

Annual Quality Assurance Report (AQAR)

For the Period 1st July 2017 to 30th June 2018

of

St. Thomas College of Teacher Education, Pala

Submitted to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद् विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

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Part – A

1. Details of the Institution

1.1 Name of the Institution

1.2 Address Line 1

Address Line 2

City/Town

State

Pin Code

Institution e-mail address

Contact Nos.

Name of the Head of the Institution:

Dr. Sr. Celene Joseph

Tel. No. with STD Code:

04822216537

Mobile:

9497821267

Name of the IQAC Co-ordinator:

Lavina Dominic

Mobile:

9495443393

IQAC e-mail address:

iqacpala@gmail.com

1.3 **NAAC Track ID**(*For ex. MHCOGN 18879*)

KLCOTE 14817/2014

1.4 **NAAC Executive Committee No. & Date:**

(For Example EC/32/A&A/143 dated 3-5-2004.

*This EC no.is available in the right corner-bottom
of your institution's Accreditation Certificate)*

EC (SC)/04RAR/80, dated10/12/2014

1.5 Website address:

www.stctepala.org

Web-link of the AQAR:

<http://stctepala.org/Mandatory> Disclosures IQAC-AQAR
2017-2018

1.6 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	4 star	NA	2000	7 years
2	2 nd Cycle	A+	Score 92	2007	7 years
3	3 rd Cycle	A	3.32	2014	5years

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

17/03/2004

1.8 AQAR for the year (*for example 2010-11*)

2017-2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2013-14 submitted to NAAC on 18-05-2014
- ii. AQAR 2014-15 submitted to NAAC on 01-03-2016
- iii. AQAR 2015-16 submitted to NAAC on 2-03-2017
- iv. AQAR 2016-17 submitted on 23-12-2018

1.10 Institutional Status

University ☐ State ☐ Central ☐ Deemed ☐ Private ☒

Affiliated College Yes ☒ No ☐

Constituent College ☐ Yes ☒ No ☐

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐

(e.g. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

AQAR 2017 -2018 St. Thomas College of Teacher Education Pala

Grant-in-aid +Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI(Phys Edu) ☐

TEI (Edu) ☒ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Mahatma Gandhi University,
Kottayam, Kerala

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University

NA

University with Potential for Excellence

NA

UGC-CPE

NA

DST Star Scheme

NA

UGC-CE

NA

UGC-Special Assistance Programme	N	DST-FIST	NA
UGC-Innovative PG programmes	NA	Any other (<i>Specify</i>)	NA
UGC-COP Programmes	NA		

2.IQAC Composition and Activities

2.1No. of Teachers	08
2.2No. of Administrative/Technical staff	01
2.3No. of students	0
2.4No. of Management representatives	01
2.5No. of Alumni	0
2. 6 No. of any other stakeholder and community representatives	0
2.7 No. of Employers/ Industrialists	0
2.8 No. of other External Experts	0
2.9 Total No. of members	10

2.10 No. of IQAC meetings held

4

2.11 No. of meetings with various stakeholders:

Faculty

4

Non-Teaching Staff

4

Students

2

Alumni

2

Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☐

No ☒

If yes, mention the amount

NA

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

4

International

0

National

0

State

0

Institution Level

4

(ii) Themes

1. Workshop for teaching aid preparation, 2. Endowment lecture, 3. Drama Workshop 4. Community Living Camp 5. Micro teaching practice 6. Demonstration and Criticism classes 7. Workshop on Creative Writing 8. Workshop on ICT classes 9. Workshop on Script and documentary film making

2.14 Significant Activities and contributions made by IQAC

NET, K-TET coaching in various categories, facilitated research of faculty

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Journal Publication	2 Volumes published (ISSN2320-7612)
Consultancy	Consultancy for Statistical analysis, projects, doctoral research, etc. are offered by the institute
Research	Publication of research articles in national and international journals by the faculty
UGC minor research projects	One ongoing minor research project
Teacher websites	3 teachers maintain teacher websites
Blog preparation	5 teachers and 50 students have their own blogs

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body ☒ Yes ☐ No

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

- Published the college journal
- Actively involved in implementing the 2 year B.Ed. curriculum

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	1	Nil	1	Nil
UG	1	Nil	Nil	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	1	Nil	1	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
Total	3	0	2	Nil

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	4
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders* Alumni

☒

Parents

☒

Employers

☒

Students

☒

Co-operating schools (for PEI)

☒

(On all aspects)

Mode of feedback: Online

☐

Manual

☒

****Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NA

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
17	14	2	0	1

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant(V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
14	-	02	-	-	-	-	01	16	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	16	16
Presented	1	16	16
Presented in absentia	09	-	-
Resource Persons	1	4	6

2.6 Innovative processes adopted by the institution in Teaching and Learning:

E-content development, blog creation

2.7 Total No. of actual teaching days
during this academic year

189

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

Open book Examination, Oral exam

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

02

2.10. Average percentage of attendance of students

98

2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		A+	A	B	C	Pass %
B.Ed. (2016-2018)	50	13	30	7	-	100
M.Ed. (2016-2018)	9	-	-	7	2	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC guided/initiated programmes for the Multi-Dimension Quality Development in teaching learning are: conducted workshop for preparation of teaching-learning materials, guided e- content preparation, blog development, facilitated online submission of student works, provided online feedback and conducted value education classes.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	3
UGC – Faculty Improvement Programme	5
HRD programmes	5
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	2
Summer / Winter schools, Workshops, etc.	0
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	0	0	0
Technical Staff	0	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC guided/initiated programmes for the research quality development are:

- UGC minor research project,
- Research consultancy
 - assistance for statistical analysis, doctoral research
- Publications
 - books, research papers, reports and document
 - Compilation and publication of research abstracts
- Organising seminars and conferences by the institution and participation in seminars and conferences by the faculty
- Library with free internet services, journals and statistical software (SPSS) for researchers
- Organized training in prezi presentation , IT filing

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	1		
Outlay in Rs. Lakhs	0	70000	40000	No

3.4 Details on research publications

	International	National	Others
Peer Review Journals	06	20	Nil
Non-Peer Review Journals	07	04	Nil
e-Journals	07	-	Nil
Conference proceedings	12	14	Nil

3.5 Details on Impact factor of publications:

Range NA Average NA h-index NA Nos. in SCOPUS NA

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	NA	NA	NA
Minor Projects	1	UGC	70000	40000
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	NA	NA	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects (<i>other than compulsory by the University</i>)	0	NA	0	
Any other(Specify)				
Total			70000	40000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	0	0
Sponsoring agencies	NA	NA	NA	NA	NA

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : N.A.

