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## ST. THOMAS COLLEGE OF TEACHER EDUCATION

PALA - 686 575, KOTTAYAM (DT.) KERALA STATE

Re-accredited at A Grade by NAAC

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# FEEDBACK ON CURRICULUM FROM DIFFERENT STAKEHOLDERS AND ACTION TAKEN REPORT - 2022-23

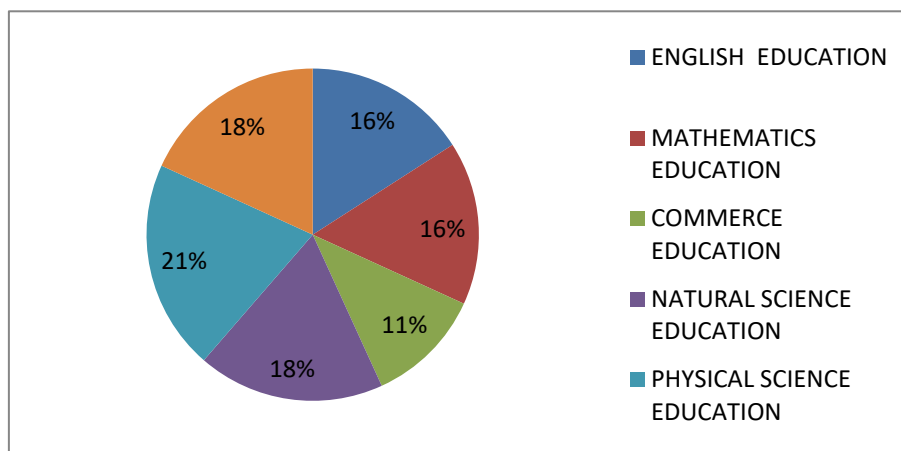
## INTRODUCTION

The main goal of this feedback procedure is to summarize and document stakeholders' perspectives on the quality and effectiveness of the Institute's curriculum and its application in program evaluation. Engaging with diverse groups for feedback provides us with the opportunity to pinpoint both our strengths and areas for improvement, enabling us to make essential adjustments and enhancements. This, in turn, allows us to better align outcomes with the feedback we receive. Our institute highly esteems the chance to tailor the system in accordance with the stakeholders' needs and preferences.

### 1. FEEDBACK ON CURRICULUM PLANNING (STUDENTS - SEMESTER 1)

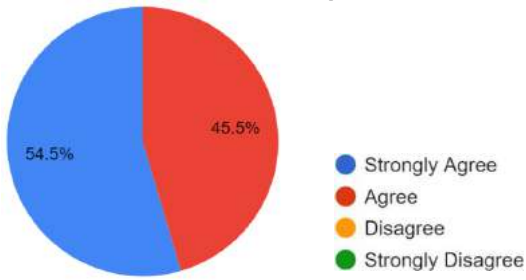
Students are vital stakeholders, and their feedback holds great importance in the curriculum revision process. In Semester I, we received feedback from 42 out of 50 students, indicating a high level of engagement in the feedback process. We appreciate the active participation of the students and will use this valuable input to enhance the curriculum and create a more effective learning experience for everyone.

The optional wise percentage of students who gave their feedback is presented below.

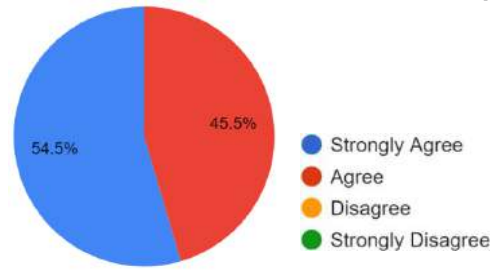


Major portion of the student population appreciated the course content and they opined that it is well designed and the curriculum provides through knowledge about the concept of the education. There were 10 questions in the questionnaire. Question wise percentage of responses is given below.

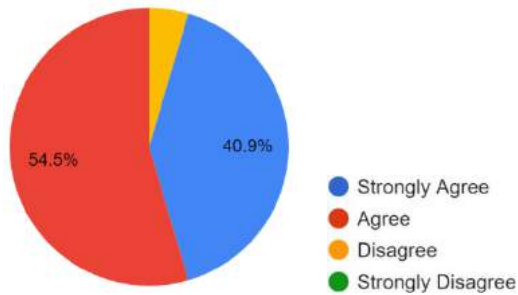
1.The curriculum provides thorough knowledge about the concept education.



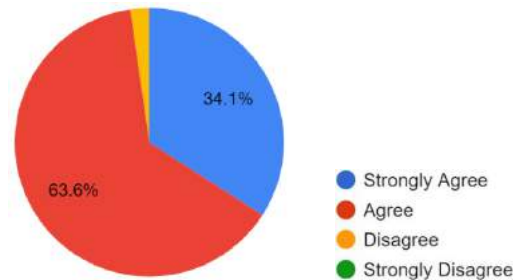
2.The curriculum enhances understanding of the different dimensions of child development.



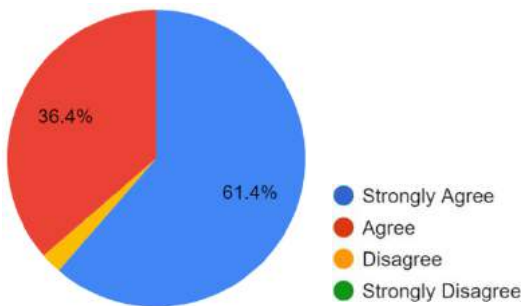
3.The curriculum gives importance to recent innovations and future perspectives of educational technology.



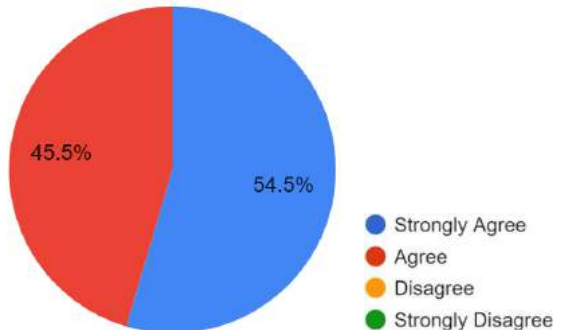
4.The curriculum helps to attain better understanding of one's own discipline.



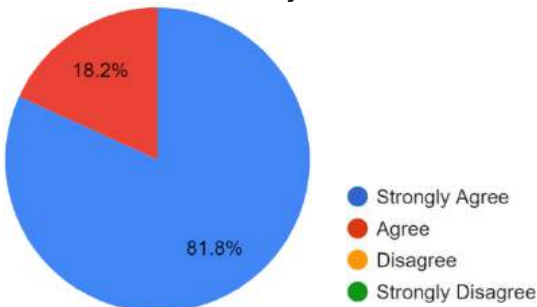
5.The curriculum includes enough practical sessions to equip novice teachers with teaching skills.



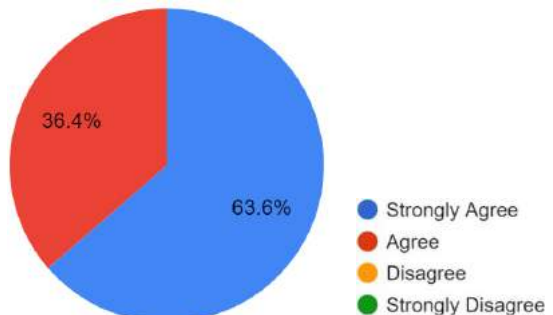
6.The curriculum is rich enough to provide theoretical knowledge about the programme



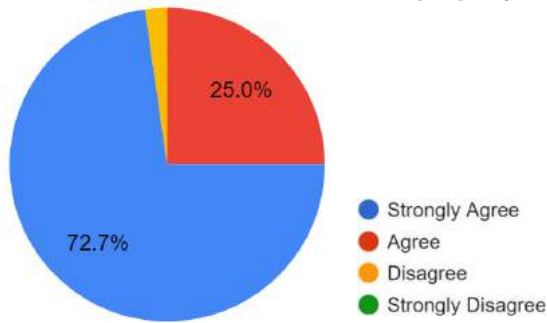
7.The faculty is skilled enough to introduce the curriculum effectively to freshers.



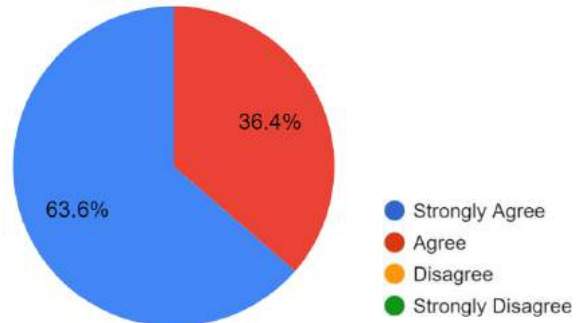
8.The college opens all its resources for the effective implementation of the curriculum.



9.The college follows a well -organized time-table to implement the curriculum properly.



10.The college tries its best to give freedom to student teachers to select the elective course.

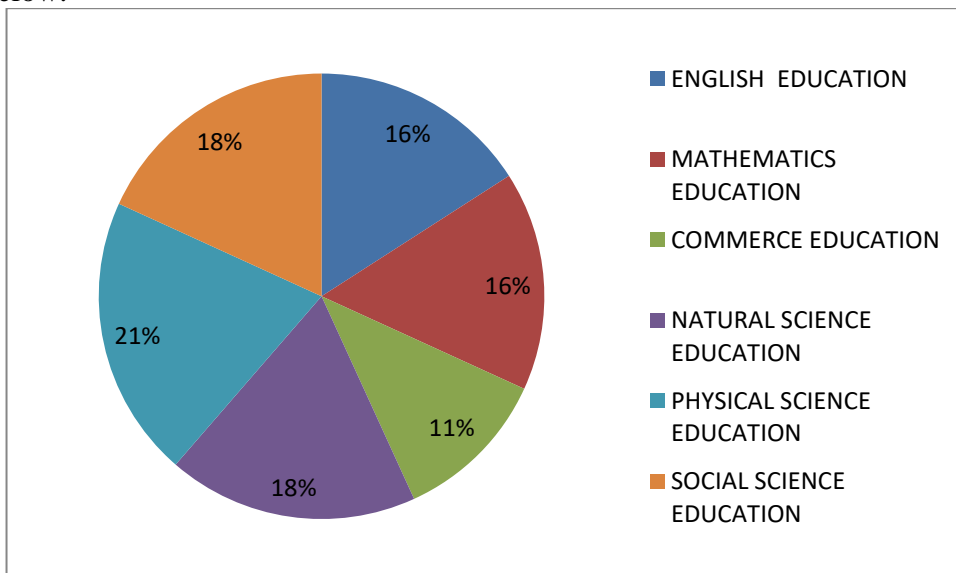


### Feedback analysis report

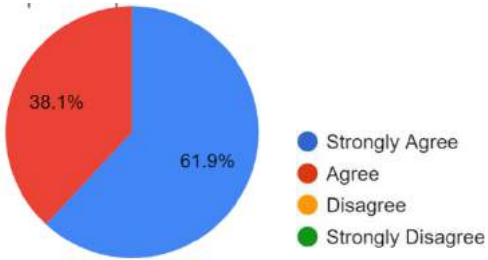
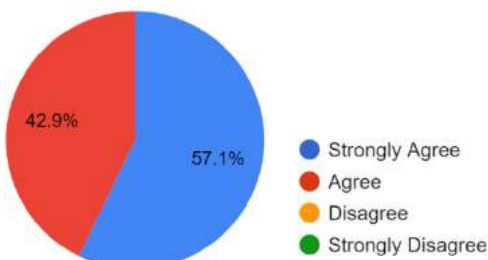
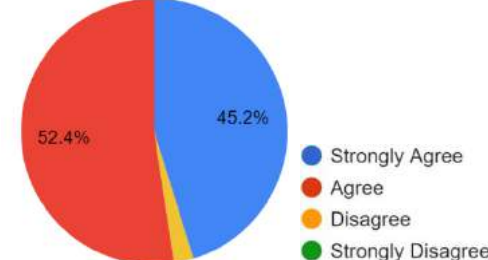
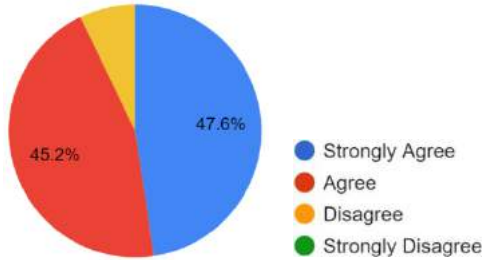
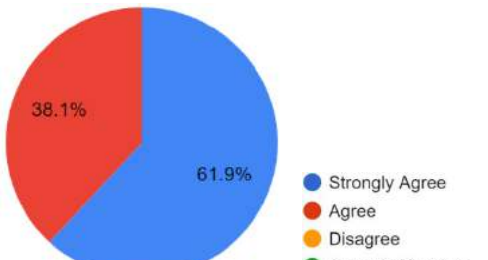
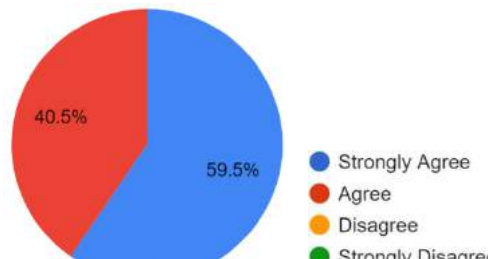
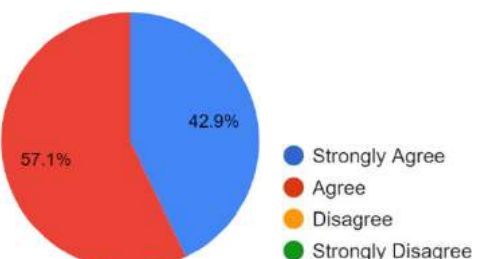
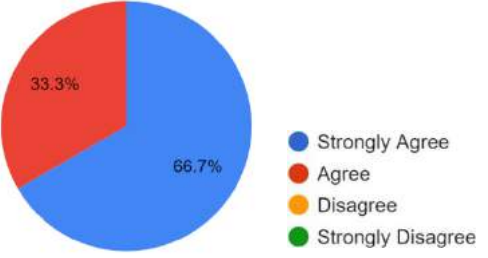
- The curriculum provides thorough knowledge about the concept education.
- The curriculum enhances understanding of the different dimensions of child development.
- The curriculum gives importance to recent innovations and future perspectives of educational technology.
- The curriculum helps to attain better understanding of one’s own discipline.
- The curriculum includes enough practical sessions to equip novice teachers with teaching skills.
- The curriculum is rich enough to provide theoretical knowledge about the programme
- The faculty is skilled enough to introduce the curriculum effectively to freshers.
- The college opens all its resources for the effective implementation of the curriculum.
- The college follows a well -organized time- table to implement the curriculum properly.
- The college tries its best to give freedom to student teachers to select the elective course.

