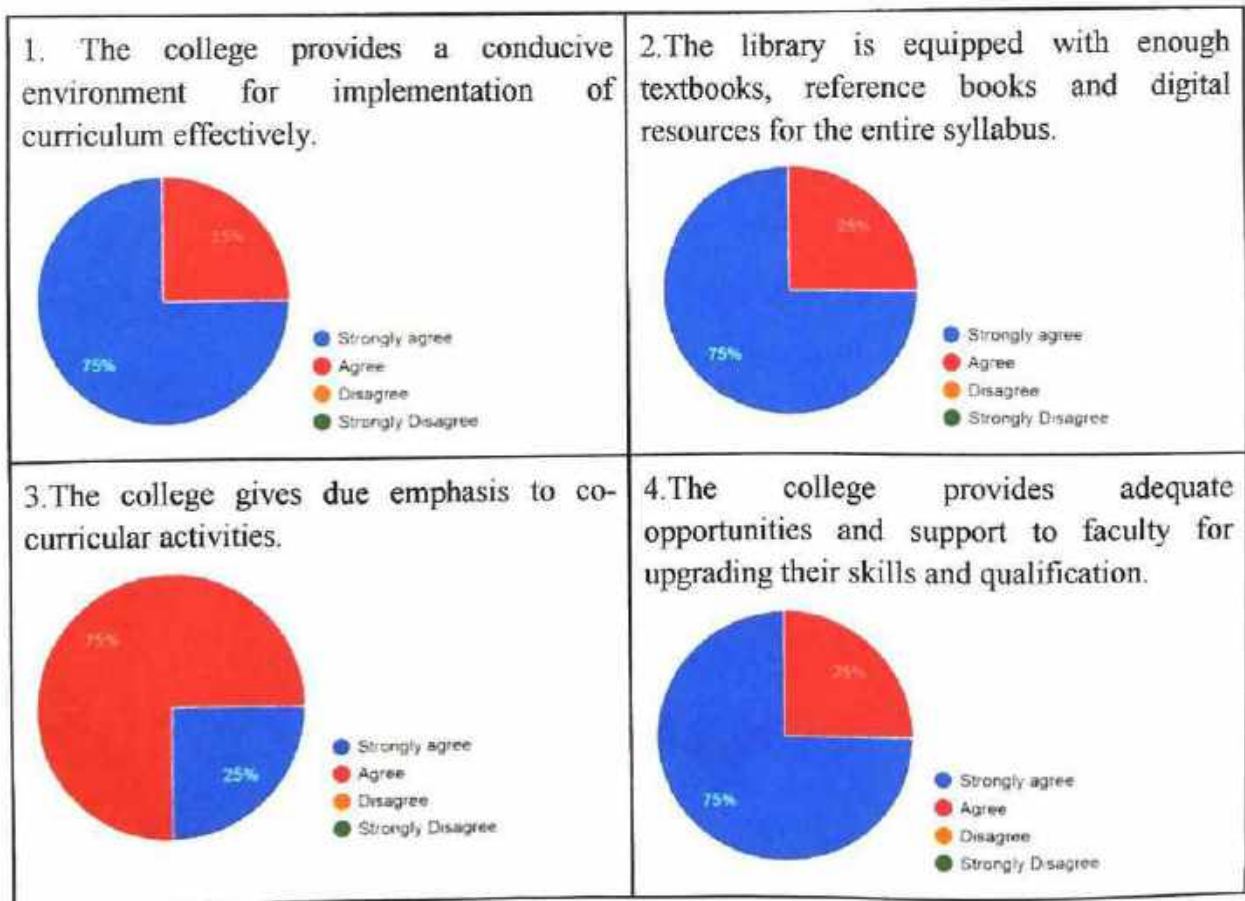


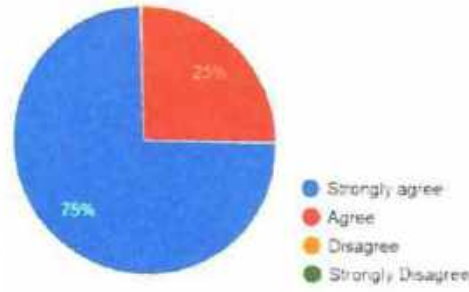
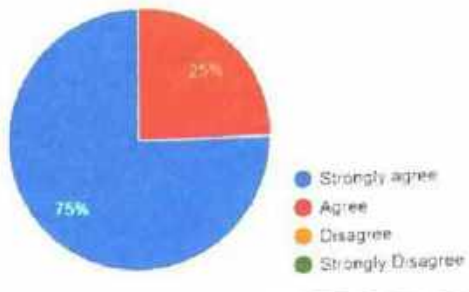
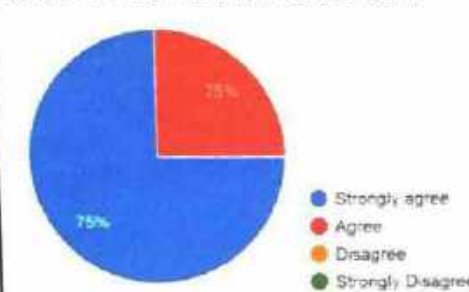
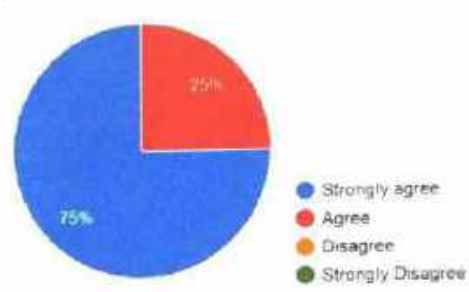
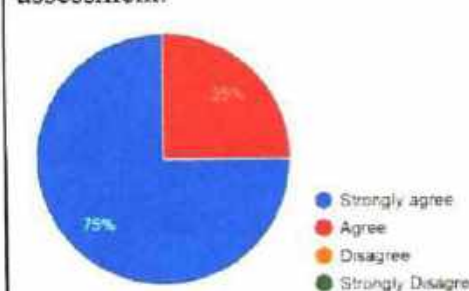
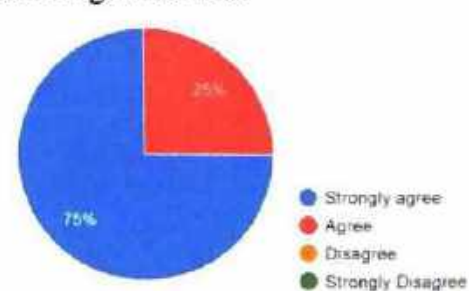


- The curriculum helps develop competence in analysing current primary teacher education institution practices.
- The practicals prescribed in the curriculum can be completed within the limited time span.
- The curriculum helps acquire knowledge and develop effective skills in guidance and counselling.
- The curriculum develops comprehensive concepts about the scope and importance of environmental education.
- The dissertation is a curricular exercise for teacher educands to draw linkages between the theories of education and the practice of research.
- The dissertation enables teacher educands develop various skills of research work.
- The college has a well- planned strategy to guide teacher educands in doing dissertation.

### 3. FEEDBACK ON CURRICULUM PLANNING (TEACHERS -SEMESTER I)

Teachers are the stakeholders who are important in the effective implementation of the curriculum. In Semester I, all the teachers gave their feedback about the curriculum. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.

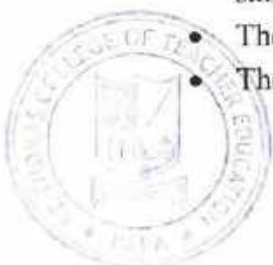


<p>5.The learning/ course outcomes listed in the syllabus are well defined and clear.</p> 	<p>6.The curriculum and syllabus are need based.</p> 
<p>7.The college allows enough freedom to teachers to follow their unique style for effective transaction of content.</p> 	<p>8.The instruction hours available are enough to complete the syllabus and evaluation on time.</p> 
<p>9.The assessment procedures adopted are in tune with the new developments in assessment.</p> 	<p>10.The course content, practical work and practicums are in conformity with the learning outcomes.</p> 

### Feedback analysis report

Based on the analysis of the feedback the following observations were made.

- The college provides a conducive environment for implementation of curriculum effectively.
- The library is equipped with enough textbooks, reference books and digital resources for the entire syllabus.
- The college gives due emphasis to co-curricular activities.
- The college provides adequate opportunities and support to faculty for upgrading their skills and qualification.
- The learning/ course outcomes listed in the syllabus are well defined and clear.
- The curriculum and syllabus are need based.

