

ST THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA
STUDENT SATISFACTION SURVEY 2018-19 (B.Ed)

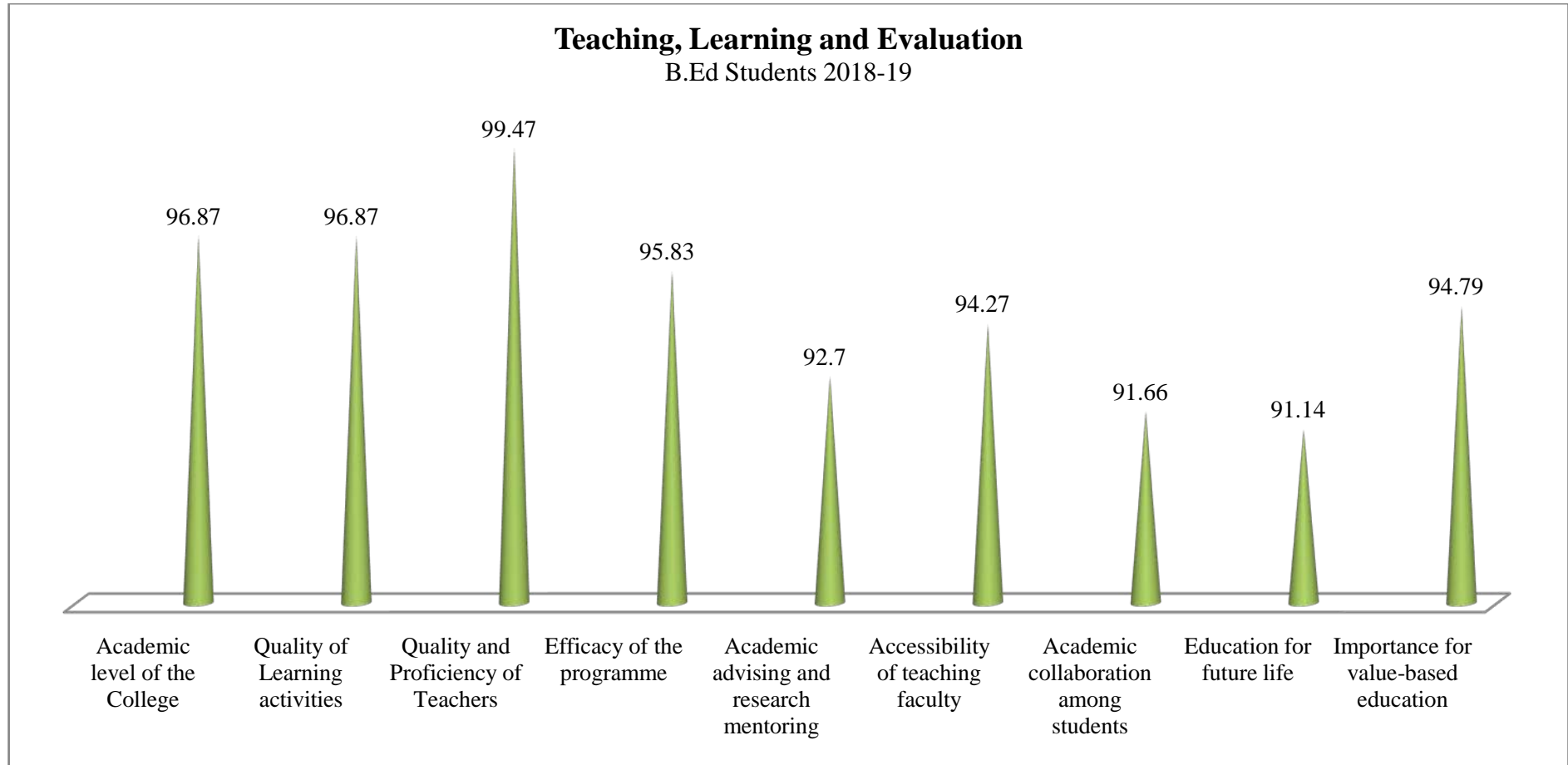


Figure 1 The percentage of Student Satisfaction with respect to the Academic Level of the College, Quality of Learning Activities, Quality and Proficiency of Teachers, Efficacy of the Programme, Academic Advising and Research Mentoring, Accessibility of Teaching faculty, Academic collaboration among Students, Education for Future Life, and Importance for Value based Education given by B.Ed students of 2018-19 outgoing batch