### 2.FEEDBACK ON CURRICULUM PLANNING (STUDENTS - SEMESTER II)

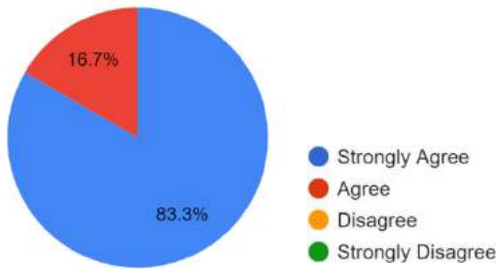
Students are important stakeholders and their feedback plays a significant role in the revision of the curriculum. In Semester II, 42 students out of 50 students gave their feedback about the curriculum. The optional-wise percentage of students who gave their feedback is presented below. The optional-wise percentage of students who gave their feedback is presented below.



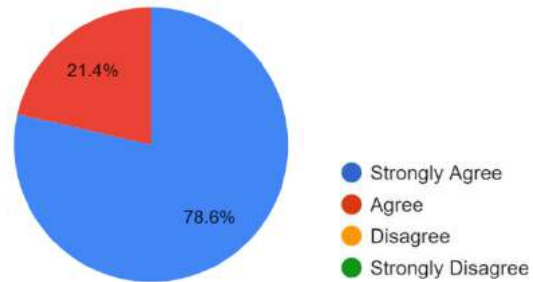
Major portion of the student population appreciated the course content and they opined that it is well designed and the curriculum provides through knowledge about the concept of education. There were 10 questions in the questionnaire. Question-wise percentage of responses is given below.

<p><b>1.The curriculum equips student teachers with philosophical and sociological perspectives of education.</b></p>  <p> <span style="color: blue;">●</span> Strongly Agree  <span style="color: red;">●</span> Agree  <span style="color: orange;">●</span> Disagree  <span style="color: green;">●</span> Strongly Disagree         </p>	<p><b>2.The curriculum helps student teachers get acquainted with various theories of learning.</b></p>  <p> <span style="color: blue;">●</span> Strongly Agree  <span style="color: red;">●</span> Agree  <span style="color: orange;">●</span> Disagree  <span style="color: green;">●</span> Strongly Disagree         </p>
<p><b>3.The student teachers are equipped through curriculum to provide appropriate learning in accordance with the needs of children.</b></p>  <p> <span style="color: blue;">●</span> Strongly Agree  <span style="color: red;">●</span> Agree  <span style="color: orange;">●</span> Disagree  <span style="color: green;">●</span> Strongly Disagree         </p>	<p><b>4.The curriculum is resourceful to familiarize student teachers with the latest trends and reforms in assessment and evaluation.</b></p>  <p> <span style="color: blue;">●</span> Strongly Agree  <span style="color: red;">●</span> Agree  <span style="color: orange;">●</span> Disagree  <span style="color: green;">●</span> Strongly Disagree         </p>
<p><b>5.The curriculum helps student teachers comprehend the pedagogy of their own discipline.</b></p>  <p> <span style="color: blue;">●</span> Strongly Agree  <span style="color: red;">●</span> Agree  <span style="color: orange;">●</span> Disagree  <span style="color: green;">●</span> Strongly Disagree         </p>	<p><b>6.The curriculum provides opportunities to student teachers to augment their levels of teaching competence by incorporating ICT in teaching.</b></p>  <p> <span style="color: blue;">●</span> Strongly Agree  <span style="color: red;">●</span> Agree  <span style="color: orange;">●</span> Disagree  <span style="color: green;">●</span> Strongly Disagree         </p>
<p><b>7.The curriculum is sufficient to equip student teachers interlink education with culture and nurture their student's creativity and aesthetic sensibilities.</b></p>  <p> <span style="color: blue;">●</span> Strongly Agree  <span style="color: red;">●</span> Agree  <span style="color: orange;">●</span> Disagree  <span style="color: green;">●</span> Strongly Disagree         </p>	<p><b>8.The curriculum equips student teachers with knowledge and skills related to organisation of sports meet.</b></p>  <p> <span style="color: blue;">●</span> Strongly Agree  <span style="color: red;">●</span> Agree  <span style="color: orange;">●</span> Disagree  <span style="color: green;">●</span> Strongly Disagree         </p>

9. The induction programme creates awareness among students about various programmes and initiatives arranged at school for the wellbeing of students.



10. The college has a well-planned strategy to provide students direct experience in the field of teaching.



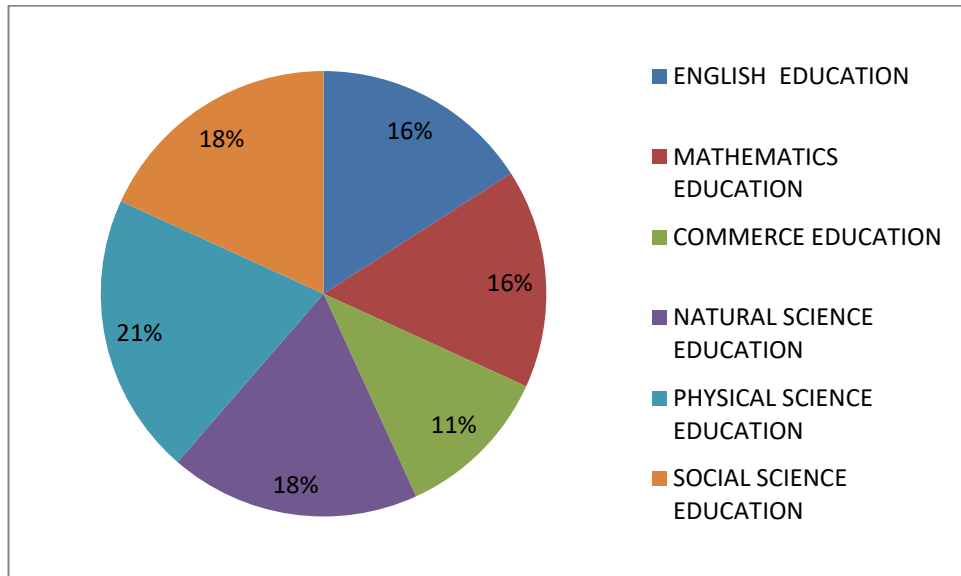
### Feedback analysis report

- The curriculum equips student teachers with philosophical and sociological perspectives of education
- The curriculum helps student teachers get acquainted with various theories of learning.
- The student teachers are equipped through the curriculum to provide appropriate learning in accordance with the needs of children.
- The curriculum is resourceful to familiarize student teachers with the latest trends and reforms in assessment and evaluation.
- The curriculum helps student teachers comprehend the pedagogy of their own discipline.
- The curriculum provides opportunities to student teachers to augment their levels of teaching competence by incorporating ICT in teaching.
- The curriculum is sufficient to equip student teachers to interlink education with culture and nurture their student's creativity and aesthetic sensibilities.
- The curriculum equips student teachers with knowledge and skills related to the organisation of sports meet.
- The induction programme creates awareness among students about various programmes and initiatives arranged at school for the wellbeing of students.
- The college has a well-planned strategy to provide students' direct experience in the field of teaching.

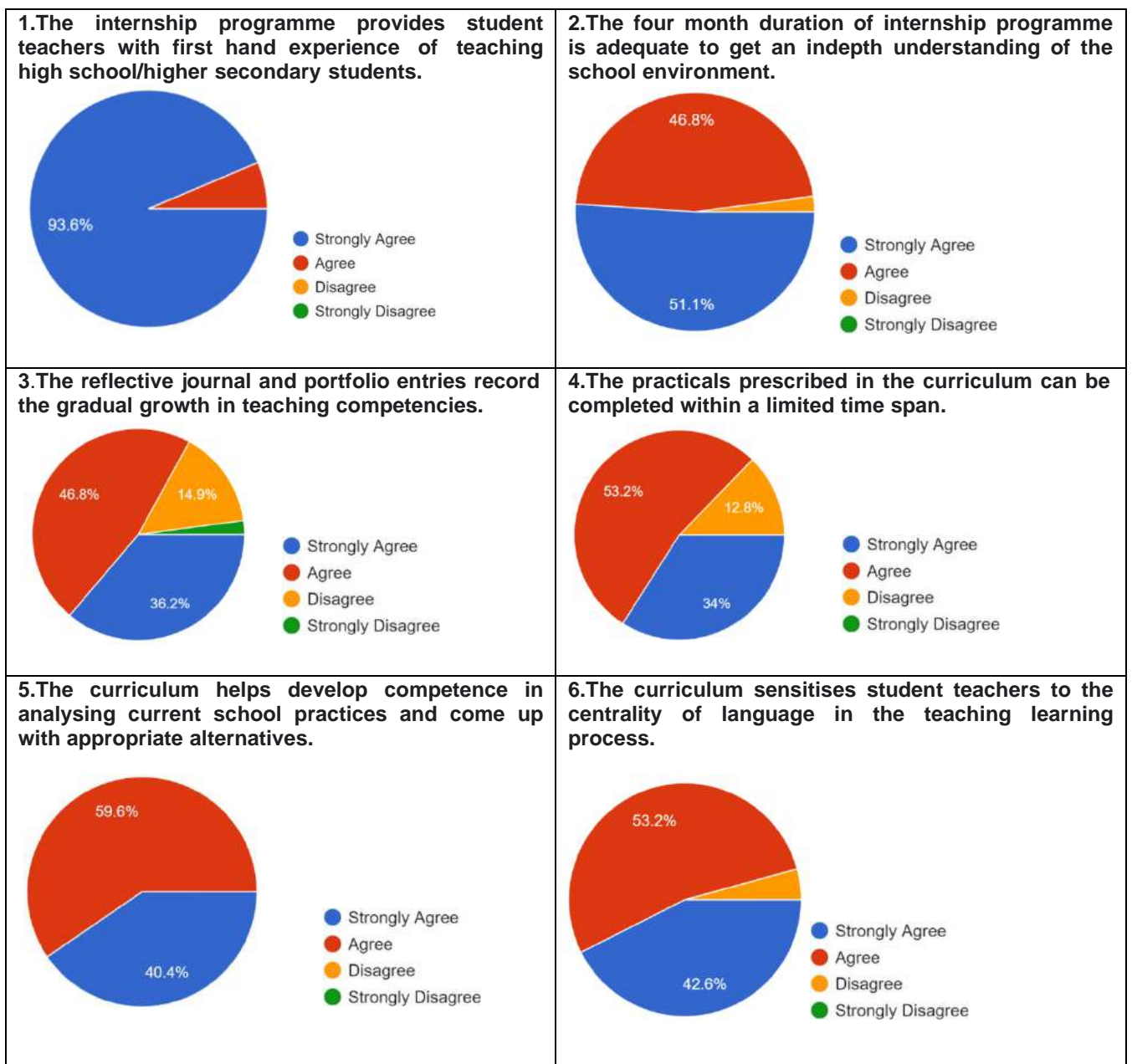
### 3. FEEDBACK ON CURRICULUM PLANNING (STUDENTS - SEMESTER III)

Students are vital stakeholders, and their feedback holds great importance in the curriculum revision process. In Semester III, we received feedback from 45 out of 50 students, indicating a high level of engagement in the feedback process. We appreciate the active participation of the students and will use this valuable input to enhance the curriculum and create a more effective learning experience for everyone.

