

ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA

(Affiliated to Mahatma Gandhi University, Kottayam, Kerala)

TWO YEAR BACHELOR OF EDUCATION (B.Ed)

CREDIT AND SEMESTER SYSTEM WITH GRADING

(Reviewed w. e. f. July, 2018)

Programme Outcomes

1. Ensure the Development of Teacher Competence, Sensitivity and Teacher Motivation
2. Uphold the value system based on the cultural, social, political and moral bases of Indian society
3. Ensure the importance on professional preparation of teachers
4. Knowing of ICT enabled curriculum and e-learning
5. Realizing the importance of inclusive education and gender issues
6. Identify and solve the prevalent major social and environmental issues / challenges and equip the classroom learner to face those challenges
7. Moulding technologically competent and realize the importance of ICT and e- learning
8. Apply the theoretical and practical information to get a holistic understanding about the importance of nurturing positive attitudes, skills and healthy behavior for living in the present and future
9. Imbibe the aptitude for understanding the principles and practices related to the varied psychological, sociological and philosophical areas to facilitate productive cognition
10. Focus on communicative English which will help the student teachers to communicate well in diverse settings and groups
11. Conceptualize different formal and informal evidence based performance assessment strategies and develop ability to evaluate the continuous intellectual, social and physical development of the learners
12. Enhance drama and art education to nurture children's creativity and aesthetic sensibilities
13. Enhance the critical thinking skills through strategies that encourage precise approach to inquiry, collaboration and active participation in the classrooms
14. Acquire the right attitude with qualitative commitment using multiple levels of tools and techniques

ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA

(Affiliated to Mahatma Gandhi University, Kottayam, Kerala)

TWO YEAR BACHELOR OF EDUCATION (B.Ed)

SEMESTER I

CORE COURSES

CONTEMPORARY INDIA AND EDUCATION

Course Outcomes

1. Appreciate the Educational Heritage of India
2. Understand the nature of education as a discipline and its correlation with other disciplines
3. Comprehend the basic features of Indian constitution and its implication in education
4. Critically examine the pivotal issues of contemporary India
5. Analyse vision, aims of education and recommendations of various commissions after independence in shaping the present education system of India
6. Evaluate the basic concepts/issues of education with reference to NCF (2005) and NCFTE (2009)
7. Discuss the emerging dimensions of teacher education and professional growth of teachers

CHILDHOOD AND GROWING UP

Course Outcomes

1. Understand the basic concepts and principles of Educational Psychology
2. Understand the characteristics of human growth and development in childhood and adolescence and the developmental process of the individual in different dimensions
3. Help adolescents in better adjustment and development
4. Understand the nature of motivation in learning as relevant to classroom management
5. Understand the mental processes of learners
6. Apply psychological principles in the teaching learning process effectively
7. Understand the concept of intelligence
8. Acquaint with various tests related to intelligence
9. Understand the strategies for enhancing effective memorization in children

DEVELOPMENTS AND RESOURCES IN EDUCATIONAL TECHNOLOGY

Course Outcomes

1. Understand the nature, scope and various forms of educational technology.
2. Know the modes of development of self learning material

3. Develop the ability for critical appraisal of the audio-visual media
4. Develop basic skills in the production of different types of instructional material
5. Know the recent innovations and future perspectives of Educational Technology
6. Blend the merits of multimedia in the process of teaching and learning
7. Develop an awareness about the application of information technology in the process of learning
8. Recognize the importance of effective communication and interaction in classroom
9. Apply appropriate instructional approaches in teaching and learning

PEDAGOGIC COURSES

UNDERSTANDING THE DISCIPLINE OF ENGLISH EDUCATION

Course Outcomes

1. Justify the relevance of English language learning and teaching
2. Develop authentic classroom practices based on theoretical underpinnings
3. Apply an integrated approach in developing the four-fold language skills
4. Develop the ability for self-study

LEARNING TO FUNCTION AS AN ENGLISH TEACHER

Course Outcomes

1. Use appropriate strategies to develop the target skills or sub-skills
2. Understand the important contribution of the various methods in enriching language
3. Create a positive learning environment by ensuring involvement of all the learners
4. Apply relevant strategies to develop the target language
5. Use English appropriately when explaining, instructing, prompting, eliciting, conveying meaning, and motivating learners
6. Monitor learners and provide feedback on language and tasks, including oral or written correction