Learning Environment

B.Ed Students 2018-19

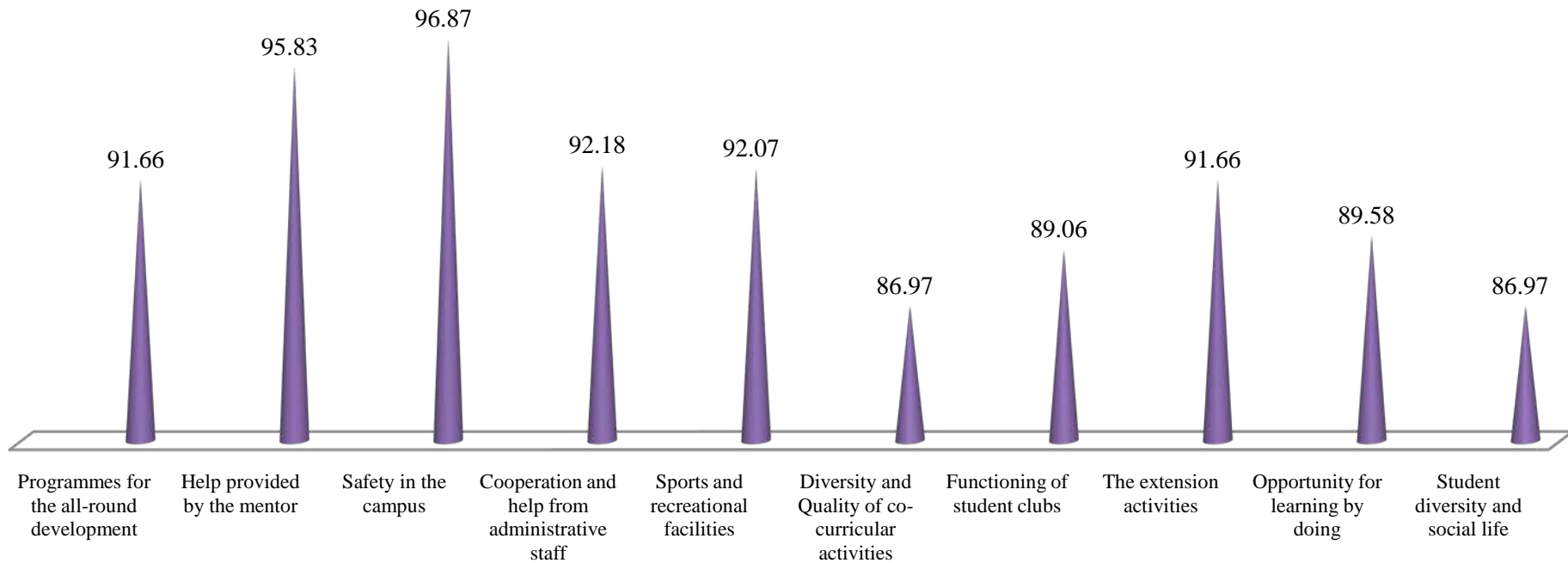


Figure 2 The percentage of Student Satisfaction with respect to the programme for the All-round Development, Help Provided by the Mentor, Safety in the Campus, Co-operation and help from Administrative Staff, Sports and Recreational Facilities, Diversity and Quality of co-curricular Activities, Functioning of Student clubs, The Extension Activities, Opportunity for Learning by Doing, and Student diversity and Social Life given by B.Ed students of 2018-19 outgoing batch

