

Internal Quality Assurance Cell (IQAC)
Annual Quality Assurance Report
For the Period 1st July 2014 to 30th June 2015

Of

St. Thomas college of Teacher Education, Pala

Submitted to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

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The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2014-15

I. Details of the Institution

1.1 Name of the Institution

St. Thomas College of Teacher Education

1.2 Address Line 1

Pala P O

Address Line 2

City/Town

Kottayam District

State

Kerala

Pin Code

686575

Institution e-mail address

stcepala@gmail.com

Contact Nos.

04822216537

Name of the Head of the Institution:

Sri. Jose P. Mattam till 31-05-2015
Dr. Sr. Celene Joseph from 01-06-2015

Tel. No. with STD Code:

04822216537

Mobile:

9497821267

Name of the IQAC Co-ordinator:

Mr. Pratheesh Abraham

Mobile:

9249117564

IQAC e-mail address:

iqacpala@rediffmail.com

1.3 NAAC Track ID (For ex. MHCogn 18879)

KLCOTE 14817/2014

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC (SC)/04RAR/80, dated 10/12/2014

1.5 Website address:

www.stcstepala.org

Web-link of the AQAR:

<http://stcstepala.org/NAAC-IQAC2014-2015.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	4 star	NA	2000	7 years
2	2 nd Cycle	A+	Score 92	2007	7 years
3	3 rd Cycle	A	3.32	2014	5 years

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

17/03/2004

1.11 Name of the Affiliating University (*for the Colleges*)

Mahatma Gandhi University,
Kottayam, Kerala

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NA

University with Potential for Excellence

NA

UGC-CPE

DST Star Scheme

NA

UGC-CE

UGC-Special Assistance Programme

NA

DST-FIST

UGC-Innovative PG programmes

NA

Any other (*Specify*)

UGC-COP Programmes

NA

2. IQAC Composition and Activities

2.1 No. of Teachers

10

2.2 No. of Administrative/Technical staff

3

2.3 No. of students

0

2.4 No. of Management representatives

3

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and
community representatives

0

2.7 No. of Employers/ Industrialists

0

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
NAAC Re-accreditation	NAAC peer team visit on 6&7, Oct 2014 CGPA : 3.32/4 'A' grade
UGC seminar	Conducted 1 UGC seminar
Journal Publication	Publication of Volume 2 (issues 3 &4) & 3 (issues 5 & 6; ISSN2320-7612)
UGC minor research projects	Completed 2 minor research projects Three ongoing minor research projects
UGC Project Consultancy	Consultancy for Statistical analysis, doctoral research, etc are offered by

	the institute
Research	Publication of research articles in national and international journals by the faculty
Teacher websites	3 teachers maintain teacher websites
Blog preparation	5 teachers and 50 students have their own blogs

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

IQAC prepared all the arrangements for the 3rd cycle of reaccreditation and secured the CGPA 3.32. The fund for publication of the journal is released. Orientation for preparation of the website and blogs were given.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	1	Nil	1	Nil
UG	1	Nil	Nil	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	1	Nil	1	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
Total	3	Nil	2	Nil
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, 5 Members of the staff actively participated in the construction of New 2year B.Ed. Curriculum of Mahatma Gandhi University, Kottayam.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
17	11	5	1	

2.2 No. of permanent faculty with Ph.D.

7

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	0	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

2.4 No. of Guest and Visiting faculty and Temporary faculty

2

Nil

Nil

2.5 Faculty participation in conferences and symposia: See Annexure-IV

No. of Faculty	International level	National level	State level
Attended Seminars/	2	5	5
Presented	2	5	4
Resource Persons		2	3

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Blog based learning, issue based learning, value analysis, online coaching, online submission of student works, compiling and publishing the student project etc

2.7 Total No. of actual teaching days during this academic year

198

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum Restructuring /revision / syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

5

2.10 Average percentage of attendance of students

96

2.11 Course/Programme wise distribution of pass percentage: 2013-2014 (latest result)

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
M.Ed.	35	33	2	-	-	100
B.Ed.	150	118	23	9		
D.Ed.	31	9	-	-	-	29.04

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC guided/initiated programmes for the Multi-Dimension Quality Development in teaching learning are : preparation of the ICT based packages and instructional materials, blog based learning, online submission of student works, online feedback, value education and other healthy practices

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	1
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	Nil
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	Nil	Nil	Nil
Technical Staff	Nil	Nil	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

