



**Dr. Lavina Dominic**  
**Associate Professor**

**Profile**

Dr. Lavina Dominic has dedicated fifteen years to teaching English Education at St. Thomas College of Teacher Education in Pala, Kottayam, beginning her tenure in March 2006. In addition to this role, she possesses three years of experience as a Higher Secondary School Teacher in English and a further two years as a Lecturer in Education at the undergraduate level. She earned her postgraduate degree in English from St. Berchmans' College, which is affiliated with Mahatma Gandhi University, Kottayam. Her Master of Education (M.Ed.) degree was awarded by St. Ann's College of Education, affiliated with Mangalore University in Dakshina Kannada.

Dr. Dominic specializes in English Language and Literature, as well as English Education. Her doctoral research, conducted at Bharathiar University in Coimbatore, focused on the 'Effectiveness of the Picture-Word Inductive Model in Learning English among Pupils of Standard Five'. She currently serves as the Coordinator of the Internal Quality Assurance Cell (IQAC) at her college. Additionally, she is a Research Supervisor in Education at the college's Research Centre and a Member of the Undergraduate Board of Studies in Education at Mahatma Gandhi University.

**Biodata**

Name	:	Lavina Dominic
Date of Birth	:	11/12/1973
Gender	:	Female
Religion	:	Christian (Syro Malabar Catholic)
Nationality	:	Indian
Marital Status	:	Married

**Permanent Address**

Kadiamkuttiyil 'Ponparackal'  
Kadaplamattom P.O. Kottayam  
686 571

## Residential

04822 – 251113  
9495443393  
[lavina1dominic@gmail.com](mailto:lavina1dominic@gmail.com)  
[lavina@stcte.ac.in](mailto:lavina@stcte.ac.in)

**Official Address**

St.Thomas College of Teacher Education,  
Pala P.O. 686575  
Kottayam  
Official- 04822-216537

**Academic Qualifications**

<b>Course</b>	<b>University /Board</b>	<b>Year of passing</b>	<b>Subjects</b>	<b>% of Marks</b>	<b>Grade/ Division</b>
<b>S.S.C.</b>	Maharashtra State Board of Secondary and Higher Secondary Education	1989	English, French, Sciences, Mathematics, Social Sciences	78.42%	Distinction
<b>P.D.C.</b>	Mahatma Gandhi University, Kottayam	1991	Indian History, World History, Economics	76.8%	First class
<b>B.A.</b>	Mahatma Gandhi University, Kottayam	1994	English Language & Literature	68.25%	First class
<b>M.A.</b>	Mahatma Gandhi University, Kottayam	1996	English Language & Literature	62.34%	First class
<b>B.Ed.</b>	Mahatma Gandhi University, Kottayam	1997	English	73%	First class

<b>M.Ed.</b>	Mangalore University, Mangalore	1998	Education	71.25%	Distinction
<b>N.E.T-UGC</b>		June 1999	Education		
<b>N.E.T-UGC</b>		December 2000	English		
<b>Ph.D. (Education)</b> <b>Bharathiar University ,</b> <b>Coimbatore</b>		May 2016	Effectiveness of the Picture-Word Inductive Model in Learning English among Pupils of Standard Five		

### PROFESSIONAL EXPERIENCE-TEACHING EXPERIENCE

<b>Name of the Institution</b>	<b>Post</b>	<b>Duration</b>
Mahatma Gandhi University College of Teacher Education Errattupetta	Lecturer in General Education (On contract basis)	7 months
St.John The Baptist's College of Education, Nedumkunnam	Lecturer in General Education (On contract basis)	1 year
St.Sebastian's H.S.S, Kadanad	Lecturer in English (Permanent)	3 years
St.Thomas College of Teacher Education, Pala	Associate Professor of English Education (Permanent)	From 22/3/2006 till date

