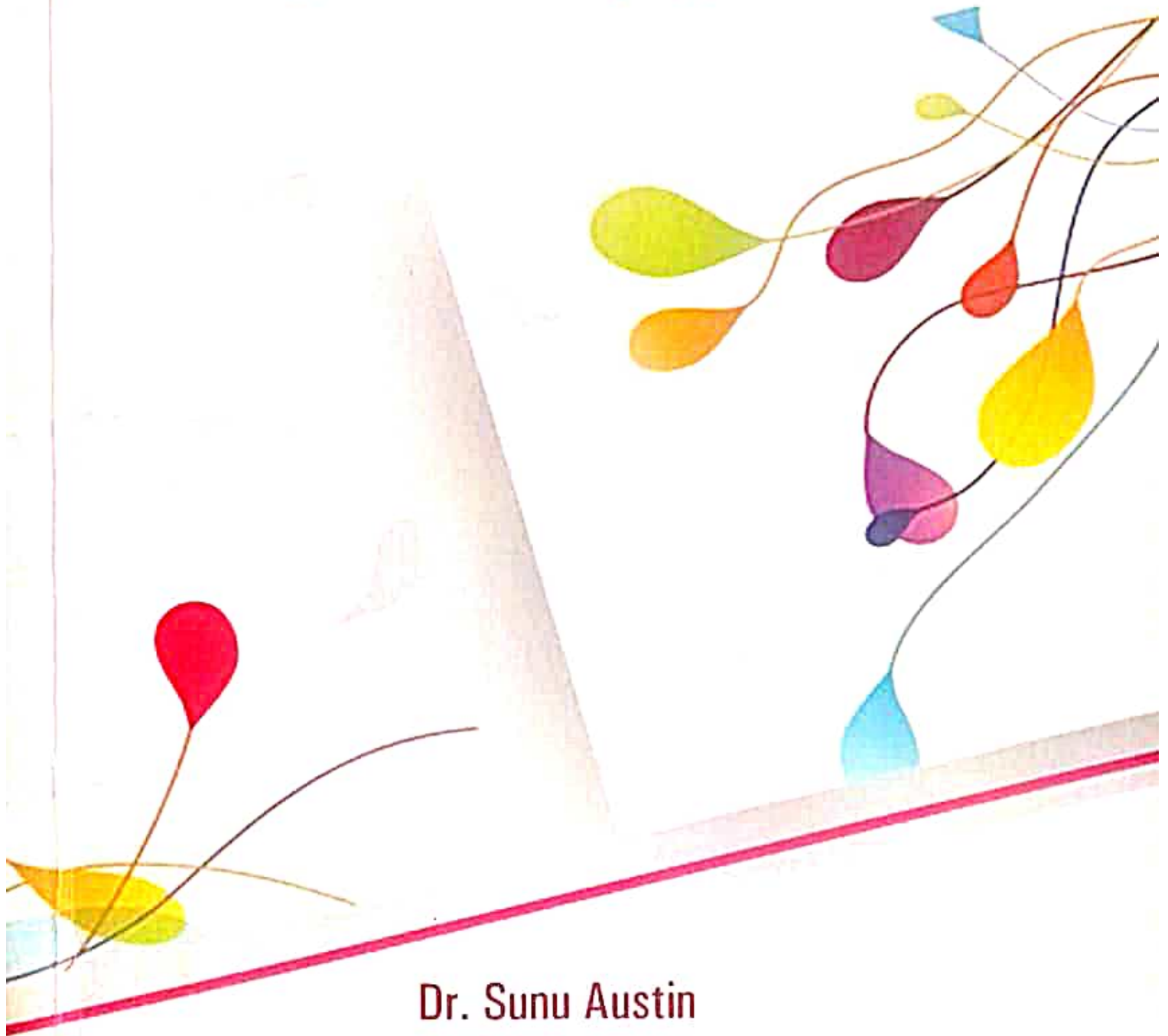


REFLECTIVE TEACHING

A Strategy For Developing Peace Values



Dr. Sunu Austin

REFLECTIVE TEACHING

A Strategy For Developing Peace Values

Dr. Sunu Austin





Reflective Teaching
A Strategy for Developing Peace Values

by Dr. Sunu Austin

© 2022 Dr. Dr. Sunu Austin

All rights reserved. No part of this publication may be reproduced or transmitted, in any form or by any means, without written permission from the publisher.

Author : Dr. Sunu Austin

First Published : August 2022

Printed at :

Jyoti Printers, C-12, Sector -8, Noida, U.P. - 201301
Ph: 0120-2424113/4/5

Published by: Media House®

Regd Office:

375-A, Pocket 2, Mayapuri Vihar Phase-I, Delhi - 110 091
Phone: 09555642600
E-mail: mediahousedelhi@gmail.com

Admin Office:

C-12, Sector 8, Noida, UP - 201301
Phone: 0120-4222346, 07599485900
E-mail: books.mediahouse@gmail.com

www.mediahouse.online

ISBN: 978-93-90608-65-2

CONTENTS

| | |
|--|-----------|
| 1 PEACE AND PEACE EDUCATION | 19 |
| Introduction | 19 |
| Background of the Study | 22 |
| Concept of Peace | 26 |
| Culture of Peace | 27 |
| Peace Frameworks | 27 |
| Peace at All Levels: From the Personal to Global | 31 |
| Peace Education: Trends and Views | 32 |
| Importance of the Research on Peace | 37 |
| Conclusion | 40 |
| 2 REFLECTIVE TEACHING | 41 |
| Introduction | 41 |
| Reflection | 42 |
| Reflective Teaching | 42 |
| Models of Reflection | 45 |
| Reflective Teaching Method (RTM) | 48 |
| Conclusion | 49 |
| 3 RESEARCHES ON PEACE AND PEACE VALUES | 51 |
| Introduction | 51 |
| Studies on Peace and Values | 52 |
| Articles and Papers on Peace and Values | 58 |
| Overview of the Studies on Peace and Values | 67 |
| Conclusion | 69 |

| | |
|---|------------|
| 4 RESEARCHES ON REFLECTIVE TEACHING | 70 |
| Introduction | 70 |
| Studies on Reflective Learning and Reflective Teaching Method | 70 |
| Articles and Papers on Reflective Teaching and Reflective Practices | 81 |
| An Overview of Studies related to Reflective Learning and Reflective Teaching | 82 |
| Conclusion | 84 |
| 5 METHODOLOGY | 85 |
| Introduction | 85 |
| Method Adopted for the Study | 86 |
| Research Design of the Study | 87 |
| Variables of the Study | 89 |
| Population and Sample of the Study | 90 |
| Tools Used for the Study | 92 |
| Construction of the Peace Values Scale | 93 |
| Emotional Intelligence Scale | 100 |
| Socio-Economic Status Scale | 102 |
| Preparation of the Instructional Material based on Reflective Teaching Method (RTM) | 103 |
| Preparation of the Instructional Material on Activity Based Method | 108 |
| Procedure Adopted for the Study | 108 |
| Statistical Techniques Used | 109 |
| Conclusion | 110 |
| 6 ANALYSIS AND FINDINGS | 111 |
| Introduction | 111 |
| Nature of the Distribution of the Scores | 112 |
| Analysis of the Relationship among Peace Values and the Covariates (a) Emotional Intelligence and (b) Socio-Economic Status | 121 |
| Analysis of the Relationship between the Pretest Scores on Peace Values and Scores on Emotional Intelligence | 123 |
| Analysis of the Relationship between the Pretest Scores on Peace Values and Scores on Socio-Economic Status | 124 |

| | |
|--|------------|
| Analysis of the Relationship between the Scores on Emotional Intelligence and Socio-Economic Status | 125 |
| Comparison of the Pretest Scores on Peace Values of the Experimental and Control Groups in relation to the Covariates | 126 |
| Comparison of the Pretest Scores on Peace Values of the Experimental and Control Groups | 126 |
| Comparison of the Scores on Emotional Intelligence of the Pupils of Experimental and Control Groups | 128 |
| Comparison of the Scores on Socio-Economic Status of the Pupils of Experimental and Control Groups | 129 |
| Comparison of the Pretest and Posttest Scores on Peace Values of the Pupils of Experimental Group | 130 |
| Comparison of the Pretest and Posttest Scores on Peace Values of the Pupils in the Control Group | 132 |
| Comparison of the posttest scores on Peace Values between the pupils of the Experimental and Control Groups | 134 |
| Genuineness of the Effectiveness of Reflective Teaching Method when compared with the Activity Based Method in Developing Peace Values | 136 |
| Comparison of the Posttest Scores on Peace Values among the Pupils in the Experimental Group at Different Levels of Emotional Intelligence | 148 |
| Comparison of the Posttest Scores on Peace Values among the Pupils in the Experimental Group at Different Levels of Socio- Economic Status | 151 |
| Comparison of the Posttest Scores on Peace Values of the Pupils in Experimental Group with respect to Gender | 153 |
| Major Findings of the Study | 155 |
| Discussion of the Results | 161 |
| Conclusion | 164 |
| 7 CONCLUSIONS AND IMPLICATIONS | 165 |
| Introduction | 165 |
| Major Findings and Conclusions of the Study | 165 |
| Educational Implications of the Study | 171 |
| Suggestions for Further Research | 173 |
| Conclusion | 174 |
| 8 REFERENCES | 175 |

ABOUT THE BOOK

The book is the doctoral dissertation of the author. Inculcating peace among individuals at various stages through specific approaches is of paramount importance in the 21st Century. The Reflective Teaching Method developed by the investigator is based on Kolb's theory of Experiential Learning Cycle (1984), Gibbs' Model of Reflection (1988), Atkins and Murphy's Model of Reflection (1993) and Johns' Model of Reflection (1994). The study used the Reflective Teaching Method to inculcate peace values among the younger generation. The Reflective Teaching Method will help them become peace makers and peace ambassadors.

ABOUT THE AUTHOR

Dr. Sunu Austin (M.A., M.Ed., Ph.D.) is Assistant Professor of Social Science Education at the St. Thomas College of Teacher Education, Pala, Kottayam, Kerala.



MEDIA HOUSE®
375 - A, Pocket 2
Mayur Vihar Phase 1, Delhi - 110 091
www.mediahouse.online

Price: ₹ 300/-

ISBN: 978-93-90608-65-2



9 789390 608652 >