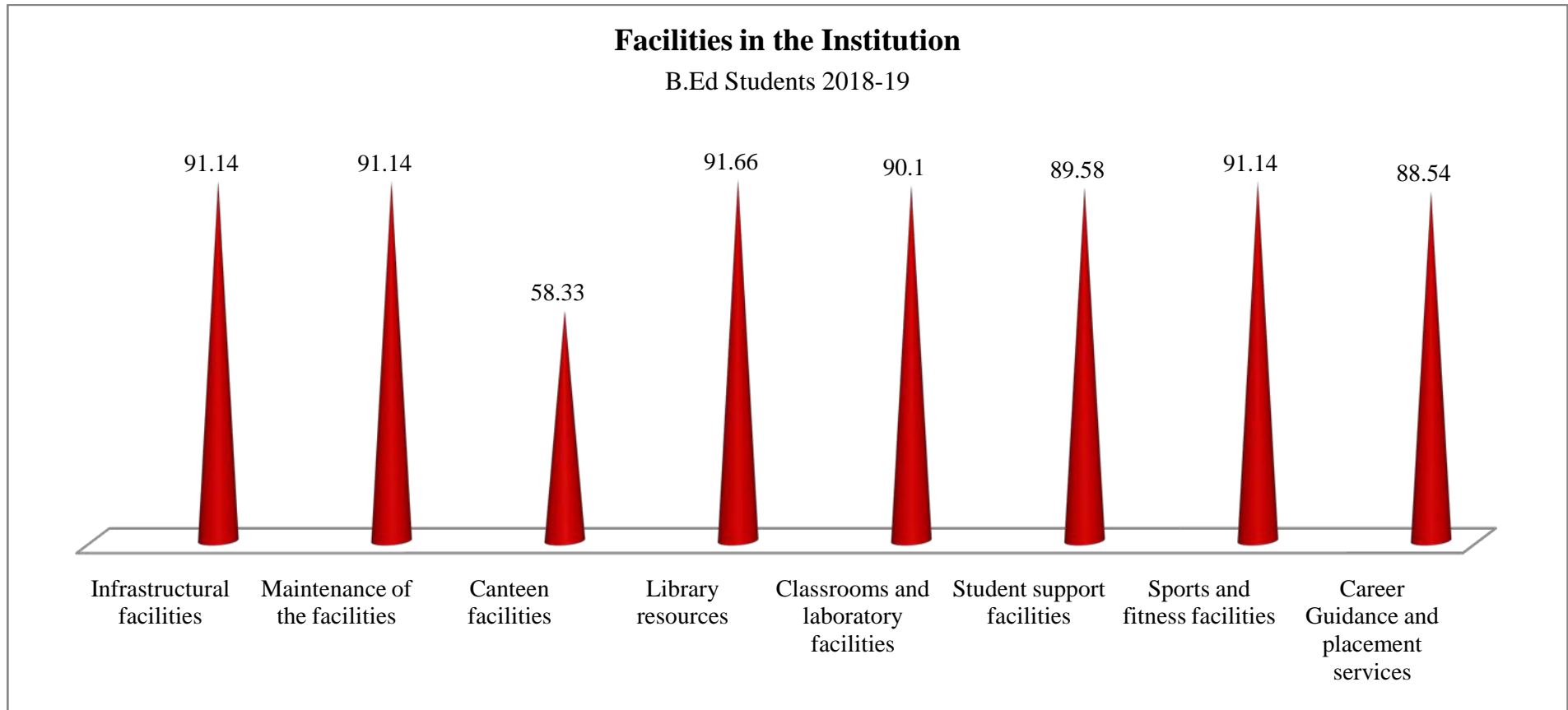


Figure 3 The percentage of Student Satisfaction with respect to the Infrastructural Facilities, Maintenance of the Facilities, Canteen Facilities, Library Resources, Classrooms and Laboratory Facilities, Student Support Facilities, Sports and Fitness Facilities and Career Guidance and Placement Services given by B.Ed students of 2018-19 outgoing batch

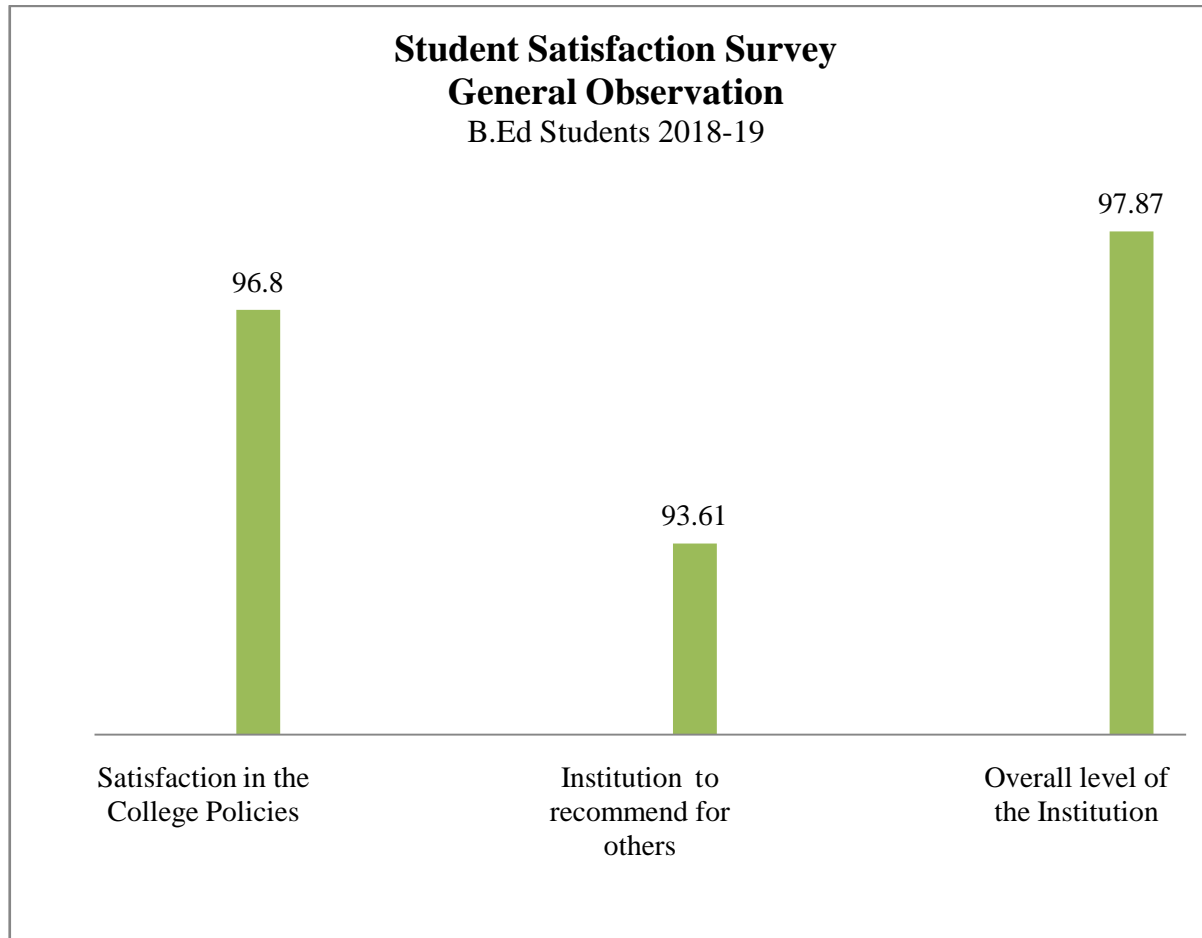


Figure 4 The percentage of Student Satisfaction with respect to the Satisfaction in the College Policies, Institution to Recommend for Others, Overall level of the Institution given by B.Ed students of 2018-19 outgoing batch