**RESEARCH GUIDANCE – M.Ed.**

<b>Sl.No.</b>	<b>Title</b>	<b>Year</b>	<b>Name of the student</b>
1.	A Study on Improving the Listening and Speaking Skills in English using Self Designed Audio Packages in Language Laboratories among the Pupils of Standard Eight of Kottayam District	2007	Deepa Mathew
2.	Impact of the Residential Status of Parents on the Interpersonal Relationship among Peers and Creativity of Adolescents	2008	Rani Mariet Jose
3.	Impact of the Working Status of Mothers on the Social Adjustment and Academic Achievement of Elementary School Pupils	2009	Jiss Ann Jose
4.	Effectiveness of Newspapers as a Learning Tool in Vocabulary Attainment	2010	Jeena Mathew
5.	Bilingual Tasks for developing Reading Comprehension in English as a Second Language	2011	Shimi MG
6.	Alternative Schooling: A Case Study on 'Sarang', Attapadi	2018	Fenix Francis
7.	English Language Anxiety and Reticence among Secondar School Students	2022	Anitta Maria Sunny
8.	Academic Stress and Procrastination among Students at Undergraduate Level	2023	Neenu Mary Joseph
9.	Self-Concept and Social Intelligence among Students at Undergraduate Level	2023	Meera S

## **Ph.D. GUIDANCE**

Research Supervisor in Education at St. Thomas College of Teacher Education, Pala Research Centre, affiliated to Mahatma Gandhi University, Kottayam  
Four research scholars are pursuing Ph.D. under her guidance.

## **PUBLICATIONS**

### **BOOK**

*The Picture-Word Inductive Model and Second Language Acquisition*, June 2022, Media House, Delhi. ISBN: 978-93-90608-53-9

### **CHAPTERS IN EDITED BOOKS**

Dominic, L. (2017). Language Games for Students of Differing Learning Styles in ESL Classrooms. In R.Vijayakumar, Abraham, S., Jaleel, S., *E-Learning Instructional Designs for Short Learning Objects* (pp.40-46). Kottayam: Mahatma Gandhi University. ISBN 978-93-80419-29-9

Dominic, L. (2022). NEP and Promotion of Indian Languages. In Thankachan, T.C. & Prashar, A., *National Education Policy 2020: Concerns and Challenges* (pp.299-307). Media House Delhi. ISBN 978-93-90608-63-8

### **ARTICLES IN PEER REVIEWED JOURNALS**

1. Jose, J. & Dominic, L. (2010). Impact of the Working Status of Mothers on Social Adjustment and Academic Achievement of Elementary School Pupils, *International Educator*, 22(1), 19-24, Kalaniketan Publishers