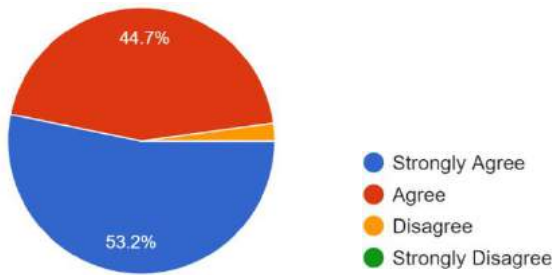
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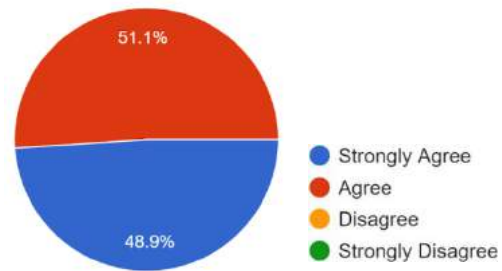
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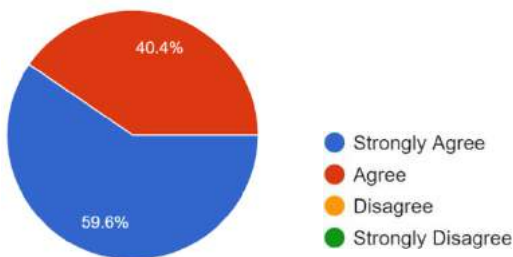
7.The curriculum helps student teachers effectively prepare teaching manuals and various assessment tools.



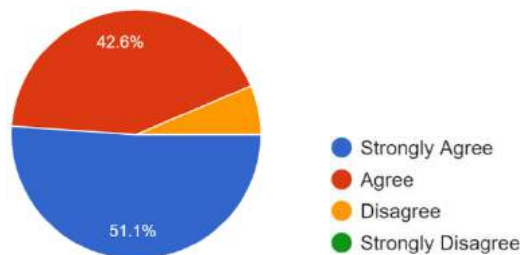
8.The various co-curricular activities to be completed during internship help student teachers develop self-esteem and leadership qualities.



9.Importance of motivation and reinforcement is ensured during practice teaching.



10.The trainees are moulded to be vigilant and patient enough while handling differently-abled learners.



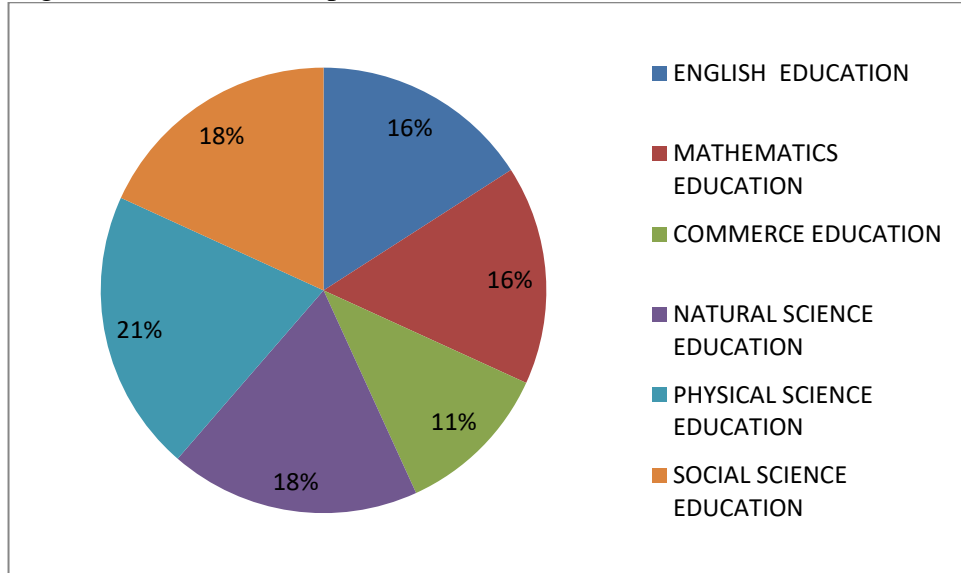
### • Feedback analysis report

- The internship programme provides student teachers with first-hand experience of teaching high school/higher secondary students.
- The four-month duration of the internship programme is adequate to get an in-depth understanding of the school environment.
- The reflective journal and portfolio entries record the gradual growth in teaching competencies.
- The practicals prescribed in the curriculum can be completed within the limited time span.
- The curriculum helps develop competence in analysing current school practices and come up with appropriate alternatives.
- The curriculum sensitises student teachers to the centrality of language in the teaching learning process.
- The curriculum helps student teachers effectively prepare teaching manuals and various assessment tools.
- The various co-curricular activities to be completed during internship help student teachers develop self-esteem and leadership qualities.
- Importance of motivation and reinforcement is ensured during practice teaching.
- The trainees are moulded to be vigilant and patient enough while handling differently abled learners.

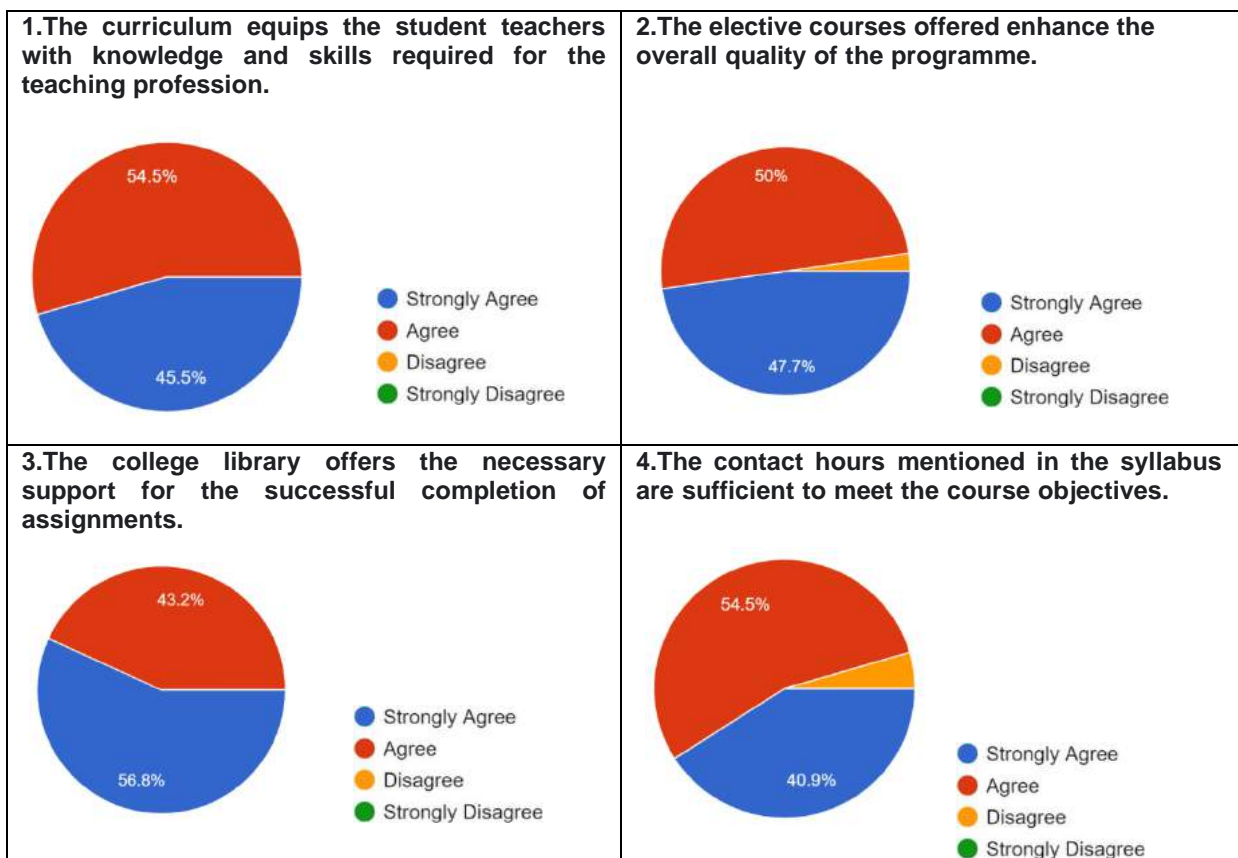
#### 4.FEEDBACK ON CURRICULUM PLANNING (STUDENTS - SEMESTER IV)

Students are vital stakeholders, and their feedback holds great importance in the curriculum revision process. In Semester IV, we received feedback from 44 out of 50 students, indicating a high level of engagement in the feedback process. We appreciate the active participation of the students and will use this valuable input to enhance the curriculum and

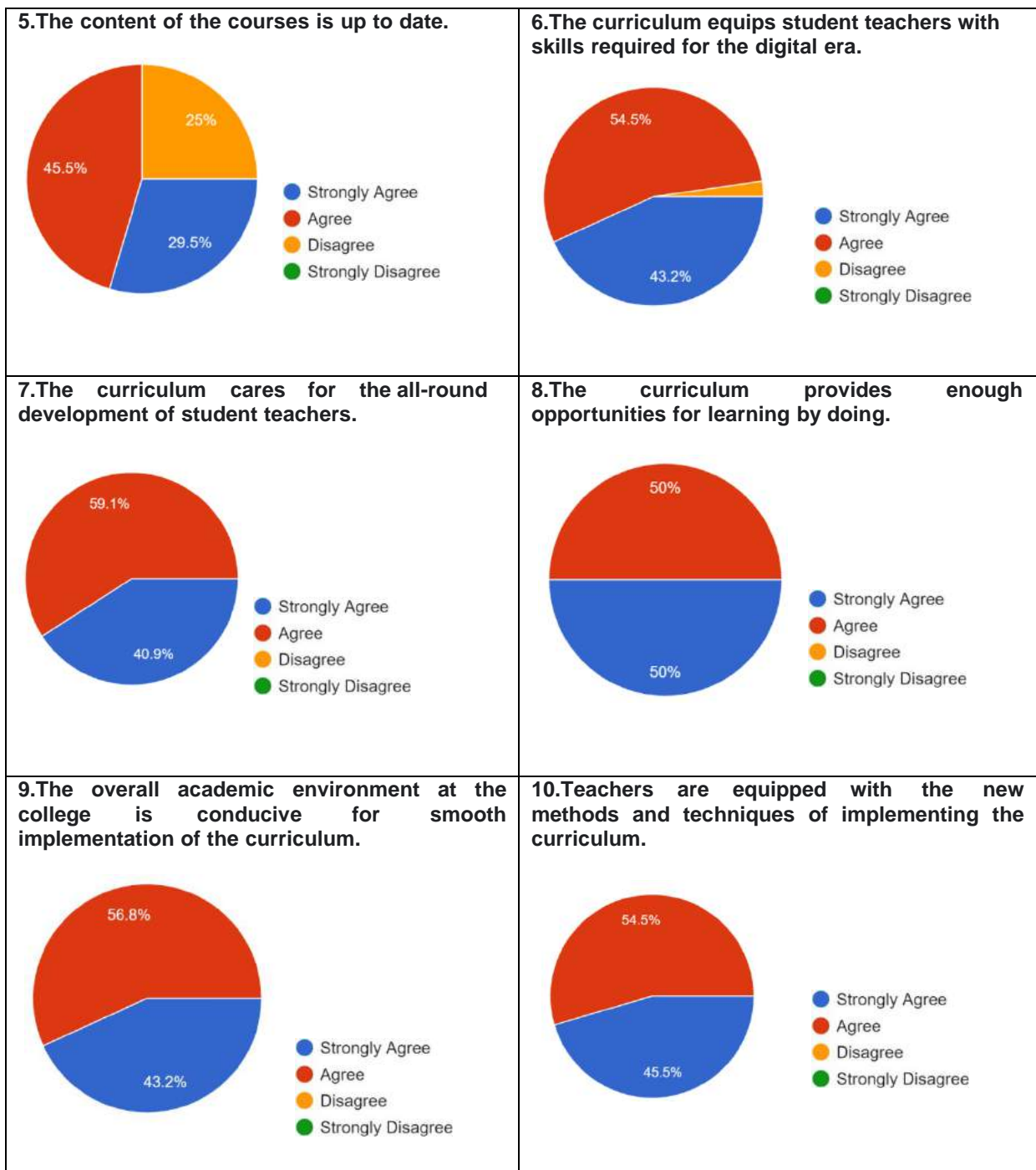
create a more effective learning experience for everyone. The optional wise percentage of students who gave their feedback is presented below.



