

**Annual Quality Assurance Report (AQAR)**

**For the Period 1<sup>st</sup> July 2016 to 30<sup>th</sup> June 2017**

Of

**St. Thomas college of Teacher Education, Pala**

Submitted to



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्** विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

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## Part – A

**1. Details of the Institution**

1.1 Name of the Institution

1.2 Address Line 1

Address Line 2

City/Town

State

Pin Code

Institution e-mail address

Contact Nos.

Name of the Head of the Institution:

Dr. Sr. Celene Joseph

Tel. No. with STD Code:

04822216537

Mobile:

9497821267

Name of the IQAC Co-ordinator:

Pratheesh Abraham

Mobile:

9249117564

IQAC e-mail address:

iqacpala@gmail.com

1.3 NAAC Track ID(For ex. MHC0GN 18879)

KLCOTE 14817/2014

1.4 NAAC Executive Committee No. &Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.*

*This EC no.is available in the right corner-bottom  
of your institution's Accreditation Certificate)*

EC (SC)/04RAR/80, dated10/12/2014

1.5 Website address:

[www.stctepala.org](http://www.stctepala.org)

Web-link of the AQAR:

<http://stctepala.org/Mandatory> Disclosures IQAC-AQAR  
2016-2017

1.6 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	4 star	NA	2000	7 years
2	2 <sup>nd</sup> Cycle	A+	Score 92	2007	7 years
3	3 <sup>rd</sup> Cycle	A	3.32	2014	5 years

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

17/03/2004

1.8 AQAR for the year (*for example 2010-11*)

2016-2017

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2013-14 submitted to NAAC on 18/05/2014
- ii. AQAR 2014-15 submitted to NAAC on 01/03/2016
- iii. AQAR 2015-2016 submitted to NAAC on 2/03/2017

1.10 Institutional Status

University                      State                      Central                       Med                       Private                                            

Affiliated College                      Yes                       No

Constituent College                                            Yes                       No

Autonomous college of UGC                      Yes                       No

Regulatory Agency approved Institution                      Yes                       No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution                      Co-education                       Men                       Women

Urban                      Rural                       Tribal                      

Financial Status Grant-in-aid                                            GC 2(f)                      UG                       B                     

Grant-in-aid + Self Financing                       Totally Self-financing

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## 1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI(Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others(Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Mahatma Gandhi  
University, Kottayam,

## 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University

NA

University with Potential for Excellence

NA

UGC-CPE

NA

DST Star Scheme

NA

UGC-CE

NA

UGC-Special Assistance Programme

N

-FIST

NA

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UGC-Innovative PG programmes

NA er (*Specify*)

NA

UGC-COP Programmes

NA

**2.IQACComposition and Activities**

2.1No. of Teachers

10

2.2No. of Administrative/Technical staff

3

2.3No. of students

0

2.4No. of Management representatives

3

2.5No. of Alumni

1

2. 6 No. of any other stakeholder and  
community representatives

0

2.7 No. of Employers/ Industrialists

0

2.8 No. of other External Experts

1

2.9 Total No. of members

18

2.10No. of IQAC meetings held

4



2.11 No. of meetings with various stakeholders: No. 2 Faculty- 4

Non-Teaching Staff Students

Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

1. Workshop for teaching aid preparation, 2 Endowment lectures, 3. One national seminar 4. Drama Workshop 5. Community Living Camp 6. Workshop for making teaching aid 7. Micro teaching practice 8. Criticism and observation classes 9. Workshop on Creative Writing 10. Workshop on ICT 11. Workshop on Script and documentary film making

2.14 Significant Activities and contributions made by IQAC

NET, K-TET coaching in various categories, research of faculty

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
UGC seminar	Conducted 1 UGC seminar
Journal Publication	2 Volumes published (ISSN2320-7612)
Consultancy	Consultancy for Statistical analysis, projects, doctoral research, etc. are offered by the institute
Research	Publication of research articles in national and international journals by the faculty
UGC minor research projects	One ongoing minor research projects
Teacher websites	3 teachers maintain teacher websites
Blog preparation	5 teachers and 50 students have their own blogs

\* *Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

Conducted a national Seminar  
Actively involved in implementing revised 2 year B.Ed.  
curriculum

## Part – B

## Criterion – I

**1. Curricular Aspects**

## 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	1	Nil	1	Nil
UG	1	Nil	Nil	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	1	Nil	1	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
<b>Total</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>Nil</b>

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students  (On all aspects)

Mode of feedback: Online  Manual  (Rating sheet  or PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NA

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
17	15	2	0	2

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant(V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	5	8	11
Presented	5	89	2
Resource Persons		4	6

2.6 Innovative processes adopted by the institution in Teaching and Learning:

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Open book Examination
-----------------------

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

NA
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2
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2.10 Average percentage of attendance of students

179.11
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2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.(2015-2017)	49	4	51	41	4	100
M.Ed.(2015-2017)	11		28	63	9	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC guided/initiated programmes for the Multi-Dimension Quality Development in teaching learning are: preparation of the ICT based packages and instructional materials, blog based learning, online submission of student works, online feedback, value education and other healthy practices

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	5
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	0	0	0
Technical Staff	0	0	0	0



### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC guided/initiated programmes for the research quality development are:

- UGC minor research project,
- Research consultancy
  - assistance for statistical analysis, doctoral research
- Publications
  - books, research papers, reports and document
  - Compilation and publication of research abstracts
- Organising conferences by the institution and participation in conferences by the faculty
- Library with free internet services, journals and statistical software (spss) for researchers
- Organized Classes for LAC, value education classes, training in prezi presentation, IT filing

##### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

##### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	1		
Outlay in Rs. Lakhs	0	70000	40000	No

## 3.4 Details on research publications

	International	National	Others
Peer Review Journals	8	89	19
Non-Peer Review Journals	8	74	14
e-Journals			
Conference proceedings		1	

## 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

## 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	NA	NA	NA
Minor Projects	1	UGC	70000	40000
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	NA	NA	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects ( <i>other than compulsory by the University</i> )	0	NA	0	
Any other(Specify)				
Total			70000	40000

3.7 No. of books published i) With ISBN No.  Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS DST-F    
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE DBT  Scheme

INSPIRE CE Ad  her (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences  
organized by the Institution

Level	International	National	State	University	College
Number	0	1			
Sponsoring agencies	NA	UGC			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

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From Funding agency

From Management of University/College

Total

3.16 No. of patents received this

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

year

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution  
who are Ph.D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

A 

er

3.21 No. of students Participated in NSS events: NA

	University level	<input type="text"/>	level	<input type="text"/>	
National level		International level	<input type="text"/>		<input type="text"/>

3.22 No. of students participated in NCC events: NA

	University level	State level	<input type="text"/>	<input type="text"/>	
National level		International level	<input type="text"/>		<input type="text"/>

3.23 No. of Awards won in NSS: NA

	University level	<input type="text"/>	State level	<input type="text"/>	
National level		International level	<input type="text"/>		<input type="text"/>

3.24 No. of Awards won in NCC: NA

	University level	<input type="text"/>	State level	<input type="text"/>	
National level		International level	<input type="text"/>		<input type="text"/>

3.25 No. of Extension activities organized

University forum	College forum	NA	6	
NCCNSS	Any other	NA	N	NA

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Miss a programme for the poor and destitute on all Wednesdays,
- raising funds for building house for poor and needy students
- Literacy programme,
- Blood donation camp
- Fee concession for needy students
- Care and share programme for cancer patients

#### Criterion – IV

#### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.92 acres			

Class rooms	14			
Laboratories	8			
Seminar Halls	2			
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	107			
Value of the equipment purchased during the year (Rs. in Lakhs)	17.27			
Others				

#### 4.2 Computerization of administration and library

Digitalised and automated Library – Library KIOSK

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5671	658604	100	25000	5771	683604
Reference Books	2003	1411006	6	27805	2009	1438811
Journals	39	30000	2	1500	41	31500
CD & Video	311	7950	Nil	Nil	311	7950
Other Books	8159	956317	10	4530	8169	960847

#### 4.4 Technology up gradation (overall)

	Total Computer s	Computer Labs	Interne t	Browsin g Centres	Compute r Centres	Offic e	Depart - ments	Othe rs
Existing	102	19						
Added		1	2	2				
Total	102	20	2	1				

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Workshops for Blog creation , workshops for e-content preparation e-content , workshops for creation of e-album, Training for ICT skills, workshop for creating ICT integrated lesson plans



4.6 Amount spent on maintenance in lakhs :

i) ICT	.78390
ii) Campus Infrastructure and facilities	.82000
iii) Equipments	.63000
iv) Others	1.15000
<b>Total :</b>	<b>338390</b>

### Criterion – V

#### 5. Student Support and Progression

##### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Orientation talks, prospectus, Teacher's handbook, website, student guidelines, AISHE details up gradation, releasing college magazine, Extension activities, Students' union activities,

##### 5.2 Efforts made by the institution for tracking the progression

Publication of student works; collection and analysis of data, presentation of papers in national seminars, participation in speech, debate, quiz contests, participation in aquatic meet, participation in training college athletics, coordination of endowment lectures

**Training Programmes** 1. 20 weeks practice teaching for B.Ed. students 2. 5 days community living for B.Ed. students 3. 85 days internship for M.Ed. students 4. 50 days practice teaching for D.Ed. students 5. Organized 15 days community living camp for D.Ed. students 6. Training on puppet show and making puppets 7. Aerobicks training 8. Yoga training 9. Training for Work experience 10. Training for drawing and painting

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others

(b) No. of students outside the state

NIL
-----

(c) No. of international students

NIL
-----

No	%

No	%

MenWomen

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total

	105	13	4	7	1	130	87	12	5	9	NIL	113
Demand ratio	Dropout %											

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries	115	Coaching for teacher eligibility competitive exams like TET, SET and
-------------------------------	-----	--

#### 5.5 No. of students qualified in these examinations

NET	4	SET/SLET	19	E	CA		
IAS/IPS etc		State PSC		UPSC	Oth		TET-29

#### 5.6 Details of student counselling and career guidance

AQA	<ul style="list-style-type: none"> <li>• Every teacher is assigned to provide guidance for students one hour a week from M.Ed., B.Ed. and D.Ed. programmes.</li> <li>• Counselling services are offered to the students by teachers of the respective departments during the lunch break.</li> <li>• Whenever the students are badly in need of help counselling is offered</li> </ul>
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No. of students benefitted

17
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#### 5.7Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
6	55	3	49

#### 5.8Details of gender sensitization programmes

Women cell activities
-----------------------

#### 5.9Students Activities

##### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	13+21	71000+25000
Financial support from government	52	532750
Financial support from other sources	NA	NA
Number of students who received International/ National recognitions	NIL	NIL

5.11 Student organised / initiatives

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Fairs : State/ University level                      National level                      International level

Exhibition: State/ University level                       National level                       International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_The time schedule of classes from 9.30 am to 4.30 pm should be reduced.