2. Jose, R. & Dominic, L. (2011). Impact of the Residential Status of Parents on Interpersonal Relationship and Creativity among Peers of Adolescents, *Edutracks*, 2(1), 28-32, ISSN: 0972-9844, Neelkamal Publications.
3. Shimi, M. & Dominic, L. (2014). Effectiveness of Bilingual Tasks in Developing Reading Comprehension in English as Second Language. *International Journal of English: Literature, Language & Skills*, 2(4), 84-87, ISSN: 2278-0742. Impact factor of **2.01** for the years 2012-2016
4. Dominic, L. & Mollykutty, T. (2014). Effectiveness of the Picture-Word Inductive Model of Teaching on Vocabulary Acquisition in English among Elementary School Pupils with different Learning Styles. *Educational Extracts*, 2(1), 19-29, ISSN 2320-7612
5. Dominic, L. & Mollykutty, T. (2014). Effectiveness of the Picture-Word Inductive Model of Teaching on Spelling Competence in English among Pupils of Standard Five, *GCTE Journal of Educational Research and Extension in Education*, 9(1), 55-62, ISSN 0975-5144
6. Dominic, L. & Mollykutty, T. (2014). Effectiveness of the Picture-Word Inductive Model in Developing Reading Comprehension, *Titus Tracks*, 4, 1-7, ISSN 2348-4527
7. Mathew, J. & Dominic, L. (2017). Newspapers - A Tool for Vocabulary Acquisition in English as Second Language Classrooms. *International Journal of English: Literature, Language & Skills*, 6(2), 117-121, ISSN: 2278-0742. Impact factor of 3.235
8. Austin, S. & Dominic, L. (2018). Developing Empathy and Compassion among Upper Primary Students. *International Journal of Research and Analytical Reviews (IJRAR)*, 5(01),819-825, ISSN 2349-5138, E-ISSN 2348-1269
9. Dominic, L. (2020). Planning for an Instructional Design – An Overview. *Educational Extracts*, 8(1), 71-82, ISSN 2320-7612
10. Joseph, P. & Dominic, L. (2021). A Study on the Inter disciplinary awareness among students of standard nine. *Educational Extracts*, 9(2), 51-62, ISSN 2320-7612
11. Mathew, M.R. & Dominic, L. (2022). Impact of Literary Works in Improving the Cognisance of Secondary School Pupils about Disaster Management Skills. *Educational Extracts*, 10 (1), 40-46, ISSN 2320-7612
12. Dominic, L. & Austin, S. (2022). Adolescence during the Pandemic: An Examination of Peer Relationships among Students during COVID 19. *YMER*, 21(05),1119-1124, Scopus Active 2022(Care UGC Group -II Journal, ISSN -0044-0477
13. Francis, F.& Dominic, L. (2022). Alternative Pedagogy for the Academically Challenged- An Experience. *The International Journal of Analytical and Experimental Modal Analysis*, 14(05), 186-196, May 2022 (An UGC -CARE Approved Group -II Journal), ISSN -0886-9367
14. Austin, S. & Dominic, L. (2022). Peace Values and Reflective Teaching Method- An Experiment. *YMER*, 21(05),270-280 Scopus Active 2022(Care UGC Group -II Journal, ISSN -0044-0477

15. Mathew, D.& Dominic, L. (2022). Enhancing English Language Skills through Self-Deigned Audio Packages. *Rabindra Bharati Journal of Philosophy*, 23(10), 77-86, 2022 (UGC -CARE Group -I Journal), ISSN -0973-0087
16. Anil, K.A. & Dominic, L. (2023). Dictionary Use of High School Students. *Educational Extracts*, 11 (1), 59-65, ISSN 2320-7612
17. Sunny. S.& Dominic, L. (2023). Misconceptions in Subject-Verb Agreement. *Educational Extracts*, 11 (2), 96-101, ISSN 2320-7612
18. Gouri,G.& Dominic, L. (2023). The Emotional Dimensions of Literary Works in the English Course Book of Standard Nine with respect to the Bharata Muni's Rasa Theory *International Journal of English: Literature, Language & Skills*, 12(3), 60-70, ISSN: 2278-0742. Impact factor of 3.235
19. Varghese, S. S., & Dominic, L. (2024, January). Geometric Intuitive Skills among Secondary School Students: Awareness among Mathematics Teachers. *Educational Extracts*, 12(1), 96-101, ISSN 2320-7612