UNDERSTANDING THE DISCIPLINE OF MATHEMATICS EDUCATION

Course Outcomes

1. Inquire into the contribution of eminent mathematicians
2. Appreciate the significance of Mathematics as a Discipline
3. Get a perspective on scope of Mathematics
4. Make sense of the, aims, objectives and skills of teaching Mathematics
5. Internalize the values of teaching mathematics
6. Gain an insight of the Interdisciplinary Nature of Mathematics
7. Endow with the significance of Taxonomy of instructional objectives of teaching Mathematics

LEARNING TO FUNCTION AS MATHEMATICS TEACHER

Course Outcomes

1. Explore the distinctive features of varied instructional approaches, techniques and methods of teaching Mathematics
2. Equip with innovative strategies of mathematics teaching

3. Entwine models of differentiated teaching in effectual instructional practices of Mathematics education
4. Fine-tune themselves as innovative pedagogic practitioner

UNDERSTANDING THE DISCIPLINE OF PHYSICAL SCIENCE EDUCATION

Course Outcomes

1. Acquaint with the history of Science as a discipline
2. Inquire into the contribution of eminent Scientists
3. Appreciate the conception and significance of Science as a Discipline
4. Get a perspective on scope of Science
5. Make sense of the, aims, objectives and skills of teaching Physical Science in order to adopt a holistic Approach at Primary, Secondary and Higher Secondary levels
6. Internalize the values of teaching Physical Science
7. Gain an insight of the Interdisciplinary Nature of Physical Science and Correlate it with other subjects for effective classroom teaching
8. Endow the significance of taxonomy of instructional objectives of teaching physical science

LEARNING TO FUNCTION AS PHYSICAL SCIENCE TEACHER

Course Outcomes

1. Explore the distinctive features of varied instructional approaches, techniques and methods of teaching Physical Science
2. Equip with innovative strategies of Physical Science teaching
3. Interweave models of differentiated teaching in effectual instructional practices of Physical Science education
4. Fine-tune themselves as innovative pedagogic practitioner
5. Develop an understanding about individual difference and its remediation
6. Outfit prospective teachers in up surging skills for effectual teaching in Physical Science

UNDERSTANDING THE DISCIPLINE OF NATURAL SCIENCE EDUCATION

Course Outcomes

1. Acquaint with the evolution of Natural science as a discipline
2. Understand the psychological bases of Natural science education
3. Identify the role of Natural science in the social realm
4. Apply the theoretical background of Natural Science in teaching
5. Internalise the values of teaching Natural science
6. Gain an insight of the interdisciplinary nature of Natural Science and Correlate it with other subjects for effective classroom teaching
7. Appreciate that science is a dynamic and expanding body of knowledge

LEARNING TO FUNCTION AS NATURAL SCIENCE TEACHER

Course Outcomes

1. Explore the distinctive features of various approaches, techniques, methods and devises of teaching natural science

2. Critically examine teaching learning processes that incorporate inquiry, discovery, conceptual development ,activity based learning etc. within the classroom
3. Develop the lesson plans based on the Models of Teaching
4. Develop diverse processes throughout the year to ensure better motivation and learning, and help children for self assessment with insights about learning
5. Understand the concept, tools and techniques of evaluation
6. Explore diverse methods and tools for assessing an array of learning/performance outcomes of diverse learners

UNDERSTANDING THE DISCIPLINE OF SOCIAL SCIENCE EDUCATION

Course Outcomes

1. Acquaint with the historical development of Social Science as a discipline
2. Conceptualize the background of Social Science and evaluate its practicability
3. Examine how the content was selected, framed in the syllabus, and how it is transformed so that the learners are able to construct their own knowledge through it
4. Internalize the aims and objectives of teaching Social Studies/Social Science in order to adopt a holistic approach at the Primary, Secondary and Higher Secondary levels
5. Evaluate the interdisciplinary and intradisciplinary nature of Social Science and correlate it with the other subjects for effective classroom teaching
6. Apply the theoretical background of Social Science to teaching
7. Develop positive attitudes and proper value systems based on the Cultural, Moral, Social and Political basis of Indian society
8. Conceptualise the educational objectives of teaching social science

LEARNING TO FUNCTION AS SOCIAL SCIENCE TEACHER

Course Outcomes

1. Critically examine teaching learning processes that incorporate Inquiry, Discovery, Conceptual Development ,Activity Based and Brain Based learning within the classroom
2. Practice the techniques of Drama and Theatre in the process of teaching and learning to nurture children’s creativity and aesthetic sensibilities
3. Explore the instructional options available to support learning
4. Train essential micro teaching skill for effective teaching
5. Relate the understanding of the concepts acquired, with what children bring to the classroom from their environment and experience, given their diverse backgrounds and interests
6. Develop diverse processes throughout the year to ensure better motivation and learning, and help children for self assessment with insights about learning