<p>The IQAC guided/initiated programmes for the research quality development are:</p> <ul style="list-style-type: none"> ➤ UGC major and minor research projects, ➤ Research consultancy <ul style="list-style-type: none"> ○ assistance for statistical analysis, doctoral research ➤ Publications <ul style="list-style-type: none"> ○ books, research papers, reports and document ○ Compilation and publication of research abstracts ➤ Organising conferences by the institution and participation in conferences by the faculty ➤ Library with free internet services, journals and statistical software (spss) for researchers

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	4	2	Nil	4
Outlay in Rs. Lakhs	3.42	2.6		3.42

3.4 Details on research publications (see Annexure II)

	International	National	Others
Peer Review Journals	2	14	
Non-Peer Review Journals		12	
e-Journals			
Conference proceedings		1	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2014-2015	UGC	260000	162500
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books
(Annexure II)

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	1	Nil	Nil	Nil
Sponsoring agencies	NA	UGC	NA	NA	NA

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year- NA

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
	1					

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: NA

University level State level
National level International level

3.22 No. of students participated in NCC events: NA

University level State level
National level International level

3.23 No. of Awards won in NSS: Nil

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Miss-A-Meal Programme in Mariasadanam, a home for the destitute

- Gurukulam - in collaboration with Kerala Police
- SUCCESS in collaboration with District Educational Office Pala
- Nirbhaya in Collaboration with Grama Panchayat
- Spandanam in collaboration with Pala Social Welfare Society
- Organ Donation in Collaboration Kidney Federation of India
Mega Blood Donation camp in collaboration with AIDS control society & Medical College, Kottayam

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.92 Acres			
Class rooms	13			
Laboratories	8			
Seminar Halls	1		Management	
No. of important equipments purchased (\geq 1-0 lakh) during the current year. Computer = 86 Library kiosk = 1 Digital Copier = 1	88	Computer-7 LCD-2 UPS-10		1.90 .598 .22
Value of the equipment purchased during the year (Rs. in Lakhs)	17.27			3
Others				

4.2 Computerization of administration and library

Digitalised and automated
Library – Library KIOSK

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9156	1242600	145	88240	9301	1330840
Reference Books	2250	1831506	108	250739	2358	1857245
e-Books						
Journals	65	35000	2	50000	67	40000
e-Journals						
Digital Database						
CD & Video	299	22000	6	1800	305	23800
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsin g Centres	Compute r Centres	Offic e	Depart - ments	Othe rs
Existin g	60	19						
Added	42	5						
Total	102	24						

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

Training for PowerPoint interactive slide presentations, blog preparation, website creation, e-Governance, etc

4.6 Amount spent on maintenance in lakhs:

i) ICT

4

ii) Campus Infrastructure and facilities

17.5

iii) Equipments

17.28

iv) Others

3.69

Total:
Criterion – V

RS 42lakhs

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Orientation talks, prospectus, handbook, website, student guidelines

5.2 Efforts made by the institution for tracking the progression

Publication of student works; collection and analysis of data

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
150	35	Nil	NA

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

No	%

Men

No	%

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
101	16	2	29	2	150	105	12	2	28	3	150

Demand ratio

Dropout % Nil

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NET/SET/TET coaching Programme
Training for attending interviews via placement cell.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- Every teacher is assigned to provide guidance for students one hour a week from M.Ed., B.Ed. and D.Ed. programmes.
- Counselling services are offered to the students by teachers of the respective departments during the lunch break.

No. of students benefitted

5.7 Details of campus placement

Number of Organizations Visited	<i>On campus</i>		<i>Off Campus</i>
	Number of Students Participated	Number of Students Placed	Number of Students Placed
3	22	7	Nil

5.8 Details of gender sensitization programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	14	98000
Financial support from government	82	385165
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Wi Fi Facility implemented.

Water flter installed.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

Enlightenment, Excellence and Service through Divine Illumination.

MISSION

- To develop into a world-class centre of Teacher Education with distinct identity and character - A college of Teacher Education with a difference.
- To develop intellectually competent, morally upright, psychologically integrated and socially committed teachers for service in the emerging world scenario of education
- To generate a new work culture for improving the practice of education through teaching, research and extension.
- To achieve and sustain excellence in teacher development through experimentation and innovation.
- To foster values of new global scenario such as quality consciousness, eco-friendliness, sustainable development and love for fellow men.
- To promote faith in God and uphold Christian ideals.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Prepared a curriculum for language lab and applied in the Modern media lab.

6.3.2 Teaching and Learning

Facilities arranged for E-content Development, Manuscript magazines, innovative lessons etc.

6.3.3 Examination and Evaluation

Publication of the internal marks before the public examination – mechanism of redressal of grievances is available by grievance redressal cell.

6.3.4 Research and Development

Started 3 Minor Research Projects
Consultancy services facilitated for researchers.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Automated and digitalized library was highly appreciated by NAAC peer team.