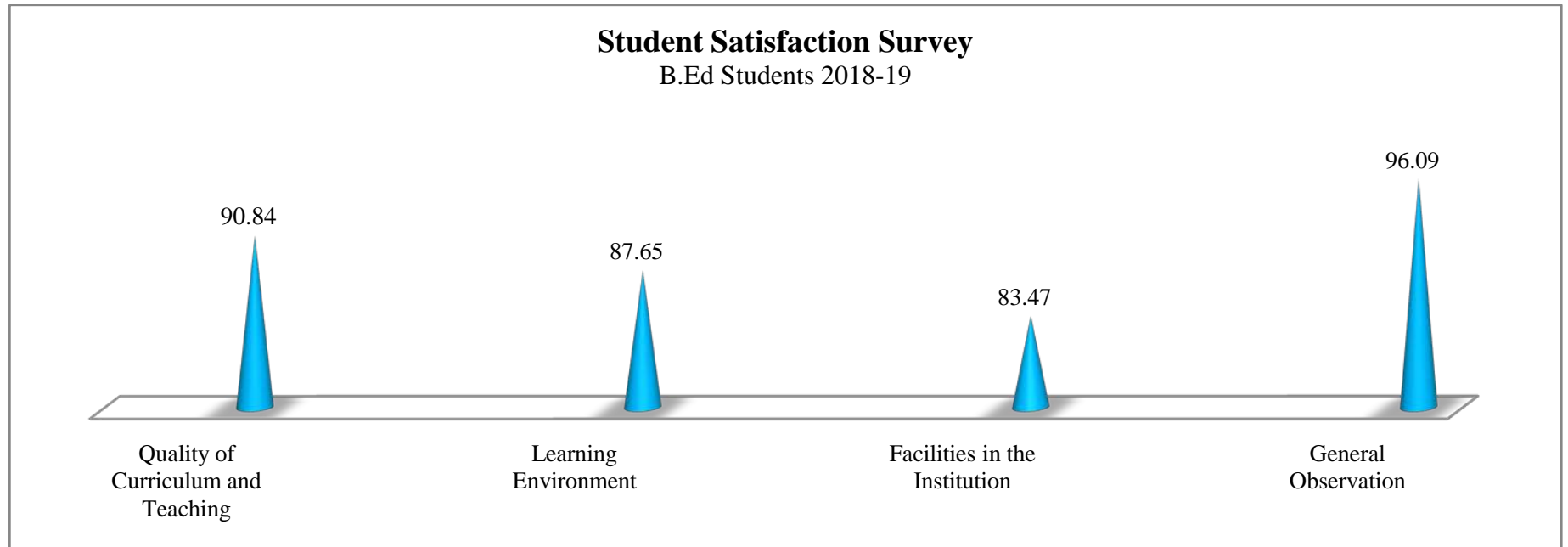


Figure 5 The percentage of Student Satisfaction with respect to the Teaching-Learning and Evaluation, Learning Environment, Facilities in the Institution and General Observation given by B.Ed students of 2018-19 outgoing batch

Findings and Conclusions based on the Satisfaction of B.Ed Students

In terms of Teaching Learning and Evaluation with respect to the Academic Level of the College (96.87), Quality of Learning and Evaluation Activities (96.87), Quality and Proficiency of Teachers (99.47), Efficacy of the Programme (95.83), Academic Advising and Research Mentoring (92.7), Accessibility of Teaching faculty (94.27), Academic collaboration among Students (91.66), Education for Future Life (91.14), and Importance for Value based Education (94.79), the B.Ed students had given high preferences/scores to the institution and its activities. In all the components the score is more than 90. It shows the students are highly satisfied with the teaching-learning and evaluation process offered in this institution. In general the institution gives more importance to the quality of teachers, teaching-learning process, evaluation, research orientation, etc.

The aspects considered such as, Learning Environment, Facilities of the Institution and General Observation on the activities/programmes/quality concerns of the institution, the students gave good feedback. But the component like canteen facilities the students gave low score. The institution considered this as a serious matter and changes including more items in the canteen, more seating arrangements, canteen time, etc are positively changed as per the request of the students and the students union.

