

ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA




ACTION TAKEN REPORT

2022-23 B Ed.

The feedback from the students, teachers, parents, employers, alumni members were discussed among the faculty and decided to take necessary steps and to intimate the major findings to the concerned authorities.

- The college authorities intimated the Board of Studies member of the Mahatma Gandhi University from the college about the feedback on the curriculum from Students, Parents, Employers, Alumni members, teachers and authorities of the practice teaching schools.
- The discussion on the feedback was also done among the faculty of the college. After the discussions, all the faculty members shared the soft copy of the notes and learning materials, which will be more beneficial for the visually challenged students.
- Necessary initiatives were taken to purchase the ICT infrastructure in the college using RUSA funds. It will be completed after getting the final allotment from the RUSA State Project Directorate.
- Also directed all the teachers to develop students' creativity, and depth in subject knowledge through preparing the subject magazines, creative works, etc. Also directed to take necessary steps to publish the students' works in seminars and





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conferences or in edited books.

The feedback helped the institution in evaluating the curriculum-related activities in the institution. Also, this will help the Board of Studies in Education of the university to when they revise the curriculum. The faculty also got an opportunity to understand the views and concerns of the stakeholders and to improve the curriculum-related practices in the institution.




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ACTION TAKEN REPORT

2022-2023 -M.Ed.

The feedback of the different stakeholders; students, teachers, parents, alumni, employer and internship institutions were collected. The feedback analysis shows that the stakeholders are generally satisfied with the M.Ed. curriculum. However, it was noted that one or two students and parents have a little disagreement with respect to learning and practise of the course. Parents disagreement in semester one is due to the lack of awareness about the course because there is no disagreement during fourth semester of the course. It was decided to conduct more PTA meetings. Giving due importance to the feedback of each student the action taken report for satisfying the grievances is given below.


Semester	Important points noted	Action taken
Semester I	The curriculum enables considerably the prospective teachers to learn and practice	It was decided to provide more opportunities to learn and practise ICT skills in the institution. It is



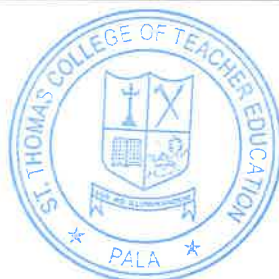

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	ICT skills in educational settings but 11.1% disagree.	decided to provide maximum opportunity to practice ICT.
Semester I	The college tries its best to give freedom to teacher educands to select a relevant research problem for dissertation but 33.3% disagree.	Problem selection is always done by the students. Some topics which have practical difficulties and topics already done were only rejected by the teachers. Maximum care will be taken to accept student's choice of problem.
Semester II	The curriculum develops understanding about education as a discipline and field of study, but one student disagrees.	These disagreements are the opinion of a single student and regular mentoring is provided for students to understand the course.
Semester II	The curriculum includes knowledge of elementary education and its allied concepts, but one student disagrees.	
Semester II	The teacher educands are equipped through curriculum to provide appropriate learning in accordance with the needs of children but one student disagrees.	
Semester II	The curriculum develops the capacity to do independent thinking and a deeper insight into educational problems, but one student disagrees.	




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Semester II	The curriculum enables teacher educands appreciate education as a discipline in terms of the theoretical, practical and application elements but one student disagrees.	
Semester III	The internship programme provides teacher educands with firsthand experience of teaching in primary school and primary teacher education institutions, but one student disagrees.	In third semester there is an internship program of 40 days in Primary Schools & Primary Teacher Education Institution which was strictly conducted by the college.
Semester III	The practicals prescribed in the curriculum can be completed within the limited time span, but one student disagrees.	Each paper has only two practicums and more time is given to students to complete their practicals which include two field internships.
Semester III	The curriculum helps acquire knowledge and develop effective skills in guidance and counselling, but one student disagrees.	Theoretical and practical sessions for Guidance and counselling are done. We conduct counselling programme for mentally challenged inmates of 'Mariyasadhanam' every year.
Semester IV	The curriculum helps develop competence in analysing current secondary teacher education institution practices but 16.7% disagrees.	In fourth semester there is an internship program of 30 days in Secondary Teacher Education Institution which was strictly conducted by the college. Students have to take five theory




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		classes which are supervised by both B.Ed. and M.Ed. faculties.
Semester IV	The practicals prescribed in the curriculum can be completed within the limited time span but 16.7% disagrees.	Each paper has only two practicums and more time is given to students to complete their practicals which include field internship.
Semester IV	The curriculum enables teacher educands comprehend the methodology and pedagogical practices of their own discipline but 16.7% disagrees.	Students were already equipped with methodology and pedagogical practices of their own discipline at the B.Ed. Level. In M.Ed. level Advanced methodology and pedagogical practices are discussed and they too have classes in their own discipline in the internship programme.
Semester IV	The curriculum equips teacher educands with skills required for the digital era but 16.7% disagrees.	This batch is a covid batch, so all their classes and works were done through digital means only. In the <u>first semester there is a course on</u> ict and skill development which includes - ICT – Communication Skill & Expository Writing – Academic Writing & Research Proposal – Self-Development including Yoga and its practicums and practicals.




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Parents Semester I	There is a positive change in behaviour of my ward after joining this Programme, but one parent disagrees.	More attention is given to students' behaviour modification. There is a mentor for each student. This student got married during this time and naturally she took some leave, and she also had some health issues and took leave for many days.
Parents Semester I	The college gives much importance to learner centeredness and provides coaching classes to clear NET, SET, TET, etc. but one parent disagrees.	Coaching classes are provided by the college, and it was conducted online for the convenience of students.
Parents Semester I	Each teacher educand gets opportunity for active involvement in all activities but 22.2 % disagrees.	College provides opportunities to fulfill the scholastic and co-scholastic development through morning assembly, cultural programmes, competition, seminars, observation and celebration of days and variety of days. They are encouraged to attend seminars, workshops etc outside the college and encouraged to present papers.
Parents Semester 1	The structure of the curriculum emphasises first-hand experience of teaching at teacher education level but 11.1% disagree.	In fourth semester there is an internship program of 30 days in Secondary Teacher Education Institution where they get first-hand experience of teaching,




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		which was strictly conducted by the college.
Parents Semester II	The college gives much importance to learner centeredness and provides coaching classes to clear NET, SET, TET, etc.	Coaching classes are provided by the college, and it was conducted online for the convenience of students. Information should be given to parents also.
Parents Semester III	The forty days internship is helpful to teacher educands to become efficient teachers, but one parent disagrees.	Awareness to Parents is given about the M.Ed. Internship Programme.



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