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

#### **VISION**

Enlightenment, Excellence and Service through Divine Illumination.

#### **MISSION**

- To develop into a world-class centre of Teacher Education with distinct identity and character - A college of Teacher Education with a difference.
- To develop intellectually competent, morally upright, psychologically integrated and socially committed teachers for service in the emerging world scenario of education
- To generate a new work culture for improving the practice of education through teaching, research and extension.
- To achieve and sustain excellence in teacher development through experimentation and innovation.
- To foster values of new global scenario such as quality consciousness, eco-friendliness, sustainable development and love for fellow men.
- To promote faith in God and uphold Christian ideals.

6.2 Does the Institution has a Management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The new 2 year B.Ed. curriculum was implemented with slight modifications at application level

6.3.2 Teaching and Learning

Facilities arranged for E-content Development, Manuscript magazines, innovative lessons etc. **Training Programmes** 1. 20 weeks practice teaching for B.Ed. students 2. 5 days community living for B.Ed. students 3. 85 days internship for M.Ed. students 4. 50 days practice teaching for D.Ed. students 5. Organized 15 days community living camp for D.Ed. students 6. Training on puppet show and making puppets 7. Aerobics training 8. Yoga training 9. Training for Work experience 10. Training for drawing and painting

6.3.3 Examination and Evaluation

Publication of the internal marks before the public examination – mechanism of redressal of grievances is available by grievance redressal cell.

#### 6.3.4 Research and Development

Started 1 Minor Research Project  
Consultancy services facilitated for researchers.

Students are conducting action research, conducting surveys and projects

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Automated and digitalized library is well functioned

#### 6.3.6 Human Resource Management

Classes on programmes on yoga,drama, theatre etc  
are conducted.

#### 6.3.7 Faculty and Staff recruitment

No new appointments were made

#### 6.3.8 Industry Interaction / Collaboration

Collaboration with Educational Organisations, conducted  
placement services in collaboration with the schools



## 6.3.9 Admission of Students

Admission takes place as per the rules of Mahatma Gandhi university and state government of Kerala.

6.4 Welfare schemes for	Teaching	Co-operative society loans to support staff needs, Render financial help in needy situations
	Non teaching	
	Students	Opened needy student A/C, started construction of a house for one student
6.5 Total corpus fund generated	NIL	

6.6 Whether annual financial audit has been done  Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Management	Yes	Peer
Administrative	Yes	Management	Yes	Peer

6.8 Does the University/ Autonomous College declare results within 30 days? NA

For UG Programmes Yes  No  NA

For PG Programmes Yes  No  NA

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

1. Orientation for student teachers titled as Alumni Interaction
2. Teacher's day celebrations in collaboration with Alumni.
3. Gurusameeksha annual of alumni published on teachers' day. They support the whole activities of the institution

6.12 Activities and support from the Parent – Teacher Association

Financial support

6.13 Development programmes for support staff

Facilitated participation in Training programmes for non teaching

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

Implemented Herbal garden, initiated terrace vegetable garden, Vermin compost, pipe compost, Clean green campus

### Criterion – VII

#### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Blog creation and publishing articles in Blog
2. Coaching for K-TET, C-TET, SET on all working days, after regular classes which impacted on high results in those exams.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Two people completed were awarded Ph.D., One person submitted P.h.D. thesis  
 Completion of Minor Research Projects  
 Conducting the examinations & practice teaching in time  
 Participation in seminars and conferences at national and international level

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Creation of eco-friendly campus-Collection, Separation of Food waste and Plastic waste and disposal
2. Introduction of placement cell, which coordinated several campus recruitment programmes through which most of the students were placed
3. Started Care and share programmes

s were

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

#### 7.4 Contribution to environmental awareness / protection

Green Dreamz Wing – Herbal Garden, Terrace Garden  
Clean Green Campus, Environment day celebration, preparation of environment calendar

7.5 Whether environmental audit was conducted? Yes  No

#### 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

1 Independence day 2 Republic day 3. Onam celebrations 4. Teachers day 5. Christmas Celebration 6. Sargolsav- the arts festival of the institution 7. Sports day 8. AIDS awareness programme 9. All Kerala Painting competition for school children organised by Alumni Association on A.P.J. Abdul Kalam's birthday 10. Dr. Sr. P.T. Mary endowment Miss Élan- the Intercollegiate Miss Personality contest conducted every year by Women cell 11. Prof. Chandy Zacharias endowment Intercollegiate Quiz competition for Teacher Education College Students 12. Prof. N.J. Joseph endowment lecture 13. Retreat for students 14. Blood donation camp 15. Excursions

#### **8.Plans of institution for next year**

Autonomy  
Research Centre  
Two units for B.Ed. programme

Name- Pratheesh Abraham

Name-Dr.(Sr.) Celene Joseph




Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

\*\*\*

## Annexure I

### Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test

PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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**Annexure II: Research Publications**