ST THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA
STUDENT SATISFACTION SURVEY 2018-19 (M.Ed)

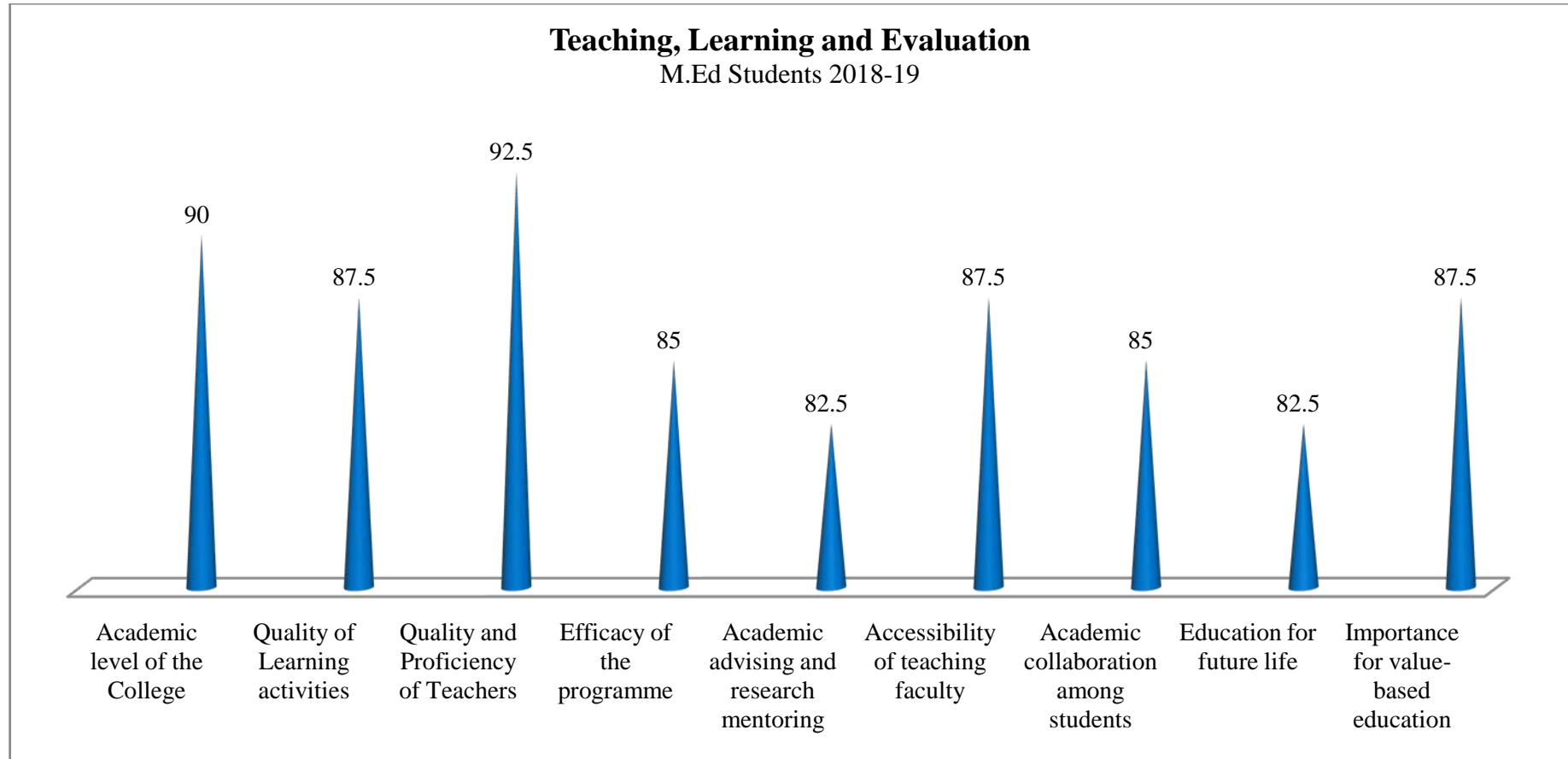


Figure 6 The percentage of Student Satisfaction with respect to the Academic Level of the College, Quality of Learning Activities, Quality and Proficiency of Teachers, Efficacy of the Programme, Academic Advising and Research Mentoring, Accessibility of Teaching faculty, Academic collaboration among Students, Education for Future Life, and Importance for Value based Education given by M.Ed students of 2018-19 outgoing batch