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows
 Of the institute in the year

Total	International	National	State	University	Dist	College
	NA	NA	NA	NA	NA	NA

3.18 No. of faculty from the Institution
 who are Ph.D. Guides
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	<input type="text" value="NA"/>	SRF	<input type="text" value="NA"/>	Project Fellows	<input type="text" value="NA"/>	Any other	<input type="text" value="NA"/>
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3.21 No. of students Participated in NSS events:

University level	<input type="text" value="NA"/>	State level	<input type="text" value="NA"/>
National level	<input type="text" value="NA"/>	International level	<input type="text" value="NA"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="NA"/>	State level	<input type="text" value="NA"/>
National level	<input type="text" value="NA"/>	International level	<input type="text" value="NA"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="NA"/>	State level	<input type="text" value="NA"/>
National level	<input type="text" value="NA"/>	International level	<input type="text" value="NA"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="NA"/>	State level	<input type="text" value="NA"/>
National level	<input type="text" value="N A"/>	International level	<input type="text" value="NA"/>

3.25 No. of Extension activities organized

University forum	NA	College forum	6
NCC	NA	NSS	NA
		Any other	NA

3.26

Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Miss a meal programme for the poor and destitute on all Tuesdays
- Contribution for building house for poor and needy students
- Literacy programme
- Blood donation camp
- Fee concession for needy students
- Care and share programme for cancer patients

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.92acres	-	-	-
Class rooms	14			
Laboratories	8			
Seminar Halls	2			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs) – Laboratory items				Rs. 4800

4.2 Computerization of administration and library

Automated library with Digital Library (Institutional Repository)

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5771	683604	85	18735	5856	702339
Reference Books	2009	1438811	6	22000	2015	1460811
Journals	41	31500	Nil	Nil	41	31500
CD & Video	311	7950	Nil	Nil	311	7950
Other Books	8169	960847	16	7430	8185	968277

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Brows ing Centre s	Com puter Cent res	Office	Depart-ments	Others
Existing	102	19	2			5		
Added	7	1	1	2				
Total	109	20	3	1		5		

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Workshops for Blog creation , workshops for e-content preparation e-content , workshops for creation of e-album, Training for ICT skills, workshop for creating ICT integrated lesson plans

4.6 Amount spent on maintenance in lakhs :

i) ICT

.82300

ii) Campus Infrastructure and facilities

.75000

iii) Equipments

.70000

iv) Others

1.21500

Total :

3.48800

Criterion – V**5. Student Support and Progression****5.1 Contribution of IQAC in enhancing awareness about Student Support Services**

Conducts orientation talks at the beginning of the academic year, publishes prospectus, Calendar handbook, college website, publishes student guidelines, Updates AISHE details, publishes college magazine, conducts extension activities, organises students' union activities, put up notice boards and campus layout maps.

5.2 Efforts made by the institution for tracking the progression

Publication of student works; collection and analysis of data, presentation of papers in national seminars, participation in speech, debate, quiz contests, participation in aquatic meet, participation in training college athletics, coordination of endowment lectures

Training Programmes 1. 20 weeks practice teaching for B.Ed. students 2. 5 day community living for B.Ed. students 3. 85 days internship for M.Ed. students 4. 50 days practice teaching for D.Ed. students 5. Aerobics training 6. Yoga training 7. Training for Work experience 8. Training for drawing and painting

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
99	16	-	-

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Men

No	%
10	9

Women

No	%
105	91

Demand ratio

Dropout %

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
87	12	5	9	NIL	113	88	15	6	9	1	119

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

115

Coaching for teacher eligibility competitive exams like TET, SET and

5.5 No. of students qualified in these examinations

NET

10

SET/SLET

32

GATE

nil

CAT

nil

IAS/IPS etc

nil

State PSC

nil

UPSC

nil

Others

TET I, II, III

63

5.6 Details of student counselling and career guidance

- Every teacher is assigned to provide guidance for students one hour a week from M.Ed., B.Ed. and D.Ed. programmes.
- Counselling services are offered to the students by teachers of the respective departments during the lunch break.
- Whenever the students are badly in need of help counselling is offered.

No. of students benefitted

20

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
5	60	8	55

5.8 Details of gender sensitization programmes

Women cell activities

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	<input type="text" value="7"/>	National level	<input type="text" value="nil"/>	International level	<input type="text" value="nil"/>
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No. of students participated in cultural events

State/ University level	<input type="text" value="11"/>	National level	<input type="text" value="nil"/>	International level	<input type="text" value="nil"/>
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5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level	<input type="text" value="7"/>	National level	<input type="text" value="nil"/>	International	<input type="text" value="nil"/>
----------------------------------	--------------------------------	----------------	----------------------------------	---------------	----------------------------------

Cultural: State/ University level	<input type="text" value="11"/>	National level	<input type="text" value="nil"/>	International level	<input type="text" value="nil"/>
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5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	21	30500
Financial support from government	46	2,31,280
Financial support from other sources	NA	NA
Number of students who received International/ National recognitions	NIL	NIL

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

Enlightenment, Excellence and Service through Divine Illumination.

MISSION

- To develop into a world-class centre of Teacher Education with distinct identity and character - A college of Teacher Education with a difference.
- To develop intellectually competent, morally upright, psychologically integrated and socially committed teachers for service in the emerging world scenario of education
- To generate a new work culture for improving the practice of education through teaching, research and extension.
- To achieve and sustain excellence in teacher development through experimentation and innovation.
- To foster values of new global scenario such as quality consciousness, eco-friendliness, sustainable development and love for fellow men.
- To promote faith in God and uphold Christian ideals.

6.2 Does the Institution has a Management Information System

Inform through meetings

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The new 2 year B.Ed. curriculum was implemented with slight modifications at application level

6.3.2 Teaching and Learning

Facilities arranged for E-content Development, Manuscript magazines, innovative lessons etc. **Training Programmes** 1. 20 weeks practice teaching for B.Ed. students 2. 5 day community living for B.Ed. students 3. 85 days internship for M.Ed. students 4. 50 day practice teaching for D.Ed. students 5. Organized 15 day community living camp for D.Ed. students 6. Training on puppet show and making puppets 7. Aerobics training 8. Yoga training 9. Training for Work experience 10. Training for drawing and painting

6.3.3 Examination and Evaluation

Publication of the internal marks prior to the theory public examination – mechanism of redressal of grievances is available by grievance redressal cell.