#### ARTICLES IN SEMINAR PROCEEDINGS

1. Dominic, L. & Mollykutty, T. (2010). *Orienting Preschoolers towards Peace through Picture- Word Inductive Model in Language Curriculum*. Paper presented at the International Seminar on, Peace Education: An Orientation for Gen. Next, conducted at St. Thomas College of Teacher Education, Pala, Kottayam, Kerala.
2. Dominic, L. & Mollykutty, T. (2010). *Introducing Children to Concepts of Social Sensitivity through Picture-Word Inductive Model*. Paper presented at the UGC sponsored National Seminar on, Education and Social Sensitivity, conducted at St. Thomas College of Teacher Education, Pala, Kottayam, Kerala.
3. Dominic, L. & Mollykutty, T. (2013). *The Picture-Word Inductive Model- A Reflective Strategy for Vocabulary Acquisition in English*. Paper presented at the UGC sponsored National Seminar on, Reflections on Reflective Practices, conducted at St. Thomas College of Teacher Education, Pala, Kottayam, Kerala.
4. Dominic, L. (2015). *Vision 2030 on Education – A Pedagogical Perspective*. Paper presented at the UGC sponsored National Seminar on, Vision 2030: Contributions of Educational Researches on National Development, conducted at St. Thomas College of Teacher Education, Pala, Kottayam, Kerala
5. Nevil, A. & Dominic L. (2017). Menstruation and Maladjustment among Adolescent Girls. Paper presented at the UGC sponsored National Seminar on, Behaviour modification: A

Psychodynamic Approach to Maladjustment in Adolescents, conducted at St. Thomas College of Teacher Education, Pala, Kottayam, Kerala

6. Mathew, B.; Devasia, G.; Zacharias, D.; & Dominic, L. (2017). Knowledge of Ego Strength – A Vital Clue for Teachers to Understand their Students. Paper presented at the UGC sponsored National Seminar on, Behaviour modification: A Psychodynamic Approach to Maladjustment in Adolescents, conducted at St. Thomas College of Teacher Education, Pala, Kottayam, Kerala
7. Anil, K.A.; Thomas, L. & Dominic, L. (2017). Women's Rights Education and Indian Women. Paper presented at the Two Day National Conference on Human Rights Education NCHRE -2017, at Alagappa University College of Education, Alagappa University, Karaikudi.
8. Dominic, L. (2018). *Gamification in ESL Classrooms*, research paper, (in-absentia) at the International Conference on Management, Technology and Social Sciences (ICMTS'18) held at Geneva, Switzerland, ISBN 978-93-5228-126-8.
9. Jose K. A., Sunny S. & Dominic L. (2018). *English Language Learning through Gaming* at the two day National Level Seminar cum Workshop on Teaching Learning Platforms for Digital Natives held at St. Thomas College of Teacher Education, Pala on 27th and 28th September, 2018 (and published in the Seminar proceedings, ISBN 978-81-908006-9-3)
10. Mathew B. & Dominic L. (2018). *Netiquette Awareness among Teacher Trainees of Graduate Level* at the two day National Level Seminar cum Workshop on Teaching Learning Platforms for Digital Natives held at St. Thomas College of Teacher Education, Pala on 27th and 28th September, 2018 (and published in the Seminar proceedings, ISBN 978-81-908006-9-3)
11. Joseph, P. & Dominic, L. (2019). *An Atrocious Reminder of The Catastrophe-An Eco-critical reading of Sachidanandan's Hiroshima Remembered and Golding's Lord of the Flies* at National Seminar on Disaster and Crisis – Preparedness, Management and Resilience held at UGC-HRDC, University of Kerala, Thiruvananthapuram, on 11th and 12th October, 2019 (and published in the Seminar proceedings, ISBN 978-81-927201-7-3)
12. Mathew, M., George, I.A. & Dominic, L. (2022). *Mainstreaming of Children with ADHD* at International Multidisciplinary Conference on Education in Normal, Neo Normal and Futuristic Normal held at St. Joseph College of Teacher Education for Women, Ernakulam, from 15 to 17 March, 2022.
13. Varghese, Solly.S., & Dominic, L. (2023). Presented a paper on *Geometric Intuition: Teacher's Role in Developing Geometric Intuitive Skills among School Students* at the 3 Day International Virtual Conference on Nuances in Social Science Research Methodology, Academic Writing, and Reference Management: An Exploration held at St. Joseph College of Teacher Education for Women, Ernakulam, in association with the Kerala State Higher Education Council from 17 to 19 April 2023.
14. Varghese, S.S., & Dominic, L. (2023). Presented a paper on *Awareness of Mathematics Teachers about Geometric Intuition Skills among Secondary School Students* at the 3 Day



International Seminar on nurturing Quality Consciousness in Teaching , Research & Extension organised by the IQAC , Mar Theophilus Training College in collaboration with The Kerala State Higher Education Council from 29 to 31 May , 2023.