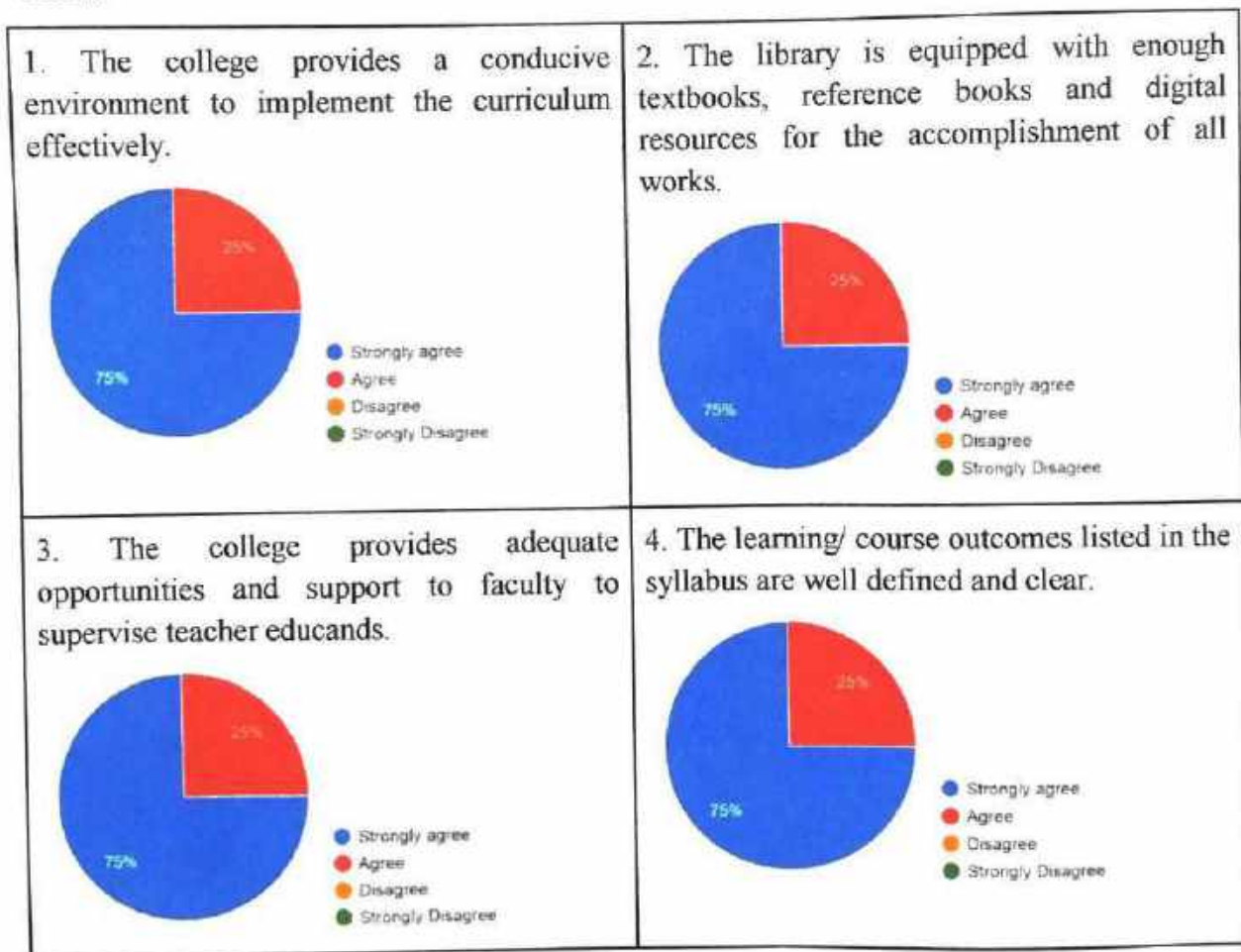




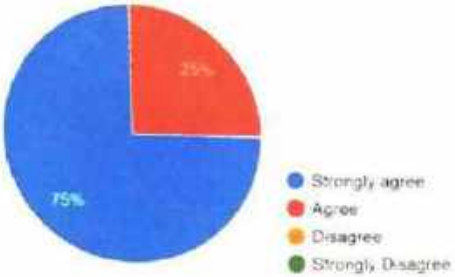
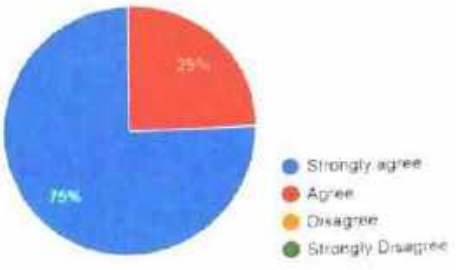
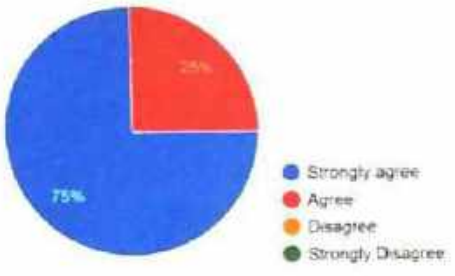
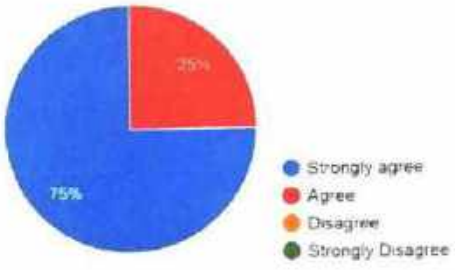
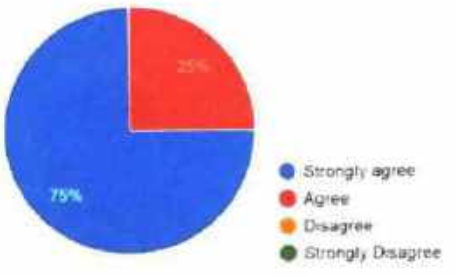
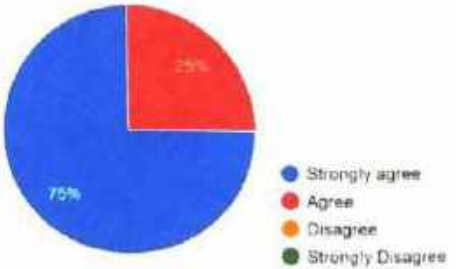

- The college allows enough freedom to teachers to follow their unique style for effective transaction of content.
- The instruction hours available are enough to complete the syllabus and evaluation on time.
- The assessment procedures adopted are in tune with the new developments in assessment.
- The course content, practical work and practicums are in conformity with the learning outcomes.

#### 4. FEEDBACK ON CURRICULUM PLANNING (TEACHERS -SEMESTER III)

Teachers are the stakeholders who are important in the effective implementation of the curriculum. In Semester III, all the teachers gave their feedback about the curriculum. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.



  
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<p>5. The college allows enough freedom to teachers to follow their unique style in guiding teacher educands in dissertation.</p>  <p>75% Strongly agree 25% Agree Disagree Strongly Disagree</p>	<p>6. The practical work and practicums are in conformity with the learning outcomes.</p>  <p>75% Strongly agree 25% Agree Disagree Strongly Disagree</p>
<p>7. The practicals included in the syllabus are sufficient to provide direct experience to teacher educands.</p>  <p>75% Strongly agree 25% Agree Disagree Strongly Disagree</p>	<p>8. The duration of internship is adequate to familiarize with ongoing practices of administration as well curricular and co-curricular activities in relevant institutions.</p>  <p>75% Strongly agree 25% Agree Disagree Strongly Disagree</p>
<p>9. The curriculum comprises a good evaluation structure to assess teacher educands during internship and dissertation.</p>  <p>75% Strongly agree 25% Agree Disagree Strongly Disagree</p>	<p>10. The college strictly implements the internship programme and dissertation as prescribed in the curriculum.</p>  <p>75% Strongly agree 25% Agree Disagree Strongly Disagree</p>

### Feedback analysis report

Based on the analysis of the feedback the following observations were made.

- The college provides a conducive environment to implement the curriculum effectively.
- The library is equipped with enough textbooks, reference books and digital resources for the accomplishment of all works.
- The college provides adequate opportunities and support to faculty to supervise teacher educands.