6.3.4 Research and Development

One ongoing Minor Research Project
Consultancy services facilitated for researchers.

Students' action research, conducting surveys and projects

6.3.5 Library, ICT and physical infrastructure / instrumentation

Annual update of automated and digitalized library

6.3.6 Human Resource Management

Classes on programmes on yoga, drama, theatre etc
are conducted.

6.3.7 Faculty and Staff recruitment

No new appointments were made

6.3.8 Industry Interaction / Collaboration

Collaboration with Educational Organisations, conducted
placement services in collaboration with the schools

6.3.9 Admission of Students

Admission takes place as per the rules of Mahatma Gandhi university and the government of Kerala.

6.4 Welfare schemes for

Teaching	Co-operative society loans to support staff needs, Rendered financial help in needy situations
Non teaching	
Students	Opened needy student A/C, started construction of a house for one student

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done Yes ☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Management	Yes	Peer
Administrative	Yes	Management	Yes	Peer

6.8 Does the University/ Autonomous College declare results within 30 days? NA

For UG Programmes Yes ☐ No ☐ NA

For PG Programmes Yes ☐ No ☐ NA

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

1. Orientation for student teachers titled as Alumni Interaction
2. Teacher's day celebrations in collaboration with Alumni.
3. Gurusameeksha annual of alumni published on teachers' day. They support the whole activities of the institution
4. Organises competitions students at school level such as painting, elocution, quiz

6.12 Activities and support from the Parent – Teacher Association

Financial support

6.13 Development programmes for support staff

Training programmes for the non teaching staff on digitalised and paperless office

6.14 Initiatives taken by the institution to make the campus eco-friendly

Campus cleaning programmes, plastic free campus programmes, sorting of waste at the source, efficient waste disposal, Implemented Herbal garden, initiated terrace vegetable garden, Vermin compost, pipe compost,

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. E content preparation, creation of college blog
2. Coaching for K-TET, C-TET, SET on all working days, after regular classes which impacted on high results in those exams.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Two people were awarded Ph.D., Two have submitted Ph.D. thesis
 Completion of Minor Research Projects
 Conducting the examinations & practice teaching in time
 Participation in seminars and conferences at national and international level

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Creation of eco-friendly campus- Separation of food waste at the source and disposal of the same
2. Introduction of placement cell, which coordinated several campus recruitment programmes through which most of the outgoing students were placed in good institutions as teachers
3. Started Care and Share programme to help relatives of the faculty, staff and students suffering from cancer

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Green Dreamz Wing – Herbal Garden, Terrace Garden
Clean Green Campus, Environment day celebration, preparation of
environment calendar, poster competition on environment

7.5 Whether environmental audit was conducted?

Yes

N.A.

No

N.A.

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

1 Independence day 2 Republic day 3. Onam celebrations 4. Teachers day 5. Christmas Celebration 6. Sargolsav- the arts festival of the institution 7. Sports day 8. AIDS awareness programme 9. All Kerala Painting competition for school children organised by Alumni Association on A.P.J. Abdul Kalam's birthday 10. Dr. Sr. P.T. Mary endowment Miss Élan- the Intercollegiate Miss Personality contest conducted every year by Women cell 11. Prof. Chandy Zacharias endowment Intercollegiate Quiz competition for Teacher Education College Students 12. Prof. N.J. Joseph endowment lecture 13. Retreat for students 14. Blood donation camp 15. Excursions

8. Plans of institution for next year

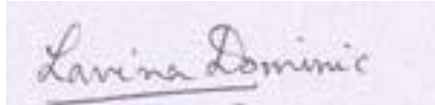
Autonomy
Research Centre

Two units for B.Ed. programme

Renovation of the college building

Construction of a new block

Name- Lavina Dominic



Signature of the Coordinator, IQAC

Name-Dr.(Sr.) Celene Joseph



Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure I: Research Publications

Research Publications

	Name of Faculty	Name of the paper published	International/ National	Peer Review Non-Peer Review Journals	e- Journal	Conference proceeding	ISSN/ISBN
1.	Dr. Sr. Celene Joseph	Effectiveness of Cognitive Apprenticeship Model on Scientific Inquiry Skills at Secondary Level (in absentia)	International	N.A.	N.A.	Inter National Conference on Management, Technology and Social sciences (ICMTS'18), Geneva Business School, Geneva, Switzerland, (7 th May 2018)	978-93-5228-126-8.
	Dr. Sr. Celene Joseph	Improving the Skill of Classifying in	International	N.A.	N.A.	Inter National	978-93-5228-126-8

		Science through Cognitive Acceleration				Conference on Management, Technology and Social sciences (ICMTS'18), Geneva Business School, Geneva, Switzerland, (7 th May 2018)	
.	Dr. Sr. Celene Joseph	Metacognition among Higher Secondary School Students	National	Peer reviewed	N.A.	Educational Extracts, Vol 5(2)	2320-7612
	Dr. Sr. Celene Joseph	Identification of Misconceptions using a three-tier test	National	N.A.	Online journal	International interdisciplinary research journal , Vol 8	
	Dr. Sr. Celene Joseph	Intelligence of Higher Secondary School Students in relation to Home	National	Peer reviewed	N.A.	International Journal of Education,	2320-7299

		Learning Environment				Vol 6	
2.	Sr.Beenamma Mathew	Human Rights of Women in the context of Millennium Development Goals and Classroom practices	National	N.A.	N.A.	National Conference on Human Rights education, organized by Alagappa university College of Education, Alagappa University on 21st&22 nd September 2017	
	Sr.Beenamma Mathew	Constructivism and Technology in Mathematics Classroom		N.A.	N.A.	National Conference on Critical Pedagogy and Constructivism in the Digital Context(CPC DC 18), organized by	

						Department of Education Mother Teresa Women's University , Kodaikanal	
3.	Dr. T.C. Thankachan	“Achievement in Science among Secondary Students” by Dr. T.C. Thankachan & Viswalekshmi T V. <i>Educational Extracts</i> , Vol 6 Issue 1, January 2018.	National	Peer Reviewed	N.A.	N.A.	ISSN 2320-7612
	Dr. T.C. Thankachan	“Thinking Skills of Student Teachers at Secondary Level” by Dr. T.C. Thankachan & Anju K Paul. <i>Educational Extracts</i> , Vol 6 Issue 1, January	National	Peer Reviewed	N.A.	N.A.	ISSN 2320-7612.