<b>Name of Faculty</b>	<b>Name of the paper published</b>	<b>International/ National</b>	<b>Peer Review Non-Peer Review Journals</b>	<b>e-Journal</b>	<b>Conference proceeding</b>	<b>ISSN</b>
Dr. Celene Joseph	Metacognition among the Higher Secondary School Students Educational extracts vol. 5 (2), July 2017.	National	Peer reviewed	NO	NO	2320-7612
Dr. Celene Joseph	A study on the Usage of Social Networking Sites Among Higher Secondary School Students Research Scholar, Vol.6 (1), March 2016	National	Peer refereed	NO	NO	2249-6696
Dr. Celene Joseph	Cognitive Apprenticeship Model: Effect on Metacognitive Skills International journal of humanities and Social Sciences (IJHSS) Vol5, Issue 3, May 2016	International	Internationally indexed, bi-monthly and referred journal	NO	NO	2319-393X
Dr. Celene Joseph	Effectiveness of cognitive Acceleration Approach on Thinking Skills in Chemistry among Secondary School Students Titus Track, 2016, vol.6,		Peer reviewed	NO	NO	248-4527
Sr. Beenamma Mathew & Anns Mathew	Positive Thinking on Behavioural Modification among Adolescent Children, 19 <sup>th</sup> and 20 <sup>th</sup> January 2017	National			Behaviour modification: A Psychometric Approach to Maladjustment	978-81-927201-5-9



					in Adolescents	
Sr. Beenamma Mathew, Ann Maria Joseph & Lekshmi S. Nair	Developing Self—Esteem as a way to encounter Maladjustment in Adolescents. 19 <sup>th</sup> and 20 <sup>th</sup> January 2017	National			Behaviour modification: A Psychometric Approach to Maladjustment in Adolescents	978-81-927201-5-9
Sr. Beenamma Mathew, Shanthi Johny & Alphonsa George	Constructivism – A Platform for Extroverts. 19 <sup>th</sup> and 20 <sup>th</sup> January 2017	National			Behaviour modification: A Psychometric Approach to Maladjustment in Adolescents	978-81-927201-5-9
Sr. Beenamma Mathew	Learning Basic mathematics concepts and Economic Sustainability (2017)				Emerging Management & Technology for economic sustainability	978-93-5228-080-3
Dr. T. C. Thankachan						
1	“Spatial Thinking Skills and Achievement in Mathematics among Secondary School Students” By Dr. T.C. Thankachan & Anju K Paul. <i>Educational Extracts</i> , Vol 4 Issue	National	Peer Reviewed	NO	NO	2320-7612

	2, July 2016. Pp 32-44					
2	“Regulation of Cognition among Secondary School Students” By Dr. T.C. Thankachan & Viswalekshmi T V. <i>Educational Extracts</i> , Vol 4 Issue 2, July 2016. Pp 66-73	National	Peer Reviewed	NO	NO	2320-7612
3	“Diabetic Risk among School Teachers with respect to Demographic Variables” by Dr. T.C. Thankachan and Maneesh Tom. <i>Research Lines</i> , Vol 9 Issue 2 December 2016. Pp 180-190	National	Peer Reviewed	NO	NO	0975-8941
4	“A course proposal for Diabetes Care Education at Teacher Education Level in Kerala context” by Dr. T.C. Thankachan and Maneesh Tom. <i>Research Scholar</i> , Vol 6 Issue 4 December 2016. Pp 184-190.	National	Peer Reviewed	NO	NO	2249-6696
5	“Concentration Ability of Children Playing Video Games” by Dr. T.C. Thankachan & Sr. Daisy Antony, <i>Misbah-Niche of Knowledge, Book 16, Vol 16, July-December 2016</i> , pp 8-21.	National	Peer Reviewed	NO	NO	0976-2523

6	“Developing Spirituality and Tolerance among Higher Secondary School Students through Value Discussion Model” by Dr. T.C. Thankachan. <i>The Ground Builder: An Attempt to Recast Quality Education</i> , Vol 5 Issue 1 April 2016. Pp 9-24.	National	Peer Reviewed	NO	NO	2249-9911
7	“Value Discussion: An Effective Strategy For Developing Peace Values Among Higher Secondary School Students” by Dr. T.C. Thankachan. <i>Titus Tracks- A Peer Reviewed Journal of Education</i> , Vol 6 Issue 1 2016. Pp 53-62.	National	Peer Reviewed	NO	NO	2348 – 4527
8	“Awareness of Adolescent Girls on Legal Provisions for Safety of Women” by Dr. T.C. Thankachan & Restin Jose. <i>Educational Extracts</i> , Vol 5 Issue 1, January 2017. Pp 87-94.	National	Peer Reviewed	NO	NO	2320-7612
9	“Learning Styles of Secondary School Students” by Dr. T.C. Thankachan & Viswalekshmi T V. <i>Educational Extracts</i> , Vol 5 Issue 1, January 2017. Pp 121-129.	National	Peer Reviewed	NO	NO	2320-7612
10	“Internet Browsing Behaviour and Academic Achievement of Adolescent Students” by Dr. T.C.	National	Peer Reviewed	NO	NO	2455-6947

	Thankachan & Anju K Paul. <i>Santhom Journal of EDU RACE</i> , Vol 2 Issue 1 February 2017. Pp 85-93.					
11	“Personal Peace Skills Development through Critical Pedagogy among Higher Secondary School Students” by Dr. T.C. Thankachan & Saneera P I. <i>Santhom Journal of EDU RACE</i> , Vol 2 Issue 1 February 2017. Pp 18-28.	National	Peer Reviewed	NO	NO	2455-6947
12	“Education for All (EFA)- A Pre-requisite of Lifelong Learning Environment for Marginalised Children” by Dr. T.C. Thankachan & Alex George, <i>Baselius Researcher</i> , Vol XVII, Issue 2 July-December 2016, pp 258-266.	National	Peer Reviewed	NO	NO	0975-8658.
13	“Multitasking and Quick Thinking Capacity of Children Playing Video Games” by Dr. T.C. Thankachan, <i>Baselius Researcher</i> , Vol XVII, Issue 2 July-December 2016, pp 266-275	National	Peer Reviewed	NO	NO	0975-8658
14	“Valuing the Values of Adolescents through Value Analysis” by Dr. T.C. Thankachan, in <i>Spectrum of Educational Initiatives (an edited book by Prof. (Dr.) S. V. Sudheer</i> ,	National	NA	NO	NA	978-81-908006-5-5