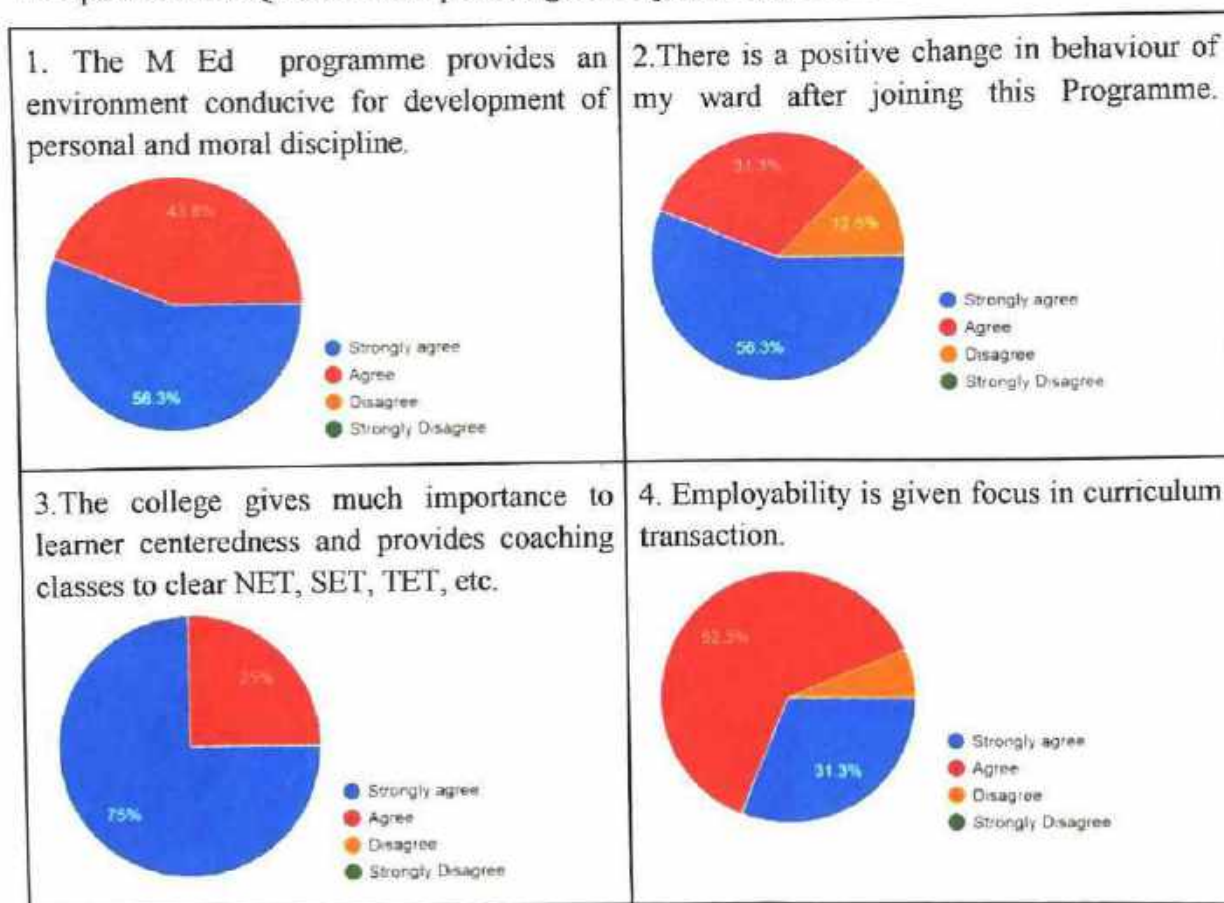




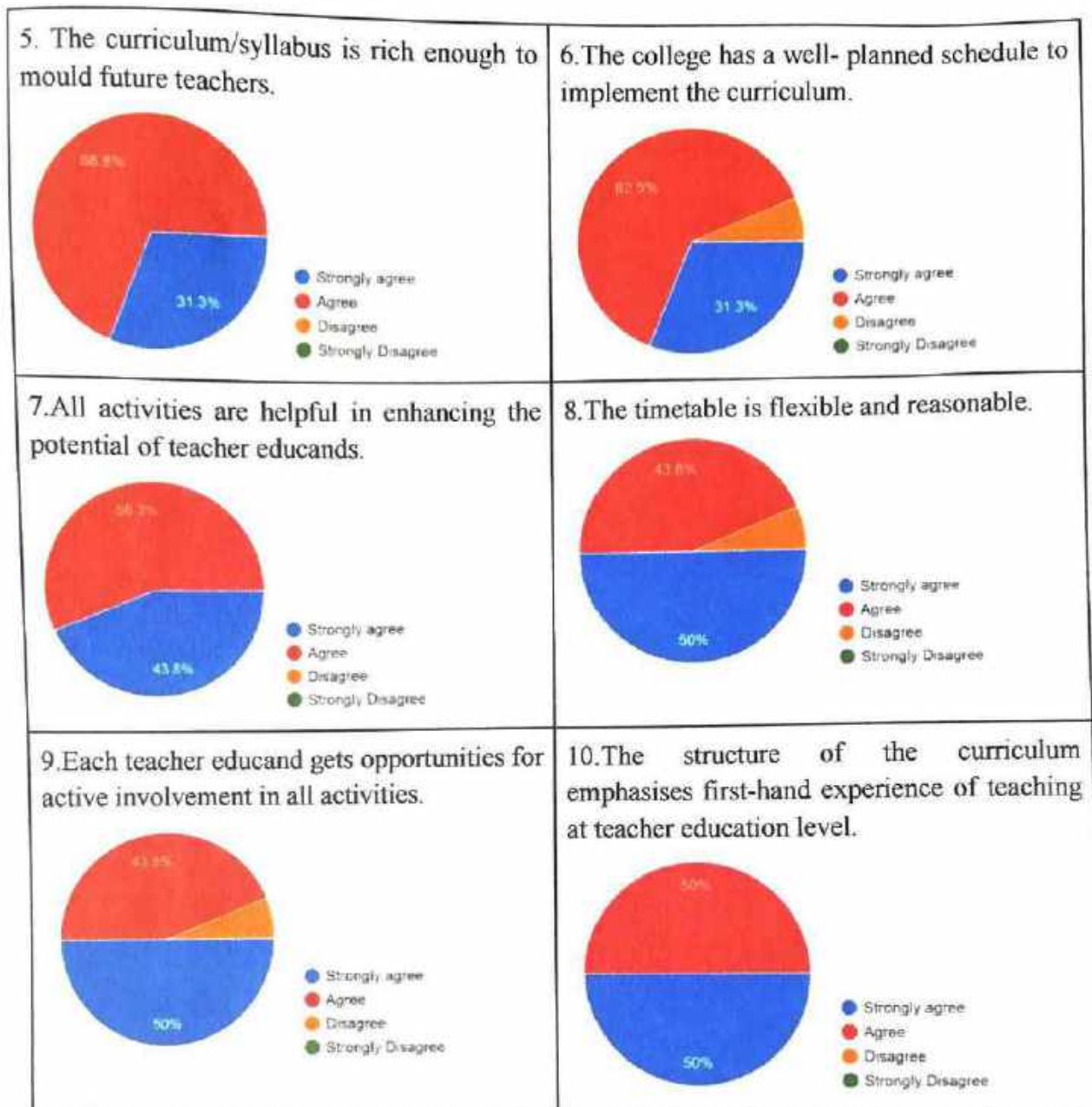
- The learning/ course outcomes listed in the syllabus are well defined and clear.
- The college allows enough freedom to teachers to follow their unique style in guiding teacher educands in dissertation.
- The practical work and practicums are in conformity with the learning outcomes.
- The practicals included in the syllabus are sufficient to provide direct experience to teacher educands.
- The duration of internship is adequate to familiarize with ongoing practices of administration as well curricular and co-curricular activities in relevant institutions.
- The curriculum comprises a good evaluation structure to assess teacher educands during internship and dissertation.
- The college strictly implements the internship programme and dissertation as prescribed in the curriculum.

### 5. FEEDBACK ON CURRICULUM PLANNING (PARENTS -SEMESTER I)

The feedback provided by parents is of great significance. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.



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### Feedback analysis report

Based on the analysis of the feedback the following observations were made.

- The M Ed programme provides an environment conducive for development of personal and moral discipline.
- There is a positive change in behaviour of my ward after joining this Programme.
- The college gives much importance to learner centeredness and provides coaching classes to clear NET, SET, TET, etc.
- Employability is given focus in curriculum transaction.
- The curriculum/syllabus is rich enough to mould future teachers.
- The college has a well- planned schedule to implement the curriculum.
- All activities are helpful in enhancing the potential of teacher educands.
- The timetable is flexible and reasonable.