		2018.					
	Dr. T.C. Thankachan	“Bridging the Gap in Problem Solving and Techno-Pedagogical Skills among Pre-Service Teachers” by Dr. T.C. Thankachan & Anju K Paul. <i>Santhom Journal of EDU RACE</i> , Vol 3 Issue 1 January 2018.	National	Peer Reviewed	N.A.	N.A.	ISSN 2455-6947.
	Dr. T.C. Thankachan	“Scientific Interest among Secondary School Students” by Dr. T.C. Thankachan & Viswalekshmi T V. <i>Santhom Journal of EDU RACE</i> , Vol 3 Issue 1 January 2018. ISSN 2455-6947 Pp 60-64.	National	Peer Reviewed	N.A.	N.A.	ISSN 2455-6947.
	Dr. T.C. Thankachan	“Mental Capacities of Students Playing	National	Peer Reviewed	N.A.	N.A.	ISSN 2455-6947

		Video Games” by Dr. T.C. Thankachan, <i>Endeavours in Education</i> , Vol 7 Issue 2 July 2016.					
	Dr. T.C. Thankachan	“Relationship between Continuing Education Programmes and Achievement of Education for All (EFA) in Kerala State” by Alex George & Dr. T.C. Thankachan, <i>Mirror</i> , Vol 8 No. 4 June 2018	International	Peer Reviewed	N.A.	N.A.	ISSN No.2249-8117.
	Dr. T.C. Thankachan	“Problems Solving Skills of Students Teachers at Secondary Level” by Anju K Paul & Dr. T.C. Thankachan, <i>Mirror</i> , Vol 8 No. 4 June 2018	National	Peer Reviewed	N.A.	N.A.	ISSN No.2249-8117.
	Dr. T.C. Thankachan	“Effectiveness of 7 E Model on Science Process Skills	National	Peer Reviewed	N.A.	N.A.	ISSN No.2249-

		among Secondary Students” by Viswalekshmi T V & Dr. T.C. Thankachan, <i>Mirror</i> , Vol 8 No. 4 June 2018					8117.
	Dr. T.C. Thankachan	“Continuing Education Programmes and Education For All (EFA) Among Transgenders” by Alex George & Dr. T.C. Thankachan, 2018, <i>International Journal of Innovative Research Explorer (IJIRE)</i> , Vol. 7, Jan-June., 2018	National	Peer Reviewed	N.A.	N.A.	ISSN No. 2347-6060.
	Dr. T.C. Thankachan	“Effectiveness of 7 E Model on Achievement in Science Among Secondary Students” by Viswalekshmi T V & Dr. T.C. Thankachan, <i>International</i>	International	Peer Reviewed	Yes (Available online at http://www.ijar.com).	N.A.	ISSN 2277-7342

		<i>Journal of Academic Research Reflector (IJARR)</i> , Vol. 7, No.2, pp.5-12., March- April, 2018.					
	Dr. T.C. Thankachan	“Creativity of Student Teachers at Secondary Level” by Anju K Paul & Dr. T.C. Thankachan, <i>International Journal of Academic Research Reflector (IJARR)</i> , Vol. 7, No.2, pp.26-29, March- April, 2018.	International	Peer Reviewed	Yes (Available online at http://www.ijarr.com).	N.A.	ISSN 2277-7342
	Dr. T.C. Thankachan	“Gender Equity and Equality through Reflective Morality Consciousness among Villagers in Kerala” by Dr. T. C. Thankachan, <i>Asian Research Review - International Journal of Management</i> ,	International	Peer Reviewed	N.A.	N.A.	ISSN

		Technology and Social Sciences (Bi-annual peer-reviewed Journal) Vol. 1 Issue I May 2018					
	Dr. T.C. Thankachan	“Education For All (EFA): A Pre Requisite For Social Development And Well-Being of Tribal People” by Alex George & Dr. T. C. Thankachan, <i>Asian Research Review</i> - International Journal of Management, Technology and Social Sciences (Bi-annual peer-reviewed Journal) Vol. 1 Issue I May 2018,	International	Peer Reviewed	NA	NA	ISSN
	Dr. T.C. Thankachan	“Awareness, Attitude and Action (3A) Paradigm for Human Rights and Responsibilities to	National	NA	NA	Two day National Conference Proceedings	ISBN: 978-93-5001-559-9.

		create a Peaceful World”,					
	Dr. T.C. Thankachan	“Education for All (EFA) in nurturing the skills of the Youth and Human Rights”, with Alex George	National	NA	NA	Two day National Conference Proceedings	ISBN: 978-93-5001-559-9.
	Dr. T.C. Thankachan	Paper titled “Exploring Techno-Pedagogy in Human Rights Education to alleviate cyber crimes”, with Anju K Paul	National	NA	NA	Two day National Conference Proceedings	ISBN: 978-93-5001-559-9.
	Dr. T.C. Thankachan	“Human Rights based approach to Science, Technology and Development”, with Viswalekshmi T V,	National	NA	NA	Two day National Conference Proceedings	ISBN: 978-93-5001-559-9.
	Dr. T.C. Thankachan	“Women Empowerment Education: A Pro-Active Remedy for	International	NA	NA	Three day International Conference Proceedings	

		Human Rights Violation against women and girl children”, with Dr. Roselit Michael					
	Dr. T.C. Thankachan	“Moral Male and Moral Female Consciousness in the context of gender discrimination among rural population”	International	NA	NA	Three day International Conference Proceedings	
4.	Sr.Shalby.P.Jose	<i>Human Rights Institutions</i>	National	N.A.	NA	National Conference on Human Rights education, organized by Alagappa university College of Education, Alagappa University on 21st&22 nd September	978-93-5001-559-9
	Sr.Shalby.P.Jose	<i>A Human Rights Based Approach to Development</i>	National	NA	NA		

						2017	
	Sr.Shalby.P.Jose	Lifelong Learning for A Better Future	International	NA	NA	Inter National Conference on Management, Technology and Social sciences (ICMTS'18), Geneva Business School, Geneva, Switzerland, (7 th May 2018)	978-93- 5228-126-8.
6.	Sr.Mary Thomas	Improving the skill of classifying in Science through Cognitive Acceleration	International	NA	NA	Inter National Conference on Management, Technology and Social sciences (ICMTS'18),	978-93- 5228-126-8.