Learning Environment

M.Ed Students 2018-19

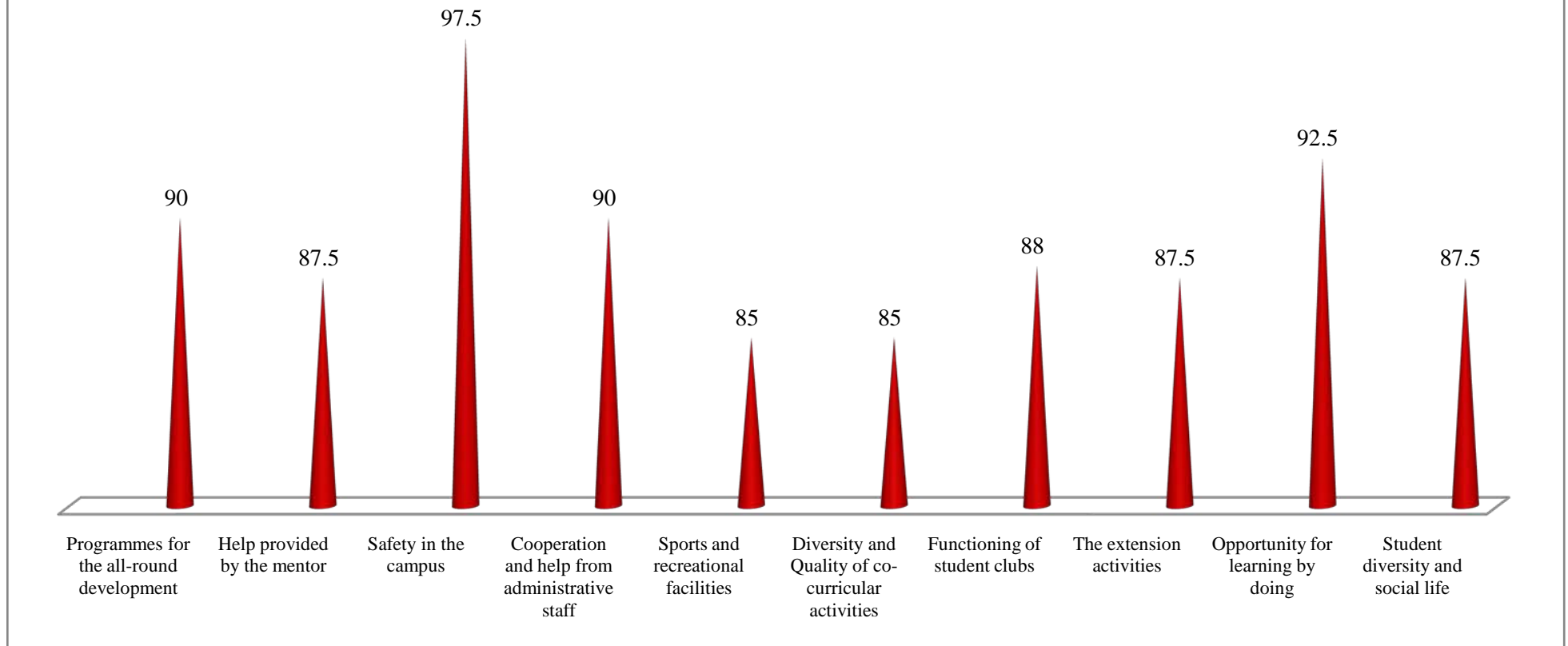


Figure 7 The percentage of Student Satisfaction with respect to the programme for the All-round Development, Help Provided by the Mentor, Safety in the Campus, Co-operation and help from Administrative Staff, Sports and Recreational Facilities, Diversity and Quality of co-curricular Activities, Functioning of Student clubs, The Extension Activities, Opportunity for Learning by Doing, and Student diversity and Social Life given by M.Ed students of 2018-19 outgoing batch

