

ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA



Action Taken Report (Feedback (2020-2021)) B.Ed.

The feedback of the different stakeholders; students, teachers, teaching practice schools, employers, and alumni were collected. The findings of the feedback analysis show that the stakeholders are generally satisfied with the reviewed B.Ed. curriculum. However, it was noted that students have a little disagreement with respect to freedom of choice of elective in the first semester and also regarding the content of the theory courses of the fourth semester.

The action taken report for satisfying the grievances is given below.

The results of the analysis of Students feedback on curriculum planning

Semester	Important points noted	Action taken
Semester I	The college has to give more freedom to student teachers to select the elective course	It was decided to strictly adhere to the students' choice.
Semester II	There is no disagreement.	NA
Semester III	There is no disagreement.	NA
Semester IV	The content of the courses is not up to date. The curriculum is not up to date to equip student teachers with skills required for the digital era.	The curriculum is decided by the university. It is subject to review only after a fixed period. The faculty who are members of Board of Studies of the university should inform the university




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Action Taken Report (Feedback (2020-2021))

M.Ed.

The feedback of the different stakeholders; students, teachers and parents were collected. The findings of the feedback analysis show that the stakeholders are generally satisfied with the reviewed M.Ed. curriculum. However, it was noted that students have a little disagreement with respect to learning and practise of ICT skills in the first semester.

The action taken report for satisfying the grievances is given below.

Semester	Important points noted	Action taken
Semester I	The curriculum does not enable considerably the prospective teachers to learn and practise ICT skills in educational settings.	It was decided to provide more opportunities to learn and practise ICT skills in the institution.
Semester III	There is no disagreement .	NA



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