						Geneva Business School, Geneva, Switzerland, (7 th May 2018)	
6.	Dr.P.P.Shajimon	Yoga: A Brain Stimulating Strategy for Developing Cognitive Skills of Late Bloomers	International	NA	NA	Inter National Conference on Management, Technology and Social sciences (ICMTS'18), Geneva Business School, Geneva, Switzerland, (7 th May 2018)	ISBN:978- 93-5228- 126-8
		Self Concept and Anxiety among		Peer Reviewed	NA		ISSN:2455-

		NSS and Non NSS Higher Secondary Students		Journal			6947
7.	Dr. Lavina Dominic	Women's Rights Education and Indian Women	National	NA	NA	National Conference on Human Rights education, organized by Alagappa University College of Education, Alagappa University on 21st&22 nd September 2017	978-93- 5001-559-9
	Dr. Lavina Dominic	Gamification in ESL Classrooms	International	NA	NA	Inter National Conference on Management, Technology and Social sciences (ICMTS'18), Geneva	978-93- 5228-126-8.

						Business School, Geneva, Switzerland, (7 th May 2018)	
	Dr. Lavina Dominic	<i>Newspapers -A Tool for Vocabulary Acquisition in English as Second Language Classrooms</i>	International	Peer reviewed	E journal	International Journal of English : Literature, Language & Skills IJELLS, July 2017	ISSN 2278-0742
8.	Sunu Austin	Inclusive Education: Factors Necessary for Successful Inclusion	International	NA	NA	Inter National Conference on Management, Technology and Social sciences (ICMTS'18), Geneva Business School,	978-93-5228-126-8.

						Geneva, Switzerland, (7 th May 2018)	
9.	Pratheesh Abraham	Reflective Practice: A Key to Language Education by Pratheesh Abraham & Dr. K. P. Suresh	National	Peer reviewed	NA	Educational Extracts, Vol 6 Issue 2, July 2018. Pp79-85	2320-7612
10.	Sunil Thomas	A study on the awareness in concepts and principles of human rights among adolescents	National	NA	NA	National conference on human rights education on sept 21 and 22 of 2017 at Alagappa University college of teacher education	ISBN 978- 93-5001- 559-9
	Sunil Thomas	The influence of electronic media on health awareness programmes in	National	Peer reviewed journal	NA	Vol 6 issue 2 july 2018	ISSN 2320- 7612

		Kerala with respect to socio demographic variables					
	Dr. Bindu David	<i>Human Rights Education : A Threshold To Women Empowerment</i>	National	NA	NA	National Conference on Human Rights education, organized by Alagappa university College of Education, Alagappa University on 21 st & 22 nd September 2017	97893500/5599
	Dr. Bindu David	Environmental Sustainability : A	International	NA	NA	Inter National	978-93-

		Precondition For Sustainable Developoment				Conference on Management, Technology and Social sciences (ICMTS'18), Geneva Business School, Geneva, Switzerland, (7 th May 2018)	5228-126-8.
	Dr. Bindu David	Techno pedagogical Content Knowledge : An Architecture for Teacher Competence	National	NA	NA	National seminar on 'Teaching Learning Platforms for Digital Natives", Conducted by St.Thomas College of Teacher Education, on 27 & 28	978-81-908006-9-3

						September 2018	
	Dr. Bindu David	Biological Database: A digital Initiative in Bioinformatics	National	NA	NA	National seminar on ‘Teaching Learning Platforms for Digital Natives’, Conducted by St. Thomas College of Teacher Education, on 27 & 28 September 2018	978-81-908006-9-3
	Dr. Bindu David	Role of Self Regulation in Developing Thinking Skills Among Adolescents	National	Peer reviewed	NA	Educational Extracts Vo 6 No.1	2320-7612
12	Alex George	Education For All (EFA) in Nurturing the Skills of the	TwoDay National Conference	NA	NA	HUMAN RIGHTS EDUCATIO	ISBN: 978-98-5001-559-9.

		Youth and Human Rights”				N (NCHRE-2017) held at Alagappa University College of Education, Alagappa University, Karaikudi on 21 st & 22 nd September, 2017.	
		The Influence of Life Skills in Dealing with Anxiety among Adolescents	National Seminar	NA	NA	Main Streaming Life Skills Educational Institutions: Challenges & Prospects’ organized by the Centre for Life Skills Education, School of Education, Central University of	printing

						Kerala, Kasaragod on 19 th & 20 th December 2017.	
		Education For All (EFA): A Pre- Requisite for Social Development and Well being of Tribal people”	International Conference	NA	NA	Management, Technology and Social Sciences (ICMTS’18)’ at Geneva Business School, Geneva, Switzerland on 7 th May, 2018.	ISBN: 978- 93- 5228- 126-8

13.	Gilu G. Ettaniyil	Scope of Reference Management Tools in Research with Special Reference to Mendeley	International	NA	NA	Proceedings of the International Conference on Management, Technology and Social Science Geneva, Switzerland on 7 th May, 2018.	978-93-5228-126-8
	Gilu G. Ettaniyil	Gravity, Space and Time: A Bibliometric Analysis on Stephen William Hawking	International	Peer reviewed Journal	Print and Online Vol 5 No.2, April – June 2018		2320-530x

	Gilu G. Ettaniyil	Stephen Hawking Bibliography	International	Peer reviewed Journal	Print and Online Vol 5 No.2, April – June 2018		2320-530x
14.	Anju K Paul	Bridging Gaps in Problem Solving and Techno-Pedagogical Skills among Pre-Service Teachers	National	Peer Reviewed	NA	Santhom Journal of Edurace	ISSN 2455-6947
		Thinking Skills of Student Teachers at Secondary Level	National	Peer Reviewed	NA	Educational Extracts	ISSN 2320-7612

		Problem Solving Skills of Student Teachers at Secondary Level	National	Peer Reviewed		Mirror	ISSN 2249-8117
		Creativity of Student Teachers at Secondary Level	National	Peer reviewed	NA	International Journal of Academic Research Reflector	ISSN 2277-7342
15.	Dr. Manju Joseph	Certain Programmes and Provisions for Women Empowerment: A Brief Discussion	National	A PEER REVIEWED	NA	Edufocus Research Journal In Education ,Vol.11/No.2 / December 2017	ISSN No. 2347-646X