6.3.6 Human Resource Management

--

6.3.7 Faculty and Staff recruitment

3 Non teaching staff

6.3.8 Industry Interaction / Collaboration

Collaboration with Educational Organisations.

6.3.9 Admission of Students

Admission takes place as per the centralized allotment scheme, provided by the state government of Kerala.

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Management	Yes	Peer
Administrative	Yes	Management	Yes	Peer

6.8 Does the University/ Autonomous College declares results within 30 days? NA

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

6.12 Activities and support from the Parent – Teacher Association

Financial support

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

Implemented Herbal garden, terrace vegetable garden
Vermin compost, pipe compost, Clean green campus

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Started creating Blog preparation and students started posting their materials online.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Preparation for Minor Research Projects
Conducting the examinations & practice teaching in time

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Student Teachers Diary for Monitoring the Practice Teaching in schools
Collection and Separation of Food waste and Plastic waste

7.4 Contribution to environmental awareness / protection

Green Dreamz Wing – Herbal Garden, Terrace
Garden

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

Autonomy
Research Centre
Two units for B.Ed. programme

Name Pratheesh Abraham

(Co-ordinator)

Signature of the Coordinator, IQAC

Name Dr. (Sr.) Celene Joseph

(Principal)

Signature of the Chairperson, IQAC

Annexure II

Research Publications

Name of Faculty	Name of the paper published	International/ National	Peer Review Non-Peer Review Journals	e- Jour nals	Conference proceeding s	ISSN
Dr. Celene Joseph(co -author)	Attitude towards learning among secondary school students of Kottayam district		Peer Reviewed			2320-7612
Dr. Celene Joseph(co -author)	Problem Solving Skills among the Higher Secondary School Students		Peer Reviewed			0973-7812
Dr. Celene Joseph(co -author)	Misconceptions in Mathematics of secondary school students with special reference to Learning styles		Non-Peer Reviewed			2320-7612
Dr. Celene Joseph(co -author)	Effectiveness of Inquiry training model		Non-Peer Reviewed			2320-7612
Dr. Celene Joseph	Efficacy of Advance Organiser Model on Achievement in Physics		Peer Reviewed			2249-6696
Dr. Celene	Effectiveness of 7E Learning Cycle Model on		Peer			

Joseph(co-author)	Achievement in Mathematics		Reviewed			
Dr. Celene Joseph(co-author)	Effectiveness of Concept Attainment model on Achievement in Physics		Non-Peer Reviewed			2320-7612
Dr. T. C. Thankachan(co-author)	Value Processing Skills of Secondary School Students with respect to their Socio-Economic Status and Type of Management of the Schools		Non-Peer Reviewed			2319-3492
Dr. T. C. Thankachan(co-author)	The Influence of Continuing Education Programmes on the Empowerment of Rural Beneficiaries		Peer Reviewed			2320-7612
Dr. T. C. Thankachan	The Influence of Self Help Groups (SHGs) in Financial Development and Quality Of Life Improvement among Rural Women		Non-Peer Reviewed			2249-9911
Dr. T. C. Thankachan	Aggressive Behaviour and Impaired Social Interaction of Children Viewing TV Cartoons		Peer Reviewed			2350-0492
Dr. T. C. Thankachan(co-	Learning Strategies for Indian Learners: An Educational Reflection of Dr.		Non-Peer Reviewed			2249-8117

author)	A. P. J. Abdul Kalam					
Dr. T. C. Thankachan(co-author)	Challenges and Strategies for Inclusive Education in Emerging India		Non-Peer Reviewed			2250-2521
Dr. T. C. Thankachan(co-author)	Attitude, Interest and Values of Children Viewing TV Cartoons		Peer Reviewed			2250-2521
Dr. T. C. Thankachan(co-author)	Educational Reflections of Dr. A.P.J. Abdul Kalam for Modern India		Non-Peer Reviewed			0975-8941
Dr. T. C. Thankachan(co-author)	Stress and Anxiety of Cartoon Viewing Upper Primary School Children		Non-Peer Reviewed			2320-7612
Dr. T. C. Thankachan(co-author)	Education for Transforming India: Dr. A.P.J. Kalam's Reflections		Peer Reviewed			2350-1472
Dr. T. C. Thankachan(co-author)	Role of Teachers for Renaissance in Emerging India: An Educational Reflection of Dr. A.P.J. Abdul Kalam		Non-Peer Reviewed			2350-0492
Dr. T. C. Thankachan(co-author)	The Major Social Networking Sites used by Teacher Trainees		Peer Reviewed			2320-7612
Dr. T. C. Thankachan(co-author)	Basic Science Process Skills among Secondary School Students		Peer Reviewed			2320-7612
Dr. T. C. Thankachan(co-	Social Networking Sites and Collaborative Learning		Peer Reviewed			2249-6696