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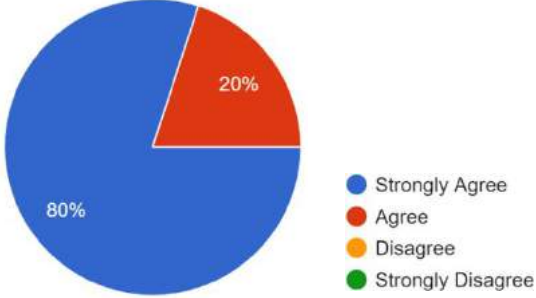
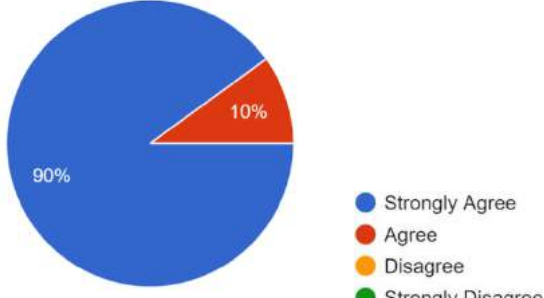
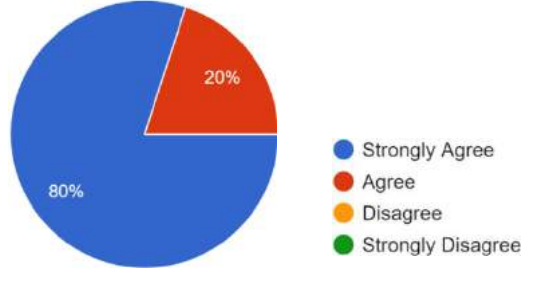
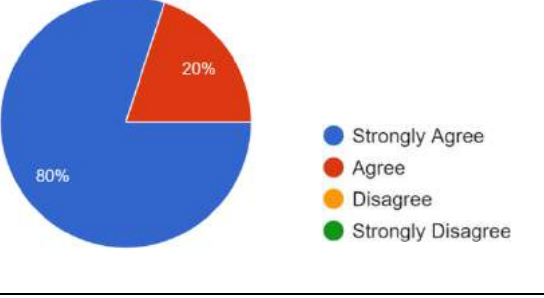
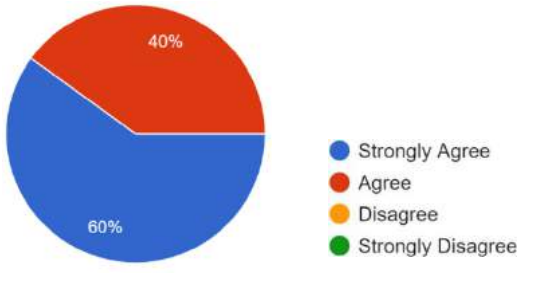
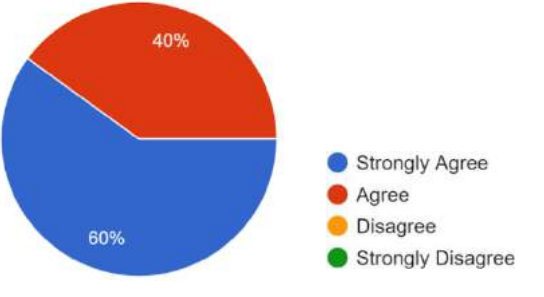
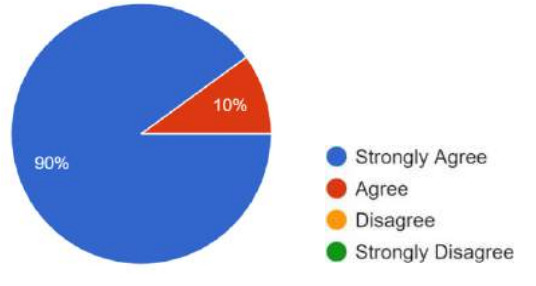
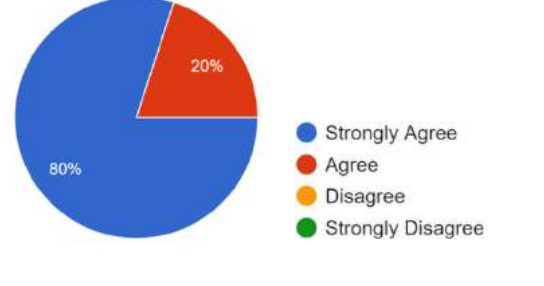
### Feedback analysis report

- The curriculum equips the student teachers with knowledge and skills required for the teaching profession.
- The elective courses offered enhance the overall quality of the programme.
- The college library offers the necessary support for the successful completion of assignments.
- The contact hours mentioned in the syllabus are sufficient to meet the course objectives.
- The content of the courses is up to date.
- The curriculum equips student teachers with skills required for the digital era.
- The curriculum cares for the all-round development of student teachers.
- The curriculum provides enough opportunities for learning by doing.
- The overall academic environment at the college is conducive for smooth implementation of the curriculum.

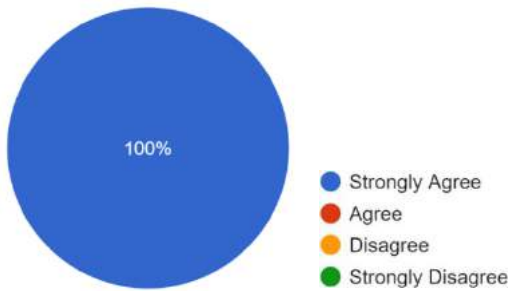
- Teachers are equipped with the new methods and techniques of implementing the curriculum.

## 5. FEEDBACK ON CURRICULUM PLANNING (TEACHERS - SEMESTER 1)

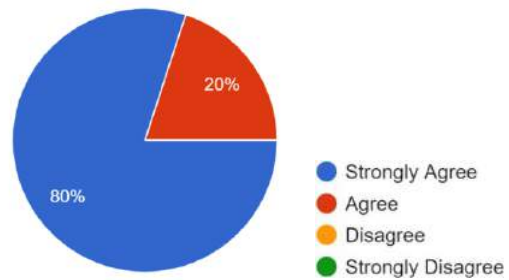
There were 10 questions in the questionnaire which was given to the teachers. Questionwise percentage of responses is given below

<p><b>1.The college provides a conducive environment for implementation of curriculum effectively.</b></p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>80%</td> </tr> <tr> <td>Agree</td> <td>20%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	80%	Agree	20%	Disagree	0%	Strongly Disagree	0%	<p><b>2.The library is equipped with enough textbooks, references books and digital resources for the entire syllabus.</b></p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>90%</td> </tr> <tr> <td>Agree</td> <td>10%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	90%	Agree	10%	Disagree	0%	Strongly Disagree	0%
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<p><b>3.The college gives due emphasis to co-curricular activities.</b></p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>80%</td> </tr> <tr> <td>Agree</td> <td>20%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	80%	Agree	20%	Disagree	0%	Strongly Disagree	0%	<p><b>4.The college provides adequate opportunities and support to faculty for upgrading their skills and qualification.</b></p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>80%</td> </tr> <tr> <td>Agree</td> <td>20%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	80%	Agree	20%	Disagree	0%	Strongly Disagree	0%
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<p><b>5.The learning/ course outcomes listed in the syllabus are well defined and clear.</b></p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>60%</td> </tr> <tr> <td>Agree</td> <td>40%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	60%	Agree	40%	Disagree	0%	Strongly Disagree	0%	<p><b>6.The curriculum and syllabus are need based.</b></p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>60%</td> </tr> <tr> <td>Agree</td> <td>40%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	60%	Agree	40%	Disagree	0%	Strongly Disagree	0%
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<p><b>7.The college allows enough freedom to teachers to follow their unique style for effective transaction of content.</b></p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>90%</td> </tr> <tr> <td>Agree</td> <td>10%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	90%	Agree	10%	Disagree	0%	Strongly Disagree	0%	<p><b>8.The instruction hours available are enough to complete the syllabus and evaluation on time.</b></p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>80%</td> </tr> <tr> <td>Agree</td> <td>20%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	80%	Agree	20%	Disagree	0%	Strongly Disagree	0%
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Response	Percentage																				
Strongly Agree	80%																				
Agree	20%																				
Disagree	0%																				
Strongly Disagree	0%																				

9.The assessment procedures adopted are in tune with the new developments in assessment.



10.The course content, practical work and practicums are in conformity with the learning outcomes.



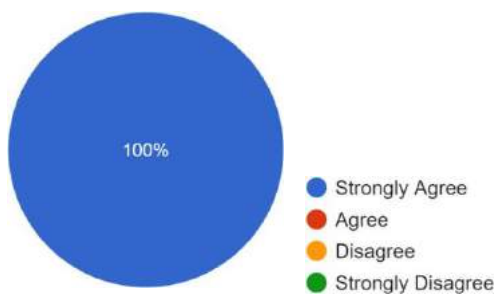
### Feedback analysis report

- The college provides a conducive environment for implementation of curriculum effectively.
- The library is equipped with enough textbooks, references books and digital resources for the entire syllabus.
- The college gives due emphasis to co-curricular activities.
- The college provides adequate opportunities and support to faculty for upgrading their skills and qualification.
- The learning/ course outcomes listed in the syllabus are well defined and clear.
- The curriculum and syllabus are need based.
- The college allows enough freedom to teachers to follow their unique style for effective transaction of content.
- The instruction hours available are enough to complete the syllabus and evaluation on time.
- The assessment procedures adopted are in tune with the new developments in assessment.
- The course content, practical work and practicums are in conformity with the learning outcomes.

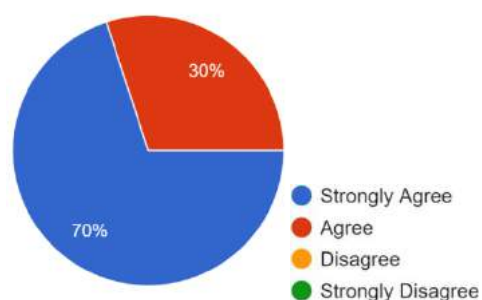
### 06. FEEDBACK ON CURRICULUM PLANNING (TEACHERS - SEMESTER 2)

There were 10 questions in the questionnaire which was given to the teachers. Question wise percentage of responses is given below

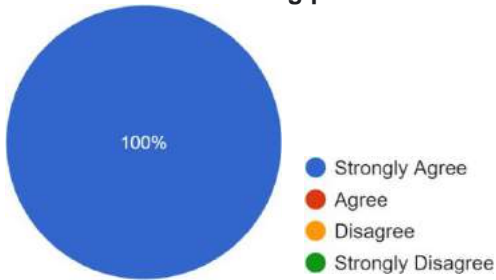
1.The college follows the syllabus strictly and time boundedly.



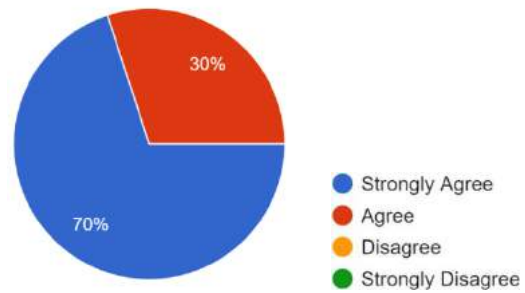
2.Faculty ensures the originality of works to avoid plagiarism to bring out the best in the students.



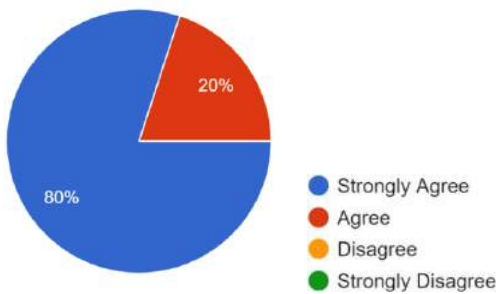
3. Students are given corrections and advices that their teaching skills and competencies get elevated after the training period.



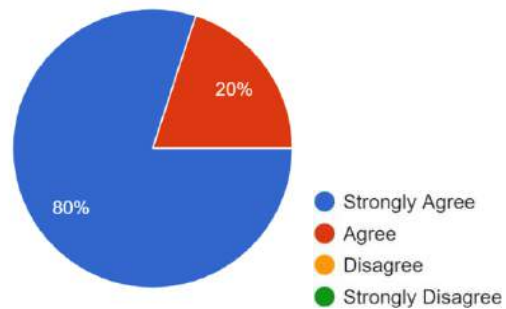
4. Teachers are good role models for the students in teaching as well as life.



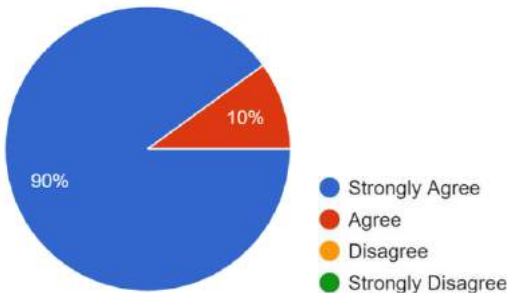
5. College provides oppurtunities for the students to improve their curricular and co curricular talents.



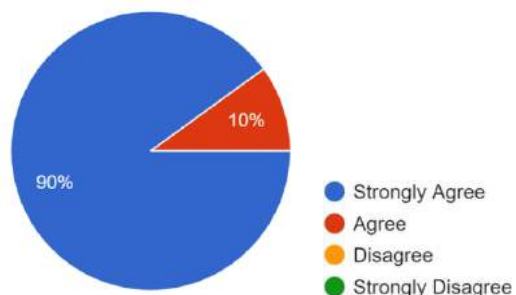
6. Teachers have the freedom to follow their uniqueness and personal qualities while teaching.