UNDERSTANDING THE DISCIPLINE OF COMMERCE EDUCATION

Course Outcomes

1. Acquaint with the evolution of Commerce as a discipline

2. Appreciate the conception and significance of Commerce as a Discipline
3. Gain a perspective about the scope of Commerce
4. Make sense of the, aims, objectives and skills of teaching Commerce.
5. Internalize the values of teaching Commerce
6. Gain an insight of the interdisciplinary nature of Commerce
7. Conceptualize the educational objectives of teaching Commerce Education

LEARNING TO FUNCTION AS COMMERCE TEACHER

Course Outcomes

1. Explore the distinctive features of varied instructional approaches, techniques and methods of teaching Commerce
2. Equip with innovative strategies of Commerce teaching
3. Entwine models of differentiated teaching in effectual instructional practices of Commerce education
4. Fine-tune themselves as innovative pedagogic practitioner
5. Outfit prospective teacher in up surging skills for effectual teaching in Commerce

ASSOCIATE COURSES

HEALTH AND PHYSICAL EDUCATION

Course Outcomes

1. Develop positive attitude towards health
2. Gain knowledge about various hypo kinetic and communicable diseases and its prevention
3. Acquire knowledge about nutrition ,energy requirement and expenditure
4. Understand the practice of Yogasanas and its importance
5. Organize and assist in the conduct of sports and games
6. Apply the techniques of First Aid
7. Develop awareness about physical fitness

GUIDANCE AND COUNSELLING

Course Outcomes

1. Acquaint with the nature of guidance and counselling
2. Develop ability to organize guidance programmes in school
3. Understand the counseling process
4. Develop the skills and qualities needed for a counsellor
5. Develop the ability to provide counseling to children and adolescents

ELEMENTARY EDUCATION

Course Outcomes

1. Understand the need, concept, and scope of elementary education in historical perspectives
2. Enable the prospective teachers to understand the development of elementary education in India and about the different constitutional provisions related to education
3. Acquaint the prospective teachers with different educational reports and policies on elementary education
4. Acquaint the prospective teachers with the programmes for achieving UEE
5. Understand the recent changes in curriculum structuring and the mode of curriculum transaction at elementary level
6. Gain insight into the role of various organisation in the quality improvement of elementary education

ENVIRONMENTAL EDUCATION

Course Outcomes

1. Understand the Multidisciplinary nature of environmental education
2. Realise the interdependence of life and environment and the need for preservation of our cultural heritage
3. Think critically, ethically, and creatively while evaluating environmental issues and making judgments
4. Develop a sense of responsibility and favorable attitudes, values and skills towards protection and conservation of environment, biodiversity and sustainable development
5. Know the importance of undertaking Environmental Impact Assessment (EIA)
6. Develop awareness about rules, regulations and legal provisions for protection, preservation and conservation of the environment
7. Understand different strategies for environmental education and apply them effectively

SPECIAL EDUCATION

Course Outcomes

1. Critically analyse the concept of 'disability' and 'inclusion' and develop a dynamic approach to pupil diversity and individual differences identify needs of children with diversities
2. Get acquainted with the cultures, policies and educational practices and equipped with inclusive practices
3. Incorporate multidisciplinary approach and innovative practices in inclusive set up
4. Use specific strategies and assistive and adaptive technologies in teaching children with special needs in inclusive classrooms

SEMESTER II

CORE COURSES

KNOWLEDGE AND CURRICULUM

Course Outcomes

1. Appreciate the philosophical contributions of India to the world
2. Analyse the basic principles of various schools of philosophy
1. Find out the inter-relationship between philosophy and education
2. Evaluate the need and the basic principles of sociology
3. Comprehend the trends in social changes and their impact on education
4. Elaborate education is in the sociological perspectives
5. Critically evaluate the practices of paedocentric and activity centered education understand the foundations of curriculum construction
6. Apply the principles of effective management of the schools

LEARNING AND TEACHING

Course Outcomes

1. Understand the process of learning and different approaches to the teaching learning process
2. Understand different perspectives of schools of psychology on learning
3. Get acquainted with the individual differences among and within the individual
4. Identify and cater to the educational needs of various types of children
5. Help student teachers to develop leadership skills
6. Understand the characteristics of children with special needs and help them provide appropriate learning in accordance with their needs
7. Acquaint student teachers with group dynamics
8. Understand the concept of transfer of learning and apply the principles to foster maximum positive transfer