	<i>UGC-HRDC, University of Kerala, Thiruvananthapuram) March 2017, pp 243-255.</i>					
15	“Influence of Women Safety Programs conducted by Local Self Governments with special reference to Nirbhaya Project” by Dr. T.C. Thankachan & Restin Jose. <i>Carmel Graphics, Vol 5 Issue 1, April 2017, pp11-20.</i>	National	Peer Reviewed	NO	NO	2320-7299
16	“Edu-Technologies for Economic sustainability-A Cross Sectional Analysis of MOOCs and Indian Initiatives”, by T. C. Thankachan Published in the edited book (Taimur Sharif, S. Kumaran, V. Hemanth Kumar, K. Maran, Kishor Pankan) on <i>Emerging Management and Technology for Economic Sustainability</i> by Alhosn University, Abudabi, University of Malaya, Malaysia and Anuragam, Chennai. pp 485-494.	International	NA	NO	YES	978-93-4228-080-3
17	“Inclusive and sustainable growth through skill development with respect to Educational For All”, by Alex George & T. C. Thankachan Published in the edited book (Taimur Sharif, S. Kumaran, V. Hemanth Kumar, K. Maran, Kishor Pankan) on <i>Emerging</i>	International	NA	NO	YES	978-93-4228-080-3

	<i>Management and Technology for Economic Sustainability</i> by Alhosn University, Abudabi, University of Malaya, Malaysia and Anuragam, Chennai. pp 623-642.					
18	“Technology Integration the Cardinal Component of Economic Sustainability”, by Anju K Paul & T. C. Thankachan Published in the edited book (Taimur Sharif, S. Kumaran, V. Hemanth Kumar, K. Maran, Kishor Pankan) on <i>Emerging Management and Technology for Economic Sustainability</i> by Alhosn University, Abudabi, University of Malaya, Malaysia & Anuragam, Chennai. Pp 541-550.	National	Peer Reviewed	NO	YES	978-93-4228-080-3
Sr. Shalby P Jose	Importance of Mental Health Among Adolescents UGC sponsored national seminar on “BEHAVIOUR MODIFICATION: A psychodynamic approach to maladjustment in Adolescents”, St.Thomas College of Teacher Education, Pala on 19& 20 January2017	National		NO	YES	978-81-927201-5-9.
Sr. Shalby P Jose	Socio-Emotional Competencies and emotional Intelligence: A Pre-requisite for Behaviour modification UGC sponsored national seminar on	National		NO	YES	978-81-927201-5-9

	“BEHAVIOUR MODIFICATION: A psychodynamic approach to maladjustment in Adolescents”, St.Thomas College of Teacher Education, Pala on 19& 20 January2017					
Sr. Mary Thomas	Effectiveness of Cognitive Acceleration Approach on Thinking Skills in Chemistry among Secondary School Students’ Titus Tracks 1, 21-28, Titus II Teachers					2348-4527,
Sr. Mary Thomas	Effect of Computer Supported Cooperative Learning on Achievement in Chemistry, ’Educational Extracts, 5(1), St.Thomas College of Teacher Education, Pala.					2320-7612,
Sr. Mary Thomas	Test Anxiety among secondary school students BEHAVIOUR MODIFICATION: A psychodynamic approach to maladjustment in Adolescents	National			YES	978-81-927201-5-9
Sr. Mary Thomas	‘Improving Self Confidence for Behaviour modification’ BEHAVIOUR MODIFICATION: A psychodynamic approach to maladjustment in Adolescents	National			YES	978-81-927201-5-9

Sr. Mary Thomas	‘Temperament and Maladjustment among Adolescents’ BEHAVIOUR MODIFICATION: A psychodynamic approach to maladjustment in Adolescents	National			YES	978-81-927201-5-9
Dr. P.P. Shajimon	Life Skills Education and various strategies for training late bloomers	National	Peer reviewed journal-Research Scholar			2249-6696
Dr. P.P. Shajimon	Professional competencies of teachers in inclusive education	National	Peer reviewed journal-Research Scholar			2249-6696
Dr. P.P. Shajimon	Tackling adjustment problems among Adolescents BEHAVIOUR MODIFICATION: A psychodynamic approach to maladjustment in Adolescents”, St. Thomas College of Teacher Education, Pala on 19& 20 January2017	National		NO	YES	978-81-927201-5-9
Dr. P.P. Shajimon	Positive thinking and spiritual intelligence-two gateways for Adolescents BEHAVIOUR MODIFICATION: A psychodynamic approach to maladjustment in Adolescents”, St. Thomas College of Teacher Education, Pala on 19& 20	National		NO	YES	978-81-927201-5-9



	January2017					
Dr. P.P. Shajimon	Counselling-A stepping stone for behaviour modification BEHAVIOUR MODIFICATION: A psychodynamic approach to maladjustment in Adolescents”, St.Thomas College of Teacher Education, Pala on 19& 20 January2017	National		NO	YES	978-81-927201-5-9
Dr. P.P. Shajimon	Trends in school enrolment of SC/ST students in kerala, Educational Extracts	National	Peer reviewed	NO	NO	2320-7612
Dr. P.P. Shajimon	Social equity and justice through the education of tribal people, Educational Extracts	National	Peer reviewed	NO	NO	2320-7612
Dr. P.P. Shajimon	Progress of female education in Kerala, Santhom journal of edu Race	National	Peer reviewed	NO	NO	2455-6947
Dr. P.P. Shajimon	Trends in school enrolment of SC/ST students in Kerala, Educational Extracts	National	Peer reviewed	NO	NO	2320-7612

