



ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA BRIDGE COURSE – STCTE EDUCATION 2022

CONTACT HOURS	:30
DURATION OF EXAMINATION	:20 Mts
MARKS	:25 (Pre-test and Post-test)

OBJECTIVES

On completion of the course, the prospective teachers:

- Understand the nature of education, teaching and learner characteristics
- Discuss qualities of teachers' and their professional growth
- Comprehend and practice the values and vision of teachers in India
- Understand the learner psychology and apply it in different learning situations
- Discuss the role of society and culture in Education

MODE OF TRANSACTION

Lecture cum discussion, brain storming sessions, peer group discussion, etc

COURSE OUTLINE

Module 1 (M1) – Education and Teachers (6 hours)

- 1.1 Concept of Education - Aims & Functions of Education
- 1.2 Teachers in the Indian society
- 1.3 Factors affecting Teaching
- 1.4 Different Levels of Teaching
- 1.5 Professionalism of Teachers

Module 2 (M2) – Learning and Learning Process (6 hours)

- 2.1 Learner Characteristics
- 2.2 Characteristics of Learning
- 2.3 Learning Styles
- 2.4 Learning Process
- 2.5 Individual differences

Module 3 (M3) – Curriculum (6 hours)

- 3.1 Curriculum and Syllabus
- 3.2 School Curriculum
- 3.3 Curriculum of Teacher Education
- 3.4 Curriculum Transaction & Teaching-Learning Process
- 3.5 Evaluation of the Curriculum

Module 4 (M4) – Pedagogy (6 hours)

- 4.1 Pedagogy – Meaning and Scope
- 4.2 Pedagogy-Heutagogy-Andragogy
- 4.3 School based Activities
- 4.4 Practice Teaching
- 4.5 Methods and Techniques

Module 5 (M5) – Society, Culture and IT (6 hours)

- 5.1 Scientific Attitude and Logical Thinking
- 5.2 Social Needs and Values
- 5.3 ICT impact on Education and Society
- 5.4 Research for Social Renaissance
- 5.5 Education, Health and Wellness

ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA
TIME TABLE – B.Ed BRIDGE COURSE (September 2022)

DAY	SEMESTER	I 09.30-10.20	II 10.20-11.10	III 11.25-12.15	IV 12.15-01.00	V 01.40-02.30	VI 02.30-03.20	VII 03.25-04.00
D1	SEM I	M 1 (Dr. TCT)	M 3 (Dr. BM, Dr MT, Dr LD, Dr SA, Dr. PA, Dr. BD)	M 102 (Dr. A.G)	M 4 (Dr. BM, Dr MT, Dr LD, Dr SA, Dr. PA, Dr. BD)	M 5 (Dr LD)	M 4 (Dr. BM, Dr MT, Dr LD, Dr SA, Dr. PA, Dr. BD)	M 5 (Dr ST)
D2	SEM I	M 102 (Dr. A.G)	M 4 (Dr. BM, Dr MT, Dr LD, Dr SA, Dr. PA, Dr. BD)	M 1 (Dr. TCT)	M 5 (Dr SA)	M 3 (Dr. BM, Dr MT, Dr LD, Dr SA, Dr. PA, Dr. BD)	M 102 (Dr. A.G)	M 1 (Dr. TCT)
D3	SEM I	M 5 (Dr LD)	M 3 (Dr. BM, Dr MT, Dr LD, Dr SA, Dr. PA, Dr. BD)	M 4 (Dr. BM, Dr MT, Dr LD, Dr SA, Dr. PA, Dr. BD)	M 1 (Dr. TCT)	M 102 (Dr. A.G)	M 3 (Dr. BM, Dr MT, Dr LD, Dr SA, Dr. PA, Dr. BD)	M 5 (Dr ST)
D4	SEM I	M 4 (Dr. BM, Dr MT, Dr LD, Dr SA, Dr. PA, Dr. BD)	M 1 (Dr. TCT)	M 3 (Dr. BM, Dr MT, Dr LD, Dr SA, Dr. PA, Dr. BD)	M 1 (Dr. TCT)	M 5 (Dr ST)	M 102 (Dr. A.G)	Library
D5	SEM I	M 3 (Dr. BM, Dr MT, Dr LD, Dr SA, Dr. PA, Dr. BD)	M 5 (Dr LD)	M 102 (Dr. A.G)	M 1 (Dr. TCT)	M 102 (Dr. A.G)	M 4 (Dr. BM, Dr MT, Dr LD, Dr SA, Dr. PA, Dr. BD)	M 1 (Dr. TCT)

Module 1 (M1) – Education and Teachers	Module 4 (M4) – Pedagogy
Module 2 (M2) – Learning and Learning Process	Module 5 (M5) – Society, Culture and IT
Module 3 (M3) – Curriculum	

Principal