15. Varghese, S. S., & Dominic, L. (2024). *Fostering Geometric Intuitive Skills through Experiential Learning: An NEP 2020 Perspective* at the Two - Day National Seminar on *Futuristic Appositeness of Contemporary Research and NEP 2020* held at St. Thomas College of Teacher Education, Pala from 14 and 15 February 2024.
16. Grace,F., & Dominic, L. (2024). *Interpersonal Harmony:Exploring social sensitivity in developing Soft Skills* at the Two - Day National Seminar on *Futuristic Appositeness of Contemporary Research and NEP 2020* held at St. Thomas College of Teacher Education, Pala from 14 and 15 February 2024.
17. John,N.,& Dominic,L.(2024). *Mastering the Art of Leadership: Navigating Success through Effective Social Skills* at the Two-Day National Seminar on *Futuristic Appositeness of Contemporary Research and NEP 2020* held at St Thomas College of Teacher Education, Pala from 14 and 15 February 2024.

#### **CONTRIBUTIONS TO OTHER PUBLICATIONS**

Member, Editorial Board, Golden Jubilee Souvenir of the college

Staff Editor, Diamond Jubilee Souvenir of the college

Member, Editorial Board of Proceedings of Seminars hosted by the college

#### **ORIENTATION/REFRESHER/FDP/ARPIT PROGRAMMES/MOOC (Valid for CAS)**

1. Attended the UGC sponsored Orientation programme for Teachers at ASC University of Kerala from 10<sup>th</sup> October to 6<sup>th</sup> November 2008
2. Attended the UGC sponsored Refresher programme for Teachers at ASC University of Kerala from 1<sup>st</sup> December to 22<sup>nd</sup> December 2011
3. Attended the Faculty Development Programme - Two Week Capacity Building Workshop on E-Learning and E-Content Development — organized by College Development Council, Mahatma Gandhi University from 16<sup>th</sup> January to 30<sup>th</sup> January 2017 for the college/university teachers.

4. Attended the UGC sponsored Refresher programme for Teachers at HRDC University of Kerala from 7<sup>th</sup> March to 27<sup>th</sup> March 2018
5. Completed 4 credit course in ‘Design and Facilitation of E- Learning Courses’, offered by IGNOU, New Delhi, through SWAYAM platform - May 2019
6. INTER-DISCIPLINARY ONLINE TWO - WEEK REFRESHER COURSE/FACULTY DEVELOPMENT PROGRAMME on “Managing Online Classes & Co- creating MOOCS 7.0” ( *Teaching Learning Centre, Ramanujan College University of Delhi under the aegis of Ministry of Education **Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching** in Collaboration with CMS College (Autonomous) Kottayam, Kerala From 05 - 19 August, 2021*)
7. **SWAYAM ARPIT ONLINE COURSE** - Online Refresher Course in Education (Concerns In Educational Research And Assessment) – 1<sup>st</sup> Dec 2020 to 31<sup>st</sup> March 2021
8. Two-Week National Online Faculty Development Program on **ADVANCED RESEARCH METHODOLOGY & PUBLISHING** jointly organized by Assumption College (Autonomous), Changanacherry and Guru Angad Dev Teaching Learning Centre, SGTB Khalsa College, University of Delhi under the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) of Ministry of Education from 01st November to 30th November 2022. This was conducted in online mode with two week’s involvement in a flexible mode. This online FDP is equivalent to face to face two week FDP. The two week’s involvement included attendance during live/recorded sessions, hands on activities, submission of quizzes, assignments and project. The participant has obtained Grade “A+” as required for promotion under CAS of UGC and AICTE.
9. Successfully completed 2 weeks FDP MOOC on **OUTCOME BASED EDUCATION** offered by Prof.(Dr.) Sajna Jaleel through Vidyamrutam, MOODLE based LMS of Mahatma Gandhi University, Kottayam, Kerala with the consolidated score of 95.00 % - June 27, 2023
10. One-Week Online National Faculty Development Program on ‘**DESIGNING OUTCOME BASED CURRICULUM PRACTICES**’ jointly organized by St. Xavier's Institute of Education (Autonomous) Mumbai and Guru Angad Dev Teaching Learning Centre, SGTB Khalsa College, University of Delhi under the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) of Ministry of Education from 18<sup>th</sup> to 24<sup>th</sup> April 2023 . This was conducted in online mode with one week’s involvement in a flexible mode. This online FDP is equivalent to face to face one week FDP. The one week’s involvement included attendance during live/recorded sessions, hands on activities, submission of quizzes, assignments and project. The participant has obtained Grade “A” as required for promotion under CAS of UGC and AICTE.