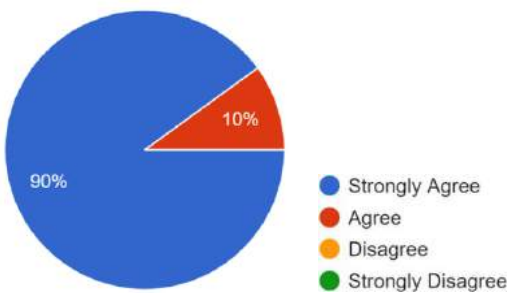
7. College authorities ensures good relationship between the faculty members.



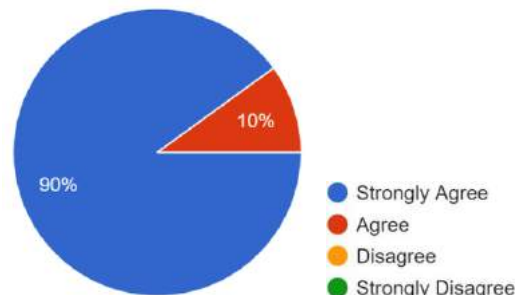
8. Teachers are given timely updations and opportunities to attend seminars and trainings regarding the new educational changes.



9. A healthy bond exist between teachers and students for the peaceful working of the institution.



10. Infrastructural modifications, maintenance of library , etc are done when required.



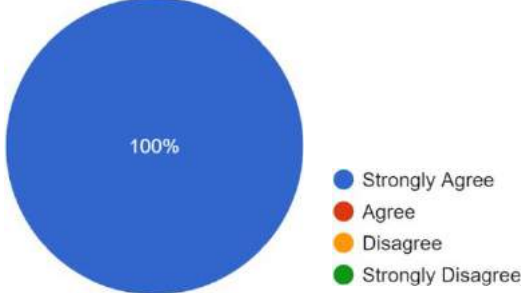
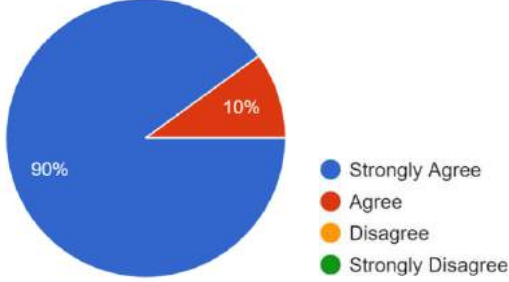
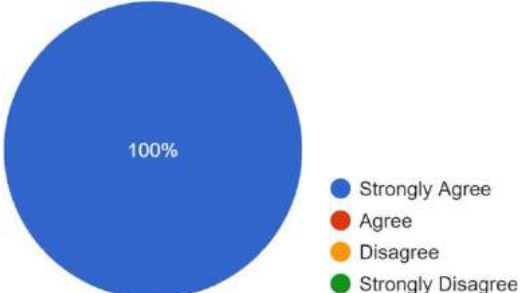
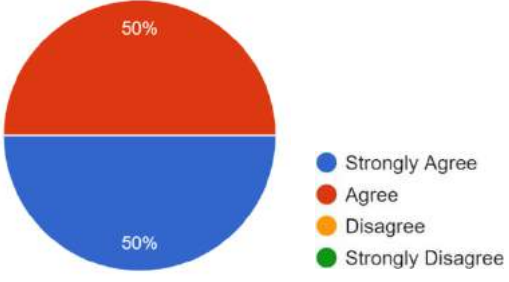
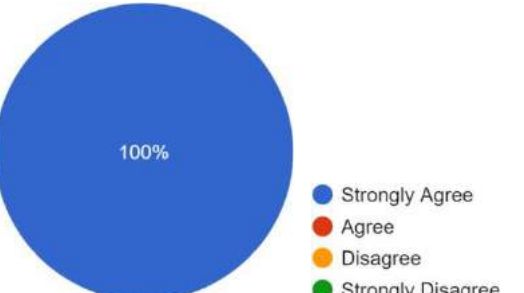
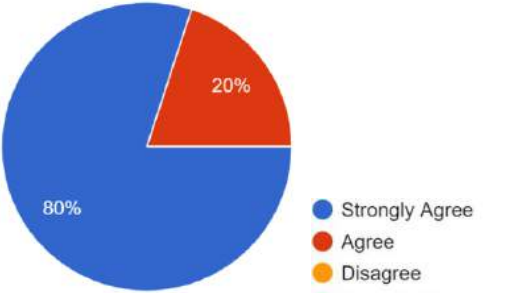
### Feedback analysis report

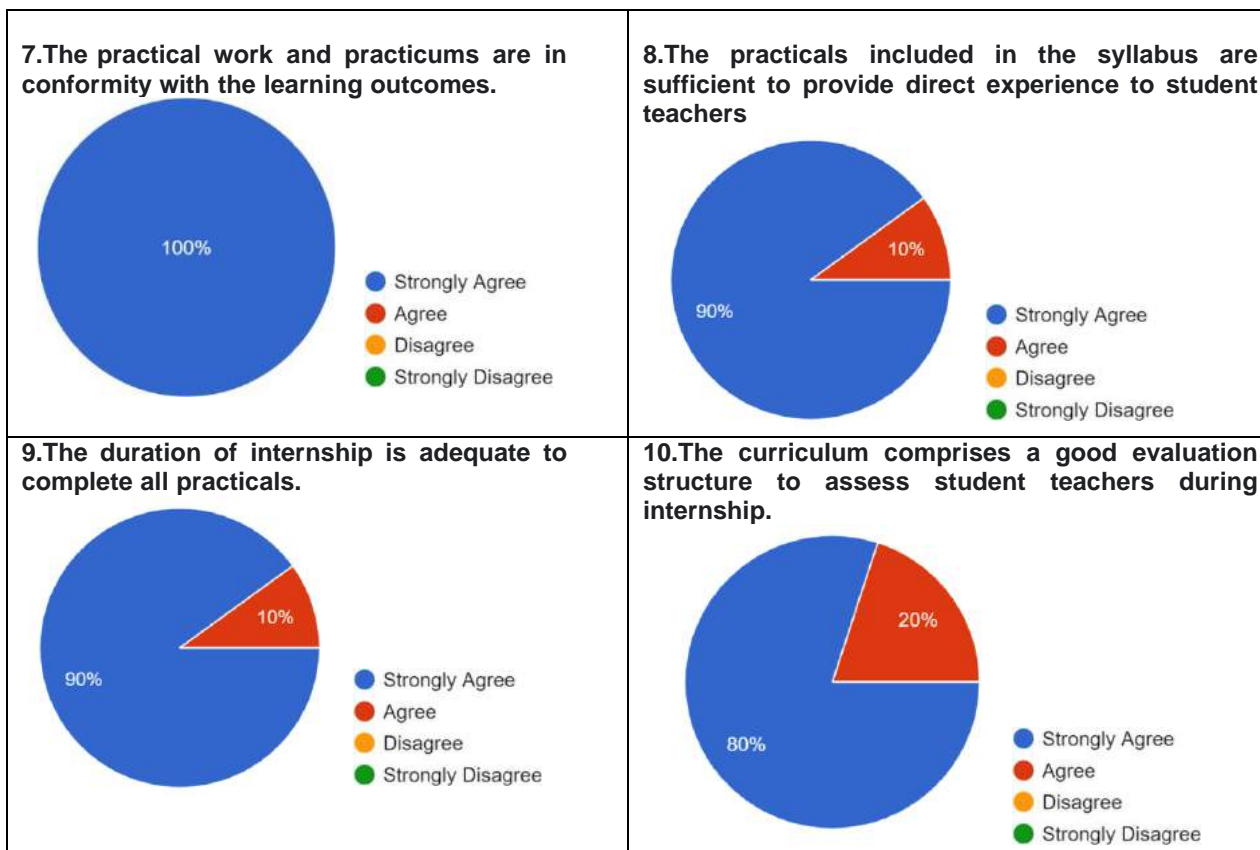
- The college follows the syllabus strictly and time boundedly.
- Faculty ensures the originality of works to avoid plagiarism to bring out the best in the students.
- Students are given corrections and advices that their teaching skills and competencies get elevated after the training period.
- Teachers are good role models for the students in teaching as well as life.

- College provides opportunities for the students to improve their curricular and co-curricular talents.
- Teachers have the freedom to follow their uniqueness and personal qualities while teaching.
- College authorities ensure good relationship between the faculty members.
- Teachers are given timely updates and opportunities to attend seminars and trainings regarding the new educational changes.
- A healthy bond exists between teachers and students for the peaceful working of the institution.
- Infrastructural modifications, maintenance of library, etc. are done when required.

### 07.FEEDBACK ON CURRICULUM PLANNING (TEACHERS - SEMESTER 3)

There were 10 questions in the questionnaire which was given to the teachers. Questionwise percentage of responses is given below

<p><b>1.The college provides a conducive environment to implement the curriculum effectively.</b></p>  <p>100%</p> <ul style="list-style-type: none"> <li>• Strongly Agree</li> <li>• Agree</li> <li>• Disagree</li> <li>• Strongly Disagree</li> </ul>	<p><b>2.The library is equipped with enough textbooks, references books and digital resources for the accomplishment of all works.</b></p>  <p>90% 10%</p> <ul style="list-style-type: none"> <li>• Strongly Agree</li> <li>• Agree</li> <li>• Disagree</li> <li>• Strongly Disagree</li> </ul>
<p><b>3.The college provides adequate opportunities and support to faculty to supervise student teachers.</b></p>  <p>100%</p> <ul style="list-style-type: none"> <li>• Strongly Agree</li> <li>• Agree</li> <li>• Disagree</li> <li>• Strongly Disagree</li> </ul>	<p><b>4.The learning/ course outcomes listed in the syllabus are well defined and clear.</b></p>  <p>50% 50%</p> <ul style="list-style-type: none"> <li>• Strongly Agree</li> <li>• Agree</li> <li>• Disagree</li> <li>• Strongly Disagree</li> </ul>
<p><b>5.The college allows enough freedom to teachers to follow their unique style in preparing student teachers for internship.</b></p>  <p>100%</p> <ul style="list-style-type: none"> <li>• Strongly Agree</li> <li>• Agree</li> <li>• Disagree</li> <li>• Strongly Disagree</li> </ul>	<p><b>6.The assessment procedures adopted are in tune with the new developments in assessment.</b></p>  <p>80% 20%</p> <ul style="list-style-type: none"> <li>• Strongly Agree</li> <li>• Agree</li> <li>• Disagree</li> <li>• Strongly Disagree</li> </ul>

