T C Thankachan
Principal Investigator

VALUING PROCESS OF TEACHERS AND PUPILS- AN EXPERIMENTAL STUDY

MAJOR RESEARCH PROJECT REPORT
SUBMITTED TO UGC, NEW DELHI

BY
PRINCIPAL INVESTIGATOR
T.C. THANKACHAN

CO-INVESTIGATORS
DR. ANANDI MARTIS
&
DR. T. M. MOLLYKUTTY

Dr. T. C. THANKACHAN
Associate Professor in Education
St. Thomas College of Teacher Education
Pala - 686 575, Kottayam Dt., Kerala
Research Guide, SPS, M.G. University, Kottayam

ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KOTTAYAM Dt. KERALA

March 2009

VALUING PROCESS OF TEACHERS AND PUPILS- AN EXPERIMENTAL STUDY

MAJOR RESEARCH PROJECT REPORT
SUBMITTED TO UGC, NEW DELHI

BY
PRINCIPAL INVESTIGATOR
T.C. THANKACHAN

CO-INVESTIGATORS
DR. ANANDI MARTIS
&
DR. T. M. MOLLYKUTTY

Dr. T. C THANKACHAN
Associate Professor in Education
St. Thomas College of Teacher Education
Pala - 686 575, Kottayam Dt., Kerala
Research Guide, SPS, M.G. University, Kottayam

ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KOTTAYAM Dt. KERALA

March 2009

CONTENTS

CHAPTER ONE: INTRODUCTION

1.0 Values and Value Education

1.1 Introduction to the Present Study

1.2 Need and Importance of the Study

1.3 Statement of the Problem

1.4 Operational Definitions of the Key Terms

1.5 Assumptions of the Study

1.6 Objectives of the Study

1.7 Hypotheses of the Study

1.8 Limitations of the Study

CHAPTER TWO: METHODOLOGY

2.0.0 Introduction

2.1.0 Research Design

2.2.0 Preparation of Value Analysis Model (VAM) Teaching Learning Material

2.3.0 Preparation of Value Analysis Model (VAM) Teaching Learning Material through workshops

2.3.1 Preparation of Worksheet based on Value Analysis Model

2.4.0 Construction of the Research Tools

2.4.1 Construction of Teachers' Value Processing Scale (Non-Cognitive)

2.4.2 Teachers' Value Processing Test (Cognitive)

2.4.3 Construction of Students' Value Processing Scale (Non-Cognitive)

2.4.4 Construction of Students' Value Processing Test (Cognitive)

2.5.0 Pilot Study

2.6.0 Population of the Study

2.7.0 Sample of the Study

2.8.0 Workshop for Secondary School Teachers

2.9.0 Application of Value Analysis Model for developing Value Processing Skills in the Secondary School Teachers

2.10.0 Application of Value Analysis Model for developing Value Processing Skills in the Secondary School Students

2.11.0 Data Collection

2.12.0 Scoring Procedure

2.13.0 Statistical Techniques used in the Study

CHAPTER THREE: ANALYSIS OF DATA

3.0 Introduction

3.1 Value Processing Skills of Secondary School Teachers

3.1.1 Value Processing Skills of Teachers Based on Their Gender

3.1.2 Value Processing Skills of Teachers Based on Locality

3.1.3 Value Processing Skills of Teachers Based on Type of Management

3.2 Value Processing Skills of Pupils of Secondary Schools

3.2.1 Value Processing Skills of Students Based on Their Gender

3.2.2 Value Processing Skills of Students Based on Locality

3.2.3 Value Processing Skills of Students Based on Religion

3.2.4 Value Processing Skills of Students Based on Type of Management

3.3 Effect of Training Programme Based on Value Analysis Model in Developing Value Processing Skills of Secondary School Teachers

3.4 Effect of Instructional Material Based on Value Analysis Model in Developing Value Processing Skills of Secondary School Students

3.5 Value Processing Skills of Secondary School Teachers after The In-Service Training Programme Based on Value Analysis Model of Teaching

3.5.1 Value Processing Skills of Teachers Based on Their Gender after the In-Service Training Programme

3.5.2 Value Processing Skills of Teachers Based on Locality after the In-Service Training Programme

3.5.3 Value Processing Skills of Teachers Based on Type of Management after the In-Service Training Programme

3.6 Value Processing Skills of Secondary School after the Implementation of The Training Material Based

3.6.1 Value Processing Skills of Students Based on their Gender after the Implementation of the Instructional Material

3.6.2 Value Processing Skills of Students Based on Locality after the Implementation of the Instructional Material

3.6.3 Value Processing Skills of Students Based on Religion after the Implementation of the Instructional Material

3.6.4 Value Processing Skills of Students Based on Type of Management of the School after the Implementation of the Instructional Material

3.7 Major Finding of the Study

3.7.1 Value Processing Skills of Secondary School Teachers

3.7.2 Value Processing Skills of Pupils of Secondary Schools

3.7.3 The Effect of the In-Service Training Programme Based on Value Analysis Model on Value Processing Skills of Secondary School Teachers

3.7.4 The Effect of the Training Material Based on Value Analysis Model of Teaching on the Value Processing Skills of the Secondary School Pupils

3.7.5 Value Processing Skills of Secondary School Teachers after In-Service Training Programme on Value Analysis Model of Teaching

3.7.6 Value Processing Skills of Secondary School after the Implementation of the Training Material on Value Analysis Model of Teaching

CHAPTER FOUR :SUMMARY OF FINDINGS, DISCUSSION OF RESULTS AND EDUCATIONAL IMPLICATONS

4.0. Introduction

4.1 Value Processing Skills of Secondary School Teachers

4.2 Value Processing Skills of Pupils of Secondary Schools

4.3 The Effect of the In-service Training Programme based on Value Analysis Model on Value Processing Skills of Secondary School Teachers

4.4 The Effect of the Training Material based on Value Analysis Model of Teaching on the Value Processing Skills of the Secondary School Pupils

4.5 Value Processing Skills of Secondary School Teachers after the In-service Training Programme on Value Analysis Model of Teaching

4.5.1 Value Processing Skills of Pupils of Secondary Schools after the Implementation of the Training Material on Value Analysis Model of Teaching

4.5.2 Educational Implications and the Contributions

Bibliography

Appendices

VALUES
A life long quest