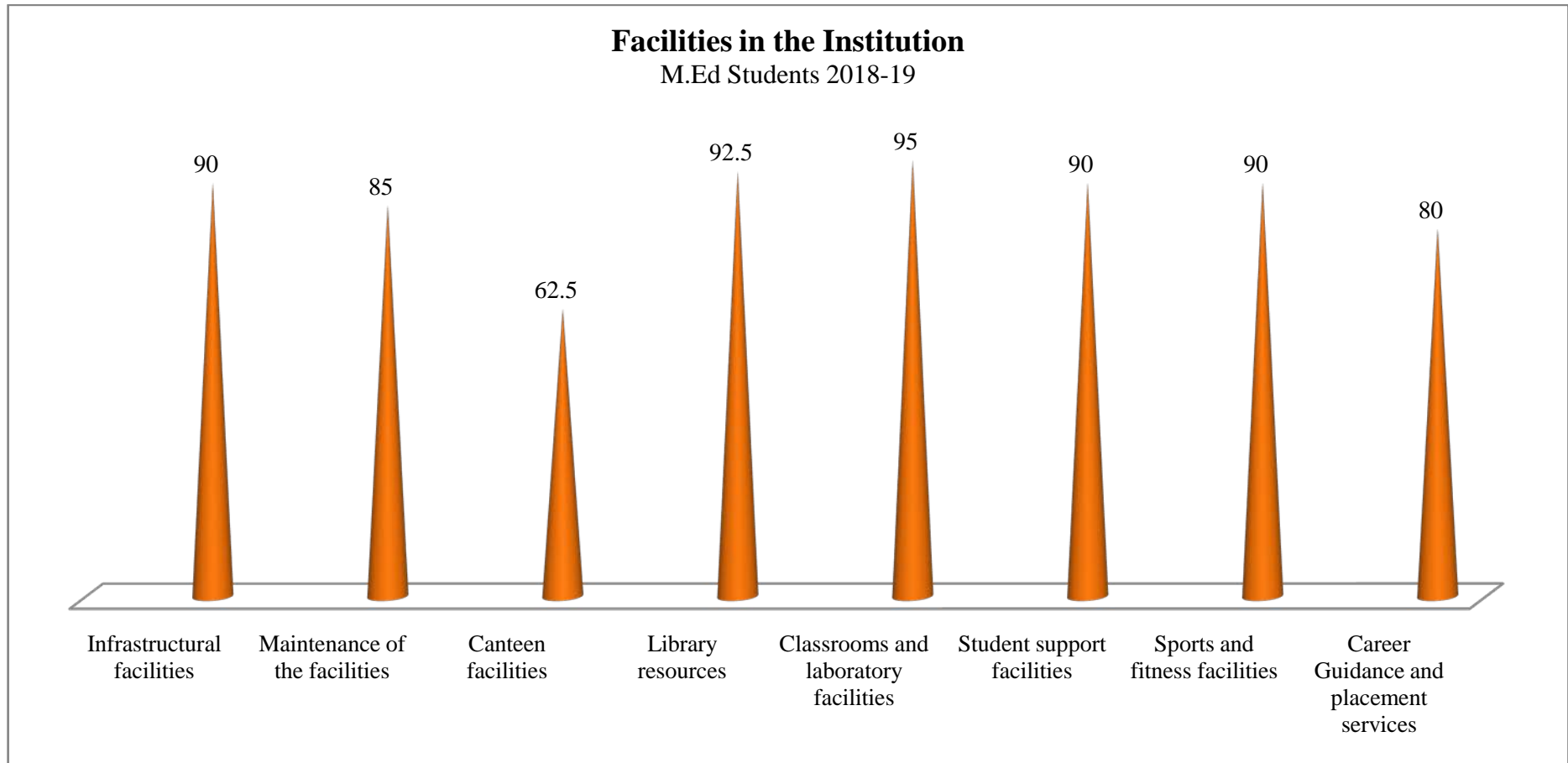


Figure 8 The percentage of Student Satisfaction with respect to the Infrastructural Facilities, Maintenance of the Facilities, Canteen Facilities, Library Resources, Classrooms and Laboratory Facilities, Student Support Facilities, Sports and Fitness Facilities and Career Guidance and Placement Services given by M.Ed students of 2018-19 outgoing batch

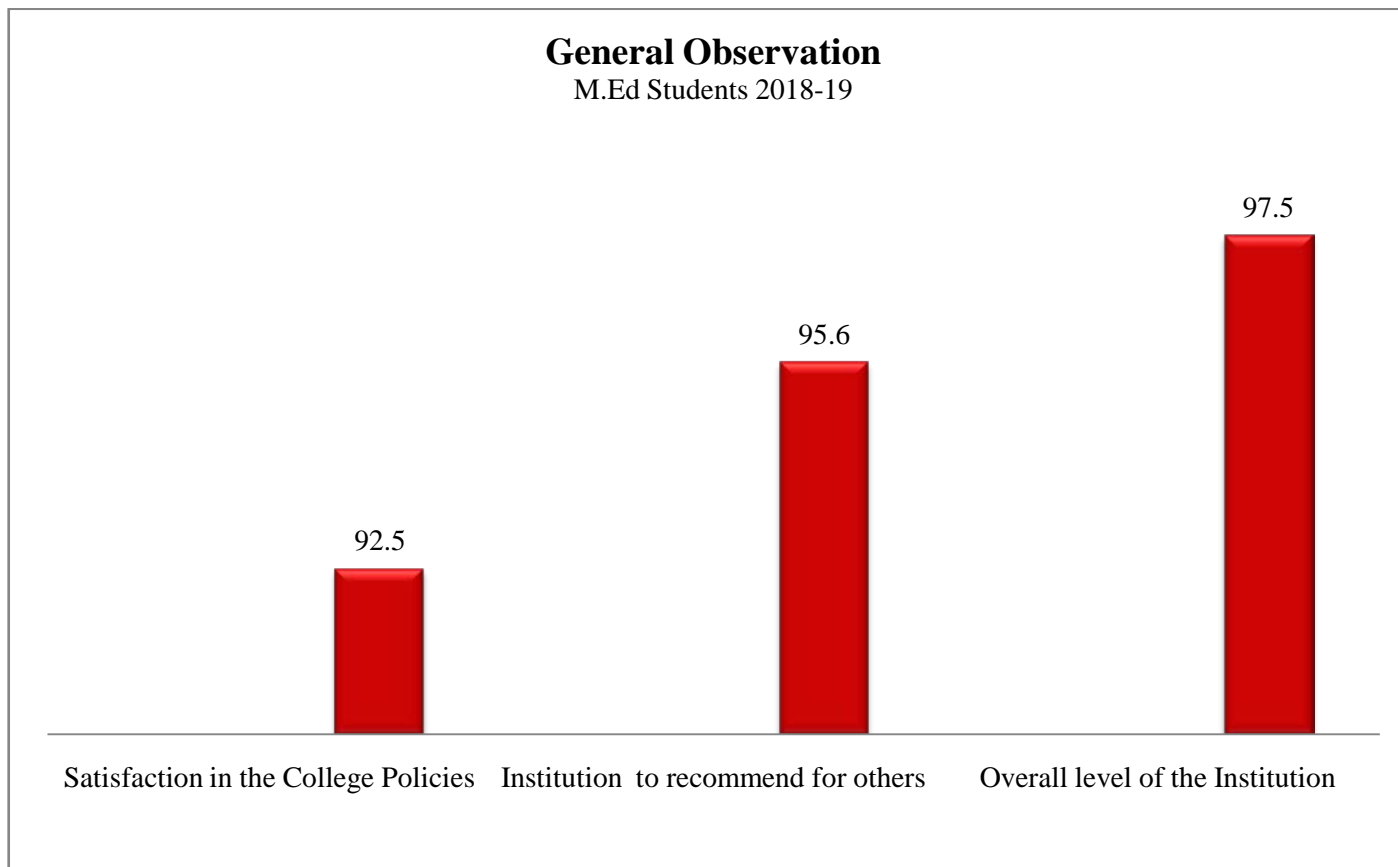


Figure 9 The percentage of Student Satisfaction with respect to the Satisfaction in the College Policies, Institution to Recommend for Others, Overall level of the Institution given by M.Ed students of 2018-19 outgoing batch

