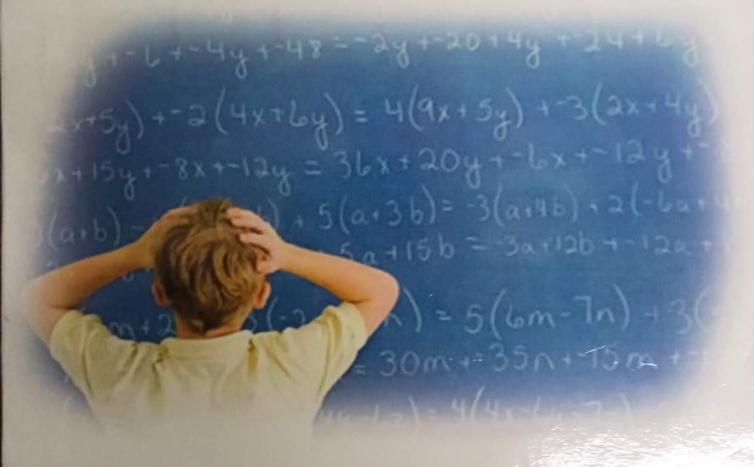
LEARNING DISABILITY NO CHILD LEFT BEHIND

PROCEEDINGS OF THE UGC NATIONAL SEMINAR - JUNE 2013





ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA

UGC SPONSORED NATIONAL SEMINAR

27th & 28th JUNE 2013

PROCEEDINGS OF THE UGC NATIONAL SEMINAR

LEARNING DISABILITY NO CHILD LEFT BEHIND

Organised By:

ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA

(Re-accredited with A+ Grade by NAAC) web site: www.stce-pala.info, www.stctepala.org Phone: 04822 216537 E-mail: stcepala@gmail.com

In Collaboration with

RACHANA SOCIETY FOR RESEARCH, DEVELOPMENT AND INNOVATIONS (RSRDI), TIRUPATI, ANDHRA PRADESH

Co-Sponsored By: MAHATMA GANDHI UNIVERSITY, KOTTAYAM, KERALA

Proceedings

Learning Disability: No Child Left Behind

First Published: 28, June 2013 Copy right (a) Principal, STC 11. 1945

General Convenor

Prof. Jose P. Mattam (Principal, STCTE, Pala)

Co-ordinator

Ms. Sunu Austin

Chief Editor

Dr. T. C. Thankachan

Editorial Board

Prof. Jose P Mattam (Principal, STCTE & Gen. Convenor)

Ms. Sunu Austin (Co-ordinator)

Dr. T. C. Thankachan (Chief Editor)

Dr. T. M. Mollykutty (Sub-Editor)

Dr. P. P. Shajimon (Sub-Editor)

Dr. Bindu David (Sub-Editor)

Dr. Ignatius Korah (Sub-Editor)

Sr. Beenamma Mathew (Peer Reviewer)

Sr. Mary Thomas (Peer Reviewer)

Sr. Shalby P Jose (Peer Reviewer)

Mr. Pratheesh Abraham (Peer Reviewer)

Mr. Sunil Thomas (Member)

Mr. Alex George (Member)

Ms. Anju K. Paul

Ms. Gilu G. Ettaniyil (Member)

ISBN: 978-81-927201-1-1

Printed & Published By, Principal, St. Thomas College of Leacher Education Plans & Ass.

CONTENTS

SI. No	Title	Page No.
ï	Preface	
11	Foreword	
111	Programme	
	INAUGURAL FUNCTION	
1	Welcome Speech	i
	Prof. Jose P. Mattam (Principal, St. Thomas College of Teacher Education, Pala & General Convenor, UGC National Seminar – June 2013)	
11	Presidential Address	iii
	Mar Jacob Muricken (Auxiliary Bishop, Diocese of Pala & Manager, STCTE)	
Ш	Inauguration & Key Note Address	V
	Dr. A.V. George (Hon. Vice-Chancellor, MG University, Kottayam, Kerala.)	
	THEME PAPERS	
	Title of the Theme Paper & Name of the Author	
1	Theme Paper - Session I	
	"Learning Disability: A Conceptual Analysis in the Indian Perspective"	
	Prof. (Dr.) G. Lokanadha Reddy, (Professor & Dean, School of Education and HRD, Dravidian University, Kuppam, Andhra Pradesh) &	1
	Dr. R. Vijaya Anuradha (Post Doctoral Fellow, Dept. of Education, School of Education and HRD, Dravidian University, Kuppam, Andhra Pradesh).	
2	Theme Paper - Session II	
	"Process of Inclusion and Holistic Rehabilitation of the Differently Abled Dr. Razeena Padmam (Professor and Director, School of Behavioural Sciences, Mahatma Gandhi University, Kottayam)	15
3	Theme Paper - Session III	
	"Learning Disabilities: Causes, Symptoms and Classroom Management"	21
	Mr.V.V Joseph (Master Trainer and Remediator ALDI, Thrissur)	
4	Theme Paper - Session IV	
	"Dyslexia: Some Newer Insights"	24
	Dr. V.V. Unnikrishnan (Additional Professor of Physiology, Govt. Medical College, Thrissur)	