## **COURSE CONTENT / E CONTENT PREPARATION**

1. Contributed to course material preparation for the IGNOU course on *PG Diploma in a. MES -082 Human Development During Early Childhood*
2. Developed an E Content – Short Learning object (SLO) the E Learning repository of a. Mahatma Gandhi University, Kottayam

## **COURSES TAUGHT**

*Current courses:* Understanding the Discipline of English Education, Learning to function as an English Teacher, Development and Resources in Educational Technology, Pedagogical Dimensions of English, Curriculum and Resource Development in English Education, Assessment for Learning, Language Across the Curriculum, Professional Development of an English Teacher, Communicative English

*Previous courses:* Special Education

## **SEMINAR/ CONFERENCE/WORKSHOP CO-ORDINATED**

Jointly co-ordinated - One Week National Online Workshop on *Creative Adaptation - Reaching out through Digital Classrooms* organized by the St. Thomas College of Teacher Education, Pala in collaboration with the UGC-HRDC Thiruvananthapuram, from 19 May to 25 May, 2020

## **RESOURCE PERSON**

1. Resource person - *Post Graduate Certificate in English Language Teaching (PGCELT)*, A short term course conducted by the Directorate for Applied Short-Term Programmes (DASP), Mahatma Gandhi University, Kottayam

2. Participated in the *Question Bank Upgradation* initiative of Mahatma Gandhi university and contributed to the question bank of First Semester, Third and Fourth Semester B.Ed. Examination and M.Ed. - Fourth Semester - Optional Course (English Education)
3. Resource person at Vacation Training Programme for DRGs, Upper Primary English teachers, held by Public Education Department, Samagra Shiksha , Kerala, Kottayam on 8,9,10 and 11 May 2023
4. Resource person at Samagra Shiksha Keralam, Training for UPSA (English) held at Baker Memorial Girls' High School, Kottayam, 18 May 2023

## **ACADEMIC POSITIONS & MEMBERSHIP IN PROFESSIONAL ORGANISATIONS**

1. Member – Board of Studies – Education – Mahatma Gandhi University (2022-2024)
2. Member – Practical Examination Board – B.Ed. Practical Exam – Mahatma Gandhi University
3. Member – M.Ed. Curriculum Revision Board
4. IQAC Coordinator
5. Staff Secretary
6. Life Member in Council for Teacher Education (CTE) Kerala State Centre
7. All Kerala Training College Teachers' Association (AKTCA)
8. Society of Innovative Researchers and Academicians (SIRA)
9. Member of Association of International Researchers of Indian Origin (AIRIO)

## **OTHER RESPONSIBILITIES**

Member:

1. Internal Complaints Committee
2. Research Assessment Committee
3. College Admission Committee
4. Examination Committee
5. RUSA Board of Governors & Project Monitoring Committee
6. Minority Cell
7. English Club