Dr. P.P. Shajimon	Social equity and justice through the education of tribal people, Educational Extracts	National	Peer reviewed	NO	NO	2320-7612
Dr. P.P. Shajimon	Progress of female education in Kerala, Santhom journal of edu Race-	National	Peer reviewed	NO	NO	2455-6947
Ms. Sunu Austin	Emotional Intelligence: Pre-requisite for Adjustment in Adolescents, Behaviour Modification: A Psychodynamic Approach to Maladjustments in Adolescents at STCTE Pala	National		NO	YES	978-81-927201-5-9
Pratheesh Abraham	<i>Issues of personal adjustment among upper Primary Students</i>	National		NO	YES	978-81-927201-5-9
Sunil Thomas	A study on Bag Burden of School Children, Research scholar	National	Peer reviewed	NO		2249-6696
Sunil Thomas	Influence of social media on the academic performance of youth, National conference on social media: influence of youth in their psycho-social behavioral functions	National		NO	YES	897-16-757731-2-9
Sunil Thomas	Examination stress and maladjustment, Behaviour modification: A psycho dynamic approach to Maladjustment in Adolescents	National		NO	YES	978-81-927201-5-9

Sunil Thomas	Yoga a Natural Medicine for wellness in the context of global health treat, Behaviour modification: A psycho dynamic approach to Maladjustment in Adolescents	National		NO	YES	978-81-927201-5-9
Sunil Thomas	Stress management among higher secondary school students, Behaviour modification: A psycho dynamic approach to Maladjustment in Adolescents	National		NO	YES	978-81-927201-5-9
Sunil Thomas	Behaviour modification: A psycho dynamic approach to Maladjustment in Adolescents	National		NO	YES	978-81-927201-5-9
Bindu David	Role of Teacher in developing positive thinking to alleviate maladjustment; National seminar on “BEHAVIOUR MODIFICATION: A psychodynamic approach to maladjustment in Adolescents”, St.Thomas College of Teacher Education, Pala on 19& 20 January 2017	National			YES	978-81-927201-5-9.
Bindu David	‘Tackling maladjustment in adolescence by emotional modification; National seminar on “BEHAVIOUR MODIFICATION: A psychodynamic approach to maladjustment in Adolescents”, St.Thomas College of Teacher	National			YES	978-81-927201-5-9

	Education, Pala on 19& 20 January 2017					
Bindu David	‘Causes of Aggressive Behavior among Adolescents with special reference to various Family related problems; National seminar on ‘BEHAVIOUR MODIFICATION: A psychodynamic approach to maladjustment in Adolescents’, St.Thomas College of Teacher Education, Pala on 19& 20 January 2017	National			YES	978-81-927201-5-9
Alex George	Education For All(EFA) is Prerequisite of Lifelong Learning Environment for Marginalized Children; Baselius Researcher, (Vol. XVII No.2 .July- December 2016, Pp 258-265)  (Journal of Interdisciplinary Studies and Research,)					0975-8658
Alex George	Ethical Challenges of Social Media; Research Scholar, Quarterly Vol. XVII No.1 .March 2017, Pp 175-178, Interdisciplinary Research Journal,Scholars Association of Kerala , Kerala.		Peer Refereed			2249-6696

Alex George	Social Media: A Boon or A Bane; Research Scholar, Quarterly, (Vol. XVII No.1 .March 2017, Pp 171-174) Interdisciplinary Research Journal,Scholars Association of Kerala , Kerala.		Peer Refereed			2249-6696
Alex George	Published in the ‘Behaviour Modification: A Psycho Dynamic Approach to Maladjustment in Adolescents’ seminar proceedings				YES	978-81-927201-5-9
Alex George	Published in the ‘Behaviour Modification: A Psycho Dynamic Approach to Maladjustment in Adolescents’ seminar proceedings				YES	978-81-927201-5-9
Alex George	Emotional Stability of Secondary Students: A study on Day Scholars and Hostellers”					978-81-927201-5-9
Alex George	“Inclusive and Sustainable Growth though Skill Development with Respect to Education For All(EFA)”				YES	978-93-522808-0-3
Alex George	“Education For All (EFA): A Pre-Requisite for Inclusive Education and Sustainable Development		Published in the Seminar Proceeding		YES	897-16-757731-2-9
Alex George	“The influence of Social Media on Higher Education: A study conducted among College Students”		Published in the Seminar Proceeding		YES	897-16-757731-2-9

Manju Joseph	Economic Way of Thinking and Emotional Intelligence :A study among undergraduate students, BHARATAMATA JOURNAL of Multidisciplinary Studies, January 2017, Vol.IV, Issue 1			NO	NO	2348-3571
Manju Joseph	Economic Literacy Among Graduate Students” Guru Jyothi Research and Reflections , January 2017, Vol.11, Issue 1			NO	NO	2320-7612
Manju Joseph	Effect of Value Discussion Model for developing the affective domain competencies of students at secondary level ” – EDUCATIONAL EXTRACTS, January 2017, Vol.1,			NO	NO	2320-7612
Gilu G. Ettaniyil	<i>Socio-Emotional Competencies and Emotional Intelligence: A Pre-Requisite for Behaviour Modification,</i> Behaviour Modification: A Psychodynamic Approach to Maladjustments in Adolescents at STCTE Pala			NO	YES	978-81-927201-5-9