PAPER PRESENTATIONS

	Title of the Paper & Name of the Author (s)	
5	IDENTIFY THE CAUSES AND SYMPTOMS OF LEARNING DISABILITY	29
J	Dr. M. Vakkil & Dr. G. Lokanadha Reddy	
6	CHALLENGES IN EDUCATING DEAF STUDENTS WITH LEARNING DISABILITY	33
	Dr. Srecja S	
7	PARENTAL INVOLVEMENT: AN ELIXIR TO AMELIORATE SELF CONCEPT AMONG THE LEARNING DISABLED STUDENTS OF SECONDARY SCHOOL	36
	Aseel Abdul Wahid & Dr. Mohamedunni Alias Musthafa	
8	TEACHER PREPARATION PROGRAMMES FOR INCLUSIVE EDUCATION - A REVIEW OF MODELS	41
	Dr. Poornima, R. & Dr. G. Lokanadha Reddy	
9	INCLUSIVE EDUCATION: ENSURING HUMAN RIGHTS AND SOCIAL EQUITY	57
	Dr. Maya. S & Princy Peter	
10	NO CHILD LEFT BEHIND - ACT OF 2001: CERTAIN REFLECTIONS RELATED TO LEARNING DISABILITY	60
	M. Shailaja	
11	RELATIONSHIP BETWEEN PHONOLOGICAL AWARENESS AND READING EFFICIENCY IN ENGLISH AMONG MALAYALAM HIGH SCHOOL CHILDREN	67
	Jibin George	
12	ADOLESCENT COPING STRATEGIES: A COMPARISON AMONG STUDENTS WITH AND WITHOUT LEARNING DISABILITIES	78
	Asha C.M.	
13	AWARENESS OF TEACHERS TOWARDS CHILDREN WITH LEARNING DISABILITIES	84
	Dr. A.Kusuma	
14	LEARNING DISABILITIES AND SOCIAL INCLUSION	90
	Dr. R. Vijaya Anuradha & Dr. G. Lokanadha Reddy	90
15	EQUITY, ACCESS AND INCLUSIVE SCHOOLING	10.
	Dr. R. Vijaya Amıradha	10.
15	PSYCHO-SOCIAL VARIABLES OF READING DISABLED CHILDREN IN	11
	Dr. Bindu David & Dr. T. C. Thankachen	

17	PROMOTING INCLUSIVE PRACTICES IN SCHOOLS	126
	R.T. Sivaram & Dr. R. Ramar	
18	EFFECTIVENESS OF ACTIVE LEARNING METHODOLOGY ON ACHIEVEMENT OF LD STUDENTS IN ENGLISH	133
	Dr. R. Ramar & Dr. S. S. Jeyabalakrishnan	
19	ACADEMIC TASKS TO IDENTIFY STUDENTS WITH READING DISABILITY IN MALAYALAM AMONG UPPER PRIMARY STUDENTS	139
	Dr. Abdul Gafoor, K. & Remia, K.R.	
20	IDENTIFYING LEARNING DIFFICULTY- A RESPONSIBILITY OF MODERN EDUCATION	146
	Ronu Thomas, & Shaiju Francis	
21	LEARNING DISABILITIES; SPECIAL REFERENCE TO DYSGRAPHIA	154
	Shijin. N.K & Muneer K.P	
22	A STUDY ON MENTAL HEALTH OF THE ADOLESCENT LEARNING DISABLED SLOW LEARNERS AND AVERAGE LEARNERS	161
	Resmy V. M	
23	STUDY HABIT AND ACHIEVEMENT MOTIVATION OF CHILDREN ATTENDING CENTRES FOR LEARNING DISABLED AND NORMAL CHILDREN	165
	Dr. Baburaj P.T	20020
24	WHOLE BRAIN TEACHING FOR INCLUSIVE CLASSROOMS	168
	Dr. Hameed A & Arif P.K	170
25	EMPOWERMENT OF LEARNING DISABLED – ROLE OF PARENTS AND SCHOOL	172
*	Blossmm R.Nair, & Vishnu Priya S	175
26	DIFFERENT STRATEGIES FOR INCLUSIVE TEACHING-NEED OF THE HOUR	173
	Ravi K.K.	178
27	LEARNING DISABILITY - A THREAT TO STUDENT ACHIEVEMENT	170
	Dr. P. J. Jacob & Betty P.J.	184
28	ENVISIONING THE TEACHER EDUCATOR AS A MENTOR FOR GUIDED LEARNING TECHNIQUE IN INCLUSIVE EDUCATION	104
	Maria Oommen & Dr. Mini John	188
29	INCLUSIVE EDUCATION: A PRACTICAL ORIENTED APPROACH	100
	A C. D. V. M. Mustafa	192
30.	WILLIAM CO-ORDINATION AMONG STUDENTS WITH	1/2
	Hena N.N & Anilakumari M.C.	

TEACHING ENGLISH LANGUAGE SUCCESSFULLY FOR LEARNING DISABLED	198
Pratheesh Abraham A STUDY ON WRITING DISABILITIES IN ENGLISH IN RELATION TO ACADEMIC MOTIVATION AMONG THE PUPILS OF STANDARD SEVEN OF KASARAGOD DISTRICT	209
Anitha M. K. & Preetha George MITIGATING THE ADVERSE IMPACT OF GROWING 'EXCLUSIVE-ISM' WITHIN THE SOCIETY: Dr. KALAM'S PERSPECTIVES ON INCLUSIVE EDUCATION	220
Alex George & Sunil Thomas 14 IDENTIFICATION AND REMEDIATION OF LEARNING DIFFICULTIES AMONG SCHOOL CHILDREN: CONCEPTUAL FRAMEWORKS	225
Dr. K.P. Suresh & Mrs. Minimol Sreedharan STRATEGY FOR THE PHYSICAL AND SOCIAL DEVELOPMENT OF LEARNING DISABLED	230
Dr. P.P. Shajimon & Sr.Shalby P. Jose SEMINAR REPORT	234
Ms. Sunu Austin (Co-ordinator)	234
LIST OF RESOURCE PERSONS & PARTICIPANTS COMMITTEES	236 245
	240



LEARNING DISABILITY: NO CHILD LEFT !

VI