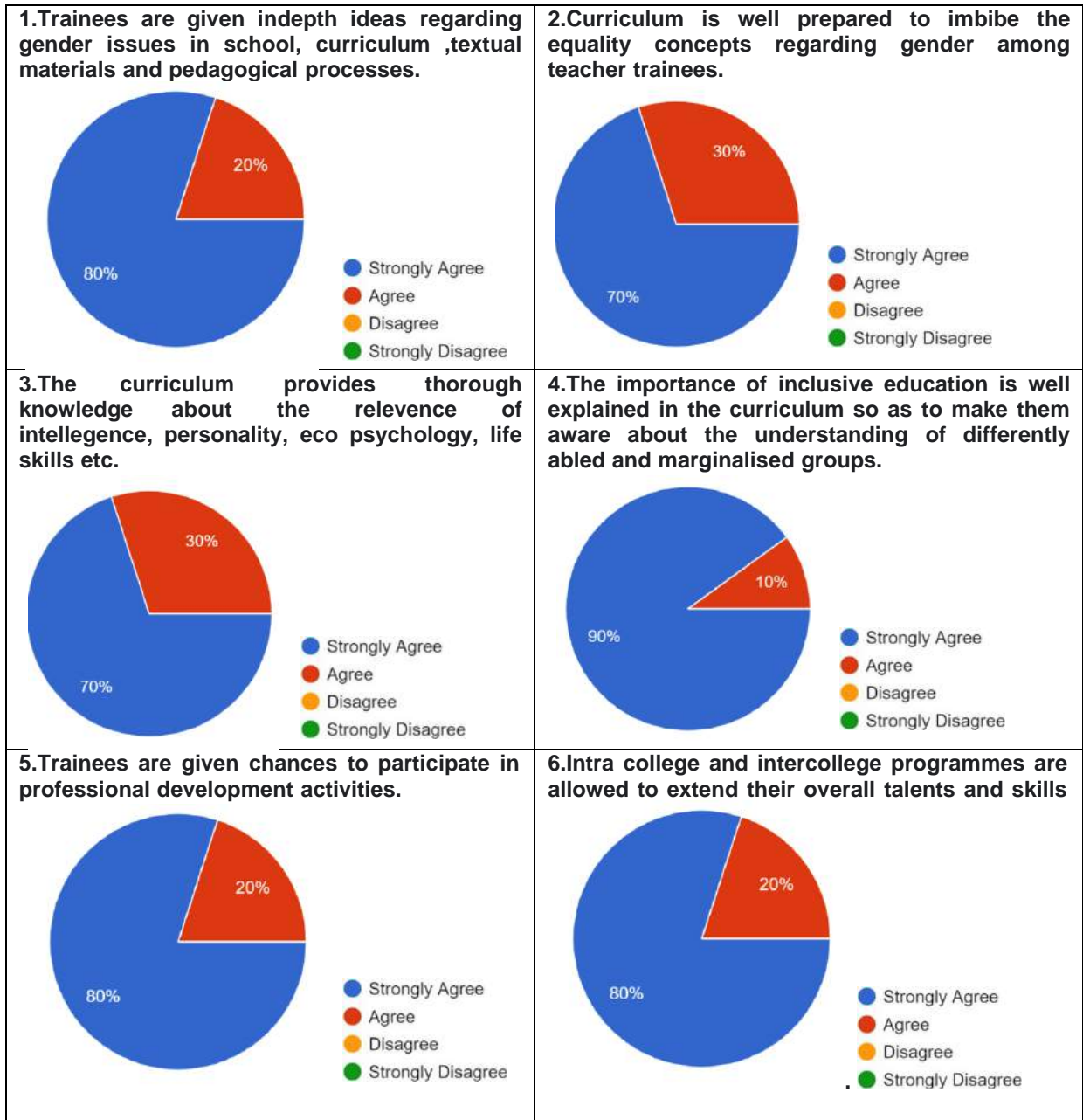


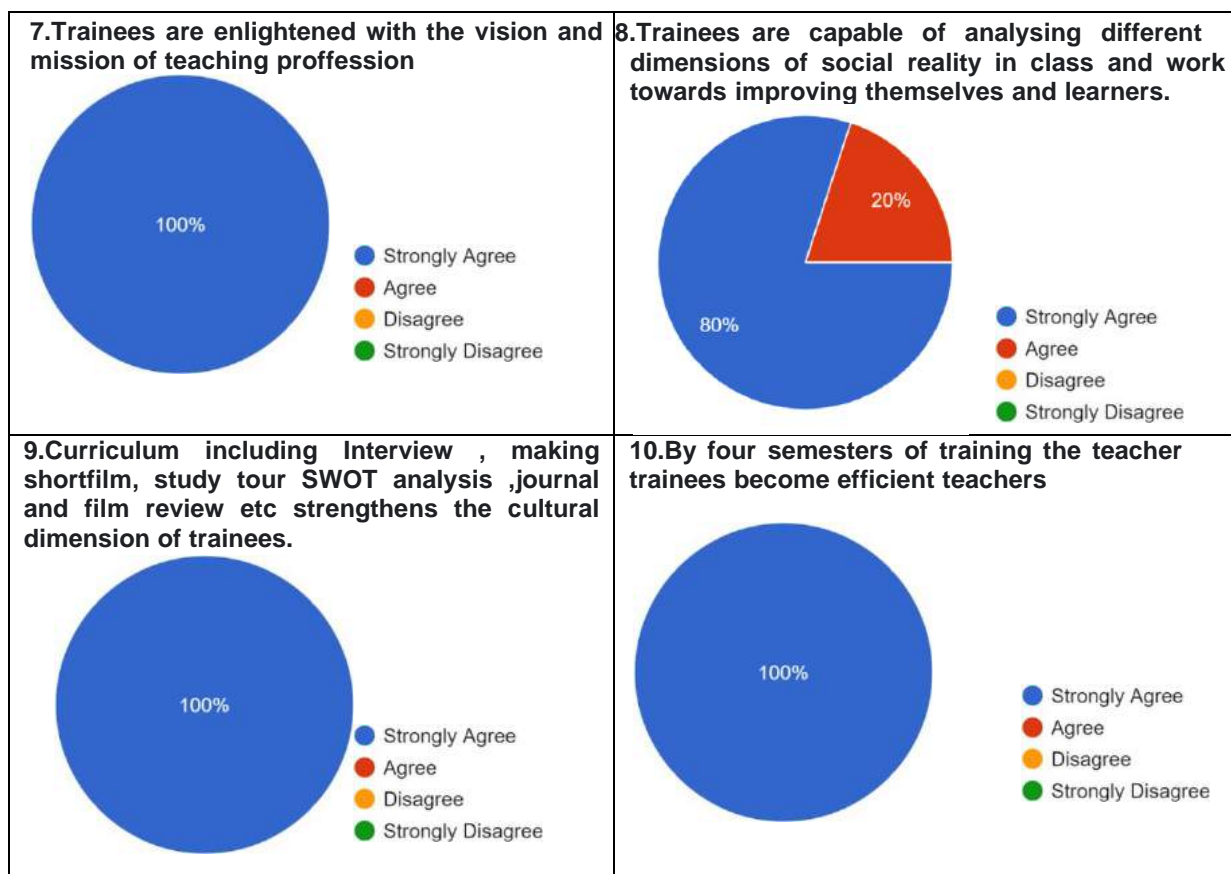
## Feedback analysis report

- The college provides a conducive environment to implement the curriculum effectively.
- The library is equipped with enough textbooks, references books and digital resources for the accomplishment of all works.
- The college provides adequate opportunities and support to faculty to supervise student teachers.
- The learning/ course outcomes listed in the syllabus are well defined and clear.
- The college allows enough freedom to teachers to follow their unique style in preparing student teachers for internship.
- The assessment procedures adopted are in tune with the new developments in assessment.
- The practical work and practicums are in conformity with the learning outcomes.
- The practicals included in the syllabus are sufficient to provide direct experience to student teachers
- The duration of internship is adequate to complete all practicals.
- The curriculum comprises a good evaluation structure to assess student teachers during internship.

## 08. FEEDBACK ON CURRICULUM PLANNING (TEACHERS - SEMESTER 4)

There were 10 questions in the questionnaire which was given to the teachers. Question wise percentage of responses is given below.





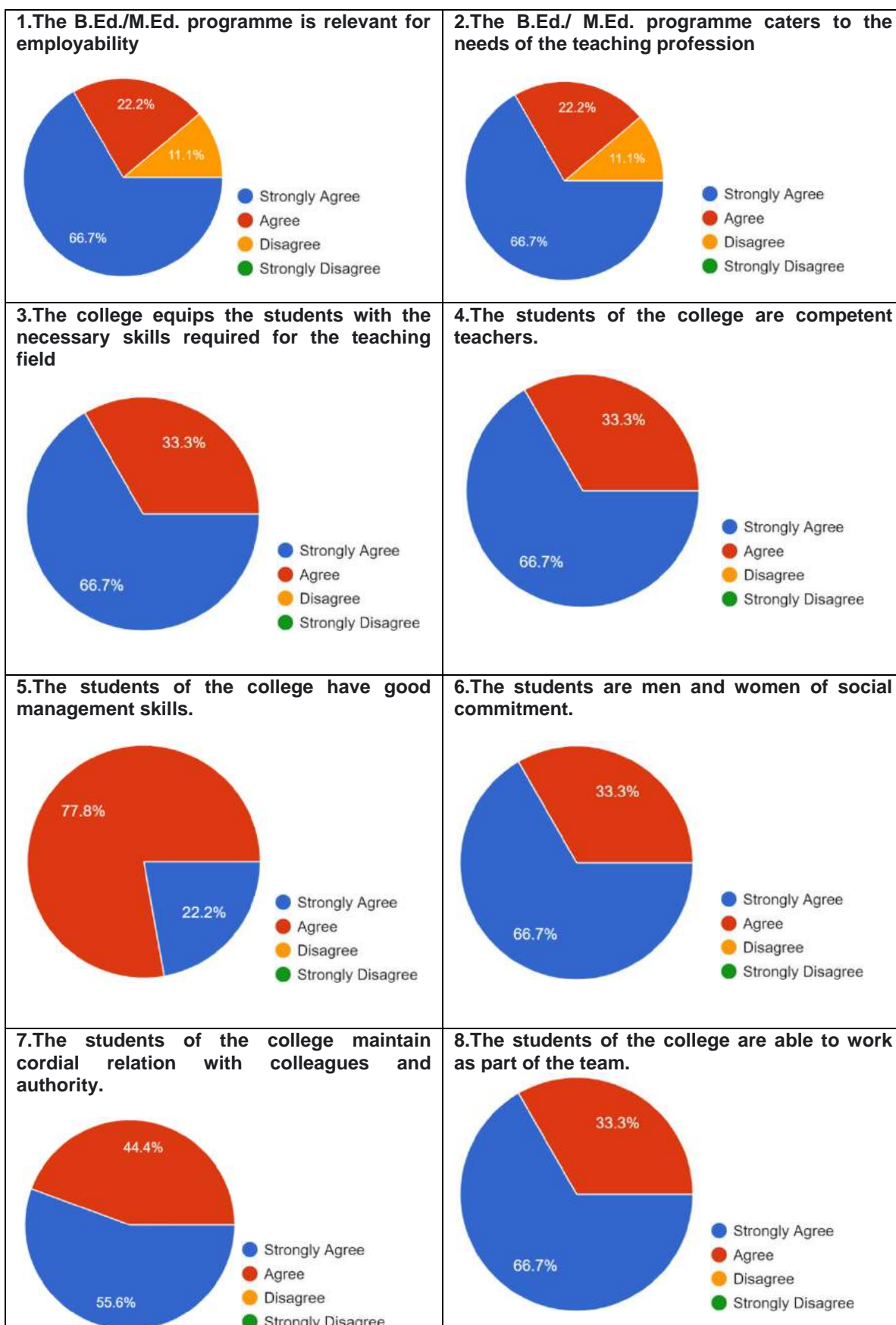
## Feedback analysis report

- Trainees are given in-depth ideas regarding gender issues in school, curriculum , textual materials and pedagogical processes.
- Curriculum is well prepared to imbibe the equality concepts regarding gender among teacher trainees.
- The curriculum provides thorough knowledge about the relevance of intelligence, personality, ecopsychology, life skills etc.
- The importance of inclusive education is well explained in the curriculum so as to make them aware of the understanding of differently abled and marginalised groups.
- Trainees are given chances to participate in professional development activities.
- Intra-college and intercollege programmes are allowed to extend their overall talents and skills.
- Trainees are enlightened with the vision and mission of the teaching profession
- Trainees are capable of analysing different dimensions of social reality in class and work towards improving themselves and learners.
- Curriculum including Interview, making short film, study tour SWOT analysis , journal and film review etc strengthens the cultural dimension of trainees.
- By four semesters of training the teacher trainees become efficient teachers.

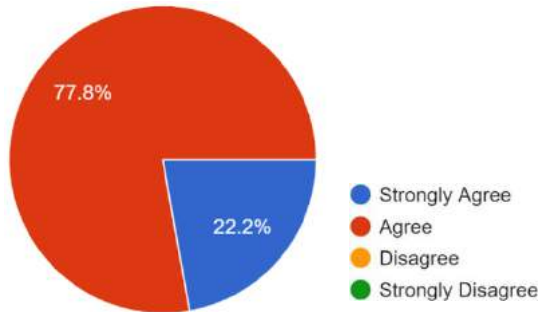


## 09. FEEDBACK ON CURRICULUM PLANNING (EMPLOYERS)

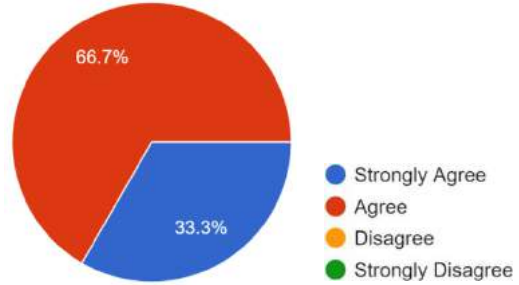
There were 10 questions in the questionnaire which was given to the employers. Questionwise percentage of responses is given below



9. The students of the college have good communication skills.



10. The students of the college are committed to their students

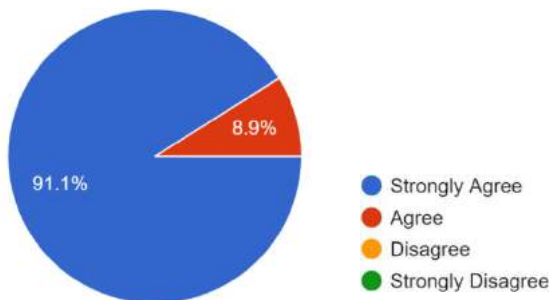


### Feedback analysis report

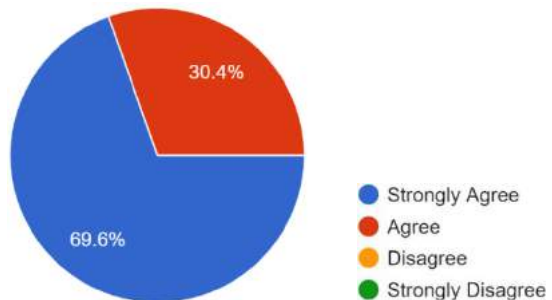
- The B.Ed./M.Ed. programme is relevant for employability.
- The B.Ed./ M.Ed. programme caters to the needs of the teaching profession
- The college equips the students with the necessary skills required for the teaching field.
- The students of the college are competent teachers.
- The students of the college have good management skills.
- The students are men and women of social commitment.
- The students of the college maintain cordial relations with colleagues and authority
- The students of the college can work as part of the team.
- The students of the college have good communication skills.
- The students of the college are committed to their students