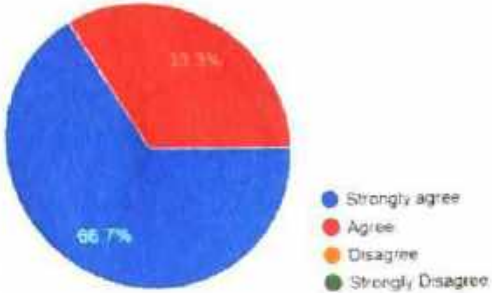
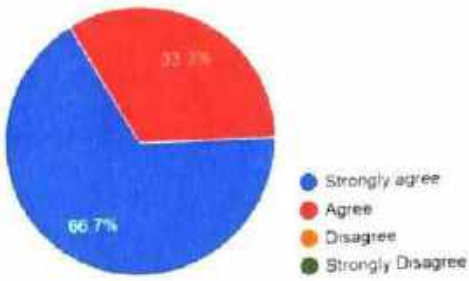
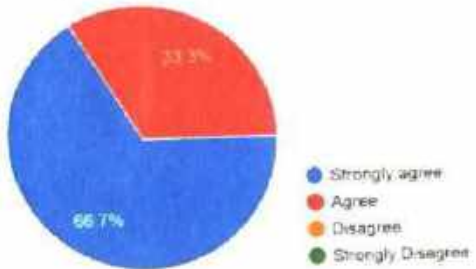
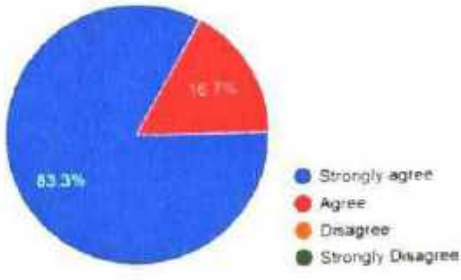
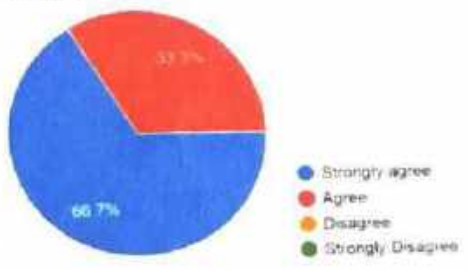
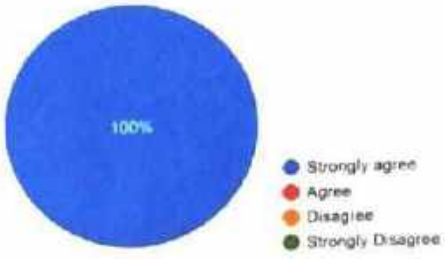




- Each teacher educand gets opportunities for active involvement in all activities.
- The structure of the curriculum emphasises first-hand experience of teaching at teacher education level.

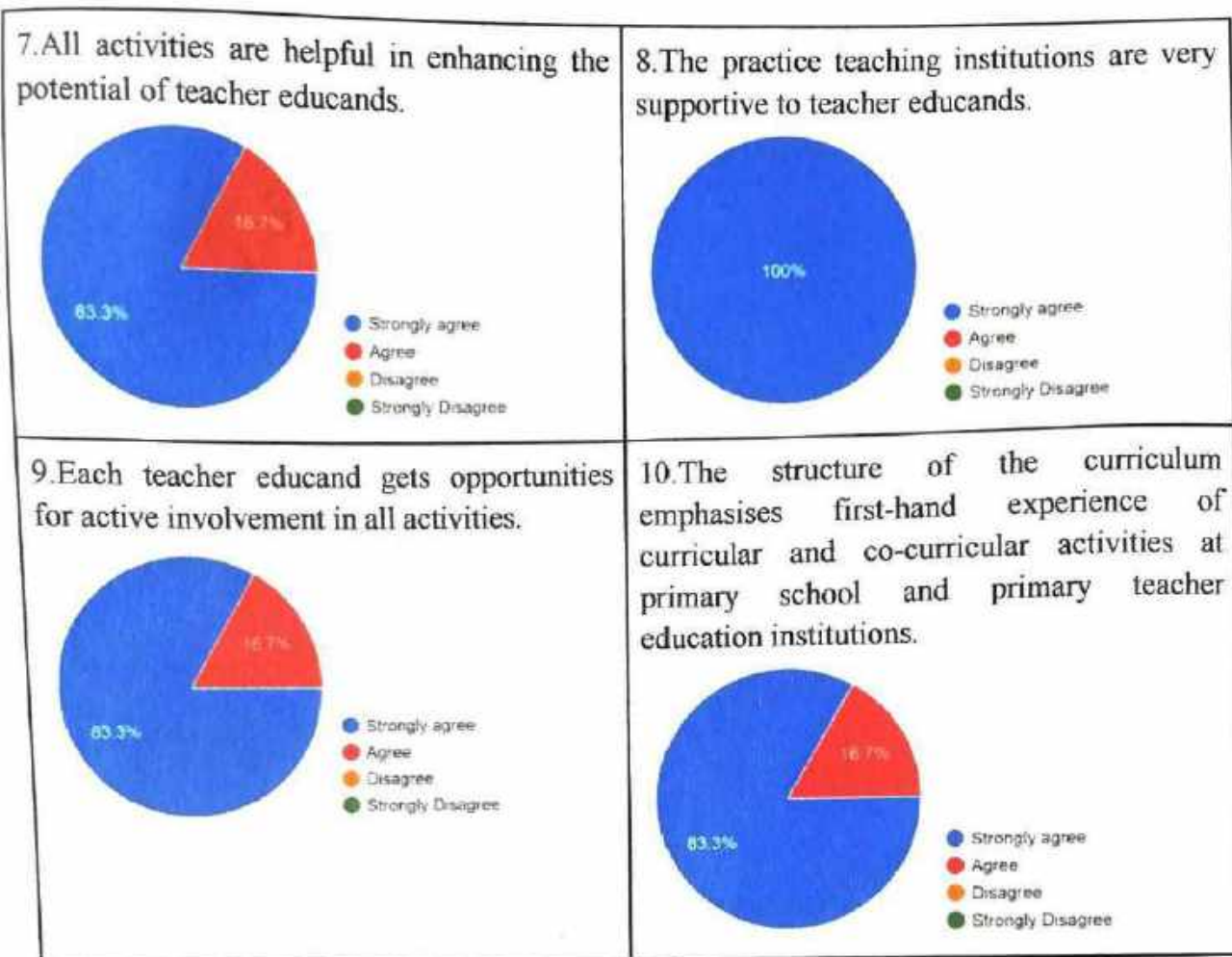
### 6. FEEDBACK ON CURRICULUM PLANNING (PARENTS -SEMESTER III)