**Annexure III**

**Details of Books Published**

Name of the Faculty	Name of the Book Published	ISBN
Sr. Beenamma Mathew	Misconceptions of secondary school students in Geometry(Edited Book)	978-81-908006-5-5
Dr. T. C. Thankachan	“Guidance and Counselling”, (2016). Neelkamal Publishers, Hyderabad	978-93-85877-53-7
Dr. T. C. Thankachan	“Knowledge and Curriculum”, (2016). Jeevan Books Bharananganam, Kottayam, Kerala,	978-93-83341-67-2
Dr. T. C. Thankachan	“Gender, School and Society”, (2016). Jeevan Books Bharananganam, Kottayam, Kerala,	978-93-83341-95-5
Dr. T. C. Thankachan	“Aazham”, (2016). (A Way of Life for Young Catholics by Fr. Stephen Wang, UK is translated into Malayalam titled, Aazham), Published by Jeenvan Books Bharananganam.	978-93-83341-73-3
Sr. Shalby P Jose	Effect of Cognitive Apprenticeship Model on Leadership Skill, Spectrum of Educational Initiatives (Edited Book), UGC-HRDC, University of	978-81-908006-5-5

	Kerala, Thiruvananthapuram.	
Dr. Lavina Dominic	Dominic, L. (2017). Language Games for Students of Differing Learning Styles in ESL Classrooms. In R. Vijayakumar, Abraham, S., Jaleel, S., <i>E-Learning Instructional Designs for Short Learning Objects</i> (pp.40-46). Kottayam: Mahatma Gandhi University.(Chapter in edited book)	
Dr. Bindu David	Science Process Skills and Scientific Interest among Secondary School students, Spectrum of Educational Initiatives (Edited Book), UGC-HRDC, University of Kerala, Thiruvananthapuram.	978-81-908006-5-5
Gilu G. Ettaniyil	“Digital Literacy and Academic Achievement of Secondary Level Teacher Trainees” in Perspectives on Knowledge Management(Edited Book)	978-81-7844-240-2



**Annexure-IV**  
**Participation in Seminars, Symposia, Conferences and Workshops**

<b>Name of Faculty</b>	<b>Date</b>	<b>Details of Seminar</b>	<b>International National State</b>	<b>Venue/Host</b>	<b>Theme/Title of the paper</b>
Dr. T. C. Thankachan	2, 3, & 4 <sup>th</sup> February, 2017.	International Seminar on 'Education at Crossroads: Titling Social Equations' organized by CTE Kerala state center	International Seminar	St. Thomas Training College Mukkolakkal, Thiruvananthapuram	
Dr. T. C. Thankachan	22-23, April, 2017	International Conference on <i>Emerging Management and Technology for Economic Sustainability</i> by Alhosn University, Abudabi, University of Malaya, Malaysia and Anuragam, Chennai.	International Conference	Alhosn University, Abudabi, UAE.	'Edu-Technologies for Economic sustainability-A Cross Sectional Analysis of MOOCs and Indian Initiatives'
Dr. T. C. Thankachan	19 <sup>th</sup> & 20 <sup>th</sup> January, 2017.	UGC sponsored Two Day National Seminar on 'Behaviour Modification: A Psychodynamic Approach to Maladjustment in Adolescents'	National Seminar	St. Thomas College of Teacher Education, Pala, Kerala	"Train Your Mind to See Good in Every Situation: An Approach to Live in Peace with Respect to Behaviour Modification"

Nevil, A. & Dominic L.	19 <sup>th</sup> and 20 <sup>th</sup> January, 2017	UGC Sponsored National Seminar on <i>Behavior Modification: A Psychodynamic Approach to Maladjustment in Adolescents</i>	National	St. Thomas College of Teacher Education, Pala	<i>Menstruation and Maladjustment among Adolescent Girls.</i>
Mathew,B.; Devasia, G. Zacharias, D.; & Dominic, L.(2017)	19 <sup>th</sup> and 20 <sup>th</sup> January, 2017	UGC Sponsored National Seminar on <i>Behavior Modification: A Psychodynamic Approach to Maladjustment in Adolescents</i>		St. Thomas College of Teacher Education, Pala	<i>Knowledge of Ego Strength – A Vital Clue for Teachers to Understand their Students.</i>
Dr. Lavina Dominic	8 <sup>th</sup> June 2016	Workshop		Titus II Teachers College, Thiruvalla	Language Across the Curriculum and Internship of Two-Year B.Ed. Programme
Dr. Lavina Dominic	16 <sup>th</sup> to 30 <sup>th</sup> January 2017	Faculty Development Programme - Two Week Capacity Building Workshop		College Development Council, Mahatma Gandhi University.	E-Learning and E-Content Development
Pratheesh Abraham & Anitta and Dona.	16 <sup>th</sup> to 30 <sup>th</sup> January 2017	Behaviour Modification: A Psychodynamic Approach to Maladjustment in Adolescents'		St. Thomas College of Teacher Education, Pala	paper Issues of personal adjustment among upper Primary Students