### 10. FEEDBACK ON CURRICULUM PLANNING (ALUMNI)

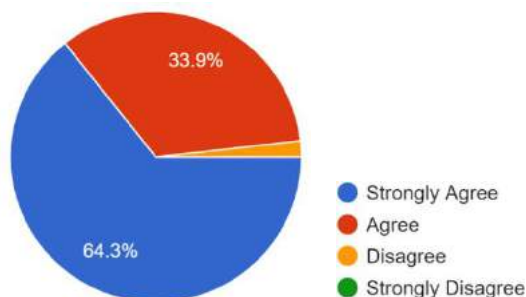
1. I feel proud to say that I was a student of St. Thomas College of Teacher Education, Pala, Kerala



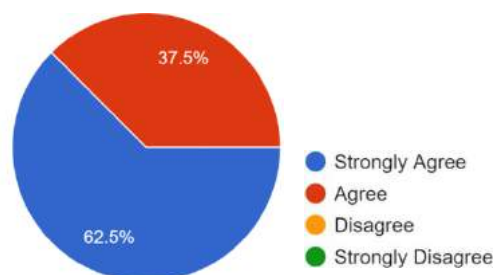
2. The learning I had in the college has been useful in my life and to achieve the goals of curriculum

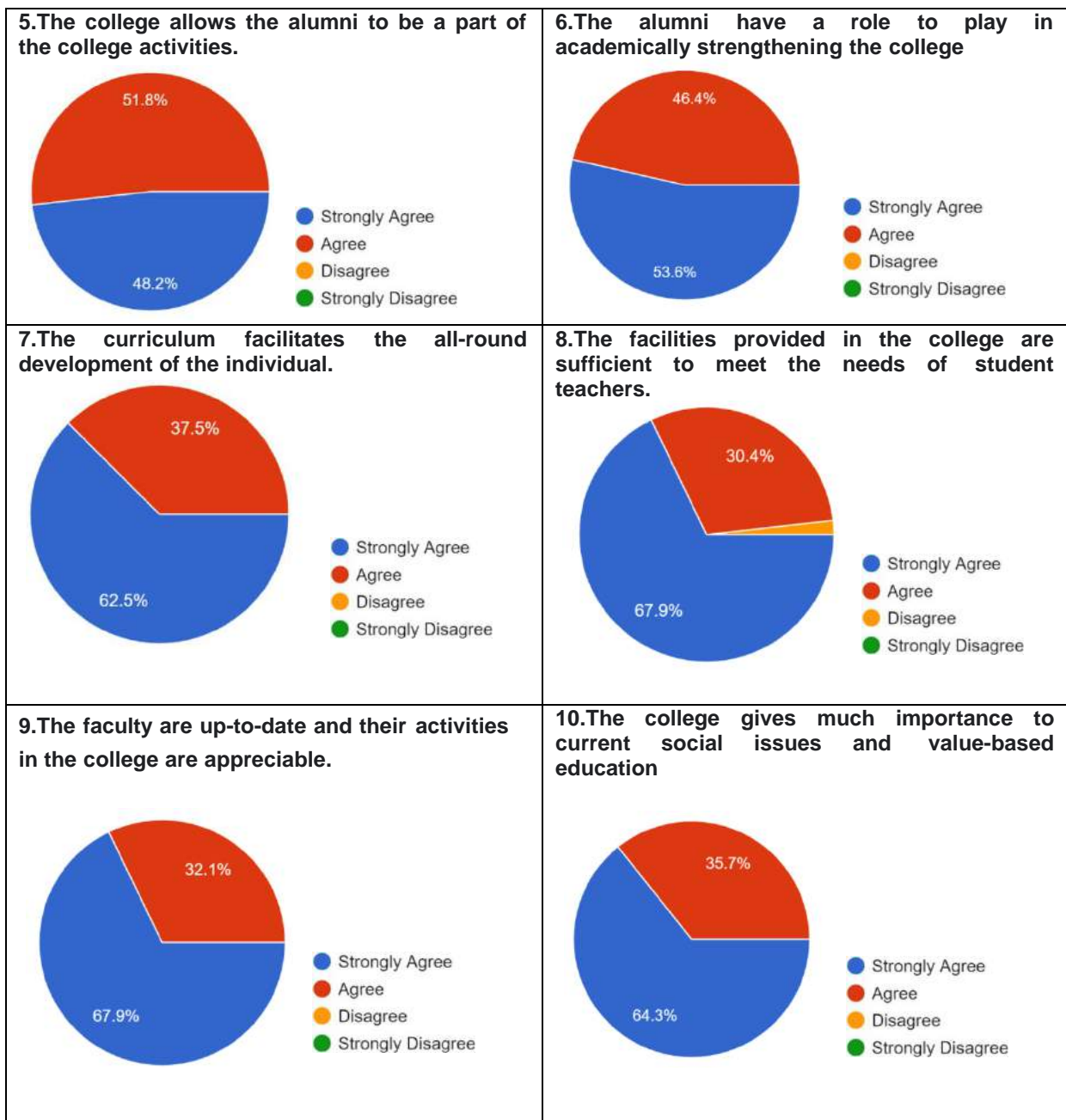


3. The developments in the college in recent years are in tune with curriculum needs and are appreciable.



4. The curricular and co-curricular programmes in the college meet contemporary requirements.



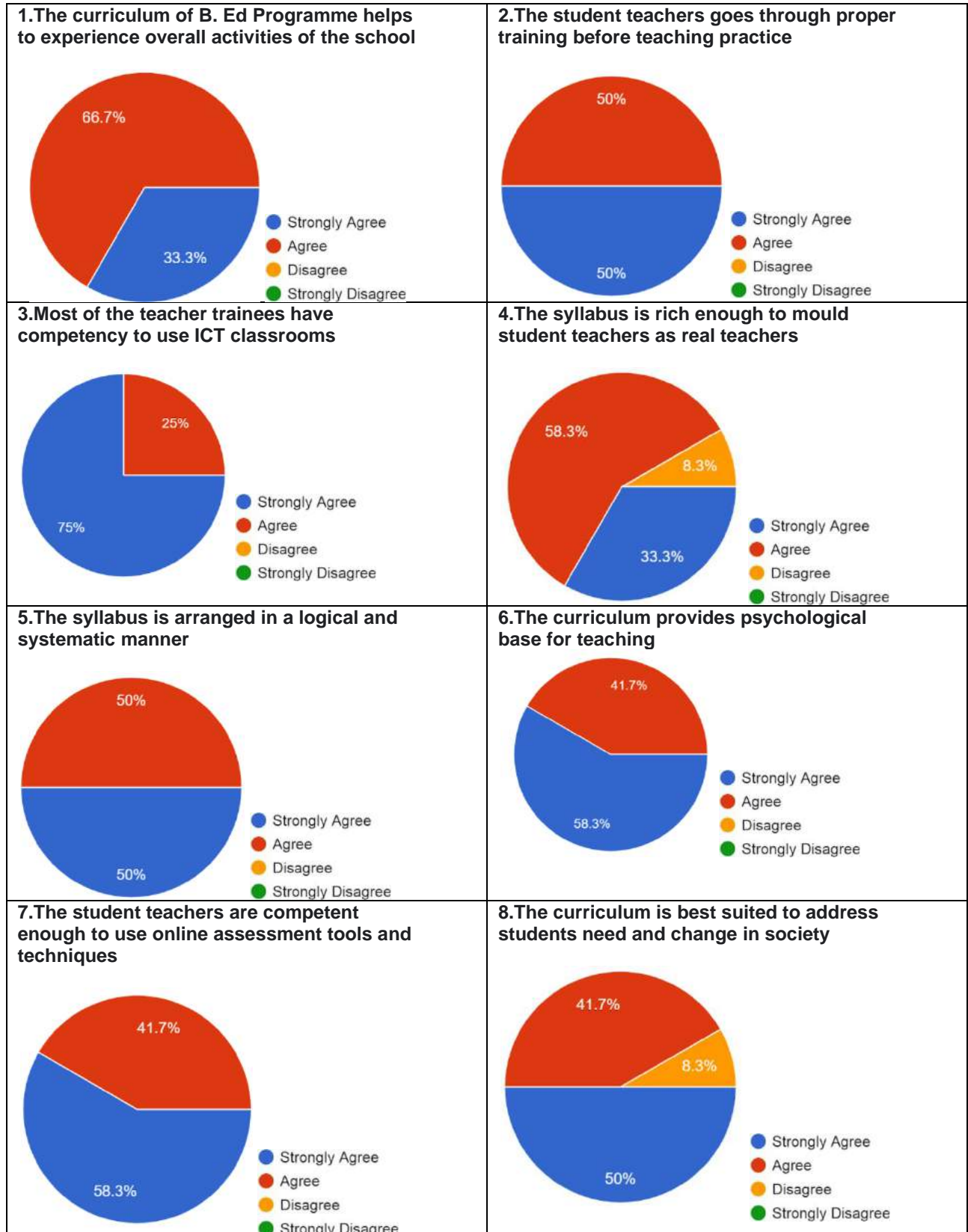


### Feedback analysis report

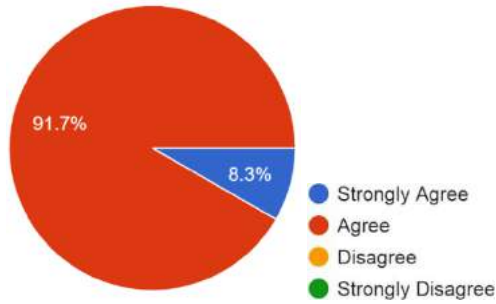
- I feel proud to say that I was a student of St. Thomas College of Teacher Education, Pala, Kerala
- The learning I had in the college has been useful in my life and to achieve the goals of curriculum
- The developments in the college in recent years are in tune with curriculum needs and are appreciable.
- .The curricular and co-curricular programmes in the college meet contemporary requirements.
- The college allows the alumni to be a part of the college activities.
- The alumni have a role to play in academically strengthening the college.
- The curriculum facilitates the all-round development of the individual.
- The facilities provided in the college are sufficient to meet the needs of student teachers.
- The faculty are up-to-date and their activities in the college are appreciable.

- The college gives much importance to current social issues and value-based education

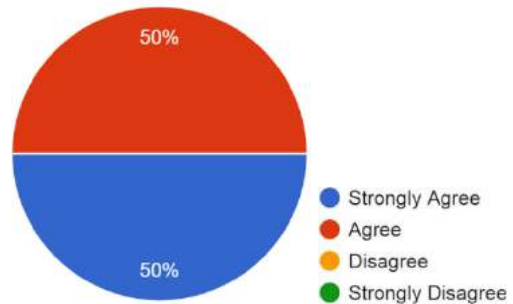
## 11. FEEDBACK ON CURRICULUM PLANNING (TEACHING PRACTICE SCHOOLS SEMESTER II)



**9.The curriculum provides opportunity to critically analyze the school curriculum**



**10.The student teachers have knowledge to prepare year plan,unit plan and lesson plan.**

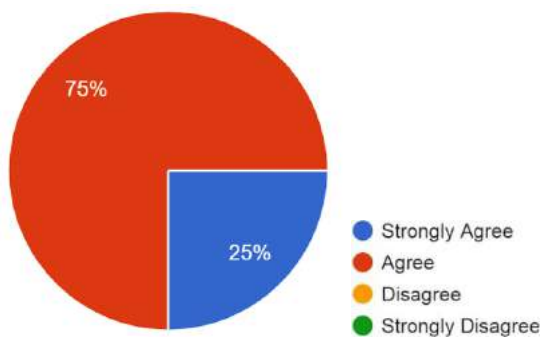


### Feedback Analysis report

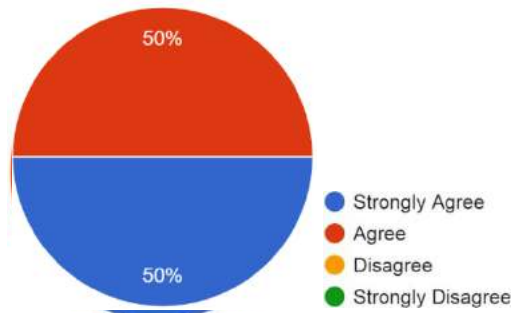
- The curriculum of B. Ed Programme helps to experience overall activities of the school
- The student teachers goes through proper training before teaching practice
- Most of the teacher trainees have competency to use ICT classrooms
- The syllabus is rich enough to mould student teachers as real teachers
- The syllabus is arranged in a logical and systematic manner
- The curriculum provides psychological base for teaching
- The student teachers are competent enough to use online assessment tools and techniques
- The curriculum is best suited to address students need and change in society
- The curriculum provides opportunity to critically analyze the school curriculum
- The student teachers have knowledge to prepare year plan,unit plan and lesson plan.