		Preparation and Validation of e-Content	National	Peer Reviewed	NA	EDUFOCUS RESEARCH JOURNAL IN EDUCATION Vol.11/No.1 / June,2017	ISSN No. 2347-646X
		The Structure and Dimensions of Economic Way of Thinking	Natioanl	PEER REVIEWED	NA	Educational Extracts Educational Journal, Vol.6,Issue 1, January 2018	ISSN 2320-7612

		Design and structure of e-Content in Microeconomics	International	NA	NA	International Conference on Management, Technology and Social Sciences	ISBN No. 978-93-5228-126-8
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Annexure II - Details of articles published in edited Books

Sl. No.	Name of the Faculty	Name of the article Published	Name of the Book	ISBN
1.	Sr.Beenamma Mathew	Challenges in Achieving Universal Primary Education.	Millennium Development Goals Insights and Praxis(pp 34-47), Sudheer, S.V (editor). UGC-HRDC,University of Kerala, Thiruvananthapuram –July 2017	978-81-908006-8-6
	Sr.Beenamma Mathew	Grief Therapy-Significance and Techniques	Counselling and Mentoring(pp 32-44), Sudheer, S.V.(editor) UGC-HRDC, University of Kerala, Thiruvananthapuram.-	978-81-908006-6-2

			November 2017	
	Sr.Beenamma Mathew	Bring Your Own Device (BYOD): Engaging Students and Transforming Instruction	Contemporary Education and Technology Global Scenario.(pp 61-72), Valli, G. (editor) Mother Teresa Women's University , Kodaikanal, Tamilnadu. April 2017	978-81-921835-1-0,
	Sr.Beenamma Mathew	Learning Basic Mathematics Concepts and Economic Sustainability	Emerging Management & Technology for Economic sustainability(pp 312-324), Dr. Taimur Sharif, Dr. S. Kumaran, Dr. Hemanth Kumar, Dr. K. Maran, Dr. Kishor Pankan (editors)	978-93-5228-080-3
2.	T.C.Thankachan	Alternative Education Programmes in Achieving Universal Primary Education and Education For All (EFA)	<i>Development Goals: Insights and Praxis (an edited book by Prof. (Dr.) S. V. Sudheer, UGC-HRDC, University of Kerala, Thiruvananthapuram) July 2017, pp 274-292.</i>	ISBN: 978-81-908006-8-6.
	T.C.Thankachan	Counselling and Mentoring for 21st	<i>Counselling and Mentoring for 21st Century Learners (an</i>	ISBN: 978-81-908006-6-

		Century Adolescents with special reference to Cyber Crimes and Games	<i>edited book by Prof. (Dr.) S. V. Sudheer, UGC-HRDC, University of Kerala, Thiruvananthapuram) November 2017, pp 223-238.</i>	2.
	T.C.Thankachan	Convergence of Technologies for Digital Learners in the India PURA GRID context	<i>Contemporary Education and Technology- Global Scenario (an edited book by (Dr.) G Valli, Vice-Chancellor, Mother Teresa Women's University, Kodaikkanal April 2018, pp 245-256</i>	ISBN: 978-81-921835-1-0.
	T.C.Thankachan	Gender Equity and Equality through Reflective Morality Consciousness among Villagers in Kerala	<i>Management, Technology and Social Sciences (an edited book by Krunal Trivedi, Aranga Pari, Krishanan Manian, Apitha Sabapathy and V. Hemanth Kumar) by Geneva Business School, Switzerland, University of Malaya, Malaysia & Anuragam, Chennai. May 2018, Pp 219-233,</i>	ISBN 978-93-5228-126-8

	T.C.Thankachan	Effectiveness of Technology Integrated 7E Model on Metacognitive Skills in Science Education	<i>Management, Technology and Social Sciences</i> (edited book by Krunal Trivedi, Aranga Pari, Krishanan Manian, Apitha Sabapathy and V. Hemanth Kumar) Geneva Business School, Switzerland, University of Malaya, Malaysia & Anuragam, Chennai. May 2018, Pp 386-393,	ISBN 978-93-5228-126-8
	T.C.Thankachan	Techno-Pedagogical Skills of Student Teachers at Secondary Level”	<i>Management, Technology and Social Sciences</i> (Krunal Trivedi, Aranga Pari, Krishanan Manian, Apitha Sabapathy and V. Hemanth Kumar) Geneva Business School, Switzerland, University of Malaya, Malaysia & Anuragam, Chennai. May 2018, Pp 428-442	ISBN 978-93-5228-126-8.
	T.C.Thankachan	Education For All (EFA): A Pre Requisite For Social Development And Well-Being of	<i>Management, Technology and Social Sciences</i> by (Krunal Trivedi, Aranga Pari, Krishanan Manian, Apitha Sabapathy and V. Hemanth Kumar) Geneva Business	ISBN 978-93-5228-126-8

		Tribal People”	School, Switzerland, University of Malaya, Malaysia & Anuragam, Chennai. May 2018, Pp 75- 84	
	T.C.Thankachan	Value Analysis: A Comprehensive Model for Valuing and Socio- Emotional Conflict Resolution	<i>A Text Book of Value Education</i> by Dr Mujibul Hasan Siddiqui in the book.Published by Shriyanshi Prakashan, Agra. 2018. Pp 143-158	ISBN 978-93- 81247-68-6
3.	Sr.Mary Thomas	Narrative Therapy;Context and Prospects	Counselling and Mentoring(pp 135-144), Sudheer, S.V.(editor) UGC- HRDC, University of Kerala, Thiruvananthapuram.- November 2017	978-81- 908006-6-2,
	Sr.Mary Thomas	Tools and Applications of Virtual Reality in education.	Contemporary Education and Technology Global Scenario.(pp 151-163), Valli, G. (editor) Mother Teresa Women’s University , Kodaikanal, Tamilnadu.	978-81- 921835-1-0,