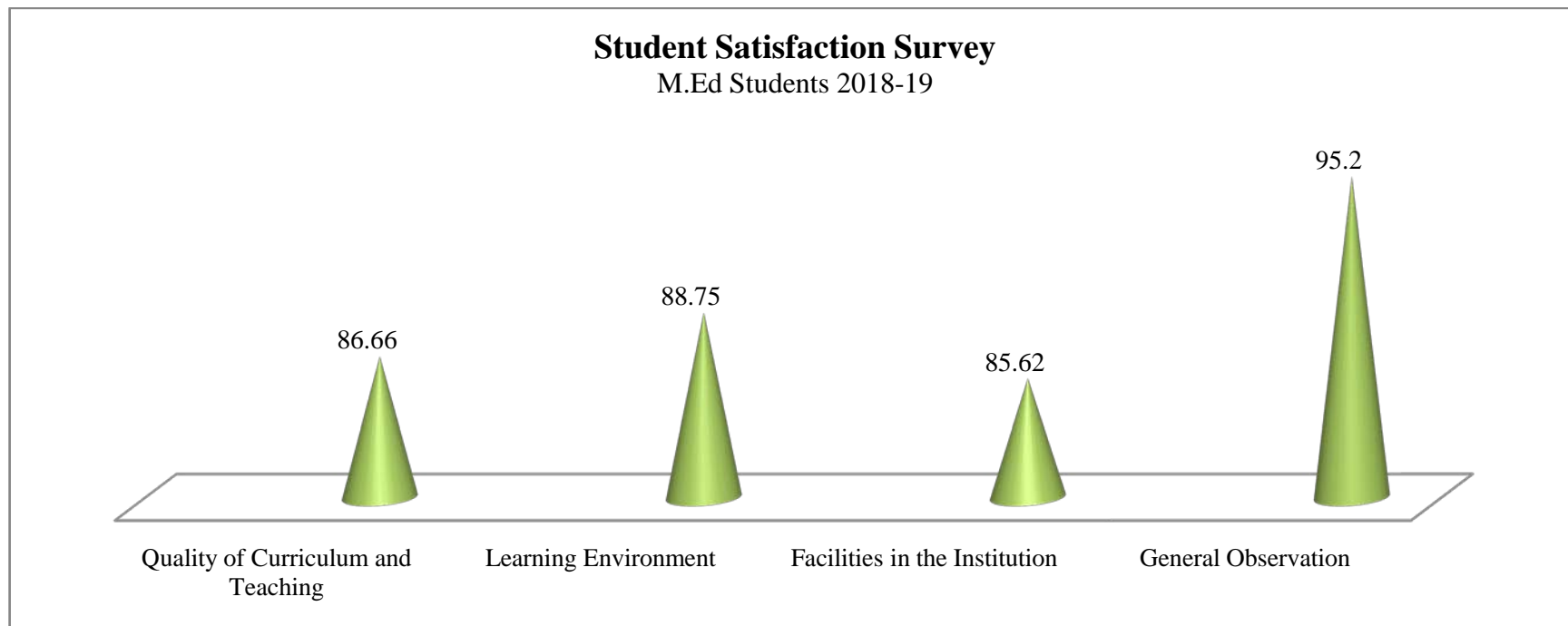


Figure 10 The percentage of Student Satisfaction with respect to the Teaching- Learning and Evaluation, Learning Environment, Facilities in the Institution and General Observation given by M.Ed students of 2018-19 outgoing batch

Findings and Conclusions based on the Satisfaction of M.Ed Students

In terms of Teaching Learning and Evaluation with respect to the Academic Level of the College (90.00), Quality of Learning and Evaluation Activities (87.5), Quality and Proficiency of Teachers (92.5), Efficacy of the Programme (85.00), Academic Advising and Research Mentoring (82.5), Accessibility of Teaching faculty (87.5), Academic collaboration among Students (85.00), Education for Future Life (82.50), and Importance for Value based Education (87.50), the M.Ed students had given high preferences/scores to the institution and its activities. In all the components the score is more than 80. It shows the students are highly satisfied with the teaching-learning and evaluation process offered in this institution.

The aspects considered such as, Learning Environment, Facilities of the Institution and General Observation on the activities/programmes/ quality concerns of the institution, the students gave good feedback. But the component like canteen facilities the students gave low score. The institution considered this matter and changes were made, including more items in the canteen, more seating arrangements, canteen time, etc in consultation with the student needs.