Pratheesh Abraham	1 <sup>st</sup> April 2017	<i>Performance Based Appraisal System and UGC Regulations</i> Organised by AKTCTA	Regional	SNM Training College, Moothakunnam, Kerala	PBAS & UGC Regulations
Sunil Thomas	10/03/2017	UGC Regulations 2010-CAS for physical Education Teachers	university	Baselios College Kottayam	
Sunil Thomas	1/04/2017	Workshop on Performance Based Appraisal System	university	SNM Training college Moothakunnam	
Sunil Thomas	26/11/2016	Workshop on revised two year B.Ed Curriculum	university	Mount Carmel College of teacher Education, Kottayam	
Sunil Thomas	31/7/2016	Workshop on Recovery-rehabilitation-restoration	state	Mariasadanam psychological rehabilitation centre, pala	
Sunil Thomas	24-25/march 2017	National conference on social media: influence of youth in their psycho-social behavioral functions	National	St. Xaviers Eollege of Education, Palayamkottai, T N	Influence of social media on the academic performance of youth
Sunil Thomas	10/09/2016	Workshop on anti-doping awareness	National	Shiv Chatrapathy sports complex , Mahalunge-Balawadi, Pune	
Sunil Thomas	19-20 /1/2017	Behaviour modification: A psycho dynamic approach to Maladjustment in Adolescents	National	St.thomas College of Teacher Education, Pala	Examination stress and maladjustment

Alex George	22 <sup>nd</sup> & 23 <sup>rd</sup> April, 2017.	International Conference on 'Emerging Management & Technology for Economic Sustainability'	International	ALHOSN University, Abu Dhabi, UAE	<i>Inclusive and Sustainable Growth through Skill Development with Respect to Education For All(EFA)</i>
Alex George	19 <sup>th</sup> & 20 <sup>th</sup> January, 2017	UGC sponsored on 'Behaviour Modification: A Psycho Dynamic Approach to Maladjustment in Adolescents'	National	St. Thomas College of Teacher Education, Pala,	<i>Education for Adolescent Girls in India: A Pre-requisite for Behaviour Modification"</i>
Alex George	22 <sup>nd</sup> & 23 <sup>rd</sup> February, 2017.	National Conference on 'Paradigms of Educational Research- Status and Challenges'	National	St. Ann's College of Education(Autonomous ), Mangaluru, Karnataka	<i>Education For All (EFA): A Pre- Requisite for Inclusive Education and Sustainable Development"</i>
Alex George	24 <sup>th</sup> & 25 <sup>th</sup> March, 2017.	National Conference on 'Social Media: Influence on Youth in their Psycho- Social Behavioral Functions'	National	St. Xavier's College of Education(Autonomous )	<i>The influence of Social Media on Higher Education: A study conducted among college</i>
AQAR 2016 -2017 St. Thomas College of Teacher Education Pala					

					<i>students</i>
Alex George	21 <sup>st</sup> & 22 <sup>nd</sup> September, 2017	National Conference on 'HUMAN RIGHTS EDUCATION(NCHRE-2017)	National	Alagappa University College of Education, Alagappa University, Karaikudi	<i>The Marginalized Sections in the Society and Their Human Rights: An Overview</i>
Alex George	28 <sup>th</sup> & 29 <sup>th</sup> June 2016	Two Days Workshop on ' <i>Learning Disability</i> '	State Level	Inter University Centre for Disability Studies (IUCDS), Ministry of Social Justice & Empowerment, Government of India, IMHANS campus, Medical College, Kerala.	<i>Participation</i>
Alex George	31 <sup>th</sup> July 2016.	<i>workshop on Recovery- Rehabilitation- Restoration'</i>	State Level	Mariasadanam Psychosocial Rehabilitation Centre, Pala	<i>Participation</i>

Aneeta George & Phinitha George		'Behaviour modification: A Psycho Dynamic Approach to Maladjustment in Adolescents'	National	St.Thomas College of Teacher Education, Pala on 19 th & 20 th January, 2017	Life Skill Education for Adolescents
Manju Joseph	19 <sup>th</sup> & 20 <sup>th</sup> January, 2017	Behaviour Modification: A Psychodynamic Approach to Maladjustment in Adolescents	National	St. Thomas College of Teacher Education, Pala	Relationship between Emotional Intelligence and Coping Strategies: A study among Student Teachers
Manju Joseph , & Fenix Francis,	19 <sup>th</sup> & 20 <sup>th</sup> January, 2017	Behaviour Modification: A Psychodynamic Approach to Maladjustment in Adolescents	National	St. Thomas College of Teacher Education, Pala.	Yoga: An effective strategy for taming emotional problems of Adolescence
Manju Joseph , & Mohandas, Bency	19 <sup>th</sup> & 20 <sup>th</sup> January, 2017	Behaviour Modification: A Psychodynamic Approach to Maladjustment in Adolescents	National	St.Thomas College of Teacher Education, Pala.	Positive Thinking in Adolescence

Manju Joseph & Reema Thomas,	19 <sup>th</sup> & 20 <sup>th</sup> January, 2017	Behaviour Modification: A Psychodynamic Approach to Maladjustment in Adolescents	National	St. Thomas College of Teacher Education, Pala.	Stress and Coping Strategies of Adolescence
Manju Joseph, Christy John, & Jessy John,	19 <sup>th</sup> & 20 <sup>th</sup> January, 2017	Behaviour Modification: A Psychodynamic Approach to Maladjustment in Adolescents	National	St. Thomas College of Teacher Education, Pala.	Role of Parents and Teachers in Managing Stress among Adolescents
Manju Joseph & Gilu G. Ettaniyil		A Vehicle for Women Empowerment at the International seminar on Women Entrepreneurship corridors to Economic Empowerment and National Development	National	N.S.S. Training College, Pandalam	
Manju Joseph		International seminar on Education at Crossroads: Tilting Social Equations	International	St. Thomas Training College (STTC), Mukkolakkal, Thiruvananthapuram.	A Study On Environmental Awareness And Eco-Friendly Behaviour Of Students At Higher Secondary Level