ASSESSMENT FOR LEARNING

Course Outcomes

1. Familiarize with the latest trends in evaluation
2. Get a perspective on scope of assessment and evaluation
3. Develop appropriate assessment instruments for students
4. Appreciate the role of teacher as a researcher
5. Develop competencies to evaluate learning
6. Apply the essentials of statistics in process of evaluation

PEDAGOGIC COURSES

PEDAGOGICAL DIMENSIONS OF ENGLISH

Course Outcomes

1. Assume accountability for the teaching-learning process
2. Apply relevant strategies to develop the target language
3. Analyze the content with respect to the relevant aims of teaching the target language
4. Design instruction catering to the diverse needs of the language classroom
5. Judge the efficacy of teaching through self-assessment
6. Evaluate the language skills of learners and provide remediation

CURRICULUM AND RESOURCE DEVELOPMENT IN ENGLISH EDUCATION

Course Outcomes

1. Understand the principles of curriculum construction with special reference to English teaching
2. Modify the curriculum so as to address student needs
3. Develop competency in distinguishing different types of curriculum
4. Use the resources and instructional support effectively to transact the curriculum
5. Organize activities related to the English club for developing communicative skills

PEDAGOGICAL DIMENSIONS OF MATHEMATICS

Course Outcomes

1. Capacitate systematic planning of instruction and develop skill in charting lesson designs
2. Apprehend the pedagogy of Mathematics of Secondary level
3. Acquaint with concept of techno Pedagogy and understand the role of the teacher as a techno-pedagogue
4. Augment the levels of teaching competence by synchronizing IT in teaching
5. Conceptualize the ideology of Constructivism in Mathematics teaching

CURRICULUM AND RESOURCE DEVELOPMENT IN MATHEMATICS EDUCATION

Course Outcomes

1. Acquaint with the concept and functions of curriculum
2. Gain a perspective on the principles and approaches of curriculum construction
3. Identify different types of curriculum
4. Become proficient in analyzing Mathematics curriculum
5. Familiarize the nature and functions of various learning resources
6. Get acquainted with online resources to uphill the level of teaching performance

PEDAGOGICAL DIMENSIONS OF PHYSICAL SCIENCE

Course Outcomes

1. Capacitate systematic planning of instruction and develop skill in charting lesson designs
2. Apprehend the pedagogy of Physical Science of Higher Secondary and Secondary level
3. Acquaint with practices of feedback mechanisms and online assessment tools and techniques
4. Acquaint with concept of techno Pedagogy and understand the role of the teacher as a techno-pedagogue
5. Augment the levels of teaching competence by synchronizing IT in teaching

CURRICULUM AND RESOURCE DEVELOPMENT IN PHYSICAL SCIENCE EDUCATION

Course Outcomes

1. Acquaint with the concept and functions of curriculum
2. Gain a perspective on the principles and approaches of curriculum construction
3. Identify different types of curriculum
4. Become proficient in analyzing physical science curriculum
5. Familiarize the nature and functions of various instructional resources
6. Explore e- resources to uphill the level of teaching performance

PEDAGOGICAL DIMENSIONS OF NATURAL SCIENCE

Course Outcomes

1. Analyze the nature of the school subject, its relation to disciplinary knowledge
2. Develop insight on taxonomy of educational objectives
3. Acquaint with concept of techno Pedagogy and understand the role of the teacher as a techno-pedagogue
4. Develop a deeper theoretical understanding of how children in diverse and social contexts construct knowledge
5. Acquaint with developing year plan, unit plan, lesson plan and feedback mechanisms, assessment tools and techniques
6. Apply Innovative teaching-learning strategies and acquaint oneself with ICT enabled Teaching skills and competency
7. Analyze the content areas of Life Science Textbooks for standard VI-X

CURRICULUM AND RESOURCE DEVELOPMENT IN NATURAL SCIENCE EDUCATION

Course Outcomes

1. Identify various dimensions of curriculum and their relationship with the aims of education

2. Examine the role of the hidden curriculum and children's resilience
3. Decide on the curriculum best suited to address students' need and changes in society.
4. Develop competency in evaluating a curriculum and its elements
5. Critically analyze various samples of textbooks, children's literature , teacher's handbooks and e- learning resources
6. Utilize various resources and activities to promote effective teaching and learning