The feedback provided by parents is of great significance. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.

<p>1.The forty days internship is helpful to teacher educands to become efficient teachers.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>66.7%</td> </tr> <tr> <td>Agree</td> <td>33.3%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	66.7%	Agree	33.3%	Disagree	0%	Strongly Disagree	0%	<p>2.The internship nurtures a positive attitude towards teaching among teacher educands.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>66.7%</td> </tr> <tr> <td>Agree</td> <td>33.3%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	66.7%	Agree	33.3%	Disagree	0%	Strongly Disagree	0%
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<p>3.The teacher educands get chance to understand the responsibility and duty of a teacher.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>66.7%</td> </tr> <tr> <td>Agree</td> <td>33.3%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	66.7%	Agree	33.3%	Disagree	0%	Strongly Disagree	0%	<p>4.The various practicals deepen the practical knowledge of teacher educands.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>83.3%</td> </tr> <tr> <td>Agree</td> <td>16.7%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	83.3%	Agree	16.7%	Disagree	0%	Strongly Disagree	0%
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<p>5.The teacher educands practice time management and understand its usefulness.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>66.7%</td> </tr> <tr> <td>Agree</td> <td>33.3%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	66.7%	Agree	33.3%	Disagree	0%	Strongly Disagree	0%	<p>6.The timely support and guidance from teachers simplifies the hardships of internship.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>100%</td> </tr> <tr> <td>Agree</td> <td>0%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	100%	Agree	0%	Disagree	0%	Strongly Disagree	0%
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### Feedback analysis report

Based on the analysis of the feedback the following observations were made.

- The forty days internship is helpful to teacher educands to become efficient teachers.
- The internship nurtures a positive attitude towards teaching among teacher educands.
- The teacher educands get chance to understand the responsibility and duty of a teacher.
- The various practicals deepen the practical knowledge of teacher educands.
- The teacher educands practice time management and understand its usefulness.
- The timely support and guidance from teachers simplifies the hardships of internship.
- All activities are helpful in enhancing the potential of teacher educands.
- The practice teaching institutions are very supportive to teacher educands.
- Each teacher educand gets opportunities for active involvement in all activities.
- The structure of the curriculum emphasises first-hand experience of curricular and co-curricular activities at primary school and primary teacher education institutions.

**NB: Due to delays caused by COVID19 pandemic, the semesters available to collect feedback for the academic year 2020-2021 are I and III.**

**The present syllabus was revised in 2019 and therefore feedback of alumni, employers and teaching practice institutions are not applicable.**



*Principal's Signature*