			April 2017	
4.	Sr.Shalby.P.Jose	University and Community Partnerships	Millennium Development Goals Insights and Praxis(pp238-252), Sudheer, S.V (editor). UGC-HRDC,University of kerala, Thiruvananthapuram –July 2017	978-81-908006-8-6
	Sr.Shalby.P.Jose	Counselling and Mentoring -A Conceptual Analysis	Counselling and Mentoring(pp192-200), Sudheer, S.V.(editor) UGC-HRDC, University of Kerala, Thiruvananthapuram.- November 2018	978-81-908006-6-2
	Sr.Shalby.P.Jose	Foundations of Educational Technology: Theory and Practice	Contemporary Education and Technology Global Scenario.(pp207-220), Valli, G. (editor) Mother Teresa Women's University , Kodaikanal, Tamilnadu. April 2018	978-81-921835-1-0

5.	Dr. Bindu David	Making New India Through Universal Primary Education	Millennium Development Goals Insights and Praxis(pp 160-177), Sudheer, S.V (editor). UGC-HRDC,University of kerala, Thiruvananthapuram –July 2017	978-81-908006-8-6
	Dr. Bindu David	Exploring New Frontiers To Foster Resilience In Adolescents	Counselling and Mentoring(pp 135-144), Sudheer, S.V.(editor) UGC-HRDC, University of Kerala, Thiruvananthapuram.- November 2017	978-81-908006-6-2,
	Dr. Bindu David	. Technology and health concerns	Contemporary Education and Technology Global Scenario.(pp 151-163), Valli, G. (editor) Mother Teresa Women's University , Kodaikanal, Tamilnadu. April 2017	978-81-921835-1-0,

Annexure III - Participation in Seminars, Symposia, Conferences and Workshops

<u>Sl. No.</u>	<u>Name of the faculty</u>	<u>Date</u>	<u>Details of the Seminar</u>	<u>International/ National/ State</u>	<u>Venue/Host</u>	<u>Theme/Title of the paper</u>
1.	Sr.Beenamma Mathew	30-10-2017 to 04 -11-2017	Short-term course in Student Counselling and Mentoring	National	UGC-Human Resource Development Centre, University of Kerala, Kariavattom, Trivandrum Sponsored by RUSA	---
	Sr.Beenamma Mathew	26 th April 2018	National Conference on ‘Critical Pedagogy and Constructivism in the Digital Context’,	National	Mother Teresa Women’s University , Kodaikanal, Tamilnadu, on 26 th April 2018	Constructivism and Technology in Mathematics Classroom’
	Sr.Beenamma Mathew	17 th March 2018	Workshop on Four Year Integrated Teacher Education Programme ; Concerns	State	St. Thomas College of Teacher Education,	-----

			and Prospects		Pala	
	Sr.Beenamma Mathew	13 th June 2018	Work Shop on Designing Curriculum for Enhancing the Teaching and Professional Competency of College Teachers	State	St. Joseph College of Teacher Education for Women, Ernakulum
2.	Dr. T.C. Thankachan	7 th May, 2018.	International Conference on Management, Technology and Social Sciences	International	Geneva Business School, Geneva, Switzerland	Chaired a Session as Resource Person
2	Dr. T.C. Thankachan	21 st and 22 nd September, 2017.	the Two Day National Conference on 'Human Rights Education'	National	Alagappa University College of Education, Alagappa University, Karaikudi, Tamilnadu	"Awareness, Attitude and Action (3A) Paradigm for Human Rights and Responsibilities to create a Peaceful World"
	Dr. T.C. Thankachan	26 th January, 2018.	"Strategies for Self-Regulated Discipline and Academic Excellence among	National	Don Bosco Arts & Science College Angadikadavu, Kannur	Acted as Resource Person in the Faculty Training Programme

			College Students in the 21 st Century”, in the National Level Refresher Course organized by Don Bosco Higher Education India (DBHEI)		University, Kerala	
	Dr. T.C. Thankachan	26 th April, 2018.	“Constructivist Paradigm in Transformative Learning” in the National Conference on ‘Critical Pedagogy and Constructivism in the Digital Context’	National	Mother Teresa Women’s University, Kodaikanal, Tamilnadu	Acted as Resource Person and presented the theme paper
	Dr. T.C. Thankachan	25-27, October, 2017.	‘Moral Male and Moral Female Consciousness in the context of gender discrimination among rural population’, in the Three Day International Seminar	International	Titus II Teachers College, Thiruvalla	<i>‘Catalyzing Women Empowerment for an Egalitarian Society’</i>
	Dr. T.C. Thankachan	7 th May 2018,	‘Gender Equity and Equality through	International	Geneva Business	<i>Management, Technology and Social</i>

			Reflective Morality Consciousness among Villagers in Kerala, in the International Conference on <i>Management, Technology and Social Sciences</i> by		School, Geneva, Switzerland.	<i>Sciences</i>
	Dr. T.C. Thankachan		Participated in the Two Day National Workshop on 'Sustainable Development of Women and Children' organized by Marian College Kuttikkanam (Autonomous), Kerala 15 th & 16 th February, 2018.			
	Dr. T.C. Thankachan	17 th March, 2018.	Workshop on 'Four Year Integrated Teacher Education Programme: Concern and Prospects' organized by All Kerala Training College Teachers'	State	Mount Carmel College of Teacher Education, Kottayam	'Four Year Integrated Teacher Education Programme: Concern and Prospects'

			Association			
3.	Sr.Shalby.P.Jose	30-10-2017 to 04 -11-2017	Short-term course in Student Counselling and Mentoring	-----	UGC-Human Resource Development Centre, University of Kerala, Kariavattom, Trivandrum Sponsored by RUSA	---
	Sr.Shalby.P.Jose	26 th April 2018	national Conference on ‘Critical Pedagogy and Constructivism in the Digital Context’,	National	Mother Teresa Women’s University , Kodaikanal, Tamilnadu, on 26 th April 2018	Constructivism: A Learning Theory for the Digital Age
	Sr.Mary Thomas	30-10-2017 to 04 -11-2017	Short-term course in Student Counselling and Mentoring	National	UGC-Human Resource Development Centre, University of Kerala, Kariavattom, Trivandrum Sponsored by	---

					RUSA	
3.	Sr.Mary Thomas	26 th April 2018	national Conference on ‘Critical Pedagogy and Constructivism in the Digital Context’,	National	Mother Teresa Women’s University , Kodaikanal, Tamilnadu, on 26 th April 2018	Virtual Reality in Constructivist Learning’
	Dr. Lavina Dominic	7-27 th March 2018	Refresher Programme	National	UGC-Human Resource Development Centre, University of Kerala, Kariavattom, Trivandrum	
	Dr. Lavina Dominic	13 th June,2018	One Day Workshop on Designing Curriculum for Enhancing the Teaching and Professional Competency of College Teachers	State	St.Joseph College of Teacher Education for Women, Ernakulam	
	Sunu Austin	7-27 th March 2018	Refresher Programme	National	UGC-Human Resource Development	