author)	amongTeacher Trainees					
Dr. T. C. Thankachan	Opinion of Teacher Educators on the influence of Social Networking Sites in Collaborative Learning	International	Peer Reviewed			2250-3870
Dr. T. C. Thankachan(co-author)	Technological Competenciesof Post-Graduate Teacher Trainees		Non-Peer Reviewed			2249-6696
Sunu Austin &Dr.T.M Mollykuttiy	Peace values of Elementary School Students		Peer Reviewed			
Dr. Bindu David	“Legal awareness as a necessitous factor for social adjustment in Avila journal of educational research December 2014.		Non-Peer Reviewed			
Mrs. Anju K. Paul	“Technological competencies of Post Graduate teacher trainees “in the journal Research Scholar		Peer Reviewed			ISSN: 2249-6696
Alex George	“Attitude of teachers towards ICT implementation in class room teaching learning process”	International	Peer Reviewed		Conference	

Annexure III

Details of Books Published

Name of the Faculty	Name of the Book Published	ISBN
Dr. Celene Joseph(co-author)	Cognitive Apprenticeship model: Strategy for Metacognitive skills in Mathematics.	978-93-85105-04-3
Dr. T.C.Thankachan(co-author)	Human Rights Education	978-81-8316-669-0
Dr. T.C.Thankachan(co-author)	Education in the Emerging Indian Society	
Dr. T.C.Thankachan	Value Analysis Model: Theory and Practice	978-93-83341-50-4
Dr. T.C.Thankachan(co-authored with Sr.Mary Thomas and Dr.Bindu David)	Text Book on Environmental Education	978-93-5056-7619-6
Dr. T.C.Thankachan(co-author)	Contemporary India and Education	978-93-83341-49-8
Dr. T.C.Thankachan(co-author)	SahanapadhayileKarunayudeThirinalam	
Dr. Bindu David (co-author)	Textbook on Environmental Education	978-93-5056-7619-6
Alex George	VelluvilikaleNeridan	978-93-840-3475-7
Alex George(Co-author)	Human Rights Education	978-81-8316-669-0

Annexure-IV

Participation in Seminars, Symposia, Conferences and workshops

Name of Faculty	Date	Details of Seminar	International National State	Venue/Host	Theme/Title of the paper
Dr. T.C. Thankachan	August 17 - 24, 2014	'Integrating Education for Lasting Culture of Peace and Care of Planet Earth' organized by World Council of Curriculum and Instruction an NGO of the United Nations in consultative status with the Economic and Social Council (ECOSOC)	International	Alliant International University at San Diego, California, USA	Influence of Multi-Dimensional Programs for Peaceful Problem Solving and Empowerment of Women in Rural Areas
Dr. T.C. Thankachan	November-7 2014	Acted as Resource Person in the One-Day Workshop on 'Preparation for Third Cycle NAAC Accreditation'		IQAC, Nirmalagiri College, Kuthuparamba.	
Dr. T.C. Thankachan	February 19-21 2015	Faculty Training Programme for Young Teachers		Kerala State Higher Education Council Thiruvananthapuram.	

Dr. T.C. Thankachan	March 21 -2015	Resource Person in the Workshop on 'Innovative Pedagogic Practices in the Context of Experiential Learning'		St. Thomas College of Nursing Chethipuzha, Changanacherry.	
Sunu Austin	February 19-21 2015	Faculty Training Programme for Young Teachers		Kerala State Higher Education Council, Thiruvananthapuram.	
Sunil Thomas	September 2- 4 2014	Adolescent Health and Life skills	National	School of Pedagogical Sciences, M.G.University, Kottayam.	
Sunil Thomas	January 2015	"Recent Trends in Sports Medicine"	National	Devamatha college, Kuravilangad	Muscular Strength for Net ball players
Dr. T. M. Mollykutty	December 5-7 2014	Emerging Dimensions of Scientific Research	National	Fathima College of Arts and Science, Moothedem, Nilampur.	
Alex George	February 5-6 2015	Re- defining Literacy in the emerging Digital Society	International	College Development Council, Punjab university, Chandigarh	"Attitude of teachers towards ICT implementation in class room teaching learning process"
Alex George	February 20- 22 2015	Change you can		N.S.S.unit Alphonse College Pala, Kottayam.	Resource person

Alex George	April 19– 1 May 2015	Programme of the Syro- malabar Catechetical Commission		Mount St. Thomas, Kakkanad, Ernakulam, Kerala.	Resource person- Christian personality in the Major Archiepiscopal Church
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