

ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA
CURRICULUM PLANNING –FEEDBACK (TEACHERS)
(B. Ed.)SEMESTER IV

Name of the Teacher:	Academic year:
----------------------	----------------

Designation :

Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	Trainees are given indepth ideas regarding gender issues in school, curriculum ,textual materials and pedagogical processes.				
2.	Curriculum is well prepared to imbibe the equality concepts regarding gender among teacher trainees.				
3.	The curriculum provides thorough knowledge about the relevance of intellegence, personality, eco psychology, life skills etc.				
4.	The importance of inclusive education is well explained in the curriculum so as to make them aware about the understanding of differently abled and marginalised groups.				
5.	Trainees are given chances to participate in professional development activities.				
6.	Intra college and intercollege programmes are allowed to extend their overall talents and skills .				
7.	Trainees are enlightened with the vision and mission of teaching profession .				
8.	Trainees are capable of analysing different dimensions of social reality in class and work towards improving themselves and learners.				
9.	Curriculum including Interview , making short film, study tour SWOT analysis ,journal and film review etc strengthens the cultural dimension of trainees.				
10	By four semesters of training the teacher trainees become efficient teachers.				