PEDAGOGICAL DIMENSIONS OF SOCIAL SCIENCE

Course Outcomes

1. Endow with the significance Psychological bases of Social Science Education
2. Analyze the nature of the school subject, its relation to disciplinary knowledge and its social history as a subject in the school curriculum
3. Explore pedagogical approaches for the teaching of the subject at different stages of school
4. Develop a deeper theoretical understanding of how children in diverse and social contexts construct knowledge
5. Apply innovative teaching-learning strategies and acquaint oneself with ICT enabled teaching
6. Examine the possibilities of Multimedia for learning and instruction
7. Analyze the content areas of Social Science Textbooks for Standard VI-X
8. Practice diverse methods and prepare tools for assessing an array of learning/performance outcomes of diverse learners

CURRICULUM AND RESOURCE DEVELOPMENT IN SOCIAL SCIENCE EDUCATION

Course Outcomes

1. Identify the various dimensions of curriculum and their relationship with the aims of education
2. Examine the principles and approaches to curriculum organisation
3. Decide on the type of curriculum best suited to address students' needs and changes in society
4. Aware of the approaches of NCF and KCF to Social Science
5. Identify various learning resources available for teaching Social Science
6. Utilize the various e-learning and online resources to promote effective teaching and learning
7. Analyse various instructional resources for supporting Social Science instruction

PEDAGOGICAL DIMENSIONS OF COMMERCE

Course Outcomes

1. Endow with the significance Psychological bases of Commerce Education
2. Capacitate systematic planning of instruction and develop skill in charting lesson designs
3. Apprehend the pedagogy of Commerce of Higher Secondary level
4. Acquaint with practices of feedback mechanisms and online assessment tools and techniques
5. Acquaint with concept of techno Pedagogy and understand the role of the teacher as a techno-pedagogue
6. Boost up the levels of teaching competence by synchronizing IT in teaching

CURRICULUM AND RESOURCE DEVELOPMENT IN COMMERCE EDUCATION

Course Outcomes

1. Acquaint with the concept and functions of curriculum
2. Gain a perspective on the principles and approaches of curriculum construction
3. Identify different types of curriculum
4. Become proficient in analyzing Commerce Curriculum
5. Familiarize the nature and functions of various instructional resources
6. Explore e- resources to escalating the level of teaching performance

SEMESTER III
ASSOCIATE COURSE

LANGUAGE ACROSS THE CURRICULUM

Course Outcomes

1. Create sensitivity to the language diversity that exists in the classrooms
2. Understand models of language teaching and learning
3. Develop competence in analysing current school practices and coming up with appropriate alternatives
4. Appreciate interdisciplinary approach and oral and written discourses in classrooms
5. Develop strategies for using language to promote learning in the subject area
6. Prepare teaching manuals and construct achievement tests and diagnostic tests, teach and learn incorporating

SEMESTER IV

CORE COURSES

GENDER, SCHOOL AND SOCIETY

Course Outcomes

1. Develop basic understanding and familiarity with key concepts – gender, gender bias, gender stereotype, empowerment, gender parity, equity and equality, patriarchy and feminism
2. Understand the gradual paradigm shift from women’s studies to gender Studies and some important landmarks in connection with gender and education in the historical and contemporary period
3. Learn about gender issues in school, curriculum, textual materials across disciplines, pedagogical processes and its intersection with class, caste, religion and region; and language
4. Understand the role of Social Medias on perpetuating gender notions in Indian society

PERSONALITY DYNAMICS IN EDUCATION

Course Outcomes

1. Understand the relevance of Intelligence, IQ, EQ, and SQ in learning and teaching
2. Understand the characteristics of mature personality
3. Understand the different approaches to personality
4. Apply the principles of eco-psychology in conservation of natural resources
5. Help learners develop proper attitude towards outdoor education
6. Understand the significance of life-skills in leading a successful and happy life
7. Understand the basic principles and issues related to Inclusive education
8. Acquaint with experience related to inclusive education

PEDAGOGIC COURSES

PROFESSIONAL DEVELOPMENT OF AN ENGLISH TEACHER

Course Outcomes

1. Develop personal and professional competencies as a teacher
1. Handle challenges in language education with responsibility
2. Direct the mode of teaching in a professional manner
3. Reflect on practices in promoting values and humane attitudes
4. Participate in professional development activities
5. Understand the challenges in teaching English with reference to recent trends