					Centre, University of Kerala, Kariavattom, Trivandrum	
7.	Sunil Thomas	21 and 22 sept 2017	national conference on human rights education on sept 21 and 22 of 2017	National	Alagappa University college of teacher education	human rights education
	Sunil Thomas	17 th March 2018	Work shop organized by AKTCTA	State level workshop	St. Thomas college of teacher education Pala	Four year integrated teacher education programme: concerns and prospects
	Sunil Thomas	14 to 17 july 2017	Referees clinic conducted by Kerala Netball Association	State level Workshop	Donbosco HSS Mannooty, Thrissur	Netball rules and regulations
9.	Alex George	21 st & 22 nd September, 2017	Two Day Conference	National	Alagappa University College of Education, Alagappa University, Karaikudi	HUMAN RIGHTS EDUCATION(NCHRE- 2017

	Alex George	19 th & 20 th December 2017.	Seminar	National	Centre for Life Skills Education, School of Education, Central University of Kerala, Kasaragod	Main Streaming Life Skills Educational Institutions: Challenges & Prospects
10.	Gilu G. Ettaniyil	7/12/2017 to 9/12/2017	Organised by Kerala College Librarian's Association (KCLA)	National Conference	St. Thomas College Thrissur	National Conference on Librarianship: Information: Management
	Gilu G. Ettaniyil	17/3/2018	Organised by All Kerala Training College Teachers Association(AKTCTA)	State Level	St. Thomas College of Teacher Education Pala	Workshop on Four Year Integrated Teacher Education Programme: Concerns and Prospects
11.	Anju K Paul	21 st & 22 nd Sep 2017		National Conference	Alagappa University College of Education, Alagappa University, Karaikudi	Exploring Techno-Pedagogy in Human Rights Education to Alleviate Cybercrimes
		27 th & 28 th Sep 2018		National Seminar	St. Thomas College of	Basic Computer Knowledge and

					Teacher Education, Pala.	Operational Skills among Secondary Level Teacher Trainees in the context of Techno-Pedagogy
		May 2018		International Conference	Geneva Business School, Geneva, Switzerland.	Techno-Pedagogical Skills of Student Teachers at Secondary Level
12.	Dr. Manju Joseph	19 th & 20 th December 2017		National Seminar	School of Education, Central University of Kerala, Vidyannagar, Kasaragod	Main Streaming Life Skills Education in Educational Institutions : Challenges & Prospects
		May 2018		International Conference	Geneva Business School, Geneva, Switzerland	International Conference on Management, Technology and Social Sciences

ANNEXURE IV

Best Practices of the institution



‘CARE AND SHARE’

A helping hand extended by the STCTE Family

ABOUT THE COLLEGE

The St. Thomas College of Teacher Education, Pala, Kerala was established in 1957. It is owned and managed by the Catholic Diocese of Palai. The vision of the college is *Enlightenment, Excellence and Service through Divine Illumination*. This college has always strived to develop a world-class centre of Teacher Education with a distinct identity and character - *A College of Teacher Education with a difference*.

AQAR 2017 -2018 St. Thomas College of Teacher Education Pala

ABOUT CSM

The Catholic Students Movement (CSM) stands for the overall development of the students through its various activities. It strives for the spiritual and value based development of all the students. The faculty members and students from various departments serve as its office bearers.

ABOUT 'CARE AND SHARE'

'Care and share' is a humanitarian initiative of CSM.

Objectives of the 'CARE AND SHARE'

- To foster values of love for fellow-men
- To promote faith in God and uphold Christian ideals
- To help needy patients with serious health problems, especially Cancer

Area of Operation

Our Students, Faculty, Staff, Alumni and their relatives

Sources of Fund

The funds for this programme is raised through the generous contributions by faculty, staff, Alumni of the college and students. Funds are also raised through other ways like:

1. Collecting old newspapers, papers and magazines and selling them
2. Conducting programmes like food fests, auctions, exhibitions of handicraft materials, coin collection, etc.
3. Funds raised in connection with mission day programmes
4. Conducting competitions for school and college students with registration fees

Procedure of Utilization of Funds

1. On receipt of an application the executive members of 'Care and Share' shall meet and take the decision within a period of three days
2. A voucher shall be collected from the beneficiary as an acknowledgement of the benefit received

‘CARE AND SHARE’- General Policies

- I. The beneficiaries of the scheme shall comprise the following people and their immediate relatives (parents, siblings, spouse, children)
 - a) Students,
 - b) Faculty and Staff
 - c) Alumni
 - d) P.T.A. Members
- II. The maximum amount of grant for one applicant is Rupees Five Thousand.
- III. At least two meetings of the executive committee shall be conducted every month.
- IV. The funds raised are to be deposited under a separate bank account and maintained by the treasurer of the Executive Committee.
- V. The Principal, St. Thomas College of Teacher Education, Pala, will be the treasurer of the ‘Care and Share’ Project.
- VI. The application will be verified by the executive committee.
- VII. The benefit of the scheme shall be extended to B. Ed., M. Ed., and D. Ed. Students.
- VIII. The annual report and details of accounts will be submitted to the Manager.
- IX. The executive committee is responsible for the effective conduct of the ‘Care and Share’ Project.
- X. The convener of the executive committee shall be the secretary of the ‘Care and Share’ Project.
- XI. **QUORUM:** Five members (including Chairman and Convener) of executive committee duly assembled are legally competent to take decisions.

‘Care and Share’ Project: Ex- Officio Members

Patron	H.E. Mar Joseph Kallarangattu
Manager	H.E. Mar Jacob Murikkan
Pro- Manager	Msgr. Joseph Kollamparampil
Principal	Dr. Sr. Celene Joseph

‘Care and Share’ Project: Executive Committee Members

Chairman	The Principal
Convener	Teacher In-charge CSM
Treasurer	The Principal
Executive Member 1	HoD, M.Ed.
Executive Member 2	The Principal, D.Ed.
Executive Member 3	Vice Principal
Executive Member 4	Staff Secretary
Executive Member 5	Office Superintendent
Executive Member 6	College Union Chairman