### 12. FEEDBACK ON CURRICULUM PLANNING (TEACHING PRACTICE SCHOOLS SEMESTER III)

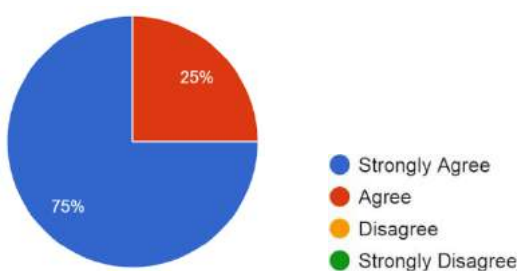
**1.The curriculum is modified to help the trainee to adapt with the new challenges in the field education.**



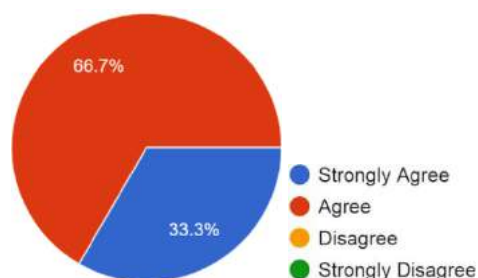
**2. Curriculum gives more importance to professional preparation of the future teachers.**

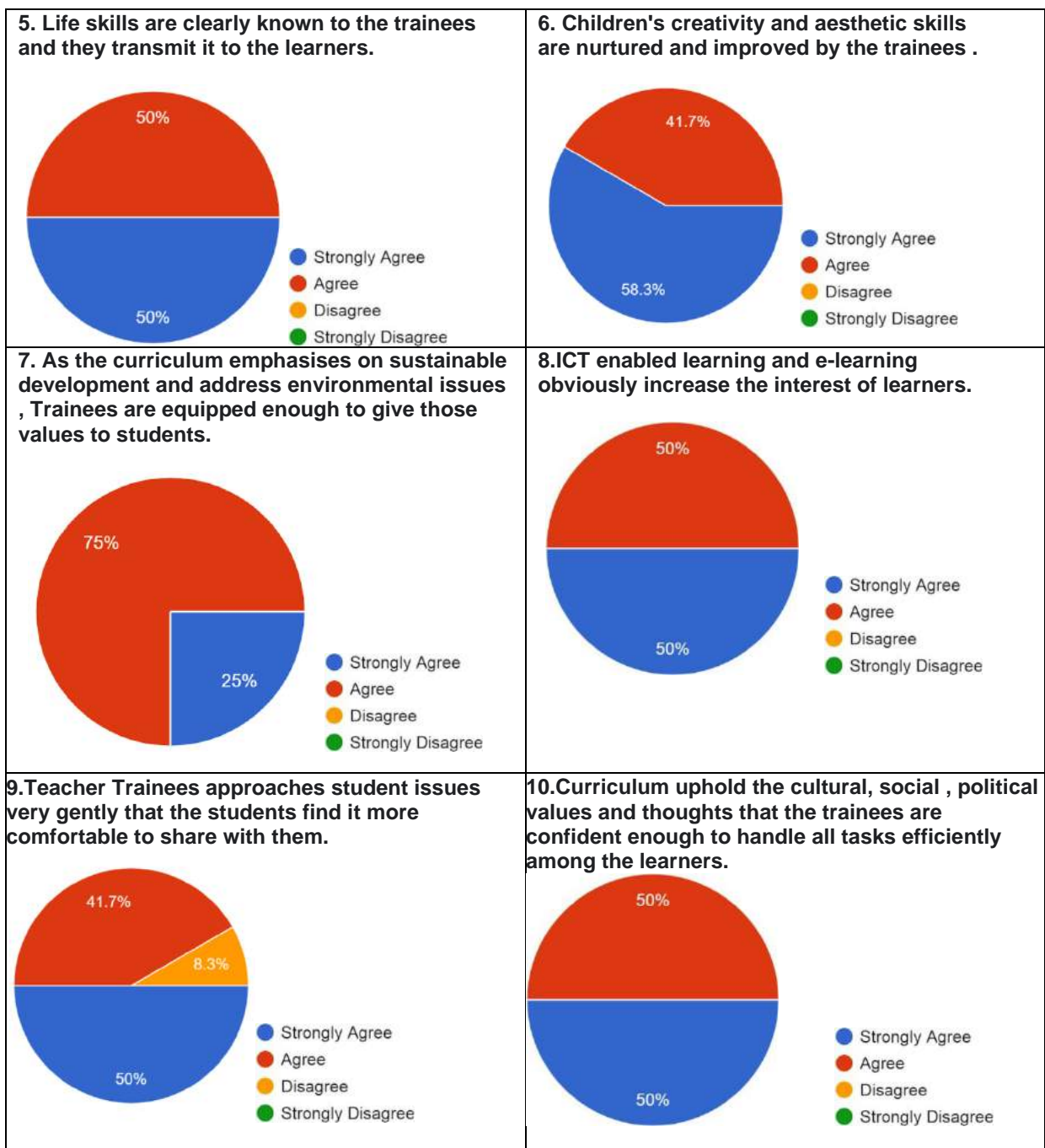


**3. Technologically competent teachers are being made every year.**



**4. The curriculum ensures the importance of inclusive education and gender neutrality.**





## Feedback Analysis report

- The curriculum is modified to help the trainee to adapt with the new challenges in the field education.
- Curriculum gives more importance to professional preparation of the future teachers.
- Technologically competent teachers are being made every year.
- Curriculum ensures the importance of inclusive education and gender neutrality.
- Life skills are clearly known to the trainees and they transmit it to the learners.
- Children's creativity and aesthetic skills are nurtured and improved by the trainees .
- As the curriculum emphasises on sustainable development and address environmental issues , Trainees are equipped enough to give those values to students.
- ICT enabled learning and e-learning obviously increase the interest of learners.
- Trainee teachers approaches student issues very gently that the kid find it more comfortable to share with them.

- Curriculum uphold the cultural, social, and political values and thoughts that the trainees are confident enough to handle all tasks efficiently among the learners

## **ACTION TAKEN REPORT 2023-23**

The feedback from the students, teachers, parents, employers, alumni members were discussed among the faculty and decided to take necessary steps and to intimate the major findings to the concerned authorities.

- The college authorities intimated the Board of Studies member of the Mahatma Gandhi University from the college about the feedback on the curriculum from Students, Parents, Employers, Alumni members, teachers and authorities of the practice teaching schools.
- The discussion on the feedback was also done among the faculty of the college. After the discussions, all the faculty members shared the soft copy of the notes and learning materials, which will be more beneficial for the visually challenged students.
- Necessary initiatives were taken to purchase the ICT infrastructure in the college using RUSA funds. It will be completed after getting the final allotment from the RUSA State Project Directorate.
- Also directed all the teachers to develop students' creativity, and depth in subject knowledge through preparing the subject magazines, creative works, etc. Also directed to take necessary steps to publish the students' works in seminars and conferences or in edited books.

The feedback helped the institution in evaluating the curriculum-related activities in the institution. Also, this will help the Board of Studies in Education of the university to when they revise the curriculum. The faculty also got an opportunity to understand the views and concerns of the stakeholders and to improve the curriculum-related practices in the institution.

The feedback was collected from the stakeholders with respect to all the semesters. The sample questionnaires for SEM I curriculum feedback students, teachers, parents, employers, alumni members, teachers from teaching practice schools, etc are attached as Appendix I-VI.

ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA

**CURRICULUM PLANNING –FEEDBACK (STUDENTS)**

**( B. Ed. ) SEMESTER 1**

Name:			Year of Study:		
Optional subject:					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum provides thorough knowledge about the concept education.				
2.	The curriculum enhances understanding of the different dimensions of child development.				
3.	The curriculum gives importance to recent innovations and future perspectives of educational technology.				
4.	The curriculum helps to attain better understanding of one's own discipline.				
5.	The curriculum includes enough practical sessions to equip novice teachers with teaching skills.				
6.	The curriculum is rich enough to provide theoretical knowledge about the programme				
7.	The faculty is skilled enough to introduce the curriculum effectively to freshers.				
8.	The college opens all its resources for the effective implementation of the curriculum.				
9.	The college follows a well -organized time- table to implement the curriculum properly.				
10.	The college tries its best to give freedom to student teachers to select the elective course.				



<p style="text-align: center;"><b>St. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA</b></p> <p style="text-align: center;"><b>CURRICULUM PLANNING –FEEDBACK (PARENTS)</b></p> <p style="text-align: center;"><b>(B Ed ) SEMESTER 1</b></p>					
Name of the parent:					
Name of the student:				Year of study:	
Optional Subject:					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The B Ed programme provides an environment conducive for development of personal and moral discipline.				
2.	There is a positive change in behaviour of my ward after joining this Programme .				
3.	The college gives much importance to learner centeredness and provides coaching classes to clear NET, SET, TET, etc.				
4.	Employability is given focus in curriculum transaction.				
5.	The curriculum/syllabus is rich enough to mould future teachers.				
6.	The college has a well- planned schedule to implement the curriculum.				
7.	All activities are helpful in enhancing the potential of student teachers.				
8.	The timetable is flexible and reasonable.				
9.	Each student teacher gets opportunities for active involvement in all activities.				
10.	The structure of the curriculum emphasises first-hand experience of teaching at school level.				

<b>ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA</b>					
<b>CURRICULUM PLANNING –FEEDBACK (EMPLOYERS)</b>					
Name :					
Institution :			Type of Institution: Aided / Government / Self Financing		
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The B.Ed./M.Ed. programme is relevant for employability				
2.	The B.Ed./ M.Ed. programme caters to the needs of the teaching profession				
3.	The college equips the students with the necessary skills required for the teaching field				
4.	The students of the college are competent teachers.				
5.	The students of the college have good management skills.				
6.	The students are men and women of social commitment.				
7.	The students of the college maintain cordial relation with colleagues and authority.				
8.	The students of the college are able to work as part of the team.				
9.	The students of the college have good communication skills.				
10.	The students of the college are committed to their students				

ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA					
<b>CURRICULUM PLANNING –FEEDBACK (ALUMNI)</b>					
(B. Ed) SEMESTER 1					
Name:			Year of Study:		
Optional Subject:					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	I feel proud to say that I was a student of St. Thomas College of Teacher Education, Pala, Kerala				
2.	The learning I had in the college has been useful in my life and to achieve the goals of curriculum.				
3.	The developments in the college in recent years are in tune with curriculum needs and are appreciable.				
4.	The curricular and co-curricular programmes in the college meet contemporary requirements.				
5.	The college allows the alumni to be a part of the college activities.				
6.	The alumni have a role to play in academically strengthening the college.				
7.	The curriculum facilitates the all-round development of the individual.				
8.	The facilities provided in the college are sufficient to meet the needs of student teachers.				
9.	The faculty are up-to-date and their activities in the college are appreciable.				
10.	The college gives much importance to current social issues and value-based education				

ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA					
<b>CURRICULUM PLANNING – FEEDBACK</b>					
<b>(TEACHING PRACTICE SCHOOLS)</b>					
Name of the school:			Academic year:		
Name and Designation of the Teacher:					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum of B Ed Programme is updated frequently to meet the needs of the time.				
2.	The student teachers are provided with necessary awareness to manage the students/ classes.				
3.	The syllabus comprises enough ICT related content and practical work to incorporate appropriate digital technology in teaching process.				
4.	The syllabus is rich enough to familiarize student teachers with new assessment tools.				
5.	The syllabus provides sufficient duration for Induction and Internship in order to have direct school experience.				
6.	The various practical sessions included in the Induction and Internship are enough to provide firsthand experience in school activities to student teachers.				
7.	The curriculum is successful in training the student teachers to be creative, enthusiastic and accountable towards teaching.				
8.	The curriculum is helpful in developing the skill of integrating cocurricular activities along with curricular activities among student teachers.				
9.	The student teachers become competent enough in pedagogic and techno pedagogic skills by undergoing the present curriculum.				
10.	The teacher training institution emphasises the proper implementation of the assigned curriculum.				

**ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA**  
**CURRICULUM PLANNING –FEEDBACK (TEACHERS)**  
**(B Ed )SEMESTER 1**

Name of the Teacher:		Academic year :			
Designation :					
Sl. No.	Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The college provides a conducive environment for implementation of curriculum effectively.				
2.	The library is equipped with enough textbooks, references books and digital resources for the entire syllabus.				
3.	The college gives due emphasis to co-curricular activities.				
4.	The college provides adequate opportunities and support to faculty for upgrading their skills and qualification.				
5.	The learning/ course outcomes listed in the syllabus are well defined and clear.				
6.	The curriculum and syllabus are need based.				
7.	The college allows enough freedom to teachers to follow their unique style for effective transaction of content.				
8.	The instruction hours available are enough to complete the syllabus and evaluation on time.				
9.	The assessment procedures adopted are in tune with the new developments in assessment.				
10.	The course content, practical work and practicums are in conformity with the learning outcomes.				