



**An Introduction to**  
**VALUE EDUCATION**

**T.C.THANKACHAN M.A. (Pol.), M.A. (Socio.), M.Ed, M.Phil.**  
**LISSA JOSEPH M.A., M.Ed.**

# **An Introduction to VALUE EDUCATION**

**By T.C. Thankachan  
&  
Lissa Joseph**

*Published by:*

UGC MRP  
St. Thomas College of Teacher Education,  
Pala P.O., Kottayam Dt., Kerala.

*First Published:*

March 2009

**C. Thankachan**

09447037105

E-Mail: [tcthanks@rediffmail.com](mailto:tcthanks@rediffmail.com)

*Cover Design:*

Aneesh Edanad (*Boys Town Graphics*)

*Layout & Printing:*

Boys Town Offset Printers, Pala. Ph: 04822-213469

# CONTENTS

## Chapter I – Concept of Values

Concept of Values .....	9
Axiology and Education .....	12
Philosophical Perspectives of Values .....	14
Different Religions and Scriptures on Values .....	17
Values and Ethics – Historical Perspectives .....	23

## Chapter II – Classification of Values

Classification of Values .....	32
Traditional Values of India .....	38
Constitutional Values .....	42

## Chapter III – Theories on Moral Development

Moral Development Theories .....	46
Factors Contributing to Moral Development .....	47
Piaget's Theory on Moral Development .....	48
Kohlberg's Theory on Moral Development .....	50
Psycho-Analytic Theory .....	55
Domain Theory of Eliot Turiel .....	59



## **Chapter IV – Value Education**

Value Education .....	62
Objectives of Value Education .....	67
Functions of Values and Value Education .....	70
Value Education – Content and Ways of Learning .....	72
Important Concepts in Values and Ethics .....	73
Education and Value Development .....	81
Need and Significance of Value Education .....	82
Role of Value Education in Combating Social Evils .....	83
Value Inculcation in Schools – Ways and Means .....	88
Value Education – Priority Areas .....	89

## **Chapter V – Strategies for Value Education**

Approaches in Value Education .....	91
Models of Teaching .....	95
Models of Value Education .....	96
Role of Teachers in Value Education .....	103

## **Chapter VI – Value Analysis and Value Processing Skills**

Value Analysis and Value Processing Skills .....	110
Valuing and Value Priority .....	110
Value Analysis in Education .....	111
Value Analysis - Syntax .....	111
Practising Value Analysis in the Classroom .....	114
Value Processing Skills .....	115

<b>Bibliography</b> .....	<b>121</b>
---------------------------	------------



Mr. T. C. Thankkudhan earned his Degree of Master of Arts in Political Science and in Sociology from Mahatma Gandhi University, Kottayam, Master of Education from Mangalore University, Mangalore, and Master of Philosophy in Education from Madurai Kamaraj University, Madurai. He has eight years of teaching experience in the field of Teacher Education. At present, he is working as Lecturer in Education in St. Thomas College of Teacher Education, Pala, Kottayam Dist., Kerala and as the Principal Investigator, Major Research Project sanctioned by University Grants Commission, New Delhi.



Mrs. Lissa Joseph earned her Degree of Master of Arts in Sociology from Annamalai University, Chidambaram, and Master of Education from Mahatma Gandhi University, Kottayam. At present, she is working as Project Fellow under UGC Major Research Project.

*Information without formation ends finally in deformation*