PROFESSIONAL DEVELOPMENT OF MATHEMATICS TEACHER

Course Outcomes

1. Cognicize with the essential qualities, duties and responsibilities of Mathematics Teacher
2. Develop personal and professional competencies as a teacher
3. Familiarize with the reflective practices for nurturing professionalism
4. Conscientize with the recent research trends in Mathematics education
5. Inculcate a broader perspective on the varied activities enriching Mathematics Teaching and learning
6. Shape their vision and mission as a professional

PROFESSIONAL DEVELOPMENT OF PHYSICAL SCIENCE TEACHER

Course Outcomes

1. Cognicize with the essential qualities, duties and responsibilities of Physical Science Teacher
2. Mould to endorse the professional spirit in diverse angles
3. Tone up with the rudiments of reflective practices for nurturing professionalism
4. Conscientize with the recent research trends in Science education
5. Inculcate a broader perspective on the varied activities enriching science Teaching and learning and Shape their vision and mission as a professional

PROFESSIONAL DEVELOPMENT OF NATURAL SCIENCE TEACHER

Course Outcomes

1. Develop professional and personal self
2. Inculcate the essential qualities, duties and responsibilities of a Natural Science Teacher
3. Create and widen the base for human values, namely freedom, trust, mutual respect, respect for diversity, etc
4. Develop the special concern of Science as a means to Promote Nationalism, Universalism and Secularism
5. Analyse different dimensions of social reality in the class, and work towards creating increasing self-awareness amongst themselves and in the learners
6. Identify and resolve the major challenges faced by our society and make use of the scientific knowledge in nurturing/equipping the learner to face those challenges

PROFESSIONAL DEVELOPMENT OF SOCIAL SCIENCE TEACHER

Course Outcomes

1. Develop Personal and Professional qualities and competencies as a teacher
2. Develop a sense of Accountability, Professional Ethics Vision and Mission as a teacher
3. Identify the need importance and ways for the Professional Development of a teacher

4. Analyse the multifaceted role of teacher in an event of socio-cultural change and modernization
5. Develop the special concern of Social Science as a unique means to Promote Nationalism and Internationalism
6. Analyze different dimensions of social reality in the class, and work towards creating increase of self-awareness amongst themselves and in the learners
7. Identify the special issues and challenges faced by our society and make use of the knowledge in equipping the learner to face them
8. Develop Research Aptitude to promote an in-depth study on the different areas of the Subject

PROFESSIONAL DEVELOPMENT OF COMMERCE TEACHER

Course Outcomes

1. Cognicize with the essential qualities, duties and responsibilities of Commerce Teacher
2. Mould to endorse the professional spirit in diverse angles
3. Tone up with the rudiments of reflective practices for nurturing professionalism
4. Conscientize with the recent research trends in Commerce education
5. Inculcate a broader perspective on the varied activities enriching Commerce Teaching and learning
6. Shape their vision and mission as a professional

COURSE FOR ENHANCING PROFESSIONAL COMPETENCIES

COMMUNICATIVE ENGLISH

Course Outcomes

1. Work with a set of materials to provide them with the necessary skills to comprehend and produce written and oral 'texts,'
2. Build on active knowledge of lexical resources and grammar in English
3. Enhance the latent vocational skills through intensive training in developing proficiency in English language
4. Develop communicative skills in various contexts
5. Contribute to the personal social and professional development

HEALTH AND PHYSICAL EDUCATION

Course Outcomes

1. Plan and implement a variety of developmentally appropriate instructional strategies to develop physically educated individuals
2. Demonstrate understanding of how individuals learn and develop and can provide opportunities that support students' physical, cognitive, social, and emotional development

3. Develop and reinforce cooperative behaviour
4. Establish lifelong fitness goals
5. Get an awareness about the intra mural and extra mural competitions
6. Conduct and organize sports meet

DRAMA AND ART IN EDUCATION

Course Outcomes

1. Appreciate India' s largest collections of songs, music, dance, theatre, folk traditions, performing arts, rites and rituals, paintings and writings, literature that are known, as the 'Intangible Cultural Heritage' (ICH) of humanity
2. Integrate the school curriculum with various domains of knowledge as envisaged by NCF 2005
3. Evaluate significant role of Art, Music ,Drama and Theatre in Education
4. Interlink education with culture and nurture children's creativity and aesthetic sensibilities
5. Move beyond the classroom and involve the community to participate in educational and social change
6. Expand the landscapes of children's art, perceive their world and explore ways to assess their work
7. Internalize the understanding generated in a group and is carried forward by the individual in diverse personal and social contexts